



THE AMERICAN UNIVERSITY IN CAIRO

FACTBOOK

2007 - 2008



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Introduction



Mission

The Office of Institutional Planning, Assessment, Research and Testing (IPART) partners with university officials to support effective decision making that advances AUC's mission. IPART provides timely, accurate and relevant information and analysis to external and internal constituencies."

IPART is committed to:

- *A process of transparency, a culture of evidence and open communication in which information is made widely available to the campus community;*
- *Supporting strategic planning and decision making through the analysis, presentation, and distribution of relevant and timely information;*
- *Assisting all AUC units in their assessment efforts;*
- *Proactively generating institutional analyses that enhance the academic planning process;*
- *Facilitating the flow of information between the central administration and campus units;*
- *Serving the university as a repository of information and maintaining databases of AUC's institutional data;*
- *Responding to internal and external requests for information about the institutional characteristics of AUC;*
- *Providing diagnostic tests for current and prospective students.*

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Students – Admissions

OVERALL ADMISSIONS PROFILE

Table A.1: Relative Importance of Academic and Non-Academic Factors in Admissions Decisions

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	✓			
Class rank				✓
Academic GPA	✓			
Recommendation(s)		✓		
Standardized test scores	✓			
Application essay			✓	
Nonacademic				
Interview			✓	
Extracurricular activities		✓		
Talent/ability		✓		
Character/personal qualities				✓
First generation				✓
Alumni/ relation			✓	
Geographical residence		✓		
State residency				✓
Religious affiliation/commitment				✓
Racial/ethnic status				✓
Volunteer work				✓
Work experience			✓	
Level of applicant's interest				✓

Table A.2: First-time, First-year (freshman) Students by Gender

	Fall 2005	Fall 2006	Fall 2007
Total first-time, first-year (freshman) males applied	1,037	1,034	1,188
Total first-time, first-year (freshman) females applied	936	978	1,135
Total first-time, first-year (freshman) applications	1,973	2,012	2,323
Total first-time, first-year (freshman) males admitted	572	581	636
Total first-time, first-year (freshman) females admitted	614	649	749
Total first-time, first-year (freshman) males and females admitted	1,186	1,230	1,385
Total full-time, first-time, first-year (freshman) males enrolled	311	334	350
Total part-time, first-time, first-year (freshman) males enrolled	97	92	122
Total full-time, first-time, first-year (freshman) females enrolled	374	387	435
Total part-time, first-time, first-year (freshman) females enrolled	94	88	139
Total first-time, first-year enrolled, males and females, full- and part- time	876	901	1046

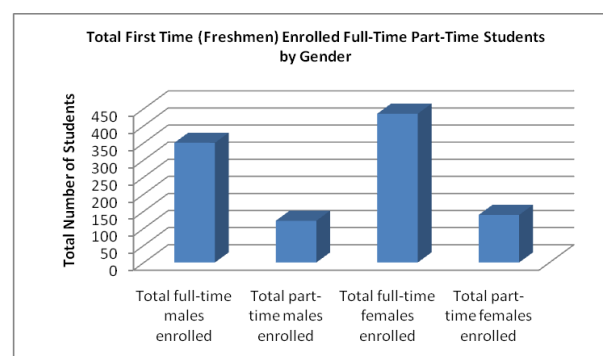
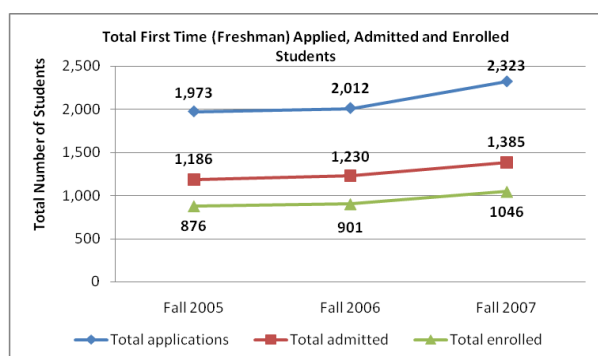
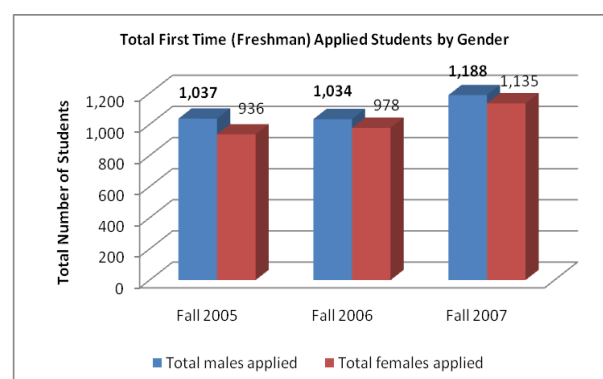
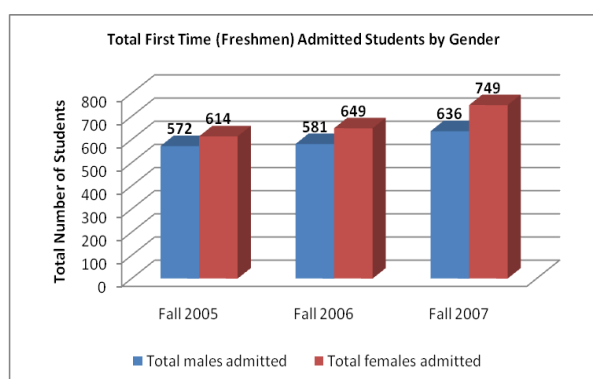


Table A.3: Student Selectivity Annual Trends (Year 02/03 - Year 06/07)

The annual selectivity rate is the percentage of undergraduate applicants who were not accepted

Year	02/03	03/04	04/05	05/06	06/07
Selectivity	37.00%	39.90%	38.80%	37.60%	37.70%

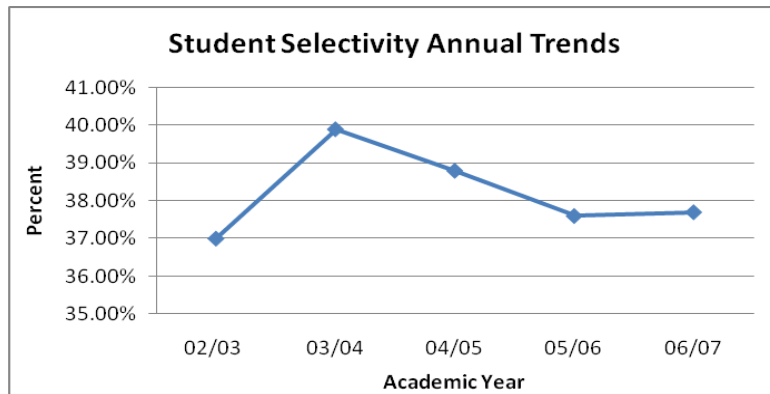
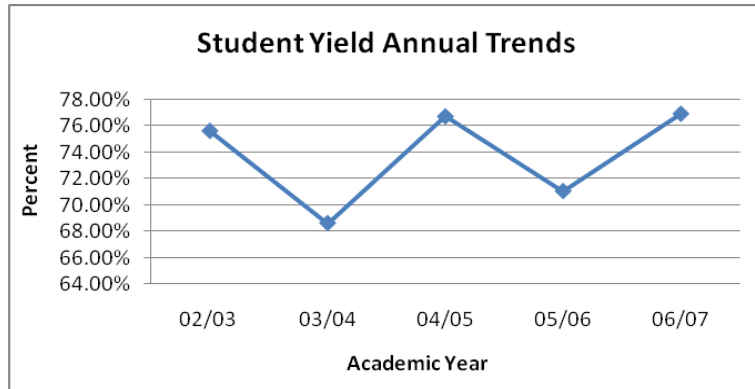


Table A.4: Student Yield Annual Trends (Year 02/03 - Year 06/07)

The annual yield rate is the percentage of accepted undergraduates who registered

Year	02/03	03/04	04/05	05/06	06/07
Percent	75.60%	68.60%	76.70%	71.03%	76.90%



SAT SCORES

Table A.5: Number and Percent of First-Time, First-Year (Freshman) Degree-Seeking Students Enrolled in Fall 2007 and Submitted SAT Scores

Number	Percent
437	42%

Table A.6: 25th, 75th Percentile for SAT Scores (2006 – 2007)

	Fall 2006		Fall 2007	
	25th Percentile	75th Percentile	25th Percentile	75th Percentile
SAT Critical reading	370	470	400	500
SAT Math	480	580	500	600
SAT Writing			460	550

Table A.7: Percent of First-Time, First-Year (Freshman) Students Enrolled in Fall 2007 with Scores in Each Range

	SAT Critical Reading	SAT Math	SAT Writing
700-800	1%	3%	5%
600-699	6%	24%	6%
500-599	20%	53%	43%
400-499	52%	19%	44%
300-399	21%	1%	2%
200-299	-	-	-
	100%	100%	100%

Table A.8 Average Test Scores for All First-Time, First-Year (Freshman) Students Enrolling in Fall 2007

Average Test Scores	SAT Critical Reading	SAT Math	SAT Writing
2007 enrolled freshmen	460	553	524

ALL NEW UNDERGRADUATE STUDENTS

Table A.9: All New Undergraduate Students Fall 07 by Admit Type

<i>Regular</i>	<i>Transfer</i>	<i>Readmits</i>	<i>Total</i>
1046	21	13	1080

Table A.10: All New Undergraduate Students Fall 07 by Gender and Certificates

<i>School</i>	<i>Department</i>	<i>Gender</i>	<i>Thanaweya Amma</i>	<i>Other Certificates</i>	<i>Total</i>
<i>School of Humanities and Social Sciences (HUS)</i>	<i>Arabic Studies</i>	Male	0	1	1
		Female	0	2	2
		Total	0	3	3
	<i>Art</i>	Male	0	1	1
		Female	0	6	6
		Total	0	7	7
	<i>English & Comparative Lit.</i>	Male	0	0	0
		Female	2	2	4
		Total	2	2	4
	<i>Middle East Studies</i>	Male	0	3	3
		Female	0	2	2
		Total	0	5	5
	<i>Modern History</i>	Male	1	0	1
		Female	0	1	1
		Total	1	1	2
	<i>Philosophy</i>	Male	0	2	2
		Female	0	0	0
		Total	0	2	2
	<i>Political Science</i>	Male	4	8	12
		Female	9	26	35
		Total	13	34	47
	<i>Psychology</i>	Male	0	1	1
		Female	0	7	7
		Total	0	8	8
	<i>Sociology</i>	Male	0	1	1
		Female	0	0	0
		Total	0	1	1
	<i>Theatre</i>	Male	0	1	1
		Female	0	2	2
		Total	0	3	3
	Total	Male	5	18	23
		Female	11	48	59
		Total	16	66	82
<i>School of Business, Economic and Communications (BEC)</i>	<i>Accounting</i>	Male	0	5	5
		Female	2	4	6
		Total	2	9	11
	<i>Business Administration</i>	Male	3	8	11
		Female	13	35	48
		Total	16	43	59

