



Fall
2012

MEPI Students' Feed Back Report

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Executive Summary

Introduction

As part of the Middle East Partnership Initiative Tomorrow's Leaders (MEPI TL) at the American University in Cairo (AUC), the MEPI program, conducted in cooperation with the Office of Institutional Research (IR) an online survey to solicit the MEPI students' feedback about their coordinators within the MEPI program mission and objective. The MEPI TL program intends to use the survey findings to improve their program.

In December 13, 2012 the Office of Institutional Research, emailed survey invitations to **41** MEPI students. Two survey email reminders were sent on December 27, 2012 and January 2nd, 2013 and the survey remained accessible January 17th, 2013. When the survey was closed, **18** students completed the survey (**44%**).

Methodology and Organization of the Report

This report is divided into five sections. In Section I, demographics' information is presented as frequencies and as charts. Section II, includes the students' evaluations for the coordinators as frequencies and as charts. Furthermore, the student's life values are presented in Section III, as frequencies and as charts. In Section IV, the cross tabulations questions are presented in frequency tables. In Section V, the respondents' comments and suggestions for more improvement are presented.

Section I

Students' Demographics:

- Students' gender was 33.3% (n=6) 'male', 61.1% (n=11) 'female' and 5.6% (n=1) did not answer this question.
- The students' cohort number was reported as follows: 5.6% of the students were from 'cohort #1', 16.7% from 'cohort #2', 22.2% from 'cohort #3', 55.6% from 'cohort #4'.

Table 1

Gender	Frequency	Percent
Male	6	33.3%
Female	11	61.1%
Missing	1	5.6%
Total	18	100%

Figure 1

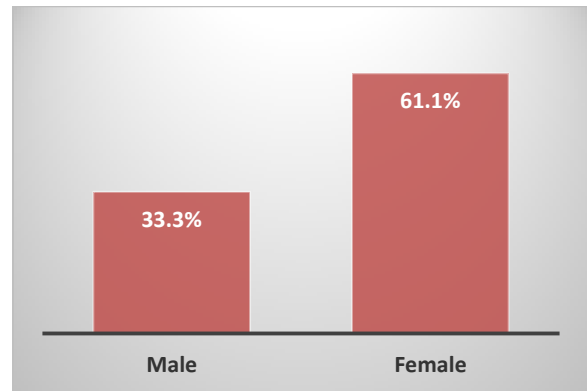
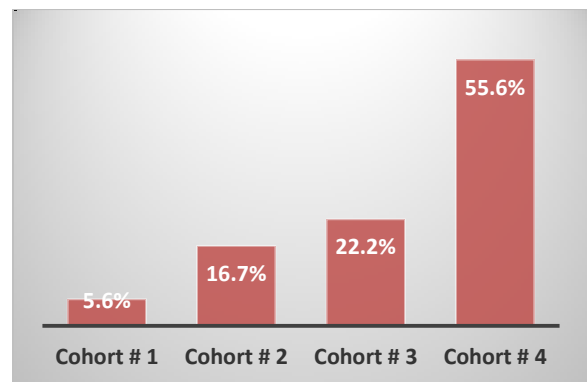


Table 2

MEPI Cohort #	Frequency	Percent
Cohort #1	1	5.6%
Cohort #2	3	16.7%
Cohort #3	4	22.2%
Cohort #4	10	55.6%
Total	18	100%

Figure 2



Section II

- In this section, when the **MEPI students** were asked **“Does the coordinator try his/her best to treat all students with equality?”**, 94.4% reported **“Yes”**, 5.6% reported **“No”**.
- For the question, **“My coordinator has an understanding of AUC’s liberal education system”**, 55.6% of the students reported **‘strongly agree’**, 44.4% reported **‘agree’**, no one reported either **‘neutral’**, **‘disagree’** or **‘strongly disagree’**.
 - For the question, **“Individual and group meetings with my coordinator are sufficient”**, 55.6% of the students reported **‘strongly agree’**, 27.8% reported **‘agree’**, 11.1% reported **‘neutral’**, 5.6% reported **‘disagree’**, no one reported **‘strongly disagree’**.
 - For the question, **“My coordinator highlights the objectives of activities and link them to MEPI’s overall outcomes and objectives”**, 61.1% of the students reported **‘strongly agree’**, 33.3% reported **‘agree’**, 5.6% reported **‘neutral’**, no one reported either **‘disagree’** or **‘strongly disagree’**.
 - For the question, **“My coordinator encourages participatory planning and implementation of activities”**, 55.6% of the students reported **‘strongly agree’**, 38.9% reported **‘agree’**, 5.6% reported **‘neutral’**, no one reported either **‘disagree’** or **‘strongly disagree’**.
 - For the question, **“My coordinator encourages commitment to professionalism (e.g. meeting deadlines, arriving on time and active class participation)”**, 55.6% of the students reported **‘strongly agree’**, 38.9% reported **‘agree’**, no one reported **‘neutral’**, 5.6% reported **‘disagree’**, no one reported **‘strongly disagree’**.
 - For the question, **“My coordinator fosters team spirit and group work among students”**, 61.1% of the students reported **‘strongly agree’**, 27.8% reported **‘agree’**, 11.1% reported **‘neutral’**, no one reported either **‘disagree’** or **‘strongly disagree’**.
 - For the question, **“My coordinator regularly asks for my feedback”**, 38.9% of the students reported **‘strongly agree’**, 38.9% reported **‘agree’**, no one reported **‘neutral’**, 16.7% reported **‘disagree’**, 5.6% reported **‘strongly disagree’**.
 - For the question, **“My coordinator measures my learning through various assignment (e.g., post training assignments, reflection forms and group projects)”**, 66.7% of the students reported **‘strongly agree’**, 22.2% reported **‘agree’**, 5.6% reported **‘neutral’**, 5.6% reported **‘disagree’**, no one reported **‘strongly disagree’**.

