

**Advisors
Assessment
Survey**

**Prepared by
Ola Anwar**

**Office of Institutional Research
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Executive Summary

Introduction

The Advisors Assessment Survey is designed to assess the quality of the Academic Advising at AUC. On December 9th, 2010, the Office of Institutional Research (OIR) e-mailed survey invitations to 330 students that were assigned advisors. Two survey e-mail reminders were sent on December 16th and December 23rd, 2010. Fifty three students (53) responded and completed the survey (16.1%).

Methodology and Organization of the Report

This report is divided into five sections. In the first section, student demographics and profiles are presented. In the second section, the students' level of agreement regarding statements related to the advisors are presented and the survey responses values are collapsed into the three categories of "Combined Agree" (Strongly Agree and Agree); "Combined Disagree" (Strongly Disagree and Disagree); and "Neutral. Cross tabulations are used in this section to examine agreement by Advisors, and agreement by gender. In the third section, the frequencies of agreement items are presented. In the fourth section, frequency tables and figures for all variables are presented. In the fifth section, open ended questions are presented.

Section I:

Students reported their class rank as Freshman at 100%. Table 2 on page 5 shows students' majors. Students' reported gender at 39.6%% male and 60.4% female.

Section II:

In this section we present the students' level of agreement regarding statements related to the freshman advisors.

For the question, My advisor is hard to get in touch with, 18.9% of the students reported 'combined agree', 47.2% reported 'combined disagree' and 34% reported 'neutral'.

For the question, My advisor gives me as much time as I need when we meet, 86.8% of the students reported 'combined agree', 5.7% reported 'combined disagree' and 7.5% reported 'neutral'.

For the question, My advisor encourage me to ask for help, 69.8% of the students reported 'combined agree', 7.5% reported 'combined disagree' and 22.6% reported 'neutral'.

For the question, My advisor takes a personal interest in academic concerns, 60.4% of the students reported 'combined agree', 15.1% reported 'combined disagree' and 24.5% reported 'neutral'.

For the question, My advisor encourages me to express my thoughts and feelings, 62.3% of the students reported 'combined agree', 15.1% reported 'combined disagree' and 22.6% reported 'neutral'.

For the question, My advisor is a good listener, 75.5% of the students reported 'combined agree', 3.8% reported 'combined disagree', 15.1% reported 'neutral' and 5.7% were missing data.

For the question My advisor gives me accurate information about course requirements, 83% of the students reported 'combined agree', 5.7% reported 'combined disagree', 9.4% reported 'neutral' and 1.9% were missing data .

For the question, My advisor helps me understand why required courses are important for my professional development and future plans, 64.2% of the students reported 'combined agree', 15.1% reported 'combined disagree' and 20.8% reported 'neutral'.

For the question, My advisor considers my personal abilities, talents and interests when advising me about courses or programs of study, 47.2% of the students reported 'combined agree', 17% reported 'combined disagree' and 35.8% reported 'neutral'.

For the question, My advisor has assisted me in developing a long term education plan, 47.2% of the students reported 'combined agree', 24.5% reported 'combined disagree' and 28.3% reported 'neutral'.

For the question, My advisor helps me to connect with campus resources (learning center, counseling services, etc.), 35.8% of the students reported 'combined agree', 26.4% reported 'combined disagree' and 37.7% reported 'neutral'.

For the question My advisor helps me make important educational decisions (selecting elective courses, exploring academic majors/minors, etc), 66% of the students reported 'combined agree', 13.2% reported 'combined disagree' and 20.8% reported 'neutral'.

Section III:

In this section we present students' level of agreement regarding advising appointments. We were unable to collapse the responses values into three categories because no one reported 'strongly disagree'.

For the question, I made appointments to see my advisor about important academic concerns, 34% of the students reported 'strongly agree', 41.5% reported 'agree', 15.1% reported 'neutral' and 9.4% of the students reported 'disagree'.

For the question, I kept appointments with my advisor, 45.3% of the students reported 'strongly agree', 47.2% reported 'agree', 5.7% reported 'neutral' and only 1.9% of the students reported 'disagree'.

