THE AMERICAN UNIVERSITY IN CAIRO

Spring 2013

MEPI Students Feedback Report

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Executive Summary

Introduction

As part of the Middle East Partnership Initiative Tomorrow's Leaders (MEPI TL) at the American University in Cairo (AUC), the MEPI program, conducted in cooperation with the Office of Data Analytics and Institutional Research (DAIR) an online survey to solicit the MEPI students' feedback about their coordinators within the MEPI program mission and objective. The MEPI TL program intends to use the survey findings to improve their program.

In May 23rd, 2013 the Office of Institutional Research, emailed survey invitations to **39** MEPI students. Two survey email reminders were sent on June 6th and 20th, 2013 and the survey remained accessible till the end of June, 2013. When the survey was closed, **11** students completed the survey (**28.2%**).

Methodology and Organization of the Report

It should be noted, as a technical comment, that we removed missing responses from the analysis section and analyzed the entire survey without missing data. We trust removing missing data will paint a clear picture of the MEPI Students' opinions.

This report is divided into five sections. In *Section I*, demographics' information is presented as frequencies and as charts. *Section II*, includes the students' evaluations for the coordinators as frequencies and as charts. Furthermore, the student's life values are presented in *Section III*, as frequencies and as charts. In *Section IV*, the cross tabulations questions are presented in frequency tables. In *Section V*, the respondents' comments and suggestions for more improvement are presented.

Section I

Students' Demographics:

- Students' gender was 40% (n=4) 'male', 60% (n=6) 'female'.
- The students' cohort number was reported as follows: 9.1% of the students were from **'cohort #1**', 18.2% from '**cohort 2#**', 45.5% from '**cohort 3#**', 27.3% from '**cohort #4** '.

Table 1

Gender	Frequency	Percent
Male	4	40.0%
Female	6	60.0%
Total	10	100.0%

Missing (n=1)

Figure 1

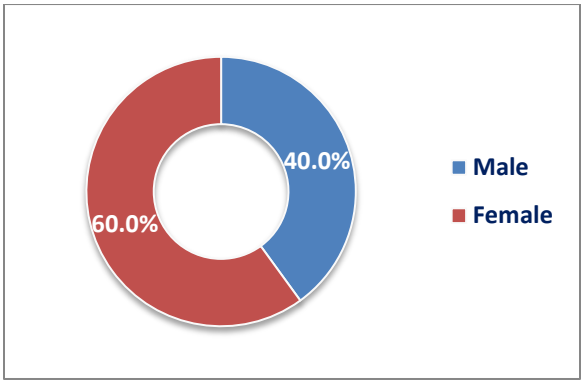
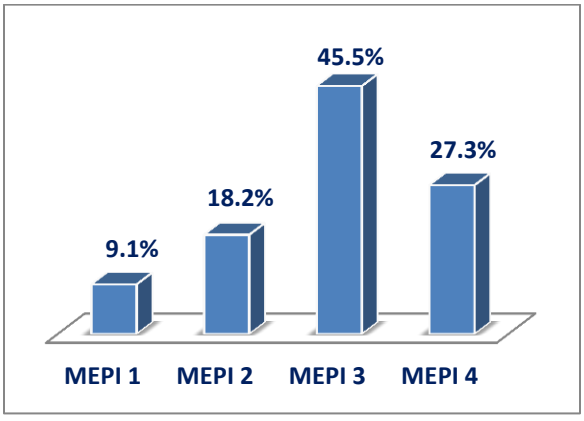


Table 2

Cohort #: -	Frequency	Percent
MEPI 1	1	9.1%
MEPI 2	2	18.2%
MEPI 3	5	45.5%
MEPI 4	3	27.3%
Total	11	100.0%

Figure 2



Section II

- In this section, when the **MEPI students** were asked "**Does the coordinator try his/her best to treat all students with equality?"**, 100% (n=10) reported "**Yes**", no respondent reported "**No**".

  - For the question, "**My coordinator has an understanding of AUC's liberal education system"**, 72.7% of the students reported 'strongly agree', 27.3% reported 'agree', no one reported either 'neutral', 'disagree' or 'strongly disagree'.

  - For the question, "**Individual and group meetings with my coordinator are sufficient",** 45.5% of the students reported 'strongly agree', 18.2% reported 'agree', 18.2% reported 'neutral', 9.1% reported 'disagree', 9.1% reported 'strongly disagree'.

  - For the question, **"My coordinator highlights the objectives of activities and link them to MEPI's overall outcomes and objectives"**, 63.6% of the students reported 'strongly agree', 9.1% reported 'agree', 27.3% reported 'neutral', no one reported either 'disagree' or 'strongly disagree'.

  - For the question, **"My coordinator encourages participatory planning and implementation of activities"**, 54.5% of the students reported 'strongly agree', 18.2% reported 'agree', 27.3% reported 'neutral', no one reported either 'disagree' or 'strongly disagree'.

  - For the question, "**My coordinator encourages commitment to professionalism (e.g. meeting deadlines, arriving on time and active class participation"**, 63.6% of the students reported 'strongly agree', 18.2% reported 'agree', 18.2% reported 'neutral', , no one reported either 'agree' or 'strongly disagree'.

  - For the question**, "My coordinator fosters team spirit and group work among students"**, 54.5% of the students reported 'strongly agree', 27.3% reported 'agree', 18.2% reported 'neutral', no one reported either 'disagree' or 'strongly disagree'.

