THE AMERICAN UNIVERSITY IN CAIRO

AUC FACTBOOK

February 2014

Office of Data Analytics and Institutional Research

2013-2014

We are pleased to present the 2013-2014 American University in Cairo Factbook. This annual resource is a compilation of commonly requested data and information about our community and our facilities. We encourage you to read the introduction to each section prior to reading the individual tables and charts, as the introduction will provide you with the definitions you need to understand and correctly interpret the data.

Various university departments partnered with us in collecting and presenting this information. We wish to extend our sincere thanks to everyone who helped us compile the material included in this edition of AUC's Factbook, and a special thanks to any office whose name we may have inadvertently missed.

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We hope you find this Factbook to be a useful source of information. If you have questions or would like to provide us with your feedback, or if there is additional information that you would like to see included, please contact us at dair@aucegypt.edu.

Ann Boudinot-Amin, Executive Director
Rasha Radwan, Director of Institutional Research
Maryam Maafa, Research Analyst
Alia Mitkees, Planning Manager
Ola Anwar, Institutional Surveys Manager
Nermin Wafa, Administrative Assistant

More information on the Office of Data Analytics and Institutional Research (DAIR) is available at http://www.aucegypt.edu/research/IR/Pages/default.aspx.

This Factbook is available online at http://www.aucegypt.edu/research/IR/Research/Pages/FactbookandProfile.aspx.

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History, Mission, and Organization

UNIVERSITY MISSION, VISION, AND VALUES

In 2009, AUC revised its mission to streamline it and to re-affirm its commitment both to the liberal arts and its historical focus on excellence in teaching, research, and service to Egypt and the international community. In 2010, the University added a vision statement and articulated a set of core values to help guide planning and decision-making.

Mission
The American University in Cairo (AUC) is a premier English-language institution of higher learning. The University is committed to teaching and research of the highest caliber, and offers exceptional liberal arts and professional education in a cross-cultural environment. AUC builds a culture of leadership, lifelong learning, continuing education and service among its graduates, and is dedicated to making significant contributions to Egypt and the international community in diverse fields. Chartered and accredited in the United States and Egypt, it is an independent, not-for-profit, equal-opportunity institution. AUC upholds the principles of academic freedom and is dedicated to excellence.

Vision
Our vision is to be a world-class university internationally recognized for its leadership and excellence in teaching, research, creative expression, and service.

Values
- **Excellence:** We continually strive to be among the best in all we do: in teaching, research, creative expression, service to our communities, and service to each other in our daily interactions.

- **Diversity:** We seek to treat all individuals with dignity and fairness and to promote understanding and respect for diversity of perspectives, traditions, and experiences.

- **Social Responsibility:** We are committed to exploring the challenges that confront Egypt, the region, and the world and to using our intellectual and creative capabilities to address these challenges, serve our communities, and have a positive and sustainable impact on development, business, the environment, and society.

- **Integrity:** We believe that individuals are accountable for their actions, and, as members of a community, our individual actions have an impact on others. We are stronger as a community when we reflect on the consequences of our decisions and actions and we uphold the principles of academic integrity, including fairness, accountability, and honesty.

- **Lifelong Learning:** We believe that the pursuit of knowledge, understanding, and personal and professional development should continue throughout one's lifetime.

UNIVERSITY LEARNING OUTCOMES

There are many different kinds of learning experiences at AUC: from the classroom to the laboratory; from the athletic field to the performance space; from the student organization working in a village to a group of Model United Nations students competing in New York. This complex university offers many programs of study as well as co-curricular and extra-curricular learning experiences to a diverse and talented study body.

Within this complexity, there are shared themes, including a common Core Curriculum, across the various schools and programs that are designed to shape the undergraduate experience at AUC. Using AUC's mission statement as a guide, the University developed a set of key institutional learning outcomes for all undergraduate students. These outcomes, which derive from institutional documents approved through the University's formal governance structure, are achieved through an array of programs, courses, and other learning experiences.

Through their courses of study, AUC graduates should attain proficiency in:

Professional Skills
AUC graduates will synthesize discipline-based knowledge with a broad-based liberal arts education. They will be proficient in the tools of their discipline as well as the tools of research and learning; make decisions that reflect the highest standards of ethical conduct and professional behavior; and understand the importance of life-long learning.

Advanced Communication Skills
AUC graduates will be fluent in English and will be able to write and speak effectively in a variety of settings. AUC graduates will be able to communicate in Arabic, establish rapport in groups, be adaptable to new circumstances, work both independently and in collaboration with others, and function effectively as leaders.

Critical Thinking
AUC graduates will be independent learners, adept at using current technologies to access information and applying strong quantitative, analytical, and critical thinking skills to analyze and synthesize complex information to solve problems.

Cultural Competence
AUC graduates will have an understanding and appreciation of Egyptian and Arab culture and heritage, as well as an understanding of international interdependence, cultural diversity, and consideration for values and traditions that may differ from their own. In addition, AUC graduates will have an aesthetic awareness of the various modes of human artistic expression and will be able to collaborate effectively in a multicultural context.

Effective Citizenship
AUC graduates value service to their local community and to broader causes at the national and international level.

A BRIEF HISTORY OF AUC

The American University in Cairo (AUC) is an independent, nonprofit institution offering English language, American-style liberal arts and professional undergraduate and graduate education to students from Egypt, the region, and around the world. In Egypt, AUC operates within the framework of a 1975 protocol with the Egyptian government; this protocol is based on a 1962 cultural relations agreement between the Egyptian and the U.S. governments. In the United States, the University is licensed to grant degrees and is incorporated by the State of Delaware.

AUC was founded in 1919 as both a preparatory school and a university by a group of Americans devoted to education and service in the Middle East. Its founding president, Dr. Charles Watson, wanted to create an English-language university based on high standards of conduct and scholarship and to contribute to the intellectual growth, discipline, and character of the future leaders of Egypt and the region. At first an institution only for males, AUC enrolled its first female student in 1928, the same year the first university class graduated. In 1950, AUC added its first graduate programs to its ongoing bachelor of arts, bachelor of sciences, graduate diploma, and continuing education programs, and in 1951, phased out the preparatory school program. By the mid-1970s, the University offered a broad range of liberal arts and sciences programs. In the following years, the University added bachelors, masters, and diploma programs in engineering, management, computer science, journalism and mass communication and sciences programs, as well as establishing a number of research centers in strategic areas, including business, the social sciences, philanthropy and civic engagement, and science and technology. AUC now offers 35 bachelor's degrees, 43 master's degrees, and doctoral degrees in applied sciences and engineering in addition to a wide range of graduate diplomas in five schools: Business, Global Affairs and Public Policy, Humanities and Social Sciences, Science and Engineering, and the Graduate School of Education.

Academic program enrollments have grown to nearly 5,300 undergraduates with an additional 1,267 graduate students (Fall 2013). Adult education expanded at the same time and now serves more than 16,000 students each year in non-credit courses and contracted training programs offered through the School of Continuing Education. Ninety-three percent of AUC students are Egyptian, with the remaining 7% comprised of nationalities from around the world.

Long considered a leader in higher education in the region, the University has sought national, regional, and international accreditation as a means of fostering excellence in governance and academics. In addition to its accreditation by the Middle States Commission on Higher Education, AUC is the first university in Egypt to receive accreditation from Egypt's new National Authority for Quality Assurance and Accreditation in Education (NAQAAE) at the institutional level, and the School of Sciences and Engineering at the school level. In addition, many of AUC's academic programs have received specialized accreditation.

For most of its nearly 100-year history, AUC was located in the heart of downtown Cairo, a city of more than 18 million people and the largest urban area of the Middle East and North Africa. The nine-acre campus, which covered parts of five city blocks, was crowded and fragmented. In 1997, the University decided to relocate the campus to the planned community of New Cairo and use the opportunity of building a campus from scratch to create a "City of Learning", designed to embody the University's liberal arts tradition and provide room for growth. The University launched a very successful $100 million comprehensive capital campaign in 2003 to raise construction funds as well as additional monies for scholarships, professorships, and other strategic areas. In 2008, the University moved its academic programs from its downtown campus to a purpose-built 260-acre campus in the Cairo suburbs. The downtown campus was refurbished to accommodate the growing continuing and professional education programs.

Since its move to the new campus, the University has explored ways to make best use of the beautiful, state of the art facilities and to offset any challenges that resulted from the move – for academic and co-curricular programs, students, faculty, staff, and the community surrounding the Tahrir campus. Egypt's January 25th revolution and the resulting political, economic, and social upheaval have greatly affected the entire AUC community but have also reinforced the importance of AUC's mission and the role it plays in the region.

In February 2014, the university awarded its first PhD degree.

Presidents

Lisa Anderson, 2011-present
David D. Arnold , 2003 – 2010
John D. Gerhart, 1998 - 2003
Donald McDonald, 1990-1997
Richard F. Pedersen, 1977-1990
Cecil K. Byrd, 1974-1977
Christopher Thoron, 1969-1974
Thomas A. Bartlett, 1963-1969
Raymond F. McLain, 1954-1963
John S. Badeau, 1944-1953
Charles Watson, 1919-1944

Timeline of Highlights in AUC's History

1912	Charles Watson completed a report outlining the vision for AUC.
1919	AUC was officially incorporated in Washington, D.C.
1920	First 142 students began classes equivalent to the final two years of high school. Student Union was formed.
1921	School of Oriental Studies was established.
1923	First commencement was held.
1924	Degrees were recognized by the New York State Board of Regents as equivalent to junior college degrees; Division of Extension (forerunner to the School of Continuing Education) was established; first campus newspaper, AUC Review, was issued.
1925	First university-level courses were offered; Ruth Litt donated $100,000 for an auditorium to be named after her grandfather, William Dana Ewart.
1926	Old Boys Club was created for alumni.
1927	AUC offers four years of secondary school and four of college.
1928	First university-level bachelor's degrees were awarded to three students; AUC welcomed first female student Eva Habib el Masri.
1929	Hill family started AUC's first endowment fund with $450,000.
1931	Old Boys Club developed into Alumni Association; Gillespie family donated $65,000 to build Oriental Hall.
1937	Om Kalthum performed in Ewart Hall.
Late 1930's	Campus Caravan replaced AUC Review.
1940	King Abdullah of Jordan visited AUC.
1941	AUC hosted special concerts in Ewart Hall for allied soldiers in Egypt.
1942	AUC students petitioned Ministry of War to allow an instructor to teach them military formations, which soon replaced acrobatics and team sports.
1950	First graduate degree was awarded.
1951	Last preparatory class graduated, making AUC strictly a university-level institution.
1952	Helen Keller visited AUC.
1953	Hill House was formally dedicated as first student dormitory on campus; Social Research Center was established.
1954	Egyptian presidents Mohammed Naguib and Gamal Abdul Nasser attended AUC's Arabic Language Day Convocation.
1956	English Language Institute was opened; School of Oriental Studies became the Center for Arabic Studies; AUC obtained Creswell Collection.
1959	Hill House was rededicated as a library.
1960	AUC Press was established.
1961	AUC's name was changed from "at" Cairo to "in" Cairo.
1964	Buildings were purchased from the Greek community; Falaki building built for use as a student dormitory.
1966	Science Building construction was completed.
1967	Center for Arabic Study Abroad was opened; the Egyptian government sequestered AUC.
1972	AUC Press obtained exclusive English language rights to the works of Naguib Mahfouz.
1974	Ministry of Higher Education recognized AUC degrees as equivalent to those offered by Egyptian universities. Sports program won representation in the National Universities Sports Union.

1975	Egyptian government relinquished control of AUC; a protocol was issued between AUC's Board of Trustees and the Egyptian government.
1978	AUC Press published the first Naguib Mahfouz novel in English.
1979	Desert Development Center was established.
1982	New library on the Greek Campus was completed; AUC received largest single donation ($5,500,000) From Yousef Jameel '68; the Middle States Commission on Higher Education granted AUC full accreditation.
1985	Opening of Egypt's first university bookstore
1988	Mahfouz won Nobel Prize. AUC Press was already his English-language publisher (with nine of his novels in print) and worldwide agent.
1989	Abdul Latif Jameel Building for Middle East Management Studies was inaugurated; core curriculum was introduced; Model United Nations was started.
1990	Model Arab League was started.
1991	AUC opened Zamalek building.
1992	Rare books library was inaugurated.
1993	University Senate was established.
1994	AUC celebrated its 75th anniversary; AUC hosted the Fifth International Conference on Population and Development held under the auspices of the United Nations.
1995	Grand Mufti Sheikh Muhammed Tantawi and Pope Shenouda III spoke at AUC; AUC Professor Kent Weeks rediscovered KV5 in Valley of the Kings.
1996	Naguib Mahfouz Medal for Literature was established.
1997	AUC purchased land in New Cairo.
1998	U.S. First Lady Hillary Clinton spoke in Ewart Hall. AUC receives reaffirmation of accreditation from the Middle States Commission on Higher Education.
2000	Queen Rania Al Abdullah '91 visited AUC. Distinguished guests in first years of the century included Jimmy Carter, Kofi Annan, Condoleezza Rice, and Nobel laureates Ahmed Zewail and Mohamed ElBaradei.
2003	New Cairo Campus design was completed and the cornerstone laid by Egypt's First Lady Suzanne Mubarak '77, '82.
2004	AUC established Leadership for Education and Development scholarship program. AUC signed construction contract for New Cairo Campus.
2007	AUC Press published its 1,000th book.
2008	First day of class was held on the purpose-built, 260-acre New Cairo Campus. AUC received reaffirmation of accreditation from the Middle States Commission on Higher Education.
2009	Egypt's First Lady Suzanne Mubarak '77, '82 inaugurated New Cairo Campus. AUC celebrated 90th anniversary. Class schedule was changed to "2+2" to leave Tuesdays free to facilitate student and faculty engagement, research, and linkages made difficult by move to the New Campus.
2010	The University introduced its first PhD program, in the School of Sciences and Engineering, with degrees in applied sciences and in engineering. AUC became the first university in Egypt to acquire accreditation from Egypt's National Authority for Quality Assurance and Accreditation of Education (NAQAAE).
2011	January 25th Revolution. Violent demonstrations occurred near AUC's Tahrir campus but the university completed all academic programs. Nobel laureate Joseph Stiglitz lectured at AUC.
2012	AUC became the first institution of higher education in the Middle East and North Africa to conduct a comprehensive study measuring its carbon footprint. Distinguished guests included Nobel laureate and former US president Jimmy Carter and former prime minister of Norway Gro Harlem Brundtland.
2013	AUC leased Greek Campus to create first technology park in downtown Cairo and licensed four patent-pending technologies to create Egypt's first university spin-off company.
2014	AUC awarded first PhD, in engineering, to Yosra El Maghraby ('04, '08, '14). The School of Business established Egypt's first university-based business incubator, AUC Venture Labs, to commercialize technologies and innovations developed by Egypt-based startups.

