THE AMERICAN UNIVERSITY IN CAIRO
الجامعة الأمريكية بالقاهرة

New Graduate Students
Spring 2014 Report

Prepared by the Office of Data Analytics and Institutional Research (DAIR)

February 2014

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Executive Summary

Introduction

The New Graduate Students Survey is designed to assess and report graduate students' feedback on a wide range of issues related to their admission experiences including orientation sessions. These insights will, hopefully, inform administrators and staff how to improve the delivery of services and support to students from the office of Graduate Student Services.

The Office of Data Analytics and Institutional Research (DAIR) and the Dean of Graduate Studies developed the New Graduate Students Survey. In February 5, 2014 DAIR emailed 114 survey invitations to graduate students. An email reminder was sent on February 9, 2014 and the survey remained accessible until February 19, 2014. When the survey was closed, 29 students had completed the survey, for a response rate of 25.4%

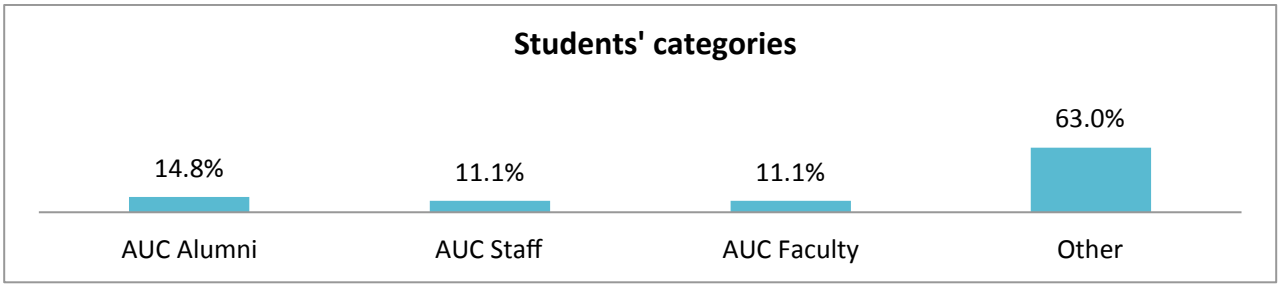
Methodology and Organization of the Report

This report consists of six sections.

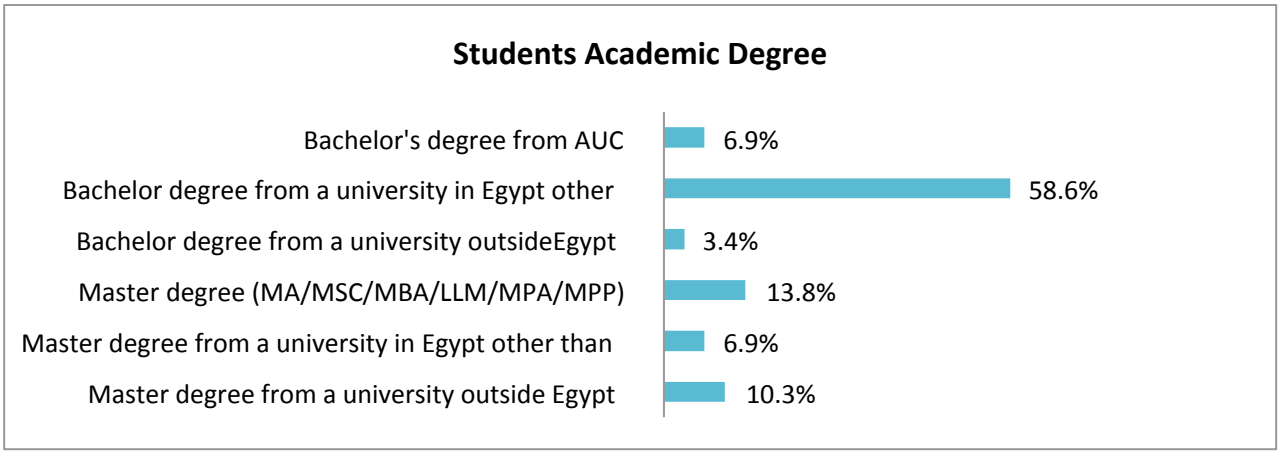
- Section I: General demographics' information is presented as frequencies and as charts.
- Section II: Graduate students' recruitment questions are shown as frequencies.
- Section III: AUC Communication with graduate students and their evaluation are given as frequencies and charts.
- Section IV: Questions related to graduate student admission are presented.
- Section V: Students' evaluation of the Orientation Sessions is presented as frequencies.
- Section VI: Respondents' comments and suggestions for more improvement are presented.

Part I: Students' Demographics Information

Students' categories	Frequency	Percent
AUC Alumni	4	14.8%
AUC Staff	3	11.1%
AUC Faculty	3	11.1%
Other	17	63.0%
Total	27	100%
Missing	2	6.9%

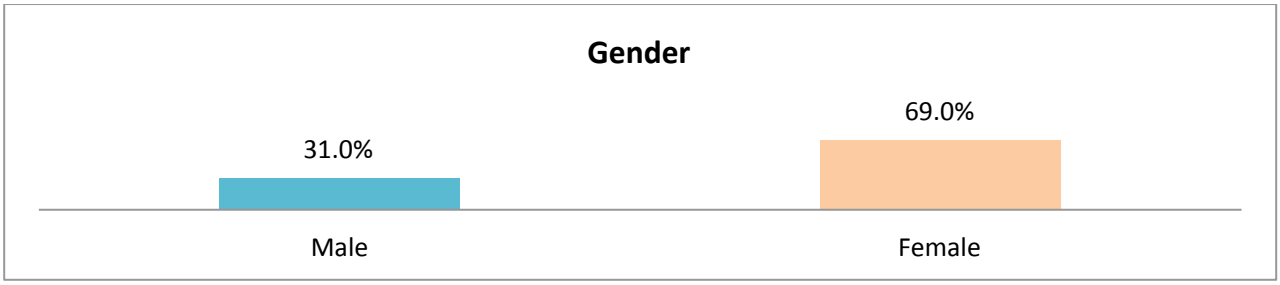


Students' Academic degree	Frequency	Percent
Bachelor's degree from AUC	2	6.9%
Bachelor degree from a university in Egypt other than AUC	17	58.6%
Bachelor degree from a university outside Egypt	1	3.4%
Master's degree (MA/MSC/MBA/LLM/MPA/MPP) from AUC	4	13.8%
Master's degree from a university in Egypt other than AUC	2	6.9%
Master's degree from a university outside Egypt	3	10.3%
Total	29	100%

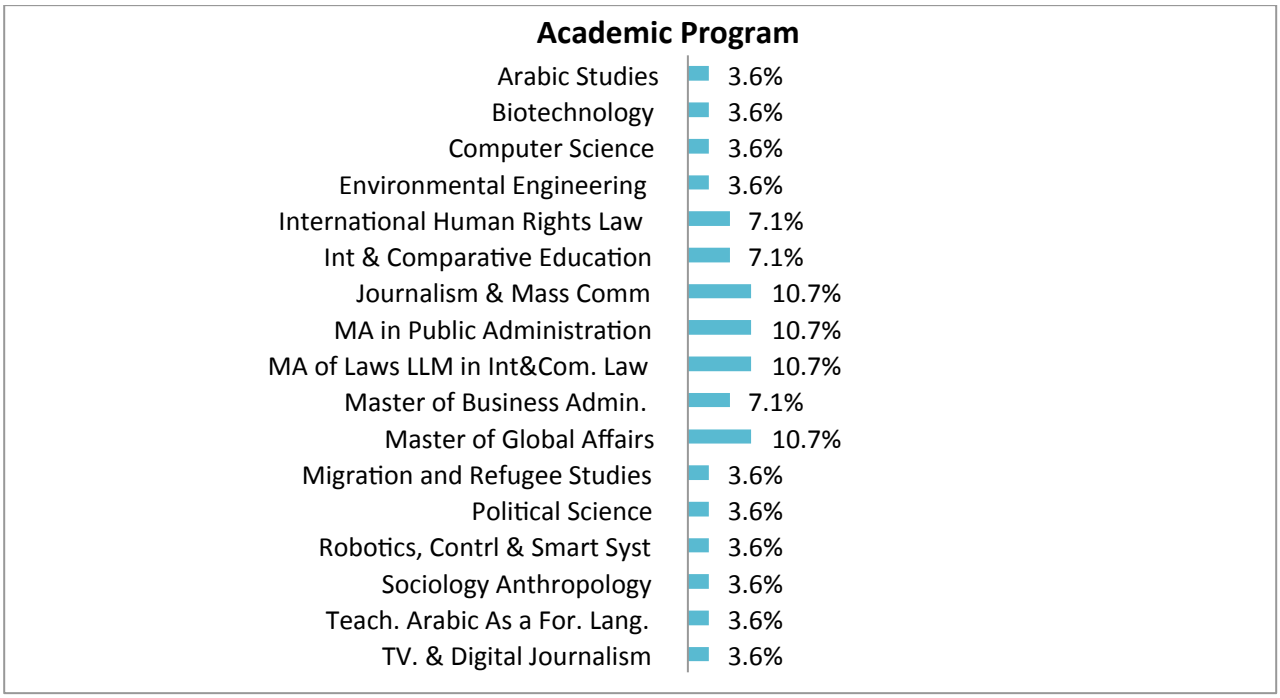


Students' Nationality/Country of Origin	Nationality:	Country of origin:
Egypt	82.8% (24)	82.1% (23)
Equatorial Guinea	-	3.6% (1)
Saudi Arabia	-	3.6% (1)
Syrian Arab Republic	3.4% (1)	3.6% (1)
United States of America	13.8% (4)	7.1% (2)
Total Response	29	28

