

**Report on Information
From the International Student Exit Surveys
For Academic Years 2005-06 and 2006-07**

**From the Office of Institutional Planning,
Assessment, Research and Testing**

June 25, 2007

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Section One

International Students Exit Survey Item Evaluation

Introduction:

The evaluations on the items are presented in the context of the following five point scale:

- 1 = "VD" Very Dissatisfied
- 2 = "D" Dissatisfied
- 3 = "N" Neutral
- 4 = "S" Satisfied
- 5 = "VS" Very Satisfied

Therefore, a reported mean rating of 3.50 on an item would indicate that the mean of the responses for that item was half-way between the "Neutral" and "Satisfied" points.

For all of the items that were evaluated on this scale, respondents were instructed, "If any item is not applicable to you, put an "X" in the "Does Not Apply" column and proceed to the next item. Also, in the introductory instructions on the survey, respondents were told (in bold print), "If any item requests information that you do not wish to provide, please feel free to omit it." This eliminates including in the reported means and frequency rates responses from people who do not have a basis for evaluation.

Section two of this report contains the international student comments. The comments from the evaluation sheets have been edited in the following ways: (1) Comments have been processed through a "spell check." (2) In some cases, where the writing and/or spelling was questionable, the meaning was interpreted by the editors. (3) In some cases the meaning and/or spelling could not be interpreted by the editors and the most accurate (even if nonsensical) rendition is given. (4) Survey's of this type open the possibility of someone's name being held-up to unnecessary and unfair ridicule. In this more general release report, name's associated with negative comments are indicated by XXXX's. (To provide more specific feedback regarding services and personnel outcomes assessment to the office of the survey originators, the names are included in their confidential reports.)

A. Fall 2005

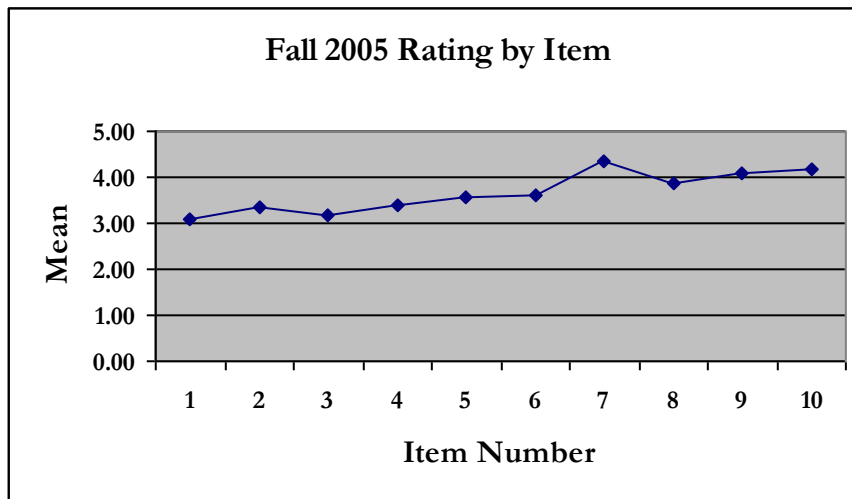
1. Academic Instruction at AUC

Evaluation Items:

1. The general quality of academic instruction at AUC
2. The overall quality of education at AUC
3. The overall effort required of you in your coursework at AUC
4. The overall value of assigned work and reading material
5. The availability of extra assistance
6. The availability of classes when you preferred taking them
7. The degree to which non-Arabic instruction classes are always taught in English
8. Arabic Language instruction: Methods of teaching
9. Arabic Language instruction: Course materials
10. Arabic Language instruction: Class environment

Fall 2005 mean ratings on the items

Item	1	2	3	4	5	6	7	8	9	10
Mean	3.10	3.35	3.18	3.41	3.58	3.61	4.33	3.86	4.07	4.18



Fall 2005 percent of responses to each item

Item	1	2	3	4	5	6	7	8	9	10
VD	3.3%	5.0%	3.3%	6.6%	1.8%	3.3%	0.0%	2.3%	4.5%	0.0%
D	29.5%	16.7%	24.6%	9.8%	9.1%	18.0%	1.7%	15.9%	2.3%	11.1%
N	32.8%	35.0%	32.8%	27.9%	36.4%	18.0%	11.7%	11.4%	11.4%	8.9%
S	23.0%	25.0%	29.5%	47.5%	34.5%	36.1%	38.3%	34.1%	45.5%	31.1%
VS	11.5%	18.3%	9.8%	8.2%	18.2%	24.6%	48.3%	36.4%	36.4%	48.9%

2. General AUC Services & Facilities

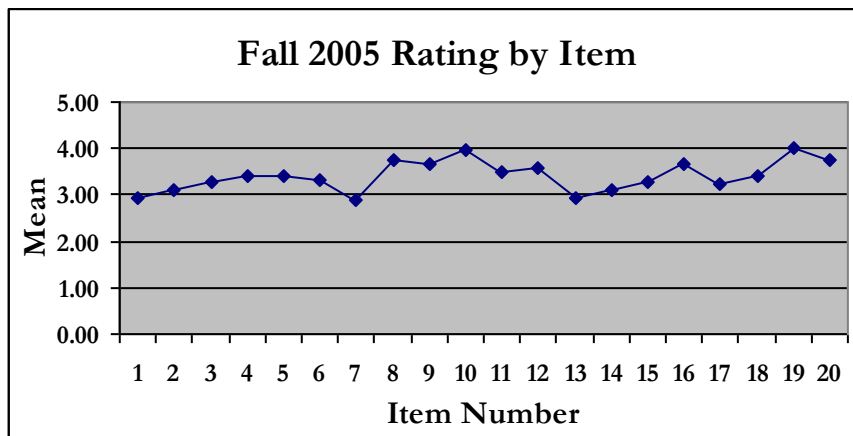
Evaluation Items:

1. AUC Libraries
2. Computer Center and Labs
3. Science Labs
4. Food Service (AUC cafeterias)
5. Security Services at AUC
6. AUC Mail Services
7. The Caravan (The student newspaper)
8. AUC student housing facilities
9. The student housing Office
10. AUC's New York Office
11. General AUC Enrollment and Registration Services
12. The Clinic
13. El Salam Hospital
14. The Counseling Center
15. Sports Department & Gymnasium
16. Student Cultural Activities
17. Student Organizations
18. Student Accounts Office
19. The AUC Travel Office
20. Support Services (for issuing visas)

Fall 2005 mean ratings on the items

Item	1	2	3	4	5	6	7	8	9	10
Mean	2.93	3.10	3.29	3.40	3.39	3.32	2.89	3.73	3.65	3.95

Item	11	12	13	14	15	16	17	18	19	20
Mean	3.47	3.59	2.94	3.10	3.28	3.67	3.23	3.39	4.02	3.76



Fall 2005 percent of responses to each item

Item	1	2	3	4	5	6	7	8	9	10
VD	10.0%	15.3%	0.0%	8.6%	3.4%	6.8%	17.9%	0.0%	0.0%	0.0%
D	31.7%	18.6%	0.0%	5.2%	13.6%	13.6%	25.0%	11.5%	2.7%	7.1%
N	23.3%	18.6%	71.4%	29.3%	35.6%	36.4%	16.1%	26.9%	43.2%	19.6%
S	25.0%	35.6%	28.6%	51.7%	35.6%	27.3%	32.1%	38.5%	40.5%	44.6%
VS	10.0%	11.9%	0.0%	5.2%	11.9%	15.9%	8.9%	23.1%	13.5%	28.6%

Item	11	12	13	14	15	16	17	18	19	20
VD	8.8%	5.1%	0.0%	0.0%	5.6%	5.1%	9.1%	0.0%	0.0%	3.7%
D	10.5%	12.8%	37.5%	20.0%	27.8%	10.3%	18.2%	9.7%	7.8%	5.6%
N	15.8%	23.1%	37.5%	50.0%	16.7%	23.1%	29.5%	51.6%	15.7%	22.2%
S	54.4%	35.9%	18.8%	30.0%	33.3%	35.9%	27.3%	29.0%	43.1%	48.1%
VS	10.5%	23.1%	6.3%	0.0%	16.7%	25.6%	15.9%	9.7%	33.3%	20.4%

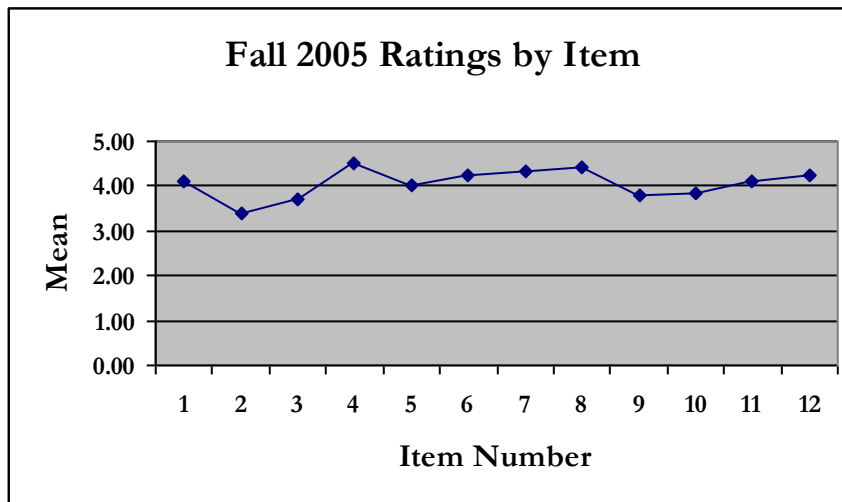
3. Evaluation of International Student Services Office (ISSO)

Evaluation Items:

21. Pre-arrival correspondence
22. Advising for course registration
23. On-campus orientation
24. Off-campus orientation
25. Mail Services
26. Egypt 101 (trips, events, etc.)
27. International Food and Costume Festival (held fall semester only)
28. International Day (held spring semester only)
29. Happy Hours
30. International Newsletter
31. Messages sent to you by e-mail
32. Staff responsiveness to your needs (problem solving, inquiries, advice)

Fall 2005 mean ratings on the items

Item	1	2	3	4	5	6	7	8	9	10	11	12
Mean	4.10	3.41	3.70	4.53	4.03	4.26	4.31	4.43	3.79	3.86	4.10	4.22



Fall 2005 percent of responses to each item

Item	1	2	3	4	5	6	7	8	9	10	11	12
VD	1.7%	6.8%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.6%	0.0%	1.9%
D	3.3%	22.0%	15.8%	5.5%	0.0%	4.8%	3.4%	0.0%	14.3%	1.8%	3.4%	3.7%
N	15.0%	20.3%	15.8%	3.6%	30.6%	9.5%	10.3%	14.3%	17.9%	26.8%	20.7%	7.4%
S	43.3%	25.4%	43.9%	23.6%	36.1%	40.5%	37.9%	28.6%	42.9%	41.1%	37.9%	44.4%
VS	36.7%	25.4%	22.8%	67.3%	33.3%	45.2%	48.3%	57.1%	25.0%	26.8%	37.9%	42.6%

B. Spring 2006

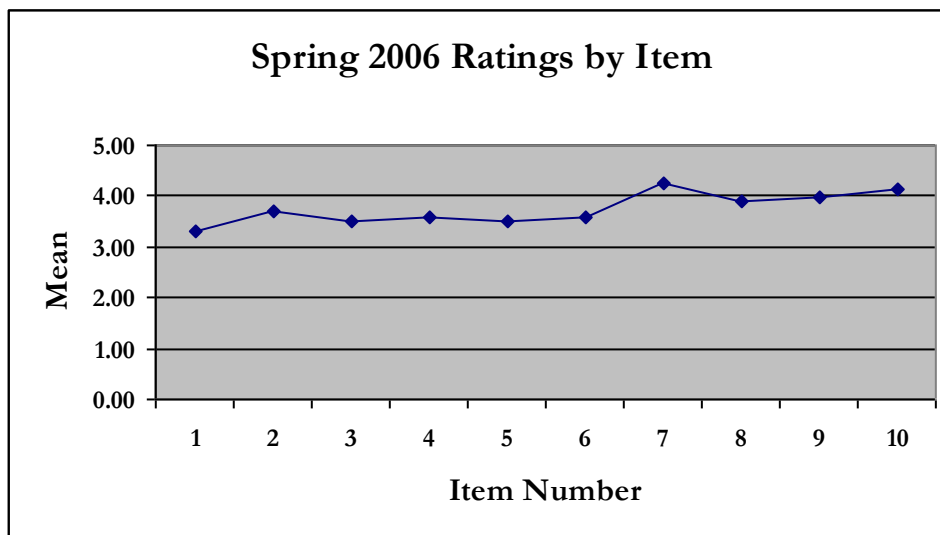
1. Academic Instruction at AUC

Evaluation Items:

1. The general quality of academic instruction at AUC
2. The overall quality of education at AUC
3. The overall effort required of you in your coursework at AUC
4. The overall value of assigned work and reading material
5. The availability of extra assistance
6. The availability of classes when you preferred taking them
7. The degree to which non-Arabic instruction classes are always taught in English
8. Arabic Language instruction: Methods of teaching
9. Arabic Language instruction: Course materials
10. Arabic Language instruction: Class environment

Spring 2006 mean ratings on the items

Item	1	2	3	4	5	6	7	8	9	10
Mean	3.30	3.70	3.52	3.57	3.50	3.57	4.25	3.90	3.99	4.13



Spring 2006 percent of responses to each item

Item	1	2	3	4	5	6	7	8	9	10
VD	2.6%	0.0%	1.8%	0.9%	1.9%	5.4%	0.0%	1.9%	0.9%	0.9%
D	16.5%	11.3%	9.6%	13.0%	12.4%	13.5%	3.6%	15.2%	13.1%	6.6%
N	36.5%	26.1%	33.3%	28.7%	35.2%	19.8%	16.4%	14.3%	14.0%	13.2%
S	37.4%	44.3%	45.6%	43.5%	35.2%	41.4%	31.8%	27.6%	29.9%	36.8%
VS	7.0%	18.3%	9.6%	13.9%	15.2%	19.8%	48.2%	41.0%	42.1%	42.5%

2. General AUC Services & Facilities

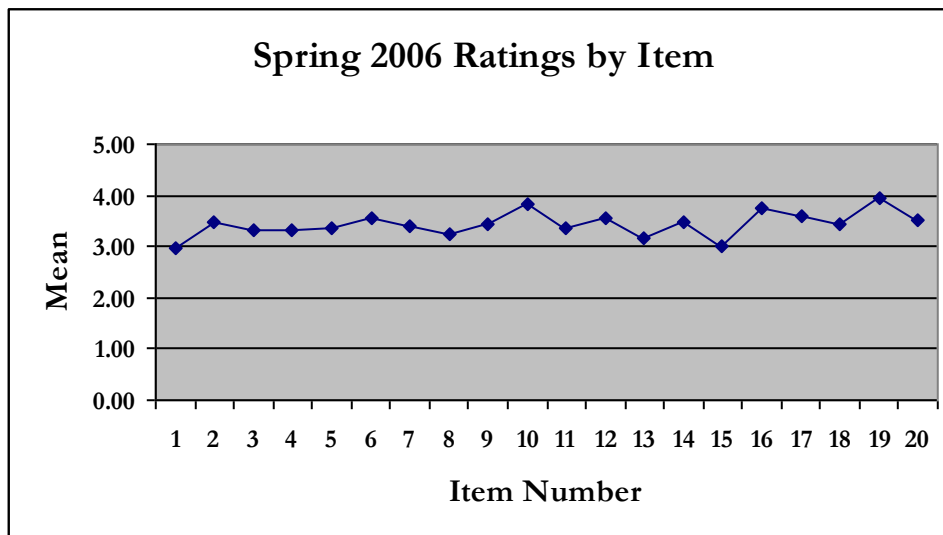
Evaluation Items:

1. AUC Libraries
2. Computer Center and Labs
3. Science Labs
4. Food Service (AUC cafeterias)
5. Security Services at AUC
6. AUC Mail Services
7. The Caravan (The student newspaper)
8. AUC student housing facilities
9. The student housing Office
10. AUC's New York Office
11. General AUC Enrollment and Registration Services
12. The Clinic
13. El Salam Hospital
14. The Counseling Center
15. Sports Department & Gymnasium
16. Student Cultural Activities
17. Student Organizations
18. Student Accounts Office
19. The AUC Travel Office
20. Support Services (for issuing visas)

Spring 2006 mean ratings on the items

Item	1	2	3	4	5	6	7	8	9	10
Mean	2.97	3.50	3.33	3.34	3.37	3.54	3.41	3.26	3.42	3.82

Item	11	12	13	14	15	16	17	18	19	20
Mean	3.36	3.55	3.16	3.46	3.02	3.76	3.61	3.45	3.96	3.50



Spring 2006 percent of responses to each item

Item	1	2	3	4	5	6	7	8	9	10
VD	10.8%	2.8%	0.0%	0.9%	2.7%	2.7%	1.1%	15.6%	6.2%	3.0%
D	27.9%	13.1%	7.4%	22.4%	14.5%	12.2%	14.9%	12.2%	8.6%	6.0%
N	22.5%	26.2%	59.3%	29.9%	35.5%	31.1%	33.0%	17.8%	33.3%	22.0%
S	30.6%	47.7%	25.9%	35.5%	37.3%	36.5%	43.6%	40.0%	40.7%	44.0%
VS	8.1%	10.3%	7.4%	11.2%	10.0%	17.6%	7.4%	14.4%	11.1%	25.0%

Item	11	12	13	14	15	16	17	18	19	20
VD	8.2%	5.3%	12.3%	4.2%	11.1%	0.0%	0.0%	1.5%	3.0%	6.0%
D	11.8%	12.8%	19.3%	4.2%	23.8%	2.6%	9.1%	7.5%	7.1%	13.0%
N	26.4%	23.4%	26.3%	58.3%	25.4%	39.5%	39.0%	43.3%	14.1%	25.0%
S	42.7%	38.3%	24.6%	8.3%	31.7%	36.8%	33.8%	40.3%	42.4%	37.0%
VS	10.9%	20.2%	17.5%	25.0%	7.9%	21.1%	18.2%	7.5%	33.3%	19.0%

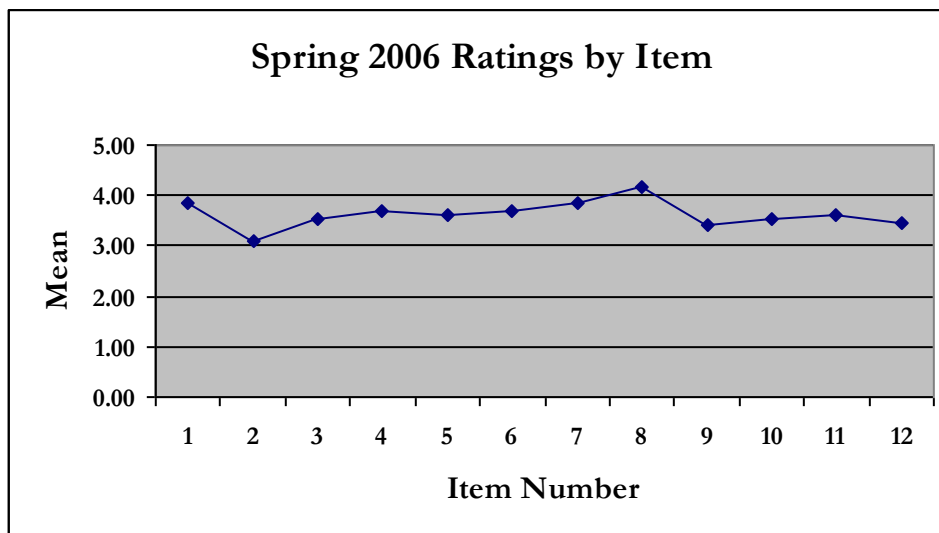
3. Evaluation of International Student Services Office (ISSO)

Evaluation Items:

1. Pre-arrival correspondence
2. Advising for course registration
3. On-campus orientation
4. Off-campus orientation
5. Mail Services
6. Egypt 101 (trips, events, etc.)
7. International Food and Costume Festival (held fall semester only)
8. International Day (held spring semester only)
9. Happy Hours
10. International Newsletter
11. Messages sent to you by e-mail
12. Staff responsiveness to your needs (problem solving, inquiries, advice)

Spring 2006 mean ratings on the items

Item	1	2	3	4	5	6	7	8	9	10	11	12
Mean	3.83	3.09	3.53	3.68	3.63	3.70	3.84	4.16	3.43	3.54	3.63	3.47



Spring 2006 percent of responses to each item

Item	1	2	3	4	5	6	7	8	9	10	11	12
VD	2.9%	17.7%	1.9%	1.9%	4.3%	2.9%	0.0%	1.4%	2.7%	3.5%	2.9%	10.7%
D	8.8%	15.9%	9.3%	13.1%	4.3%	1.4%	0.0%	0.0%	10.8%	3.5%	5.8%	10.7%
N	13.7%	21.2%	31.5%	23.4%	34.3%	35.7%	43.8%	20.3%	45.9%	37.6%	27.9%	23.3%
S	51.0%	30.1%	49.1%	38.3%	38.6%	42.9%	28.1%	37.7%	21.6%	45.9%	52.9%	32.0%
VS	23.5%	15.0%	8.3%	23.4%	18.6%	17.1%	28.1%	40.6%	18.9%	9.4%	10.6%	23.3%

C. Fall 2006

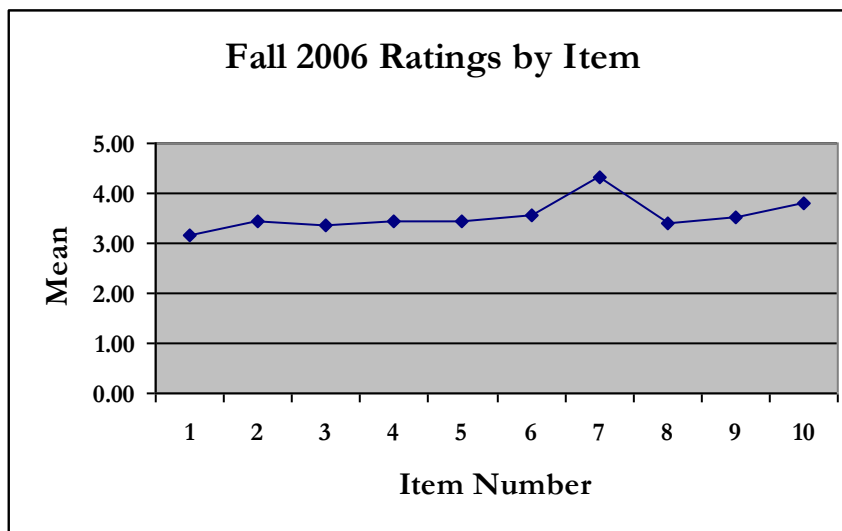
1. Academic Instruction at AUC

Evaluation Items:

1. The general quality of academic instruction at AUC
2. The overall quality of education at AUC
3. The overall effort required of you in your coursework at AUC
4. The overall value of assigned work and reading material
5. The availability of extra assistance
6. The availability of classes when you preferred taking them
7. The degree to which non-Arabic instruction classes are always taught in English
8. Arabic Language instruction: Methods of teaching
9. Arabic Language instruction: Course materials
10. Arabic Language instruction: Class environment

Fall 2006 mean ratings on the items

Item	1	2	3	4	5	6	7	8	9	10
Mean	3.16	3.44	3.34	3.46	3.44	3.58	4.33	3.40	3.53	3.79



Fall 2006 percent of responses to each item

Item	1	2	3	4	5	6	7	8	9	10
VD	3.4%	1.6%	0.0%	4.9%	0.0%	3.4%	0.0%	5.7%	1.9%	1.9%
D	15.5%	14.8%	19.7%	8.2%	21.8%	20.3%	6.7%	18.9%	18.9%	17.0%
N	43.1%	31.1%	31.1%	27.9%	27.3%	16.9%	11.7%	22.6%	24.5%	15.1%
S	37.9%	42.6%	44.3%	54.1%	36.4%	33.9%	23.3%	35.8%	34.0%	32.1%
VS	0.0%	9.8%	4.9%	4.9%	14.5%	25.4%	58.3%	17.0%	20.8%	34.0%

2. General AUC Services & Facilities

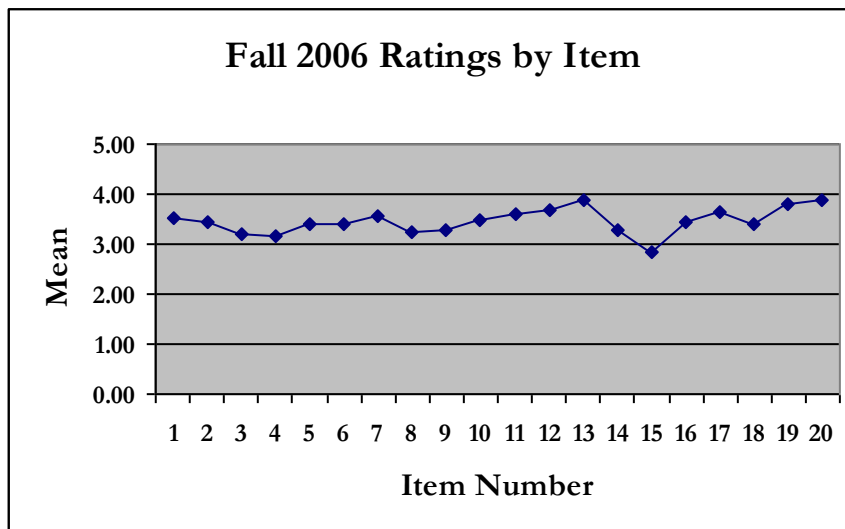
Evaluation Items:

1. AUC Libraries
2. Computer Center and Labs
3. Science Labs
4. Food Service (AUC cafeterias)
5. Security Services at AUC
6. AUC Mail Services
7. The Caravan (The student newspaper)
8. AUC student housing facilities
9. The student housing Office
10. AUC's New York Office
11. General AUC Enrollment and Registration Services
12. The Clinic
13. El Salam Hospital
14. The Counseling Center
15. Sports Department & Gymnasium
16. Student Cultural Activities
17. Student Organizations
18. Student Accounts Office
19. The AUC Travel Office
20. Support Services (for issuing visas)

Fall 2006 mean ratings on the items

Item	1	2	3	4	5	6	7	8	9	10
Mean	3.52	3.44	3.20	3.18	3.40	3.40	3.58	3.25	3.28	3.49

Item	11	12	13	14	15	16	17	18	19	20
Mean	3.60	3.70	3.88	3.30	2.85	3.46	3.63	3.42	3.79	3.87



Fall 2006 percent of responses to each item

Item	1	2	3	4	5	6	7	8	9	10
VD	3.4%	1.7%	0.0%	0.0%	3.5%	4.8%	0.0%	11.5%	8.5%	3.6%
D	22.4%	23.7%	0.0%	28.1%	7.0%	9.5%	10.0%	11.5%	8.5%	10.9%
N	10.3%	16.9%	80.0%	29.8%	43.9%	38.1%	30.0%	28.8%	38.3%	27.3%
S	46.6%	44.1%	20.0%	38.6%	36.8%	35.7%	52.0%	36.5%	36.2%	49.1%
VS	17.2%	13.6%	0.0%	3.5%	8.8%	11.9%	8.0%	11.5%	8.5%	9.1%

Item	11	12	13	14	15	16	17	18	19	20
VD	0.0%	0.0%	0.0%	0.0%	22.0%	2.7%	0.0%	3.2%	0.0%	0.0%
D	12.3%	9.3%	0.0%	10.0%	19.5%	5.4%	6.3%	3.2%	21.2%	7.7%
N	22.8%	27.9%	47.1%	60.0%	14.6%	40.5%	37.5%	51.6%	15.4%	15.4%
S	57.9%	46.5%	17.6%	20.0%	39.0%	45.9%	43.8%	32.3%	26.9%	59.6%
VS	7.0%	16.3%	35.3%	10.0%	4.9%	5.4%	12.5%	9.7%	36.5%	17.3%

