THE AMERICAN UNIVERSITY IN CAIRO
الجامعة الأمريكية بالقاهرة

Report:
Student Evaluation of the First Year Experience (FYE) Program
Fall 2013

Prepared by the Office of Data Analytics and Institutional Research (DAIR)

September 30, 2013

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Introduction

The First Year Experience Survey is designed to assess the effectiveness of the First-Year Experience Program (FYE). The program period was from August 27th to August 29th, 2013.

The survey was designed by the Office of Data Analytics and Institutional Research (DAIR) in cooperation with the Core Curriculum Office and was distributed to participating students on the last day of the program. Approximately eight hundred and seventy (870) surveys were distributed to the FYE students, and eight hundred forty three (843) were completed and returned (96.9%).

Methodology and Organization of the Report

It should be noted, as a technical comment, that we removed missing responses from the analysis section and analyzed the entire survey without missing data. We trust removing missing data will paint a clear picture of the FYE student's opinions.

This report is divided into four sections. In the first section, general questions are presented as frequency tables and figures. In the second section, students' evaluations of their experiences in the program are given in frequency and charts. In both previous sections, the survey response values were collapsed into three categories of "Combined Agree" (Strongly Agree and Agree); "Combined Disagree" (Strongly Disagree and Disagree); "Neutral" and "NA" not applicable. In the third section, Cross-tabulated questions by section number are given in the third section. Summary of students' comments is presented in the fourth section. Complete students' comments are presented in Appendix A.

Survey Results

Table 1: Gender

Student Gender	Frequency	Percent
Male	345	40.9%
Female	498	59.1%
Total	843	100%

Figure 1: Gender

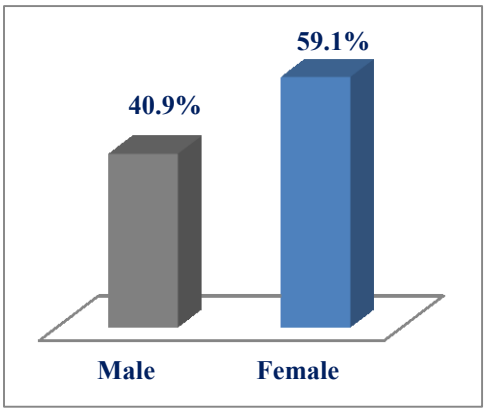

Table 2: General Questions

General Questions	Combined Agree	Combined Disagree	Neutral	NA	Total	Missing
The registration process was clear and well organized	702	30	101	5	838	5
	83.8%	3.6%	12.1%	0.6%	100%	
The schedule of events was informative and helpful	588	47	200	5	840	3
	70.0%	5.6%	23.8%	0.6%	100%	
I found the opening ceremony interesting and informative	552	59	221	3	835	8
	66.1%	7.1%	26.5%	0.4%	100%	
I enjoyed the social events and found them well organized and helpful	620	40	172	6	838	5
	74.0%	4.8%	20.5%	0.7%	100%	
The classrooms and other facilities were appropriate for our needs	747	18	70	-	835	8
	89.5%	2.2%	8.4%	0%	100%	
The class teacher was organized, helpful and communicated effectively	788	7	41	-	836	7
	94.3%	0.8%	4.9%	0%	100%	
The student leader was organized, helpful and communicated effectively	821	2	17	-	840	3
	97.7%	**0.2%**	**2.0%**	**0%**	**100%**	