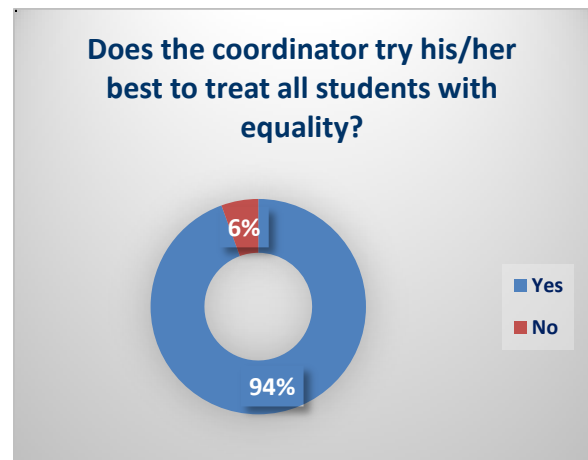
- For the question, “**My coordinator encourages me to implement my leadership and civic engagement activities in real life**”, 61.1% of the students reported ‘*strongly agree*’, 27.8% reported ‘*agree*’, 5.6% reported ‘*neutral*’, no one reported ‘*disagree*’, 5.6% reported ‘*strongly disagree*’.
- For the question, “**My coordinator is challenging me to use my maximum potential**”, 55.6% of the students reported ‘*strongly agree*’, 27.8% reported ‘*agree*’, 5.6% reported ‘*neutral*’, 5.6% reported ‘*disagree*’, 5.6% reported ‘*strongly disagree*’.
- For the question, “**My coordinator monitors my academic progress and gives support if needed**”, 44.4% of the students reported ‘*strongly agree*’, 38.9% reported ‘*agree*’, 11.1% reported ‘*neutral*’, no one reported ‘*disagree*’, 5.6% reported ‘*strongly disagree*’.

Descriptive Analysis For Section II

Table 3A

Does the coordinator try his/her best to treat all students with equality?		Percent
Yes	17	94.4%
No	1	5.6%
Total	18	100%

Figure 3A



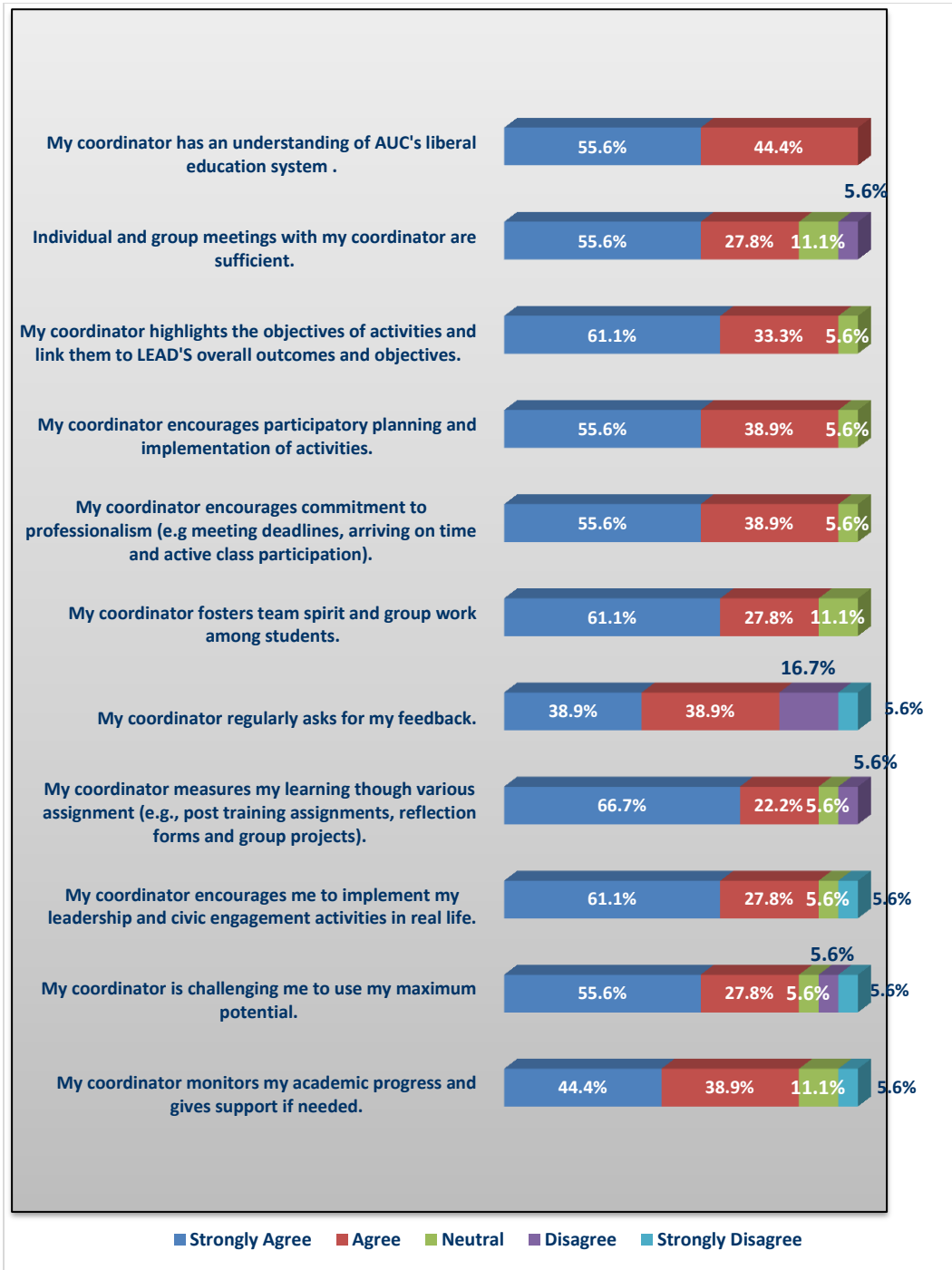
Q.3B:

She treats us all with equity.

Table 4

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
My coordinator has an understanding of AUC's liberal education Missing.	10	8	-	-	-	18
	55.6%	44.4%	0%	0%	0%	100%
Individual and group meetings with my coordinator are sufficient.	10	5	2	1	-	18
	55.6%	27.8%	11.1%	5.6%	0%	100%
My coordinator highlights the objectives of activities and links them to MEPI'S overall outcomes and objectives.	11	6	1	-	-	18
	61.1%	33.3%	5.6%	0%	0%	100%
My coordinator encourages participatory planning and implementation of activities.	10	7	1	-	-	18
	55.6%	38.9%	5.6%	0%	0%	100%
My coordinator encourages commitment to professionalism (e.g. meeting deadlines, arriving on time and active class participation).	12	5	-	1	-	18
	55.6%	38.9%	0%	5.6%	0%	100%
My coordinator fosters team spirit and group work among students.	11	5	2	-	-	18
	61.1%	27.8%	11.1%	0%	0%	100%
My coordinator regularly asks for my feedback.	7	7	-	3	1	18
	38.9%	38.9%	0%	16.7%	5.6%	100%
My coordinator measures my learning through various assignment (e.g., post training assignments, reflection forms and group projects).	12	4	1	1	-	18
	66.7%	22.2%	5.6%	5.6%	0%	100%
My coordinator encourages me to implement my leadership and civic engagement activities in real life.	11	5	1	-	1	18
	61.1%	27.8%	5.6%	0%	5.6%	100%
My coordinator is challenging me to use my maximum potential.	10	5	1	1	1	18
	55.6%	27.8%	5.6%	5.6%	5.6%	100%
My coordinator monitors my academic progress and gives support if needed.	8	7	2	-	1	18
	44.4%	38.9%	11.1%	0%	5.6%	100%

Figure 4



Section III

In this section, the students indicate to what extent their life values were significant.

*Students did not report 'strongly disagree' in all statements in this question.

