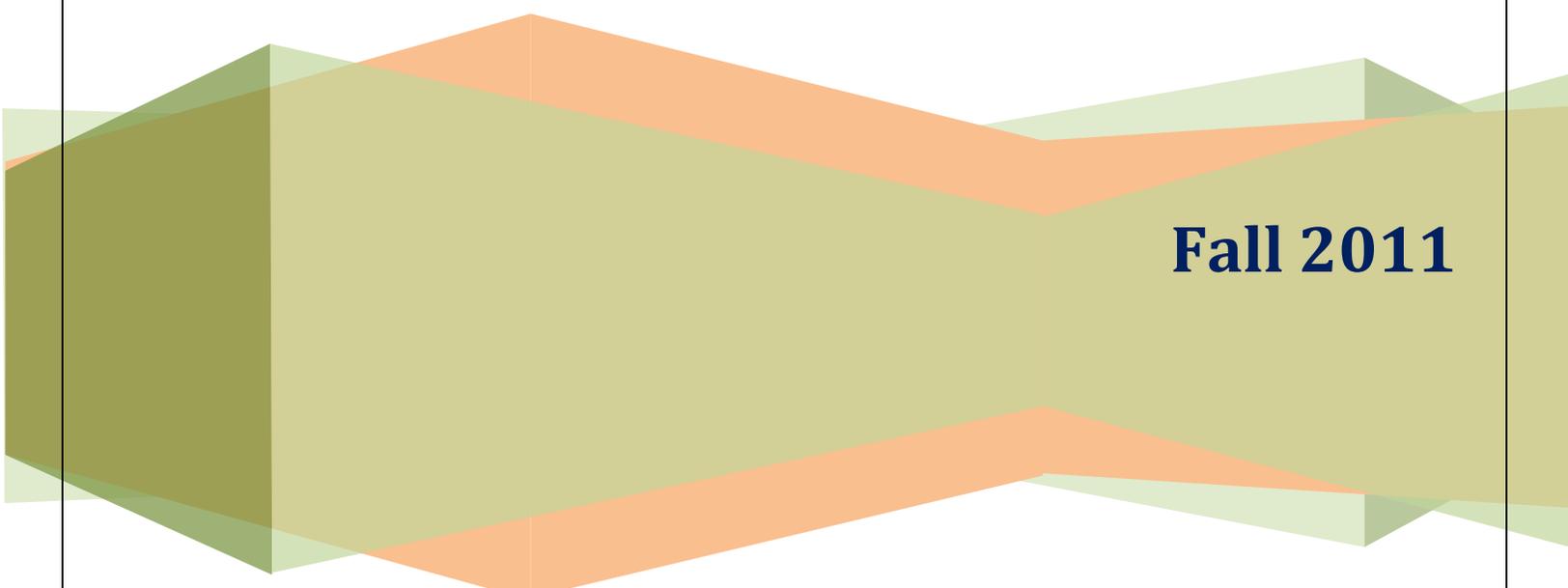




First Year Experience Program Report



Fall 2011

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Executive Summary

Introduction and Overview

The First Year Experience Survey is designed to assess the effectiveness of the First-Year Experience Program (FYE). The program period was from August 23rd to August 25th, 2011

The survey was designed by the Office of Institutional Research (OIR) in cooperation with the Core Curriculum Office and was distributed to participating students on the last day of the program. Approximately one thousand eighty five (1085) surveys were distributed to the FYE students, and one thousand fifty three hundred (1053) were completed and returned (97.1%).

Methodology and organization of the report:

This report is divided into three sections. *It should be noted, as a technical comment, that we removed from the analysis section missing responses and analyzed the entire survey without missing data. We trust that removing missing data will paint a clear picture of responses from the FYE students' opinions.* The distribution of the missing data patterns is presented in Appendix B, table 1:1:1 page 18.

In the first section, general questions are presented in frequency tables and figures. In the second section students' evaluation of their experiences in the program presented in frequency tables and figures. In both previous sections, the survey responses values were collapsed into three categories of "Combined Agree" (Strongly Agree and Agree); "Combined Disagree" (Strongly Disagree and Disagree); "Neutral" and "NA" not applicable. In the third section open ended questions are presented.

Students Demographics:

Students' gender was 47.8% female and 41.5% male and 10.7% of students did not report gender.

Survey findings:

Section I: General Questions:

When the students were asked:

1. *"The registration process was clear and well organized"*, 77.2% of students reported 'combined agree', 6.5% reported 'combined disagree' and 16.2% reported 'neutral'.
2. *"The schedule of events was informative and helpful"*, 72.5% of students reported 'combined agree', 5.1% reported 'combined disagree' and 22.4% reported 'neutral'.
3. *"I found the opening ceremony interesting and informative"*, 55% from the respondents reported 'combined agree', 13.2% reported 'combined disagree' and 31.9% reported 'neutral'.
4. *"I enjoyed the social events and found them well organized and helpful"*, 79.4% of students reported 'combined agree', 4.1% reported 'combined disagree' and 16.5% reported 'neutral'.
5. *"The classrooms & other facilities were appropriate for their needs"*, 91.8% of students reported 'combined agree', 1.3% reported 'combined disagree' and 6.9% reported 'neutral'.

6. *“The class teacher was organized, helpful and communicated effectively”*, 94.6% of students reported ‘combined agree’, 1.7% reported ‘combined disagree’ and 3.7% reported ‘neutral’.
7. *“The student leader was organized, helpful and communicated effectively”*, 95.7% from the respondents reported ‘combined agree’, 1.5% reported ‘combined disagree’, 2.8% reported ‘neutral’.

Section II: The FYE Program:

Questions in this section are divided into 4 groups:

I: AUC community:

Welcomed me to the AUC community:

The percentage distribution for all students is: 90.2 % ‘combined agree’, 1.5% ‘combined disagree’, 8.3% ‘neutral’.

Gave me opportunities to learn about AUC’s mission:

The percentage distribution for all students is: 84.4 % ‘combined agree’, 1.9% ‘combined disagree’, 13.7% ‘neutral’.

Helped me understand the meaning of a liberal arts education:

The percentage distribution for all students is: 76.4% % ‘combined agree’, 5.7% ‘combined disagree’, 17.9% ‘neutral’.

II: Awareness of AUC Policies, Resources and Services:

Made me aware of the different majors at AUC:

The percentage distribution for all students is: 73.8% ‘combined agree’, 5.4% ‘combined disagree’, 20.8% ‘neutral’.

Helped me understand the core curriculum:

The percentage distribution for all students is: 63.4 % ‘combined agree’, 10.3% ‘combined disagree’, 26.3% ‘neutral’.

Taught me how to set academic & career goals and make decisions about my major:

The percentage distribution for all students is: 65.2 % ‘combined agree’, 6.7% ‘combined disagree’, 28% ‘neutral’.

Made me aware of college customs and policies

The percentage distribution for all students is: 86.1% ‘combined agree’, 2.3% ‘strongly disagree’, 11.6% ‘neutral’.

Introduced me to campus resources and services:

The percentage distribution for all students is: 81.9% ‘combined agree’, 3.7% ‘combined disagree’, 14.3% ‘neutral’.

Made me aware of the extracurricular activities on campus:

The percentage distribution for all students is: 86.5% 'combined agree', 3.4% 'combined disagree', 10.2% 'neutral'.

Helped familiarize me with the AUC campus:

The percentage distribution for all students is: 85.9 % 'combined agree', 3.5% 'combined disagree', 10.6% 'neutral'.

Helped me understand university policies on plagiarism & academic integrity:

The percentage distribution for all students is: 91.5 % 'combined agree', 0.9% 'strongly disagree', 7.6% 'neutral'.

