First Year Experience Program
Mid Semester Survey Report

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Office of Institutional Research/AUC
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Executive Summary

Introduction

The Mid-Year Freshman Survey is designed to assess the freshman students’ opinion about their experience from their first day at AUC until the day of the survey administration (March 13th, 2012). The survey was developed by the Office of Institutional Research (OIR) in cooperation with the Core Curriculum Office. The survey was distributed to the students on the 4th day of the FYE program in March 13th, 2012. Three hundred sixty four (364) participated in the FYE program and 330 students completed and returned the survey (90.7%).

Methodology and Organization of the Report

This report is divided into five sections. In the first section, students’ experience with AUC’s services and facilities is presented in a frequency table. In the second section, students’ evaluation of their academic experience is presented. In the third section, students’ levels of agreement with several general statements about their life at AUC are presented. In this third section, the survey responses values are collapsed into the four categories of “Combined Agree” (Strongly Agree and Agree); “Combined Disagree” (Strongly Disagree and Disagree); “Neutral” and “NA” (not applicable). In the fourth section, student’s spending hours studying outside the class room is presented. In the fifth section, open ended question is presented.

Section I

Students’ experience with AUCs’ services and facilities:

In this section we present students’ options to their exposure to AUCs’ services and facilities during the first semester. The value of responses was Yes/No.

- **When we asked students if they:**
  - **Participate in the first-year experience program,** students reported yes=76.7%, no=21.5%, 0.3% NA and 1.5% did not report this question.
  - **Declare a major,** students reported yes=22.7%, no=73.9%, NA=1.8% and 1.5% did not report this question.
• **Use the library facilities**, students reported yes=86.4%, no=10.3%, 0.6% NA and 2.7% did not report this question.

• **Use the writing center**, students reported yes=13.6%, no=82.4%, NA=0.6% and 3.3% did not answer this question.

• **Use Turnition.com**, students reported yes=65.8%, no=30.6%, NA=1.5% and 2.1% did not report this question.

• **Learn about the core curriculum requirements**, students reported yes=78.8%, no=17.9%, NA=1.2% and 2.1% did not report this question.

• **Access the student portal**, students reported yes=80.6%, no=15.8%, NA=1.2% and 2.4% did not report this question.

• **Access and use the blackboard**, students reported yes=96.4%, no=1.2% and 2.4% did not report this question.

• **Access and use the web for students**, students reported yes=63.3%, no=32.4%, NA=1.5% and 2.7% did not report this question.

• **Join any extracurricular activity**, students reported yes=50.3%, no=47.6%, NA=0.3% and 1.8% did not report this question.

• **Attend a cultural event**, students reported yes=30.9%, no=65.8%, NA=0.6% and 2.7% did not report this question.

• **Read AUC announcements in your email account**, students reported yes=91.2%, no=6.4%, NA=0.3% and 2.1% did not report this question.

• **Follow AUC’s standards for academic integrity**, students reported yes=87.9%, no=7%, NA=1.5% and 3.6% did not report this question.

• **Make new friends**, students reported yes=95.8%, no=1.8%, NA=0.3% and 2.1% did not report this question.

• **Visit the Career Advising and Placement Services (CAPS)**, students reported yes=38.5%, no=57%, NA=2.1% and 2.4% did not answer this question.

• **Feel need to seek support for psychological difficulties? (i.e. problems with your friends, family, emotions?)**, students reported yes=10.6%, no=84.8%, NA=2.1% and 2.4% did not report this question.
Descriptive Analysis for Section I

