

Executive Summary

Introduction

As part of the Middle East Partnership Initiative Tomorrow's Leaders (MEPI TL) at the American University in Cairo (AUC), the MEPI program, conducted in cooperation with the Office of Data Analytics and Institutional Research (DAIR) an online survey to solicit the MEPI students' feedback about their coordinators within the MEPI program mission and objective. The MEPI TL program intends to use the survey findings to improve their program.

On December 19, 2013 the Office of Data Analytics and Institutional Research (DAIR), emailed survey invitations to 34 MEPI students. Two survey email reminders were sent on January 2 and 12, 2014 and the survey remained accessible until end of January 20, 2014. When the survey was closed, 13 students were completed the survey (38.2%).

Methodology and Organization of the Report

It should be noted, as a technical comment, that we removed missing responses from the analysis section and analyzed the entire survey without missing data.

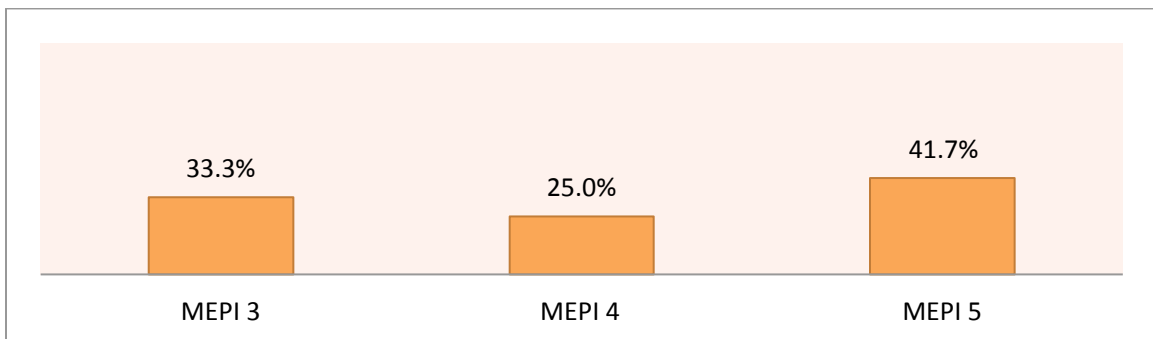
This report is divided into five sections. In Section I, demographics' information is presented as frequencies and as charts. Section II, includes the students' evaluations for the coordinators as frequencies and as charts. Furthermore, the student's life values are presented in Section III, as frequencies and as charts. In Section IV, the cross tabulations questions are presented in frequency tables. In Section V, the respondents' comments and suggestions for more improvement are presented.

Section I: Student demographics

Gender	Frequency	Percent
Male	5	38.5%
Female	8	61.5%
Total	13	100%



Cohort #: -	Frequency	Percent
MEPI 3	4	33.3%
MEPI 4	3	25.0%
MEPI 5	5	41.7%
Total	12	100%
Missing	1	7.7%