SCHOOLS AND ACADEMIC PROGRAMS

Through its six schools and the Academy of Liberal Arts, the university offers 36 undergraduate majors and 46 graduate programs, including two doctoral programs. The schools serve 6,642 students, and provide educational opportunities to enhance the professional and job skills of more than 16,000 non-degree students.

Academy of Liberal Arts
The Academy of Liberal Arts (ALA) is the cornerstone of liberal education at AUC. Established July 1, 2013, the ALA is comprised of three departments: the Department of Arabic Language Instruction (ALI), the Department of English Language Instruction (ELI) and the Department of Rhetoric and Composition (RHET). The academy's more than 100 dedicated faculty members provide foundational language, writing, critical thinking and cross-disciplinary courses for AUC undergraduate students, including cornerstone classes in the new Freshman Program of the Core Curriculum, as well as providing intensive Arabic and English-language instruction for a wider community, including graduate and international students.

Graduate School of Education
The Graduate School of Education (GSE) contributes to education reform in Egypt and the region by providing the theoretical and applied components needed to build the capacity of professionals and policymakers in the education system.

Graduate Programs
International and Comparative Education (MA) with concentrations in Teaching and Learning, Educational Leadership, International Education Development and Policy and Higher Education

School of Business
The School of Business has a focus on professional programs and is widely recognized for its high quality programs. The School prides itself on building these programs on a solid liberal arts foundation, which provides graduates with the background needed to understand the world in which they will live and to allow them to bring this perspective into their professional lives.

Undergraduate Programs
Accounting (BAC)
Economics (BA)
Business Administration (BBA), with concentrations in Marketing, Finance, Management of Information Systems and General Business
Management of Information and Communication Technology (BBA)

Graduate Programs
Economics in International Development (MA)
Economics (MA) with a Thesis Option or with concentrations in Growth and Sustainable Development, Competitive Strategy and Valuation, and International Economics for Non-Thesis Track
Business Administration, with concentrations in Construction Industry, Finance, International Business, Leadership and Human Resources Management, Management of Information Systems, Marketing, and Operations Management (MBA)
Executive Master of Business Administration (EMBA)
Finance (MS), with concentrations in Corporate Finance, and Investments

School of Continuing Education
The School of Continuing Education (SCE) provides certificate programs, noncredit semester-long, courses and customized courses of variable length to fulfill the continuing educational needs of individuals and organizations in Egypt and the Middle East. SCE's regularly scheduled courses and certificate programs are offered at AUC Downtown, Heliopolis, Zamalek and El Gouna. Customized courses may be conducted on site at the organization's facilities. Ten laboratories allow for state-of-the-art computer and English-language training at AUC's Tahrir Campus. Special summer youth programs provide academic enrichment and skill development for children.

School of Humanities and Social Sciences

The School of Humanities and Social Sciences focuses on enhancing its students' ability to analyze opinions and assumptions, become more aware of the past and more open to new ways of thinking, and develop a capacity for critical thinking and creative approaches to problem-solving.

Undergraduate Programs

Anthropology (BA)

Arabic Studies (BA), with specializations in Arabic Literature, Middle Eastern History and Islamic Art and Architecture

Egyptology (BA)

English and Comparative Literature (BA)

Film (BA)

Graphic Design (BA)

History (BA)

Honors Program in Political Science (BA)

Music Technology (BA)

Philosophy (BA)

Political Science (BA), with specializations in General Political Science, International Relations, Middle East Politics, and Political Economy

Psychology (BA)

Sociology (BA)

Theatre (BA)

Visual Arts (BA)

Performance (BMA)

Graduate Programs

Arabic Studies (MA), with specializations in Islamic art and architecture, Arabic language and literature, Middle Eastern history and Islamic Studies

Community Psychology (MA)

Counseling Psychology (MA)

Egyptology and Coptology (MA), with tracks in Egyptology: Art, Archeology and History, Egyptology: Philology, and Coptology

English and Comparative Literature (MA)

Philosophy (MA)

Political Science (MA), Joint Program with Germany's University of Tubingen (Comparative and Middle East Politics and Society- CMEPS), with specializations in Comparative Politics, International Relations, and Development Studies

Political Science (MA), with specializations in Comparative Politics, International Relations, and Development Studies

Sociology and Anthropology (MA)

Teaching Arabic as a Foreign Language (MA)

Teaching English to Speakers of Other Languages (MA)

School of Global Affairs and Public Policy

The School of Global Affairs and Public Policy prepares its graduates to take the lead in shaping the future of their nations and the world at large, with a strong belief in the interaction of international and public affairs, an unwavering commitment to ethics and the rule of law, and a recognition of the unique role the media plays in shaping public policy.

Undergraduate Programs

Communication and Media Arts (BA)

Integrated Marketing Communication (BA)

Middle East Studies (BA)

Multimedia Journalism (BA)

Graduate Programs

Gender and Women's Studies in the Middle East/North Africa (MA), with specializations in Geographies of Gender and Justice, Gendered Political Economies, and Gender and Women's Studies in the Middle East/North Africa

Journalism and Mass Communication (MA)

Middle East Studies (MA)

Migration and Refugee Studies (MA)

Television and Digital Journalism (MA)

Global Affairs (MGA), with concentrations in International Cooperation, and International Security

International and Comparative Law (LLM)

International Human Rights Law (MA)

Public Administration (MPA), with concentrations in Management of Public Sector Reform, and Management of Nonprofit and Development Organizations

Public Policy (MPP), with concentrations in Social and Environmental Policy, Promotion and Regulation of Private Sector Development, and Media Policy

Political Science (BA) and International Human Rights Law (MA)[1]

Development Practice (MDP) option BSc/CENG-MPA[2]

School of Sciences and Engineering

The School of Sciences and Engineering (SSE) offers foundational knowledge in the fields of science and engineering. Students are educated to acquire an appreciation of their responsibilities to society, and to prepare themselves for successful careers and leadership. The school provides an environment in which students develop their critical thinking capabilities, problem solving skills, communication skills and proficiency in the tools of learning.

Undergraduate Programs

Actuarial Science (BS)

Architectural Engineering (BS)

Biology (BS)

Chemistry (BS), with specializations in Clinical Chemistry, Industrial Chemistry, and Food Chemistry

Computer Engineering (BS)

Computer Science (BS)

Construction Engineering (BS), with concentrations in Construction Materials and Structures, Construction Management and Technology, and Environmental Engineering

Electronics Engineering (BS)

Mathematics (BS), with an option in Statistics and Data Analysis

Mechanical Engineering (BS), with concentrations in Design, Industrial, Materials and Manufacturing, Mechatronics, and Power

Petroleum Engineering (BS), with concentrations in Energy Resources and Petrochemicals

Physics (BS), with an option in Instrumentation

Graduate Programs

Biotechnology (MS)

Chemistry, with concentration in Food Chemistry (MS)

Computer Science (MS)

Construction Engineering (MS)

Electronics Engineering (MS)

Environmental Engineering (MS)

Mechanical Engineering (MS), with specializations in Design, Industrial Engineering, Materials & Manufacturing Engineering, Mechatronics, and Power

Nanotechnology (MS)

Physics (MS)

Robotics, Control and Smart Systems (MS)

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[1] Dual degree program, combining a BA in Political Science and an MA in International Human Rights Law

[2] Dual degree program, jointly administered by the Department of Public Policy and Administration in the School of Public Affairs and the School of Sciences and Engineering. Students enrolled in the School of Science and Engineering may apply to complete the MPA on an accelerated basis in conjunction with completion of the BS in engineering. At present, this option is open only to students completing the BS in Construction Engineering.

Sustainable Development (MS)
Computing (M. Comp.)
Construction Engineering (MEng)
Electronics Engineering (MEng)
Electronics Engineering (MEng) with Concentration in Management of Technology
Environmental Systems Design (MEng)
Mechanical Engineering (MEng)
Robotics, Control and Smart Systems (MEng)
Development Practice (MDP) option BSc/CENG-MPA[3]
Applied Sciences (PhD), with specializations in Biotechnology, Chemistry, Computer Science and Nanotechnology
Engineering (PhD), with specializations in Construction Engineering, Electronics Engineering, Environmental Engineering, Mechanical Engineering and Robotics, Control and Smart Systems

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[3] Dual degree program, jointly administered by the Department of Public Policy and Administration in the School of Public Affairs and the School of Sciences and Engineering. Students enrolled in the School of Science and Engineering may apply to complete the MPA on an accelerated basis in conjunction with completion of the BS in engineering. At present, this option is open only to students completing the BS in Construction Engineering.

BOARD OF TRUSTEES

The Board of Trustees is AUC's ultimate governing authority and is responsible for the overall direction of the University. The Board appoints the president, who leads and manages the university; approves AUC's mission and vision, budgets, campus plans, changes in institutional and academic policies, and campus master plans; supervises the university's endowment; and sets an example of generous financial support. They serve without compensation and dedicate their efforts and their resources to supporting the University. More information on AUC's Board of Trustees is available at http://www.aucegypt.edu/about/BOT/Pages/default.aspx.

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UNIVERSITY ADMINISTRATION

University Cabinet

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Rehab Al-Domiati	Director, Media Relations

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Noha Korayem	Director, Development for Schools
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Karim Abdel Latif	Legal Advisor
Mary Iskander	Senior Advisor to the President
Lamia Eid	University Ombuds Officer

Student Affairs

Fatma Youssef	Associate Dean and Director for Residential Life
Mohamed Dabbour	Associate Dean and Director, Student Development
Aly Mokhtar	Associate Dean and Director, Student Support (Interim)
Mohamed Rageb	Director, Athletics
Amal Salah	Director, International Student Affairs
Iman Megahed	Director, Online Student Services
Ghada Hazem	Executive Director, Admissions
Maha Guindi	Executive Director, Career Center
Sohair Saad	Executive Director, Student Financial Affairs and Scholarships
Randa Kamel	Executive Director, Student Recruitment and Service Center

ORGANIZATIONAL CHART

Board of Trustees

AUC President

Executive Secretary to the Board of Trustees, New York Office

AUC Counselor
- Chief Internal Auditor
- Director, AUC Press
- Chief of Staff
- Director, Quality Assurance
- Ombuds Officer
- Legal Advisor
- Executive Director, Data Analytics & Institutional Research
- Director, US Government Relations (Washington, DC)

VP for Communications
- Director, Content & Editorial Services
- Director, Creative Services
- Director, Media Relations

VP for Student Affairs
- Executive Director, Office of Student Recruitment & Service Center
- Executive Director, Admissions
- Executive Director, Student Financial Affairs & Scholarships
- Executive Director, Career Center
- Associate Dean & Director, Student Support (interim)
- Associate Dean & Director, Residential Life
- Associate Dean & Director, Student Development
- Director, International Student Affairs
- Director, Athletics
- Director, On-Line Student Services

Provost
- Associate Provost for Special Projects
- Associate Provost for Research
- Dean, School of Humanities & Social Sciences (HUSS)
- Dean, Graduate School of Education (GSE)
- Dean, School of Sciences & Engineering (SSE)
- Dean, Undergraduate Studies
- Chair, University Senate
- Registrar

- Associate Provost for Strategic Initiatives
- Dean, School of Global Affairs & Public Policy (GAPP)
- Dean, Libraries & Learning Technologies (LLT)
- Dean, School of Continuing Education (SCE)
- Dean, School of Business (BUS)
- Dean, Graduate Studies
- Director, Office of Sponsored Programs

EVP for Administration & Finance
- AVP for Facilities & Operations
- Executive Director, Budget & Financial Planning
- Chief Technology Officer
- Senior Director, Food Services
- Executive Director, Campus Planning & Construction Services
- Director of Administration, New York Office

- Executive Director, Supply Chain Management & Business Support
- Executive Director, Human Resources
- Controller
- Senior Director, Security
- Director, Sustainability
- Chief Investment Officer, New York Office

VP for Institutional Advancement (acting)
- Executive Director, Inst. Advancement, Alumni & Annual Fund
- Director, Development for Schools (BUS & GAPP)
- Director, Development for Schools (SSE & HUSS)
- Director, Inst. Advancement - North America, New York Office

The American University in Cairo
Organization Chart
FY 2013/2014

March 2014

STUDENT GOVERNMENT

The student government at The American University in Cairo is divided into three branches: an executive branch, represented by the Student Union, a legislative branch, represented by the Student Senate, and a judicial branch, represented by the Student Court.

The Student Union (SU) is the highest executive body and authority of the General Assembly and operates in accordance with the Constitution of the General Assembly of the student body. The SU represents both full-time and part-time students at the university and serves to connect and develop the student body. Members must be enrolled at AUC as full-time students, with good academic and social standing.

The Student Senate is the highest legislative authority and is the link between the SU and the General Assembly. The Student Senate is responsible for overseeing the performance of the SU and initiating legislature for the General Assembly in accordance with the Constitution. SS members are representatives from various constituencies of the student body: undergraduate students from different majors as well as ELI and undeclared students, graduate students and international students. The work of the Senate is divided among several committees: Legislative, Monitoring, External Affairs, Public Opinion, Clubs and Conferences, Large Scale Events, Press Board, Sports, and the Graduate Student Senate Ad-Hoc Committee.

The Student Court is a monitoring body, run by and for students. It addresses specific student concerns, and members are elected on an annual basis. The Student Court ensures that the SU and all clubs abide by the respective independent constitutions, as well as general University policy. The Court also ensures that SU members and club officers fulfill their responsibilities in a transparent and competent manner and monitors the presidential elections, so as to ensure an objective and impartial electoral process. On an individual level, the Student Court hears complaints of students against fellow students and tries to resolve conflicts by acting as a peer mediator. The Student Court is represented in the Student Disciplinary Committee, which addresses students' misconduct, both in and out of class. The committee also monitors compliance with the University Drug and Alcohol Policy and works in cooperation with the University's Academic Integrity Committee.

More information on student government at AUC is available at
http://www.aucegypt.edu/studentlife/involve/gov/Pages/Home.aspx.

ACCREDITATION

Accreditation is a mark of excellence indicating endorsement by peer reviewers. Accreditation is critically important to universities, especially in a global context where prospective students, faculty members and employers view it as a measure of academic excellence and institutional quality. The self-study process, which involves participants from every unit of the institution, is an opportunity to examine where the University and/or its programs stand in terms of best practices, focus efforts on areas that need enhancement and changes, and define new challenges in academic endeavors and organizational matters. More information on AUC's accreditation is available at http://www.aucegypt.edu/accreditation/Pages/default.aspx.

