

Fall 2012

**First Year
Experience
Program (FYE)
Mid Semester
Survey Report**

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Executive Summary

Introduction

The Mid-Year Freshman Survey is designed to assess the freshman students' opinion about their experience from their first day at AUC until the day of the survey administration (October 16th, 2012)

The survey was developed by the Office of Institutional Research (OIR) in cooperation with the Core Curriculum Office. The survey was distributed to the students on the 4th day of the FYE program in October 16th, 2012. Nine hundred and twelve students (912) participated in the FYE program and 825 students completed and returned the survey (90.5%).

Methodology and Organization of the Report

It should be noted, as a technical comment, that we removed missing responses from the analysis section and analyzed the entire survey without missing data. We trust removing missing data will paint a clear picture of the FYE student's opinions who participated in the Mid semester day.

This report is divided into five sections. In the **first section**, students' experience with AUC's services and facilities is presented in a frequency table. In the **second section** students' evaluation of their academic experience is presented. In the **third section**, students' levels of agreement with several general statements about their life at AUC are presented. In this third section, the survey responses values are collapsed into the four categories of "Combined Agree" (Strongly Agree and Agree); "Combined Disagree" (Strongly Disagree and Disagree); "Neutral" and "NA" (not applicable). In the **fourth section**, student's spending hours studying outside the class room is presented. In the **fifth section**, open ended question is presented.

Section I



Students' distribution by section is shown in Table 1 page 4.

Students reported gender as follows: 53.5% 'Female' and 46.5% 'Male'.

Students' experience with AUCs' services and facilities:

In this section we present students' options to their exposure to AUCs' services and facilities during the first semester. The value of responses was Yes/No.

➤ **When we asked students if they:**

- **Participate in the first-year experience program**, students reported 'yes'=94.8%, 'no'=5%, 0.2% 'NA'.
- **Declare a major**, students reported 'yes'=25.6%, 'no'=72.1%, 'NA'=2.3%.
- **Use the library facilities**, students reported 'yes'=90%, 'no'=9.4%, 0.6% 'NA'.
- **Use the writing center**, students reported 'yes'=12.2%, 'no'=86.4%, 'NA'=1.3%.
- **Use Turnition.com**, students reported 'yes'=71.2%, 'no'=27.4%, 'NA'=1.5%.
- **Learn about the core curriculum requirements**, students reported 'yes'=83.3%, 'no'=15%, 'NA'=1.7%.
- **Access the student portal**, students reported 'yes'=74%, 'no'=23.8%, 'NA'=2.2%.
- **Access and use the blackboard**, students reported 'yes'=98.7%, 'no'=1.1%, 'NA'=0.2%.
- **Access and use the web for students**, students reported 'yes'=49.8%, 'no'=47%, 'NA'=3.2%.
- **Join any extracurricular activity**, students reported 'yes'=51.3%, 'no'=47.4%, 'NA'=1.3%.
- **Attend a cultural event**, students reported 'yes'=16.4%, 'no'=80.5%, 'NA'=3.1%.
- **Read AUC announcements in your email account**, students reported 'yes'=93%, 'no'=6.4%, 'NA'=0.6%.
- **Follow AUC's standards for academic integrity**, students reported 'yes'=92.9%, 'no'=5.9%, 'NA'=1.2%.
- **Make new friends**, students reported 'yes'=9.7%, 'no'=2%, 'NA'=1%.
- **Visit the Career Advising and Placement Services (CAPS)**, students reported 'yes'=27%, 'no'=70.7%, 'NA'=2.3%.
- **Feel need to seek support for psychological difficulties?(i.e. problems with your friends, family, emotions?)**, students reported 'yes'=7.8%, 'no'=89.2%, 'NA'=3%.

Descriptive Analysis for Section I

Table 1

Section #	Frequency	Percent
1	11	1.8%
2	6	1.0%
3	17	2.8%
4	12	2.0%
5	15	2.5%
6	3	0.5%
7	1	0.2%
8	18	3.0%
9	12	2.0%
10	14	2.3%
11	14	2.3%
12	15	2.5%
13	11	1.8%
14	14	2.3%
15	14	2.3%
16	13	2.1%
17	11	1.8%
18	13	2.1%
19	9	1.5%
20	1	0.2%
21	14	2.3%
22	15	2.5%
23	12	2.0%
24	15	2.5%
25	11	1.8%
26	14	2.3%
27	10	1.6%
28	11	1.8%

Missing (n= 215)

Table 1/cont..

