



The American University in Cairo

Mean Comparisons

August 2012

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2012 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2012		
			Mean ^a	Mean ^a	Effect Size ^c	Mean ^a	Sig. ^b	Effect Size ^c	Mean ^a	Sig. ^b	Effect Size ^c	Mean ^a	Sig. ^b	Effect Size ^c
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	FY	2.94	2.90	.04	2.85 **	.10	2.85 **	.10	2.85 **	.10	2.85 **	.10
			SR	3.28	3.19 ***	.12	3.15 ***	.15	3.12 ***	.19	3.12 ***	.19	3.12 ***	.19
b.	Made a class presentation	CLPRESEN	FY	2.28	2.43 ***	-.18	2.32	-.05	2.29	-.01	2.29	-.01	2.29	-.01
			SR	2.89	2.91	-.03	2.86	.03	2.79 ***	.11	2.79 ***	.11	2.79 ***	.11
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	2.46	2.71 ***	-.26	2.77 ***	-.31	2.70 ***	-.24	2.70 ***	-.24	2.70 ***	-.24
			SR	2.40	2.48 *	-.08	2.57 ***	-.17	2.51 ***	-.11	2.51 ***	-.11	2.51 ***	-.11
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	3.06	3.11	-.07	3.12 **	-.08	3.11 *	-.07	3.11 *	-.07	3.11 *	-.07
			SR	3.46	3.35 ***	.14	3.36 ***	.13	3.35 ***	.14	3.35 ***	.14	3.35 ***	.14
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	2.67	2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14	2.80 ***	-.14	2.80 ***	-.14
			SR	2.89	2.88	.01	2.89	.00	2.85	.04	2.85	.04	2.85	.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2012 Mean Comparisons
The American University in Cairo**

				<i>AUC compared with:</i>									
				AUC		Carnegie Class		Middle East/Asia		NSSE 2012			
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.02	2.91 **	.12	3.04	-.03		2.85 ***		.20
				SR	3.10	3.24 *	-.17	3.26	-.19		3.17		-.08
b.	Made a class presentation	CLPRESEN	ACL	FY	2.45	2.37 *	.10	2.51	-.07		2.29 ***		.18
				SR	3.14	2.90 ***	.28	3.19	-.06		2.83 ***		.35
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.07	2.73 ***	.35	3.11	-.05		2.65 ***		.42
				SR	2.66	2.54	.12	2.75	-.10		2.52 *		.14
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.14	3.17	-.03	3.21	-.09		3.15		.00
				SR	3.43	3.40	.04	3.42	.02		3.40		.05
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.78	2.81	-.04	2.64 *	.15		2.78		-.01
				SR	2.60	2.93 ***	-.37	2.94 ***	-.37		2.88 ***		-.30
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.94	1.92	.03	1.92	.03		1.96		-.02
				SR	2.21	2.01 ***	.25	2.21	.00		2.05 **		.20
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.51	2.45	.08	2.59	-.09		2.42 *		.11
				SR	2.48	2.63 *	-.17	2.75 **	-.29		2.57		-.10
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.51	2.43 *	.10	2.71 ***	-.22		2.50		.02
				SR	3.01	2.77 ***	.26	2.98	.04		2.79 ***		.24
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.75	2.67 *	.10	2.79	-.05		2.68 *		.08
				SR	2.97	2.99	-.02	3.07	-.12		3.00		-.03
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.95	1.65 ***	.36	2.20 ***	-.26		1.70 ***		.29
				SR	2.25	1.85 ***	.42	2.37	-.12		1.88 ***		.38
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.46	1.62 ***	-.18	1.68 ***	-.26		1.61 ***		-.17
				SR	1.88	1.83	.05	1.87	.01		1.77		.12

^a Statistics are unweighted (see cover letter).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
The American University in Cairo**

				<i>AUC compared with:</i>									
				AUC		Carnegie Class		Middle East/Asia		NSSE 2012			
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.65		-0.02	2.53	.12		2.71		-0.06
				SR	2.71	2.93 **	-.22	2.79	-.08		2.92 **	-.20	
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.48	3.31 ***	.23	3.30 ***	.23		3.26 ***	.28	
				SR	3.47	3.52	-.07	3.54	-.10		3.47	.00	
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.59	2.71 **	-.13	2.67	-.09		2.65	-.06	
				SR	2.58	2.91 ***	-.38	2.88 **	-.34		2.85 ***	-.30	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.87	2.25 ***	-.42	2.05 **	-.20		2.20 ***	-.36	
				SR	2.28	2.51 ***	-.24	2.56 **	-.30		2.46 **	-.19	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.03	1.88 ***	.16	2.36 ***	-.35		1.89 ***	.16	
				SR	2.21	2.14	.07	2.56 ***	-.37		2.11	.10	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.57	2.78 ***	-.26	2.53	.04		2.73 ***	-.19	
				SR	2.54	2.91 ***	-.45	2.57	-.03		2.87 ***	-.40	
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.79	2.80	-.01	2.96 **	-.19		2.77	.03	
				SR	2.78	2.87	-.11	3.00 *	-.26		2.84	-.06	
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.71	1.69	.02	1.95 ***	-.25		1.68	.04	
				SR	1.79	1.92 *	-.13	2.23 ***	-.48		1.90	-.11	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.85	2.76 *	.10	2.90	-.06		2.79	.07	
				SR	2.92	2.92	.00	3.01	-.10		2.92	-.01	
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.17	2.60 ***	-.41	2.16	.01		2.63 ***	-.45	
				SR	2.24	2.65 ***	-.41	2.53 *	-.27		2.68 ***	-.44	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.48	2.65 ***	-.17	2.18 ***	.28		2.68 ***	-.20	
				SR	2.63	2.69	-.06	2.67	-.04		2.71	-.08	

^a Statistics are unweighted (see cover letter).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons
The American University in Cairo

				<i>AUC compared with:</i>								
Variable	Bench- mark	Class	AUC			Carnegie Class		Middle East/Asia		NSSE 2012		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
2. Mental Activities												
a.	MEMORIZE	FY	2.44	3.00	***	-.65	2.58	*	-.16	2.97	***	-.61
			SR	2.63	2.82	**	-.20	2.33	**	.33	2.79	*
b.	ANALYZE	LAC	3.25	3.19		.08	3.13	*	.16	3.21		.05
			SR	3.26	3.32		-.09	3.35		-.12	3.34	
c.	SYNTHESZ	LAC	2.87	2.98	**	-.13	2.87		-.01	2.99	**	-.15
			SR	3.01	3.15	*	-.17	3.22	*	-.26	3.15	*
d.	EVALUATE	LAC	2.88	2.98	*	-.12	2.94		-.06	2.96	*	-.09
			SR	2.79	3.11	***	-.38	3.04	**	-.29	3.09	***
e.	APPLYING	LAC	2.91	3.10	***	-.22	2.96		-.05	3.12	***	-.24
			SR	3.04	3.30	***	-.32	3.15		-.12	3.29	***
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>												
3. Reading and Writing												
a.	READASGN	LAC	3.04	3.25	***	-.22	3.24	**	-.20	3.25	***	-.22
			SR	3.04	3.16		-.12	3.40	**	-.32	3.17	
b.	READOWN	FY	2.19	2.05	**	.15	2.28		-.09	2.05	**	.15
			SR	2.20	2.19		.02	2.15		.06	2.20	
c.	WRITEMOR	LAC	1.66	1.27	***	.57	1.75		-.08	1.28	***	.57
			SR	2.25	1.63	***	.79	2.23		.02	1.65	***
d.	WRITEMID	LAC	2.45	2.27	***	.21	2.38		.07	2.28	***	.20
			SR	2.86	2.60	**	.26	3.06		-.18	2.62	**
e.	WRITESML	LAC	3.22	3.05	**	.16	3.18		.03	3.00	***	.21
			SR	2.87	3.04		-.15	3.41	***	-.43	3.02	

^a Statistics are unweighted (see cover letter).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons The American University in Cairo

			<i>AUC compared with:</i>											
Variable	Bench- mark	Class	AUC			Carnegie Class		Middle East/Asia		NSSE 2012				
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
			<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>											
4. Problem Sets														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	3.01	2.75	***	.23	2.98	.03	2.80	***	.18		
			SR	3.13	2.70	***	.35	3.06	.06	2.72	***	.34		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.91	2.82		.08	2.85	.04	2.74	**	.14		
			SR	2.51	2.47		.04	2.78	-.20	2.39		.10		
5. Examinations			<i>1=Very little to 7=Very much</i>											
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.			EXAMS	FY	5.16	5.52	***	-.31	5.02	.10	5.53	***	-.32	
				SR	5.05	5.56	***	-.41	5.39	*	-.28	5.54	***	-.39
6. Additional Collegiate Experiences			<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	FY	2.07	2.17	*	-.10	2.17	-.10	2.14		-.07		
			SR	2.14	1.98	*	.17	2.07	.07	2.00	*	.15		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.38	2.83	***	-.43	2.31	.07	2.84	***	-.44		
			SR	2.54	2.68		-.14	2.70	-.16	2.74	**	-.20		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.22	2.07	**	.14	2.38	*	-.14	2.04	***	.16	
			SR	2.37	2.14	*	.20	2.38	-.01	2.14	*	.20		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.60	2.60		-.01	2.72	*	-.14	2.62		-.02	
			SR	2.60	2.74	*	-.15	2.79	-.20	2.74	*	-.16		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	3.05	2.82	***	.27	2.88	**	.20	2.82	***	.27	
			SR	3.04	2.91	*	.15	2.99	.06	2.91	*	.15		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.99	2.91	*	.10	3.01	-.02	2.91	*	.09		
			SR	2.99	2.96		.05	3.07	-.09	2.96		.04		
7. Enriching Educational Experiences			<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>											
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.10	.07	*	.12	.12	-.06	.08	*	.10	
				SR	.72	.52	***	.41	.69	.08	.52	***	.41	

^a Statistics are unweighted (see cover letter).

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^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
The American University in Cairo**

				<i>AUC compared with:</i>								
				AUC		Carnegie Class		Middle East/Asia		NSSE 2012		
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.34	.40 **	-13	.30	.08	.41 **	-14	
				SR	.60	.61	-.01	.67	-.14	.62	-.03	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.17	.17	.00	.19	-.04	.17	.01	
				SR	.28	.29	-.02	.44 **	-.34	.28	.00	
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05	.05	.01	.12 ***	-.27	.05	.00	
				SR	.20	.18	.04	.37 **	-.39	.20	-.01	
e.	Foreign language coursework	FORLNG04	EEE	FY	.11	.20 ***	-.21	.22 ***	-.29	.22 ***	-.26	
				SR	.16	.37 ***	-.43	.31 **	-.34	.39 ***	-.46	
f.	Study abroad	STDABR04	EEE	FY	.02	.03	-.06	.06 **	-.21	.03	-.06	
				SR	.32	.14 ***	.54	.18 **	.33	.16 ***	.46	
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.07	.04 **	.16	.09	-.09	.04 *	.15	
				SR	.13	.16	-.08	.27 **	-.37	.17	-.11	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.02	.02	.05 *	-.16	.02	.01	
				SR	.67	.34 ***	.69	.36 ***	.65	.35 ***	.67	
8. Quality of Relationships				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>								
a.	Relationships with other students	ENVSTU	SCE	FY	5.45	5.54	-.07	5.68 *	-.17	5.55	-.07	
				SR	5.66	5.71	-.04	5.71	-.04	5.69	-.02	
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>								
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.06	5.41 ***	-.27	5.37 **	-.24	5.38 ***	-.25	
				SR	5.16	5.63 ***	-.36	5.46 *	-.23	5.57 ***	-.32	
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>								
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.22	4.94 ***	-.48	5.15 ***	-.61	4.91 ***	-.46	
				SR	4.30	4.81 ***	-.31	5.08 ***	-.52	4.80 ***	-.30	

^a Statistics are unweighted (see cover letter).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

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				<i>AUC compared with:</i>									
				AUC			Carnegie Class			Middle East/Asia		NSSE 2012	
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>													
<i>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>													
9. Time Usage													
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.03	4.22 *	-.12	4.80 ***	-.43		4.37 ***		-.20
				SR	3.99	4.32 *	-.19	4.73 ***	-.41	4.44 ***		-.25	
b.	Working for pay on campus	WORKON01		FY	1.36	1.51 **	-.12	1.88 ***	-.40		1.49 **		-.11
				SR	1.48	1.77 ***	-.19	2.05 ***	-.44	1.84 ***		-.23	
c.	Working for pay off campus	WORKOF01		FY	1.43	2.30 ***	-.39	2.62 ***	-.65		2.14 ***		-.34
				SR	1.53	3.84 ***	-.82	2.52 ***	-.54	3.53 ***		-.72	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.32	2.26	.04	2.01 ***	.24		2.31		.01
				SR	2.66	2.09 ***	.36	2.31 *	.24	2.16 ***		.32	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.82	3.63 **	.12	3.36 ***	.29		3.66 *		.10
				SR	3.69	3.38 **	.21	3.38	.21	3.44 *		.17	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.73	1.91 ***	.44	2.88	-.09		1.78 ***		.56
				SR	2.41	2.76 ***	-.14	2.85 *	-.29	2.55		-.06	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	3.11	2.14 ***	.85	2.71 ***	.31		2.19 ***		.81
				SR	3.26	2.35 ***	.81	2.80 **	.34	2.31 ***		.86	
<i>To what extent does your institution emphasize each of the following?</i>													
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
10. Institutional Environment													
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.22	3.20	.02	3.37 **	-.21		3.22		-.01
				SR	3.20	3.18	.03	3.40 *	-.27	3.21		-.01	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.96	3.17 ***	-.26	3.12 **	-.20		3.16 ***		-.26
				SR	2.89	3.04 *	-.18	3.16 **	-.32	3.03 *		-.16	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.66	2.78 **	-.13	2.85 **	-.21		2.76 *		-.10
				SR	2.38	2.62 **	-.24	2.91 ***	-.52	2.60 **		-.22	

^a Statistics are unweighted (see cover letter).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
The American University in Cairo**

				<i>AUC compared with:</i>									
				AUC		Carnegie Class			Middle East/Asia		NSSE 2012		
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.02	2.36 ***	-.34	2.28 ***	-.27		2.33 ***	-.31	
				SR	1.91	2.10 *	-.19	2.30 **	-.39	2.08 *	-.17		
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.36	2.57 ***	-.22	2.58 ***	-.24		2.55 ***	-.21	
				SR	2.36	2.32	.03	2.30	.06	2.31	.05		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.74	2.89 ***	-.17	2.95 **	-.21		2.90 ***	-.18	
				SR	2.76	2.65	.11	2.93	-.18	2.66	.10		
g.	Using computers in academic work	ENVCOMPT		FY	3.62	3.28 ***	.42	3.48 **	.20		3.29 ***	.41	
				SR	3.63	3.43 ***	.26	3.56	.10	3.43 ***	.26		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	NGNGENLED		FY	3.18	3.21	-.05	3.27	-.12		3.20	-.03	
				SR	3.45	3.28 **	.21	3.48	-.05	3.28 **	.20		
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.63	2.88 ***	-.27	2.93 ***	-.31		2.87 ***	-.26	
				SR	2.98	3.15 *	-.19	3.06	-.09	3.12 *	-.15		
c.	Writing clearly and effectively	GNWRITE		FY	3.16	3.11	.06	3.33 **	-.22		3.06 *	.11	
				SR	3.34	3.19 **	.18	3.50 *	-.23	3.18 **	.19		
d.	Speaking clearly and effectively	GNSPEAK		FY	2.91	2.96	-.06	3.26 ***	-.41		2.89	.02	
				SR	3.19	3.10	.10	3.46 **	-.34	3.06	.14		
e.	Thinking critically and analytically	GNANALY		FY	3.26	3.27	-.01	3.39 *	-.16		3.28	-.02	
				SR	3.39	3.40	-.01	3.59 *	-.29	3.41	-.03		
f.	Analyzing quantitative problems	GNQUANT		FY	2.98	3.00	-.02	3.10 *	-.14		3.01	-.03	
				SR	3.22	3.11	.13	3.30	-.09	3.12	.11		
g.	Using computing and information technology	GNCMPTS		FY	3.17	3.03 **	.16	3.26	-.11		3.00 ***	.18	
				SR	3.32	3.19	.15	3.43	-.14	3.18 *	.17		
h.	Working effectively with others	GNOTHERS		FY	3.04	3.07	-.03	3.18 *	-.17		3.04	.01	
				SR	3.28	3.24	.04	3.33	-.07	3.21	.07		

^a Statistics are unweighted (see cover letter).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD



NSSE 2012 Mean Comparisons The American University in Cairo

AUC compared with:

<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	AUC			Carnegie Class			Middle East/Asia			NSSE 2012		
			<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
NSSEID: 999990														

^a Statistics are unweighted (see cover letter).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Detailed Statistics ^a
The American University in Cairo
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	AUC	AUC	Carnegie Class	Middle East/Asia	NSSE 2012	AUC	Carnegie Class	Middle East/Asia	NSSE 2012	AUC	Carnegie Class	Middle East/Asia	NSSE 2012	Carnegie Class	Middle East/Asia	NSSE 2012	AUC compared with:			AUC compared with:		
																	Carnegie Class	Middle East/Asia	NSSE 2012	Carnegie Class	Middle East/Asia	NSSE 2012
CLQUEST	620	3.02	2.91	3.04	2.85	.03	.00	.04	.00	.84	.85	.81	.87	39,506	1,015	625	.003	.649	.000	.12	-.03	.20
CLPRESEN	618	2.45	2.37	2.51	2.29	.03	.00	.04	.00	.78	.82	.83	.83	39,433	808	133,663	.014	.256	.000	.10	-.07	.18
REWROPAP	617	3.07	2.73	3.11	2.65	.04	.00	.04	.00	.92	.98	.86	.99	639	1,014	623	.000	.463	.000	.35	-.05	.42
INTEGRAT	616	3.14	3.17	3.21	3.15	.03	.00	.04	.00	.83	.77	.76	.79	632	1,015	620	.484	.166	.936	-.03	-.09	.00
DIVCLASS	614	2.78	2.81	2.64	2.78	.04	.00	.05	.00	.88	.89	.99	.90	39,406	779	133,521	.354	.027	.897	-.04	.15	-.01
CLUNPREP	617	1.94	1.92	1.92	1.96	.03	.00	.04	.00	.75	.79	.74	.79	638	1,012	133,759	.444	.657	.620	.03	.03	-.02
CLASSGRP	619	2.51	2.45	2.59	2.42	.04	.00	.04	.00	.93	.87	.88	.88	635	1,013	623	.078	.166	.013	.08	-.09	.11
OCCGRP	619	2.51	2.43	2.71	2.50	.04	.00	.04	.00	.87	.91	.88	.91	39,613	1,014	134,225	.017	.001	.693	.10	-.22	.02
INTIDEAS	568	2.75	2.67	2.79	2.68	.04	.00	.04	.00	.84	.84	.82	.84	37,479	946	126,721	.018	.434	.050	.10	-.05	.08
TUTOR	567	1.95	1.65	2.20	1.70	.04	.00	.05	.00	.91	.85	.97	.87	37,548	790	126,934	.000	.000	.000	.36	-.26	.29
COMMPROJ	566	1.46	1.62	1.68	1.61	.03	.00	.05	.00	.81	.86	.88	.86	585	762	571	.000	.000	.000	-.18	-.26	-.17
ITACADEM	569	2.65	2.67	2.53	2.71	.04	.01	.05	.00	1.01	1.03	1.08	1.03	37,543	788	126,966	.557	.085	.147	-.02	.12	-.06
EMAIL	569	3.48	3.31	3.30	3.26	.03	.00	.04	.00	.72	.76	.79	.79	588	763	574	.000	.001	.000	.23	.23	.28
FACGRADE	570	2.59	2.71	2.67	2.65	.04	.00	.05	.00	.94	.89	.90	.90	585	952	574	.003	.157	.147	-.13	-.09	-.06
FACPLANS	567	1.87	2.25	2.05	2.20	.04	.00	.05	.00	.91	.93	.94	.93	37,493	947	126,805	.000	.002	.000	-.42	-.20	-.36
FACIDEAS	569	2.03	1.88	2.36	1.89	.04	.00	.05	.00	.94	.92	.96	.91	37,568	813	127,053	.000	.000	.000	.16	-.35	.16
FACFEED	551	2.57	2.78	2.53	2.73	.04	.00	.05	.00	.98	.84	.94	.86	562	921	554	.000	.590	.000	-.26	.04	-.19
WORKHARD	552	2.79	2.80	2.96	2.77	.04	.00	.04	.00	.86	.84	.85	.85	36,919	810	124,757	.729	.004	.500	-.01	-.19	.03
FACOTHER	550	1.71	1.69	1.95	1.68	.04	.00	.05	.00	.96	.89	.93	.88	564	806	553	.651	.000	.409	.02	-.25	.04
OOCIDEAS	551	2.85	2.76	2.90	2.79	.04	.00	.04	.00	.90	.90	.86	.89	36,904	823	124,642	.023	.396	.111	.10	-.06	.07
DIVRSTUD	550	2.17	2.60	2.16	2.63	.04	.01	.06	.00	1.04	1.04	1.13	1.04	566	749	554	.000	.882	.000	-.41	.01	-.45
DIFFSTU2	552	2.48	2.65	2.18	2.68	.05	.01	.06	.00	1.07	1.01	1.09	1.01	566	921	555	.000	.000	.000	-.17	.28	-.20
MEMORIZE	541	2.44	3.00	2.58	2.97	.04	.00	.05	.00	.93	.86	.98	.87	554	909	544	.000	.021	.000	-.65	-.16	-.61
ANALYZE	538	3.25	3.19	3.13	3.21	.03	.00	.04	.00	.77	.77	.83	.76	36,454	906	123,303	.069	.021	.224	.08	.16	.05
SYNTHESZ	537	2.87	2.98	2.87	2.99	.04	.00	.05	.00	.92	.84	.91	.84	549	902	540	.006	.936	.002	-.13	-.01	-.15
EVALUATE	539	2.88	2.98	2.94	2.96	.04	.00	.05	.00	.93	.85	.89	.85	552	816	542	.014	.353	.047	-.12	-.06	-.09
APPLYING	541	2.91	3.10	2.96	3.12	.04	.00	.05	.00	.92	.84	.94	.84	554	909	544	.000	.443	.000	-.22	-.05	-.24
READASGN	538	3.04	3.25	3.24	3.25	.04	.01	.05	.00	1.02	.96	1.03	.96	36,498	903	123,310	.000	.003	.000	-.22	-.20	-.22

^a Statistics are unweighted (see cover letter).

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2012 Detailed Statistics ^a
The American University in Cairo
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		AUC				AUC				AUC				Carnegie Class			AUC compared with:			AUC compared with:		
		Carnegie Class	Middle East/Asia	NSSE 2012	NSSE 2012	Carnegie Class	Middle East/Asia	NSSE 2012	NSSE 2012	Carnegie Class	Middle East/Asia	NSSE 2012	NSSE 2012	Carnegie Class	Middle East/Asia	NSSE 2012	Carnegie Class	Middle East/Asia	NSSE 2012	Carnegie Class	Middle East/Asia	NSSE 2012
READOWN	535	2.19	2.05	2.28	2.05	.05	.00	.05	.00	1.06	.95	1.03	.94	547	898	538	.002	.194	.002	.15	-.09	.15
WRITEMOR	536	1.66	1.27	1.75	1.28	.04	.00	.06	.00	1.02	.69	1.10	.69	542	747	537	.000	.238	.000	.57	-.08	.57
WRITEMID	534	2.45	2.27	2.38	2.28	.04	.00	.05	.00	1.03	.83	1.04	.83	543	898	536	.000	.335	.000	.21	.07	.20
WRITESML	537	3.22	3.05	3.18	3.00	.05	.01	.06	.00	1.20	1.03	1.16	1.04	548	901	539	.001	.632	.000	.16	.03	.21
PROBSETA	536	3.01	2.75	2.98	2.80	.05	.01	.06	.00	1.14	1.13	1.09	1.15	36,470	898	123,221	.000	.637	.000	.23	.03	.18
PROBSETB	532	2.91	2.82	2.85	2.74	.06	.01	.07	.00	1.32	1.22	1.37	1.23	545	894	535	.105	.516	.003	.08	.04	.14
EXAMS	539	5.16	5.52	5.02	5.53	.06	.01	.07	.00	1.32	1.15	1.39	1.16	550	902	542	.000	.127	.000	-.31	.10	-.32
ATDART07	521	2.07	2.17	2.17	2.14	.04	.00	.05	.00	.93	.93	.98	.92	36,124	724	122,047	.029	.162	.092	-.10	-.10	-.07
EXRCSE05	520	2.38	2.83	2.31	2.84	.05	.01	.06	.00	1.03	1.05	1.04	1.04	36,018	871	121,838	.000	.302	.000	-.43	.07	-.44
WORSHPO5	519	2.22	2.07	2.38	2.04	.05	.01	.06	.00	1.09	1.11	1.15	1.11	35,982	725	121,602	.002	.049	.000	.14	-.14	.16
OWNVIEW	518	2.60	2.60	2.72	2.62	.04	.00	.05	.00	.93	.91	.84	.91	35,941	793	121,532	.897	.042	.673	-.01	-.14	-.02
OTHRVIEW	520	3.05	2.82	2.88	2.82	.04	.00	.04	.00	.84	.87	.83	.87	536	870	524	.000	.003	.000	.27	.20	.27
CHNGVIEW	522	2.99	2.91	3.01	2.91	.04	.00	.04	.00	.81	.85	.78	.84	538	873	526	.015	.755	.025	.10	-.02	.09
INTERN04	506	.10	.07	.12	.08	.01	.00	.02	.00	.30	.26	.33	.26	516	841	508	.027	.392	.045	.12	-.06	.10
VOLNTR04	503	.34	.40	.30	.41	.02	.00	.03	.00	.47	.49	.46	.49	518	737	507	.004	.283	.001	-.13	.08	-.14
LRNCOM04	501	.17	.17	.19	.17	.02	.00	.02	.00	.38	.38	.39	.38	35,296	834	119,449	.987	.595	.827	.00	-.04	.01
RESRCH04	502	.05	.05	.12	.05	.01	.00	.02	.00	.22	.22	.33	.22	35,411	537	119,795	.781	.000	.953	.01	-.27	.00
FORLNG04	507	.11	.20	.22	.22	.01	.00	.02	.00	.32	.40	.41	.41	530	587	513	.000	.000	.000	-.21	-.29	-.26
STDABR04	499	.02	.03	.06	.03	.01	.00	.01	.00	.14	.17	.24	.17	520	496	504	.099	.006	.089	-.06	-.21	-.06
INDSTD04	504	.07	.04	.09	.04	.01	.00	.02	.00	.25	.19	.29	.19	511	640	506	.008	.193	.011	.16	-.09	.15
SNRX04	501	.02	.02	.05	.02	.01	.00	.01	.00	.15	.14	.22	.14	35,463	534	120,051	.619	.036	.754	.02	-.16	.01
ENVSTU	507	5.45	5.54	5.68	5.55	.06	.01	.07	.00	1.34	1.37	1.22	1.37	35,445	846	119,930	.137	.013	.119	-.07	-.17	-.07
ENVFAC	507	5.06	5.41	5.37	5.38	.06	.01	.08	.00	1.25	1.28	1.39	1.29	521	677	511	.000	.001	.000	-.27	-.24	-.25
ENVADM	506	4.22	4.94	5.15	4.91	.07	.01	.08	.00	1.53	1.52	1.52	1.51	35,455	844	119,921	.000	.000	.000	-.48	-.61	-.46
ACADPR01	495	4.03	4.22	4.80	4.37	.08	.01	.10	.00	1.75	1.63	1.87	1.68	506	691	119,135	.014	.000	.000	-.12	-.43	-.20
WORKON01	497	1.36	1.51	1.88	1.49	.04	.01	.09	.00	.99	1.15	1.63	1.14	515	501	501	.001	.000	.005	-.12	-.40	-.11
WORKOF01	496	1.43	2.30	2.62	2.14	.05	.01	.14	.01	1.11	2.22	2.53	2.07	553	419	509	.000	.000	.000	-.39	-.65	-.34
COCURR01	497	2.32	2.26	2.01	2.31	.06	.01	.06	.00	1.38	1.56	1.15	1.56	514	794	501	.351	.000	.891	.04	.24	.01

^a Statistics are unweighted (see cover letter).

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2012 Detailed Statistics ^a
The American University in Cairo
First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		AUC				AUC				AUC				Carnegie Class			Middle East/Asia			NSSE 2012		
		AUC	Carnegie Class	Middle East/Asia	NSSE 2012	AUC	Carnegie Class	Middle East/Asia	NSSE 2012	AUC	Carnegie Class	Middle East/Asia	NSSE 2012	Carnegie Class	Middle East/Asia	NSSE 2012	AUC	Carnegie Class	Middle East/Asia	NSSE 2012	AUC	Carnegie Class
SOCIAL05	496	3.82	3.63	3.36	3.66	.08	.01	.08	.00	1.69	1.60	1.53	1.59	35,058	831	118,730	.009	.000	.027	.12	.29	.10
CAREDE01	496	2.73	1.91	2.88	1.78	.07	.01	.09	.00	1.58	1.86	1.70	1.69	34,995	682	118,530	.000	.193	.000	.44	-.09	.56
COMMUTE	498	3.11	2.14	2.71	2.19	.06	.01	.07	.00	1.31	1.13	1.21	1.12	508	756	500	.000	.000	.000	.85	.31	.81
ENVSCHOL	482	3.22	3.20	3.37	3.22	.03	.00	.04	.00	.73	.74	.73	.74	34,803	805	117,905	.607	.003	.902	.02	-.21	-.01
ENVSUPRT	481	2.96	3.17	3.12	3.16	.04	.00	.05	.00	.83	.79	.81	.79	34,642	801	117,293	.000	.006	.000	-.26	-.20	-.26
ENVDIVRS	482	2.66	2.78	2.85	2.76	.04	.01	.05	.00	.97	.98	.93	.98	34,642	710	117,325	.005	.003	.026	-.13	-.21	-.10
ENVNACAD	478	2.02	2.36	2.28	2.33	.04	.01	.06	.00	.93	.99	1.03	.98	492	647	481	.000	.000	.000	-.34	-.27	-.31
ENVSOCAL	482	2.36	2.57	2.58	2.55	.04	.01	.05	.00	.97	.96	.88	.95	34,536	730	116,985	.000	.001	.000	-.22	-.24	-.21
ENVEVENT	481	2.74	2.89	2.95	2.90	.05	.01	.06	.00	1.02	.95	1.00	.94	492	802	483	.001	.004	.000	-.17	-.21	-.18
ENVCOMPT	483	3.62	3.28	3.48	3.29	.03	.00	.04	.00	.66	.81	.78	.81	503	603	488	.000	.008	.000	.42	.20	.41
GNGENLED	460	3.18	3.21	3.27	3.20	.04	.00	.05	.00	.82	.78	.81	.79	34,093	775	115,754	.336	.110	.519	-.05	-.12	-.03
GNWORK	453	2.63	2.88	2.93	2.87	.05	.01	.05	.00	.97	.93	.92	.93	463	702	455	.000	.000	.000	-.27	-.31	-.26
GNWRITE	457	3.16	3.11	3.33	3.06	.04	.00	.04	.00	.81	.83	.78	.85	34,104	769	115,752	.211	.002	.019	.06	-.22	.11
GNSPEAK	456	2.91	2.96	3.26	2.89	.04	.00	.04	.00	.89	.89	.79	.92	34,030	773	459	.175	.000	.651	-.06	-.41	.02
GNANALY	454	3.26	3.27	3.39	3.28	.04	.00	.04	.00	.76	.77	.76	.77	34,014	771	115,511	.899	.027	.610	-.01	-.16	-.02
GNQUANT	452	2.98	3.00	3.10	3.01	.04	.00	.04	.00	.81	.86	.79	.87	465	766	455	.660	.050	.535	-.02	-.14	-.03
GNCMPTS	457	3.17	3.03	3.26	3.00	.04	.00	.05	.00	.91	.89	.85	.91	468	774	460	.001	.143	.000	.16	-.11	.18
GNOTHERS	453	3.04	3.07	3.18	3.04	.04	.00	.05	.00	.82	.86	.83	.88	466	771	456	.542	.018	.878	-.03	-.17	.01
GNCITIZN	446	2.74	1.89	2.18	1.87	.05	.01	.06	.00	1.04	1.00	1.06	.99	456	754	448	.000	.000	.000	.85	.53	.88
GNINQ	445	3.04	2.98	3.22	2.99	.04	.00	.04	.00	.82	.85	.75	.85	33,414	750	113,401	.175	.002	.206	.06	-.23	.06
GNSELF	438	2.89	2.89	3.20	2.86	.04	.01	.05	.00	.93	.94	.85	.95	33,311	744	113,171	.978	.000	.528	.00	-.35	.03
GNDIVERS	447	2.87	2.71	3.12	2.68	.04	.01	.05	.00	.92	.96	.86	.97	459	756	450	.001	.000	.000	.16	-.28	.20
GNPROBSV	449	2.60	2.73	2.84	2.73	.04	.01	.05	.00	.92	.93	.88	.93	33,460	689	113,560	.003	.000	.002	-.14	-.27	-.15
GNETHICS	445	2.71	2.79	3.03	2.77	.05	.01	.05	.00	.97	.97	.90	.98	33,412	697	113,490	.073	.000	.184	-.09	-.34	-.06
GNCOMMUN	446	2.70	2.55	2.85	2.53	.04	.01	.05	.00	.93	1.00	.93	1.00	459	757	449	.000	.038	.000	.16	-.15	.17
GNSPIRIT	445	2.24	2.24	2.61	2.16	.05	.01	.06	.00	1.07	1.11	1.00	1.11	33,453	693	113,624	.966	.000	.171	.00	-.35	.06
ADVISE	458	2.60	3.13	3.12	3.12	.04	.00	.04	.00	.88	.81	.77	.81	468	734	460	.000	.000	.000	-.65	-.63	-.65
ENTIREXP	460	3.07	3.26	3.31	3.27	.03	.00	.04	.00	.66	.71	.65	.71	474	686	463	.000	.000	.000	-.27	-.37	-.29
SAMECOLL	459	3.22	3.26	3.39	3.28	.04	.00	.04	.00	.76	.81	.73	.80	472	773	462	.288	.002	.084	-.05	-.23	-.08

^a Statistics are unweighted (see cover letter).