For the question, I was well prepared for the appointments I made to discuss my concerns with my advisor, 41.5% of the students reported 'strongly agree', 43.4% reported 'agree', 13.2% reported 'neutral' and 1.9% reported 'disagree'.

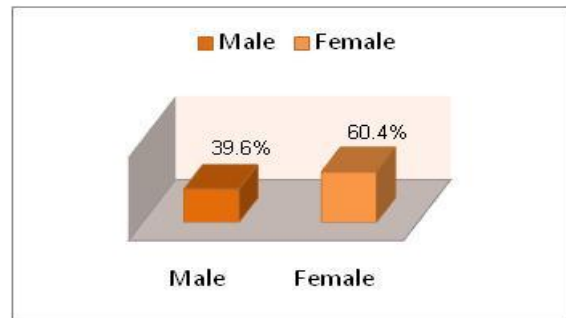
Section IV
Descriptive Analysis

Q.1: Gender

Table 1

| | | Frequency | Percent |
|--|--------|-----------|---------|
| | Male | 21 | 39.6% |
| | Female | 32 | 60.4% |
| | Total | 53 | 100% |

Figure 1



Q.2: Please indicate your intended major:

Table 2

| AUC Majors | Frequency | Percent |
|--------------------------|-----------|---------|
| Albania | 1 | 1.9 |
| Argentina | 3 | 5.7 |
| Armenia | 1 | 1.9 |
| Australia | 1 | 1.9 |
| Azerbaijan | 4 | 7.5 |
| Bangladesh | 2 | 3.8 |
| Barbados | 2 | 3.8 |
| Belgium | 2 | 3.8 |
| Belize | 5 | 9.4 |
| Bolivia | 1 | 1.9 |
| Burkina Faso | 7 | 13.2 |
| Cameroon | 1 | 1.9 |
| Canada | 4 | 7.5 |
| Central African Republic | 2 | 3.8 |
| Colombia | 1 | 1.9 |
| Comoros | 1 | 1.9 |
| Costa Rica | 4 | 7.5 |
| Côte d'Ivoire | 1 | 1.9 |
| Denmark | 10 | 18.9 |
| Total | 53 | 100% |

Q.3: what is your class rank?

Table 3

| Class rank | Frequency | Percent |
|------------|-----------|---------|
| Freshman | 53 | 100% |

Q.4: what is your Advisor's name:

Table 4

| | Frequency | Percent |
|----------------|-----------|---------|
| Amira Azzab | 2 | 3.8 |
| Dina El Oraby | 6 | 11.3 |
| Heba Khalil | 13 | 24.5 |
| Marwa Hawah | 5 | 9.4 |
| Nadine Rafla | 7 | 13.2 |
| Rasha Kanso | 6 | 11.3 |
| Sherene Fadali | 10 | 18.9 |
| Total | 49 | 92.5 |
| Missing | 4 | 7.5 |
| Total | 53 | 100% |

Q. 5: Please indicate your level of agreement with the following statement:

My advisor is hard to get in touch with.

Table 5A

| | Frequency | Percent |
|-------------------|-----------|---------|
| Combined Agree | 10 | 18.9 |
| Combined Disagree | 25 | 47.2 |
| Neutral | 18 | 34.0 |
| Total | 53 | 100% |

My advisor gives me as much time as I need when we meet.

Table 5B

| | Frequency | Percent |
|-------------------|-----------|---------|
| Combined Agree | 46 | 86.8 |
| Combined Disagree | 3 | 5.7 |
| Neutral | 4 | 7.5 |
| Total | 53 | 100% |

My advisor encourages me to ask for help.

Table 5C

| | Frequency | Percent |
|-------------------|-----------|---------|
| Combined Agree | 37 | 69.8 |
| Combined Disagree | 4 | 7.5 |
| Neutral | 12 | 22.6 |
| Total | 53 | 100% |

My advisor takes a personal interest in academic concerns.

Table 5D

| | Frequency | Percent |
|-------------------|-----------|---------|
| Combined Agree | 32 | 60.4 |
| Combined Disagree | 8 | 15.1 |
| Neutral | 13 | 24.5 |
| Total | 53 | 100% |

My advisor is a good listener.