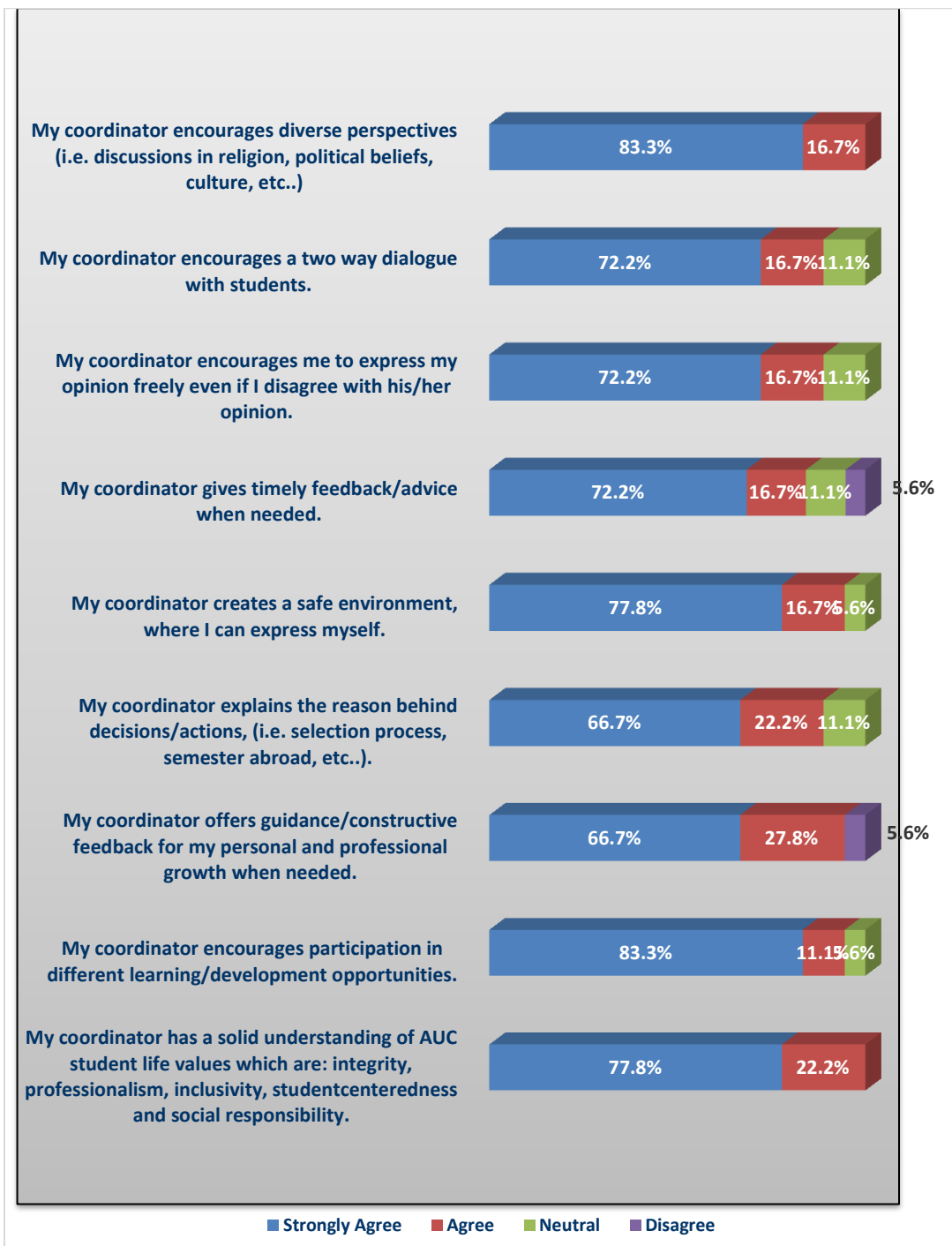
- For the question, **"My coordinator encourages diverse perspectives (i.e. discussions in religion, political beliefs, culture, etc...)"**, 83.3% of the students reported 'strongly agree', 16.7% reported 'agree', no one reported either 'neutral' or 'disagree'.
- For the question, **"My coordinator encourages a two way dialogue with students"**, 72.2% of the students reported 'strongly agree', 16.7% reported 'agree', and 11.1% reported 'neutral' no one reported disagree.
- For the question, **"My coordinator encourages me to express my opinion freely even if I disagree with his/her opinion"**, 72.2% of the students reported 'strongly agree', 16.7 % reported 'agree', 11.1% reported 'neutral', 5.6% reported 'disagree'.
- For the question, **"My coordinator gives timely feedback/advice when needed"**, 72.2% of the students reported 'strongly agree', 22.2% reported 'agree', 5.6% reported 'neutral', no one reported 'disagree'.
- For the question, **"My coordinator creates a safe environment, where I can express myself"**, 77.8% of the students reported 'strongly agree', 16.7% reported 'agree', 5.6% reported 'neutral', no one reported 'disagree'.
- For the question, **"My coordinator explains the reason behind decisions/actions (i.e. selection process, semester abroad, etc..)"**, 66.7% of the students reported 'strongly agree', 22.2% reported 'agree', 11.1% reported 'neutral', no one reported 'disagree'.
- For the question, **"My coordinator offers guidance/constructive feedback for my personal and professional growth when needed"**, 66.7% of the students reported 'strongly agree', 27.8% reported 'agree', no one reported 'neutral', 5.6% reported 'disagree'.
- For the question **"My coordinator encourages participation in different learning/development opportunities"**, 83.3% of the students reported 'strongly agree', 11.1% reported 'agree', 5.6% reported 'neutral', no one reported 'disagree'
- For the question, **"My coordinator has a solid understanding of AUC student life values which are: integrity, professionalism, inclusivity, student centeredness and social responsibility"**, 77.8% of the student reported 'strongly agree', 22.2% reported 'agree', no one reported either 'neutral' or 'disagree'.

Descriptive Analysis For Section III

Table 5

	Strongly Agree	Agree	Neutral	Disagree	Total
My coordinator encourages diverse perspectives (i.e. discussions in religion, political beliefs, culture, etc...)	15	3	-	-	18
	83.3%	16.7%	0%	0%	100%
My coordinator encourages a two way dialogue with students.	13	3	2	-	18
	72.2%	16.7%	11.1%	0%	100%
My coordinator encourages me to express my opinion freely even if I disagree with his/her opinion.	13	3	1	1	18
	72.2%	16.7%	11.1%	5.6%	100%
My coordinator gives timely feedback/advice when needed.	13	4	1	-	18
	72.2%	22.2%	5.6%	0%	100%
My coordinator creates a safe environment, where I can express myself.	14	3	1	-	18
	77.8%	16.7%	5.6%	0%	100%
My coordinator explains the reason behind decisions/actions, (i.e. selection process, semester abroad, etc..).	12	4	2	-	18
	66.7%	22.2%	11.1%	0%	100%
My coordinator offers guidance/constructive feedback for my personal and professional growth when needed.	12	5	-	1	18
	66.7%	27.8%	0%	5.6%	100%
My coordinator encourages participation in different learning/development opportunities.	15	2	1	-	18
	83.3%	11.1%	5.6%	0%	100%
My coordinator has a solid understanding of AUC student life values which are: integrity, professionalism, inclusivity, student-centeredness and social responsibility.	14	4	-	-	18
	77.8%	22.2%	0%	0%	100%