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	AUC	AUC	Carnegie Class	Middle East/Asia	NSSE 2012	AUC	Carnegie Class	Middle East/Asia	NSSE 2012	AUC	Carnegie Class	Middle East/Asia	NSSE 2012	Carnegie Class	Middle East/Asia	NSSE 2012	AUC compared with:			AUC compared with:		
																	Carnegie Class	Middle East/Asia	NSSE 2012	Carnegie Class	Middle East/Asia	NSSE 2012
CLQUEST	204	3.10	3.24	3.26	3.17	.06	.00	.06	.00	.83	.82	.78	.86	49,797	358	172,524	.017	.074	.242	-.17	-.19	-.08
CLPRESEN	203	3.14	2.90	3.19	2.83	.06	.00	.06	.00	.82	.88	.73	.90	49,813	356	203	.000	.595	.000	.28	-.06	.35
REWROPAP	204	2.66	2.54	2.75	2.52	.06	.00	.07	.00	.92	.99	.90	.99	205	356	204	.072	.357	.034	.12	-.10	.14
INTEGRAT	204	3.43	3.40	3.42	3.40	.05	.00	.06	.00	.70	.72	.70	.73	49,843	357	172,591	.567	.872	.478	.04	.02	.05
DIVCLASS	203	2.60	2.93	2.94	2.88	.06	.00	.07	.00	.91	.91	.89	.94	49,756	355	172,309	.000	.001	.000	-.37	-.37	-.30
CLUNPREP	205	2.21	2.01	2.21	2.05	.06	.00	.06	.00	.81	.80	.72	.81	206	359	204	.000	.983	.005	.25	.00	.20
CLASSGRP	204	2.48	2.63	2.75	2.57	.07	.00	.07	.00	1.01	.91	.87	.93	204	353	203	.033	.006	.174	-.17	-.29	-.10
OCCGRP	205	3.01	2.77	2.98	2.79	.07	.00	.07	.00	.98	.92	.92	.94	50,032	358	173,262	.000	.738	.001	.26	.04	.24
INTIDEAS	191	2.97	2.99	3.07	3.00	.06	.00	.07	.00	.82	.82	.82	.82	48,349	336	166,942	.736	.261	.645	-.02	-.12	-.03
TUTOR	191	2.25	1.85	2.37	1.88	.07	.00	.09	.00	.99	.97	1.04	.98	48,454	336	167,224	.000	.270	.000	.42	-.12	.38
COMMPROJ	187	1.88	1.83	1.87	1.77	.07	.00	.07	.00	.93	.96	.89	.93	48,212	332	166,351	.526	.950	.107	.05	.01	.12
ITACADEM	192	2.71	2.93	2.79	2.92	.07	.00	.08	.00	1.02	1.00	.97	1.00	48,497	338	167,344	.002	.481	.005	-.22	-.08	-.20
EMAIL	190	3.47	3.52	3.54	3.47	.05	.00	.05	.00	.75	.68	.65	.72	48,398	333	167,055	.313	.372	.954	-.07	-.10	.00
FACGRADE	192	2.58	2.91	2.88	2.85	.07	.00	.07	.00	.91	.88	.87	.89	48,409	338	167,083	.000	.002	.000	-.38	-.34	-.30
FACPLANS	191	2.28	2.51	2.56	2.46	.07	.00	.08	.00	.95	.98	.94	.98	192	338	190	.001	.007	.008	-.24	-.30	-.19
FACIDEAS	191	2.21	2.14	2.56	2.11	.07	.00	.08	.00	.96	.96	.97	.95	48,512	338	167,441	.323	.001	.154	.07	-.37	.10
FACFEED	184	2.54	2.91	2.57	2.87	.07	.00	.07	.00	.89	.81	.89	.82	184	327	183	.000	.769	.000	-.45	-.03	-.40
WORKHARD	185	2.78	2.87	3.00	2.84	.06	.00	.06	.00	.86	.85	.78	.86	47,990	324	165,631	.153	.017	.379	-.11	-.26	-.06
FACOTHER	182	1.79	1.92	2.23	1.90	.07	.00	.08	.00	.88	1.00	.95	1.00	183	326	182	.047	.000	.101	-.13	-.48	-.11
OOCIDEAS	184	2.92	2.92	3.01	2.92	.06	.00	.07	.00	.84	.87	.88	.86	47,995	329	165,629	.995	.353	.933	.00	-.10	-.01
DIVRSTUD	185	2.24	2.65	2.53	2.68	.08	.00	.09	.00	1.02	1.01	1.12	1.01	48,129	299	165,915	.000	.014	.000	-.41	-.27	-.44
DIFFSTU2	184	2.63	2.69	2.67	2.71	.07	.00	.08	.00	1.02	.98	1.03	.98	48,100	330	165,980	.382	.734	.286	-.06	-.04	-.08
MEMORIZE	184	2.63	2.82	2.33	2.79	.07	.00	.07	.00	.90	.92	.88	.93	47,769	326	164,912	.006	.003	.019	-.20	.33	-.17
ANALYZE	184	3.26	3.32	3.35	3.34	.06	.00	.06	.00	.79	.73	.74	.73	47,615	325	164,308	.247	.301	.165	-.09	-.12	-.10
SYNTHESZ	184	3.01	3.15	3.22	3.15	.06	.00	.07	.00	.88	.82	.78	.82	47,580	323	164,113	.020	.022	.015	-.17	-.26	-.18
EVALUATE	184	2.79	3.11	3.04	3.09	.07	.00	.07	.00	.92	.84	.81	.86	184	321	183	.000	.008	.000	-.38	-.29	-.35
APPLYING	184	3.04	3.30	3.15	3.29	.06	.00	.07	.00	.85	.80	.84	.80	47,689	326	164,715	.000	.280	.000	-.32	-.12	-.31
READASGN	180	3.04	3.16	3.40	3.17	.08	.00	.09	.00	1.14	1.03	1.10	1.04	47,639	319	164,318	.118	.005	.092	-.12	-.32	-.13

^a Statistics are unweighted (see cover letter).

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	AUC	AUC	Carnegie Class	Middle East/Asia	NSSE 2012	AUC	Carnegie Class	Middle East/Asia	NSSE 2012	AUC	Carnegie Class	Middle East/Asia	NSSE 2012	Carnegie Class	Middle East/Asia	NSSE 2012	AUC compared with:			AUC compared with:		
																	Carnegie Class	Middle East/Asia	NSSE 2012	Carnegie Class	Middle East/Asia	NSSE 2012
READOWN	181	2.20	2.19	2.15	2.20	.07	.00	.08	.00	1.00	1.00	.96	.99	47,661	319	164,361	.819	.623	.901	.02	.06	.01
WRITEMOR	181	2.25	1.63	2.23	1.65	.08	.00	.10	.00	1.07	.79	1.13	.81	181	318	180	.000	.846	.000	.79	.02	.74
WRITEMID	181	2.86	2.60	3.06	2.62	.08	.00	.09	.00	1.14	.98	1.13	.99	181	320	180	.003	.116	.005	.26	-.18	.24
WRITESML	181	2.87	3.04	3.41	3.02	.09	.01	.11	.00	1.26	1.16	1.27	1.16	181	320	180	.067	.000	.115	-.15	-.43	-.13
PROBSETA	181	3.13	2.70	3.06	2.72	.09	.01	.10	.00	1.23	1.23	1.18	1.24	47,563	320	164,019	.000	.614	.000	.35	.06	.34
PROBSETB	181	2.51	2.47	2.78	2.39	.10	.01	.11	.00	1.31	1.24	1.33	1.24	47,522	318	163,834	.631	.071	.187	.04	-.20	.10
EXAMS	180	5.05	5.56	5.39	5.54	.09	.01	.11	.00	1.22	1.26	1.25	1.26	180	291	179	.000	.015	.000	-.41	-.28	-.39
ATDART07	180	2.14	1.98	2.07	2.00	.07	.00	.07	.00	.91	.92	.87	.91	47,279	314	162,986	.023	.520	.045	.17	.07	.15
EXRCSE05	179	2.54	2.68	2.70	2.74	.08	.00	.09	.00	1.07	1.06	1.04	1.04	47,218	315	162,760	.065	.165	.009	-.14	-.16	-.20
WORSHPO5	179	2.37	2.14	2.38	2.14	.09	.01	.10	.00	1.19	1.13	1.17	1.14	179	314	178	.011	.936	.011	.20	-.01	.20
OWNVIEW	179	2.60	2.74	2.79	2.74	.07	.00	.08	.00	.94	.91	.91	.90	47,140	315	162,506	.047	.076	.038	-.15	-.20	-.16
OTHRVIEW	180	3.04	2.91	2.99	2.91	.06	.00	.07	.00	.82	.86	.83	.86	47,223	315	162,754	.040	.568	.040	.15	.06	.15
CHNGVIEW	180	2.99	2.96	3.07	2.96	.06	.00	.07	.00	.82	.83	.77	.83	47,305	313	163,081	.528	.430	.564	.05	-.09	.04
INTERN04	176	.72	.52	.69	.52	.03	.00	.04	.00	.45	.50	.47	.50	177	308	175	.000	.504	.000	.41	.08	.41
VOLNTR04	177	.60	.61	.67	.62	.04	.00	.04	.00	.49	.49	.47	.49	46,578	288	160,656	.904	.207	.708	-.01	-.14	-.03
LRNCOM04	175	.28	.29	.44	.28	.03	.00	.04	.00	.45	.45	.50	.45	46,486	266	160,362	.822	.004	.969	-.02	-.34	.00
RESRCH04	176	.20	.18	.37	.20	.03	.00	.04	.00	.40	.39	.48	.40	46,681	253	161,021	.561	.001	.869	.04	-.39	-.01
FORLNG04	176	.16	.37	.31	.39	.03	.00	.04	.00	.37	.48	.46	.49	177	243	176	.000	.005	.000	-.43	-.34	-.46
STDABR04	173	.32	.14	.18	.16	.04	.00	.03	.00	.47	.34	.38	.36	173	304	172	.000	.003	.000	.54	.33	.46
INDSTD04	176	.13	.16	.27	.17	.03	.00	.04	.00	.34	.37	.45	.38	177	235	175	.244	.003	.090	-.08	-.37	-.11
SNRX04	178	.67	.34	.36	.35	.04	.00	.04	.00	.47	.47	.48	.48	46,756	310	161,248	.000	.000	.000	.69	.65	.67
ENVSTU	179	5.66	5.71	5.71	5.69	.10	.01	.10	.00	1.39	1.30	1.15	1.30	46,704	310	161,023	.579	.717	.741	-.04	-.04	-.02
ENVFAC	178	5.16	5.63	5.46	5.57	.10	.01	.11	.00	1.39	1.31	1.25	1.31	46,728	310	161,048	.000	.046	.000	-.36	-.23	-.32
ENVADM	179	4.30	4.81	5.08	4.80	.11	.01	.13	.00	1.52	1.66	1.46	1.67	46,757	312	161,173	.000	.000	.000	-.31	-.52	-.30
ACADPR01	177	3.99	4.32	4.73	4.44	.14	.01	.16	.00	1.80	1.75	1.81	1.78	46,467	307	160,230	.011	.000	.001	-.19	-.41	-.25
WORKON01	173	1.48	1.77	2.05	1.84	.08	.01	.14	.00	1.03	1.51	1.62	1.55	175	207	173	.000	.000	.000	-.19	-.44	-.23
WORKOF01	176	1.53	3.84	2.52	3.53	.09	.01	.21	.01	1.26	2.83	2.41	2.79	182	181	177	.000	.000	.000	-.82	-.54	-.72
COCURR01	175	2.66	2.09	2.31	2.16	.12	.01	.11	.00	1.54	1.57	1.28	1.59	46,519	302	160,394	.000	.030	.000	.36	.24	.32

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	AUC	AUC	Carnegie Class	Middle East/Asia	NSSE 2012	AUC	Carnegie Class	Middle East/Asia	NSSE 2012	AUC	Carnegie Class	Middle East/Asia	NSSE 2012	Carnegie Class	Middle East/Asia	NSSE 2012	AUC compared with:			AUC compared with:		
																	Carnegie Class	Middle East/Asia	NSSE 2012	Carnegie Class	Middle East/Asia	NSSE 2012
SOCIAL05	177	3.69	3.38	3.38	3.44	.12	.01	.11	.00	1.60	1.49	1.23	1.51	46,327	308	159,790	.005	.053	.025	.21	.21	.17
CAREDE01	177	2.41	2.76	2.85	2.55	.10	.01	.15	.01	1.36	2.55	1.76	2.42	181	236	177	.001	.018	.178	-.14	-.29	-.06
COMMUTE	176	3.26	2.35	2.80	2.31	.10	.01	.11	.00	1.38	1.13	1.23	1.11	176	307	175	.000	.003	.000	.81	.34	.86
ENVSCHOL	175	3.20	3.18	3.40	3.21	.06	.00	.07	.00	.74	.76	.77	.76	46,116	304	158,992	.723	.020	.926	.03	-.27	-.01
ENVSUPRT	171	2.89	3.04	3.16	3.03	.06	.00	.08	.00	.83	.84	.88	.84	45,918	299	158,319	.022	.006	.032	-.18	-.32	-.16
ENVDIVRS	172	2.38	2.62	2.91	2.60	.08	.00	.09	.00	1.05	1.01	.98	1.01	45,915	287	158,290	.002	.000	.005	-.24	-.52	-.22
ENVNACAD	174	1.91	2.10	2.30	2.08	.07	.00	.09	.00	.93	.99	1.06	.98	46,020	257	158,609	.012	.001	.023	-.19	-.39	-.17
ENVSOCAL	171	2.36	2.32	2.30	2.31	.07	.00	.09	.00	.96	.97	1.04	.97	45,781	297	157,839	.661	.606	.529	.03	.06	.05
ENVEVENT	172	2.76	2.65	2.93	2.66	.07	.00	.08	.00	.95	.99	.89	.99	45,865	298	158,052	.139	.120	.183	.11	-.18	.10
ENVCOMPT	174	3.63	3.43	3.56	3.43	.05	.00	.06	.00	.72	.77	.68	.77	175	300	173	.000	.395	.000	.26	.10	.26
GNGENLED	168	3.45	3.28	3.48	3.28	.06	.00	.06	.00	.74	.80	.71	.81	45,486	292	156,803	.007	.661	.008	.21	-.05	.20
GNWORK	170	2.98	3.15	3.06	3.12	.07	.00	.08	.00	.87	.90	.90	.91	170	294	169	.012	.436	.049	-.19	-.09	-.15
GNWRITE	170	3.34	3.19	3.50	3.18	.06	.00	.06	.00	.72	.83	.72	.84	171	291	170	.008	.048	.005	.18	-.23	.19
GNSPEAK	170	3.19	3.10	3.46	3.06	.06	.00	.06	.00	.83	.88	.70	.90	45,423	291	156,556	.195	.004	.061	.10	-.34	.14
GNANALY	169	3.39	3.40	3.59	3.41	.06	.00	.05	.00	.72	.74	.58	.74	45,426	291	156,578	.881	.010	.677	-.01	-.29	-.03
GNQUANT	169	3.22	3.11	3.30	3.12	.06	.00	.07	.00	.81	.87	.75	.88	45,353	291	156,298	.098	.429	.137	.13	-.09	.11
GNCMPTS	170	3.32	3.19	3.43	3.18	.06	.00	.06	.00	.78	.86	.72	.87	45,503	292	156,945	.050	.246	.029	.15	-.14	.17
GNOTHERS	170	3.28	3.24	3.33	3.21	.06	.00	.07	.00	.83	.83	.79	.84	45,534	294	156,921	.568	.552	.338	.04	-.07	.07
GNCITIZN	164	2.55	1.97	2.13	1.95	.09	.00	.11	.00	1.12	1.02	1.14	1.02	164	278	163	.000	.002	.000	.57	.38	.59
GNINQ	165	3.12	3.08	3.29	3.11	.07	.00	.07	.00	.88	.87	.77	.87	44,890	282	154,606	.553	.102	.833	.05	-.20	.02
GNSELF	164	2.93	2.91	3.18	2.91	.08	.00	.09	.00	.98	.98	.96	.98	44,761	282	154,238	.855	.034	.813	.01	-.26	.02
GNDIVERS	163	2.70	2.72	3.28	2.69	.08	.00	.07	.00	.99	.99	.81	.99	44,917	278	154,763	.794	.000	.922	-.02	-.63	.01
GNPROBSV	164	2.74	2.86	3.03	2.87	.07	.00	.08	.00	.92	.95	.90	.94	44,916	281	154,821	.126	.009	.098	-.12	-.32	-.13
GNETHICS	164	2.91	2.84	3.17	2.83	.08	.00	.08	.00	.96	1.02	.88	1.02	44,966	281	154,861	.420	.021	.333	.06	-.28	.08
GNCOMMUN	165	2.77	2.59	3.03	2.57	.07	.00	.08	.00	.96	1.03	.83	1.03	165	275	164	.018	.014	.008	.17	-.29	.19
GNSPIRIT	163	2.23	2.06	2.52	2.03	.09	.01	.11	.00	1.09	1.11	1.17	1.12	44,971	281	154,966	.061	.033	.024	.15	-.26	.18
ADVISE	169	2.56	3.01	3.05	3.02	.07	.00	.07	.00	.88	.93	.82	.92	45,517	279	156,835	.000	.000	.000	-.48	-.57	-.49
ENTIREXP	170	3.06	3.25	3.28	3.27	.06	.00	.07	.00	.74	.74	.75	.74	170	293	169	.001	.012	.000	-.26	-.30	-.28
SAMECOLL	169	3.05	3.21	3.32	3.23	.07	.00	.07	.00	.89	.86	.81	.86	45,553	293	156,960	.016	.009	.006	-.19	-.31	-.21

^a Statistics are unweighted (see cover letter).