  - For the question, "**My coordinator regularly asks for my feedback"**, 54.5% of the students reported 'strongly agree', 27.3% reported 'agree', 18.2% reported 'neutral', no one reported either 'disagree', or 'strongly disagree'.

  - For the question, "**My coordinator measures my learning though various assignment (e.g., post training assignments, reflection forms and group projects)",** 63.6% of the students reported 'strongly agree', 27.3% reported 'agree', 9.1% reported 'neutral', no one reported either 'disagree', or 'strongly disagree'.

- For the question, **"My coordinator encourages me to implement my leadership and civic engagement activities in real life"**, 54.5% of the students reported 'strongly agree', 9.1% reported 'agree', 36.4% reported 'neutral', no one reported either 'disagree', or 'strongly disagree'.

- For the question, "**My coordinator is challenging me to use my maximum potential",** 54.5% of the students reported 'strongly agree', 18.2% reported 'agree', 18.2% reported 'neutral', 9.1% reported 'disagree', no one reported 'strongly disagree'.

- For the question, "**My coordinator monitors my academic progress and gives support if needed"**, 45.5% of the students reported 'strongly agree', 45.5% reported 'agree', 9.1% reported 'neutral', no one reported either 'disagree' or 'strongly disagree'.

Descriptive Analysis
For Section II

Table 3A

Does the coordinator try his/her best to treat all students with equality?	Frequency	Percent
Yes	**10**	**100.0%**

Missing (n=1)

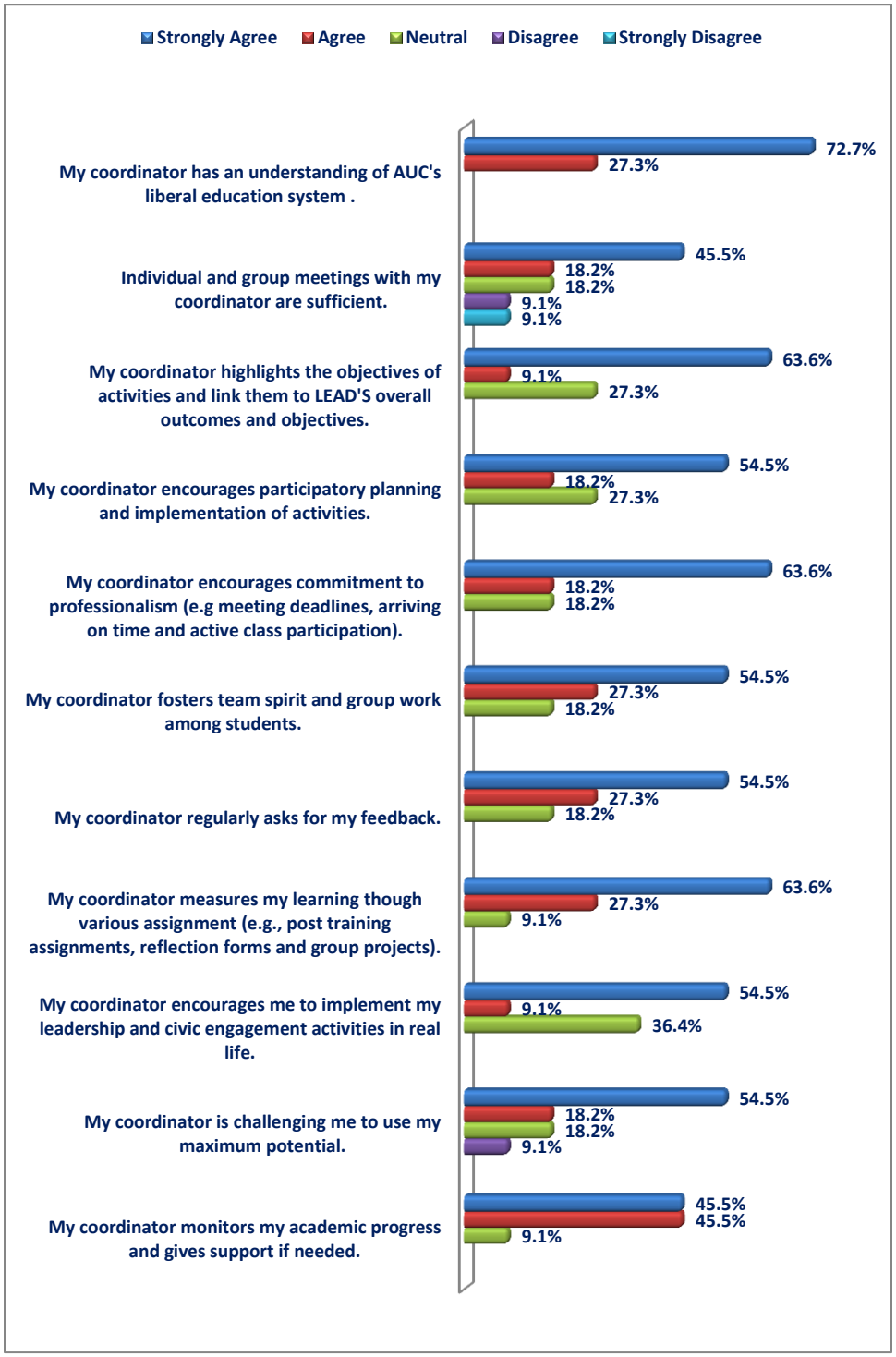
Q.3B:

- I don't feel that I'm targeted or discriminated against in any way during activities, LPI or general discussions**.**

Table 4

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
My coordinator has an understanding of AUC's liberal education Missing.	8	3	-	-	-	11
	72.7%	27.3%	0%	0%	0%	100.0%
Individual and group meetings with my coordinator are sufficient.	5	2	2	1	1	11
	45.5%	18.2%	18.2%	9.1%	9.1%	100.0%
My coordinator highlights the objectives of activities and links them to LEAD'S overall outcomes and objectives.	7	1	3	-	-	11
	63.6%	9.1%	27.3%	0%	0%	100.0%
My coordinator encourages participatory planning and implementation of activities.	6	2	3	-	-	11
	54.5%	18.2%	27.3%	0%	0%	100.0%
My coordinator encourages commitment to professionalism (e.g meeting deadlines, arriving on time and active class participation).	7	2	2	-	-	11
	63.6%	18.2%	18.2%	0%	0%	100.0%
My coordinator fosters team spirit and group work among students.	6	3	2	-	-	11
	54.5%	27.3%	18.2%	0%	0%	100.0%
My coordinator regularly asks for my feedback.	6	3	2	-	-	11
	54.5%	27.3%	18.2%	0%	0%	100.0%
My coordinator measures my learning though various assignment (e.g., post training assignments, reflection forms and group projects).	7	3	1	-	-	11
	63.6%	27.3%	9.1%	0%	0%	100.0%
My coordinator encourages me to implement my leadership and civic engagement activities in real life.	6	1	4	-	-	11
	54.5%	9.1%	36.4%	0%	0%	100.0%
My coordinator is challenging me to use my maximum potential.	6	2	2	1	-	11
	54.5%	18.2%	18.2%	9.1%	0%	100.0%
My coordinator monitors my academic progress and gives support if needed.	5	5	1	-	-	11
	45.5%	45.5%	9.1%	0%	0%	100.0%

Figure 4


Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
My coordinator has an understanding of AUC's liberal education system .
72.7%
27.3%
Individual and group meetings with my coordinator are sufficient.
45.5%
18.2%
18.2%
9.1%
9.1%
My coordinator highlights the objectives of activities and link them to LEAD'S overall outcomes and objectives.
63.6%
9.1%
27.3%
My coordinator encourages participatory planning and implementation of activities.
54.5%
18.2%
27.3%
My coordinator encourages commitment to professionalism (e.g meeting deadlines, arriving on time and active class participation).
63.6%
18.2%
18.2%
My coordinator fosters team spirit and group work among students.
54.5%
27.3%
18.2%
My coordinator regularly asks for my feedback.
54.5%
27.3%
18.2%
My coordinator measures my learning though various assignment (e.g., post training assignments, reflection forms and group projects).
63.6%
27.3%
9.1%
My coordinator encourages me to implement my leadership and civic engagement activities in real life.
54.5%
9.1%
36.4%
My coordinator is challenging me to use my maximum potential.
54.5%
18.2%
18.2%
9.1%
My coordinator monitors my academic progress and gives support if needed.
45.5%
45.5%
9.1%

In this section, the students indicate to what extent their life values were significant.

*Students did not report 'strongly disagree' in all statements in this question.

- For the question, "**My coordinator encourages diverse perspectives (i.e. discussions in religion, political beliefs, culture, etc...)**, 70% of the students reported 'strongly agree', 20% reported 'agree', 10% reported 'neutral', no one reported disagree.

- For the question, **"My coordinator encourages a two way dialogue with students"**, 60% of the students reported 'strongly agree', 30% reported 'agree', and 10% reported 'neutral' no one reported disagree.

- For the question, **"My coordinator encourages me to express my opinion freely even if I disagree with his/her opinion"**, 60% of the students reported 'strongly agree', 30 % reported 'agree', 10% reported 'neutral', no one reported 'disagree'.

- For the question, "**My coordinator gives timely feedback/advice when needed"**, 60% of the students reported 'strongly agree', 40% reported 'agree', and no one reported either 'neural' or 'disagree'.

- For the question, "**My coordinator creates a safe environment, where I can express myself"**, 50% of the students reported 'strongly agree', 30% reported 'agree', 10% reported 'neutral', 10% reported 'disagree'.

- For the question, "**My coordinator explains the reason behind decisions/actions (i.e. selection process, semester abroad, etc..)"**, 40% of the students reported 'strongly agree', 60% reported 'agree', no one reported either 'neutral' or 'disagree'.

- For the question, **"My coordinator offers guidance/constructive feedback for my personal and professional growth when needed"**, 60% of the students reported 'strongly agree', 20% reported 'agree', 20% reported 'neutral', no one reported 'disagree'.

