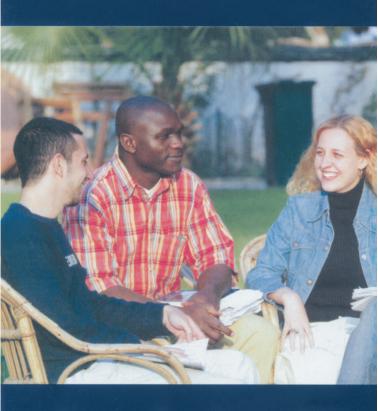


# THE AMERICAN UNIVERSITY IN CAIRO



#### THE AMERICAN UNIVERSITY IN CAIRO

The AUC Profile: 2006-07

Founded in 1919, the American University in Cairo (AUC) is an independent and nonprofit institution. The university's mission is to provide high quality educational opportunities to students from all segments of Egyptian society as well as from other countries and to contribute to Egypt's cultural and intellectual life. The university offers programs at the undergraduate, graduate and professional levels, as well as an extensive continuing education program. The university advances the ideals of American liberal arts, professional education and life-long learning.

The university provides an English-language environment designed to advance proficient use of the tools of learning as well as students' thinking capabilities, language and personal skills. AUC considers it essential to foster students' appreciation of their own culture and heritage and their responsibilities to society.

The university has a highly qualified, international faculty from the United States, Egypt and 19 other countries. Emphasis is placed on excellence in teaching as well as on research, creative work and faculty members' intellectual contributions to their disciplines.

## INSTITUTIONAL ACCREDITATION AND AFFILIATIONS

- AUC is accredited in the United States by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104, 267.284.5000.
- In Egypt, AUC operates within the framework of a 1975 protocol with the Egyptian government which in turn is based on a 1962 cultural relations agreement between the Egyptian and the U.S. governments.
- In the United States, AUC is licensed to grant degrees and is incorporated by the state of Delaware.
- AUC is governed by a Board of Trustees and is administered by a chief executive officer appointed by this board. B. Boyd Hight is the chairman of the Board of Trustees and David D. Arnold is the president.

#### ACADEMIC PROGRAMS

UNDEDCDADUATE

Enrollment figures in the following tables are given in terms of headcount, meaning that each individual is counted as "one" regardless of whether the person is enrolled part time, full time or in multiple majors.

STUDENTS IN EAL I

UNDERGRADUATE	STUDENTS IN FAL		
DEGREE PROGRAMS	2004	2005	2006
Bachelor of Arts			
Anthropology	18	12	13
Arabic Studies	3	2	1
Art	44	51	59
Economics	176	191	157
Egyptology	13	15	10
English and Comparative Literature	26	30	21
Journalism and Mass Communication	481	440	464
Middle East Studies	11	8	5
Modern History	15	28	28
Philosophy	22	17	13
Political Science	262	222	245
Psychology	93	69	65
Sociology	19	21	20
Theater	21	22	19
Bachelor of Science	21	22	17
Actuarial Science	6	14	25
Biology	51	54	61
	31	36	23
Chemistry Computer Science	306	239	225
	154	191	226
Construction Engineering	134	155	204
Electronics Engineering	133	21	204
Engineering (specialty undeclared)	133		10
Mathematics Machanical Engineering		208	
Mechanical Engineering	289	308	317
Physics	33	22	18
Bachelor of Accounting	119	138	113
Bachelor of Business Administration	355	340	413
Dachelor of Business Auministration	333	340	413
Undeclared			
(Includes English Language Institute)	1,102	1,235	1,266
,			
<b>Undergraduate Degree Totals</b>	3,940	3,890	4,023
MASTER'S DEGREE PROGRAMS			
Master of Arts			
Arabic Studies	36	25	34
Economics	60	66	51
Economics - International Development	25	45	45
English and Comparative Literature	19	16	14
2			3
Gender and Women's Studies	na	na	
International and Human Rights Law	na	8	35
Mass Communication	62	72	83
Middle East Studies	43	45	60
Political Science	161	144	101
Sociology and Anthropology	49	39	38