Table 1

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<th>Activity</th>
<th>Yes</th>
<th>No</th>
<th>NA</th>
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<th>Total</th>
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<td>1.5%</td>
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<td>Use Turnitin.com</td>
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<tr>
<td></td>
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<td>17.9%</td>
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<td>100%</td>
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<tr>
<td>Access the student portal</td>
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<tr>
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</tr>
<tr>
<td>Access and use the blackboard</td>
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<td></td>
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</tr>
<tr>
<td>Access and use the web for students</td>
<td>209</td>
<td>107</td>
<td>5</td>
<td>9</td>
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<tr>
<td></td>
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<td>32.4%</td>
<td>1.5%</td>
<td>2.7%</td>
<td>100%</td>
</tr>
<tr>
<td>Join any extracurricular activity</td>
<td>166</td>
<td>157</td>
<td>1</td>
<td>6</td>
<td>330</td>
</tr>
<tr>
<td></td>
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<td>47.6%</td>
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<td>1.8%</td>
<td>100%</td>
</tr>
<tr>
<td>Attend a cultural event</td>
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<td>9</td>
<td>330</td>
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<td>65.8%</td>
<td>0.6%</td>
<td>2.7%</td>
<td>100%</td>
</tr>
<tr>
<td>Read AUC announcements in your email account</td>
<td>301</td>
<td>21</td>
<td>1</td>
<td>7</td>
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<tr>
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<td>91.2%</td>
<td>6.4%</td>
<td>0.3%</td>
<td>2.1%</td>
<td>100%</td>
</tr>
<tr>
<td>Follow AUC's standards for academic integrity</td>
<td>290</td>
<td>23</td>
<td>5</td>
<td>12</td>
<td>330</td>
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<tr>
<td></td>
<td>87.9%</td>
<td>7.0%</td>
<td>1.5%</td>
<td>3.6%</td>
<td>100%</td>
</tr>
<tr>
<td>Make new friends</td>
<td>316</td>
<td>6</td>
<td>1</td>
<td>7</td>
<td>330</td>
</tr>
<tr>
<td></td>
<td>95.8%</td>
<td>1.8%</td>
<td>0.3%</td>
<td>2.1%</td>
<td>100%</td>
</tr>
<tr>
<td>Visit the Career Advising and Placement Services (CAPS)</td>
<td>127</td>
<td>188</td>
<td>7</td>
<td>8</td>
<td>330</td>
</tr>
<tr>
<td></td>
<td>38.5%</td>
<td>57.0%</td>
<td>2.1%</td>
<td>2.4%</td>
<td>100%</td>
</tr>
<tr>
<td>Feel the need to seek support for psychological difficulties? (ie. problems with your friends, family, emotions?)</td>
<td>35</td>
<td>280</td>
<td>7</td>
<td>8</td>
<td>330</td>
</tr>
<tr>
<td></td>
<td>10.6%</td>
<td>84.8%</td>
<td>2.1%</td>
<td>2.4%</td>
<td>100%</td>
</tr>
</tbody>
</table>
Figure 1

- Participate in the first-year experience program
- Declare a major
- Use the library facilities
- Use the writing center
- Use Turnitin.com
- Learn about the core curriculum requirements
- Access the student portal
- Access and use the blackboard
- Access and use the web for students
- Join any extracurricular activity
- Attend a cultural event
- Read AUC announcements in your email account
- Follow AUC’s standards for academic integrity
- Make new friends
- Visit the Career Advising and Placement Services (CAPS)
- Feel the need to seek support for psychological difficulties? (i.e., problems with your friends, family, emotions?)
Students’ evaluation of their academic experience:

- For the question, **Manage your time effectively**, 8.2% of students reported ‘Very Easy’, 45.5% reported ‘Easy’, 39.4% reported ‘Difficult’, 5.2% reported ‘Very difficult’, 0.3% reported ‘NA’, and 1.5% did not report this question.

- For the question, **Understand what is expected academically**, 16.7% of students reported ‘Very Easy’, 64.8% reported ‘Easy’, 15.5% reported ‘Difficult’, 0.6% reported ‘Very difficult’, no one reported ‘NA’ and 2.4% did not report this question.

- For the question, **Develop effective study skills**, 13% of students reported ‘Very Easy’, 58.8% reported ‘Easy’, 23.3% reported ‘Difficult’, 1.5% reported ‘Very difficult’, 0.6% reported ‘NA’ and 2.7% did not report this question.

- For the question, **Establish meaningful connections with faculty**, 12.4% of students reported ‘Very Easy’, 60% reported ‘Easy’, 20.6% reported ‘Difficult’, 0.9% reported ‘Very difficult’, 2.7% reported ‘NA’ and 3.3% did not report this question.

- For the question, **Find out where to go for academic advising**, 30.6% of students reported ‘Very Easy’, 55.5% reported ‘Easy’, 8.8% reported ‘Difficult’, 0.9% reported ‘Very difficult’, 1.5% reported ‘NA’ and 2.7% did not report this question.

- For the question, **Find out where to go for student services**, 23.3% of students reported ‘Very Easy’, 51.8% reported ‘Easy’, 17.6% reported ‘Difficult’, 1.2% reported ‘Very difficult’, 2.4% reported ‘NA’ and 3.6% did not report this question.

- For the question, **Use your AUC e-mail**, 76.7% of students reported ‘Very Easy’, 20.3% reported ‘Easy’, 0.3% reported ‘Difficult’, no one reported either ‘Very difficult’ or ‘NA’ and 2.7% did not report this question.

