



The American University in Cairo

Mean Comparisons

August 2010

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



NSSE 2010 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2010			
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.05	***	.23	2.85	***	.20	2.88	**	.20	2.84	***	.25
			SR	3.37	***	.31	3.11	***	.31	3.17	**	.24	3.11	***	.31
b. Made a class presentation	CLPRESEN	ACL	FY	2.53	***	.35	2.25	***	.35	2.34	***	.24	2.27	***	.32
			SR	3.15	***	.45	2.77	***	.45	2.84	***	.34	2.78	***	.42
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SFI	FY	2.56		-.12	2.68		-.12	2.76	**	-.20	2.69	*	-.13
			SR	2.48		.08	2.40		.08	2.54		-.07	2.49		-.01
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SFI	FY	3.25	**	.19	3.10	**	.19	3.13	*	.16	3.10	**	.19
			SR	3.57	***	.36	3.30	***	.36	3.36	***	.29	3.33	***	.32
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SCE	FY	2.88		.00	2.88		.00	2.84		.05	2.80		.09
			SR	2.99		.11	2.89		.11	2.89		.11	2.83	*	.17
f. Come to class without completing readings or assignments	CLUNPREP	SCE	FY	1.87		-.13	1.97		-.13	1.99	*	-.15	2.03	**	-.20
			SR	1.95		-.22	2.12	**	-.22	2.06		-.15	2.13	**	-.23

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

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				<i>AUC compared with:</i>										
				AUC		Basic Carnegie Class			Middle East/Asia			NSSE 2010		
Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.08	2.86	***	.27	3.04		.06	2.84	***	.28
				SR	3.24	3.16		.10	3.08	*	.20	3.14		.12
b.	Made a class presentation	CLPRESEN	ACL	FY	2.37	2.33		.05	2.36		.01	2.28	**	.11
				SR	3.12	2.88	***	.27	3.15		-.04	2.82	***	.34
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	3.11	2.77	***	.36	3.05		.07	2.67	***	.45
				SR	2.59	2.56		.03	2.85	***	-.30	2.50		.09
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.25	3.13	***	.14	3.03	***	.26	3.12	***	.16
				SR	3.57	3.38	***	.27	3.47		.15	3.38	***	.27
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.76	2.82		-.08	2.66	*	.11	2.79		-.04
				SR	2.69	2.91	***	-.24	2.76		-.08	2.87	**	-.20
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.96	1.95		.02	1.82	***	.19	1.99		-.03
				SR	2.30	2.03	***	.34	2.16	*	.18	2.09	***	.27
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.57	2.50	*	.09	2.54		.03	2.44	***	.16
				SR	2.42	2.63	**	-.23	2.64	**	-.23	2.54		-.14
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.55	2.42	***	.15	2.71	***	-.16	2.49	*	.08
				SR	3.09	2.75	***	.37	3.01		.09	2.80	***	.32
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.71	2.64	*	.08	2.74		-.03	2.66		.06
				SR	3.10	2.95	*	.18	3.03		.08	2.97	*	.15
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.99	1.64	***	.41	2.10	*	-.11	1.69	***	.36
				SR	2.34	1.81	***	.55	2.24		.10	1.87	***	.49
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.45	1.60	***	-.18	1.62	***	-.20	1.60	***	-.18
				SR	1.63	1.79	*	-.17	1.66		-.03	1.76		-.13

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by pooled SD

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				<i>AUC compared with:</i>									
				AUC	Basic Carnegie Class			Middle East/Asia			NSSE 2010		
	Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.62		.01	2.60		.02	2.64		-.01
				SR	2.67	2.88	**	-.21	2.85	*	-.18	2.87	**
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.41		.20	3.00		.47	3.24		.21
				SR	3.55	3.47	***	.11	3.49	***	.09	3.48	***
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.61		-.07	2.61		.00	2.64		-.03
				SR	2.69	2.88	**	-.22	2.77		-.10	2.85	*
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.83		-.44	2.00		-.17	2.20		-.40
				SR	2.29	2.44	*	-.16	2.36		-.08	2.45	*
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	2.00		.13	2.13		-.14	1.88		.14
				SR	2.39	2.09	***	.33	2.38	**	.02	2.09	***
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.53		-.22	2.32		.22	2.71		-.21
				SR	2.58	2.86	***	-.36	2.51	***	.07	2.85	***
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.82		.06	2.79		.03	2.73		.11
				SR	2.75	2.83		-.10	2.93	**	-.23	2.80	**
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.66		-.01	1.80		-.16	1.65		.01
				SR	1.89	1.84		.06	1.95	**	-.06	1.87	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.86		.11	2.86		.00	2.79		.08
				SR	2.89	2.91	**	-.02	2.95		-.06	2.92	*
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.22		-.34	2.41		-.17	2.61		-.38
				SR	2.42	2.66	***	-.24	2.56	***	-.13	2.67	***
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.43		-.23	2.52		-.08	2.70		-.27
				SR	2.65	2.70	***	-.06	2.76		-.11	2.73	***

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by pooled SD

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				AUC			<i>AUC compared with:</i>			NSSE 2010			
Variable	Bench- mark	Class		Mean	Mean	Sig ^a	Effect Size ^b	Middle East/Asia		NSSE 2010			
								Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.44	2.99	***	-.65	2.69	***	-.26	2.95	***	-.60
			SR	2.52	2.83	***	-.34	2.65		-.14	2.79	***	-.30
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.21	3.12	**	.11	3.19		.02	3.17		.06
			SR		3.27	.14	3.37		.01	3.31		.10	
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.94	2.92		.02	3.03		-.10	2.95		-.01
			SR		3.09	-.13	3.14	*	-.18	3.12	*	-.17	
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.95	2.95		-.01	2.96		-.01	2.94		.01
			SR		3.06	*	-.17	3.05		-.15	3.06	*	-.17
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.92	3.07	***	-.19	3.14	***	-.26	3.10	***	-.22
			SR		3.12	*	-.17	3.22		-.11	3.27	*	-.19
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.28	3.29		.00	3.14	*	.13	3.32		-.04
			SR		3.20	3.20	.00	3.35		-.13	3.25		-.04
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.26	2.07	***	.21	2.22		.04	2.07	***	.20
			SR		2.30	2.19	.10	2.23		.07	2.20		.10
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.70	1.31	***	.52	1.68		.02	1.31	***	.54
			SR		2.24	1.64	***	.73	2.26		-.02	1.66	***
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.45	2.26	***	.23	2.34	*	.11	2.30	***	.18
			SR		2.88	2.54	***	.35	2.91		-.03	2.60	***
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.33	3.06	***	.26	3.12	***	.17	3.05	***	.27
			SR		3.07	2.99	.07	3.13		-.05	3.03		.03

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by pooled SD

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			AUC				<i>AUC compared with:</i>			NSSE 2010				
Variable	Bench- mark	Class	Basic Carnegie		Effect Size ^b	Middle East/Asia				Effect Size ^b				
			Mean	Sig ^a		Mean	Sig ^a	Mean	Sig ^a					
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>														
4. Problem Sets														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.99	2.69	***	.26	2.95	.03	2.74	***	.22		
			SR	2.99	2.67	***	.27	2.87	.11	2.66	***	.27		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	3.03	2.85	***	.15	3.11	-.06	2.76	***	.23		
			SR	2.53	2.46		.06	2.68	-.13	2.37		.13		
5. Examinations														
<i>1=Very little to 7=Very much</i>														
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.01	5.43	***	-.37	5.31	***	-.24	5.51	***	-.44	
			SR	5.03	5.53	***	-.41	5.30	*	-.21	5.52	***	-.40	
6. Additional Collegiate Experiences														
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	2.04	2.19	***	-.16	2.13	-.10	2.19	***	-.17		
			SR	2.06	1.98		.09	2.16	-.11	2.06		.00		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.42	2.82	***	-.38	2.34	.07	2.85	***	-.42		
			SR	2.20	2.66	***	-.44	2.41	*	-.21	2.75	***	-.53	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.25	1.99	***	.24	2.06	**	.16	2.08	***	.15	
			SR	2.16	2.10		.06	2.15	.01	2.17		.00		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.64	2.58		.06	2.58	.05	2.62		.02		
			SR	2.64	2.70		-.06	2.63	.01	2.73		-.10		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	3.02	2.80	***	.26	2.98	.05	2.81	***	.24		
			SR	2.99	2.88		.13	2.95	.04	2.89		.11		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	3.02	2.89	***	.15	3.01	.01	2.91	***	.13		
			SR	3.08	2.93	*	.18	2.99	.11	2.94	*	.16		
7. Enriching Educational Experiences														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.15	.07	***	.31	.10	**	.15	.07	***	.29
				SR	.75	.48	***	.54	.63	**	.27	.52	***	.46

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by pooled SD

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				<i>AUC compared with:</i>										
				AUC		Basic Carnegie Class		Middle East/Asia		NSSE 2010				
	Variable	Benchmark	Class	Mean	Effect Size ^b	Mean	Sig. ^a	Effect Size ^b	Mean	Sig. ^a	Effect Size ^b	Mean	Sig. ^a	Effect Size ^b
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.33	.38	**	-.11	.30		.05	.41	***	-.17
				SR	.63	.59		.08	.50	**	.26	.62	.00	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.15	.17		-.05	.16		-.02	.16		-.04
				SR	.33	.27		.12	.28		.10	.27	.12	
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.07	.05		.09	.09		-.06	.05	*	.11
				SR	.20	.16		.11	.26		-.15	.20	.01	
e.	Foreign language coursework	FORLNG04	EEE	FY	.13	.17	***	-.12	.15		-.06	.22	***	-.23
				SR	.22	.35	***	-.28	.23		-.02	.42	***	-.41
f.	Study abroad	STDABR04	EEE	FY	.02	.03	*	-.07	.08	***	-.27	.03	*	-.07
				SR	.20	.11	**	.29	.11	**	.27	.16	.10	
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.08	.04	***	.19	.12	**	-.14	.04	***	.21
				SR	.27	.14	***	.37	.16	**	.28	.17	**	.27
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.02		.00	.05	**	-.15	.02		.01
				SR	.55	.32	***	.50	.39	***	.32	.34	***	.45
<i>Select the circle that best represents the quality of your relationships with people at your institution.</i>														
<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>														
8. a.	Relationships with other students	ENVSTU	SCE	FY	5.48	5.48		.00	5.60		-.09	5.52		-.03
				SR	5.50	5.65		-.12	5.64		-.10	5.67	-.13	
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>														
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.01	5.30	***	-.22	5.34	***	-.25	5.31	***	-.24
				SR	5.24	5.52	**	-.22	5.26		-.02	5.53	**	-.22
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>														
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.31	4.84	***	-.35	4.98	***	-.43	4.86	***	-.36
				SR	4.01	4.72	***	-.43	4.52	***	-.30	4.72	***	-.43

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by pooled SD

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Variable	Bench- mark	Class	AUC		Basic Carnegie			AUC compared with:			NSSE 2010		
					Class		Middle East/Asia						
			Mean	Effect Size ^b	Mean	Sig. ^a	Effect Size ^b	Mean	Sig. ^a	Effect Size ^b	Mean	Sig. ^a	Effect Size ^b
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>													
9. Time Usage													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.10	4.08	.01	4.35	**	-.14	4.30	**	-.12	
			SR	3.94	4.19	*	-.15	4.28	*	-.18	4.34	**	-.23
b. Working for pay on campus	WORKON01		FY	1.33	1.52	***	-.16	1.67	***	-.29	1.52	***	-.16
			SR	1.44	1.71	***	-.18	2.01	***	-.41	1.85	***	-.26
c. Working for pay off campus	WORKOF01		FY	1.32	2.41	***	-.49	1.78	***	-.31	2.15	***	-.40
			SR	1.74	4.00	***	-.80	1.83		-.06	3.49	***	-.63
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.25	2.22		.02	1.97	***	.21	2.31		-.04
			SR	2.72	2.01	***	.46	2.11	***	.39	2.17	***	.35
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.04	3.75	***	.18	3.78	**	.15	3.75	***	.18
			SR	3.80	3.44	**	.24	3.89		-.05	3.51	*	.19
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.73	1.93	***	.44	2.78		-.03	1.78	***	.57
			SR	2.52	2.76	*	-.09	2.70		-.12	2.42		.04
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	3.20	2.33	***	.74	2.85	***	.26	2.26	***	.84
			SR	3.50	2.44	***	.93	2.86	***	.49	2.33	***	1.09
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
10. Institutional Environment													
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.12	3.15		-.04	3.34	***	-.29	3.19	*	-.09
			SR	3.25	3.15		.12	3.36		-.14	3.18		.08
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.96	3.11	***	-.19	3.18	***	-.28	3.13	***	-.22
			SR	2.90	2.98		-.11	2.99		-.11	3.01		-.14
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.57	2.74	***	-.18	2.93	***	-.37	2.74	***	-.17
			SR	2.47	2.59		-.12	2.82	***	-.35	2.57		-.10