Unit	Accrediting Organization
University	Middle States Commission on Higher Education (MSCHE)
	National Authority for Quality Assurance and Accreditation in Education (NAQAAE) (Egypt)
Academy of Liberal Arts	
Intensive English Language Program and English 100	Commission on English Language Program Accreditation (CEA)
School of Business	
Department of Management	National Authority for Quality Assurance and Accreditation in Education (NAQAAE) (Egypt)
Accounting, BAC Business Administration, BBA Business Administration, MBA Management of Information and Communication Technology, BS	Association for the Advancement of Collegiate Schools of Business (AACSB)
Management Center	Accrediting Council for Continuing Education and Training (ACCET)
School of Continuing Education	International Association for Continuing Education and Training (IACET)
School of Science and Engineering	National Authority for Quality Assurance and Accreditation in Education (NAQAAE) (Egypt)
Architectural Engineering, BS	UNESCO-UIA Validation Council for Architectural Education
Chemistry, BS	Canadian Society for Chemistry (CSC)
Computer Science, BS	Computing Accreditation Commission of ABET
Construction Engineering, BS Electronics Engineering, BS Mechanical Engineering, BS	Engineering Accreditation Commission of ABET

Students

STUDENTS

Data Sources
Unless otherwise noted, all data used for the student section of this book are from Banner. Enrollment summaries include headcounts and full-time equivalency (FTE) totals for all students actively enrolled at AUC as of Fall Census, October 2, 2014. Degree summaries include degrees awarded during an entire academic year.

Other Sources
      Athletics: Office of Athletics
      Student Organizations: Office of Student Development
      Study Abroad: International Programs Office

Definitions
      Academic Year (Degrees Awarded): Includes four semesters in the following order: Fall, Winter, Spring, Summer. Students who complete their degree requirements during the Summer or Winter semesters graduate the following February.

      Career Level:
            Undergraduate: Students enrolled as freshman, sophomore, junior, or senior students
            Graduate: Students enrolled in Master's or Doctoral programs
            Special: Students who are not enrolled in a university degree program

      Class Level: Class level is determined by the number of credit hours successfully completed by the student.
            Freshman: An undergraduate student who has earned less than 30 credit hours
            Sophomore: An undergraduate student who has earned at least 30 and less than 60 credit hours.
            Junior: An undergraduate student who has earned at least 60 and less than 90 credit hours.
            Senior: An undergraduate student who has earned at least 90 credit hours.

      Completion Rate: The percentage of degree-seeking freshman (not including transfers or re-admits) that were enrolled for the first time in the Fall and completed requirements and graduated within a specific time period. This report looks at four-year and six-year completion rates.

      Degree-Seeking Student: A student enrolled in courses for academic credit and recognized by AUC as seeking a degree.

      Duplicated Student Headcount: A student is counted once in each of the programs in which he/she is enrolled.

      Exchange Program: Students pay AUC tuition fees and spend a semester or a year abroad.

      First-Time, First-Year: A degree-seeking undergraduate enrolled for the first time at AUC who is not transferring credits from any other institution.

      Full-time Student: A student who is enrolled in at least 12 credits at the undergraduate level or at least nine credits at the graduate level.

      Full-time Equivalent (FTE): Each full-time student is counted once. Part-time students are counted based on the percentage of full-time credit hours attempted.

      Gender: The sex, either male (M) or female (F) of the student.

      Headcount: The number of students, regardless of whether that student is full-time or part-time

      Major: AUC offers courses of study leading to bachelor's degrees in various academic fields. Undergraduates must select a major and fulfill the requirements of the department offering the degree.

Nationality: Nationality is reported as primary nationality. If a student has more than one nationality, the primary nationality is the one that appears first on the admissions application.

International: Students whose primary nationality is other than Egyptian.

Re-Admit Student: A student who was enrolled at AUC, left for one or more semesters, and then re-enrolled at AUC. Re-admit students might or might not have earned credits at a different institution prior to re-enrolling at AUC.

Retention Rate: The percentage of enrolled students who return to the university during a specific time frame. In this report, first-year to second-year retention is reported; this is the percentage of first-time first-year students enrolled in the first year who return for their second year.

Transfer Student: A transfer student is a student who earned credits at a different institution prior to enrolling at AUC.

Selectivity: The percentage of student applicants that are admitted to the university.

Study-Abroad Program: Students pay the tuition fees of the host university and spend a semester or a year abroad.

Undeclared: A student who is enrolled at the university but has not yet declared a major.

Unduplicated Headcount: Each student, full-time or part-time, is counted once, regardless of the number of majors or programs in which he/she is enrolled.

Yield: The percentage of student applicants admitted to the university who actually enroll.

ADMISSIONS AND FIRST-YEAR UNDERGRADUATE ENROLLMENT

Table 1: First-Time, First-Year (Freshman) Admissions Activity, Fall 2011 - Fall 2013

	Fall 2011	Fall 2012	Fall 2013
Applied	2,891	2,774	2,792
Admitted	1,618	1,295	1,345
Enrolled	1,240	965	987
Percentage of applicants admitted (selectivity)	56%	47%	48%
Percentage of applicants enrolled (yield)	77%	75%	73%

Chart 1: First-Time, First-Year (Freshman) Admissions Activity, Fall 2011 – Fall 2013
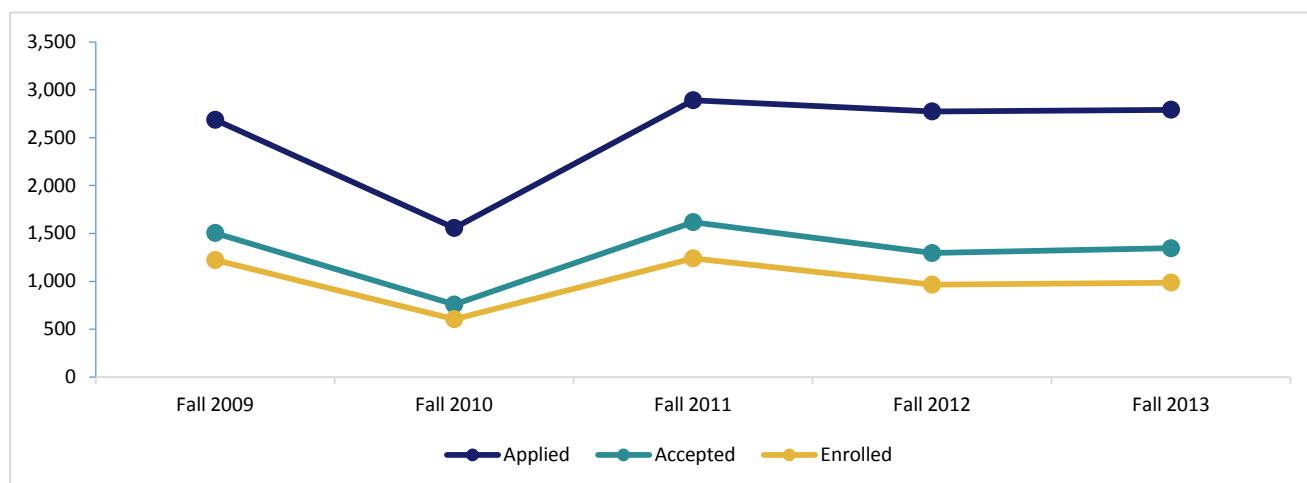
Table 2: First-time, First-Year (Freshman) Enrollment by Gender, Fall 2011 - Fall 2013

	Fall 2011			Fall 2012			Fall 2013		
	M	F	T	M	F	T	M	F	T
Applied	1,465	1,426	**2,891**	1,518	1,256	**2,774**	1,439	1,353	**2,792**
Admitted	772	846	**1,618**	642	653	**1,295**	620	725	**1,345**
Enrolled	563	677	**1,240**	454	511	**965**	428	559	**987**

Table 3: First-Time, First-Year (Freshman) Selectivity Rate by Certificate, Fall 2009 - Fall 2013

	Fall 2009	Fall 2010	% +/-	Fall 2011	% +/-	Fall 2012	% +/-	Fall 2013	% +/-
International Baccalaureate	67%	82%	22%	78%	-5%	78%	0%	78%	0%
Abitur	86%	78%	-9%	73%	-6%	85%	16%	75%	-12%
French Baccalaureate	81%	85%	5%	71%	-16%	66%	-7%	56%	-15%
IGCSE/ GCSE	59%	29%	-51%	44%	52%	39%	-11%	48%	23%
Other	43%	38%	-12%	49%	29%	39%	-20%	48%	23%
Thanawiya Amma Science	54%	62%	15%	53%	-15%	49%	-8%	44%	-10%
American Diploma	56%	53%	-5%	61%	15%	45%	-26%	42%	-7%
Thanawiya Amma Arts	41%	35%	-15%	38%	9%	38%	0%	39%	3%

Table 4: First-Time, First-Year (Freshman) Undergraduate Yield Rate by Certificate, Fall 2009 - Fall 2013

	Fall 2009	Fall 2010	% +/-	Fall 2011	% +/-	Fall 2012	% +/-	Fall 2013	% +/-
Thanawiya Amma Arts	88%	67%	-24%	84%	25%	84%	0%	83%	-1%
American Diploma	84%	79%	-6%	80%	1%	78%	-3%	81%	4%
Thanawiya Amma Science	79%	88%	11%	77%	-13%	71%	-8%	79%	11%
French Baccalaureate	70%	76%	9%	81%	7%	79%	-2%	74%	-6%
IGCSE/ GCSE	81%	87%	7%	71%	-18%	76%	7%	72%	-5%
Abitur	74%	72%	-3%	69%	-4%	53%	-23%	65%	23%
International Baccalaureate	83%	78%	-6%	73%	-6%	65%	-11%	61%	-6%
Other	75%	79%	5%	76%	-4%	75%	-1%	54%	-28%

Table 5: Number and Percent of First-Time, First-Year (Freshman) Degree-Seeking Students Enrolled in Fall 2013 Who Submitted SAT Scores

Number	Percent
371	38%

Table 6: 25th-75th Percentile Classification for SAT Scores for First-Time, First-Year (Freshman) Students Enrolled in Fall 2013 who Submitted SAT Scores

	25th - 75th Percentile	Average Score
SAT Critical Reading	430 - 520	482
SAT Math	540 - 660	604
SAT Writing	530 - 620	579

Table 7: Number and Percent of First-Time, First-Year (Freshman) Students Enrolled in Fall 2013 with SAT Scores in Each Range, Fall 2013

	SAT Critical Reading		SAT Math		SAT Writing	
	No.	%	No.	%	No.	%
700-800	3	1%	52	14%	20	5%
600-699	26	7%	144	39%	116	31%
500-599	115	31%	148	40%	208	56%
400-499	186	50%	27	7%	26	7%
300-399	41	11%	0	0%	1	0%
200-299	0	0%	0	0%	0	0%

Chart 2: Geographical Distribution of First-Time, First-Year (Freshman) Students Listing Egypt as Permanent Address, Fall 2013

(Transfers, re-admitted students, and first-time, first-year students not listing a permanent address are excluded.)

Location	Value
Cairo	631
Giza	182
Alexandria	27
El Gharbia	12
El Sharkeya	5
El Mounfeyia	5
Beni Sueif	5
Assiut	5
Port Said	4
Mansoura	4
El Fayoum	4
Dakahlia	3
Sohag	2
Qena	2
Ismailia	2
El Mahalla El Kobra	2
South Sinai	1
Qaliubeya	1
Hurghada	1
Damanhour	1
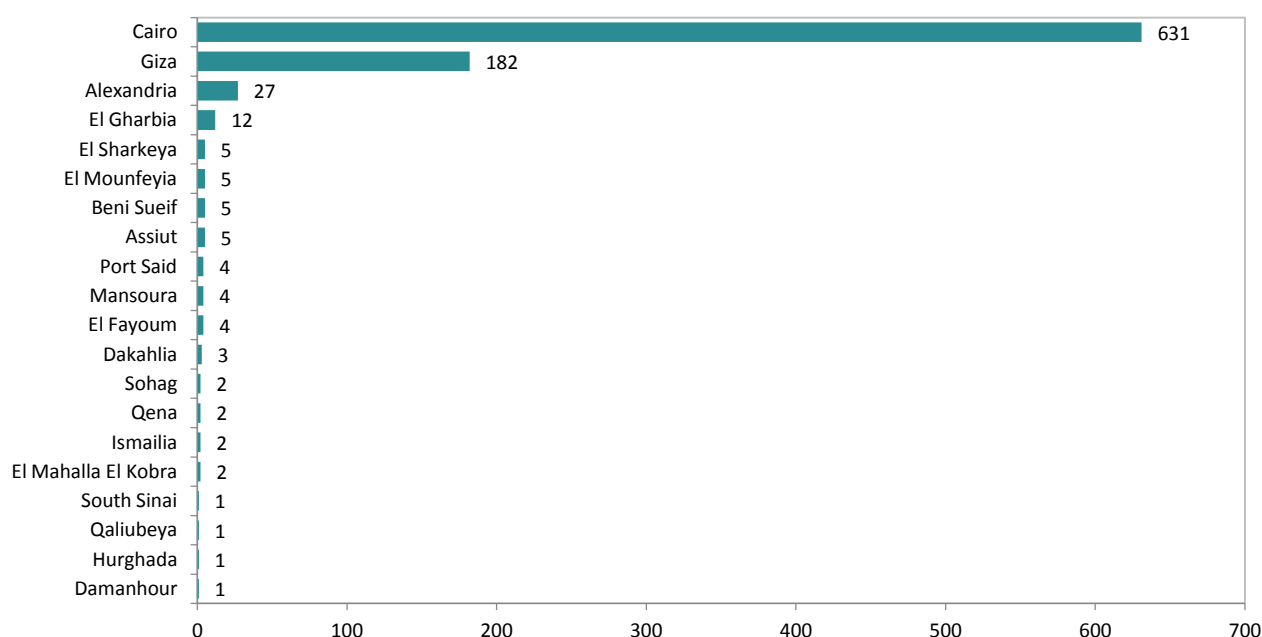
Chart 3: Geographical Distribution within Egypt of First-Time, First-Year (Freshman) Students Listing Egypt as Permanent Address, Fall 2013