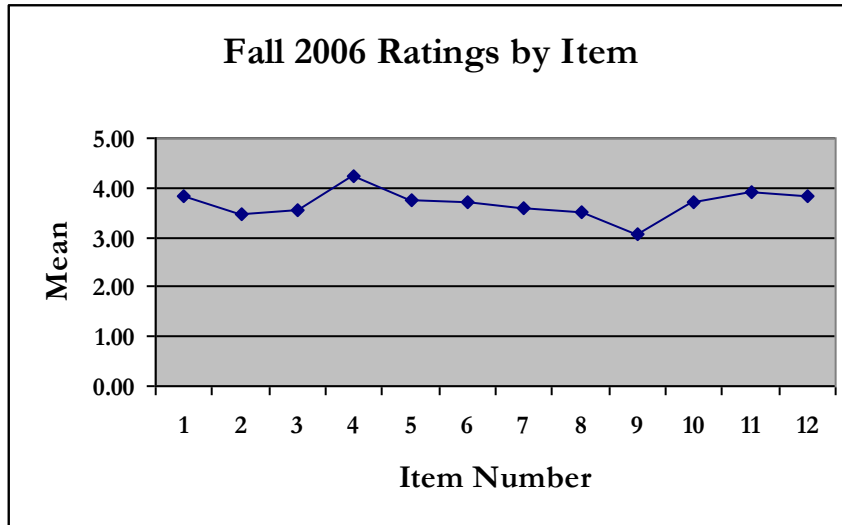
3. Evaluation of International Student Services Office (ISSO)

Evaluation Items:

1. Pre-arrival correspondence
2. Advising for course registration
3. On-campus orientation
4. Off-campus orientation
5. Mail Services
6. Egypt 101 (trips, events, etc.)
7. International Food and Costume Festival (held fall semester only)
8. International Day (held spring semester only)
9. Happy Hours
10. International Newsletter
11. Messages sent to you by e-mail
12. Staff responsiveness to your needs (problem solving, inquiries, advice)

Fall 2006 mean ratings on the items

Item	1	2	3	4	5	6	7	8	9	10	11	12
Mean	3.82	3.47	3.54	4.25	3.76	3.69	3.59	3.50	3.07	3.73	3.93	3.84



Fall 2006 percent of responses to each item

Item	1	2	3	4	5	6	7	8	9	10	11	12
VD	3.9%	3.4%	3.5%	3.6%	4.9%	7.1%	5.9%	12.5%	20.0%	2.7%	1.9%	3.9%
D	9.8%	17.2%	1.8%	3.6%	4.9%	0.0%	0.0%	0.0%	6.7%	0.0%	3.7%	9.8%
N	17.6%	22.4%	43.9%	14.3%	29.3%	35.7%	35.3%	25.0%	33.3%	29.7%	20.4%	15.7%
S	37.3%	43.1%	38.6%	21.4%	31.7%	31.0%	47.1%	50.0%	26.7%	56.8%	48.1%	39.2%
VS	31.4%	13.8%	12.3%	57.1%	29.3%	26.2%	11.8%	12.5%	13.3%	10.8%	25.9%	31.4%

D. Spring 2007

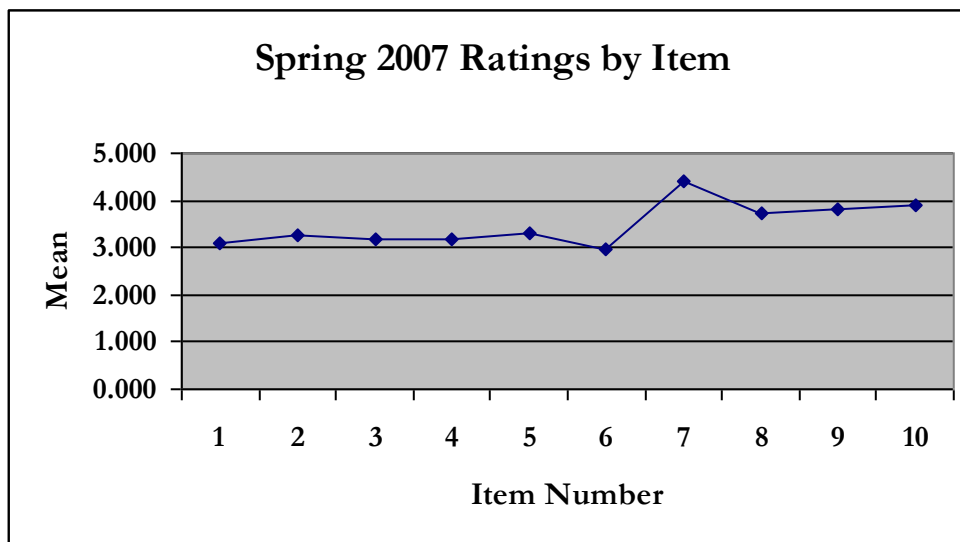
1. Academic Instruction at AUC

Evaluation Items:

1. The general quality of academic instruction at AUC
2. The overall quality of education at AUC
3. The overall effort required of you in your coursework at AUC
4. The overall value of assigned work and reading material
5. The availability of extra assistance
6. The availability of classes when you preferred taking them
7. The degree to which non-Arabic instruction classes are always taught in English
8. Arabic Language instruction: Methods of teaching
9. Arabic Language instruction: Course materials
10. Arabic Language instruction: Class environment

Spring 2007 mean ratings on the items

Item	1	2	3	4	5	6	7	8	9	10
Mean	3.11	3.26	3.16	3.18	3.30	2.95	4.40	3.75	3.80	3.89



Spring 2007 percent of responses to each item

Item	1	2	3	4	5	6	7	8	9	10
VD	9.1%	5.6%	3.6%	1.8%	12.5%	12.7%	0.0%	6.8%	4.5%	6.8%
D	23.6%	18.5%	18.2%	27.3%	10.0%	29.1%	0.0%	11.4%	11.4%	9.1%
N	20.0%	22.2%	40.0%	25.5%	30.0%	16.4%	11.3%	15.9%	15.9%	6.8%
S	41.8%	51.9%	34.5%	41.8%	30.0%	34.5%	37.7%	31.8%	36.4%	43.2%
VS	5.5%	1.9%	3.6%	3.6%	17.5%	7.3%	50.9%	34.1%	31.8%	34.1%

2. General AUC Services & Facilities

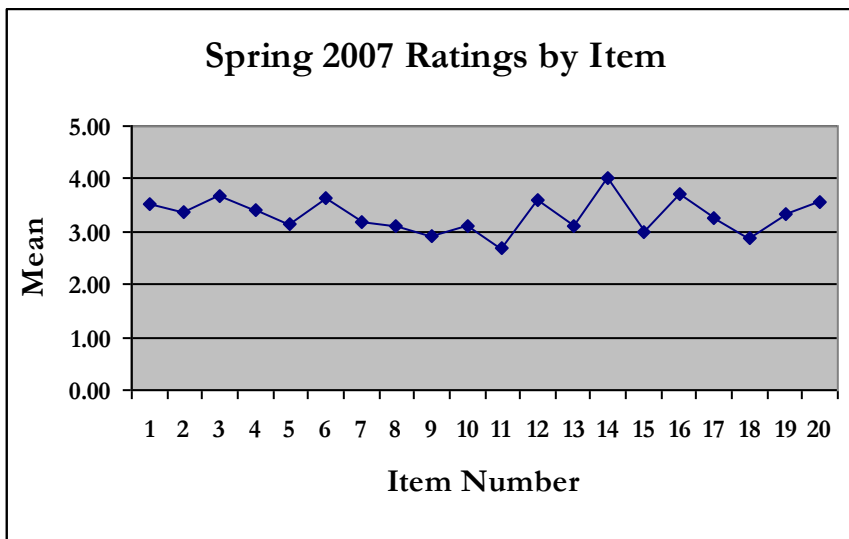
Evaluation Items:

1. AUC Libraries
2. Computer Center and Labs
3. Science Labs
4. Food Service (AUC cafeterias)
5. Security Services at AUC
6. AUC Mail Services
7. The Caravan (The student newspaper)
8. AUC student housing facilities
9. The student housing Office
10. AUC's New York Office
11. General AUC Enrollment and Registration Services
12. The Clinic
13. El Salam Hospital
14. The Counseling Center
15. Sports Department & Gymnasium
16. Student Cultural Activities
17. Student Organizations
18. Student Accounts Office
19. The AUC Travel Office
20. Support Services (for issuing visas)

Spring 2007 mean ratings on the items

Item	1	2	3	4	5	6	7	8	9	10
Mean	3.54	3.37	3.67	3.41	3.13	3.63	3.18	3.10	2.93	3.10

Item	11	12	13	14	15	16	17	18	19	20
Mean	2.69	3.59	3.11	4.00	3.00	3.71	3.25	2.90	3.33	3.56



Spring 2007 percent of responses to each item

Item	1	2	3	4	5	6	7	8	9	10
VD	8.9%	4.7%	0.0%	4.1%	13.0%	8.6%	6.1%	10.0%	20.0%	10.2%
D	7.1%	18.6%	33.3%	10.2%	11.1%	5.7%	18.2%	22.5%	15.0%	12.2%
N	17.9%	18.6%	0.0%	32.7%	31.5%	20.0%	33.3%	27.5%	25.0%	38.8%
S	53.6%	51.2%	33.3%	46.9%	38.9%	45.7%	36.4%	27.5%	32.5%	34.7%
VS	12.5%	7.0%	33.3%	6.1%	5.6%	20.0%	6.1%	12.5%	7.5%	4.1%

Item	11	12	13	14	15	16	17	18	19	20
VD	25.9%	5.9%	16.7%	0.0%	16.1%	0.0%	7.1%	13.8%	12.8%	0.0%
D	16.7%	17.6%	22.2%	0.0%	19.4%	10.7%	17.9%	17.2%	15.4%	8.9%
N	24.1%	5.9%	11.1%	0.0%	12.9%	28.6%	25.0%	37.9%	20.5%	37.8%
S	29.6%	52.9%	33.3%	100.0%	51.6%	39.3%	42.9%	27.6%	28.2%	42.2%
VS	3.7%	17.6%	16.7%	0.0%	0.0%	21.4%	7.1%	3.4%	23.1%	11.1%

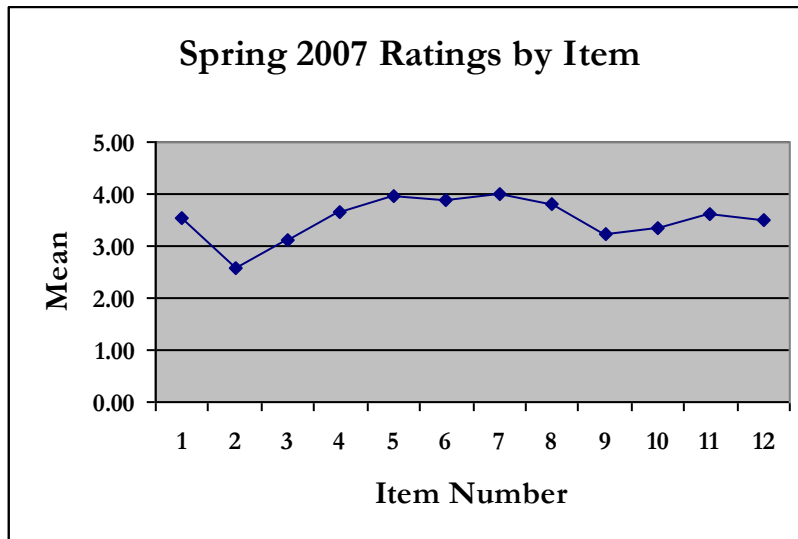
3. Evaluation of International Student Services Office (ISSO)

Evaluation Items:

1. Pre-arrival correspondence
2. Advising for course registration
3. On-campus orientation
4. Off-campus orientation
5. Mail Services
6. Egypt 101 (trips, events, etc.)
7. International Food and Costume Festival (held fall semester only)
8. International Day (held spring semester only)
9. Happy Hours
10. International Newsletter
11. Messages sent to you by e-mail
12. Staff responsiveness to your needs (problem solving, inquiries, advice)

Spring 2007 mean ratings on the items

Item	1	2	3	4	5	6	7	8	9	10	11	12
Mean	3.53	2.57	3.11	3.65	3.97	3.89	4.00	3.79	3.22	3.33	3.62	3.51



Spring 2007 percent of responses to each item

Item	1	2	3	4	5	6	7	8	9	10	11	12
VD	3.6%	21.4%	12.7%	5.5%	0.0%	3.7%	0.0%	2.6%	22.2%	6.7%	5.8%	7.3%
D	5.5%	35.7%	14.5%	7.3%	6.3%	0.0%	0.0%	5.3%	0.0%	6.7%	1.9%	4.9%
N	40.0%	16.1%	25.5%	25.5%	15.6%	22.2%	25.0%	26.3%	22.2%	42.2%	32.7%	31.7%
S	36.4%	17.9%	43.6%	40.0%	53.1%	51.9%	50.0%	42.1%	44.4%	35.6%	44.2%	41.5%
VS	14.5%	8.9%	3.6%	21.8%	25.0%	22.2%	25.0%	23.7%	11.1%	8.9%	15.4%	14.6%

Section Two

International Students Exit Survey Item Evaluation Comments

A. Fall 2005

1. Academic Instruction at AUC

- My Arabic Professor Dr. Zeinab Ibrahim was amazing.
- Academically, this school is more basic than my high school. Your Philosophy dept. is absolutely horrendous. My two classes with XXXX and with XXXX were the two worse courses of my college career.
- XXXX, despite being brilliant and knowledgeable, is one of the worse instructors ever . XXXX is not qualified to teach philosophy. Especially in English. His command of the subject was entirely historical (names, dates, "this man said this". Some of the kids in the class had never taken a real philosophy class and are going to leave with the very mistaken impression that was a philosophy course. I cannot, for the life of me, recall more than one descent discussion between students and professor XXXX, the man simply did not understand what we were saying, especially those of us who have some background in philosophy. I hear that he is a history professor. Fine, let him do that, but do not try and pass him off as a philosophy professor to American students. We know the difference and were not amused. On the other hand, I must give glow ling reviews of your Economics department. Dr. Abla Abdel Latif (Economics of Egypt) is one of the most passionate, brilliant educators I have ever run across. Her class made an otherwise dismal academic semester worth continuing. I honestly would have left months ago if not for that class.
- It seems that most of the students here don't take their education very seriously & the cheating problems are horrifying. One of my professors had stopped assigning papers because everyone simply plagiarized him. The lack of respect for academic here is unparalleled.
- Colloq. Prof.'s were great but Fusha Prof.'s presented material poorly.
- No body took my colloquial Arabic class seriously which made it difficult to learn. This is part of the fault of the instructor for not beginning the semester seriously and not disciplining efficiently.
- 8,9,10 Only for Egypt col. W/Dr. Soliman, the MSA classes I tried were not good.
- AUC is like a high school. Too much homework is given, and little or no class discussion takes place. Instructors are apathetic, and don't want to do any extra work for the students.
- My 3rd level Arabic class was taught mostly in English. Arabic placement was terribly useless. Arabic taught for better at my home university.

2. General AUC Services & Facilities

- Please, for the love of God, simplify and streamline your whole system. I should not have to go to 15 different offices to pay all my fees. One office is all you need.
- The travel office has still get to e-mail me regarding my flight to Turkey. They promised to have this done 3 days ago. This is only the last in a long string of frustrations.
- I didn't feel as though there was any opportunity to participate in things, despite the fact that I signed up for clubs, etc... I was never contacted.
- More students – theater shows per semester would be great.
- I wish the cafeteria food on campus was the same as that @ the dorms. The travel office was way too expensive!
- Issues w/resident visa-took forever – (got it on Dec.11)

3. Evaluation of International Student Services Office (ISSO)

- The ISSO staff, particularly Mohamed and Tomader, are incredible I will really miss them.
- Dina Wafa is very helpful, XXXX is profoundly unhelpful.
- ISSO staff was not helpful or trustful concerning trip availability & getting back to those in & timely manner.
- The office is hostile to students who come in with problems requiring assistance, trips are only on initially. The staff is inefficient, unwelcoming, and always too busy to help you. Yet, they have plenty of time to smoke cigarettes and gossip amongst themselves about you, in Arabic.
- Never got emails for anything.
- Taking into account the fact that I am one of the two first students coming from my University, the ISSO has not been at all helpful in taking that into account for anything, even though it's anew process for the university.

B. Spring 2006

1. Academic Instruction at AUC

- Classes were rather large.
- Arabic profs were great – pol.sci. Profs. were severely lacking in ability – XXXX & XXXX in particular.
- My Arabic classes were great, others were not.
- I had four or five really good professors/classes and three really bad ones. It depended on the Prof and subject. I found that the use of academics was far lower than Georgetown except in my Arabic classes – my Arabic classes were good.
- Very good Arabic teachers and methods.
- Most classes I feel are a waste of time, I could learn more just by staying at home and doing all the readings. The only class this semester that I enjoy and feel like I am learning in is POLS 354. Prof Kandil is a great professor.
- The Academic Standard of Non-study abroad AUC students could stand to be reevaluated.
- A lot of course work all due at the same time.
- With a few exceptions, the standard of education is lower here.
- There are academic standards at AUC. Students cheat & plagiarize and no one cares. Also, Progresso's are late for their classes & course descriptions don't match what's actually taught in lots of classes.
- Arabic teachers for the 1st semester didn't teach me anything. The 2nd semester is better. Some classes are good, some are bad.
- I had a very good academic experience at AUC because I understood my own needs & took the classes that were right for me. However I did see some classes in which professors used their political opinions far too much and the coursework was disorganized or lacking.
- I think the Arabic language classes were much better overall than the other courses.
- Arabic classes were very good and normal classes were not very challenging but teachers were phenomenal.
- I was satisfied w/Arabic last semester, but extremely dissatisfied with Arabic this semester.
- In general found that write assignments & exams were worthwhile, classes were often slow, repetitive, and not particularly worth going to – especially Arabic, which moved quite slowly and stuck perhaps too closely to Al-Kitaab. The quality of instructors was hit or miss.
- I would only come for the grade note or ALI programs. Avoid undergrad.
- The work in XXXX's MSA class was excessive.
- I was very dissatisfied w/dorm; moved into faculty apartment on Hoda Shaarawi, loved it.
- AUC Travel office horrible; I signed up for a bus ticket at 12:15 am, Thursday March 23, which is the bus that leaves just after the Wednesday to Thursday midnight. The office bought ticket for the next day which is technically 12:15 am the 24th and refused to refund me for their mistake!!!!
- Overall I was very happy with AUC. I learned a lot this semester.
- I was especially impressed w/one of my professors here at AUC & I feel like she may be one of the best I have ever had. The rest were decent, but one was totally unprofessional.
- AUC was less academically demanding than I had anticipated. While there was a lot of reading, outside work but lectures were very useless and the professors did not always seem thrilled to be their. We were often treated much younger than we were and the levels of discussion were often minimal. I enjoyed the opportunity to interact with the surrounding

area and wander but my readings for the week end often prevented me from traveling. Less reading and better lectures would be preferred.

- For Arabic language instruction: I was very dissatisfied overall with the Fusha classes, but the Ameya classes were excellent.
- Overall, the academic expectations were not as high as I am used to. The only exceptions were my two Arabic classes.
- Intensive Arabic was great. Everything else was poor.
- I have had one of the worst experiences here with an instructor who does not know how to teach Arabic effectively.
- I was surprised by how low the academic standards at AUC are. I was pleased not to be too busy so that there was time to travel, but I fee like I didn't have a productive semester academically.
- I really enjoyed my Arabic class & I learned tons. One of my political science classes was okay. Good prof, learned, adequate amount of work. Two of my other political science classes were not very good. I didn't learn much, workload minimal and he quality of the work was low. One of the classes was cancelled 4 times & there was a lot of Arabic spoken in class.
- Very good.
- Don't enjoy Al Kitab, bad book. We did not speak much Arabic in our class.
- Classes were great.
- Good instructor in Arabic, she made the difference.
- Classes were pretty easy. The only class that was challenging was Arabic 212 with Jihan Allam.
- I had 1 great class (ALNG 212). 2 good classes. 1 awful class because of the teacher (colloquial).
- Arabic is very good.
- All classes in English not so good. Mostly bad professors to teach English. Really good content though just not teaching style.
- Academics could be more challenging.
- My teacher was amazing Dr. Ezz El Arab for Economic Development. The Egyptian students mainly talked in Arabic. Class was segregated Egyptian / American. Religion played a huge role in our class. Islam / Christianity.
- The teachers do not seem to care about teaching.
- The Ammeya Arabic Language class for instruction in Arabic script was too big!! We need more teachers to divide the classes. Although the teacher was relatively good, the class size (19 students) slowed teaching.
- Some professors in Egyptian Arabic courses are disorganized, demeaning to students and discourage them in the learning of the language.
- My Arabic classes were great, as was my Art History class. I was less impressed with "Terrorism and Jihad".
- I wish all of the courses listed in guide book were available when I arrived. They weren't being taught.
- A lot of teachers seemed to dislike teaching.
- Some faculty are outstanding, however, I do not know how some of my professors have maintained a job here and are horribly insufficient. I really think evaluations of professors by students should be taken seriously, especially during their 1st semester of employment, and be kept or fired accordingly. Had the worst teacher in my life at this school, plus a few others who are just not very good.

- Two of my four courses, Arabic + Arab Political and Social Thought, have been high quality classes. The other two have not because the teachers were not talented.
- I'm pretty disappointed with the Arabic program, but my other professors were definitely up to standard, and I really enjoyed a couple of my classes. The students at AUC leave something to be desired.
- I loved my Arabic class, hated the book (Al Kitab).
- I found the amount of work unnecessarily large (i.e. written work & big work) and I felt quite like I was in high school.

2. General AUC Services & Facilities

- Library hours need to be extended & clinic hours as well. If Zamalek is full again, Kansy should not be used.
- Lower level instructors were not very good and often failed to engage students, very little discipline. Upper level instructors were very good.
- Security (while I feel unnecessary) did not perform the tasks it was assigned to on a regular basis.
- Could have more gym hours. AUC travel office was useless.
- The library needs more books, the food is okay. I was in Kanzas in the Fall and it was awful – I was definitely shocked and disappointed. I moved out of the dorms in Spring for this reason.
- I did not receive the assistance I needed at the beginning not at all. Bureaucracy is too much end complicated and not transparent.
- Computer lab: Many computers lack basic programs like Adobe Acrobat which students use. We have to switch computers sometimes 2 or 3 times to find one with the program we need.
- Gym director was very rude with me when I came to ask him when are women hours at the Gym. I was informed we only had one hour a day at 8:30 am, when the shuttle doesn't even run! He told me "and there will be no men and no music" and he added this extra comment as if to say I am being an overzealous religious person.
- We also circulated a petition that gained over 50 female signatures, asking for women's hours at the Zamalek gym. It's been months and we have received no reply from XXXX (whom an Egyptian student gave the petition to). This petition gained 50 signatures and did not even include 2 of the floors, so clearly the majority of females (Americans & Egyptians) want this but their voice has not been heard (or even answered).
- Breakfast at Zamalek cafeteria has been the same everyday the entire year, it's also served cold. The staff is very nice, but sometimes they serve things with their bare hands without using gloves (like hamburgers). Also they do not refrigerate meat sandwiches.
- Our RA failed to demand better behavior from our floor mates on the 5th floor. A group of Egyptian students would stay up late and throw their cigarettes on the floor even though there is an ashtray. They also left their fast food sitting out all over the floor and table. The next morning the maids have to clean up after them. Our RA never told them not to stop, and the maids are treated like slaves. People leave their dirty dishes on the floor of the hallway for them to clean. We have cockroaches in our bathroom and it would be very easy for them to spread because of this practice. Students should be told to have more respect for the maids instead of deliberately creating messes for them. This especially needs to be emphasized to the wealthy Egyptian students.
- Noise Levels- the biggest issue on the floor. I and others complained to the RA throughout the semester. She did very little and seemed afraid to enforce quiet hours. I'm an American Muslim and I wake up to pray at 4:30 am so I need to sleep. However, I noticed Egyptians stay up until the prayer and then go to sleep; in the meantime, they make noise all night. They repeat their behavior despite my reminders. XXXX was also not very effective. RA did not abide by anonymous rules of complaining. Once when they were asked to be quiet they asked her who complained. She told them it was "foreigners" She also said. "They're too afraid to come out and tell you." I heard this from inside my room. It was very obvious for them to figure out who it was that complained., it was also not appropriate for the RA to shift the blame to us and to ally herself with them against the "foreigners". It's an issue of respect – not who belongs to what country.

- People on the 4th floor have been said they heard 5th floor residents running in the halls, chasing each other, shrieking, and slamming doors. It's also a very bad idea to have a lounge next to students' rooms. Egyptian students brought their laptops out and played music, and chatted loudly at all hours of the night, and we are next to the lounge.
- The work-out facilities on campus are terrible. In particular the Free-weight room-on main campus.
- I felt like there's no much prided for full-year students. I wasn't invited to any gatherings to meet 2nd semester students.
- Kenzy is very bad hotel. We even had to pay to make phone calls. Our shuttle was constantly late & random people rode it. When I go home I will tell everyone I know not to live in AUC dorm!
- We should have gotten money back for living there. The disrepute of the hotel in the neighborhood was well known and makes us look like prostitute. It's not our fault AUC messed up. We should not have had to pay for their mistakes. It was not worth the cost of the AUC dorm.
- If you were honest with students about Kanzy we could have gotten our own apartments instead of wasting money. The AUC handbook is inaccurate.
- Books never available in Library. Tech services are awful.
- Not enough copies from important books.
- Hard for vegetarians.
- Generally complicated and frustrating for small matters, but competent enough in very serious situations – although it would help to have an AUC liaison there.
- Former prostitute hotels should not be used to house girls. We deserve money back. You should have just told us so we could've found apartments. It is not my fault you lost Kanzy. You shouldn't lie about housing or be considering. P.S. I should not have to pay extra for the Vise offices – mistake.
- The travel office was always very courteous and affective.
- AUC travel office did not give me good info about Egypt from Aquaba to Nuibea.
- Alex tries his best to accommodate every need; he is good genuine and also dorm reception was very responsive.
- The services at the Library were excellent, but the resources were a bit poor. I was quiet disappointed w/the "customs service" in most of the computer labs. I felt that the staff was not approachable & was often plainly rude, especially at the library printing station & at the SS lab.
- There is often a lack of consistency in regards to security. Sometimes there is hardly any concern for checking bags/IDs .Sometimes there was a lot of emphasis. It usually seemed if the guards were picking on us. There was usually a lot of bureaucracy in the various departments, and achieving any task involved a lot of running around.
- The travel office is always particularly courteous and helpful!
- #28(Students Account Off.) – I went in for a quick errand, & they served everyone else before me, even though they came in afterwards.
- Your computers are old and I have wasted my money here, everything needs to be up to date.
- Library needs more copies of books on the Middle East. They are almost always checked out. The clinic wasn't very good. Quality of care wasn't good.
- The cafeteria was delicious but too expensive.
- Gym in too small and closes early.
- I want better, cheaper food.

- The library needs more books.
- Some of the workers in the dorms are lazy.
- * The guards don't really check bags, and some of them are jerks to my friends for religious and cultural reasons.
- Support services lost my papers twice! Dorms way too loud at all times. Clinic rarely open, never on time.
- Clinic availability in dorms needs to be extended; every study abroad student gets sick at some point.
- We need more security in the library.
- Not enough healthy eating selections on campus. Dorms, too many guards and security personnel, needs better food, signing in and out was annoying. They should clean the dorms without us having to be in them. It's awkward. Rules regarding guests and visitors are unnecessarily strict.
- Too much bureaucracy in the library and limited resources. Offices very good.
- The library and computer center hours were not ideal. There should be a computer lab opened everyday until 10 -11 PM. Library should be open everyday. Salaam was horrible. The NY office needs to communicate with Cairo.
- Travel office never answered requests.
- There should be a system to verify student status in library because turning a student away if he / she forgot his / her ID card is unreasonable and not fair to the paying student. The food (sandwiches) was BAD. I got food poisoning from a sandwich in the cafeteria on main campus, and that should not happen. We pay enough money to AUC to get some good healthy food.
- 3 Words: HOME STAY PROGRAM! Why do all other programs in the Middle East have it and you don't? There is student interest and willing. Give a better view of Egyptian families and culture.
- I liked those "Student Cultural Activities" and wished there were more. Wish I didn't need ID card to enter a library.
- I wish there were more printers.
- The selection of books at the library is extremely poor. The fact that students can't copy and print their own materials is a HUGE inconvenience. And most of all, the AUC hostel in Zamalek is unbearable. The male staff members are pigs, numerous females were harassed by dirty phone calls (including myself), and complaints are ignored. The male guards at the dorms harassed us females CONSTANTLY, while they let the guys (especially Egyptians) break and bend the rules. They were especially difficult with the process of signing in, every time they questioned us as we signed in for the night. Also, the maintenance workers were ridiculous. It does not take 7 men to fix 1 light bulb in a room!!!
- Should be more comfortable furniture in library.
- I was very uncomfortable with the guy check IDs on the bus only asking for American (especially girls) IDs. I think everyone's IDs should be checked.