Figure 2: General questions

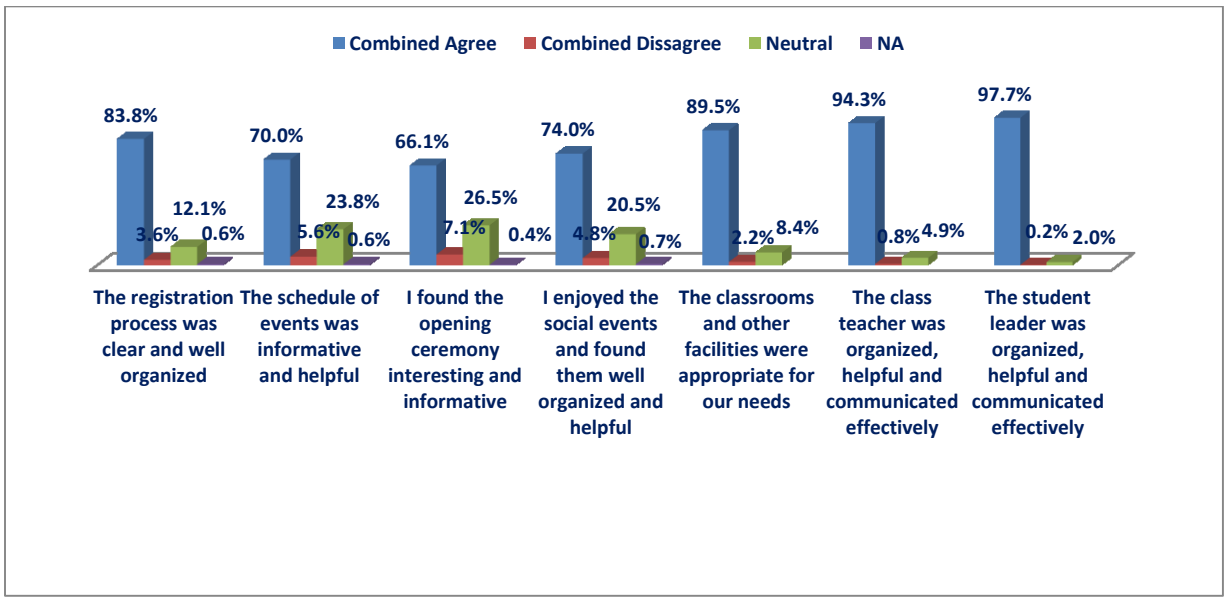

Table 3: FYE Program Questions

FYE Program Questions	Combined Agree	Combined Disagree	Neutral	NA	Total	Missing
Welcomed me to the AUC community	781	2	57	1	841	2
	92.9%	0.2%	6.8%	0.1%	100%	
Gave me opportunities to learn about AUC's mission	734	3	101	2	840	3
	87.4%	0.4%	12.0%	0.2%	100%	
Helped me understand the meaning of a liberal arts education	711	16	108	3	838	5
	84.8%	1.9%	12.9%	0.4%	100%	
Made me aware of the different majors at AUC	579	51	201	6	837	6
	69.2%	6.1%	24.0%	0.7%	100%	
Helped me understand the core curriculum	564	56	208	5	833	10
	67.7%	6.7%	25.0%	0.6%	100%	
Taught me how to set academic and career goals and make decisions about my major	566	49	214	8	837	6
	67.6%	5.9%	25.6%	1.0%	100%	
Made me aware of college customs and policies	719	9	109	2	839	4
	85.7%	1.1%	13.0%	0.2%	100%	
Introduced me to campus resources and services	730	16	94	1	841	2
	86.8%	1.9%	11.2%	0.1%	100%	
Made me aware of the extra-curricular activities on campus	712	21	103	2	838	5
	85.0%	2.5%	12.3%	0.2%	100%	
Helped familiarize me with the AUC campus	755	13	62	2	832	11
	90.7%	1.6%	7.5%	0.2%	100%	
Helped me understand university policies on plagiarism & academic integrity	773	3	50	1	827	16
	93.5%	0.4%	6.0%	0.1%	100%	
Taught me time management skills	585	45	198	4	832	11
	70.3%	5.4%	23.8%	0.5%	100%	
Helped me find opportunities to get involved in student activities at AUC	706	13	102	2	823	20
	85.8%	1.6%	12.4%	0.2%	100%	
Gave me opportunities to meet other students and make friends	728	8	88	-	824	19
	88.3%	1.0%	10.7%	0%	100%	
Gave me opportunities to ask questions	728	8	88	-	824	19
	88.3%	1.0%	10.7%	0%	100%	
Helped me feel like I am a part of the AUC community	720	8	101	-	829	14
	86.9%	1.0%	12.2%	0%	100%	
Assisted me in my transition to the university	671	14	131	10	826	17
	81.2%	1.7%	15.9%	1.2%	100%	
Helped me feel prepared to be successful as a student at AUC	**677**	**16**	**134**	**3**	**830**	13
	81.6%	**1.9%**	**16.1%**	**0.4%**	**100%**	