Gender	Frequency	Percent
Male	9	31.0%
Female	20	69.0%
Total	29	100%

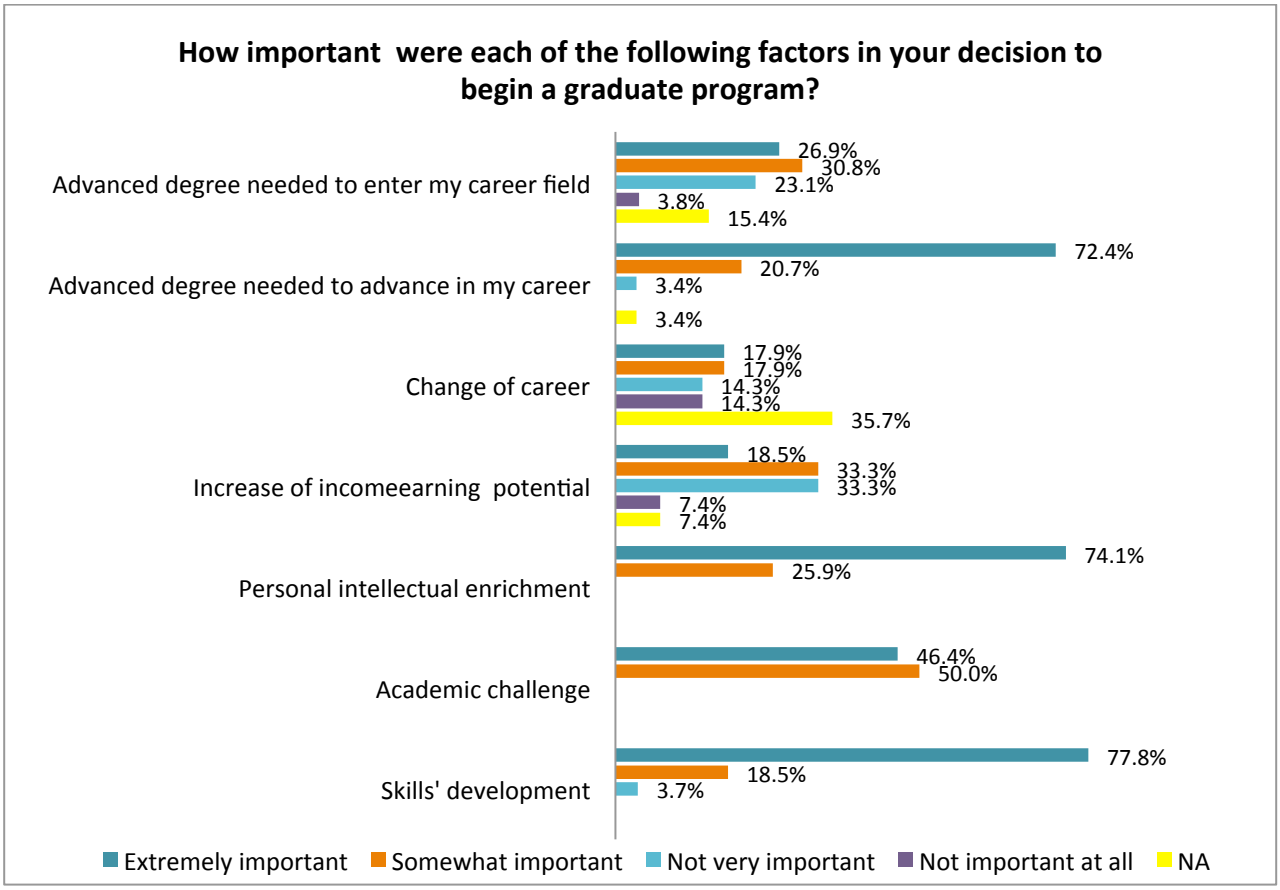


Academic programs:	Frequency	Percent
Arabic Studies	1	3.6%
Biotechnology	1	3.6%
Computer Science	1	3.6%
Environmental Engineering	1	3.6%
International Human Rights Law	2	7.1%
International & Comparative Education	2	7.1%
Journalism & Mass Communication	3	10.7%
MA in Public Administration	3	10.7%
MA of Laws LLM in International & Comparative Law	3	10.7%
Master of Business Admin.	2	7.1%
Master of Global Affairs	3	10.7%
Migration and Refugee Studies	1	3.6%
Political Science	1	3.6%
Robotics, Control & Smart System	1	3.6%
Sociology Anthropology	1	3.6%
Teach. Arabic As a For. Lang.	1	3.6%
TV. & Digital Journalism	1	3.6%
Total	28	100%
Missing	1	3.4%



How important were each of the following factors in your decision to begin a graduate program?

	Extremely important	Somewhat important	Not very important	Not important at all	NA	Total	Missing
Advanced degree needed to enter my career field	7	8	6	1	4	26	3
	26.9%	30.8%	23.1%	3.8%	15.4%	100%	10.3%
Advanced degree needed to advance in my career	21	6	1	-	1	29	-
	72.4%	20.7%	3.4%	0%	3.4%	100%	0%
Change of career	5	5	4	4	10	28	1
	17.9%	17.9%	14.3%	14.3%	35.7%	100%	3.4%
Increase of income earning potential	5	9	9	2	2	27	2
	18.5%	33.3%	33.3%	7.4%	7.4%	100%	6.9%
Personal intellectual enrichment	20	7	-	-	-	27	2
	74.1%	25.9%	0%	0%	0%	100%	6.9%
Academic challenge	13	14	-	1	-	28	1
	46.4%	50.0%	0%	3.6%	0%	100%	3.4%
Skills' development	21	5	1	-	-	27	2
	77.8%	18.5%	3.7%	0%	0%	100%	6.9%

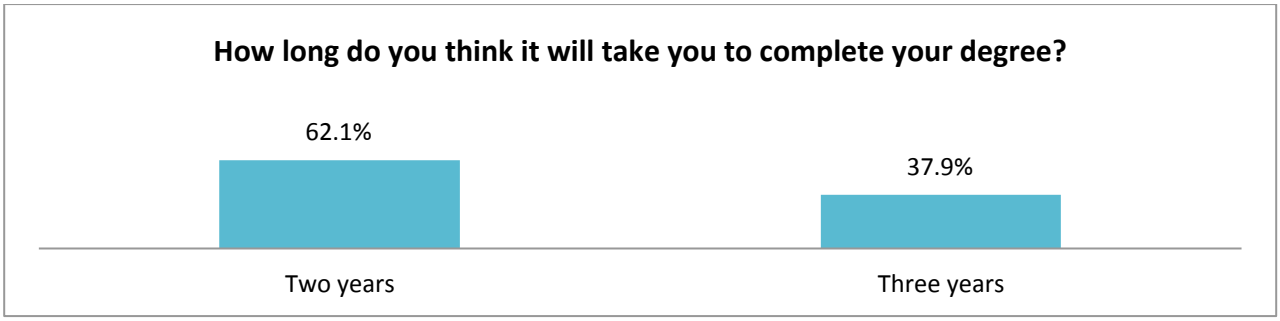


Other (please specify):

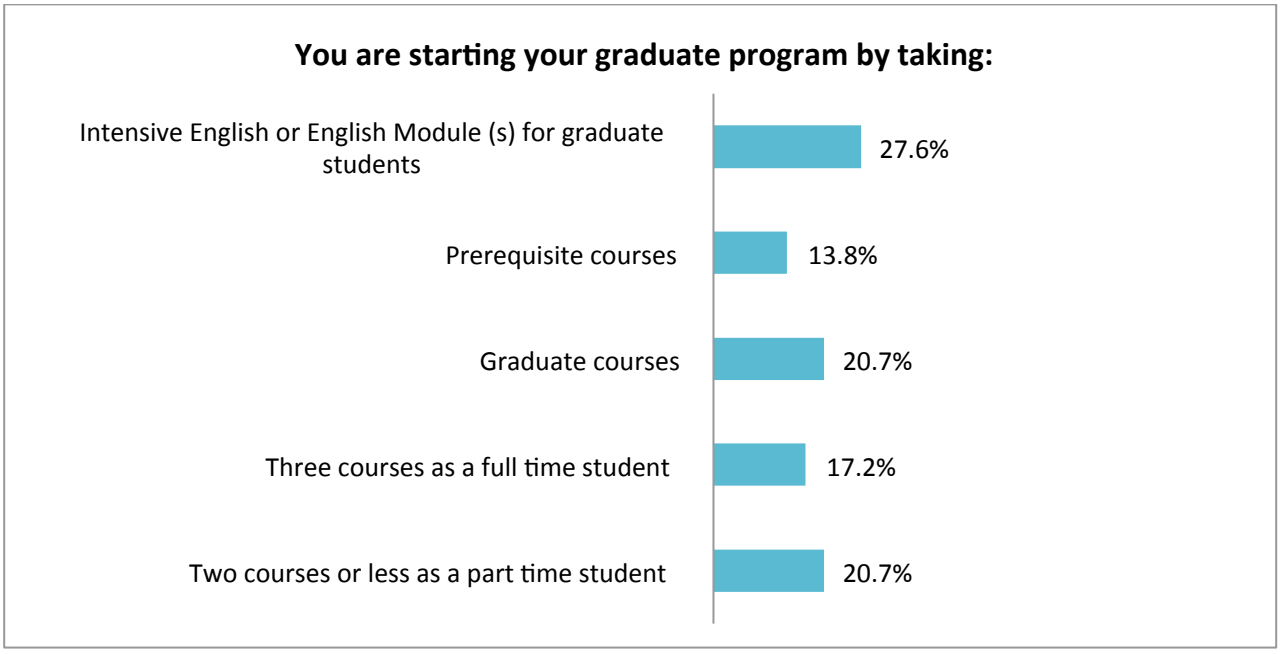
- To pursue PhD abroad

How long do you think it will take you to complete your degree?

Period of time: -	Frequency	Percent
Two years	18	62.1%
Three years	11	37.9%
Total	29	100%

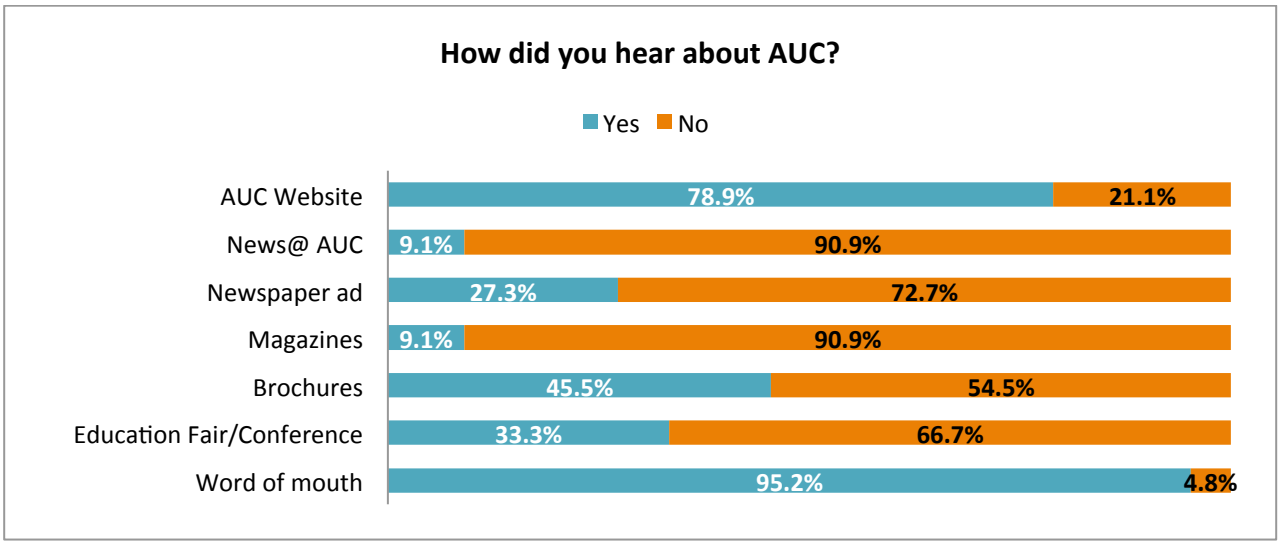


You are starting your graduate program by taking:	Frequency	Percent
Intensive English or English Module (s) for graduate students	8	27.6%
Prerequisite courses	4	13.8%
Graduate courses	6	20.7%
Three courses as a full time student	5	17.2%
Two courses or less as a part time student	6	20.7%
Total	29	100%



Part II: Recruitment

How did you hear about AUC?	Yes	No	Missing	Total
AUC Website	15	4	19	10
	78.9%	21.1%	100%	34.5%
News@ AUC	1	10	11	18
	9.1%	90.9%	100%	62.1%
Newspaper ad	3	8	11	18
	27.3%	72.7%	100%	62.1%
Magazines	1	10	11	18
	9.1%	90.9%	100%	62.1%
Brochures	5	6	11	18
	45.5%	54.5%	100%	62.1%
Education Fair/Conference	3	6	9	20
	33.3%	66.7%	100%	69.0%
Word of mouth	20	1	21	8
	95.2%	4.8%	100%	27.6%