Table 5E

| | Frequency | Percent |
|-------------------|-----------|---------|
| Combined Agree | 40 | 75.5 |
| Combined Disagree | 2 | 3.8 |
| Neutral | 8 | 15.1 |
| Total | 50 | 94.3 |
| Missing | 3 | 5.7 |
| Total | 53 | 100% |

My advisor gives me accurate information about course requirements.

Table 5F

| | Frequency | Percent |
|-------------------|-----------|---------|
| Combined Agree | 44 | 83.0 |
| Combined Disagree | 3 | 5.7 |
| Neutral | 5 | 9.4 |
| Total | 52 | 98.1 |
| Missing | 1 | 1.9 |
| Total | 53 | 100% |

My advisor helps me understand why required courses are important for my professional development & future plans .

Table 5G

| | | Frequency | Percent |
|--|-------------------|-----------|---------|
| | Combined Agree | 34 | 64.2 |
| | Combined Disagree | 8 | 15.1 |
| | Neutral | 11 | 20.8 |
| | Total | 53 | 100% |

My advisor considers my personal abilities, talents, and interests when advising me about courses or programs of study.

Table 5H

| | | Frequency | Percent |
|--|-------------------|-----------|---------|
| | Combined Agree | 25 | 47.2 |
| | Combined Disagree | 9 | 17.0 |
| | Neutral | 19 | 35.8 |
| | Total | 53 | 100% |

My advisor has assisted me in developing a long-term education plan.

Table 5I

| | | Frequency | Percent |
|--|-------------------|-----------|---------|
| | Combined Agree | 25 | 47.2 |
| | Combined Disagree | 13 | 24.5 |
| | Neutral | 15 | 28.3 |
| | Total | 53 | 100% |

My advisor helps me to connect with campus resources (learning center, counseling services, etc.)

Table 5J

| | | Frequency | Percent |
|--|-------------------|-----------|---------|
| | Combined Agree | 19 | 35.8 |
| | Combined Disagree | 14 | 26.4 |
| | Neutral | 20 | 37.7 |
| | Total | 53 | 100% |

My advisor helps me make important educational decisions (selecting elective courses, exploring academic majors/minors, etc

Table 5K

| | | Frequency | Percent |
|--|-------------------|-----------|---------|
| | Combined Agree | 35 | 66.0 |
| | Combined Disagree | 7 | 13.2 |
| | Neutral | 11 | 20.8 |
| | Total | 53 | 100% |

My advisor encourages me to express my thoughts and feelings.

Table 5L

| | | Frequency | Percent |
|--|-------------------|-----------|---------|
| | Combined Agree | 33 | 62.3 |
| | Combined Disagree | 8 | 15.1 |
| | Neutral | 12 | 22.6 |
| | Total | 53 | 100% |

Analysis for the “Neutral” item:

Table 1:1 shows the items where students reported a high neutral percentage. The type of survey items were Level of agreement regarding statements related to the Freshman advisors. Some relevant literature regarding survey neutral items suggest students may be evasive or indifferent when they report neutral. Relevant literature supports this observation (1).

Table 1:1

| Mid Semester Survey Questions | Neutral Percentage |
|---|--------------------|
| My advisor is hard to get in touch with. | 34% |
| My advisor encourages me to ask for help. | 22.6% |
| My advisor takes a personal interest in academic concerns. | 24.5% |
| My advisor encourages me to express my thoughts and feelings. | 22.6% |
| My advisor is a good listener. | 15.1% |
| My advisor helps me understand why required courses are important for my professional development and future plans. | 20.8% |
| My advisor considers my personal abilities, talents, and interests when advising me about courses or programs of study. | 35.8% |
| My advisor has assisted me in developing a long-term education plan. | 28.3% |
| My advisor helps me to connect with campus resources (learning center, counseling services, etc.) | 37.7% |
| My advisor helps me make important educational decisions (selecting elective courses, exploring academic majors/minors, etc.) | 20.8% |

(1) Note: "Baumgartner and Steenkamp (2001) proposed respondents might choose a middle category such as neutral "due to evasiveness . . . indecision . . . or indifference" (p. 145). None of these reasons would indicate a truly middle position and might be more equivalent to unsure".

