



The American University in Cairo

Mean Comparisons

August 2011

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2011 Mean Comparisons
NSSEville State University**

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2011			
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94		.04	2.90		.04	2.85 **		.10	2.85 **		.10
			SR	3.28		.12	3.19 ***		.03	3.15 ***		.15	3.12 ***		.19
b. Made a class presentation	CLPRESEN	ACL	FY	2.28		-.18	2.43 ***		-.18	2.32		-.05	2.29		-.01
			SR	2.89		-.03	2.91		-.03	2.86		.03	2.79 ***		.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46		-.26	2.71 ***		-.26	2.77 ***		-.31	2.70 ***		-.24
			SR	2.40		-.08	2.48 *		-.08	2.57 ***		-.17	2.51 ***		-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06		-.07	3.11		-.07	3.12 **		-.08	3.11 *		-.07
			SR	3.46		.14	3.35 ***		.14	3.36 ***		.13	3.35 ***		.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67		-.17	2.82 ***		-.17	2.82 ***		-.17	2.80 ***		-.14
			SR	2.89		.01	2.88		.01	2.89		.00	2.85		.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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				<i>AUC compared with:</i>										
				AUC			Selected Peers			Middle East/Asia		NSSE 2011		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.13	2.85 ***	.33	2.99 **	.17		2.71 ***	.47		
				SR	3.25	3.14 *	.12	3.19	.07	3.06 ***	.22			
b.	Made a class presentation	CLPRESEN	ACL	FY	2.61	2.33 ***	.34	2.34 ***	.34		2.17 ***	.53		
				SR	3.21	2.88 ***	.38	3.18	.04	2.77 ***	.50			
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.10	2.75 ***	.37	3.03	.09		2.59 ***	.52		
				SR	2.67	2.55	.12	2.81 *	-.15	2.46 ***	.21			
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.33	3.15 ***	.23	3.03 ***	.38		3.09 ***	.30		
				SR	3.54	3.40 ***	.20	3.44 *	.15	3.37 ***	.22			
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.90	2.82 *	.09	2.61 ***	.31		2.71 ***	.21		
				SR	2.75	2.91 **	-.17	2.77	-.02	2.82	-.07			
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.01	1.91 **	.12	1.83 ***	.24		2.01	.00		
				SR	2.15	2.03 *	.15	2.13	.03	2.11	.05			
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.59	2.47 **	.14	2.51	.08		2.37 ***	.25		
				SR	2.60	2.64	-.05	2.55	.05	2.50	.11			
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.58	2.44 ***	.15	2.65	-.08		2.51	.07		
				SR	3.03	2.79 ***	.26	2.97	.06	2.82 ***	.22			
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.84	2.65 ***	.23	2.70 **	.16		2.67 ***	.20		
				SR	3.02	2.97	.06	3.06	-.06	2.98	.05			
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.89	1.63 ***	.32	2.08 ***	-.20		1.69 ***	.24		
				SR	2.25	1.82 ***	.44	2.34	-.10	1.86 ***	.40			
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.56	1.58	-.02	1.46 *	.14		1.53	.04		
				SR	1.87	1.77	.11	1.67 **	.23	1.71 **	.18			

^a Statistics are unweighted (see cover letter).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
The American University in Cairo**

				<i>AUC compared with:</i>									
				AUC		Selected Peers		Middle East/Asia		NSSE 2011			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.77	2.67 *	.10	2.60 **	.16	2.70	.07		
				SR	2.88	2.90	-.02	2.80	.07	2.89	-.01		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.48	3.25 ***	.29	3.08 ***	.47	3.16 ***	.38		
				SR	3.54	3.48	.09	3.42 *	.17	3.45 *	.12		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.68	2.65	.04	2.61	.07	2.51 ***	.18		
				SR	2.82	2.85	-.03	2.79	.04	2.76	.07		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.90	2.18 ***	-.30	1.93	-.03	2.06 ***	-.18		
				SR	2.27	2.41 *	-.14	2.42 *	-.16	2.36	-.09		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.04	1.83 ***	.22	2.06	-.03	1.82 ***	.25		
				SR	2.36	2.08 ***	.30	2.42	-.06	2.06 ***	.32		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.53	2.73 ***	-.25	2.33 ***	.20	2.60	-.09		
				SR	2.64	2.84 ***	-.24	2.52	.13	2.77 *	-.15		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.84	2.77	.07	2.82	.01	2.70 ***	.16		
				SR	2.89	2.84	.07	2.93	-.04	2.77 *	.14		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.76	1.63 **	.16	1.65 *	.12	1.58 ***	.22		
				SR	2.01	1.83 **	.18	1.99	.02	1.83 **	.19		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.98	2.75 ***	.26	2.83 **	.17	2.80 ***	.20		
				SR	3.08	2.91 **	.20	3.03	.06	2.92 **	.19		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.28	2.57 ***	-.28	2.29	-.01	2.62 ***	-.33		
				SR	2.40	2.67 ***	-.27	2.53	-.13	2.69 ***	-.30		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.51	2.62 *	-.11	2.41	.10	2.65 **	-.14		
				SR	2.72	2.69	.03	2.61	.10	2.71	.01		

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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				<i>AUC compared with:</i>									
				AUC		Selected Peers		Middle East/Asia		NSSE 2011			
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.49	2.95	***	-.53	2.75	***	-.27	2.95	***	-.52
			SR	2.51	2.81	***	-.33	2.71	**	-.21	2.79	***	-.30
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.21	3.16		.06	3.23		-.03	3.18		.04
			SR	3.39	3.31		.11	3.41		-.02	3.31		.11
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.91	2.95		-.05	2.96		-.05	2.95		-.04
			SR	3.10	3.12		-.02	3.17		-.09	3.11		-.02
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.95	2.96		-.02	2.91		.04	2.91		.05
			SR	3.02	3.08		-.06	3.07		-.06	3.04		-.03
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.96	3.08	**	-.14	3.06	*	-.11	3.10	***	-.16
			SR	3.11	3.27	**	-.21	3.15		-.05	3.25	**	-.18
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.10	3.21	*	-.12	2.93	**	.17	3.24	**	-.15
			SR	3.04	3.16		-.12	3.21	*	-.15	3.16		-.11
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.18	2.04	**	.15	2.16		.02	2.04	***	.15
			SR	2.22	2.17		.05	2.25		-.03	2.18		.05
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.68	1.27	***	.57	1.64		.04	1.29	***	.57
			SR	2.12	1.64	***	.60	2.32	*	-.19	1.66	***	.57
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.46	2.22	***	.28	2.24	***	.21	2.24	***	.27
			SR	2.85	2.59	***	.27	2.90		-.05	2.60	***	.27
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.14	3.00	**	.14	2.96	**	.16	2.90	***	.24
			SR	3.00	3.00		.00	3.13		-.11	2.95		.04

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^c Mean difference divided by pooled SD

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			<i>AUC compared with:</i>									
			AUC	Selected Peers		Middle East/Asia		NSSE 2011				
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
			<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>									
4. Problem Sets												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.96	2.76 ***	.17	2.91	.04		2.81 **	.13	
			SR	3.13	2.75 ***	.31	2.95	.15		2.70 ***	.34	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.90	2.79	.09	3.01	-.08		2.66 ***	.20	
			SR	2.70	2.45 **	.20	2.88	-.14		2.32 ***	.31	
5. Examinations												
			<i>1=Very little to 7=Very much</i>									
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.05	5.48 ***	-.37	5.33 ***	-.22		5.49 ***	-.38	
			SR	5.15	5.53 ***	-.30	5.24	-.07		5.45 ***	-.24	
6. Additional Collegiate Experiences												
			<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>									
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.12	2.13	-.01	2.11	.00		2.09	.03	
			SR	2.14	1.97 **	.18	2.18	-.04		2.02 *	.13	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.37	2.80 ***	-.42	2.37	.00		2.79 ***	-.40	
			SR	2.40	2.68 ***	-.27	2.45	-.05		2.74 ***	-.33	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.31	2.03 ***	.25	2.11 **	.18		1.96 ***	.32	
			SR	2.21	2.08	.12	2.20	.02		2.04 *	.15	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.68	2.60	.09	2.59	.10		2.57 **	.12	
			SR	2.72	2.70	.02	2.59 *	.15		2.70	.03	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	3.12	2.82 ***	.35	2.94 ***	.21		2.77 ***	.40	
			SR	3.12	2.90 ***	.27	2.96 *	.19		2.87 ***	.29	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	3.06	2.89 ***	.20	2.93 **	.15		2.89 ***	.20	
			SR	3.11	2.95 **	.20	3.02	.11		2.94 **	.21	
7. Enriching Educational Experiences												
			<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>									
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.14	.06 ***	.31	.07 ***	.22	.07 ***	.27	
			SR	.73	.48 ***	.51	.67	.14		.51 ***	.45	

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^c Mean difference divided by pooled SD

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				<i>AUC compared with:</i>									
				AUC			Selected Peers		Middle East/Asia		NSSE 2011		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.43		.12	.37 *		.24 ***	.43	.37 **	.13
				SR	.70		.26	.57 ***		.44 ***	.54	.61 **	.19
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.18		.04	.16		.14 *	.12	.16	.06
				SR	.35		.19	.26 **		.27 *	.18	.26 **	.20
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.08		.16	.05 **		.07	.03	.04 **	.18
				SR	.17		.03	.16		.23 *	-.15	.19	-.06
e.	Foreign language coursework	FORLNG04	EEE	FY	.15		-.04	.17		.14	.05	.20 **	-.12
				SR	.20		-.31	.35 ***		.21	-.02	.38 ***	-.38
f.	Study abroad	STDABR04	EEE	FY	.04		.07	.03		.05	-.08	.03	.03
				SR	.23		.35	.11 ***		.12 ***	.31	.15 **	.20
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.08		.20	.04 **		.08	-.02	.03 ***	.24
				SR	.17		.08	.15		.17	.01	.17	.02
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.04		.15	.02 *		.04	.02	.02 *	.16
				SR	.62		.70	.30 ***		.41 ***	.44	.32 ***	.66
				<i>Select the circle that best represents the quality of your relationships with people at your institution.</i>									
				<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>									
8. a.	Relationships with other students	ENVSTU	SCE	FY	5.48		-.03	5.52		5.68 **	-.15	5.52	-.03
				SR	5.67		-.01	5.68		5.64	.02	5.63	.03
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>									
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.08		-.22	5.36 ***		5.33 ***	-.19	5.27 ***	-.15
				SR	5.32		-.16	5.53 *		5.18	.10	5.45	-.10
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.20		-.46	4.91 ***		4.94 ***	-.47	4.85 ***	-.43
				SR	4.28		-.26	4.71 ***		4.54 *	-.16	4.66 ***	-.23

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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				<i>AUC compared with:</i>									
				AUC	Selected Peers		Middle East/Asia		NSSE 2011				
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>													
9. Time Usage													
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.15	4.18	-0.02	4.37 *	-0.12	4.39 **	-0.14		
				SR	4.28	4.31	-0.01	4.02	.14	4.43	-0.08		
b.	Working for pay on campus	WORKON01		FY	1.42	1.44	-0.02	1.60 **	-0.14	1.43	-0.01		
				SR	1.81	1.70	.07	2.05 *	-0.15	1.79	.01		
c.	Working for pay off campus	WORKOF01		FY	1.58	2.31 ***	-0.33	1.65	-0.04	2.08 ***	-0.25		
				SR	1.52	3.84 ***	-0.83	2.08 ***	-0.31	3.30 ***	-0.67		
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.28	2.12 *	.11	1.79 ***	.42	2.19	.07		
				SR	2.60	2.01 ***	.39	1.96 ***	.48	2.13 ***	.31		
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.88	3.67 *	.13	3.70	.11	3.72 *	.10		
				SR	3.97	3.42 ***	.37	3.80	.11	3.53 ***	.29		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.66	2.02 ***	.33	2.70	-0.02	1.76 ***	.55		
				SR	2.51	2.66	-0.06	2.77 *	-0.16	2.29 *	.10		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	3.10	2.18 ***	.80	2.81 ***	.22	2.28 ***	.73		
				SR	3.40	2.41 ***	.88	2.85 ***	.43	2.40 ***	.94		
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
10. Institutional Environment													
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.17	3.18	-0.01	3.36 ***	-0.26	3.21	-0.05		
				SR	3.27	3.17	.13	3.39 *	-0.16	3.19	.11		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.93	3.13 ***	-0.25	3.14 ***	-0.26	3.11 ***	-0.22		
				SR	3.03	2.99	.05	3.07	-0.05	2.95	.09		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.69	2.76	-0.07	2.85 **	-0.16	2.69	.00		
				SR	2.67	2.60	.07	2.82 *	-0.16	2.52 *	.15		