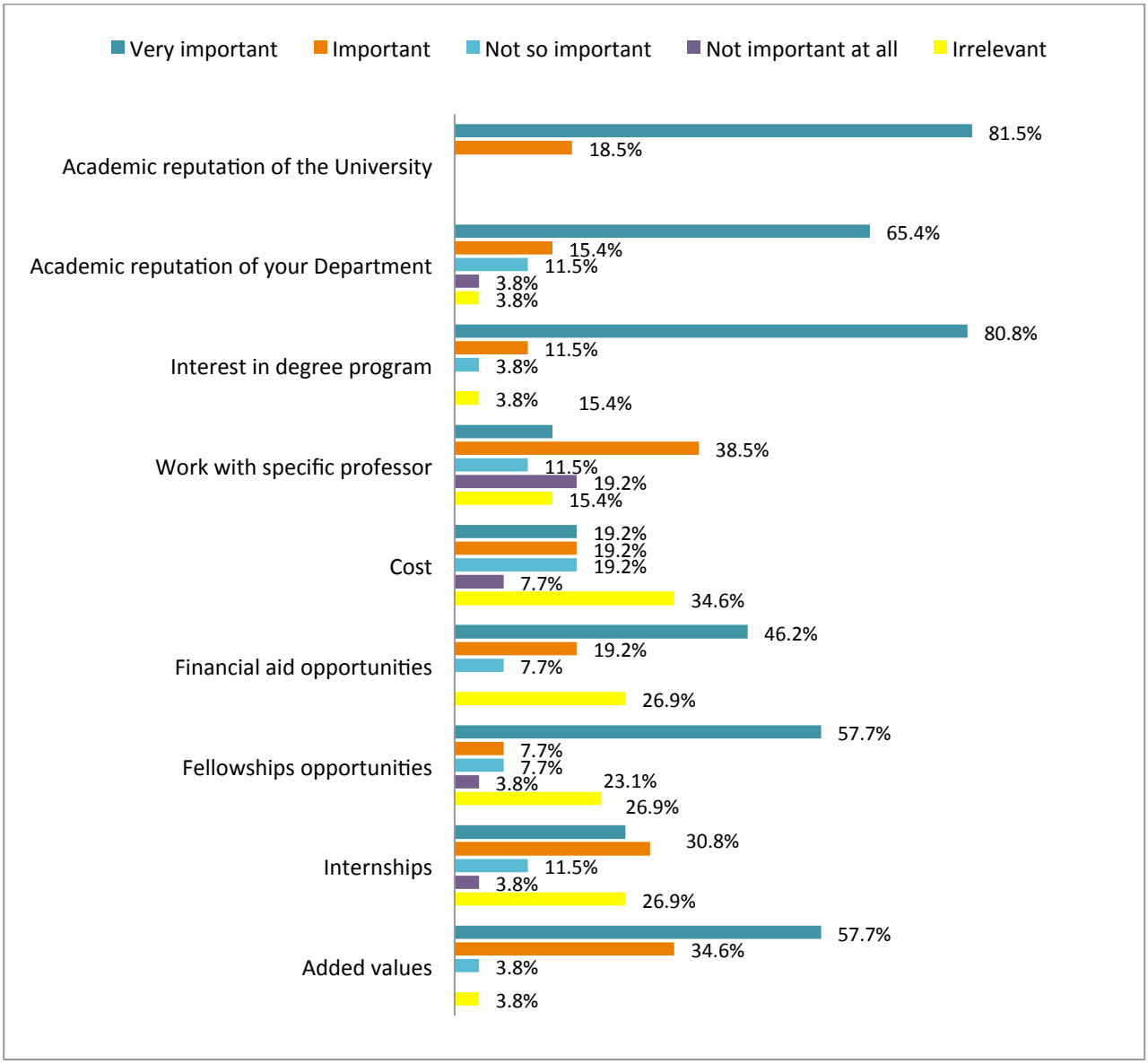


Other (please specify):

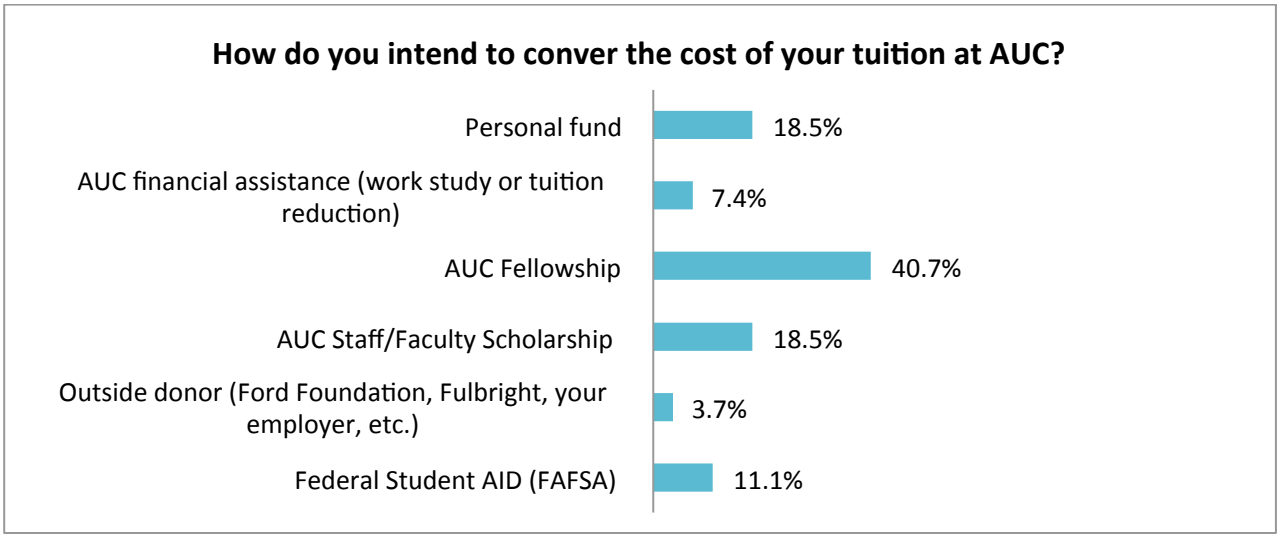
- Everybody in Egypt knows about AUC
- CIMUN Student Activities
- I was an AUC undergrad.
- Alumni
- I am a part time faculty
- My younger sister who is an AUC graduate.

Please indicate the level of importance to the following factors that influenced your decision to attend AUC.

	Very important	Important	Not so important	Not important at all	Irrelevant	Total	Missing
Academic reputation of the University	22	5	-	-	-	27	2
	81.5%	18.5%	0%	0%	0%	100%	6.9%
Academic reputation of your Department	17	4	3	1	1	26	3
	65.4%	15.4%	11.5%	3.8%	3.8%	100%	10.3%
Interest in degree program	21	3	1	-	1	26	3
	80.8%	11.5%	3.8%	0%	3.8%	100%	10.3%
Work with specific professor	4	10	3	5	4	26	3
	15.4%	38.5%	11.5%	19.2%	15.4%	100%	10.3%
Cost	5	5	5	2	9	26	3
	19.2%	19.2%	19.2%	7.7%	34.6%	100%	10.3%
Financial aid opportunities	12	5	2	-	7	26	3
	46.2%	19.2%	7.7%	0%	26.9%	100%	10.3%
Fellowships opportunities	15	2	2	1	6	26	3
	57.7%	7.7%	7.7%	3.8%	23.1%	100%	10.3%
Internships	7	8	3	1	7	26	3
	26.9%	30.8%	11.5%	3.8%	26.9%	100%	10.3%
Added values	15	9	1	-	1	26	3
	57.7%	34.6%	3.8%	0%	3.8%	100%	10.3%



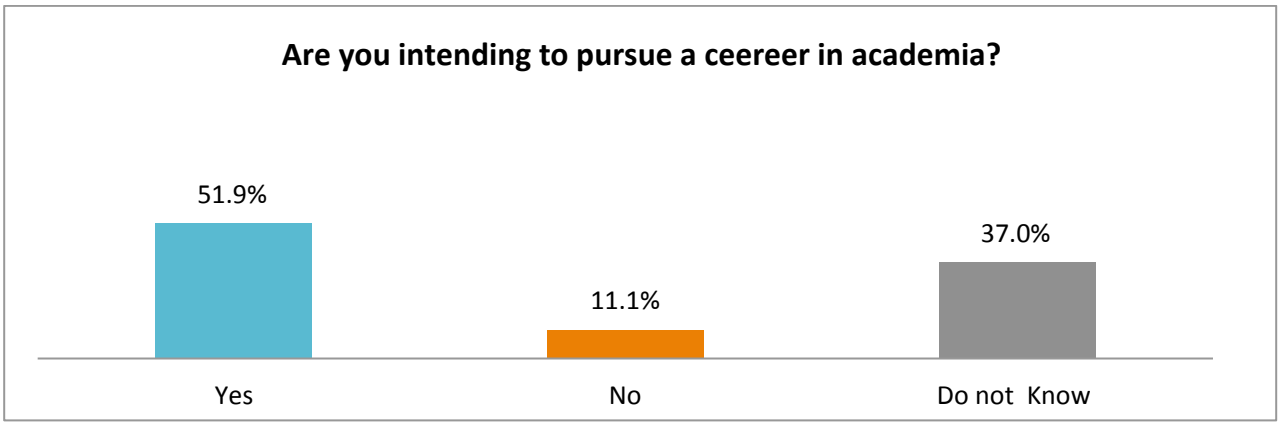
How do you intend to cover the cost of your tuition at AUC ?	Frequency	Percent
Personal fund	5	18.5%
AUC financial assistance (work study or tuition reduction)	2	7.4%
AUC Fellowship	11	40.7%
AUC Staff/Faculty Scholarship	5	18.5%
Outside donor (Ford Foundation, Fulbright, your employer, etc.)	1	3.7%
Federal Student AID (FAFSA)	3	11.1%
Total	27	100%
Missing	2	6.9%



Other (please specify):

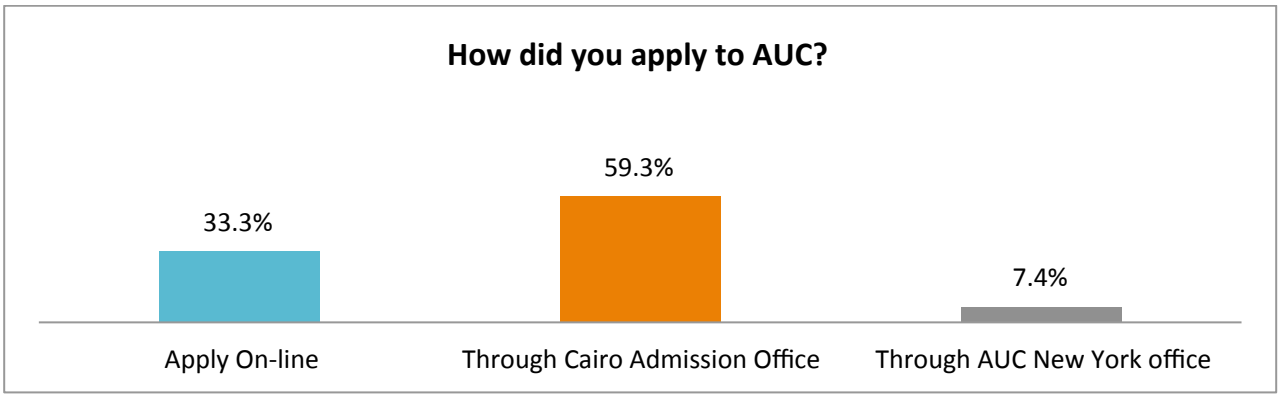
- For the first semester, yet I applied for a fellowship starting the coming semester. (I had missed the deadline for spring fellowship applications)
- Employer help