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSEID: 999990



The American University in Cairo

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2012 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Asked questions in class or contributed to class discussions	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	47%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
b. Made a class presentation	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
	Often	160	17%	1,865	25%	10,544	25%	39,804	24%	360	34%	3,253	35%	18,995	35%	66,376	34%
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question.



NSSE 2012 Engagement Item Frequency Distributions ^a The American University in Cairo

			First-Year Students								Seniors								
			AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	12	2%	1,003	3%	4	1%	5,295	4%	2	1%	678	1%	1	1%	3,693	2%
			Sometimes	176	28%	12,761	33%	109	27%	46,661	35%	54	26%	10,143	20%	29	19%	39,651	23%
			Often	222	36%	13,689	35%	151	38%	44,549	33%	69	34%	15,376	31%	55	35%	52,112	30%
			Very often	210	34%	11,435	29%	133	34%	36,736	28%	79	39%	23,398	47%	71	46%	76,866	45%
			Total	620	100%	38,888	100%	397	100%	133,241	100%	204	100%	49,595	100%	156	100%	172,322	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	48	8%	4,587	12%	36	9%	19,826	15%	5	2%	2,687	5%	2	1%	10,989	6%
			Sometimes	307	50%	19,362	50%	178	45%	66,612	50%	40	20%	14,080	28%	23	15%	53,760	31%
			Often	201	33%	10,925	28%	133	33%	34,217	26%	79	39%	18,473	37%	74	48%	61,885	36%
			Very often	62	10%	3,943	10%	53	13%	12,392	9%	79	39%	14,372	29%	56	36%	45,653	26%
			Total	618	100%	38,817	100%	400	100%	133,047	100%	203	100%	49,612	100%	155	100%	172,287	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	36	6%	4,649	12%	13	3%	18,464	14%	21	10%	7,694	16%	12	8%	27,764	16%
			Sometimes	131	21%	11,375	29%	88	22%	40,630	31%	70	34%	17,869	36%	51	33%	62,506	36%
			Often	205	33%	12,613	33%	140	35%	42,102	32%	71	35%	13,450	27%	55	36%	46,391	27%
			Very often	245	40%	10,106	26%	158	40%	31,452	24%	42	21%	10,490	21%	36	23%	35,312	21%
			Total	617	100%	38,743	100%	399	100%	132,648	100%	204	100%	49,503	100%	154	100%	171,973	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	18	3%	706	2%	6	1%	2,861	2%	2	1%	544	1%	2	1%	2,094	1%
			Sometimes	120	19%	6,817	18%	65	16%	24,301	18%	19	9%	5,140	10%	13	8%	18,679	11%
			Often	234	38%	16,642	43%	167	42%	56,559	42%	72	35%	17,745	36%	58	37%	60,609	35%
			Very often	244	40%	14,696	38%	163	41%	49,400	37%	111	54%	26,212	53%	82	53%	91,007	53%
			Total	616	100%	38,861	100%	401	100%	133,121	100%	204	100%	49,641	100%	155	100%	172,389	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	41	7%	2,550	7%	60	15%	10,288	8%	22	11%	3,022	6%	6	4%	13,014	8%
			Sometimes	199	32%	12,071	31%	110	28%	41,138	31%	76	37%	13,466	27%	48	31%	48,093	28%
			Often	231	38%	14,423	37%	141	35%	49,013	37%	67	33%	16,997	34%	50	32%	57,354	33%
			Very often	143	23%	9,750	25%	87	22%	32,470	24%	38	19%	16,070	32%	50	32%	53,647	31%
			Total	614	100%	38,794	100%	398	100%	132,909	100%	203	100%	49,555	100%	154	100%	172,108	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	161	26%	11,580	30%	111	28%	36,690	28%	36	18%	12,438	25%	19	12%	40,414	23%
			Sometimes	360	58%	20,989	54%	221	56%	72,833	55%	104	51%	27,708	56%	93	60%	95,647	55%
			Often	66	11%	4,184	11%	50	13%	16,005	12%	51	25%	6,236	13%	36	23%	24,077	14%
			Very often	30	5%	2,142	6%	15	4%	7,616	6%	14	7%	3,261	7%	8	5%	12,308	7%
			Total	617	100%	38,895	100%	397	100%	133,144	100%	205	100%	49,643	100%	156	100%	172,446	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	92	15%	5,077	13%	43	11%	19,037	14%	35	17%	4,798	10%	10	6%	20,284	12%
			Sometimes	218	35%	16,355	42%	136	34%	55,925	42%	80	39%	18,808	38%	53	34%	66,694	39%
			Often	209	34%	12,469	32%	156	39%	41,581	31%	46	23%	16,144	33%	59	38%	51,997	30%
			Very often	100	16%	4,958	13%	61	15%	16,573	12%	43	21%	9,920	20%	34	22%	33,446	19%
			Total	619	100%	38,859	100%	396	100%	133,116	100%	204	100%	49,670	100%	156	100%	172,421	100%

^a Percentages and counts are unweighted (see cover letter).



NSSE 2012 Engagement Item Frequency Distributions ^a The American University in Cairo

			First-Year Students								Seniors							
			AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	67	11%	5,895	15%	30	8%	17,563	13%	15	7%	3,987	8%	8	5%	14,687	8%
		Sometimes	259	42%	15,956	41%	138	35%	52,760	39%	52	25%	16,085	32%	42	27%	53,618	31%
		Often	201	32%	11,775	30%	146	37%	42,300	32%	53	26%	16,948	34%	50	32%	57,851	33%
		Very often	92	15%	5,370	14%	83	21%	20,985	16%	85	41%	12,809	26%	55	35%	46,903	27%
	Total		619	100%	38,996	100%	397	100%	133,608	100%	205	100%	49,829	100%	155	100%	173,059	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	27	5%	2,500	7%	18	5%	8,117	6%	6	3%	1,499	3%	1	1%	5,056	3%
		Sometimes	206	36%	13,721	37%	119	31%	46,438	37%	48	25%	11,828	25%	41	28%	40,732	24%
		Often	216	38%	14,240	39%	166	44%	48,974	39%	82	43%	20,303	42%	51	35%	69,925	42%
		Very often	119	21%	6,452	17%	77	20%	22,626	18%	55	29%	14,530	30%	54	37%	51,040	31%
	Total		568	100%	36,913	100%	380	100%	126,155	100%	191	100%	48,160	100%	147	100%	166,753	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	210	37%	20,371	55%	106	28%	65,219	52%	49	26%	22,408	46%	32	22%	74,512	45%
		Sometimes	212	37%	11,116	30%	140	36%	40,429	32%	72	38%	15,545	32%	57	39%	55,040	33%
		Often	106	19%	3,721	10%	95	25%	14,064	11%	43	23%	5,614	12%	29	20%	20,505	12%
		Very often	39	7%	1,775	5%	44	11%	6,657	5%	27	14%	4,698	10%	29	20%	16,978	10%
	Total		567	100%	36,983	100%	385	100%	126,369	100%	191	100%	48,265	100%	147	100%	167,035	100%
1k. Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	391	69%	21,412	58%	206	54%	74,099	59%	77	41%	22,610	47%	58	39%	83,805	50%
		Sometimes	112	20%	9,664	26%	106	28%	32,450	26%	72	39%	14,956	31%	60	41%	49,887	30%
		Often	38	7%	3,874	11%	48	13%	13,066	10%	22	12%	6,356	13%	19	13%	19,903	12%
		Very often	25	4%	1,793	5%	19	5%	5,973	5%	16	9%	4,105	9%	10	7%	12,571	8%
	Total		566	100%	36,743	100%	379	100%	125,588	100%	187	100%	48,027	100%	147	100%	166,166	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	74	13%	5,517	15%	81	21%	17,812	14%	27	14%	4,473	9%	12	8%	15,986	10%
		Sometimes	204	36%	10,967	30%	114	30%	36,839	29%	53	28%	12,277	25%	52	35%	43,344	26%
		Often	140	25%	10,611	29%	96	25%	36,032	29%	60	31%	13,597	28%	39	26%	46,094	28%
		Very often	151	27%	9,881	27%	94	24%	35,716	28%	52	27%	17,960	37%	45	30%	61,730	37%
	Total		569	100%	36,976	100%	385	100%	126,399	100%	192	100%	48,307	100%	148	100%	167,154	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	5	1%	324	1%	4	1%	1,575	1%	3	2%	191	0%	0	0%	1,242	1%
		Sometimes	62	11%	5,912	16%	68	18%	22,390	18%	20	11%	4,619	10%	12	8%	18,739	11%
		Often	157	28%	12,847	35%	118	31%	43,688	35%	52	27%	13,402	28%	43	30%	46,998	28%
		Very often	345	61%	17,839	48%	192	50%	58,602	46%	115	61%	29,998	62%	90	62%	99,888	60%
	Total		569	100%	36,922	100%	382	100%	126,255	100%	190	100%	48,210	100%	145	100%	166,867	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	71	12%	2,561	7%	31	8%	10,508	8%	18	9%	1,840	4%	5	3%	7,777	5%
		Sometimes	207	36%	14,035	38%	145	38%	49,965	40%	82	43%	15,506	32%	51	34%	57,270	34%
		Often	178	31%	12,020	33%	126	33%	39,491	31%	55	29%	16,021	33%	49	33%	54,399	33%
		Very often	114	20%	8,293	22%	82	21%	26,226	21%	37	19%	14,852	31%	43	29%	47,447	28%
	Total		570	100%	36,909	100%	384	100%	126,190	100%	192	100%	48,219	100%	148	100%	166,893	100%

^a Percentages and counts are unweighted (see cover letter).



NSSE 2012 Engagement Item Frequency Distributions ^a
The American University in Cairo

			First-Year Students								Seniors								
			AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	238	42%	7,915	21%	123	32%	30,415	24%	39	20%	7,453	15%	19	13%	28,202	17%
			Sometimes	207	37%	16,227	44%	153	40%	54,672	43%	87	46%	18,367	38%	56	38%	64,914	39%
			Often	82	14%	8,354	23%	69	18%	27,085	21%	38	20%	12,663	26%	46	31%	42,213	25%
			Very often	40	7%	4,432	12%	37	10%	14,068	11%	27	14%	9,743	20%	28	19%	31,561	19%
			Total	567	100%	36,928	100%	382	100%	126,240	100%	191	100%	48,226	100%	149	100%	166,890	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	194	34%	15,356	42%	79	20%	51,565	41%	47	25%	13,633	28%	20	13%	49,081	29%
			Sometimes	211	37%	13,453	36%	143	37%	47,026	37%	81	42%	20,033	41%	56	38%	69,332	41%
			Often	116	20%	5,442	15%	109	28%	18,634	15%	39	20%	8,887	18%	42	28%	30,057	18%
			Very often	48	8%	2,750	7%	55	14%	9,261	7%	24	13%	5,770	12%	31	21%	18,782	11%
			Total	569	100%	37,001	100%	386	100%	126,486	100%	191	100%	48,323	100%	149	100%	167,252	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	86	16%	2,020	6%	56	15%	8,844	7%	23	13%	1,787	4%	16	11%	7,351	4%
			Sometimes	178	32%	11,500	32%	122	33%	40,574	33%	64	35%	12,701	27%	53	37%	46,105	28%
			Often	174	32%	15,187	42%	133	36%	50,335	40%	71	39%	21,317	45%	53	37%	72,474	44%
			Very often	113	21%	7,697	21%	61	16%	24,637	20%	26	14%	12,096	25%	23	16%	39,760	24%
			Total	551	100%	36,404	100%	372	100%	124,390	100%	184	100%	47,901	100%	145	100%	165,690	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	31	6%	1,889	5%	18	5%	7,419	6%	12	6%	2,176	5%	3	2%	8,511	5%
			Sometimes	183	33%	11,481	32%	89	24%	40,771	33%	56	30%	14,100	29%	35	24%	50,753	31%
			Often	209	38%	14,929	41%	158	42%	49,551	40%	77	42%	19,142	40%	68	46%	65,008	39%
			Very often	129	23%	8,070	22%	109	29%	26,466	21%	40	22%	12,389	26%	41	28%	41,176	25%
			Total	552	100%	36,369	100%	374	100%	124,207	100%	185	100%	47,807	100%	147	100%	165,448	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	311	57%	19,651	54%	139	38%	67,945	55%	83	46%	21,081	44%	34	23%	74,376	45%
			Sometimes	129	23%	10,205	28%	140	38%	34,687	28%	64	35%	14,310	30%	63	43%	49,545	30%
			Often	68	12%	4,345	12%	61	17%	14,379	12%	25	14%	7,297	15%	31	21%	24,588	15%
			Very often	42	8%	2,073	6%	29	8%	6,799	5%	10	5%	5,024	11%	18	12%	16,545	10%
			Total	550	100%	36,274	100%	369	100%	123,810	100%	182	100%	47,712	100%	146	100%	165,054	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	30	5%	2,482	7%	17	5%	7,840	6%	5	3%	1,930	4%	7	5%	6,676	4%
			Sometimes	181	33%	12,576	35%	107	29%	41,718	34%	58	32%	14,197	30%	35	24%	48,631	29%
			Often	184	33%	12,546	35%	147	39%	43,793	35%	68	37%	17,508	37%	55	37%	60,752	37%
			Very often	156	28%	8,751	24%	102	27%	30,742	25%	53	29%	14,178	30%	50	34%	49,388	30%
			Total	551	100%	36,355	100%	373	100%	124,093	100%	184	100%	47,813	100%	147	100%	165,447	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	178	32%	6,077	17%	144	39%	19,773	16%	51	28%	6,526	14%	36	24%	21,648	13%
			Sometimes	182	33%	11,664	32%	92	25%	38,952	31%	67	36%	15,952	33%	34	23%	53,759	32%
			Often	110	20%	9,604	26%	68	18%	33,117	27%	39	21%	13,056	27%	40	27%	45,545	27%
			Very often	80	15%	9,089	25%	67	18%	32,586	26%	28	15%	12,412	26%	37	25%	44,780	27%
			Total	550	100%	36,434	100%	371	100%	124,428	100%	185	100%	47,946	100%	147	100%	165,732	100%

^a Percentages and counts are unweighted (see cover letter).