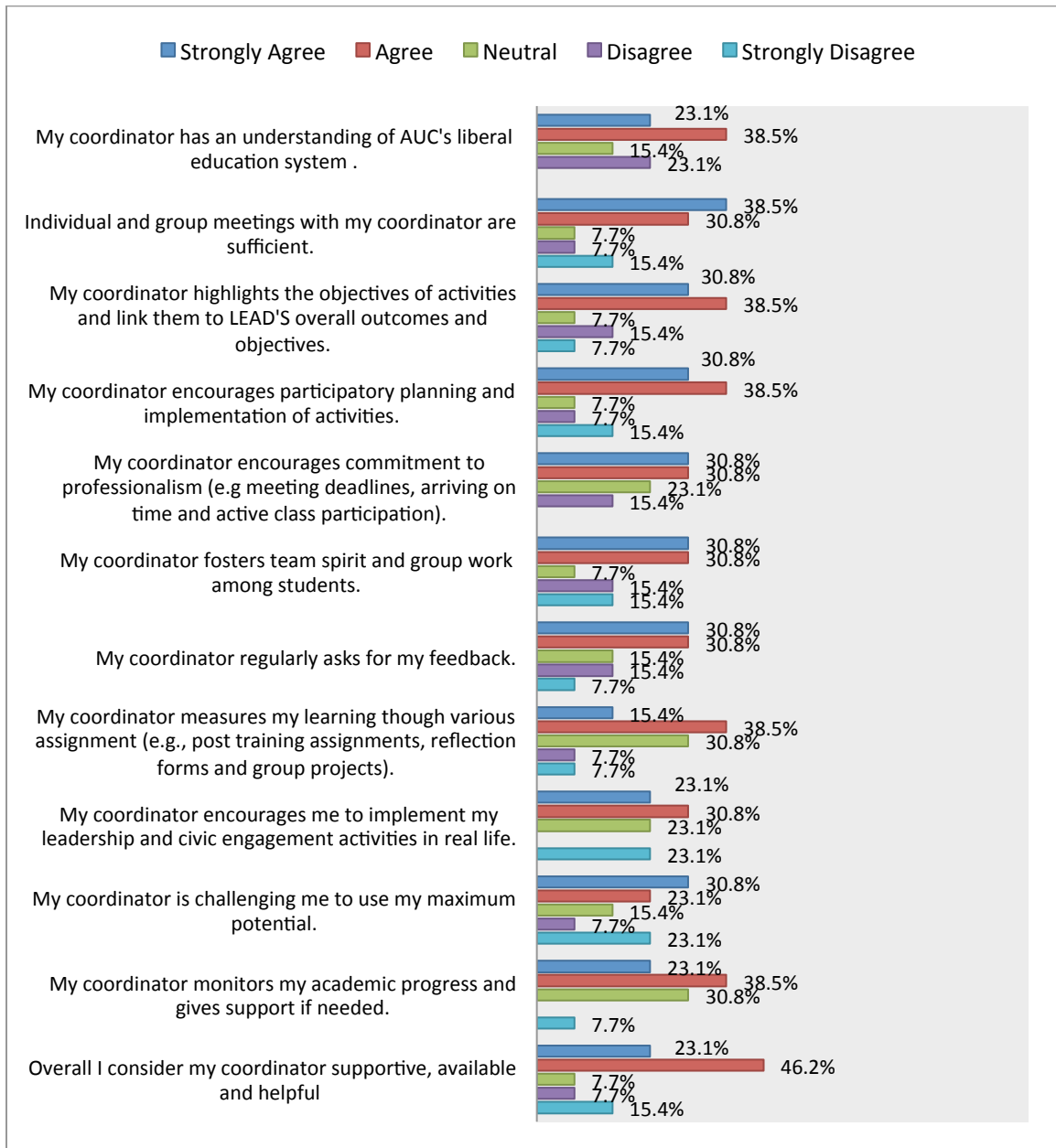
Section II: Students' Evaluation

Does the coordinator try his/her best to treat all students with equality?	Frequency	Percent
Yes	11	100%
Missing	2	15.4%

Please indicate your level of agreement regarding the following statements:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
My coordinator has an understanding of AUC's liberal education Missing.	3	5	2	3	-	13
	23.1%	38.5%	15.4%	23.1%	0%	100%
Individual and group meetings with my coordinator are sufficient.	5	4	1	1	2	13
	38.5%	30.8%	7.7%	7.7%	15.4%	100%
My coordinator highlights the objectives of activities and links them to LEAD'S overall outcomes and objectives.	4	5	1	2	1	13
	30.8%	38.5%	7.7%	15.4%	7.7%	100%
My coordinator encourages participatory planning and implementation of activities.	4	5	1	1	2	13
	30.8%	38.5%	7.7%	7.7%	15.4%	100%
My coordinator encourages commitment to professionalism (e.g. meeting deadlines, arriving on time and active class participation).	4	4	3	2	-	13
	30.8%	30.8%	23.1%	15.4%	0%	100%
My coordinator fosters team spirit and group work among students.	4	4	1	2	2	13
	30.8%	30.8%	7.7%	15.4%	15.4%	100%
My coordinator regularly asks for my feedback.	4	4	2	2	1	13
	30.8%	30.8%	15.4%	15.4%	7.7%	100%
My coordinator measures my learning through various assignment (e.g., post training assignments, reflection forms and group projects).	2	5	4	1	1	13
	15.4%	38.5%	30.8%	7.7%	7.7%	100%
My coordinator encourages me to implement my leadership and civic engagement activities in real life.	3	4	3	-	3	13
	23.1%	30.8%	23.1%	0%	23.1%	100%

