



Spring 2013

**First Year
Experience (FYE)
Program Report**

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<u>Table of Contents</u>	<u>Page</u>
Introduction and Overview	2
<u>Section I:</u>	
General Survey Questions	3
<u>Section II:</u>	
First Year Experience Program	6
Analysis for the “Neutral” item	10
<u>Section III:</u>	
Students’ Comments	11
<u>Section IV:</u>	
Cross tabulation questions	18

Executive Summary

Introduction and Overview

The First Year Experience Survey is designed to assess the effectiveness of the First-Year Experience Program (FYE). The program period was from January 27th to January 29th, 2013.

The survey was designed by the Office of Institutional Research (OIR) in cooperation with the Core Curriculum Office and was distributed to participating students on the last day of the program. Approximately three hundred sixty one (361) surveys were distributed to the FYE students, and three hundred and fifty (350) were completed and returned (97%).

Methodology and organization of the report:

It should be noted, as a technical comment, that we removed missing responses from the analysis section and analyzed the entire survey without missing data. We trust removing missing data will paint a clear picture of the FYE student's opinions.

This report is divided into four sections. In the ***first section***, general questions are presented as frequency tables and figures. In the ***second section*** students' evaluation of their experiences in the program are given in frequency and charts. In both previous sections, the survey responses values were collapsed into three categories of "Combined Agree" (Strongly Agree and Agree); "Combined Disagree" (Strongly Disagree and Disagree); "Neutral" and "NA" not applicable. In the ***third section***, students' comments are presented. Cross tabulated some questions by section number are given in the ***fourth section***.

Section I: General Questions



Students reported gender as follows: 47.9% 'Female' and 52.1% 'Male'.

Student's distribution by section is shown in Table 1 page 4.

➤ *When the students were asked:*

- **"The registration process was clear and well organized"**, 79% of students reported 'combined agree', 6.3% reported 'combined disagree', 14.4% reported 'neutral', and 0.3% reported 'NA'.
- **"The schedule of events was informative and helpful"**, 81% of students reported 'combined agree', 2% reported 'combined disagree', 17% reported 'neutral', and no one reported 'NA'.
- **"I found the opening ceremony interesting and informative"**, 52.2% from the respondents reported 'combined agree', 11% reported 'combined disagree', 34.7% reported 'neutral', 2.1% reported 'NA'.
- **"I enjoyed the social events and found them well organized and helpful"**, 78.9% of students reported 'combined agree', 2.9% reported 'combined disagree', 17.3% reported 'neutral', 0.9% reported 'NA'.
- **"The classrooms & other facilities were appropriate for their needs"**, 91.9% of students reported 'combined agree', 0.9% reported 'combined disagree', 7.2% reported 'neutral' and no one reported 'NA'.
- **"The class teacher was organized, helpful and communicated effectively"**, 95.1% of students reported 'combined agree', 0.9% reported 'combined disagree', 4.1% reported 'neutral' and no one reported 'NA'.
- **"The student leader was organized, helpful and communicated effectively"**, 97.4% from the respondents reported 'combined agree', 0.9% reported 'combined disagree', 1.7% reported 'neutral', and no one reported 'NA'.

Descriptive Analysis for Section I

Table 1

Section number	Frequency	Percent
1	11	4.3%
2	11	4.3%
3	12	4.7%
4	13	5.1%
5	12	4.7%
6	2	0.8%
7	7	2.7%
8	11	4.3%
9	11	4.3%
10	13	5.1%
11	6	2.3%
12	11	4.3%
13	10	3.9%
14	14	5.4%
15	10	3.9%
16	13	5.1%
17	13	5.1%
18	7	2.7%
19	1	0.4%
20	13	5.1%
21	13	5.1%
22	12	4.7%
23	11	4.3%
25	11	4.3%
26	9	3.5%
Total	257	100%

Missing (n=93)

Table 2

Gender	Frequency	Percent
Female	163	47.9%
Male	177	52.1%
Total	340	100%

Missing (n=10)

