

AUC Profile 2005-2006

THE AMERICAN UNIVERSITY IN CAIRO

The AUC Profile: 2005-06

Founded in 1919, the American University in Cairo is an independent and nonprofit institution. The university's mission is to provide high quality educational opportunities to students from all segments of Egyptian society as well as from other countries and to contribute to Egypt's cultural and intellectual life. The university offers programs at the undergraduate, graduate and professional levels as well as an extensive continuing education program. The university advances the ideals of American liberal arts, professional education and life-long learning.

The university provides an English language environment designed to advance proficient use of the tools of learning as well as students' thinking capabilities, language and personal skills. AUC considers it essential to foster students' appreciation of their own culture and heritage and their responsibilities to society.

The university has a highly qualified, international faculty from the United States, Egypt and eighteen other countries. Emphasis is placed on excellence in teaching as well as on research, creative work and faculty members' intellectual contributions to their disciplines.

INSTITUTIONAL ACCREDITATION AND AFFILIATIONS

- AUC is accredited in the United States by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267.284.5000)
- In Egypt, AUC operates within the framework of a 1975 protocol with the Egyptian government which in turn is based on a 1962 cultural relations agreement between the Egyptian and the United States governments.
- In the United States of America, AUC is licensed to grant degrees and is incorporated by the state of Delaware.
- AUC is governed by a board of trustees and is administered by a chief executive officer appointed by this board. B. Boyd Hight is the chairman of the Board of Trustees and David D. Arnold is the president.

ACADEMIC PROGRAMS STUDENT CHARACTERISTICS

Enrollment figures in the following tables are given in terms of headcount, meaning that each individual is counted as "one" regardless of whether the person is enrolled part time, full time or in multiple majors.

UNDERGRADUATE	STUDI	ENTS IN	NTS IN FALL		
DEGREE PROGRAMS	2003	2004	2005		
Bachelor of Arts					
Anthropology	17	18	12		
Arabic studies	5	3	2		
Art	26	44	51		
Economics	237	176	191		
Egyptology	8	13	15		
English and comparative literature	18	26	30		
Journalism and mass communication	401	481	440		
Middle East studies	9	11	8		
Modern history	6	15	28		
Philosophy	16	22	17		
Political science	300	262	222		
Psychology	94	93	69		
Sociology	20	19	21		
Theater	19	21	22		
Bachelor of Science					
Actuarial science	na	6	14		
Biology	52	51	54		
Chemistry	21	31	36		
Computer science	293	306	239		
Construction engineering	123	154	191		
Electronics engineering	87	145	155		
Engineering (specialty undeclared)	270	133	21		
Mathematics	27	12	9		
Mechanical engineering	241	289	308		
Physics	41	33	22		
111,0100					
Bachelor of Accounting	119	119	138		
Bachelor of Business Administration	312	355	340		
Undeclared					
(Includes English Language Institute)	1,201	1,102	1,235		
(metudes English Language mistitute)	1,201	1,102	1,233		
Undergraduate Degree Totals	3,963	3,940	3,890		
MASTER'S DEGREE PROGRAMS					
Master of Arts					
Arabic studies	32	36	25		
Economics	60	60	66		
Economics - international development	na	25	45		
English and comparative literature	23	19	16		
International and human rights law	na	na	8		
Mass communication	59	62	72		
Middle East studies	40	43	45		
Political science	148	161	144		
1 Official science	1.10	101			

	2003	2004	2005
Sociology and anthropology	47	49	39
Teaching Arabic as a foreign language	29	29	37
Teaching English as a foreign language	49	56	64
Master of Business Administration	150	155	186
Master of Laws (LL.M.)	na	25	44
Master of Public Administration	50	49	50
Master of Science			
Computer science	77	66	67
Engineering	85	77	87
Physics	18	16	18
Master's Degree Totals	867	928	1,013