Distribution of First-Time First-Year Students by Permanent Residence in Egypt
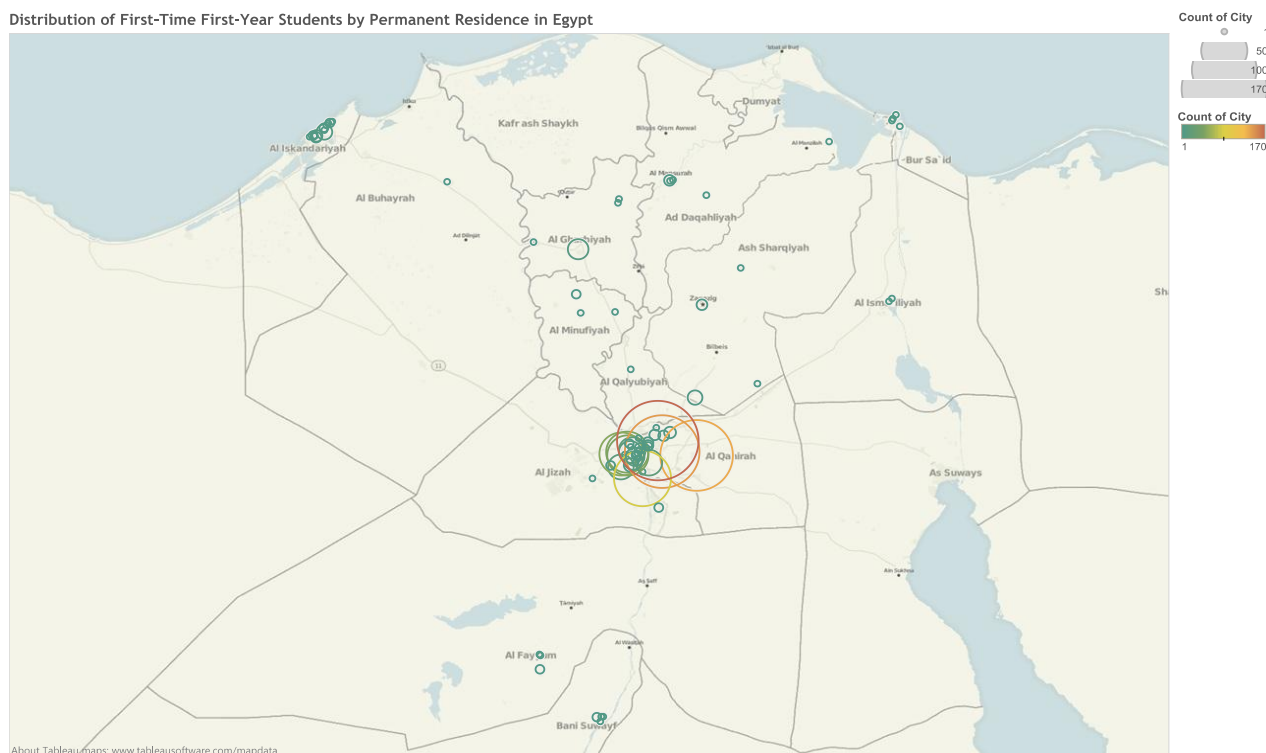
Chart 4: Geographical Distribution within Cairo and Giza[4] of First-Time, First-Year Students Listing Egypt as Permanent Address, Fall 2013

Distribution of First-Time First-Year Students by Permanent Residence in Cairo/Giza

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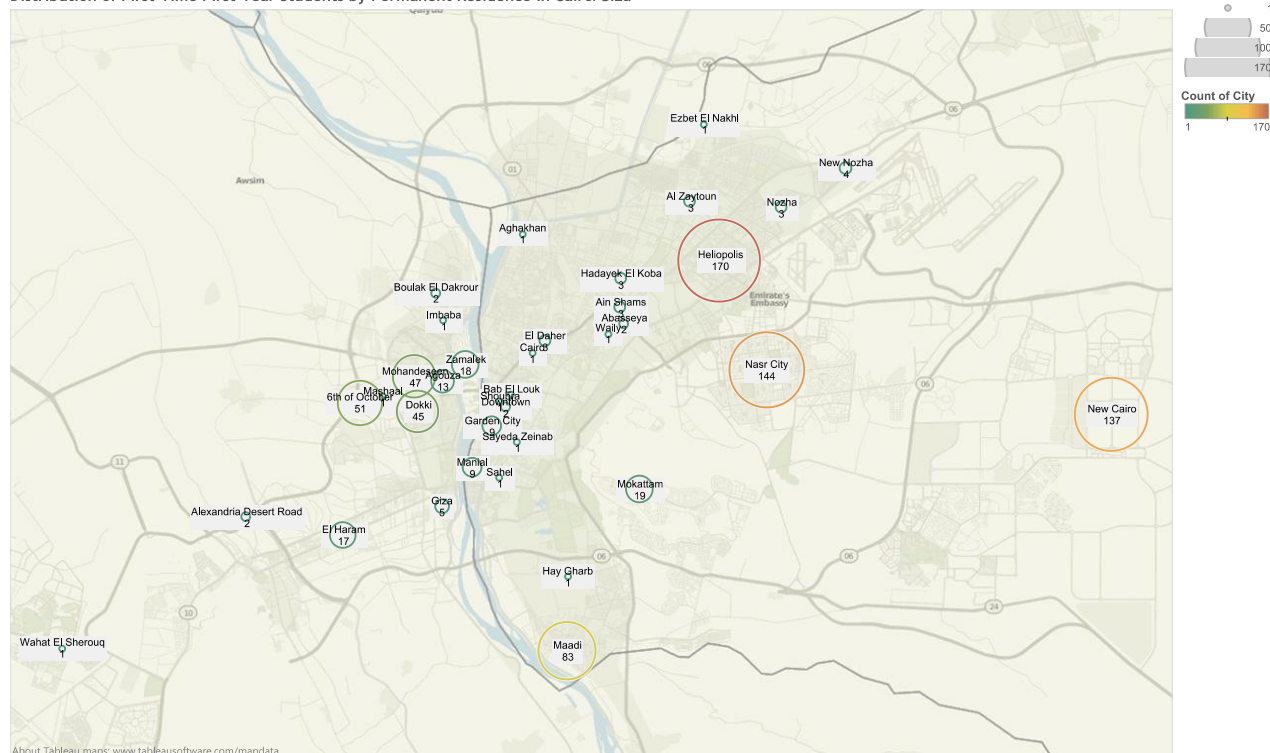
[4] The metropolitan area of Greater Cairo encompasses the governorates of Cairo and Giza.

Table 8: All New Undergraduate Admissions, Fall 2013

Regular	Transfer	Readmits	Total
987 (96%)	16 (2.3%)	27 (2.7%)	1,030

Table 9: Undergraduate Transfers, Fall 2009 – Fall 2013

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Total undergraduate transfers applied	39	31	41	76	41
Total undergraduate transfers admitted	35	27	31	26	23
Total undergraduate transfers enrolled	20	23	17	17	16

Chart 5: Reason that Influenced Decision to Join AUC (Very Important or Somewhat Important)[5]

Reason	Percentage
This university has a very good academic reputation.	96.0%
AUC graduates get good jobs.	94.0%
AUC graduates gain admission to top graduate/professional schools.	86.3%
My parents or relatives wanted me to come to AUC.	76.8%
A visit to this campus	66.0%
A friend or family member attended to AUC.	56.8%
Student was offered a scholarship/financial assistance.	49.2%
Information from a website	39.6%
Student wanted to go to a school about the size of this university.	38.7%
High school counselor or teacher advised me.	36.2%
Student wanted to live near home.	32.6%
I wanted to study in the Middle East/North Africa.	31.6%
Student could not afford his first choice.	17.4%
Student was not offered scholarships or other assistance by first…	17.1%

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[5] Source: First-Time Freshman Survey, Fall 2013

ENROLLMENT SUMMARIES

Table 10: Headcount Summaries[6] by Status and School, Fall 2013

	Undergraduate	Graduate	Special Status	Total
Graduate School of Education	-	72	-	**72**
Interdisciplinary Studies	-	22	-	**22**
School of Business	781	186	-	**967**
School of Global Affairs and Public Policy	259	354	-	**613**
School of Humanities and Social Sciences	547	276	-	**823**
School of Sciences and Engineering	1,879	357	-	**2,236**
Special Status	-	-	80	**80**
Undeclared	1,829	-	-	**1,829**
Grand Total	**5,295**	**1,267**	**80**	**6,642**

Table 11: Headcount Summaries[6] by Gender, Fall 2013

	Undergraduate	Graduate	Special Status	Total
Male	2,527	497	43	**3,067**
Female	2,768	770	37	**3,575**
Grand Total	**5,295**	**1,267**	**80**	**6,642**

Table 12: Headcount Summaries[6] by Nationality, Fall 2013

	Undergraduate	Graduate	Special Status	Total
Egypt	5,051	1,097	32	**6,180**
USA	46	86	21	**153**
Arab Nationalities	136	43	1	**180**
All Other Nationalities	62	41	26	**129**
Grand Total	**5,295**	**1,267**	**80**	**6,642**

Table 13: Full-Time Equivalent Enrollment by Career Level, Fall 2013

	Undergraduate	Graduate
Full-time student headcount	4,869	378
Part-time student headcount	426	889
Total credit hours of all part-time students	3,085	3,336
Full-time equivalent of part-time students	257	371
Total full-time equivalent enrollment	5,126	749
Total full-time equivalent of all students	**5,875**	

Table 14: Enrollment[6] by School, Department, Career Level and Gender, Fall 2013

	Undergraduate			Graduate			Special Status			Total
	M	F	Total	M	F	Total	M	F	Total	Total
Graduate School of Education										
International and Comparative Education	-	-	**-**	17	55	**72**	-	-	**-**	**72**
Interdisciplinary Studies										
Sustainable Development	-	-	**-**	8	14	**22**	-	-	**-**	**22**
School of Business										
Accounting	111	85	**196**	-	-	**-**	-	-	**-**	**196**
Business Administration	127	291	**418**	92	33	**125**	-	-	**-**	**543**
Economics	57	89	**146**	7	13	**20**	-	-	**-**	**166**
Economics in International Development	-	-	**-**	6	21	**27**	-	-	**-**	**27**
Finance	-	-	**-**	5	9	**14**	-	-	**-**	**14**
Management of Information and Communication Technology	4	17	**21**	-	-	**-**	-	-	**-**	**21**
Total	**299**	**482**	**781**	**110**	**76**	**186**	**-**	**-**	**-**	**967**
School of Global Affairs and Public Policy										
Communication and Media Arts	17	69	**86**	-	-	**-**	-	-	**-**	**86**
Gender and Women's Studies in the Middle East/	-	-	**-**	1	20	**21**	-	-	**-**	**21**

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[6] Unduplicated headcount. Each student is counted once, in the School of his/her primary major.

	Undergraduate			Graduate			Special Status			Total
	M	F	Total	M	F	Total	M	F	Total	
North Africa										
Global Affairs	-	-	-	15	12	**27**	-	-	-	**27**
Integrated Marketing Communication	6	95	**101**	-	-	**-**	-	-	-	**101**
International Human Rights Law	-	-	**-**	8	14	**22**	-	-	-	**22**
Journalism	4	10	**14**	-	-	**-**	-	-	-	**14**
Journalism and Mass Communication	-	-	**-**	7	45	**52**	-	-	-	**52**
Law	-	-	**-**	16	8	**24**	-	-	-	**24**
Middle East Studies	1	5	**6**	14	27	**41**	-	-	-	**47**
Migration and Refugee Studies	-	-	**-**	4	10	**14**	-	-	-	**14**
Multimedia Journalism	11	41	**52**	-	-	**-**	-	-	-	**52**
Public Administration	-	-	**-**	14	43	**57**	-	-	-	**57**
Public Policy	-	-	**-**	14	35	**49**	-	-	-	**49**
Public Policy and Administration	-	-	**-**	6	18	**24**	-	-	-	**24**
Television and Digital Journalism	-	-	**-**	7	16	**23**	-	-	-	**23**
Total	**39**	**220**	**259**	**106**	**248**	**354**	**-**	**-**	**-**	**613**
School of Humanities and Social Sciences										
Anthropology	3	9	**12**	-	-	**-**	-	-	-	**12**
Arabic Studies	2	4	**6**	13	29	**42**	-	-	-	**48**
Art	0	16	**16**	-	-	**-**	-	-	-	**16**
Community Psychology	-	-	**-**	3	9	**12**	-	-	-	**12**
Comparative Middle East Politics and Society	-	-	**-**	4	3	**7**	-	-	-	**7**
Counseling Psychology	-	-	**-**	2	24	**26**	-	-	-	**26**
Egyptology	1	0	**1**	-	-	**-**	-	-	-	**1**
Egyptology and Coptology	-	-	**-**	1	7	**8**	-	-	-	**8**
English and Comparative Literature	2	16	**18**	1	21	**22**	-	-	-	**40**
Film	2	5	**7**	-	-	**-**	-	-	-	**7**
Graphic Design	3	9	**12**	-	-	**-**	-	-	-	**12**
History	21	12	**33**	-	-	**-**	-	-	-	**33**
Honors Program in Political Science	4	8	**12**	-	-	**-**	-	-	-	**12**
Music Technology	10	5	**15**	-	-	**-**	-	-	-	**15**
Performance	0	1	**1**	-	-	**-**	-	-	-	**1**
Philosophy	8	5	**13**	2	3	**5**	-	-	-	**18**
Political Science	96	167	**263**	22	37	**59**	-	-	-	**322**
Psychology	0	82	**82**	-	-	**-**	-	-	-	**82**
Sociology	2	11	**13**	-	-	**-**	-	-	-	**13**
Sociology Anthropology	-	-	**-**	9	23	**32**	-	-	-	**32**
Teaching Arabic as a Foreign Language	-	-	**-**	11	20	**31**	-	-	-	**31**
Teaching English as a Foreign Language	-	-	**-**	2	3	**5**	-	-	-	**5**
Teaching English to Speakers of other Languages	-	-	**-**	1	26	**27**	-	-	-	**27**
Theatre	11	8	**19**	-	-	**-**	-	-	-	**19**
Visual Arts	0	24	**24**	-	-	**-**	-	-	-	**24**
Total	**165**	**382**	**547**	**71**	**205**	**276**	**-**	**-**	**-**	**823**
School of Sciences and Engineering										
Actuarial Science	21	41	**62**	-	-	**-**	-	-	-	**62**
Architectural Engineering	93	227	**320**	-	-	**-**	-	-	-	**320**
Biology	17	28	**45**	-	-	**-**	-	-	-	**45**
Biotechnology	-	-	**-**	17	31	**48**	-	-	-	**48**
Chemistry	9	7	**16**	7	19	**26**	-	-	-	**42**
Computer Engineering	79	48	**127**	-	-	**-**	-	-	-	**127**
Computer Science	61	22	**83**	26	15	**41**	-	-	-	**124**
Computing	-	-	**-**	0	2	**2**	-	-	-	**2**
Construction Engineering	231	95	**326**	43	17	**60**	-	-	-	**386**
Electronics Engineering	119	51	**170**	26	11	**37**	-	-	-	**207**
Environmental Engineering	-	-	**-**	5	9	**14**	-	-	-	**14**
Environmental Systems Design	-	-	**-**	0	2	**2**	-	-	-	**2**
Mathematics	4	5	**9**	-	-	**-**	-	-	-	**9**
Mechanical Engineering	378	43	**421**	21	7	**28**	-	-	-	**449**
Nanotechnology	0	0	**0**	12	21	**33**	-	-	-	**33**
Petroleum Engineering	179	27	**206**	-	-	**-**	-	-	-	**206**
PhD in Applied Science	-	-	**-**	6	14	**20**	-	-	-	**20**
PhD in Engineering	-	-	**-**	6	10	**16**	-	-	-	**16**