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons The American University in Cairo

				<i>AUC compared with:</i>										
				AUC		Basic Carnegie Class			Middle East/Asia			NSSE 2010		
	Variable	Bench- mark	Class	Mean	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	Mean	Sig ^a	Effect Size ^b	
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.05	2.33	***	-.29	2.31	***	-.26	2.31	***	-.27
SR				1.95	2.04		-.09	2.07		-.11	2.05		-.10	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.32	2.55	***	-.24	2.54	***	-.22	2.54	***	-.24
SR				2.16	2.27		-.12	2.28		-.12	2.30		-.14	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.68	2.85	***	-.19	2.88	***	-.21	2.89	***	-.23
SR				2.68	2.58		.10	2.72		-.04	2.68		.00	
g.	Using computers in academic work	ENVCOMPT		FY	3.66	3.33	***	.43	3.49	***	.25	3.32	***	.43
SR				3.75	3.45		***	.39	3.62	*	.20	3.47	***	.37

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	3.26	3.20		.08	3.29		-.04	3.21		.07
SR				3.47	3.27	**	.25	3.44		.04	3.29	**	.22	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.76	2.85	*	-.10	2.86		-.10	2.86	*	-.10
SR				2.95	3.12	*	-.18	3.00		-.05	3.10	*	-.16	
c.	Writing clearly and effectively	GNWRITE		FY	3.23	3.10	***	.15	3.28		-.07	3.05	***	.20
SR				3.37	3.15	***	.26	3.34		.04	3.16	***	.26	
d.	Speaking clearly and effectively	GNSPEAK		FY	3.07	2.95	**	.13	3.24	***	-.20	2.88	***	.21
SR				3.28	3.07	**	.23	3.34		-.08	3.04	***	.27	
e.	Thinking critically and analytically	GNANALY		FY	3.32	3.24	*	.10	3.40		-.10	3.26		.07
SR				3.44	3.36		.10	3.46		-.03	3.40		.05	
f.	Analyzing quantitative problems	GNQUANT		FY	3.03	2.97		.07	3.21	***	-.22	2.98		.05
SR				3.30	3.09	**	.25	3.30		.00	3.10	**	.23	
g.	Using computing and information technology	GNCMPTS		FY	3.34	3.06	***	.32	3.32		.02	3.03	***	.36
SR				3.43	3.22	**	.25	3.40		.04	3.20	***	.27	
h.	Working effectively with others	GNOTHERS		FY	3.09	3.07		.03	3.21	*	-.13	3.04		.06
SR				3.26	3.22		.05	3.33		-.08	3.21		.06	

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons The American University in Cairo

			AUC				<i>AUC compared with:</i>			NSSE 2010		
Variable	Bench- mark	Class	Basic Carnegie		Effect Size ^b	Middle East/Asia		Effect Size ^b	NSSE 2010		Effect Size ^b	
			Mean	Sig ^a		Mean	Sig ^a		Mean	Sig ^a		
i. Voting in local, state, or national elections	GNCITIZN	FY	1.97		.02	2.11	*	-.13	1.89		.08	
		SR	2.14		.01	2.11		.03	2.11		.03	
j. Learning effectively on your own	GNINQ	FY	2.96		.01	3.14	***	-.21	2.96		.00	
		SR	3.16		.12	3.26		-.12	3.08		.09	
k. Understanding yourself	GNSELF	FY	2.88		.03	3.09	***	-.23	2.84		.04	
		SR	3.06	**	.20	3.11		-.05	2.88	*	.18	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.83	**	.11	3.08	***	-.27	2.68	***	.16	
		SR	2.92	**	.21	3.04		-.13	2.68	**	.24	
m. Solving complex real-world problems	GNPROBSV	FY	2.59	**	-.13	2.80	***	-.23	2.72	***	-.14	
		SR	2.82		.02	2.86		-.04	2.83		-.01	
n. Developing a personal code of values and ethics	GNETHICS	FY	2.73		-.01	2.95	***	-.24	2.74		-.02	
		SR	2.92		.14	2.93		-.01	2.80		.12	
o. Contributing to the welfare of your community	GNCOMMUN	FY	2.59	*	.10	2.79	***	-.22	2.52		.07	
		SR	2.60		.07	2.72		-.11	2.56		.05	
p. Developing a deepened sense of spirituality	GNSPIRIT	FY	2.22		.04	2.46	***	-.22	2.19		.03	
		SR	2.19	*	.16	2.26		-.07	2.03		.14	
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.76	***	-.39	3.07	***	-.39	3.09	***	-.41	
		SR	2.54	***	-.42	2.87	***	-.36	2.96	***	-.46	
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.21		.00	3.31	**	-.14	3.25		-.06	
		SR	3.18		-.04	3.26		-.10	3.27		-.11	
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.29	*	.09	3.33		-.06	3.26		.03	
		SR	3.22		.03	3.11		.12	3.24		-.02	

NSSEID: 999990

^a * p<.05 ** p<.01 *** p<.001 (2-tailed).

^b Mean difference divided by pooled SD



The American University in Cairo

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2010 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Option	First-Year Students				Seniors			
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010
		Count	%	Count	%	Count	%	Count	%
a. Asked questions in class or contributed to class discussions	Never	15	2%	211	2%	1,248	3%	4,922	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%
b. Made a class presentation	Never	80	9%	775	9%	5,215	13%	21,742	14%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	Never	137	15%	960	11%	4,445	11%	20,566	13%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	12	1%	133	2%	805	2%	3,275	2%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	66	7%	516	6%	2,614	7%	10,590	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question.

NSSE 2010 Engagement Item Frequency Distributions The American University in Cairo

		First-Year Students								Seniors									
				Basic Carnegie				Basic Carnegie											
				Class		Middle East/Asia		NSSE 2010		Class		Middle East/Asia		NSSE 2010					
Variable	Response Options	AUC	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never		7	1%	1,249	3%	6	1%	5,910	3%	2	1%	901	2%	9	2%	3,889	2%
		Sometimes		189	25%	14,789	35%	282	29%	62,493	36%	29	15%	12,635	23%	155	28%	49,208	24%
		Often		288	39%	15,144	36%	368	37%	60,542	34%	81	42%	17,610	32%	167	31%	63,409	31%
		Very often		264	35%	11,165	26%	331	34%	46,650	27%	79	41%	23,088	43%	214	39%	84,952	42%
	Total		748	100%	42,347	100%	987	100%	175,595	100%	191	100%	54,234	100%	545	100%	201,458	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never		88	12%	5,221	12%	131	13%	25,032	14%	2	1%	2,781	5%	3	1%	11,333	6%
		Sometimes		368	49%	21,737	51%	483	48%	90,789	52%	50	26%	16,041	29%	111	20%	65,150	32%
		Often		218	29%	11,644	27%	275	28%	45,057	26%	64	33%	20,572	38%	235	43%	74,310	37%
		Very often		74	10%	3,783	9%	107	11%	14,781	8%	77	40%	15,085	28%	199	36%	51,228	25%
	Total		748	100%	42,385	100%	996	100%	175,659	100%	193	100%	54,479	100%	548	100%	202,021	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never		38	5%	4,447	11%	50	5%	23,178	13%	24	13%	7,822	14%	30	5%	32,706	16%
		Sometimes		147	20%	12,169	29%	212	21%	53,515	31%	72	38%	19,677	36%	170	31%	75,354	37%
		Often		253	34%	14,267	34%	366	37%	56,360	32%	54	28%	15,468	28%	200	36%	54,647	27%
		Very often		308	41%	11,347	27%	363	37%	42,035	24%	41	21%	11,405	21%	150	27%	38,965	19%
	Total		746	100%	42,230	100%	991	100%	175,088	100%	191	100%	54,372	100%	550	100%	201,672	100%	
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never		18	2%	805	2%	56	6%	3,650	2%	2	1%	584	1%	3	1%	2,068	1%
		Sometimes		110	15%	7,793	18%	214	22%	33,243	19%	12	6%	5,945	11%	51	9%	22,900	11%
		Often		290	39%	18,705	44%	371	37%	76,822	44%	53	27%	20,391	37%	183	33%	73,967	37%
		Very often		330	44%	15,116	36%	354	36%	62,087	35%	126	65%	27,628	51%	313	57%	103,323	51%
	Total		748	100%	42,419	100%	995	100%	175,802	100%	193	100%	54,548	100%	550	100%	202,258	100%	
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never		62	8%	2,617	6%	128	13%	12,336	7%	12	6%	3,289	6%	60	11%	14,063	7%
		Sometimes		237	32%	12,756	30%	310	31%	54,163	31%	76	40%	15,328	28%	162	29%	58,822	29%
		Often		265	36%	16,451	39%	325	33%	66,862	38%	63	33%	18,997	35%	179	33%	69,049	34%
		Very often		181	24%	10,550	25%	226	23%	42,163	24%	40	21%	16,845	31%	149	27%	60,000	30%
	Total		745	100%	42,374	100%	989	100%	175,524	100%	191	100%	54,459	100%	550	100%	201,934	100%	
1f. Come to class without completing readings or assignments	CLUNPREP	Never		190	25%	11,401	27%	340	34%	43,672	25%	22	12%	12,505	23%	83	15%	42,098	21%
		Sometimes		435	58%	23,946	56%	533	54%	100,019	57%	111	58%	31,304	57%	338	61%	115,055	57%
		Often		87	12%	4,944	12%	82	8%	22,535	13%	37	19%	7,260	13%	93	17%	30,475	15%
		Very often		37	5%	2,111	5%	39	4%	9,489	5%	21	11%	3,422	6%	38	7%	14,553	7%
	Total		749	100%	42,402	100%	994	100%	175,715	100%	191	100%	54,491	100%	552	100%	202,181	100%	
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never		96	13%	4,467	11%	149	15%	22,562	13%	37	19%	5,068	9%	62	11%	23,046	11%
		Sometimes		260	35%	17,907	42%	321	32%	75,090	43%	76	39%	20,726	38%	183	33%	81,301	40%
		Often		254	34%	14,570	34%	360	36%	56,951	32%	42	22%	18,135	33%	193	35%	62,751	31%
		Very often		135	18%	5,442	13%	164	16%	21,128	12%	38	20%	10,577	19%	111	20%	35,108	17%
	Total		745	100%	42,386	100%	994	100%	175,731	100%	193	100%	54,506	100%	549	100%	202,206	100%	

NSSE 2010 Engagement Item Frequency Distributions
The American University in Cairo