Section #	Frequency	Percent
29	12	2.0%
31	13	2.1%
32	9	1.5%
33	7	1.1%
34	12	2.0%
35	1	0.2%
36	12	2.0%
37	8	1.3%
38	14	2.3%
39	14	2.3%
40	9	1.5%
41	12	2.0%
42	12	2.0%
43	19	3.1%
44	13	2.1%
45	15	2.5%
46	17	2.8%
47	6	1.0%
48	13	2.1%
49	10	1.6%
50	6	1.0%
51	11	1.8%
52	7	1.1%
53	10	1.6%
55	11	1.8%
56	10	1.6%
63	1	0.2%
Total	610	100.0%

Table 2

Gender		Frequency	Percent
	Male	377	46.5%
	Female	434	53.5%
	Total	811	100.0%

Missing (n=14)

Figure 2

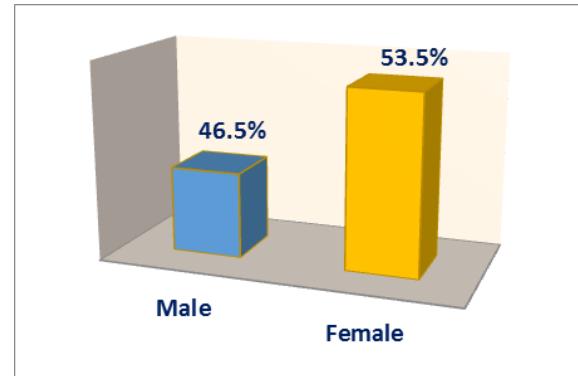
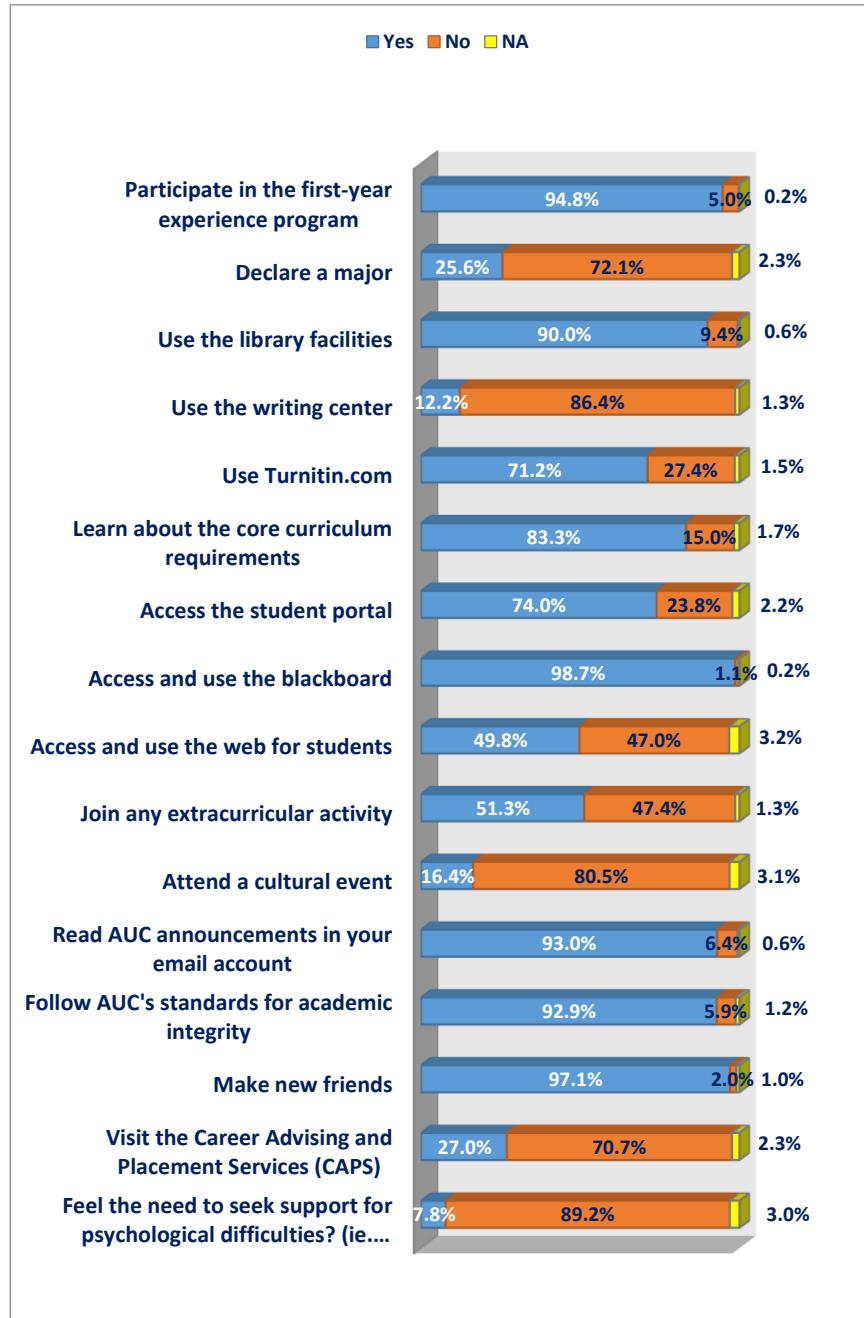