<i>School of Sciences and Engineering (SCE)</i>	<i>Economics</i>	Male	0	4	4
		Female	4	13	17
		Total	4	17	21
		Male	1	2	3
		Female	16	45	61
		Total	17	47	64
		Total	4	19	23
	<i>Journalism & Mass Com.</i>	Female	35	97	132
		Total	39	116	155
	<i>Actuarial Sciences</i>	Male	1	0	1
		Female	0	2	2
		Total	1	2	3
<i>School of Sciences and Engineering (SCE)</i>	<i>Architectural Engineering</i>	Male	2	5	7
		Female	0	16	16
		Total	2	21	23
	<i>Biology</i>	Male	0	5	5
		Female	3	3	6
		Total	3	8	11
	<i>Chemistry</i>	Male	0	1	1
		Female	0	1	1
		Total	0	2	2
	<i>Computer Engineering</i>	Male	4	3	7
		Female	3	6	9
		Total	7	9	16
	<i>Computer Science</i>	Male	8	4	12
		Female	10	2	12
		Total	18	6	24
	<i>Construction Engineering</i>	Male	8	19	27
		Female	1	4	5
		Total	9	23	32
	<i>Electronics Engineering</i>	Male	12	7	19
		Female	3	5	8
		Total	15	12	27
	<i>Engineering (Undeclared Specialty)</i>	Male	9	7	16
		Female	1	2	3
		Total	10	9	19
	<i>Math</i>	Male	0	0	0
		Female	0	1	1
		Total	0	1	1
	<i>Mechanical Engineering</i>	Male	9	28	37
		Female	3	3	6
		Total	12	31	43
	<i>Petroleum Engineering</i>	Male	2	1	3
		Female	0	0	0
		Total	2	1	3
	Total	Male	55	80	135
		Female	24	45	69
		Total	79	125	204

	Undeclared	Male	69	238	307
		Female	74	258	332
		Total	143	496	639
	Grand Total	Male	133	355	488
		Female	144	448	592
		Total	277	803	1080

Table A.11: All New Undergraduate Students Fall 07 by Gender and Nationality

School	Department	Gender	Egyptian	Non-Egyptian	Total
School of Humanities and Social Sciences (HUS)	Arabic Studies	Male	0	1	1
		Female	0	2	2
		Total	0	3	3
	Art	Male	0	1	1
		Female	5	1	6
		Total	5	2	7
	English & Comparative Lit.	Male	0	0	0
		Female	3	1	4
		Total	3	1	4
	Middle East Studies	Male	0	3	3
		Female	0	2	2
		Total	0	5	5
	Modern History	Male	1	0	1
		Female	1	0	1
		Total	2	0	2
	Philosophy	Male	2	0	2
		Female	0	0	0
		Total	2	0	2
	Political Science	Male	9	3	12
		Female	30	5	35
		Total	39	8	47
	Psychology	Male	0	1	1
		Female	6	1	7
		Total	6	2	8
	Sociology	Male	1	0	1
		Female	0	0	0
		Total	1	0	1
	Theatre	Male	1	0	1
		Female	2	0	2
		Total	3	0	3
	Total	Male	14	9	23
		Female	47	12	59
		Total	61	21	82
School of Business, Economics and Communications (BEC)	Accounting	Male	5	0	5
		Female	6	0	6
		Total	11	0	11

<i>School of Sciences and Engineering (SCE)</i>	<i>Business Administration</i>	Male	10	1	11
		Female	46	2	48
		Total	56	3	59
	<i>Economics</i>	Male	3	1	4
		Female	17	0	17
		Total	20	1	21
	<i>Journalism & Mass Com.</i>	Male	3	0	3
		Female	55	6	61
		Total	58	6	64
	<i>Total</i>	Male	21	2	23
		Female	124	8	132
		Total	145	10	155
	<i>Actuarial Sciences</i>	Male	1	0	1
		Female	2	0	2
		Total	3	0	3
	<i>Architectural Engineering</i>	Male	6	1	7
		Female	16	0	16
		Total	22	1	23
	<i>Biology</i>	Male	4	1	5
		Female	3	3	6
		Total	7	4	11
	<i>Chemistry</i>	Male	1	0	1
		Female	1	0	1
		Total	2	0	2
	<i>Computer Engineering</i>	Male	7	0	7
		Female	9	0	9
		Total	16	0	16
	<i>Computer Science</i>	Male	12	0	12
		Female	12	0	12
		Total	24	0	24
	<i>Construction Engineering</i>	Male	25	2	27
		Female	5	0	5
		Total	30	2	32
	<i>Electronics Engineering</i>	Male	19	0	19
		Female	8	0	8
		Total	27	0	27
	<i>Engineering (Undeclared Specialty)</i>	Male	16	0	16
		Female	3	0	3
		Total	19	0	19
	<i>Math</i>	Male	0	0	0
		Female	1	0	1
		Total	1	0	1
	<i>Mechanical Engineering</i>	Male	37	0	37
		Female	6	0	6
		Total	43	0	43
	<i>Petroleum Engineering</i>	Male	3	0	3
		Female	0	0	0
		Total	3	0	3

	Total	Male	131	4	135
		Female	66	3	69
		Total	197	7	204
	Undeclared	Male	275	32	307
		Female	297	35	332
		Total	572	67	639
	Grand Total	Male	441	47	488
		Female	534	58	592
		Total	975	105	1080

ALL NEW GRADUATE STUDENTS

Table A.12: All New Graduate Students Fall 07 by Gender and Nationality

School	Program	Gender	Egyptian	Non-Egyptian	Total
School of Humanities and Social Sciences (HUS)	Arabic Studies	Male	11	3	14
		Female	20	13	33
		Total	31	16	47
	English & Comparative Lit.	Male	1	1	2
		Female	12	1	13
		Total	13	2	15
	Gender and Women's Studies	Male	0	0	0
		Female	8	5	13
		Total	8	5	13
	International and Human Rights Law	Male	7	10	17
		Female	17	13	30
		Total	24	23	47
	Law	Male	27	3	30
		Female	19	3	22
		Total	46	6	52
	Middle East Studies	Male	4	22	26
		Female	18	28	46
		Total	22	50	72
	Political Science	Male	21	17	38
		Female	69	18	87
		Total	90	35	125
	Sociology and Anthropology	Male	2	8	10
		Female	14	12	26
		Total	16	20	36
	Teaching Arabic as a Foreign Language	Male	12	2	14
		Female	29	4	33
		Total	41	6	47
	Teaching English as a Foreign Language	Male	7	3	10
		Female	33	4	37
		Total	40	7	47
	Total	Male	92	69	161
		Female	239	101	340
		Total	331	170	501

<i>School of Business, Economics and Communications (BEC)</i>	<i>Business Administration</i>	Male	126	4	14
		Female	67	3	14
		Total	193	7	200
	<i>Economics</i>	Male	12	1	13
		Female	27	1	28
		Total	39	2	41
	<i>Economics – International Development</i>	Male	8	5	13
		Female	32	3	35
		Total	40	8	48
	<i>Mass Communication</i>	Male	11	5	16
		Female	55	7	62
		Total	66	12	78
	<i>Public Administration</i>	Male	4	1	4
		Female	6	0	7
		Total	10	1	11
	<i>Public Policy and administration</i>	Male	5	4	9
		Female	7	1	8
		Total	12	5	17
	<i>Total</i>	<i>Male</i>	166	20	186
		<i>Female</i>	194	15	209
		Total	360	35	395
<i>School of Sciences and Engineering (SCE)</i>	<i>Biotechnology</i>	Male	6	1	7
		Female	12	0	12
		Total	18	1	19
	<i>Construction Engineering</i>	Male	19	1	20
		Female	9	0	9
		Total	28	1	29
	<i>Computer Science</i>	Male	51	1	52
		Female	27	0	27
		Total	78	1	79
	<i>Engineering</i>	Male	14	3	17
		Female	4	0	4
		Total	18	3	21
	<i>Environmental Engineering</i>	Male	3	0	3
		Female	5	0	5
		Total	8	0	8
	<i>Mechanical Engineering</i>	Male	19	0	19
		Female	4	0	4
		Total	23	0	23
	<i>Physics</i>	Male	13	1	14
		Female	4	0	4
		Total	17	1	18
	<i>Total</i>	<i>Male</i>	125	7	132
		<i>Female</i>	65	0	65
		Total	190	7	197
	<i>Grand Total</i>	<i>Male</i>	383	96	479
		<i>Female</i>	498	116	614
		Total	881	212	1093

Students – Enrollment

FALL 2007 OVERALL ENROLLMENT PROFILE

Table E.1: Enrollment by Full-Time/Part Time, Gender and Career

	2007 Full-Time Enrollment		2007 Part-Time Enrollment	
Undergraduates	Male	Female	Male	Female
Degree-seeking, first-time freshmen	350	435	122	139
Other first-year, degree-seeking	401	345	59	47
All other degree- seeking	1070	1196	23	42
Total degree-seeking	1821	1976	204	228
All other undergraduates enrolled in credit courses*	221	266	27	32
Total undergraduates	2042	2242	231	260
Graduate	Male	Female	Male	Female
Degree-seeking, first-time	48	52	46	66
All other degree- seeking	139	147	246	349
All other graduates enrolled in credit courses**	17	22	3	12
Total graduate	204	221	295	427

* Include non-degree students and those studying in the Arabic Language Institute

** Include graduate diplomas students and those studying in the Center for Arabic Studies Abroad (CASA)

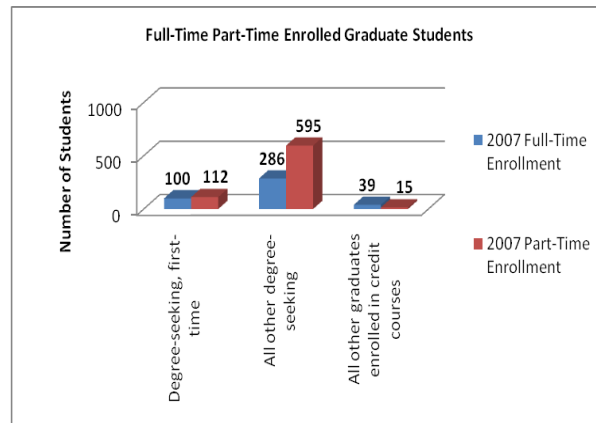
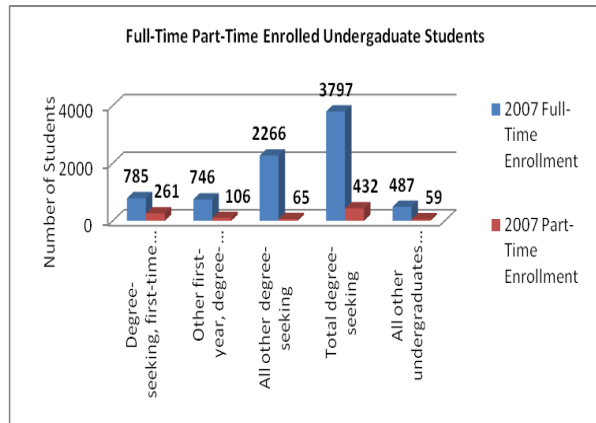