			First-Year Students								Seniors							
			AUC		Basic Carnegie		Middle East/Asia		NSSE 2010		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	82	11%	6,116	14%	128	13%	22,095	13%	9	5%	4,588	8%	20	4%	15,432	8%
		Sometimes	300	40%	17,886	42%	277	28%	71,979	41%	43	22%	17,815	33%	145	26%	64,067	32%
		Often	238	32%	13,103	31%	349	35%	56,703	32%	62	32%	18,787	34%	195	35%	69,589	34%
		Very often	129	17%	5,436	13%	241	24%	25,507	14%	78	41%	13,453	25%	190	35%	53,667	26%
	Total	749	100%	42,541	100%	995	100%	176,284	100%	192	100%	54,643	100%	550	100%	202,755	100%	
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	42	6%	2,667	7%	62	7%	10,206	6%	2	1%	1,854	3%	7	1%	5,896	3%
		Sometimes	259	36%	15,544	38%	308	33%	64,042	38%	41	22%	13,922	26%	119	22%	50,405	26%
		Often	288	40%	15,868	39%	378	40%	65,947	39%	82	44%	22,534	42%	256	48%	83,808	43%
		Very often	135	19%	6,423	16%	190	20%	27,716	17%	63	34%	14,733	28%	150	28%	56,333	29%
	Total	724	100%	40,502	100%	938	100%	167,911	100%	188	100%	53,043	100%	532	100%	196,442	100%	
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	268	37%	22,225	55%	303	32%	86,994	52%	41	22%	25,036	47%	133	25%	87,172	44%
		Sometimes	270	37%	12,521	31%	348	37%	55,178	33%	74	39%	17,623	33%	213	40%	67,381	34%
		Often	114	16%	4,098	10%	187	20%	18,286	11%	43	23%	6,020	11%	112	21%	24,019	12%
		Very often	73	10%	1,816	4%	103	11%	7,967	5%	31	16%	4,580	9%	73	14%	18,486	9%
	Total	725	100%	40,660	100%	941	100%	168,425	100%	189	100%	53,259	100%	531	100%	197,058	100%	
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	500	70%	23,835	59%	557	60%	98,590	59%	104	55%	25,734	48%	283	53%	98,348	50%
		Sometimes	134	19%	10,710	26%	213	23%	44,518	27%	59	31%	16,571	31%	167	32%	61,084	31%
		Often	65	9%	4,140	10%	122	13%	17,080	10%	17	9%	6,741	13%	57	11%	23,219	12%
		Very often	20	3%	1,765	4%	39	4%	7,253	4%	9	5%	4,027	8%	23	4%	13,685	7%
	Total	719	100%	40,450	100%	931	100%	167,441	100%	189	100%	53,073	100%	530	100%	196,336	100%	
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	104	14%	6,480	16%	144	15%	26,163	16%	24	13%	5,390	10%	55	10%	20,215	10%
		Sometimes	245	34%	12,729	31%	316	34%	51,429	31%	69	37%	14,281	27%	148	28%	53,770	27%
		Often	195	27%	11,489	28%	245	26%	47,794	28%	41	22%	14,981	28%	152	29%	54,223	27%
		Very often	181	25%	9,984	25%	233	25%	43,063	26%	55	29%	18,650	35%	178	33%	69,077	35%
	Total	725	100%	40,682	100%	938	100%	168,449	100%	189	100%	53,302	100%	533	100%	197,285	100%	
1m. Used e-mail to communicate with an instructor	EMAIL	Never	8	1%	471	1%	48	5%	2,004	1%	1	1%	214	0%	1	0%	793	0%
		Sometimes	103	14%	7,282	18%	255	27%	31,059	18%	16	9%	5,872	11%	55	10%	21,059	11%
		Often	201	28%	14,536	36%	283	30%	60,100	36%	49	26%	15,647	29%	156	30%	57,594	29%
		Very often	413	57%	18,345	45%	355	38%	75,119	45%	122	65%	31,485	59%	314	60%	117,526	60%
	Total	725	100%	40,634	100%	941	100%	168,282	100%	188	100%	53,218	100%	526	100%	196,972	100%	
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	97	13%	2,940	7%	106	11%	13,025	8%	14	7%	2,081	4%	29	5%	8,313	4%
		Sometimes	252	35%	15,913	39%	336	36%	67,862	40%	74	39%	17,660	33%	187	35%	68,049	35%
		Often	210	29%	13,395	33%	315	34%	54,340	32%	57	30%	18,279	34%	193	36%	66,210	34%
		Very often	164	23%	8,375	21%	183	19%	32,953	20%	43	23%	15,237	29%	124	23%	54,516	28%
	Total	723	100%	40,623	100%	940	100%	168,180	100%	188	100%	53,257	100%	533	100%	197,088	100%	

NSSE 2010 Engagement Item Frequency Distributions
The American University in Cairo

			First-Year Students								Seniors							
			AUC		Basic Carnegie		Middle East/Asia		NSSE 2010		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	331	46%	8,700	21%	345	37%	38,204	23%	41	22%	9,014	17%	101	19%	32,242	16%
		Sometimes	231	32%	18,059	44%	332	35%	75,461	45%	81	43%	21,139	40%	212	40%	79,301	40%
		Often	113	16%	9,324	23%	179	19%	36,993	22%	39	21%	13,779	26%	140	26%	50,835	26%
		Very often	49	7%	4,524	11%	81	9%	17,578	10%	28	15%	9,304	17%	77	15%	34,664	18%
	Total		724	100%	40,607	100%	937	100%	168,236	100%	189	100%	53,236	100%	530	100%	197,042	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	252	35%	16,494	41%	280	30%	67,879	40%	23	12%	15,812	30%	96	18%	57,029	29%
		Sometimes	283	39%	15,181	37%	356	38%	64,636	38%	86	46%	22,518	42%	217	41%	84,655	43%
		Often	128	18%	6,163	15%	206	22%	24,743	15%	61	32%	9,569	18%	143	27%	35,582	18%
		Very often	62	9%	2,828	7%	98	10%	11,245	7%	18	10%	5,396	10%	77	14%	20,011	10%
	Total		725	100%	40,666	100%	940	100%	168,503	100%	188	100%	53,295	100%	533	100%	197,277	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	118	16%	2,646	7%	235	26%	11,247	7%	22	12%	2,163	4%	84	16%	8,420	4%
		Sometimes	226	32%	13,488	34%	280	31%	56,506	34%	65	35%	14,833	28%	169	32%	55,928	29%
		Often	249	35%	16,322	41%	272	30%	67,550	41%	66	36%	23,740	45%	187	36%	87,346	45%
		Very often	124	17%	7,465	19%	126	14%	30,208	18%	31	17%	11,963	23%	82	16%	43,504	22%
	Total		717	100%	39,921	100%	913	100%	165,511	100%	184	100%	52,699	100%	522	100%	195,198	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	35	5%	2,108	5%	79	9%	10,075	6%	9	5%	2,423	5%	17	3%	10,421	5%
		Sometimes	226	31%	13,261	33%	267	29%	56,897	34%	68	37%	16,418	31%	139	27%	63,235	32%
		Often	291	40%	16,366	41%	341	37%	65,885	40%	69	37%	21,514	41%	225	43%	77,112	40%
		Very often	167	23%	8,183	20%	232	25%	32,566	20%	39	21%	12,363	23%	139	27%	44,387	23%
	Total		719	100%	39,918	100%	919	100%	165,423	100%	185	100%	52,718	100%	520	100%	195,155	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	423	59%	22,054	55%	449	49%	91,786	56%	73	39%	24,987	47%	218	42%	88,247	45%
		Sometimes	168	23%	11,044	28%	260	28%	46,515	28%	72	39%	15,771	30%	163	31%	60,725	31%
		Often	72	10%	4,670	12%	145	16%	18,762	11%	27	15%	7,273	14%	88	17%	28,232	14%
		Very often	53	7%	2,042	5%	62	7%	7,902	5%	13	7%	4,596	9%	53	10%	17,527	9%
	Total		716	100%	39,810	100%	916	100%	164,965	100%	185	100%	52,627	100%	522	100%	194,731	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	37	5%	2,454	6%	48	5%	9,467	6%	9	5%	2,118	4%	10	2%	7,194	4%
		Sometimes	233	32%	13,864	35%	288	31%	56,014	34%	57	31%	15,956	30%	171	33%	58,439	30%
		Often	240	33%	14,245	36%	319	35%	59,669	36%	64	35%	19,468	37%	180	34%	72,634	37%
		Very often	209	29%	9,327	23%	260	28%	40,216	24%	55	30%	15,204	29%	163	31%	56,848	29%
	Total		719	100%	39,890	100%	915	100%	165,366	100%	185	100%	52,746	100%	524	100%	195,115	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	239	33%	6,614	17%	242	26%	25,666	15%	39	21%	6,915	13%	115	22%	24,812	13%
		Sometimes	211	29%	13,361	33%	264	29%	54,105	33%	69	37%	17,672	33%	137	26%	65,483	34%
		Often	141	20%	10,603	27%	212	23%	44,567	27%	38	21%	14,623	28%	135	26%	53,779	28%
		Very often	130	18%	9,415	24%	202	22%	41,390	25%	39	21%	13,585	26%	136	26%	51,339	26%
	Total		721	100%	39,993	100%	920	100%	165,728	100%	185	100%	52,795	100%	523	100%	195,413	100%

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			First-Year Students								Seniors							
			AUC		Basic Carnegie		Middle East/Asia		NSSE 2010		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	185	26%	5,257	13%	200	22%	20,165	12%	28	15%	5,792	11%	74	14%	20,239	10%
		Sometimes	207	29%	13,157	33%	273	30%	53,859	33%	58	32%	17,776	34%	142	27%	65,444	33%
		Often	158	22%	11,340	28%	218	24%	47,703	29%	49	27%	15,460	29%	145	28%	57,491	29%
		Very often	169	24%	10,234	26%	229	25%	43,942	27%	49	27%	13,762	26%	164	31%	52,222	27%
	Total		719	100%	39,988	100%	920	100%	165,669	100%	184	100%	52,790	100%	525	100%	195,396	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	141	20%	1,714	4%	118	13%	8,112	5%	28	15%	4,056	8%	74	14%	16,679	9%
		Some	220	31%	9,271	23%	256	28%	39,944	24%	61	33%	14,675	28%	152	29%	56,758	29%
		Quite a bit	241	34%	16,554	42%	320	35%	67,769	41%	65	36%	19,800	38%	180	34%	71,485	37%
		Very much	105	15%	12,110	31%	209	23%	48,723	30%	29	16%	13,988	27%	118	23%	49,430	25%
Total		707	100%	39,649	100%	903	100%	164,548	100%	183	100%	52,519	100%	524	100%	194,352	100%	
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	17	2%	895	2%	25	3%	3,179	2%	2	1%	732	1%	13	3%	2,571	1%
		Some	106	15%	7,255	18%	152	17%	27,912	17%	19	10%	7,097	14%	61	12%	24,006	12%
		Quite a bit	291	42%	17,475	44%	342	38%	71,358	44%	69	38%	21,627	41%	167	32%	78,780	41%
		Very much	287	41%	13,880	35%	373	42%	61,434	37%	92	51%	22,875	44%	279	54%	88,430	46%
Total		701	100%	39,505	100%	892	100%	163,883	100%	182	100%	52,331	100%	520	100%	193,787	100%	
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	46	7%	1,648	4%	40	4%	6,360	4%	8	4%	1,694	3%	27	5%	5,772	3%
		Some	167	24%	10,477	27%	191	21%	41,848	26%	47	26%	10,758	21%	82	16%	37,873	20%
		Quite a bit	270	38%	16,531	42%	367	41%	68,460	42%	67	37%	20,935	40%	203	39%	77,421	40%
		Very much	220	31%	10,781	27%	296	33%	46,989	29%	60	33%	18,904	36%	209	40%	72,540	37%
Total		703	100%	39,437	100%	894	100%	163,657	100%	182	100%	52,291	100%	521	100%	193,606	100%	
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	50	7%	1,792	5%	53	6%	7,856	5%	14	8%	2,221	4%	32	6%	8,288	4%
		Some	161	23%	9,707	25%	225	25%	40,926	25%	42	23%	10,974	21%	108	21%	40,549	21%
		Quite a bit	266	38%	16,532	42%	326	36%	68,314	42%	71	39%	20,563	39%	181	35%	76,260	39%
		Very much	226	32%	11,495	29%	294	33%	46,936	29%	55	30%	18,599	36%	199	38%	68,764	35%
Total		703	100%	39,526	100%	898	100%	164,032	100%	182	100%	52,357	100%	520	100%	193,861	100%	
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	53	8%	1,361	3%	37	4%	5,398	3%	8	4%	1,298	2%	25	5%	4,809	2%
		Some	168	24%	8,399	21%	165	18%	33,880	21%	34	19%	8,011	15%	84	16%	29,033	15%
		Quite a bit	268	38%	15,881	40%	330	37%	64,575	39%	68	37%	18,960	36%	166	32%	69,282	36%
		Very much	215	31%	13,950	35%	367	41%	60,446	37%	72	40%	24,192	46%	247	47%	91,102	47%
Total		704	100%	39,591	100%	899	100%	164,299	100%	182	100%	52,461	100%	522	100%	194,226	100%	
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	12	2%	444	1%	27	3%	1,901	1%	5	3%	796	2%	9	2%	2,948	2%
		1-4	176	25%	8,140	21%	260	29%	31,659	19%	50	28%	13,974	27%	126	24%	48,506	25%
		5-10	237	34%	16,054	41%	304	34%	65,597	40%	64	35%	19,270	37%	164	32%	71,133	37%
		11-20	147	21%	9,447	24%	166	19%	41,542	25%	27	15%	10,490	20%	114	22%	40,525	21%
		More than 20	125	18%	5,452	14%	138	15%	23,318	14%	35	19%	7,855	15%	106	20%	30,775	16%
Total		697	100%	39,537	100%	895	100%	164,017	100%	181	100%	52,385	100%	519	100%	193,887	100%	