^a Statistics are unweighted (see cover letter).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons
The American University in Cairo**

				<i>AUC compared with:</i>									
				AUC			Selected Peers		Middle East/Asia		NSSE 2011		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.05	2.32 ***	-.27	2.24 ***	-.19		2.26 ***	-.22	
SR				2.05	2.06	-.01	2.10	-.05	2.01	.04			
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.35	2.55 ***	-.21	2.43	-.09		2.50 ***	-.17	
SR				2.37	2.28	.09	2.38	.00	2.26	.12			
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.82		.01	2.79	.03		2.86	-.04	
SR				2.93	2.57 ***	.36	2.89	.04	2.66 ***	.28			
g.	Using computers in academic work	ENVCOMPT		FY	3.69	3.33 ***	.45	3.46 ***	.31		3.30 ***	.48	
SR				3.78	3.45 ***	.43	3.56 ***	.32	3.43 ***	.45			
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>									
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
11. Educational and Personal Growth													
a.	Acquiring a broad general education	GNGENLED		FY	3.32	3.19 **	.16	3.30	.02		3.17 ***	.19	
SR				3.52	3.25 ***	.33	3.50	.03	3.24 ***	.34			
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.81		-.03	2.85	-.04		2.82	-.02	
SR				3.17	3.11	.07	3.12	.05	3.03 *	.14			
c.	Writing clearly and effectively	GNWRITE		FY	3.24	3.08 ***	.19	3.27	-.04		2.99 ***	.29	
SR				3.38	3.15 ***	.27	3.42	-.05	3.12 ***	.31			
d.	Speaking clearly and effectively	GNSPEAK		FY	3.05	2.94 *	.12	3.13	-.10		2.80 ***	.26	
SR				3.30	3.06 ***	.27	3.38	-.10	3.00 ***	.34			
e.	Thinking critically and analytically	GNANALY		FY	3.36	3.25 **	.15	3.33	.05		3.25 **	.15	
SR				3.45	3.38	.11	3.45	.00	3.38	.10			
f.	Analyzing quantitative problems	GNQUANT		FY	3.09	2.99 *	.11	3.12	-.04		2.97 **	.13	
SR				3.31	3.10 ***	.23	3.27	.05	3.07 ***	.27			
g.	Using computing and information technology	GNCMPTS		FY	3.37	3.05 ***	.36	3.26 *	.13		2.96 ***	.44	
SR				3.57	3.21 ***	.41	3.38 **	.25	3.13 ***	.49			
h.	Working effectively with others	GNOTHERS		FY	3.08	3.07	.02	3.15	-.08		2.99 *	.11	
SR				3.38	3.23 **	.18	3.40	-.02	3.17 ***	.25			

^a Statistics are unweighted (see cover letter).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2011 Mean Comparisons The American University in Cairo

				<i>AUC compared with:</i>											
				AUC		Selected Peers		Middle East/Asia		NSSE 2011					
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.52	1.99	***	.52	2.00	***	.48	1.93	***	.60		
			SR	2.52	2.08	***	.42	2.10	***	.38	2.04	***	.47		
j.	Learning effectively on your own	GNINQ	FY	3.00	2.98		.02	3.12	*	-.14	2.98		.02		
			SR	3.24	3.06	**	.20	3.28		-.05	3.08	**	.19		
k.	Understanding yourself	GNSELF	FY	2.87	2.87		.00	3.03	**	-.17	2.82		.05		
			SR	3.01	2.88	*	.13	3.11		-.11	2.86	*	.15		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.90	2.72	***	.19	3.03	*	-.14	2.63	***	.28		
			SR	2.94	2.72	***	.23	3.09	*	-.16	2.64	***	.30		
m.	Solving complex real-world problems	GNPROBSV	FY	2.61	2.73	**	-.13	2.73	*	-.13	2.70	*	-.10		
			SR	2.82	2.84		-.03	2.94		-.14	2.82		.00		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.76	2.77		-.01	2.86		-.10	2.72		.04		
			SR	2.99	2.80	**	.18	3.02		-.03	2.76	***	.22		
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.79	2.49	***	.31	2.66	*	.14	2.47	***	.33		
			SR	2.89	2.52	***	.36	2.75		.15	2.51	***	.37		
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.39	2.19	***	.18	2.40		-.02	2.07	***	.29		
			SR	2.11	2.02		.08	2.31	*	-.19	1.94	*	.15		
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
Overall, how would you evaluate the quality of academic advising you have received at your institution?				ADVISE	FY	2.59	3.11	***	-.64	3.05	***	-.57	3.08	***	-.60
				ADVISE	SR	2.63	2.96	***	-.36	2.90	***	-.31	2.94	***	-.33
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
How would you evaluate your entire educational experience at this institution?				ENTIREXP	FY	3.16	3.24	*	-.12	3.23		-.10	3.25	**	-.12
				ENTIREXP	SR	3.24	3.23		.01	3.26		-.04	3.23		.01
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
If you could start over again, would you go to the same institution you are now attending?				SAMECOLL	FY	3.28	3.25		.04	3.23		.06	3.29		-.01
				SAMECOLL	SR	3.28	3.20		.09	3.17		.12	3.22		.07

NSSEID: 999990

^a Statistics are unweighted (see cover letter).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD



The American University in Cairo

Frequency Distributions

August 2011

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
b. Asked questions in class or contributed to class discussions	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
b. Made a class presentation	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
e. Prepared two or more drafts of a paper or assignment before turning it in	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
i. Worked on a paper or project that required integrating ideas or information from various sources	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%
j. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the percentage of students responding to the particular option in each question.

NSSE 2011 Engagement Item Frequency Distributions^a
The American University in Cairo

			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	5	1%	1,568	3%	26	2%	15,039	6%	4	2%	1,293	2%	7	1%	8,048	3%
		Sometimes	133	25%	18,804	36%	414	29%	95,564	39%	46	18%	17,270	25%	140	22%	77,008	28%
		Often	185	35%	18,163	35%	540	38%	77,100	32%	88	34%	21,874	31%	215	34%	85,578	31%
		Very often	211	40%	14,063	27%	452	32%	55,994	23%	118	46%	29,975	43%	275	43%	108,735	39%
	Total	534	100%	52,598	100%	1,432	100%	243,697	100%	256	100%	70,412	100%	637	100%	279,369	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	42	8%	6,954	13%	151	11%	49,348	20%	5	2%	3,728	5%	7	1%	18,019	6%
		Sometimes	215	40%	26,232	50%	755	53%	121,502	50%	43	17%	20,964	30%	123	19%	95,707	34%
		Often	191	36%	14,414	27%	419	29%	54,597	22%	101	39%	26,076	37%	253	40%	98,705	35%
		Very often	88	16%	4,942	9%	107	7%	17,867	7%	107	42%	19,702	28%	252	40%	66,889	24%
	Total	536	100%	52,542	100%	1,432	100%	243,314	100%	256	100%	70,470	100%	635	100%	279,320	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	23	4%	6,092	12%	76	5%	38,160	16%	23	9%	10,452	15%	37	6%	50,180	18%
		Sometimes	128	24%	14,925	28%	308	22%	75,831	31%	98	38%	25,373	36%	208	33%	102,871	37%
		Often	155	29%	17,528	33%	535	38%	76,039	31%	74	29%	19,710	28%	226	36%	73,178	26%
		Very often	229	43%	13,851	26%	498	35%	52,574	22%	60	24%	14,819	21%	160	25%	52,406	19%
	Total	535	100%	52,396	100%	1,417	100%	242,604	100%	255	100%	70,354	100%	631	100%	278,635	100%	
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	983	2%	55	4%	6,693	3%	1	0%	731	1%	4	1%	3,380	1%
		Sometimes	65	12%	9,441	18%	306	21%	49,530	20%	21	8%	7,449	11%	55	9%	32,601	12%
		Often	206	39%	22,649	43%	613	43%	103,261	42%	73	29%	25,516	36%	236	37%	100,160	36%
		Very often	256	48%	19,501	37%	458	32%	83,999	34%	159	63%	36,806	52%	340	54%	143,270	51%
	Total	534	100%	52,574	100%	1,432	100%	243,483	100%	254	100%	70,502	100%	635	100%	279,411	100%	
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	27	5%	3,369	6%	215	15%	23,928	10%	22	9%	4,422	6%	54	9%	24,188	9%
		Sometimes	147	27%	15,927	30%	450	31%	76,951	32%	84	33%	19,649	28%	204	32%	82,056	29%
		Often	216	40%	20,009	38%	451	31%	87,972	36%	84	33%	24,395	35%	210	33%	93,152	33%
		Very often	147	27%	13,208	25%	316	22%	54,225	22%	65	25%	21,899	31%	167	26%	79,440	28%
	Total	537	100%	52,513	100%	1,432	100%	243,076	100%	255	100%	70,365	100%	635	100%	278,836	100%	
1f. Come to class without completing readings or assignments	CLUNPREP	Never	112	21%	15,571	30%	490	34%	60,862	25%	37	15%	16,325	23%	113	18%	56,585	20%
		Sometimes	335	62%	28,604	54%	758	53%	134,633	55%	157	62%	40,103	57%	372	59%	157,252	56%
		Often	66	12%	5,735	11%	121	8%	33,423	14%	47	18%	9,630	14%	106	17%	44,532	16%
		Very often	25	5%	2,651	5%	61	4%	14,519	6%	14	5%	4,476	6%	44	7%	21,152	8%
	Total	538	100%	52,561	100%	1,430	100%	243,437	100%	255	100%	70,534	100%	635	100%	279,521	100%	
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	60	11%	6,542	12%	213	15%	40,444	17%	40	16%	6,456	9%	84	13%	37,103	13%
		Sometimes	200	37%	21,727	41%	486	34%	101,457	42%	80	31%	26,483	38%	226	36%	112,375	40%
		Often	175	33%	17,501	33%	521	36%	73,436	30%	77	30%	23,437	33%	214	34%	82,788	30%
		Very often	100	19%	6,792	13%	213	15%	28,044	12%	58	23%	14,142	20%	111	17%	47,163	17%
	Total	535	100%	52,562	100%	1,433	100%	243,381	100%	255	100%	70,518	100%	635	100%	279,429	100%	

^a Percentages and counts are unweighted (see cover letter).

NSSE 2011 Engagement Item Frequency Distributions^a
The American University in Cairo