- For the question **"My coordinator encourages participation in different learning/development opportunities"**, 60% of the students reported 'strongly agree', 40% reported 'agree', no one reported either 'neutral' or 'disagree'

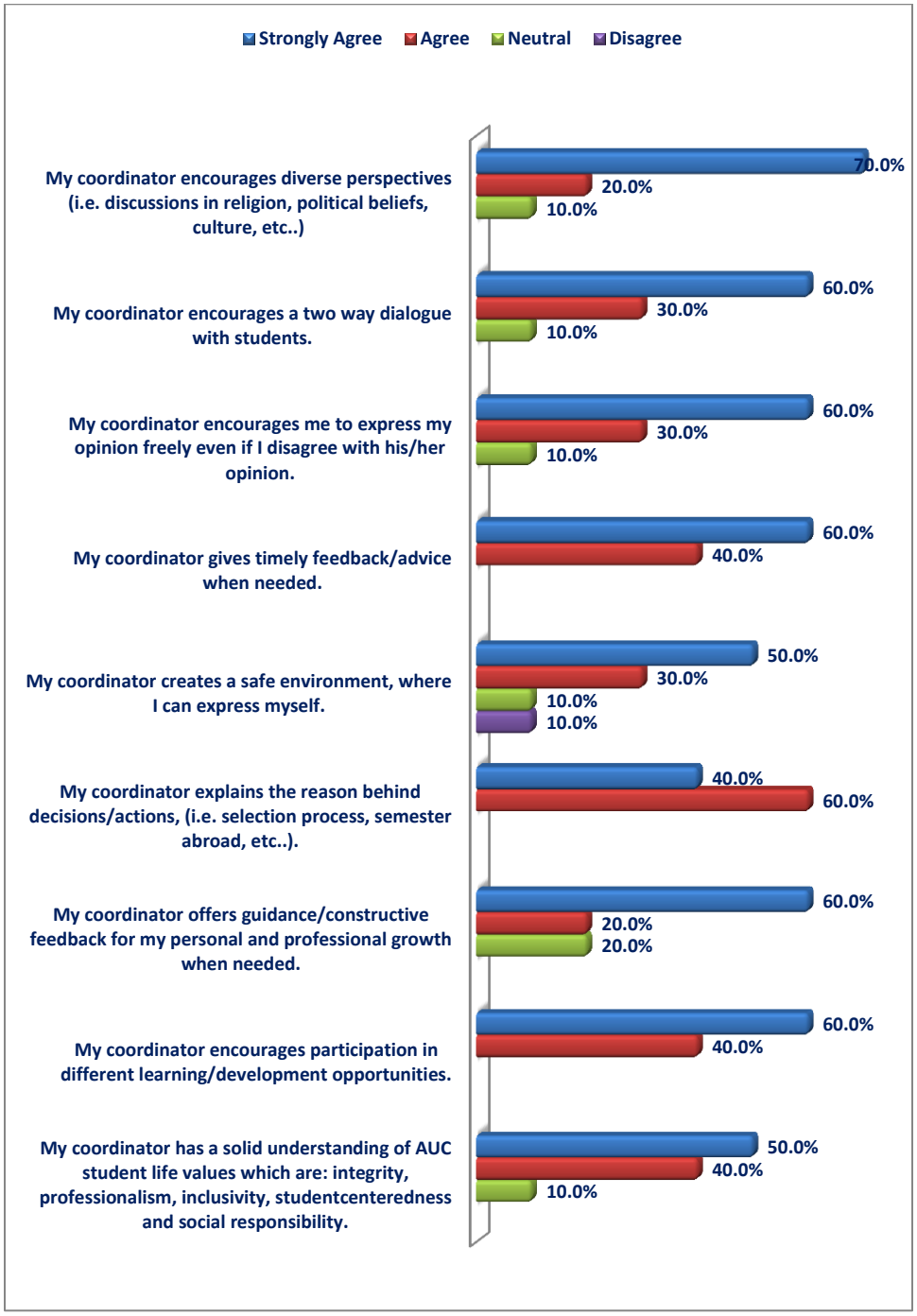
- For the question, **"My coordinator has a solid understanding of AUC student life values which are: integrity, professionalism, inclusivity, student centeredness and social responsibility"**, 50% of the student reported 'strongly agree', 40% reported 'agree', 10% reported 'neutral', and no one reported 'disagree'.

Descriptive Analysis
For Section III

Table 5

	Strongly Agree	Agree	Neutral	Disagree	Total	Missing
My coordinator encourages diverse perspectives (i.e. discussions in religion, political beliefs, culture, etc..)	7	2	1	-	10	1
	70.0%	20.0%	10.0%	0%	100.0%	
My coordinator encourages a two way dialogue with students.	6	3	1	-	10	1
	60.0%	30.0%	10.0%	0%	100.0%	
My coordinator encourages me to express my opinion freely even if I disagree with his/her opinion.	6	3	1	-	10	1
	60.0%	30.0%	10.0%	0%	100.0%	
My coordinator gives timely feedback/advice when needed.	6	4	-	-	10	1
	60.0%	40.0%	0%	0%	100.0%	
My coordinator creates a safe environment, where I can express myself.	5	3	1	1	10	1
	50.0%	30.0%	10.0%	10.0%	100.0%	
My coordinator explains the reason behind decisions/actions, (i.e. selection process, semester abroad, etc..).	4	6	-	-	10	1
	40.0%	60.0%	0%	0%	100.0%	
My coordinator offers guidance/constructive feedback for my personal and professional growth when needed.	6	2	2	-	10	1
	60.0%	20.0%	20.0%	0%	100.0%	
My coordinator encourages participation in different learning/development opportunities.	6	4	-	-	10	1
	60.0%	40.0%	0%	0%	100.0%	
My coordinator has a solid understanding of AUC student life values which are: integrity, professionalism, inclusivity, student centeredness and social responsibility.	5	4	1	-	10	1
	50.0%	40.0%	10.0%	0%	100.0%	