NSSE 2012 Engagement Item Frequency Distributions ^a

The American University in Cairo

			First-Year Students								Seniors							
			AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	123	22%	5,190	14%	129	35%	16,682	13%	26	14%	5,572	12%	22	15%	18,895	11%
		Sometimes	167	30%	11,780	32%	109	29%	39,703	32%	63	34%	15,964	33%	45	30%	54,920	33%
		Often	138	25%	10,103	28%	71	19%	34,706	28%	48	26%	13,947	29%	41	28%	47,695	29%
		Very often	124	22%	9,351	26%	62	17%	33,380	27%	47	26%	12,435	26%	40	27%	44,288	27%
	Total		552	100%	36,424	100%	371	100%	124,471	100%	184	100%	47,918	100%	148	100%	165,798	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	96	18%	1,682	5%	56	15%	6,341	5%	20	11%	3,986	8%	24	17%	14,892	9%
		Some	182	34%	8,239	23%	118	32%	29,611	24%	60	33%	13,445	28%	63	44%	47,754	29%
		Quite a bit	194	36%	14,649	41%	120	32%	49,303	40%	72	39%	17,362	36%	42	29%	58,954	36%
		Very much	69	13%	11,514	32%	76	21%	38,042	31%	32	17%	12,794	27%	15	10%	43,130	26%
Total		541	100%	36,084	100%	370	100%	123,297	100%	184	100%	47,587	100%	144	100%	164,730	100%	
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	7	1%	720	2%	13	4%	2,204	2%	5	3%	605	1%	1	1%	2,076	1%
		Some	86	16%	5,855	16%	69	19%	19,091	16%	24	13%	5,693	12%	20	14%	18,955	12%
		Quite a bit	210	39%	15,236	42%	146	39%	52,105	42%	73	40%	18,887	40%	50	35%	64,936	40%
		Very much	235	44%	14,107	39%	142	38%	49,367	40%	82	45%	22,248	47%	72	50%	78,159	48%
Total		538	100%	35,918	100%	370	100%	122,767	100%	184	100%	47,433	100%	143	100%	164,126	100%	
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	46	9%	1,445	4%	26	7%	4,731	4%	9	5%	1,390	3%	3	2%	4,779	3%
		Some	129	24%	8,699	24%	98	27%	29,306	24%	43	23%	8,732	18%	21	15%	30,186	18%
		Quite a bit	211	39%	14,855	41%	139	38%	50,546	41%	70	38%	18,829	40%	59	42%	64,160	39%
		Very much	151	28%	10,876	30%	104	28%	38,046	31%	62	34%	18,447	39%	58	41%	64,806	40%
Total		537	100%	35,875	100%	367	100%	122,629	100%	184	100%	47,398	100%	141	100%	163,931	100%	
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	40	7%	1,560	4%	26	7%	5,826	5%	15	8%	1,761	4%	3	2%	6,867	4%
		Some	147	27%	8,568	24%	81	22%	29,883	24%	56	30%	9,250	19%	35	24%	32,742	20%
		Quite a bit	189	35%	14,851	41%	154	42%	50,377	41%	66	36%	18,415	39%	59	41%	63,228	39%
		Very much	163	30%	10,976	31%	110	30%	36,735	30%	47	26%	18,010	38%	47	33%	61,339	37%
Total		539	100%	35,955	100%	371	100%	122,821	100%	184	100%	47,436	100%	144	100%	164,176	100%	
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	39	7%	1,278	4%	29	8%	4,309	4%	9	5%	1,124	2%	5	3%	4,098	2%
		Some	138	26%	7,327	20%	85	23%	24,628	20%	36	20%	6,710	14%	27	19%	23,746	14%
		Quite a bit	196	36%	14,009	39%	128	35%	46,590	38%	77	42%	16,635	35%	54	38%	56,560	34%
		Very much	168	31%	13,395	37%	128	35%	47,571	39%	62	34%	23,038	48%	58	40%	80,129	49%
Total		541	100%	36,009	100%	370	100%	123,098	100%	184	100%	47,507	100%	144	100%	164,533	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	8	1%	293	1%	2	1%	1,026	1%	4	2%	689	1%	3	2%	2,460	1%
		1-4	182	34%	7,912	22%	97	26%	26,643	22%	69	38%	13,250	28%	29	21%	45,483	28%
		5-10	191	36%	14,976	42%	135	37%	51,131	42%	53	29%	17,723	37%	47	33%	60,794	37%
		11-20	96	18%	8,209	23%	77	21%	28,787	23%	23	13%	9,150	19%	32	23%	31,681	19%
		More than 20	61	11%	4,572	13%	56	15%	15,187	12%	31	17%	6,649	14%	30	21%	23,722	14%
Total		538	100%	35,962	100%	367	100%	122,774	100%	180	100%	47,461	100%	141	100%	164,140	100%	

^a Percentages and counts are unweighted (see cover letter).



NSSE 2012 Engagement Item Frequency Distributions ^a The American University in Cairo

			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	131	24%	9,873	27%	69	19%	32,754	27%	41	23%	10,539	22%	33	24%	35,740	22%
		1-4	264	49%	18,542	52%	186	51%	64,233	52%	89	49%	24,644	52%	70	50%	85,284	52%
		5-10	78	15%	4,729	13%	72	20%	16,529	13%	31	17%	7,507	16%	25	18%	26,486	16%
		11-20	30	6%	1,474	4%	13	4%	4,844	4%	13	7%	2,447	5%	7	5%	8,707	5%
		More than 20	32	6%	1,308	4%	25	7%	4,355	4%	7	4%	2,345	5%	5	4%	7,965	5%
		Total	535	100%	35,926	100%	365	100%	122,715	100%	181	100%	47,482	100%	140	100%	164,182	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	313	58%	29,614	82%	216	59%	99,749	81%	41	23%	24,168	51%	40	29%	81,254	49%
		1-4	149	28%	4,302	12%	72	20%	16,120	13%	88	49%	18,968	40%	55	40%	66,879	41%
		5-10	39	7%	1,101	3%	50	14%	3,777	3%	26	14%	2,855	6%	24	17%	10,391	6%
		11-20	11	2%	467	1%	13	4%	1,606	1%	17	9%	748	2%	12	9%	2,909	2%
		More than 20	24	4%	427	1%	16	4%	1,326	1%	9	5%	724	2%	8	6%	2,769	2%
		Total	536	100%	35,911	100%	367	100%	122,578	100%	181	100%	47,463	100%	139	100%	164,202	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	88	16%	5,187	14%	70	19%	16,992	14%	15	8%	4,345	9%	7	5%	14,957	9%
		1-4	226	42%	19,107	53%	156	43%	65,397	53%	67	37%	20,673	43%	45	32%	70,046	43%
		5-10	135	25%	9,040	25%	87	24%	31,278	25%	47	26%	14,714	31%	41	29%	51,172	31%
		11-20	63	12%	2,143	6%	37	10%	7,432	6%	33	18%	5,404	11%	29	21%	19,408	12%
		More than 20	22	4%	515	1%	16	4%	1,791	1%	19	10%	2,420	5%	19	13%	8,874	5%
		Total	534	100%	35,992	100%	366	100%	122,890	100%	181	100%	47,556	100%	141	100%	164,457	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	24	4%	1,018	3%	12	3%	4,251	3%	22	12%	2,583	5%	7	5%	10,082	6%
		1-4	156	29%	11,319	31%	115	31%	40,491	33%	62	34%	16,090	34%	34	24%	55,561	34%
		5-10	148	28%	12,348	34%	102	28%	41,767	34%	44	24%	13,004	27%	35	25%	45,090	27%
		11-20	95	18%	7,412	21%	68	19%	23,848	19%	24	13%	8,672	18%	24	17%	29,471	18%
		More than 20	114	21%	3,956	11%	69	19%	12,763	10%	29	16%	7,251	15%	41	29%	24,461	15%
		Total	537	100%	36,053	100%	366	100%	123,120	100%	181	100%	47,600	100%	141	100%	164,665	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	33	6%	4,139	12%	22	6%	13,407	11%	17	9%	8,053	17%	12	9%	28,297	17%
		1-2	164	31%	12,351	34%	103	28%	40,376	33%	39	22%	14,660	31%	34	24%	49,622	30%
		3-4	184	34%	11,785	33%	152	42%	40,389	33%	64	35%	13,804	29%	52	37%	47,574	29%
		5-6	74	14%	3,811	11%	36	10%	13,926	11%	25	14%	4,962	10%	19	13%	17,046	10%
		More than 6	81	15%	3,850	11%	51	14%	14,589	12%	36	20%	5,905	12%	24	17%	21,301	13%
		Total	536	100%	35,936	100%	364	100%	122,687	100%	181	100%	47,384	100%	141	100%	163,840	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	80	15%	4,220	12%	62	17%	17,189	14%	43	24%	11,254	24%	25	18%	43,753	27%
		1-2	150	28%	12,665	35%	111	30%	44,066	36%	66	36%	16,813	36%	41	29%	57,702	35%
		3-4	134	25%	9,600	27%	81	22%	31,114	25%	34	19%	10,174	21%	37	27%	32,985	20%
		5-6	72	14%	4,250	12%	38	10%	13,505	11%	12	7%	4,003	8%	11	8%	12,670	8%
		More than 6	96	18%	5,196	14%	72	20%	16,721	14%	26	14%	5,099	11%	25	18%	16,545	10%
		Total	532	100%	35,931	100%	364	100%	122,595	100%	181	100%	47,343	100%	139	100%	163,655	100%

^a Percentages and counts are unweighted (see cover letter).



NSSE 2012 Engagement Item Frequency Distributions ^a
The American University in Cairo

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors												
			AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	7	1%	232	1%	4	1%	786	1%	2	1%	561	1%	0	0%	2,108	1%
			2	14	3%	352	1%	17	5%	1,321	1%	4	2%	710	1%	2	1%	2,467	2%
			3	33	6%	1,116	3%	25	7%	3,822	3%	12	7%	1,585	3%	9	7%	5,773	4%
			4	92	17%	4,102	11%	77	21%	13,563	11%	28	16%	4,830	10%	20	14%	16,709	10%
			5	167	31%	10,894	30%	97	27%	36,516	30%	73	41%	12,895	27%	40	29%	45,012	27%
			6	140	26%	11,752	33%	90	25%	40,695	33%	41	23%	14,720	31%	36	26%	51,915	32%
			7 Very much	86	16%	7,573	21%	55	15%	26,282	21%	20	11%	12,226	26%	31	22%	40,364	25%
			Total	539	100%	36,021	100%	365	100%	122,985	100%	180	100%	47,527	100%	138	100%	164,348	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	156	30%	8,979	25%	103	29%	31,347	26%	44	24%	16,031	34%	36	26%	52,773	32%
			Sometimes	220	42%	15,872	45%	129	37%	54,530	45%	87	48%	20,262	43%	64	47%	71,744	44%
			Often	95	18%	6,654	19%	78	22%	22,544	19%	29	16%	6,433	14%	26	19%	23,449	14%
			Very often	50	10%	4,100	12%	42	12%	13,177	11%	20	11%	4,375	9%	10	7%	14,842	9%
			Total	521	100%	35,605	100%	352	100%	121,528	100%	180	100%	47,101	100%	136	100%	162,808	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	120	23%	4,498	13%	93	26%	14,430	12%	34	19%	7,069	15%	17	12%	21,385	13%
			Sometimes	177	34%	9,530	27%	119	34%	33,202	27%	61	34%	14,940	32%	49	36%	50,718	31%
			Often	127	24%	9,017	25%	80	23%	30,836	25%	38	21%	10,885	23%	30	22%	39,083	24%
			Very often	96	18%	12,455	35%	61	17%	42,852	35%	46	26%	14,147	30%	42	30%	51,397	32%
			Total	520	100%	35,500	100%	353	100%	121,320	100%	179	100%	47,041	100%	138	100%	162,583	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	175	34%	14,700	41%	104	30%	52,428	43%	59	33%	18,266	39%	42	31%	64,244	40%
			Sometimes	143	28%	9,528	27%	94	27%	31,153	26%	41	23%	12,753	27%	36	26%	42,863	26%
			Often	111	21%	5,293	15%	68	19%	17,244	14%	33	18%	7,009	15%	24	18%	23,291	14%
			Very often	90	17%	5,944	17%	84	24%	20,260	17%	46	26%	8,942	19%	35	26%	31,920	20%
			Total	519	100%	35,465	100%	350	100%	121,085	100%	179	100%	46,970	100%	137	100%	162,318	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	66	13%	3,862	11%	23	7%	12,580	10%	23	13%	3,829	8%	8	6%	12,791	8%
			Sometimes	170	33%	12,989	37%	116	33%	44,423	37%	59	33%	15,514	33%	50	36%	53,591	33%
			Often	188	36%	11,901	34%	145	42%	40,982	34%	63	35%	16,740	36%	43	31%	58,516	36%
			Very often	94	18%	6,673	19%	65	19%	23,031	19%	34	19%	10,880	23%	37	27%	37,431	23%
			Total	518	100%	35,425	100%	349	100%	121,016	100%	179	100%	46,963	100%	138	100%	162,329	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	17	3%	2,119	6%	16	5%	7,018	6%	5	3%	2,204	5%	3	2%	7,400	5%
			Sometimes	119	23%	10,925	31%	96	27%	37,796	31%	42	23%	13,135	28%	39	28%	45,635	28%
			Often	203	39%	13,620	38%	153	43%	46,376	38%	74	41%	18,518	39%	52	38%	64,112	39%
			Very often	181	35%	8,844	25%	87	25%	30,091	25%	59	33%	13,188	28%	43	31%	45,429	28%
			Total	520	100%	35,508	100%	352	100%	121,281	100%	180	100%	47,045	100%	137	100%	162,576	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	13	2%	1,362	4%	4	1%	4,423	4%	3	2%	1,351	3%	1	1%	4,597	3%
			Sometimes	132	25%	10,439	29%	92	26%	35,422	29%	52	29%	13,104	28%	33	24%	45,137	28%
			Often	222	43%	13,914	39%	153	43%	47,797	39%	68	38%	18,960	40%	57	42%	65,519	40%
			Very often	155	30%	9,865	28%	104	29%	33,924	28%	57	32%	13,712	29%	44	33%	47,650	29%
			Total	522	100%	35,580	100%	353	100%	121,566	100%	180	100%	47,127	100%	135	100%	162,903	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a The American University in Cairo

			First-Year Students								Seniors							
			AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	50	10%	4,314	12%	79	23%	14,299	12%	5	3%	3,769	8%	12	9%	12,945	8%
		Do not plan to do	7	1%	1,418	4%	23	7%	5,049	4%	6	3%	6,750	14%	10	7%	25,458	16%
		Plan to do	397	78%	26,732	76%	194	58%	91,247	76%	38	22%	12,061	26%	20	15%	39,358	24%
		Done	52	10%	2,540	7%	41	12%	9,044	8%	127	72%	24,029	52%	92	69%	83,444	52%
	Total		506	100%	35,004	100%	337	100%	119,639	100%	176	100%	46,609	100%	134	100%	161,205	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	58	12%	4,191	12%	44	13%	13,562	11%	21	12%	4,220	9%	8	6%	13,924	9%
		Do not plan to do	22	4%	1,844	5%	32	9%	6,570	6%	18	10%	6,229	13%	10	8%	22,192	14%
		Plan to do	252	50%	14,856	43%	159	47%	50,336	42%	31	18%	7,697	17%	25	19%	25,152	16%
		Done	171	34%	14,002	40%	103	30%	48,790	41%	107	60%	28,257	61%	89	67%	99,213	62%
	Total		503	100%	34,893	100%	338	100%	119,258	100%	177	100%	46,403	100%	132	100%	160,481	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	168	34%	11,340	33%	102	30%	38,478	32%	45	26%	6,799	15%	24	18%	22,553	14%
		Do not plan to do	82	16%	7,994	23%	37	11%	29,568	25%	54	31%	21,628	47%	25	19%	78,365	49%
		Plan to do	164	33%	9,411	27%	133	40%	30,686	26%	27	15%	4,562	10%	25	19%	14,628	9%
		Done	87	17%	6,052	17%	63	19%	20,218	17%	49	28%	13,324	29%	58	44%	44,643	28%
	Total		501	100%	34,797	100%	335	100%	118,950	100%	175	100%	46,313	100%	132	100%	160,189	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	197	39%	13,406	38%	97	29%	44,247	37%	42	24%	8,225	18%	30	23%	27,054	17%
		Do not plan to do	107	21%	8,347	24%	30	9%	26,672	22%	57	32%	23,644	51%	30	23%	79,550	49%
		Plan to do	172	34%	11,444	33%	168	50%	42,267	35%	42	24%	6,177	13%	24	18%	21,452	13%
		Done	26	5%	1,714	5%	42	12%	6,109	5%	35	20%	8,461	18%	49	37%	32,791	20%
	Total		502	100%	34,911	100%	337	100%	119,295	100%	176	100%	46,507	100%	133	100%	160,847	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	121	24%	6,801	19%	72	21%	22,001	18%	37	21%	4,320	9%	17	13%	14,168	9%
		Do not plan to do	78	15%	10,112	29%	38	11%	33,743	28%	52	30%	20,685	44%	27	21%	69,389	43%
		Plan to do	251	50%	11,116	32%	153	46%	37,657	32%	58	33%	4,135	9%	47	36%	14,416	9%
		Done	57	11%	6,905	20%	73	22%	26,137	22%	29	16%	17,444	37%	40	31%	63,087	39%
	Total		507	100%	34,934	100%	336	100%	119,538	100%	176	100%	46,584	100%	131	100%	161,060	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	63	13%	9,994	29%	58	17%	32,936	28%	36	21%	6,046	13%	17	13%	19,922	12%
		Do not plan to do	26	5%	9,659	28%	20	6%	30,286	25%	46	27%	30,176	65%	33	25%	101,243	63%
		Plan to do	400	80%	14,131	41%	239	71%	52,271	44%	35	20%	3,820	8%	60	45%	14,122	9%
		Done	10	2%	1,064	3%	20	6%	3,668	3%	56	32%	6,331	14%	24	18%	25,051	16%
	Total		499	100%	34,848	100%	337	100%	119,161	100%	173	100%	46,373	100%	134	100%	160,338	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	190	38%	11,209	32%	120	36%	38,287	32%	40	23%	6,113	13%	21	16%	20,036	13%
		Do not plan to do	154	31%	16,638	48%	59	18%	55,903	47%	86	49%	28,394	61%	44	33%	96,993	61%
		Plan to do	126	25%	5,603	16%	124	37%	20,055	17%	27	15%	4,287	9%	31	23%	15,020	9%
		Done	34	7%	1,303	4%	31	9%	4,605	4%	23	13%	7,419	16%	36	27%	27,843	17%
	Total		504	100%	34,753	100%	334	100%	118,850	100%	176	100%	46,213	100%	132	100%	159,892	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
The American University in Cairo