Table 3

	Yes	No	NA	Total
Participate in the first-year experience program	777	41	2	820
	94.8%	5.0%	0.2%	100.0%
Declare a major	210	591	19	820
	25.6%	72.1%	2.3%	100.0%
Use the library facilities	736	77	5	818
	90.0%	9.4%	0.6%	100.0%
Use the writing center	100	707	11	818
	12.2%	86.4%	1.3%	100.0%
Use Turnitin.com	583	224	12	819
	71.2%	27.4%	1.5%	100.0%
Learn about the core curriculum requirements	682	123	14	819
	83.3%	15.0%	1.7%	100.0%
Access the student portal	595	191	18	804
	74.0%	23.8%	2.2%	100.0%
Access and use the blackboard	812	9	2	823
	98.7%	1.1%	0.2%	100.0%
Access and use the web for students	401	379	26	806
	49.8%	47.0%	3.2%	100.0%
Join any extracurricular activity	420	388	11	819
	51.3%	47.4%	1.3%	100.0%
Attend a cultural event	133	654	25	812
	16.4%	80.5%	3.1%	100.0%
Read AUC announcements in your email account	766	53	5	824
	93.0%	6.4%	0.6%	100.0%
Follow AUC's standards for academic integrity	761	48	10	819
	92.9%	5.9%	1.2%	100.0%
Make new friends	790	16	8	814
	97.1%	2.0%	1.0%	100.0%
Visit the Career Advising and Placement Services (CAPS)	220	577	19	816
	27.0%	70.7%	2.3%	100.0%
Feel the need to seek support for psychological difficulties? (I.e. problems with your friends, family, emotions?)	64	734	25	823
	7.8%	89.2%	3.0%	100.0%

Figure 3



Section II

Students' evaluation of their academic experience:

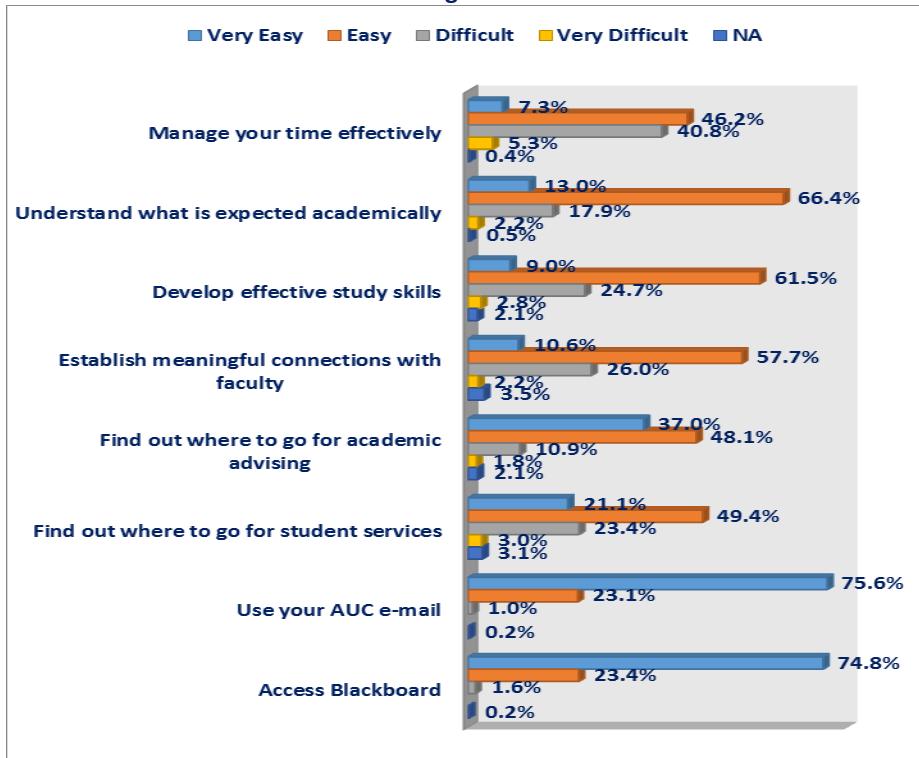
- For the question, **Manage your time effectively**, 7.3% of students reported 'Very Easy', 46.2% reported 'Easy', 40.8% reported 'Difficult', 5.3% reported 'Very difficult' and 0.4% reported 'NA'.
- For the question, **Understand what is expected academically**, 13% of students reported 'Very Easy', 66.4% reported 'Easy', 17.9% reported 'Difficult', 2.2% reported 'Very difficult', and 0.5% reported 'NA'.
- For the question, **Develop effective study skills**, 9% of students reported 'Very Easy', 61.5% reported 'Easy', 24.7% reported 'Difficult', 2.8% reported 'Very difficult' and 2.1% reported 'NA'.
- For the question, **Establish meaningful connections with faculty**, 10.6% of students reported 'Very Easy', 57.7% reported 'Easy', 26% reported 'Difficult', 2.2% reported 'Very difficult' and 3.5% reported 'NA'.
- For the question, **Find out where to go for academic advising**, 37% of students reported 'Very Easy', 48.1% reported 'Easy', 10.9% reported 'Difficult', 1.8% reported 'Very difficult' and 2.1% reported 'NA'.
- For the question, **Find out where to go for student services**, 21.1% of students reported 'Very Easy', 49.4% reported 'Easy', 23.4% reported 'Difficult', 3% reported 'Very difficult' and 3.1% reported 'NA'.
- For the question, **Use your AUC e-mail**, 75.6% of students reported 'Very Easy', 23.1% reported 'Easy', 1% reported 'Difficult', no one reported 'Very difficult' and 0.2% reported 'NA'.
- For the question, **Access blackboard**, 74.8% of students reported 'Very Easy', 23.4% reported 'Easy', 1.6% reported 'Difficult', no one reported 'Very difficult' and 0.2% reported 'NA'.