		Undergraduate			Graduate			Special Status			Total
	M	F	Total	M	F	Total	M	F	Total	
Physics	69	25	**94**	8	10	**18**	-	-	**-**	**112**
Robotics, Control and Smart Systems	-	-	**-**	8	4	**12**	-	-	**-**	**12**
Total	**1,260**	**619**	**1,879**	**185**	**172**	**357**	-	-	**-**	**2,236**
Special Status										
Arabic Language Institute	-	-	**-**	-	-	**-**	13	4	**17**	**17**
Center for Arabic Study Abroad	-	-	**-**	-	-	**-**	6	5	**11**	**11**
Graduate diploma	-	-	**-**	-	-	**-**	4	3	**7**	**7**
Non-degree	-	-	**-**	-	-	**-**	20	25	**45**	**45**
Total	-	-	**-**	-	-	**-**	**43**	**37**	**80**	**80**
Undeclared	**764**	**1,065**	**1,829**	-	-	**-**	-	-	**-**	**1,829**
Grand Total	2,527	2,768	5,295	497	770	1,267	43	37	80	6,642

Chart 6: Enrollment by Career Level and Gender, Fall 2013
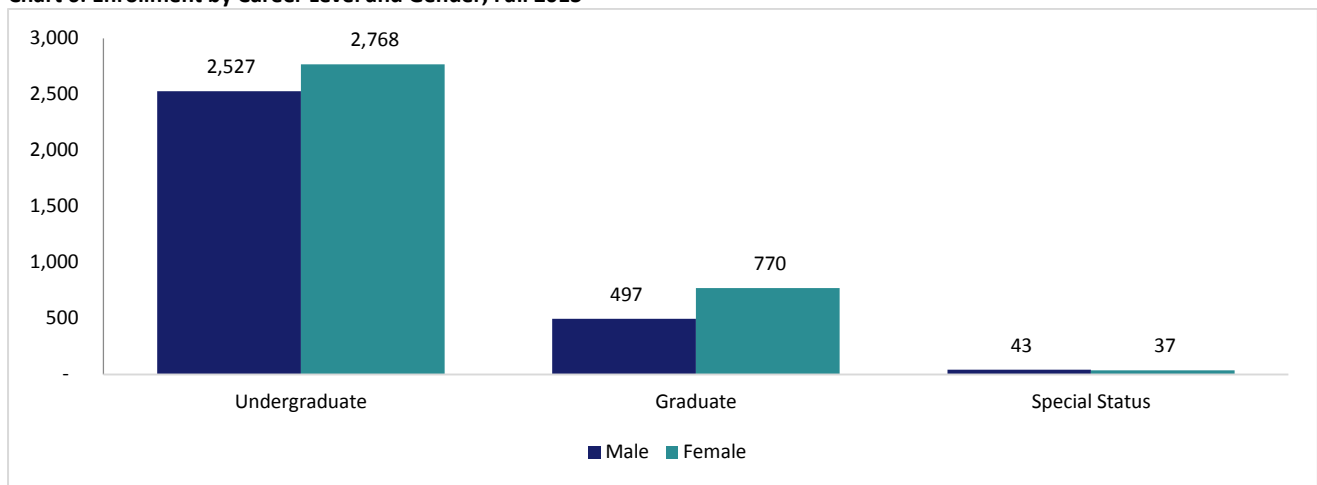
Table 15: Enrollment[7] by School, Department, Career Level and Class Level, Fall 2013

	Undergraduate					Graduate	Special Status	Total
	FR	SO	JR	SR	Total			
Graduate School of Education								
International and Comparative Education	-	-	-	-	**-**	72	-	**72**
Interdisciplinary Studies								
Sustainable Development	-	-	-	-	**-**	22	-	**22**
School of Business								
Accounting	0	35	76	85	**196**	-	-	**196**
Business Administration	0	83	150	185	**418**	125	-	**543**
Economics	0	21	47	78	**146**	20	-	**166**
Economics in International Development	-	-	-	-	**-**	27	-	**27**
Finance	-	-	-	-	**-**	14	-	**14**
Management of Information and Communication Technology	1	5	8	7	**21**	-	-	**21**
Total	**1**	**144**	**281**	**355**	**781**	**186**		**967**
School of Global Affairs and Public Policy								
Communication and Media Arts	1	12	32	41	**86**	-	-	**86**
Gender and Women's Studies in the Middle East/North Africa	-	-	-	-	**-**	21	-	**21**
Global Affairs	-	-	-	-	**-**	27	-	**27**
Integrated Marketing Communication	0	11	39	51	**101**	-	-	**101**
International Human Rights Law	-	-	-	-	**-**	22	-	**22**
Journalism	0	1	4	9	**14**	-	-	**14**
Journalism and Mass Communication	-	-	-	-	**-**	52	-	**52**
Law	-	-	-	-	**-**	24	-	**24**

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[7] Unduplicated headcount. Each student is counted once, in the School of his/her primary major.

	Undergraduate					Graduate	Special Status	Total
	FR	SO	JR	SR	Total			
Middle East Studies	0	1	3	2	**6**	41	-	**47**
Migration and Refugee Studies	-	-	-	-	**-**	14	-	**14**
Multimedia Journalism	0	9	25	18	**52**	0	-	**52**
Public Administration	-	-	-	-	**-**	57	-	**57**
Public Policy	-	-	-	-	**-**	49	-	**49**
Public Policy and Administration	-	-	-	-	**-**	24	-	**24**
Television and Digital Journalism	-	-	-	-	**-**	23	-	**23**
Total	**1**	**34**	**103**	**121**	**259**	**354**	**-**	**613**
School of Humanities and Social Sciences								
Anthropology	0	5	4	3	**12**	-	-	**12**
Arabic Studies	0	2	3	1	**6**	42	-	**48**
Art	0	0	5	11	**16**	0	-	**16**
Community Psychology	-	-	-	-	**-**	12	-	**12**
Comparative Middle East Politics and Society	-	-	-	-	**-**	7	-	**7**
Counseling Psychology	-	-	-	-	**-**	26	-	**26**
Egyptology	0	0	1	0	**1**	-	-	**1**
Egyptology and Coptology	-	-	-	-	**-**	8	-	**8**
English and Comparative Literature	0	5	8	5	**18**	22	-	**40**
Film	2	2	3	0	**7**	-	-	**7**
Graphic Design	0	9	3	0	**12**	-	-	**12**
History	0	4	19	10	**33**	-	-	**33**
Honors Program in Political Science	0	0	4	8	**12**	-	-	**12**
Music Technology	2	2	6	5	**15**	-	-	**15**
Performance	0	0	0	1	**1**	-	-	**1**
Philosophy	0	2	7	4	**13**	5	-	**18**
Political Science	11	81	88	83	**263**	59	-	**322**
Psychology	2	27	26	27	**82**	-	-	**82**
Sociology	0	1	8	4	**13**	-	-	**13**
Sociology Anthropology	-	-	-	-	**-**	32	-	**32**
Teaching Arabic as a Foreign Language	-	-	-	-	**-**	31	-	**31**
Teaching English as a Foreign Language	-	-	-	-	**-**	5	-	**5**
Teaching English to Speakers of other Languages	-	-	-	-	**-**	27	-	**27**
Theatre	1	4	10	4	**19**	-	-	**19**
Visual Arts	0	8	8	8	**24**	-	-	**24**
Total	**18**	**152**	**203**	**174**	**547**	**276**	**-**	**823**
School of Sciences and Engineering								
Actuarial Science	16	18	13	15	**62**	-	-	**62**
Architectural Engineering	32	57	61	170	**320**	-	-	**320**
Biology	15	13	8	9	**45**	-	-	**45**
Biotechnology	-	-	-	-	**-**	48	-	**48**
Chemistry	5	5	3	3	**16**	26	-	**42**
Computer Engineering	53	33	13	28	**127**	-	-	**127**
Computer Science	31	25	13	14	**83**	41	-	**124**
Computing	-	-	-	-	**-**	2	-	**2**
Construction Engineering	86	67	65	108	**326**	60	-	**386**
Electronics Engineering	54	37	23	56	**170**	37	-	**207**
Environmental Engineering	-	-	-	-	**-**	14	-	**14**
Environmental Systems Design	-	-	-	-	**-**	2	-	**2**
Mathematics	1	4	2	2	**9**	-	-	**9**
Mechanical Engineering	84	94	83	160	**421**	28	-	**449**
Nanotechnology	-	-	-	-	**-**	33	-	**33**
Petroleum Engineering	52	48	27	79	**206**	-	-	**206**
PhD in Applied Science	-	-	-	-	**-**	20	-	**20**
PhD in Engineering	-	-	-	-	**-**	16	-	**16**
Physics	22	50	15	7	**94**	18	-	**112**
Robotics, Control and Smart Systems	-	-	-	-	**-**	12	-	**12**
Total	**451**	**451**	**326**	**651**	**1,879**	**357**	**-**	**2,236**
Special Status								
Arabic Language Institute	-	-	-	-	**-**	-	17	**17**

		Undergraduate				Graduate	Special Status	Total
	FR	SO	JR	SR	Total			
Center for Arabic Study Abroad	-	-	-	-	-	-	11	**11**
Graduate diploma	-	-	-	-	-	-	7	**7**
Non-degree	-	-	-	-	-	-	45	**45**
Total	-	-	-	-	-	-	80	**80**
Undeclared	**1,326**	**478**	**21**	**4**	**1829**	**-**	**-**	**1,829**
Grand Total	**1,797**	**1,259**	**934**	**1,305**	**5,295**	**1,267**	**80**	**6,642**

Table 16: Enrollment by Nationality and Career Level, Fall 2013

	Undergraduate	Graduate	Special Status	Total
Egypt	5,051	1,097	32	**6,180**
USA	46	86	21	**153**
Saudi Arabia	34	7	0	**41**
Jordan	16	8	0	**24**
Palestine	15	9	0	**24**
Canada	9	5	4	**18**
Yemen	15	2	0	**17**
Sudan	10	7	0	**17**
Nigeria	11	5	0	**16**
Libya	12	1	0	**13**
Syria	10	2	1	**13**
United Kingdom	7	2	1	**10**
India	1	0	9	**10**
Germany	6	1	1	**8**
Japan	2	3	3	**8**
Lebanon	6	1	0	**7**
France	4	1	1	**6**
Morocco	3	3	0	**6**
Italy	2	4	0	**6**
Algeria	5	0	0	**5**
Denmark	0	1	4	**5**
Pakistan	4	0	0	**4**
Greece	3	1	0	**4**
Tunisia	3	1	0	**4**
Iraq	2	2	0	**4**
Bahrain	2	0	0	**2**
Kuwait	2	0	0	**2**
Austria	1	0	1	**2**
Kenya	1	1	0	**2**
Turkey	1	1	0	**2**
Mexico	0	2	0	**2**
Thailand	0	2	0	**2**
Uganda	0	2	0	**2**
Belgium	1	0	0	**1**
Brazil	1	0	0	**1**
Ireland	1	0	0	**1**
Peru	1	0	0	**1**
Sri Lanka	1	0	0	**1**
South Korea	1	0	0	**1**
Sweden	1	0	0	**1**
Switzerland	1	0	0	**1**
Tanzania	1	0	0	**1**
Ukraine	1	0	0	**1**
United Arab Emirates	1	0	0	**1**
Australia	0	1	0	**1**
Burundi	0	1	0	**1**
Cameroon	0	1	0	**1**
Cyprus	0	1	0	**1**
Ghana	0	1	0	**1**
Hungary	0	1	0	**1**
Korea	0	1	0	**1**

	Undergraduate	Graduate	Special Status	Total
Netherlands Antilles	0	0	1	1
New Zealand	0	1	0	1
Norway	0	1	0	1
People's Republic of China	0	0	1	1
Spain	0	1	0	1
Grand Total	**5,295**	**1,267**	**80**	**6,642**

Chart 7: All Academic Students by Nationality, Fall 2013
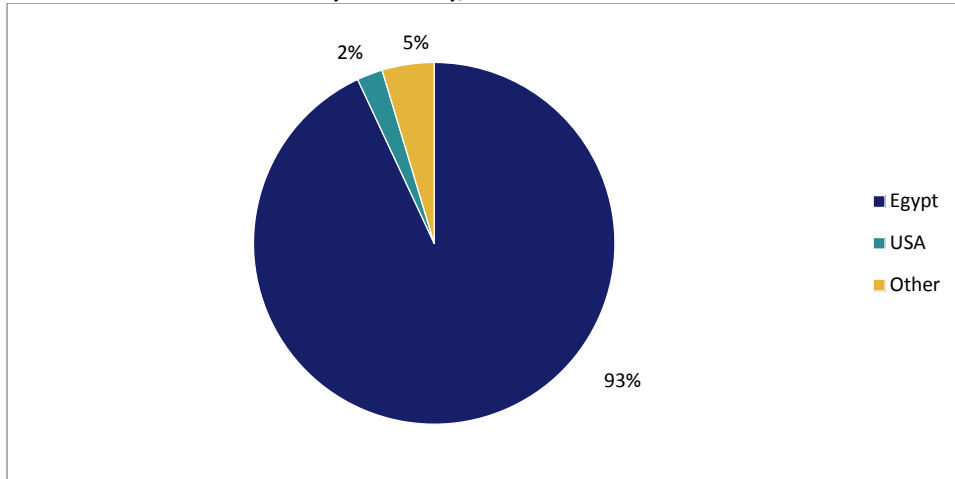
UNDERGRADUATE ENROLLMENT

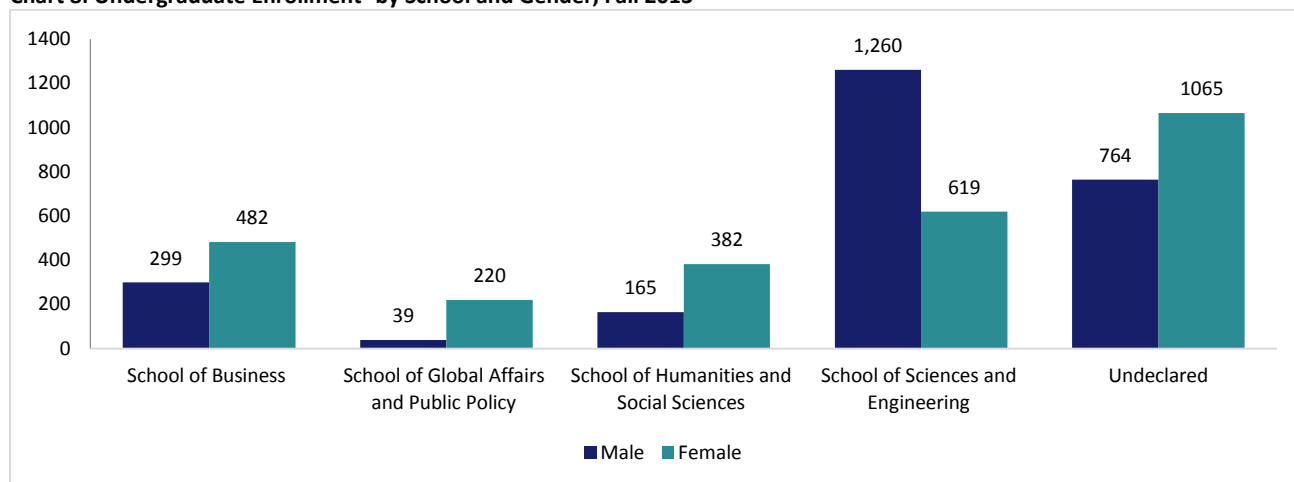**Chart 8: Undergraduate Enrollment[8] by School and Gender, Fall 2013**

Table 17: Undergraduate Enrollment[9] by School and Primary and Secondary Major, Fall 2013

	Major 1	Major 2
School of Business		
Accounting	196	4
Business Administration	418	22
Economics	146	23
Management Information Technology	21	0
School of Global Affairs and Public Policy		
Communication and Media Arts	86	9
Integrated Marketing Communication	101	16
Journalism	14	0
Middle East Studies	6	4
Multimedia Journalism	52	5
School of Humanities and Social Sciences		
Anthropology	12	1
Arabic and Islamic Civilization	0	1
Arabic Studies	6	0
Egyptology	1	4
English and Comparative Literature	18	2
Film	7	6
Graphic Design	12	1
History	33	15
Honors Program in Political Science	12	0
Music Technology	15	1
Performance	1	1
Philosophy	13	5
Political Science	263	11
Psychology	82	10
Sociology	13	3
Theater	19	1
Visual Arts	40	4
School of Sciences and Engineering		
Actuarial Science	62	1
Architectural Engineering	320	2
Biology	45	1
Chemistry	16	0
Computer Engineering	127	3

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[8] Unduplicated headcount. Each student is counted once, in the School of his/her primary major.
[9] Students are counted once in each of their majors.