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	Variable	Response Options	First-Year Students								Seniors							
			AUC		Basic Carnegie		Middle East/Asia		NSSE 2010		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	120	17%	10,284	26%	202	23%	41,629	25%	36	20%	11,365	22%	98	19%	40,319	21%
		1-4	386	55%	20,682	52%	436	49%	86,852	53%	89	49%	27,339	52%	276	53%	102,497	53%
		5-10	114	16%	5,461	14%	153	17%	22,969	14%	35	19%	8,387	16%	94	18%	31,775	16%
		11-20	39	6%	1,679	4%	54	6%	6,822	4%	11	6%	2,757	5%	28	5%	10,243	5%
		More than 20	37	5%	1,398	4%	47	5%	5,643	3%	11	6%	2,534	5%	22	4%	9,033	5%
	Total	696	100%	39,504	100%	892	100%	163,915	100%	182	100%	52,382	100%	518	100%	193,867	100%	
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	414	59%	31,596	80%	519	58%	130,680	80%	38	21%	26,870	51%	124	24%	95,066	49%
		1-4	176	25%	5,237	13%	229	26%	22,399	14%	92	51%	20,096	38%	228	44%	78,560	41%
		5-10	47	7%	1,485	4%	86	10%	6,101	4%	30	16%	3,530	7%	105	20%	13,114	7%
		11-20	25	4%	627	2%	23	3%	2,477	2%	15	8%	1,001	2%	34	7%	3,778	2%
		More than 20	35	5%	507	1%	34	4%	2,000	1%	7	4%	819	2%	29	6%	3,125	2%
	Total	697	100%	39,452	100%	891	100%	163,657	100%	182	100%	52,316	100%	520	100%	193,643	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	113	16%	5,898	15%	182	20%	22,033	13%	8	4%	5,137	10%	27	5%	17,141	9%
		1-4	292	42%	20,937	53%	399	45%	86,096	53%	78	43%	23,742	45%	190	37%	83,948	43%
		5-10	178	26%	9,669	25%	179	20%	42,307	26%	46	25%	15,562	30%	166	32%	61,151	32%
		11-20	87	13%	2,382	6%	92	10%	10,655	7%	26	14%	5,644	11%	74	14%	22,590	12%
		More than 20	25	4%	541	1%	41	5%	2,529	2%	23	13%	2,230	4%	61	12%	8,780	5%
	Total	695	100%	39,427	100%	893	100%	163,620	100%	181	100%	52,315	100%	518	100%	193,610	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	37	5%	1,110	3%	48	5%	5,061	3%	16	9%	3,266	6%	34	7%	11,411	6%
		1-4	173	25%	12,205	31%	266	30%	51,146	31%	60	33%	18,231	35%	171	33%	64,112	33%
		5-10	174	25%	13,735	35%	265	30%	56,093	34%	38	21%	14,246	27%	117	22%	54,595	28%
		11-20	140	20%	8,016	20%	157	18%	33,501	20%	30	17%	9,100	17%	92	18%	34,944	18%
		More than 20	168	24%	4,488	11%	157	18%	18,202	11%	37	20%	7,540	14%	107	21%	28,785	15%
	Total	692	100%	39,554	100%	893	100%	164,003	100%	181	100%	52,383	100%	521	100%	193,847	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	57	8%	4,702	12%	85	10%	18,995	12%	12	7%	8,870	17%	46	9%	34,725	18%
		1-2	187	27%	14,194	36%	265	30%	56,154	34%	54	30%	16,637	32%	182	35%	60,752	31%
		3-4	259	37%	12,696	32%	276	31%	53,340	33%	64	35%	15,481	30%	161	31%	55,808	29%
		5-6	100	14%	4,117	10%	125	14%	17,900	11%	26	14%	5,173	10%	56	11%	19,169	10%
		More than 6	96	14%	3,715	9%	133	15%	17,190	11%	25	14%	5,973	11%	74	14%	22,492	12%
	Total	699	100%	39,424	100%	884	100%	163,579	100%	181	100%	52,134	100%	519	100%	192,946	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	72	10%	4,303	11%	94	11%	21,962	13%	28	16%	12,249	24%	82	16%	50,998	26%
		1-2	221	32%	13,714	35%	256	29%	58,483	36%	77	43%	18,917	36%	183	35%	69,436	36%
		3-4	168	24%	10,748	27%	203	23%	42,436	26%	44	25%	11,171	21%	133	26%	39,461	20%
		5-6	88	13%	4,888	12%	125	14%	18,574	11%	11	6%	4,458	9%	58	11%	14,850	8%
		More than 6	150	21%	5,768	15%	208	23%	22,043	13%	19	11%	5,308	10%	62	12%	17,989	9%
	Total	699	100%	39,421	100%	886	100%	163,498	100%	179	100%	52,103	100%	518	100%	192,734	100%	

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		First-Year Students								Seniors								
				Basic Carnegie				Basic Carnegie										
		AUC		Class		Middle East/Asia		NSSE 2010		AUC		Class		Middle East/Asia		NSSE 2010		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	8	1%	245	1%	4	0%	987	1%	5	3%	533	1%	8	2%	1,988	1%
		2	18	3%	414	1%	15	2%	1,762	1%	2	1%	752	1%	6	1%	2,996	2%
		3	59	8%	1,410	4%	42	5%	5,193	3%	14	8%	1,800	3%	28	5%	6,784	4%
		4	142	20%	4,933	12%	152	17%	18,158	11%	30	16%	5,594	11%	79	15%	20,050	10%
		5	202	29%	12,404	31%	251	28%	48,360	29%	67	37%	14,154	27%	138	26%	53,243	27%
		6	180	26%	13,176	33%	265	30%	58,355	36%	38	21%	17,746	34%	184	35%	66,715	34%
		7 Very much	87	13%	6,997	18%	155	18%	31,337	19%	26	14%	11,798	23%	79	15%	42,016	22%
		Total		696	100%	39,579	100%	884	100%	164,152	100%	182	100%	52,377	100%	522	100%	193,792
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	213	31%	9,065	24%	237	27%	38,040	24%	54	30%	17,140	33%	125	24%	56,319	29%
		Sometimes	286	42%	17,468	45%	370	43%	72,918	45%	74	41%	22,647	44%	237	46%	86,715	45%
		Often	122	18%	7,542	20%	166	19%	31,919	20%	39	22%	7,099	14%	95	19%	29,479	15%
		Very often	59	9%	4,393	11%	91	11%	18,626	12%	13	7%	4,547	9%	56	11%	19,014	10%
		Total		680	100%	38,468	100%	864	100%	161,503	100%	180	100%	51,433	100%	513	100%	191,527
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	165	24%	5,038	13%	255	30%	18,596	11%	53	30%	7,934	15%	110	21%	24,243	13%
		Sometimes	225	33%	10,611	27%	241	28%	44,657	28%	64	36%	16,711	32%	186	36%	60,345	31%
		Often	138	20%	9,897	25%	188	22%	41,399	26%	36	20%	12,288	24%	116	23%	46,846	24%
		Very often	156	23%	13,485	35%	180	21%	57,420	35%	26	15%	14,945	29%	102	20%	60,489	32%
		Total		684	100%	39,031	100%	864	100%	162,072	100%	179	100%	51,878	100%	514	100%	191,923
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	240	35%	17,238	44%	361	42%	66,583	41%	67	37%	20,749	40%	193	38%	72,962	38%
		Sometimes	167	25%	10,667	27%	218	25%	43,570	27%	50	28%	14,327	28%	138	27%	52,358	27%
		Often	139	20%	5,424	14%	151	17%	23,795	15%	30	17%	7,492	14%	92	18%	28,162	15%
		Very often	134	20%	5,672	15%	133	15%	27,958	17%	33	18%	9,181	18%	89	17%	38,252	20%
		Total		680	100%	39,001	100%	863	100%	161,906	100%	180	100%	51,749	100%	512	100%	191,734
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	81	12%	4,225	11%	110	13%	15,725	10%	21	12%	4,610	9%	49	10%	15,012	8%
		Sometimes	230	34%	14,759	38%	302	35%	60,036	37%	58	32%	17,623	34%	184	36%	64,561	34%
		Often	227	33%	13,008	33%	283	33%	55,770	34%	66	37%	18,477	36%	189	37%	69,474	36%
		Very often	144	21%	6,944	18%	165	19%	30,181	19%	35	19%	11,073	21%	91	18%	42,629	22%
		Total		682	100%	38,936	100%	860	100%	161,712	100%	180	100%	51,783	100%	513	100%	191,676
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	34	5%	2,263	6%	43	5%	8,840	5%	6	3%	2,541	5%	23	5%	8,577	4%
		Sometimes	161	24%	12,578	32%	217	25%	51,599	32%	46	26%	14,954	29%	136	27%	55,370	29%
		Often	243	36%	14,875	38%	317	37%	62,524	39%	70	39%	20,477	40%	193	38%	76,051	40%
		Very often	244	36%	9,294	24%	286	33%	39,039	24%	56	31%	13,845	27%	159	31%	51,860	27%
		Total		682	100%	39,010	100%	863	100%	162,002	100%	178	100%	51,817	100%	511	100%	191,858
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	25	4%	1,410	4%	30	3%	5,501	3%	5	3%	1,498	3%	16	3%	5,188	3%
		Sometimes	166	24%	11,660	30%	217	25%	47,390	29%	40	22%	15,046	29%	124	24%	54,591	28%
		Often	264	39%	15,743	40%	330	38%	65,529	40%	71	39%	20,957	40%	219	43%	78,133	41%
		Very often	230	34%	10,266	26%	286	33%	43,904	27%	64	36%	14,392	28%	151	30%	54,313	28%
		Total		685	100%	39,079	100%	863	100%	162,324	100%	180	100%	51,893	100%	510	100%	192,225

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	Variable	Response Options	First-Year Students								Seniors							
			AUC		Basic Carnegie		Middle East/Asia		NSSE 2010		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	107	16%	5,192	13%	113	14%	20,965	13%	11	6%	4,618	9%	23	5%	15,510	8%
		Do not plan to do	19	3%	1,533	4%	28	3%	6,515	4%	5	3%	7,231	14%	19	4%	28,424	15%
		Plan to do	441	66%	29,191	76%	601	73%	121,312	76%	27	15%	14,737	29%	147	29%	46,725	25%
		Done	97	15%	2,571	7%	81	10%	11,354	7%	132	75%	24,858	48%	315	63%	99,872	52%
		Total	664	100%	38,487	100%	823	100%	160,146	100%	175	100%	51,444	100%	504	100%	190,531	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	82	12%	4,825	13%	130	16%	18,649	12%	18	10%	5,005	10%	80	16%	16,946	9%
		Do not plan to do	28	4%	2,055	5%	57	7%	8,656	5%	26	15%	6,778	13%	59	12%	24,377	13%
		Plan to do	334	51%	16,932	44%	387	47%	66,681	42%	21	12%	9,441	18%	112	22%	29,872	16%
		Done	214	33%	14,548	38%	247	30%	65,593	41%	109	63%	29,970	59%	248	50%	118,563	62%
		Total	658	100%	38,360	100%	821	100%	159,579	100%	174	100%	51,194	100%	499	100%	189,758	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	214	32%	12,650	33%	233	28%	52,733	33%	29	17%	8,559	17%	121	24%	28,617	15%
		Do not plan to do	138	21%	8,029	21%	144	18%	38,422	24%	66	38%	22,834	45%	139	28%	91,736	48%
		Plan to do	211	32%	11,141	29%	314	38%	42,166	26%	22	13%	5,668	11%	96	19%	17,217	9%
		Done	99	15%	6,450	17%	130	16%	25,914	16%	57	33%	14,052	27%	139	28%	51,843	27%
		Total	662	100%	38,270	100%	821	100%	159,235	100%	174	100%	51,113	100%	495	100%	189,413	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	230	35%	14,972	39%	239	29%	61,318	38%	32	18%	10,445	20%	120	24%	33,448	18%
		Do not plan to do	144	22%	9,301	24%	129	16%	36,463	23%	56	32%	25,444	50%	111	22%	94,190	50%
		Plan to do	240	36%	12,131	32%	382	46%	54,193	34%	51	29%	7,223	14%	138	27%	25,084	13%
		Done	48	7%	2,035	5%	72	9%	7,895	5%	35	20%	8,262	16%	133	26%	37,543	20%
		Total	662	100%	38,439	100%	822	100%	159,869	100%	174	100%	51,374	100%	502	100%	190,265	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	154	23%	7,880	20%	168	20%	29,635	19%	29	17%	5,535	11%	82	16%	17,080	9%
		Do not plan to do	98	15%	10,875	28%	126	15%	41,997	26%	55	31%	22,715	44%	108	22%	77,128	40%
		Plan to do	327	49%	13,040	34%	407	49%	52,450	33%	53	30%	5,146	10%	198	39%	16,615	9%
		Done	85	13%	6,668	17%	123	15%	35,993	22%	38	22%	18,071	35%	114	23%	79,671	42%
		Total	664	100%	38,463	100%	824	100%	160,075	100%	175	100%	51,467	100%	502	100%	190,494	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	105	16%	11,662	30%	181	22%	45,538	29%	28	16%	8,032	16%	90	18%	25,357	13%
		Do not plan to do	40	6%	10,827	28%	113	14%	39,271	25%	67	39%	32,957	64%	111	23%	116,769	62%
		Plan to do	505	76%	14,743	38%	464	57%	69,960	44%	44	25%	4,768	9%	239	49%	17,173	9%
		Done	12	2%	1,118	3%	63	8%	4,757	3%	34	20%	5,446	11%	52	11%	30,364	16%
		Total	662	100%	38,350	100%	821	100%	159,526	100%	173	100%	51,203	100%	492	100%	189,663	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	234	35%	13,157	34%	258	31%	54,362	34%	30	18%	8,077	16%	123	25%	25,269	13%
		Do not plan to do	203	31%	17,064	45%	239	29%	71,672	45%	71	42%	30,632	60%	177	35%	114,136	60%
		Plan to do	173	26%	6,554	17%	228	28%	27,422	17%	23	13%	5,080	10%	118	24%	17,245	9%
		Done	50	8%	1,484	4%	95	12%	5,773	4%	47	27%	7,344	14%	82	16%	32,745	17%
		Total	660	100%	38,259	100%	820	100%	159,229	100%	171	100%	51,133	100%	500	100%	189,395	100%