Table E.2: Student Credit Hours

	Fall 2007	
	Undergraduate	Graduate
Total credit hours of all part-time students	3000	2646
Number of credit hours for the credit load of a full-time student	12	9

OVERALL ENROLLMENT TRENDS

Table E.3 All Students in Fall Semesters (2003 – 2007)

	2003	2004	2005	2006	2007
Undergraduate Program Enrollment	3963	3940	3890	4023	4229
Master's Program Enrollment	867	928	1013	1049	1093
Not Seeking a Degree Enrollment	316	426	465	529	600
All Academic Student Enrollment	5146	5294	5368	5601	5922

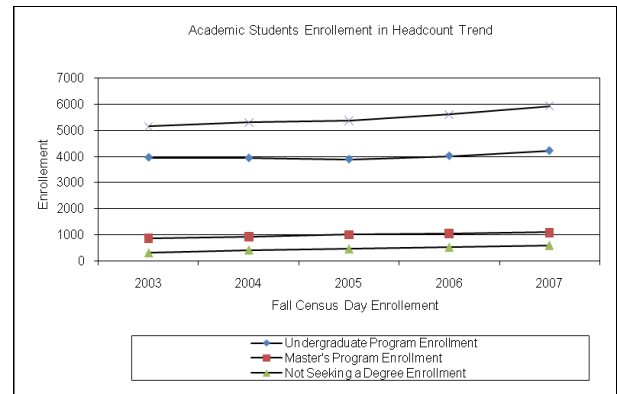
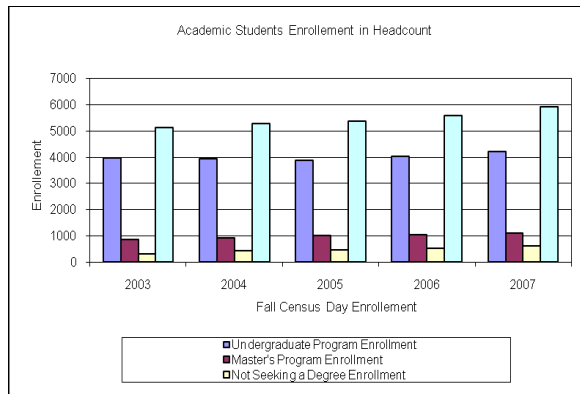


Table E.4 Degree Seeking Student Attributes Trends (1993 – 2007)

Year	Gender		Citizenship		Total Students
	Male	Female	Egyptian	Other	
1993	50.00%	50.00%	80.00%	20.00%	3,982
1994	48.80%	51.20%	82.90%	17.10%	3,988
1995	48.10%	51.90%	84.70%	15.30%	4,176
1996	49.00%	51.00%	85.10%	14.90%	4,171
1997	48.60%	51.40%	86.80%	13.20%	4,279
1998	47.10%	52.90%	87.20%	12.80%	4,272
1999	46.80%	53.20%	87.80%	12.20%	4,329
2000	46.00%	54.00%	88.50%	11.50%	4,646
2001	45.00%	55.00%	89.70%	10.30%	4,731
2002	47.70%	52.30%	89.80%	10.20%	5,002
2003	46.00%	54.00%	89.30%	10.70%	4,830
2004	47.00%	53.00%	89.40%	10.60%	4,868
2005	47.30%	52.70%	90.00%	10.00%	4,903
2006	46.80%	53.20%	89.50%	10.50%	5,072
2007	47%	53%	89.1%	10.9%	5,322

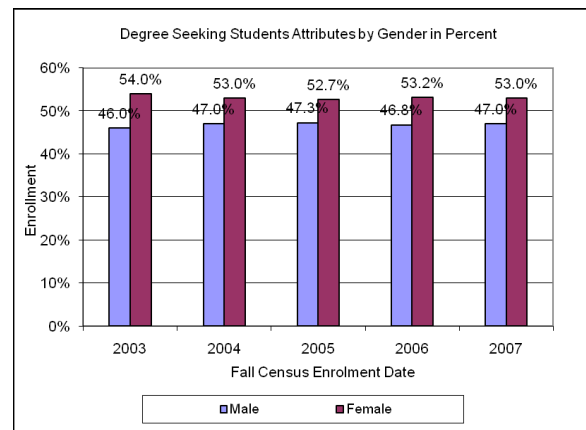
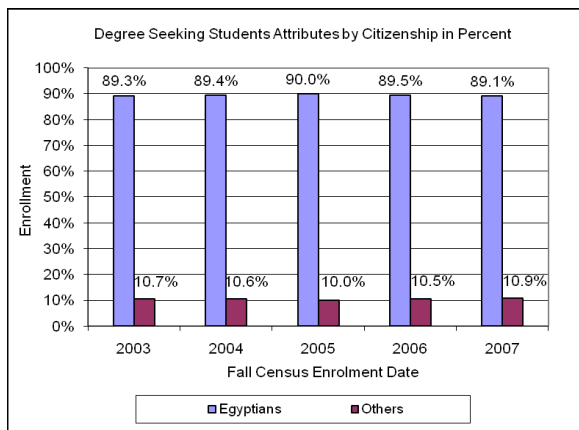


Table E.5 Student Enrollment by Citizenship Trends (2003 – 2007)

Year	Egyptian	US	Other Arab Countries	All Other Countries	Total
2003	4,771	332	288	241	5,632
2004	4,398	416	257	223	5,294
2005	4,466	416	248	238	5,368
2006	4,589	527	249	236	5,601
2007	4,794	649	231	248	5,922

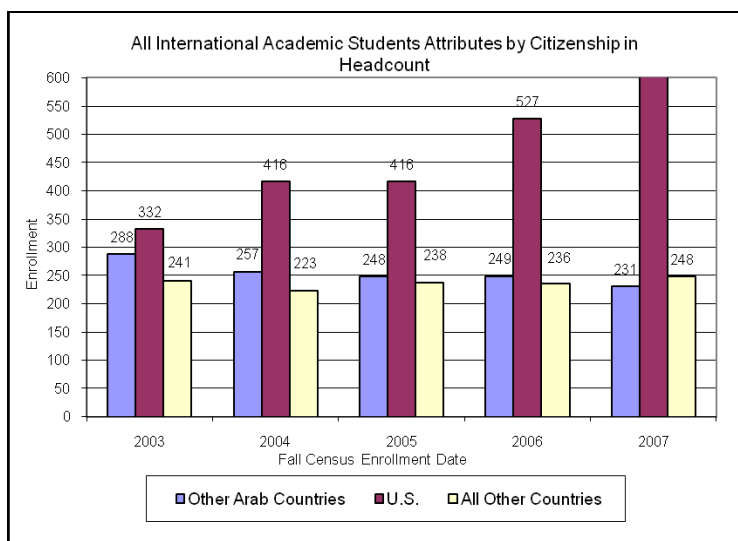


Table E.6 Student Retention Rates Trends (2001 – 2006)

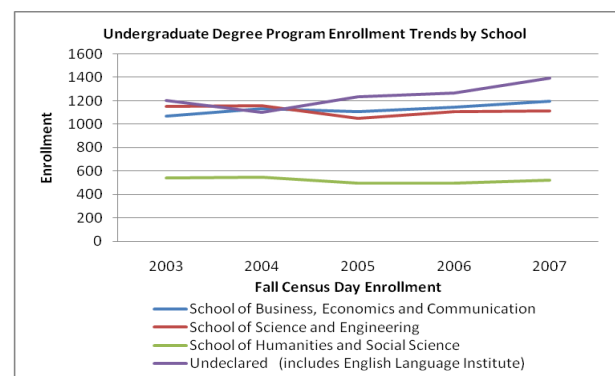
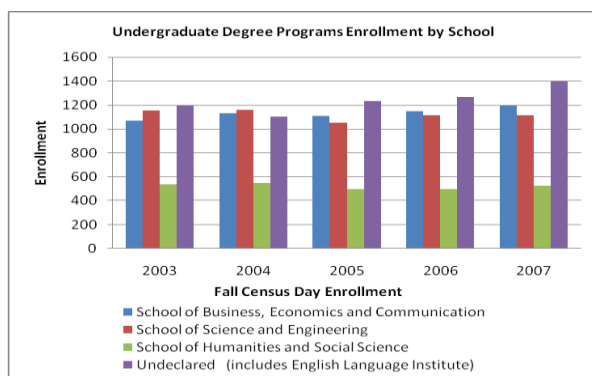
The retention rate is the percentage of first-time, degree seeking freshman who enrolled in the Fall and returned back the following Fall.

Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
92%	91%	91%	92%	93%	93%

UNDERGRADUATE STUDENTS ENROLLMENT TRENDS (2003 – 2007)

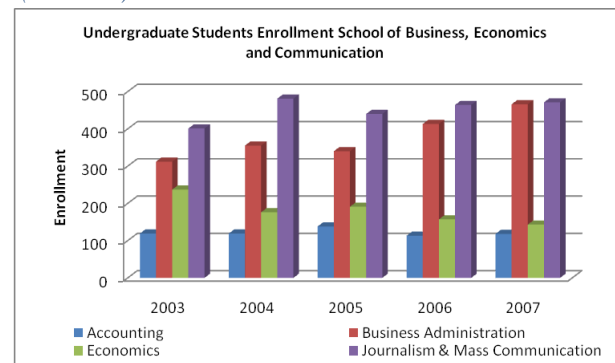
Table E.7 Undergraduate Students Enrollment Trends by School (2003 – 2007)

	2003	2004	2005	2006	2007
<i>School of Business, Economics and Communication</i>	1,069	1,131	1,109	1,147	1,198
<i>School of Science and Engineering</i>	1,155	1,160	1,049	1,111	1,112
<i>School of Humanities and Social Science</i>	538	547	497	499	525
<i>Undeclared (includes English Language Institute)</i>	1,201	1,102	1,235	1,266	1,394
Undergraduate Degree Totals	3,963	3,940	3,890	4,023	4,229