	Major 1	Major 2
Computer Science	83	2
Construction Engineering	326	4
Electronics Engineering	170	1
Mathematics	9	4
Mechanical Engineering	421	2
Petroleum Engineering	206	0
Physics	94	6
Undeclared	**1,829**	**-**

Chart 9: Undergraduate Enrollment by Primary and Secondary Major, Fall 2013
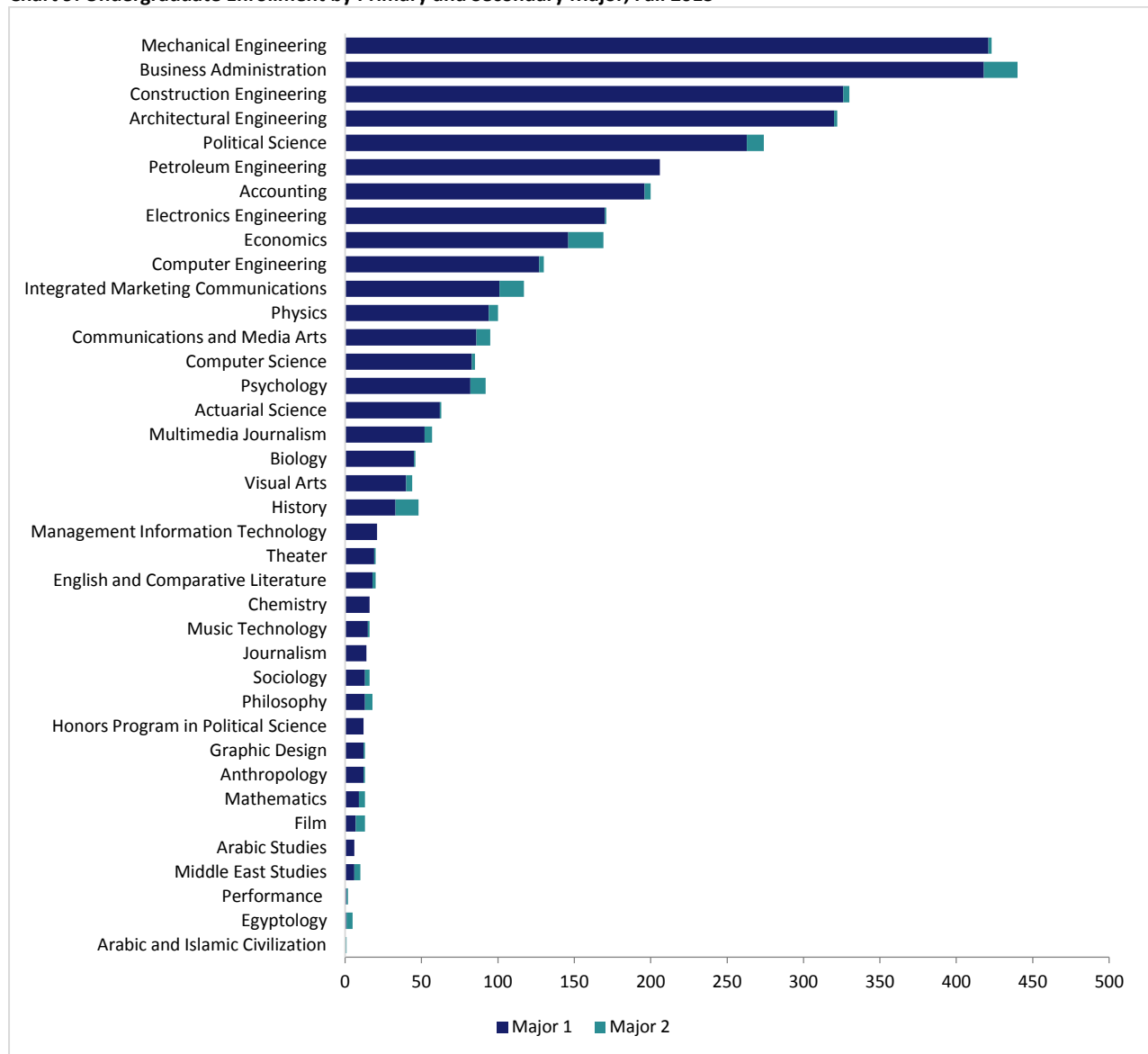
Chart 10: Undergraduate Students by School and Class Level, Fall 2013

Legend: ■ Freshman ■ Sophomore ■ Junior ■ Senior

School	Freshman	Sophomore	Junior	Senior
School of Business		18.4%	36.0%	45.5%
School of Global Affairs and Public Policy		13.1%	39.8%	46.7%
School of Humanities and Social Sciences	3.3%	27.8%	37.1%	31.8%
School of Sciences and Engineering	24.0%	24.0%	17.3%	34.6%
Undeclared	72.5%	26.1%		
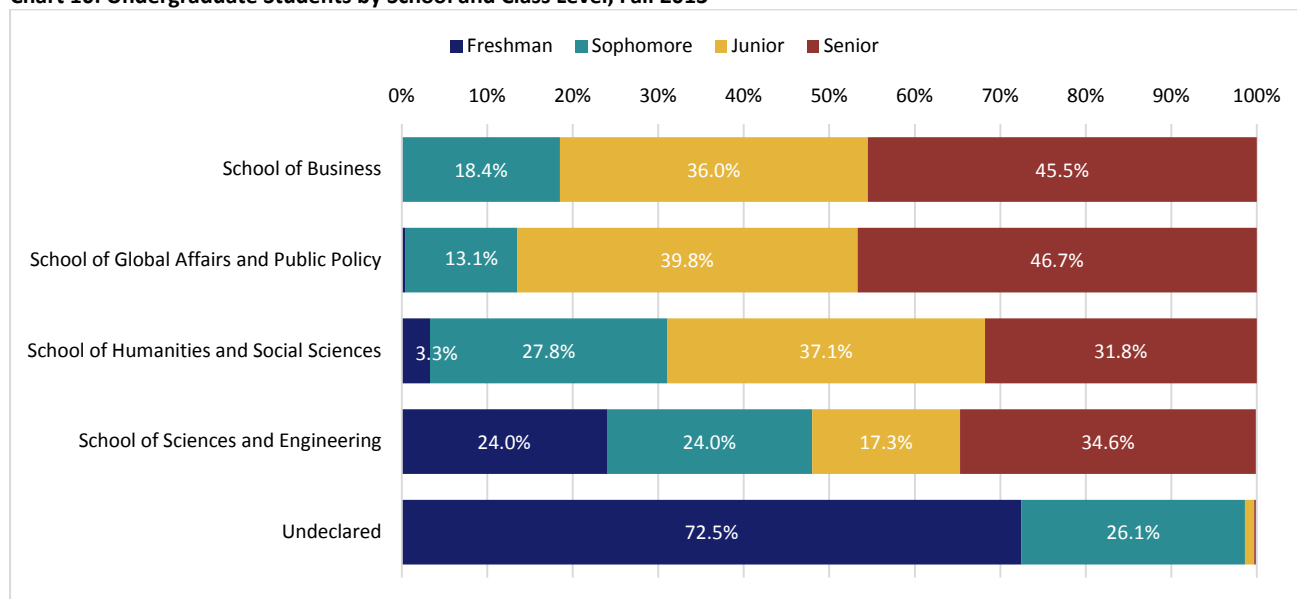
Chart 11: Geographic Distribution of Undergraduate Students Listing Egypt as Permanent Address, Fall 2013 (n=4,939)

Map labels:
- 188 Alexandria
- 9 El Beheira
- 8 Kafr El Sheikh
- 9 Damietta
- 24 Port Said
- 42 El Gharbia
- 46 Dakahlia
- 26 El Sharkeya
- 17 El Mounfeya
- 11 Ismailia
- 6 North Sinai
- 13 Qaliubeya
- 3,364 Cairo
- 1,071 Giza
- 6 Suez
- 7 Matrouh
- 12 Fayoum
- 12 Beni Sueif
- 7 South Sinai
- 7 Menia
- 14 Assiut
- 7 Sohag
- 8 Red Sea
- 9 Qena
- Luxor
- 5 Aswan

About Tableau maps: www.tableausoftware.com/mapdata

Chart 12: Geographical Distribution of Undergraduate Students Listing Cairo or Giza[10] as Permanent Address, Fall 2013 (n=4,435)

Distribution of Students by Permanent Residence in Cairo/Giza

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[10] The metropolitan area of Greater Cairo encompasses the governorates of Cairo and Giza.