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			First-Year Students								Seniors							
			AUC		Basic Carnegie		Middle East/Asia		NSSE 2010		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	197	30%	14,772	38%	280	34%	60,236	38%	14	8%	6,386	12%	71	14%	20,916	11%
		Do not plan to do	52	8%	4,273	11%	74	9%	18,523	12%	19	11%	10,717	21%	46	9%	43,467	23%
		Plan to do	401	60%	18,614	48%	426	52%	78,109	49%	45	26%	18,020	35%	185	37%	61,392	32%
		Done	14	2%	811	2%	41	5%	3,125	2%	96	55%	16,285	32%	197	39%	64,698	34%
	Total		664	100%	38,470	100%	821	100%	159,993	100%	174	100%	51,408	100%	499	100%	190,473	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	7	1%	457	1%	10	1%	1,772	1%	2	1%	462	1%	7	1%	1,587	1%
		2	15	2%	978	3%	20	2%	3,774	2%	10	6%	938	2%	9	2%	3,575	2%
		3	36	5%	1,967	5%	25	3%	7,865	5%	6	3%	2,031	4%	17	3%	7,392	4%
		4	86	13%	4,853	13%	109	13%	19,116	12%	19	11%	5,561	11%	58	12%	19,592	10%
		5	129	20%	8,191	21%	161	19%	33,957	21%	33	19%	10,297	20%	85	17%	37,674	20%
		6	227	34%	11,825	31%	256	31%	50,168	31%	55	31%	16,281	32%	183	37%	61,479	32%
		7 Friendly, Supportive, Sense of belonging	161	24%	10,147	26%	252	30%	43,250	27%	51	29%	15,782	31%	141	28%	58,942	31%
		Total		661	100%	38,418	100%	833	100%	159,902	100%	176	100%	51,352	100%	500	100%	190,241
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	8	1%	334	1%	10	1%	1,349	1%	1	1%	508	1%	8	2%	1,763	1%
		2	20	3%	862	2%	16	2%	3,414	2%	6	3%	1,063	2%	20	4%	3,929	2%
		3	46	7%	2,123	6%	54	6%	8,788	5%	9	5%	2,305	4%	30	6%	8,428	4%
		4	135	20%	6,184	16%	130	16%	25,189	16%	28	16%	6,232	12%	69	14%	22,462	12%
		5	202	31%	10,221	27%	197	24%	42,290	26%	49	28%	11,410	22%	118	24%	43,161	23%
		6	177	27%	11,651	30%	242	29%	49,327	31%	54	31%	16,757	33%	153	31%	62,928	33%
		7 Available, Helpful, Sympathetic	73	11%	7,038	18%	182	22%	29,508	18%	28	16%	13,077	25%	99	20%	47,555	25%
		Total		661	100%	38,413	100%	831	100%	159,865	100%	175	100%	51,352	100%	497	100%	190,226
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	35	5%	1,064	3%	26	3%	4,192	3%	13	7%	2,362	5%	33	7%	8,502	4%
		2	63	10%	1,939	5%	36	4%	7,824	5%	21	12%	3,524	7%	40	8%	13,381	7%
		3	98	15%	3,666	10%	77	9%	14,831	9%	30	17%	5,331	10%	58	12%	19,723	10%
		4	149	23%	8,441	22%	151	18%	35,415	22%	46	26%	10,459	20%	99	20%	37,967	20%
		5	146	22%	9,191	24%	189	23%	38,633	24%	33	19%	11,124	22%	106	21%	41,949	22%
		6	115	17%	8,427	22%	203	24%	35,471	22%	19	11%	10,571	21%	96	19%	39,390	21%
		7 Helpful, Considerate, Flexible	53	8%	5,660	15%	150	18%	23,399	15%	14	8%	7,995	16%	65	13%	29,310	15%
		Total		659	100%	38,388	100%	832	100%	159,765	100%	176	100%	51,366	100%	497	100%	190,222

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			First-Year Students								Seniors							
			AUC		Basic Carnegie		Middle East/Asia		NSSE 2010		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	192	1%	4	0%	675	0%	2	1%	173	0%	0	0%	615	0%
		1-5 hrs/wk	119	18%	5,974	16%	138	17%	20,602	13%	47	27%	8,273	16%	95	19%	27,096	14%
		6-10 hrs/wk	156	24%	9,781	26%	176	22%	37,021	23%	41	23%	12,938	25%	112	23%	44,929	24%
		11-15 hrs/wk	140	22%	8,523	22%	151	19%	35,126	22%	32	18%	10,438	20%	95	19%	38,250	20%
		16-20 hrs/wk	90	14%	6,686	18%	114	14%	29,687	19%	16	9%	8,229	16%	64	13%	32,144	17%
		21-25 hrs/wk	78	12%	3,646	10%	99	12%	17,830	11%	16	9%	4,790	9%	48	10%	19,778	10%
		26-30 hrs/wk	38	6%	1,779	5%	60	7%	9,312	6%	6	3%	2,819	6%	26	5%	11,830	6%
		30+ hrs/wk	26	4%	1,547	4%	63	8%	8,570	5%	16	9%	3,411	7%	50	10%	14,575	8%
Total		648	100%	38,128	100%	805	100%	158,823	100%	176	100%	51,071	100%	490	100%	189,217	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	546	85%	30,593	80%	596	74%	125,937	79%	132	76%	39,160	77%	295	60%	133,961	71%
		1-5 hrs/wk	42	7%	1,320	3%	37	5%	6,834	4%	22	13%	1,724	3%	44	9%	9,257	5%
		6-10 hrs/wk	26	4%	2,652	7%	91	11%	12,094	8%	12	7%	3,187	6%	64	13%	16,097	9%
		11-15 hrs/wk	15	2%	1,753	5%	42	5%	7,195	5%	6	3%	2,652	5%	50	10%	11,996	6%
		16-20 hrs/wk	3	0%	1,195	3%	23	3%	4,334	3%	0	0%	2,679	5%	18	4%	10,830	6%
		21-25 hrs/wk	6	1%	247	1%	7	1%	1,015	1%	1	1%	685	1%	7	1%	2,918	2%
		26-30 hrs/wk	3	0%	91	0%	2	0%	408	0%	0	0%	254	0%	4	1%	1,158	1%
		30+ hrs/wk	2	0%	203	1%	8	1%	827	1%	1	1%	611	1%	6	1%	2,586	1%
Total		643	100%	38,054	100%	806	100%	158,644	100%	174	100%	50,952	100%	488	100%	188,803	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	540	84%	24,213	64%	621	77%	110,193	69%	122	70%	19,216	38%	351	72%	86,394	46%
		1-5 hrs/wk	48	8%	1,970	5%	49	6%	7,636	5%	18	10%	2,480	5%	38	8%	10,154	5%
		6-10 hrs/wk	25	4%	2,046	5%	35	4%	7,871	5%	14	8%	3,143	6%	34	7%	11,866	6%
		11-15 hrs/wk	9	1%	2,243	6%	22	3%	7,929	5%	9	5%	3,428	7%	22	5%	12,188	6%
		16-20 hrs/wk	11	2%	2,607	7%	18	2%	8,546	5%	7	4%	4,836	9%	17	3%	15,659	8%
		21-25 hrs/wk	5	1%	1,684	4%	14	2%	5,384	3%	3	2%	4,004	8%	6	1%	11,972	6%
		26-30 hrs/wk	1	0%	1,072	3%	5	1%	3,240	2%	0	0%	3,022	6%	3	1%	8,472	4%
		30+ hrs/wk	1	0%	2,237	6%	39	5%	7,755	5%	2	1%	10,936	21%	17	3%	32,403	17%
Total		640	100%	38,072	100%	803	100%	158,554	100%	175	100%	51,065	100%	488	100%	189,108	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	226	35%	16,221	43%	376	47%	60,181	38%	46	26%	26,530	52%	206	42%	85,389	45%
		1-5 hrs/wk	219	34%	11,033	29%	240	30%	48,684	31%	56	32%	13,132	26%	178	36%	53,015	28%
		6-10 hrs/wk	101	16%	4,730	12%	101	13%	21,936	14%	31	18%	4,723	9%	38	8%	21,746	11%
		11-15 hrs/wk	51	8%	2,493	7%	45	6%	11,968	8%	20	11%	2,571	5%	32	7%	11,606	6%
		16-20 hrs/wk	23	4%	1,645	4%	27	3%	7,676	5%	7	4%	1,704	3%	14	3%	7,534	4%
		21-25 hrs/wk	10	2%	878	2%	6	1%	3,860	2%	3	2%	929	2%	10	2%	3,926	2%
		26-30 hrs/wk	6	1%	425	1%	3	0%	1,667	1%	4	2%	512	1%	4	1%	2,032	1%
		30+ hrs/wk	8	1%	697	2%	7	1%	2,860	2%	8	5%	974	2%	9	2%	3,928	2%
Total		644	100%	38,122	100%	805	100%	158,832	100%	175	100%	51,075	100%	491	100%	189,176	100%	