Descriptive Analysis for Section II

Table 4

	Very Easy	Easy	Difficult	Very Difficult	NA	Total
Manage your time effectively	60	378	334	43	3	818
	7.3%	46.2%	40.8%	5.3%	0.4%	100.0%
Understand what is expected academically	105	538	145	18	4	810
	13.0%	66.4%	17.9%	2.2%	0.5%	100.0%
Develop effective study skills	73	501	201	23	17	815
	9.0%	61.5%	24.7%	2.8%	2.1%	100.0%
Establish meaningful connections with faculty	86	468	211	18	28	811
	10.6%	57.7%	26.0%	2.2%	3.5%	100.0%
Find out where to go for academic advising	301	391	89	15	17	813
	37.0%	48.1%	10.9%	1.8%	2.1%	100.0%
Find out where to go for student services	171	401	190	24	25	811
	21.1%	49.4%	23.4%	3.0%	3.1%	100.0%
Use your AUC e-mail	618	189	8	-	2	817
	75.6%	23.1%	1.0%	0%	0.2%	100.0%
Access Blackboard	614	192	13	-	2	821
	74.8%	23.4%	1.6%	0%	0.2%	100.0%

Figure 4



Section III

Students' levels of agreement with several general statements about their life at AUC:

- For the question, **The mid semester FYE 4th day is helpful**, 36.8% of the students reported 'combined agree', 27.3% reported 'combined disagree', 35.2% reported 'neutral' and 0.7% reported 'NA'.
- For the question, **The workshop conducted by the registrar is useful**, 29.7% of the students reported 'combined agree', 5.8% reported 'combined disagree', 38% reported 'neutral' and 26.5% reported 'NA'.
- For the question, **The workshop conducted by the Freshman advisers is helpful**, 39.5% of the students reported 'combined agree', 9.4% reported 'combined disagree', 31.7% reported 'neutral' and 19.4% reported 'NA'.
- For the question, **The workshop conducted by the Career Advising and Placement Services (CAPS) is helpful**, 24.6% of students reported 'combined agree', 4.8% reported 'combined disagree', 37.7% reported 'neutral' and 33% reported 'NA'.
- For the question, **Transition from school life to the university went smoothly**, 57.2% of students reported 'combined agree', 16.6% reported 'combined disagree', 25.2% reported 'neutral' and 1% reported 'NA'.
- For the question, **I have a positive experience at AUC since the beginning of classes**, 62.9% of students reported 'combined agree', 7.4% only reported 'combined disagree', 29.1% reported 'neutral' and 0.6% reported 'NA'.
- For the question, **I was able to achieve a social life and academic balance**, 67.9% of students reported 'combined agree', 6.5% reported 'combined disagree', 25.2% reported 'neutral' and 0.4% reported 'NA'.
- For the question, **I was able to develop my time management skills**, 44.7% of students reported 'combined agree', 17.6% reported 'combined disagree', 37.2% reported 'neutral' and 0.5% reported 'NA'.
- For the question, **I was able to register for the courses I wanted**, 48.9% of students reported 'combined agree', 18.6% reported 'combined disagree', 26.5% reported 'neutral' and 6% reported 'NA'.
- For the question, **Faculty members were available during the office hours**, 64.6% of students reported 'combined agree', 4.2% reported 'combined disagree', 22.7% reported 'neutral' and 8.5% reported 'NA'.
- For the question, **Faculty members were available for consultation outside of class**, 52.1% of students reported 'combined agree', 7.3% reported 'combined disagree', 32.6% reported 'neutral' and 8% reported 'NA'.