ATTRIBUTES OF STUDENTS SEEKING DEGREES

	TOTAL	GEN	NDER	NATIONA	ALITY
	STUDENTS	Male	Female	Egyptian	Other
Fall 2003	4,830	46.0%	54.0%	89.3%	10.7%
Fall 2004	4,868	47.0%	53.0%	89.4%	10.6%
Fall 2005	4,903	47.3%	52.7%	90.0%	10.0%

SPECIAL (NOT SEEKING A DEGREE) ACADEMIC PROGRAM STUDENTS

	2003	2004	2005
Graduate Diplomas			
European studies	na	na	2
Forced migration and refugee studies	15	13	12
Islamic studies	6	6	2
Television journalism	na	3	6
Arabic Language Institute	73	104	87
Center for Arabic study abroad	26	28	32
Other (study abroad, and all others)	196	272	324
Special Academic Program Totals	316	426	465
All Academic Student Totals	5,146	5,294	5,368

ATTRIBUTES OF ALL ACADEMIC STUDENTS (DEGREE AND NOT SEEKING A DEGREE)

	TOTAL	GENDER		NATION	ALITY
	STUDENTS	Male	Female	Egyptian	Other
Fall 2003	5,146	45.9%	54.1%	84.6%	15.4%
Fall 2004	5,294	46.7%	53.3%	83.1%	16.9%
Fall 2005	5,368	47.2%	52.8%	83.2%	16.8%

CENTER FOR ADULTAND CONTINUING EDUCATION

The Center for Adult and Continuing Education (CACE) provides certificate programs, non-credit semester-length courses and variable-length customized courses to fulfill the continuing education needs of individuals and organizations in Egypt and the Middle East. CACE's regularly scheduled courses and certificate programs are offered in downtown Cairo, Heliopolis and Zamalek. Contracted courses are also conducted on-site at the organizations' facilities.

Following is a small sample of the kinds of programs that CACE offers: The Arabic/English/French/German translation programs provide skilled personnel for corporations, organizations and government agencies. Certified accounting preparation programs are offered annually. Twelve computer laboratories allow for state of the art computer training and English language training. Special summer youth programs provide academic enrichment, recreational opportunities and skill development for children.

CACE DIVISIONS	ENROLLMENTS FISCAL YEAR 2004-2005 Headcount*
Arabic and translation	1,351
Business	3,104
Computer	4,079
English	21,178
Special studies	5,330
CACE TOTALS	35,042

^{*} Headcount: each individual is counted once, whether enrolled in one or more than one program during the fiscal year.

ATTRIBUTES OF CACE STUDENTS

TOTAL	GEN	DER	NATION	ALITY
STUDENTS	Male	Female	Egyptian	Other
FY 2004-05 35,042	58.2%	41.8%	94.8%	5.2%

EDUCATIONAL BACKGROUND

Palary Casandary Education	3.3%
Below Secondary Education	
Secondary Education	48.4%
Bachelor Degrees	48.1%
Masters Degrees	0.1%
Doctoral Degrees	0.1%

RESEARCH

Teaching research methods is an integral part of the American University in Cairo's academic programs. Individual faculty efforts, internally and externally funded projects, and the activities of the university's research centers represent AUC's commitment to research.

The Prince Alwaleed Bin Talal Bin Abdulaziz Alsaud Center for American Studies and Research promotes a multidisciplinary approach to the study of the United States of America addressing the concerns and needs of Egypt and the Arab world. It organizes conferences and seminars designed to contribute to the scholarly analysis of America among academics, professionals and others in Egypt and the Middle East.

Studies in the Arab world, southern Mediterranean, Turkey, the Caucasus, Iran and Africa are the primary focus of AUC's interdisciplinary Institute for Gender and Women's Studies. This institute serves as a center for a variety of research, educational program, policy debate and conference activities.