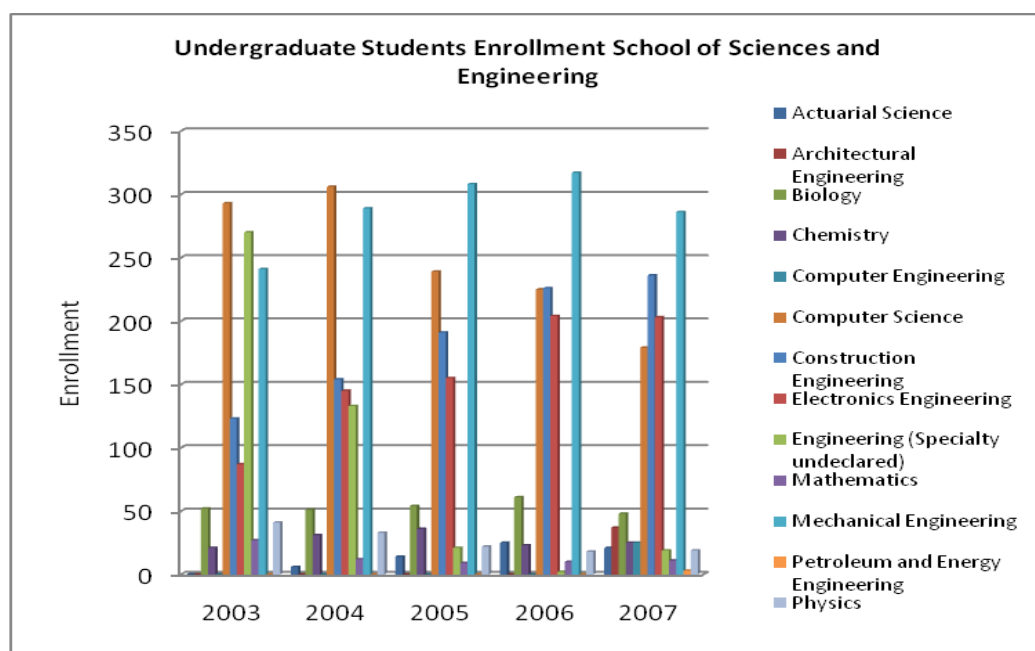
E.8 School of Business, Economics and Communications Enrollment Trends (2003-2007)

Major	2003	2004	2005	2006	2007
<i>Accounting</i>	119	119	138	113	118
<i>Business Administration</i>	312	355	340	413	466
<i>Economics</i>	237	176	191	157	143
<i>Journalism & Mass Communication</i>	401	481	440	464	471
Total	1069	1131	1109	1147	1198



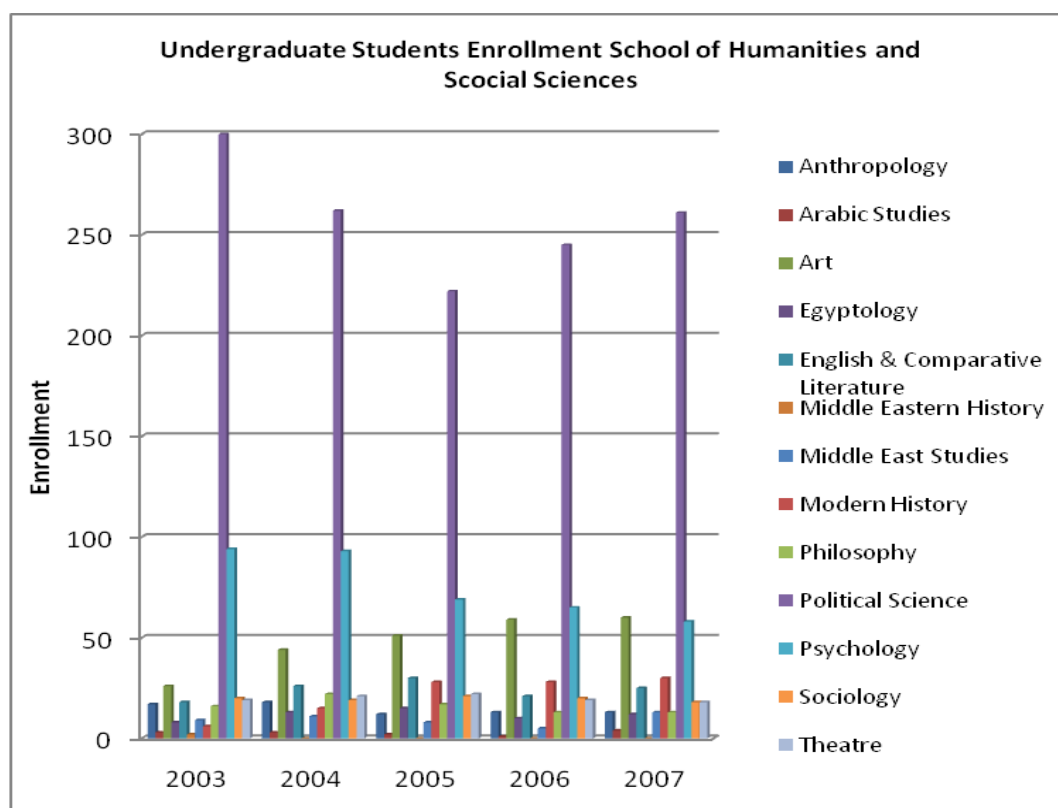
E.9 School of Sciences and Engineering Enrollment Trends (2003-2007)

Major	2003	2004	2005	2006	2007
Actuarial Science	NA	6	14	25	21
Architectural Engineering	NA	NA	NA	NA	37
Biology	52	51	54	61	48
Chemistry	21	31	36	23	25
Computer Engineering	NA	NA	NA	NA	25
Computer Science	293	306	239	225	179
Construction Engineering	123	154	191	226	236
Electronics Engineering	87	145	155	204	203
Engineering (Specialty undeclared)	270	133	21	2	19
Mathematics	27	12	9	10	11
Mechanical Engineering	241	289	308	317	286
Petroleum and Energy Engineering	NA	NA	NA	NA	3
Physics	41	33	22	18	19
Total	1155	1160	1049	1111	1112



E.10 School of Humanities and Social Sciences Enrollment Trends (2003–2007)

Major	2003	2004	2005	2006	2007
Anthropology	17	18	12	13	13
Arabic Studies	3	3	2	1	4
Art	26	44	51	59	60
Egyptology	8	13	15	10	12
English & Comparative Literature	18	26	30	21	25
Middle Eastern History	2	0	0	0	0
Middle East Studies	9	11	8	5	13
Modern History	6	15	28	28	30
Philosophy	16	22	17	13	13
Political Science	300	262	222	245	261
Psychology	94	93	69	65	58
Sociology	20	19	21	20	18
Theatre	19	21	22	19	18
Total	538	547	497	499	525



GRADUATE STUDENTS ENROLLMENT TRENDS (2003 – 2007)

Table E.11 Graduate Student Enrollment by School Trends (2003 – 2007)

Masters Degree Programs	2003	2004	2005	2006	2007
<i>School of Business, Economics and Communication</i>	319	351	419	428	395
<i>School of Science and Engineering</i>	180	159	172	174	197
<i>School of Humanities and Social Science</i>	368	418	422	447	501
Totals	867	928	1013	1049	1039

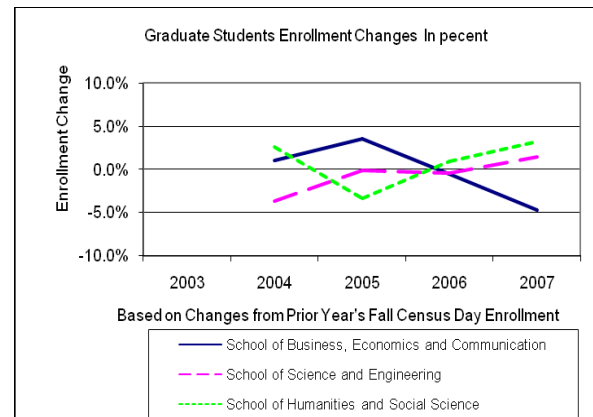
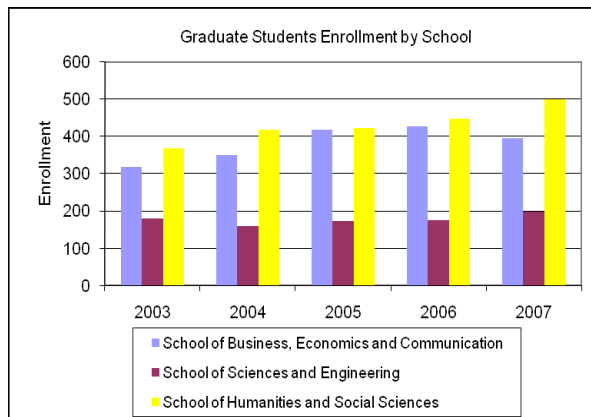


Table E.12 School of Business, Economics and Communication Graduate Enrollment Trends (2003–2007)

Major	2003	2004	2005	2006	2007
<i>Business Administration</i>	150	155	186	211	200
<i>Public Administration</i>	50	49	50	32	11
<i>Public Policy and Administration</i>	NA	NA	NA	6	17
<i>Economics</i>	60	60	66	51	41
<i>Economics/International Development</i>	NA	25	45	45	48
<i>Mass Communication</i>	59	62	72	83	78
Total	319	351	419	428	395

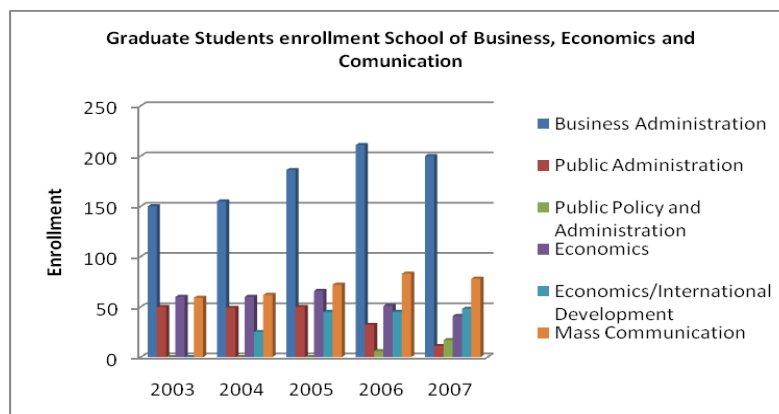


Table E.13 School of Sciences and Engineering Graduate Enrollment Trends (2003–2007)

Major	2003	2004	2005	2006	2007
Biotechnology	NA	NA	NA	NA	19
Computer Science	77	66	67	81	79
Construction Engineering	NA	NA	NA	NA	29
Engineering (Specialty undeclared)	85	77	87	73	21
Environmental Engineering	NA	NA	NA	NA	8
Mechanical Engineering	NA	NA	NA	NA	23
Physics	18	16	18	20	18
Total	180	159	172	174	197