	2004	2005	2006
Teaching Arabic as a Foreign Language	29	37	46
Teaching English as a Foreign Language	56	64	59
Master of Business Administration	155	186	211
Master of Laws	25	44	57
Master of Public Administration	49	50	32
Master of Public Policy & Administration	na na	na	6
Master of Science			
Computer Science	66	67	81
Engineering	77	87	73
Physics	16	18	20
Master's Degree Totals	928	1,013	1,049

#### ATTRIBUTES OF STUDENTS SEEKING DEGREES

	TOTAL	GEN	NDER	NATIONA	ALITY
	STUDENTS	Male	Female	Egyptian	Other
Fall 2004	4,868	47.0%	53.0%	89.4%	10.6%
Fall 2005	4,903	47.3%	52.7%	90.0%	10.0%
Fall 2006	5,072	46.8%	53.2%	89.5%	10.5%

#### SPECIAL (NOT SEEKING A DEGREE) ACADEMIC PROGRAM STUDENTS

ACADEMIC I ROGRAM STUDENTS			
	2004	2005	2006
Graduate Diplomas			
European Studies	na	2	1
Forced Migration and Refugee Studies	13	12	17
Islamic Studies	6	2	7
Television Journalism	3	6	3
Arabic Language Institute	104	87	112
Center for Arabic Study Abroad	28	32	36
Other (study abroad and all others)	272	324	353
Special Academic Program Totals	426	465	529
All Academic Student Totals	5,294	5,368	5,601

### ATTRIBUTES OF ALL ACADEMIC STUDENTS (DEGREE AND NOT SEEKING A DEGREE)

		GEN	NDER	NATIO	NALITY
5	STUDENTS	Male	Female	Egyptian	Other
Fall 2004	5,294	46.7%	53.3%	83.1%	16.9%
Fall 2005	5,368	47.2%	52.8%	83.2%	16.8%
Fall 2006	5,601	46.4%	53.6%	81.9%	18.1%

#### CENTER FOR ADULT AND CONTINUING EDUCATION

The Center for Adult and Continuing Education (CACE) provides certificate programs, noncredit semester-length courses and variable-length customized courses to fulfill the continuing education needs of individuals and organizations in Egypt and the Middle East. CACE's regularly scheduled courses and certificate programs are offered in downtown Cairo, Heliopolis and Zamalek. Contracted courses are also conducted on-site at the organizations' facilities.

Following is a small sample of the kinds of programs that CACE offers: The Arabic/English/French/German translation programs provide skilled personnel for corporations, organizations and government agencies. Certified accounting preparation programs are offered annually. Twelve computer laboratories allow for state-of-the-art computer training and English-language training. Special summer youth programs provide academic enrichment, recreational opportunities and skill development for children.

CACE DIVISIONS	ENROLLMENTS FISCAL YEAR 2005-2006 Headcount*
Arabic and Translation	1,867
Business	3,593
Computer	4,419
English	26,897
Special Studies	5,467
CACE TOTALS	42,243

<sup>\*</sup> Headcount: each individual is counted once, whether enrolled in one or more than one program during the fiscal year.

#### ATTRIBUTES OF CACE STUDENTS

TOTAL	GEN	DER	NATION	ALITY
STUDENTS	Male	Female	Egyptian	Other
FY 2005-06 42,243	62.3%	37.7%	95.4%	4.6%

#### EDUCATIONAL BACKGROUND

Below secondary education	7.0%
Secondary education	47.5%
Bachelor's degrees	45.3%
Master's degrees	0.1%
Doctoral degrees	0.1%