3. Evaluation of International Student Services Office (ISSO)

- Before arrival I was poorly informed about living in Kansy and I was told my ID number was changed but it was only half way changed and I had to do the work myself to change my ID number on several documents and my card itself
- Advising was very bureaucratic and tedious-should be computerized w/a handout explaining how International Students register.
- XXXX is a Tyrant. Dina Wafa is the only redeemable element to that office.
- XXXX was not helpful but everyone else was great
- XXXX is intimidating and unhelpful. I felt that she blamed me for any problem and acted like I was a major inconvenience – if she doesn't like working with study Abroad Students she should get another job.
- When approached, the staff was helpful. However, before I arrived I never got any information; I was told my file was LOST!!! Very frustrating first days
- The advisor in charge of registration for international students is rude and confrontational. Students have left her office on tears. She routinely lashes out at students for the most minor errors such as forgetting to write a professor's name on the registration form. Also is very defensive about Egypt, from the first day we arrive here. What foreign students need is a welcoming figure who they feel they can go to. Instead, it's well known that people are afraid of her.
- As an example, I was once speaking to her about my course requirements and when I didn't understand a point she was making and asked her to repeat, she said, "Am I speaking a different language? I know English". This is the person AUC has chosen to welcome American and other foreign students to Egypt.
- The ISSO office is a night mare for me, I think Dina is very helpful but I try to avoid the ISSO and all their events because XXXX is terrible. Every time I leave her office I am either crying or very angry. She has no desire to help you or advise you if you are not on her "favorite List"
- Being from the first group to come from my university the ISSO was not helpful at all in taking in considerations such as we were new to the program, and our special needs, help with classes we needed, basically any needs we had. Very Dissatisfied
- Add/drop system is RIDICULOUS. Getting into a course shouldn't have to be a fight.
- E-mail messages were good but too big! Also I don't think a daily bulletin was really necessary. An e-mail every wk/every other day w/ the same info would've been sufficient
- The only negative comment I have is that I asked the ISSO to change my e-mail address 4-5 times @ the beginning of Fall semester (before the deadline) and it wasn't change
- All the staff were very helpful (ISSO)
- The thing that needs work is the Handbook sent before arrival – more specifics, especially regarding dorms & living in apartments.
- You should make sure to tell people where they will be.
- I didn't get any e-mail before late this semester, and I never was invited to any happy hour or assembly hour or anything.
- The on-campus orientation had a lot of useless information. Nobody particularly cared about the guest speakers.
- XXXX at ISSO was very often rude and gave me poor advice when I had problems. I learned quickly that if I wanted good advise/help to try to speak with Tomader or someone else directly.

- The ISSO did a great job in keeping in contact with us. Perhaps, the off campus orientation could have incorporated more activities, though or sessions to grab people by interests or hopes for experience in Egypt as apposed to alphabetically.
- I had an AUC account so I received two copies of the Daily newsletter which got annoying after while. There was little advising and we were left mostly on our own to plan schedules. On campus orientation took place a week after arriving in Cairo, and I had to learn how to navigate downtown on my own! When the on campus orientation and tour actually occurred, I had already learned from experience. I generally found the ISSO was not always willing or able to and little assistance. My last concern deals with counseling/clinic services. Counseling was poor in comparison to my counseling back home as I felt there was little emotional assistance given. Counselors were distant and didn't seem to be listening t my concerns. I felt more comfortable talking to my counselor back home. Also, the Clinic does not offer Std screening or other sexual health issues. While I'm aware Egypt is a conservative society and does not recognize the importance of a strong sexual health program, there is sexual activity that occurs among study abroad and I would prefer AUC clinic to As-Salam hospital to deal with my sexual health needs. Offering confidential Std screening would be a good first step to providing a satisfactory health coverage in the University, especially from International students who are used to this coverage at home. Help certain issues. After my one incident. I completely gave up on ISSO and relied on friends. I had made instead of ISSO.
- Off campus orientation was not what I expected – we were too confined to the work & unable to experience Alex.
- No major complains; everything has been generally good.
- Some of the people in the ISSO office are the rudest people that I have met.
- The on-campus orientation needed to happen sooner, or else some other way of learning where things are should have been provided. Happy hours are a great idea. I really appreciated the help I got when I took specific questions to the ISSO staff.
- Overall, ISSO was good. Very helpful & friendly. Really tried to make study abroad feel welcome leg. Happy hour, (Egypt 101). I liked the sense of community it gain
- Out door on campus orientation was poor.
- Orientation needs maybe revamp!
- ISSO campus orientation was too slow.
- ISSO trip to Hurghada was a waste of money, why go to a resort.
- On campus orientation was an ordeal.
- Because I am in ALI, I don't really have much contact with ISSO.
- Ask for all pictures at the beginning so we don't have to get more and more.
- Amal is very helpful. Registration was unnecessarily difficult. XXXX was more of an obstacle than a help. She was rude.
- I didn't even know a lot of these ISSO services existed. That's a problem.
- I was forbidden to sign up for certain classes based on my major, and was limited to a very bad selection of classes. Based on my core curriculum at Harvard I had more than enough prerequisites for advanced classes.
- Isso very accessible and helpful.
- ISSO and I had some differences but everyone really helped me out above and beyond. Tomader and I had our differences, but she is the woman who can do anything. I love Mohamed and Amin (the woman who works next to Mohamed. They are amazing)
- Amal and Dina are very helpful and always cheerful with questions. I appreciate it! But your registration process is too stressful for I person.
- Amal is great. Wish off campus orientation was in a more exciting place than Alex

- The messages from ISSO did not reach me because they had an incorrect email address. I didn't like the off-campus orientation because all information was commonsense.
- Amal is awesome, Mohamed is friendly, XXXX clearly doesn't care about most of our concerns and she isn't hesitant to make us feel stupid or unwelcome when we have questions or concerns.
- Amal Kamal and Dina Wafa are very helpful and friendly. I only ever dealt with them, so I don't know about the rest.
- It needs to be made completely clear that students must be here for the 1st on campus orientation.

C. Fall 2006

1. Academic Instruction at AUC

- No structure to Arabic classes.
- I was unsatisfied with the academic atmosphere at AUC because I felt that most students weren't really eager to learn and took their academic experience seriously. My Economics and Political Science doctors were amazing and I am glad that I was able to study at AUC and take their courses. However, my History and Arabic language professors weren't really supportive and didn't have good control over the class or really did their duties as I expected.
- Overall, I was disappointed with the level of teaching especially a focus on memorization vs. critical thinking. The graduate level classes were relatively elementary and could have been at the undergraduate level. A higher level of both material and instruction should be offered.
- I think the AUC environment is still a very different model to the model in the U.S. Most of my courses had no analytical thought or assignments, but all memorization with some professors, reading from a book. Though I do have to say there were exceptions.
- Unfortunately there was a lack of unbiased professor in the political science department it was very difficult to find classes that were not pure indoctrination regarding Israel – Palestine.
- Some professors were better than others, I had a very good professor, I had a good one and I had a not good one.
- There was a marked difference in the quality of teachers and the degree to which you were treated as an adult (I haven't been graded on attendance in a long time).
- Some of my classes were very enjoyable and the teachers are great. Only the classes of art + arch of ancient Egypt taught by El dmatey was a complete waste of money & my teacher for art + architecture was horrible I did not enjoy it or learn anything from it, really the other classes however I was pleased with.
- The book of Arabic courses "alkittab" is not great, poorly laid out in terms of progression the students at AUC not very serious but the Profs are good.
- I graduated from high school in 2004.
- Classes were, overall very disappointed in terms of depth and teachers quality.
- MSA: stellar record- colloquial: unsatisfactory.
- A few professors showed a little interest in their classes and held students accountable for their work (Soliman+Ive Kariz).
- Many courses were offered at the same time.
- Arabic classes with 20 people in it not suited to learning language and made learning and teaching very difficult and ineffective.
- Instructors were amazing.
- Lack of rigorous academic environment.
- Arabic was a great asset in my semester in Egypt.

2. General AUC Services & Facilities

- The gyms need more equipment and larger facilities.
- I had wonderful roommate (Egyptian) who made my experience so memorable.
- Library has a great collection!
- It would have been nice to have the gym open more hours during the daytime. The food at the Zamalek dorm is terrible. The food at Greek campus is great. Main campus food is average, the internet is slow and usually all the computers are taken at the library and frequently at the dorm.
- Two some times –broken treadmills & a couple bike are not enough for a huge dorm full of collage students.
- Need more gym equipments.
- Not enough library computers.
- Why do you need a separate gym ID?

3. Evaluation of International Student Services Office (ISSO)

- Trips were very expensive; I thought they were meant to be subsidized but clearly not by high costs
- I really liked having a support network like ISSO to turn to when in need. I appreciate their efforts and hard work and would like to take this chance to thank them personally: “Thank You”. I wish I would have come to the happy hours and contacted them more often but I do realize that you’re busy and overwhelmed with the large number of students
- The ISSO office is more of an impediment than a support center. The course registration was by far the worst. XXXX was less than friendly (to put it nicely) regarding allowing students into their requested courses. She questioned students’ academic capabilities without reason when transcripts clearly delineated academic intellect. Orientation was chaotic and the staff treats the student population as teenagers rather than adults. Off-campus orientation was not offered to me as I am a graduate student studying abroad. I was told at first that I would be able to join, but one week before the trip, I was told that I could not go.
- Regarding other ISSO trips, the trip to Sharm had elements of unprofessional as well. An email was sent out to the students going to the trip stating that check out / departure time would be at 2 pm on Saturday, however one day before the departure date, a note was left in everyone’s hotel room stating that the new check out time would be at noon instead. The note didn’t acknowledge that the ISSO had made mistake for cutting the trip short 2 hours. It unfortunately appears that the ISSO has its own agenda and can’t be bothered with the plight of students who they are there to serve. The staff in the ISSO office also makes the preconceived assumption that all study abroad students are rich or have parents that are funding their travels and therefore plan accordingly and make snide comments as such. Overall, I was extremely disappointed with the ISSO at AUC.
- I’m glad the ISSO exists, and I knew they were there if I needed them.
- Amal was great with helping me resolve all my problems! Dina was always very patient & helpful.
- Sometimes confusing inconsistent information but generally informative
- Too many e-mails during the semester.
- Isso gave me lots of help when I need it, I didn’t find that message from land of pharaohs were very helpful emails while here were informative.
- Some cape information provided by Isso was incorrect
- Advising was not personal enough we were shoved in and shoved out like sheep. And if you try to ask a question, you get yelled at for not knowing the answer
- The Isso was the worst part of the university constantly causing confusion and providing quite information. Emails sent providing wrong information. Even at the end of the year dinner administrator sent an emails stating that they would provide transportation, but then without apologizes they changed there plans requiring the students meet at the yacht club abandoning students at the school gate the professionalism displayed by administrators is unacceptable. Course registration was also a rejecting student from their requested classes with no basis of justification.
- Too many emails flooded my inbox.
- The message takes up too much space in email.

D. Spring 2007

Evaluation of International Student Services Office (ISSO)

- Please don't call the dorm rooms at 7:30 in the morning!
- Registration was nightmarish because registering 200 students is too much work for one person. Also the printed material about what we needed to do before meeting with XXXX was not clear. Finding the 'class schedule' was difficult and it was unclear what classes were open even online. After feeling really terrified for a week and half about meeting XXXX, I didn't really use the ISSO for the rest of the semester.
- I was amazed at how accessible and accommodating the ISSO is. Ms. Tomader, Dina, and Amal are wonderful people who always have the answers to my questions and solutions to my problems. Thank you. Also Ms. Tomader is very funny and amicable and makes the orientations fun.
- I wrote emails to the ISSO and didn't receive replies.
- Course registration is outrageously bad. Not only is there a complete anarchy regarding the "first-come, first-served" principle, the advising session can hardly be described as advising at all, it is merely a two minute yes/no section. Would not a computerized system with on-line information on the courses be better?
- Amal Kamal is wonderful. She is helpful in every way possible. Friendly, responsive and caring. Amal is approachable in every respect. She offers support and tries her best to find solutions to any problems. I am happy to have met such a wonderful & beautiful lady.
- Registration needs to be on-line.
- I can't begin to tell you how awful the ISSO is. Registration was a complete chaos, the orientations were done a week after we arrived and were therefore worthless, the emails told us nothing, and the attitude in the office was condescending and unfriendly.
- Serious improvements to the registration methods need to be made. One person to register every study abroad student is not efficient.
- I felt like course registration was a disaster. I didn't get two of the classes I needed to be in for my school back home so now I have to take them during the summer. If I would have known this beforehand, I would not have come to Cairo because it is threatening my ability to graduate on time.
- The Housing Office is miserable; the staff is incompetent and of no use. They also refuse to take responsibility for their mistakes, and jump to point fingers at the students, who are people too.
- At first XXXX scared the crap out of me, but once I had a real conversation with her I thought she was cool. I still get star-struck when I see her however.
- Amal is a lifesaver, I hope she stays around for a long time!
- The registration process was a huge hassle for all parties involved, it seems.
- We should be able to register for classes online!
- Tomader, Dina, and Amal have been very helpful to me this semester. They are really great people and very caring.
- I think AUC really needs to make provisions for another person to be hired to help with course registration for ISSO. It is way too much work and stress for Tomader to register over a hundred people who all want personal attention within a few days.
- You need more Friends of International Students during the trips and activities. You need to make incentives for kids to join it and then you can break the huge group of

International students into smaller groups. Registration was a mess. There was no advising and the process was so chaotic. There needs to be a system that everyone can go by or at least a less complicated chaotic system. Information was not relayed effectively during that time period. The people in the office were very friendly which was nice.

- Taking Egyptology classes for which you do not have the prerequisite level is absolutely no problem at all.
- People in ISSO should know where the Career Center office is when a student asks. For future info it is located in the same building as the clinic.
- The registration process was horrible. Arabic placement was a disaster, there was no way to know what classes were open or not, advising was not great, and the whole process just added a lot of stress to a process that does not need to be so stressful.
- During registration they could be a bit nicer to people. I know they're stressed and everything, but they could try. I don't want to deal with office people ever again. They didn't look at me once, which didn't exactly make me feel all that welcome, and I was upset for days...
- The staff in the New York Office was absolutely terrible. I called them daily for over a month and they never responded to me. The Cairo ISSO was well informed and equipped, although on campus orientation should probably have been spread over a few days, rather than all in one. All of that information was exhausting. I also think that course scheduling times should be assigned at random. As a student who was unable to afford to fly in a day earlier, I was forced to register almost last, not getting any of the courses I wanted. Randomly assigning times would make things fairer to everyone.
- The orientation was the biggest disappointment, we were not given much of a chance to see the city of Alexandria, and there were no organized activities to meet other students and get to know each other. I thought the purpose of the orientation was to meet others but it didn't really facilitate this well at all.
- The fact that any decision or change has to go through XXXX makes everything so much more difficult than necessary. I actually gave up dropping and adding, even though I planned to, because I was never able to get through.
- Registration was quite a mess. I understand that it is probably a terrible ordeal for XXXX but why not add some more advisors just for that period? I felt there were very few people to ask questions to and that those you could ask were unhelpful, like XXXX who was so unfriendly (in fact, terrifying mean and rude to most people). The friends of international students were amazing; maybe try to utilize more friendly AUC students into the process so people don't leave the registration process so frustrated with the institution before they even started classes!

Section Three

International Students Exit Survey Written Responses & Comments

A. Fall 2005

1. Extra Curricular Activities

- Sports: (5 students) Tae Kong Fu (20%), Scuba diving (40%), Basketball (20%), Zamalek gym (20%)
- Student Organization Events: STAR events.
- Community Services Activities: Will hopefully be doing STAR, acting class & directing scenes, Volunteered at St. Andrews Church.
- Public Lectures: Kofi Anan
- Other Student Conferences: Caravan, Assembly Group

2. If you took any Arabic Language instruction at AUC, which Arabic Language instructor(s) would you recommend to future study abroad students? Why?

- Dr. Zeinab Ibrahim is an amazing professor. She really cares for the students and does all she can to effectively teach Arabic.
- Abbas Al-Tonsi – very kind, knowledgeable, and approachable, teaches just as much about Egyptian culture as the language.
- Amina Salleh & Sammi Moussa – Sammi Moussa only for more advanced students who have completed Al Kitaab (the book) 1 & 2
- Colloquial Arabic. My professor, XXXX was nice but no one took her seriously which made the class suck.
- Maha Saleh.
- Dr. Iman Soliman is AMAZING! Egypt Col. (ARAB 09)
- Dr. Iman A. Soliman is the best Arabic teacher I have ever had. She breaks down complex topics extremely well and reviews extensively. She is welcoming and always available.
- I had none I would recommend.
- Dr. Iman Soliman for Ammeya. Very nice and helpful. Class was fun
- Abeer – she is very personable and energies a lot of conversation!
- Abbas Al Tonsi, good teacher!
- None, Arabic professor was smart but a terribly taught class.
- Neither XXXX nor XXXX – unimpressed
- I would recommend Hoda Yehia because she is very patient and helpful. However she is very demanding at the same time.

3. Which other AUC professor(s) and/or courses would you recommend to future study abroad students? Why?

- Stay the hell away from the Philosophy department. Spend your time in Econ.
- Dr. El Ghatit is fantastic, I loved her lectures. Dr. Sabbahy from Egyptology was also great. Both were extremely knowledgeable & approachable.
- Dr. Salima Ikram & Dr. John Swanson both are awesome and excellent professors!!
- Dr. Sabbahy.

- Dr. Fateh Azzam, Int. Refugee Law, Dr. Hendrik Kvesdurar, Int. Pol. Of the M.E. Dr. Leila Saad, Acting for Non Majors.
- Dr. Sweet in the English department offers exciting and thought provoking courses.
- Prof. Lutfi.
- Comparative poetics of the Middle East with Dr. Gamal Soltan, if you go to lecture and take goof notes it will be a great class.
- Barbara Harell-Bond & Ray Fureidini – changed how I view humanities.
- Monika Thalwr – excellent & full of great info.
- Islmaic Cairo w/Chahinda Karim- very thorough.
- Said Sadek, informative classes. Good teacher.
- Dr. Salima Ikram. Dr. Sabbahy both excellent professors. Classes were fun and knowledgeable.
- Dr. Reimer- History – well prepared, good lecturer. Teaches a good intro to modern Middle East history.

4. How did you first hear about AUC's study abroad opportunities? Other than Study Abroad Fair, Web Page, Study Abroad Publication, Professor, Friends, Advertisement, and your home university study abroad (or similar) office

- Arabic TA from home U.

5. What was your main reason for deciding to study abroad at AUC?

- It's prominent position in the Middle East and history of good academics.
- I needed a place to study Arabic & continue my majors.
- Arabic Language instruction.
- The Arabic Language Institute was @ full capacity.
- I wanted to study Egyptology.
- To study Egypt while in Egypt.
- Arabic.
- I wanted to live and study in a Muslim country and see one of the world's oldest societies.
- Wanted to be in Arab world.
- Wanted to come to Egypt since all of my relatives live here.
- I wanted to go to Egypt.
- Study in Cairo – Art History.
- My university has study abroad agreement with AUC and they gave us good recommendations to go here.
- Anthropology major with a focus in A.E. history.
- Only study abroad option for Arabic.
- Adventure.
- For Arabic.

6. Would you recommend studying abroad at AUC to other students? Why or Why Not?

- Yes, Experiencing the Middle East in Egypt is amazing; the only way of learning about the M.E. is to live there.
- Depends on what they want to study/what kind of school they're from. A business major from a wealthy, private school Yes. Others, no
- Depends
- Not really. The cultural differences & double standards.
- Yes, especially archaeology students (great dept.) and it was a great cultured experiences.
- Depends on the person.
- Yes, but don't expect too much from the cultural environment, which is very American.
- NO, it was very unorganized and inefficient.
- Yes, until the campus moves. There, no. It will be terrible outside the city.
- Maybe. My experience was not as great as I hoped it would be.
- Yes! It's so rewarding.
- Yes – Great cultural experience.
- Yes. Good environment for social/and study life.
- Yes. Interest cultural experience. Good campus. Very good faculty.
- No. Bad academic and social environment.
- Yes – It is Egypt. No other place like it.

7. Traveling (sightseeing within Cairo, other parts of Egypt, and/or the region): Which place(s) that you have been to during your study abroad time would you recommend to others?

Total locations is 58

Frequent locations:

Location	Frequency	Location	Frequency
Aswan	3.4%	Sinai	6.9%
Luxor	8.6%	Dahshour	3.4%
Sharm El Sheikh	3.4%	Sakkara	3.4%
Alexandria	13.8%	Giza Pyramids	5.2%
Istanbul	5.2%	Red Sea	3.4%

Other locations and comments:

- See all of Cairo;
- Fayoum; Beirut, Lebanon; Turkey; and any other accessible M.E. country.
- Library at Alex.
- The Cairo Museum, Old Cairo, White desert.
- Luxor/Karnak: get hotel on West Bank; very peaceful and awesome sights!!
- Al Azhar Park, El Sawy Culture Wheel.
- Rafah (Gaza border).
- Israel.
- Khan El Kahlili of course and off campus ISSO orientation trip.
- Bahariya Oasis/Western desert. Jordan/Petra/Dead Sea.
- Ain Sokhna, Hurghada, Dahab.

8. To what extent do you feel it was easy for you to make friends with Egyptians during your study abroad time at AUC, and briefly explain why?

- Living in the dorms was the best way to meet Egyptian. Everyone else at the AUC campus already has their groups of friends.
- I definitely did not make friends with the people in the dorm, I'm 3-4 years older than most of the boys. I did make friends with some Egyptians from my classes though.
- Extremely difficult. As for why, you'd have to ask them.
- It was easy to make some Egyptian friends however most of the student body was stuck-up & rude.
- Not easy at all. I really don't have any, but my major didn't make it any easier because very, very few Egyptians take Egyptology classes.
- I think it is difficult because the girls are shy with Americans which is understandable. However, even though the Egyptian boys are friendly, they obviously have ulterior motives. I believe this is because the American girls stop of being easy. This turned me off from making friends with local guys.
- In class it was great, in the dorms it was very difficult, and there is much separation in the dorms.
- Not very easy, the dorms allow the complete separation between Egyptians and non-Egyptians for the most part.
- Somewhat easy. There is a culture barrier.
- It was fine. I just did not really come here with the purpose of doing so. I am technically "Egyptian" because my parents are (although this was only my 2nd time in Egypt) but I feel like I do not care to relate to the Egyptian students that much because a lot of them think themselves to be great for no reason other than that they have a lot of money even though they can be devoid of personality.
- It was relatively easy- some were nice, some weren't – just like at every school.
- Not easy. The girls on my hall were exclusive, disrespectful & noisy. Most students ignore me, lots of street harassment.
- Very easy as they are very friendly.
- I made more Egyptian friends than Americans. Very friendly, easy to get along with.
- Very hard. Study abroad students were not welcomed into clubs and activities. Zamalek dorm is a stress full of Americans.
- Very easy through soccer & assembly group.
- I felt it was difficult to make friends w/Egyptians during my study abroad time because they all had their group already; many of them were not friendly even if you tried to be.

9. Where did you spend time with Egyptians other than on campus, in their homes or on trips?

- Cairo Jazz Club
- In town
- Going out like movies, food, etc.

10. Did you have any negative interaction experiences with Egyptians during your study abroad time at AUC? Please explain what type of negative experience(s) you had.

- We Americans do our best to respect Egyptian culture; I think Egyptians could do the same. I.E: Washing feet in sink when the showers are 10 feet away, and not washing hands at all.
- I mean, aside from the loud obnoxious kids who live in the dorms, I had problems with every Egyptian male who leered and make noises with my female friends. I was also not a fan of having to pay off minor officials everywhere.
- Simply being a white female here is ridiculously difficult due to constant harassment on the street (not from students of course)
- Some of the snobbish, spoiled Egyptian males would stare down American students & yell @ them while they passed by. Or comment on their clothes with stander.
- Not Egyptian students, but people in Alexandria were very, very rude and they didn't take well to foreigners at all.
- During my stay in the dorms I received a letter stating I displayed PDA and it warned me if I violated this again I would have to leave the dorm. I had no idea why or how I could receive the letter since I haven't displayed any behavior that I thought was inappropriate. I was very upset and angry after initially reading it. I asked who I should speak to about this matter and was told to discuss it with XXXX. The next day or two later, I went to her office. I was calm and polite. I asked if she was busy abs if I could speak with her. She said "I'm busy" then I said "I could come back later". Then she said no and told me to come in her office. I introduced myself and told her I had received this letter and didn't understand why. She seemed confused and was hesitant to discuss the matter with me saying "you displayed inappropriate behavior" in response to "what did I do? I don't understand". Eventually it came to light that there was a mix up and someone confused my name with another woman which is why I received the letter. XXXX commended me for coming in and talking with her to class up the mistake. And later, I received a formal letter of apology and a SOLE certificate to the AUC bookstore. Overall, the situation was resolved but I would think the administration should be more approachable to students with in regards to students needs. And even that PDA is a discrete issue here; I think it should be discussed openly and freely with whoever doesn't understand what they did wrong.
- Repeated occurrence of offensive statements, esp. concerning politics... not the rule, but did occur.
- Severe racism, because I am black American. As well as sexually provocative comments, everyone thought I was a prostitute. I wear hejab!
- Some. One girl in one of my classes was only sociable when she needed notes, etc.
- No – Except w/ men in the streets.
- Theft attempt @ Kanzy – assault harassment.
- Personal problem, nothing to do with the person being Egyptian.
- Harassment from men and annoying questions from the guards of the dorm.

11. What were your main goals for studying abroad?

- Learn about and respect a culture completely different than my own.
- Experience a difference culture, learn a little Arabic, relax.
- Eventual Arabic fluency. Obviously this is not a short term goal.
- To learn more about the Arabic language.

- Take courses in Egyptology & visit archaeological sites. Gain Egyptian friends/contacts. Experience a different culture.
- To see and live in a different land on my own.
- Learning Arabic, knowing about the Middle East.
- Learning more Arabic, becoming immersed in the culture.
- Cultural immersion – Arabic.
- Taking a break from routine at my home university and spending time with relatives.
- To open my eyes to the rest of the world.
- Learn Arabic, art history, see & learn about a culture I never knew.
- Learn more Arabic; get new friends and experiences in a Middle Eastern country.
- Egyptology
- Learn Arabic. Learn about Arab society
- Learning about another culture
- The experience of living in the Middle East and learning Arabic.

12. To what extent did you achieve your study abroad goals while you were here?

- 90%
- Mission failed. I find Cairo very stressful
- I'm getting better
- I achieved half of my original goal
- I achieved most of them; saw some great sites (thanks to the Egyptology dept.) Made some important contacts here although not necessarily Egyptian friends. Definitely had a positive experience of the culture.
- I did.
- 50%
- I learned a lot about people and the language
- Cultural immersion
- They were realized.
- I feel like I've only just begun. I can't wait to travel more
- Unsatisfied of Arabic classes, no upper-level art history classes.
- Fully.
- Arabic – didn't learn anything. Learned a lot about Arab society through.
- Very much so.

13. Do you think that your experiences as a study abroad student have affected your personal growth and development? If yes, please briefly explain.

- Yes, the more I learn about other people and the way they live it makes me reflect on my own life and culture.
- Most definitely, I have absolutely no tolerance now for spoiled rich kids, where as before. I let them slide. Now I have no tolerance for laziness and incompetence.
- Yes. I've become more aware of the benefits of my life at home & better understand political developments in the region. I'm more comfortable w/my nationality than ever before.
- Bus drivers playing their hate-fueled tapes while driving, the tapes are of course in Arabic so most people won't understand the radical, racist propaganda being said. This is an American

University? Hardly so. I have learned that double standards exist & are widely accepted in this country, however no one seems to mind as long as the d.s. swings in their favor.