Figure 5


Strongly Agree
Agree
Neutral
Disagree
My coordinator encourages diverse perspectives (i.e. discussions in religion, political beliefs, culture, etc..)
70.0%
20.0%
10.0%
My coordinator encourages a two way dialogue with students.
60.0%
30.0%
10.0%
My coordinator encourages me to express my opinion freely even if I disagree with his/her opinion.
60.0%
30.0%
10.0%
My coordinator gives timely feedback/advice when needed.
60.0%
40.0%
My coordinator creates a safe environment, where I can express myself.
50.0%
30.0%
10.0%
10.0%
My coordinator explains the reason behind decisions/actions, (i.e. selection process, semester abroad, etc..).
40.0%
60.0%
My coordinator offers guidance/constructive feedback for my personal and professional growth when needed.
60.0%
20.0%
20.0%
My coordinator encourages participation in different learning/development opportunities.
60.0%
40.0%
My coordinator has a solid understanding of AUC student life values which are: integrity, professionalism, inclusivity, studentcenteredness and social responsibility.
50.0%
40.0%
10.0%

Section IV

Cross tabulation questions

[The cohort # (Q.3) by the level of agreement regarding different statements (Q.4)]

Table 6A

		a. My coordinator has an understanding of AUC's liberal education system.		Total
		Strongly Agree	Agree	
Cohort #: -	MEPI 1	1	-	1
		100.0%	0%	100.0%
	MEPI 2	1	1	2
		50.0%	50.0%	100.0%
	MEPI 3	4	1	5
		80.0%	20.0%	100.0%
	MEPI 4	2	1	3
		66.7%	33.3%	100.0%
Total		8	3	11
		72.7%	27.3%	100.0%

Table 6B

		b. Individual and group meetings with my coordinator are sufficient.					Total
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Cohort #: -	MEPI 1	-	-	1	-	-	1
		0%	0%	100.0%	0%	0%	100.0%
	MEPI 2	1	1	-	-	-	2
		50.0%	50.0%	0%	0%	0%	100.0%
	MEPI 3	2	1	1	1	-	5
		40.0%	20.0%	20.0%	20.0%	0%	100.0%
	MEPI 4	2	-	-	-	1	3
		66.7%	0%	0%	0%	33.3%	100.0%
Total		5	2	2	1	1	11
		45.5%	18.2%	18.2%	9.1%	9.1%	100.0%

Table 6C

		c. My coordinator highlights the objectives of activities and link them to MEPI's overall outcomes and objectives.			Total
		Strongly Agree	Agree	Neutral	
Cohort #: -	MEPI 1	-	-	1	1
		0%	0%	100.0%	100.0%
	MEPI 2	1	1	-	2
		50.0%	50.0%	0%	100.0%
	MEPI 3	4	-	1	5
		80.0%	0%	20.0%	100.0%
	MEPI 4	2	-	1	3
		66.7%	0%	33.3%	100.0%
Total		7	1	3	11
		63.6%	9.1%	27.3%	100.0%

Table 6D

		d. My coordinator encourages participatory planning and implementation of activities.			Total
		Strongly Agree	Agree	Neutral	
Cohort #: -	MEPI 1	-	1	-	1
		0%	100.0%	0%	100.0%
	MEPI 2	1	1	-	2
		50.0%	50.0%	0%	100.0%
	MEPI 3	3	-	2	5
		60.0%	0%	40.0%	100.0%
	MEPI 4	2	-	1	3
		66.7%	0%	33.3%	100.0%
Total		6	2	3	11
		54.5%	18.2%	27.3%	100.0%

Table 6E

		e. My coordinator encourages commitment to professionalism (e.g. meeting deadlines, arriving on time and active class participation).			Total
		Strongly Agree	Agree	Neutral	
Cohort #: -	MEPI 1	-	-	1	1
		0%	0%	100.0%	100.0%
	MEPI 2	1	1	-	2
		50.0%	50.0%	0%	100.0%
	MEPI 3	3	1	1	5
		60.0%	20.0%	20.0%	100.0%
	MEPI 4	3	-	-	3
		100.0%	0%	0%	100.0%
Total		7	2	2	11
		63.6%	18.2%	18.2%	100.0%

Table 6F

		f. My coordinator fosters team spirit and group work among students.			Total
		Strongly Agree	Agree	Neutral	
Cohort #: -	MEPI 1	-	-	1	1
		0%	0%	100.0%	100.0%
	MEPI 2	1	1	-	2
		50.0%	50.0%	0%	100.0%
	MEPI 3	3	1	1	5
		60.0%	20.0%	20.0%	100.0%
	MEPI 4	2	1	-	3
		66.7%	33.3%	0%	100.0%
Total		6	3	2	11
		54.5%	27.3%	18.2%	100.0%

Table 6G

		g. My coordinator regularly asks for my feedback.			Total
		Strongly Agree	Agree	Neutral	
Cohort #: -	MEPI 1	-	1	-	1
		0%	100.0%	0%	100.0%
	MEPI 2	1	1	-	2
		50.0%	50.0%	0%	100.0%
	MEPI 3	3	1	1	5
		60.0%	20.0%	20.0%	100.0%
	MEPI 4	2	-	1	3
		66.7%	0%	33.3%	100.0%
Total		6	3	2	11
		54.5%	27.3%	18.2%	100.0%