III: Skills & Activities:

Taught me time management skills:

The percentage distribution for all students is: 65.5 % 'combined agree', 7.9% 'combined disagree', 26.6% 'neutral'.

Helped me find opportunities to get involved in student activities at AUC:

The percentage distribution for all students is: 87.6% 'combined agree', 1.1% 'combined disagree', 11.3% 'neutral'.

Gave me opportunities to meet other students and make friends:

The percentage distribution for all students is: 83.6 % 'combined agree', 2.1% 'strongly disagree', 14.3% 'neutral'.

Gave me opportunities to ask questions:

The percentage distribution for all students is: 87.4 % 'combined agree', 1.7% 'strongly disagree', 10.9% 'neutral'.

IV: Transition to AUC:

Helped me feel like I am a part of the AUC community:

The percentage distribution for all students is: 84.5% 'combined agree', 3.1% 'strongly disagree', 12.5% 'neutral'.

Assisted me in my transition to the university:

The percentage distribution for all students is: 75.8 % 'combined agree', 3.7% 'combined disagree', 20.5% 'neutral'.

Helped me feel prepared to be successful as a student at AUC:

The percentage distribution for all students is: 79.2% 'combined agree', 3.9% 'strongly disagree', 16.9% 'neutral'.

Appendices
Appendix A
Descriptive Analysis

Section I: General Survey Questions

Survey items:

- GQ.1 The registration process was clear and well organized
- GQ.2 The schedule of events was informative and helpful
- GQ.3 I found the opening ceremony interesting and informative
- GQ.4 I enjoyed the social events and found them well organized and helpful
- GQ.5 The classrooms and other facilities were appropriate for our needs
- GQ.6 The class teacher was organized, helpful and communicated effectively
- GQ.7 The student leader was organized, helpful and communicated effectively

Survey scale:

(5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree)

Means

Table A:

<i>Item</i>	Registration Process	Events Schedule	Opening ceremony	Social events	Classrooms & other facilities	Class teacher	Student leader
<i>Mean</i>	3.96	3.94	3.56	4.10	4.45	4.66	4.71

Figure A

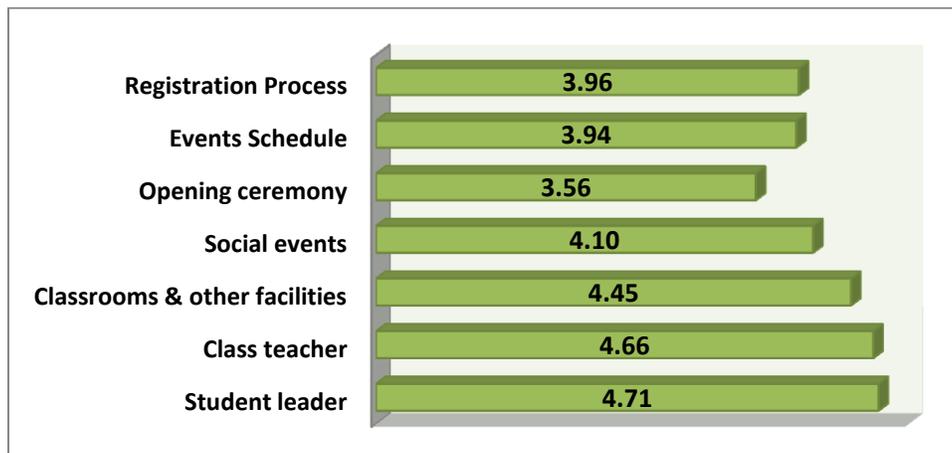


Table 1A

GQ.1: The registration process was clear and well organized	Frequency	Percent
Combined Agree	509	77.2%
Combined Disagree	43	6.5%
Neutral	107	16.2%
Total	659	100%

Figure 1A

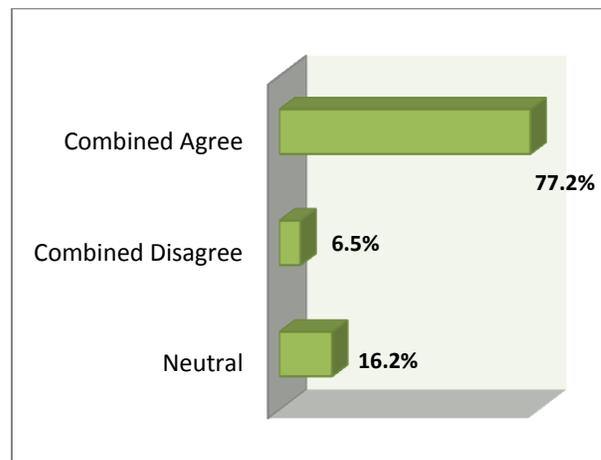


Table 2A

GQ.2: The schedule of events was informative and helpful	Frequency	Percent
Combined Agree	482	72.5%
Combined Disagree	34	5.1%
Neutral	149	22.4%
Total	665	100%

Figure 2A

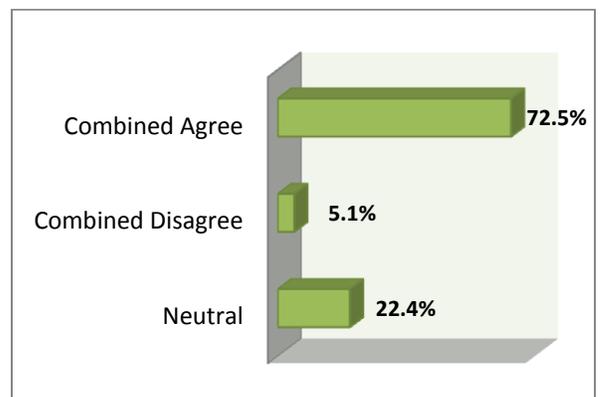


Table 3A

GQ.3: I found the opening ceremony interesting and informative	Frequency	Percent
Combined Agree	338	55.0%
Combined Disagree	81	13.2%
Neutral	196	31.9%
Total	615	100%

Figure 3A

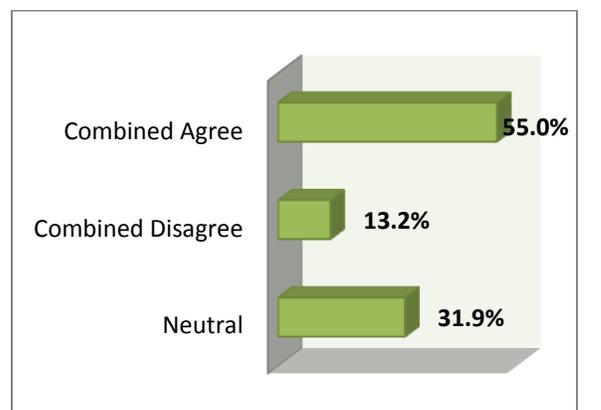


Table 4A

GQ.4: I enjoyed the social events and found them well organized and helpful	Frequency	Percent
Combined Agree	578	79.4%
Combined Disagree	30	4.1%
Neutral	120	16.5%
Total	728	100%

Figure 4A

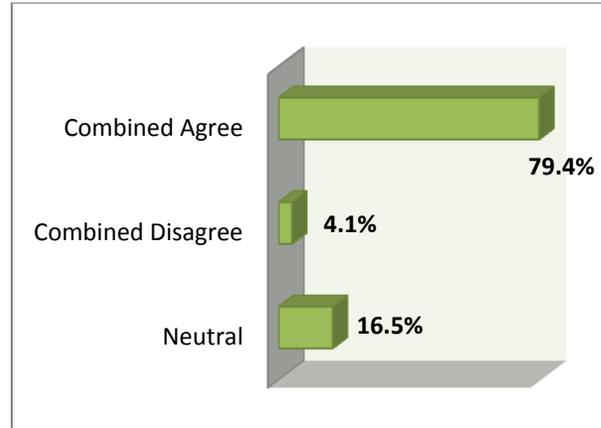


Table 5A

GQ.5: The classrooms and other facilities were appropriate for our needs	Frequency	Percent
Combined Agree	615	91.8%
Combined Disagree	9	1.3%
Neutral	46	6.9%
Total	670	100%