- Yes, I will probably never look at my culture the same way again. This was a very positive experience, and I plan on coming back next December for a visit.
- Yes, living on other countries always does.
- Yes, it gave me more of a world perspective, because I have traveled abroad much.
- Yes. I am less judgmental, and assume less about people.
- Not so much. I feel like I have to focus on career planning now and finding internships/doing unique things. This was largely due to the affect of being surrounded by achieving study abroad Pol. Sci. students.
- The refugee class has changed the direction of my professional life. I wrote my 1st 20 page research papers. I realize the US has good & bad points.
- Yes. Cultural experience was very important learning about Islam & living in a city like Cairo.
- Yes, learned even more how to adjust and interact with different cultures etc.
- Yes, it has aided in educating me in the field of study that I want to make my career. Very good thing
- Yes.
- Yes – of course – understand the way another group of people thinks, acts, etc.

14. Other comments about your experiences in Egypt or suggestions for additional services that you think AUC should consider providing to study abroad students.

- Lower tuition so that decree, hard working Egyptians can afford to go here. This school may get richer, but the quality is going to hell faster than I will.
- Better help with finding an apartment & activities that facilitate international student/Egyptian student interaction
- If a sign @ an entrance to an AUC campus states "All students must show I.D." then All Students should have to show I.D. not just white, American students. Egyptians should too. This is one of the many double-standards that has faced. My opinion of AUC. An American University at that. The American University is a cop-out; there is Nothing American about this University at all.
- More apartment housing for students, the dorms are a bad place to get to know language & culture
- My RA XXXX, is a culturally biased girl. She is a loser. That is all!
- Don't bring toiletries in bulk – you can buy them here for super cheap.

B. Spring 2006

1. Extra Curricular Activities

- Sports: (27 Students)

Sport	Frequency	Sport	Frequency	Sport	Frequency
Boxing	7.4 %	Basket ball	14.8%	Rowing	11.1%
Gym	18.5%	AUC crew	11.1%	Karate	3.7%
Scuba Diving	14.8%	Volleyball	3.7%	Soccer	7.4%
Tennis	7.4%				

- Theater: (11 answers) Jack at the submission (7.4%), Students Show, Bussy (36.4%), Analog (Watched), Viewed Plays, Arabic Play, Play: Ali El Zeibaa.
- Student cultural activities: (9 answers) Calligraphy (22.2%), African culture night, Art exhibits, Music Group, International Day (22.2%), Choral Group.
- Student Organization Events: (12 answers) Talent Show (16.7%), AIESEC, Egyptology Club trips (16.7%), Lectures, movies, MAL lectures, Model Egyptian, STAR, Think Tank, Helped with Caravan for a few issues.
- Community service activities: (18 answers) STAR English teaching (33.3%), Volunteers in action (22.2%), Tutoring at St. Andrews, (11.1%), Alashanak ya Balady, Joined International Center for Technology, Sudanese refugee, Attended some, ITC, I work with a new organization KT Egypt.
- Public Lectures: (39 answers) Kofi Annan (10.3%), Amr Khaled, Lecture On Coptic language, Attended history lectures, Ahdaf Suef, Hupa Ashrawy, FRMS lectures, Agnan al Shaykh, Deniz Kandiyoti, Karen Armstrong, Prince Talal Al Saud (15.4%), tried to go to Mal's Muslim brother hood lecture but it was in Arabic, Several, Religious studies, Gender Studies lectures, Mark Sedgewick, Attended Muslim Brotherhood, Too many to name, Roy Motahedeh, Egyptology, various other speakers, So many of them – in both Arabic & English, Ahdef Souif, Nannan Al-Shaikh, Meet Hamas (10.3%), Haifa Khallefallah, Center for Refugee Studies (very good).
- AUC movie presentations: (17 answers) Munich (11.8%), Paradise Now (11.8%), 2 whose names I can't remember, Battle of all years, The family store, PVA, Walk the line (11.8%), Saw Lit. Club films, other films, Lots of them, Viewing of Paradise Lost, San One, One Flew Over the Cookoo's Nest, Dimensions Newspaper.
- Other AUC events: Talent Show.

2. If you took any Arabic Language instruction at AUC, which Arabic Language instructor(s) would you recommend to future study abroad students? Why?

- Siham Serri is amazing.
- Shireen.
- Siham Serri is amazing.
- Siham Serry, the best Arabic class ever.
- Siham Serry, she was incredibly helpful in making me feel comfortable in speaking Arabic, she always spoke Arabic in class which frustrated me at times but made me learn much more in the end, she was always available for extra help after class, and she helped me drastically in terms of how to structure as sentence.
- Jehan allam – very helpful teacher, on the ball.
- Mona Kamal Hassan, Hala Yehia – Professional, kind.

- Mona Kamel.
- Abbas El Tonsi – he wrote al-Kitab, and he knows how to teach it.
- Hala+ Montasser (not spelled right).
- Jihan allam – she was awesome and I learned so much more with her than with Muhamed Sharqawi. Iman Suliman and Montasser were also good.
- No one in particular.
- Susan...?, Nevine Mikhail.
- Nevine Mikhail – very good at teaching, very good at anticipating problems and ways of understanding.
- Niveen, Magda, Mona.
- Iman Soliman & Sawsan Farag. Dr. Soliman uses class time creatively and is competent at explaining difficult issues. Dr. Farag is very personal with her students, and very organized.
- Abbas Al-Tonsi, he explains things very well and he made enjoy coming to class.
- Amina, Dalal, Nehad , they were all fantastic.
- My teacher, Dalal Seoudi (I think).
- Jihan Alam.
- Jihan Alam, because she is an excellent teacher, she is helpful and patient and very dynamic.
- Yes, I found the Arabic Superior here to have more efficient.
- Nevine Mikhael – she was great! Really creative + responsive to the class & good at making lesson plans. I'd recommend against XXXX. He was Horrible and plays favorites, He made me hate Fusha.
- Sawsan.
- Muhammad al Sharqaw –brilliant, challenging. Jihan Allam – excellent instructor, spirited. Iman Suleiman – disciplined approach, excellent instructor.
- Jihan Allam and Servinka both explain the grammar in a practical & easy to use way & have passion for teaching.
- Nevine Mikhail. Professional and clear.
- Hala Yehia is amazing!! Very thorough teacher nice but strong teaching style.
- Hala Yehia – very thorough & good. Tough but understanding. Would not recommend XXXX.
- Dalal Abdel Seoud was wonderful!! She got us through 2 semesters in 101
- None. The book is awful.
- Montasser Al Kaffash – He is fantastic and teaches very well.
- Mona Kamel.
- Dalal, excellent teaching methods.
- Magda – she is very helpful and a pleasant teacher.
- Nevin Mikhael is excellent & the work load is fair and she speaks clearly.
- Nevine .
- News media with XXXX; she is very nice but too easy.
- Ustez (not quite sure of his name) (Arabic 2021.2) was very friendly and helpful
- I would recommend not taking Modern standard Arabic as it is essentially useless for the purposes of studying abroad.
- Mona Kamel – she is an excellent teacher; knows the needs of her students & how to meet them and teach the material effectively.
- Mona Kamel, very kind and helpful to her students.
- Mona Hassan, Nahed Awny, Sabry Lunsure at his last name – taught survival Arabic only – all are excellent.

- Mona Kamel, she is enjoyable and reached effectively.
- Prof. Mona Hassan – good motivator for beginner level Arabic.
- Mohamed Sharawi – Fantastic.
- Mona Kamel Hassan.
- Jehan Allam is an excellent, encouraging teacher. Highly rec.
- Dalia & Shireen were both very patient and good at explaining things.
- I had Dahlia for survival & Shereen for 101. Both were excellent.
- My teacher was all right. I dislike the structure of the book.
- Nora because she was awesome.
- I would recommend Dr. Fahmy b/c I think that she is patient & helpful.
- Said Ahmed- he's great.
- Mona Kamel because she is very motivating. Dr. Samy Mousa because he is very helpful and Nevine Miachael because she teaches Media Arabic very well.
- I would not recommend XXXX. Learn very little. I would recommend Montasser in Fusha, a great teacher. I learned so much.
- Dr. Zeinab Ibrahim is an experienced educator and has a good teaching method.
- Suzanne Sidhom.
- Nora Abel Wahab (taught 112)
- Suzanne Massoud, Magda M.
- ALI instructors: Jean Druel, Mariam Attia, Dalal Abou-Al Saoud, Azza Hassanein.
- None, I didn't like my Arabic instructor.
- Mohamed Al Sharkawi is good.
- Jihan Allam. She loves her students and is a great teacher.
- Jihan Allam.
- Jihan Allam is phenomenal.
- Not XXXX.
- Niveen Mikhael.
- All especially Colloquial. It's stupid to take fusha only.
- Suzanne Massaoud, she is a great teacher and really cares about her students.
- Shadia Fahmy, personable, good teacher.
- Nivine Mikail, she is very understanding, sweet and intelligent.
- Dr. Abdullah, very excellent and effective Fusha teacher.
- 102-02 no, it was with native Egyptian speaks and they do not care about learning
- Shereen.
- Yes, excellent teaching style (formal Arabic) but I forgot his name. Section 20102.
- Sawsan Farag, very organized, sweet, explains very well, always goes over homework, does extra programs.
- Mona!! (Aamia 109), Mohamed Sharqawi.
- Halla Yehia.
- I took 101, good class.
- Montasser El Khaffash is outstanding! He never makes you feel like an idiot, explains things slowly, clearly and often, always friendly and willing to help.
- No idea, Dalal.
- Dr. Nahed Awny, very good teacher.
- Jehan Allam! She is enthusiastic and presents concepts clearly.
- Jehan Allam and Miriam, they are the only ones I know.

- Jehan Allam.
- Colloquial: very useful for having a valuable experience in Cairo. Professor Montasser speaks little English which is great for learning.
- Montasser is mumtaz!
- Suzanne Massoud, very knowledgeable and able to fill in large gaps in Al Kitab very well.

3. Which other AUC professor(s) and/or courses would you recommend to future study abroad students? Why?

- Sedgewick – very Fun / Kassem – enthusiastic.
- Hendrik Kraetzschmar.
- Mark Sedgewick, Zionism, Terrorism.
- Terrorism & Jihad – Sedgewick.
- Arab women uniting – Mehrez.
- I would recommend Psychological Anthropology 407 as it was a very interesting class, and always kept me excited about going to class. I also like Dr. XXXX very much as he is a very interesting person, although his class (XXXX) is not nearly as interesting as he is.
- Dr. Nosseir, she is intelligent and kind and has great classes.
- Hazem Kandil – very bright, interesting courses, good synthesis of Middle East & Western perspectives.
- Dr. Manar El Shorbagy & Dr. Noussier (Anthro) well organizers & tight classes – interesting for student & tenor alike.
- Kazihah.
- Mohamed Sherif Ali – very good at explaining Ancient Egyptian grammar.
- Sedgewick !
- Art and Architecture of ancient Egypt was enjoyable Dr. Saad eldin Ibrahim – just for the experience.
- Samia Mehrez – Any class.
- Sedgewick.
- FMRS program, very interesting courses and an ideal setting to get involved practically!
- Sedwick – he can actually teach unlike the others. Arabic, ECA.
- Abraham Anderson (Philosophy) and John Swanson (Egyptology). Both professors have an infectious love of their subject which they pass on to their students.
- Hazem Kandil – his teaching style is excellent, I like coming to class, I want to do the readings and he clarifies everything in class.
- Kandil; Pascale Ghazili, Reiner; they were great – particularly, Kandil & Pascale Ghazali were a treat.
- Dr. Davidson – International law. He is brilliant! One of best profs I have had ever. Seriously.
- Hazem Kandil, Dr. Malezyk (I can't remember how to spell it).
- Kandil, Sedgewick, Mehree.
- Prof. Pascale Ghazaleh Awesome/Georgetown quality. Media (Arabic of the News Media) w/Nevine (see above) great class. JRMC 300 – very interesting class, cool prof (Dabbous)
- Higher level anthropology seminars – great names, great focus, great work.
- Charles Davidson – best professor I've ever had. Vikash Yadav.
- Dr. Abdel Malek; Dr. Hazem Kandil; Dr. Sedgewick (History), Dr. Torki, very tuff teaching styles very accommodating to upper class level students..

- Dr. Pascal Ghazali – HIST 355- ARBS 460 – Veiling. Do not take classes with XXXX (XXXX) he's a horrible teacher & crazy.
- Hazem Kandil. But I think he is leaving. Maha Abdel Rahman. Both have high standards
- Yadav, Shorbagy – you may actually learn something
- Charles Davidson.
- Dr. Hopkins, Dr.Cole, Dr. Maha Abdelrahman.
- Dr. Karim's Art & Architecture in Cairo because it richly added to experience
- Sedgwick & Reimer for Middle Eastern history classes! Rizzo – sociology/anthropology classes. Duqueroy – for European classes.
- Sedgwick and Dalal.
- History of Political Theory with Mike Latanza. He teaches very well and is very knowledgeable of his subject. He makes you as interested as he is
- Dr. Ikram – very lovely, makes the class interesting. Dr. Sawsan – Magical lecturer
- Arab Lit in translation w/Samia Mehrez. Comp. Politics of Mid East w/ Hazem Kandil
- Sedgwick.
- HIST 356- Mark Sedgwick – good course & interesting & fun lecturer.
- Econ 417 – Talaat Abdel Malek – good teaching style, relaxed, I learned a lot
- Dr. Yousif for any math class.
- Dr. Pascale Ghazaleh (History). Dr. Lisa Sabahy (Egyptology).
- Dr. Sedgwick was knowledgeable on the subjects he was covering and was interested.
- Any & all Egyptology courses.
- Bernard O'kane & Mark Sedgwick, both very knowledgeable of material and very respectful towards students.
- Mary Tadros's contemporary tender. Issues – she is knowledgeable engaging – organized field trips.
- None in particular.
- Dr. Ikram – very established & knowledgeable in her field.
- Arabic only, and not Ameya.
- Only Mona.
- Mehrez is a great prof. and Arabic literature was a really great way for me to study the culture.
- Arabic 101 – Shereen. Pol. 308 – Kandil.
- Dr. Swanson because he's an interesting lecturer.
- Dr. Pascale Ghazaleh is absolutely brilliant and has a great course. The same is true for Dr. Charles Davidson.
- P. Ghazaleh is a genius. M. Sedgwick is hilarious. I. Hamdy is great.
- History Professor, Mark Sedgwick – best instructor I've ever had at my academic institution (as well as the funniest).
- Dr. Mark Sedgwick, Hazem Kandil.
- Heather Keaney / fun teacher.
- Heather Keaney (HIST 246). She genuinely enjoys the subject, which makes the class more interesting and she has genuine concern for students.
- Dr. Charles Davidson. Incredible professor!
- Pascale Ghazaleh, the best professor I have here.
- Badrawi – History.
- Hoda Lutfi, ARBS POL 460

- Lisa Sabbahy, Egyptology 202
- Dr. Charles Davidson. Excellent, excellent stuff.
- Huda Lutfi, Soraya al Torki.
- Ones with foreign professors.
- Walid Kazzaha.
- Nihal Fahmy, International Organization.
- Gamal Abdel Gawwad Al Soltan, International Politics of the Middle East.
- Huda Lutfi, very valuable professor. She is passionate about material and offers much insight.
- Dr. Arab El Aziz. Economic Development.
- Badrawy – interesting / funny.
- Mahdi – POLS 310
- Malak Rouchdy, she knows the Middle East and is an example to academics and students.
- Art and Architecture of Ancient Egypt.
- Ray Jureidini, Al Torki.
- Dr. Hamdy for POLS, she's really knowledgeable, passionate and approachable.
- Huda Lutfi.
- Hazem Kandil, he is super smart, friendly and grades fairly. Has interesting lectures and discussions.
- Kandil.
- Dr. Kandil, Dr. Sedgwick, Dr. Tschirgi – outstanding, funny.
- Prof. Kandil! He asks interesting questions and makes us think.
- Kandil (Political Science), he's extremely knowledgeable and teaches very well. You'll learn a lot and be challenged.
- Prof. Hazem Kandil and Prof. Mariz Tadros.
- Hazem Kandil, very good professor!! Teaches well and very knowledgeable and very nice personally, POLS 354, good course overall. Gamal Soltan, very knowledgeable and very nice. POLS 405, very good course as well.
- Not XXXX, XXXX. Very disappointed with the course + instruction!
- Professor Davidson, International Law: very challenging course, not meat for slackers, but he is extremely charismatic and an inspiring teacher.
- Dr. Sabahy.
- Sedgwick, very knowledgeable, entertaining.
- Sedgwick, O'kane, they are just good.

4. How did you first hear about AUC's study abroad opportunities? Other than Study Abroad Fair, Web Page, Study Abroad Publication, Professor, Friends, Advertisement, and your home university study abroad (or similar) office

- My mom
- Home school professor
- Movie! Control room -Dr. Abdullah Schleifer
- Parents
- Prof. Robinson at UCSB
- Internet
- Did some research online

5. What was your main reason for deciding to study abroad at AUC?

- Mid East location.
- Only to Learning Arabic language (25.9 % of the total 112 answers).
- University requirement.
- As a student of ME studies I wanted to get real experience and Cairo seemed like the best place.
- I heard about AUC's reputation as a great educational institution.
- It was located in the heart of Cairo and offered many interesting classes on the Arab world.
- Arabic Language, exposure to Middle East.
- Majors: Pols & Middle East studies – Pertinent opportunity.
- I have to study abroad, and it was between here and Morocco (and Egyptian colloquial is more commonly spoken).
- I love Egypt!
- Arabic major.
- Improve requirement.
- Wanted to learn Arabic and live in the Middle East.
- English Instruction in combination w/ME setting.
- Getting funding to do so.
- Most popular choice for American Study abroad.
- It is the only Arabic program my university offered.
- Arabic & classes in Political Science.
- To deeper my learning of Arabic and be immersed in an Arab culture for one year.
- To see Arab world.
- My home university didn't offer any other year long Arabic programs.
- I wanted to study at a university with Egyptians students and study the Arabic language.
- Wanting to study abroad in Cairo.
- It is a good institution.
- The Arabic program here & credits transfer back to home university.
- Spend time in Arab country.
- Interest in Arabic; Egyptian Arabic and its adaptability Cairo position (center).
- Learning Arabic experiencing the Middle East.
- English Language instruction and developing work political science classes.
- Learn Arabic, leave home university.
- Because I wanted to come to Egypt again.
- Wanted to take ME history classes and loaded my view of the world.
- Location.
- Exposure to the Middle East & Egypt.
- It was a whim. Egypt seemed like it would be good on a resume, and the opportunity presented itself, I followed through.
- Egyptology.
- Prof. recommended & I heard good things about AUC.
- Experience in the Middle East
- Be in Arabic speaking country.
- I had Egyptian friends in Cairo and AUC was one of the top Arabic programs.

- To be in Egypt.
- I wanted to learn Arabic and experience life in the Arab Middle East.
- To study Egyptology & Archaeology.
- Experience life in Middle Eastern country.
- Traveling in the Middle East.
- It was the only program offered in the Middle East.
- I wanted to live in Egypt and study Arabic.
- Cairo & AUC are the best centers of learning in regards to Middle East studies.
- To gain exposure to the Middle East.
- Study Arabic & Middle East studies.
- AUC is the Middle Eastern university that my school sends students to.
- Europe or Australia, offered political science, English taught.
- The only place offered to learn Arabic.
- I wanted to be in the Middle East and it was an approved program.
- Arabic, location (only legit ME school).
- Taking specific courses on Middle East on prestigious institution in Arabic – speaking environment.
- Arabic and AUC has the most developed program for study abroad
- I wanted to live in the Arab world.
- To study in Middle East.
- I'm Egyptian and wanted to spend a semester in Egypt.
- ALI Program.
- Get away from my school.
- To live in the Arab world.
- Location: Cairo, Egypt, important to Arab culture and history.
- Study Abroad in Egypt, learn Egyptian dialect, and take women studies courses.
- Learn Arabic; learn about the Middle East.
- To learn Arabic and live in the Middle East in vibrant and culturally rich city.
- Study Islamic / Middle Eastern studies. Wanted to study in Cairo.
- Arabic and friends.
- Study Egyptian dialect and Arabic.
- Egypt.
- Arabic + Egypt = more of the world and the history.
- Muslim gender studies.
- I wanted to be challenged.
- It's in Egypt.
- Career opportunities.
- I needed credits for my major, so I couldn't study Arabic my whole time in Egypt.
- Improve and focus on Arabic language study and visit Egypt (on my list of places to see)
- I wanted to live in an Arab country because I study Arabic. Egypt and AUC were my 1st choice.
- To improve my competence in the Arabic language and to experience life and study in an area of particular interest to me.
- Learn Arabic; live in a Muslim country.
- Learn Arabic and get out of the western world. Archaeological interests.
- Only program in the M.E.

- Arabic, area of the world.

6. Would you recommend studying abroad at AUC to other students? Why or Why Not?

- Yes (17.4% of the total 109 answers).
- Yes, but not if you want to learn much but Arabic.
- Definitely – it was a good experience, good classes, great city.
- Yes, because I love Egypt very much, and AUC was on average a good educational institution.
- Yes, it is an experience of a lifetime. Much better than study abroad in Europe.
- Possibility. However, b/c it is the reputable university in the ME, no other.
- Yes, b/c you get exposed to much more Arabic than at home.
- Yes, best year of my life.
- If they want to study Arabic yes, but otherwise I wasn't terribly impressed.
- Yes, it is a learning experience.
- Depending on their specific interest. For special program (FMRS), would, for general academics maybe not.
- No way – at least not for anything but Arabic & the experience.
- Yes, good Arabic program, and good location in central Cairo (won't be the same when the new campus is opened).
- Absolutely, not particularly for AUC out because Egypt is amazing and everyone should experience it.
- Yes: culturally its invaluable and the best institution in the M.E.
- Yes but not when it moves away from central Cairo that's the best about it.
- Yes – good over all experience.
- Yes, because it has really helped with my Arabic skills.
- Yes, if it gets them to Cairo.
- I'd say they should definitely consider it, but prob. ALI & not the other program & other classes I loved but not as much AUC.
- Yes, it's a good program about ME. But we need to have the opportunity to live with an Egyptian family.
- Yes, best decision I ever made in my life. There is no substitute for studying in another country.
- Yes, because the program is very helpful for future studies.
- Yes, it is a different experience ups and downs but in the end you grow a lot.
- Depends on who they are – classes aren't the best but it's a life experience. I've grown a lot
- Yes, Even academics aside, Egypt itself is worthwhile
- Yes, but I would avoid AUC as much as possible
- For budget reasons, don't come to lean Arabic. There are cheaper options. Otherwise, yes. Also, don't expect AUC to be an "Egyptian" experience.
- I would but its to expensive when you think about hoe much work YOU have to do. It's a big responsibility.
- No, the academics and atmosphere is sub-par.
- Yes, it's a great place (from what I've heard from other Arabic students) to learn Arabic. Also, ME is a "hot spot" right now and Egypt is relatively safe compared to other places.
- Yes, Cairo provides great cultural experience.

- I would recommend it to other students so that they can have a realistic perspective on the difficulties that the Middle East presents to the foreign policies of other nations. To see the class system from the streets outside of AUC to the students who attend makes the problems in this part of the world obvious.
- Definitely – gives you a taste for Egypt and a great education.
- Only if they set a good scholarship to.
- Yes. Cairo is a great place to learn Arabic and travel to.
- Yes, but if you are coming for Arabic there are better cheaper private programs.
- Yes. Definitely. Learned so much Arabic.
- Yes, I think AUC provides the best study abroad experience. It's an opportunity for learning (in English or Arabic), vacationing & having a good time w/o losing in anyone section.
- I would but I would be sure to warn them about problems in the system.
- Yes, but with the care at that AUC is not as sensitive to student needs or nearly as organized as most US universities.
- Yes, for the experience but not for academics.
- Yes, the region is fascinating & it's good way to heat other perspectives.
- Yes, It was worthwhile experience.
- Yes, you gain a lot of experience that you'll take w/you wherever you go.
- Maybe. For Arabic only, although there are cheaper places.
- NO!!!! Because of the Administration problems in NYO office and Cairo and on Arabic ...
- I would, if they... the experience of living in Egypt.
- Studying in Cairo has been great experience, but I wouldn't necessarily recommended AUC.
- Yes. Egypt was a great experience. I think the courses & profs. Are hit or miss.
- Yes. It's been an interesting experience.
- Of course.
- Absolutely. Although I feel the academic are not up to, the experience was amazing.
- Yes. It interested in depth Middle East courses.
- Maybe, Cairo is awesome, but my experience with AUC courses is they are very poor.
- It depends on too many things to explain.
- Yes, pleasant environment.
- Yes, because the courses are usually not demanding, this leaves a lot of time for exploring Egypt.
- Yes, Arabic, Cairo.
- Overall yes, program has some faults but good overall.
- Yes, it well teach about your strength of will.
- Depends: If you want a good experience abroad, experiencing Egypt, but academically, I am not.
- So sure.
- Yes, location in Cairo. No, campus moving out of city.
- Yes, I loved the entire experience despite.
- Yes, AUC is a wonderful community.
- Yes, it's a great cultural experience.
- Not very enthusiastically, but yes.
- Yes, you experience the Middle East.

- I would recommend it, but with certain advice. Line off campus, take classes out of your major.
- If possible do ALI.
- Yes, good experience.
- Yes, Egypt rocks.
- Yes, I enjoyed my time here.
- Yes, if you are interested in the region and want a completely new experience not for everyone.
- Yes, Cairo is an amazing city, AUC is OK, but sometimes feels like high school.
- Absolutely. Cairo is an amazing city and the AUC allows you access it.
- Yes, for Arabic.
- Yes, because it is truly a different experience.
- Yes, the overall experience is worth it.
- Yes, it's culturally enlightening.
- Yes because I love Egypt.
- Yes, great student support.
- Yes, it's a great experience despite some of the crappy teachers.
- I'd go to another school in the Mid East to learn Arabic because Egyptian Arabic is very different.
- Yes, good times.
- Maybe ...
- Yes, because it is a great place to learn about Arab perspectives on pertinent Middle East issues.
- Yes, it's a great experience and my courses were excellent.
- Yes, but I think AUC is like high school and living in the dorm has sheltered me a lot from learning Arabic and experiencing Egyptian culture.
- Yes, because of the location & the Arabic instruction.

7. Traveling (sightseeing within Cairo, other parts of Egypt, and/or the region): Which place(s) that you have been to during your study abroad time would you recommend to others?

Total locations is 332

Frequent locations:

Location	Frequency	Location	Frequency
Bahreyya Oasis	1.5%	Beirut	0.9%
Western Desert	0.6%	Istanbul	1.5%
Alexandria	10.2%	Jordan	1.8%
Abou Simbel	1.2%	Amman	1.2%
Siwa	3.9%	Petra	2.4%
Luxor	10.2%	Greece	0.6%
Aswan	5.4%	Pyramids	0.9%
Jerusalem	1.5%	Tel Aviv	0.9%
Al-Gouna	0.6%	Ain Sokhna	0.6%
Sharm El Sheikh	5.1%	Hurghada	0.9%
Khan el Khalili	0.9%	Lebanon	3.3%
Mt. Sinai	7.2%	Syria	1.8%
Dahab	6.9%	deserts	0.6%
Israel	5.4%	Basata	2.4%
Black Desert	1.8%	Turkey	2.4%
Palestine	1.8%	The Citadel	0.9%
Red Sea	0.6%	Cairo	1.5%
Everywhere	0.6%	Islamic Cairo	0.6%

Other locations and comments:

- Luxor beautiful ancient sights.
- Sharm El Sheikh Learn about coral reefs and sea life.
- Dakhla Oasis, City of the dead, Al Azhar Park, St. Catherine's Monastery.
- I would recommend going to Fayoum.
- Marsa Alam.
- ME.
- Most Major cities.
- Basata is a fantastic place in if you want to just relax and breathe and escape the chaos of Cairo.
- I traveled to Turkey and /Palestine. I wish ISSO had scheduled the second semester trip at a different place. The year abroad would have liked the opportunity to go someplace different, but both semester trips were to Turkey.
- All over Egypt. Go every where.
- Taba.
- Sha'abi areas.
- Egyptian Museum, a Nile cruise.
- White desert best experience in life!