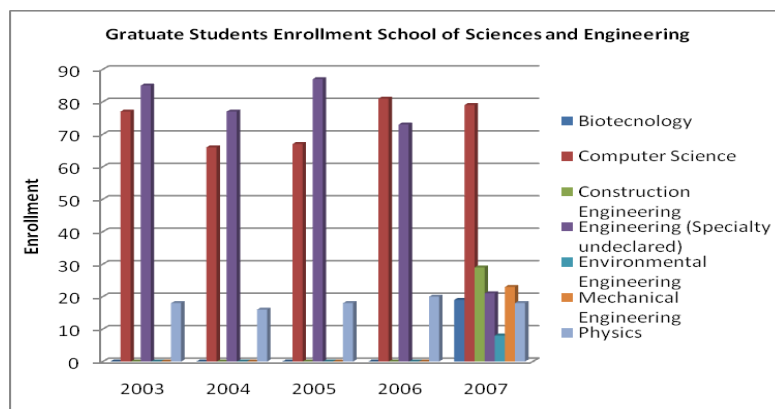
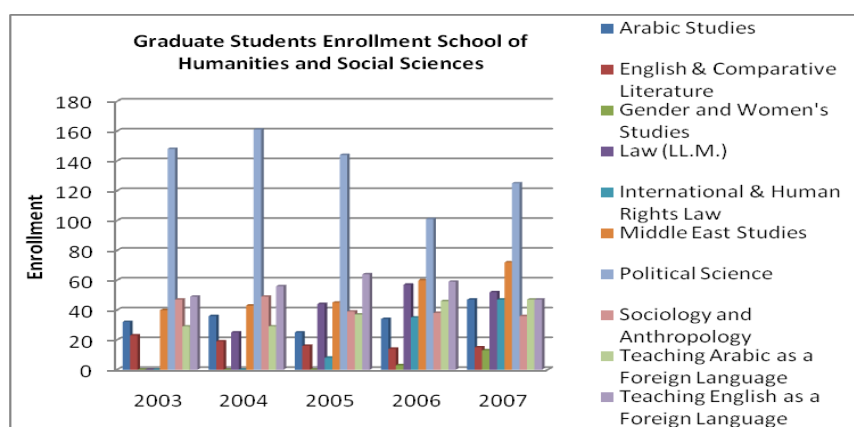


Table E.14 School of Humanities and Social Sciences Graduate Enrollment Trends (2003–2007)

Major	2003	2004	2005	2006	2007
Arabic Studies	32	36	25	34	47
English & Comparative Literature	23	19	16	14	15
Gender and Women's Studies	NA	NA	NA	3	13
Law (LL.M.)	NA	25	44	57	52
International & Human Rights Law	NA	NA	8	35	47
Middle East Studies	40	43	45	60	72
Political Science	148	161	144	101	125
Sociology and Anthropology	47	49	39	38	36
Teaching Arabic as a Foreign Language	29	29	37	46	47
Teaching English as a Foreign Language	49	56	64	59	47
Total	368	418	422	447	501



Students – Graduation

ANNUAL GRADUATION PATTERNS

Table G.1 Annual Graduation Patterns Trends (1989-2007)

Year	Count			Percent	
	Undergraduate Students	Graduate Students	Annual Totals	Undergraduate Students %	Graduate Students %
1989	435	100	535	81.3%	18.7%
1990	444	125	569	78.0%	22.0%
1991	383	136	519	73.8%	26.2%
1992	516	113	629	82.0%	18.0%
1993	607	95	702	86.5%	13.5%
1994	626	149	775	80.8%	19.2%
1995	541	129	670	80.7%	19.3%
1996	655	137	792	82.7%	17.3%
1997	698	159	857	81.4%	18.6%
1998	713	174	887	80.4%	19.6%
1999	692	149	841	82.3%	17.7%
2000	759	153	912	83.2%	16.8%
2001	635	161	796	79.8%	20.2%
2002	688	196	884	77.8%	22.2%
2003	762	157	919	82.9%	17.1%
2004	876	186	1062	82.5%	17.5%
2005	889	209	1098	81.0%	19.0%
2006	769	249	1018	75.5%	24.5%
2007	833	249	1082	77.0%	23.0%

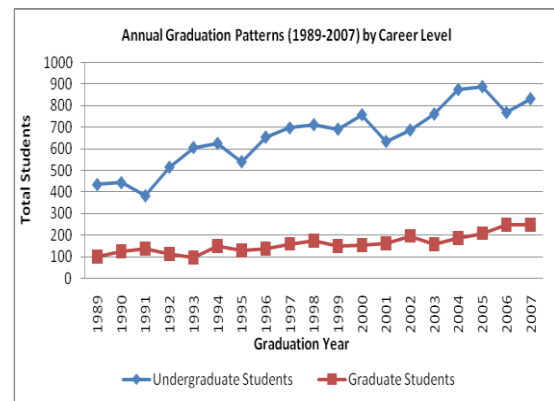
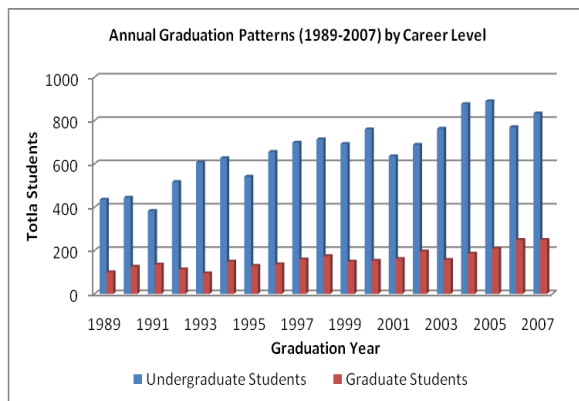
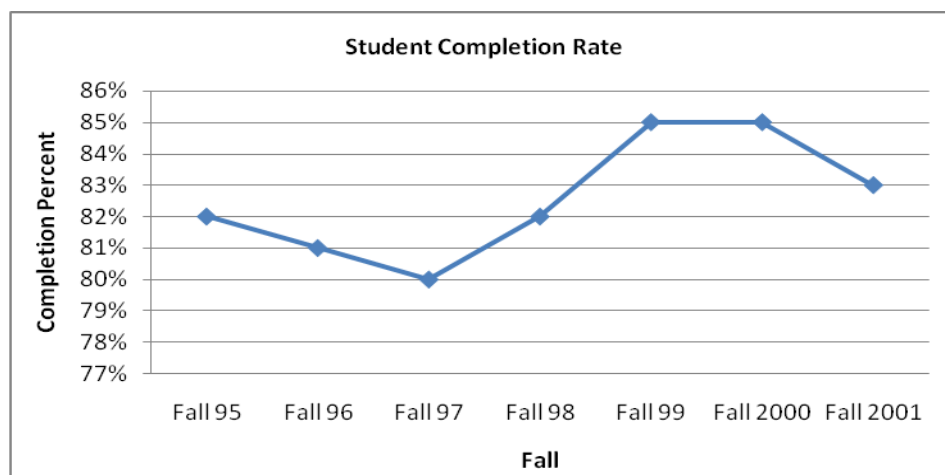


Table G.2 Student Completion Rates Trend (1995 – 2001)

The completion rate is the percentage of degree seeking freshman (not including transfers and readmits) who were enrolled for the first time in the Fall and completed requirements and graduated within 6 years period.

<i>Fall 95</i>	<i>Fall 96</i>	<i>Fall 97</i>	<i>Fall 98</i>	<i>Fall 99</i>	<i>Fall 2000</i>	<i>Fall 2001</i>
82%	81%	80%	82%	85%	85%	83%



GRADUATES ATTRIBUTES TRENDS

Table G.3 Graduation Patterns by Citizenship

Graduation Dates	Percentage				Count				
	Egyptian	Other Arab	U.S.	Others	Egyptian	Other Arab	U.S.	Others	Total
Feb-97	82.9%	13.0%	1.2%	2.9%	286	45	4	10	345
Jun-97	85.4%	10.7%	1.7%	2.3%	304	38	6	8	356
Feb-98	87.9%	9.4%	0.8%	1.9%	328	35	3	7	373
Jun-98	87.1%	10.0%	0.9%	2.1%	296	34	3	7	340
Feb-99	90.1%	5.9%	0.9%	3.1%	319	21	3	11	354
Jun-99	88.5%	6.8%	0.9%	3.9%	299	23	3	13	338
Feb-00	84.7%	10.7%	0.6%	4.1%	309	39	2	15	365
Jun-00	86.6%	9.4%	1.8%	2.3%	341	37	7	9	394
Feb-01	86.5%	8.5%	0.9%	4.1%	275	27	3	13	318
Jun-01	87.7%	7.9%	1.3%	3.2%	278	25	4	10	317
Feb-02	90.1%	6.6%	0.3%	3.0%	272	20	1	9	302
Jun-02	89.4%	6.0%	1.0%	3.6%	345	23	4	14	386
Feb-03	90.7%	4.2%	1.0%	4.2%	372	17	4	17	410
Jun-03	85.8%	7.1%	2.8%	4.3%	302	25	10	15	352
Feb-04	91.3%	6.3%	0.5%	2.0%	408	28	2	9	447
Jun-04	92.1%	5.1%	1.4%	1.4%	395	22	6	6	429
Feb-05	91.9%	5.8%	1.5%	0.9%	429	27	7	4	467
Jun-05	91.9%	5.0%	1.0%	2.1%	388	21	4	9	422
Feb-06	93.60%	3.32%	1.18%	1.9%	395	14	5	8	422
Jun-06	90.78%	5.48%	1.73%	2.0%	315	19	6	7	347
Feb-07	90.2%	5.6%	1.3%	2.9%	404	25	6	13	448
Jun-07	90.9%	6.5%	0.8%	1.8%	350	25	3	7	385