- For the question, **Access blackboard**, 73.9% of students reported ‘Very Easy’, 22.4% reported ‘Easy’, 1.2% reported ‘Difficult’, no one reported either ‘Very difficult’ or ‘NA’ and 2.4% did not report this question.
### Descriptive Analysis for Section II

#### Table 2

<table>
<thead>
<tr>
<th></th>
<th>Very Easy</th>
<th>Easy</th>
<th>Difficult</th>
<th>Very Difficult</th>
<th>NA</th>
<th>Missing</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manage your time effectively</td>
<td>27</td>
<td>150</td>
<td>130</td>
<td>17</td>
<td>1</td>
<td>5</td>
<td>330</td>
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<tr>
<td></td>
<td>8.2%</td>
<td>45.5%</td>
<td>39.4%</td>
<td>5.2%</td>
<td>0.3%</td>
<td>1.5%</td>
<td>100%</td>
</tr>
<tr>
<td>Understand what is expected academically</td>
<td>55</td>
<td>214</td>
<td>51</td>
<td>2</td>
<td>0</td>
<td>8</td>
<td>330</td>
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<tr>
<td></td>
<td>16.7%</td>
<td>64.8%</td>
<td>15.5%</td>
<td>0.6%</td>
<td>2.4%</td>
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<td></td>
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<tr>
<td>Develop effective study skills</td>
<td>43</td>
<td>194</td>
<td>77</td>
<td>5</td>
<td>2</td>
<td>9</td>
<td>330</td>
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<td>13.0%</td>
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<td>23.3%</td>
<td>1.5%</td>
<td>0.6%</td>
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<td>100%</td>
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<tr>
<td>Establish meaningful connections with faculty</td>
<td>41</td>
<td>198</td>
<td>68</td>
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<td>60.0%</td>
<td>20.6%</td>
<td>0.9%</td>
<td>2.7%</td>
<td>3.3%</td>
<td>100%</td>
</tr>
<tr>
<td>Find out where to go for academic advising</td>
<td>101</td>
<td>183</td>
<td>29</td>
<td>3</td>
<td>5</td>
<td>9</td>
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<td>8.8%</td>
<td>0.9%</td>
<td>1.5%</td>
<td>2.7%</td>
<td>100%</td>
</tr>
<tr>
<td>Find out where to go for student services</td>
<td>77</td>
<td>171</td>
<td>58</td>
<td>4</td>
<td>8</td>
<td>12</td>
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<td>51.8%</td>
<td>17.6%</td>
<td>1.2%</td>
<td>2.4%</td>
<td>3.6%</td>
<td>100%</td>
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<tr>
<td>Use your AUC e-mail</td>
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<td>0</td>
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<td>330</td>
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<td>Access Blackboard</td>
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</tr>
</tbody>
</table>

#### Figure 2

A bar chart showing the distribution of responses for each item.
Students’ levels of agreement with several general statements about their life at AUC:

- For the question, **The mid semester FYE 4th day is helpful**, 44.5% of the students reported ‘combined agree’, 18.2% reported ‘combined disagree’, 34.5% reported ‘neutral’, no one reported ‘NA’ and 2.7% did not report this question.

- For the question, **The workshop conducted by the registrar is useful**, 39.4% of the students reported ‘combined agree’, 4.5% reported ‘combined disagree’, 27.3% reported ‘neutral’, 23% reported ‘NA’ and 5.8% did not report this question.

- For the question, **The workshop conducted by the Freshman advisers is helpful**, 44.8% of the students reported ‘combined agree’, 4.5% reported ‘combined disagree’, 27% reported ‘neutral’, 19.1% reported ‘NA’ and 4.5% did not report this question.

- For the question, **The workshop conducted by the Career Advising and Placement Services (CAPS) is helpful**, 30.9% of students reported ‘combined agree’, 3.9% reported ‘combined disagree’, 30.9% reported ‘neutral’, 26.4% reported ‘NA’ and 7.9% did not report this question.

- For the question, **Transition from school life to the university went smoothly**, 49.7% of students reported ‘combined agree’, 19.7% reported ‘combined disagree’, 25.5% reported ‘neutral’, 0.6% reported ‘NA’ and 4.5% did not report this question.

- For the question, **I have a positive experience at AUC since the beginning of classes**, 69.4% of students reported ‘combined agree’, 3.3% only reported ‘combined disagree’, 23% reported ‘neutral’, 0.3% reported ‘NA’ and 3.9% did not report this question.