- Ramalah.
- Ras Sheitan, Hakim mosque, Al rifaai mosque, moulids, rave parties.
- I can't, in good faith, recommend any places. The tourist spots are swarmed with lying, cheating men, and the non tourist spots are difficult to get around without knowing Arabic.
- Hana, Damascus, Aleppo.
- The Egyptology department's Middle Egypt & Nubia trips.
- Pyramids. Go to everything on the list, than go to Europe.
- Travel outside Egypt during break if possible! In Cairo, definitely go to as many mosques as possible and spend time in Islamic Cairo.
- Cairo. I would definitely recommend exploring Cairo as much as possible.
- Coptic Cairo.
- The beach.
- Dead Sea.
- People's homes.
- Gebel Moussa.
- To as many places as possible to get the whole feel.
- Ismailya.

8. To what extent do you feel it was easy for you to make friends with Egyptians during your study abroad time at AUC, and briefly explain why?

- Somewhat hard because of language and culture.
- Easy as pie.
- Not easy – AUC is very cliquy.
- No.
- It was very easy – everyone is exceptionally friendly.
- Not easy at all, I had to make a great deal of effort to make friends with Egyptians and in all but one case I had to approach Egyptians first. I'm not sure why this is. I think AUCians are already in their cliques and are unwilling to open them up to SABs.
- Very easy, living in the dorms helped.
- Easier in the dorms, felt very ostracized at times by Egyptians.
- Not at all. They are reluctant b/c of short time spend of STM & entire self involves.
- It was easy.
- Not easy- they tend to stick to their own cliques (as to the study abroad students, I'll admit)
- Its easy if you go out on your way to do it.
- Not very much but I wasn't in the Zamalek dorm.
- Difficult.
- I think that living in the dorms makes it harder to make friends with Egyptians and taking the classes that are recommended by ISSO, because they consist of mostly study abroad.
- It was not easy, Egyptian AUC students tend to be very elitist and generally have very different interests from foreign students who wish to discover and culture: shopping, upper class activities vs. seeing also lower class places, getting a genuine impression of all state.
- Students here are not welcoming unless you wear the right clothes or can help them with their homework.

- Somewhat easy, but I had to take the initiative. I'm not sure the Egyptians are encouraged to interact with Americans or that they go through any activity that tells them about American students, the way we must learn about Egyptian culture.
- I felt like it was impossible to meet Egyptians at AUC, but no Egyptians in general. I feel Egyptians are very friendly but at AUC they have their own clicks and they don't really welcome outsiders.
- No. I only made friends w/the kids that were not stuck up rich brats – which means; not many.
- Not very, language barrier, different interests (e.g. no one wants to travel backpack style through Syria ... why not?)
- Very easy – friendly people.
- I think it was not easy making friends with Egyptians, because they seemed to be stuck to their own groups of friends, and not as open to make friends with people just here for one year.
- I feel the Intl. students would benefit from being in the dorm when the other students are in for better initial interaction.
- Very difficult. ISSO didn't help w/this at all so I never met anyone. Also, I feel that the Egyptians @ AUC tried to use me for answers (i.e. they wanted to "study" w/them & tell them answers) Also, even in student organizations, study abroad students are segregated
- Difficult but I could.
- It was certainly easy b/c Egyptians are so friendly and enthusiastic and eager to be my friends. You must have to be open minded and pick people who are right for you – I've made some of the best friends of my life here among Egyptians.
- It was easy because Egyptians are very friendly and helpful when needed help anytime.
- It was much easier off campus than on-campus.
- Difficult on campus. Chicks of Egyptians hard to interact with, seem to occupied with their own groups of friends.
- Not easy at all during CIMUN I made friend with AUCians but more with students at Cairo University, Helwan Univ. who are friendlier and more amenable.
- Very difficult – girls seem stand offish & I didn't want to give guys bad impression. I made a lot of easy friends from CIMUN - & knew ppl from Cairo Univ. who are great. AUCians seem very shallow & elitist, and are generally not ppl I would be friends in the state either
- No – when so many study abroad come through, I think Egyptians see little pointing getting to know them. Also, it can be based when Americans are unaware of class norms or are put off by the wealth of some students.
- I have made no Egyptian friends, only Sudanese at AUC. Egyptians outside AUC are great
- Very easy, I focused on making only mostly Egyptian friends.
- I think it was easy since I have been here before and I know some Arabic. And also I'm lucky to have many Egyptian friends outside campus since I have an Egyptian boyfriend for 1 and half years now. I made more friends the last semester, though. But I think that if I had spend much time with other Norwegians I wouldn't made that many Egyptian friends.
- It was easy.
- Not very easy – girls in dorm were rather shy & timid. You really have to go out of your way to seek friends.
- Very easy.
- Relatively easy because I put a bit of effort into it.

- I don't feel that this was an easy task. The students are in cliques. It is easier to talk to the people on the streets and in the cabs than peers at times.
- A bit difficult – very friendly people, but not very inclusive.
- Some what.
- Not very easy, students very cliquish, especially girls.
- I didn't made a lot of Egyptians friends but that's because I didn't reach at enough or join a lot of AUC clubs. If I could do it I would make more of an effort to reach at the Egyptian students.
- Easy only with students in my classes. Others I had to meet through other people.
- It was hard to make friends at AUC but I made a lot of friends outside of AUC.
- Difficult. Egyptians are unapproachable or this campus for the most part & unless you have a friends have already it is almost impossible. Also, goals of study abroad are different than those of Egyptians. I suppose it is possible; I did make Egyptian friends, but from what I saw of my total experience, this part was most lacking.
- I made friends from class and the dorm (friends made outside the university can be seen as questionable).
- Not very easy – mostly a matter of being in the right place at the right time rather than a matte of wanting to be or trying to be friends.
- It was definitely challenging to make friends with Egyptians. Students on campus seemed very segregated & sometimes the only way to meet people was if you had an "in" to a particular group. Not to say the students were mean or rude – the overall majority were very nice once you got to know them.
- Easy but only because I was in a play with Egyptians students.
- Not very easy at all – especially with the cliques (both of Egyptians & abroad) & the lack of integrated organized activities.
- I did not try to make Egyptian friends in particular so I did not find it difficult or easy.
- Easy within the AUC environment, but difficult off campus.
- It was ok although I am always the American white guy and I feel a bit prejudiced.
- It was alright, you must get involved with a group or activity & it becomes easier.
- It was ok, the girls in the dorm can be...
- Difficult to make friends w/Egyptians, not very friendly on campus.
- It wasn't easy. Being in Cairo helped. I would talk with Egyptians in class, but we never hung out.
- Not particularly easy because there weren't many in my classes and already settled in when I arrived.
- I guess.
- Hard – Pre-existing "circles of friends" Hard to penetrate.
- No, unfortunately – I felt both the Egyptians & the study abroad were very clique.
- Really hard unless you join a club/org.
- Its' difficult.
- Not that easy – mainly due to own lack of incentives, having a whole ways of my own close friends studying here. Plus making friends with stress than it's worth.
- It was hard at first, AUC students are kind but have firmly established groups. Most of my Egyptian friends I met outside AUC. The friends of International students were nice, but all the guys FIS hooked up with international girls.
- Some Egyptians are quite open to making friends, but others are not. This entirely understandable though.

- I didn't really try, but not too hard.
- It was fairly easy because I was really forced to interact with them for group projects in class.
- Language, difficulty meeting intelligent people.
- Very difficult. Egyptians were only in significant numbers in one of my classes. Other two were full of study abroad.
- Actually pretty difficult, the only Egyptian who constantly talked to me was doing so to get me to go to a Coptic service.
- No it's very hard, the AUCians tend to be pretty cliquish, and it's hard to break that circle.
- If you put in the effort, Egyptian students are responsive.
- It is hard. I wish there were more activities involving non study abroad.
- It was easy but you must be social.
- Difficult but not impossible to meet Egyptian students.
- It wasn't too hard because I am Muslim so there wasn't too much to a cultural.
- Barrier.
- Not that easy.
- Not at all.
- It was very hard. Most students are so much younger with different academic experiences. Also AUC sets up a separation with orientation. Also, classes tend to be segregated; there are SA classes and Egyptian classes.
- Met most Egyptian friends in classes or at the dorms. Other than that, it was difficult.
- A lot – my religion, shops.
- I think it was just as easy as making friends with other international students.
- Not so easy, Egyptians and Americans stay to themselves in the dorms.
- Unfortunately, I did not make too many. The ones on campus often kept to themselves. and didn't reach out so much in class. The ones in the dorms were young and immature.
- Absolutely, but it requires personal initiative. I've formed some very strong and hopefully lasting bonds with Egyptians.
- Not easy at all. Egyptian women were hesitant and a lot of sexual pressure from the men
- Hard.
- Tomader said AUC students are very "cliquish". She could not have been more right. Then again, I did not care at all about befriending snobs.
- Somewhat difficult. Sports helped but surface level acquaintances are all that formed.
- It is easy if you get involved in student activities and show interest in other students lives, ask advice about things. But you have to realize that some students have more restrictions. It's hard for girls to make friends with boys sometimes without them trying to be more than friends.
- I had a fantastic Egyptian boyfriend, but making friends on campus was hard. I had an Egyptian roommate, which was really cool.
- Hard to make Egyptian friends.
- No.
- It was pretty easy to make friends with the Egyptians if you just talk to them, most of them were friendly and inviting.
- Very easy, but more so with the Jordanians and Palestinians.
- Quite, through doing activities.
- It was difficult but that is partly my fault. I was never on campus except for class and only participated in on extra cur. activity.

- Fairly easy, especially in the AUC hostel in Zamalek.
- Happens mostly in the classroom. Some are more open than others to speak / get to know you better.
- I did not make friends with any AUCians. All of the courses were very nice, but we only met during breaks or after and before classes. I talked with Egyptians at sports.
- I personally make a big effort to make Egyptian friends and I found this very easy living in the dorms with the lead students who were very friendly.
- The language barrier is definitely an issue, but even within the dorm my RA made little effort to promote community building. If you come with an open mind and make an effort to make friends, I think it is easy to do so.
- A little difficult to make friends since it's so easy to be around Americans in the dorms.
- Slightly difficult, mostly study-abroad students in class, so much work, not able to join clubs
- Not easy at all. It seems that most of the students here are very young – starting university at 16 or 17 is strange to me because that how old I was my 2nd year of high school. Because most still live with their families, this also makes it difficult. Those who I did manage to be friend are wonderful though.

9. Where did you spend time with Egyptians?

On Campus	Their Homes	On Trips	Others
39.3%	21.9%	17.3%	21.4%

Others:

- Out in the city
- In my apartment
- Clubs
- Service Projects
- Bars/clubs
- Restaurants
- Hanging out around Cairo
- Cafés
- Movies, parties, Extra curricular
- Non-AUC Egyptians
- What kind of question is this?
- Africa Cup soccer
- Organized group
- Church
- Nightlife

10. Did you have any negative interaction experiences with Egyptians during your study abroad time at AUC? Please explain what type of negative experience(s) you had.

- Yes. Anti Semitism.
- Yes. Egyptian men.
- Yes. Men annoy me every day, all day.
- Yes. Some Egyptian men assume that because I was blonde & American I was easy.
- Yes. Clearly Egyptian men have some issues w/Western women.

- Yes. At Dar El Salam hospital, I was peeped up on by young boys as I was changing in X-ray room. Very uncomfortable.
- Yes. Walking with foreign women in Cairo is a nightmare.
- Yes. Not at school but the men on the streets are disgusting and the harassment is unacceptable.
- Yes. People trying to rip me off.
- Yes. Huge hassles in the streets, many miscommunications.
- Yes. The constant annoyance of men harassing & children grabbing for money getting groped on the metro.
- Yes. Lack of respect for students who wish to sleep during nighttime.
- Yes. The shabab (young men) at the streets harassed girls a lot.
- Yes. In hotels sometimes I would not be treated as well as other foreigners I look Egyptians.
- Yes. The MEN. Constant and inappropriate remarks/touching.
- Yes. Nothing unusual, a bit of harassment.
- Yes. At AUC & in Egypt: Egyptians assume I'm naïve & try to exploit that. I.e. @ AUC, the student Union people beg me to vote in their elections b/c they think I'm naïve. Also, Egyptians assume I'm rich & don't know Arabic.
- Yes. Mostly sexual harassment on the street and on public transportation, ppl cheating me/ripping me off b/c I'm foreign.
- Yes. Had some problems during the caricature crisis, by Egyptians on the streets giving me a hard time for being Norwegian.
- Yes. Just an attitude from AUC students which make most Intl students stay away from AUC Egyptians.
- Yes. Men on the street.
- Yes. Only with men – all ages, all classes – which was fine provided one doesn't think about it too much.
- Not really, but I lived in downtown for a while, and always when walking in the street you hear things like "ya asal", I love you, or just whistling or "ssss" but this is normal.
- Yes. Not from the students but from the Egyptian men in the streets (lots of harassment, very annoying).
- Yes. The constant harassment of my female friends was disgusting and extremely disaster.
- Yes. I spent much of my time with me female friends making sure that they weren't groped or sexually harassed on the streets. I was lied to on a regular basis. That's not to say that everyone was like this, but there were definitely negatives.
- Aside from ISSO personnel, No.
- Yes. Cab rides.
- Yes. XXXX and handling of the situation with Emily Oppenheimer; when I return to USA I will speak of it to William Quandt from AUC's board of advisor's; I think it is important he knows how AUC handles situations between study abroad & Egyptians; AUC doesn't support Study Abroad, it prefers to cover up.
- Yes. Obviously, there is a lot of sexual harassment. The comments in the street were probably the worst part of my semester just because I got tired of it and I could never sit still without men hassling me.
- Yes. Egyptians, like all human beings, can be disagreeable. And I think negative interactions are natural.
- Yes, Getting pushed out of the car was a negative experience.

- Yes. Not students at AUC, but many other Egyptians were rude, condescending, and engaged in excessive casual sexual harassment.
- Cab drivers! & some store/shop owners.
- Yes. Annoying harassment of female friends. Absolutely repulsive.
- Yes. Only one – a man took advantage of a group of us on our first night – took money from us & made us pay for his (expensive) meal.
- Yes. The men here are not too great. Many harassment.
- Yes. People try to rip you off. Especially taxi drivers.
- Yes. Lots of harassment. Scary can drivers; also, cheating in classes stealing notes ... etc.
- Yes. Some bad taxi experiences. Mild cultural barriers.
- No. Certainly not anymore that anywhere else.
- Yes. Local shop owners around campus.
- Yes. Men in the streets, shooting, grabbing and following me.
- Male Egyptians on the street following, yelling ... But one-on-one interactions, Egyptians are wonderful.
- Egyptian shop owners, drivers, etc... are thieves.
- During the Student Union elections, they would not leave me alone, and preceded to guilt. Till me that if I did not vote, I was betraying my country and democracy.
- Taxi, shopkeepers of perfume and its stupid stuff.
- Very rarely. Egyptians have been great, but I had trouble with cab drivers.
- Men, this normal.
- Sexual harassment from men. Followed home by men. Groped by men. Children and men below age of 40. I hardly leave my apartment except when needed.
- Yes, on the streets.
- Sexual Harassment!!! This is the main thing that I didn't appreciate and tarnished my experience.
- The usual harassment and groping. Issues comprehending aspects of my host families' life.
- Constantly getting harassed and groped and the FISers taking advantage of my friends.
- Harassment on streets.
- I'm a girl, so the street harassment is really annoying and people are perpetually trying to rip you off ... for everything.
- I was attacked sexually in a mob.
- One instance of inappropriate sexual attention. Way more than the usual "3asal" or "ishta"
- The male staff at the hostel, they're disgusting and made most of the females there uncomfortable. Also, most men in general (cab drivers, men on the streets, men in stores, etc).
- Constant and inappropriate male remarks or staring on the streets (I know many women who were touched inappropriately).
- Usual tourist.
- Had a hard time on the shuttle bus with Egyptians.

11. What were your main goals for studying abroad?

- To learn Arabic and learn about the Middle East.
- To hang out.
- Only to Learn Arabic (20.7% of the total 116 answers).
- Learn Arabic; get acquainted w/Arab culture.

- Learn about Egyptians, culture of Egypt, ME, Arabic.
- Understanding the Middle East, seeing ancient Egyptian monuments, and growing as a person.
- To learn as much as I can about Egyptian culture.
- Learn about the Middle East, learn Arabic, travel.
- To gain a better perspective of ME, culture, customs, language, etc.
- To learn Arabic & immerse myself in the culture.
- Learn Arabic and more about Arab culture.
- Getting to know ME cultures better – improve my Arabic.
- To learn Arabic & meet different people.
- To learn Arabic and experience a new culture.
- Getting a firm background in Pol. Science & History of ME. & also learning about Arabic.
- Have fun! Get to know the Arab republic better, particularly culturally etc.
- Have a new experience and immerse myself in a new culture. Improve my Arabic.
- To see how Egyptians live day to day. Learn more Arabic & Politics of the region.
- Get better at Arabic, live abroad on my own.
- I wanted to learn the Arabic language, and ME and Egypt. I didn't know any Arabic when I arrived at Cairo.
- Learn Arabic and make friends w/Arabs and understand Arabic culture better.
- To understand more about my major and have more experience in making new friends.
- Learn about the Middle East & learn Arabic.
- Learn Arabic. Assimilate into the environment increasing my understanding of Egypt/ME.
- Learn about Middle East- America- myself Independence, friends, etc.
- I can't really remember – my mind set has changed a lot since last August.
- To learn Arabic, politics, more about the people.
- Taking my minor and not forgetting m major (Arabic) while taking it in an Arab country
- Seeing a new culture.
- Learn history, and learn culture at ME.
- New experience.
- Improving my Arabic, learning more about Egyptian culture.
- Go to class. Learn. Interact with the people of Egypt. Go home in one piece.
- Studying more in depth my specific area of interest because it is not offered at home. Also to open up my world view.
- Study Arabic, wrap up a few final graduation reqs, and to experience something new.
- Improve Arabic. Learn Egyptian culture.
- To learn Arabic and to understand Islam. Both goals were met.
- Understanding Egypt & infiltrating its society.
- Learn to speak and communicate in Arabic. Learn to live in a country not like the US. Begin to understand what life is like in the Arab world.
- To learn about & have first hand experience with Egyptology /Archaeological activities.
- Strength my Arabic language skills.
- Meeting new people and learning more about Egypt culture.
- Learn Arabic, introduce my self to the culture & politics of the M. East
- Improve Arabic skills & see the region
- To better understand the Arab culture, language & political views better.
- To get out of the US and see the world.

- Arabic of which I am disappointed with the Fusha instructor, she could not explain anything clearly and her teaching was all over the place.
- Learn more Arabic. Have lot's of fun. Get good grades.
- To get an appreciation for a completely different culture.
- Meet new people, new experience (both academic & Life).
- Experiencing a different culture and studying Egyptology.
- Experiencing culture. Learning basic Arabic.
- I wanted my Arabic to improve & to get a better understanding of an aspects of the Middle East.
- Arabic, get perspective on region.
- Taking in depth courses at AUC on ME subjects, practice Arabic.
- Experiencing living outside of my home culture.
- To learn more about the Arab mindset.
- To explore international business opportunities in Egypt.
- Arabic, understanding culture.
- Learning Arabic, become more independent.
- Talking to Arabs on a personal level.
- Learn Arabic, travel.
- Learn Arabic, become familiar with Cairo with the people and customs.
- Working on my Arabic, studying in Middle East.
- To learn some Arabic and be introduced to Egyptian culture.
- Learn about language and region.
- Enriching myself and cultivations my Arabic.
- Learn Arabic and learn about the Middle East.
- Cultural experience.
- Learning Arabic, Egyptian culture, meeting guys (just kidding)
- Improved Arabic. Cultural exploration.
- Different Experience.
- Exposure to the culture and learning the language.
- To learn, to see what the world is like, to live somewhere very different.
- Going to Egypt.
- Learning Arabic and experiencing the culture.
- Learn about the world.
- Learn Arabic and make friends.
- Learn more Arabic, interact with Arabs, and learn different perspectives.
- To take courses specifically about the Middle East, to travel in and near Egypt, to listen and learn about Arab / Islamic political thought and developments from the very people it comes from or directly affects.
- Learn Arabic, make friends, travel in the region, take Pol. Science classes focused on the Middle East.

12. To what extent did you achieve your study abroad goals while you were here?

- Very well, but I wish I learned more ECA (colloquial).
- Miya Miya wala frakh algamiyya.
- 100%
- Some of it happened.
- Completely.
- I fully achieved all of my goals.
- I feel like I understand Islam and Arab culture much better now that I've lived here.
- I feel I've gotten a much better perspective on the M.E. , Not as much as I'd hoped. I've traveled a lot.
- Some what.
- I have improved.
- I did improve.
- I think I did well.
- I've gotten better.
- 50%
- Arabic courses were not great and I feel as though I should have learned more.
- I did.
- Pretty well.
- I achieved my goals well, I'm especially pleased with the amount of Arabic I have learned
- Very much, I feel much more comfortable speaking and I love this place, I never want to leave.
- All except Arabic ... didn't do much in that department.
- To a large extent, my understanding certainly deepened though I wish I made more progress with my Arabic.
- Mostly.
- I think that I have achieved them.
- Very well, though my Arabic is still a bit weak.
- I achieved these very well! While living in apart. This semester, but not w/much help from AUC.
- 1000%
- I did well in my studies, made new friends, found out more about AUC.
- Slower than expected, but still on the way.
- High degree.
- Learn Arabic. Didn't assimilate to AUC Egypt but made friends outside who made my Egypt.....
- I did accomplish them, but not in the way I expected.
- I feel that I should have traveled more, spoken more Arabic, and met/hung out with more Egyptians. But I think I would have felt like that no matter what.
- Accomplished everything but I didn't not learned significant amount of Arabic because of the lack of good Arabic classes.
- I think that I learned much more ammeia than fosha being here, so I will have to just read more fosha when I go home for summer.
- I saw a new culture.
- Yes

- Moderately.
- For the most part I have been satisfied in achieving my goals.
- 100%
- They have been well fulfilled.
- Not all academically. ISSO save me a lot of problems. Mohamed rude and concerted and Tomader can be verbally abusive.
- Well.
- Traveled a lot, didn't learn much Arabic b/c teacher not very good.
- Not fully, but I did improve somewhat.
- I can't believe how much I learned, this has been an amazing experience.
- To a very good extent.
- I didn't become fluent – I need more time – but I've improved for better or worse, I've learned to get around Cairo and gained a better experience in the region.
- Fully.
- My Ameya definitely improved, but my Fusha is possible worse than when I came.
- Somewhat.
- Very much.
- To a good/significant extent.
- I achieved most of these goals, but the language will take a significant amount of time.
- I saw Egypt and learned some Arabic. That's it.
- I didn't I wish that I hadn't wasted my money and had gone to a different school.
- I achieved this goal.
- 80%
- Completely.
- Good. All but the academic goal ...
- I would have liked to have had the opportunity to take hieroglyphs.
- Kind of.
- Partially.
- Both of my goals were absolutely achieved.
- Very much so.
- Mashi al-hal. I wanted to go to ALI, but the courses I've taken are good.
- Large extent.
- Very well.
- Fully.
- I achieved them.
- Nos – nos.
- Wish I had taken less classes to get out more, make more friends.
- Didn't learn as much Arabic as I would like, but I'm more independent.
- Improved Arabic.
- Not as much as I intended. I was disappointed with the Arabic instruction.
- Good.
- I did!
- To a good extent.
- A relatively large extent.
- Shwaya.
- Achieved almost fully.

- Improved not perfect, cause I'm lazy.
- I would say I did achieve my goals but I would like to come back to continue learning Arabic.
- Fully.
- Extensively.
- Not well. AUC was too isolated.
- A little.
- I got everything I came to set.
- Somewhat, not really. I have progressed in Arabic but am not fluent or near fluent which hindered me in my understanding of the culture, forming good relationships and learning.
- All of the above.
- 40-50 %
- Yep.
- I will know when I've gotten my final grades.
- I experienced the culture, my Arabic is okay.
- Quite.
- Pretty well.
- Moderately.
- Definitely learned much information and was able to travel extensively
- Improved.
- I think I have a long way to go in learning the language, but I think I successfully achieved my goals.
- I did not get to travel as much as I would have liked because of the time of my classes. I did not learn very much Arabic either.

13. Do you think that your experiences as a study abroad student have affected your personal growth and development? If yes, please briefly explain.

Total answers 97 out of which 94.8% is yes and 5.2% is no. Comments are below:

- Absolutely. This is an experience I won't forget.
- Yes, I've learned that Egypt has many issues.
- Most assuredly by learning how far I can push myself, how will can adapt.
- Absolutely, I feel like I have matured ten years in this one year. This is something that I will never forget, and will always treasure. Overall, my experience more than anything has made me realize that I can do anything, that anything is possible. If I can get stuck at St. Catherine's monastery at 6 am because the bus to Cairo broke down, and get back to Cairo eight hours later from a taxi through the desert, a bus on the side of the road, and another bus back to Cairo all with the aid of an old, Egyptian man, then I can do anything. I owe Egypt so much, because it has given me so much.
- Yes I have had to encounter problems that I never had to in the USA.
- Yes. I worked w/Sudanese refugees here and may use that experience to shape my career goals, possibly in the direction of humanitarian work.
- Yes. In an abbreviation form I feel as if any time spent in a foreign community will affect growth anytime I have gained perspective & decreasing pre-conceives notions.
- It has been amazing.
- Not really.
- Absolutely. I am more comfortable + confident in who I am thanks to my stay here.

- Yes – It was good for me to be in such different places.
- Yes, I'm more communicating w/Egyptian culture.
- No, not particularly.
- It gives me a different perspective on myself, my limits and my views on many things.
- Yes. More patience, realization that there is no place better than home.
- Yes, but I don't think it will be fully obvious to me until I return to the States.
- Absolutely, I feel more open-minded and less worried about minor setbacks in life.
- I'm sure it did. Too recent to predict on.
- Yes, new cultural experiences.
- Yes, my experiences have taught me to be more patient, more tolerant and open to new ways of thinking.
- Yes, not sure exactly how ..!!!
- Yes, definitely. I've become more of an adult but also less trusting & less naïve.
- I have grown into a completely new person. I feel so much wiser and more experienced now – I would not take my year in Cairo for ANY-THING.
- Yes, because I became more experienced in making friends, studying harder and achieve my goals.
- Yes, just interacting with new environments & situations.
- Yes, made me more mature and less open to strangers. It has made me look at the world in a diff. way & my view of the MR & Egypt has died.
- Yes, more independent & assertive, but also more cautious & suspicious & less trusting. More open to new experiences.
- Yeah – I think the whole experience has made me much more patient and almost dangerously laid-back. But that probably frightened.
- Of course. I don't know how, but I have always been a little bit shy in class in the beginning of semesters, but as I know more people I feel more secure.
- Yes, I understand the Geopolitical situation in region.
- Yes, more assertive /independent.
- Yes. Made me more conscious of Middle Eastern dynamics.
- Yes, they have, it has expanded my world outlook and matured me as a person. Living in a developing country has made me appreciate the smaller things in life.
- Yes I now realize the imbedded cast system and religiosity in the Middle East that won't allow for American style Democracy. It has also strengthened my faith in god and Jesus Christ, after seeing the dualistic approaches to religion and every day life in this part of the world. It makes to talk with Him, not one where I am bound to a law, especially one that discriminates between peoples (especially between sexes).
- Somewhat.
- Yes. I am better at interacting with people that I don't share a luggage with.
- Yes, but I have done previous studies abroad so not too much.
- Yes, of course. You learn to be lonely and to push through it. And I learned to have courage, I did things I never thought I'd be able to. My confidence had grown so much.
- Very much. I feel that I matured significantly here in Egypt & while I was disappointed w/my experience, I think it was still very valuable.
- Yes, I learned to live in country vastly different from US and I was far away from home for longer than I've been.
- Yes – it is hard to not to grow when you experience life in an environment or culture totally opposite of your own.