First-Year Students

Seniors

	Variable	Response Options	AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	62	12%	7,627	14%	148	10%	32,196	13%	10	4%	5,546	8%	38	6%	21,328	8%
		Sometimes	206	38%	21,393	41%	505	35%	94,402	39%	71	28%	22,161	31%	159	25%	85,873	31%
		Often	169	31%	16,561	31%	479	33%	78,589	32%	77	30%	24,443	35%	224	35%	94,935	34%
		Very often	102	19%	7,152	14%	305	21%	39,071	16%	98	38%	18,553	26%	216	34%	78,114	28%
	Total		539	100%	52,733	100%	1,437	100%	244,258	100%	256	100%	70,703	100%	637	100%	280,250	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	18	4%	3,497	7%	96	7%	14,501	6%	5	2%	2,157	3%	12	2%	7,778	3%
		Sometimes	151	30%	18,863	38%	457	33%	87,020	38%	60	24%	17,445	26%	136	22%	68,741	25%
		Often	232	46%	19,367	39%	582	42%	90,491	39%	109	44%	28,952	42%	274	44%	115,548	43%
		Very often	105	21%	8,252	17%	241	18%	39,626	17%	75	30%	19,847	29%	200	32%	78,837	29%
	Total		506	100%	49,979	100%	1,376	100%	231,638	100%	249	100%	68,401	100%	622	100%	270,904	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	187	37%	27,947	56%	434	31%	120,325	52%	61	24%	32,181	47%	130	21%	121,367	45%
		Sometimes	215	42%	15,038	30%	539	39%	75,047	32%	103	41%	22,380	33%	251	40%	91,370	34%
		Often	81	16%	4,941	10%	271	20%	25,731	11%	51	20%	7,847	11%	140	22%	33,444	12%
		Very often	26	5%	2,154	4%	138	10%	11,050	5%	36	14%	6,157	9%	102	16%	25,213	9%
	Total		509	100%	50,080	100%	1,382	100%	232,153	100%	251	100%	68,565	100%	623	100%	271,394	100%
1k. Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	314	62%	29,849	60%	919	67%	146,933	64%	109	44%	34,042	50%	337	54%	144,826	54%
		Sometimes	126	25%	13,023	26%	309	23%	54,587	24%	84	34%	21,022	31%	177	29%	77,737	29%
		Often	45	9%	4,813	10%	95	7%	20,438	9%	38	15%	8,266	12%	80	13%	29,890	11%
		Very often	23	5%	2,069	4%	41	3%	8,672	4%	19	8%	4,927	7%	25	4%	17,674	7%
	Total		508	100%	49,754	100%	1,364	100%	230,630	100%	250	100%	68,257	100%	619	100%	270,127	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	58	11%	7,469	15%	203	15%	32,799	14%	30	12%	6,648	10%	71	11%	26,484	10%
		Sometimes	155	30%	15,018	30%	470	34%	68,818	30%	65	26%	18,186	27%	184	29%	73,003	27%
		Often	148	29%	14,325	29%	382	28%	66,953	29%	60	24%	18,929	28%	166	27%	75,428	28%
		Very often	151	29%	13,283	27%	326	24%	63,642	27%	95	38%	24,813	36%	203	33%	96,717	36%
	Total		512	100%	50,095	100%	1,381	100%	232,212	100%	250	100%	68,576	100%	624	100%	271,632	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	2	0%	561	1%	53	4%	4,664	2%	1	0%	294	0%	5	1%	1,470	1%
		Sometimes	47	9%	9,104	18%	333	24%	49,627	21%	27	11%	7,386	11%	80	13%	32,275	12%
		Often	167	33%	17,781	36%	435	32%	81,349	35%	58	23%	20,072	29%	186	30%	80,564	30%
		Very often	295	58%	22,521	45%	553	40%	96,265	42%	163	65%	40,721	59%	348	56%	156,835	58%
	Total		511	100%	49,967	100%	1,374	100%	231,905	100%	249	100%	68,473	100%	619	100%	271,144	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	48	9%	3,973	8%	147	11%	27,510	12%	18	7%	3,046	4%	36	6%	15,829	6%
		Sometimes	174	34%	19,944	40%	507	37%	97,266	42%	75	30%	23,505	34%	216	35%	100,837	37%
		Often	178	35%	15,908	32%	457	33%	67,269	29%	90	36%	22,787	33%	212	34%	86,455	32%
		Very often	108	21%	10,160	20%	267	19%	39,777	17%	67	27%	19,175	28%	158	25%	68,082	25%
	Total		508	100%	49,985	100%	1,378	100%	231,822	100%	250	100%	68,513	100%	622	100%	271,203	100%

^a Percentages and counts are unweighted (see cover letter).

NSSE 2011 Engagement Item Frequency Distributions^a
The American University in Cairo

			First-Year Students								Seniors							
			AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	205	40%	12,157	24%	545	40%	70,535	30%	58	23%	12,451	18%	113	18%	54,123	20%
		Sometimes	186	36%	22,045	44%	497	36%	96,868	42%	96	38%	27,315	40%	237	38%	109,488	40%
		Often	84	16%	10,626	21%	224	16%	43,778	19%	70	28%	17,009	25%	172	28%	64,162	24%
		Very often	35	7%	5,161	10%	112	8%	20,614	9%	28	11%	11,733	17%	102	16%	43,411	16%
	Total		510	100%	49,989	100%	1,378	100%	231,795	100%	252	100%	68,508	100%	624	100%	271,184	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	169	33%	21,870	44%	441	32%	102,433	44%	48	19%	20,918	30%	91	15%	84,125	31%
		Sometimes	205	40%	17,895	36%	541	39%	84,053	36%	102	40%	28,527	42%	274	44%	114,429	42%
		Often	90	18%	6,978	14%	263	19%	31,646	14%	66	26%	12,205	18%	167	27%	46,992	17%
		Very often	49	10%	3,315	7%	133	10%	14,055	6%	36	14%	6,997	10%	92	15%	26,150	10%
	Total		513	100%	50,058	100%	1,378	100%	232,187	100%	252	100%	68,647	100%	624	100%	271,696	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	75	15%	3,192	6%	348	26%	23,486	10%	24	10%	3,108	5%	92	15%	16,306	6%
		Sometimes	165	33%	16,371	33%	412	30%	81,390	36%	89	36%	19,786	29%	207	34%	83,618	31%
		Often	181	36%	19,979	41%	405	30%	85,997	38%	84	34%	29,699	44%	223	36%	114,608	43%
		Very often	78	16%	9,679	20%	196	14%	37,338	16%	49	20%	15,242	22%	95	15%	53,952	20%
	Total		499	100%	49,221	100%	1,361	100%	228,211	100%	246	100%	67,835	100%	617	100%	268,484	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	25	5%	2,769	6%	92	7%	16,016	7%	12	5%	3,203	5%	34	6%	15,720	6%
		Sometimes	147	30%	15,891	32%	400	29%	79,466	35%	71	29%	21,026	31%	168	27%	89,012	33%
		Often	211	42%	20,102	41%	528	39%	89,164	39%	90	37%	27,139	40%	225	36%	104,405	39%
		Very often	115	23%	10,354	21%	342	25%	43,227	19%	69	29%	16,359	24%	190	31%	58,948	22%
	Total		498	100%	49,116	100%	1,362	100%	227,873	100%	242	100%	67,727	100%	617	100%	268,085	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	268	54%	28,365	58%	767	57%	137,002	60%	95	39%	32,701	48%	249	41%	129,097	48%
		Sometimes	121	24%	12,910	26%	360	27%	57,694	25%	79	33%	19,587	29%	194	32%	79,089	30%
		Often	61	12%	5,420	11%	160	12%	22,905	10%	40	16%	9,282	14%	99	16%	36,399	14%
		Very often	45	9%	2,314	5%	69	5%	9,526	4%	29	12%	6,071	9%	72	12%	22,951	9%
	Total		495	100%	49,009	100%	1,356	100%	227,127	100%	243	100%	67,641	100%	614	100%	267,536	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	20	4%	3,347	7%	65	5%	13,252	6%	2	1%	2,697	4%	25	4%	10,207	4%
		Sometimes	132	27%	17,009	35%	458	34%	75,550	33%	71	29%	20,602	30%	148	24%	80,460	30%
		Often	184	37%	17,374	35%	476	35%	82,523	36%	78	32%	24,806	37%	228	37%	99,171	37%
		Very often	161	32%	11,423	23%	360	26%	56,467	25%	94	38%	19,668	29%	214	35%	78,302	29%
	Total		497	100%	49,153	100%	1,359	100%	227,792	100%	245	100%	67,773	100%	615	100%	268,140	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	128	26%	8,620	18%	422	31%	36,636	16%	55	23%	8,968	13%	128	21%	33,925	13%
		Sometimes	176	35%	15,726	32%	381	28%	72,174	32%	83	34%	22,431	33%	183	30%	87,490	33%
		Often	122	24%	13,049	27%	303	22%	60,799	27%	59	24%	18,615	27%	157	25%	73,914	28%
		Very often	73	15%	11,811	24%	258	19%	58,575	26%	46	19%	17,863	26%	149	24%	73,230	27%
	Total		499	100%	49,206	100%	1,364	100%	228,184	100%	243	100%	67,877	100%	617	100%	268,559	100%

^a Percentages and counts are unweighted (see cover letter).

NSSE 2011 Engagement Item Frequency Distributions^a
The American University in Cairo

			First-Year Students								Seniors							
			AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	87	17%	7,116	14%	355	26%	31,605	14%	23	9%	7,782	11%	98	16%	29,701	11%
		Sometimes	184	37%	16,342	33%	391	29%	74,402	33%	88	36%	22,984	34%	200	33%	90,500	34%
		Often	114	23%	13,724	28%	326	24%	63,753	28%	68	28%	19,652	29%	158	26%	77,425	29%
		Very often	115	23%	12,042	24%	292	21%	58,563	26%	65	27%	17,457	26%	159	26%	70,946	26%
	Total		500	100%	49,224	100%	1,364	100%	228,323	100%	244	100%	67,875	100%	615	100%	268,572	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	88	18%	2,460	5%	155	11%	12,080	5%	39	16%	5,486	8%	70	11%	23,805	9%
		Some	148	30%	11,932	24%	357	26%	55,513	24%	82	33%	19,418	29%	180	29%	77,722	29%
		Quite a bit	181	37%	19,874	41%	508	38%	91,253	40%	86	35%	25,070	37%	222	36%	96,589	36%
		Very much	75	15%	14,500	30%	334	25%	67,785	30%	39	16%	17,521	26%	141	23%	69,059	26%
Total		492	100%	48,766	100%	1,354	100%	226,631	100%	246	100%	67,495	100%	613	100%	267,175	100%	
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	8	2%	916	2%	32	2%	4,236	2%	4	2%	858	1%	12	2%	3,589	1%
		Some	82	17%	8,315	17%	216	16%	37,198	16%	22	9%	8,365	12%	68	11%	32,439	12%
		Quite a bit	199	41%	21,311	44%	507	38%	98,437	44%	94	38%	27,231	40%	190	31%	107,391	40%
		Very much	200	41%	18,044	37%	589	44%	85,923	38%	126	51%	30,824	46%	339	56%	122,971	46%
Total		489	100%	48,586	100%	1,344	100%	225,794	100%	246	100%	67,278	100%	609	100%	266,390	100%	
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	25	5%	1,984	4%	91	7%	9,505	4%	10	4%	2,115	3%	24	4%	8,561	3%
		Some	132	27%	12,261	25%	311	23%	57,767	26%	48	20%	13,106	20%	91	15%	52,436	20%
		Quite a bit	198	40%	20,451	42%	516	38%	93,177	41%	93	38%	26,874	40%	251	41%	105,158	40%
		Very much	138	28%	13,867	29%	433	32%	65,082	29%	92	38%	25,094	37%	243	40%	99,806	38%
Total		493	100%	48,563	100%	1,351	100%	225,531	100%	243	100%	67,189	100%	609	100%	265,961	100%	
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	28	6%	2,194	5%	94	7%	12,584	6%	12	5%	2,851	4%	33	5%	12,583	5%
		Some	116	24%	11,757	24%	331	25%	58,865	26%	58	24%	13,624	20%	118	19%	56,815	21%
		Quite a bit	202	41%	20,262	42%	520	39%	91,510	41%	87	36%	26,429	39%	233	38%	103,150	39%
		Very much	147	30%	14,391	30%	400	30%	62,888	28%	87	36%	24,385	36%	227	37%	93,890	35%
Total		493	100%	48,604	100%	1,345	100%	225,847	100%	244	100%	67,289	100%	611	100%	266,438	100%	
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	29	6%	1,692	3%	71	5%	8,123	4%	11	4%	1,700	3%	27	4%	7,654	3%
		Some	116	24%	10,251	21%	288	21%	46,588	21%	45	18%	10,036	15%	114	19%	41,860	16%
		Quite a bit	192	39%	19,266	40%	487	36%	86,938	38%	96	39%	23,766	35%	212	35%	93,520	35%
		Very much	155	32%	17,479	36%	506	37%	84,601	37%	93	38%	31,881	47%	261	43%	123,884	46%
Total		492	100%	48,688	100%	1,352	100%	226,250	100%	245	100%	67,383	100%	614	100%	266,918	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	10	2%	304	1%	44	3%	1,770	1%	7	3%	836	1%	12	2%	3,993	1%
		1-4	147	30%	10,537	22%	467	35%	47,049	21%	83	34%	18,592	28%	177	29%	74,137	28%
		5-10	180	37%	21,711	45%	506	38%	98,492	44%	81	33%	25,891	38%	208	34%	100,212	38%
		11-20	90	18%	10,747	22%	201	15%	52,672	23%	39	16%	12,913	19%	105	17%	51,670	19%
		More than 20	63	13%	5,347	11%	127	9%	25,817	11%	34	14%	9,025	13%	111	18%	36,238	14%
Total		490	100%	48,646	100%	1,345	100%	225,800	100%	244	100%	67,257	100%	613	100%	266,250	100%	

^a Percentages and counts are unweighted (see cover letter).