- For the question, **I was able to achieve a social life and academic balance**, 69.4% of students reported ‘combined agree’, 3.3% reported ‘combined disagree’, 24.2% reported ‘neutral’, no one reported ‘NA’ and 3% did not report this question.

- For the question, **I was able to develop my time management skills**, 50% of students reported ‘combined agree’, 11.8% reported ‘combined disagree’, 33.9% reported ‘neutral’, no one reported ‘NA’ and 4.2% did not report this question.

- For the question, **I was able to register for the courses I wanted**, 54.2% of students reported ‘combined agree’, 14.8% reported ‘combined disagree’, 23.6% reported ‘neutral’, 4.2% reported ‘NA’ and 3% did not report this question.

- For the question, **Faculty members were available during the office hours**, 68.2% of students reported ‘combined agree’, 3.3% reported ‘combined disagree’ 17% reported ‘neutral’, 8.2% reported ‘NA’ and 3.3% did not report this question.

- For the question, **Faculty members were available for consultation outside of class**, 57% of students reported ‘combined agree’, 5.8% reported ‘combined disagree’ 24.2% reported ‘neutral’, 9.7% reported ‘NA’ and 3.3% did not report this question.
• For the question, *Classroom facilities were adequate for the needs of my courses*, 77.3% of students reported ‘combined agree’, 1.8% reported ‘combined disagree’, 14.8% reported ‘neutral’, 2.7% reported ‘NA’ and 3.3% did not report this question.

• For the question, *Library were adequate for my needs*, 68.5% of students reported ‘combined agree’, only 2.1% reported ‘combined disagree’, 8.5% reported ‘neutral’, 1.2% reported ‘NA’ and 19.7% did not report this question.

### Descriptive Analysis for Section III

<table>
<thead>
<tr>
<th></th>
<th>Combined Agree</th>
<th>Combined Disagree</th>
<th>Neutral</th>
<th>NA</th>
<th>Missing</th>
<th>Total</th>
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<td>60</td>
<td>114</td>
<td></td>
<td>9</td>
<td>330</td>
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<td></td>
<td>2.7%</td>
<td>100%</td>
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<td>The workshop conducted by the Registrar is useful.</td>
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<td>15</td>
<td>90</td>
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<td>The workshop conducted by the Freshmen Advisers is helpful.</td>
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<td>The workshop conducted by the Career Advising and Placement Services (CAPS) is helpful.</td>
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<tr>
<td>Transition from school life to the university went smoothly.</td>
<td>164</td>
<td>65</td>
<td>84</td>
<td>2</td>
<td>15</td>
<td>330</td>
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<td>0.6%</td>
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<tr>
<td>I have a positive experience at AUC since the beginning of classes</td>
<td>229</td>
<td>11</td>
<td>76</td>
<td>1</td>
<td>13</td>
<td>330</td>
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<td></td>
<td>69.4%</td>
<td>3.3%</td>
<td>23.0%</td>
<td>0.3%</td>
<td>3.9%</td>
<td>100%</td>
</tr>
<tr>
<td>I was able to achieve a social life and good academic standard.</td>
<td>229</td>
<td>11</td>
<td>80</td>
<td></td>
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<td>330</td>
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<tr>
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<td>69.4%</td>
<td>3.3%</td>
<td>24.2%</td>
<td></td>
<td>3.0%</td>
<td>100%</td>
</tr>
<tr>
<td>I was able to develop my time management skill.</td>
<td>165</td>
<td>39</td>
<td>112</td>
<td></td>
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<td>330</td>
</tr>
<tr>
<td></td>
<td>50.0%</td>
<td>11.8%</td>
<td>33.9%</td>
<td></td>
<td>4.2%</td>
<td>100%</td>
</tr>
<tr>
<td>I was able to register for the courses I wanted.</td>
<td>179</td>
<td>49</td>
<td>78</td>
<td>14</td>
<td>10</td>
<td>330</td>
</tr>
<tr>
<td></td>
<td>54.2%</td>
<td>14.8%</td>
<td>23.6%</td>
<td>4.2%</td>
<td>3.0%</td>
<td>100%</td>
</tr>
<tr>
<td>Faculty members were available during the office hours.</td>
<td>225</td>
<td>11</td>
<td>56</td>
<td>27</td>
<td>11</td>
<td>330</td>
</tr>
<tr>
<td></td>
<td>68.2%</td>
<td>3.3%</td>
<td>17.0%</td>
<td>8.2%</td>
<td>3.3%</td>
<td>100%</td>
</tr>
<tr>
<td>Faculty members were available for consultation outside of class.</td>
<td>188</td>
<td>19</td>
<td>80</td>
<td>32</td>
<td>11</td>
<td>330</td>
</tr>
<tr>
<td></td>
<td>57.0%</td>
<td>5.8%</td>
<td>24.2%</td>
<td>9.7%</td>
<td>3.3%</td>
<td>100%</td>
</tr>
<tr>
<td>Classroom facilities were adequate for the needs of my courses.</td>
<td>255</td>
<td>6</td>
<td>49</td>
<td>9</td>
<td>11</td>
<td>330</td>
</tr>
<tr>
<td></td>
<td>77.3%</td>
<td>1.8%</td>
<td>14.8%</td>
<td>2.7%</td>
<td>3.3%</td>
<td>100%</td>
</tr>
<tr>
<td>Library facilities were adequate for my needs.</td>
<td>226</td>
<td>7</td>
<td>28</td>
<td>4</td>
<td>65</td>
<td>330</td>
</tr>
<tr>
<td></td>
<td>68.5%</td>
<td>2.1%</td>
<td>8.5%</td>
<td>1.2%</td>
<td>19.7%</td>
<td>100%</td>
</tr>
</tbody>
</table>
Figure 3