Figure 5A

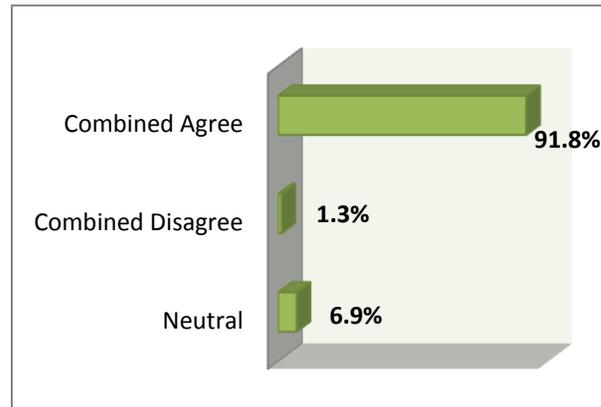


Table 6A

GQ.6: The class teacher was organized, helpful and communicated effectively	Frequency	Percent
Combined Agree	595	94.6%
Combined Disagree	11	1.7%
Neutral	23	3.7%
Total	629	100%

Figure 6A

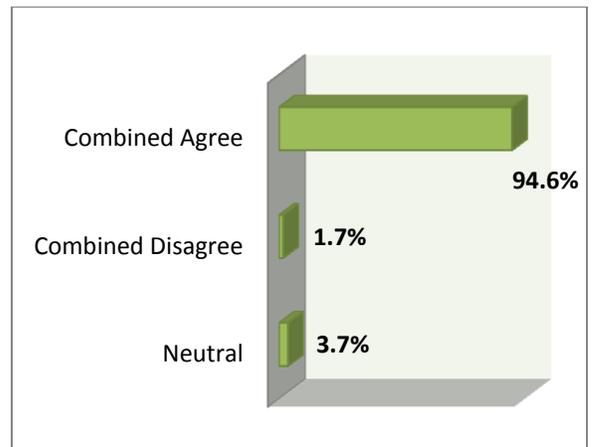
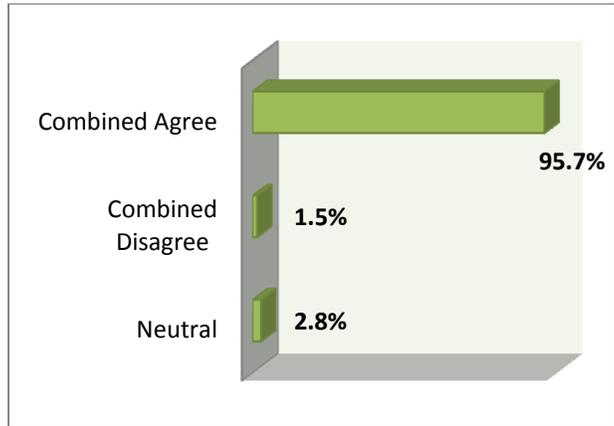


Table 7A

GQ.7: The student leader was organized, helpful and communicated effectively	Frequency	Percent
Combined Agree	644	95.7%
Combined Disagree	10	1.5%
Neutral	19	2.8%
Total	673	100%

Figure 7A



Section II: First Year Experience Program

Survey Questions:

- PQ1. Welcomed me to the AUC community.
- PQ2. Gave me opportunities to learn about AUC's mission.
- PQ3. Helped me understand the meaning of a liberal arts education.
- PQ4. Made me aware of the different majors at AUC.
- PQ5. Helped me understand the core curriculum.
- PQ6. Taught me how to set academic and career goals and make decisions about my major.
- PQ7. Made me aware of college customs and policies.
- PQ8. Introduced me to campus resources and services.
- PQ9. Made me aware of the extra-curricular activities on campus.
- PQ10. Helped familiarize me with the AUC campus.
- PQ11. Helped me understand university policies on plagiarism & academic integrity.
- PQ12. Taught me time management skills.
- PQ13. Helped me find opportunities to get involved in student activities at AUC.
- PQ14. Gave me opportunities to meet other students and make friends.
- PQ15. Gave me opportunities to ask questions.
- PQ16. Helped me feel like I am a part of the AUC community.
- PQ17. Assisted me in my transition to the university.
- PQ18. Helped me feel prepared to be successful as a student at AUC.

Survey scale:

(5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree)

Table B

Item	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9
Mean	4.42	4.19	4.00	4.02	3.73	3.80	4.22	4.16	4.26

Item	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16	PQ17	PQ18
Mean	4.23	4.40	3.82	4.30	4.25	4.27	4.20	4.01	4.09

Item Distribution:

Figure B

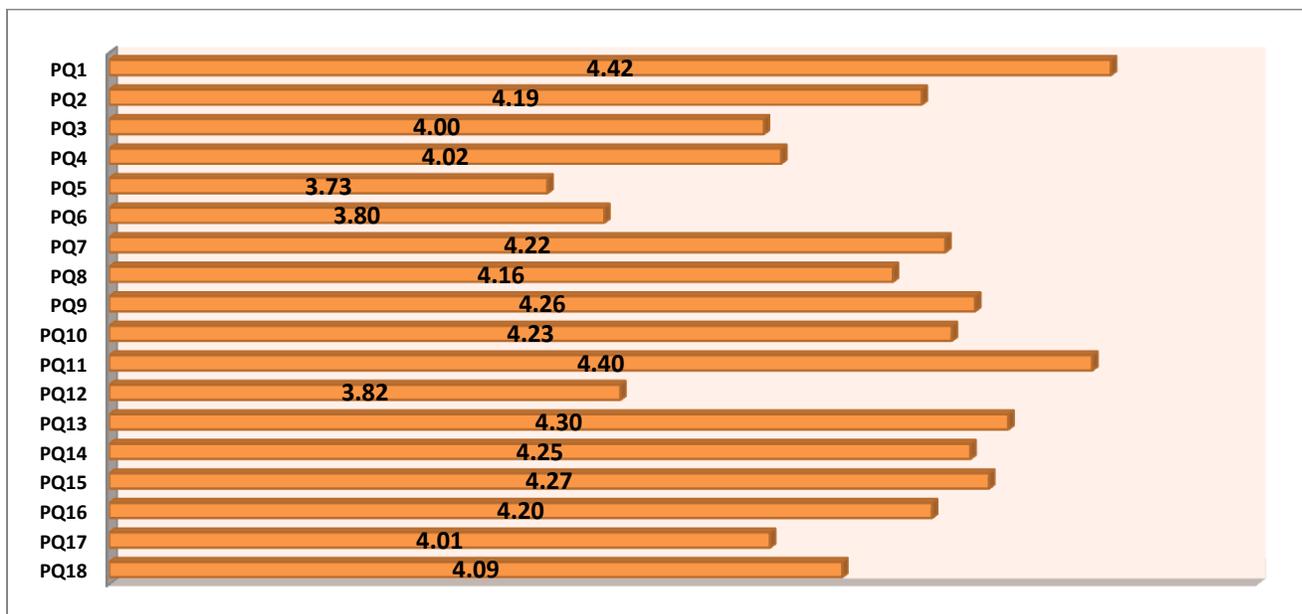


Table 1B

PQ1: Welcomed me to the AUC community	Frequency	Percent
Combined Agree	497	90.2%
Combined Disagree	8	1.5%
Neutral	46	8.3%
Total	551	100%