NSSE 2011 Engagement Item Frequency Distributions^a
The American University in Cairo

			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	93	19%	13,367	27%	329	24%	61,311	27%	49	20%	15,166	23%	124	20%	58,965	22%
		1-4	277	57%	25,382	52%	679	50%	118,555	53%	129	53%	35,371	53%	306	50%	139,880	53%
		5-10	77	16%	6,176	13%	199	15%	29,137	13%	41	17%	10,219	15%	110	18%	41,373	16%
		11-20	23	5%	1,876	4%	80	6%	8,855	4%	10	4%	3,318	5%	38	6%	13,620	5%
		More than 20	20	4%	1,874	4%	64	5%	7,954	4%	14	6%	3,203	5%	30	5%	12,489	5%
		Total	490	100%	48,675	100%	1,351	100%	225,812	100%	243	100%	67,277	100%	608	100%	266,327	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	288	59%	40,206	83%	790	59%	180,329	80%	73	30%	33,969	50%	131	21%	128,841	48%
		1-4	134	27%	5,602	12%	352	26%	33,037	15%	108	44%	26,996	40%	280	46%	111,276	42%
		5-10	29	6%	1,473	3%	135	10%	7,119	3%	37	15%	4,061	6%	117	19%	17,554	7%
		11-20	17	3%	687	1%	35	3%	2,809	1%	13	5%	1,162	2%	45	7%	4,696	2%
		More than 20	22	4%	617	1%	34	3%	2,259	1%	13	5%	1,079	2%	40	7%	3,987	1%
		Total	490	100%	48,585	100%	1,346	100%	225,553	100%	244	100%	67,267	100%	613	100%	266,354	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	70	14%	7,435	15%	319	24%	33,333	15%	16	7%	6,101	9%	38	6%	23,326	9%
		1-4	223	46%	26,892	55%	593	44%	123,183	55%	99	41%	29,498	44%	232	38%	115,248	43%
		5-10	130	27%	11,077	23%	273	20%	54,425	24%	66	27%	20,894	31%	170	28%	85,429	32%
		11-20	35	7%	2,584	5%	116	9%	12,040	5%	31	13%	7,710	11%	95	16%	30,814	12%
		More than 20	31	6%	678	1%	45	3%	2,962	1%	32	13%	3,157	5%	77	13%	11,779	4%
		Total	489	100%	48,666	100%	1,346	100%	225,943	100%	244	100%	67,360	100%	612	100%	266,596	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	25	5%	1,406	3%	78	6%	9,863	4%	24	10%	3,863	6%	36	6%	17,506	7%
		1-4	158	32%	16,216	33%	473	35%	82,989	37%	82	34%	23,352	35%	203	33%	94,372	35%
		5-10	121	25%	16,807	34%	403	30%	73,825	33%	52	21%	18,686	28%	144	24%	73,774	28%
		11-20	95	19%	9,485	19%	210	16%	39,454	17%	43	18%	11,731	17%	102	17%	45,311	17%
		More than 20	92	19%	4,837	10%	182	14%	20,003	9%	43	18%	9,729	14%	126	21%	35,672	13%
		Total	491	100%	48,751	100%	1,346	100%	226,134	100%	244	100%	67,361	100%	611	100%	266,635	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	38	8%	5,394	11%	134	10%	25,415	11%	17	7%	10,862	16%	55	9%	48,216	18%
		1-2	156	32%	16,566	34%	413	31%	73,564	33%	64	26%	20,140	30%	190	31%	80,278	30%
		3-4	154	31%	16,015	33%	434	32%	72,717	32%	79	32%	20,103	30%	192	32%	75,108	28%
		5-6	72	15%	5,239	11%	166	12%	25,291	11%	39	16%	7,035	10%	74	12%	26,380	10%
		More than 6	70	14%	5,335	11%	197	15%	28,323	13%	45	18%	8,900	13%	98	16%	35,428	13%
		Total	490	100%	48,549	100%	1,344	100%	225,310	100%	244	100%	67,040	100%	609	100%	265,410	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	69	14%	6,150	13%	165	12%	37,969	17%	42	17%	16,468	25%	95	16%	78,391	30%
		1-2	147	30%	17,165	35%	394	29%	81,428	36%	90	37%	23,909	36%	175	29%	92,284	35%
		3-4	126	26%	12,630	26%	326	24%	53,934	24%	49	20%	14,004	21%	151	25%	50,413	19%
		5-6	56	11%	5,690	12%	182	14%	22,852	10%	23	9%	5,406	8%	77	13%	18,656	7%
		More than 6	91	19%	6,893	14%	279	21%	28,870	13%	39	16%	7,211	11%	109	18%	25,329	10%
		Total	489	100%	48,528	100%	1,346	100%	225,053	100%	243	100%	66,998	100%	607	100%	265,073	100%

^a Percentages and counts are unweighted (see cover letter).

NSSE 2011 Engagement Item Frequency Distributions ^a

The American University in Cairo

First-Year Students

Seniors

	Variable	Response Options	First-Year Students				Seniors												
			AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	9	2%	364	1%	10	1%	1,574	1%	0	0%	765	1%	10	2%	3,357	1%
			2	5	1%	521	1%	21	2%	2,660	1%	7	3%	1,031	2%	17	3%	4,658	2%
			3	35	7%	1,636	3%	78	6%	7,654	3%	16	7%	2,347	3%	37	6%	10,457	4%
			4	106	22%	5,794	12%	208	15%	26,117	12%	39	16%	7,222	11%	92	15%	29,925	11%
			5	145	30%	14,954	31%	387	29%	67,869	30%	80	33%	18,714	28%	167	27%	76,892	29%
			6	127	26%	15,352	32%	367	27%	73,741	33%	71	29%	21,092	31%	171	28%	83,926	31%
			7 Very much	61	13%	10,052	21%	273	20%	46,425	21%	28	12%	16,189	24%	115	19%	57,311	22%
			Total	488	100%	48,673	100%	1,344	100%	226,040	100%	241	100%	67,360	100%	609	100%	266,526	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	131	28%	12,631	26%	382	29%	63,517	28%	56	24%	22,339	33%	141	23%	83,071	31%
			Sometimes	198	42%	21,667	45%	544	41%	98,761	44%	114	48%	29,478	44%	276	46%	117,828	45%
			Often	93	20%	8,686	18%	252	19%	38,954	17%	45	19%	9,093	14%	121	20%	38,590	15%
			Very often	46	10%	5,034	10%	140	11%	22,255	10%	22	9%	5,774	9%	64	11%	24,676	9%
			Total	468	100%	48,018	100%	1,318	100%	223,487	100%	237	100%	66,684	100%	602	100%	264,165	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never	117	25%	6,127	13%	359	27%	29,045	13%	60	25%	9,584	14%	123	20%	34,317	13%
			Sometimes	146	31%	13,312	28%	380	29%	62,892	28%	78	33%	21,602	32%	213	35%	83,078	31%
			Often	115	25%	12,305	26%	317	24%	56,660	25%	44	19%	16,153	24%	138	23%	64,406	24%
			Very often	87	19%	16,194	34%	265	20%	74,533	33%	55	23%	19,268	29%	127	21%	82,014	31%
			Total	465	100%	47,938	100%	1,321	100%	223,130	100%	237	100%	66,607	100%	601	100%	263,815	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	164	35%	21,027	44%	530	40%	106,390	48%	88	37%	27,371	41%	204	34%	115,783	44%
			Sometimes	99	21%	12,153	25%	318	24%	53,513	24%	59	25%	17,914	27%	183	31%	67,285	26%
			Often	98	21%	6,855	14%	252	19%	28,997	13%	43	18%	9,443	14%	101	17%	34,326	13%
			Very often	106	23%	7,858	16%	211	16%	33,828	15%	48	20%	11,771	18%	110	18%	46,029	17%
			Total	467	100%	47,893	100%	1,311	100%	222,728	100%	238	100%	66,499	100%	598	100%	263,423	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	40	9%	5,029	11%	144	11%	25,439	11%	26	11%	5,629	8%	68	11%	22,560	9%
			Sometimes	165	35%	17,916	37%	463	35%	84,237	38%	73	31%	22,609	34%	216	36%	90,501	34%
			Often	166	36%	16,137	34%	484	37%	73,808	33%	77	33%	23,975	36%	210	35%	94,025	36%
			Very often	95	20%	8,773	18%	215	16%	39,173	18%	60	25%	14,255	21%	104	17%	56,273	21%
			Total	466	100%	47,855	100%	1,306	100%	222,657	100%	236	100%	66,468	100%	598	100%	263,359	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	19	4%	2,689	6%	65	5%	14,146	6%	11	5%	3,087	5%	40	7%	12,821	5%
			Sometimes	72	15%	15,149	32%	346	26%	73,197	33%	41	17%	18,842	28%	140	23%	77,269	29%
			Often	210	45%	18,264	38%	514	39%	84,411	38%	91	39%	26,535	40%	227	38%	104,173	39%
			Very often	166	36%	11,804	25%	393	30%	51,241	23%	92	39%	18,113	27%	194	32%	69,469	26%
			Total	467	100%	47,906	100%	1,318	100%	222,995	100%	235	100%	66,577	100%	601	100%	263,732	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	11	2%	1,807	4%	54	4%	8,384	4%	7	3%	1,920	3%	19	3%	7,592	3%
			Sometimes	108	23%	14,384	30%	361	27%	66,371	30%	51	22%	18,760	28%	144	24%	75,038	28%
			Often	191	41%	19,034	40%	529	40%	89,571	40%	87	37%	27,038	41%	243	41%	107,424	41%
			Very often	157	34%	12,798	27%	376	28%	59,189	26%	92	39%	18,963	28%	194	32%	74,183	28%
			Total	467	100%	48,023	100%	1,320	100%	223,515	100%	237	100%	66,681	100%	600	100%	264,237	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
The American University in Cairo

			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	38	8%	6,837	14%	218	17%	30,621	14%	11	5%	5,785	9%	29	5%	21,477	8%
		Do not plan to do	1	0%	2,226	5%	56	4%	10,473	5%	8	3%	9,611	15%	22	4%	44,181	17%
		Plan to do	349	78%	35,251	75%	915	71%	163,990	74%	44	19%	19,050	29%	144	25%	63,508	24%
		Done	62	14%	2,923	6%	95	7%	15,328	7%	171	73%	31,602	48%	390	67%	132,660	51%
		Total	450	100%	47,237	100%	1,284	100%	220,412	100%	234	100%	66,048	100%	585	100%	261,826	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	45	10%	6,249	13%	214	17%	27,745	13%	20	9%	6,617	10%	91	16%	22,989	9%
		Do not plan to do	12	3%	2,702	6%	86	7%	14,013	6%	16	7%	9,401	14%	79	14%	37,818	15%
		Plan to do	196	44%	20,505	44%	675	52%	96,551	44%	34	15%	12,159	18%	159	27%	41,691	16%
		Done	194	43%	17,660	37%	314	24%	81,344	37%	164	70%	37,592	57%	255	44%	158,219	61%
		Total	447	100%	47,116	100%	1,289	100%	219,653	100%	234	100%	65,769	100%	584	100%	260,717	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	157	35%	15,766	34%	406	32%	72,021	33%	53	23%	10,521	16%	142	24%	37,491	14%
		Do not plan to do	78	18%	10,817	23%	228	18%	56,668	26%	61	26%	30,524	46%	172	29%	131,342	50%
		Plan to do	129	29%	12,704	27%	463	36%	55,527	25%	37	16%	7,303	11%	115	20%	24,021	9%
		Done	80	18%	7,718	16%	175	14%	34,889	16%	80	35%	17,329	26%	156	27%	67,412	26%
		Total	444	100%	47,005	100%	1,272	100%	219,105	100%	231	100%	65,677	100%	585	100%	260,266	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	159	36%	18,768	40%	430	33%	83,946	38%	56	24%	12,964	20%	141	24%	44,672	17%
		Do not plan to do	97	22%	11,329	24%	209	16%	50,063	23%	65	28%	32,663	50%	157	27%	129,746	50%
		Plan to do	154	35%	14,881	32%	555	43%	76,369	35%	73	31%	9,638	15%	152	26%	35,958	14%
		Done	35	8%	2,137	5%	92	7%	9,383	4%	40	17%	10,662	16%	138	23%	50,927	19%
		Total	445	100%	47,115	100%	1,286	100%	219,761	100%	234	100%	65,927	100%	588	100%	261,303	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	78	17%	9,966	21%	273	21%	42,466	19%	46	20%	6,816	10%	100	17%	23,437	9%
		Do not plan to do	68	15%	13,750	29%	216	17%	62,890	29%	73	31%	29,455	45%	130	22%	113,898	44%
		Plan to do	235	52%	15,545	33%	624	48%	71,045	32%	68	29%	6,912	10%	237	40%	24,116	9%
		Done	68	15%	7,912	17%	174	14%	43,721	20%	46	20%	22,833	35%	121	21%	100,205	38%
		Total	449	100%	47,173	100%	1,287	100%	220,122	100%	233	100%	66,016	100%	588	100%	261,656	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	55	12%	14,131	30%	295	23%	62,711	29%	39	17%	9,927	15%	108	18%	35,089	13%
		Do not plan to do	33	7%	12,988	28%	154	12%	53,724	24%	77	33%	41,711	63%	154	26%	159,849	61%
		Plan to do	341	77%	18,750	40%	771	60%	96,428	44%	66	28%	6,621	10%	256	44%	25,660	10%
		Done	16	4%	1,179	3%	69	5%	6,626	3%	53	23%	7,503	11%	68	12%	40,026	15%
		Total	445	100%	47,048	100%	1,289	100%	219,489	100%	235	100%	65,762	100%	586	100%	260,624	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	174	39%	15,808	34%	456	36%	75,104	34%	49	21%	9,840	15%	145	25%	33,518	13%
		Do not plan to do	117	26%	21,767	46%	336	26%	100,259	46%	107	47%	39,461	60%	216	37%	159,178	61%
		Plan to do	121	27%	7,543	16%	376	29%	36,156	17%	33	14%	6,612	10%	124	21%	24,232	9%
		Done	35	8%	1,816	4%	107	8%	7,598	3%	40	17%	9,704	15%	99	17%	43,136	17%
		Total	447	100%	46,934	100%	1,275	100%	219,117	100%	229	100%	65,617	100%	584	100%	260,064	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
The American University in Cairo