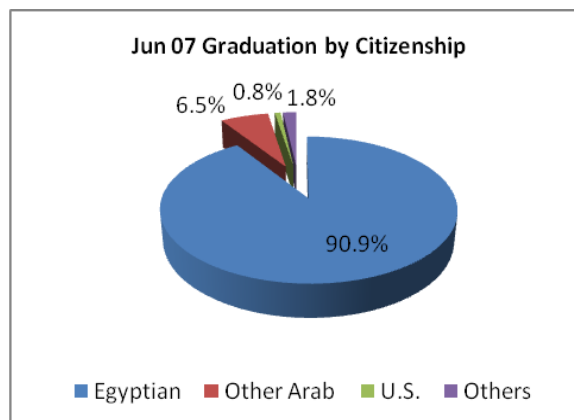
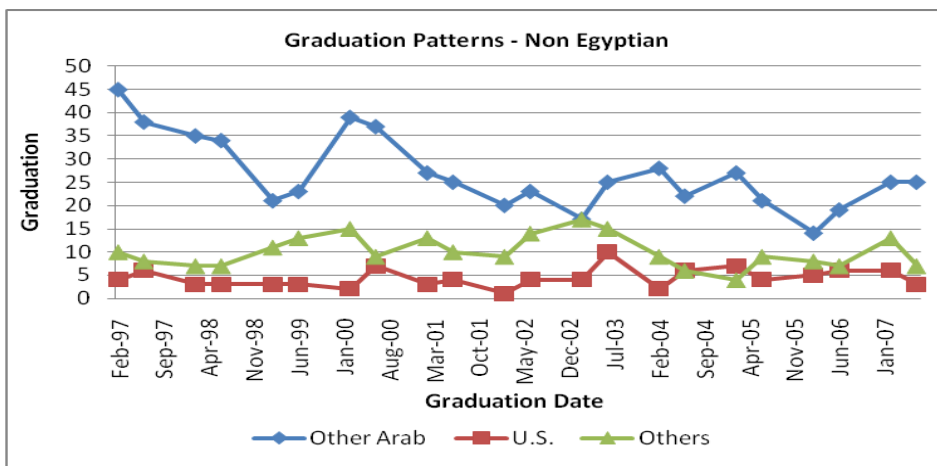
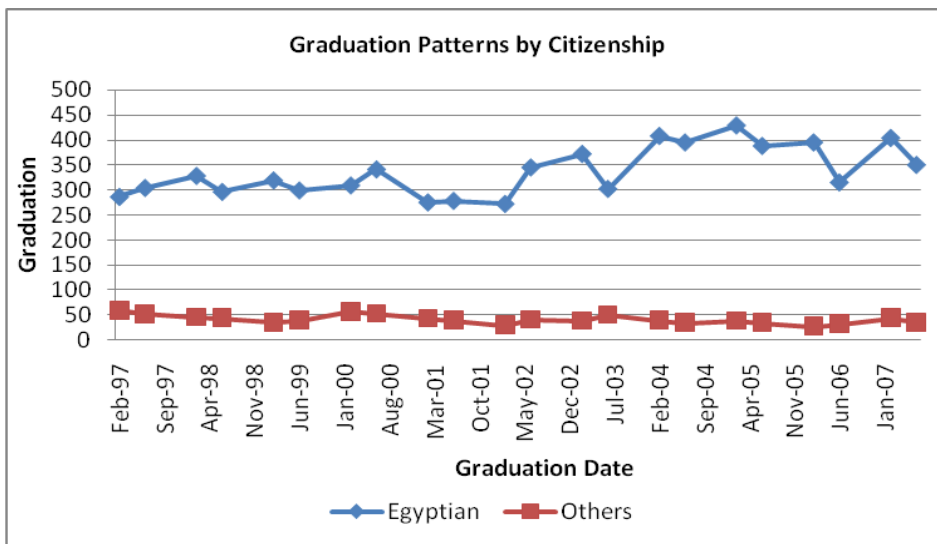
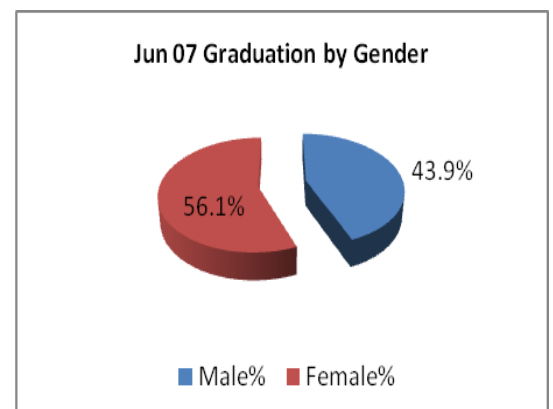
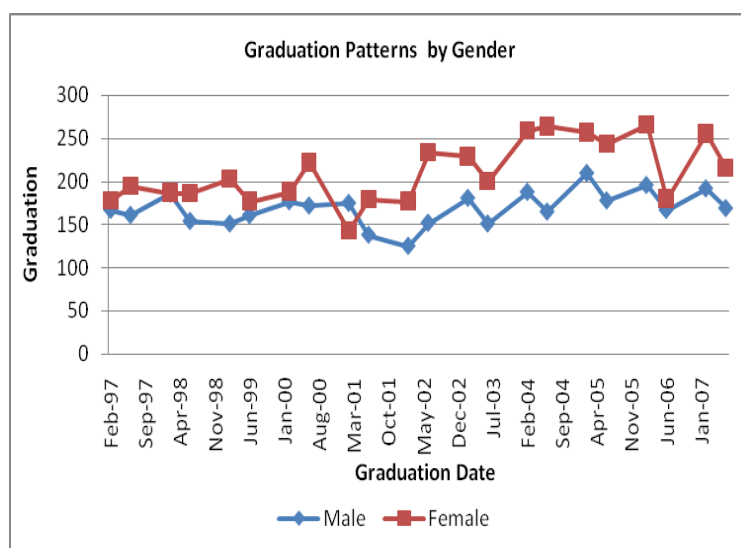


Table G.4 Graduation Patterns by Gender

Percent			Count		
Graduation Dates	Male%	Female%	Male	Female	Total
Feb-97	48.4%	51.6%	167	178	345
Jun-97	45.2%	54.8%	161	195	356
Feb-98	49.9%	50.1%	186	187	373
Jun-98	45.3%	54.7%	154	186	340
Feb-99	42.7%	57.3%	151	203	354
Jun-99	47.6%	52.4%	161	177	338
Feb-00	48.5%	51.5%	177	188	365
Jun-00	43.7%	56.4%	172	222	394
Feb-01	55.0%	45.0%	175	143	318
Jun-01	43.5%	56.5%	138	179	317
Feb-02	41.4%	58.6%	125	177	302
Jun-02	39.4%	60.6%	152	234	386
Feb-03	44.2%	55.9%	181	229	410
Jun-03	43.0%	57.0%	152	200	352
Feb-04	42.1%	57.9%	188	259	447
Jun-04	38.5%	61.5%	165	264	429
Feb-05	45.0%	55.0%	210	257	467
Jun-05	42.2%	57.8%	178	244	422
Feb-06	46.4%	63.0%	196	226	422
Jun-06	48.1%	51.9%	167	180	347
Feb-07	42.9%	57.1%	192	256	448
Jun-07	43.9%	56.1%	169	216	385



Financial Aid/Scholarship

Table S.1 Undergraduate Students on Achievement Scholarship and Financial Aid (2002-2006)

Description	Academic Year (Fall Term)				
	2002	2003	2004	2005	2006
Total enrollment	4207	3974	3949	3902	4036
Total students on achievement scholarship	2558	2260	1462	1254	1206
% of total enrollment	60.80%	56.90%	37.00%	32.10%	29.90%
Total students on financial aid	2394	2243	2149	2019	1970
% of total enrollment	56.90%	56.40%	54.40%	51.70%	48.80%
Total students receiving achievement scholarship and Financial Aid	1535	1345	1070	760	661
% of total enrollment	36.50%	33.80%	27.10%	19.50%	16.40%
Total students not receiving achievement scholarship or financial aid	790	816	1408	1389	1521
% of total enrollment	18.80%	20.50%	35.70%	35.60%	37.70%

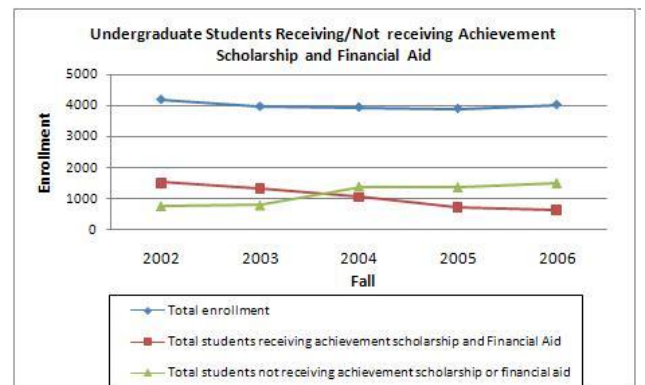
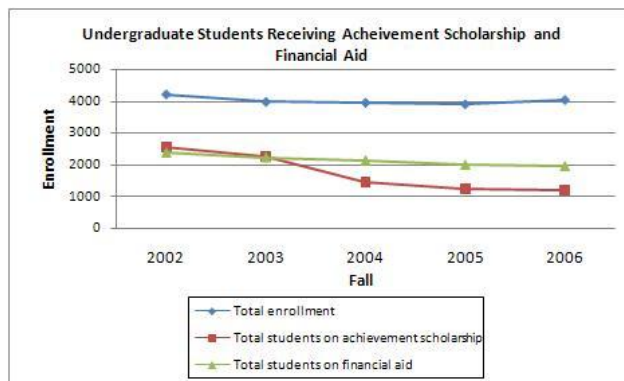


Table S.2 Graduate Students on Achievement Scholarship and Financial Aid (2002 – 2006)

Description	Academic Year (Fall Term)				
	2002	2003	2004	2005	2006
Total enrollment	833	897	967	1003	1087
Total students on achievement scholarship	729	767	799	839	853
% of total enrollment	87.50%	85.50%	82.60%	83.65%	78.50%
Total students on financial aid	121	146	201	203	240
% of total enrollment	14.50%	16.30%	20.80%	20.24%	22.10%
Total students receiving achievement scholarship & Financial Aid	114	136	195	188	218
% of total enrollment	13.70%	15.16%	20.20%	18.70%	20.10%
Total students not receiving achievement scholarship or financial aid	97	120	162	149	212
% of total enrollment	11.60%	13.36%	16.80%	14.90%	19.50%

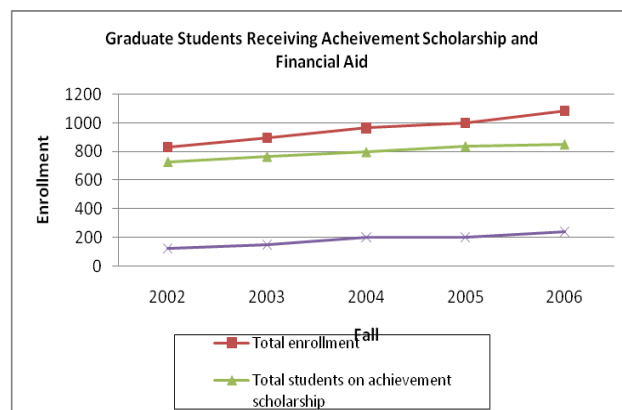
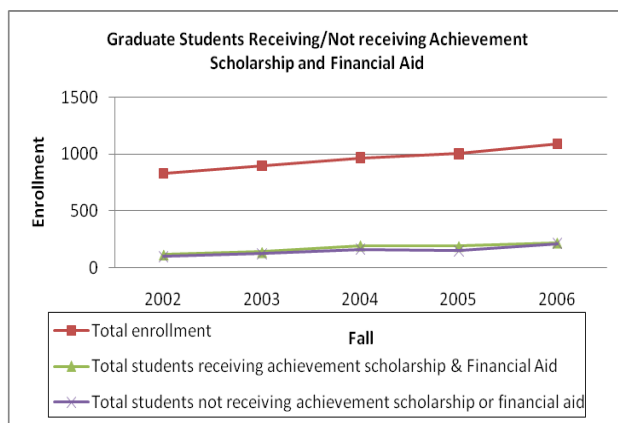