Figure 5



Section IV

Cross tabulation questions

[The cohort # (Q.3) by the level of agreement regarding different statements (Q.4)]

Table 6A

Cohort #		My coordinator has an understanding of AUC's liberal education system.		Total
		Strongly Agree	Agree	
	Cohort #1	-	1	1
		0%	100%	100%
	Cohort # 2	2	1	3
		66.7%	33.3%	100%
	Cohort # 3	1	3	4
		25.0%	75.0%	100%
	Cohort #4	7	3	10
		70.0%	30.0%	100%
Total		10	8	18
		55.6%	44.4%	100%

Table 6B

Cohort #		Individual and group meetings with my coordinator are sufficient.				Total
		Strongly Agree	Agree	Neutral	Disagree	
	Cohort #1	-	-	-	1	1
		0%	0%	0%	100%	100%
	Cohort # 2	2	1	-	-	3
		66.7%	33.3%	0%	0%	100%
	Cohort # 3	1	3	-	-	4
		25.0%	75.0%	0%	0%	100%
	Cohort #4	7	1	2	-	10
		70.0%	10.0%	20.0%	0%	100%
Total		10	5	2	1	18
		55.6%	27.8%	11.1%	5.6%	100%

Table 6C

Cohort #		My coordinator highlights the objectives of activities and link them to MEPI'S overall outcomes and objectives.			Total
		Strongly Agree	Agree	Neutral	
	Cohort #1	-	-	1	1
		0%	0%	100%	100%
	Cohort # 2	2	1	-	3
		66.7%	33.3%	0%	100%
	Cohort # 3	2	2	-	4
		50.0%	50.0%	0%	100%
	Cohort #4	7	3	-	10
		70.0%	30.0%	0%	100%
Total		11	6	1	18
		61.1%	33.3%	5.6%	100%

Table 6D

Cohort #		My coordinator encourages participatory planning and implementation of activities.			Total
		Strongly Agree	Agree	Neutral	
	Cohort #1	-	-	1	1
		0%	0%	100%	100%
	Cohort # 2	3	-	-	3
		100%	0%	0%	100%
	Cohort # 3	1	3	-	4
		25.0%	75.0%	0%	100%
	Cohort #4	6	4	-	10
		60.0%	40.0%	0%	100%
Total		10	7	1	18
		55.6%	38.9%	5.6%	100%

Table 6E

Cohort #		My coordinator encourages commitment to professionalism (e.g. meeting deadlines, arriving on time and active class participation).			Total
		Strongly Agree	Agree	Disagree	
	Cohort #1	-	1	-	1
		0%	100%	0%	100%
	Cohort # 2	3	-	-	3
		100%	0%	0%	100%
	Cohort # 3	2	1	1	4
		50.0%	25.0%	25.0%	100%
	Cohort #4	7	3	-	10
		70.0%	30.0%	0%	100%
Total		12	5	1	18
		66.7%	27.8%	5.6%	100%

Table 6F

Cohort #		My coordinator fosters team spirit and group work among students.			Total
		Strongly Agree	Agree	Neutral	
	Cohort #1	-	-	1	1
		0%	0%	100%	100%
	Cohort # 2	3	-	-	3
		100%	0%	0%	100%
	Cohort # 3	2	2	-	4
		50.0%	50.0%	0%	100%
	Cohort #4	6	3	1	10
		60.0%	30.0%	10.0%	100%
Total		11	5	2	18
		61.1%	27.8%	11.1%	100%

Table 6G

Cohort #		My coordinator regularly asks for my feedback.				Total
		Strongly Agree	Agree	Disagree	Strongly Disagree	
	Cohort #1	-	-	1	-	1
		0%	0%	100%	0%	100%
	Cohort #2	3	-	-	-	3
		100%	0%	0%	0%	100%
	Cohort #3	1	3	-	-	4
		25.0%	75.0%	0%	0%	100%
	Cohort #4	3	4	2	1	10
		30.0%	40.0%	20.0%	10.0%	100%
Total		7	7	3	1	18
		38.9%	38.9%	16.7%	5.6%	100%

Table 6H

Cohort #		My coordinator measures my learning through various assignment (e.g., post training assignments, reflection forms and group projects).				Total
		Strongly Agree	Agree	Neutral	Disagree	
	Cohort #1	-	-	1	-	1
		0%	0%	100%	0%	100%
	Cohort #2	2	-	-	1	3
		66.7%	0%	0%	33.3%	100%
	Cohort #3	2	2	-	-	4
		50.0%	50.0%	0%	0%	100%
	Cohort #4	8	2	-	-	10
		80.0%	20.0%	0%	0%	100%
Total		12	4	1	1	18
		66.7%	22.2%	5.6%	5.6%	100%