			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	110	24%	18,522	39%	470	36%	85,367	39%	9	4%	8,559	13%	79	13%	29,994	11%
		Do not plan to do	16	4%	5,421	11%	112	9%	28,592	13%	6	3%	15,052	23%	62	11%	68,087	26%
		Plan to do	305	68%	22,320	47%	662	51%	102,144	46%	73	31%	22,436	34%	205	35%	80,381	31%
		Done	18	4%	918	2%	46	4%	4,061	2%	146	62%	19,960	30%	240	41%	83,211	32%
	Total	449	100%	47,181	100%	1,290	100%	220,164	100%	234	100%	66,007	100%	586	100%	261,673	100%	
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	2	0%	524	1%	5	0%	2,501	1%	1	0%	534	1%	4	1%	2,419	1%
		2	17	4%	1,191	3%	27	2%	5,659	3%	9	4%	1,257	2%	8	1%	5,704	2%
		3	22	5%	2,358	5%	45	3%	10,998	5%	6	3%	2,614	4%	32	5%	11,138	4%
		4	56	12%	5,689	12%	157	12%	25,759	12%	25	11%	6,738	10%	62	11%	27,216	10%
		5	81	18%	9,911	21%	234	18%	46,145	21%	37	16%	12,931	20%	116	20%	52,571	20%
		6	172	38%	14,286	30%	422	33%	69,002	31%	89	38%	20,922	32%	191	32%	83,763	32%
		7 Friendly, Supportive, Sense of belonging	102	23%	13,243	28%	402	31%	60,159	27%	68	29%	20,976	32%	176	30%	78,726	30%
		Total	452	100%	47,202	100%	1,292	100%	220,223	100%	235	100%	65,972	100%	589	100%	261,537	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	6	1%	375	1%	15	1%	1,844	1%	3	1%	649	1%	10	2%	2,691	1%
		2	7	2%	979	2%	29	2%	5,332	2%	8	3%	1,426	2%	18	3%	6,516	2%
		3	29	6%	2,533	5%	74	6%	13,087	6%	14	6%	2,911	4%	36	6%	13,030	5%
		4	93	21%	7,177	15%	200	16%	35,712	16%	34	14%	7,815	12%	106	18%	32,799	13%
		5	138	31%	12,160	26%	326	25%	58,833	27%	47	20%	14,755	22%	149	25%	60,925	23%
		6	125	28%	14,296	30%	370	29%	65,283	30%	85	36%	21,125	32%	158	27%	83,356	32%
		7 Available, Helpful, Sympathetic	53	12%	9,696	21%	275	21%	40,172	18%	44	19%	17,309	26%	111	19%	62,302	24%
		Total	451	100%	47,216	100%	1,289	100%	220,263	100%	235	100%	65,990	100%	588	100%	261,619	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	34	8%	1,214	3%	43	3%	5,499	2%	17	7%	3,102	5%	32	5%	12,666	5%
		2	36	8%	2,367	5%	58	4%	11,075	5%	22	9%	4,821	7%	41	7%	19,946	8%
		3	72	16%	4,351	9%	108	8%	21,018	10%	32	14%	6,982	11%	76	13%	28,144	11%
		4	109	24%	10,049	21%	272	21%	48,793	22%	56	24%	13,012	20%	123	21%	52,991	20%
		5	102	23%	10,905	23%	285	22%	52,863	24%	45	19%	14,059	21%	140	24%	56,946	22%
		6	57	13%	10,227	22%	302	23%	48,282	22%	42	18%	13,105	20%	99	17%	52,241	20%
		7 Helpful, Considerate, Flexible	40	9%	8,067	17%	225	17%	32,597	15%	21	9%	10,926	17%	78	13%	38,712	15%
		Total	450	100%	47,180	100%	1,293	100%	220,127	100%	235	100%	66,007	100%	589	100%	261,646	100%

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The American University in Cairo

			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	146	0%	4	0%	737	0%	1	0%	177	0%	9	2%	858	0%
		1-5 hrs/wk	80	18%	6,841	15%	214	17%	27,849	13%	48	21%	9,589	15%	135	23%	35,375	14%
		6-10 hrs/wk	102	23%	11,717	25%	282	22%	48,689	22%	49	21%	16,108	25%	135	23%	58,733	23%
		11-15 hrs/wk	95	21%	10,483	22%	230	18%	46,829	21%	34	15%	13,158	20%	105	18%	51,909	20%
		16-20 hrs/wk	71	16%	8,221	18%	202	16%	40,519	19%	41	18%	11,076	17%	84	14%	44,799	17%
		21-25 hrs/wk	44	10%	4,756	10%	130	10%	25,702	12%	24	10%	6,589	10%	42	7%	28,365	11%
		26-30 hrs/wk	24	5%	2,499	5%	100	8%	14,277	7%	15	6%	4,121	6%	26	4%	17,556	7%
		30+ hrs/wk	25	6%	2,246	5%	108	9%	14,350	7%	20	9%	4,870	7%	50	9%	22,759	9%
Total			442	100%	46,909	100%	1,270	100%	218,952	100%	232	100%	65,688	100%	586	100%	260,354	100%
9b. Working for pay on campus	WORKON01	0 hrs/wk	363	82%	38,849	83%	990	78%	181,724	83%	153	66%	49,895	76%	356	61%	187,968	72%
		1-5 hrs/wk	34	8%	1,656	4%	44	3%	8,422	4%	25	11%	2,551	4%	54	9%	13,269	5%
		6-10 hrs/wk	20	5%	2,976	6%	120	9%	13,895	6%	30	13%	4,446	7%	69	12%	21,940	8%
		11-15 hrs/wk	8	2%	1,782	4%	46	4%	7,468	3%	10	4%	3,506	5%	51	9%	15,101	6%
		16-20 hrs/wk	4	1%	1,110	2%	27	2%	4,416	2%	4	2%	3,322	5%	28	5%	13,164	5%
		21-25 hrs/wk	5	1%	186	0%	19	2%	1,040	0%	1	0%	710	1%	14	2%	3,529	1%
		26-30 hrs/wk	4	1%	83	0%	6	0%	398	0%	4	2%	322	0%	4	1%	1,515	1%
		30+ hrs/wk	3	1%	228	0%	14	1%	1,429	1%	4	2%	778	1%	9	2%	3,467	1%
Total			441	100%	46,870	100%	1,266	100%	218,792	100%	231	100%	65,530	100%	585	100%	259,953	100%
9c. Working for pay off campus	WORKOF01	0 hrs/wk	332	76%	31,632	68%	1,000	79%	153,596	70%	180	78%	26,279	40%	392	67%	123,955	48%
		1-5 hrs/wk	45	10%	2,256	5%	77	6%	10,805	5%	23	10%	3,167	5%	48	8%	14,101	5%
		6-10 hrs/wk	21	5%	2,264	5%	54	4%	11,575	5%	12	5%	4,187	6%	38	7%	17,754	7%
		11-15 hrs/wk	14	3%	2,193	5%	50	4%	11,645	5%	5	2%	4,286	7%	35	6%	18,003	7%
		16-20 hrs/wk	14	3%	2,407	5%	19	2%	11,232	5%	3	1%	6,213	9%	18	3%	22,110	9%
		21-25 hrs/wk	5	1%	1,646	4%	12	1%	6,728	3%	4	2%	4,980	8%	10	2%	16,506	6%
		26-30 hrs/wk	5	1%	963	2%	6	0%	3,685	2%	1	0%	3,554	5%	8	1%	10,900	4%
		30+ hrs/wk	2	0%	3,483	7%	44	3%	9,419	4%	3	1%	12,983	20%	33	6%	36,779	14%
Total			438	100%	46,844	100%	1,262	100%	218,685	100%	231	100%	65,649	100%	582	100%	260,108	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	152	34%	20,856	44%	650	51%	88,568	40%	61	26%	34,036	52%	254	43%	119,451	46%
		1-5 hrs/wk	141	32%	13,685	29%	384	30%	68,713	31%	80	35%	16,636	25%	199	34%	72,831	28%
		6-10 hrs/wk	81	18%	5,699	12%	142	11%	29,006	13%	39	17%	6,503	10%	76	13%	30,457	12%
		11-15 hrs/wk	33	7%	2,914	6%	50	4%	14,725	7%	24	10%	3,392	5%	29	5%	15,564	6%
		16-20 hrs/wk	19	4%	1,803	4%	21	2%	8,773	4%	12	5%	2,131	3%	21	4%	9,637	4%
		21-25 hrs/wk	13	3%	887	2%	11	1%	4,257	2%	6	3%	1,102	2%	2	0%	4,962	2%
		26-30 hrs/wk	2	0%	360	1%	3	0%	1,781	1%	2	1%	574	1%	0	0%	2,409	1%
		30+ hrs/wk	2	0%	699	1%	4	0%	3,129	1%	7	3%	1,249	2%	4	1%	5,051	2%
Total			443	100%	46,903	100%	1,265	100%	218,952	100%	231	100%	65,623	100%	585	100%	260,362	100%

^a Percentages and counts are unweighted (see cover letter).

NSSE 2011 Engagement Item Frequency Distributions^a
The American University in Cairo