Figure 2

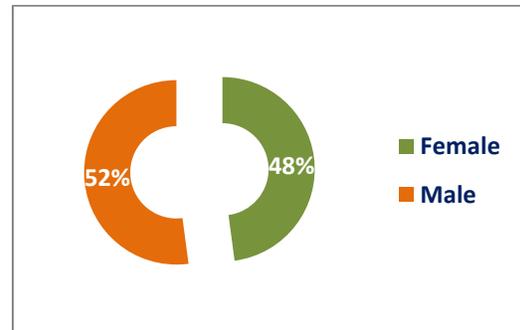
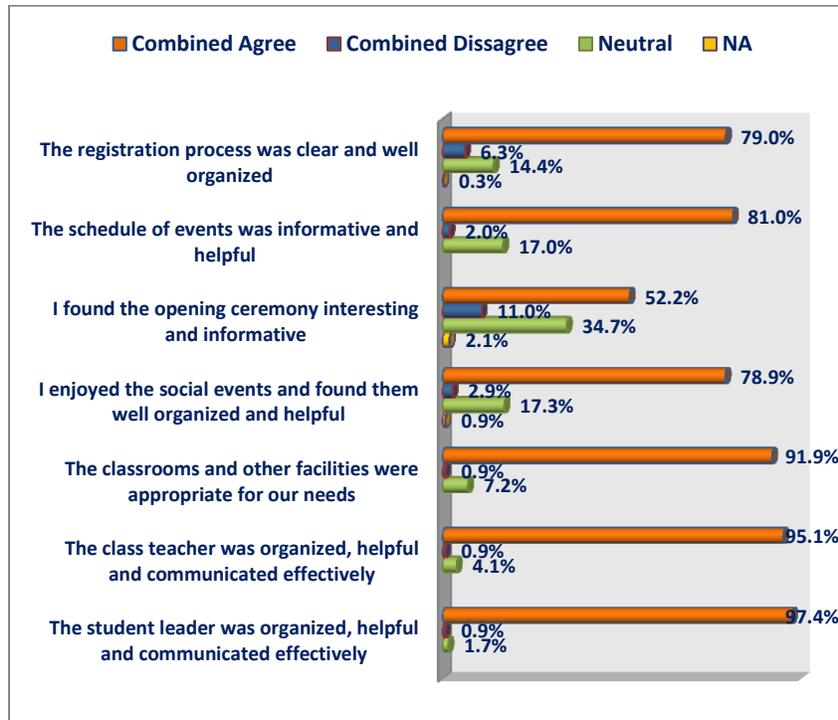


Table 3

General Questions	Combined Agree	Combined Disagree	Neutral	NA	Total
The registration process was clear and well organized	275	22	50	1	348
	79.0%	6.3%	14.4%	0.3%	100%
The schedule of events was informative and helpful	281	7	59	-	347
	81.0%	2.0%	17.0%	0%	100%
I found the opening ceremony interesting and informative	176	37	117	7	337
	52.2%	11.0%	34.7%	2.1%	100%
I enjoyed the social events and found them well organized and helpful	273	10	60	3	346
	78.9%	2.9%	17.3%	0.9%	100%
The classrooms and other facilities were appropriate for our needs	318	3	25	-	346
	91.9%	0.9%	7.2%	0%	100%
The class teacher was organized, helpful and communicated effectively	327	3	14	-	344
	95.1%	0.9%	4.1%	0%	100%
The student leader was organized, helpful and communicated effectively	339	3	6	-	348
	97.4%	0.9%	1.7%	0%	100%

Figure 3



Section II The FYE Program



Questions in this section are divided into 4 groups:

➤ **AUC community:**

- **Welcomed me to the AUC community:**
 - The percentage distribution for all students is: 89.7% 'combined agree', 1.1% 'combined disagree', 8.6% 'neutral' and 0.6% reported 'NA'.
- **Gave me opportunities to learn about AUC's mission:**
 - The percentage distribution for all students is: 85.6% 'combined agree', 1.4% 'combined disagree', 12.4% 'neutral' and 0.6% reported 'NA'.
- **Helped me understand the meaning of a liberal arts education:**
 - The percentage distribution for all students is: 80.1% 'combined agree', 4% 'combined disagree', 15.3% 'neutral' and 0.6% reported 'NA'.

➤ **Awareness of AUC Policies, Resources and Services:**

- **Made me aware of the different majors at AUC:**
 - The percentage distribution for all students is: 75.9% 'combined agree', 4.9% 'combined disagree', 18.3% 'neutral' and 0.9% reported 'NA'.
- **Helped me understand the core curriculum:**
 - The percentage distribution for all students is: 71.9% 'combined agree', 7% 'combined disagree', 20% 'neutral' and 1.2% reported 'NA'.
- **Taught me how to set academic & career goals and make decisions about my major:**
 - The percentage distribution for all students is: 64.2% 'combined agree', 5.2% 'combined disagree', 29.4% 'neutral' and 1.2% reported 'NA'.
- **Made me aware of college customs and policies**
 - The percentage distribution for all students is: 87.3% 'combined agree', 0.3% 'combined disagree', 11.8% 'neutral' and 0.6% reported 'NA'.
- **Introduced me to campus resources and services:**
 - The percentage distribution for all students is: 79.8% 'combined agree', 4.3% 'combined disagree', 15.3% 'neutral' and 0.6% reported 'NA'.

- **Made me aware of the extracurricular activities on campus:**

The percentage distribution for all students is: 80.9% 'combined agree', 2.9% 'combined disagree', 15.7% 'neutral' and 0.6% reported 'NA'.

- **Helped familiarize me with the AUC campus:**

The percentage distribution for all students is: 84% 'combined agree', 2.1% 'combined disagree', 13.5 % 'neutral' and 0.3% reported 'NA'.