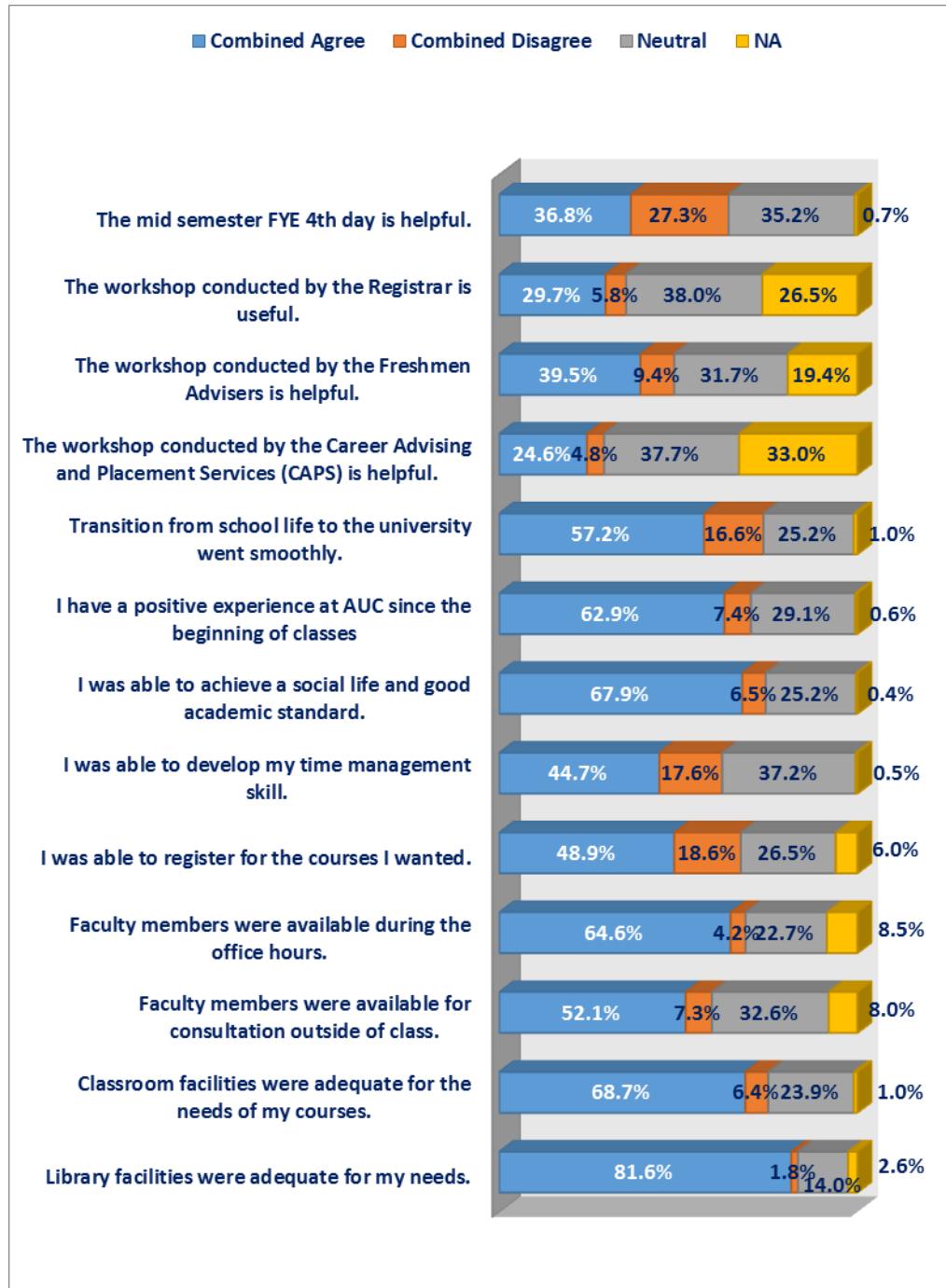
- For the question, **Classroom facilities were adequate for the needs of my courses**, 68.7% of students reported ‘combined agree’, 6.4% reported ‘combined disagree’, 23.9% reported ‘neutral’ and 1% reported ‘NA’.
- For the question, **Library were adequate for my needs**, 81.6% of students reported ‘combined agree’, 1.8% reported ‘combined disagree’, 14% reported ‘neutral’ and 2.6% reported ‘NA’

Descriptive Analysis for Section III

Table 5

	Combined Agree	Combined Disagree	Neutral	NA	Total
The mid semester FYE 4th day is helpful.	301	223	288	6	818
	36.8%	27.3%	35.2%	0.7%	100.0%
The workshop conducted by the Registrar is useful.	236	46	302	211	795
	29.7%	5.8%	38.0%	26.5%	100.0%
The workshop conducted by the Freshmen Advisers is helpful.	315	75	253	155	798
	39.5%	9.4%	31.7%	19.4%	100.0%
The workshop conducted by the Career Advising and Placement Services (CAPS) is helpful.	191	37	293	257	778
	24.6%	4.8%	37.7%	33.0%	100.0%
Transition from school life to the university went smoothly.	463	134	204	8	809
	57.2%	16.6%	25.2%	1.0%	100.0%
I have a positive experience at AUC since the beginning of classes.	510	60	236	5	811
	62.9%	7.4%	29.1%	0.6%	100.0%
I was able to achieve a social life and academic balance.	553	53	205	3	814
	67.9%	6.5%	25.2%	0.4%	100.0%
I was able to develop my time management skills.	364	143	303	4	814
	44.7%	17.6%	37.2%	0.5%	100.0%
I was able to register for the courses I wanted.	397	151	215	49	812
	48.9%	18.6%	26.5%	6.0%	100.0%
Faculty members were available during the office hours.	526	34	185	69	814
	64.6%	4.2%	22.7%	8.5%	100.0%
Faculty members were available for consultation outside of class.	422	59	264	65	810
	52.1%	7.3%	32.6%	8.0%	100.0%
Classroom facilities were adequate for the needs of my courses.	558	52	194	8	812
	68.7%	6.4%	23.9%	1.0%	100.0%
Library facilities were adequate for my needs.	669	15	115	21	820
	81.6%	1.8%	14.0%	2.6%	100.0%