			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	4	1%	543	1%	23	2%	2,526	1%	3	1%	934	1%	7	1%	3,183	1%
		1-5 hrs/wk	103	23%	11,611	25%	309	24%	50,123	23%	48	21%	19,820	30%	124	21%	69,634	27%
		6-10 hrs/wk	118	27%	13,698	29%	332	26%	64,203	29%	62	27%	20,100	31%	172	30%	79,833	31%
		11-15 hrs/wk	80	18%	9,346	20%	285	22%	45,707	21%	43	19%	11,838	18%	121	21%	50,784	20%
		16-20 hrs/wk	59	13%	5,587	12%	145	11%	27,498	13%	31	13%	6,699	10%	63	11%	29,304	11%
		21-25 hrs/wk	24	5%	2,595	6%	86	7%	12,730	6%	17	7%	2,738	4%	46	8%	12,368	5%
		26-30 hrs/wk	26	6%	1,188	3%	37	3%	5,529	3%	12	5%	1,262	2%	20	3%	5,398	2%
		30+ hrs/wk	25	6%	2,237	5%	54	4%	10,162	5%	15	6%	2,112	3%	27	5%	9,323	4%
Total			439	100%	46,805	100%	1,271	100%	218,478	100%	231	100%	65,503	100%	580	100%	259,827	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	88	20%	30,850	66%	336	27%	154,416	71%	64	28%	35,136	54%	138	24%	158,801	61%
		1-5 hrs/wk	173	39%	6,378	14%	364	29%	29,446	14%	76	33%	9,292	14%	174	30%	34,579	13%
		6-10 hrs/wk	87	20%	2,899	6%	246	19%	12,413	6%	46	20%	5,039	8%	115	20%	17,745	7%
		11-15 hrs/wk	44	10%	1,549	3%	156	12%	6,431	3%	19	8%	3,051	5%	77	13%	10,169	4%
		16-20 hrs/wk	24	5%	1,019	2%	72	6%	3,896	2%	12	5%	2,260	3%	36	6%	7,252	3%
		21-25 hrs/wk	7	2%	537	1%	44	3%	1,793	1%	5	2%	1,254	2%	19	3%	3,815	1%
		26-30 hrs/wk	4	1%	382	1%	15	1%	1,156	1%	2	1%	945	1%	8	1%	2,844	1%
		30+ hrs/wk	14	3%	3,119	7%	33	3%	8,566	4%	5	2%	8,480	13%	16	3%	24,323	9%
Total			441	100%	46,733	100%	1,266	100%	218,117	100%	229	100%	65,457	100%	583	100%	259,528	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	21	5%	9,921	21%	68	5%	34,901	16%	5	2%	6,903	11%	31	5%	25,558	10%
		1-5 hrs/wk	156	35%	26,855	57%	606	48%	128,156	59%	57	25%	38,329	58%	262	45%	155,449	60%
		6-10 hrs/wk	119	27%	6,050	13%	329	26%	33,578	15%	74	32%	13,268	20%	147	25%	51,715	20%
		11-15 hrs/wk	83	19%	2,040	4%	140	11%	12,551	6%	56	24%	4,091	6%	98	17%	16,608	6%
		16-20 hrs/wk	42	10%	903	2%	63	5%	4,825	2%	20	9%	1,443	2%	22	4%	5,462	2%
		21-25 hrs/wk	10	2%	363	1%	29	2%	1,825	1%	8	3%	508	1%	12	2%	1,942	1%
		26-30 hrs/wk	2	0%	192	0%	11	1%	823	0%	6	3%	269	0%	2	0%	958	0%
		30+ hrs/wk	7	2%	535	1%	21	2%	2,065	1%	3	1%	805	1%	10	2%	2,567	1%
Total			440	100%	46,859	100%	1,267	100%	218,724	100%	229	100%	65,616	100%	584	100%	260,259	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	9	2%	806	2%	22	2%	3,492	2%	2	1%	1,320	2%	11	2%	5,200	2%
		Some	66	16%	7,189	16%	105	8%	31,495	15%	30	13%	10,336	16%	53	9%	40,344	16%
		Quite a bit	193	45%	21,249	46%	511	41%	98,086	45%	99	44%	29,024	45%	210	37%	113,891	44%
		Very much	157	37%	17,089	37%	598	48%	83,410	39%	96	42%	24,325	37%	301	52%	98,763	38%
Total			425	100%	46,333	100%	1,236	100%	216,483	100%	227	100%	65,005	100%	575	100%	258,198	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	18	4%	1,217	3%	38	3%	5,929	3%	9	4%	2,880	4%	23	4%	12,646	5%
		Some	103	24%	8,373	18%	203	16%	40,425	19%	44	20%	14,450	22%	115	20%	61,014	24%
		Quite a bit	192	45%	19,814	43%	537	44%	93,739	43%	104	46%	27,949	43%	234	41%	110,573	43%
		Very much	109	26%	16,716	36%	453	37%	75,454	35%	68	30%	19,441	30%	200	35%	72,914	28%
Total			422	100%	46,120	100%	1,231	100%	215,547	100%	225	100%	64,720	100%	572	100%	257,147	100%

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NSSE 2011 Engagement Item Frequency Distributions^a
The American University in Cairo

			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	65	15%	5,324	12%	134	11%	28,423	13%	33	15%	9,965	15%	62	11%	45,254	18%
		Some	103	24%	12,880	28%	298	24%	63,821	30%	64	29%	20,462	32%	140	24%	84,786	33%
		Quite a bit	151	36%	15,461	34%	424	34%	69,992	32%	72	32%	19,822	31%	212	37%	75,360	29%
		Very much	103	24%	12,450	27%	380	31%	53,299	25%	55	25%	14,384	22%	161	28%	51,633	20%
	Total	422	100%	46,115	100%	1,236	100%	215,535	100%	224	100%	64,633	100%	575	100%	257,033	100%	
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	149	35%	10,752	23%	361	29%	53,274	25%	84	37%	22,549	35%	209	36%	92,040	36%
		Some	139	33%	16,604	36%	378	31%	80,197	37%	63	28%	22,657	35%	167	29%	93,217	36%
		Quite a bit	95	23%	12,158	26%	325	26%	55,179	26%	63	28%	12,847	20%	130	23%	48,809	19%
		Very much	38	9%	6,658	14%	169	14%	27,182	13%	16	7%	6,800	10%	68	12%	23,517	9%
	Total	421	100%	46,172	100%	1,233	100%	215,832	100%	226	100%	64,853	100%	574	100%	257,583	100%	
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	85	20%	6,844	15%	245	20%	34,063	16%	51	23%	15,076	23%	132	23%	60,924	24%
		Some	164	39%	15,368	33%	405	33%	74,477	35%	70	31%	24,135	37%	184	32%	97,542	38%
		Quite a bit	107	26%	15,282	33%	366	30%	70,886	33%	70	31%	17,296	27%	161	28%	68,002	27%
		Very much	61	15%	8,424	18%	203	17%	35,517	17%	32	14%	8,000	12%	93	16%	29,846	12%
	Total	417	100%	45,918	100%	1,219	100%	214,943	100%	223	100%	64,507	100%	570	100%	256,314	100%	
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	45	11%	5,445	12%	150	12%	20,164	9%	27	12%	10,739	17%	58	10%	34,611	13%
		Some	102	24%	11,129	24%	317	26%	52,153	24%	39	17%	19,230	30%	135	24%	74,978	29%
		Quite a bit	158	37%	16,337	35%	404	33%	80,713	37%	81	36%	21,405	33%	191	33%	91,015	35%
		Very much	117	28%	13,185	29%	358	29%	62,579	29%	77	34%	13,220	20%	188	33%	56,199	22%
	Total	422	100%	46,096	100%	1,229	100%	215,609	100%	224	100%	64,594	100%	572	100%	256,803	100%	
10g. Using computers in academic work	ENVCOMPT	Very little	7	2%	1,178	3%	32	3%	5,859	3%	2	1%	1,388	2%	11	2%	5,725	2%
		Some	21	5%	6,072	13%	101	8%	30,440	14%	8	4%	6,379	10%	42	7%	26,696	10%
		Quite a bit	70	16%	15,412	33%	359	29%	73,374	34%	28	12%	18,482	29%	131	23%	75,295	29%
		Very much	327	77%	23,491	51%	735	60%	106,192	49%	187	83%	38,574	60%	386	68%	149,850	58%
	Total	425	100%	46,153	100%	1,227	100%	215,865	100%	225	100%	64,823	100%	570	100%	257,566	100%	
11a. Acquiring a broad general education	NGENLED	Very little	4	1%	1,251	3%	33	3%	5,955	3%	5	2%	1,924	3%	14	2%	7,927	3%
		Some	52	13%	6,882	15%	128	11%	34,070	16%	11	5%	9,103	14%	36	6%	37,325	15%
		Quite a bit	163	40%	19,284	42%	489	40%	91,057	43%	70	32%	23,893	37%	174	30%	95,301	37%
		Very much	191	47%	18,096	40%	560	46%	81,830	38%	136	61%	29,234	46%	347	61%	114,490	45%
	Total	410	100%	45,513	100%	1,210	100%	212,912	100%	222	100%	64,154	100%	571	100%	255,043	100%	
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	46	11%	4,039	9%	121	10%	19,072	9%	12	5%	3,746	6%	36	6%	18,040	7%
		Some	101	25%	12,212	27%	291	24%	57,868	27%	29	13%	12,021	19%	87	15%	53,022	21%
		Quite a bit	145	36%	16,384	36%	440	37%	77,060	36%	90	41%	21,934	34%	219	38%	86,404	34%
		Very much	114	28%	12,825	28%	350	29%	58,583	28%	90	41%	26,445	41%	227	40%	97,450	38%
	Total	406	100%	45,460	100%	1,202	100%	212,583	100%	221	100%	64,146	100%	569	100%	254,916	100%	

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			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	9	2%	1,745	4%	26	2%	11,122	5%	4	2%	2,324	4%	12	2%	10,425	4%
		Some	57	14%	9,046	20%	149	12%	48,182	23%	25	11%	11,540	18%	48	8%	48,765	19%
		Quite a bit	169	41%	18,557	41%	507	42%	85,631	40%	75	34%	24,238	38%	201	35%	96,740	38%
		Very much	174	43%	16,192	36%	526	44%	67,945	32%	118	53%	26,133	41%	310	54%	99,272	39%
		Total	409	100%	45,540	100%	1,208	100%	212,880	100%	222	100%	64,235	100%	571	100%	255,202	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	28	7%	2,918	6%	61	5%	20,292	10%	10	5%	3,336	5%	19	3%	15,637	6%
		Some	73	18%	10,918	24%	195	16%	58,220	27%	21	9%	12,964	20%	51	9%	56,810	22%
		Quite a bit	160	39%	17,602	39%	469	39%	77,743	37%	83	37%	24,080	38%	195	34%	94,446	37%
		Very much	148	36%	13,978	31%	477	40%	56,020	26%	108	49%	23,666	37%	305	54%	87,547	34%
		Total	409	100%	45,416	100%	1,202	100%	212,275	100%	222	100%	64,046	100%	570	100%	254,440	100%
11e. Thinking critically and analytically	GNANALY	Very little	8	2%	944	2%	26	2%	4,658	2%	5	2%	1,162	2%	12	2%	4,642	2%
		Some	41	10%	6,287	14%	141	12%	29,918	14%	19	9%	6,763	11%	44	8%	26,618	10%
		Quite a bit	153	38%	18,607	41%	448	37%	86,016	40%	68	31%	22,949	36%	188	33%	89,634	35%
		Very much	205	50%	19,589	43%	587	49%	91,863	43%	130	59%	33,168	52%	325	57%	133,642	53%
		Total	407	100%	45,427	100%	1,202	100%	212,455	100%	222	100%	64,042	100%	569	100%	254,536	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	16	4%	2,245	5%	50	4%	12,394	6%	6	3%	2,869	4%	21	4%	13,052	5%
		Some	73	18%	10,258	23%	208	17%	48,487	23%	24	11%	12,522	20%	70	12%	52,460	21%
		Quite a bit	178	44%	18,492	41%	496	41%	83,906	40%	87	39%	23,643	37%	210	37%	91,907	36%
		Very much	141	35%	14,350	32%	452	37%	67,099	32%	104	47%	24,938	39%	264	47%	96,678	38%
		Total	408	100%	45,345	100%	1,206	100%	211,886	100%	221	100%	63,972	100%	565	100%	254,097	100%
11g. Using computing and information technology	GNCMPTS	Very little	16	4%	2,454	5%	41	3%	14,886	7%	4	2%	2,423	4%	14	2%	12,171	5%
		Some	46	11%	9,413	21%	192	16%	49,221	23%	15	7%	10,591	16%	59	10%	48,590	19%
		Quite a bit	118	29%	16,954	37%	390	32%	77,237	36%	55	25%	22,016	34%	194	34%	88,044	35%
		Very much	230	56%	16,682	37%	588	49%	71,371	34%	149	67%	29,176	45%	303	53%	106,268	42%
		Total	410	100%	45,503	100%	1,211	100%	212,715	100%	223	100%	64,206	100%	570	100%	255,073	100%
11h. Working effectively with others	GNOTHERS	Very little	20	5%	2,001	4%	57	5%	12,451	6%	7	3%	2,071	3%	14	2%	10,124	4%
		Some	78	19%	9,404	21%	203	17%	48,956	23%	25	11%	10,203	16%	55	10%	45,549	18%
		Quite a bit	157	39%	17,714	39%	448	37%	80,450	38%	67	30%	22,860	36%	192	34%	91,179	36%
		Very much	152	37%	16,366	36%	496	41%	70,931	33%	124	56%	29,008	45%	309	54%	108,146	42%
		Total	407	100%	45,485	100%	1,204	100%	212,788	100%	223	100%	64,142	100%	570	100%	254,998	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	97	24%	18,667	42%	556	47%	92,372	44%	48	22%	23,767	37%	248	44%	98,344	39%
		Some	88	22%	13,111	29%	243	20%	61,218	29%	62	28%	19,367	30%	103	18%	77,718	31%
		Quite a bit	126	31%	7,988	18%	233	20%	35,581	17%	57	26%	11,836	19%	126	22%	45,469	18%
		Very much	91	23%	5,070	11%	159	13%	20,700	10%	53	24%	8,557	13%	88	16%	31,192	12%
		Total	402	100%	44,836	100%	1,191	100%	209,871	100%	220	100%	63,527	100%	565	100%	252,723	100%