- Yes, positively.
- Yes – I've broadened my experiences & worldview; realized I want to spend more time in the region.
- Yes, I have seen a lot.
- No, not here, the only thing good here was the music group.
- Well I would rather not be here, so I'm biased, but I think it has made me appreciate my life back home.
- Yes, I learnt a lot and it helped my understanding of the Middle East.
- Yes, how can you spend 4 months in another country and not experience growth.
- Yes, I feel more independent now & feel like I can handle greater challenges.
- Probably but I think it is still too immediately to say.
- Yes, Understanding & perception of Arab culture.
- Yes, I feel much more confident, calm, and assertive after being here.
- Definitely.
- Yes, it has taught me a lot about Egyptian society and therefore also my own.
- For sure, this experience has been amazing.
- Yes, it has made my understanding of Arabs much better.
- Yes. I have become more responsible.
- Yes, spending a semester in Cairo has greatly refined my coping skills.
- Yes, I have become surer of myself and my beliefs.
- It affects you whenever you spend time in a new culture. So, yes.
- Yes, too long to explain.
- Yes, it makes me realize how lucky I am.
- Yes, more experienced.
- Yes; I've learnt to interact with people of different backgrounds.
- Probably but I can't explain how until I return to the States.
- Yes but don't know how, maybe I'll know later.
- Yes, matured, became less naïve.
- Yes, it gave me a wider span of knowledge about the Middle East.
- Yes, living here has reshaped my perception of the Arab world in a positive way.
- Yes, unimaginably. I couldn't start. Spiritually mostly.
- Yes. I am terrific now.
- Yes, new ideas.
- Yes. Now I know I don't want to major in Middle Eastern Studies.
- Yes, I've learned a lot about other cultures, hence humanity in general.
- Yes, I am extremely different from all I have done.
- Yes, I'm more self sufficient.
- Yes, I've grown a thicker skin and have really come to appreciate how blessed I am to be American.
- Yes, I am more independent and focused on my future studies. Also, more open-minded and critical about political agendas and cultural practices.
- Absolutely. Living and studying in Muslim country has really opened my eyes to another culture and I love family values that are instilled in this culture.
- Yes, or so family and friends have said.
- Yes, living in Cairo was a great growing experience as was traveling.

14. Other comments about your experiences in Egypt or suggestions for additional services that you think AUC should consider providing to study abroad students.

- I think that students should be more free to pick whatever classes they want to take, XXXX severely hindered student's abilities to register for classes they wanted to take. Not only did she keep students from taking classes though, she also often demanded to know why you were taking a certain class, and then often times told you why she didn't think you should take it. Study abroad students should be able to register online like everyone else instead of constantly having to go to the ISSO office and endure the absolute most inefficient part of AUC. The process of having to explain yourself each time, getting this person to sign and this person to sign heavily discourages students from taking classes they want and approach the ISSO staff when they need help.
- I really enjoyed my time in Egypt.
- Women should be warned that if they look different, they will be harassed everywhere they go!
- Warn them before daylight savings time!
- Better culture instruction, no Kanzy
- Please, please, please, try to understand that the German study and degree system is very different from the American
- Let students take classes they want rather than XXXX dictating what she thinks they should do. Kanzy was the worst thing that could have been done to girl study abroad.
- Big Brother Big Sister program – Match up male foreign students with male Egyptian foreign students, and the same for females. It's a quick way of bridging the gap to the "other side" and making friends. Egyptians volunteer to be a brother or sister to a newly arriving foreign student and then when the foreign student arrives they are given the e-mail and room number of their matched student.
- Also please have more meaningful activities during Ramadan. Ramadan was a bit depressing for American Muslims who maybe didn't know any Egyptian families yet, so we had to have iftar in the cafeteria by ourselves, instead of at someone's home with a family. A free iftar for everyone would be nice. A Ramadan food drive or some sort of charity collection for an orphanage would also make Ramadan less about eating food and partying, and more about the real meaning behind it. This is something both Egyptian and foreign students would donate to. Also, many foreign students saw everything except the mosques, perhaps because there were unsure how to behave or what to wear there. So scheduling trips with Egyptian students to different mosques would be a nice idea. Thanks
- AUC should encourage students to stay in apartments independent of university and students should travel as much as possible.
- Get out of the dorm if possible, and talk to people on the street.
- I think AUC tried too hard to coddle study abroad students. I felt that I had to learn how to actually live in Cairo (i.e. use the cabs & metro, learn about foods, etc) on my own
- No Kanzy ever.
- Outcomes into Sha'abi neighborhood) appropriate dress emphasized). Focus/discussion groups, esp related to culture shock.
- No, I think the program is now very well developed.
- Try to have more student AUC volunteers who try to maintain relationships with Int. over semester not just orientation venues for Intl student to meet other Egyptian youth at CIMUN.

- Don't have study abroad students compare Egypt to America. Have them avoid the down and AUC.
- I loved Egypt and I would come back but I would not do study abroad or live in the dorms. Americans do not come here for a mini America.
- Connect with a professor early, and talk to former students. ISSO is detrimental.
- AUC is a great place to study if you want to learn Arabic.
- Extend our period for Add/Drop of classes.
- Provide more non-dorm housing options; maybe even a building full of student apartments
- Students should try as hard as they can to make contact with an Egyptian family. This is so much more valuable than hanging out in the dorms.
- I think it would be fantastic if the ISSO could group up study abroad according to their interests & goals for study abroad & lifestyles. So, people who like to travel can be grouped together, people who want to speak Arabic can be grouped together etc.
- Special counselors specially meant to address study abroad students problems.
- Better information before & upon arrival- I did not appreciate not receiving information on medical services until we had been here for more than a week – I was already sick enough for the hospital by the third day!!
- Dorm comes if you have a significant order.
- Financial support. More diverse housing.
- Revamp orientation to be more personal, on-campus rather than off campus focused, etc..
- Women take care, you'll get harassed!
- Don't waste time hanging with anyone.
- More activities with Egyptians would be more. Hook students up with language exchange buddies.
- How to deal with taxi and pushy shopkeepers.
- More concrete information before you leave. I kept hearing "when you get there", then when I arrived both I and AUC were unprepared. Also, have classes concrete before leaving.
- Let us take the classes we want. The majority of American colleges are at the same level or more than AUC.
- There should be better facilities for 24 h. study.
- Most of the Egyptian students at AUC spoke Arabic in class and were not at university education level. The sexual harassment is my main concern. Also El Salaam hospital was horrific. More should be done about integrating Egyptians with Study Abroad students.
- The way registration dealt with was horrible. It needs to be more organized. There is no reason for XXXX to be that angry at the world.
- HOME STAYS – Why not? I did it, others should have this opportunity too.
- The food should definitely be cheaper, it's way too expensive and you know it. Also, the gym and library should have more Mars.
- More help for what to do post-study in Egypt.
- A different, more friendly and helpful ISSO staff.
- Week course on colloquial Arabic for all at no cost. At least a comprehensive booklet on survival vocabulary.
- The Fayoum trip sponsored by ISSO was poorly planned and a waste of money. Orientation was also deceiving because we spent very little time in Alexandria. I wish there was an option to have an Egyptian mentor family who we eat / meet with once or twice a month (maybe for a small fee).
- Tell kids to bring extra passport copies and photos.

C. Fall 2006

1. Extra Curricular Activities

- Sports: (14 type of sports)

Sport	Frequency	Sport	Frequency	Sport	Frequency
American Football	7.1%	Basket ball	21.4%	Rowing	14.3%
Gym	7.1%	Fencing	7.1%	Karate	7.1%
Scuba Diving	7.1%	Volleyball	14.3%	Soccer	14.3%

- Theater: Saw a couple shows. Saw due illusion.
- Student Cultural Activities: Art reception.
- Student Union trips: El Gouna, Sharm, Alex(Isso trip).
- Student organization events: (12 answers) Help Club and other political lectures and events, Model U.N, Star (25%) , Baby foot tournament, la fiesta, I was in AIESEC AUC, ISSO trip, Photographed for Darfur day, Egyptology (very well organized).
- Community service activities: (8 answers) LAMB Center, Egyptology, Star (50%), Hand in hand, St. Andrews.
- Public lectures: Different lectures, The Middle Eastern series in the Blue Room, Sexual harassment panel, Egyptology, Talk on political atmosphere in Cairo, Bush in winter, Nadine Godimer, religion series, M. Danner, Ngo debate, Muslim brother hood lecture, (not enough translating earphone), Lovev' em.
- AUC movie presentations: Paradise Now, Midaq alleis, Darfur day movie fest.
- Other AUC events: Isso Trip.
- Other student conferences: Random lectures during the semester and on campus parties.

2. If you took any Arabic Language instruction at AUC, which Arabic Language instructor(s) would you recommend to future study abroad students? Why?

- Not XXXX! Worst Arabic class ever (ALING 111), ALING 109 very good!!
- Maha Saleh, Very patient and incredibly nice.
- Sophie b/c she's prepared & organized.
- I will not recommend XXXX, a waste of time.
- Yes.
- Suzanne was very good, highly recommended.
- Amany El Said, very pleasant, yet challenging class.
- Nashwa and Ahmed both are patient, fantastic teachers.
- I think if you really want to learn Arabic, ALI is a good idea. The study abroad kids are sometimes a disadvantage.
- Ragia Effat, Amiyya class is fun, personalized.
- I took ALNG 201 & 109. I would highly recommend Sharkawi, but not XXXX (Fosha), she wasn't able to effectively teach the language to non-native speakers.
- I would not recommend any of my Arabic professors.
- Malila-sheis so understanding and passionate about wanting her students to learn Arabic + practice.
- XXXX / XXXX: course was a bit unstructured.

- Neither of my teachers was outstanding.
- Maha Saleh was great for Fusha & I don't know if I would recommend intensive course.
- Sharkawi very good professor - really care for his students he is very helpful.
- Dahlia, my survival Arabic instructor, was a great teacher and very understanding + nice, which was great my first weeks here.
- XXXX even though he is a little mean he cares about his students..
- Dr, Mohamed el Sharkawi. I learned a lot and his class is fun.
- Abbas Tonsi, very nice and helpful.
- Suzanne Massoud, she's very good, helpful and eager. Made time for me outside of the class as well.
- Suzanne Massoud.
- Really fun learned a lot (CREL210@professorCloush+EBPT 202@professor Sabbahy)
- Siham samy if you're looking for someone who is very nice and helpful. AL Sharkawi is very experienced and good at explaining new concepts.
- Suzanne was good.
- Maha she is so patient and answers all the questions.
- Fatima was great she worked hard to prepare her course.
- Hala Yahia she is an excellent professor that covered all the important grammar and vocab had as practice both speaking and writing and made the time out side the class worm.
- Gehan Allam is very nice lady.
- I would recommend my survival Arabic teacher, because she was a really good teacher.
- Yes, teach script in Ammaya.
- My teacher is a good instructor; I think here name is Ms, Effat. She tries new ways to make the class interesting.
- Nashwa, Iman Soliman.
- A102-01 Soliman.
- Wail Farouq
- Not usually any.
- Sawsan Farag.
- Dalal for modern standard was excellent and very nice and patient
- Sophie! She was excellent.

3. Which other AUC professor(s) and/or courses would you recommend to future study abroad students? Why?

- Moataz Fattah, Extremely smart. Knows everything about his subject.
- Agricultural Economics – very good professor.
- Hafez
- The art & Architecture of Cairo.
- Dr. Mona Said (Macro Economics).
- Econ: Economic History of the Middle East, POLS 405
- Mariz Tadros, very good.
- None.
- Saad Eddin Ibrahim.
- Dr. Sabbahy from the Egyptology department is awesome.
- Dr. Sabbahy - Egyptology. She's great and she is awesome.

- Pascale Ghazaleeh, very knowledgeable, Fair grade, engaging.
- I would recommend Dr. Kraetzschmar (POLS 309), which was the best class I took here. Also Dr. Sedgwick was decent. I didn't like any of my other professors.
- Gender inequality, with Sharie Hafez it was an extremely interesting course.
- Sabbahy! She's a great professor and I learned talking Egyptology 202 with her, she was very casual and made things fun and interesting. Ghazaleeh is good for student very interesting in history and who like to and critical things.
- I would highly recommend hieroglyphics I with Lisa Sabbahy, she is well organized.
- Professor Sabbahy very organized, interesting lectures, good & professor lkram very interesting, dynamic, personality, good teacher.
- Chahinda for art and architectures in the city of Cairo AMAZING.
- Pascale Gazaleh changing Course but you learn a lot, very fair kaziha, interesting knowable
- Hist 35le w /Pascale Ghazaleh she is a fantastic professor who always keeps class interesting.
- Ashraf Swelam was great for political science he has great lectures because of his position in the foreign ministry.
- Sabbahy's EGPT 202 was easy informational! ANTH312 was for work level but also very informative (Altorki).
- Dr Maric Sedquick he actually lectures and there is a lot of material we can learn from him very knowledgeable.
- I would recommend modern Arabic literature in translation with Dr, Samia Mehrez I enjoyed books we read and she is a great teacher.
- Art & arch of Cairo, sci & tech of the ancient Egyptians.
- For mass communication / younna lists. I would recommend the caravan class. It is a great way to learn.
- I would recommend any class taught by professor Sabbahy, she is the best professor I encountered while here. Helpful intelligent
- Maha Abdelrahman-very complete poli sci/soc teacher.
- Ashraf Swelam, Hana.....(survival).
- Gregg de young if you want a really easy class.
- None.
- Sedgwick after empire history course.
- American government the teacher in fall was just out of this world.
- Professor Sedwizk is excellent, professors XXXX and XXXX were awful.
- Hanan Sabea she is intense and the reading can be a lot at times but her presentation of the notional is very interesting.
- Mark Sedgwick modern movements in Islam.
- P02 426 contemporary political Islam.
- I would recommend Nelly Hanna because she is so smart.
- Dr, Hegazy-marketing & Dr, Elsafty- Arab society.
- Pols 426- politics Islam Moatae Fattah.
- My anthropology teacher Sami Omar he's very well informed in the field.
- Ezz Elarab doesn't take a class with XXXX ever!!
- Moataz Fattah pols 426 contemporary pol Islam.
- Sheikh for Physics.
- Fernandez Arabic.
- Mariz Tadros.

- Al-Torki, Amina Saleh.
- Ghazale in the history department –excellent course very well organized and interesting
- I would recommend talking Ali only really wants to learn Arabic. Talking class which are taught in English slows down or halts the learning Arabic process.
- Monica Takur good learn a lot art prof young hilarious art prof, mariam excellent.

4. How did you first hear about AUC's study abroad opportunities? Other than Study Abroad Fair, Web Page, Study Abroad Publication, Professor, Friends, Advertisement, and your home university study abroad (or similar) office

- When visiting Egypt.
- In Egypt.
- All Egyptians including me, know AUC even if they live abroad.
- Wanted to study in Egypt.
- My college president is a trustee.
- I studied @ AUC in summer 2005.
- Found it my self researched on internet.
- Internet.
- I really don't know.
- I googled for middle east universities.
- Mal National Conferences.

5. What was your main reason for deciding to study abroad at AUC?

- To learn Arabic & spend time w/my family in Egypt.
- Being in the Middle East.
- Only to learn Arabic (19.6% of the total 56 answers).
- I wanted to see what living in Egypt is like.
- To see family.
- I have wanted to study at AUC since my senior year in high school! I wanted to spend a semester in Egypt and connect to my roots and learn about its politics and economy
- My advisor recommended it
- The opportunity to study Arabic in the Middle East
- Main M.E. program at Georgetown
- To study in Cairo
- Study Arabic and understand Arab culture
- It's the place to go in Egypt
- I wanted to go to a country that I knew nothing about, that fit in my schedule. AUC came out to be the program.
- Continue my Arabic & Near East Studies.
- To learn & practice my Arabic & experience a Middle Eastern country.
- Middle –Eastern studies.
- I wanted to see Egypt, I am very interested in Egyptology and I wanted to take some classes in Egyptology.
- Improve my Arabic.
- I'm studying archaeology and want to study Egyptology.

- Experience I wanted to do something for my self, coming here to see the art and arch. Independence, adventure.
- Arabic language exposure, cultural exposure.
- Arabic – it's the place to go.
- I wanted to study in the Middle East.
- Close to Ghana.
- Wanted to live in Middle East.
- I wanted to study in the Middle East.
- Because of its Arabic language program.
- I wouldn't go to south Africa and this deadline didn't end yet.
- Interesting school in interesting country.
- I didn't find many other Middle East collage to go to.
- School program, Arabic program.
- I had courses I needed to take.
- To learn about the Egyptian culture.
- Cultural experience + Arabic.
- The accent and the experience & the other students.
- I'm Egyptian and I want to connect with my home.
- I wanted to experience the Middle East. It was the only school in Egypt accepted by my home institution.
- Totally different culture.
- Egypt.
- Getting in touch with my Egyptian roots.
- Cairo and interest in developing country.
- Professor @ home.
- Easiest to convince my parents in Middle East.
- Middle East.
- Only option for the Middle East.
- To study Arabic and go to the country I would probably never otherwise visit.

6. Would you recommend studying abroad at AUC to other students? Why or Why Not?

- Yes, it has overall been a good experience. ISSO does a great job.
- Yes, Egypt is amazing.
- Yes (only Yes represents 13.5% of the total 52 answers).
- Depends, it is v. challenging.
- Yes. It's a good learning experience.
- Yes, there's no place like Egypt and AUC is in a great position to show you all the faces of Egypt. Resources at AUC are also among the best in the country.
- No, I would recommend another university, because I was disappointed with ISSO office and the level of teaching.
- Yes, it's a blast and you'll learn a lot.
- Yes, a fantastic + eye-opening experience.
- I might not since the campus is moving out of Cairo.
- No, due to lack of objectivity among faculty.

- Yes, it is good and has a support structure, but I would only recommend to a certain amount of people.
- For Arabic Lang. I would think to recommend AUC rather than study abroad.
- This program did not meet my expectations, but it is still one of the easiest (convenient) places to go in the region to study. I would tentatively recommend it , but with qualifications.
- I would recommend Cairo as a fan place to visit. You learn a lot living here and overall I enjoyed my experience.
- Unfortunately, I wouldn't recommend this program.
- If you want to study archaeology of the region I'd recommend coming to see it in person I can't comment on other programs.
- Yes, as long as they are open minded to accept other opinion they are guest her. Also ...patient in any circumstance.
- Yes, overall a great experience.
- I depends on the context , Cairo &Egypt are great but the kids at AUC are bad, the feel of the campus is quite bad , it is one of the primary reasons I'm not returning next semester.
- Depends on what they are looking for.
- Yes, I learned a lot.
- No, it is tough being here but, very rewarding.
- Yes because it's an amazing culture experience and learning experience.
- Yes, greatest experience ever once you get out of Cairo. So much to see.
- Yes, it was a great overall experience.
- Yeah, I guess so. In general, the academics are not challenging, but I learned a lot of Arabic and had a lot of fantastic experience and the Isso is great job.
- Yes, though academically, I made some poor choices, Cairo is an amazing place to study abroad.
- Yes learning experience, out side class room.
- I would recommend it but also recommend that they realize what exactly they're getting into by going to Egypt.
- No I would recommend attending a different Middle East university and Isso is pain to deal with.
- I would recommend studying in Egypt.
- Yes/NO depends on what they went out of it.
- Yes, I had a very positive experience in the school land in the city.
- Egypt is amazing country.
- Yes, I had a great time.
- Yes, I like Cairo.
- In a sense, yes there's a different feel that I get on and off campus. I think it's worth for liberal people to figure out.
- Yes, but more for the personal experience than for the academic one.
- Somewhat, yes with some reluctance just because it's really stressful getting classes when you get here.
- Yes, travel is so much fun.
- Yes but have thick skin.
- Yes, difficulties but experience what you make of it.
- Yes, with some reservation about down town.
- Depends what their goals are. If it's for Arabic I would recommend.

7. Traveling (sightseeing within Cairo, other parts of Egypt, and/or the region): Which place(s) that you have been to during your study abroad time would you recommend to others?

Total locations is 168

Frequent locations:

Location	Frequency	Location	Frequency
Beirut	1.2%	Aswan	6.5%
Lebanon	1.8%	Red Sea	2.4%
Jerusalem	2.4%	Pyramids	3.0%
Israel	4.8%	Jordan	3.6%
Black & white deserts	4.8%	Palestine	2.4%
Sinai	6.5%	Siwa	1.8%
Sharm El Sheikh	6.5%	Dahab	4.2%
Alexandria	10.7%	Abu Simbel	1.8%
Istanbul	1.8%	Oasis	1.2%
Al Gouna	3.0%	Khan Elkhilili	1.2%
Luxor	11.3%	Morocco	1.8%

Other locations and comments:

- Tunisia, Upper Egypt.
- All Egypt.
- Al Azhar Park, Coptic Cairo.
- I travelled to Greece and Turkey. i highly recommend these country and i also highly recommended the white and black deserts.
- Ginva/ Laggara.
- The came i market in birqash . mosques, madrasas, monuments (Ibn Tulun) from the fatamid+mamluk dynasty, also...climp minarets!is AMAZING.
- Karnak.
- Ain Sokhna.
- All over.
- Islamic Cairo, neighborhoods.
- Dahshour, , Memphis, Saqqara.
- Everywhere you can.
- Syria.
- Saint Cathrine.
- Dubai.
- Nile Curize.

8. To what extent do you feel it was easy for you to make friends with Egyptians during your study abroad time at AUC, and briefly explain why?

- It was difficult at first but once classes started it went well.
- Very hard. The cultural barriers are very large. You have to make a conscious effort.
- Very easy thanks to orientation.
- They are very b/c already have their own chicks.
- It was really easy b/c I am Egyptian but I feel like it's a lot harder for foreigners.
- Much more difficult than I anticipate but didn't have any in my classes this semester.
- Very easy, Egyptians are happy generally and love to laugh and they welcomed me very warmly and I think I'll keep in touch with them after I return to the States.
- Very difficult. There was almost no interaction between the study abroad students and the Egyptian students. I made all of my Egyptian friends through activities and people outside of AUC.
- Other than in classed, I felt rather isolated from Egyptian population.
- Not very easy.
- Pretty easily.
- Not really easy, tried but students putting off.
- It was no moderately easy. The language barrier made it difficult.
- It was not easy. The only Egyptians I knew were the ones that I lived with. Like most schools, kids here are "cliquey" and it is hard to get to know them when you are in groups of kids that already know each other. Plus, some kids take politics personally.
- Should organize more events w/Egyptians other than these in the dorm it was hard to make Egyptian friends.
- Reasonably easy.
- I found it very difficult. Most people showed no interest in making friends, although there were some large expectations. I tried talking, getting involved, among other things but my efforts were generally rebuffed.
- Difficult, due to most Egyptian already having friend groups, plus language barriers.
- Not that easy by the time Egyptian come to the class I had formed groups of friends already and the Egyptians seems to already have there groups as well if I had tried to going up well speaking to group it might have better I think it'd help to have international student rooms with Egyptians my roommate was also American so I didn't meet any Egyptians also most of my classes had a majority of the international students so I didn't make friends that way.
- I think it would have been easier if they paired more study aboard students w/ Egyptians for roommates. at least for me, there weren't really any Egyptians in my classes enough the girl next door was very nice.
- I had a wonderful Egyptian roommate we will definitely keeping touch! I made friends with her friends. I also made a lovely family friend here who made my experience GREAT I got a real Egyptian experience through them I think (actually I'm sure) I was very lucky to have met them.
- It all depends on what your goals are, I did not go out of my way to make Egyptian friends and it didn't feel like they really wanted to get to know me.
- He is really hard in case you do activities at most all my Egyptian friends are from mal and volleyball.
- Not really at least in AUC on the street Egyptians are friendly, but AUC kids are generally arrogant and hard to be friends.

- It was very easy because people would stir at me until I spoke.
- Not good friends /any Egyptians, first Isso events made us friends / other foreigners. I made friends / more Jordanians / sands because they tend to be more interested.
- I didn't make any Egyptian friends. I feel like the majority of aucian that are Egyptian are too into their.
- I found it was somewhat different to make friends with Egyptians because not many of them wanted to be friend with study abroad students and it was hard to meet Egyptians expect for in the dorms.
- Half & half you have to make an effort & the opportunity is there.
- Sometimes, it was easy to make friends in classes, but not as much as out side of the classes.
- Very easy, everyone's new and looking to make friends and the type of people who study abroad are generally easy to make friends with.
- Not as bad as I thought, but I got lucky. It helps to hangout off campus with study abroad students, who tend to know more Egyptians students.
- Hard, they already have there unique speak.
- Somewhat challenging in dorms easier in classes because we share common sound (the class).
- Easy because I joined AIESEC, where I am one of only 2 Americans.
- Not easy the school is isolating.
- Very easy to make friends.
- I find it difficult to make friends any where the students @AUC are no different but the dorm allowed me to make quite a few friends but they are not Egyptians!
- I made a few Egyptian friends most I encountered were very nice to me but I found it hard to approach them sometimes.
- They are very nice and easy going if a little unapproachable.
- I have no Egyptian friends @AUC I don't know why.
- I mostly made with Egyptians through my other friends, who would come to the house.
- Somewhat hard.
- Easy.
- Surprisingly, it was tough for me to make friends with Egyptians. Most if not all my classes had Americans in it. May be 90%of my class was American; therefore, it was harder for me.
- Not easy but possible with a bit of efforts and if you don't live in dorms.
- It was very easy to make Egyptians friends.
- The men were much more willing to make friends with study abroad girls then the AUC girls were with study abroad guys.
- Pretty easy.
- Not easy.
- It was easier for me because I lived with some Egyptians, but on AUC campus it was difficult.
- Difficult to make friends with Egyptians they tend to be cliety
- At the AUC almost impossible to make good friends possible after while Egyptians on the streets really easy.

9. Where did you spend time with Egyptians?

- My family.
- Dorms.
- Out on weekends.
- Community service, friends' houses.
- Through student organization.
- friends apartments and eateries.
- I went Naga Hamadi with my neighbor for.
- The down and around the city.
- Out at bars and clubs.
- Once or twice.
- My roommate.
- Cafes, restaurants.
- Friends of friends.
- Partying, restaurant.
- Going out.

10. Did you have any negative interaction experiences with Egyptians during your study abroad time at AUC? Please explain what type of negative experience(s) you had.

- Yes. Harassment (7.9% of the total 38 answers).
- Yes (only yes is 5.2% of the total 38 answers).
- Yes. My American female friends we often harassed in the street and in one situation, the harasser / stocker was an AUCian, a facebook account as an AUC student really started the situation.
- Yes. Lots of sexual harassment and mistreatment of me as a "tourist".
- Yes. Any interaction on the street tended to be negative. People constantly made comments to me or stared at me, even though I was conservatively dressed. You would think people hadn't seen blond hair before.
- Yes. Only made Egyptian friends toward the end of the semester.
- Yes. On street, trying to rip me off.
- Yes. One of the RA's and her boyfriend went out of her way to*** for a few of the students. The RA was horrified. Also a few students took opinions in class personally, and got very emotional.
- Yes. The other girls on my floor (and in the dorm in general) were extremely impolite and inconsiderable even though I tried to be open and flexible. They refused to turn the music down late a t night even after we asked them several times. They were extremely condescending whenever we interact, and (esp. on my floor) made me feel like an impostor no matter what I did. I felt very uncomfortable around them (them being many dorm residents).
- Yes, blatant anti-Semitism I understand that since Arabs are a Semitic people as well it's a politically incorrect word, but I'll use it any way and Egyptian viewing American Jews and the IDF as the same thing.
- Yes the amazing comments by men on the streets.
- No, just the men in the streets.

- Yes the usually being ripped off and cat calls / harassment but I could ignore that and think of better things in Cairo. There is good and bad experience. I make it I want it to be.
- Not with Aucion but I had some real nasty taxi drivers some times.
- Sequel harassment in the streets.
- Yes, Racism.
- Men on the streets starting rudely was completely covered not snowing skin), walking in front of me to block my way other than that every one was respectful +generous.
- Getting harassed on the streets by men.
- Just Cairo.
- There were times when we were traveling where the Egyptians divers / travel agents here hard to communicate.
- Many vendors, sellers, merchants tried to and sometimes did sell items to me at a higher price than to Egyptians.
- Some problems with religious in dorm. Overall however, very good experience.
- The students were great but the men on the street were awful I was harassed everyday.
- Harassment and staining from those of the male gender.
- Any time walking on the streets.
- Personal difference with mutual friends (not from AUC).
- The only experience I had was the street, verbal harassment from males.
- I used a bad company to travel. Always use AUC or Hotel services, the money is absolutely worth it.
- Expect usual swindling etc.....
- Bad silvahians with friend + guys.
- Why do they sit in the stairs!? It's in everyone's way.
- Wallet stolen.
- Verbal harassment.
- Sexual harassment.
- Harassment walking in the streets was fairly common, living down town was challenging.