Table 6H

		h. My coordinator measures my learning though various assignment (e.g., post training assignments, reflection forms and group projects).			Total
		Strongly Agree	Agree	Neutral	
Cohort #: -	MEPI 1	-	-	1	1
		0%	0%	100.0%	100.0%
	MEPI 2	1	1	-	2
		50.0%	50.0%	0%	100.0%
	MEPI 3	3	2	-	5
		60.0%	40.0%	0%	100.0%
	MEPI 4	3	-	-	3
		100.0%	0%	0%	100.0%
Total		7	3	1	11
		63.6%	27.3%	9.1%	100.0%

Table 6I

		i. My coordinator encourages me to implement my leadership and civic engagement activities in real life.			Total
		Strongly Agree	Agree	Neutral	
Cohort #: -	MEPI 1	-	-	1	1
		0%	0%	100.0%	100.0%
	MEPI 2	1	1	-	2
		50.0%	50.0%	0%	100.0%
	MEPI 3	2	-	3	5
		40.0%	0%	60.0%	100.0%
	MEPI 4	3	-	-	3
		100.0%	0%	0%	100.0%
Total		6	1	4	11
		54.5%	9.1%	36.4%	100.0%

Table 6J

		j. My coordinator is challenging me to use my maximum potential.				Total
		Strongly Agree	Agree	Neutral	Disagree	
Cohort #: -	MEPI 1	-	-	-	1	1
		0%	0%	0%	100.0%	100.0%
	MEPI 2	1	1	-	-	2
		50.0%	50.0%	0%	0%	100.0%
	MEPI 3	2	1	2	-	5
		40.0%	20.0%	40.0%	0%	100.0%
	MEPI 4	3	-	-	-	3
		100.0%	0%	0%	0%	100.0%
Total		6	2	2	1	11
		54.5%	18.2%	18.2%	9.1%	100.0%

Table 6K

		k. My coordinator monitors my academic progress and gives support if needed.			Total
		Strongly Agree	Agree	Neutral	
Cohort #: -	MEPI 1	-	-	1	1
		0%	0%	100.0%	100.0%
	MEPI 2	1	1	-	2
		50.0%	50.0%	0%	100.0%
	MEPI 3	2	3	-	5
		40.0%	60.0%	0%	100.0%
	MEPI 4	2	1	-	3
		66.7%	33.3%	0%	100.0%
Total		5	5	1	11
		45.5%	45.5%	9.1%	100.0%

Cross tabulation question
[The cohort # (Q.3) by the level of agreement regarding other different statements (Q.5)]

Table 7A

		a. My coordinator encourages diverse perspectives (i.e. discussions in religion, political beliefs, culture, etc..)			Total
		Strongly Agree	Agree	Neutral	
Cohort #: -	MEPI 2	1	1	-	2
		50.0%	50.0%	0%	100.0%
	MEPI 3	4	1	-	5
		80.0%	20.0%	0%	100.0%
	MEPI 4	2	-	1	3
		66.7%	0%	33.3%	100.0%
Total		7	2	1	10
		70.0%	20.0%	10.0%	100.0%

Table 7B

		b. My coordinator encourages a two way dialogue with students.			Total
		Strongly Agree	Agree	Neutral	
Cohort #: -	MEPI 2	1	1	-	2
		50.0%	50.0%	0%	100.0%
	MEPI 3	3	2	-	5
		60.0%	40.0%	0%	100.0%
	MEPI 4	2	-	1	3
		66.7%	0%	33.3%	100.0%
Total		6	3	1	10
		60.0%	30.0%	10.0%	100.0%

Table 7C

		c. My coordinator encourages me to express my opinion freely even if I disagree with his/her opinion.			Total
		Strongly Agree	Agree	Neutral	
Cohort #: -	MEPI 2	1	1	-	2
		50.0%	50.0%	0%	100.0%
	MEPI 3	3	2	-	5
		60.0%	40.0%	0%	100.0%
	MEPI 4	2	-	1	3
		66.7%	0%	33.3%	100.0%
Total		6	3	1	10
		60.0%	30.0%	10.0%	100.0%

Table 7D

		d. My coordinator gives timely feedback/advice when needed.		Total
		Strongly Agree	Agree	
Cohort #: -	MEPI 2	1	1	2
		50.0%	50.0%	100.0%
	MEPI 3	2	3	5
		40.0%	60.0%	100.0%
	MEPI 4	3	-	3
		100.0%	0%	100.0%
Total		6	4	10
		60.0%	40.0%	100.0%

Table 7E

		e. My coordinator creates a safe environment, where I can express myself.				Total
		Strongly Agree	Agree	Neutral	Disagree	
Cohort #: -	MEPI 2	1	1	-	-	2
		50.0%	50.0%	0%	0%	100.0%
	MEPI 3	2	2	1	-	5
		40.0%	40.0%	20.0%	0%	100.0%
	MEPI 4	2	-	-	1	3
		66.7%	0%	0%	33.3%	100.0%
Total		5	3	1	1	10
		50.0%	30.0%	10.0%	10.0%	100.0%

Table 7F

		f. My coordinator explains the reason behind decisions/actions, (i.e. selection process, semester abroad, etc..).		Total
		Strongly Agree	Agree	
Cohort #: -	MEPI 2	1	1	2
		50.0%	50.0%	100.0%
	MEPI 3	2	3	5
		40.0%	60.0%	100.0%
	MEPI 4	1	2	3
		33.3%	66.7%	100.0%
Total		4	6	10
		40.0%	60.0%	100.0%