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			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	24	6%	2,120	5%	53	4%	10,195	5%	10	5%	3,504	6%	15	3%	12,897	5%
		Some	77	19%	9,916	22%	199	17%	45,786	22%	29	13%	11,888	19%	75	13%	46,162	18%
		Quite a bit	178	44%	19,337	43%	497	42%	91,025	43%	78	36%	25,068	40%	210	37%	101,045	40%
		Very much	125	31%	13,322	30%	442	37%	62,480	30%	102	47%	22,893	36%	263	47%	92,010	36%
		Total	404	100%	44,695	100%	1,191	100%	209,486	100%	219	100%	63,353	100%	563	100%	252,114	100%
11k. Understanding yourself	GNSELF	Very little	42	11%	4,183	9%	91	8%	21,163	10%	20	9%	6,736	11%	40	7%	26,780	11%
		Some	91	23%	10,874	24%	220	19%	53,555	26%	37	17%	14,739	23%	105	19%	60,315	24%
		Quite a bit	143	36%	16,308	37%	441	37%	76,693	37%	84	38%	21,240	34%	172	30%	85,813	34%
		Very much	123	31%	13,282	30%	433	37%	57,728	28%	79	36%	20,488	32%	248	44%	78,736	31%
		Total	399	100%	44,647	100%	1,185	100%	209,139	100%	220	100%	63,203	100%	565	100%	251,644	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	38	9%	5,330	12%	87	7%	28,914	14%	18	8%	8,043	13%	35	6%	35,130	14%
		Some	90	22%	13,099	29%	219	18%	65,485	31%	48	22%	18,519	29%	98	17%	78,519	31%
		Quite a bit	151	37%	15,274	34%	460	39%	69,632	33%	81	37%	20,364	32%	212	38%	79,956	32%
		Very much	125	31%	11,099	25%	426	36%	45,636	22%	71	33%	16,528	26%	218	39%	58,770	23%
		Total	404	100%	44,802	100%	1,192	100%	209,667	100%	218	100%	63,454	100%	563	100%	252,375	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	51	13%	4,386	10%	149	12%	21,677	10%	21	10%	5,771	9%	41	7%	23,730	9%
		Some	133	33%	13,743	31%	319	27%	65,409	31%	51	23%	16,613	26%	127	23%	68,194	27%
		Quite a bit	141	35%	16,278	36%	430	36%	76,453	36%	95	43%	22,883	36%	219	39%	91,247	36%
		Very much	78	19%	10,418	23%	297	25%	46,287	22%	53	24%	18,176	29%	177	31%	69,275	27%
		Total	403	100%	44,825	100%	1,195	100%	209,826	100%	220	100%	63,443	100%	564	100%	252,446	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	54	14%	5,148	11%	123	10%	27,110	13%	17	8%	8,217	13%	39	7%	34,099	14%
		Some	87	22%	11,875	27%	277	23%	58,221	28%	45	21%	15,553	24%	129	23%	65,053	26%
		Quite a bit	160	40%	15,717	35%	440	37%	71,224	34%	79	36%	20,135	32%	182	32%	79,428	31%
		Very much	99	25%	12,047	27%	351	29%	53,224	25%	77	35%	19,602	31%	218	38%	73,912	29%
		Total	400	100%	44,787	100%	1,191	100%	209,779	100%	218	100%	63,507	100%	568	100%	252,492	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	36	9%	8,129	18%	160	13%	38,828	19%	18	8%	12,069	19%	64	11%	47,395	19%
		Some	111	28%	15,055	34%	345	29%	70,957	34%	50	23%	19,974	31%	159	28%	80,863	32%
		Quite a bit	155	39%	13,307	30%	420	35%	62,563	30%	90	41%	17,901	28%	200	35%	71,859	28%
		Very much	100	25%	8,313	19%	265	22%	37,438	18%	62	28%	13,545	21%	144	25%	52,385	21%
		Total	402	100%	44,804	100%	1,190	100%	209,786	100%	220	100%	63,489	100%	567	100%	252,502	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	114	29%	16,193	36%	303	26%	86,795	41%	88	40%	28,353	45%	180	32%	123,372	49%
		Some	103	26%	11,740	26%	323	27%	53,487	25%	47	21%	15,197	24%	142	25%	57,564	23%
		Quite a bit	96	24%	9,207	21%	343	29%	38,433	18%	57	26%	10,226	16%	132	23%	35,921	14%
		Very much	86	22%	7,699	17%	219	18%	31,191	15%	27	12%	9,742	15%	112	20%	35,827	14%
		Total	399	100%	44,839	100%	1,188	100%	209,906	100%	219	100%	63,518	100%	566	100%	252,684	100%

^a Percentages and counts are unweighted (see cover letter).



NSSE 2011 Engagement Item Frequency Distributions^a
The American University in Cairo

First-Year Students

Seniors

	Variable	Response Options	AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	53	13%	1,883	4%	58	5%	9,321	4%	29	13%	5,437	8%	40	7%	22,418	9%
		Fair	116	29%	6,860	15%	171	14%	34,012	16%	57	26%	12,248	19%	127	22%	50,188	20%
		Good	181	45%	20,916	46%	624	52%	98,955	47%	102	46%	26,058	41%	251	44%	103,365	41%
		Excellent	56	14%	15,615	34%	352	29%	69,498	33%	33	15%	20,386	32%	151	27%	78,934	31%
	Total		406	100%	45,274	100%	1,205	100%	211,786	100%	221	100%	64,129	100%	569	100%	254,905	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	8	2%	750	2%	20	2%	3,918	2%	0	0%	1,444	2%	13	2%	6,337	2%
		Fair	42	10%	4,742	10%	121	10%	22,790	11%	25	11%	7,356	11%	49	9%	30,134	12%
		Good	235	58%	22,413	50%	630	52%	101,979	48%	118	53%	30,305	47%	283	50%	116,952	46%
		Excellent	123	30%	17,321	38%	433	36%	82,999	39%	78	35%	24,992	39%	226	40%	101,430	40%
	Total		408	100%	45,226	100%	1,204	100%	211,686	100%	221	100%	64,097	100%	571	100%	254,853	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	13	3%	1,702	4%	52	4%	7,355	3%	10	5%	3,293	5%	31	5%	13,013	5%
		Probably no	48	12%	5,396	12%	143	12%	22,841	11%	25	11%	8,168	13%	85	15%	32,510	13%
		Probably yes	158	39%	18,217	40%	482	40%	83,144	39%	80	36%	24,862	39%	209	37%	95,557	37%
		Definitely yes	189	46%	19,978	44%	528	44%	98,594	47%	106	48%	27,815	43%	245	43%	113,923	45%
	Total		408	100%	45,293	100%	1,205	100%	211,934	100%	221	100%	64,138	100%	570	100%	255,003	100%

NSSEID: 999990

^a Percentages and counts are unweighted (see cover letter).



NSSE 2011 Background Item Frequency Distributions ^a The American University in Cairo

			First-Year Students								Seniors							
Item	Variable	Response Options	AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	372	90%	36,970	81%	1,015	84%	173,915	82%	5	2%	170	0%	15	3%	818	0%
		20-23	36	9%	2,781	6%	146	12%	21,264	10%	214	96%	37,015	58%	498	87%	167,895	66%
		24-29	3	1%	1,488	3%	33	3%	6,588	3%	3	1%	12,233	19%	46	8%	42,838	17%
		30-39	1	0%	1,818	4%	14	1%	5,485	3%	0	0%	7,294	11%	12	2%	22,373	9%
		40-55	1	0%	2,094	5%	1	0%	4,743	2%	0	0%	6,654	10%	0	0%	18,752	7%
		Over 55	0	0%	277	1%	0	0%	576	0%	0	0%	760	1%	0	0%	2,262	1%
		Total	413	100%	45,428	100%	1,209	100%	212,571	100%	222	100%	64,126	100%	571	100%	254,938	100%
16. Your sex:	SEX	Male	169	41%	14,728	32%	574	48%	74,712	35%	107	48%	22,264	35%	276	48%	93,687	37%
		Female	244	59%	30,640	68%	634	52%	137,737	65%	115	52%	41,859	65%	296	52%	161,281	63%
		Total	413	100%	45,368	100%	1,208	100%	212,449	100%	222	100%	64,123	100%	572	100%	254,968	100%
17. Are you an international student or foreign national?	INTERNAT	No	361	88%	43,050	95%	671	56%	151,048	94%	195	89%	60,753	95%	326	57%	197,195	95%
		Yes	47	12%	2,112	5%	526	44%	9,391	6%	24	11%	3,234	5%	241	43%	10,390	5%
		Total	408	100%	45,162	100%	1,197	100%	160,439	100%	219	100%	63,987	100%	567	100%	207,585	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	0	0%	399	1%	6	1%	1,231	1%	0	0%	508	1%	4	1%	1,487	1%
		Asian, Asian American, or Pacific Islander	2	1%	3,100	7%	272	23%	12,481	8%	3	1%	4,697	7%	85	15%	13,868	7%
		Black or African American	1	0%	4,415	10%	17	1%	14,034	9%	0	0%	5,065	8%	3	1%	15,935	8%
		White (non-Hispanic)	74	19%	28,410	63%	188	16%	105,709	66%	39	19%	40,044	62%	116	21%	139,596	67%
		Mexican or Mexican American	0	0%	2,540	6%	1	0%	5,779	4%	0	0%	3,947	6%	0	0%	7,525	4%
		Puerto Rican	0	0%	420	1%	2	0%	1,382	1%	0	0%	435	1%	0	0%	1,443	1%
		Other Hispanic or Latino	1	0%	1,566	3%	3	0%	5,011	3%	1	0%	2,133	3%	1	0%	6,104	3%
		Multiracial	11	3%	1,495	3%	28	2%	5,059	3%	7	3%	1,953	3%	14	2%	5,850	3%
		Other	233	59%	741	2%	418	35%	2,408	1%	117	57%	1,191	2%	208	37%	3,226	2%
		I prefer not to respond	70	18%	2,223	5%	252	21%	7,811	5%	38	19%	4,175	7%	130	23%	13,051	6%
		Total	392	100%	45,309	100%	1,187	100%	160,905	100%	205	100%	64,148	100%	561	100%	208,085	100%
19. What is your current classification in college?	CLASS	Freshman/first year	183	44%	38,053	84%	816	68%	185,194	87%	0	0%	106	0%	0	0%	474	0%
		Sophomore	222	54%	5,672	13%	348	29%	21,973	10%	0	0%	337	1%	4	1%	1,620	1%
		Junior	6	1%	618	1%	29	2%	2,279	1%	1	0%	4,353	7%	9	2%	20,715	8%
		Senior	1	0%	171	0%	1	0%	669	0%	219	99%	57,243	89%	557	97%	224,314	88%
		Unclassified	1	0%	780	2%	8	1%	2,064	1%	1	0%	2,085	3%	2	0%	7,769	3%
		Total	413	100%	45,294	100%	1,202	100%	212,179	100%	221	100%	64,124	100%	572	100%	254,892	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	349	85%	40,597	90%	1,149	96%	194,018	91%	209	94%	31,092	48%	512	90%	157,396	62%
		Started elsewhere	62	15%	4,704	10%	53	4%	18,066	9%	13	6%	33,086	52%	58	10%	97,595	38%
		Total	411	100%	45,301	100%	1,202	100%	212,084	100%	222	100%	64,178	100%	570	100%	254,991	100%

^a Percentages and counts are unweighted (see cover letter).