			First-Year Students								Seniors							
			AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	156	31%	13,120	38%	134	40%	43,279	36%	7	4%	5,108	11%	17	13%	17,009	11%
		Do not plan to do	24	5%	3,874	11%	32	10%	13,706	11%	4	2%	9,832	21%	24	18%	35,594	22%
		Plan to do	310	62%	17,309	50%	153	46%	60,177	50%	48	27%	15,810	34%	45	34%	52,085	32%
		Done	11	2%	661	2%	17	5%	2,390	2%	119	67%	15,830	34%	48	36%	56,384	35%
	Total			501	100%	34,964	100%	336	100%	119,552	100%	178	100%	46,580	100%	134	100%	161,072
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	4	1%	372	1%	2	1%	1,306	1%	2	1%	378	1%	0	0%	1,364	1%
		2	11	2%	856	2%	2	1%	3,015	3%	4	2%	879	2%	1	1%	3,096	2%
		3	33	7%	1,755	5%	12	4%	5,866	5%	11	6%	1,707	4%	6	4%	6,103	4%
		4	65	13%	4,110	12%	41	12%	13,717	11%	15	8%	4,730	10%	13	10%	16,250	10%
		5	107	21%	7,205	21%	81	24%	24,626	21%	32	18%	8,798	19%	28	21%	31,280	19%
		6	165	33%	10,655	30%	96	28%	36,803	31%	55	31%	14,596	31%	50	37%	51,117	32%
		7 Friendly, Supportive, Sense of belonging	122	24%	9,987	29%	107	31%	34,092	29%	60	34%	15,439	33%	37	27%	51,636	32%
		Total			507	100%	34,940	100%	341	100%	119,425	100%	179	100%	46,527	100%	135	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	3	1%	271	1%	4	1%	935	1%	2	1%	440	1%	1	1%	1,548	1%
		2	18	4%	686	2%	9	3%	2,373	2%	6	3%	961	2%	2	1%	3,436	2%
		3	34	7%	1,692	5%	21	6%	6,221	5%	15	8%	1,822	4%	7	5%	6,851	4%
		4	89	18%	5,007	14%	49	14%	17,611	15%	27	15%	4,897	11%	17	13%	17,879	11%
		5	163	32%	8,874	25%	82	24%	30,522	26%	47	26%	9,783	21%	32	24%	35,006	22%
		6	146	29%	10,852	31%	92	27%	36,857	31%	51	29%	14,960	32%	47	35%	51,860	32%
		7 Available, Helpful, Sympathetic	54	11%	7,541	22%	84	25%	24,885	21%	30	17%	13,689	29%	28	21%	44,292	28%
		Total			507	100%	34,923	100%	341	100%	119,404	100%	178	100%	46,552	100%	134	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	21	4%	843	2%	3	1%	2,923	2%	5	3%	2,014	4%	3	2%	7,074	4%
		2	56	11%	1,698	5%	22	6%	5,821	5%	20	11%	3,076	7%	5	4%	10,960	7%
		3	74	15%	3,134	9%	27	8%	10,950	9%	28	16%	4,567	10%	11	8%	15,817	10%
		4	139	27%	7,221	21%	54	16%	25,319	21%	43	24%	8,879	19%	21	16%	30,846	19%
		5	105	21%	8,211	23%	68	20%	28,242	24%	45	25%	9,843	21%	37	27%	34,133	21%
		6	78	15%	7,745	22%	94	28%	26,499	22%	22	12%	9,731	21%	35	26%	33,493	21%
		7 Helpful, Considerate, Flexible	33	7%	6,099	17%	72	21%	19,663	16%	16	9%	8,470	18%	23	17%	28,673	18%
		Total			506	100%	34,951	100%	340	100%	119,417	100%	179	100%	46,580	100%	135	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a The American University in Cairo

			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	2	0%	99	0%	1	0%	351	0%	0	0%	142	0%	1	1%	499	0%
		1-5 hrs/wk	104	21%	4,824	14%	40	12%	14,929	13%	43	24%	6,694	14%	13	10%	21,468	13%
		6-10 hrs/wk	130	26%	8,421	24%	55	16%	26,644	22%	45	25%	11,077	24%	23	17%	35,995	22%
		11-15 hrs/wk	89	18%	7,763	22%	63	19%	25,857	22%	27	15%	9,416	20%	28	21%	31,973	20%
		16-20 hrs/wk	66	13%	6,333	18%	60	18%	22,225	19%	28	16%	7,877	17%	26	20%	27,985	17%
		21-25 hrs/wk	47	9%	3,657	11%	45	13%	13,769	12%	14	8%	4,713	10%	14	11%	17,695	11%
		26-30 hrs/wk	30	6%	1,887	5%	35	10%	7,529	6%	7	4%	2,938	6%	14	11%	11,002	7%
		30+ hrs/wk	27	5%	1,714	5%	38	11%	7,338	6%	13	7%	3,435	7%	13	10%	13,438	8%
Total			495	100%	34,698	100%	337	100%	118,642	100%	177	100%	46,292	100%	132	100%	160,055	100%
9b. Working for pay on campus	WORKON01	0 hrs/wk	415	84%	27,613	80%	235	70%	94,943	80%	130	75%	34,036	74%	81	62%	113,566	71%
		1-5 hrs/wk	35	7%	1,540	4%	17	5%	5,557	5%	17	10%	1,961	4%	10	8%	8,156	5%
		6-10 hrs/wk	20	4%	2,737	8%	32	10%	9,018	8%	20	12%	3,656	8%	15	11%	13,816	9%
		11-15 hrs/wk	11	2%	1,570	5%	20	6%	4,871	4%	2	1%	2,764	6%	11	8%	9,908	6%
		16-20 hrs/wk	13	3%	841	2%	17	5%	2,813	2%	2	1%	2,270	5%	9	7%	8,717	5%
		21-25 hrs/wk	0	0%	201	1%	5	1%	697	1%	1	1%	674	1%	3	2%	2,380	1%
		26-30 hrs/wk	1	0%	56	0%	1	0%	236	0%	0	0%	261	1%	0	0%	1,065	1%
		30+ hrs/wk	2	0%	163	0%	8	2%	517	0%	1	1%	591	1%	2	2%	2,134	1%
Total			497	100%	34,721	100%	335	100%	118,652	100%	173	100%	46,213	100%	131	100%	159,742	100%
9c. Working for pay off campus	WORKOF01	0 hrs/wk	400	81%	23,457	68%	204	61%	82,917	70%	138	78%	18,537	40%	81	62%	72,537	45%
		1-5 hrs/wk	40	8%	1,606	5%	24	7%	5,674	5%	13	7%	2,391	5%	8	6%	8,615	5%
		6-10 hrs/wk	27	5%	1,668	5%	23	7%	5,939	5%	11	6%	2,889	6%	9	7%	9,831	6%
		11-15 hrs/wk	12	2%	1,572	5%	12	4%	5,534	5%	8	5%	3,066	7%	6	5%	9,936	6%
		16-20 hrs/wk	9	2%	1,879	5%	9	3%	5,945	5%	1	1%	4,106	9%	6	5%	12,896	8%
		21-25 hrs/wk	2	0%	1,314	4%	11	3%	3,853	3%	1	1%	3,312	7%	4	3%	10,006	6%
		26-30 hrs/wk	3	1%	814	2%	7	2%	2,270	2%	3	2%	2,465	5%	2	2%	7,088	4%
		30+ hrs/wk	3	1%	2,335	7%	43	13%	6,272	5%	1	1%	9,488	21%	14	11%	28,897	18%
Total			496	100%	34,645	100%	333	100%	118,404	100%	176	100%	46,254	100%	130	100%	159,806	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	153	31%	13,973	40%	138	41%	45,071	38%	45	26%	22,793	49%	37	28%	74,245	46%
		1-5 hrs/wk	180	36%	10,348	30%	110	33%	35,938	30%	51	29%	12,019	26%	49	37%	42,338	26%
		6-10 hrs/wk	83	17%	4,620	13%	53	16%	16,933	14%	31	18%	4,830	10%	27	20%	18,840	12%
		11-15 hrs/wk	46	9%	2,423	7%	21	6%	9,048	8%	29	17%	2,577	6%	12	9%	9,958	6%
		16-20 hrs/wk	17	3%	1,619	5%	9	3%	5,714	5%	12	7%	1,771	4%	5	4%	6,422	4%
		21-25 hrs/wk	11	2%	808	2%	2	1%	2,771	2%	3	2%	922	2%	0	0%	3,412	2%
		26-30 hrs/wk	1	0%	321	1%	2	1%	1,183	1%	0	0%	523	1%	0	0%	1,714	1%
		30+ hrs/wk	6	1%	640	2%	0	0%	2,108	2%	4	2%	911	2%	2	2%	3,292	2%
Total			497	100%	34,752	100%	335	100%	118,766	100%	175	100%	46,346	100%	132	100%	160,221	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a The American University in Cairo

			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	1%	433	1%	12	4%	1,455	1%	3	2%	774	2%	2	2%	2,372	1%
		1-5 hrs/wk	106	21%	8,807	25%	103	31%	28,558	24%	43	24%	14,221	31%	29	22%	46,603	29%
		6-10 hrs/wk	156	31%	10,203	30%	102	30%	35,177	30%	47	27%	14,143	31%	53	40%	49,098	31%
		11-15 hrs/wk	100	20%	6,790	20%	49	15%	24,118	20%	39	22%	8,436	18%	24	18%	29,982	19%
		16-20 hrs/wk	51	10%	4,065	12%	37	11%	14,186	12%	19	11%	4,480	10%	18	14%	16,422	10%
		21-25 hrs/wk	30	6%	1,928	6%	21	6%	6,711	6%	15	8%	1,856	4%	5	4%	6,903	4%
		26-30 hrs/wk	22	4%	796	2%	4	1%	2,818	2%	5	3%	854	2%	1	1%	3,012	2%
		30+ hrs/wk	28	6%	1,542	4%	9	3%	5,213	4%	6	3%	1,388	3%	1	1%	5,223	3%
	Total		496	100%	34,564	100%	337	100%	118,236	100%	177	100%	46,152	100%	133	100%	159,615	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	92	19%	23,807	69%	75	22%	84,433	72%	42	24%	24,916	54%	26	20%	92,219	58%
		1-5 hrs/wk	185	37%	4,429	13%	96	29%	14,732	12%	69	39%	5,968	13%	43	33%	19,991	13%
		6-10 hrs/wk	113	23%	2,005	6%	66	20%	6,461	5%	45	25%	3,310	7%	31	24%	10,985	7%
		11-15 hrs/wk	48	10%	1,012	3%	42	13%	3,404	3%	8	5%	1,974	4%	13	10%	6,534	4%
		16-20 hrs/wk	23	5%	648	2%	31	9%	2,111	2%	7	4%	1,592	3%	7	5%	5,125	3%
		21-25 hrs/wk	14	3%	362	1%	13	4%	1,052	1%	1	1%	831	2%	3	2%	2,648	2%
		26-30 hrs/wk	8	2%	241	1%	3	1%	675	1%	2	1%	729	2%	1	1%	2,159	1%
		30+ hrs/wk	13	3%	1,997	6%	10	3%	5,168	4%	3	2%	6,792	15%	7	5%	19,722	12%
	Total		496	100%	34,501	100%	336	100%	118,036	100%	177	100%	46,112	100%	131	100%	159,383	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	17	3%	8,242	24%	20	6%	24,345	21%	4	2%	6,186	13%	3	2%	23,349	15%
		1-5 hrs/wk	184	37%	19,274	56%	165	49%	67,909	57%	60	34%	27,083	59%	70	53%	93,679	59%
		6-10 hrs/wk	131	26%	4,159	12%	91	27%	15,492	13%	47	27%	8,330	18%	34	26%	27,646	17%
		11-15 hrs/wk	107	21%	1,519	4%	35	10%	5,754	5%	35	20%	2,581	6%	11	8%	8,714	5%
		16-20 hrs/wk	29	6%	664	2%	12	4%	2,371	2%	20	11%	958	2%	8	6%	3,049	2%
		21-25 hrs/wk	18	4%	269	1%	6	2%	915	1%	6	3%	361	1%	6	5%	1,167	1%
		26-30 hrs/wk	8	2%	112	0%	4	1%	393	0%	0	0%	196	0%	0	0%	625	0%
		30+ hrs/wk	4	1%	370	1%	3	1%	1,250	1%	4	2%	564	1%	1	1%	1,754	1%
	Total		498	100%	34,609	100%	336	100%	118,429	100%	176	100%	46,259	100%	133	100%	159,983	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	9	2%	540	2%	5	2%	1,858	2%	4	2%	885	2%	2	2%	3,122	2%
		Some	60	12%	5,133	15%	34	10%	16,738	14%	22	13%	7,397	16%	17	13%	24,101	15%
		Quite a bit	230	48%	15,563	45%	121	37%	52,304	45%	84	48%	20,249	44%	38	29%	68,633	43%
		Very much	183	38%	13,087	38%	165	51%	46,525	40%	65	37%	17,412	38%	74	56%	62,963	40%
		Total	482	100%	34,323	100%	325	100%	117,425	100%	175	100%	45,943	100%	131	100%	158,819	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	23	5%	844	2%	10	3%	2,864	2%	8	5%	1,841	4%	5	4%	6,694	4%
		Some	108	22%	5,795	17%	58	18%	20,086	17%	45	26%	9,671	21%	26	20%	33,477	21%
		Quite a bit	217	45%	14,396	42%	138	43%	49,039	42%	76	44%	19,249	42%	42	32%	66,888	42%
		Very much	133	28%	13,128	38%	116	36%	44,825	38%	42	25%	14,988	33%	57	44%	51,091	32%
		Total	481	100%	34,163	100%	322	100%	116,814	100%	171	100%	45,749	100%	130	100%	158,150	100%

^a Percentages and counts are unweighted (see cover letter).