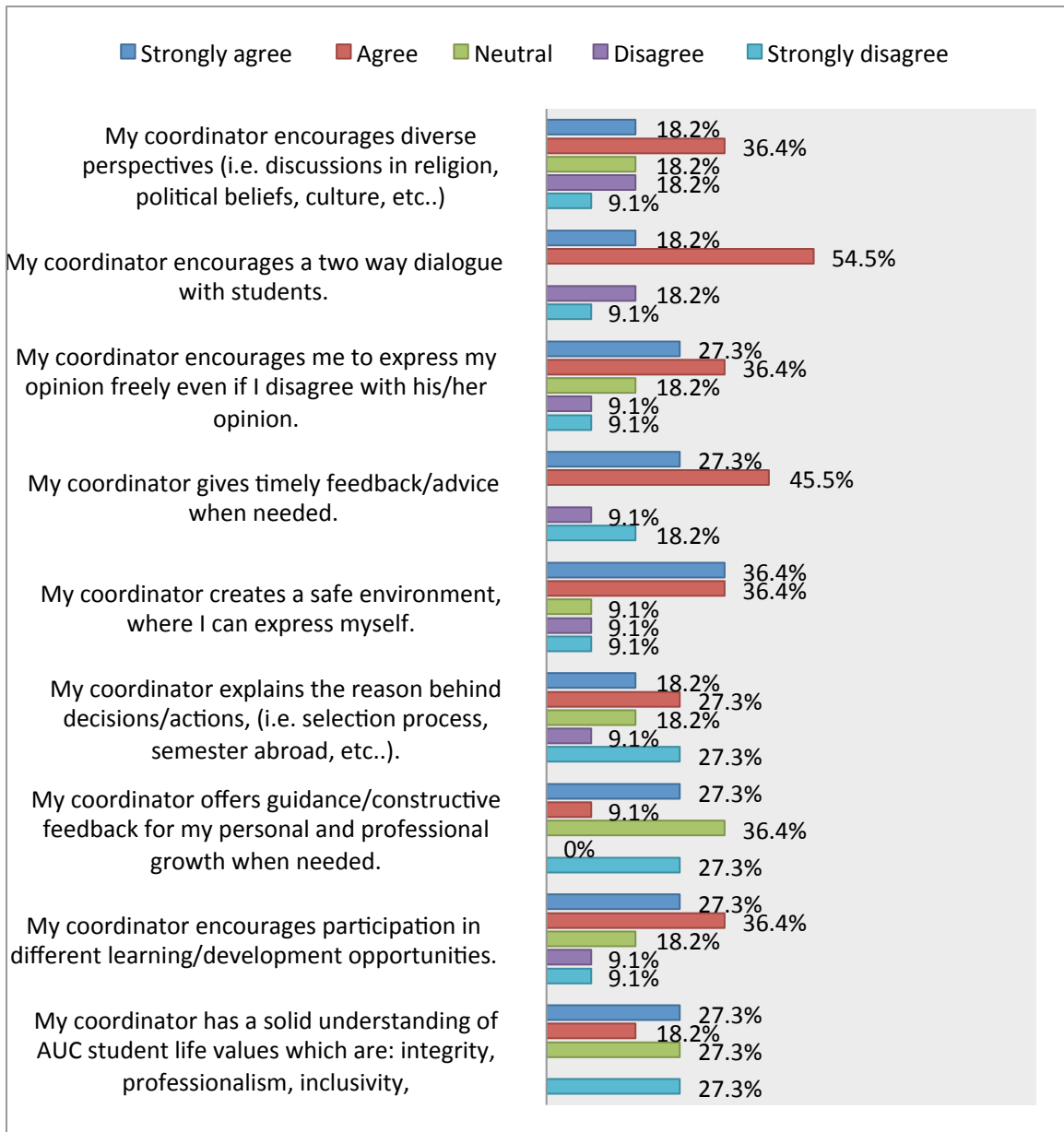
	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total
My coordinator is challenging me to use my maximum potential.	4	3	2	1	3	13
	30.8%	23.1%	15.4%	7.7%	23.1%	100%
My coordinator monitors my academic progress and gives support if needed.	3	5	4	-	1	13
	23.1%	38.5%	30.8%	0%	7.7%	100%
Overall I consider my coordinator supportive, available and helpful	3	6	1	1	2	13
	23.1%	46.2%	7.7%	7.7%	15.4%	100%