- **Helped me understand university policies on plagiarism & academic integrity:**

The percentage distribution for all students is: 91.4% 'combined agree', 1.2% 'combined disagree', 7.1% 'neutral' and 0.3% reported 'NA'.

➤ ***Skills & Activities:***

- **Taught me time management skills:**

The percentage distribution for all students is: 69.5% 'combined agree', 5.8% 'combined disagree', 24% 'neutral' and 0.6% reported 'NA'.

- **Helped me find opportunities to get involved in student activities at AUC:**

The percentage distribution for all students is: 81.8% 'combined agree', 2.2% 'combined disagree', 15.7% 'neutral' and 0.3% reported 'NA'.

- **Gave me opportunities to meet other students and make friends:**

The percentage distribution for all students is: 84.7% 'combined agree', 1.8% 'combined disagree', 12.9% 'neutral' and 0.6% reported 'NA'.

- **Gave me opportunities to ask questions:**

The percentage distribution for all students is: 88.2% 'combined agree', 0.9% 'combined disagree', 10.3% 'neutral' and 0.6% reported 'NA'.

➤ ***Transition to AUC:***

- **Helped me feel like I am a part of the AUC community:**

The percentage distribution for all students is: 83.4% 'combined agree', 2.1% 'combined disagree', 14.1% 'neutral' and 0.3% reported 'NA'.

- **Assisted me in my transition to the university:**

The percentage distribution for all students is: 77.2% 'combined agree', 3.1% 'combined disagree', 18.2% 'neutral' and 1.5% reported 'NA'.

- **Helped me feel prepared to be successful as a student at AUC:**

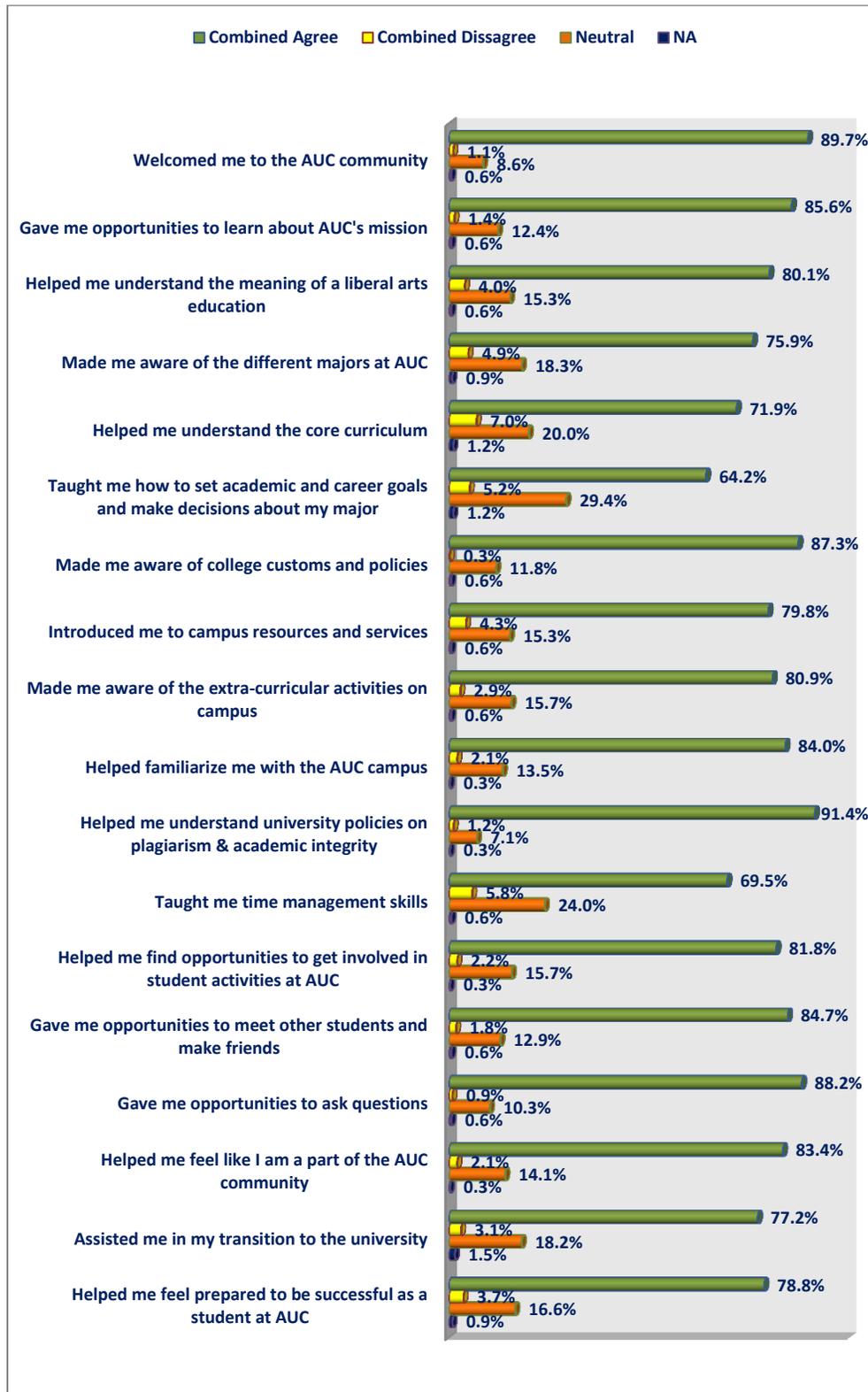
The percentage distribution for all students is: 78.8% 'combined agree', 3.7% 'combined disagree', 16.6% 'neutral' and 0.9% reported 'NA'.