Figure 1B

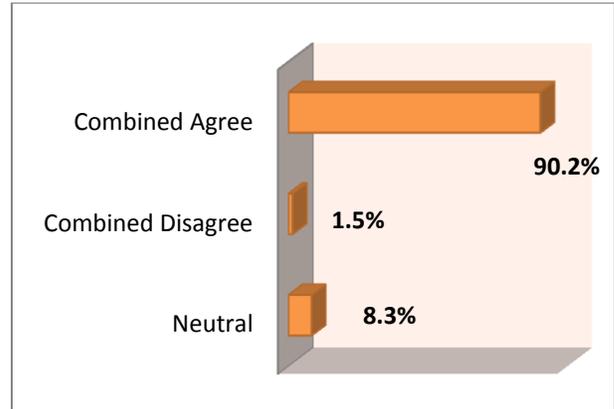


Table 2B

PQ2: Gave me opportunities to learn about AUC's mission	Frequency	Percent
Combined Agree	443	84.4%
Combined Disagree	10	1.9%
Neutral	72	13.7%
Total	525	100%

Figure 2B

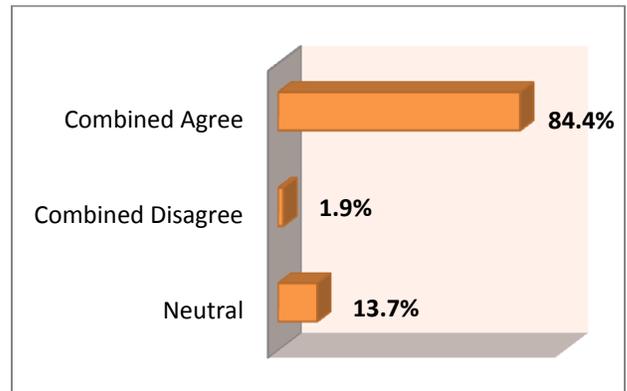


Table 3B

PQ3: Helped me understand the meaning of a liberal arts education	Frequency	Percent
Combined Agree	388	76.4%
Combined Disagree	29	5.7%
Neutral	91	17.9%
Total	508	100%

Figure 3B

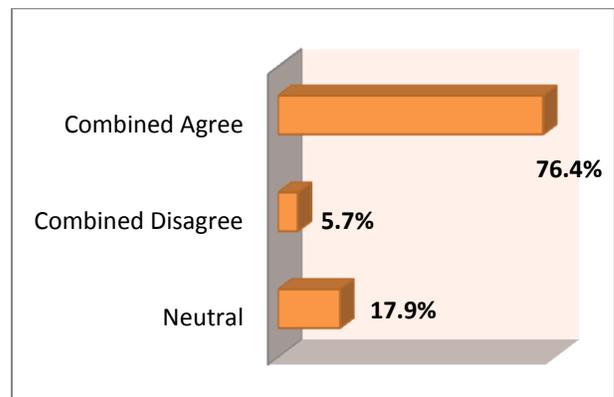


Table 4B

PQ4: Made me aware of the different majors at AUC	Frequency	Percent
Combined Agree	464	73.8%
Combined Disagree	34	5.4%
Neutral	131	20.8%
Total	629	100%

Figure 4B

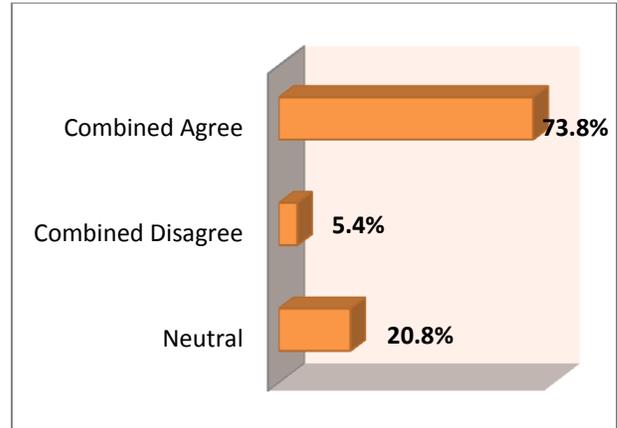


Table 5B

PQ5: Helped me understand the core curriculum	Frequency	Percent
Combined Agree	460	63.4%
Combined Disagree	75	10.3%
Neutral	191	26.3%
Total	726	100%

Figure 5B

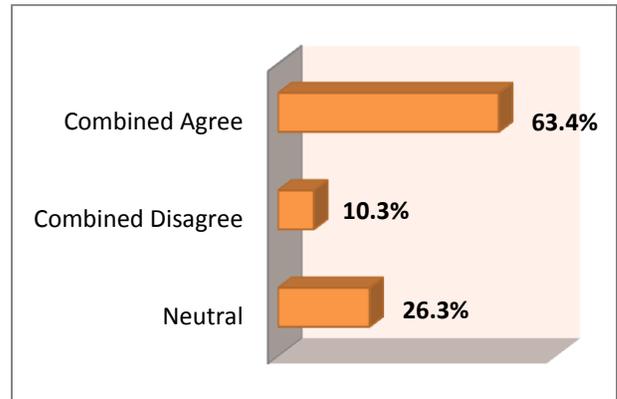


Table 6B

PQ6: Taught me how to set academic and career goals and make decisions about my major	Frequency	Percent
Combined Agree	445	65.2%
Combined Disagree	46	6.7%
Neutral	191	28.0%
Total	682	100%

Figure 6B

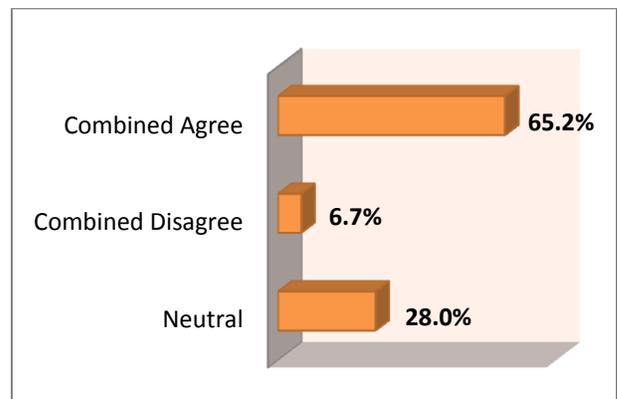


Table 7B

PQ7: Made me aware of college customs and policies	Frequency	Percent
Combined Agree	684	86.1%
Combined Disagree	18	2.3%
Neutral	92	11.6%
Total	794	100%

Figure 7B

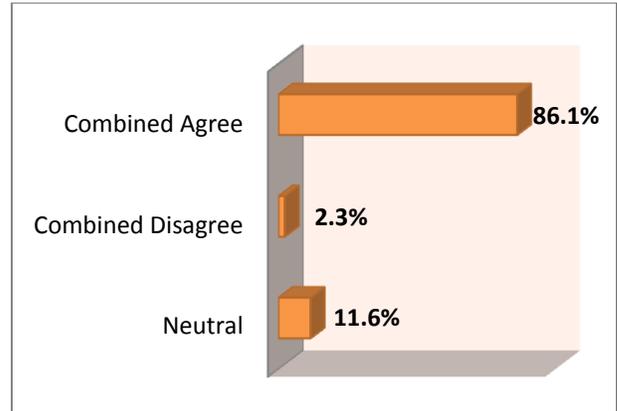


Table 8B

PQ8: Introduced me to campus resources and services	Frequency	Percent
Combined Agree	681	81.9%
Combined Disagree	31	3.7%
Neutral	119	14.3%
Total	831	100%