Figure 5



Analysis for the “Neutral” item in question #3 and compare it with the Neutral percentage during Spring 2012:

Table 1:1 shows the items where students reported a high neutral percentage. The survey questions related to students activities, time management, services and questions related to faculty members.

Here we site literature regarding survey neutral items that suggest students may be evasive or indifferent when they report neutral (1).

Table 1:1

Mid Semester Survey Questions	Neutral Percentage	
	Fall 2012	Spring 2012
The mid semester FYE 4th day is helpful	35.2%*	34.5%
The workshop conducted by the Registrar is useful.	38%*	27.3%
The workshop conducted by the Freshmen Advisers is helpful.	31.7%*	27.0%
The workshop conducted by the Career Advising and Placement Services (CAPS) is helpful.	37.7%*	30.9%
Transition from school to the university went smoothly.	25.2%	25.5%*
I have a positive experience at AUC since the beginning of classes	29.1%*	23.0%
I was able to achieve a social life and academic balance.	25.2%*	24.2%*
I was able to develop my time management skill.	37.2%*	33.9%
I was able to register for the courses I wanted.	26.5%*	23.6%
Faculty members were available during the office hours.	22.7%*	17.0%
Faculty members were available for consultation outside of class.	32.6%*	24.2%
Classroom facilities were adequate for the needs of my courses.	23.9%*	14.8%

(1) Note: "Baumgartner and Steenkamp (2001) proposed respondents might choose a middle category such as neutral "due to evasiveness . . . indecision . . . or indifference" (p. 145). None of these reasons would indicate a truly middle position and might be more equivalent to unsure".

References: Baumgartner, H., & Steenkamp, JB.

E. M. (2001). Response styles in marketing research: A cross national investigation. *Journal of Marketing Research*, 38, 143-156.

*Percentage increased in the Fall 2012 comparing with the Spring 2012

Section IV

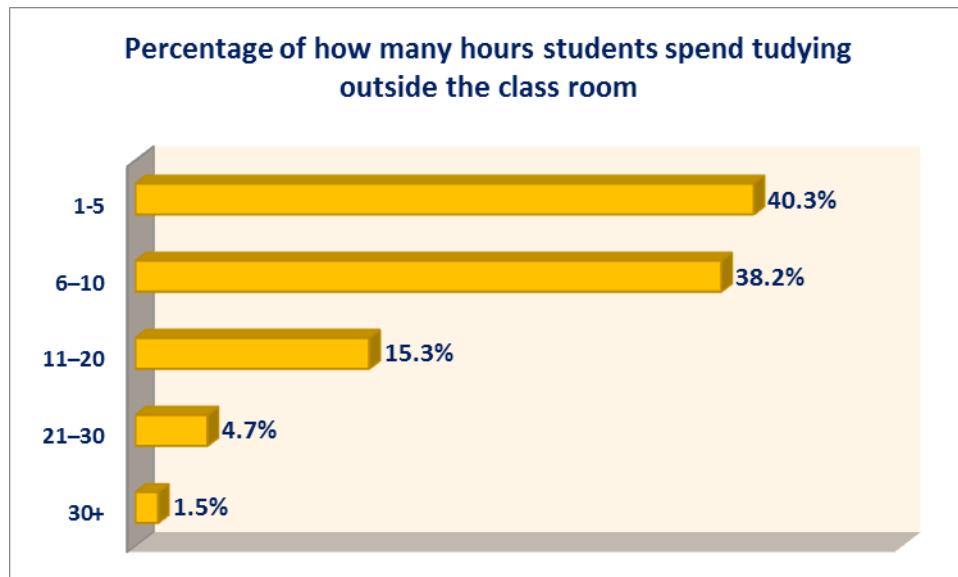
In a typical week, how many hours do you spend studying outside the classroom?

Table 6

In a typical week, how many hours do you spend studying outside the classroom?	Frequency	Percent
1-5	325	40.3%
	308	38.2%
	123	15.3%
	38	4.7%
	12	1.5%
Total	806	100.0%

Missing (n=19)

Figure 6



Section V

How do you describe your experience at AUC? [Please indicate if you had a positive experience or if you faced any problem(s)?]