Descriptive Analysis for Section II

Table 4

FYE Program Questions	Combined Agree	Combined Disagree	Neutral	NA	Total
Welcomed me to the AUC community	313	4	30	2	349
	89.7%	1.1%	8.6%	0.6%	100%
Gave me opportunities to learn about AUC's mission	298	5	43	2	348
	85.6%	1.4%	12.4%	0.6%	100%
Helped me understand the meaning of a liberal arts education	277	14	53	2	346
	80.1%	4.0%	15.3%	0.6%	100%
Made me aware of the different majors at AUC	262	17	63	3	345
	75.9%	4.9%	18.3%	0.9%	100%
Helped me understand the core curriculum	248	24	69	4	345
	71.9%	7.0%	20.0%	1.2%	100%
Taught me how to set academic and career goals and make decisions about my major	221	18	101	4	344
	64.2%	5.2%	29.4%	1.2%	100%
Made me aware of college customs and policies	302	1	41	2	346
	87.3%	0.3%	11.8%	0.6%	100%
Introduced me to campus resources and services	277	15	53	2	347
	79.8%	4.3%	15.3%	0.6%	100%
Made me aware of the extra-curricular activities on campus	279	10	54	2	345
	80.9%	2.9%	15.7%	0.6%	100%
Helped familiarize me with the AUC campus	274	7	44	1	326
	84.0%	2.1%	13.5%	0.3%	100%
Helped me understand university policies on plagiarism & academic integrity	297	4	23	1	325
	91.4%	1.2%	7.1%	0.3%	100%
Taught me time management skills	226	19	78	2	325
	69.5%	5.8%	24.0%	0.6%	100%
Helped me find opportunities to get involved in student activities at AUC	265	7	51	1	324
	81.8%	2.2%	15.7%	0.3%	100%
Gave me opportunities to meet other students and make friends	276	6	42	2	326
	84.7%	1.8%	12.9%	0.6%	100%
Gave me opportunities to ask questions	283	3	33	2	321
	88.2%	0.9%	10.3%	0.6%	100%
Helped me feel like I am a part of the AUC community	272	7	46	1	326
	83.4%	2.1%	14.1%	0.3%	100%
Assisted me in my transition to the university	250	10	59	5	324
	77.2%	3.1%	18.2%	1.5%	100%
Helped me feel prepared to be successful as a student at AUC	256	12	54	3	325
	78.8%	3.7%	16.6%	0.9%	100%

Figure 4



Analysis for the “Neutral” item and compare it with the Neutral percentage during Fall 2012:

Table 5 shows the items where students reported a high neutral percentage. The survey items were General questions related to academic and career goal, core curriculum, and time management, and questions related to the FYE program activities.

Here we site literature regarding survey neutral items that suggest students may be evasive or indifferent when they report neutral (1).

Table 5

FYE Survey Questions	Neutral Percentage Spring 2013	Neutral Percentage Fall 2012
The registration process was clear and well organized	14.4%	15.8%*
The schedule of events was informative and helpful	17.0%	21.2%*
I found the opening ceremony interesting and informative	34.7%*	34.4%*
I enjoyed the social events and found them well organized and helpful	17.3%	24.4%*
Helped me understand the meaning of a liberal arts education.	15.3%*	14.9%
Made me aware of the different majors at AUC.	18.3%*	17.1%
Helped me understand the core curriculum.	20.0%	25.6%
Taught me how to set academic and career goals and make decisions about my major	29.4%*	28.3%*
Made me aware of college customs and policies	11.8%	12.6%
Introduced me to campus resources and services	15.3%*	12.1%
Made me aware of the extra-curricular activities on campus	15.7%*	11.7%
Helped familiarize me with the AUC campus	13.5%*	7.0%**
Taught me time management skills	24.0%	26.7%*
Helped me find opportunities to get involved in student activities at AUC	15.7%*	11.7%
Helped me feel like I am a part of the AUC community	14.1%	14.4%
Assisted me in my transition to the university	18.2%*	17.5%
Helped me feel prepared to be successful as a student at AUC	16.6%	16.7%

(1) Note: "Baumgartner and Steenkamp (2001) proposed respondents might choose a middle category such as neutral "due to evasiveness . . . indecision . . . or indifference" (p. 145). None of these reasons would indicate a truly middle position and might be more equivalent to unsure".