References: Baumgartner, H., & Steenkamp, JB.

E. M. (2001). Response styles in marketing research: A cross national investigation. *Journal of Marketing Research*, 38, 143156.

Q.6: As an advisee, please indicate your level of agreement with the following:

Table 6

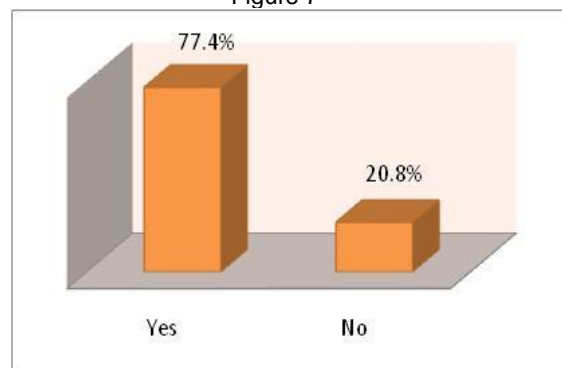
| | Strongly Agree | Agree | Neutral | Disagree | Total |
|---|----------------|-------------|------------|-----------|------------|
| I made appointments to see my advisor about important academic concerns. | 18 34.0% | 22 41.5% | 8 15.1% | 5 9.4% | 53 100% |
| I kept appointments with my advisor. | 24 45.3% | 25 47.2% | 3 5.7% | 1 1.9% | 53 100% |
| I was well prepared for the appointments I made to discuss my concerns with my advisor. | 22 41.5% | 23 43.4% | 7 13.2% | 1 1.9% | 53 100% |

Q.7: After you advising session, are you well prepared for your registration of courses?

Table 7

| | | Frequency | Percent |
|-------|---------|-----------|---------|
| | Yes | 41 | 77.4 |
| | No | 11 | 20.8 |
| | Total | 52 | 98.1 |
| | Missing | 1 | 1.9 |
| Total | | 53 | 100% |

Figure 7



If your answer is "No", please explain:

- Issues with transfer credits
- I still need to talk to other students about the quality of certain courses, because after last semester I am skeptical of my advisor's opinion.
- I still not aware of the full procedures
- I didn't get any information about online registration. They showed us once during fye but it was a long time ago and very brief.
- I'm still not sure about what courses I will be taking next semester.
- I have the guidelines, but not exact choices."
- I did not decide my major yet
- I'm still not sure how I am supposed to register for my courses. She had told me earlier, but it was rather brief and so I am hoping to go see her before it's winter-break time.
- Because I will change my major! (from engineering to business)
- I am a declared from the gate (Transfer) student and I needed more illustration for the long run plan concerning my graduation in 2013.

**Cross Tabulation question 1
(Advisors' name) by (Level of agreement with statements)
(A through I)**

Table 1A

| | | My advisor is hard to get in touch with. | | | Total |
|-------|----------------|--|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Amira Azzab | 1 50.0% | 0 | 1 50.0% | 2 100% |
| | Dina El Oraby | 1 16.7% | 2 33.3% | 3 50.0% | 6 100% |
| | Heba Khalil | 4 30.8% | 6 46.2% | 3 23.1% | 13 100% |
| | Marwa Hawah | 1 20.0% | 2 40.0% | 2 40.0% | 5 100% |
| | Nadine Rafla | 1 14.3% | 5 71.4% | 1 14.3% | 7 100% |
| | Rasha Kanso | 1 16.7% | 1 16.7% | 4 66.7% | 6 100% |
| | Sherene Fadali | 1 10.0% | 9 90.0% | 0 | 10 100% |
| Total | | 10 20.4% | 25 51.0% | 14 28.6% | 49 100% |

Table 1B

| | | My advisor gives me as much time as I need when we meet. | | | Total |
|-------|----------------|--|-------------------|------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Amira Azzab | 2 100% | 0 | 0 | 2 100% |
| | Dina El Oraby | 5 83.3% | 0 | 1 16.7% | 6 100% |
| | Heba Khalil | 10 76.9% | 1 7.7% | 2 15.4% | 13 100% |
| | Marwa Hawah | 4 80.0% | 1 20.0% | 0 | 5 100% |
| | Nadine Rafla | 7 100% | 0 | 0 | 7 100% |
| | Rasha Kanso | 6 100% | 0 | 0 | 6 100% |
| | Sherene Fadali | 10 100% | 0 | 0 | 10 100% |
| Total | | 44 89.8% | 2 4.1% | 3 6.1% | 49 100% |