Section III: Students' life values

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total	Missing
My coordinator encourages diverse perspectives (i.e. discussions in religion, political beliefs, culture, etc.)	2	4	2	2	1	11	2
	18.2%	36.4%	18.2%	18.2%	9.1%	100%	15.4%
My coordinator encourages a two-way dialogue with students.	2	6	-	2	1	11	2
	18.2%	54.5%	0%	18.2%	9.1%	100%	15.4%
My coordinator encourages me to express my opinion freely even if I disagree with his/her opinion.	3	4	2	1	1	11	2
	27.3%	36.4%	18.2%	9.1%	9.1%	100%	15.4%
My coordinator gives timely feedback/advice when needed.	3	5	-	1	2	11	2
	27.3%	45.5%	0%	9.1%	18.2%	100%	15.4%
My coordinator creates a safe environment, where I can express myself.	4	4	1	1	1	11	2
	36.4%	36.4%	9.1%	9.1%	9.1%	100%	15.4%
My coordinator explains the reason behind decisions/actions, (i.e. selection process, semester abroad, etc.).	2	3	2	1	3	11	2
	18.2%	27.3%	18.2%	9.1%	27.3%	100%	15.4%
My coordinator offers guidance/constructive feedback for my personal and professional growth when needed.	3	1	4	-	3	11	2
	27.3%	9.1%	36.4%	0%	27.3%	100%	15.4%
My coordinator encourages participation in different learning/development opportunities.	3	4	2	1	1	11	2
	27.3%	36.4%	18.2%	9.1%	9.1%	100%	15.4%

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Total	Missing
My coordinator has a solid understanding of AUC student life values, which are: integrity, professionalism, inclusivity, student centeredness and social responsibility.	3	2	3	-	3	11	2
	27.3%	18.2%	27.3%	0%	27.3%	100%	15.4%



Section IV: Cross tabulation questions

1. The cohort # by the level of agreement regarding different statements

(Survey responses values in this question were collapsed into three categories of “Combined Agree” (Strongly Agree and Agree); “Combined Disagree” (Strongly Disagree and Disagree); and “Neutral”).

		a. My coordinator has an understanding of AUC's liberal education system.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	3	1	-	4
		75.0%	25.0%	0%	100%
	MEPI 4	-	2	1	3
		0%	66.7%	33.3%	100%
	MEPI 5	4	-	1	5
		80.0%	0%	20.0%	100%
Total		7	3	2	12
		58.3%	25.0%	16.7%	100%

		b. Individual and group meetings with my coordinator are sufficient.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	3	1	-	4
		75.0%	25.0%	0%	100%
	MEPI 4	1	2	-	3
		33.3%	66.7%	0%	100%
	MEPI 5	4	-	1	5
		80.0%	0%	20.0%	100%
Total		8	3	1	12
		66.7%	25.0%	8.3%	100%

		c. My coordinator highlights the objectives of activities and links them to MEPI's overall outcomes and objectives.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	2	1	1	4
		50.0%	25.0%	25.0%	100%
	MEPI 4	1	2	-	3
		33.3%	66.7%	0%	100%
	MEPI 5	5	-	-	5
		100%	0%	0%	100%
Total		8	3	1	12
		66.7%	25.0%	8.3%	100%