- The mid semester FYE 4th day is helpful.
- The workshop conducted by the Registrar is useful.
- The workshop conducted by the Freshmen Advisers is helpful.
- The workshop conducted by the Career Advising and Placement Services (CAPS)...
- Transition from school life to the university went smoothly.
- I have a positive experience at AUC since the beginning of classes.
- I was able to achieve a social life and good academic standard.
- I was able to develop my time management skill.
- I was able to register for the courses I wanted.
- Faculty members were available during the office hours.
- Faculty members were available for consultation outside of class.
- Classroom facilities were adequate for the needs of my courses.
- Library facilities were adequate for my needs.
Analysis for the “Neutral” item in question #3 and compare it with the Neutral percentage during Fall 2011 and Spring 2011:
Table 1:1 shows the items where students reported a high neutral percentage. The survey questions related to students activities, time management, services and questions related to faculty members. Here we site literature regarding survey neutral items that suggest students may be evasive or indifferent when they report neutral (1).

Table 1:1

<table>
<thead>
<tr>
<th>Mid Semester Survey Questions</th>
<th>Neutral Percentage</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Spring 2012</td>
<td>Fall 2011</td>
<td>Spring 2011</td>
</tr>
<tr>
<td>The mid semester FYE 4th day is helpful</td>
<td>34.5%</td>
<td>37%*</td>
<td>34.90%</td>
</tr>
<tr>
<td>The workshop conducted by the Registrar is useful</td>
<td>27.3%</td>
<td>38.20%</td>
<td>41.10%</td>
</tr>
<tr>
<td>The workshop conducted by the Freshmen Advisers is helpful</td>
<td>27.0%</td>
<td>32.9%*</td>
<td>24.50%</td>
</tr>
<tr>
<td>The workshop conducted by the Career Advising and Placement Services (CAPS) is helpful</td>
<td>30.9%</td>
<td>37.3%*</td>
<td>32.30%</td>
</tr>
<tr>
<td>Transition from school to the university went smoothly.</td>
<td>25.5%*</td>
<td>23.20%</td>
<td>25.00%</td>
</tr>
<tr>
<td>I have a positive experience at AUC since the beginning of classes</td>
<td>23.0%</td>
<td>27.90%</td>
<td>25.00%</td>
</tr>
<tr>
<td>I was able to achieve a social life and good academic standard</td>
<td>24.2%*</td>
<td>22.5%*</td>
<td>19.80%</td>
</tr>
<tr>
<td>I was able to develop my time management skill.</td>
<td>33.9%</td>
<td>36.90%</td>
<td>37.50%</td>
</tr>
<tr>
<td>I was able to register for the courses I wanted.</td>
<td>23.6%</td>
<td>26.7%*</td>
<td>18.80%</td>
</tr>
<tr>
<td>Faculty members were available during the office hours.</td>
<td>17.0%</td>
<td>25.3%*</td>
<td>19.30%</td>
</tr>
<tr>
<td>Faculty members were available for consultation outside of class</td>
<td>24.2%</td>
<td>33.7%*</td>
<td>24.00%</td>
</tr>
</tbody>
</table>

(1) Note: *Baumgartner and Steenkamp (2001) proposed respondents might choose a middle category such as neutral "due to evasiveness . . . indecision . . . or indifference" (p. 145). None of these reasons would indicate a truly middle position and might be more equivalent to unsure*. References: Baumgartner, H., & Steenkamp, J.B. E. M. (2001). Response styles in marketing research: A cross national investigation. Journal of Marketing Research, 38, 143156.