Table 7G

		g. My coordinator offers guidance/constructive feedback for my personal and professional growth when needed.			Total
		Strongly Agree	Agree	Neutral	
Cohort #: -	MEPI 2	1	1	-	2
		50.0%	50.0%	0%	100.0%
	MEPI 3	2	1	2	5
		40.0%	20.0%	40.0%	100.0%
	MEPI 4	3	-	-	3
		100.0%	0%	0%	100.0%
Total		6	2	2	10
		60.0%	20.0%	20.0%	100.0%

Table 7H

		h. My coordinator encourages participation in different learning/development opportunities.		Total
		Strongly Agree	Agree	
Cohort #: -	MEPI 2	1	1	2
		50.0%	50.0%	100.0%
	MEPI 3	2	3	5
		40.0%	60.0%	100.0%
	MEPI 4	3	-	3
		100.0%	0%	100.0%
Total		6	4	10
		60.0%	40.0%	100.0%

Table 7I

		i. My coordinator has a solid understanding of AUC student life values which are: integrity, professionalism, inclusivity, student-centeredness and social responsibility.			Total
		Strongly Agree	Agree	Neutral	
Cohort #: -	MEPI 2	1	1	-	2
		50.0%	50.0%	0%	100.0%
	MEPI 3	2	3	-	5
		40.0%	60.0%	0%	100.0%
	MEPI 4	2	-	1	3
		66.7%	0%	33.3%	100.0%
Total		5	4	1	10
		50.0%	40.0%	10.0%	100.0%

Cross tabulation questions

[Gender (Q.3) by the level of agreement regarding different statements (Q.5)]

Table 8A

		a. My coordinator has an understanding of AUC's liberal education system.		Total
		Strongly Agree	Agree	
Gender	Male	3	1	4
		75.0%	25.0%	100.0%
	Female	4	2	6
		66.7%	33.3%	100.0%
Total		7	3	10
		70.0%	30.0%	100.0%

Table 8B

		b. Individual and group meetings with my coordinator are sufficient.					Total
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Gender	Male	1	2	1	-	-	4
		25.0%	50.0%	25.0%	0%	0%	100.0%
	Female	3	-	1	1	1	6
		50.0%	0%	16.7%	16.7%	16.7%	100.0%
Total		4	2	2	1	1	10
		40.0%	20.0%	20.0%	10.0%	10.0%	100.0%

Table 8C

		c. My coordinator highlights the objectives of activities and links them to MEPI's overall outcomes and objectives.			Total
		Strongly Agree	Agree	Neutral	
Gender	Male	1	1	2	4
		25.0%	25.0%	50.0%	100.0%
	Female	5	-	1	6
		83.3%	0%	16.7%	100.0%
Total		6	1	3	10
		60.0%	10.0%	30.0%	100.0%

Table 8D

		d. My coordinator encourages participatory planning and implementation of activities.			Total
		Strongly Agree	Agree	Neutral	
Gender	Male	2	2	-	4
		50.0%	50.0%	0%	100.0%
	Female	3	-	3	6
		50.0%	0%	50.0%	100.0%
Total		5	2	3	10
		50.0%	20.0%	30.0%	100.0%

Table 8E

		e. My coordinator encourages commitment to professionalism (e.g. meeting deadlines, arriving on time and active class participation).			Total
		Strongly Agree	Agree	Neutral	
Gender	Male	1	1	2	4
		25.0%	25.0%	50.0%	100.0%
	Female	5	1	-	6
		83.3%	16.7%	0%	100.0%
Total		6	2	2	10
		60.0%	20.0%	20.0%	100.0%

Table 8F

		f. My coordinator fosters team spirit and group work among students.			Total
		Strongly Agree	Agree	Neutral	
Gender	Male	1	2	1	4
		25.0%	50.0%	25.0%	100.0%
	Female	4	1	1	6
		66.7%	16.7%	16.7%	100.0%
Total		5	3	2	10
		50.0%	30.0%	20.0%	100.0%

Table 8G

		g. My coordinator regularly asks for my feedback.			Total
		Strongly Agree	Agree	Neutral	
Gender	Male	1	3	-	4
		25.0%	75.0%	0%	100.0%
	Female	4	-	2	6
		66.7%	0%	33.3%	100.0%
Total		5	3	2	10
		50.0%	30.0%	20.0%	100.0%

Table 8H

		h. My coordinator measures my learning though various assignment (e.g., post training assignments, reflection forms and group projects).			Total
		Strongly Agree	Agree	Neutral	
Gender	Male	1	2	1	4
		25.0%	50.0%	25.0%	100.0%
	Female	5	1	-	6
		83.3%	16.7%	0%	100.0%
Total		6	3	1	10
		60.0%	30.0%	10.0%	100.0%

Table 8I

		i. My coordinator encourages me to implement my leadership and civic engagement activities in real life.			Total
		Strongly Agree	Agree	Neutral	
Gender	Male	1	1	2	4
		25.0%	25.0%	50.0%	100.0%
	Female	4	-	2	6
		66.7%	0%	33.3%	100.0%
Total		5	1	4	10
		50.0%	10.0%	40.0%	100.0%

Table 8J

		j. My coordinator is challenging me to use my maximum potential.				Total
		Strongly Agree	Agree	Neutral	Disagree	
Gender	Male	1	1	1	1	4
		25.0%	25.0%	25.0%	25.0%	100.0%
	Female	4	1	1	-	6
		66.7%	16.7%	16.7%	0%	100.0%
Total		5	2	2	1	10
		50.0%	20.0%	20.0%	10.0%	100.0%