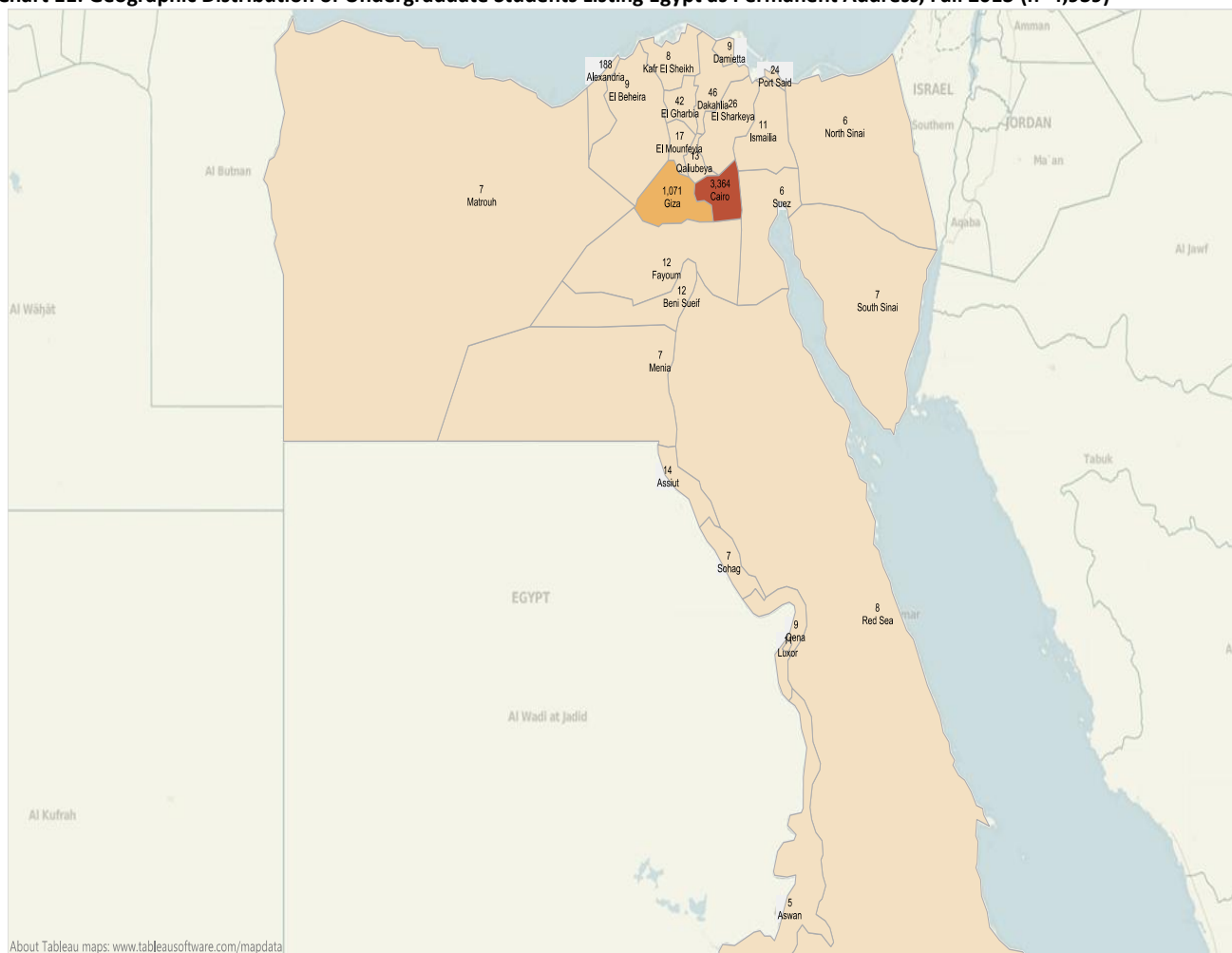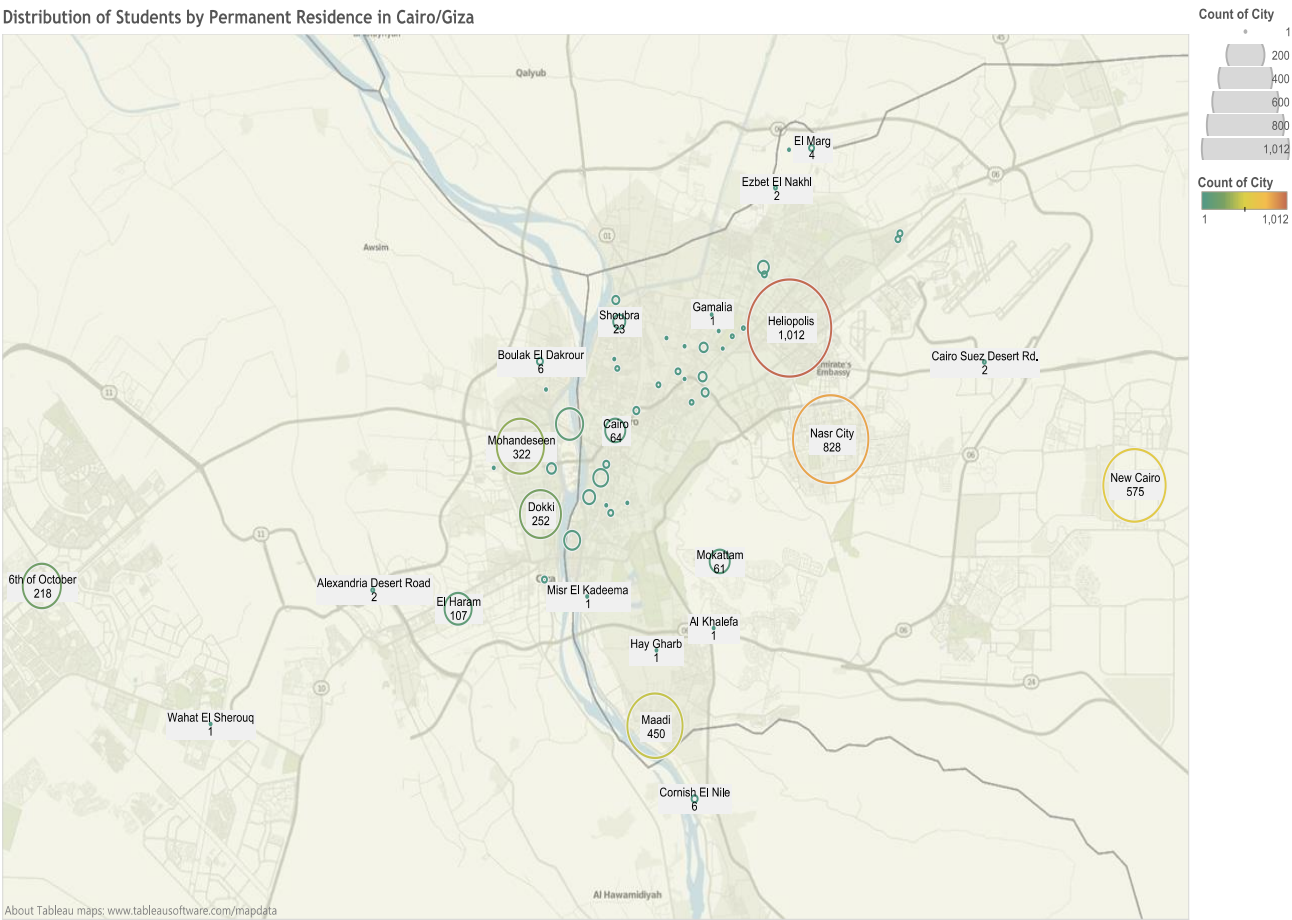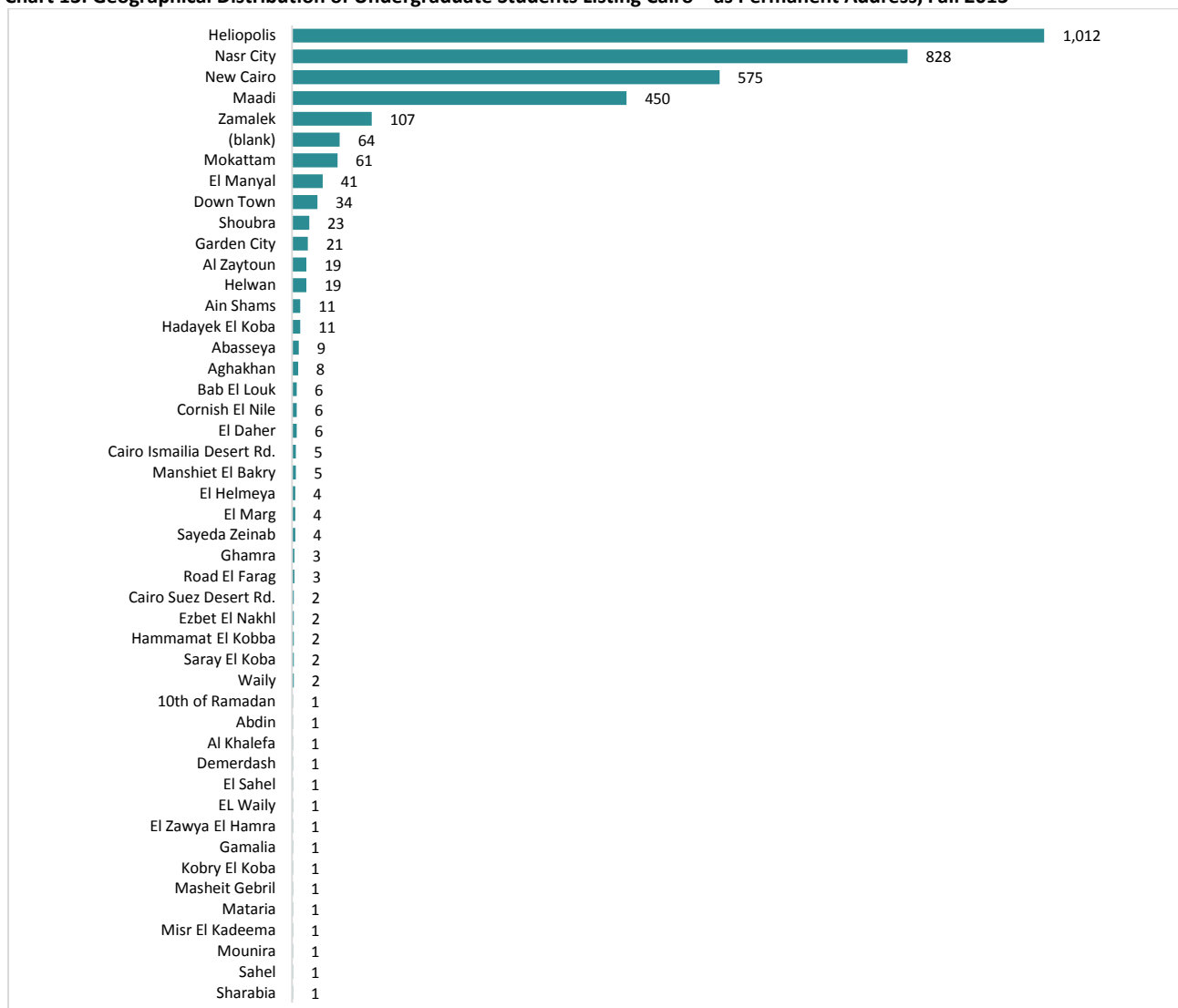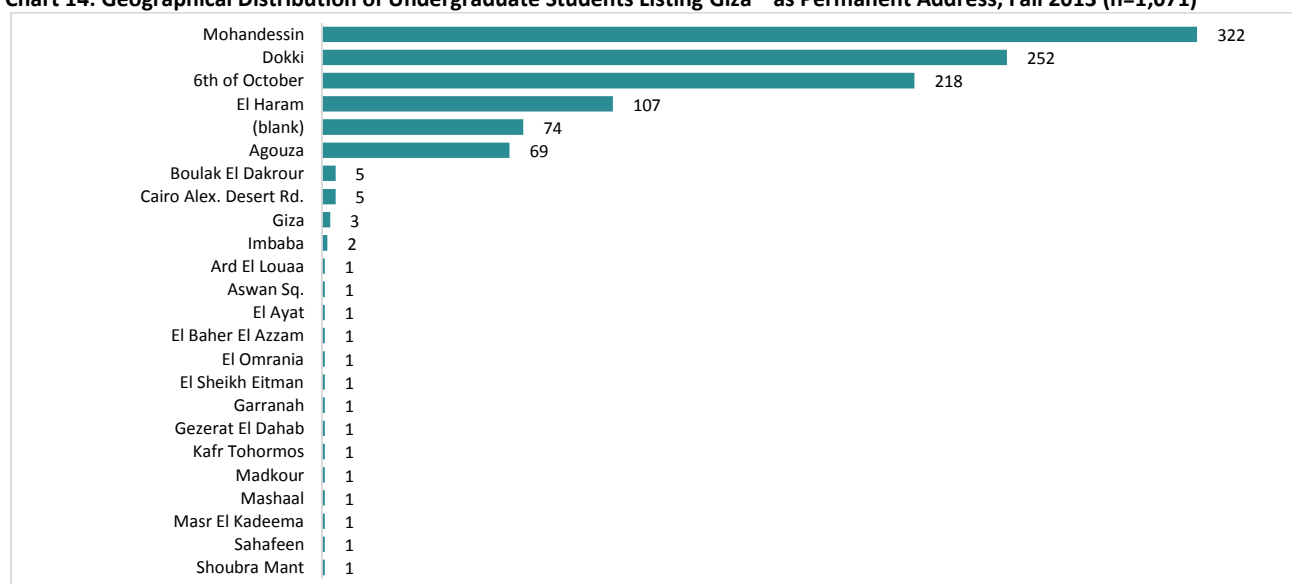**Chart 13: Geographical Distribution of Undergraduate Students Listing Cairo[11] as Permanent Address, Fall 2013**

Location	Count
Heliopolis	1,012
Nasr City	828
New Cairo	575
Maadi	450
Zamalek	107
(blank)	64
Mokattam	61
El Manyal	41
Down Town	34
Shoubra	23
Garden City	21
Al Zaytoun	19
Helwan	19
Ain Shams	11
Hadayek El Koba	11
Abasseya	9
Aghakhan	8
Bab El Louk	6
Cornish El Nile	6
El Daher	6
Cairo Ismailia Desert Rd.	5
Manshiet El Bakry	5
El Helmeya	4
El Marg	4
Sayeda Zeinab	4
Ghamra	3
Road El Farag	3
Cairo Suez Desert Rd.	2
Ezbet El Nakhl	2
Hammamat El Kobba	2
Saray El Koba	2
Waily	2
10th of Ramadan	1
Abdin	1
Al Khalefa	1
Demerdash	1
El Sahel	1
EL Waily	1
El Zawya El Hamra	1
Gamalia	1
Kobry El Koba	1
Masheit Gebril	1
Mataria	1
Misr El Kadeema	1
Mounira	1
Sahel	1
Sharabia	1

Chart 14: Geographical Distribution of Undergraduate Students Listing Giza[11] as Permanent Address, Fall 2013 (n=1,071)

Location	Count
Mohandessin	322
Dokki	252
6th of October	218
El Haram	107
(blank)	74
Agouza	69
Boulak El Dakrour	5
Cairo Alex. Desert Rd.	5
Giza	3
Imbaba	2
Ard El Louaa	1
Aswan Sq.	1
El Ayat	1
El Baher El Azzam	1
El Omrania	1
El Sheikh Eitman	1
Garranah	1
Gezerat El Dahab	1
Kafr Tohormos	1
Madkour	1
Mashaal	1
Masr El Kadeema	1
Sahafeen	1
Shoubra Mant	1

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[11] The metropolitan area of Greater Cairo encompasses the governorates of Cairo and Giza.

Undergraduate Enrollment – School of Business

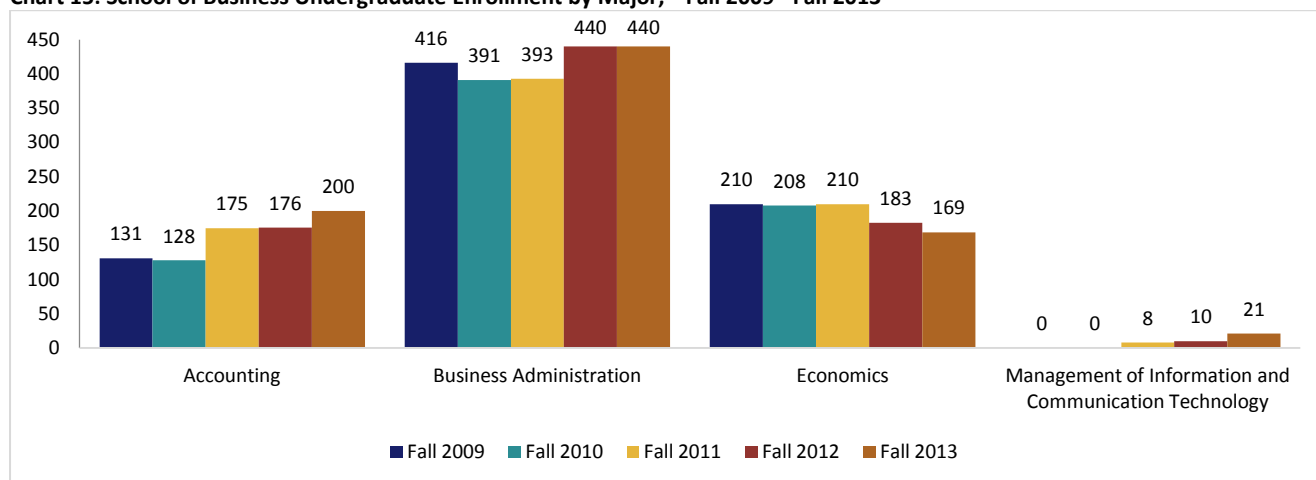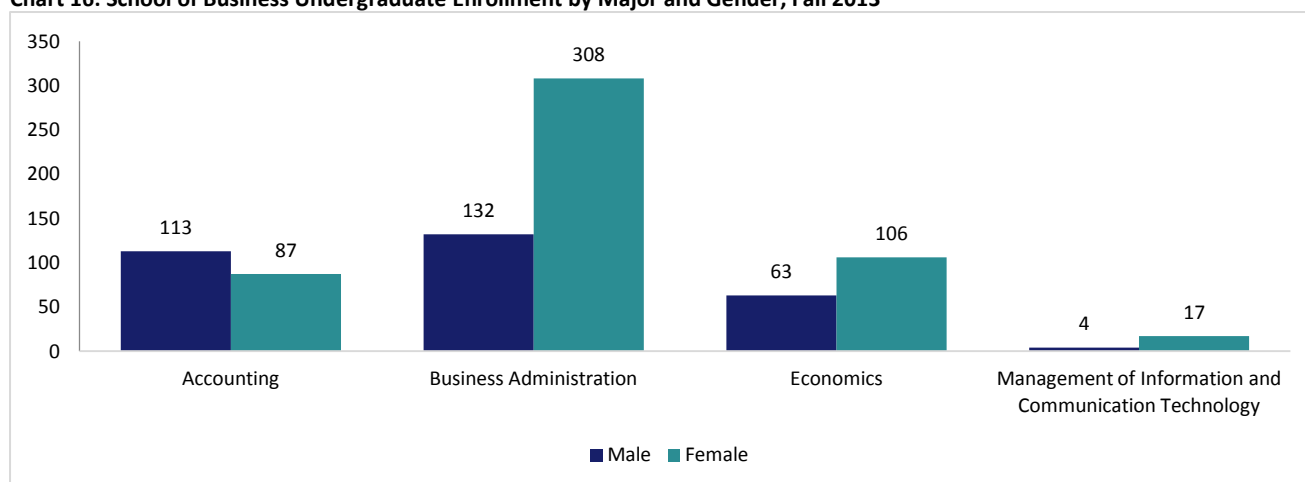**Chart 15: School of Business Undergraduate Enrollment by Major,[12] Fall 2009 - Fall 2013**