Figure 3: FYE Program Questions

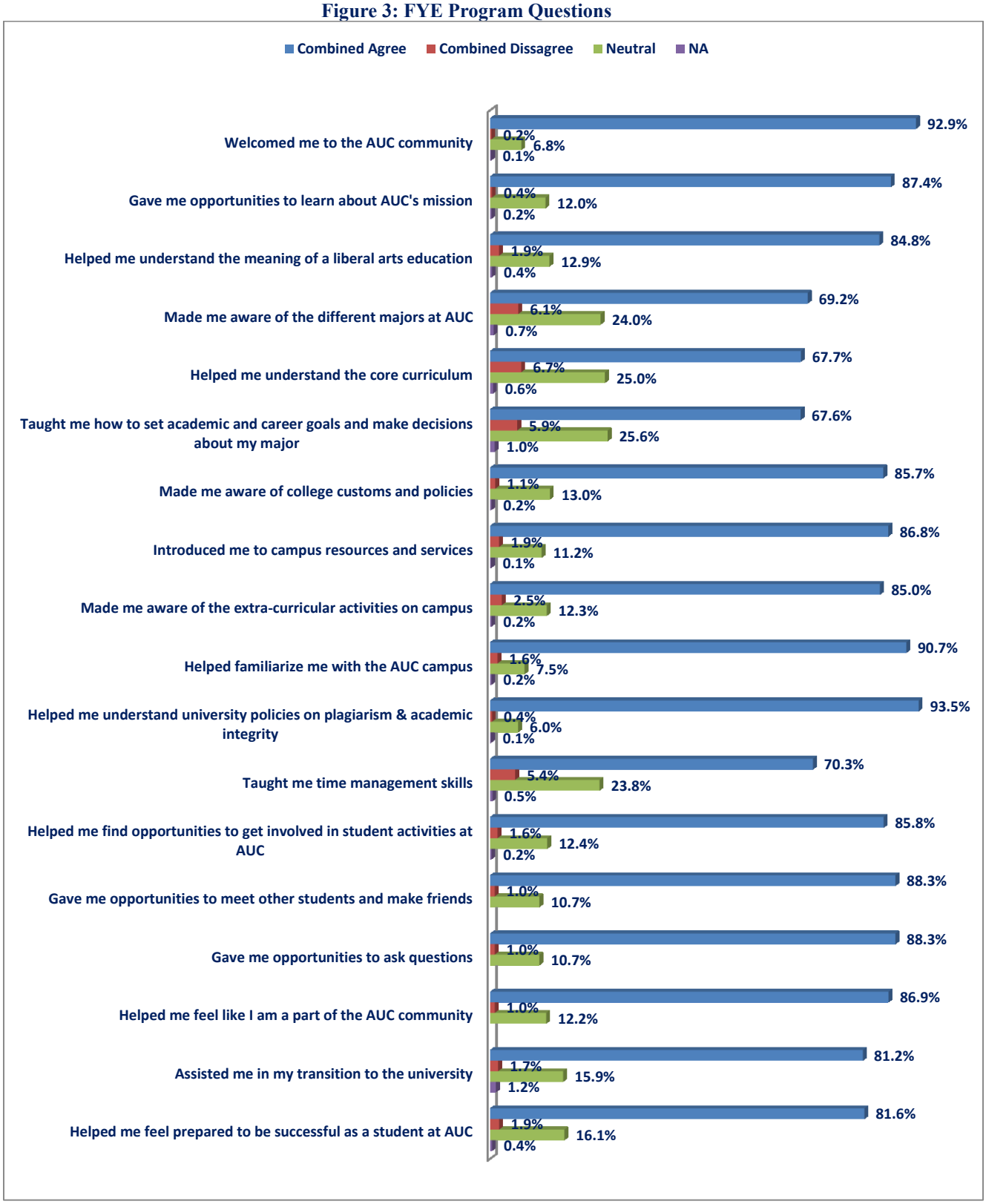

Table 4: Response Rates by Section

Table 4

Section #	Frequency	Percent
1	16	1.9%
2	14	1.7%
3	16	1.9%
4	17	2.0%
5	14	1.7%
6	18	2.1%
7	16	1.9%
8	11	1.3%
9	17	2.0%
10	19	2.3%
11	15	1.8%
12	14	1.7%
13	14	1.7%
14	13	1.5%
15	15	1.8%
16	13	1.5%
17	11	1.3%
18	15	1.8%
19	12	1.4%
20	14	1.7%
21	12	1.4%
22	16	1.9%
23	14	1.7%
24	15	1.8%
25	17	2.0%
26	14	1.7%
27	15	1.8%
28	14	1.7%
29	15	1.8%
30	14	1.7%