		d. My coordinator encourages participatory planning and implementation of activities.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	3	1	-	4
		75.0%	25.0%	0%	100%
	MEPI 4	1	2	-	3
		33.3%	66.7%	0%	100%
	MEPI 5	4	-	1	5
		80.0%	0%	20.0%	100%
Total		8	3	1	12
		66.7%	25.0%	8.3%	100%

		e. My coordinator encourages commitment to professionalism (e.g. meeting deadlines, arriving on time and active class participation).			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	2	1	1	4
		50.0%	25.0%	25.0%	100%
	MEPI 4	2	1	-	3
		66.7%	33.3%	0%	100%
	MEPI 5	3	-	2	5
		60.0%	0%	40.0%	100%
Total		7	2	3	12
		58.3%	16.7%	25.0%	100%

		f. My coordinator fosters team spirit and group work among students.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	3	1	-	4
		75.0%	25.0%	0%	100%
	MEPI 4	1	2	-	3
		33.3%	66.7%	0%	100%
	MEPI 5	3	1	1	5
		60.0%	20.0%	20.0%	100%
Total		7	4	1	12
		58.3%	33.3%	8.3%	100%

		g. My coordinator regularly asks for my feedback.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	2	1	1	4
		50.0%	25.0%	25.0%	100%
	MEPI 4	1	1	1	3
		33.3%	33.3%	33.3%	100%
	MEPI 5	4	1	-	5
		80.0%	20.0%	0%	100%
Total		7	3	2	12
		58.3%	25.0%	16.7%	100%

		h. My coordinator measures my learning though various assignment (e.g., post training assignments, reflection forms and group projects).			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	2	1	1	4
		50.0%	25.0%	25.0%	100%
	MEPI 4	1	1	1	3
		33.3%	33.3%	33.3%	100%
	MEPI 5	3	-	2	5
		60.0%	0%	40.0%	100%
Total		6	2	4	12
		50.0%	16.7%	33.3%	100%

		i. My coordinator encourages me to implement my leadership and civic engagement activities in real life.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	3	1	-	4
		75.0%	25.0%	0%	100%
	MEPI 4	1	2	-	3
		33.3%	66.7%	0%	100%
	MEPI 5	2	-	3	5
		40.0%	0%	60.0%	100%
Total		6	3	3	12
		50.0%	25.0%	25.0%	100%

		j. My coordinator is challenging me to use my maximum potential.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	1	1	2	4
		25.0%	25.0%	50.0%	100%
	MEPI 4	1	2	-	3
		33.3%	66.7%	0%	100%
	MEPI 5	4	1	-	5
		80.0%	20.0%	0%	100%
Total		6	4	2	12
		50.0%	33.3%	16.7%	100%

		k. My coordinator monitors my academic progress and gives support if needed.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	2	-	2	4
		50.0%	0%	50.0%	100%
	MEPI 4	2	-	1	3
		66.7%	0%	33.3%	100%
	MEPI 5	3	1	1	5
		60.0%	20.0%	20.0%	100%
Total		7	1	4	12
		58.3%	8.3%	33.3%	100%

		I. Overall I consider my coordinator supportive, available and helpful			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	2	1	1	4
		50.0%	25.0%	25.0%	100%
	MEPI 4	1	2	-	3
		33.3%	66.7%	0%	100%
	MEPI 5	5	-	-	5
		100%	0%	0%	100%
Total		8	3	1	12
		66.7%	25.0%	8.3%	100%

2. Cohort # by the level of agreement regarding other different statements

(Survey responses values in this question were collapsed into three categories of “Combined Agree” (Strongly Agree and Agree); “Combined Disagree” (Strongly Disagree and Disagree); and “Neutral”).