Methodology: The open ended question was categorized into four categories: Positive comments, Negative comments, General comments and Suggestions. The Positive comments were assessed using the count frequency in MS Word. The words that appeared most frequently were aggregated and then enumerated as dominant themes.

I: Positive comments:

♣ Dominant theme: Beneficial, Wonderful, Interesting, Useful, Overwhelming, Great and positive experience:

- It has been an overwhelming experience, lots of changes and adjustments.
- It is a nice experience, very funny and a lot of things to do.
- It is a very helpful experience and very beautiful and is helping me get mature.
- It is fantastic and helpful.
- Very new experience (30*).
- A good experience to have (20*).
- Interesting (3*)
- Very good
- I think it is helpful & interesting.
- AUC is a very good university, I had a wonderful experience. It was the best time of my life.
- It was nice, I am enjoying it.
- Nice
- Satisfying
- Exciting (8*)
- Love the society & the people.
- It's a positive experience till now.
- My experience at AUC has been great so far ☺
- Acceptable
- Very positive, helpful, fun, liberating & enjoyable experience that helped me develops my skills and personality.
- Nice, interesting classes to some extent.
- It was good and interesting. I got to know professional professors in their field that really helped.
- Positive but can be better.
- AUC has added a lot to my life experience and I expect more.
- Once in a life time experience.
- It has been great so far.
- Until now it's fun and very challenging.
- Pleasant
- Satisfying till yet
- Socially & academically acceptable.
- It was a splendid one, I learnt a lot.
- It's a good university, with good facilities.

- The experience at AUC although I suffered from poor time management but novel and challenging.
- Teacher assistants are really very helpful.
- My experience at AUC was helpful in terms of education and excitement as this is my 1st year at the university.
- Adventurous
- Perfect
- It has been a unique experience especially with the protests. Overall it has been a good experience.¹
- Fruitful experience
- Far easy to balance between academic and social life.
- I would describe it as beneficial, self-improving and meaningful.
- My experience at AUC is a useful one; I learnt a lot of things in a short time.
- My experience at AUC has been a pleasant one. I feel that there's too much workload and I'm worried about my GPA and it's only the 1st semester.
- Good enough (6*)
- Fun
- Better than expected.
- Amazing (15*)
- So far so good.
- Very interesting slightly hectic the 1st week.
- Professors are friendly.
- Great
- Pretty different.
- It's a positive experience, and I am glad I attend this university. Although we faced problems, we were able to manage though and stay on schedule.
- Not very stressful, and sort of fun yet informative.
- Good social life. Academic excellence.
- It's similar to high school
- It's easy & fun.
- Very nice so far but could definitely be better.
- It's a good experience 7 a new life.
- Fun better than expected (9*)
- Beneficial
- Good courses, great teachers & education.
- The students are friendly and the staff is helpful.
- A lot of facilities (12*).
- It is challenging and somewhat nice and difficult (7*)
- Knowledgeable & interesting
- It is not very easy to blend in the community, but people are very friendly and they make it easier.

♦ Dominant theme: Learning new skills & time management:

- However I have learnt a lot about myself and how to deal with people.
- My experience during my first semester was very eventful. I did not attend FYE last semester, this is my 2nd one. Last semester was pretty much experimental for me. I learnt many different things, life lessons that will help me all through my life.
- New type of academic life, and essential to manage our time.
- It's a good experience, where you learn new skills from the courses and at the same time enjoy a rich social life.
- Learn out new things.
- It was useful and helpful; I learned a lot of good things.
- I learned how to manage my time (8*)
- It helped me to work on my time management and be more responsible.

♦ Dominant theme: Making New Friends and participate in activities:

- It's very helpful and makes you sociable.
- It was a good experience which introduced me to the AUC community.
- I enjoyed sociable life
- It was fun new experience which led me to meet new people (22*)
- Social life is very good (7*)
- The faculty and student body are nice and I was able to stay connected to my old friends, in addition to making new ones too.
- I joined charity work and clubs (4*).

♦ Dominant theme: Smooth transition and adaptation:

- My experience at AUC made it easy for me to adjust to the transition from school by knowing what facilities I can access and where they are.
- It is fine; I didn't face any problems yet. Everything is going on smoothly.
- It has been a nice experience for me so far. I did have some difficulties at first but then I adjusted myself into following specific studying procedures which proved to be successful. I didn't have any disagreement with anyone or anything at AUC.
- AUC doesn't feel like a new and strange place anymore, I am starting to get used to it and it feels much more comfortable overall, am enjoying my classes.
- I was able to transit from high school to university with ease; I am enjoying my time here at AUC.
- I found it easy to transit from school to college (7*).
- I really don't find a big difference between high school and university (5*).