Table 4/cont.…

Section #	Frequency	Percent
31	9	1.1%
32	12	1.4%
33	14	1.7%
34	16	1.9%
35	13	1.5%
36	15	1.8%
37	16	1.9%
38	16	1.9%
39	18	2.1%
40	19	2.3%
41	15	1.8%
42	12	1.4%
43	12	1.4%
44	14	1.7%
45	12	1.4%
46	14	1.7%
47	13	1.5%
48	13	1.5%
49	13	1.5%
50	16	1.9%
51	11	1.3%
52	13	1.5%
53	15	1.8%
54	15	1.8%
55	15	1.8%
56	11	1.3%
57	11	1.3%
58	15	1.8%
59	6	0.7%
60	9	1.1%
Total	843	100%

Selected Questions Cross-tabulated by Section Number
Question 1:

Table 5

Section #	The class teacher was organized, helpful and communicated effectively			Total
	Combined Agree	Combined Disagree	Neutral	
1	15	-	1	16
	93.8%	0%	6.3%	100%
2	14	-	-	14
	100%	0%	0%	100%
3	16	-	-	16
	100%	0%	0%	100%
4	17	-	-	17
	100%	0%	0%	100%
5	14	-	-	14
	100%	0%	0%	100%
6	15	1	1	17
	88.2%	5.9%	5.9%	100%
7	16	-	-	16
	100%	0%	0%	100%
8	10	-	-	10
	100%	0%	0%	100%
9	15	-	2	17
	88.2%	0%	11.8%	100%
10	18	-	1	19
	94.7%	0%	5.3%	100%
11	15	-	-	15
	100%	0%	0%	100%
12	13	-	-	13
	100%	0%	0%	100%
13	12	1	-	13
	92.3%	7.7%	0%	100%
14	13	-	-	13
	100%	0%	0%	100%
15	14	-	1	15
	93.3%	0%	6.7%	100%

Table 5/cont..

Section #	The class teacher was organized, helpful and communicated effectively			Total
	Combined Agree	Combined Disagree	Neutral	
16	13	-	-	13
	100%	0%	0%	100%
17	7	-	4	11
	63.6%	0%	36.4%	100%
18	14	-	-	14
	100%	0%	0%	100%
19	11	-	1	12
	91.7%	0%	8.3%	100%
20	14	-	-	14
	100%	0%	0%	100%
21	12	-	-	12
	100%	0%	0%	100%
22	15	-	1	16
	93.8%	0%	6.3%	100%
23	14	-	-	14
	100%	0%	0%	100%
24	12	-	2	14
	85.7%	0%	14.3%	100%
25	17	-	-	17
	100%	0%	0%	100%
26	14	-	-	14
	100%	0%	0%	100%
27	15	-	-	15
	100%	0%	0%	100%
28	14	-	-	14
	100%	0%	0%	100%
29	15	-	-	15
	100%	0%	0%	100%
30	14	-	-	14
	100%	0%	0%	100%

Table 5/cont..

Section #	The class teacher was organized, helpful and communicated effectively			Total
	Combined Agree	Combined Disagree	Neutral	
31	9	-	-	9
	100%	0%	0%	100%
32	10	-	2	12
	83.3%	0%	16.7%	100%
33	13	-	1	14
	92.9%	0%	7.1%	100%
34	16	-	-	16
	100%	0%	0%	100%
35	5	2	6	13
	38.5%	15.4%	46.2%	100%
36	15	-	-	15
	100%	0%	0%	100%
37	15	-	1	16
	93.8%	0%	6.3%	100%
38	16	-	-	16
	100%	0%	0%	100%
39	18	-	-	18
	100%	0%	0%	100%
40	13	-	6	19
	68.4%	0%	31.6%	100%
41	14	-	1	15
	93.3%	0%	6.7%	100%
42	12	-	-	12
	100%	0%	0%	100%
43	11	-	1	12
	91.7%	0%	8.3%	100%
44	14	-	-	14
	100%	0%	0%	100%
45	12	-	-	12
	100%	0%	0%	100%

Table 5/cont..