References: Baumgartner, H., & Steenkamp, JB.

E. M. (2001). Response styles in marketing research: A cross national investigation. *Journal of Marketing Research*, 38, 143156.

*Percentage increased in the Spring 2013 comparing with the Fall 2012

** Percentage was below 11.

Section III Comments

Methodology: The open ended questions were analyzed using the word count function in MS Word. The words that appear most frequently were aggregated and then enumerated as dominant themes.

Dominant theme: Thank you

1. Thank you! (Repeated 18 times)
2. Thank you so much for assisting us & helping us put ourselves at the beginning of the path of success.
3. It's been great, Thank you!
4. Thanks a lot for the experience.
5. Thank you very much for your efforts in organizing and conducting the FYE. The FYE was really good & helpful, they were cheerful and did their best effort to make the freshmen feel welcomed and entertain them. Maha, our peer leader was great and very helpful.
6. Thank you for your help Dr. Richard & Gira
7. Thanks for your efforts.
8. Thank you very much for everything.
9. Appreciate all the work FYE team did. Thank you
10. Thank you very much for everything. All the best and good luck.

Dominant theme: Peer leaders & Professors

1. Asmaa Mohamed best peer leader.
2. Thank you Asmaa, you were great!
3. Asmaa Mohamed was a great leader.
4. Loved my peer leader Asmaa. She's friendly and helpful.
5. Asmaa is lovely, peer leaders should be paid for this.
6. Asmaa Mohamed is the best peer leader ever!
7. Asmaa, the peer leader is the best!(2)
8. Awesome professor (DR. Afaf) and team leader (Asmaa)
9. Asmaa our peer leader was good and helpful. Also Dr. Afaf was well organized and helpful.
10. Aya the student leader was awesome!
11. Nesma was so sweet.
12. The leader was amazing (Sandra Boutrous)
13. Our peer leader was so helpful.
14. Our student leader was very informed and answered all of my questions. She was also very well organized and engaged with the group. The class teacher brought our group closer together and made every person feel important in the group.
15. Kind & amazing peer leader and facilitator.
16. The peer leader was just awesome!
17. The help from the teacher, leader and the program from understating my own questions and concerns were helpful.
18. Everything was great and everyone especially our peer leader was helpful.
19. Randa El Gouda is the perfect peer leader, she was very helpful.

20. I really loved my peer leader and constructor but I just wish I feel that I fit in more.
21. Omar Ashraf is the best peer leader ever!
22. Omar Ashraf was one of the best peer leaders. Megham was a very helpful class teacher.
23. Our class teacher helped us with the activities and introduced us the mission statements and all assets in our college life, for instance time management. Our student leader, Omar Ashraf also introduced us to the campus and was very friendly which made us feel more welcomed in the AUC community.
24. Ashour is the best peer leader, and Dr. Josiah was great!
25. ASHOUR the best peer leader and the professor is awesome too.
26. Mohamed Ashour rocks!
27. Dr. Josiah Drewery was nice and pretty friendly. Mohamed Ashour was amazing and easy to get along with.
28. I loved my student leader. She was really nice & friendly with us. Thank you.
29. My peer leader is awesome, & the teacher is amazing!!
30. Our peer leader was very energetic and made this a very fun experience.
31. The peer leader was very sociable & helpful I enjoyed working with my group very much.
32. FYE leader and class teacher were helpful and friendly.
33. I had a very good time with my leader Mohamed Ashour who had greatly helped me. He is very cheerful and amazing. Also Dr. Josiah is really amazing & friendly.
34. The team leader Mohamed Ashour was extremely helpful & friendly and made my FYE more useful.
35. There should have been more outdoor activities because group work brings people together a lot more.
36. Ashour to the rescue!
37. Peer leader Maha was awesome.
38. They were good three days, we had so much fun and learned a lot about AUC & our peer leader was really kind & friendly.
39. Our peer leader was extremely helpful. Maha was also extremely organized and helped us feel welcomed in AUC.
40. Our peer leader was very informative, helpful, friendly & very respectful.
41. It was generally pleasant, except for the delay on the first day in the Bassily Hall. Also, it's a little bit too long. Otherwise, I found it helpful & informative. Our assigned professor was great, and peer leader was superb.
42. The FYE leader was very friendly & helpful.
43. Team leader Maha was very helpful, kind & patient with the freshmen.
44. The leader was perfect and so helpful, also keen on her work advises us, and keep us updated then waiting our feedback.
45. The FYE team is amazing and really helpful for freshmen. They are really fun & well organized. One of the best peer leaders is Maha; she really helped us throughout the FYE process.
46. The peer leader was really sweet, kind and helpful.
47. Maha was very helpful, informative & entertaining. I enjoyed my time greatly and I'm looking forward to see her again in October.
48. They were three good days, Maha Soliman our peer leader was very friendly, sociable and very co-operative, it was a pleasure meeting her.
49. Our peer leader was very helpful and made my transition to the AUC easier. She made FYE great.
50. It was a good time & it's nice that the peer leaders were cooperative & helpful.
51. The peer leader was great and very helpful.
52. Randa Gouda is awesome.