*Percentage increased in the Spring 2012 comparing with the Fall 2011
Section IV

In a typical week, how many hours do you spend studying outside the classroom?

Table 4

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-5</td>
<td>99</td>
</tr>
<tr>
<td>6–10</td>
<td>130</td>
</tr>
<tr>
<td>11–20</td>
<td>68</td>
</tr>
<tr>
<td>21–30</td>
<td>20</td>
</tr>
<tr>
<td>30+</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>321</td>
</tr>
<tr>
<td>Missing</td>
<td>9</td>
</tr>
<tr>
<td>Total</td>
<td>330</td>
</tr>
</tbody>
</table>

Figure 4

Percentage of how many hours students spend studying outside the classroom
How do you describe your experience at AUC?
[Please indicate if you had a positive experience or if you faced any problem(s)]?

**Methodology:** The open ended question was categorized into four categories: Positive comments, Negative comments, General comments and Suggestions. The Positive comments were assessed using the count frequency in MS Word. The words that appeared most frequently were aggregated and then enumerated as dominant themes.

**I: Positive comments:**

- Dominant theme: Beneficial, Wonderful, Interesting, Useful, Overwhelming, Great and positive experience:

  - It is a good experience but change the restaurants.
  - A new helpful academic experience. Another of education which is characteristic qualified. A good place to make friends who are culturally different. A good place to gain experience which is helpful in the market place.
  - My experience at AUC is great, I don’t face many difficulties, and it's also easy to make friends here.
  - It was a pleasant experience with some minor challenges.
  - My experience at AUC is responding my academic needs.
  - One of the best experiences.
  - I find my experience at the moment going good so far.
  - It’s a good experience.
  - My experience at AUC is great until now; I’m enjoying my time a lot, and already have a lot of friends.
  - It was a good, new experience.
  - It is a good experience that would hopefully succeed in making me reach my goals & continue learning with the same perfect way after my school.
  - I've learned a lot, gained experience and self-confidence.
  - Good experience so far.
  - An educational cultural oriented experience, with lots of help and opportunities. It takes few days to get adopted, but after all its great.
  - All in all it's a good experience so far. Best thing are the facilities.
  - I describe it as a new positive experience, but I only have one problem that I live in 6th f October so I always miss my early classes because it is really crowded!
  - Great experience, it was very helpful!
  - This life experience is helping to be sociologically more mature
  - It was a great experience and I think it is the best academic institution in Egypt.
  - I was able to achieve a social life and a lot of dreams when I entered AUC. Most of my experiences were fun.
  - My experience at AUC was great as I get to learn and understand new things that I have no idea about.
  - MY experience at AUC was positive, because I met a lot of new and different people.
  - My experience is still in the beginning and I feel that there are still better things to come and I will learn a lot.
  - I would describe my experience at AUC as very helpful for my academic and social future.
  - It was a good and new experience.
  - So far it was a good experience.
  - My experience is good. I’m still not sure and need more time to get used to classes here. Social life is
really good.
- I feel it is a new and useful experience.
- New experience.
- I had a good experience so far, it is a lot better than I expected it to be.
- It was a meaningful.
- My experience at AUC is so far fruitful. I have made new friends and have been introduced to many new issues, in addition I have joined a few clubs that I hope will benefit me and improve my skills.
- My experience is very exciting and interesting and is going smoothly so far.
- It was a fruitful experience; I knew new ways of learning and making friends.
- My experience at AUC has been amazing so far as I’ve been meeting new people from around the world and adapting to the AUC society and dealing with my academic studies very well.
- Beneficial.
- Wonderful experience, definitely better than school. School is a prison, AUC is like an open club, so it is quite fun.
- Pleasant.
- Overwhelming both in a positive and negative way.
- Very interesting.
- Fun.
- Pleasant and fun because of the activity of the activities and clubs also a nice social life.
- It’s different, yet I’m learning new things and gaining more experience everyday
- Enjoyable, full of activities and fun.
- Useful.
- It is very good and beneficial experience and I think that still on the long run, I will bring the useful things of university to myself- knowledge. I am certainly optimistic.
- I fell a little good and comfortable, there are many good things and people are helpful. In general I can describe it as a great experience.
- Very good experience, and I’ve met the best peer leader ever(shoaa)
- Awesome!
- Although the work load and the difficulties with time management I gain so much experience of now to be independent and look for what I need.
- It’s definitely a new and exciting experience to meet so many different people.
- It’s a great experience.
- My experience at AUC is a great one. I’ve been enjoying it so far. However, there is definitely a work load especially in my RHET classes, but I’ve been trying to effectively manage my time. P.s: 1st mid-terms are predominantly not impressive!