Are you intending to pursue a career in academia?	Frequency	Percent
Yes	14	51.9%
No	3	11.1%
Do not Know	10	37.0%
Total	27	100%
Missing	2	6.9%

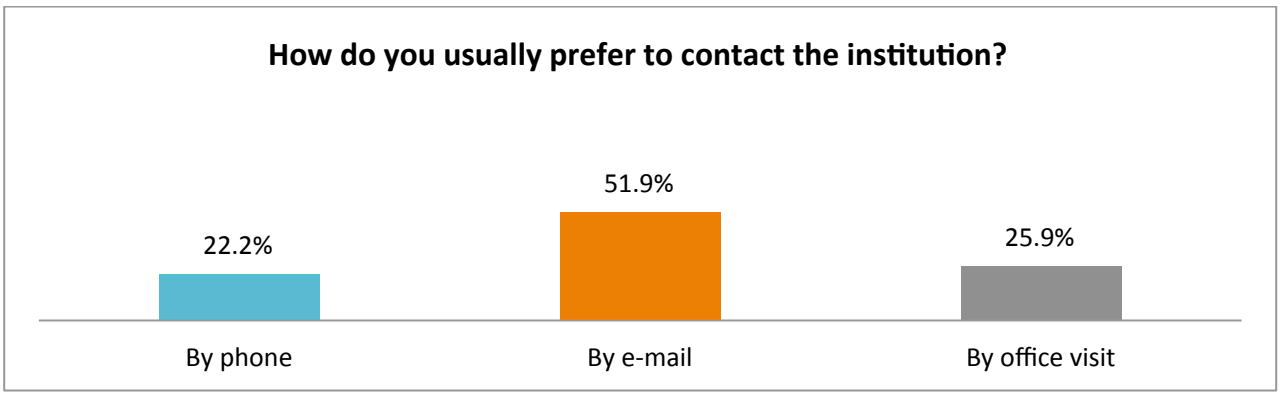


Part III: Communication

How did you apply to AUC?	Frequency	Percent
Apply On-line	9	33.3%
Through Cairo Admission Office	16	59.3%
Through AUC New York office	2	7.4%
Total	27	100%
Missing	2	6.9%

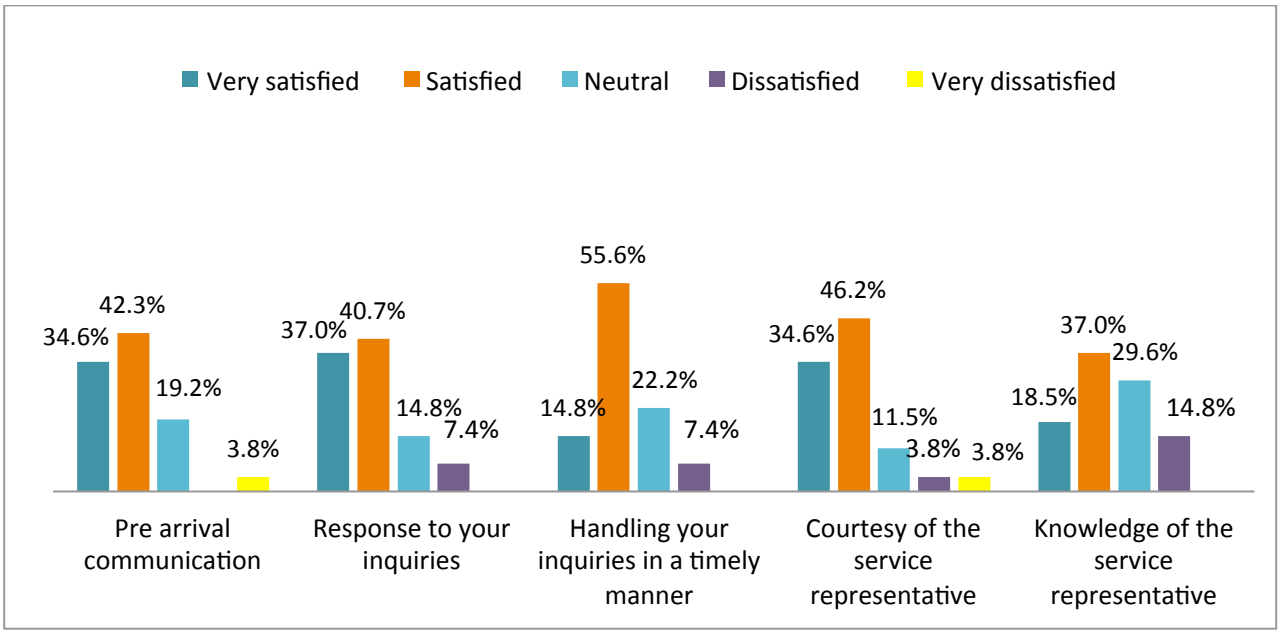


How do you usually prefer to contact the institution?	Frequency	Percent
By phone	6	22.2%
By e-mail	14	51.9%
By office visit	7	25.9%
Total	27	100%
Missing	2	6.9%



Evaluate your communication experience by indicating your level of satisfaction with the following:

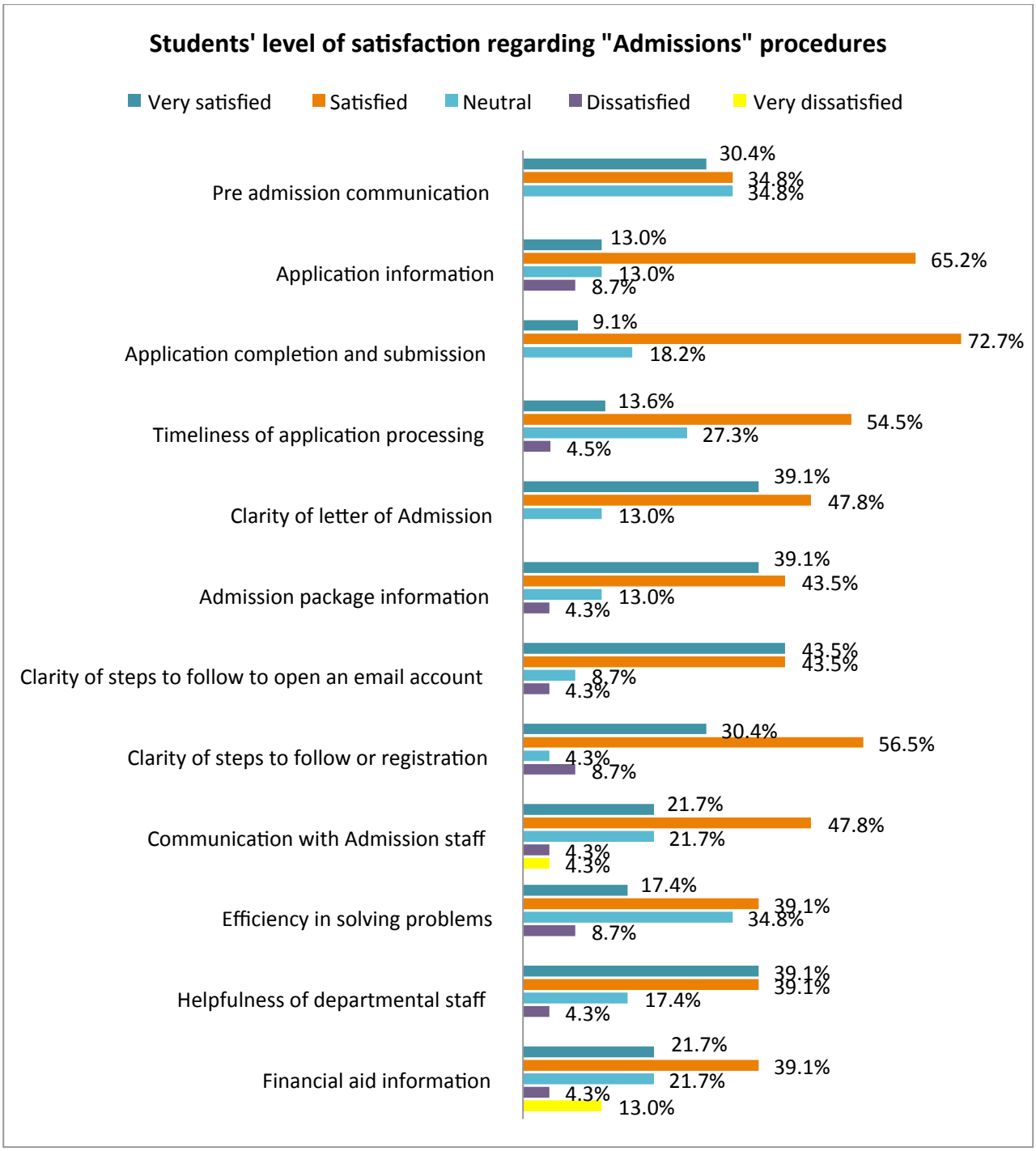
	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied	Total	Missing
Pre arrival communication	9	11	5	-	1	26	3
	34.6%	42.3%	19.2%	0%	3.8%	100%	10.3%
Response to your inquiries	10	11	4	2	-	27	2
	37.0%	40.7%	14.8%	7.4%	0%	100%	6.9%
Handling your inquiries in a timely manner	4	15	6	2	-	27	2
	14.8%	55.6%	22.2%	7.4%	0%	100%	6.9%
Courtesy of the service representative	9	12	3	1	1	26	3
	34.6%	46.2%	11.5%	3.8%	3.8%	100%	10.3%
Knowledge of the service representative	5	10	8	4	-	27	2
	18.5%	37.0%	29.6%	14.8%	0%	100%	6.9%