Section #	The class teacher was organized, helpful and communicated effectively			Total
	Combined Agree	Combined Disagree	Neutral	
46	13	-	-	13
	100%	0%	0%	100%
47	10	1	2	13
	76.9%	7.7%	15.4%	100%
48	13	-	-	13
	100%	0%	0%	100%
49	13	-	-	13
	100%	0%	0%	100%
50	16	-	-	16
	100%	0%	0%	100%
51	11	-	-	11
	100%	0%	0%	100%
52	11	-	2	13
	84.6%	0%	15.4%	100%
53	15	-	-	15
	100%	0%	0%	100%
54	10	1	4	15
	66.7%	6.7%	26.7%	100%
55	13	1	1	15
	86.7%	6.7%	6.7%	100%
56	11	-	-	11
	100%	0%	0%	100%
57	11	-	-	11
	100%	0%	0%	100%
58	15	-	-	15
	100%	0%	0%	100%
59	6	-	-	6
	100%	0%	0%	100%
60	9	-	-	9
	100%	0%	0%	100%
Total	788	7	41	836
	94.3%	.8%	4.9%	100%

Question 2

Table 6

Section #	The student leader was organized, helpful and communicated effectively			Total
	Combined Agree	Combined Disagree	Neutral	
1	16	-	-	16
	100%	0%	0%	100%
2	14	-	-	14
	100%	0%	0%	100%
3	16	-	-	16
	100%	0%	0%	100%
4	17	-	-	17
	100%	0%	0%	100%
5	11	1	2	14
	78.6%	7.1%	14.3%	100%
6	16	-	1	17
	94.1%	0%	5.9%	100%
7	15	-	1	16
	93.8%	0%	6.3%	100%
8	9	-	1	10
	90.0%	0%	10.0%	100%
9	17	-	-	17
	100%	0%	0%	100%
10	19	-	-	19
	100%	0%	0%	100%
11	15	-	-	15
	100%	0%	0%	100%
12	14	-	-	14
	100%	0%	0%	100%
13	14	-	-	14
	100%	0%	0%	100%
14	13	-	-	13
	100%	0%	0%	100%
15	15	-	-	15
	100%	0%	0%	100%

Table 6/cont..

Section #	The student leader was organized, helpful and communicated effectively			Total
	Combined Agree	Combined Disagree	Neutral	
16	13	-	-	13
	100%	0%	0%	100%
17	11	-	-	11
	100%	0%	0%	100%
18	14	-	1	15
	93.3%	0%	6.7%	100%
19	12	-	-	12
	100%	0%	0%	100%
20	14	-	-	14
	100%	0%	0%	100%
21	12	-	-	12
	100%	0%	0%	100%
22	15	-	1	16
	93.8%	0%	6.3%	100%
23	14	-	-	14
	100%	0%	0%	100%
24	14	-	1	15
	93.3%	0%	6.7%	100%
25	17	-	-	17
	100%	0%	0%	100%
26	12	-	2	14
	85.7%	0%	14.3%	100%
27	15	-	-	15
	100%	0%	0%	100%
28	14	-	-	14
	100%	0%	0%	100%
29	15	-	-	15
	100%	0%	0%	100%
30	14	-	-	14
	100%	0%	0%	100%

Table 6/cont..

Section #	The student leader was organized, helpful and communicated effectively			Total
	Combined Agree	Combined Disagree	Neutral	
31	9	-	-	9
	100%	0%	0%	100%
32	10	-	2	12
	83.3%	0%	16.7%	100%
33	12	-	2	14
	85.7%	0%	14.3%	100%
34	16	-	-	16
	100%	0%	0%	100%
35	13	-	-	13
	100%	0%	0%	100%
36	15	-	-	15
	100%	0%	0%	100%
37	15	-	1	16
	93.8%	0%	6.3%	100%
38	16	-	-	16
	100%	0%	0%	100%
39	18	-	-	18
	100%	0%	0%	100%
40	19	-	-	19
	100%	0%	0%	100%
41	15	-	-	15
	100%	0%	0%	100%
42	12	-	-	12
	100%	0%	0%	100%
43	11	-	-	11
	100%	0%	0%	100%
44	14	-	-	14
	100%	0%	0%	100%
45	12	-	-	12
	100%	0%	0%	100%

Table 6/cont..