### UNIQUE FEATURES AND SPECIAL SERVICES

- The Rare Books and Special Collections Library includes world-class collections on 15th to 21st century Egypt and on Islamic art and architecture. Its holdings encompass 75,000 books, photographs, slides, maps and other items on Pharaonic, Islamic and modern Egypt, as well as other Middle Eastern countries.
- Special accreditation: AUC's undergraduate program in computer science is accredited by the Computer Science Accreditation Board (CSAB); AUC's undergraduate programs in engineering are accredited by the Accreditation Board of Engineering and Technology (ABET); and AUC's business program is accredited by the Association to Advance Collegiate Schools of Business (AACSB).
- The AUC Press is the region's leading English-language publisher. With over 70 new titles each year, the AUC Press maintains more than 800 titles in print, including most notably the translated works of Nobel laureate Naguib Mahfouz.
- Fall 2006 new programs include a master's in public policy and administration, a graduate diploma in public policy and administration, a Master of Arts in gender and women's studies and a graduate diploma in gender and women's studies.
- AUC's Management Center offers noncredit executive training, research and advisory services to public and private sector organizations in Egypt, the Middle East and Africa.
- The Engineering Services unit meets the professional development, specialized training, advisory and research needs of practicing engineers in the Egyptian public and private sectors.
- The Center for Arabic Study Abroad (CASA) is a consortium of AUC and U.S. universities that provides an advanced Arabic program for American graduate and undergraduate students.
- The English Language Institute (ELI) provides English skills development and offers a master's degree in teaching English as a foreign language (TEFL).
- The Arabic Language Institute (ALI) offers basic Arabic language instruction, programs in written and spoken Arabic and a master's degree in teaching Arabic as a foreign language (TAFL).
- The office of Career Advising and Placement Services (CAPS) supports students and alumni in career development and professional placement activities.
- The enrollment of students from 113 different countries during the Fall 2006 semester indicates the geographical and cultural diversity of AUC's student body.
- Many students from abroad also participate in AUC's summer (midJune and July) and winter (January) sessions.

#### RESEARCH

Teaching research methods is an integral part of AUC's academic programs. Individual faculty efforts, internally and externally funded projects, and the activities of the university's research centers represent AUC's commitment to research.

The Prince Alwaleed Bin Talal Bin Abdulaziz Alsaud Center for American Studies and Research promotes a multidisciplinary approach to the study of the United States addressing the concerns and needs of Egypt and the Arab world.

The Cynthia Nelson Institute for Gender and Women's Studies is a multidisciplinary research and teaching center focusing on gender and women's studies in the Middle East, Africa and South Asia.

The **Social Research Center** conducts and encourages research in Egypt and the Middle East, trains researchers, and assists students, scholars and organizations engaged in social science research.

The **Desert Development Center** conducts research on ecologically sound and sustainable land development, trains desert settlers and investors, and provides new crop varieties and agricultural techniques.

The **Arabic Studies Bio-Bibliographical Research Unit** gathers basic biographical information on modern Arabic literature and makes this material available to scholars and researchers.

The John D. Gerhart Center for Philanthropy and Civic Engagement encourages engaged citizenship and service and promotes philanthropy in the Arab region.

The **Science and Technology Research Center** supports a variety of technology-oriented research activities focusing on generic imaging, analysis and fabrication equipment, nanomaterials and micro-opto-electromechanical systems.

The Forced Migration and Refugee Studies' educational, research and outreach programs improve the understanding, policies and practices of those who work with refugees and other forced migrants.

The **Economic and Business History Research Center** focuses on Egyptian socio-economic and business history research and serves as a repository of primary and rare publications on these topics.

The **Adham Center for Electronic Journalism** focuses on training and research in television, radio and new media; publishes the electronic journal *Transnational Broadcasting Studies*; and hosts the Sony Gallery for photography.

The **John D. Gerhart Field Station**, located in El Gouna on the Red Sea coast, provides opportunities for research, field trips and a variety of university-wide academic and continuing education programs and activities.

#### RESEARCH (continued)

Research efforts throughout the university are promoted and supported by the **Office of Graduate Studies and Research**. In 2005-06 this office administered \$478,142 in university funding to support research, research conferences and teaching enhancement grants involving 221 faculty members.

The **Office of Sponsored Programs** develops and works with external funding for research, training and public service projects. It assists faculty in preparing proposals and obtaining funding for research from external sources.

The **Research Advisory Council** is focused on strengthening research throughout the university and recommends faculty research-related policies to the University Senate.