- A whole new experience which pretty much very good and I enjoyed.
- It’s a very beneficial and positive experience that enhanced my academic skills and also social ones.
- It is helpful and will help me in my career life.
- It is a smooth experience and I hope that it goes well with me at AUC.
- Mind-opening, exciting and informative.
- Outstanding.
- It’s very nice. I love this university.
- A great experience that provides hospitality to all freshmen.
- Great experience.
- Good opportunities.
- Enjoyable experience
- Experience is great since I know many AUCians.
- I think that I am facing a beneficial experience that I am enjoying my social and academic life to the maximum.
- Great.
- It is totally great and I got lots of experience.
- Amazing. AUC is where my dreams come true.
- It was useful.
- Awesome.
- Excellent, interesting!
- It’s very effective, lot of work done and my social life increased.
- Wonderful
- Beneficial, full of surprises somewhat exciting but on the other hand some aspects disappointed me. But all in all, I’m satisfied.
- It’s been quite overwhelming, I love AUC & I love college life, it’s just that I don’t want to grow up so fast. The experience here is mainly revolving around making my parents proud & making the most out of every second. My experience here at AUC is a journey ahead of me that I happened to enjoy driving it! A new phase but same me 😊
- When I first joined AUC, I was nervous about the system, social life ...etc. However it turned out to be exciting, I am enjoying my time even when I have some difficulties in my course there are people to help.
- AUC is a great university, by passing the time, I feel comfortable and I understand the rules and standards of AUC.
- AUC as a community has been so helpful and had a positive influence on me through the semester.
- Great facilities and a lot of nice people.
- It was a nice one as it helped me know more about AUC and its system, so life got easier.
- Very effective and useful. Learning is so very interesting.
- Amazing and has developed my social and academic skills.
- Interesting and new.
- It’s great, very busy and fun.
- It’s amazing. It’s a very good university
- Positive and informative.
- I fell it is just amazing, it has a lot of benefits and a lot of good memories I think I will never forget it.
- Pretty fun, interesting not bad. Having a good time. Just not liking the advising much, they don’t help much.
- Helpful & fruitful
- Challenging.
- It was academically and socially useful.
- Amazing, independent but somehow had and needs a lot of hard work.
- I think it’s extremely positive and will help me in my future life and also will help me to choose a good rewarding major.
- Effective, meaningful and entertaining.
- It’s amazing
- Interesting, insightful.
- It’s been great so far. It’s going to be a long road to come but I am ready to go.
- So far so good, with less stress
- Incredible
- Somewhat interesting
- Interesting, educational and fun.
- Very helpful and interesting.
- It’s really nice, I enjoy learning new stuff I haven’t done in school such as CS, and I love meeting new friends here at AUC.
- Most useful thing was being told about groups within the university by FYE DR. she was very encouraging and helpful, explaining importance of activities as well as educational studies.
- Very interesting and useful. So far so good!
- Until now it’s nice. Hope it will be like this till I graduate
- Amazing, life changing
- Beneficial and fun, but as time goes by it is slightly boring.
- It is very helpful if it is your first semester.
- It was really helpful
**Dominant theme: Learning new skills & time management:**

- It’s a stressful experience, but it does allow me to have a social life and forces me to learn how to manage my time.
- My experience at AUC is very helpful as it helped me in my time management.
- Good so far, I can manage my time and I acquired some study skills.
- It’s a new experience, which I learned a lot from it and of the things I learnt is time management.
- It was an awesome experience, I achieved different meaningful means. I met new friends, learned new value and I am trying to put my foot on the path to get to know who I really am.
- It is kind of a life changing experience; it changed the way I think to some extent. It helped me develop my social skills by meeting & interacting with various kinds of people overall, it is a great experience so far.
- I learned many new things I was able to improve my communication skills and know more people.
- At my 1st semester I found it easy to develop my time management and by my 2nd semester I experienced a lot of things at AUC.
- Improved my time management skills, uncovered the major policies and procedures of AUC.
- Lots of work though, has to work on time management.
- I think time management and doing your assignments and choosing from the very beginning the right courses are the most important things one should know about.
- It was a bit tough to get used to it but I managed my time well to be able to study and go out at the same time.
- The university is helpful to develop new skills, but it’s difficult to manage my time even though it’s my second semester.
- Time management is hard & they should take into consideration the needs of the students concerning courses ex. Making courses available in the morning because usually all courses are taken by the junior sophomores.