Figure 8B

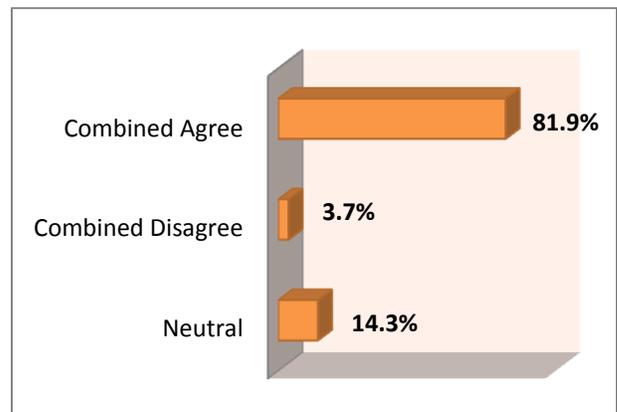


Table 9B

PQ9: Made me aware of the extra-curricular activities on campus	Frequency	Percent
Combined Agree	670	86.5%
Combined Disagree	26	3.4%
Neutral	79	10.2%
Total	775	100%

Figure 9B

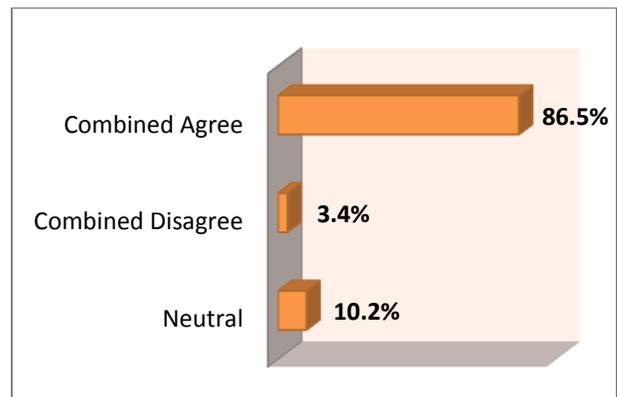


Table 10B

PQ10: Helped familiarize me with the AUC campus	Frequency	Percent
Combined Agree	817	85.9%
Combined Disagree	33	3.5%
Neutral	101	10.6%
Total	951	100%

Figure 10B

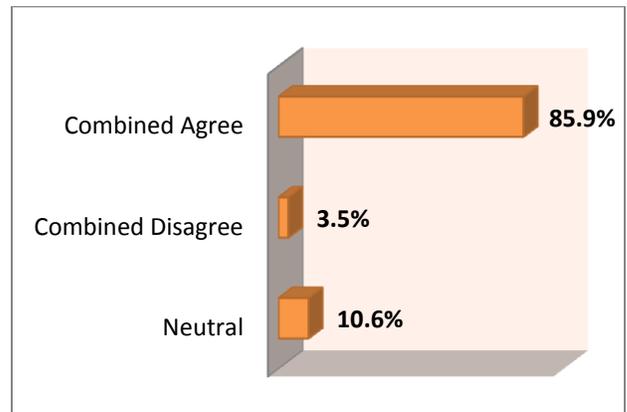


Table 11B

PQ11: Helped me understand university policies on plagiarism & academic integrity	Frequency	Percent
Combined Agree	868	91.5%
Combined Disagree	9	.9%
Neutral	72	7.6%
Total	949	100%

Figure 11B

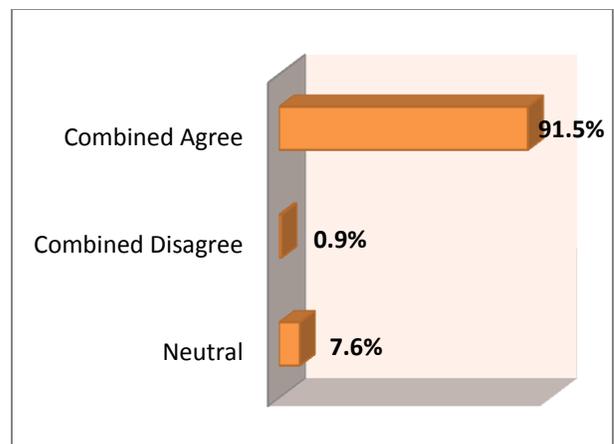


Table 12B

PQ12: Taught me time management skills	Frequency	Percent
Combined Agree	603	65.5%
Combined Disagree	73	7.9%
Neutral	245	26.6%
Total	921	100%

Figure 12B

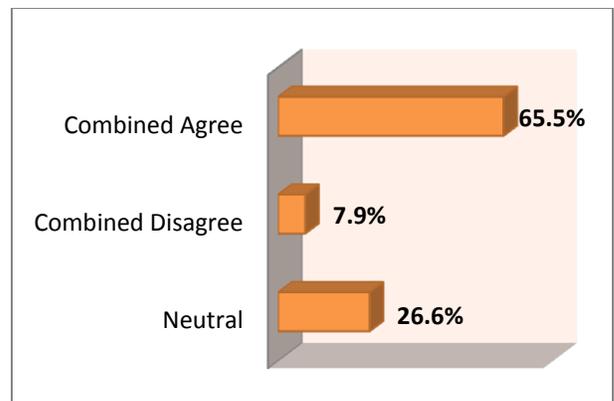


Table 13B

PQ13: Helped me find opportunities to get involved in student activities at AUC	Frequency	Percent
Combined Agree	829	87.6%
Combined Disagree	10	1.1%
Neutral	107	11.3%
Total	946	100%

Figure 13B

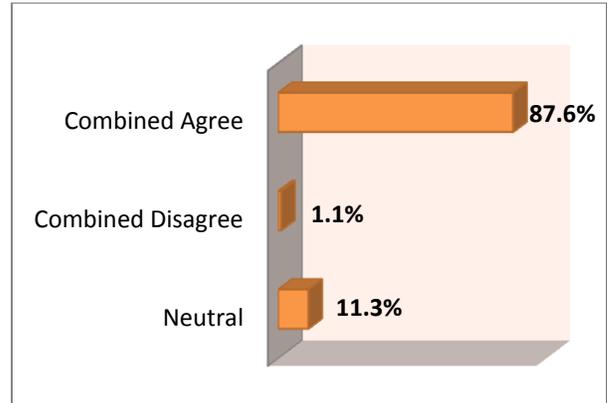


Table 14B

PQ14: Gave me opportunities to meet other students and make friends	Frequency	Percent
Combined Agree	790	83.6%
Combined Disagree	20	2.1%
Neutral	135	14.3%
Total	945	100%

Figure 14B

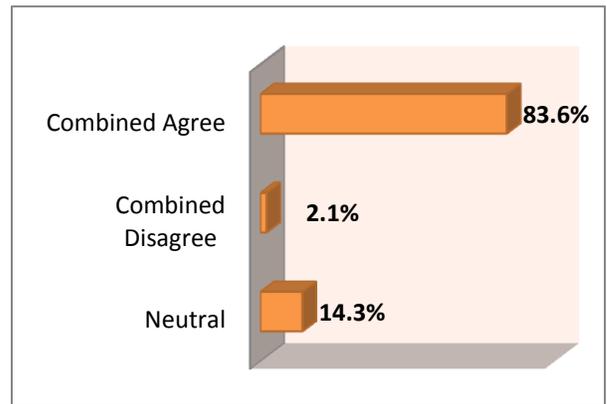


Table 15B

PQ15: Gave me opportunities to ask questions	Frequency	Percent
Combined Agree	824	87.4%
Combined Disagree	16	1.7%
Neutral	103	10.9%
Total	943	100%