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			First-Year Students								Seniors							
			AUC		Basic Carnegie		Middle East/Asia		NSSE 2010		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010	
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	7	1%	414	1%	13	2%	1,837	1%	1	1%	758	1%	4	1%	2,460	1%
		1-5 hrs/wk	113	18%	8,849	23%	191	24%	35,231	22%	37	21%	15,283	30%	118	24%	52,173	28%
		6-10 hrs/wk	183	28%	10,919	29%	203	26%	46,059	29%	50	28%	15,415	30%	130	27%	57,409	30%
		11-15 hrs/wk	129	20%	7,741	20%	164	21%	33,319	21%	42	24%	9,240	18%	87	18%	36,172	19%
		16-20 hrs/wk	90	14%	4,850	13%	106	13%	20,620	13%	21	12%	5,250	10%	62	13%	20,940	11%
		21-25 hrs/wk	52	8%	2,254	6%	53	7%	9,328	6%	12	7%	2,229	4%	33	7%	8,817	5%
		26-30 hrs/wk	25	4%	989	3%	23	3%	4,243	3%	5	3%	1,018	2%	22	5%	3,948	2%
		30+ hrs/wk	46	7%	1,966	5%	42	5%	7,671	5%	8	5%	1,705	3%	32	7%	6,746	4%
	Total	645	100%	37,982	100%	795	100%	158,308	100%	176	100%	50,898	100%	488	100%	188,665	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	121	19%	24,819	65%	197	25%	112,025	71%	39	22%	26,522	52%	110	23%	113,024	60%
		1-5 hrs/wk	250	39%	5,743	15%	225	28%	20,421	13%	64	36%	7,204	14%	170	35%	23,693	13%
		6-10 hrs/wk	142	22%	2,461	6%	152	19%	8,733	6%	41	23%	3,967	8%	93	19%	12,563	7%
		11-15 hrs/wk	52	8%	1,442	4%	107	13%	5,011	3%	14	8%	2,333	5%	51	10%	7,377	4%
		16-20 hrs/wk	31	5%	848	2%	60	8%	2,978	2%	11	6%	1,865	4%	34	7%	5,710	3%
		21-25 hrs/wk	19	3%	404	1%	17	2%	1,434	1%	6	3%	1,087	2%	8	2%	3,125	2%
		26-30 hrs/wk	5	1%	301	1%	9	1%	937	1%	1	1%	792	2%	8	2%	2,461	1%
		30+ hrs/wk	25	4%	1,875	5%	26	3%	6,463	4%	0	0%	7,108	14%	14	3%	20,586	11%
	Total	645	100%	37,893	100%	793	100%	158,002	100%	176	100%	50,878	100%	488	100%	188,539	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	16	2%	5,776	15%	47	6%	25,210	16%	2	1%	4,904	10%	23	5%	21,981	12%
		1-5 hrs/wk	215	33%	22,385	59%	358	45%	95,980	61%	39	22%	30,219	59%	218	45%	116,635	62%
		6-10 hrs/wk	188	29%	5,803	15%	204	26%	22,512	14%	56	32%	10,165	20%	136	28%	32,800	17%
		11-15 hrs/wk	140	22%	2,075	5%	110	14%	7,776	5%	49	28%	3,177	6%	66	14%	9,966	5%
		16-20 hrs/wk	44	7%	923	2%	37	5%	3,385	2%	19	11%	1,122	2%	23	5%	3,489	2%
		21-25 hrs/wk	29	4%	396	1%	15	2%	1,388	1%	4	2%	465	1%	11	2%	1,371	1%
		26-30 hrs/wk	5	1%	186	0%	7	1%	646	0%	3	2%	262	1%	2	0%	728	0%
		30+ hrs/wk	8	1%	498	1%	15	2%	1,633	1%	4	2%	692	1%	9	2%	2,039	1%
	Total	645	100%	38,042	100%	793	100%	158,530	100%	176	100%	51,006	100%	488	100%	189,009	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	23	4%	705	2%	8	1%	2,660	2%	4	2%	1,068	2%	14	3%	3,665	2%
		Some	86	14%	6,100	16%	90	12%	23,705	15%	19	11%	8,454	17%	45	9%	29,409	16%
		Quite a bit	303	49%	17,477	47%	308	40%	71,674	46%	81	47%	22,780	45%	176	37%	83,050	44%
		Very much	209	34%	13,283	35%	370	48%	58,758	37%	70	40%	18,254	36%	244	51%	71,345	38%
	Total	621	100%	37,565	100%	776	100%	156,797	100%	174	100%	50,556	100%	479	100%	187,469	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	23	4%	990	3%	23	3%	3,872	2%	10	6%	2,199	4%	25	5%	7,767	4%
		Some	146	24%	7,052	19%	130	17%	27,911	18%	50	29%	11,308	22%	111	23%	40,491	22%
		Quite a bit	285	46%	16,281	44%	303	39%	67,994	44%	60	35%	21,958	44%	186	39%	81,010	43%
		Very much	167	27%	13,097	35%	318	41%	56,375	36%	52	30%	14,920	30%	158	33%	57,563	31%
	Total	621	100%	37,420	100%	774	100%	156,152	100%	172	100%	50,385	100%	480	100%	186,831	100%	

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			First-Year Students								Seniors							
			AUC		Basic Carnegie		Middle East/Asia		NSSE 2010		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	107	17%	4,211	11%	67	9%	17,860	11%	41	24%	7,914	16%	52	11%	29,943	16%
		Some	180	29%	10,802	29%	174	22%	45,566	29%	48	28%	15,969	32%	117	25%	60,287	32%
		Quite a bit	203	33%	12,791	34%	279	36%	52,503	34%	46	27%	15,440	31%	169	36%	56,262	30%
		Very much	129	21%	9,575	26%	254	33%	40,154	26%	38	22%	11,031	22%	136	29%	40,299	22%
		Total		619	100%	37,379	100%	774	100%	156,083	100%	173	100%	50,354	100%	474	100%	186,791
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	238	38%	8,544	23%	212	27%	35,544	23%	73	42%	17,822	35%	182	38%	63,599	34%
		Some	181	29%	13,337	36%	223	29%	58,155	37%	50	29%	17,786	35%	136	28%	68,576	37%
		Quite a bit	141	23%	10,310	28%	224	29%	41,893	27%	33	19%	9,693	19%	106	22%	36,477	19%
		Very much	63	10%	5,284	14%	114	15%	20,786	13%	16	9%	5,138	10%	54	11%	18,418	10%
		Total		623	100%	37,475	100%	773	100%	156,378	100%	172	100%	50,439	100%	478	100%	187,070
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	161	26%	5,462	15%	142	18%	22,679	15%	53	30%	11,740	23%	122	26%	41,860	22%
		Some	193	31%	12,495	34%	216	28%	53,310	34%	55	32%	19,020	38%	162	34%	70,560	38%
		Quite a bit	177	29%	12,810	34%	263	34%	53,006	34%	51	29%	13,415	27%	130	27%	50,987	27%
		Very much	90	14%	6,527	18%	147	19%	26,743	17%	15	9%	6,068	12%	63	13%	22,943	12%
		Total		621	100%	37,294	100%	768	100%	155,738	100%	174	100%	50,243	100%	477	100%	186,350
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	89	14%	3,418	9%	87	11%	13,116	8%	24	14%	7,869	16%	60	13%	24,682	13%
		Some	173	28%	9,383	25%	171	22%	37,194	24%	49	28%	15,353	31%	135	28%	53,018	28%
		Quite a bit	209	34%	13,876	37%	259	34%	59,191	38%	57	33%	16,969	34%	161	34%	66,474	36%
		Very much	150	24%	10,745	29%	256	33%	46,738	30%	42	24%	10,053	20%	123	26%	42,362	23%
		Total		621	100%	37,422	100%	773	100%	156,239	100%	172	100%	50,244	100%	479	100%	186,536
10g. Using computers in academic work	ENVCOMPT	Very little	6	1%	818	2%	14	2%	3,592	2%	2	1%	1,019	2%	10	2%	3,621	2%
		Some	34	5%	4,867	13%	68	9%	20,712	13%	5	3%	4,971	10%	21	4%	17,698	9%
		Quite a bit	125	20%	13,085	35%	215	28%	53,524	34%	28	16%	14,663	29%	112	23%	53,288	28%
		Very much	459	74%	18,693	50%	474	61%	78,678	50%	139	80%	29,800	59%	338	70%	112,536	60%
		Total		624	100%	37,463	100%	771	100%	156,506	100%	174	100%	50,453	100%	481	100%	187,143
11a. Acquiring a broad general education	NGENLED	Very little	21	3%	915	2%	26	3%	3,723	2%	3	2%	1,370	3%	8	2%	4,766	3%
		Some	66	11%	5,387	15%	81	11%	22,894	15%	16	10%	6,656	13%	45	9%	24,271	13%
		Quite a bit	252	42%	15,937	43%	292	39%	65,595	43%	48	29%	18,756	38%	150	32%	67,701	37%
		Very much	268	44%	14,655	40%	355	47%	62,041	40%	101	60%	23,076	46%	272	57%	88,357	48%
		Total		607	100%	36,894	100%	754	100%	154,253	100%	168	100%	49,858	100%	475	100%	185,095
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	87	14%	3,056	8%	72	10%	12,361	8%	18	11%	2,858	6%	32	7%	10,744	6%
		Some	138	23%	9,685	26%	174	23%	40,924	27%	34	20%	9,125	18%	94	20%	35,988	19%
		Quite a bit	217	36%	13,768	37%	296	39%	56,992	37%	53	32%	17,198	34%	193	41%	63,105	34%
		Very much	168	28%	10,367	28%	210	28%	43,908	28%	62	37%	20,724	42%	157	33%	75,384	41%
		Total		610	100%	36,876	100%	752	100%	154,185	100%	167	100%	49,905	100%	476	100%	185,221

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			AUC		Basic Carnegie		Middle East/Asia		NSSE 2010		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	26	4%	1,310	4%	12	2%	6,503	4%	3	2%	1,781	4%	11	2%	6,750	4%
		Some	88	14%	6,853	19%	108	14%	31,617	20%	23	14%	8,848	18%	56	12%	32,962	18%
		Quite a bit	217	36%	15,505	42%	288	38%	63,255	41%	51	30%	19,218	38%	167	35%	70,352	38%
		Very much	277	46%	13,293	36%	345	46%	53,054	34%	92	54%	20,130	40%	238	50%	75,367	41%
	Total	608	100%	36,961	100%	753	100%	154,429	100%	169	100%	49,977	100%	472	100%	185,431	100%	
11d. Speaking clearly and effectively	GNSPEAK	Very little	36	6%	2,192	6%	26	3%	11,508	7%	10	6%	2,485	5%	5	1%	10,033	5%
		Some	111	18%	8,671	24%	99	13%	39,724	26%	18	11%	10,022	20%	68	14%	39,136	21%
		Quite a bit	239	39%	14,676	40%	299	39%	58,851	38%	56	33%	18,740	38%	160	34%	68,810	37%
		Very much	226	37%	11,315	31%	333	44%	43,940	29%	85	50%	18,597	37%	241	51%	67,018	36%
	Total	612	100%	36,854	100%	757	100%	154,023	100%	169	100%	49,844	100%	474	100%	184,997	100%	
11e. Thinking critically and analytically	GNANALY	Very little	16	3%	757	2%	18	2%	3,111	2%	6	4%	920	2%	9	2%	3,091	2%
		Some	67	11%	5,143	14%	68	9%	20,778	13%	14	8%	5,507	11%	37	8%	18,474	10%
		Quite a bit	229	38%	15,356	42%	262	35%	62,445	41%	49	29%	18,088	36%	154	32%	64,746	35%
		Very much	294	49%	15,627	42%	406	54%	67,736	44%	100	59%	25,309	51%	274	58%	98,687	53%
	Total	606	100%	36,883	100%	754	100%	154,070	100%	169	100%	49,824	100%	474	100%	184,998	100%	
11f. Analyzing quantitative problems	GNQUANT	Very little	30	5%	1,867	5%	29	4%	7,929	5%	5	3%	2,165	4%	11	2%	8,246	4%
		Some	137	23%	8,492	23%	101	13%	35,127	23%	24	14%	10,091	20%	70	15%	36,979	20%
		Quite a bit	227	37%	15,239	41%	305	41%	62,043	40%	54	32%	18,571	37%	156	33%	67,038	36%
		Very much	214	35%	11,192	30%	317	42%	48,645	32%	85	51%	18,883	38%	235	50%	72,368	39%
	Total	608	100%	36,790	100%	752	100%	153,744	100%	168	100%	49,710	100%	472	100%	184,631	100%	
11g. Using computing and information technology	GNCMPTS	Very little	30	5%	1,854	5%	23	3%	8,636	6%	7	4%	1,810	4%	10	2%	6,967	4%
		Some	68	11%	7,382	20%	93	12%	33,189	22%	16	9%	8,105	16%	60	13%	31,855	17%
		Quite a bit	176	29%	14,358	39%	256	34%	58,110	38%	44	26%	17,311	35%	136	29%	63,722	34%
		Very much	338	55%	13,357	36%	385	51%	54,412	35%	103	61%	22,715	45%	267	56%	82,812	45%
	Total	612	100%	36,951	100%	757	100%	154,347	100%	170	100%	49,941	100%	473	100%	185,356	100%	
11h. Working effectively with others	GNOTHERS	Very little	39	6%	1,548	4%	37	5%	6,943	4%	5	3%	1,646	3%	13	3%	5,958	3%
		Some	106	17%	7,630	21%	102	14%	33,283	22%	28	17%	8,263	17%	57	12%	30,860	17%
		Quite a bit	227	37%	14,582	39%	281	37%	60,301	39%	54	32%	17,677	35%	167	35%	66,271	36%
		Very much	240	39%	13,184	36%	332	44%	53,822	35%	82	49%	22,347	45%	238	50%	82,222	44%
	Total	612	100%	36,944	100%	752	100%	154,349	100%	169	100%	49,933	100%	475	100%	185,311	100%	
11i. Voting in local, state, or national elections	GNCITIZN	Very little	284	47%	15,602	43%	306	42%	68,998	45%	66	40%	17,148	35%	197	42%	65,000	35%
		Some	121	20%	10,706	29%	153	21%	44,293	29%	38	23%	15,354	31%	91	19%	58,004	32%
		Quite a bit	127	21%	6,294	17%	168	23%	24,805	16%	36	22%	9,809	20%	112	24%	35,400	19%
		Very much	70	12%	3,749	10%	109	15%	14,071	9%	27	16%	7,051	14%	68	15%	25,027	14%
	Total	602	100%	36,351	100%	736	100%	152,167	100%	167	100%	49,362	100%	468	100%	183,431	100%	