11. What were your main goals for studying abroad?

- Only to learn Arabic (20.9% of the total 43 answers).
- Gaining perspective, traveling.
- To spend time w/family & strengthen my written Arabic.
- Improving my MSA, having fun.
- To learn the country's environment, to spend Ramadan w/family and rediscover Islam, to learn about the economic and political history of Egypt and the Middle East generally and to improve my Arabic.
- To get to know Cairo and learn Arabic.
- To learn some Arabic and research. Civil society development in Egypt.
- Cultural experience.
- Enjoy another culture.
- Get acquainted with Arab society and Arab culture.
- Learn a new culture, to better understand the Middle East.
- Learn more Amiyya and Fusha, continue my studies.
- New experiences, traveling.

- To learn and practice my Arabic in native country. And to become exposed to different culture.
- Experiencing Arabic culture + Arabic.
- Learning about Egyptology and the history of the Middle East. Make friends with Egyptians and learn more of the culture.
- My main goals were to improve my Arabic shuttle and learn more about the Egyptian culture.
- See the monuments.
- Enjoy my self learn as much as I can take a lots of my pictures of the many things I also, and make life long friend. I have in Egypt! What more could I want.
- Improve my Arabic and experience what Cairo had the offer.
- Experiencing Egypt.
- Learn Arabic, learn some Middle Eastern culture, and make friends and foreigners.
- Learning about a different part of the world with who different perspective.
- I didn't improve in Arabic, to travel, learn have a good times I also wanted to make a new friends.
- Learning about my self, my country, and to have the opportunity.
- Make friends-learn about Egypt –see every thing.
- Learning Arabic and seeing and learning about the Middle East.
- To travel, learn about region, perfect Arabic skills.
- Speak Arabic.
- Take some interesting classes and see new places.
- Learning Arabic & experiencing a middle east culture.
- Learning Arabic& studying civil society.
- Learning more about my self, another culture and my own culture.
- Expand my knowledge of the culture people.
- To begin learning Arabic, get to know local people and learn more about the culture.
- I wanted to improve my Arabic and learn to deal with real Egyptians.
- See the world.
- Learning Arabic to the point where I can read the news paper and watch the news.
- Getting in new culture and interact with people learn Arabic.
- More knowledge about Middle East Affairs.
- Having a good time, what ever shape took.
- Broadening experience.
- Learn Arabic and learn more about the Middle East and have the experience extremely different than my home university.

12. To what extent did you achieve your study abroad goals while you were here?

- Step by step.
- Completely.
- Somewhat.
- I did not mostly b/c we had a bad teacher though.
- Maybe 50% ... my Arabic class could have been more productive.
- MSA has not improved much from being in 202 (Native speakers' class).
- To a large extent I managed to achieve my goals.

- Not yet, but I'm not done yet.
- These goals were accomplished because of my own esteem and ambition, without much assistance from AUC.
- 100%
- Very much so.
- Moderately.
- I learned Arabic and learned how people here think.
- Fusha class was a bit down.
- I have a much better awareness of the culture difference now. And my Arabic did not improve nearly as much as I expected, despite my effort.
- I achieve my goals in experiencing Arab culture, but failed in any of my biases changing in fact I think they were reinforced.
- Pretty well for academic. My cultural goals were not fulfilled.
- Defiantly understand the culture ties of ties better and practice on the streets improved my claries skills.
- I would have liked to go further downtown and Aswan but that's my fault.
- Not enough time to see everything. Time went to o fast.
- Arabic improved somewhat but its hard when you aren't forced to speak it expect for taxis and restaurant.
- 100%
- I achieved my goals, expect I didn't spend as much time and Egyptians as I hoped.
- I did, but only towards the tail end of my stay.
- I didn't improve in Arabic as much as I had hoped but I'm here for the year and still have time to improve.
- All.
- I filled them all.
- The extent, I expected.
- Fully achieved (well, I learned as much Arabic as I could in one semester.
- Didn't travel as much as I hoped, but had a great time! My Arabic could use some work through.
- I didn't get enough practice.
- 95%
- I learned a ridiculous amount of Arabic which was pretty sweet.
- To large extent.
- I think that by the end of spring semester my goals will be closer to complete.
- I feel my only limitations were self-created.
- Arabic helped me communicate with people and living in the apartment garden city allowed me to interact with the local people and set to know them.
- Fully.
- Fully.
- I think I made significant progress in Fusha but it broadened take any colloquial and I wish I had.
- 100%
- I know how to form simple sentences.
- Quite satisfied.
- Yes, definitely.

- 10 out 10
- All the way.
- I learned good amount of vocab not such as Fusha as I would have liked, I learned the most by for about the region and the culture more than any thing learned on campus.
- Not even close to the level I was aspiring to be @ this point.

13. Do you think that your experiences as a study abroad student have affected your personal growth and development? If yes, please briefly explain.

- Yes, it has made me appreciate the things I used to take for granted... like toilet papers.
- Yes, I have a new image of the Middle East. It is an awesome region of the world with a 1st of complex problems. The people here are incredibly nice.
- Yes (6.4% of the total 47 answers).
- Yes. Traveling & dealing w/ new social circumstances cultures people.
- Yes, I'm considering living in the Arab world or at least moving to Europe to remain close. I think I have found something here, and I hope to remain close by to discover it.
- Yes, any experience outside of the norm affects me.
- Of course, I would argue that anything a person does affects their personal growth and development. This is a leading question.
- Yes, better cultural understanding.
- Yes, appreciative of many more things now.
- Not in a negative way.
- Yes, now I see why the West and Near East don't see eye to eye on some issues.
- Yes, expended my understanding of the region.
- Yes, definitely. I have become more confident and independent, and I think I have better understanding of my self and the world in general.
- Yes, unfortunately I'm become more close-minded politically speaking.
- Yes. I have become independent and more careful; I planned my trips to Alexandria and luxor on my own.
- Yes, I'm more independent and more confrontational with my Arabic this is due to many taxi and vendor experience.
- I don't really know get.
- Definitely, I came, I saw, I took lots of picture.
- I have learned (some) patience – which is necessary in Egypt if you don't want to go creasy.
- Yes, I have matured and learned better way to deal with negative interaction and experience.
- I more understand Arabic culture much better.
- Yes, a lot.
- Yes, I have learned more about different cultures.
- Yes, I have learned about my country and the things I stunted take for granted, like air the air have my growth hard development.
- Yes, I learned now to deal with people better and get around a large area by myself. I have become better communicator.
- Yes, I have a more cultural & political view of how thing work on the world.
- Yes, it has helped make me more independent and more understanding of the Middle East and its culture.
- Yes, traveling, living abroad helped my horizons, teach independence.
- Of course, you learn more about who you are and who you aren't.

- Yes more educated about Islam & Egypt.
- I think they were affected negatively. Because of the behavior of men here, I become cynical w/ regards to make and also suspicious of anyone's good intentions. I have learned to ignore people on the street who try to talk to me.
- Of course any thing you do effects your personal growth.
- Yes, I learned to respect people, be more open minded.
- Yes, what day that passes doesn't.
- Yes, I now know that traveling in the Middle East is extremely fun and educational experience.
- Yes, on money levels. I loved study abroad and how it broadened my perspective. I especially loved the people I met her.
- Yes, become more independent.
- Yes, my thought on Egypt have completely changed.
- Yes, adapting to new people, overcoming small difficulties, live in urban city.
- Yes definitely leaved so much about my self, I'm much more confident in my ability to make it in another culture.
- Yes, much more mature, and now I have awesome stories.
- Yes, very beneficial.
- Yes, I become patient.
- Yes, responsibility and self confident.
- Definitely I have a better sense of who I'm know that I'm comfortable being independent.

14. Other comments about your experiences in Egypt or suggestions for additional services that you think AUC should consider providing to study abroad students.

- Off campus orientation a little hectic, we never knew what was going on! Also, for on-campus orientation – instead of sitting through all of those long lectures, a lunch break in between would be nice.
- I would not house students in the Cairo Khan down town.
- Math & science help centers.
- More studio spaces for engineers & artists.
- Provide more in Egypt trips. I don't want to go to Turkey when I haven't yet seen Egypt. Start a face book group!!
- Obviously the ISSO office should be improved (see comments from that section). AUC should provide support for students not wanting to live in student housing, assistance with apartment finding would have been useful.
- I loved being able to walkout the down to local market or nearby restaurant the location of the down is nice , it's isolated, but is necessary for the security.
- Good by I will come back to Egypt in the next summer if god willing (he write it by Arabic)
- I couldn't get my dorm phone to work...but I wasn't a big deal , I managed , I did my best to be flexible in my situation.
- El-gonna was amazing, try to have more friends of international students, young, more integrated Do it you will be love it and hate it at the same time.
- Overflow apartment washing machine broke; no one was available to find apartment solution.
- A detailed session on how to minimize harassment& getting ripped out.
- Just a more complete and friendly advising program.

- Improve the Isso.
- More in home experience, this is what made the difference for me.
- More courses and online registration.
- Don't score people from getting a private flat.
- Make sure& travel early and a lot, but save 1 trip for the end.

D. Spring 2007

1. Extra Curricular Activities

- Dubka Better World (i.e. Hany Amin's project).
- I attended a few public lectures, they were very high quality.
- Public lectures (and they were good).
- Several Lectures.
- Student Action for Refugees, Egyptology Society, Student AUC movie presentations, "Public" lectures such as Zahi Hawass.
- Sports; Rowing, Basketball.
- I did the rowing team, HOOD, and flamenco dance.
- FMRS department's weekly lectures.
- STAR.
- I was in the Student Union Group AYB. It was not well organized but the experience was still great.
- I thought the photography exhibits in sony gallery were great and i loved the Bussy Project.
- I participated in the soccer tournament to win 1000 LE. I went to a guitarist performance, a movie night in the Zamalek dorm, the ISSO Old Cairo tour. I tried to get involved in a Community service program but it was extremely difficult to get information to sign up and when I asked the person over the cell phone if I could join she said "no" because they were not recruiting at that time. Information is really hard to get at AUC.
- I was involved in an English program called ICT-Better world run by Hany Amin. That was a great experience and I highly recommend it. But I would not have heard about it if I didn't ask a friend. It was poorly advertised like the rest of the clubs and organizations. The student activities fair was poorly run because they didn't have all the clubs participate and it was different days.
- Dance team: HOOD.
- AIESEC
- Movie presentations.
- AUC Talent Show student group: BUSSY I attended AUC movie presentations as well as a few "public" lectures.

2. If you took any Arabic Language instruction at AUC, which Arabic Language instructor(s) would you recommend to future study abroad students? Why?

- Nashua was always great.
- Hala Yehia was excellent.
- Norah Abdel Wahab. She uses positive reinforcement, she's very patient, and she teaches you MORE than the book offers. She is very accessible for office hours and she's a very funny and likeable professor. She makes learning Arabic easier than usual and much more fun.
- Professor Iman Aziz Soliman: She is extremely intelligent, cares for her students like they are her children, and is an amazing teacher overall.
- Amina Saleh. Very helpful, and requires a lot from her students.
- Amina Saleh. Very helpful, and requires a lot from her students.
- Siham Serry for the same reasons as listed above

- I recommend Tonsi's classes, however I was extremely dissatisfied with the amount of students in the class. There were too many students for a language course.
- I love Nashwa, she is great. Very motivated and thus motivating.
- Nora Abdel Wahab.
- I heard of good teachers of Arabic. As the above paragraph notes, mine was not.
- Arabic of the News Media with Dalal, Arabic 203 with Maha.
- I took Arabic with Wael Farrok, but I would not recommend him b/c he has a bad attitude and it is intimidating to ask him questions in class. Questions are an essential part of learning. I would recommend Aminah to students. Her style of teaching is great.
- None - our Arabic class had too many people, there wasn't enough space in the class for the number of students, it was always cramped, and the instruction was less than adequate
- Iman Soliman. She's very good at teaching and encouraging students to work hard and do their best.
- Suzanne Massoud. She has a unique pedagogy that is incredible! Plus she's tons of fun. Everyone in my class loved her.
- Nehad Shawky - very very nice and helpful for beginner students.
- Sayyed Ismail is a very good instructor and I thought his class was really challenging. When the class expressed dissatisfaction with the book, he adapted our program to suit our needs. Great!
- Sayed Ismail. Very thorough and dedicated to students.
- Prof. Abdel Fatah was a good instructor and I would recommend him, but he needs to have a tighter control over students and exercise a more authoritative attitude. Otherwise he is very willing to help students and I learned a tremendous amount from him, well qualified.
- I would recommend against taking my 102 professor, Dr. Shadia Fatmy because she put no effort into the class and I really didn't come away with much more Arabic than I started with. My colloquial professor, Wael, however, was excellent.
- Fatma Agwa was excellent. She taught the course effectively and pushed the students to use vocab in class. She made the class fun and had a good variety of activities.
- I took Arabic 102 (Second Semester Arabic) while attending AUC was shocked by how poorly the class was run. My instructor went painfully slow, never handed us a single piece of supplementary material, and came to class often unsure of what we did the day before! All we did during class time was to do exercises from Al Kitab as a class, which was a complete waste of time. Our class had only 6 students, a great size to encourage speaking exercises, but we hardly ever spoke in class except to fill-in the blank for an exercise in the book. I was especially disappointed because I did not take Colloquial Egyptian because I expected my Modern Standard class to be challenging and as a result was heartbroken by how unable I was to communicate with Egyptians during my stay. It really took away from the experience. I should note that due to my poor experience with my second semester Arabic course I decided not to stay over the summer with the Arabic Language Institute. I had originally planned to stay, I had even bought my return flight for after ALI's summer program ended but after my poor experience in Arabic 102 I feared the course would be a waste of time and a lot of money.

3. Which other AUC professor(s) and/or courses would you recommend to future study abroad students? Why?

- ALNG 109-05 taught by Nashua was great! So was Hist 246 with Badrawi.
- Arabic 211 with Hala Yehia was excellent.
- For beginner's accelerated Arabic I would recommend Nora Abdel Wahab, she's amazing and very patient. For POLS courses I would recommend Dr. Kazzuha because he has an AMAZING teaching style and encourages discussion, and his reading is very thought-provoking. Also for POLS I would recommend Dr. N. Farah because she also encourages classroom discussion.
- I would NOT recommend Dr. Ivenkovic. He does not encourage discussion, he requires that you memorize hundreds of useless terms and his comparative politics course is nothing more than a geography and history lesson. He will make you feel as though you are in highschool again.
ARTV200 - Professor Magda Mostaffa is amazing
ALNG112 - Professor Iman Aziz Soliman is amazing.
- Egyptology, Dr. Nicholas Lazaridis Intro. to Poly Sci, Dr. Samer Soliman.
- The professors were very competent, they knew the material thoroughly, and generated good class discussion.
- Dr. Davidson (POLS 472), because he requires his students to keep a high academic standard, and to work for their grade. He is also a splendid lecturer.
- Amina Saleh (ALNG 109) Very helpful, and requires a lot from her students.
- Dr. Sharif Elmusa "Environmental Politics 442." This was a particularly enriching course. The syllabus was diverse and interesting. The course itself was taught very well, detailed with contemporary examples, which often generated debate and stimulated ideas.
- My Egyptian Colloquial class was the only class I can really recommend.
- Siham Serry, she really dedicates a lot of time to her job and students. I felt encouraged and learned alot in her classroom.
- Dr. Bernard O'Kane, Lisa Sabbahy, and Elizabeth Bolman. They were all fabulous.
- ECON-239 with prof. Ezzel Arab. Great teacher and interesting subject matter.
- Prof. Sabbahy: She has the most structured and concise lectures I have ever heard. She is always clear and makes sure you learn the essential elements of the topics you are studying. Her classes were also interesting and testing and grading is very fair.
- Prof. Swanson: He was definitely the most entertaining professor I had all year. His material was always interesting and his little additions to what the textbook explained were always exciting. He also went out of his way to actually take us to all the places we were studying and supplement our textbook with both informative and entertaining readings from other sources. His tests were also very fair.
- Abbas al-Tonsi is one of the best Arabic professors I have had; sadly I believe he is leaving. Also, Malczeki's class on Shia's in history was very interesting, and I continued attending after I dropped the class due to unrelated reasons.
- I cannot say that I had any life changing experiences with any of my professors, but Wael Farouq, my colloquial Arabic professor, was very engaging. POLS 310 with Professor Tadros (Intro to Development) offered students a good opportunity to get out into the communities of Cairo that live in deep poverty, which I felt was good to see and experience.
- I would definitely recommend Samia Mehrez's Modern Arab Literature in Translation (ARBS310) and Arabic with Tonsi.
- I wish I could pick classes again. I definitely regret most of my choices, sorry. They were easy, though, and I didn't need to do a lot of work, so I partied and went clubbing a lot.

- Professor David Blanks, Professor El-Naggar.
- Dr. Lutfi was an excellent lecturer, who introduced new material in the lectures, in addition to book material. Her class was always worthwhile, and she has a variety of interesting views and proved to be very knowledgeable.
- Pascale Ghazaleh, Samira Mehrez - they are professors who sincerely care about their work while many others seem to be doing their job without any passion.
- Geography of Ancient Egypt - Dr. Swanson Egyptology - Dr. Lazoridis.
- Good classes, excellent professors, not too much work to be overwhelming, and interesting curriculum.
- Nora Abdel Wahab (ALNG 111), Magda Mostafa (ARTV 200), Mark Werner (MATH 428.)
- the art and architecture of modern Cairo with Dr. Karim is really an interesting course.
- I think Aminah Salih was a good Amiyya Arabic teacher, and study abroad students should definitely take an Amiyya class so they can function in Arabic at the very least in stores and cabs.
- Hist412, Egpt 201.
- Dr. Nadia Farah- POLS 425 Global Political Economy Dr. Mark Sedgwick- After Empire.
- Really brilliant professors. Dr. Sedgwick's class was interesting enough that I stayed awake at 9 in the morning.
- I would recommend Dr. Nicholas Lazzaridus' Egyptology 202 course because he had an organized class where the textbook materials supplemented the lectures nicely. This structure worked well. He also catered to many students needs by using power point, lectures, and discussions. The course was straightforward enough.
- Dr. Sedgwick's History 356 20th century M.E course was also useful because the book was good and his class was interesting. However he didn't stay on the topic as much as he should have. Overall it was a half decent class.
- I would not recommend Dr. Kazzih's Pols 405 because the readings were completely random, there was no active discussion, there were hardly any Egyptians in the class, the course was barely structured at all, and I can't say that I learned very much.
- I would not recommend Arabic 102 with Dr. Shadia Fahmy because she did not allow us to practice Arabic in class. She only went over grammatical structures in English. The course was an absolute disaster because there was no reinforcement of the language, we went to fast, had no practice, listened to her very bad lectures, and she didn't make it interesting at all. My overall opinion was that she did not do her job as an instructor in any fashion.
- NONE, I did not take a course that I would recommend to AUC students, unless they were film majors, and if they were then I would recommend anything with Prof. Assyouti.
- Any class by Mariz Tadros.
- Mariz Tadros' seminar on gender issues in the middle east was by far the most beneficial class I took this semester. She is an incredible professor and her class is well organized, educational, thought provoking and generally enjoyable. I would recommend any class she is teaching to any study abroad student.
- Arabic of the News Media with Dalal, Arabic 203 with Maha, Egyptian government and Politics with Kraetschmauer.
- Dr. Sabbahy's Egyptology classes are great, and Dr. Sabbahy a fantastic teacher. The same goes fo the both charming and frightening Dr. Ikram. Very nice people, very good teachers and very interesting classes. Dr. Raggai's Science & Technology in Ancient Egypt is also a fun little class I'd recomend to future students.
- I would recommend to others to take Survey of Arab History with Dr. Sakkout. He is an excellent teacher and I have learned a lot in this class. His course packet is also highly relevant. I have heard HORROR stories about this course with other professors.

- Prof. Swanson - Culture and Geography of Ancient Egypt - there were many field trips organized, the lectures were interesting and informative.
- I would recommend SCI105 - Science & technology in ancient Egypt, because it was a lot of fun. It is a 100-level course (but prof. Ragai said it will be 200-level next year), but it was a lot of work. Papers & assignments all the time. I liked it because we learned a lot of fun and interesting things.
- Dr. Soliman and Securities Regulation Law. Very good dedicated teacher who makes the material alive and understandable.
- Suzanne Massoud is an AMAZING Arabic teacher. If you are interested in taking an Arabic course, take one with her if at all possible.
Arab Journalism: Sonia Dabbous - very interesting course topic to be discussed and analyzed, especially necessary while studying in Cairo.
- Huda Lutfi is an amazing professor -- a little disorganized, but has really interesting ideas and always challenges her students to think.
- Introduction to Sufism with Professor Hoda Lutfi, Arabic Literature in Translation with Prof. Samia Mehrez.
- Fakhry
- My colloquial teacher, Wael, because I feel as if he was actually interested in seeing us learn, rather than my other professors who simply taught to those who did the work.
- Egyptology 301 Colloquial Arabic 109 Modern Arab Literature in Translation
- My Arabic professors were good. The courses are completely dependent on the professor.
- Survey of Arab History with Badrawi. She's as entertaining of a professor as they come.
- Bahgat Korany, Re-reading the Middle Eastern region. The only professor I had who was actually able to maintain some academic integrity.
- ARBS 310: Modern Arabic Literature in Translation (theme: History and the Novel) with Dr Samia Mehrez was an amazing course. It was a great way to learn so much about recent Egyptian and Middle Eastern history in an engaging way. Dr Mehrez is a great teacher; she is incredibly invested in teaching and clearly puts a lot of effort into planning her course. Class was always engaging, she has quite a presence in class. Anthropology 425 Women, Islam, and the State with Prof Altorki was another great class. It fit precisely with what I am interested in academically so I really enjoyed it. Prof Altorki is a little tough but really cares about her students and expects a lot from you. Class was always engaging and the readings were interesting. It was an especially interesting course being a woman in Egypt because many study abroad women become very aware of women's issues while in Cairo and this course, at least for me, helped put things into context.

4. How did you first hear about AUC's study abroad opportunities? Other than Study Abroad Fair, Web Page, Study Abroad Publication, Professor, Friends, Advertisement, and your home university study abroad (or similar) office

- I searched for a study abroad for Arabic.
- studyabroad.com.

5. What was your main reason for deciding to study abroad at AUC?

- Middle East Studies.
- I wanted to study Arabic (17.8% of the total 45).
- I wanted to be in the Middle East, and our school's other options were Beirut or Sharjah. Obviously Beirut was not accepting students at the time and I was not interested in Sharjah, so by default I came to AUC. I couldn't have made a better decision.
- I wanted to study in the Middle East and have heard great things about AUC so I thought it would be a good fit.
- Arabic language, and experiencing living in an Arab country.
- The experience of learning in all senses, not just educationally in an Arab country, which was never done before.
- I wanted to study in the Middle East.
- Arabic and the Middle East.
- I am minoring in the Ancient Near East. I am also considering going to grad school abroad and hopefully one day doing archaeology in Egypt.
- Desire to study in the Arab World, specific interest in Arab Egypt, and a desire to learn Arabic.
- My school would not let me go back to the American University in Beirut because I was there last summer and had to be evacuated.
- I wanted to come to EGYPT. AUC was simply an English speaking school in the country I wanted to study in. AUC does not even have my major, but I wanted to be in Egypt.
- It is one of only a few options for study in the Middle East, and I'd already studied in Sharjah, UAE.
- Stable country, good support structure for study abroad students.
- AUB was not an option after the Lebanon war. (6.7% of the total 45 answers).
- Egyptology.
- Cairo sounded interesting.
- I am Egyptian, but have never lived here. I wanted to connect culturally as well as improve my linguistics.
- I was taking Arabic, wanted to travel and see Egypt, and I heard Cairo was a really fun place to study abroad from older friends who had done it.
- Wanted to live in the Middle East for a period, and since AUB and Lebanon was too unstable I ended up here.
- To learn about the Middle East and experience a culture different from that of Europe.
- My main reason was culture, which included my family.
- Location within the Middle East.
- I wanted a study abroad experience that was unique and would be more challenging and memorable than the classic European vacation semester. Egypt seemed like the best and most interesting option so I decided to come here.
- Wanting to study abroad, and being interested in ancient Egypt.
- Arabic and courses not found in my home university (and the pyramids and the camels).
- Because an interested summer program at AUC by Seton Hall and I wanted to fill the spring semester as well.
- To learn Arabic and experience Middle Eastern culture in a relatively safe environment
- I am a Middle Eastern Studies major, and AUC was an obvious choice for both Arabic and MES offerings.

- to be in an Arabic speaking country and learn more about literature.
- I have wanted to go there all my life
- The Middle East is the center of politics presently so it was relevant for my major.
- I wanted to be in the Middle East to learn Arabic and Egypt was the only safe country with a program.
- I liked its location in Cairo and thought the experience would be fruitful both academically and personally.
- The opportunity to take pol.sci courses related to the Middle East.
- I wanted to live in an Arabic speaking country and this was the only program I found that seemed safe enough and comfortable enough for me, especially as a woman.

6. Would you recommend studying abroad at AUC to other students? Why or Why Not?

- Yes.
- Not really, but that has to do with a lot of personal reasons. I definitely accomplished my goals in terms of improving my Arabic but that had a lot to do with circumstances outside of AUC. Otherwise, in terms of my home university, this semester will basically count as if I had taken time off.
- Yes! AUC has changed my life. I am considering doing my Master's here. The university is accommodating to international students and there are many resources for all of AUC's students. I had a fantastic time in the spring and due to this I decided to continue for summer courses.
- Yes and no. To have a great experience, yes. To learn Arabic, no.
- Yes insofar as it is one of the few English language Universities in the Middle East. Classes for the most part were interesting and broadened my understanding of Egyptian and Middle Eastern politics, society and culture.
- Yes, but mainly due to Cairo, not due the academic standards of the university.
- Yes, but mainly due to Cairo, not due the academic standards of the university.
- Yes. The cultural experience is amazing. The university itself is beautiful and students take pride in their learning environment, as they rightly should.
- It depends what they are looking for in the study abroad experience. If they are serious about Arabic and want to take intensive courses in the language I would definitely recommend the AUC. However, if their focus is solely science or social science or humanities and they are intent on pursuing these interests abroad I would not recommend the AUC. It is however nice because it provides a lot of flexibility for students to experience the country.
- Yes.
- I will recommend it ONLY because my university doesn't have a program anywhere else East of Morocco.
- Yes, it is always exciting, there is so much to see, and it really gives you the experience of living in an entirely different culture from the States.
- Absolutely.
- I guess it would depend on what field of study the individual is looking into. For Arabic, yes. For political science, I felt like a lot of the professors here are unwilling to hear outside viewpoints and literally call on someone they know is in opposition.
- No, it is not a pleasurable environment, and the Housing Administration does its best to ruin your experience. It overcharges (theft, as I see it) and refuses to help the situation.

Juggling over the pictures of the Study Abroad women seems to be more important than actually doing one's job and helping them.

- Yes, for the experience of being in Egypt. I have learned a lot about myself and what I will and will not put up with. I also have become more grateful for the fact that I was born in America.
- I think the university itself would be better for students who are studying something related to the middle east. I liked Egypt.
- No, the quality of academics is terrible and life in Egypt is backwards and stupid.
- I would tell them it has its pros and cons, but that the chance to study in downtown Cairo tips the scales towards a yes.
- Yes, good experience to learn about the culture and the Arabic language, and a good chance to meet a diverse group of people in terms of national background and perspective.
- Yes. Living in Cairo is great and usually no study abroad institution is very challenging academically.
- YES! I loved Egypt and will work very hard to help students from my home university come here. I thought it was a great experience - miles away from studying abroad in Europe.
- No. The students at AUC are arrogant, selfish, and spoiled. They ruined the (otherwise pleasant) experience for me. Classes were adjusted to make it acceptable for them to put out the least amount of effort possible, and thus learn the least amount of things possible, and I had to learn at their pace. I have no idea how the teachers have the patience to tolerate this unacceptable behavior.
- Yes, but only for the fall semester. I think that the new campus' location will take away from the experience of Cairo.
- yes, but I think they are going to lose out on a lot of the experience when the campus moves from downtown.
- Yes I would, but not after AUC is moving out of Cairo Downtown. I think most of the study abroad students goes to AUC because we then can live in the most chaotic city in the world!
- Yes, good Arabic program, good opportunity to learn about Egypt.
- No, I would not because the quality of education provided was no where close to what I was expecting. Living in Egypt was an educational experience but school was not. But I would tell someone that they would have to go to AUC to study in Egypt, and would have to accept the fact that AUC was not the best school in the world.
- Yes, and No. I personally hated Egypt; however, it was not because of the school, it was the culture and the attitudes of the people. Although this was not the best experience of my life, I would not have changed it for anything in the world. I'm so glad that I did this.
- Yes. I think the school itself is not academically up to the level of most American schools (in my personal experience) and the atmosphere is not as conducive to a college experience as schools in the US, but being here in Cairo was incredible and a completely irreplaceable experience. I loved every day of being here and I would encourage any American student interested in "non-Western" lifestyles to come to AUC.
- Yeah I would, because the Arabic classes I took were really good. I would just emphasize the importance of being very certain about the classes they want to take, and the importance of asking previous study abroad students about the professors.
- Sure. If they'd like to study abroad, AUC is a good place to go for Egyptology (the field trips are fantastic and very valuable).
- yes b/c its a nice opportunity, but no but the quality of academics is poor. It is an easy semester, too easy.