53. Hadeer is an amazing leader.
54. The student leader Hadeer is very helpful.
55. Our student leader and class teacher were very helpful & encouraged me to be prepared as a student at the AUC.
56. Our peer leader Radwa was very helpful and gave me a sense of organization in a world of chaos. Thanks Radwa!
57. The FYE program is really wonderful and beneficial and the peer leader is very nice & helpful.
58. My peer leader & dr. were helpful and assisted me.
59. Mt class teacher Dr. Hadya, and peer leader Donia Sherif were excellent. They put in exceptional effort to help us throughout FYE.
60. Orientation leader was very helpful & friendly.
61. Outstanding peer leader.
62. I liked the FYE program especially my peer leader Dalia. At first, I thought It was useless, but now I have realized its importance and goals. Thank you Dalia <3
63. Fantastic, very informative, group leader who's willing to offer help at any time concerning everything. Very committed class teachers.
64. Greta team leader. Helped me become familiar with the AUC campus
65. Teacher / Peer leader =Excellent

Dominant theme: Long, Boring, not helpful, waste of time and useless

1. Long classes.
2. The class room hands-on experience was a bit boring.
3. Classes were too early.
4. 9 am is ways too early!!!!
5. 9 am is too early to start.
6. Treasure hunt is useless.
7. The length of the whole FYE makes it boring at times.
8. It was very boring.
9. It could have been shorter yet still helpful.
10. Three days are too much; also they are very long days!
11. I attended FYE after spending a year in AUC so I found it boring and time wasting.
12. Shorten the time; first day was just a waste of time at the morning!
13. I've been here for an entire semester and was not able to do FYE, I actually got enrolled at AUC thus I was basically being forced to do this instead of preparing and planning for my 2nd semester. I found it useless, boring and a waste of time. Also being forced to do it when I am already a student because of a mistake in the admissions office is an infringement upon me and was not useful at all.
14. Boring classes.
15. Should be a short process, 3-4 days is too much for new students, it builds a sense of hostility because they are forced to do it.

General: Negative

1. The FYE program needs to be much more organized and informative. The peer leader isn't very effective and the university can seem somewhat daunting when all these new things are introduced but not very well explained. NOT everything is introduced at the CAPS office for ex: needed more representatives and some events weren't well described!!
2. FYE personnel were very enthusiastic & energetic, but among themselves. They didn't convey this enthusiasm to us Freshmen.
3. My only concern is the constant threatening regarding consequences should we miss any part of FYE. We were told so many times that our acceptance will be on hold and that we'll have to repeat FYE and this I believe was uncalled for. One is enough.
4. FYE does not give out information and orientation in the sun is useless.
5. Shorten the FYE program hours!
6. Get better bags!
7. The major fair wasn't that helpful as they only have few representatives and there were lots of people enquiring, so there was no time and missed some. Also the sessions aren't that helpful in determining the major.
8. The bad things about management sessions were the fluent spoken language & not all students can manage that, also not well organized, and no enough breaks especially on praying times!
9. The majors' fair was too crowded & we didn't have enough time to go through them all and wait in the queue.
10. Would have been better if a certain amount of groups can mingle and interchange together in order to gather a sufficient amount of acquainted future friends.
11. I have a serious issue as I come by the AUC bus every day and it doesn't match with the FYE program timings.
12. FYE is not necessary at all. It shouldn't be obligatory. It's exhausting!!
13. In the major fair no one was there in the political science booth and I needed help and some information!
14. The major fair could have been organized in a better way. Many majors had no one standing in their respective booths!! Many students of those who were responsible for each major didn't know how to explain or verify any of the questions asked. Not very informative!
15. About major's affair, I was not able to meet anyone to explain anything about the major.
16. Too much time wasted on very simple & silly things.
17. FYE days are too long & consecutive.
18. Time management wasn't good; we started and finished later than intended.
19. It was really hot!!! AC wasn't working!
20. I love AUC but I need more help and more friendly people around me.
21. Some scheduled events started very late.
22. On the first day we were told that we will start at 9 am but it then started at 11:15 and that was really disappointing!!!
23. It's long and hot.
24. It is very tiring and not that much interesting.
25. The majors' fair wasn't fully prepared, for instance many booths were empty; one that I would recall is the political science.

26. Entertainment was not well managed. Scheduling of events could be better.
27. At the very beginning there was no introduction or instructions to the mass crowd of brand new students (day 1)
28. A lot of delays and confusion could have been avoided.
29. The activities in class need to be more fun and more university level material.
30. The part of discussing the AUC's mission statement wasn't useful for me.
31. The talk about integrity was very cliché!
32. There weren't any doctors in the mass communication section in the booth to answer my questions!