Part IV: Admissions

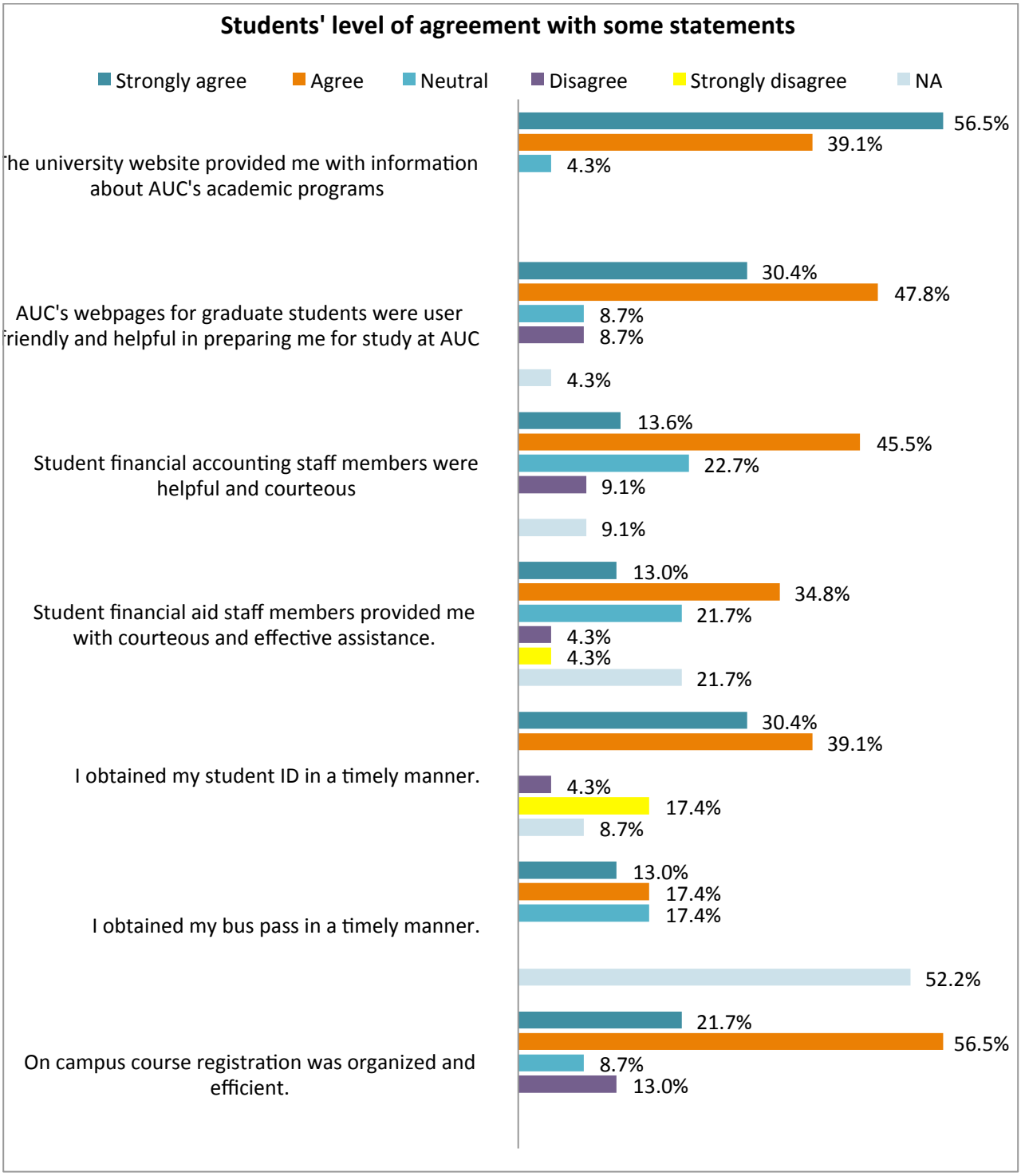
Please rate the following about your experience while applying to AUC.

	Very satisfied	Satisfied	Neutral	Dissatisfied	Very dissatisfied	Total	Missing
Pre admission communication	7	8	8	-	-	23	6
	30.4%	34.8%	34.8%	0%	0%	100%	20.7%
Application information	3	15	3	2	-	23	6
	13.0%	65.2%	13.0%	8.7%	0%	100%	20.7%
Application completion and submission	2	16	4	-	-	22	7
	9.1%	72.7%	18.2%	0%	0%	100%	24.1%
Timeliness of application processing	3	12	6	1	-	22	7
	13.6%	54.5%	27.3%	4.5%	0%	100%	24.1%
Clarity of letter of Admission	9	11	3	-	-	23	6
	39.1%	47.8%	13.0%	0%	0%	100%	20.7%
Admission package information	9	10	3	1	-	23	6
	39.1%	43.5%	13.0%	4.3%	0%	100%	20.7%
Clarity of steps to follow to open an email account	10	10	2	1	-	23	6
	43.5%	43.5%	8.7%	4.3%	0%	100%	20.7%
Clarity of steps to follow or registration	7	13	1	2	-	23	6
	30.4%	56.5%	4.3%	8.7%	0%	100%	20.7%
Communication with Admission staff	5	11	5	1	1	23	6
	21.7%	47.8%	21.7%	4.3%	4.3%	100%	20.7%
Efficiency in solving problems	4	9	8	2	-	23	6
	17.4%	39.1%	34.8%	8.7%	0%	100%	20.7%
Helpfulness of departmental staff	9	9	4	1	-	23	6
	39.1%	39.1%	17.4%	4.3%	0%	100%	20.7%
Financial aid information	5	9	5	1	3	23	6
	21.7%	39.1%	21.7%	4.3%	13.0%	100%	20.7%


Students' level of satisfaction regarding "Admissions" procedures
Very satisfied
Satisfied
Neutral
Dissatisfied
Very dissatisfied
Pre admission communication
30.4%
34.8%
34.8%
Application information
13.0%
65.2%
13.0%
8.7%
Application completion and submission
9.1%
72.7%
18.2%
Timeliness of application processing
13.6%
54.5%
27.3%
4.5%
Clarity of letter of Admission
39.1%
47.8%
13.0%
Admission package information
39.1%
43.5%
13.0%
4.3%
Clarity of steps to follow to open an email account
43.5%
43.5%
8.7%
4.3%
Clarity of steps to follow or registration
30.4%
56.5%
4.3%
8.7%
Communication with Admission staff
21.7%
47.8%
21.7%
4.3%
4.3%
Efficiency in solving problems
17.4%
39.1%
34.8%
8.7%
Helpfulness of departmental staff
39.1%
39.1%
17.4%
4.3%
Financial aid information
21.7%
39.1%
21.7%
4.3%
13.0%

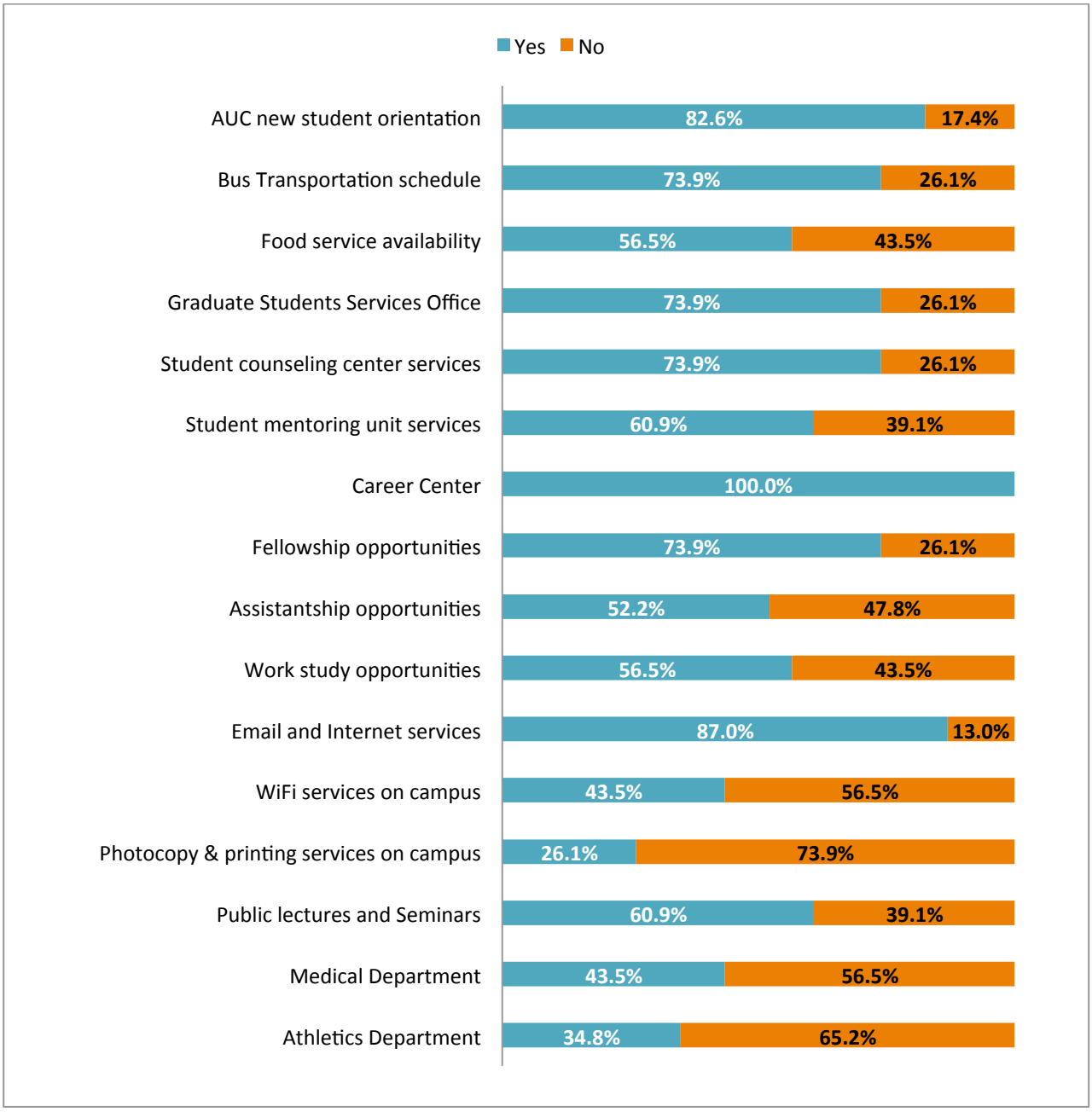
Please indicate your level of agreement with the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	NA	Total	Missing
The university website provided me with information about AUC's academic programs	13	9	1	-	-	-	23	6
	56.5%	39.1%	4.3%	0%	0%	0%	100%	20.7%
AUC's webpages for graduate students were user friendly and helpful in preparing me for study at AUC	7	11	2	2	-	1	23	6
	30.4%	47.8%	8.7%	8.7%	0%	4.3%	100%	20.7%
Student financial accounting staff members were helpful and courteous	3	10	5	2	-	2	22	7
	13.6%	45.5%	22.7%	9.1%	0%	9.1%	100%	24.1%
Student financial aid staff members provided me with courteous and effective assistance.	3	8	5	1	1	5	23	6
	13.0%	34.8%	21.7%	4.3%	4.3%	21.7%	100%	20.7%
I obtained my student ID in a timely manner.	7	9	-	1	4	2	23	6
	30.4%	39.1%	0%	4.3%	17.4%	8.7%	100%	20.7%
I obtained my bus pass in a timely manner.	3	4	4	-	-	12	23	6
	13.0%	17.4%	17.4%	0%	0%	52.2%	100%	20.7%
On campus course registration was organized and efficient.	5	13	2	3	-	-	23	6
	21.7%	56.5%	8.7%	13.0%	0%	0%	100%	20.7%


Students' level of agreement with some statements
Strongly agree
Agree
Neutral
Disagree
Strongly disagree
NA
The university website provided me with information about AUC's academic programs
56.5%
39.1%
4.3%
AUC's webpages for graduate students were user friendly and helpful in preparing me for study at AUC
30.4%
47.8%
8.7%
8.7%
4.3%
Student financial accounting staff members were helpful and courteous
13.6%
45.5%
22.7%
9.1%
9.1%
Student financial aid staff members provided me with courteous and effective assistance.
13.0%
34.8%
21.7%
4.3%
4.3%
21.7%
I obtained my student ID in a timely manner.
30.4%
39.1%
4.3%
17.4%
8.7%
I obtained my bus pass in a timely manner.
13.0%
17.4%
17.4%
52.2%
On campus course registration was organized and efficient.
21.7%
56.5%
8.7%
13.0%

As a newcomer to AUC, did you receive adequate information about the following support services?