♦ Dominant theme: Different from school

- Different
- It's a totally new and different experience for me as it's a new life shifting to a higher level from school to university, as well as, adapting with different requirements from me as a college student. I am enjoying my time at AUC and I find it a nice university.
- Till now it's a good experience but extremely different from that of school. I honestly prefer school, making permanent friends is somehow difficult.
- It was a great move from high school to AUC. But I am very happy here because all people here are professionals. I hope to succeed here.
- New, completely different than the one I had in school but very interesting.
- Trying to adapt to the new system (7*).
- A compete different transition from high school. However I could be happier (6*)

II: Negative comments:

- So far everything is very good, but the strike made me have a lot of extra work to do to be on track till the end of the semester (2*).
- The strike definitely is the worst thing that happened. Time management is really difficult for me as I spend almost 2 hours every day to get back home due to traffic.
- I am having some hard tie with one of my professors which is rally stressing me other than that I am happy! Till now .
- Though I didn't like what happened at the gates, it was a pleasurable experience for me.
- My experience so far is not very good; I am having some problems with studying & time management (14).
- Confusing & fast & tiring experience (5*).
- Stressful and a bit overwhelming.
- It's a good experience but I am actually a bit disappointed at the educational level of this university. I expected it to be more professional and advanced.
- It's more of a club than a university (2*).
- Not as good as I thought it would be.
- But need to study hard as the university is too difficult and we have a lot of deadlines.
- It's full of ups and downs but downs are more than ups! (2*)
- In a serious need for more commitment and modification.
- The presence of cigarettes butts in some classes is very annoying.
- I thought that it would be something of higher standards than that but I find it great compared to other universities in Egypt. Also the food is so expensive and I don't pay less than 30 LE per day which is unacceptable.
- I expected a lot more out of this university considering how it's expensive than many other prestigious universities.
- Some of the professors do not have the ability to teach and some do not even speak proper English. Not all professors are qualified (8*)
- I had some difficulties due to the new system.
- So far so good except when it comes to registering for courses, then the hell is about to begin (8).
- Academically not so good (7*)
- Sub-par with my expectations. The community feels shallow and unconstructive.
- Courses so far do not present challenge to thinking and are quite boring (8*).
- Not providing a change for further improves my academic knowledge compared to what I took in high school.
- At first I didn't know the system, grading and what should I do in courses. I felt I wasn't good enough and that it was my problem because I went to an internship with AISEC to India willing to improve my skills but unfortunately we didn't work at all.
- The gap between classes and my bus time are hectic as I stay in university.
- Social life is not that good
- With difficulties due to inability to adapt to AUC system.
- Registration for courses is very difficult for non-freshmen
- Work load is heavy (11*).
- Don't live the fact that I have 3 out of 5 professors to be Egyptians.
- I expected something different; time management is difficult due to traffic and distance of the campus. Although I enjoy going to university every day, I found it difficult to find availability and access to all courses.
- Bus service isn't very good (7*).
- It's extremely hard, too much is being asked for and the free time is very rare. There's too much stress and its nerve wrecking.
- It's awful having AYB 4th days, the day before having 2 mid-terms. Having science and non- science students in a science class is injustice, since non-students are struggling and science students are delayed so non-science can keep up with them.

- Some professors are not helpful while others are really are.
- However gaps between classes are too much
- The problem is with the schedule. The courses are not spread over the week so at some days I have 1 class and others I have 4. This is a bit difficult to adapt to.
- My only problem is that I go home really late because of the bus and traffic (3*).
- I am very disappointed to not find my minor and major.

III: General:

- I like AUC so far but I am a bit under pressure because I have midterms coming up.
- It's been quite a good experience so far but I can't judge, not much time have been spent.
- Didn't make the most out of it yet.
- I describe it as a useful experience, it's a bit difficult at first but it will help me a lot in my life.
- It's between neutral and good. I had some expectations that were fulfilled but I found out some things that I didn't like.
- I hope it becomes a great life experience. I am trying my best to cope with university life and adulthood ☺
- Not bad (6*)
- I have little difficulty
- Different from expectations (8*).
- It has been an important process where I have more responsibility and freedom of my actions and education.
- Weird.
- I still can't judge about AUC, it's just few weeks; anyway I started to cope with the atmosphere here.
- I thought it would be better.
- Somehow positive
- Till now it's not very positive because I have been postponing my assignments and studying. But aside from this it's fun.
- Good grades are easier to get at AUC than at school.
- Good so far, I will just wait and see what happens next semester. It's still the beginning.
- New beginning to a responsible life.
- It is not easy to balance between social life and studying

IV: Suggestions:

1. Credit transfer policy IB requires amendment.
2. I think the 4th day of FYE is the most important day as we have something to talk about and we have a background on the university.
3. I guess we need more helpful advisors (2*).
4. Exams should be more challenging.
5. A library course should be conducted in the first semester
6. I need some more time to ensure my academic future and declare that I will have fun.
7. Having a 4th day of FYE before the mid-terms is extremely disappointing but other than this is going well & smooth
8. FYE was fun, but keep in mind mid-terms (6*)