Table 8K

		k. My coordinator monitors my academic progress and gives support if needed.			Total
		Strongly Agree	Agree	Neutral	
Gender	Male	1	2	1	4
		25.0%	50.0%	25.0%	100.0%
	Female	3	3	-	6
		50.0%	50.0%	0%	100.0%
Total		4	5	1	10
		40.0%	50.0%	10.0%	100.0%

Cross tabulation question
[Gender (Q.3) by the level of agreement regarding other different statements (Q.6)]

Table 9A

		a. My coordinator encourages diverse perspectives (i.e. discussions in religion, political beliefs, culture, etc..)			Total
		Strongly Agree	Agree	Neutral	
Gender	Male	2	1	-	3
		66.7%	33.3%	0%	100.0%
	Female	4	1	1	6
		66.7%	16.7%	16.7%	100.0%
Total		6	2	1	9
		66.7%	22.2%	11.1%	100.0%

Table 9B

		b. My coordinator encourages a two way dialogue with students.			Total
		Strongly Agree	Agree	Neutral	
Gender	Male	2	1	-	3
		66.7%	33.3%	0%	100.0%
	Female	3	2	1	6
		50.0%	33.3%	16.7%	100.0%
Total		5	3	1	9
		55.6%	33.3%	11.1%	100.0%

Table 9C

		c. My coordinator encourages me to express my opinion freely even if I disagree with his/her opinion.			Total
		Strongly Agree	Agree	Neutral	
Gender	Male	2	1	-	3
		66.7%	33.3%	0%	100.0%
	Female	3	2	1	6
		50.0%	33.3%	16.7%	100.0%
Total		5	3	1	9
		55.6%	33.3%	11.1%	100.0%

Table 9D

		d. My coordinator gives timely feedback/advice when needed.		Total
		Strongly Agree	Agree	
Gender	Male	1	2	3
		33.3%	66.7%	100.0%
	Female	4	2	6
		66.7%	33.3%	100.0%
Total		5	4	9
		55.6%	44.4%	100.0%

Table 9E

		e. My coordinator creates a safe environment, where I can express myself.				Total
		Strongly Agree	Agree	Neutral	Disagree	
Gender	Male	1	2	-	-	3
		33.3%	66.7%	0%	0%	100.0%
	Female	3	1	1	1	6
		50.0%	16.7%	16.7%	16.7%	100.0%
Total		4	3	1	1	9
		44.4%	33.3%	11.1%	11.1%	100.0%

Table 9F

		f. My coordinator explains the reason behind decisions/actions, (i.e. selection process, semester abroad, etc...).		Total
		Strongly Agree	Agree	
Gender	Male	-	3	3
		0%	100.0%	100.0%
	Female	3	3	6
		50.0%	50.0%	100.0%
Total		3	6	9
		33.3%	66.7%	100.0%

Table 9G

		g. My coordinator offers guidance/constructive feedback for my personal and professional growth when needed.			Total
		Strongly Agree	Agree	Neutral	
Gender	Male	1	1	1	3
		33.3%	33.3%	33.3%	100.0%
	Female	4	1	1	6
		66.7%	16.7%	16.7%	100.0%
Total		5	2	2	9
		55.6%	22.2%	22.2%	100.0%

Table 9H

		h. My coordinator encourages participation in different learning/development opportunities.		Total
		Strongly Agree	Agree	
Gender	Male	1	2	3
		33.3%	66.7%	100.0%
	Female	4	2	6
		66.7%	33.3%	100.0%
Total		5	4	9
		55.6%	44.4%	100.0%

Table 9I

		i. My coordinator has a solid understanding of AUC student life values which are: integrity, professionalism, inclusivity, student-centeredness and social responsibility.			Total
		Strongly Agree	Agree	Neutral	
Gender	Male	1	2	-	3
		33.3%	66.7%	0%	100.0%
	Female	3	2	1	6
		50.0%	33.3%	16.7%	100.0%
Total		4	4	1	9
		44.4%	44.4%	11.1%	100.0%

Cross tabulation questions

Gender by the question "Does the coordinator try his/her best to treat all students with equality?"

Table 10

Gender		Does the coordinator try his/her best to treat all students with equality?	Total
		Yes	
	Male	3	3
		100.0%	100.0%
	Female	6	6
		100.0%	100.0%
Total		9	9
		100.0%	100.0%

Cohort # by the question "Does the coordinator try his/her best to treat all students with equality?"

Table 11

Cohort #		Does the coordinator try his/her best to treat all students with equality?	Total
		Yes	
	MEPI 2	2	2
		100.0%	100.0%
	MEPI 3	5	5
		100.0%	100.0%
	MEPI 4	3	3
		100.0%	100.0%
Total		10	10
		100.0%	100.0%

Section V

Q.6: Please suggest any areas for improvement:

- The LEAD/MEPI TL office seems to unaccounted for bureaucratic processes within the AUC departments, and act accordingly. Hence, due to delays within the bureaucracy (which could be avoided if accounted for), most MEPI students (if not all) find themselves in a state of panic when access to their source of livelihood might be (and almost always is) delayed. Many students are dependent on their monthly stipend, and some of them cannot request money from their families. Also, in certain cases when LEAD/MEPI staff are out of the office, a temporary replacement is not named. This leaves the students to improvise a replacement that, more often than not, is not familiar with the case or issue being discussed.

Q.7: Other comments:

None