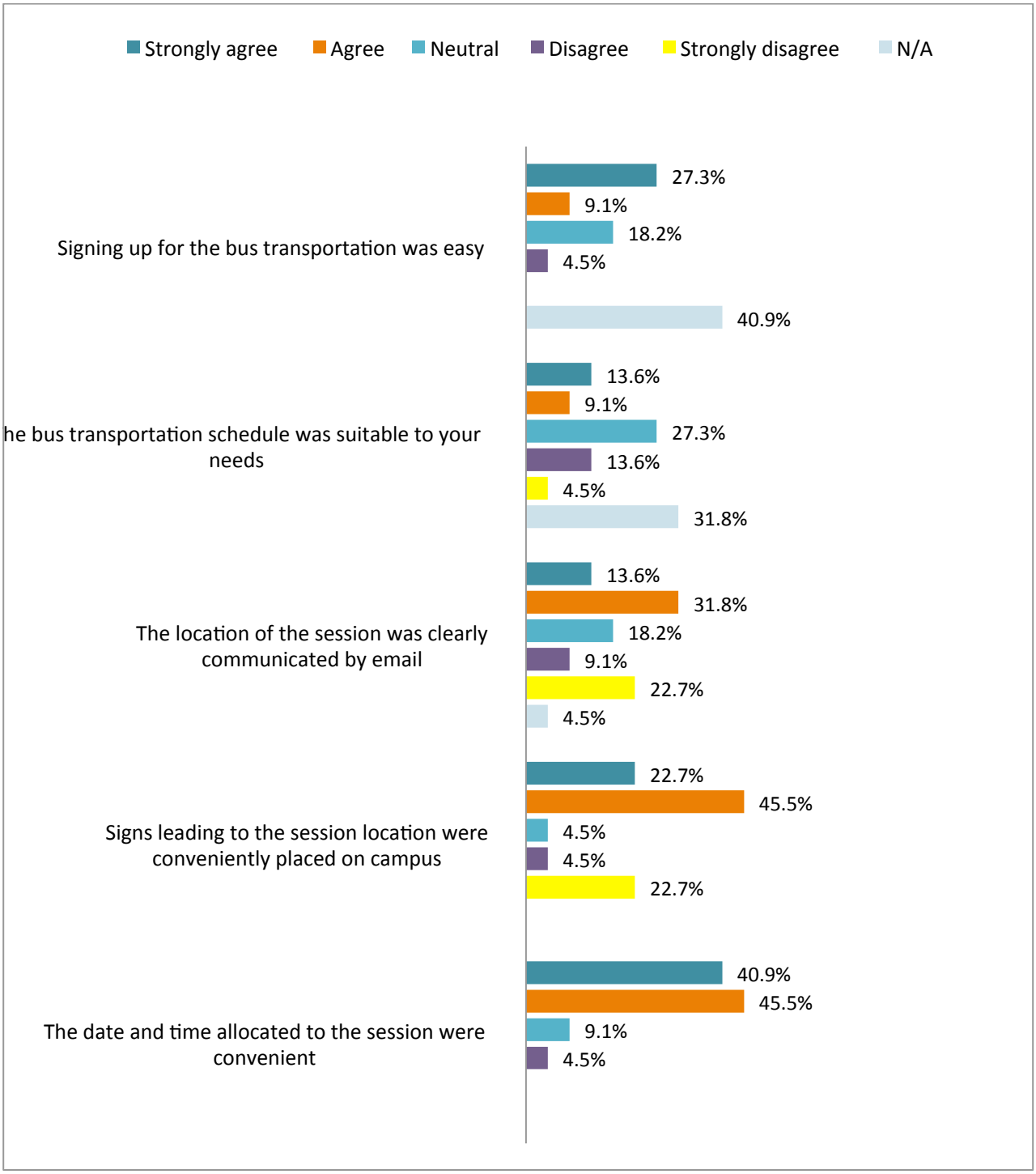
	Yes	No	Total	Missing
AUC new student orientation	19	4	23	6
	82.6%	17.4%	100%	20.7%
Bus Transportation schedule	17	6	23	6
	73.9%	26.1%	100%	20.7%
Food service availability	13	10	23	6
	56.5%	43.5%	100%	20.7%
Graduate Students Services Office	17	6	23	6
	73.9%	26.1%	100%	20.7%
Student counseling center services	17	6	23	6
	73.9%	26.1%	100%	20.7%
Student mentoring unit services	14	9	23	6
	60.9%	39.1%	100%	20.7%
Career Center	23	-	23	6
	100%	0%	100%	20.7%
Fellowship opportunities	17	6	23	6
	73.9%	26.1%	100%	20.7%
Assistantship opportunities	12	11	23	6
	52.2%	47.8%	100%	20.7%
Work study opportunities	13	10	23	6
	56.5%	43.5%	100%	20.7%
Email and Internet services	20	3	23	6
	87.0%	13.0%	100%	20.7%
Wi-Fi services on campus	10	13	23	6
	43.5%	56.5%	100%	20.7%
Photocopy & printing services on campus	6	17	23	6
	26.1%	73.9%	100%	20.7%
Public lectures and Seminars	14	9	23	6
	60.9%	39.1%	100%	20.7%
Medical Department	10	13	23	6
	43.5%	56.5%	100%	20.7%
Athletics Department	8	15	23	6
	34.8%	65.2%	100%	20.7%


Yes
No
AUC new student orientation
82.6%
17.4%
Bus Transportation schedule
73.9%
26.1%
Food service availability
56.5%
43.5%
Graduate Students Services Office
73.9%
26.1%
Student counseling center services
73.9%
26.1%
Student mentoring unit services
60.9%
39.1%
Career Center
100.0%
Fellowship opportunities
73.9%
26.1%
Assistantship opportunities
52.2%
47.8%
Work study opportunities
56.5%
43.5%
Email and Internet services
87.0%
13.0%
WiFi services on campus
43.5%
56.5%
Photocopy & printing services on campus
26.1%
73.9%
Public lectures and Seminars
60.9%
39.1%
Medical Department
43.5%
56.5%
Athletics Department
34.8%
65.2%

Part V: Orientation Session

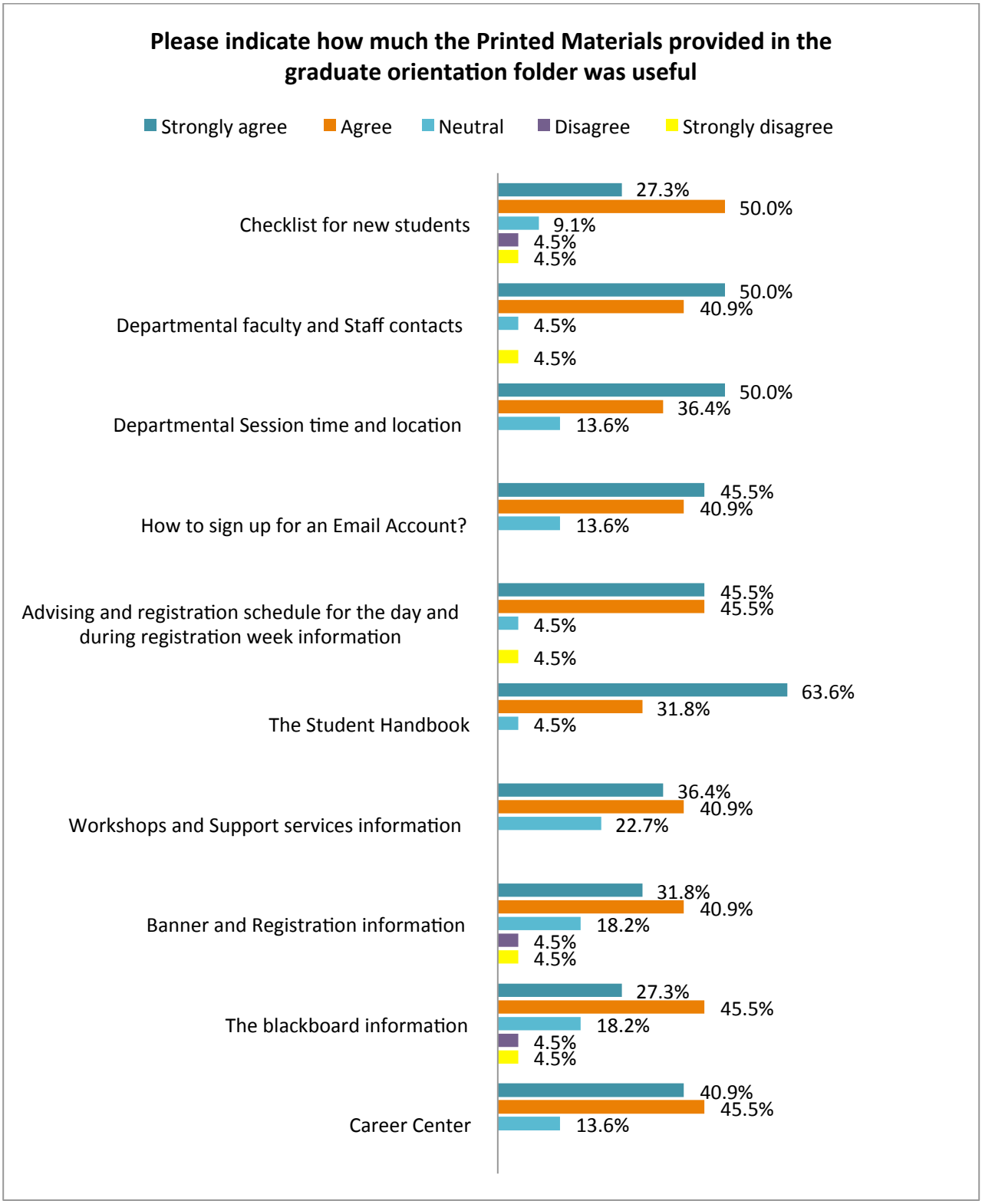
Students' level of agreement regarding the 'General Session'

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N/A	Total	Missing
Signing up for the bus transportation was easy	6	2	4	1	-	9	22	7
	27.3%	9.1%	18.2%	4.5%	0%	40.9 %	100%	24.1%
The bus transportation schedule was suitable to your needs	3	2	6	3	1	7	22	7
	13.6%	9.1%	27.3%	13.6%	4.5%	31.8 %	100%	24.1%
The location of the session was clearly communicated by email	3	7	4	2	5	1	22	7
	13.6%	31.8%	18.2%	9.1%	22.7%	4.5%	100%	24.1%
Signs leading to the session location were conveniently placed on campus	5	10	1	1	5	-	22	7
	22.7%	45.5%	4.5%	4.5%	22.7%	0%	100%	24.1%
The date and time allocated to the session were convenient	9	10	2	1	-	-	22	7
	40.9%	45.5%	9.1%	4.5%	0%	0%	100%	24.1%