As part of the Theban Mapping Project in the upper Nile Valley of the Kings and Valley of the Queens, the rediscovery of the pharonic tomb KV5 ranks as one of the major archaeological discoveries of recent times.

Population and fertility, a number of development studies, the role of women, urbanization, poverty studies, child health and sanitation are samples of the projects of the Social Research Center. This center conducts and encourages research in Egypt and the Middle East, trains researchers, and assists students, scholars, and organizations engaged in social science research.

Over 1,000 new desert farmers per year under the "Training University Graduates in Desert Development" program is an example of the projects of AUC's Desert Development Center. This center's mission is to improve the social and economic well-being of new desert settlers, using research, training and related activities which integrate agriculture, renewable energy and community research.

Compiling a Companion to Modern Arabic Literature is an example of the projects of the Arabic Studies Bio-Bibliographical Research Unit. This research unit gathers basic biographical information on modern Arabic literature, and makes this material available to scholars and researchers.

Research efforts throughout the University a.e promoted and supported by the Office of Graduate Studies and Research. In 2004-2005 this office administered \$409,290 in University funding to support research, research conferences and teaching enhancement grants involving 202 faculty members.

The Office of Sponsored Programs develops and works with external funding for research, training and public service projects. It assists faculty in preparation of proposals and obtaining funding for research from external sources.

JNIQUE FEATURES AND SPECIAL SERVICES

- The Rare Books and Special Collections Library includes worldclass collections on 15th to 21st century Egypt and on Islamic art and architecture. Its holdings encompass 75,000 books, photographs, slides, maps and other items on Pharaonic, Islamic and modern Egypt, as well as other Middle Eastern countries.
- Two United States accreditation boards have awarded accreditation for the first time to university programs outside of the USA. AUC's undergraduate program in computer science is accredited by the Computer Science Accreditation Board (CSAB) and AUC's undergraduate programs in engineering are accredited by the Accreditation Board of Engineering and Technology (ABET).
- The AUC Press is the region's leading English-language publisher. With over 60 new titles each year, the AUC Press maintains more than 600 titles in print, including most notably the translated works of Nobel laureate Naguib Mahfouz.
- Fall 2005 new programs include a Graduate Diploma in European studies and an MA in international human rights law.
- The Institute of Management Development offers non-credit executive training, research and advisory services to public and private sector organizations in Egypt, the Middle East and Africa.
- The Engineering Services unit meets the professional development, specialized training, advisory and research needs of practicing engineers in the Egyptian public and private sectors.
- The Center for Arabic Study Abroad (CASA) is a consortium of AUC and United States universities that provides an advanced Arabic program for American graduate and undergraduate students.
- The English Language Institute (ELI) provides English skills development and offers a master's degree in teaching English as a foreign language (TEFL).
- The Arabic Language Institute (ALI) offers basic Arabic language instruction, programs in written and spoken Arabic and a master's degree in teaching Arabic as a foreign language (TAFL).
- The graduate diploma program in forced migration and refugee studies meets the professional training needs of people working with refugees and fosters research on forced migration issues.
- The Office of Career Advising and Placement Services supports students and alumni in career development and professional placement activities.
- The enrollment of students from 118 different countries during the Fall 2005 semester indicates the geographical and cultural diversity of AUC's student body.
- Students from 57 countries attend AUC's summer sessions which run every year from mid-June through the end of July.

OPERATING BUDGET

Fiscal Year Operating expenses

2004-05 \$70,989,000 2005-06 \$78,416,000

INCOME

 15.4% Endowment income and annual git 9.0% Auxiliary enterprises 8.0% Educational enterprises 4.4% Research 1.4% Miscellaneous 0.9% Draw on endowment gains 	60.8%	Academic program tuition
9.0% Auxiliary enterprises 8.0% Educational enterprises 4.4% Research 1.4% Miscellaneous	15.4%	Endowment income and annual gifts
4.4% Research 1.4% Miscellaneous		
1.4% Miscellaneous	8.0%	Educational enterprises
	4.4%	Research
0.9% Draw on endowment gains	1.4%	Miscellaneous
	0.9%	Draw on endowment gains

EXPENDITURES

30.270	Academic and academic support
16.4%	Administration and general
9.4%	Auxiliary enterprises
8.9%	Operations and plant management
	Educational enterprises
4.2%	Research
3.4%	Contingency and miscellaneous

The percentages above are based on the 2005-06 operating budget as of May 2005.