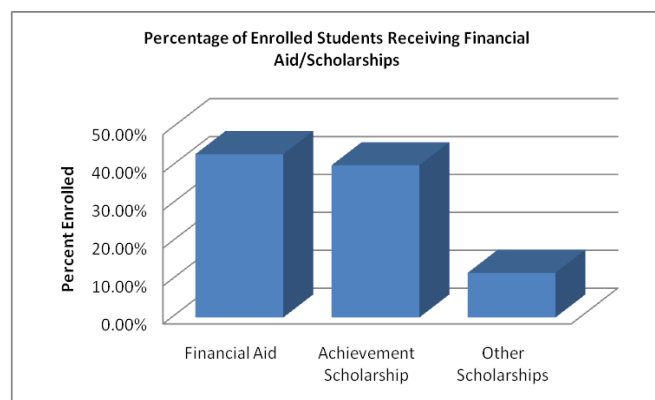
Table S.3 Statistics of Students on Other Scholarship Programs (2006)

Description	Academic Year (Fall Term) 2006
Total enrollment	5123
Total students on Lead Program	51
% of total enrollment	1.00%
Total students on Staff/Faculty Scholarship	362
% of total enrollment	7.07%
Total students on PSSF Scholarship	74
% of total enrollment	1.44%
Total students on Sports Scholarship	58
% of total enrollment	1.13%
Total students on Presidential Scholarship	28
% of total enrollment	0.55%
Total students on Cultural Scholarship	9
% of total enrollment	0.18%
Total students on Named Scholarship	22
% of total enrollment	0.43%
Total students on Named Scholarship	604
% of total enrollment	11.79%



Table S.4 Statistics of Total Students on Financial Aid/Scholarship (2006)

Description	Academic Year (Fall Term) 2006
Total enrollment	5123
Total students on Financial Aid	2210
% of total enrollment	43.14%
Total students on Achievement Scholarship	2059
% of total enrollment	40.19%
Total Students on Other Scholarships	604
% of total enrollment	11.79%



Alumni

Table L.1 Alumni Participation (Year 02/03 - Year 06/07)

Description	Academic Year				
	2002	2003	2004	2005	2006
Total Participation	\$3,391,320	\$2,349,927	\$2,075,893	\$1,022,061	\$2,177,035
Donor Count	888	779	1146	1198	1574

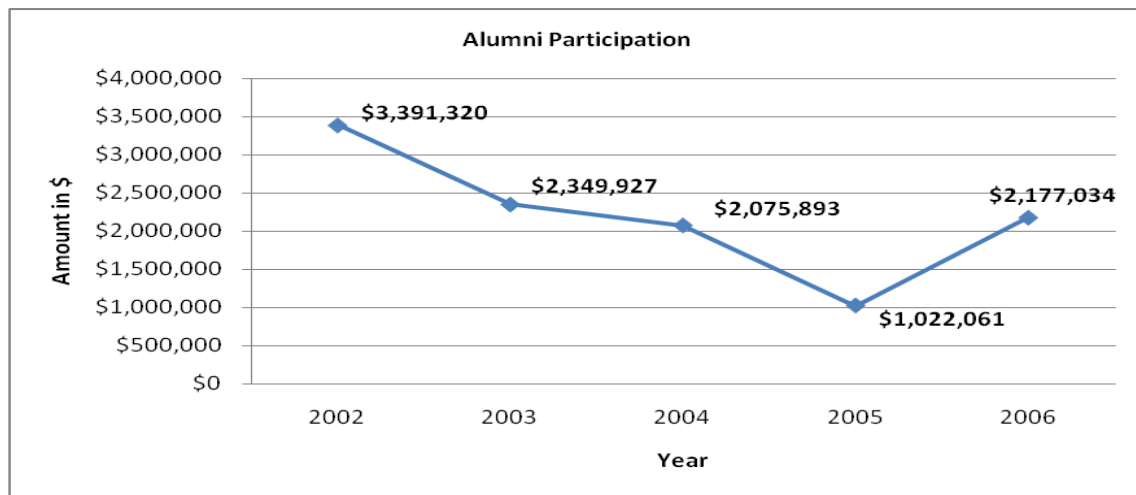


Table L.2 Alumni Association Listings (Year 02/03 - Year 07/08)

Description	Academic Year (Fall Term)					
	2002	2003	2004	2005	2006	2007
Alumni Number	19,124	19,645	21,103	23,276	24,704	25,667

Faculty

FULL-TIME FACULTY (Fall 2007)

Table F.1 Full-Time Faculty by Citizenship (Fall 2007)

Nationality	2007
Egyptian	246
US	126
Other Nationalities	41
Total	413

Table F.2 Full-Time Faculty by Terminal Degree (Fall 2007)

Terminal Degree	2007
PhD	274
Master	137
Bachelor	2
Total	413

Table F.3 Full-Time Faculty by Rank (Fall 2007)

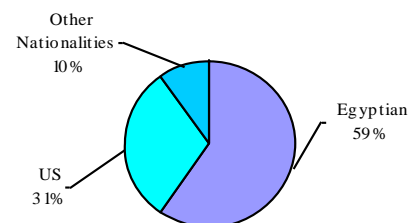
Rank	2007
Full Professor	88
Associate Professor	62
Assistant Professor	89
Instructor	134
Administrators with Faculty Position	8
Others with Faculty Position	32
Total	413

Table F.4 Full-Time Faculty by Tenure Status (Fall 2007)

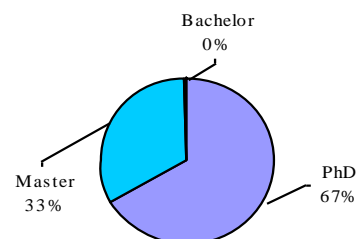
Tenure Status	2007
Tenured	101
Non-tenured	289
Permanent	23
Total	413

Fall 2007 student to faculty ratio is 12.3 to 1.

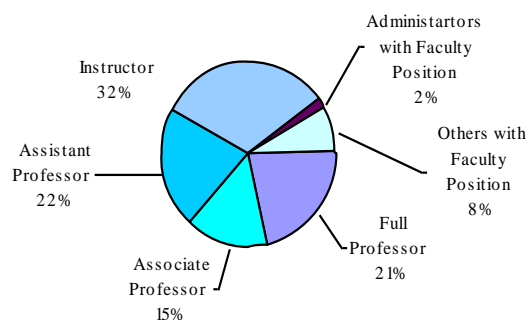
AUC Faculty by Nationality



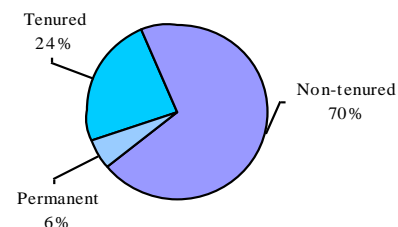
AUC Faculty by Terminal Degree



AUC Faculty by Rank



AUC Faculty by Tenure Status



F.5 Full-Time Faculty Profile by School and Department (Fall 2007)

School	Department	Gender		Citizenship			Highest Academic Degree			Total
		M	F	EG	US	Other	BA/ BSc	MA/ MSc	PhD	
School of Business, Economics and Communications	Economics	11	6	13	3	1	0	0	17	17
	Journalism and Mass Communications	7	7	7	6	1	2	7	5	14
	Management	21	7	22	5	1	0	1	27	28
	Total	39	20	42	14	3	2	8	49	59
School of Sciences And Engineering	Biology	2	4	5	1	0	0	0	6	6
	Chemistry	3	3	6	0	0	0	0	6	6
	Computer Science	12	0	11	1	0	0	0	12	12
	Construction Engineering	11	0	10	1	0	0	0	11	11
	Core Curriculum	0	2	0	2	0	0	0	2	2
	Electronics Engineering	5	0	5	0	0	0	0	5	5
	Mathematics	7	1	3	4	1	0	0	8	8
	Mechanical Engineering	13	2	13	1	1	0	0	15	15
	Petroleum and Energy Engineering	1	0	1	0	0	0	0	1	1
	Physics	10	0	10	0	0	0	0	10	10
	Total	64	12	64	10	2	0	0	76	76
School of Humanities and Social Sciences	Arabic Language Institute	6	27	31	1	1	0	25	8	33
	Arabic and Islamic Civilization	9	6	9	4	2	0	0	15	15
	English and Comparative Literature	2	4	0	3	3	0	0	6	6
	English Language Institute	7	51	41	15	2	0	46	12	58
	History	8	4	1	9	2	0	0	12	12
	Law	3	4	1	3	3	0	1	6	7
	Performance and Visual Arts	6	4	3	7	0	0	5	5	10
	Philosophy	9	1	0	6	4	0	0	10	10
	Political Science	16	5	12	4	5	0	0	21	21
	Rhetoric and Composition	16	27	13	24	6	0	35	8	43
	Sociology, Anthropology, Psychology & Egyptology	8	15	11	8	4	0	0	23	23
	Total	90	148	122	84	32	0	112	126	238
	Administrators	6	2	5	3	0	0	1	7	8
	Others	17	15	13	15	4	0	16	16	32
	Grand Total	216	197	246	126	41	2	137	274	413

PART-TIME FACULTY (Fall 2007)

Table F.6 Part-Time Faculty Profile by School and Department (Fall 2007)

School	Department	Gender		Citizenship			Highest Academic Degree			Total
		M	F	EG	US	Other	BA/ BSc	MA/ MSc	Ph.D	
School of Business, Economics and Communications	Economics	5	9	14	0	0	1	7	6	14
	Journalism and Mass Communications	3	15	16	1	1	1	12	5	18
	Management	17	7	24	0	0	0	4	20	24
	Total	25	31	54	1	1	2	23	31	56
School of Sciences And Engineering	Biology	0	1	1	0	0	0	0	1	1
	Chemistry	2	11	13	0	0	0	1	12	13
	Computer Science	2	2	3	1	0	0	0	4	4
	Construction Engineering	8	2	10	0	0	0	0	10	10
	Core Curriculum (Sc. Th.)	4	4	7	0	1	0	0	8	8
	Electronics Engineering	13	2	15	0	0	0	0	15	15
	Engineering	4	2	6	0	0	0	0	6	6
	Mathematics	7	6	13	0	0	0	1	12	13
	Mechanical Engineering	6	1	7	0	0	0	0	7	7
	Physics	9	4	13	0	0	0	1	12	13
	Total	55	35	88	1	1	0	3	87	90
School of Humanities and Social Sciences	Arabic and Islamic Civilization	3	4	7	0	0	0	1	6	7
	Arabic Language Institute	17	28	42	0	3	9	30	6	45
	Core Curriculum (Sc. Th.)	0	1	0	0	1	0	0	1	1
	English and Comparative Literature	1	0	0	1	0	1	0	0	1
	English Language Institute	1	10	6	4	1	10	1	0	11
	History	1	1	1	1	0	0	1	1	2
	Law	5	4	2	3	4	0	4	5	9
	Performance and Visual Arts	17	9	17	4	5	3	15	8	26
	Political Science	6	5	10	0	1	0	4	7	11
	Rhetoric and Composition	0	2	2	0	0	0	0	2	2
	Sociology, Anthropology, Psychology & Egyptology	10	12	17	2	3	0	2	20	22
	Total	61	76	104	15	18	23	58	56	137
	Information Literacy	2	3	0	5	0	0	5	0	5
	Grand Total	143	145	246	22	20	25	89	174	288*

* Does not include 10 adjunct faculty in the Music Program who give "Applied Private Instruction."