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Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	35	6%	1,759	5%	26	4%	7,311	5%	6	4%	2,775	6%	17	4%	9,319	5%
		Some	144	24%	8,366	23%	130	18%	34,882	23%	30	18%	9,280	19%	64	14%	33,650	18%
		Quite a bit	226	38%	16,100	44%	298	40%	66,714	44%	62	37%	19,764	40%	166	36%	73,192	40%
		Very much	190	32%	10,015	28%	284	38%	42,893	28%	69	41%	17,417	35%	218	47%	66,933	37%
	Total		595	100%	36,240	100%	738	100%	151,800	100%	167	100%	49,236	100%	465	100%	183,094	100%
11k. Understanding yourself	GNSELF	Very little	69	12%	3,458	10%	43	6%	14,481	10%	17	10%	5,309	11%	38	8%	18,611	10%
		Some	128	22%	8,950	25%	131	18%	38,222	25%	29	17%	11,672	24%	70	15%	42,846	23%
		Quite a bit	204	34%	13,553	37%	277	38%	56,476	37%	48	29%	16,685	34%	162	35%	62,364	34%
		Very much	193	32%	10,234	28%	283	39%	42,510	28%	73	44%	15,539	32%	197	42%	58,971	32%
	Total		594	100%	36,195	100%	734	100%	151,689	100%	167	100%	49,205	100%	467	100%	182,792	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	58	10%	4,101	11%	46	6%	18,661	12%	16	10%	6,155	12%	40	9%	23,703	13%
		Some	159	26%	10,700	29%	132	18%	46,508	31%	35	21%	14,688	30%	84	18%	56,145	31%
		Quite a bit	212	35%	12,849	35%	282	38%	52,224	34%	61	37%	15,945	32%	156	34%	58,428	32%
		Very much	172	29%	8,695	24%	280	38%	34,750	23%	53	32%	12,589	25%	182	39%	45,133	25%
	Total		601	100%	36,345	100%	740	100%	152,143	100%	165	100%	49,377	100%	462	100%	183,409	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	88	15%	3,625	10%	73	10%	14,725	10%	17	10%	4,840	10%	52	11%	16,390	9%
		Some	177	29%	11,255	31%	185	25%	47,129	31%	44	27%	13,473	27%	100	21%	48,878	27%
		Quite a bit	230	38%	13,565	37%	293	40%	56,857	37%	55	33%	17,705	36%	174	37%	67,075	37%
		Very much	107	18%	7,908	22%	186	25%	33,489	22%	49	30%	13,373	27%	140	30%	51,091	28%
	Total		602	100%	36,353	100%	737	100%	152,200	100%	165	100%	49,391	100%	466	100%	183,434	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	75	13%	4,385	12%	59	8%	18,445	12%	19	11%	6,626	13%	44	9%	23,302	13%
		Some	165	28%	9,975	27%	150	20%	41,342	27%	31	19%	12,475	25%	101	22%	46,133	25%
		Quite a bit	204	34%	12,879	35%	294	40%	52,983	35%	60	36%	15,623	32%	164	35%	58,080	32%
		Very much	153	26%	9,120	25%	234	32%	39,374	26%	56	34%	14,691	30%	157	34%	55,978	31%
	Total		597	100%	36,359	100%	737	100%	152,144	100%	166	100%	49,415	100%	466	100%	183,493	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	87	15%	6,502	18%	73	10%	25,649	17%	32	19%	8,880	18%	65	14%	31,545	17%
		Some	182	30%	12,285	34%	197	27%	50,560	33%	39	23%	15,710	32%	128	27%	58,338	32%
		Quite a bit	220	37%	11,007	30%	280	38%	46,963	31%	59	35%	14,194	29%	149	32%	53,306	29%
		Very much	109	18%	6,589	18%	188	25%	29,009	19%	37	22%	10,632	22%	126	27%	40,350	22%
	Total		598	100%	36,383	100%	738	100%	152,181	100%	167	100%	49,416	100%	468	100%	183,539	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	215	36%	12,700	35%	183	25%	54,874	36%	66	40%	22,014	45%	168	36%	81,196	44%
		Some	136	23%	10,044	28%	187	25%	39,939	26%	35	21%	12,272	25%	100	21%	44,152	24%
		Quite a bit	147	25%	7,894	22%	209	28%	31,557	21%	35	21%	7,891	16%	105	23%	28,934	16%
		Very much	101	17%	5,739	16%	158	21%	25,933	17%	31	19%	7,219	15%	93	20%	29,318	16%
	Total		599	100%	36,377	100%	737	100%	152,303	100%	167	100%	49,396	100%	466	100%	183,600	100%

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		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	50	8%	1,723	5%	34	4%	6,890	4%	28	17%	4,599	9%	52	11%	15,930	9%
		Fair	138	23%	5,694	16%	119	16%	23,902	16%	47	28%	9,660	19%	79	17%	34,908	19%
		Good	330	54%	17,416	47%	365	48%	71,712	47%	68	40%	20,226	41%	223	47%	74,391	40%
		Excellent	90	15%	11,899	32%	238	31%	51,276	33%	25	15%	15,422	31%	121	25%	60,033	32%
	Total	608	100%	36,732	100%	756	100%	153,780	100%	168	100%	49,907	100%	475	100%	185,262	100%	
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	9	1%	657	2%	9	1%	2,682	2%	2	1%	1,095	2%	10	2%	3,710	2%
		Fair	68	11%	4,057	11%	55	7%	15,760	10%	23	14%	5,888	12%	51	11%	19,739	11%
		Good	314	52%	18,889	51%	388	51%	75,112	49%	85	51%	24,155	48%	220	46%	84,963	46%
		Excellent	214	35%	13,139	36%	305	40%	60,211	39%	58	35%	18,747	38%	194	41%	76,795	41%
	Total	605	100%	36,742	100%	757	100%	153,765	100%	168	100%	49,885	100%	475	100%	185,207	100%	
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	19	3%	1,546	4%	19	3%	5,954	4%	10	6%	2,576	5%	38	8%	8,817	5%
		Probably no	85	14%	4,554	12%	71	9%	17,737	12%	21	13%	6,532	13%	58	12%	22,802	12%
		Probably yes	206	34%	15,195	41%	306	40%	60,446	39%	58	35%	19,503	39%	192	41%	68,805	37%
		Definitely yes	298	49%	15,473	42%	361	48%	69,776	45%	78	47%	21,316	43%	186	39%	84,896	46%
	Total	608	100%	36,768	100%	757	100%	153,913	100%	167	100%	49,927	100%	474	100%	185,320	100%	

NSSEID: 999990



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		First-Year Students								Seniors									
				Basic Carnegie				Basic Carnegie											
		AUC		Class		Middle East/Asia		NSSE 2010		AUC		Class		Middle East/Asia		NSSE 2010			
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
15.	Age	AGE	19 or younger	565	93%	31,061	84%	627	83%	129,968	84%	4	2%	143	0%	16	3%	575	0%
			20-23	41	7%	2,786	8%	89	12%	12,363	8%	152	90%	28,390	57%	411	86%	118,609	64%
			24-29	3	0%	1,216	3%	33	4%	4,724	3%	12	7%	9,698	19%	43	9%	30,392	16%
			30-39	0	0%	1,003	3%	6	1%	3,918	3%	0	0%	6,308	13%	7	1%	18,539	10%
			40-55	0	0%	718	2%	1	0%	2,968	2%	0	0%	4,895	10%	1	0%	15,399	8%
			Over 55	0	0%	73	0%	1	0%	313	0%	0	0%	474	1%	0	0%	1,728	1%
			Total	609	100%	36,857	100%	757	100%	154,254	100%	168	100%	49,908	100%	478	100%	185,242	100%
16.	Your sex:	SEX	Male	268	44%	12,108	33%	358	47%	54,976	36%	92	55%	16,326	33%	211	44%	66,562	36%
			Female	341	56%	24,777	67%	403	53%	99,351	64%	76	45%	33,643	67%	268	56%	118,868	64%
			Total	609	100%	36,885	100%	761	100%	154,327	100%	168	100%	49,969	100%	479	100%	185,430	100%
17.	Are you an international student or foreign national?	INTERNAT	No	519	86%	34,837	95%	439	59%	134,685	94%	144	86%	47,574	96%	290	62%	169,037	95%
			Yes	85	14%	1,860	5%	311	41%	8,649	6%	23	14%	2,221	4%	179	38%	8,819	5%
			Total	604	100%	36,697	100%	750	100%	143,334	100%	167	100%	49,795	100%	469	100%	177,856	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	3	1%	316	1%	4	1%	1,112	1%	0	0%	406	1%	2	0%	1,367	1%
			Asian, Asian American, or Pacific Islander	2	0%	1,798	5%	162	22%	9,491	7%	1	1%	2,376	5%	65	14%	9,643	5%
			Black or African American	5	1%	3,362	9%	8	1%	13,214	9%	0	0%	4,199	8%	6	1%	14,825	8%
			White (non-Hispanic)	121	21%	23,668	64%	127	17%	94,885	66%	30	19%	32,044	64%	106	23%	121,460	68%
			Mexican or Mexican American	0	0%	1,975	5%	1	0%	4,973	3%	0	0%	2,815	6%	0	0%	5,795	3%
			Puerto Rican	1	0%	784	2%	1	0%	1,726	1%	0	0%	777	2%	0	0%	1,674	1%
			Other Hispanic or Latino	2	0%	1,516	4%	4	1%	4,805	3%	1	1%	1,942	4%	2	0%	5,435	3%
			Multiracial	29	5%	1,051	3%	20	3%	4,287	3%	5	3%	1,299	3%	11	2%	4,527	3%
			Other	327	56%	533	1%	240	33%	2,112	1%	96	60%	796	2%	163	35%	2,668	1%
			I prefer not to respond	89	15%	1,830	5%	165	23%	7,235	5%	28	17%	3,273	7%	114	24%	10,906	6%
			Total	579	100%	36,833	100%	732	100%	143,840	100%	161	100%	49,927	100%	469	100%	178,300	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	354	58%	31,238	85%	476	63%	132,157	86%	0	0%	99	0%	0	0%	394	0%
			Sophomore	242	40%	4,499	12%	242	32%	17,298	11%	1	1%	269	1%	0	0%	1,001	1%
			Junior	8	1%	518	1%	29	4%	2,262	1%	0	0%	2,909	6%	6	1%	11,858	6%
			Senior	1	0%	214	1%	4	1%	812	1%	157	94%	45,293	91%	464	98%	166,788	90%
			Unclassified	2	0%	349	1%	1	0%	1,536	1%	9	5%	1,361	3%	3	1%	5,186	3%
			Total	607	100%	36,818	100%	752	100%	154,065	100%	167	100%	49,931	100%	473	100%	185,227	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	560	93%	33,197	90%	697	93%	139,336	90%	156	93%	24,169	48%	432	91%	107,007	58%
			Started elsewhere	45	7%	3,616	10%	53	7%	14,684	10%	12	7%	25,764	52%	44	9%	78,333	42%
			Total	605	100%	36,813	100%	750	100%	154,020	100%	168	100%	49,933	100%	476	100%	185,340	100%

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	First-Year Students										Seniors											
	Variable		AUC		Basic Carnegie				NSSE 2010				AUC		Basic Carnegie				NSSE 2010			
			Count	%	Class	Middle East/Asia		Count	%	Class	Middle East/Asia				Count	%	Class	Middle East/Asia		Count	%	
Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	6	1%	1,587	4%	26	4%	5,378	4%	4	2%	4,361	9%	11	2%	13,237	7%				
	COMCOL05	Community or junior college	12	2%	3,197	9%	26	4%	12,110	9%	8	5%	22,552	45%	17	4%	67,749	38%				
	FOUR05	4-year college other than this one	38	6%	3,160	9%	36	5%	11,819	8%	13	8%	14,098	28%	38	8%	45,791	26%				
	NONE05	None	498	83%	28,967	79%	552	75%	114,335	80%	130	78%	17,959	36%	365	77%	77,373	44%				
	OCOL1_05	Other	63	11%	1,196	3%	118	16%	4,699	3%	17	10%	2,118	4%	55	12%	7,291	4%				
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	604	100%	35,749	98%	746	100%	139,615	98%	168	100%	46,461	94%	474	100%	167,486	95%				
		Yes	0	0%	734	2%	2	0%	2,681	2%	0	0%	2,900	6%	1	0%	8,161	5%				
	Total	604	100%	36,483	100%	748	100%	142,296	100%	168	100%	49,361	100%	475	100%	175,647	100%					
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	0	0%	424	58%	0	0%	1,639	62%	0	0%	1,428	50%	1	100%	4,441	55%				
		Yes	0	0%	302	42%	2	100%	1,017	38%	0	0%	1,446	50%	0	0%	3,663	45%				
	Total	0	0%	726	100%	2	100%	2,656	100%	0	0%	2,874	100%	1	100%	8,104	100%					
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	80	13%	1,769	5%	186	25%	7,209	5%	17	10%	8,384	17%	72	15%	27,430	15%				
		Full-time	522	87%	35,066	95%	560	75%	146,855	95%	151	90%	41,539	83%	401	85%	157,826	85%				
	Total	602	100%	36,835	100%	746	100%	154,064	100%	168	100%	49,923	100%	473	100%	185,256	100%					
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	587	97%	35,742	98%	696	93%	149,118	98%	165	98%	46,015	93%	445	94%	170,233	93%				
		Yes	18	3%	756	2%	53	7%	3,466	2%	3	2%	3,336	7%	26	6%	12,392	7%				
	Total	605	100%	36,498	100%	749	100%	152,584	100%	168	100%	49,351	100%	471	100%	182,625	100%					