Table 1C

| | | My advisor encourages me to ask for help. | | | Total |
|-------|----------------|---|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Amira Azzab | 0 | 1 50.0% | 1 50.0% | 2 100% |
| | Dina El Oraby | 4 66.70% | 0 | 2 33.30% | 6 100% |
| | Heba Khalil | 7 53.8% | 2 15.4% | 4 30.8% | 13 100% |
| | Marwa Hawah | 3 60.00% | 0 | 2 40.00% | 5 100% |
| | Nadine Rafla | 7 100% | 0 | 0 | 7 100% |
| | Rasha Kanso | 5 83.3% | 0 | 1 16.7% | 6 100% |
| | Sherene Fadali | 8 80.0% | 1 10.0% | 1 10.0% | 10 100% |
| Total | | 34 69.4% | 4 8.2% | 11 22.4% | 49 100% |

Table 1D

| | | My advisor takes a personal interest in academic concerns. | | | Total |
|-------|----------------|--|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Amira Azzab | 0 | 0 | 2 100% | 2 100% |
| | Dina El Oraby | 3 50.0% | 1 16.7% | 2 33.3% | 6 100% |
| | Heba Khalil | 8 61.5% | 2 15.4% | 3 23.1% | 13 100% |
| | Marwa Hawah | 1 20.0% | 3 60.0% | 1 20.0% | 5 100% |
| | Nadine Rafla | 4 57.1% | 0 | 3 42.9% | 7 100% |
| | Rasha Kanso | 4 66.7% | 0 | 2 33.3% | 6 100% |
| | Sherene Fadali | 8 80.0% | 2 20.0% | 0 | 10 100% |
| Total | | 28 57.1% | 8 16.3% | 13 26.5% | 49 100% |

Table 1E

| | | My advisor encourages me to express my thoughts and feelings. | | | Total |
|-------|----------------|---|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Amira Azzab | 0 | 2 100% | 0 | 2 100% |
| | Dina El Oraby | 4 66.7% | 0 | 2 33.3% | 6 100% |
| | Heba Khalil | 6 46.2% | 2 15.4% | 5 38.5% | 13 100% |
| | Marwa Hawah | 2 40.0% | 1 20.0% | 2 40.0% | 5 100% |
| | Nadine Rafia | 6 85.7% | 0 | 1 14.3% | 7 100% |
| | Rasha Kanso | 5 83.3% | 1 16.7% | 0 | 6 100% |
| | Sherene Fadali | 8 80.0% | 1 10.0% | 1 10.0% | 10 100% |
| Total | | 31 63.3% | 7 14.3% | 11 22.4% | 49 100% |

Table 1F

| | | My advisor is a good listener. | | | Total |
|-------|----------------|--------------------------------|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Amira Azzab | 1 50.0% | 1 50.0% | 0 | 2 100% |
| | Dina El Oraby | 4 80.0% | 0 | 1 20.0% | 5 100% |
| | Heba Khalil | 9 75.0% | 0 | 3 25.00% | 12 100% |
| | Marwa Hawah | 3 60.0% | 1 20.0% | 1 20.0% | 5 100% |
| | Nadine Rafia | 6 100% | 0 | 0 | 6 100% |
| | Rasha Kanso | 6 100% | 0 | 0 | 6 100% |
| | Sherene Fadali | 9 90.0% | 0 | 1 10.0% | 10 100% |
| Total | | 38 82.6% | 2 4.3% | 6 13.0% | 46 100% |