Figure 15B

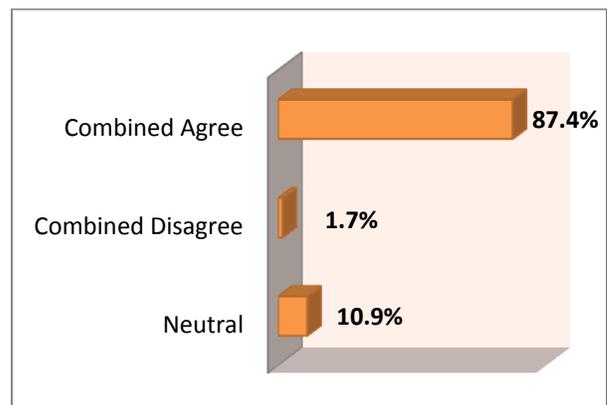


Table 16B

PQ16: Helped me feel like I am a part of the AUC community	Frequency	Percent
Combined Agree	799	84.5%
Combined Disagree	29	3.1%
Neutral	118	12.5%
Total	946	100%

Figure 16B

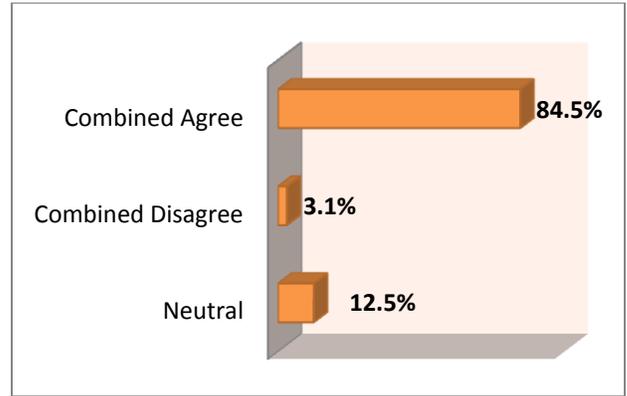


Table 17B

PQ17: Assisted me in my transition to the university	Frequency	Percent
Combined Agree	699	75.8%
Combined Disagree	34	3.7%
Neutral	189	20.5%
Total	922	100%

Figure 17B

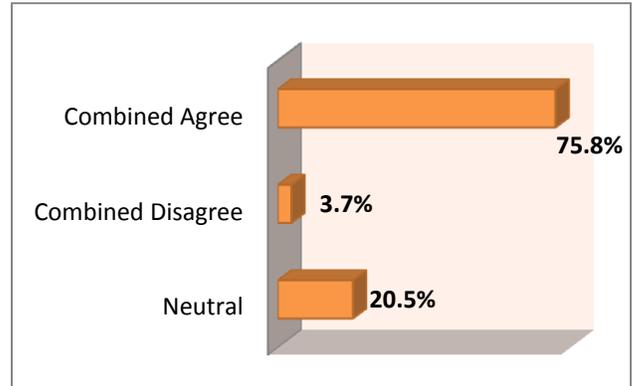
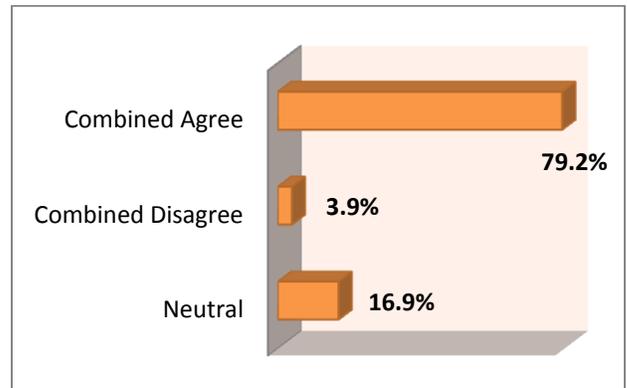


Table 18B

PQ18: Helped me feel prepared to be successful as a student at AUC	Frequency	Percent
Combined Agree	745	79.2%
Combined Disagree	37	3.9%
Neutral	159	16.9%
Total	941	100%

Figure 18B



Analysis for the “Neutral” item and compare it with the Neutral percentage during Spring 2011:

Table 1:1 shows the items where students reported a high neutral percentage. The survey items were *General questions* related to academic and career goal, core curriculum, and time management, and questions related to the *FYE program activities*.

Here we site literature regarding survey neutral items that suggest students may be evasive or indifferent when they report neutral (1).

Table 1:1

FYE Survey Questions	Neutral Percentage Fall 2011	Neutral Percentage Spring 2011
The registration process was clear and well organized	16.2%*	**
The schedule of events was informative and helpful	22.4%*	13.1%
I found the opening ceremony interesting and informative	31.9%*	29.2%
I enjoyed the social events and found them well organized and helpful	16.5%	19.9%
Gave me opportunities to learn about AUC's mission	13.7%*	12.7%*
Helped me understand the meaning of a liberal arts education.	17.9%*	16.5%
Made me aware of the different majors at AUC.	20.8%*	11.9%
Helped me understand the core curriculum.	26.3%*	21.2%*
Taught me how to set academic and career goals and make decisions about my major	28%*	19.9%
Introduced me to campus resources and services	14.3%	18.2%*
Made me aware of the extra-curricular activities on campus	10.2%	16.1%*
Helped familiarize me with the AUC campus	10.6%	13.1%*
Taught me time management skills	26.6%*	15.7%*
Helped me find opportunities to get involved in students activities at AUC	11.3%	16.9%*
Gave me opportunities to meet other students and make friends	14.3%*	**
Gave me opportunities to ask questions	10.9%	12.3%
Helped me feel like I am a part of the AUC community	12.5%	12.7%
Assisted me in my transition to the university	20.5%	20.8%*
Helped me feel prepared to be successful as a student at AUC	16.9%*	15.7%*

(1) Note: “Baumgartner and Steenkamp (2001) proposed respondents might choose a middle category such as neutral “due to evasiveness . . . indecision . . . or indifference” (p. 145). None of these reasons would indicate a truly middle position and might be more equivalent to unsure”.

References: Baumgartner, H., & Steenkamp, JB.

E. M. (2001). Response styles in marketing research: A cross national investigation. *Journal of Marketing Research*, 38, 143156.

*Percentage increased in the Fall 2011 comparing with the Spring 2011.

** Percentage was below 11.

Missing Data Summary*
Compared with the Spring 2011
Appendix B
Table 1:1:1

Question #	Variable	Missing Data Types	Missing Data in the Fall 2011	Missing Data in the Spring 2011
GQ.1	The registration process was clear and well organized	Random	37.4%	9.7%
GQ.2	The schedule of events was informative and helpful	Random	36.8%	4.2%
GQ.3	I found the opening ceremony interesting and informative	Random	41.6%	3.8%
GQ.4	I enjoyed the social events and found them well organized and helpful	Random	30.9%	4.2%
GQ.5	The classrooms and other facilities were appropriate for our needs	Random	36.4%	4.2%
GQ.6	The class teacher was organized, helpful and communicated effectively	Random	40.3%	3.8%
GQ.7	The student leader was organized, helpful and communicated effectively	Random	36.1%	3.0%
PQ.1	Welcomed me to the AUC community	Random	47.7%	3.8%
PQ.2	Gave me opportunities to learn about AUC's mission	Random	50.1%	2.5%
PQ.3	Helped me understand the meaning of a liberal arts education	Random	51.8%	4.7%
PQ.4	Made me aware of the different majors at AUC	Random	40.3%	3.8%
PQ.5	Helped me understand the core curriculum	Random	31.1%	3.4%
PQ.6	Taught me how to set academic and career goals and make decisions about my major	Random	35.2%	4.2%
PQ.7	Made me aware of college customs and policies	Random	24.6%	3.0%
PQ.8	Introduced me to campus resources and services	Random	21.1%	3.4%
PQ.9	Made me aware of the extra-curricular activities on campus	Random	26.4%	4.7%
PQ.10	Helped familiarize me with the AUC campus	Random	9.7%	8.1%
PQ.11	Helped me understand university policies on plagiarism & academic integrity	Random	9.9%	7.6%
PQ.12	Taught me time management skills	Random	12.5%	10.2%
PQ.13	Helped me find opportunities to get involved in student activities at AUC	Random	10.2%	10.2%
PQ.14	Gave me opportunities to meet other students and make friends	Random	10.3%	5.9%
PQ.15	Gave me opportunities to ask questions	Random	10.4%	7.2%
PQ.16	Helped me feel like I am a part of the AUC community	Random	10.2%	5.9%
PQ.17	Assisted me in my transition to the university	Random	12.4%	10.6%
PQ.18	Helped me feel prepared to be successful as a student at AUC	Random	10.6%	7.6%

*The high percentage of the missing data in the Fall 2011 indicates that the Program should reconsider the administration activity.