FACULTY FTE (FALL 2007)

Table F.7 Full-Time and Part-Time Teaching Faculty by Headcount and FTE (Fall 2007)

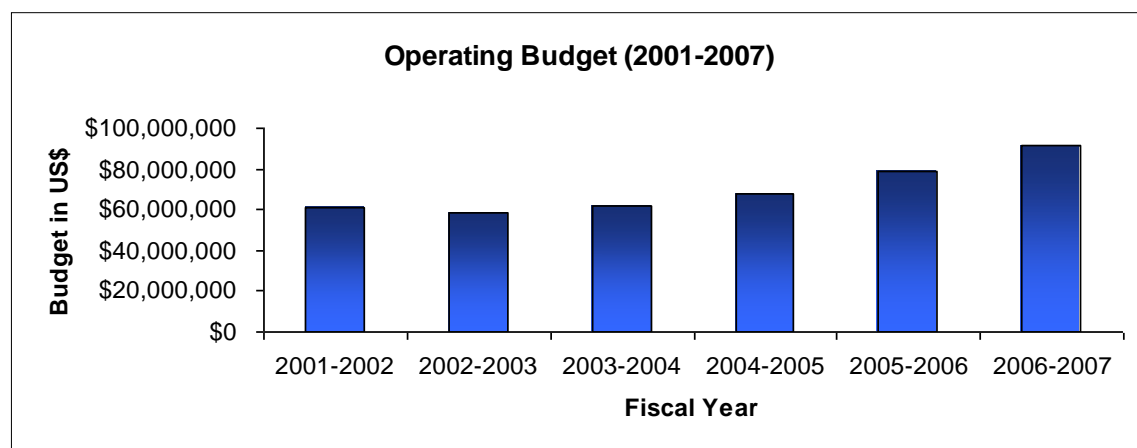
Department	Full -Time		Part-Time		FTE
	Headcount	FTE	Headcount	FTE	
School of Business, Economics and Communications (BEC)					
Economics	16	14.33	14	7.33	23.33
Management	25	22.67	24	10.33	35.33
Journalism and Mass Communication	14	14.00	18	8.66	22.66
Total	55	51.00	56	26.32	81.32
School of Humanities and Social Sciences (HUSS)					
Arabic and Islamic Civilization	14	11.33	7	4.00	18.00
Arabic Language Institute/Teaching Arabic as a Foreign Language/CASA	32	28.86	45	20.73	52.73
English Language Institute//IEP	29	26.33	11	4.33	33.33
English Language Institute/English 100	22	21.40	0	0	22.00
English Language Institute/Teaching English as a Foreign Language	5	4.67	0	0	5.00
Rhetoric and Composition	40	39.33	2	1.00	41.00
English and Comparative Literature	6	5.00	1	0.33	6.33
History	10	9.00	2	.67	10.67
Philosophy	9	8.67	0	0	9.00
Political Science	19	17.33	11	4.66	23.66
Performance and Visual Arts	10	9.00	36	13.11	23.11
Law	7	3.11	9	4.00	11.00
Sociology, Anthropology, Psychology and Egyptology	17	15.33	22	11.00	28.00
Total	220	199.37	146	63.83	283.83
School of Sciences and Engineering (SCE)					
Biology	6	6.56	1	0.5	6.5
Chemistry	6	6.44	13	5.33	11.33
Computer Science & Engineering	12	13.13	4	2.11	14.11
Construction & Architectural Engineering	10	12.11	10	3.55	13.55
Electronics Engineering	5	5.20	15	4.83	9.83
Interdisciplinary Engineering	0	0.00	6	2.67	2.67
Mathematics	7	7.33	13	7.66	14.66
Mechanical Engineering	14	15.08	7	2.56	16.56
Petroleum & Energy Engineering	1	0.00	0	0.00	1.00
Physics	10	8.67	13	5.21	15.21
Total	71	74.52	82	34.42	105.42
Core Curriculum (Seminar)	0	0	1	0.33	0.33
Core Curriculum (Scientific Thinking)	2	1.33	8	9	11.00
Information literacy	0	0	5	0.87	0.87
Total	2	1.33	14	10.2	12.2
Grand Total	348	326.22	298	134.77	482.8

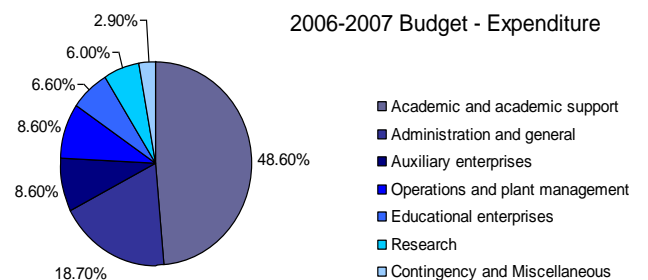
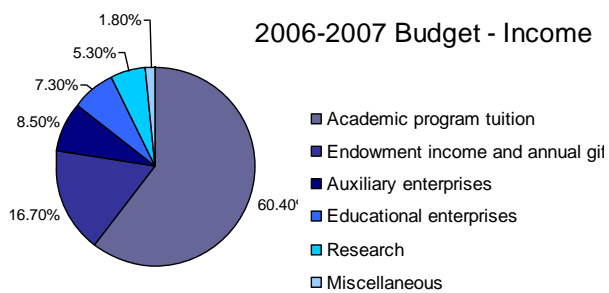
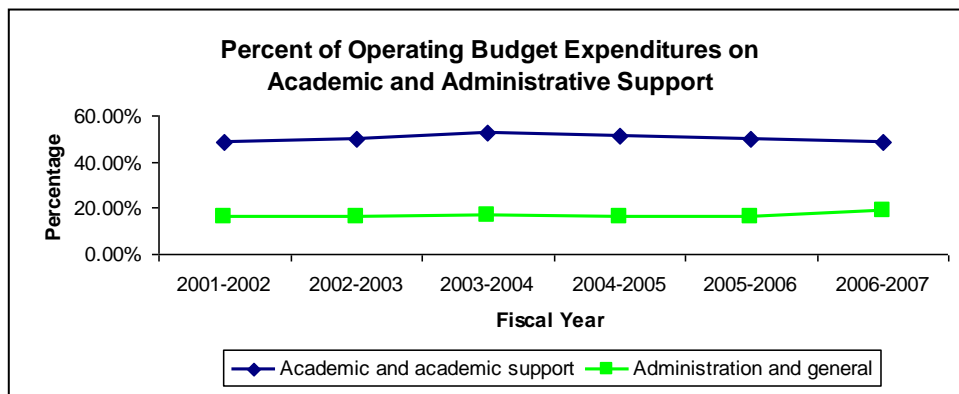
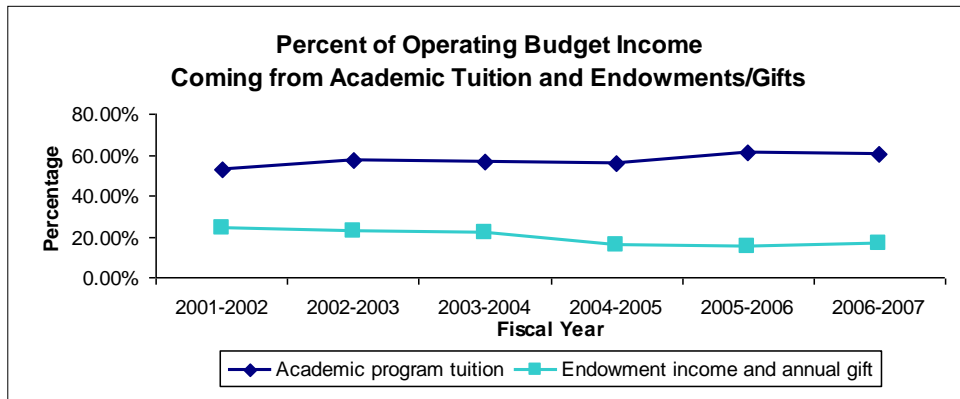
Finances

AUC OPERATING BUDGET (2001 – 2007)

Table B.1 AUC Operating Budget (2001 – 2007)

Fiscal Year	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007
Operating budget	\$61,265,851	\$58,878,000	\$62,066,000	\$67,516,000	\$78,416,000	\$91,860,000
Income						
Academic program tuition	53.20%	57.40%	56.90%	55.50%	60.80%	60.40%
Endowment income and annual gift	23.90%	22.40%	21.80%	15.90%	15.40%	16.70%
Auxiliary enterprises	7.00%	6.70%	7.00%	8.10%	9.00%	8.50%
Educational enterprises	10.60%	8.90%	8.00%	7.70%	8.00%	7.30%
Research	2.60%	3.00%	3.70%	3.20%	4.40%	5.30%
Miscellaneous	1.80%	1.40%	1.30%	1.30%	1.40%	1.80%
Draw on endowment gains	0.90%	0.20%	1.40%	8.40%	0.90%	0.00%
Expenditures						
Academic and academic support	48.60%	49.60%	52.30%	51.00%	50.20%	48.60%
Administration and general	16.30%	16.40%	16.80%	16.40%	16.40%	18.70%
Auxiliary enterprises	7.80%	7.40%	7.70%	8.60%	9.40%	8.60%
Operations and plant management	13.10%	13.30%	8.90%	8.50%	8.90%	8.60%
Educational enterprises	7.80%	7.20%	7.30%	7.50%	7.40%	6.60%
Research	3.60%	3.50%	4.10%	4.10%	4.20%	6.00%
Contingency and miscellaneous	2.90%	2.60%	2.90%	4.00%	3.40%	2.90%







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