Table 1G

| | | My advisor gives me accurate information about course requirements. | | | Total |
|-------|----------------|--|-------------------|------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Amira Azzab | 2 100% | 0 | 0 | 2 100% |
| | Dina El Oraby | 5 83.3% | 0 | 1 16.7% | 6 100% |
| | Heba Khalil | 11 84.6% | 1 7.7% | 1 7.7% | 13 100% |
| | Marwa Hawah | 2 50.0% | 1 25.0% | 1 25.0% | 4 100% |
| | Nadine Rafla | 7 100% | 0 | 0 | 7 100% |
| | Rasha Kanso | 5 83.3% | 0 | 1 16.7% | 6 100% |
| | Sherene Fadali | 9 90.0% | 1 10.0% | 0 | 10 100% |
| Total | | 41 85.4% | 3 6.3% | 4 8.3% | 48 100% |

Table 1H

| | | My advisor helps me understand why required courses are important for my professional development and future plans. | | | Total |
|-------|----------------|--|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Amira Azzab | 1 50.0% | 0 | 1 50.0% | 2 100% |
| | Dina El Oraby | 4 66.7% | 0 | 2 33.3% | 6 100% |
| | Heba Khalil | 7 53.8% | 4 30.8% | 2 15.4% | 13 100% |
| | Marwa Hawah | 3 60.0% | 1 20.0% | 1 20.0% | 5 100% |
| | Nadine Rafla | 6 85.70% | 0 | 1 14.30% | 7 100% |
| | Rasha Kanso | 4 66.7% | 1 16.7% | 1 16.7% | 6 100% |
| | Sherene Fadali | 7 70.0% | 2 20.0% | 1 10.0% | 10 100% |
| Total | | 32 65.3% | 8 16.3% | 9 18.4% | 49 100% |

Table 1I

| | | My advisor considers my personal abilities, talents, and interests when advising me about courses or programs of study. | | | Total |
|-------|----------------|---|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Amira Azzab | 0 | 2 100% | 0 | 2 100% |
| | Dina El Oraby | 4 66.7% | 0 | 2 33.3% | 6 100% |
| | Heba Khalil | 4 30.8% | 4 30.8% | 5 38.5% | 13 100% |
| | Marwa Hawah | 1 20.0% | 2 40.0% | 2 40.0% | 5 100% |
| | Nadine Rafla | 4 57.1% | 0 | 3 42.9% | 7 100% |
| | Rasha Kanso | 3 50.0% | 0 | 3 50.0% | 6 100% |
| | Sherene Fadali | 7 70.0% | 1 10.0% | 2 20.0% | 10 100% |
| Total | | 23 46.9% | 9 18.4% | 17 34.7% | 49 100% |

Table 1J

| | | My advisor has assisted me in developing a long-term education plan. | | | Total |
|-------|----------------|--|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Amira Azzab | 1 50.0% | 1 50.0% | 0 | 2 100% |
| | Dina El Oraby | 2 33.3% | 0 | 4 66.7% | 6 100% |
| | Heba Khalil | 5 38.5% | 5 38.5% | 3 23.1% | 13 100% |
| | Marwa Hawah | 1 20.0% | 4 80.0% | 0 | 5 100% |
| | Nadine Rafla | 4 57.1% | 0 | 3 42.9% | 7 100% |
| | Rasha Kanso | 2 33.3% | 1 16.7% | 3 50.0% | 6 100% |
| | Sherene Fadali | 7 70.0% | 2 20.0% | 1 10.0% | 10 100% |
| Total | | 22 44.9% | 13 26.5% | 14 28.6% | 49 100% |

Table 1K

| | | My advisor helps me to connect with campus resources (learning center, counseling services, etc.) | | | Total |
|-------|----------------|--|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Amira Azzab | 0 | 2 100% | 0 | 2 100% |
| | Dina El Oraby | 1 16.7% | 0 | 5 83.3% | 6 100% |
| | Heba Khalil | 5 38.5% | 4 30.8% | 4 30.8% | 13 100% |
| | Marwa Hawah | 1 20.0% | 4 80.0% | 0 | 5 100% |
| | Nadine Rafla | 4 57.1% | 0 | 3 42.9% | 7 100% |
| | Rasha Kanso | 3 50.0% | 0 | 3 50.0% | 6 100% |
| | Sherene Fadali | 4 40.0% | 2 20.0% | 4 40.0% | 10 100% |
| Total | | 18 36.7% | 12 24.5% | 19 38.8% | 49 100% |