Table 6I

Cohort #		My coordinator encourages me to implement my leadership and civic engagement activities in real life.				Total
		Strongly Agree	Agree	Neutral	Strongly Disagree	
	Cohort #1	-	-	-	1	1
		0%	0%	0%	100%	100%
	Cohort # 2	3	-	-	-	3
		100%	0%	0%	0%	100%
	Cohort # 3	1	2	1	-	4
		25.0%	50.0%	25.0%	0%	100%
	Cohort #4	7	3	-	-	10
		70.0%	30.0%	0%	0%	100%
Total		11	5	1	1	18
		61.1%	27.8%	5.6%	5.6%	100%

Table 6J

Cohort #		My coordinator is challenging me to use my maximum potential.					Total
		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
	Cohort #1	-	-	-	-	1	1
		0%	0%	0%	0%	100%	100%
	Cohort # 2	3	-	-	-	-	3
		100%	0%	0%	0%	0%	100%
	Cohort # 3	1	2	-	1	-	4
		25.0%	50.0%	0%	25.0%	0%	100%
	Cohort #4	6	3	1	-	-	10
		60.0%	30.0%	10.0%	0%	0%	100%
Total		10	5	1	1	1	18
		55.6%	27.8%	5.6%	5.6%	5.6%	100%

Table 6K

Cohort #		My coordinator monitors my academic progress and gives support if needed.				Total
		Strongly Agree	Agree	Neutral	Strongly Disagree	
	Cohort #1	-	-	-	1	1
		0%	0%	0%	100%	100%
	Cohort #2	3	-	-	-	3
		100%	0%	0%	0%	100%
	Cohort #3	1	3	-	-	4
		25.0%	75.0%	0%	0%	100%
	Cohort #4	4	4	2	-	10
		40.0%	40.0%	20.0%	0%	100%
Total		8	7	2	1	18
		44.4%	38.9%	11.1%	5.6%	100%

Cross tabulation question
[The cohort # (Q.3) by the level of agreement regarding other different statements (Q.5)]

Table 7A

Cohort #		My coordinator encourages diverse perspectives (i.e. discussions in religion, political beliefs, culture, etc..)		Total
		Strongly Agree	Agree	
	Cohort #1	1	-	1
		100%	0%	100%
	Cohort # 2	3	-	3
		100%	0%	100%
	Cohort # 3	3	1	4
		75.0%	25.0%	100%
	Cohort #4	8	2	10
		80.0%	20.0%	100%
Total		15	3	18
		83.3%	16.7%	100%

Table 7B

Cohort #		My coordinator encourages a two way dialogue with students.			Total
		Strongly Agree	Agree	Neutral	
	Cohort #1	-	1	-	1
		0%	100%	0%	100%
	Cohort # 2	3	-	-	3
		100%	0%	0%	100%
	Cohort # 3	3	-	1	4
		75.0%	0%	25.0%	100%
	Cohort #4	7	2	1	10
		70.0%	20.0%	10.0%	100%
Total		13	3	2	18
		72.2%	16.7%	11.1%	100%

Table 7C

Cohort #		My coordinator encourages me to express my opinion freely even if I disagree with his/her opinion.				Total
		Strongly Agree	Agree	Neutral	Disagree	
	Cohort #1	-	-	1	-	1
		0%	0%	100%	0%	100%
	Cohort #2	3	-	-	0	3
		100%	0%	0%	0.0%	100%
	Cohort #3	3	1	-	0	4
		75.0%	25.0%	0%	0.0%	100%
	Cohort #4	7	2	-	1	10
		70.0%	20.0%	0%	10.0%	100%
Total		13	3	1	1	18
		72.2%	16.7%	5.6%	5.6%	100%

Table 7D

Cohort #		My coordinator gives timely feedback/advice when needed.			Total
		Strongly Agree	Agree	Neutral	
	Cohort #1	-	1	-	1
		0%	100%	0%	100%
	Cohort #2	3	-	-	3
		100%	0%	0%	100%
	Cohort #3	2	1	1	4
		50.0%	25.0%	25.0%	100%
	Cohort #4	8	2	-	10
		80.0%	20.0%	0%	100%
Total		13	4	1	18
		72.2%	22.2%	5.6%	100%

Table 7E

Cohort #		My coordinator creates a safe environment, where I can express myself.			Total	
		Strongly Agree	Agree	Neutral		
	Cohort #1	-	-	1	1	
		0%	0%	100%	100%	
	Cohort #2	3	-	-	3	
		100%	0%	0%	100%	
	Cohort #3	3	1	-	4	
		75.0%	25.0%	0%	100%	
	Cohort #4	8	2	-	10	
		80.0%	20.0%	0%	100%	
	Total		14	3	1	18
			77.8%	16.7%	5.6%	100%

Table 7F

Cohort #		My coordinator explains the reason behind decisions/actions, (i.e. selection process, semester abroad, etc.).			Total	
		Strongly Agree	Agree	Neutral		
	Cohort #1	-	-	1	1	
		0%	0%	100%	100%	
	Cohort #2	3	-	-	3	
		100%	0%	0%	100%	
	Cohort #3	2	1	1	4	
		50.0%	25.0%	25.0%	100%	
	Cohort #4	7	3	-	10	
		70.0%	30.0%	0%	100%	
	Total		12	4	2	18
			66.7%	22.2%	11.1%	100%