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			First-Year Students								Seniors							
			AUC		Basic Carnegie		Middle East/Asia		NSSE 2010		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	534	90%	30,812	86%	677	92%	119,740	85%	155	93%	41,655	85%	419	90%	148,829	86%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	8	1%	987	3%	11	2%	4,134	3%	2	1%	1,094	2%	12	3%	3,934	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	190	1%	1	0%	662	0%	0	0%	495	1%	2	0%	1,467	1%
	DISLEARN	Yes, I have a learning disability	3	1%	820	2%	4	1%	3,251	2%	1	1%	1,167	2%	4	1%	3,934	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	3	1%	908	3%	1	0%	3,808	3%	0	0%	1,149	2%	2	0%	4,403	3%
	DISMENT	Yes, I have a mental health disorder	2	0%	585	2%	2	0%	2,596	2%	3	2%	1,062	2%	3	1%	4,005	2%
	DISMED	Yes, I have a medical disability not listed above	5	1%	494	1%	4	1%	1,853	1%	1	1%	848	2%	6	1%	2,671	2%
	DISOTHER	Yes, I have another disability	5	1%	240	1%	2	0%	849	1%	0	0%	374	1%	3	1%	1,152	1%
	DISREFUS	I choose not to answer	35	6%	1,826	5%	41	6%	6,979	5%	7	4%	2,503	5%	25	5%	8,297	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	561	94%	34,106	93%	665	90%	139,734	91%	159	95%	45,276	91%	419	90%	164,042	89%
		Yes	35	6%	2,619	7%	71	10%	13,996	9%	9	5%	4,575	9%	48	10%	21,009	11%
	Total	596	100%	36,725	100%	736	100%	153,730	100%	168	100%	49,851	100%	467	100%	185,051	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	531	88%	33,304	91%	648	88%	137,682	90%	158	94%	47,580	96%	429	92%	174,264	94%
		Yes	70	12%	3,361	9%	89	12%	15,817	10%	10	6%	2,212	4%	38	8%	10,572	6%
	Total	601	100%	36,665	100%	737	100%	153,499	100%	168	100%	49,792	100%	467	100%	184,836	100%	

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		First-Year Students								Seniors								
		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	7	1%	817	2%	12	2%	3,255	2%	1	1%	142	0%	2	0%	499	0%
		C	8	1%	1,402	4%	35	5%	5,692	4%	1	1%	864	2%	15	3%	3,133	2%
		C+	12	2%	2,292	6%	59	8%	9,136	6%	5	3%	2,090	4%	42	9%	7,177	4%
		B-	25	4%	2,872	8%	49	7%	11,904	8%	10	6%	3,415	7%	51	11%	12,177	7%
		B	112	19%	7,668	21%	191	26%	30,699	20%	27	16%	9,640	19%	82	17%	34,608	19%
		B+	128	22%	7,385	20%	151	20%	30,147	20%	31	19%	10,432	21%	121	26%	38,446	21%
		A-	134	23%	6,579	18%	96	13%	29,092	19%	40	24%	9,872	20%	56	12%	38,771	21%
		A	161	27%	7,680	21%	146	20%	33,604	22%	52	31%	13,362	27%	101	21%	50,032	27%
Total		587	100%	36,695	100%	739	100%	153,529	100%	167	100%	49,817	100%	470	100%	184,843	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	68	11%	21,132	58%	161	22%	96,864	63%	18	11%	4,927	10%	88	19%	26,310	14%
		Residence, walking distance	17	3%	2,672	7%	81	11%	10,794	7%	3	2%	9,629	19%	51	11%	45,871	25%
		Residence, driving distance	487	81%	11,180	31%	436	60%	38,478	25%	141	84%	30,622	62%	305	66%	95,273	52%
		Fraternity or sorority house	1	0%	130	0%	5	1%	1,081	1%	0	0%	345	1%	4	1%	2,678	1%
		None of the above	27	5%	1,385	4%	40	6%	5,644	4%	5	3%	4,100	8%	16	3%	14,128	8%
		Total		600	100%	36,499	100%	723	100%	152,861	100%	167	100%	49,623	100%	464	100%	184,260
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	3	1%	3,706	10%	61	8%	11,489	8%	1	1%	6,309	13%	73	16%	17,603	10%
		Graduated from HS	31	5%	10,777	30%	100	14%	35,214	25%	5	3%	14,069	29%	62	13%	43,225	25%
		Attended, no degree	27	5%	5,507	15%	87	12%	19,573	14%	4	2%	7,427	15%	45	10%	24,131	14%
		Completed Associate's	42	7%	3,146	9%	40	6%	11,512	8%	5	3%	4,414	9%	21	5%	14,220	8%
		Completed Bachelor's	276	47%	8,146	22%	239	33%	36,037	25%	94	57%	10,572	21%	161	35%	43,113	24%
		Completed Master's	97	16%	3,646	10%	130	18%	19,051	13%	19	11%	4,638	9%	67	14%	22,157	13%
		Completed Doctorate	114	19%	1,283	4%	63	9%	8,693	6%	38	23%	1,930	4%	34	7%	11,899	7%
Total		590	100%	36,211	100%	720	100%	141,569	100%	166	100%	49,359	100%	463	100%	176,348	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	7	1%	2,932	8%	111	15%	8,775	6%	4	2%	5,172	10%	75	16%	13,904	8%
		Graduated from HS	22	4%	9,187	25%	134	19%	29,842	21%	7	4%	13,799	28%	102	22%	42,590	24%
		Attended, no degree	25	4%	6,151	17%	88	12%	22,348	16%	3	2%	8,084	16%	74	16%	27,363	15%
		Completed Associate's	55	9%	4,752	13%	47	7%	17,996	13%	5	3%	6,297	13%	27	6%	21,812	12%
		Completed Bachelor's	322	54%	8,985	25%	249	35%	40,890	29%	118	71%	10,571	21%	152	33%	45,168	26%
		Completed Master's	95	16%	3,861	11%	69	10%	18,844	13%	18	11%	4,983	10%	24	5%	22,231	13%
		Completed Doctorate	66	11%	553	2%	23	3%	3,626	3%	11	7%	671	1%	8	2%	3,995	2%
Total		592	100%	36,421	100%	721	100%	142,321	100%	166	100%	49,577	100%	462	100%	177,063	100%	



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		First-Year Students										Seniors									
		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010		AUC		Basic Carnegie		Middle East/Asia		NSSE 2010					
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	42	7%	4,124	12%	58	8%	19,491	13%	14	9%	6,055	12%	45	10%	24,984	14%			
		Biological Science	10	2%	2,823	8%	29	4%	14,205	10%	3	2%	2,903	6%	20	4%	13,668	8%			
		Business	135	23%	5,316	15%	213	30%	20,388	14%	28	17%	9,622	20%	176	39%	33,418	18%			
		Education	0	0%	4,486	13%	9	1%	13,351	9%	0	0%	6,599	13%	9	2%	17,557	10%			
		Engineering	172	30%	1,084	3%	152	21%	9,179	6%	52	32%	1,149	2%	101	22%	9,695	5%			
		Physical Science	15	3%	1,111	3%	12	2%	5,395	4%	11	7%	1,358	3%	2	0%	5,775	3%			
		Professional	12	2%	5,210	15%	64	9%	17,764	12%	1	1%	5,697	12%	23	5%	18,544	10%			
		Social Science	109	19%	4,179	12%	74	10%	19,799	13%	28	17%	6,836	14%	31	7%	26,821	15%			
		Other	77	13%	5,771	16%	104	14%	23,434	16%	24	15%	8,939	18%	50	11%	31,650	17%			
		Undecided	7	1%	1,549	4%	3	0%	5,631	4%	0	0%	22	0%	0	0%	80	0%			
Total		579	100%	35,653	100%	718	100%	148,637	100%	161	100%	49,180	100%	457	100%	182,192	100%				
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	30	14%	1,985	22%	31	16%	9,920	25%	7	16%	2,237	20%	10	11%	10,227	23%			
		Biological Science	3	1%	391	4%	1	1%	1,837	5%	0	0%	448	4%	1	1%	1,784	4%			
		Business	49	24%	1,265	14%	58	30%	5,474	14%	8	18%	2,121	19%	46	48%	8,214	18%			
		Education	0	0%	945	11%	1	1%	3,038	8%	0	0%	1,462	13%	5	5%	3,938	9%			
		Engineering	23	11%	135	2%	26	13%	938	2%	3	7%	92	1%	2	2%	692	2%			
		Physical Science	14	7%	517	6%	1	1%	2,508	6%	6	13%	584	5%	5	5%	2,380	5%			
		Professional	5	2%	783	9%	21	11%	2,992	7%	1	2%	576	5%	6	6%	2,274	5%			
		Social Science	56	27%	1,271	14%	26	13%	6,803	17%	10	22%	1,955	17%	11	12%	8,180	18%			
		Other	23	11%	1,306	15%	24	12%	5,284	13%	6	13%	1,739	15%	7	7%	6,293	14%			
		Undecided	4	2%	315	4%	6	3%	1,109	3%	4	9%	197	2%	2	2%	588	1%			
Total		207	100%	8,913	100%	195	100%	39,903	100%	45	100%	11,411	100%	95	100%	44,570	100%				
– Institution reported: Gender	GENDER	Male	340	45%	14,152	33%	482	48%	63,674	36%	109	56%	18,178	33%	246	44%	74,039	36%			
		Female	412	55%	28,666	67%	517	52%	113,644	64%	85	44%	36,767	67%	309	56%	129,722	64%			
		Total	752	100%	42,818	100%	999	100%	177,318	100%	194	100%	54,945	100%	555	100%	203,761	100%			
– Institution reported: Race or ethnicity	ETHNICIT	African American/Black	0	0%	4,258	11%	0	0%	15,452	10%	0	0%	4,898	10%	0	0%	15,841	9%			
		Am. Ind./Alaska Native	0	0%	287	1%	0	0%	1,073	1%	0	0%	466	1%	0	0%	1,376	1%			
		Asian/Pacific Islander	0	0%	1,496	4%	0	0%	7,764	5%	0	0%	2,207	4%	0	0%	8,927	5%			
		Caucasian/White	0	0%	24,053	61%	0	0%	98,011	65%	0	0%	32,734	65%	0	0%	121,040	69%			
		Hispanic	0	0%	5,162	13%	0	0%	13,214	9%	0	0%	6,213	12%	0	0%	14,323	8%			
		Other	0	0%	213	1%	70	100%	1,146	1%	0	0%	192	0%	28	100%	1,092	1%			
		Foreign	0	0%	909	2%	0	0%	4,330	3%	0	0%	1,041	2%	0	0%	4,101	2%			
		Multi-racial	0	0%	200	1%	0	0%	862	1%	0	0%	192	0%	0	0%	705	0%			
		Unknown	0	0%	2,814	7%	0	0%	8,893	6%	0	0%	2,683	5%	0	0%	8,077	5%			
Total		0	0%	39,392	100%	70	100%	150,745	100%	0	0%	50,626	100%	28	100%	175,482	100%				
– Institution reported: Enrollment status	ENROLLMT	Part-time	68	9%	2,276	5%	112	11%	10,030	6%	13	7%	10,224	19%	27	5%	34,283	17%			
		Full-time	684	91%	40,563	95%	888	89%	167,347	94%	181	93%	44,727	81%	528	95%	169,510	83%			
		Total	752	100%	42,839	100%	1,000	100%	177,377	100%	194	100%	54,951	100%	555	100%	203,793	100%			