Table 1L

| | | My advisor helps me make important educational decisions (selecting elective courses, exploring academic majors/minors, etc) | | | Total |
|-------|----------------|---|-------------------|------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Amira Azzab | 1 50.0% | 0 | 1 50.0% | 2 100% |
| | Dina El Oraby | 4 66.7% | 0 | 2 33.3% | 6 100% |
| | Heba Khalil | 7 53.8% | 2 15.4% | 4 30.8% | 13 100% |
| | Marwa Hawah | 2 40.0% | 1 20.0% | 2 40.0% | 5 100% |
| | Nadine Rafla | 7 100% | 0 | 0 | 7 100% |
| | Rasha Kanso | 4 66.7% | 2 33.3% | 0 | 6 100% |
| | Sherene Fadali | 8 80.0% | 2 20.0% | 0 | 10 100% |
| Total | | 33 67.3% | 7 14.3% | 9 18.4% | 49 100% |

**Cross Tabulation question 2
(Students Gender) by (Level of agreement with statements)
(A through I)**

Table 2A

| | | My advisor is hard to get in touch with. | | | Total |
|-------|--------|---|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Male | 5 23.8% | 9 42.9% | 7 33.3% | 21 100% |
| | Female | 5 15.6% | 16 50.0% | 11 34.4% | 32 100% |
| Total | | 10 18.9% | 25 47.2% | 18 34.0% | 53 100% |

Table 2B

| | | My advisor gives me as much time as I need when we meet. | | | Total |
|-------|--------|---|-------------------|------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Male | 17 81.0% | 1 4.8% | 3 14.3% | 21 100% |
| | Female | 29 90.6% | 2 6.3% | 1 3.1% | 32 100% |
| Total | | 46 86.8% | 3 5.7% | 4 7.5% | 53 100% |

Table 2C

| | | My advisor encourages me to ask for help. | | | Total |
|-------|--------|--|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Male | 12 57.1% | 1 4.8% | 8 38.1% | 21 100% |
| | Female | 25 78.1% | 3 9.4% | 4 12.5% | 32 100% |
| Total | | 37 69.8% | 4 7.5% | 12 22.6% | 53 100% |

Table 2D

| | | My advisor takes a personal interest in academic concerns. | | | Total |
|-------|--------|--|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Male | 14 66.7% | 2 9.5% | 5 23.8% | 21 100% |
| | Female | 18 56.3% | 6 18.8% | 8 25.0% | 32 100% |
| Total | | 32 60.4% | 8 15.1% | 13 24.5% | 53 100% |

Table 2E

| | | My advisor encourages me to express my thoughts and feelings. | | | Total |
|-------|--------|---|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Male | 12 57.1% | 4 19.0% | 5 23.8% | 21 100% |
| | Female | 21 65.6% | 4 12.5% | 7 21.9% | 32 100% |
| Total | | 33 62.3% | 8 15.1% | 12 22.6% | 53 100% |

Table 2F

| | | My advisor is a good listener. | | | Total |
|-------|--------|--------------------------------|-------------------|------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Male | 15 75.0% | 1 5.0% | 4 20.0% | 20 100% |
| | Female | 25 83.3% | 1 3.3% | 4 13.3% | 30 100% |
| Total | | 40 80.0% | 2 4.0% | 8 16.0% | 50 100% |

Table 2G

| | | My advisor gives me accurate information about course requirements. | | | Total |
|-------|--------|---|-------------------|-----------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Male | 17 81.0% | 2 9.5% | 2 9.5% | 21 100% |
| | Female | 27 87.1% | 1 3.2% | 3 9.7% | 31 100% |
| Total | | 44 84.6% | 3 5.8% | 5 9.6% | 52 100% |

Table 2H

| | | My advisor helps me understand why required courses are important for my professional development and future plans. | | | Total |
|-------|--------|---|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Male | 14 66.7% | 4 19.0% | 3 14.3% | 21 100% |
| | Female | 20 62.5% | 4 12.5% | 8 25.0% | 32 100% |
| Total | | 34 64.2% | 8 15.1% | 11 20.8% | 53 100% |