Table 7G

Cohort #		My coordinator offers guidance/constructive feedback for my personal and professional growth when needed.			Total
		Strongly Agree	Agree	Disagree	
	Cohort #1	-	-	1	1
		0%	0%	100%	100%
	Cohort # 2	3	-	-	3
		100%	0%	0%	100%
	Cohort # 3	2	2	-	4
		50.0%	50.0%	0%	100%
	Cohort #4	7	3	-	10
		70.0%	30.0%	0%	100%
Total		12	5	1	18
		66.7%	27.8%	5.6%	100%

Table 7H

Cohort #		My coordinator encourages participation in different learning/development opportunities.			Total
		Strongly Agree	Agree	Neutral	
	Cohort #1	-	-	1	1
		0%	0%	100%	100%
	Cohort # 2	3	-	-	3
		100%	0%	0%	100%
	Cohort # 3	3	1	-	4
		75.0%	25.0%	0%	100%
	Cohort #4	9	1	-	10
		90.0%	10.0%	0%	100%
Total		15	2	1	18
		83.3%	11.1%	5.6%	100%

Table 71

Cohort #		My coordinator has a solid understanding of AUC student life values which are: integrity, professionalism, inclusivity, student centeredness and social responsibility.		Total
		Strongly Agree	Agree	
	Cohort #1	1	-	1
		100%	0%	100%
	Cohort #2	3	-	3
		100%	0%	100%
	Cohort #3	2	2	4
		50.0%	50.0%	100%
	Cohort #4	8	2	10
		80.0%	20.0%	100%
Total		14	4	18
		77.8%	22.2%	100%

Cross tabulation questions

[Gender (Q.3) by the level of agreement regarding different statements (Q.5)]

Table 8A

Gender		My coordinator has an understanding of AUC's liberal education system.		Total
		Strongly Agree	Agree	
	Male	2	4	6
		33.3%	66.7%	100%
	Female	8	3	11
		72.7%	27.3%	100%
Total		10	7	17
		58.8%	41.2%	100%

Table 8B

Gender		Individual and group meetings with my coordinator are sufficient.			Total
		Strongly Agree	Agree	Neutral	
	Male	2	3	1	6
		33.3%	50.0%	16.7%	100%
	Female	8	2	1	11
		72.7%	18.2%	9.1%	100%
Total		10	5	2	17
		58.8%	29.4%	11.8%	100%

Table 8C

Gender		My coordinator highlights the objectives of activities and link them to MEPI'S overall outcomes and objectives.		Total
		Strongly Agree	Agree	
	Male	2	4	6
		33.3%	66.7%	100%
	Female	9	2	11
		81.8%	18.2%	100%
Total		11	6	17
		64.7%	35.3%	100%

Table 8D

Gender		My coordinator encourages participatory planning and implementation of activities.		Total
		Strongly Agree	Agree	
	Male	4	2	6
		66.7%	33.3%	100%
	Female	6	5	11
		54.5%	45.5%	100%
Total		10	7	17
		58.8%	41.2%	100%

Table 8E

Gender		My coordinator encourages commitment to professionalism (e.g. meeting deadlines, arriving on time and active class participation).			Total
		Strongly Agree	Agree	Disagree	
	Male	3	2	1	6
		50.0%	33.3%	16.7%	100%
	Female	9	2	-	11
		81.8%	18.2%	0%	100%
Total		12	4	1	17
		70.6%	23.5%	5.9%	100%

Table 8F

Gender		My coordinator fosters team spirit and group work among students.			Total
		Strongly Agree	Agree	Neutral	
	Male	3	3	-	6
		50.0%	50.0%	0%	100%
	Female	8	2	1	11
		72.7%	18.2%	9.1%	100%
Total		11	5	1	17
		64.7%	29.4%	5.9%	100%

Table 8G

Gender		My coordinator regularly asks for my feedback.				Total
		Strongly Agree	Agree	Disagree	Strongly Disagree	
	Male	1	4	-	1	6
		16.7%	66.7%	0%	16.7%	100%
	Female	6	3	2	-	11
		54.5%	27.3%	18.2%	0%	100%
Total		7	7	2	1	17
		41.2%	41.2%	11.8%	5.9%	100%

Table 8H

Gender		My coordinator measures my learning through various assignment (e.g., post training assignments, reflection forms and group projects).			Total
		Strongly Agree	Agree	Disagree	
	Male	4	2	-	6
		66.7%	33.3%	0%	100%
	Female	8	2	1	11
		72.7%	18.2%	9.1%	100%
Total		12	4	1	17
		70.6%	23.5%	5.9%	100%

Table 8I

Gender		My coordinator encourages me to implement my leadership and civic engagement activities in real life.			Total
		Strongly Agree	Agree	Neutral	
	Male	4	1	1	6
		66.7%	16.7%	16.7%	100%
	Female	7	4	-	11
		63.6%	36.4%	0%	100%
Total		11	5	1	17
		64.7%	29.4%	5.9%	100%

Table 8J

Gender		My coordinator is challenging me to use my maximum potential.				Total
		Strongly Agree	Agree	Neutral	Disagree	
	Male	3	2	-	1	6
		50.0%	33.3%	0%	16.7%	100%
	Female	7	3	1	0	11
		63.6%	27.3%	9.1%	0.0%	100%
Total		10	5	1	1	17
		58.8%	29.4%	5.9%	5.9%	100%