Section III: Comments

Methodology: The open ended questions were analyzed using the word count function in MS Word. The words that appear most frequently were aggregated and then enumerated as dominant themes.

Dominant theme: Thank you

- Thank you for the FYE program, it was so efficient in all languages!
- Thank you FYE.
- Thanks you for the warm welcome and good guidance.
- FYE program was a perfect experience, though it sometimes got really boring but it was okay. It was so much fun and I felt that I am really welcomed in the AUC community. Thanks you FYE team.
- Thanks for the FYE program.
- Special thanks to all the FYE members.
- Thanks for the great time we spent through the 3 days.
- I loved FYE program as a whole, meeting peer leaders and new students, and communicating with faculty members. Yet, Thanks
- Thank you
- To what extent can we quote things in our paper bearing in my mind that we make its citation?
Thanks FYE team
- Thank you for making us feels welcomed!
- Thank you for your effort☺

Dominant theme: Peer leaders & Professors

- I found my group leader very helpful and he helped me to feel as I am a part of AUC community.
- The student leader was so good, he is so helpful and nice, He helped us a lot
- Our peer leader was very helpful, friendly and funny!
- The peer leader was effective and helped us to know each other well; he also was able to find time for fun along with serious times.
- The peer leader was good and helped me a lot to know many things and he always came on time.
- The peer leader was effective and helped us to know each other well; he also was able to find time for fun along with serious times.
- The peer leader was helpful and I was able to communicate with him easily. Great leader!
- I was in group 53 and Bishoy was an excellent peer leader. He is very sociable and helpful and got along very well with everyone in class. He was also very open to questions and very funny.
- I really liked the Doctor and the peer leader. They are actually the only reason I can say that the FYE isn't as boring or as bad as I heard.
- A friendly atmosphere was created by the student leader.
- I like FYE, my professor Carol Clark and my peer leader Engy.
- Thank you Dr. Carol and my leader Enjy Saleh. It is a very great experience!
- I didn't enjoy the FYE program at all. It was useless and a waste of time. It needs to be more developed. On the other hand the peer leader of our fro up was very good, friendly and clever. Also other peer leaders were extremely helpful. In brief the peer leaders were great, but the program was bad.

- I didn't enjoy the FYE program at all. It was useless and a waste of time. It needs to be more developed. On the other hand the peer leader of our group was very good, friendly and clever. Also other peer leaders were extremely helpful. In brief the peer leaders were great, but the program was bad.
- Great teacher Mrs. Carol Clark and student leader Engy Saleh. Extremely helpful and kind.
- The peer leader was really friendly and cooperative; he gave us a great hand during the FYE.
- The leader is a very helpful person.
- The leader was so cooperative, he helped us to know each other, but the campus tour wasn't so useful because we couldn't hear anything.
- Our leader was helpful, funny and well organized. I really loved him.
- The leader was helpful and organized, took care of us and taught us how time is important in the AUC. He was a good leader.
- Our leader was very good leader. He gained our respect and we had so much fun to be in his group.
- I just love our peer leader "Nour".
- I enjoyed so much the FYE, because we had a very nice leader (Aida) who was perfect.
- FYE peer leader (Samar) is the best among all peer leaders because my colleagues and I see a huge potential in her.
- Thanks Samar.
- Noha Soliman, our peer leader was amazing.
- Noha Soliman was an excellent peer leader; with her enthusiasm she helped us recognize the importance of AUC's features and also the major buildings in the AUC.
- Noha Soliman, our peer leader was a Legend- waits for it-Dary!!
- Excellent Noha Soliman!
- Thank you people. Also Farah Samy was great.
- I love Dina Matta.
- I really had fun and our peer leader "Aida" was the best peer leader ever. OMG I had so much fun!
- I love "Aida"!
- The peer leader was more than great; she organized everything and helped us to be on track with everything.
- Mai is the best student leader ever! We love you.
- The group was great and everyone got along very well which made an amazing learning environment. The group leader and teacher were extremely helpful and compared to my friends' group, I think ours was definitely one of the best.
- Aida was helpful and nice.
- Aida is awesome.
- Aida is a very good peer leader.
- Aida made everything well organized.
- Peer leader Aida was a successful leader.
- A great leader and a great amazing student leader.
- The peer leader is pretty awesome and helpful. He helped us out through every step of the way and answered all our questions.
- The peer leader helped me to make a decision in what courses I should take.
- The peer leader was very nice and helpful. He was also funny. The professor was very clear about everything and answered all my questions efficiently. It was a really nice experience. The

only annoying thing is that it was hot and in Ramadan, Overall, I had fun and found the FYE program beneficial.

- My peer leader “GARF” was helpful and made a lot of activities that helped me socialize with everyone.
- The peer leader and the professor were extremely helpful and brought fun to the FYE program. Also the organizers in Bassili were so well organized BUT the light and presentations had problems.
- I would like to note the exceptional assistance acquired by our peer leader.
- The class teacher and student leader were very helpful to me during the whole FYE program.
- Thank you so much! The peer leader Sandra Boutrous was amazing; the class teacher was very helpful and fun thank you Ms. Comer.
- Special thanks to our peer leader “Sandra”, she helped me a lot.

Dominant theme: Long, Boring, confusing and exhausting

- I hated the sessions at Bassili Hall because they weren't useful and very long.
- I think the sessions were long and I don't understand why it was mandatory to attend all classes. It should be more flexible.
- 3 days is too long.
- Some activities were dwelled upon and therefor resulted in a loss of interest and the will to participate till the end. Activities were elaborate at times, but too much time was spent in things I already knew how to do.
- Some of the activities like games were very stressful and with absolutely no point. Thanks anyways, although the rest of the things were interesting and helpful.
- All in all it was helpful. Although, sometimes it was a bit boring especially when it took them too long to start anything in Basili Hall. They kept us waiting for sometimes too long in Basili.
- I didn't enjoy the FYE program at all. It was useless and a waste of time. It needs to be more developed. On the other hand the peer leader of our fro up was very good, friendly and clever. Also other peer leaders were extremely helpful. In brief the peer leaders were great, but the program was bad.
- A very complicated system with letters and numbers.
- There were a lot of gaps between activities. We waited a long time in the Basili hall; also the classes were too early.
- The FYE shouldn't be for 3 days, 1 day would be enough. Also shouldn't be in Ramadan again because it's really too hot on campus. The program was not that organizes during the 1st day and the opening ceremony.
- We waited for 2 hours in the Bassily Hall for the opening ceremony so people can be seated.
- The opening ceremony was somehow disorganized. We waited for almost 3 hours waiting for it to start; we could have come at 10.30am instead of 8.30am and still had time to do everything if the day was organized well.
- We've been told too many places to go if we want to ask about courses and other things which made me feel confused. They don't focus on helping freshmen know where the classes and buildings are.
- We've been told too many places to go if we want to ask about courses and other things which made me feel confused. They don't focus on helping freshmen know where the classes and buildings are.
- The opening ceremony was delayed for a long time, so those of us on time were left waiting for a very long period of time.