NSSE 2012 Engagement Item Frequency Distributions ^a
The American University in Cairo

			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	63	13%	3,840	11%	28	9%	13,795	12%	42	24%	7,062	15%	13	10%	25,465	16%
		Some	147	30%	9,308	27%	81	25%	32,912	28%	55	32%	13,989	31%	29	22%	49,175	31%
		Quite a bit	165	34%	11,489	34%	124	38%	38,229	33%	43	25%	13,873	30%	45	35%	47,340	30%
		Very much	107	22%	9,525	28%	90	28%	31,909	27%	32	19%	10,821	24%	43	33%	36,140	23%
	Total	482	100%	34,162	100%	323	100%	116,845	100%	172	100%	45,745	100%	130	100%	158,120	100%	
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	166	35%	7,583	22%	92	28%	26,462	23%	70	40%	15,161	33%	36	28%	52,871	33%
		Some	171	36%	12,151	36%	94	29%	42,646	36%	62	36%	16,082	35%	42	32%	56,741	36%
		Quite a bit	106	22%	9,201	27%	93	29%	30,916	26%	29	17%	9,339	20%	29	22%	31,560	20%
		Very much	35	7%	5,280	15%	45	14%	17,002	15%	13	7%	5,266	11%	23	18%	17,265	11%
	Total	478	100%	34,215	100%	324	100%	117,026	100%	174	100%	45,848	100%	130	100%	158,437	100%	
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	102	21%	4,933	14%	35	11%	17,202	15%	32	19%	10,242	22%	36	28%	35,956	23%
		Some	173	36%	11,267	33%	114	35%	38,927	33%	72	42%	16,604	36%	37	29%	57,947	37%
		Quite a bit	140	29%	11,366	33%	123	38%	39,011	33%	41	24%	12,505	27%	36	28%	42,691	27%
		Very much	67	14%	6,490	19%	50	16%	21,365	18%	26	15%	6,261	14%	19	15%	21,076	13%
	Total	482	100%	34,056	100%	322	100%	116,505	100%	171	100%	45,612	100%	128	100%	157,670	100%	
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	68	14%	3,199	9%	34	11%	10,421	9%	18	10%	6,734	15%	9	7%	23,185	15%
		Some	125	26%	7,797	23%	68	21%	26,674	23%	48	28%	12,920	28%	28	22%	43,543	28%
		Quite a bit	154	32%	12,572	37%	102	32%	43,371	37%	63	37%	15,652	34%	54	42%	54,750	35%
		Very much	134	28%	10,592	31%	119	37%	36,409	31%	43	25%	10,389	23%	37	29%	36,404	23%
	Total	481	100%	34,160	100%	323	100%	116,875	100%	172	100%	45,695	100%	128	100%	157,882	100%	
10g. Using computers in academic work	ENVCOMPT	Very little	5	1%	942	3%	11	3%	3,177	3%	6	3%	1,048	2%	1	1%	3,671	2%
		Some	34	7%	4,916	14%	24	8%	17,051	15%	6	3%	4,722	10%	11	9%	16,368	10%
		Quite a bit	99	20%	11,837	35%	84	26%	39,773	34%	34	20%	13,579	30%	31	24%	45,953	29%
		Very much	345	71%	16,524	48%	200	63%	57,107	49%	128	74%	26,493	58%	85	66%	92,451	58%
	Total	483	100%	34,219	100%	319	100%	117,108	100%	174	100%	45,842	100%	128	100%	158,443	100%	
11a. Acquiring a broad general education	GNGENLED	Very little	21	5%	849	3%	13	4%	3,024	3%	4	2%	1,261	3%	2	2%	4,468	3%
		Some	58	13%	4,836	14%	33	10%	17,324	15%	13	8%	6,192	14%	10	8%	21,528	14%
		Quite a bit	200	43%	14,311	43%	126	40%	48,542	42%	55	33%	16,435	36%	39	31%	56,061	36%
		Very much	181	39%	13,639	41%	145	46%	46,406	40%	96	57%	21,432	47%	75	60%	74,580	48%
	Total	460	100%	33,635	100%	317	100%	115,296	100%	168	100%	45,320	100%	126	100%	156,637	100%	
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	61	13%	2,738	8%	24	8%	9,489	8%	10	6%	2,449	5%	7	6%	9,328	6%
		Some	142	31%	8,669	26%	73	23%	29,868	26%	36	21%	7,904	17%	26	21%	29,346	19%
		Quite a bit	153	34%	12,113	36%	122	38%	41,467	36%	71	42%	15,224	34%	45	36%	51,973	33%
		Very much	97	21%	10,069	30%	98	31%	34,290	30%	53	31%	19,767	44%	48	38%	66,024	42%
	Total	453	100%	33,589	100%	317	100%	115,114	100%	170	100%	45,344	100%	126	100%	156,671	100%	

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NSSE 2012 Engagement Item Frequency Distributions ^a
The American University in Cairo

			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	14	3%	1,234	4%	7	2%	5,079	4%	3	2%	1,540	3%	2	2%	5,746	4%
		Some	78	17%	6,376	19%	39	12%	23,555	20%	16	9%	7,693	17%	10	8%	27,153	17%
		Quite a bit	188	41%	13,618	40%	110	35%	45,897	40%	72	42%	16,900	37%	35	28%	57,572	37%
		Very much	177	39%	12,421	37%	158	50%	40,766	35%	79	46%	19,242	42%	76	62%	66,336	42%
		Total	457	100%	33,649	100%	314	100%	115,297	100%	170	100%	45,375	100%	123	100%	156,807	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	34	7%	2,067	6%	6	2%	8,934	8%	7	4%	2,161	5%	2	2%	8,799	6%
		Some	102	22%	7,863	23%	51	16%	29,207	25%	24	14%	8,783	19%	9	7%	31,970	20%
		Quite a bit	193	42%	12,898	38%	117	37%	42,801	37%	69	41%	16,627	37%	43	35%	56,783	36%
		Very much	127	28%	10,748	32%	145	45%	34,057	30%	70	41%	17,684	39%	69	56%	58,836	38%
		Total	456	100%	33,576	100%	319	100%	114,999	100%	170	100%	45,255	100%	123	100%	156,388	100%
11e. Thinking critically and analytically	GNANALY	Very little	10	2%	699	2%	7	2%	2,338	2%	3	2%	773	2%	0	0%	2,756	2%
		Some	57	13%	4,546	14%	34	11%	15,215	13%	15	9%	4,648	10%	6	5%	15,373	10%
		Quite a bit	191	42%	13,421	40%	107	34%	45,338	39%	64	38%	15,583	34%	40	32%	52,609	34%
		Very much	196	43%	14,896	44%	171	54%	52,168	45%	87	51%	24,255	54%	80	63%	85,673	55%
		Total	454	100%	33,562	100%	319	100%	115,059	100%	169	100%	45,259	100%	126	100%	156,411	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	18	4%	1,653	5%	8	3%	5,986	5%	6	4%	2,018	4%	2	2%	7,223	5%
		Some	98	22%	7,501	22%	61	19%	25,522	22%	22	13%	8,807	19%	16	13%	29,917	19%
		Quite a bit	210	46%	13,544	40%	139	44%	45,060	39%	69	41%	16,370	36%	49	40%	55,216	35%
		Very much	126	28%	10,781	32%	108	34%	38,186	33%	72	43%	17,991	40%	57	46%	63,775	41%
		Total	452	100%	33,479	100%	316	100%	114,754	100%	169	100%	45,186	100%	124	100%	156,131	100%
11g. Using computing and information technology	GNCMPTS	Very little	27	6%	1,954	6%	14	4%	7,258	6%	4	2%	1,806	4%	1	1%	6,786	4%
		Some	76	17%	7,160	21%	42	13%	25,619	22%	21	12%	7,808	17%	14	11%	28,009	18%
		Quite a bit	147	32%	12,557	37%	109	34%	41,970	36%	61	36%	15,498	34%	40	32%	52,661	34%
		Very much	207	45%	11,970	36%	154	48%	40,387	35%	84	49%	20,223	45%	69	56%	69,321	44%
		Total	457	100%	33,641	100%	319	100%	115,234	100%	170	100%	45,335	100%	124	100%	156,777	100%
11h. Working effectively with others	GNOTHERS	Very little	17	4%	1,501	4%	10	3%	5,893	5%	7	4%	1,451	3%	3	2%	5,536	4%
		Some	93	21%	7,013	21%	56	18%	24,903	22%	20	12%	7,098	16%	16	13%	25,928	17%
		Quite a bit	197	43%	12,889	38%	119	37%	43,613	38%	62	36%	15,925	35%	43	34%	54,672	35%
		Very much	146	32%	12,224	36%	135	42%	40,838	35%	81	48%	20,892	46%	64	51%	70,617	45%
		Total	453	100%	33,627	100%	320	100%	115,247	100%	170	100%	45,366	100%	126	100%	156,753	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	72	16%	15,257	46%	111	36%	52,868	47%	41	25%	18,929	42%	49	42%	66,710	43%
		Some	99	22%	9,300	28%	71	23%	32,235	28%	32	20%	13,487	30%	22	19%	46,109	30%
		Quite a bit	149	33%	5,270	16%	88	28%	17,652	16%	50	30%	7,175	16%	26	22%	24,350	16%
		Very much	126	28%	3,177	10%	40	13%	10,396	9%	41	25%	5,220	12%	19	16%	17,594	11%
		Total	446	100%	33,004	100%	310	100%	113,151	100%	164	100%	44,811	100%	116	100%	154,763	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
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Item	Variable	Response Options	AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	19	4%	1,619	5%	5	2%	5,543	5%	7	4%	2,383	5%	2	2%	7,805	5%
		Some	86	19%	7,312	22%	46	15%	24,803	22%	33	20%	8,176	18%	17	14%	27,156	18%
		Quite a bit	200	45%	14,115	43%	133	43%	48,415	43%	58	35%	17,608	39%	45	38%	60,188	39%
		Very much	140	31%	9,925	30%	123	40%	34,197	30%	67	41%	16,560	37%	55	46%	59,294	38%
		Total	445	100%	32,971	100%	307	100%	112,958	100%	165	100%	44,727	100%	119	100%	154,443	100%
11k. Understanding yourself	GNSELF	Very little	40	9%	2,949	9%	13	4%	10,618	9%	15	9%	4,519	10%	9	8%	15,492	10%
		Some	98	22%	7,863	24%	48	16%	27,824	25%	39	24%	9,962	22%	19	16%	34,949	23%
		Quite a bit	171	39%	12,021	37%	111	36%	41,071	36%	53	32%	15,008	34%	34	28%	51,761	34%
		Very much	129	29%	10,042	31%	136	44%	33,222	29%	57	35%	15,110	34%	58	48%	51,874	34%
		Total	438	100%	32,875	100%	308	100%	112,735	100%	164	100%	44,599	100%	120	100%	154,076	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	37	8%	3,929	12%	15	5%	14,527	13%	22	13%	5,684	13%	5	4%	20,583	13%
		Some	111	25%	9,616	29%	53	17%	34,049	30%	45	28%	12,979	29%	12	10%	45,828	30%
		Quite a bit	174	39%	11,387	35%	123	40%	38,180	34%	56	34%	14,291	32%	48	40%	48,845	32%
		Very much	125	28%	8,065	24%	120	39%	26,362	23%	40	25%	11,802	26%	55	46%	39,346	25%
		Total	447	100%	32,997	100%	311	100%	113,118	100%	163	100%	44,756	100%	120	100%	154,602	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	58	13%	3,333	10%	22	7%	11,164	10%	17	10%	4,058	9%	7	6%	13,799	9%
		Some	142	32%	9,960	30%	84	27%	34,157	30%	45	27%	11,483	26%	25	21%	39,323	25%
		Quite a bit	172	38%	12,126	37%	129	41%	41,453	37%	65	40%	16,009	36%	44	37%	55,353	36%
		Very much	77	17%	7,594	23%	78	25%	26,339	23%	37	23%	13,204	30%	43	36%	46,184	30%
		Total	449	100%	33,013	100%	313	100%	113,113	100%	164	100%	44,754	100%	119	100%	154,659	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	57	13%	3,734	11%	18	6%	13,354	12%	15	9%	5,533	12%	6	5%	19,426	13%
		Some	119	27%	8,535	26%	67	21%	29,829	26%	39	24%	10,543	24%	19	16%	37,081	24%
		Quite a bit	165	37%	11,513	35%	114	37%	39,118	35%	56	34%	14,086	31%	43	36%	48,322	31%
		Very much	104	23%	9,187	28%	113	36%	30,746	27%	54	33%	14,642	33%	51	43%	49,870	32%
		Total	445	100%	32,969	100%	312	100%	113,047	100%	164	100%	44,804	100%	119	100%	154,699	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	51	11%	5,674	17%	29	9%	19,441	17%	18	11%	7,720	17%	5	4%	27,518	18%
		Some	126	28%	10,418	32%	76	24%	36,563	32%	45	27%	13,586	30%	24	20%	47,349	31%
		Quite a bit	173	39%	10,133	31%	122	39%	34,485	30%	59	36%	12,737	28%	53	44%	43,957	28%
		Very much	96	22%	6,785	21%	86	27%	22,604	20%	43	26%	10,724	24%	38	32%	35,797	23%
		Total	446	100%	33,010	100%	313	100%	113,093	100%	165	100%	44,767	100%	120	100%	154,621	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	150	34%	11,216	34%	50	16%	42,541	38%	56	34%	19,004	42%	33	28%	69,748	45%
		Some	106	24%	8,676	26%	90	29%	28,866	26%	40	25%	11,189	25%	26	22%	36,200	23%
		Quite a bit	123	28%	7,156	22%	102	33%	22,456	20%	41	25%	7,373	16%	27	23%	23,579	15%
		Very much	66	15%	5,962	18%	68	22%	19,318	17%	26	16%	7,244	16%	34	28%	25,278	16%
		Total	445	100%	33,010	100%	310	100%	113,181	100%	163	100%	44,810	100%	120	100%	154,805	100%

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			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	63	14%	1,414	4%	11	3%	4,799	4%	24	14%	3,809	8%	5	4%	12,471	8%
		Fair	119	26%	4,933	15%	43	14%	17,334	15%	46	27%	8,017	18%	24	19%	27,652	18%
		Good	216	47%	15,111	45%	159	50%	51,822	45%	79	47%	17,564	39%	57	45%	61,254	39%
		Excellent	60	13%	12,011	36%	104	33%	40,751	36%	20	12%	15,960	35%	40	32%	55,291	35%
	Total	458	100%	33,469	100%	317	100%	114,706	100%	169	100%	45,350	100%	126	100%	156,668	100%	
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	8	2%	548	2%	6	2%	1,946	2%	6	4%	1,014	2%	3	2%	3,564	2%
		Fair	62	13%	3,494	10%	16	5%	11,747	10%	24	14%	5,087	11%	13	10%	17,245	11%
		Good	281	61%	16,139	48%	170	53%	54,123	47%	94	55%	20,659	46%	55	44%	69,418	44%
		Excellent	109	24%	13,232	40%	126	40%	46,716	41%	46	27%	18,538	41%	54	43%	66,303	42%
	Total	460	100%	33,413	100%	318	100%	114,532	100%	170	100%	45,298	100%	125	100%	156,530	100%	
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	11	2%	1,295	4%	9	3%	4,164	4%	9	5%	2,375	5%	4	3%	8,070	5%
		Probably no	59	13%	3,869	12%	19	6%	12,673	11%	35	21%	5,826	13%	15	12%	19,351	12%
		Probably yes	206	45%	13,159	39%	127	40%	44,436	39%	63	37%	16,939	37%	44	35%	57,140	36%
		Definitely yes	183	40%	15,172	45%	161	51%	53,569	47%	62	37%	20,246	45%	63	50%	72,232	46%
	Total	459	100%	33,495	100%	316	100%	114,842	100%	169	100%	45,386	100%	126	100%	156,793	100%	

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NSSE 2012 Background Item Frequency Distributions ^a The American University in Cairo