		a. My coordinator encourages diverse perspectives (i.e. discussions in religion, political beliefs, culture, etc.)			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	1	1	2	4
		25.0%	25.0%	50.0%	100%
	MEPI 4	1	2	-	3
		33.3%	66.7%	0%	100%
	MEPI 5	3	-	-	3
		100%	0%	0%	100%
Total		5	3	2	10
		50.0%	30.0%	20.0%	100%

		b. My coordinator encourages a two-way dialogue with students.		Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	
Cohort #: -	MEPI 3	3	1	4
		75.0%	25.0%	100%
	MEPI 4	1	2	3
		33.3%	66.7%	100%
	MEPI 5	3	-	3
		100%	0%	100%
Total		7	3	10
		70.0%	30.0%	100%

		c. My coordinator encourages me to express my opinion freely even if I disagree with his/her opinion.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	2	1	1	4
		50.0%	25.0%	25.0%	100%
	MEPI 4	1	1	1	3
		33.3%	33.3%	33.3%	100%
	MEPI 5	3	-	-	3
		100%	0%	0%	100%
Total		6	2	2	10
		60.0%	20.0%	20.0%	100%

		d. My coordinator gives timely feedback/advice when needed.		Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	
Cohort #: -	MEPI 3	3	1	4
		75.0%	25.0%	100%
	MEPI 4	1	2	3
		33.3%	66.7%	100%
	MEPI 5	3	-	3
		100%	0%	100%
Total		7	3	10
		70.0%	30.0%	100%

		e. My coordinator creates a safe environment, where I can express myself.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	2	1	1	4
		50.0%	25.0%	25.0%	100%
	MEPI 4	2	1	-	3
		66.7%	33.3%	0%	100%
	MEPI 5	3	-	-	3
		100%	0%	0%	100%
Total		7	2	1	10
		70.0%	20.0%	10.0%	100%

		f. My coordinator explains the reason behind decisions/actions, (i.e. selection process, semester abroad, etc..).			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	1	2	1	4
		25.0%	50.0%	25.0%	100%
	MEPI 4	1	2	-	3
		33.3%	66.7%	0%	100%
	MEPI 5	2	-	1	3
		66.7%	0%	33.3%	100%
Total		4	4	2	10
		40.0%	40.0%	20.0%	100%

		g. My coordinator offers guidance/constructive feedback for my personal and professional growth when needed.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	0	1	3	4
		0.0%	25.0%	75.0%	100%
	MEPI 4	1	2	-	3
		33.3%	66.7%	0%	100%
	MEPI 5	2	-	1	3
		66.7%	0%	33.3%	100%
Total		3	3	4	10
		30.0%	30.0%	40.0%	100%

		h. My coordinator encourages participation in different learning/development opportunities.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	3	1	-	4
		75.0%	25.0%	0%	100%
	MEPI 4	1	1	1	3
		33.3%	33.3%	33.3%	100%
	MEPI 5	2	-	1	3
		66.7%	0%	33.3%	100%
Total		6	2	2	10
		60.0%	20.0%	20.0%	100%

		i. My coordinator has a solid understanding of AUC student life values, which are: integrity, professionalism, inclusivity, student-centeredness and social responsibility.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Cohort #: -	MEPI 3	1	1	2	4
		25.0%	25.0%	50.0%	100%
	MEPI 4	1	2	-	3
		33.3%	66.7%	0%	100%
	MEPI 5	2	-	1	3
		66.7%	0%	33.3%	100%
Total		4	3	3	10
		40.0%	30.0%	30.0%	100%

3. Cohort # by the question “Does the coordinator try his/her best to treat all students with equality?”

		Does the coordinator try his/her best to treat all students with equality?		Total
		Yes		
Cohort #: -	MEPI 3	4		4
		100%		100%
	MEPI 4	3		3
		100%		100%
	MEPI 5	3		3
		100%		100%
Total		10		10
		100%		100%

4. Gender by the level of agreement regarding different statements

Survey responses values in this question were collapsed into three categories of “Combined Agree” (Strongly Agree and Agree); “Combined Disagree” (Strongly Disagree and Disagree); and “Neutral”).