- It was very boring at some points in the classroom sessions.
- We had a very hard time touring around the campus in that hot weather.
- FYE is very helpful but it was the worst 3 days in my life, was very exhausting.
- Boring as a program needs more fun.
- The campus tour during Ramadan and in hot hours was torture; also the program was so long.
- The problem is that we couldn't find the right building as it's so confusing not only freshmen but for most people.
- Some of the exercises were very tiring and boring.
- Boring.
- The presentations at the Bassili Hall were extremely long, exhausting and boring.
- It was very long and somehow uninteresting. More fun activities needed.
- Some presentations in Bassili were boring.

Dominant theme: Welcoming, Helpful, Creative, Enjoyable and Informative program

- It was a very helpful experience in many different ways.
- It was very interesting, it helped me a lot.
- I enjoyed FYE!
- I really enjoyed the FYE program and I am sad to see it came to an end. I will definitely join the FYE org. in the spring so I can help the next batch of freshmen feel as welcomed as I did
- All in all it was helpful. Although, sometimes it was a bit boring especially when it took them too long to start anything in Basili Hall. They kept us waiting for sometimes too long in Basili.
- It was fun to come these 3 days. I hope to be in the FYE next year.
- The FYE program was very helpful in introducing me to the AUC, but the day was sometimes filled with some unnecessary activities.
- The FYE program was very fruitful for us and helped me a lot to decide the major that is suitable for me.
- I had a lot of fun in the FYE and made many freshmen friends.
- I had lots of fun at the FYE.
- It was spectacular, and I totally felt very welcomed to the AUC and familiar with the locations and eminent spots the university.
- About the FYE, six hours is too much. But although it was a lot, I enjoyed it a lot. Thank you FYE.
- I found the FYE very helpful and enjoyable.
- I really liked the FYE program. I thought it was really helpful, but the time chosen was really bad.
- Wanted to add that FYE was really helpful, moreover, the leader and the teacher (DR. Eman El-Omary) were amazing, so helpful and friendly.
- FYE is very helpful but it was the worst 3 days in my life, was very exhausting.
- Everyone was very welcoming, kind and happy. They gave the college a warm feeling.
- I enjoyed it, except for the timing.
- The FYE program was a good help for me.
- The FYE helped me to choose my major, to see all the campus and to meet new friends.
- The FYE program was more than useful to all the freshmen.
- The FYE program was a very entertaining and useful program, the timing was completely inadequate, too hot, Ramadan and too sunny.
- Thank you for this really really really helpful program.
- FYE program was fun, informative and helpful.

- It was really helpful and well organized and although I was a little nervous about attending going to a university in Egypt the FYE program and the presentations comforted me greatly. I look forward to being a part of the AUC community.
- FYE was a creative way to introduce freshmen to the AUC and it was a tolerable and a necessary experience.
- The FYE program made it easier to pick a major.
- The FYE was well organized and well designed, however the information was condensed and hard to digest in such a limited time.

Dominant theme: Suggestions

- I think FYE should be the same for each group, because every group was given different information!
- I would rather if the FYE sent us emails or gave us previous introduction what on what we are here to do because I found out by coincidence it existed and I didn't know it was obligatory.
- FYE, unfortunately has a reputation for being boring and useless, I found it quite to the contrary. I am not sure how but that's needs to change. Thanks you
- It's a huge difference between school and university. I think it would have been better if I had some of my friends with me in my group, people don't make friends in a 3 days experience.
- Please don't make FYE in Ramadan.
- Student leaders should speak more English!
- I think the major's booths were quite crowded, needed wider area and more representatives for each major.
- Transfer students could be organized in a different group as the topics discussed weren't new to me.
- Timing needs to be changed, more interactive activities.
- There has to be more activities because we felt like bored a lot and the timing needs to be rescheduled.
- I suggest that the FYE community reduces the time of the program and includes more interesting beneficial and educational activities.
- If it was in Ramadan next year, try to postpone it or make it a little later.
- Please don't make it in Ramadan next time.
- Speeches need to be improved, because some of them were very elaborative, unnecessary and long.
- If I missed the FYE as a freshman don't make me do it later, let me do something else.
- You shouldn't do the program during Ramadan, it everybody was so tired to attend 3 consecutive days.
- Should consider allowing bikes or scooters on campus to save time & get to class on time because the campus is huge.
- Don't ever do it in Ramadan again, and don't wake people up at 9am in summer.
- Time management skills were never mentioned, Focus should be more on practical college related information and less class activities.
- I loved every part of it; but would have loved to have more information concerning specific majors. Also visits could be created for students with their FYE leaders to create e-portfolios & emails.
- FYE should be decreased.
- There must have been academic orientation to explain more the core curriculum & electives. The advisor was unfriendly!

- Make the FYE schedule more descriptive to let us have a clearer idea of the 3 days program.
- It would be really great if it wasn't in Ramadan as we were fasting and we had to go on tours in campus so it was really hot and at the end of the day I lost concentration.
- Please next time you want to do the FYE program I strongly urge to do it in any month except RAMADAN! P.S: although it was boring the peer leader made it quite fun. Also 3 days are a lot, 1 day is enough.
- We didn't meet anyone from the other groups.
- You should think about shortening the duration of the FYE because all of us got really bored at the end of the day. Also NEVER do it in Ramadan again!
- I suggest that there should be at least 2 people from each group from the same school, just so they can feel more comfy.
- During the FYE program all groups had the same schedule, so during the campus tour it was so crowded, too noisy and we couldn't get along or hear what was said.

Dominant theme: General

- I had gum at the FYE.
- Office work is very accurate, Employers are punctual. Generally AUC atmosphere is inviting & really interesting
- Generally it was a good experience.
- There was one day, which is the 2nd day that the director of the FYE didn't let me go and do some errands on campus when we had 30 minutes break. I really had to go to the bank and the registrar.
- I would like to be a peer leader FYE next fall semester.
- It was very welcoming and was very interesting.
- The timing if the program isn't coherent with the weather, time of the day and the fasting of the students.
- Good Job in directing us.
- The fees deadline and the late fees are very provoking.
- I love AUC and the activities here.
- FYE members are chosen wisely.
- I had to pay my fees and do other tasks at the SSC at the same time as the FYE which was not possible on my own.
- It's pretty much the college I wanted to study in.
- I love AUC.
- I really enjoyed the activities we did as a group/the team work.
- A very complicated system with letters and numbers.
- FYE is a good idea but having it in Ramadan made it much less beneficial. I was too tired to concentrate and it was hot outside.
- I heard there was a creative writing club, why wasn't there a booth? There wasn't a lot of information about the university's newspaper or how to join.
- The FYE lost its fun and magic when was done in Ramadan while the students are fasting.
- FYE was great, but boring at first then pretty helpful as I got used to the campus and made new friends.
- The only problem with FYE is that it's in Ramadan we were dying for water in this weather and this was the harsh part. Also the tour around the campus would have been better if we had to do it first thing in the morning so the sun wouldn't be so burning!

- My name was not on the registration list so I had to go to the admissions office to sort it out. That is why I cannot comment on the opening ceremony.
- Kolo Tamam ☺
- I love you FYE.
- I think if someone who is already a student at the AUC is attending the FYE, he would not be please by the program.
- I think those 3 days will help me in getting a smooth transition to the AUC, although it was difficult for us to come that early in Ramadan.
- I feel happy after I finished the FYE program.
- The FYE didn't really help me know the campus and other places to do stuff. But it helped me with other things.
- Lovely.
- Just improve the organization when it comes to the 1st tour, and it will truly be an amazing experience.
- I thought it would be much more entertaining. I like the part with activities and team work, but I didn't like time management session, c& s and all these stuff because I already know about them so I didn't enjoy my time listening to things I already knew.
- I thought that the activities were fun, but it would have been better if it wasn't that early and in Ramadan. I already knew all of the things we took so it wasn't that important. It helped us to get over any stress or tension I Had before joining the AUC.