Section #	The student leader was organized, helpful and communicated effectively			Total
	Combined Agree	Combined Disagree	Neutral	
46	14	-	-	14
	100%	0%	0%	100%
47	13	-	-	13
	100%	0%	0%	100%
48	11	-	2	13
	84.6%	0%	15.4%	100%
49	13	-	-	13
	100%	0%	0%	100%
50	16	-	-	16
	100%	0%	0%	100%
51	11	-	-	11
	100%	0%	0%	100%
52	13	-	-	13
	100%	0%	0%	100%
53	15	-	-	15
	100%	0%	0%	100%
54	15	-	-	15
	100%	0%	0%	100%
55	15	-	-	15
	100%	0%	0%	100%
56	10	1	-	11
	90.9%	9.1%	0%	100%
57	11	-	-	11
	100%	0%	0%	100%
58	15	-	-	15
	100%	0%	0%	100%
59	6	-	-	6
	100%	0%	0%	100%
60	9	-	-	9
	100%	0%	0%	100%
Total	821	2	17	840
	97.7%	0.2%	2.0%	100%

Question 3

Table 7

Section #	Helped me feel prepared to be successful as a student at AUC				Total
	Combined Agree	Combined Disagree	Neutral	NA	
1	12	1	2	-	15
	80.0%	6.7%	13.3%	0%	100%
2	12	-	2	-	14
	85.7%	0%	14.3%	0%	100%
3	11	1	4	-	16
	68.8%	6.3%	25.0%	0%	100%
4	12	-	5	-	17
	70.6%	0%	29.4%	0%	100%
5	11	-	3	-	14
	78.6%	0%	21.4%	0%	100%
6	16	1	1	-	18
	88.9%	5.6%	5.6%	0%	100%
7	14	-	2	-	16
	87.5%	0%	12.5%	0%	100%
8	11	-	-	-	11
	100%	0%	0%	0%	100%
9	16	1	-	-	17
	94.1%	5.9%	0%	0%	100%
10	14	1	3	-	18
	77.8%	5.6%	16.7%	0%	100%
11	14	-	1	-	15
	93.3%	0%	6.7%	0%	100%
12	11	1	1	1	14
	78.6%	7.1%	7.1%	7.1%	100%
13	13	-	1	-	14
	92.9%	0%	7.1%	0%	100%
14	11	-	1	-	12
	91.7%	0%	8.3%	0%	100%
15	9	-	6	-	15
	60.0%	0%	40.0%	0%	100%

Table 7/cont..

Section #	Helped me feel prepared to be successful as a student at AUC				Total
	Combined Agree	Combined Disagree	Neutral	NA	
16	10	-	3	-	13
	76.9%	0%	23.1%	0%	100%
17	9	-	1	-	10
	90.0%	0%	10.0%	0%	100%
18	13	1	1	-	15
	86.7%	6.7%	6.7%	0%	100%
19	11	-	1	-	12
	91.7%	0%	8.3%	0%	100%
20	12	-	2	-	14
	85.7%	0%	14.3%	0%	100%
21	9	-	2	-	11
	81.8%	0%	18.2%	0%	100%
22	14	-	2	-	16
	87.5%	0%	12.5%	0%	100%
23	13	-	1	-	14
	92.9%	0%	7.1%	0%	100%
24	7	-	8	-	15
	46.7%	0%	53.3%	0%	100%
25	15	-	2	-	17
	88.2%	0%	11.8%	0%	100%
26	10	-	4	-	14
	71.4%	0%	28.6%	0%	100%
27	15	-	-	-	15
	100%	0%	0%	0%	100%
28	13	-	1	-	14
	92.9%	0%	7.1%	0%	100%
29	14	-	1	-	15
	93.3%	0%	6.7%	0%	100%
30	8	1	5	-	14
	57.1%	7.1%	35.7%	0%	100%

Table 7/cont..