- Yes only because AUB is not accessible to Americans, and there is no where else in Egypt that has a study abroad program like this one.
- Sure, why not? The courses are good and varied, and if they like the heat Egypt's the place to go.
- Yes, but students must be aware of the country they are going to stay for 6 months, have to be more prepared because it has a different culture etc.
- Yes, good program, great opportunities.
- Yes. The work is harder than most students make it out to be, but I learned so much in all of my classes. For my academic purposes, it was definitely the right choice.
- yes, Egypt is great and AUC has a lot to offer, though with the new campus I feel like studying abroad at AUC won't be the same experience.
- I would recommend it to others because it was a valuable and memorable experience.
- I would recommend them studying here because the atmosphere was great and the country, university, and students provided constant enlightening experiences.
No because I feel as though more can be learnt outside of class. Classes here are not up to my standards of academic rigor and I almost feel as though I would've learned more if I'd spent less time in class.
- No. Because you're moving your campus to the middle of the desert. It would be terrible to have to live and study so far away from the center of Cairo.
- Yes, for the environment. But the quality of professors at AUC is very sub-par. Out of my 4 classes I had only one good professor.
- No. Because of lack of good classes. By this I mean classes where the professor actually comes prepared, where students make an effort and where the teaching actually hold a certain international standard.
- I might hesitate to suggest it to some. I think Cairo is a tough place to live and nothing can really prepare you for it, especially for women. AUC creates a very protective bubble around its students which is nice when you are feeling overwhelmed by the city but it limits your ability to experience Cairo, meet Egyptians, and practice Arabic. I think my main hesitation comes from my poor experiences with my Modern Standard Arabic class. I had expected a really rigorous Arabic class and professional staff but was greatly let down by the Arabic Language department.

7. Traveling (sightseeing within Cairo, other parts of Egypt, and/or the region): Which place(s) that you have been to during your study abroad time would you recommend to others?

Total locations is 157

Frequent locations:

Location	Frequency	Location	Frequency
Siwa	6.4%	Dubai	1.9%
Black & White desert	7.6%	Sinai	5.7%
India	1.3%	Dahab	1.9%
Hurghada	1.9%	Baharriya	4.5%
Islamic Cairo	1.3%	Coptic Cairo	1.3%
Jordan	3.2%	Syria	1.3%
Sharm el Sheikh	2.5%	Khan-el-Khalili	1.3%
Aswan	3.8%	Ain Al Sokhna	1.3%
Nuweiba	1.3%	Alexandria	12.1%
St. Catherine's	1.3%	Luxor	11.5%
Fayyum	2.5%	Pyramids	1.9%
Lebanon	1.9%	Minya	1.3%
Petra	1.3%	Beirut	1.3%
All Egypt	2.5%	Turkey	1.3%

Other locations & comments:

- The Citadel, Cairo Tower.
- Many places within Cairo. I would recommend all of these places.
- Just about everywhere... I have traveled to Taba as well as all over Cairo and the suburbs. All amazing places.
- Within Cairo: -Islamic Cairo , Coptic Cairo , Pyramids , October War Panorama, etc.
- The opportunities to travel is among the university's main assets.
- Alexdrandia: very calm and soothing. Sharm el Sheikh: during spring break...a must see place definately! Khan-el-Khalili market: vibrant shopping scene...a must go!
- All of them really: The Western Desert (safari) The Red Sea Monasteries and Everything!
- I would recommend Tunisia.
- All over Cairo, Port Said, Ismalia.
- Buto, Tanis, Bani Suef.
- That would take too long I'm leaving tomorrow. Depends on how touristy/authentic they want to see/be.
- Pyramids, Desert, I loved it all!!!!!! The pyramids are really fun around 2am then around 6am the same night.
- Oasis.
- Don't go to India.
- Old Cairo, and a quick bit of Upper Egypt because it was not welcoming being there.
- I liked , the City of the Dead (cemeteries in Cairo), ,
- Every archeological site they could manage to fit in. Although, this mostly apply for ancient Egypt buffs like myself. I didn't go to any non-ancient Egypt places.

- If they're interested in Egyptology I would recommend prof. Swanson's field trips.
- Middle Egypt. Pretty much everywhere.
- Amman.
- Damascus
- I love going to the countless number of mosques in Cairo, especially Al Azhar. For Spring break I went to Istanbul Turkey which was just amazing and I would highly suggest that to anyway living in Cairo as it provides the perfect respite from the hustle and bustle of Cairo while still being an amazingly engaging city in and of itself.

8. To what extent do you feel it was easy for you to make friends with Egyptians during your study abroad time at AUC, and briefly explain why?

- Very.
- I one or two Egyptian friends. I was not in class with many Egyptians and then I found that it was very difficult to start conversations with people on campus. I met a bunch of Palestinian students through Dubka and even after working with them for two months; I still felt really outside the group and found some people to be genuinely unfriendly.
- I don't believe that it's very easy to make friends with AUC students.
- Somewhat easy, somewhat hard. It depends on one's personality and interests.
- I felt it was difficult to make friends with Egyptians largely because the first two weeks was all with study abroad students so you make most of your friends through that (not that that is a bad thing). Also most of the Egyptian students, while very nice and pleasant, already have their own groups of friends and therefore it is tough to forge new friendships with them.
- Somewhat difficult outside of my classes, as my Arabic is limited.
- I haven't made many Egyptian friends but the two that I have made, were just because I approached them myself. I suppose its not so easy to make friends with students who already sit& study in groups. Nevertheless Egyptian students are mostly friendly and you can approach them yourself without worries.
- It was very difficult because they were obviously comfortable in their already established groups of friends. Also, there just seemed to be differences in interests and priorities. Such as traveling since many study abroad students go away for the weekends.
- I had an Egyptian roommate in the dorms, which was pretty much my only way to make any Egyptian friends.
- It was very difficult as the clicks here are extraordinarily entrenched and very few people want to leave said groups.
- It was similar to when I started college, however, there were definitely some Egyptian students who weren't interested making friends with Study Abroad students.
- Very. Culturally it's definitely very easy to meet new people, and generally people seem to be down to earth (there's a huge class-division, but it doesn't apply as much for foreigners).
- Really easy. Living in the dorms was beneficial in that I was able to meet and be around more people at once, but the claustrophobia of living in such oppressive conditions gets really old.
I feel that it was fairly easy. Most were very welcoming and kind.
- A lot of them were really snobby and stared and talked about me and thought I was odd. Whatever, the friends I did make I liked.
- It was difficult because the students, with the exception of a few, did not seem interested in moving outside of their established circles to encompass new friends.

- It was fairly easy to befriend a few, we just ended up sharing a few cigarettes and then they introduced me to their friends.
- I made friends with Egyptians, but not AUCians who were generally very reserved to international students.
- Very easy. Everyone was very nice if I took the initiative.
- It was not very easy to make friends with Egyptians, particularly the men, at AUC because many are extremely disrespectful. It's hard to be friends with someone when they're staring at my chest.
- I believe that Egyptians were harder to befriend because they have preconceptions of us. But I did make friends in my classes.
- it wasn't that easy, I was shy though--I'm sure it was easier for people who weren't shy to try.
Not that easy to make friends with AUC students, but I made some good.
- Very easily, but not at AUC. I have a group of Egyptian friends who have become like my family, but I met them while out one night in Zamalek.
- It was nearly impossible to make Egyptian friends because I couldn't get involved in any community service activities outside of the ICT-Better World NGO. The school didn't have get together or dances, or concerts, or any social event that would have brought International and Egyptian students together.
- Be careful who you make friends with. The male Egyptians usually only like Americans and foreigners because they want to sleep with them or trick them into marriage. I could not make any female Egyptians friends, and not because of lack of trying!
- It was relatively difficult; with the exception of the students volunteering for the ISSO office, most Egyptian students seem uninterested in really getting to know study abroad students.
- Difficult - most were not interested in being friends with Americans, made no attempt at conversation, etc. Other international students from different Arab countries were generally much more receptive. I'm not sure why this was the case.
- I thought it was pretty easy; they're friendly enough despite the stereotypes of study abroad kids.
- I haven't made a single native friend here (but one or two acquaintances), although I didn't try much to either. I was here to study, not find friends, and I didn't have time to be very social. Also, there were few native Egyptians in my classes.
- I don't think it was easy to make friends with Egyptians! not is a substantial way anyway.
- It was difficult and apart from the few FIS students, there was little effort done to try and integrate study abroad students with the rest of the campus.
- I have no Egyptian friends.
- at the dorms it was very difficult to come in contact with Egyptian female students, at the university I had more contact with abroad students as I was doing a graduate study, most Egyptians had fulltime jobs.
- Not easy at all...not much interaction with Egyptian students. That was pretty disappointing. Need more opportunities to interact with the general study body.
- Pretty easy, once I started telling them how I hadn't completed any of my work. Then I made friends quite rapidly.
- Not that easy, it took a long time. The best way to meet Egyptians in classes was to bond over not having completed assignments or worrying about failing exams.
- It's a bit tricky because they are already in social groups and because the housing of International students creates a barrier between the two.

- Not very - most of my classes were full of study abroad student since we have late registration, and so it was hard to meet other Egyptian students.
- Difficult. It seems most Egyptians are not interested in getting to know the study abroad-students, and all seem to mingle with the friends they had from before.
- It was really hard to make Egyptian friends. It wasn't until the end of my stay that I made a few but even those friendships are just surface ones. I was really disappointed by how hard it was to meet Egyptians; they are very friendly but I often felt I was intruding on a preexisting strong friendship circle and the language gap (AUCians tend to speak Arabic to each other and my Arabic is not that good) made it awkward to introduce yourself in English.

9. Where did you spend time with Egyptians other than on campus, in their homes or on trips?

On Campus	Their Homes	On Trips	Others
59.3%	9.2%	17.3%	31.5%

Others:

- Eating and working on projects for NGOs.
- With friends not from AUC.
- track and field practice or in the dorms.
- AUC dorms.
- This means in class.
- on-campus and in the dorms.
- The street just hanging out, on campus, their home.
- Cafes, Bars, Parties.
- Dinner, sightseeing, etc.
- Dinners.
- cafes, pubs and parties.
- Our home, their homes, out, trips.
- At the NGO headquarters.
- In my off-campus apartment or in cafes.
- Class.
- rowing practice!
- Bars, cafes, clubs.
- In my flat.

10. Did you have any negative interaction experiences with Egyptians during your study abroad time at AUC? Please explain what type of negative experience(s) you had.

- No, I did not (47.2% of the total 53 answers)
- Street harassment really got to me during my stay in Cairo. This is obviously not AUC's fault. I have traveled a lot and encountered street harassment in a lot of places but its worse in Cairo and really wore me down. I did want to stress that I did feel that the advice given to girls during the orientation in Alexandria was great (the warnings, explanation of what men were saying, and expectations in a relationship (sexually between a man and a woman in an intimate relationship)). Also the facts about fighting "ettique" (like pushing someone if you don't want to fight) as well as tips on dealing with taxi drivers were INCREDIBLEY

helpful. In terms of Egyptians on campus, I just felt that people weren't very nice. Outside campus, I became, over time, really frustrated with the way i was treated in the street.

- Not Egyptian students, but very very many negative experiences with Egyptian citizens. I've traveled the world though and expected this to happen and just brushed it off. But in general, the harassment in Egypt is some of the worst I've seen, and I'm a guy!
- There has certainly been occasions where I feel that I have been treated differently because of being a foreigner.
- The cat-calling, grabbing on the street was certainly a negative experience.
- Hassling and frequent caustic speech.
- Students can be much more aggressive when it comes to things such as using a computer in the library. I had a girl unplug the computer I was using, while writing a paper, and insist that she was there first.
- I am followed home on a regular basis. The guards at AUC do not do anything to help. They say it's alright for a man to follow me if I have a "pretty face." As a great number of the students at AUC are Americans, this is an issue that needs be addressed. Americans consider that "sexual harassment."
- I was harassed endlessly, verbally as well as being groped multiple times. The guards outside of the dorms and campus were even harassing, which I did not expect. I was chased by a few cab drivers. My roommate was crazy!
- I had an Egyptian boyfriend.....enough said. Also, I was harassed and TOUCHED many times. Also, I was chased by a crazy taxi driver. A lot of this stuff really upset me, and it made me appreciate America more.
- Mostly in cabs and with harassment on the street.
- At AUC, negative experiences have been limited to inappropriate looks and generally disrespectful behavior (blocking stairwells, talking in class, etc). Outside of AUC, I have been physically and verbally harassed.
- negative experiences were mostly just with men on the street or in cabs, etc
- The only time I had a negative experience was when someone was interested in my money.
- The Egyptians at AUC were not to bad, however, outside of AUC it was a completely different story. I have been grab a couple of times, and have talk to others about there horror stories about the men in this country.
- Sexual and physical harassment of the girls that I was with while in the train stations or on the streets
- Not really. Salesmen and taxi drivers are a difficult breed of people anywhere in the world, but other than that, Egyptians are nice.
- Negative experiences with men on the street. And it seemed that a lot of the Egyptian students I met, not all but a lot, were flaky and not reliable people. overly friendly turned out to be fake! not sincere people.
- Why should we pay more for everything? We're not tourists, we're students, and as such we really don't have that much money. I don't feel like giving away my money to anyone.
- The security guards on the campuses should be more consistent, and maybe talk to each other some times. It's either they should check our bags every time or they don't, either they look at our ID's or they don't. If they're not really supposed to any of that (which is more or less what it seems like), they're just standing in the way (like INSIDE the metal detectors, which is completely pointless and just shows that they don't work)...
- The continuous and shameless staring in the streets just because you are different became irritating sometimes. What I have heard from other female students, it can really ruin your time in Egypt. It depends also on your own attitude; try not to notice it all the time.

- Mainly a TON of sexual harassment on the streets and, sometimes, in taxis. Cairo is also generally an intense place, and I think that as a woman it can be more intense. Women planning to study abroad here need to come prepared to deal with this environment.
- Not at AUC, but some bad experiences with taxi drivers and people at tourist places like the pyramids.
- sexual harassment, and not just vocal.
- American students are puzzled by the apparent lack of interests and dedication that many students seem to have in their education.
- Sexual harassment.

11. What were your main goals for studying abroad?

- I came to Egypt to pursue my studies of Arabic. I have done a lot of traveling and living abroad in my life but had not been to this region and wanted the experience of living in the middle east. I also focus on Islam in my studies and living in Egypt seemed like a good way to gain a new perspective on daily life in a majority Muslim country.
- improve my Arabic, meet Middle Easterners, experience the culture
- To improve my standard Arabic (especially spoken) and to begin to learn the Egyptian dialect
- To gain a better understanding of the Middle East and the people who live there.
- To learn Arabic. (9.3% of the total 43 answers).
- Gain a better understand of Egyptian/Middle Eastern history and society
- Learning Arabic, see new places.
- To grow as an individual. To become more independent. To challenge language barriers. To adapt& adjust to such a different culture. To experience studying at a different university.
- Learn more about this region of the world, about Islam, and to improve my Arabic.
- Mainly to learn Arabic and experience a Middle-Eastern culture.
- To learn about art in Egypt. To have the experience of living on my own in a foreign country.
- Improve my Arabic and learn more about Egyptian culture.
- Gaining a greater knowledge of ancient Egypt, seeing all the sites and monuments I have studied, and to experience life in a different culture.
- Learning Arabic and getting a picture and framework of Egyptian society and government.
- Pick up another dialect of Arabic and get a different viewpoint of the world.
- To learn about the culture.
- To learn Arabic and to grow personally.
- I just wanted to learn how to survive in a big city, and how to deal with different types of people, and learn to understand a culture that was very different than mine.
- To learn more about the Middle East.
- To experience life in the Middle East and learn Arabic.
- to learn Arabic and gain an understanding of the culture and region.
- Learning Arabic, experiencing a different culture.
- Learning as much about Ancient Egypt as I could.
I wanted to learn some Arabic and experience another culture.
- to travel, try new things, and learn.
- learn some about a new culture and meet people.
- Gain first hand knowledge about the Middle East. Get out of the US.

- To experience as much as I could about Egypt and everything there was to offer about such a place. I had no idea what goals to have so I wanted 100% of whatever was out there. This is unrealistic but it was my mentality for never having traveled anywhere outside the U.S. before.
- To experience something new, learn a new culture, and meet my family.
- Learning Arabic especially the Egyptian dialect.
- Acquiring knowledge about ancient Egypt.
- learn Arabic and about the middle east and more about Arabs. I wanted to experience for myself living in the Arab world.
- Getting to know the country, city, and learning Arabic.
- Learning more Arabic, and trying something new.
- Giving my CV something extra en specializing my knowledge.
- Improve my Arabic and understanding of the region. See something new.
- to learn more Arabic and learn about Arabic literature.
- Learn more about the formation of Middle Eastern countries and present political status.
- I really wanted to learn Arabic while I was here.
- Learning and living in a different region of the world.
- Trying to gain a broader perspective of the Middle East. Get to know new people. Travel.

12. To what extent did you achieve your study abroad goals while you were here?

- I don't feel like my Arabic improved as much as I would have liked and I was really sad about how little I could say to everyday Egyptians because the colloquial-modern standard differences.
- Oh yes!
- I have achieved them in large part.
- 100%. My view of the Arab world, Islam, and the Middle East has completely changed for the better. I feel like I acquired four years' worth of education within this one semester.
- I didn't become fluent, but I learned some more Arabic, but new goals became important to me in the meantime.
- I feel to a large extent I achieved this goal.
- To a significant extent.
- I have found so many things about myself that I didn't know before. I am definitely far more independent than I was in London. I have learnt basic key phrases& words to help communicate with locals I tried my best to adjust to the Egyptian culture as best as I could. My experience studying at the AUC was fantastic I'm glad I chose AUC.
- I think I have learned a lot, and am staying for the summer (not at AUC, in Egypt) so I can learn more and improve my Arabic more.
- I wish I could say I had greatly improved my conversation skills in Arabic but unfortunately this is not the case. I have gotten better at reading and writing though.
- Very much so.
- Pretty well.
- I feel I have achieved them to the fullest extent possible.
- Both were achieved with a decent amount of success.
- I was very much turned off from the culture and stayed indoors as much as I could.
- I grew immensely! I did not learn Arabic but it was improved.

- A lot of things I had to learn the hard way, like learning how to deal with people trying to screw me over because I was American, and learning how to ignore people, and brush off their comments and be a strong woman in a country where women are second-class.
- I achieved them.
- I still have a lot of Arabic to learn but I feel like I made positive progress. I also believe that I was able to learn a lot about the culture and region through my time here.
- In every way.
- As much as I could.
- I'm very satisfied with what I've done here.
- I definitely saw a lot, tried new things, and learned a good deal.
- yes. 80%
- I feel very fulfilled.
- I got to experience many different places which was nice. I did not get to make many Egyptian friendships which was disappointing. I had an amazing time teaching English to public college students. I did not experience much of the folklore, theatre, or traditional culture of Egypt. So, on the whole I accomplished some but not all of my unrealistic goals.
- I achieved everyone of my goals. I have no regrets!
- I would say that I achieved them, I have a good understanding of Egyptian Arabic and my MSA Arabic has improved tremendously.
- Very much so. I am surprised at how much I've learned.
- I achieved all of my goals, except learning Arabic to the extent that I wanted.
- I got to know the country and city very well, but I feel that my Arabic skills have gotten worse since being here due to a very poorly run, overcrowded Arabic class. I came here being able to write essays and put sentences together in my speech, and after taking 211 I can barely do either of those things.
- I have learned more Arabic :)
- achieved
- Would have liked to meet more Egyptians...although I did learn a lot of Arabic while studying here.
- Completely. Although my Arabic could always be improved.
- pretty well.
- My goals were achieved beyond recognition.
- I learned some, but would have been better off spending less time at AUC and in class.
- Pretty well
- 100% enjoyed my time here in Egypt in terms of simply living in Cairo. Classes however were dull and un-thought provoking for the most part.
- I made a lot of friends and traveled quite a bit, but I am disappointed with the academics at AUC.

13. Do you think that your experiences as a study abroad student have affected your personal growth and development? If yes, please briefly explain.

- Yes I think I have grown as an individual here in Cairo. I have enjoyed the freedom and responsibility given to me. I have also enjoyed exploring another country and culture on my own and meeting so many wonderful interesting people in the process.
- yes!
- of course but not all in positive ways. I feel very run down. It will take a while for me to be as productive, happy, and optimistic as I was.
- Definitely. I have been cultured into Egyptian society and it has caused me to do a lot of self-reflection.
- Yes. How could they not? I've learned a lot about myself and being in isolation from my friends and family.
- Yes, it has made me more independent and forced me to use common sense ("street smarts") much more often.
- Yes... I have listed the benefits above.
- I think that my experiences studying abroad in Egypt have certainly made me a more patient person.
- I have learned a lot about making new friends and who I want to be.
- Yes, I'm become more understanding and patient.
- Yes, I think I have a better idea of who I am, my place in the world, and what I want to do with my life.
- Yes, I dealt with a great many social interactions in various languages on a daily basis. I generally think anything new is beneficial, in that regard.
- Yes. While last summer has made an enormous impact on my life, I feel as though this semester has allowed me to learn more about myself, especially when it comes to traveling.
- Yes, I will forever carry pepper spray with me and train in the martial arts. I will also never be able to trust an institution again.
- Yes, although I had many negative experiences I also had many positive ones. The negative ones also helped me to grow as I learned how to deal with experiences I would have not otherwise been confronted with.
- After surviving this semester, I feel like I can survive anything. It forced me to grow up, to learn about people, and to learn about myself, especially how I want to be treated and the status I want to have in life. I also feel more city smart, and I do have a highly increased road rage now.
- Sure, but I couldn't tell you how now. Ask in a year.
- cannot judge this just yet.
- Yes. I know how to take care of myself now and can make it on my own.
- No. AUC feels like a giant middle school, and if anything I've become less mature.
- I believe that I have matured a lot more and that Egypt has taught me to not take things back home for granted.
- Yes, I am no longer afraid or even uneasy about going to a new country and living there. before it made me really nervous but now that I've done it I know I can adapt to anywhere and get by.
- 'yes. But it is to early to tell in what way.
- Sure, I feel like I know much more about what I'm studying and I understand the reality behind what I read in text books. I have gone from my home culture to one I knew very little about, found an apartment, and built a life within this new culture, unfortunately that I

am going to have to leave in a few months. I really have come to love Egypt and am considering returning after I finish my BA at home.

- Absolutely. It put me in an environment I knew nothing about and forced me to find out how I respond in such situations. I am extremely sensitive to culture now and have a greater understanding of how identity and image transcend different countries. I learned a lot about myself because this experience sheds away your comfort zone and forces you to get out there and find what you are looking for.
- Yes, absolutely it helped me realize my opportunities and goals in life that I wanted to achieve. This helped me grow as an individual; however, I do have to admit that it did make me a little more cynical towards others.
- Yes; living in a patriarchal society has been a huge growth experience. I love Egypt, but I love it IN SPITE of this.
- Yes - being in Cairo exposes a person to another way of life that can't be found anywhere else. Gives perspective. Helps with cultural understanding.
- Sure. I'm more used to speaking English, and to becoming familiar with a new culture is always educational.
- Of course, I don't see how someone could study abroad and not feel differently about situations, whether good or bad feelings emerge, they change you.
- Yes, it has forced me to be more independent and daring due to little done to late by the ISSO to try and orient us about the city.
- No.
- certainly, not only the study itself, also the stay without your family and friends, you get to know yourself in another way.
- Yes, great experience....eye opening.
- yes. I am more exposed to other cultures.
- Yes, more worldly knowledgeable.
- I wouldn't say that they affected my personal growth - just expanded my views and knowledge of the region.
- Yes, definitely. I have lived in Cairo for four months and it has definitely been an experience.

14. Other comments about your experiences in Egypt or suggestions for additional services that you think AUC should consider providing to study abroad students.

- I wanted to say that I thought the student hostel/dormitory staff was just wonderful. They are all so friendly, helpful and considerate. They really made staying at the dorms great. I would especially like to voice my appreciation for their help they give student when they need to go to the hospital. I had food poisoning at one point and had to be taken to the hospital. I informed the desk and they took very good care of me; finding me an RA to take me to the hospital, the RA did all the talking and form filling out for me, she was so helpful. Having an RA come with you to the hospital, especially as a study abroad student, was such a relief since she could help translate and explain my illness to the doctor as well as guide me through the rather hectic and intimidating hospital. Also, the hostel staff called me at the hospital, they contacted the AUC doctor, and made sure to check up on me the next morning (I had to spend the night at the hospital); they were very responsible and responsive. The help of the staff made what could have been a terrifying experience much easier which I really appreciated especially when I was so ill. Thanks!
- I felt that many of my courses had few Egyptians and more Americans. Many of my American friends faced this problem as well. I believe that American students in the future would benefit from some kind of diversification of the registration process so that they ended up in course sections where there was some kind of balance between the amount of international students and the amount of Egyptian students.
- It is hard work finding an apartment.....so be prepared & don't expect much help. 2. The ISSO office is great...don't be afraid of Tomader..she's lovely!!
- In the emails sent to students before they arrive-have them bring 40 passport pictures.
- I think AUC should consider providing basic services to study abroad students before worrying about "additional" services.
- Despite all the crap that I went through I had an overall wonderful experience in Egypt. I want to come back again soon. I made some wonderful friends and dated an amazing guy (he is an Egyptian). I loved my time here!!!
- I made really good friends with random Egyptians I met on the street, yeah it was really risky, but they were just as crazy as I am. Also, my roommate and I became the best friends ever after spring break. I have a very love-hate relationship with Egypt, and it goes up and down. I will miss the adventures and the blue-eyed shuttle man and the craziness that is this country. I wish we could have registered by internet.
- I recommend not coming because Egypt is a terrible, backwards, foolish place and once the 19th century comes, and then it might be acceptable.
- Recommend that students get an AUC e-mail to keep up with campus events.
- Administrators should check their email more regularly and the NY office should be in more regular contact with the Cairo offices - this could help avoid all the extremely frustrating experiences me and many of my friends have encountered..
- Thank you, I enjoyed my stay!
- Improve the social and cultural activities and encourage all students to go to them and interact. You need on campus activities like dances, movie nights, games, and any type of social get together would be excellent. And you need to advertise these things well. Information needs to be transmitted much better. It is hard to get better professors, but you could try to tell them to standardize the courses more, even out the number of international students into those courses so one doesn't get stuck with a bunch of Americans like I did. There should be more avenues for International students to be engaged in the AUC community.

- I'm sure I will later!
- The study abroad class registration procedure should be completely revamped. The online aspects of the school are pretty lacking and could be updated. Otherwise the ISSO and study abroad advisors, etc, were great and did a wonderful job. No big complaints.
- Definitely need to get as much information on the professors as possible - there are too many horror stories of absolutely terrible professors here, and I got stuck with one that ruined much of my opinion of the university's prestige and system.
- don't take new students to Alexandria to keep them locked away during orientation for such a long time. that's a nice trip when you know people or can get to town easily, but not being so new. It was isolating.
- Information about finding your own apartment so that you don't get ripped off by AUC and pay double the worth of an apartment in Garden City where they suggest going to the dorms in Zamalek to get toilet paper, better orientation sooner, more integration with full time students, better Arabic classes, and better communication with the New York office.
- I found staying at the dorms very limiting. I especially missed having a kitchen to cook your own food.
- I think that the travel office should update its schedules...a lot of times they didn't include buses that I later found out existed at the bus station (and took). Again, random registration times make things more fair for everyone.
- Registration needs to be made less chaotic, more than one person handling registration maybe, and a more fair, organized scheduling system.
- I appreciated my time here in Egypt, and only wish that AUC could've met my academic standards as well as provided me with more opportunities to go out and speak Arabic.