**Dominant theme: Making New Friends and participate in activities:**

- I made a lot of friends and expanded my knowledge.
- I seem to be able to manage my time effectively and make new friends also. It’s going great.
- It has been a very interesting experience where I made new friends.
- I have gained much experience at AUC and how to make friends and make a social life. In addition, I learnt critical thinking and analysis of ideas.
- It has been a beneficial experience so far, I have had a great time meeting new friends, doing extra-curricular activities and I’ve discovered my major more and got more convinced of it.

**Dominant theme: Smooth transition and adaption:**

- I think the transition from high school to AUC went smoothly, the university is very helpful but materials might be tough so I need to study a lot in order to declare as soon as possible.
- It was a rough transition from school to university. It’s a whole after life. The core material is challenging. The environment is relaxing and the professors most of them are nice.
- The transition from school to the AUC has been very exciting for me as I got to know a lot of people with ethnic and social differences.
Dominant theme: Different from school and language barrier

- It’s a new experience, somehow different from school.
- My AUC experience so quite good, but somewhat I fell so disconnected to the environment because of the language barrier.
- Different than school, made new things and met new friends.

II: Negative comments:

- The classes’ registration is ridiculous. How could a major require a course, and that course doesn’t have vacant places?!!!!
- I strongly dislike the need to do an FYE orientation after being already in my 2nd semester. Also the FYE classroom teacher has a very poor leader ability to teach this material.
- FYE is very long and sometimes useless too many hours.
- A lot of stress.
- Boring and useless.
- Tough and completely new.
- Not so good, hard courses, huge campus, no time to socialize because of mid-terms & assignments.

III: General:

- So far it is ok, but as a freshman I still face some complications.
- I have been a student at AUC for only one month, I haven’t had the time to form an opinion about it, but so far so good.
- I think it’s been easy lately and I’ve been able to manage my time.
- It was hard and rough at first but after some time everything went in a good and smooth way.
- Too much to do but so little time, still trying to adjust.
- I am enjoying my time at the AUC in classes and in the breaks with my friends.
- I have been exposed to different cultures from different people coming from different countries. I have been put in leadership positions and am still learning to manage my time efficiently.
- Great social life, the only problems I have with the university are the timings of the buses and the big gaps between the lessons.
- So far I have adapted really well into the routine here at AUC. I’m enjoying most of my classes and I am happy with my professors.
- New and unprecedented, it opened new opportunities for me.
- Normal.
- Not bad.
- It’s going pretty well, I would say I’m enjoying most of my classes and I’m doing well academically. My schedule is filled with gaps and I leave AUC quite late every day I believe that is the only downside to this semester.
- Different.
- It feels just like the way an American campus should feel. Although wish there was a stricter no smoking policy.
- There have been a few ups and downs at first, but I started enjoying it by the 2nd semester. I applied for the talent show and everything is going well so far.
- Still getting used to it.
- As my 2nd semester it’s good so far.
It’s not bad all things considered.
I have a good schedule and the professors are more than helpful.
Good, thank u very much
AUC is a very friendly environment and has a wide range of options for students. Diversity is another factor.
Life changing
Until now it’s more than great, except for the GPA part.
Fun & exciting.
Hard at the beginning, but you start adjusting and getting used to it.
Hard but effective.
It is far too early to say.
Mainly it was fun, but I was confused at the beginning, but now I am getting used to the system.
Thank you FYE members.
Abo Al Shoaa is the best FYE peer leader.
Not good, not bad!
Expected it to be better, but it is alright I suppose.
Hard but a nice one.
Expected.
It is not bad, better than I expected and better than what I heard. Everything else is good.
I think it’s so good, but I need to boost it.
It’s unbelievably nice and joyful till now, but I beg who ever in charge for the FYE to make it late in the morning not that early.
Very good and the leader was very helpful and friendly.
I found a lot of things that pleased me at AUC.

**IV: Suggestions:**

I wish they could do anything to make the registration easier for students.
Please make the 4th day a FYE not in the middle of midterms. It wasn’t that urgent though the first days were helpful.