Table 2I

| | | My advisor considers my personal abilities, talents, and interests when advising me about courses or programs of study. | | | Total |
|-------|--------|---|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Male | 10 47.6% | 5 23.8% | 6 28.6% | 21 100% |
| | Female | 15 46.9% | 4 12.5% | 13 40.6% | 32 100% |
| Total | | 25 47.2% | 9 17.0% | 19 35.8% | 53 100% |

Table 2J

| | | My advisor has assisted me in developing a long-term education plan. | | | Total |
|-------|--------|--|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Male | 11 52.4% | 5 23.8% | 5 23.8% | 21 100% |
| | Female | 14 43.8% | 8 25.0% | 10 31.3% | 32 100% |
| Total | | 25 47.2% | 13 24.5% | 15 28.3% | 53 100% |

Table 2K

| | | My advisor helps me to connect with campus resources (learning center, counseling services, etc.) | | | Total |
|-------|--------|---|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Male | 8 38.1% | 7 33.3% | 6 28.6% | 21 100% |
| | Female | 11 34.4% | 7 21.9% | 14 43.8% | 32 100% |
| Total | | 19 35.8% | 14 26.4% | 20 37.7% | 53 100% |

Table 2L

| | | My advisor helps me make important educational decisions (selecting elective courses, exploring academic majors/minors, etc). | | | Total |
|-------|--------|---|-------------------|-------------|------------|
| | | Combined Agree | Combined Disagree | Neutral | |
| | Male | 14 66.7% | 2 9.5% | 5 23.8% | 21 100% |
| | Female | 21 65.6% | 5 15.6% | 6 18.8% | 32 100% |
| Total | | 35 66.0% | 7 13.2% | 11 20.8% | 53 100% |

Section V:

Q.8: What are your advisor's major strengths or best skills?

- She didn't seem very informed about courses I needed to take. They discouraged me from attempting exemption exam for courses that are extremely easy and in which I never should have enrolled. There are too few advisors for too many students, so I can't speak to the nature of her skills.
- She was very polite and took her time explaining which courses were required and why. Also, she was available to answer any of my concerns.
- She's a good listener
- science advisor
- "good listener
- very helpful
- friendly
- very useful"
- she has a good experience and especially that she had the same experience as she was a student in AUC.
- She listened carefully to what classes I was interested in and helped me pick ones that were most suitable for me. Also, she advised me about what to do if I cannot enroll in a class.
- Help me to get declared..and choosing my courses
- communicating
- very nice and helpful
- Her ability to relate to me as she is patient to hear my personal situation and then acts upon. She doesn't follow strict guidelines, instead she adjusts to the advisee helps them with any problems they are facing.
- business, she is a very good listener and is welcoming advisees all the time when possible.
- Good talker and easy to understand and converse with
- She is very interactive and tolerant with students even when they are under-informed or worried. She does her absolute best to make sure they are satisfied with the courses they will register or he next semester. Her best quality is that she is AUCian and as well and even shares some of the same teachers so she knows what she's talking about when she tells which courses to take and which to postpone for another semester, etc.
- She knows what's needed and when it's needed.
- her extensive knowledge about my major and care for my overall course getting along.
- She was very friendly which encouraged me to discuss with her my academic interests at length.
- making you feel comfortable
- Has good information about all the courses.

Q.9: What could your advisor do to improve the quality of his/her advising?

- Be more clear as to the registration process. As this is my first semester, I was left slightly unaware as to how and when I would register for Spring 2010/2011. However, I found out on my own through various friends.
- she should be more welcoming and aware with the subjects
- she tries to make me understand the courses that I would take it in the semester and she answers all my questions. also she tries to help me solving the problems that i face now with my courses.
- Nothing
- be easier to get in touch with
- Introduce an easy mean for reaching her.
- Be available through email in order to make communication easier, especially when I have minor questions that wouldn't need an appointment.
- She is usually in kind of a rush, and even though she's very welcoming and everything she may make students a little bit hesitant to ask for help or information about something more detailed than what subjects to take.
- She could elaborate a bit more on how to register for courses.
- more knowledge about exception cases
- Clarify more about the online registration process.
- know more detailed information about courses
- "give more time for each student
- easing the process of making an appointment"