Table 8K

Gender		My coordinator monitors my academic progress and gives support if needed.			Total
		Strongly Agree	Agree	Neutral	
	Male	2	4	-	6
		33.3%	66.7%	0%	100%
	Female	6	3	2	11
		54.5%	27.3%	18.2%	100%
Total		8	7	2	17
		47.1%	41.2%	11.8%	100%

Cross tabulation question
[Gender (Q.3) by the level of agreement regarding other different statements (Q.6)]

Table 9A

Gender		My coordinator encourages diverse perspectives (i.e. discussions in religion, political beliefs, culture, etc..)		Total
		Strongly Agree	Agree	
	Male	5	1	6
		83.3%	16.7%	100%
	Female	9	2	11
		81.8%	18.2%	100%
Total		14	3	17
		82.4%	17.6%	100%

Table 9B

Gender		My coordinator encourages a two way dialogue with students.			Total
		Strongly Agree	Agree	Neutral	
	Male	4	2	-	6
		66.7%	33.3%	0%	100%
	Female	9	-	2	11
		81.8%	0%	18.2%	100%
Total		13	2	2	17
		76.5%	11.8%	11.8%	100%

Table 9C

Gender		My coordinator encourages me to express my opinion freely even if I disagree with his/her opinion.			Total
		Strongly Agree	Agree	Disagree	
	Male	4	2	-	6
		66.7%	33.3%	0%	100%
	Female	9	1	1	11
		81.8%	9.1%	9.1%	100%
Total		13	3	1	17
		76.5%	17.6%	5.9%	100%

Table 9D

Gender		My coordinator gives timely feedback/advice when needed.			Total
		Strongly Agree	Agree	Neutral	
	Male	3	3	-	6
		50.0%	50.0%	0%	100%
	Female	10	-	1	11
		90.9%	0%	9.1%	100%
Total		13	3	1	17
		76.5%	17.6%	5.9%	100%

Table 9E

Gender		My coordinator creates a safe environment, where I can express myself.		Total
		Strongly Agree	Agree	
	Male	5	1	6
		83.3%	16.7%	100%
	Female	9	2	11
		81.8%	18.2%	100%
Total		14	3	17
		82.4%	17.6%	100%

Table 9F

Gender		My coordinator explains the reason behind decisions/actions, (i.e. selection process, semester abroad, etc..).			Total
		Strongly Agree	Agree	Neutral	
	Male	2	3	1	6
		33.3%	50.0%	16.7%	100%
	Female	10	1	-	11
		90.9%	9.1%	0%	100%
Total		12	4	1	17
		70.6%	23.5%	5.9%	100%

Table 9G

Gender		My coordinator offers guidance/constructive feedback for my personal and professional growth when needed.		Total
		Strongly Agree	Agree	
	Male	3	3	6
		50.0%	50.0%	100%
	Female	9	2	11
		81.8%	18.2%	100%
Total		12	5	17
		70.6%	29.4%	100%

Table 9H

Gender		My coordinator encourages participation in different learning/development opportunities.		Total
		Strongly Agree	Agree	
	Male	5	1	6
		83.3%	16.7%	100%
	Female	10	1	11
		90.9%	9.1%	100%
Total		15	2	17
		88.2%	11.8%	100%

Table 9I

Gender		My coordinator has a solid understanding of AUC student life values which are: integrity, professionalism, inclusivity, student centeredness and social responsibility.		Total
		Strongly Agree	Agree	
	Male	4	2	6
		66.7%	33.3%	100%
	Female	9	2	11
		81.8%	18.2%	100%
Total		13	4	17
		76.5%	23.5%	100%

Cross tabulation questions
Gender by the question “Does the coordinator try his/her best to treat all students with equality?”

Table 10

Gender		Does the coordinator try his/her best to treat all students with equality?		Total
		Yes	No	
Male		6		6
		100%		100%
Female		11		11
		100%		100%
Total		17		17
		100%		100%

Cohort # by the question “Does the coordinator try his/her best to treat all students with equality?”

Table 11

Cohort #		Does the coordinator try his/her best to treat all students with equality?		Total
		Yes	No	
Cohort #1		-	1	1
		0%	100%	100%
Cohort #2		3	-	3
		100%	0%	100%
Cohort #3		4	-	4
		100%	0%	100%
Cohort #4		10	-	10
		100%	0%	100%
Total		17	1	18
		94.4%	5.6%	100%

Section V



Q.6: Please suggest any areas for improvement:

- More organization and preplanning from the office; more follow up activities by mepi office on coordinator and yearly checkups from big mepi; coordinator needs to be more informed about study abroad procedures and general student problems (cultural and academic)
- Less leniency! Especially with regards to punctuality and seriousness during activities.
- The LPI does not reflect the individual differences between us.

Q.7: Other comments:

- I don't imagine myself having any other coordinator than my current MEPI coordinator.
- The best coordinator yet!
- Amira is a great coordinator overall; flexible, open-minded, and very progressive. I just feel that sometimes, she is too lenient with us and some MEPIs tend to take advantage of that. Otherwise good job!