		a. My coordinator has an understanding of AUC's liberal education system.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	5	-	-	5
		100%	0%	0%	100%
Gender	Female	3	3	2	8
		37.5%	37.5%	25.0%	100%
Total		8	3	2	13
		61.5%	23.1%	15.4%	100%

		b. Individual and group meetings with my coordinator are sufficient.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	5	-	-	5
		100%	0%	0%	100%
Gender	Female	4	3	1	8
		50.0%	37.5%	12.5%	100%
Total		9	3	1	13
		69.2%	23.1%	7.7%	100%

		c. My coordinator highlights the objectives of activities and link them to MEPI's overall outcomes and objectives.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	4	-	1	5
		80.0%	0%	20.0%	100%
Gender	Female	5	3	-	8
		62.5%	37.5%	0%	100%
Total		9	3	1	13
		69.2%	23.1%	7.7%	100%

		d. My coordinator encourages participatory planning and implementation of activities.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	5	-	-	5
		100%	0%	0%	100%
	Female	4	3	1	8
		50.0%	37.5%	12.5%	100%
Total		9	3	1	13
		69.2%	23.1%	7.7%	100%

		e. My coordinator encourages commitment to professionalism (e.g. meeting deadlines, arriving on time and active class participation).			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	4	-	1	5
		80.0%	0%	20.0%	100%
	Female	4	2	2	8
		50.0%	25.0%	25.0%	100%
Total		8	2	3	13
		61.5%	15.4%	23.1%	100%

		f. My coordinator fosters team spirit and group work among students.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	5	-	-	5
		100%	0%	0%	100%
	Female	3	4	1	8
		37.5%	50.0%	12.5%	100%
Total		8	4	1	13
		61.5%	30.8%	7.7%	100%

		g. My coordinator regularly asks for my feedback.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	5 100%	- 0%	- 0%	5 100%
	Female	3 37.5%	3 37.5%	2 25.0%	8 100%
Total		8 61.5%	3 23.1%	2 15.4%	13 100%

		h. My coordinator measures my learning through various assignment (e.g., post training assignments, reflection forms and group projects).			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	3 60.0%	- 0%	2 40.0%	5 100%
	Female	4 50.0%	2 25.0%	2 25.0%	8 100%
Total		7 53.8%	2 15.4%	4 30.8%	13 100%

		i. My coordinator encourages me to implement my leadership and civic engagement activities in real life.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	4 80.0%	- 0%	1 20.0%	5 100%
	Female	3 37.5%	3 37.5%	2 25.0%	8 100%
Total		7 53.8%	3 23.1%	3 23.1%	13 100%

		j. My coordinator is challenging me to use my maximum potential.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	4 80.0%	- 0%	1 20.0%	5 100%
	Female	3 37.5%	4 50.0%	1 12.5%	8 100%
Total		7 53.8%	4 30.8%	2 15.4%	13 100%

		k. My coordinator monitors my academic progress and gives support if needed.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	4 80.0%	- 0%	1 20.0%	5 100%
	Female	4 50.0%	1 12.5%	3 37.5%	8 100%
Total		8 61.5%	1 7.7%	4 30.8%	13 100%

		l. Overall I consider my coordinator supportive, available and helpful			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	4 80.0%	- 0%	1 20.0%	5 100%
	Female	5 62.5%	3 37.5%	- 0%	8 100%
Total		9 69.2%	3 23.1%	1 7.7%	13 100%

5. Gender by the level of agreement regarding other different statements

Survey responses values in this question were collapsed into three categories of “Combined Agree” (Strongly Agree and Agree); “Combined Disagree” (Strongly Disagree and Disagree); and “Neutral”.