General: Positive

1. FYE rocks.(3)
2. This was very useful. Thank you.
3. I loved FYE.
4. I love AUC + Reem
5. I love AUC (2)
6. Everything was god.
7. The good thing about the program is the activities that focus on both physical & mental processes such as the tower building. I liked a lot the time management session.
8. FYE is very good, I love it and I love AUC.
9. The FYE was outstanding, the classes were very helpful& advisor was very helpful and the activities were fun.
10. I hope I could be part of the AUC community and become successful in such a great university.
11. Everything was good.
12. FYE is great.
13. Keep it up!
14. FYE was an amazing experience and well organized.
15. It was very organized and our peer leader and professor were good & entertaining
16. Nice food.
17. I really appreciate the effort you guys put on. God bless.
18. The FYE helped me familiarize with everything in the AUC. Otherwise I would have felt lost at my 1st day. It was fun too.
19. It was extremely useful & informative.
20. I found the FYE program very helpful & beneficial to me. It helped me fit in as a university student much faster than I expected. I made new friends and that was fun. The activities & games were inspiring. The FYE was very friendly and made us feel comfortable.
21. The ice breaker activities were more than amazing.
22. The FYE was super exhausting but still fun.
23. The FYE was very well organized.
24. Helpful experience which helped welcomes me to AUC.
25. Boring at first, but was eventually entertaining & helpful. Thank you!
26. The FYE experience was organized in all else especially the club introducing fair which gave me a good overview. Loved it.

Suggestions

1. Needs to be more organized. The times are not strict. Needs to be more age-appropriate. I feel like I am in KG1. Needs to be less than 3 days, and to be led by upper class men.
2. One day would have been enough.
3. Three days were too much. Two days would have been enough.
4. Try to focus more on the tour ad give it more time. Good Luck!
5. The FYE deserves more funds!
6. Should try to make it more fun.
7. Try to teach students how to manage their time.
8. You guys should ease up on the "plagiarism" rules.
9. Entertainment activities like angry birds or the scavenger hunt should be scheduled early or during the middle of the day.
10. I really admire FYE program but the tour was inaccurate, till now I don't know where to go and what to do?! I'd like the English courses to be simple, this is the only disadvantage, but there are many advantages that I really like.
11. FYE could be better if there's supervision from the university staff.
12. You can make the FYE in winter because the weather was terrible!
13. One only additional comment I have to get student a little bit more excited is to have the activities indoors or not so early because a lot of students complained about heat and time. Also, maybe allow students to do activities with friends rather than groups & in the basketball court.
14. The spirit of the FYE is great, but the activities that were done by others weren't right for our age; it's very childish and I think 3 days is more than enough to show us what is needed to know but the paper leaders are great, spiritual & friendly.
15. I really believe that FYE program should be optional.
16. Classroom teachers shouldn't be out of a book, perhaps cards, posters, laptops etc..
17. You should add a bit more social activities such as the ones made on the first day to get to know people better.
18. Less surveys needed!
19. There could be more social events.
20. I would've liked it better if groups were changed each day. We would've known more people this way.
21. Changes the doctor during the 3 days so that it wouldn't be repetitive.
22. There could be more social events.
23. I would've liked it better if groups were changed each day. We would've known more people this way.
24. Changes the doctor during the 3 days so that it wouldn't be repetitive.
25. There could be more social events.
26. I would've liked it better if groups were changed each day. We would've known more people this way.
27. Changes the doctor during the 3 days so that it wouldn't be repetitive.
28. You need to have more interesting ice-breakers. The program should be mandatory for 1st semester students only but if someone proved to have a reasonable excuse, then should not be

obliged to attend it in the 2nd semester or after that cause it's not that helpful. Give more time to discuss & explain the AUC educational system (majors, core curriculum, declaration process...etc)