#### OPERATING BUDGET

Fiscal year	2005-06	2006-07
Operating expenses	\$78,416,000	\$91,860,000

#### INCOME

60.4% A	cademic	program	tuition
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- 16.7% Endowment income and annual gifts
  - 8.5% Auxiliary enterprises
  - 7.3% Educational enterprises
- 5.3% Research
- 1.8% Miscellaneous

#### **EXPENDITURES**

- 48,6% Academic and academic support
- 18.7% Administration and general
- 8.6% Auxiliary enterprises
- 8.6% Operations and plant management
- 6.6% Educational enterprises
- 6.0% Research
- 2.9% Contingency and miscellaneous

The percentages above are based on the 2006-07 operating budget as of May 2006.

In 2005-06 AUC awarded \$14,163,168 in student financial aid, including achievement scholarships. In addition, work-study undergraduates earned \$235,345 and graduate fellowship students earned \$1,333,908 toward tuition payments.

Faculty, staff and their dependents were provided the equivalent of \$3,080,713 in tuition waivers as part of fringe benefits.

#### FACULTY

Based on 320 full-time faculty in active teaching positions, 271 part-time faculty (who teach the equivalent of 122.8 full-time faculty) and an academic program enrollment of 5,601 students, the faculty to student ratio is 1 to 12.6. Adding faculty on sabbatical and other release time as well as librarians, researchers and administrators with faculty status there are 386 AUC faculty members. By nationality, the primary citizenship of this faculty is 59.8% from Egypt, 30.8% from the United States and 9.3% from other countries.

The Center for Adult and Continuing Education programs have one full-time teaching faculty and 492 part-time faculty as of October 2006. The number of part-time faculty for the fall semester will increase as additional courses and customized programs are added to the schedule in the last part of the semester.

#### LIBRARIES AND LEARNING TECHNOLOGIES

The AUC Main Library and the Rare Books and Special Collections Library offer one of the most extensive research collections in Egypt. Current holdings include 403,482 volumes, over 1,721 current periodical subscriptions and 97 databases. Libraries and Learning Technologies include the Main Library, the Rare Books and Special Collections Library, Classroom Technologies and Media Services, Academic Computing Services, Web Communications and the Center for Learning and Teaching.

#### SPORTS AND ATHLETICS

AUC offers an extensive variety of men's and women's sports programs. Students also participate in 21 different competitive sports activities. Three hundred and thirty-five student athletes representing AUC in the National Universities Tournament 2005-06 placed seventh among 23 Egyptian universities. The AUC athletes won 27 medals (8 gold, 8 silver, and 11 bronze). AUC athletes also participated in African, Arab and other international championships.

#### PHYSICAL PLANT AND EQUIPMENT

The main AUC campus is located in the center of Cairo on Tahrir Square and covers parts of five city blocks. Two additional large multipurpose buildings in the Zamalek and Heliopolis regions of Cairo serve as satellite campuses, and faculty/staff housing units are located throughout the Cairo metropolitan area. The total area of the university's owned and leased space is 110,554 square meters. AUC is building a new campus in New Cairo.

#### GRADUATES AND ALUMNI

AUC has 22,454 graduates of degree programs. There are also over 7,000 alumni from ALI, CASA and study-abroad programs. Additional thousands have been students in AUC nondegree, certificate and diploma programs and in short-term classes. The Alumni Association has listings for 24,704 active alumni.

#### RECENT GRADUATION PATTERNS

Graduatio	n Dates	Undergraduate Students	Graduate Students	Annual Totals
February	2000	365	74	
June	2000	394	79	912
February	2001	318	77	
June	2001	317	84	796
February	2002	302	89	
June	2002	386	107	884
February	2003	. 410	78	
June	2003	352	79	919
February	2004	447	94	
June	2004	429	92	1.062
February	2005	467	92	
June	2005	422	117	1.098
February	2006	422	112	
June	2006	347	137	1.018

This pamphlet was produced by Institutional Planning. Research, Assessment and Testing (IPART). October 2006. We welcome any comments or suggestions. Please either send e-mails to jglynn@aucegypt.edu or call 20.2.797.5984.

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