		a. My coordinator encourages diverse perspectives (i.e. discussions in religion, political beliefs, culture, etc..)			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	3	-	1	4
		75.0%	0%	25.0%	100%
Gender	Female	3	3	1	7
		42.9%	42.9%	14.3%	100%
Total		6	3	2	11
		54.5%	27.3%	18.2%	100%

		b. My coordinator encourages a two-way dialogue with students.		Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	
Gender	Male	4	-	4
		100%	0%	100%
Gender	Female	4	3	7
		57.1%	42.9%	100%
Total		8	3	11
		72.7%	27.3%	100%

		c. My coordinator encourages me to express my opinion freely even if I disagree with his/her opinion.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	4	-	-	4
		100%	0%	0%	100%
Gender	Female	3	2	2	7
		42.9%	28.6%	28.6%	100%
Total		7	2	2	11
		63.6%	18.2%	18.2%	100%

		d. My coordinator gives timely feedback/advice when needed.		Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	
Gender	Male	4	-	4
		100%	0%	100%
	Female	4	3	7
		57.1%	42.9%	100%
Total		8	3	11
		72.7%	27.3%	100%

		e. My coordinator creates a safe environment, where I can express myself.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	4	-	-	4
		100%	0%	0%	100%
	Female	4	2	1	7
		57.1%	28.6%	14.3%	100%
Total		8	2	1	11
		72.7%	18.2%	9.1%	100%

		f. My coordinator explains the reason behind decisions/actions, (i.e. selection process, semester abroad, etc..).			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	3	-	1	4
		75.0%	0%	25.0%	100%
	Female	2	4	1	7
		28.6%	57.1%	14.3%	100%
Total		5	4	2	11
		45.5%	36.4%	18.2%	100%

		g. My coordinator offers guidance/constructive feedback for my personal and professional growth when needed.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	3 75.0%	- 0%	1 25.0%	4 100%
	Female	1 14.3%	3 42.9%	3 42.9%	7 100%
Total		4 36.4%	3 27.3%	4 36.4%	11 100%

		h. My coordinator encourages participation in different learning/development opportunities.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	4 100%	- 0%	- 0%	4 100%
	Female	3 42.9%	2 28.6%	2 28.6%	7 100%
Total		7 63.6%	2 18.2%	2 18.2%	11 100%

		i. My coordinator has a solid understanding of AUC student life values, which are: integrity, professionalism, inclusivity, student-centeredness and social responsibility.			Total
		Combined agree and strongly agree	Combined disagree and strongly disagree	Neutral	
Gender	Male	3 75.0%	- 0%	1 25.0%	4 100%
	Female	2 28.6%	3 42.9%	2 28.6%	7 100%
Total		5 45.5%	3 27.3%	3 27.3%	11 100%

6. Gender * Does the coordinator try his/her best to treat all students with equality?

		Does the coordinator try his/her best to treat all students with equality?	Total
		Yes	
Gender	Male	4 100%	4 100%
	Female	7 100%	7 100%
Total		11 100%	11 100%

Section V: General comments

Suggestions for improvement:

- The program includes a group of talented students who receive nowhere near sufficient aid to grow on personal and collective level. Activities are not well thought out, and they do not contribute to adding to the potential or talent of the students. The office also needs to involve the students in the planning process, since the program has failed to add anything to my experience, despite the diversity of the group of people.
- The program is nowhere near meeting its objectives. There is so much to learn from Egypt and other students in the program, yet all activities are to a great extent useless and do not meet students expectations. I came into MEPI with the idea that I will get to learn and experience a lot via the program yet it feels like all we do is for the sole to reason to fill paper work. May I add the office has a small idea of what goes on in students' life and neglects personal growth. Unfortunately this was not the way when I first arrived to Egypt but it's been the case for the past 3 or so semesters.

Other comments:

- The office is failing to be considerate of the real need of the students, the requirements of personal growth. This has not always been the case, but this semester fails to meet any of my expectations of such program
- 1. The coordinators of the MEPI program are great and they are good at what they do. The major problem is with the higher administration, specifically XXX , XXX and XXX
 2. On several incidents, XXX and XXX presented false information on purpose. To be specific, they were supposed to get information regarding a program policy from another entity on campus. They said they contacted them and got the piece of information back (negative feedback). Few days later, the coordinator unveiled that neither one of them had even contacted the entity they were supposed to. They deliberately lied to change the situation to what they had favored.
 3. XXX and XXX very often reply with negative and scrutinizing emails for no reason. They also present opposite information from each other.
 4. Quite honestly, I believe there has to be a very thorough investigation of how the money in this program is being managed by the higher administration.