Strongly agree
Agree
Neutral
Disagree
Strongly disagree
N/A
Signing up for the bus transportation was easy
27.3%
9.1%
18.2%
4.5%
40.9%
he bus transportation schedule was suitable to your needs
13.6%
9.1%
27.3%
13.6%
4.5%
31.8%
The location of the session was clearly communicated by email
13.6%
31.8%
18.2%
9.1%
22.7%
4.5%
Signs leading to the session location were conveniently placed on campus
22.7%
45.5%
4.5%
4.5%
22.7%
The date and time allocated to the session were convenient
40.9%
45.5%
9.1%
4.5%

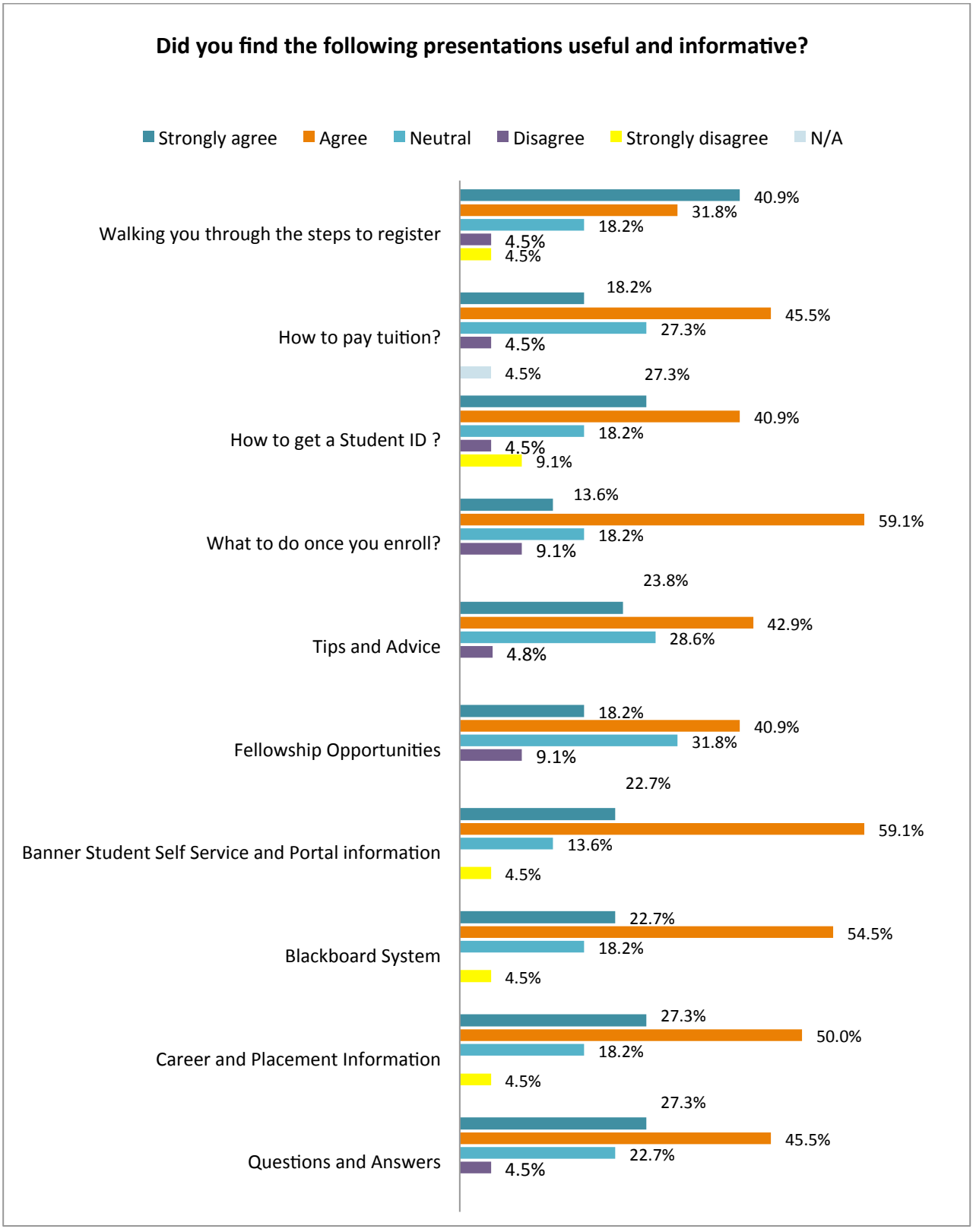
Please indicate how much the Printed Materials (listed below) provided in the graduate orientation folder was useful:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N/A	Total	Missing
Checklist for new students	6	11	2	1	1	1	22	7
	27.3%	50.0%	9.1%	4.5%	4.5%	4.5%	100%	24.1%
Departmental faculty and Staff contacts	11	9	1	-	1	-	22	7
	50.0%	40.9%	4.5%	0%	4.5%	0%	100%	24.1%
Departmental Session time and location	11	8	3	-	-	-	22	7
	50.0%	36.4%	13.6%	0%	0%	0%	100%	24.1%
How to sign up for an Email Account?	10	9	3	-	-	-	22	7
	45.5%	40.9%	13.6%	0%	0%	0%	100%	24.1%
Advising and registration schedule for the day and during registration week information	10	10	1	-	1	-	22	7
	45.5%	45.5%	4.5%	0%	4.5%	0%	100%	24.1%
The Student Handbook	14	7	1	-	-	-	22	7
	63.6%	31.8%	4.5%	0%	0%	0%	100%	24.1%
Workshops and Support services information	8	9	5	-	-	-	22	7
	36.4%	40.9%	22.7%	0%	0%	0%	100%	24.1%
Banner and Registration information	7	9	4	1	1	-	22	7
	31.8%	40.9%	18.2%	4.5%	4.5%	0%	100%	24.1%
The blackboard information	6	10	4	1	1	-	22	7
	27.3%	45.5%	18.2%	4.5%	4.5%	0%	100%	24.1%
Career Center	9	10	3	-	-	-	22	7
	40.9%	45.5%	13.6%	0%	0%	0%	100%	24.1%


Please indicate how much the Printed Materials provided in the graduate orientation folder was useful
Strongly agree
Agree
Neutral
Disagree
Strongly disagree
Checklist for new students
27.3%
50.0%
9.1%
4.5%
4.5%
Departmental faculty and Staff contacts
50.0%
40.9%
4.5%
4.5%
Departmental Session time and location
50.0%
36.4%
13.6%
How to sign up for an Email Account?
45.5%
40.9%
13.6%
Advising and registration schedule for the day and during registration week information
45.5%
45.5%
4.5%
4.5%
The Student Handbook
63.6%
31.8%
4.5%
Workshops and Support services information
36.4%
40.9%
22.7%
Banner and Registration information
31.8%
40.9%
18.2%
4.5%
4.5%
The blackboard information
27.3%
45.5%
18.2%
4.5%
4.5%
Career Center
40.9%
45.5%
13.6%

Did you find the following presentations useful and informative?

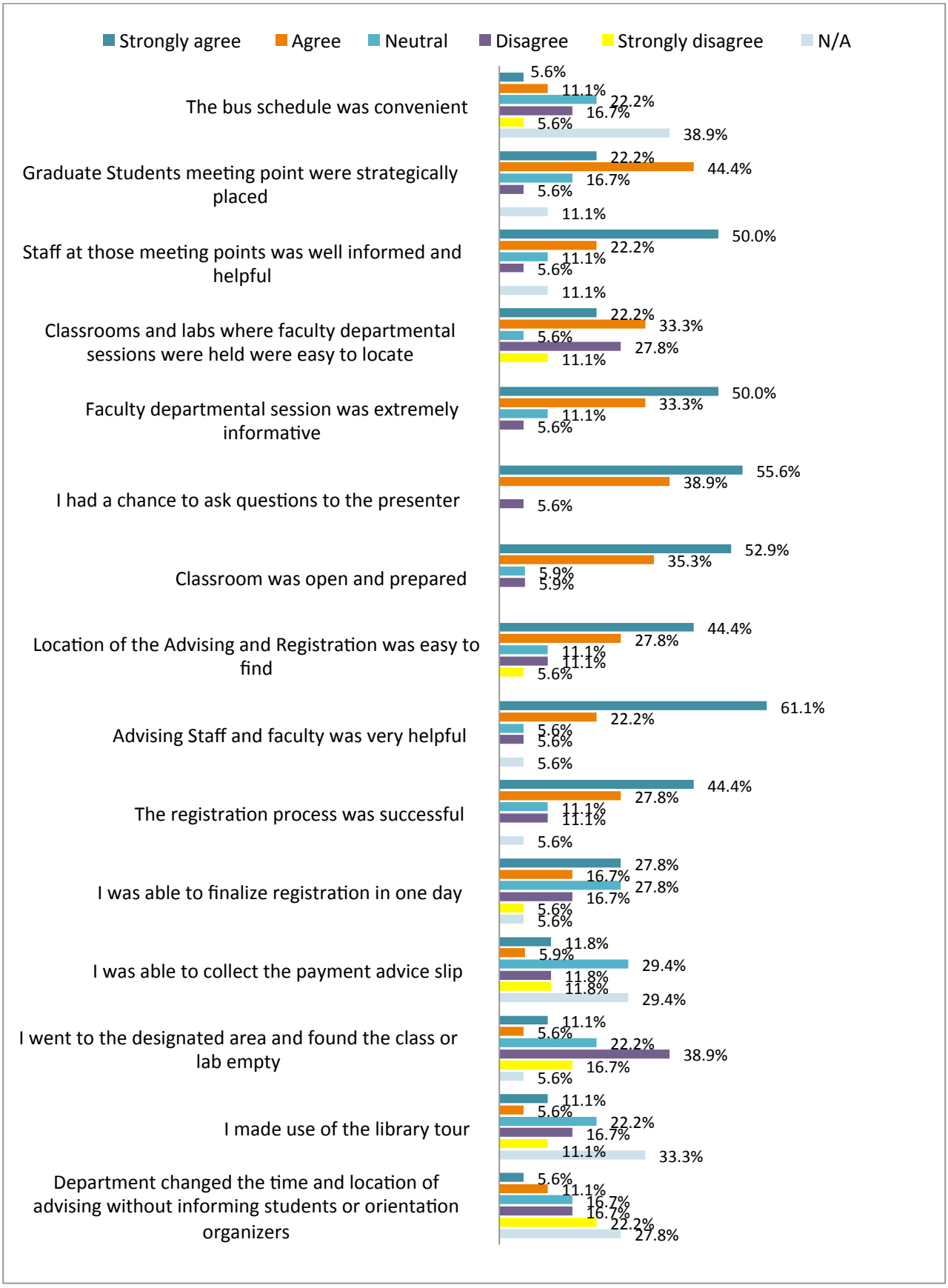
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N/A	Total	Missing
Walking you through the steps to register	9	7	4	1	1	-	22	7
	40.9%	31.8%	18.2%	4.5%	4.5%	0%	100%	24.1%
How to pay tuition?	4	10	6	1	-	1	22	7
	18.2%	45.5%	27.3%	4.5%	0%	4.5%	100%	24.1%
How to get a Student ID?	6	9	4	1	2	-	22	7
	27.3%	40.9%	18.2%	4.5%	9.1%	0%	100%	24.1%
What to do once you enroll?	3	13	4	2	-	-	22	7
	13.6%	59.1%	18.2%	9.1%	0%	0%	100%	24.1%
Tips and Advice	5	9	6	1	-	-	21	8
	23.8%	42.9%	28.6%	4.8%	0%	0%	100%	27.6%
Fellowship Opportunities	4	9	7	2	-	-	22	7
	18.2%	40.9%	31.8%	9.1%	0%	0%	100%	24.1%
Banner Student Self Service and Portal information	5	13	3	-	1	-	22	7
	22.7%	59.1%	13.6%	0%	4.5%	0%	100%	24.1%
Blackboard System	5	12	4	-	1	-	22	7
	22.7%	54.5%	18.2%	0%	4.5%	0%	100%	24.1%
Career Center	6	11	4	-	1	-	22	7
	27.3%	50.0%	18.2%	0%	4.5%	0%	100%	24.1%
Questions and Answers	6	10	5	1	-	-	22	7
	27.3%	45.5%	22.7%	4.5%	0%	0%	100%	24.1%