In 2004-05 AUC awarded \$14,525,440 in student financial aid, including achievement scholarships. In addition, work-study undergraduates earned \$150,820 and graduate fellowship students earned \$976,506 toward tuition payments.

Faculty, staff and their dependents were provided the equivalent of \$2,158,850 in tuition waivers as a part of fringe benefits.

FACULTY

Based on 310 full-time faculty in active teaching positions and 256 part-time faculty (who teach the equivalent of 120.8 full-time faculty) and an academic program enrollment of 5,368 students, the faculty to student ratio is 1 to 12.5. Adding faculty on sabbatical and other release time as well as librarians, researchers and administrators with faculty status there are 373 AUC faculty members. By nationality, the primary citizenship of this faculty is 59.5% from Egypt, 32.4% from the United States and 8.0% from other countries.

The Center for Adult and Continuing Education programs have 1 full-time teaching faculty and 415 part-time faculty as of October 2005. The number of part-time faculty for the fall semester will increase as additional courses and customized programs are added to the schedule in the last part of the semester.

LIBRARIES AND LEARNING TECHNOLOGIES

The AUC Main Library and the Rare Books & Special Collections Library offer one of the most extensive research collections in Egypt. Current holdings include 359,811 volumes, over 1,732 current periodical subscriptions and 81 databases. Libraries and Learning Technologies include the Main Library, the Rare Books & Special Collections Library, Classroom Technologies and Media Services, Academic Computing Services, Web Communications and the Center for Learning and Teaching.

SPORTS AND ATHLETICS

AUC offers an extensive variety of men's and women's sports programs. Students also participate in 19 different competitive sports activities. Three hundred and twelve student athletes representing AUC in the National Universities Tournament 2004/2005 placed eighth among 21 Egyptian universities. The AUC athletes won 25 medals (8 gold, 6 silver, and 11 bronze). AUC athletes also participated in African, Arab and other international championships.

PHYSICAL PLANT AND EQUIPMENT

The main AUC campus is located in the center of Cairo on Tahrir Square and covers parts of five city blocks. Two additional large multipurpose buildings in the Zamalek and Heliopolis regions of Cairo serve as satellite campuses, and faculty/staff housing units are located throughout the Cairo metropolitan area. The total area of the university's owned and leased space is 110,554 square meters. AUC is in the process of creating a new campus for itself in the New Cairo area.

GRADUATES AND ALUMNI

AUC has 21,436 graduates of degree programs. There are also over 6,000 alumni from ALU, CASA and study-abroad programs. Additional thousands have been students in AUC non-degree, certificate and diploma programs and in short term classes. The Alumni Association has listings for 23,276 active alumni.

RECENT GRADUATION PATTERNS

Graduation	n Dates	Undergraduate Students	Graduate Students	Annual Totals
February	1999	354	71	
June	1999	338	78	841
February	2000	365	74	
June	2000	394	79	912
February	2001	318	77	
June	2001	317	84	796
February	2002	302	89	
June	2002	386	107	884
February	2003	410	78	
June	2003	352	79 79	919
Eahmanu	2004	447	94	
February June	2004	429	92	1,062
F-1	2005	467	92	
February June	2005 2005	467 422	92 117	1,098

This pamphlet was produced by Institutional Planning, Research, Assessment and Testing (IPART), October 2005. We welcome any comments or suggestions. Please either send e-mails to jglynn@aucegypt.edu or call 202.797.5984.

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