29. The FYE program is a fun, helpful program, however in my personal opinion it should not be mandatory.

Section III

Cross tabulated some selected questions by Section Number

Table 6

Section number	The class teacher was organized, helpful and communicated effectively			Total
	Combined Agree	Combined Disagree	Neutral	
1	10	-	-	10
	100%	0%	0%	100%
2	11	-	-	11
	100%	0%	0%	100%
3	11	-	1	12
	91.7%	0%	8.3%	100%
4	11	1	1	13
	84.6%	7.7%	7.7%	100%
5	9	1	2	12
	75.0%	8.3%	16.7%	100%
6	2	-	-	2
	100%	0%	0%	100%
7	7	-	-	7
	100%	0%	0%	100%
8	7	1	3	11
	63.6%	9.1%	27.3%	100%
9	10	-	-	10
	100%	0%	0%	100%
10	13	-	-	13
	100%	0%	0%	100%
11	6	-	-	6
	100%	0%	0%	100%
12	11	-	-	11
	100%	0%	0%	100%
13	10	-	-	10
	100%	0%	0%	100%
14	14	-	-	14
	100%	0%	0%	100%
15	10	-	-	10
	100%	0%	0%	100%
16	13	-	-	13
	100%	0%	0%	100%
17	12	-	1	13
	92.3%	0%	7.7%	100%
18	7	-	-	7
	100%	0%	0%	100%
19	1	-	-	1
	100%	0%	0%	100%
20	11	-	1	12
	91.7%	0%	8.3%	100%
21	13	-	-	13
	100%	0%	0%	100%
22	12	-	-	12
	100%	0%	0%	100%
23	11	-	-	11
	100%	0%	0%	100%
25	11	-	-	11
	100%	0%	0%	100%
26	8	-	1	9
	88.9%	0%	11.1%	100%
Total	241	3	10	254
	94.9%	1.2%	3.9%	100%

Missing (n=96)

Table 7

Section number	The student leader was organized, helpful and communicated effectively			Total
	Combined Agree	Combined Disagree	Neutral	
1	11	-	-	11
	100%	0%	0%	100%
2	11	-	-	11
	100%	0%	0%	100%
3	12	-	-	12
	100%	0%	0%	100%
4	12	-	1	13
	92.3%	0%	7.7%	100%
5	12	-	-	12
	100%	0%	0%	100%
6	2	-	-	2
	100%	0%	0%	100%
7	7	-	-	7
	100%	0%	0%	100%
8	11	-	-	11
	100%	0%	0%	100%
9	10	-	1	11
	90.9%	0%	9.1%	100%
10	13	-	-	13
	100%	0%	0%	100%
11	6	-	-	6
	100%	0%	0%	100%
12	11	-	-	11
	100%	0%	0%	100%
13	9	1	-	10
	90.0%	10.0%	0%	100%
14	14	-	-	14
	100%	0%	0%	100%
15	10	-	-	10
	100%	0%	0%	100%
16	13	-	-	13
	100%	0%	0%	100%
17	12	1	-	13
	92.3%	7.7%	0%	100%
18	7	-	-	7
	100%	0%	0%	100%
19	1	-	-	1
	100%	0%	0%	100%
20	12	-	1	13
	92.3%	0%	7.7%	100%
21	13	-	-	13
	100%	0%	0%	100%
22	12	-	-	12
	100%	0%	0%	100%
23	11	-	-	11
	100%	0%	0%	100%
25	11	-	-	11
	100%	0%	0%	100%
26	9	-	-	9
	100%	0%	0%	100%
Total	252	2	3	257
	98.1%	.8%	1.2%	100%

Missing (n=93)

Table 8

Section number	Helped me feel prepared to be successful as a student at AUC				Total
	Combined Agree	Combined Disagree	Neutral	NA	
1	11	-	-	-	11
	100%	0%	0%	0%	100%
2	10	-	1	-	11
	90.9%	0%	9.1%	0%	100%
3	8	-	3	-	11
	72.7%	0%	27.3%	0%	100%
4	6	1	5	-	12
	50.0%	8.3%	41.7%	0%	100%
5	6	1	5	-	12
	50.0%	8.3%	41.7%	0%	100%
7	7	-	-	-	7
	100%	0%	0%	0%	100%
8	11	-	-	-	11
	100%	0%	0%	0%	100%
9	11	-	-	-	11
	100%	0%	0%	0%	100%
10	10	-	2	-	12
	83.3%	0%	16.7%	0%	100%
11	6	-	-	-	6
	100%	0%	0%	0%	100%
12	5	-	1	-	6
	83.3%	0%	16.7%	0%	100%
13	8	-	1	1	10
	80.0%	0%	10.0%	10.0%	100%
14	8	-	4	-	12
	66.7%	0%	33.3%	0%	100%
15	8	-	2	-	10
	80.0%	0%	20.0%	0%	100%
16	9	-	4	-	13
	69.2%	0%	30.8%	0%	100%
17	10	-	3	-	13
	76.9%	0%	23.1%	0%	100%
18	3	-	1	-	4
	75.0%	0%	25.0%	0%	100%
19	-	-	1	-	1
	0%	0%	100%	0%	100%
20	8	-	1	1	10
	80.0%	0%	10.0%	10.0%	100%
21	10	-	3	-	13
	76.9%	0%	23.1%	0%	100%
22	9	1	2	-	12
	75.0%	8.3%	16.7%	0%	100%
23	10	1	-	-	11
	90.9%	9.1%	0%	0%	100%
25	7	1	2	-	10
	70.0%	10.0%	20.0%	0%	100%
26	6	1	1	-	8
	75.0%	12.5%	12.5%	0%	100%
Total	187	6	42	2	237
	78.9%	2.5%	17.7%	.8%	100%

Missing (n=113)