Section #	Helped me feel prepared to be successful as a student at AUC				Total
	Combined Agree	Combined Disagree	Neutral	NA	
31	6	-	3	-	9
	66.7%	0%	33.3%	0%	100%
32	7	-	2	1	10
	70.0%	0%	20.0%	10.0%	100%
33	13	-	1	-	14
	92.9%	0%	7.1%	0%	100%
34	16	-	-	-	16
	100%	0%	0%	0%	100%
35	7	2	4	-	13
	53.8%	15.4%	30.8%	0%	100%
36	12	-	3	-	15
	80.0%	0%	20.0%	0%	100%
37	10	-	5	-	15
	66.7%	0%	33.3%	0%	100%
38	16	-	-	-	16
	100%	0%	0%	0%	100%
39	11	3	4	-	18
	61.1%	16.7%	22.2%	0%	100%
40	17	0	2	-	19
	89.5%	0.0%	10.5%	0%	100%
41	10	1	3	-	14
	71.4%	7.1%	21.4%	0%	100%
42	8	-	4	-	12
	66.7%	0%	33.3%	0%	100%
43	10	-	1	-	11
	90.9%	0%	9.1%	0%	100%
44	9	1	3	-	13
	69.2%	7.7%	23.1%	0%	100%
45	10	-	2	-	12
	83.3%	0%	16.7%	0%	100%

Table 7/cont..

Section #	Helped me feel prepared to be successful as a student at AUC				Total
	Combined Agree	Combined Disagree	Neutral	NA	
46	11	-	3	-	14
	78.6%	0%	21.4%	0%	100%
47	11	-	2	-	13
	84.6%	0%	15.4%	0%	100%
48	9	-	4	-	13
	69.2%	0%	30.8%	0%	100%
49	13	-	-	-	13
	100%	0%	0%	0%	100%
50	14	-	1	-	15
	93.3%	0%	6.7%	0%	100%
51	7	-	4	-	11
	63.6%	0%	36.4%	0%	100%
52	9	-	4	-	13
	69.2%	0%	30.8%	0%	100%
53	13	-	1	-	14
	92.9%	0%	7.1%	0%	100%
54	15	-	-	-	15
	100%	0%	0%	0%	100%
55	11	-	4	-	15
	73.3%	0%	26.7%	0%	100%
56	9	1	1	-	11
	81.8%	9.1%	9.1%	0%	100%
57	9	-	2	-	11
	81.8%	0%	18.2%	0%	100%
58	14	-	1	-	15
	93.3%	0%	6.7%	0%	100%
59	6	-	-	-	6
	100%	0%	0%	0%	100%
60	4	-	4	1	9
	44.4%	0%	44.4%	11.1%	100%
Total	677	16	134	3	830
	81.6%	1.9%	16.1%	.4%	100%

Students' Comments:

Survey Summary

Total responses: 142

Out of 142 responses, there were only four surveys that provided entirely negative feedback. The remaining 138 first year students provided generally positive comments about their FYE experience. Positive comments often referred to the utility of the FYE program in orienting new students, friendly and helpful peer leaders, excitement to be at AUC, and FYE has an opportunity to make friends, and find community at AUC.

Suggestions for future FYE programs included more breaks (including a lunch break), less or no time outside, and providing more information about FYE prior to the actual orientation.

Main Themes (in order of frequency):

Peer Leaders (51): Fifty one students gave extremely positive reviews of their FYE peer leaders, describing them as helpful (23), friendly (13), great (7), amazing (5), and nice (4). Numerous students cited their peer leaders by name and expressed a desire to become FYE peer leaders or join the FYE community in the future.

Helpful (45): Forty five students described the FYE program or their peer leaders as helpful in orienting them to life at AUC, providing them with useful information, and welcoming them to the AUC community. Several students, however, suggested ways to make FYE more helpful, such as including a more thorough campus tour or providing more information about the specifics of each major during sessions.

Outdoor Games (35): Thirty three respondents responded negatively to outdoor games, though mostly in reference to the weather, rather than objecting to the games themselves. Respondents either described the weather as too hot, or complained about standing in the sun at noon, or asked for the games to be moved from the rugby field to an indoor location.

Thank you (30): Thirty students expressed thanks and gratitude to the FYE program and in particular, their peer leaders, for a positive orientation experience. Many students directly thanked their individual peer leaders (sometimes by name) as well as the FYE organizers in general.

Breaks (15): Fifteen respondents said their FYE experience would have been better if there was a lunch break, or times to rest between sessions as opposed to simply being rushed from activity to activity.