			First-Year Students								Seniors							
	Variable	Response Options	AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	429	94%	27,927	83%	160	49%	95,241	83%	7	4%	88	0%	0	0%	486	0%
		20-23	26	6%	2,225	7%	107	33%	9,943	9%	156	92%	26,676	59%	89	71%	96,243	61%
		24-29	2	0%	1,106	3%	41	13%	3,445	3%	6	4%	7,342	16%	32	26%	25,146	16%
		30-39	0	0%	1,163	3%	15	5%	3,263	3%	0	0%	5,565	12%	4	3%	17,200	11%
		40-55	0	0%	1,013	3%	1	0%	2,750	2%	0	0%	5,016	11%	0	0%	15,531	10%
		Over 55	0	0%	121	0%	0	0%	332	0%	0	0%	625	1%	0	0%	1,980	1%
		Total	457	100%	33,555	100%	324	100%	114,974	100%	169	100%	45,312	100%	125	100%	156,586	100%
16. Your sex:	SEX	Male	169	37%	10,574	32%	199	61%	39,441	34%	77	45%	14,810	33%	77	61%	56,635	36%
		Female	291	63%	22,965	68%	125	39%	75,532	66%	93	55%	30,475	67%	50	39%	99,931	64%
		Total	460	100%	33,539	100%	324	100%	114,973	100%	170	100%	45,285	100%	127	100%	156,566	100%
17. Are you an international student or foreign national?	INTERNAT	No	411	90%	31,574	95%	200	63%	97,843	94%	153	90%	43,194	96%	67	54%	139,647	95%
		Yes	44	10%	1,751	5%	116	37%	6,204	6%	17	10%	1,952	4%	57	46%	7,097	5%
		Total	455	100%	33,325	100%	316	100%	104,047	100%	170	100%	45,146	100%	124	100%	146,744	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	2	0%	284	1%	1	0%	872	1%	0	0%	457	1%	0	0%	1,282	1%
		Asian, Asian American, or Pacific Islander	2	0%	1,706	5%	85	27%	6,958	7%	2	1%	1,975	4%	23	19%	7,569	5%
		Black or African American	1	0%	3,232	10%	2	1%	9,993	10%	0	0%	3,876	9%	1	1%	12,977	9%
		White (non-Hispanic)	69	16%	22,471	67%	27	9%	68,476	66%	36	23%	31,112	69%	16	13%	100,567	68%
		Mexican or Mexican American	0	0%	1,134	3%	1	0%	3,399	3%	0	0%	1,547	3%	0	0%	4,351	3%
		Puerto Rican	0	0%	403	1%	0	0%	1,122	1%	0	0%	422	1%	0	0%	1,301	1%
		Other Hispanic or Latino	1	0%	1,082	3%	1	0%	3,409	3%	0	0%	1,390	3%	0	0%	4,262	3%
		Multiracial	17	4%	1,060	3%	4	1%	3,476	3%	3	2%	1,118	2%	1	1%	3,862	3%
		Other	237	55%	505	2%	133	42%	1,632	2%	86	54%	604	1%	59	48%	2,144	1%
		I prefer not to respond	104	24%	1,608	5%	59	19%	5,174	5%	33	21%	2,784	6%	23	19%	8,931	6%
		Total	433	100%	33,485	100%	313	100%	104,511	100%	160	100%	45,285	100%	123	100%	147,246	100%
19. What is your current classification in college?	CLASS	Freshman/first-year	339	74%	28,938	86%	240	75%	98,378	86%	0	0%	70	0%	0	0%	246	0%
		Sophomore	112	25%	3,436	10%	63	20%	12,725	11%	1	1%	210	0%	1	1%	941	1%
		Junior	2	0%	462	1%	8	2%	1,792	2%	1	1%	2,511	6%	6	5%	10,777	7%
		Senior	0	0%	209	1%	0	0%	541	0%	164	98%	41,316	91%	116	91%	139,834	89%
		Unclassified	4	1%	429	1%	10	3%	1,334	1%	2	1%	1,186	3%	4	3%	4,731	3%
		Total	457	100%	33,474	100%	321	100%	114,770	100%	168	100%	45,293	100%	127	100%	156,529	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	426	93%	30,061	90%	274	86%	103,344	90%	159	94%	23,720	52%	113	89%	89,574	57%
		Started elsewhere	30	7%	3,372	10%	45	14%	11,357	10%	10	6%	21,576	48%	14	11%	67,026	43%
		Total	456	100%	33,433	100%	319	100%	114,701	100%	169	100%	45,296	100%	127	100%	156,600	100%

^a Percentages and counts are unweighted (see cover letter).



NSSE 2012 Background Item Frequency Distributions ^a
The American University in Cairo

			First-Year Students							Seniors								
Item	Variable	Response Options	AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	8	2%	1,573	5%	17	5%	3,941	4%	1	1%	3,979	9%	5	4%	12,391	8%
	COMCOL05	Community or junior college	9	2%	2,898	9%	28	9%	8,971	9%	3	2%	18,628	41%	4	3%	56,103	38%
	FOUR05	4-year college other than this one	17	4%	2,613	8%	35	11%	7,972	8%	12	7%	12,248	27%	11	9%	37,560	26%
	NONE05	None	354	78%	26,256	79%	184	59%	82,744	80%	136	81%	18,061	40%	85	68%	63,263	43%
	OCOL1_05	Other	71	16%	1,175	4%	63	20%	3,366	3%	16	10%	2,003	4%	22	18%	6,310	4%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	456	100%	32,526	98%	319	100%	101,751	98%	168	100%	42,229	94%	126	100%	137,046	95%
		Yes	0	0%	744	2%	0	0%	1,942	2%	0	0%	2,602	6%	0	0%	7,800	5%
	Total	456	100%	33,270	100%	319	100%	103,693	100%	168	100%	44,831	100%	126	100%	144,846	100%	
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	395	54%	0	0%	1,051	55%	0	0%	1,224	47%	0	0%	3,774	49%
		Yes	0	0%	343	46%	0	0%	875	45%	0	0%	1,368	53%	0	0%	3,993	51%
	Total	0	0%	738	100%	0	0%	1,926	100%	0	0%	2,592	100%	0	0%	7,767	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	79	18%	1,720	5%	132	42%	5,699	5%	5	3%	7,170	16%	41	32%	23,113	15%
		Full-time	370	82%	31,756	95%	183	58%	109,088	95%	161	97%	38,127	84%	86	68%	133,487	85%
	Total	449	100%	33,476	100%	315	100%	114,787	100%	166	100%	45,297	100%	127	100%	156,600	100%	
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	424	93%	31,578	95%	295	93%	109,477	96%	162	98%	41,065	92%	124	98%	139,672	91%
		Yes	32	7%	1,697	5%	21	7%	4,512	4%	4	2%	3,798	8%	3	2%	14,567	9%
	Total	456	100%	33,275	100%	316	100%	113,989	100%	166	100%	44,863	100%	127	100%	154,239	100%	

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NSSE 2012 Background Item Frequency Distributions^a
The American University in Cairo

		First-Year Students								Seniors								
		AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
– Do you have any disabilities or impairments? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)	DISNONE	No, I do not have any disabilities or impairments	390	87%	27,655	84%	279	90%	86,109	84%	153	94%	37,568	85%	117	95%	120,881	84%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	6	1%	855	3%	3	1%	2,934	3%	2	1%	989	2%	2	2%	3,275	2%
	DISMOBIL	Yes, I have a mobility impairment	1	0%	228	1%	1	0%	567	1%	0	0%	501	1%	1	1%	1,413	1%
	DISLEARN	Yes, I have a learning disability	5	1%	816	2%	1	0%	2,514	2%	1	1%	1,091	2%	0	0%	3,451	2%
	DISDEVLP	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	2	0%	970	3%	0	0%	3,201	3%	0	0%	1,206	3%	0	0%	4,264	3%
	DISMENT	Yes, I have a mental health disorder	0	0%	736	2%	0	0%	2,305	2%	0	0%	1,117	3%	2	2%	3,821	3%
	DISMED	Yes, I have a medical disability not listed above	3	1%	567	2%	3	1%	1,573	2%	0	0%	814	2%	0	0%	2,463	2%
	DISOTHER	Yes, I have another disability	16	4%	3,163	10%	7	2%	9,985	10%	3	2%	4,192	9%	3	2%	13,827	10%
DISREFUS	I choose not to answer	41	9%	1,752	5%	22	7%	5,354	5%	6	4%	2,204	5%	1	1%	7,146	5%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	410	92%	30,952	93%	281	91%	104,270	91%	156	96%	40,931	90%	113	92%	139,331	89%
		Yes	38	8%	2,454	7%	28	9%	10,233	9%	6	4%	4,307	10%	10	8%	16,999	11%
	Total	448	100%	33,406	100%	309	100%	114,503	100%	162	100%	45,238	100%	123	100%	156,330	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	406	90%	30,226	91%	272	87%	102,857	90%	148	90%	42,677	95%	97	78%	147,045	94%
		Yes	46	10%	3,109	9%	41	13%	11,447	10%	16	10%	2,481	5%	27	22%	9,005	6%
	Total	452	100%	33,335	100%	313	100%	114,304	100%	164	100%	45,158	100%	124	100%	156,050	100%	

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NSSE 2012 Background Item Frequency Distributions ^a
The American University in Cairo

			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	4	1%	619	2%	5	2%	2,116	2%	0	0%	103	0%	1	1%	421	0%
		C	5	1%	991	3%	12	4%	3,688	3%	4	2%	582	1%	1	1%	2,355	2%
		C+	8	2%	1,589	5%	20	6%	5,971	5%	2	1%	1,591	4%	9	7%	5,713	4%
		B-	22	5%	2,218	7%	15	5%	8,047	7%	8	5%	2,601	6%	10	8%	9,530	6%
		B	62	14%	6,335	19%	64	20%	21,839	19%	29	17%	7,835	17%	35	28%	27,687	18%
		B+	80	18%	6,505	19%	74	24%	22,180	19%	30	18%	8,994	20%	28	22%	31,929	20%
		A-	114	26%	6,626	20%	49	16%	22,415	20%	41	25%	9,678	21%	22	17%	33,353	21%
		A	145	33%	8,497	25%	75	24%	28,171	25%	52	31%	13,861	31%	20	16%	45,288	29%
	Total	440	100%	33,380	100%	314	100%	114,427	100%	166	100%	45,245	100%	126	100%	156,276	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	53	12%	20,743	62%	62	21%	71,352	63%	16	10%	6,309	14%	23	19%	22,002	14%
		Residence, walking distance	11	2%	1,956	6%	28	9%	7,636	7%	4	2%	8,367	19%	6	5%	35,613	23%
		Residence, driving distance	355	79%	8,449	25%	185	62%	28,542	25%	137	84%	25,870	57%	86	69%	81,009	52%
		Fraternity or sorority house	1	0%	85	0%	2	1%	418	0%	0	0%	273	1%	0	0%	1,826	1%
		None of the above	29	6%	2,004	6%	20	7%	6,057	5%	7	4%	4,248	9%	9	7%	15,348	10%
		Total	449	100%	33,237	100%	297	100%	114,005	100%	164	100%	45,067	100%	124	100%	155,798	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	11	2%	3,277	10%	47	15%	8,967	9%	0	0%	5,206	12%	12	10%	14,880	10%
		Graduated from HS	25	6%	9,155	28%	42	14%	25,645	25%	3	2%	12,741	28%	16	13%	37,250	26%
		Attended, no degree	22	5%	4,745	14%	29	9%	14,085	14%	6	4%	6,402	14%	9	8%	19,848	14%
		Completed Associate's	34	8%	2,909	9%	22	7%	8,718	8%	1	1%	3,806	9%	6	5%	11,970	8%
		Completed Bachelor's	198	45%	7,698	23%	98	32%	25,761	25%	101	61%	9,934	22%	52	43%	34,400	24%
		Completed Master's	76	17%	3,679	11%	46	15%	13,717	13%	22	13%	4,653	10%	18	15%	18,005	12%
		Completed Doctorate	77	17%	1,438	4%	22	7%	6,009	6%	32	19%	1,995	4%	7	6%	9,081	6%
Total	443	100%	32,901	100%	306	100%	102,902	100%	165	100%	44,737	100%	120	100%	145,434	100%		
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	5	1%	2,403	7%	94	31%	6,588	6%	4	2%	4,177	9%	28	23%	11,822	8%
		Graduated from HS	18	4%	7,495	23%	38	13%	20,932	20%	2	1%	12,038	27%	22	18%	35,618	24%
		Attended, no degree	27	6%	5,338	16%	24	8%	15,867	15%	7	4%	6,918	15%	6	5%	22,024	15%
		Completed Associate's	45	10%	4,396	13%	20	7%	13,028	13%	5	3%	5,880	13%	9	7%	18,354	13%
		Completed Bachelor's	248	56%	8,632	26%	96	32%	29,812	29%	105	64%	10,149	23%	48	40%	36,602	25%
		Completed Master's	55	12%	4,198	13%	20	7%	14,421	14%	23	14%	5,054	11%	6	5%	18,205	12%
		Completed Doctorate	44	10%	627	2%	10	3%	2,784	3%	19	12%	744	2%	2	2%	3,476	2%
Total	442	100%	33,089	100%	302	100%	103,432	100%	165	100%	44,960	100%	121	100%	146,101	100%		

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NSSE 2012 Background Item Frequency Distributions ^a The American University in Cairo

			First-Year Students							Seniors								
Item	Variable	Response Options	AUC		Carnegie Class		Middle East/Asia		NSSE 2012		AUC		Carnegie Class		Middle East/Asia		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	29	7%	3,762	12%	21	7%	13,933	13%	15	9%	5,741	13%	10	8%	20,811	14%
		Biological Science	10	2%	2,655	8%	0	0%	11,405	10%	3	2%	2,680	6%	0	0%	11,680	8%
		Business	95	22%	4,883	15%	112	37%	15,140	14%	29	18%	8,862	20%	40	32%	27,699	18%
		Education	0	0%	3,202	10%	0	0%	8,236	7%	0	0%	5,528	12%	0	0%	14,095	9%
		Engineering	127	29%	974	3%	53	17%	7,656	7%	74	45%	1,146	3%	27	22%	9,898	6%
		Physical Science	14	3%	1,119	3%	1	0%	4,332	4%	8	5%	1,408	3%	0	0%	5,505	4%
		Professional (other)	20	5%	5,135	16%	2	1%	14,782	13%	1	1%	5,542	12%	0	0%	16,952	11%
		Social Science	96	22%	3,976	12%	76	25%	15,100	14%	22	13%	6,657	15%	28	22%	23,894	16%
		Other	47	11%	5,581	17%	38	13%	16,657	15%	11	7%	7,019	16%	20	16%	23,227	15%
		Undecided	1	0%	1,276	4%	1	0%	3,756	3%	0	0%	42	0%	0	0%	140	0%
	Total		439	100%	32,563	100%	304	100%	110,997	100%	163	100%	44,625	100%	125	100%	153,901	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	25	16%	1,609	21%	13	9%	6,385	23%	3	14%	1,849	20%	3	11%	6,854	21%
		Biological Science	1	1%	354	5%	0	0%	1,516	5%	0	0%	325	4%	1	4%	1,413	4%
		Business	38	24%	1,170	15%	55	40%	3,977	14%	2	10%	1,607	17%	4	15%	5,795	18%
		Education	0	0%	699	9%	0	0%	1,936	7%	0	0%	1,109	12%	0	0%	2,813	9%
		Engineering	14	9%	128	2%	6	4%	725	3%	1	5%	91	1%	0	0%	682	2%
		Physical Science	5	3%	443	6%	3	2%	1,827	7%	0	0%	496	5%	2	7%	1,917	6%
		Professional (other)	3	2%	657	9%	8	6%	2,149	8%	2	10%	552	6%	1	4%	1,734	5%
		Social Science	52	32%	1,234	16%	32	23%	4,906	18%	6	29%	1,609	17%	12	44%	6,146	19%
		Other	21	13%	1,128	15%	19	14%	3,665	13%	6	29%	1,309	14%	4	15%	4,403	14%
		Undecided	2	1%	297	4%	3	2%	941	3%	1	5%	279	3%	0	0%	843	3%
	Total		161	100%	7,719	100%	139	100%	28,027	100%	21	100%	9,226	100%	27	100%	32,600	100%
- Institution reported: Gender	GENDER	Male	254	41%	12,459	32%	265	65%	46,376	35%	96	47%	16,486	33%	95	61%	63,343	36%
		Female	372	59%	26,726	68%	142	35%	87,837	65%	109	53%	33,567	67%	62	39%	110,456	64%
		Total	626	100%	39,185	100%	407	100%	134,213	100%	205	100%	50,053	100%	157	100%	173,799	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	0	0%	3,877	11%	0	0%	11,964	11%	0	0%	4,506	10%	0	0%	14,863	10%
		Am. Ind./Alaska Native	0	0%	244	1%	0	0%	800	1%	0	0%	414	1%	0	0%	1,242	1%
		Asian/Pacific Islander	0	0%	1,277	3%	184	86%	5,493	5%	0	0%	1,644	4%	19	61%	6,537	4%
		Caucasian/White	0	0%	23,801	65%	0	0%	73,229	64%	0	0%	32,112	69%	0	0%	104,983	68%
		Hispanic	0	0%	3,171	9%	0	0%	9,645	8%	0	0%	3,838	8%	0	0%	11,498	7%
		Other	0	0%	153	0%	0	0%	474	0%	0	0%	232	0%	0	0%	687	0%
		Foreign	0	0%	976	3%	0	0%	3,638	3%	0	0%	1,014	2%	0	0%	3,684	2%
		Multi-racial	0	0%	1,070	3%	0	0%	3,018	3%	0	0%	645	1%	0	0%	2,142	1%
		Unknown	0	0%	2,063	6%	29	14%	5,681	5%	0	0%	2,469	5%	12	39%	7,966	5%
	Total		0	0%	36,632	100%	213	100%	113,942	100%	0	0%	46,874	100%	31	100%	153,602	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	110	18%	2,523	6%	97	24%	7,894	6%	1	0%	9,020	18%	12	8%	28,573	16%
		Full-time	516	82%	36,673	94%	310	76%	126,345	94%	204	100%	41,041	82%	145	92%	145,249	84%
		Total	626	100%	39,196	100%	407	100%	134,239	100%	205	100%	50,061	100%	157	100%	173,822	100%

NSSEID: 999990

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