Did you find the following presentations useful and informative?
Strongly agree
Agree
Neutral
Disagree
Strongly disagree
N/A
Walking you through the steps to register
40.9%
31.8%
18.2%
4.5%
4.5%
How to pay tuition?
18.2%
45.5%
27.3%
4.5%
4.5%
27.3%
How to get a Student ID ?
40.9%
18.2%
4.5%
9.1%
What to do once you enroll?
13.6%
59.1%
18.2%
9.1%
Tips and Advice
23.8%
42.9%
28.6%
4.8%
Fellowship Opportunities
18.2%
40.9%
31.8%
9.1%
Banner Student Self Service and Portal information
22.7%
59.1%
13.6%
4.5%
Blackboard System
22.7%
54.5%
18.2%
4.5%
Career and Placement Information
27.3%
50.0%
18.2%
4.5%
Questions and Answers
27.3%
45.5%
22.7%
4.5%

Please indicate your level of agreement with following:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N/A	Total	Missing
The bus schedule was convenient	1	2	4	3	1	7	18	11
	5.6%	11.1%	22.2%	16.7%	5.6%	38.9%	100%	37.9%
Graduate Students meeting point were strategically placed	4	8	3	1	-	2	18	11
	22.2%	44.4%	16.7%	5.6%	0%	11.1%	100%	37.9%
Staff at those meeting points was well informed and helpful	9	4	2	1	-	2	18	11
	50.0%	22.2%	11.1%	5.6%	0%	11.1%	100%	37.9%
Classrooms and labs where faculty departmental sessions were held were easy to locate	4	6	1	5	2	-	18	11
	22.2%	33.3%	5.6%	27.8%	11.1%	0%	100%	37.9%
Faculty departmental session was extremely informative	9	6	2	1	-		18	11
	50.0%	33.3%	11.1%	5.6%	0%	0%	100%	37.9%
I had a chance to ask questions to the presenter	10	7	-	1	-	-	18	11
	55.6%	38.9%	0%	5.6%	0%	0%	100%	37.9%
Classroom was open and prepared	9	6	1	1	-	-	17	12
	52.9%	35.3%	5.9%	5.9%	0%	0%	100%	41.4%
Location of the Advising and Registration was easy to find	8	5	2	2	1	-	18	11
	44.4%	27.8%	11.1%	11.1%	5.6%	0%	100%	37.9%
Advising Staff and faculty was very helpful	11	4	1	1	-	1	18	11
	61.1%	22.2%	5.6%	5.6%	0%	5.6%	100%	37.9%

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	N/A	Total	Missing
The registration process was successful	8	5	2	2	-	1	18	11
	44.4%	27.8%	11.1%	11.1%	0%	5.6%	100%	37.9%
I was able to finalize registration in one day	5	3	5	3	1	1	18	11
	27.8%	16.7%	27.8%	16.7%	5.6%	5.6%	100%	37.9%
I was able to collect the payment advice slip	2	1	5	2	2	5	17	12
	11.8%	5.9%	29.4%	11.8%	11.8%	29.4%	100%	41.4%
I went to the designated area and found the class or lab empty	2	1	4	7	3	1	18	11
	11.1%	5.6%	22.2%	38.9%	16.7%	5.6%	100%	37.9%
I made use of the library tour	2	1	4	3	2	6	18	11
	11.1%	5.6%	22.2%	16.7%	11.1%	33.3%	100%	37.9%
Department changed the time and location of advising without informing students or orientation organizers.	1	2	3	3	4	5	18	11
	5.6%	11.1%	16.7%	16.7%	22.2%	27.8%	100%	37.9%


Strongly agree
Agree
Neutral
Disagree
Strongly disagree
N/A
The bus schedule was convenient
5.6%
11.1%
22.2%
16.7%
5.6%
38.9%
Graduate Students meeting point were strategically placed
22.2%
44.4%
16.7%
5.6%
11.1%
Staff at those meeting points was well informed and helpful
50.0%
22.2%
11.1%
5.6%
11.1%
Classrooms and labs where faculty departmental sessions were held were easy to locate
22.2%
33.3%
5.6%
27.8%
11.1%
Faculty departmental session was extremely informative
50.0%
33.3%
11.1%
5.6%
I had a chance to ask questions to the presenter
55.6%
38.9%
5.6%
Classroom was open and prepared
52.9%
35.3%
5.9%
5.9%
Location of the Advising and Registration was easy to find
44.4%
27.8%
11.1%
11.1%
5.6%
Advising Staff and faculty was very helpful
61.1%
22.2%
5.6%
5.6%
5.6%
The registration process was successful
44.4%
27.8%
11.1%
11.1%
5.6%
I was able to finalize registration in one day
27.8%
16.7%
27.8%
16.7%
5.6%
5.6%
I was able to collect the payment advice slip
11.8%
5.9%
29.4%
11.8%
11.8%
29.4%
I went to the designated area and found the class or lab empty
11.1%
5.6%
22.2%
38.9%
16.7%
5.6%
I made use of the library tour
11.1%
5.6%
22.2%
16.7%
11.1%
33.3%
Department changed the time and location of advising without informing students or orientation organizers
5.6%
11.1%
16.7%
16.7%
22.2%
27.8%

Part VI: General

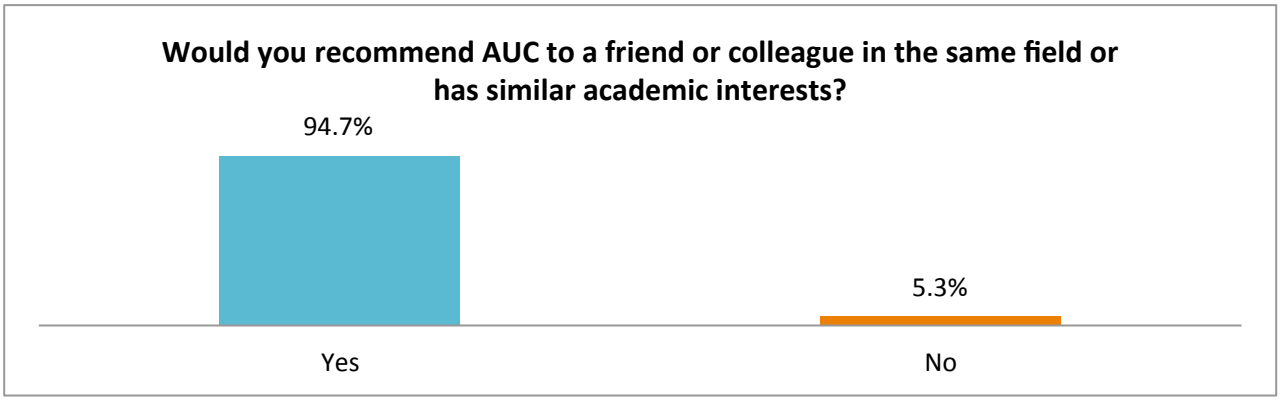
Which information was NOT provided that you wished was covered?

1. "Food on campus, Fellowship monthly stipend, detailed grades system (A A- B... etc.) and Opportunities for having a personal bike on campus, and its specific routes"
2. I felt like the lead up to the orientation session was very disorganized. I registered for orientation as soon as I received the email directing me to do so, especially because I am an international student and this was my first semester at AUC. After I registered I never received confirmation of my registration or any further information about orientation. The only communication AUC ever sent me was the initial notice about the day and time of orientation. At least a confirmation of my registration would have been appreciated. I've attended three universities besides AUC, one undergraduate and two others for graduate degrees, and I have never received so little communication. When I checked in the day of graduate orientation at the International Programs Office I found out that there was a separate orientation for international students the same week. No one from AUC ever contacted me about this so I had no idea. This was very frustrating. Luckily I arrived in Cairo a month before orientation to begin working so I had settled in, but this would have been very upsetting if I were new to Cairo and was counting on AUC for assistance and orientation to the city.
3. Students on staff financial aid - no one has a clue how finally obtain an ID card
4. Location of the classrooms and the names of the buildings.
5. Provisional classes for graduate student like me are all in morning, which makes it difficult to attend.
6. "Blackboard, Career Services and Writing Center".

Any Suggestions for improvement are welcome:

1. To find rooms more easily.
2. Establishing student's exchange programs with other pioneer local and international universities.
   Establishing a PhD program for Social Sciences & humanities.
   Widen the scope for ""Sustainable development program"" to cover social sciences majors.
3. All acceptance letters for all students should be issued and distributed in a timely manner.
   Instructions for registration in prerequisite courses should be clearer; an orientation session for every group with similar prerequisites should be held before registration day.
   A on stop shop for registering in all courses would be great, we had to walk around the university to get this done especially with lacking the adequate instructions for registration in prerequisite courses"
4. A schedule of the orientation plan prior to the date would be convenient through email
5. More inter-departmental cohesion on the topic of staff financial aid students
6. "Please, add proper notations to reach classrooms. Provide an easy way to register provisional classes, I had almost one and half hour to be able to register jumping from one department to the other."

Would you recommend AUC to a friend or colleague in the same field or has similar academic interests?	Frequency	Percent
Yes	18	94.7%
No	1	5.3%
Total	19	100%
Missing	10	34.5%



Would you recommend AUC to a friend or colleague in the same field or has similar academic interests? by academic program

Academic programs:	Yes	No	Total
Arabic Studies	1	-	1
	100%	0%	100%
Biotechnology	1	-	1
	100%	0%	100%
Environmental Engineering	-	1	1
	0%	100%	100%
International Human Rights Law	2	-	2
	100%	0%	100%
Journalism & Mass Communication	1	-	1
	100%	0%	100%
MA in Public Administration	2	-	2
	100%	0%	100%
MA of Laws LLM in International & Comparative Law	3	-	3
	100%	0%	100%
Master of Business Admin.	1	-	1
	100%	0%	100%
Master of Global Affairs	1	-	1
	100%	0%	100%
Migration and Refugee Studies	1	-	1
	100%	0%	100%

Academic programs:	Yes	No	Total
Political Science	1	-	1
	100%	0%	100%
Robotics, Control & Smart System	1	-	1
	100%	0%	100%
Sociology Anthropology	1	-	1
	100%	0%	100%
Teach. Arabic As a Foreign Language	1	-	1
	100%	0%	100%
Total	17	1	18
	94.40%	5.60%	100%

If you decided not to enroll in classes this semester, kindly share with us your reasons for deferment:

- The language modules are extremely expensive.
- To take English courses and improve my English.