NSSE 2011 Background Item Frequency Distributions^a
The American University in Cairo

		First-Year Students								Seniors								
		AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	10	2%	2,591	6%	47	4%	6,576	4%	2	1%	5,812	9%	17	3%	15,851	8%
	COMCOL05	Community or junior college	12	3%	4,328	10%	61	5%	13,032	8%	6	3%	29,815	47%	21	4%	77,080	37%
	FOUR05	4-year college other than this one	34	8%	3,604	8%	60	5%	11,641	7%	16	7%	16,297	26%	40	7%	51,473	25%
	NONE05	None	303	74%	34,801	78%	896	75%	128,230	81%	189	86%	23,062	36%	439	77%	91,710	44%
	OCOL1_05	Other	60	15%	1,677	4%	167	14%	5,282	3%	10	5%	2,802	4%	69	12%	8,736	4%
		Total	408	100%	45,058	100%	1,194	100%	159,575	100%	222	100%	63,570	100%	572	100%	205,917	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	407	100%	43,878	97%	1,188	99%	154,894	97%	222	100%	60,036	94%	571	100%	195,261	95%
		Yes	1	0%	1,180	3%	6	1%	4,681	3%	0	0%	3,534	6%	1	0%	10,656	5%
		Total	408	100%	45,058	100%	1,194	100%	159,575	100%	222	100%	63,570	100%	572	100%	205,917	100%
		Total	408	100%	45,058	100%	1,194	100%	159,575	100%	222	100%	63,570	100%	572	100%	205,917	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	681	58%	2	33%	3,388	73%	0	0%	1,696	48%	1	100%	5,780	55%
		Yes	1	100%	490	42%	4	67%	1,265	27%	0	0%	1,813	52%	0	0%	4,807	45%
		Total	1	100%	1,171	100%	6	100%	4,653	100%	0	0%	3,509	100%	1	100%	10,587	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	59	14%	2,499	6%	237	20%	9,998	5%	8	4%	9,729	15%	109	19%	35,071	14%
		Full-time	348	86%	42,806	94%	956	80%	202,125	95%	214	96%	54,393	85%	463	81%	219,871	86%
		Total	407	100%	45,305	100%	1,193	100%	212,123	100%	222	100%	64,122	100%	572	100%	254,942	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	389	96%	41,755	93%	1,130	95%	203,497	97%	214	97%	58,973	93%	544	96%	239,543	95%
		Yes	16	4%	3,319	7%	64	5%	7,347	3%	6	3%	4,604	7%	25	4%	13,209	5%
		Total	405	100%	45,074	100%	1,194	100%	210,844	100%	220	100%	63,577	100%	569	100%	252,752	100%

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NSSE 2011 Background Item Frequency Distributions ^a
The American University in Cairo

First-Year Students

Seniors

	Variable	Response Options	AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	349	88%	37,791	85%	1,055	90%	134,201	85%	200	93%	53,378	85%	515	91%	173,299	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	6	2%	1,249	3%	28	2%	4,462	3%	2	1%	1,514	2%	14	2%	4,633	2%
	DISMOBIL	Yes, I have a mobility impairment	2	1%	315	1%	4	0%	838	1%	0	0%	649	1%	4	1%	1,738	1%
	DISLEARN	Yes, I have a learning disability	2	1%	1,031	2%	10	1%	3,438	2%	0	0%	1,438	2%	1	0%	4,576	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	1	0%	1,133	3%	5	0%	4,220	3%	2	1%	1,533	2%	5	1%	5,546	3%
	DISMENT	Yes, I have a mental health disorder	3	1%	864	2%	2	0%	3,096	2%	0	0%	1,516	2%	3	1%	5,134	3%
	DISMED	Yes, I have a medical disability not listed above	5	1%	714	2%	4	0%	2,135	1%	1	0%	1,018	2%	1	0%	3,075	2%
	DISOTHER	Yes, I have another disability	19	5%	4,046	9%	42	4%	14,084	9%	2	1%	5,669	9%	19	3%	18,392	9%
	DISREFUS	I choose not to answer	25	6%	2,290	5%	72	6%	7,732	5%	10	5%	3,121	5%	26	5%	9,700	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	368	92%	42,497	94%	1,098	93%	196,563	93%	210	96%	58,778	92%	521	92%	231,831	91%
		Yes	32	8%	2,737	6%	79	7%	15,040	7%	8	4%	5,256	8%	45	8%	22,730	9%
	Total	400	100%	45,234	100%	1,177	100%	211,603	100%	218	100%	64,034	100%	566	100%	254,561	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	364	91%	41,718	92%	1,078	91%	193,273	91%	207	94%	61,242	96%	525	92%	241,309	95%
		Yes	37	9%	3,410	8%	103	9%	17,990	9%	13	6%	2,677	4%	44	8%	12,907	5%
	Total	401	100%	45,128	100%	1,181	100%	211,263	100%	220	100%	63,919	100%	569	100%	254,216	100%	

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NSSE 2011 Background Item Frequency Distributions^a
The American University in Cairo

			First-Year Students								Seniors							
			AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	2	1%	984	2%	30	3%	4,903	2%	1	0%	173	0%	7	1%	786	0%
		C	2	1%	1,541	3%	58	5%	8,244	4%	2	1%	1,167	2%	18	3%	4,416	2%
		C+	19	5%	2,295	5%	103	9%	12,766	6%	2	1%	2,664	4%	39	7%	10,353	4%
		B-	15	4%	3,150	7%	90	8%	17,215	8%	9	4%	4,293	7%	60	11%	17,892	7%
		B	74	19%	8,987	20%	249	21%	41,886	20%	26	12%	12,470	19%	128	23%	48,781	19%
		B+	92	23%	8,678	19%	266	23%	41,249	19%	57	26%	12,983	20%	125	22%	54,874	22%
		A-	103	26%	8,634	19%	157	13%	40,442	19%	44	20%	12,824	20%	81	14%	54,576	21%
		A	92	23%	10,943	24%	229	19%	44,836	21%	78	36%	17,444	27%	110	19%	62,765	25%
	Total		399	100%	45,212	100%	1,182	100%	211,541	100%	219	100%	64,018	100%	568	100%	254,443	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	56	14%	25,849	57%	269	23%	123,045	58%	30	14%	6,574	10%	114	20%	32,790	13%
		Residence, walking distance	16	4%	2,966	7%	116	10%	17,138	8%	3	1%	12,522	20%	69	12%	64,656	25%
		Residence, driving distance	307	76%	12,407	28%	727	62%	58,956	28%	177	82%	38,746	61%	349	61%	135,735	53%
		Fraternity or sorority house	3	1%	85	0%	13	1%	900	0%	0	0%	299	0%	6	1%	2,622	1%
		None of the above	20	5%	3,678	8%	45	4%	10,851	5%	7	3%	5,636	9%	31	5%	17,993	7%
		Total	402	100%	44,985	100%	1,170	100%	210,890	100%	217	100%	63,777	100%	569	100%	253,796	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	6	2%	5,446	12%	125	11%	13,713	9%	2	1%	8,473	13%	62	11%	20,732	10%
		Graduated from HS	21	5%	12,511	28%	152	13%	38,492	24%	4	2%	16,696	26%	64	11%	48,891	24%
		Attended, no degree	17	4%	6,295	14%	99	8%	20,790	13%	5	2%	9,214	15%	57	10%	27,700	13%
		Completed Associate's	30	8%	3,937	9%	58	5%	13,394	8%	2	1%	5,757	9%	26	5%	17,517	9%
		Completed Bachelor's	180	45%	10,045	23%	443	38%	40,705	26%	131	61%	14,081	22%	230	41%	50,752	25%
		Completed Master's	65	16%	4,669	10%	201	17%	21,747	14%	35	16%	6,537	10%	78	14%	26,725	13%
		Completed Doctorate	78	20%	1,659	4%	88	8%	9,715	6%	37	17%	2,604	4%	44	8%	13,528	7%
		Total	397	100%	44,562	100%	1,166	100%	158,556	100%	216	100%	63,362	100%	561	100%	205,845	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	6	2%	4,510	10%	160	14%	10,809	7%	2	1%	7,074	11%	77	14%	16,801	8%
		Graduated from HS	14	4%	10,469	23%	199	17%	32,414	20%	5	2%	16,496	26%	111	20%	48,025	23%
		Attended, no degree	18	5%	7,109	16%	139	12%	23,637	15%	7	3%	10,022	16%	78	14%	30,832	15%
		Completed Associate's	37	9%	5,891	13%	82	7%	20,291	13%	7	3%	8,388	13%	28	5%	26,491	13%
		Completed Bachelor's	217	55%	10,927	24%	425	37%	46,255	29%	146	68%	13,934	22%	210	37%	53,511	26%
		Completed Master's	63	16%	5,166	12%	108	9%	21,745	14%	21	10%	6,707	11%	36	6%	26,043	13%
		Completed Doctorate	42	11%	720	2%	50	4%	4,132	3%	28	13%	989	2%	22	4%	4,920	2%
		Total	397	100%	44,792	100%	1,163	100%	159,283	100%	216	100%	63,610	100%	562	100%	206,623	100%

^a Percentages and counts are unweighted (see cover letter).

NSSE 2011 Background Item Frequency Distributions^a
The American University in Cairo

			First-Year Students								Seniors							
			AUC		Selected Peers		Middle East/Asia		NSSE 2011		AUC		Selected Peers		Middle East/Asia		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	31	8%	5,389	12%	95	8%	28,345	14%	14	7%	8,895	14%	25	4%	37,882	15%
		Biological Science	5	1%	3,473	8%	48	4%	20,704	10%	2	1%	3,748	6%	22	4%	20,324	8%
		Business	109	27%	7,331	17%	343	30%	27,290	14%	54	25%	13,395	21%	230	41%	44,161	18%
		Education	0	0%	3,987	9%	7	1%	14,113	7%	0	0%	6,325	10%	8	1%	19,482	8%
		Engineering	111	28%	2,191	5%	292	25%	15,827	8%	89	42%	2,917	5%	141	25%	17,708	7%
		Physical Science	10	3%	1,460	3%	12	1%	8,614	4%	8	4%	1,874	3%	1	0%	9,289	4%
		Professional	10	3%	6,223	14%	109	9%	24,511	12%	5	2%	6,975	11%	26	5%	25,267	10%
		Social Science	78	20%	4,836	11%	123	11%	28,080	14%	23	11%	8,754	14%	48	9%	40,068	16%
		Other	44	11%	7,101	16%	130	11%	27,204	13%	19	9%	10,191	16%	56	10%	34,550	14%
		Undecided	2	1%	1,847	4%	3	0%	6,952	3%	0	0%	27	0%	0	0%	170	0%
	Total		400	100%	43,838	100%	1,162	100%	201,640	100%	214	100%	63,101	100%	557	100%	248,901	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	24	16%	1,932	20%	39	12%	12,324	24%	9	26%	2,343	20%	6	6%	12,606	24%
		Biological Science	1	1%	458	5%	5	2%	3,150	6%	0	0%	421	4%	1	1%	2,742	5%
		Business	42	29%	1,588	16%	85	26%	7,054	14%	10	29%	2,449	21%	40	42%	9,080	17%
		Education	0	0%	873	9%	2	1%	3,000	6%	0	0%	1,365	11%	2	2%	3,734	7%
		Engineering	11	8%	220	2%	51	15%	1,559	3%	3	9%	188	2%	5	5%	1,025	2%
		Physical Science	4	3%	508	5%	10	3%	3,476	7%	3	9%	634	5%	5	5%	3,186	6%
		Professional	5	3%	1,041	11%	28	8%	3,816	7%	0	0%	799	7%	9	9%	2,795	5%
		Social Science	46	32%	1,419	15%	60	18%	9,927	19%	5	14%	1,969	17%	13	14%	11,414	22%
		Other	10	7%	1,307	13%	46	14%	5,252	10%	4	11%	1,411	12%	9	9%	5,124	10%
		Undecided	3	2%	375	4%	7	2%	1,540	3%	1	3%	316	3%	6	6%	1,047	2%
	Total		146	100%	9,721	100%	333	100%	51,098	100%	35	100%	11,895	100%	96	100%	52,753	100%
- Institution reported: Gender	GENDER	Male	222	41%	17,345	33%	703	48%	87,068	35%	122	47%	24,857	35%	306	48%	104,626	37%
		Female	317	59%	35,678	67%	747	52%	158,294	65%	135	53%	46,172	65%	334	52%	176,793	63%
		Total	539	100%	53,023	100%	1,450	100%	245,362	100%	257	100%	71,029	100%	640	100%	281,419	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	0	0%	5,629	12%	0	0%	16,634	10%	0	0%	5,854	9%	0	0%	18,053	9%
		Am. Ind./Alaska Native	0	0%	329	1%	0	0%	1,006	1%	0	0%	515	1%	0	0%	1,358	1%
		Asian/Pacific Islander	0	0%	2,837	6%	0	0%	10,293	6%	0	0%	4,319	7%	0	0%	13,124	6%
		Caucasian/White	0	0%	28,537	59%	0	0%	105,980	63%	0	0%	40,023	61%	0	0%	136,860	66%
		Hispanic	0	0%	5,719	12%	0	0%	14,335	9%	0	0%	7,661	12%	0	0%	17,159	8%
		Other	0	0%	330	1%	67	66%	772	0%	0	0%	445	1%	28	78%	1,001	0%
		Foreign	0	0%	1,145	2%	34	34%	5,345	3%	0	0%	1,473	2%	8	22%	4,788	2%
		Multi-racial	0	0%	992	2%	0	0%	3,565	2%	0	0%	797	1%	0	0%	2,325	1%
		Unknown	0	0%	3,046	6%	0	0%	9,840	6%	0	0%	4,133	6%	0	0%	11,472	6%
	Total		0	0%	48,564	100%	101	100%	167,770	100%	0	0%	65,220	100%	36	100%	206,140	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	63	12%	3,835	7%	108	7%	13,914	6%	1	0%	12,383	17%	38	6%	44,817	16%
		Full-time	476	88%	49,189	93%	1,342	93%	231,471	94%	256	100%	58,649	83%	602	94%	236,619	84%
		Total	539	100%	53,024	100%	1,450	100%	245,385	100%	257	100%	71,032	100%	640	100%	281,436	100%

NSSEID: 999990

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