Table 18: School of Business, Undergraduate Enrollment by Major[12] and Gender, Fall 2011 - Fall 2013

	Fall 2011			Fall 2012			Fall 2013		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
Accounting	65	110	**175**	62	114	**176**	87	113	**200**
Business Administration	288	105	**393**	306	134	**440**	308	132	**440**
Economics	102	108	**210**	103	80	**183**	106	63	**169**
Management of Information and Communication Technology	6	2	**8**	8	2	**10**	17	4	**21**

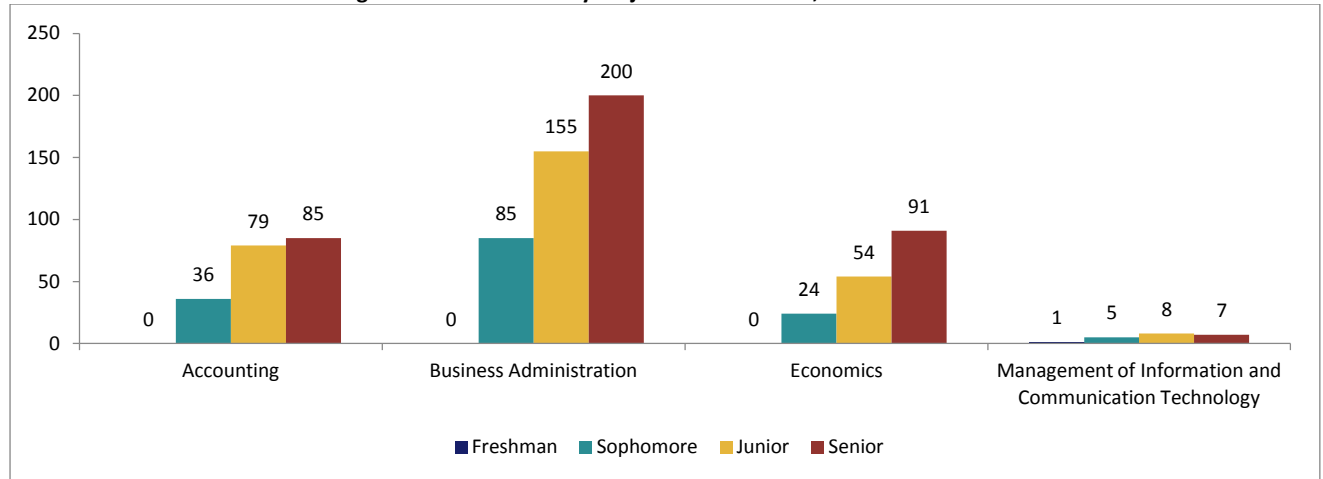**Chart 16: School of Business Undergraduate Enrollment by Major and Gender, Fall 2013**

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[12] Duplicated student headcount. Students are counted once in each of their majors.

Table 19: School of Business, Undergraduate Enrollment by Major[13] and Nationality, Fall 2011-Fall 2013

	Fall 2011				Fall 2012				Fall 2013			
	EG	US	Other	Total	EG	US	Other	Total	EG	US	Other	Total
Accounting	165	0	10	**175**	164	1	11	**176**	183	3	14	**200**
Business Administration	379	4	10	**393**	429	2	9	**440**	425	3	12	**440**
Economics	196	0	14	**210**	170	1	12	**183**	158	1	10	**169**
Management of Information and Communication Technology	6	1	1	**8**	9	1	0	**10**	20	1	0	**21**

Table 20: School of Business, Undergraduate Enrollment by Major[13] and Class Level, Fall 2011 - Fall 2013

	Fall 2011					Fall 2012					Fall 2013				
	FR	SO	JR	SR	**Total**	FR	SO	JR	SR	**Total**	FR	SO	JR	SR	Total
Accounting	0	59	66	50	**175**	0	30	86	60	**176**	0	36	79	85	**200**
Business Administration	1	64	170	158	**393**	0	71	153	216	**440**	0	85	155	200	**440**
Economics	0	27	104	79	**210**	0	11	68	104	**183**	0	24	54	91	**169**
Management of Information and Communication Technology	0	6	1	1	**8**	1	2	5	2	**10**	1	5	8	7	**21**

Chart 17: School of Business Undergraduate Enrollment by Major and Class Level, Fall 2013

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[13] Duplicated student headcount. Students are counted once in each of their majors.

Undergraduate Enrollment – School of Global Affairs and Public Policy

Chart 18: School of Global Affairs and Public Policy Undergraduate Enrollment by Major,[14] Fall 2009 - Fall 2013
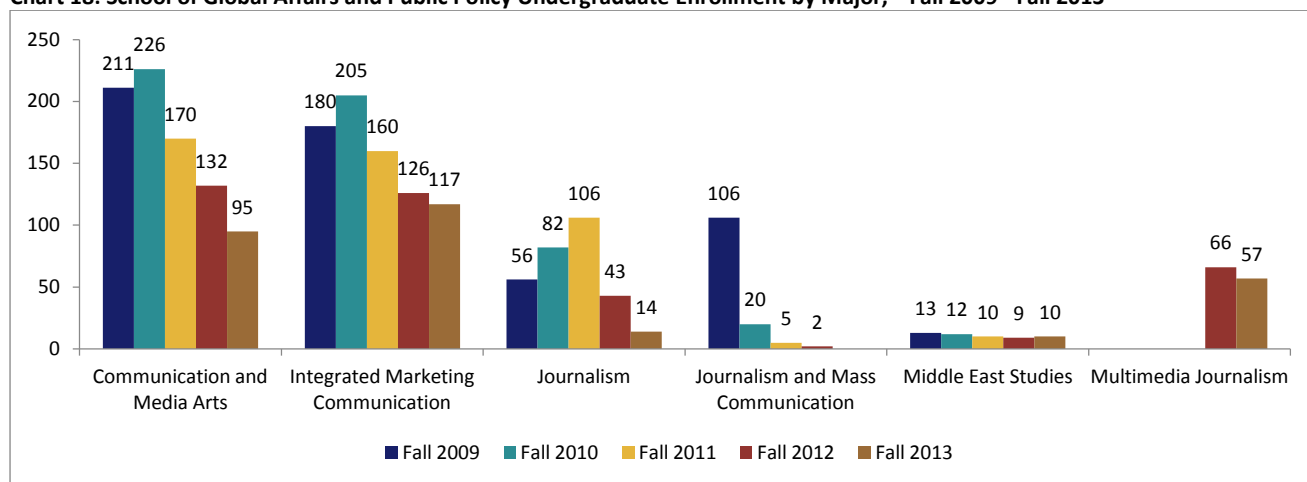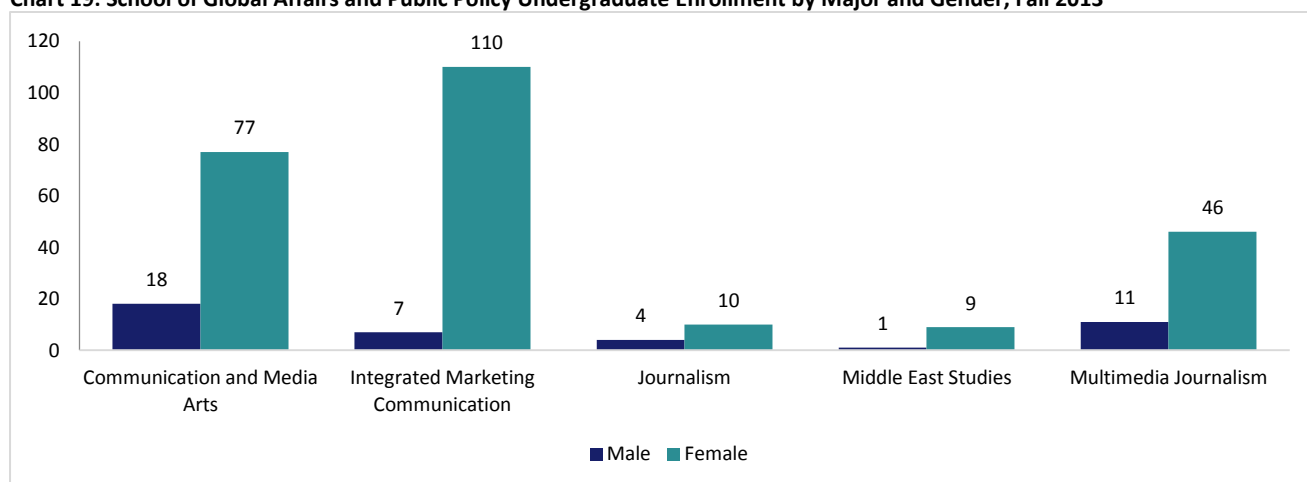

Table 21: School of Global Affairs and Public Policy, Undergraduate Enrollment by Major[14] and Gender, Fall 2011 - Fall 2013

	Fall 2011			Fall 2012			Fall 2013		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
Communication and Media Arts	139	31	**170**	111	21	**132**	77	18	**95**
Integrated Marketing Communication	138	22	**160**	115	11	**126**	110	7	**117**
Journalism	74	32	**106**	33	10	**43**	10	4	**14**
Journalism and Mass Communication	4	1	**5**	2	0	**2**	-	-	**-**
Middle East Studies	7	3	**10**	7	2	**9**	9	1	**10**
Multimedia Journalism	-	-	**-**	51	15	**66**	46	11	**57**

Chart 19: School of Global Affairs and Public Policy Undergraduate Enrollment by Major and Gender, Fall 2013
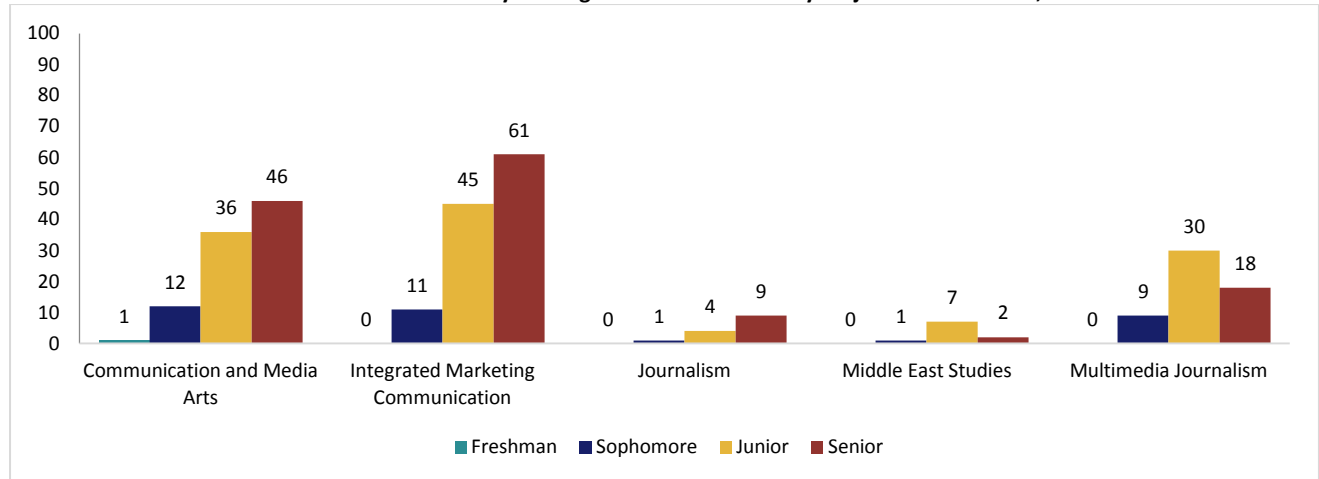

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[14] Duplicated student headcount. Students are counted once in each of their majors.

Table 22: School of Global Affairs and Public Policy, Undergraduate Enrollment by Major[15] and Nationality, Fall 2011 - Fall 2013

	Fall 2011				Fall 2012				Fall 2013			
	EG	US	Other	Total	EG	US	Other	Total	EG	US	Other	Total
Communication and Media Arts	156	3	11	**170**	122	0	10	**132**	90	0	5	**95**
Integrated Marketing Communication	150	0	10	**160**	125	0	1	**126**	114	0	3	**117**
Journalism	96	2	8	**106**	36	1	6	**43**	12	0	2	**14**
Journalism and Mass Communication	5	0	0	**5**	2	0	0	**2**	-	-	-	**-**
Middle East Studies	5	2	3	**10**	5	2	2	**9**	8	2	0	**10**
Multimedia Journalism	-	-	-	**-**	62	0	4	**66**	56	0	1	**57**

Table 23: School of Global Affairs and Public Policy, Undergraduate Enrollment by Major[15] and Class Level, Fall 2011 - Fall 2013

	Fall 2011					Fall 2012					Fall 2013				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Communication and Media Arts	1	38	66	65	**170**	1	16	62	53	**132**	1	12	36	46	**95**
Integrated Marketing Communication	0	24	60	76	**160**	0	10	58	58	**126**	0	11	45	61	**117**
Journalism	0	25	45	36	**106**	0	1	10	32	**43**	0	1	4	9	**14**
Journalism and Mass Communication	0	1	2	2	**5**	0	0	1	1	**2**	-	-	-	-	**-**
Middle East Studies	1	2	2	5	**10**	0	3	5	1	**9**	0	1	7	2	**10**
Multimedia Journalism	-	-	-	-	**-**	0	17	25	24	**66**	0	9	30	18	**57**

Chart 20: School of Global Affairs and Public Policy Undergraduate Enrollment by Major and Class Level, Fall 2013

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[15] Duplicated student headcount. Students are counted once in each of their majors.

Undergraduate Enrollment – School of Humanities and Social Sciences

Chart 21: School of Humanities and Social Sciences, Undergraduate Enrollment by Major,[16] Fall 2009 - Fall 2013
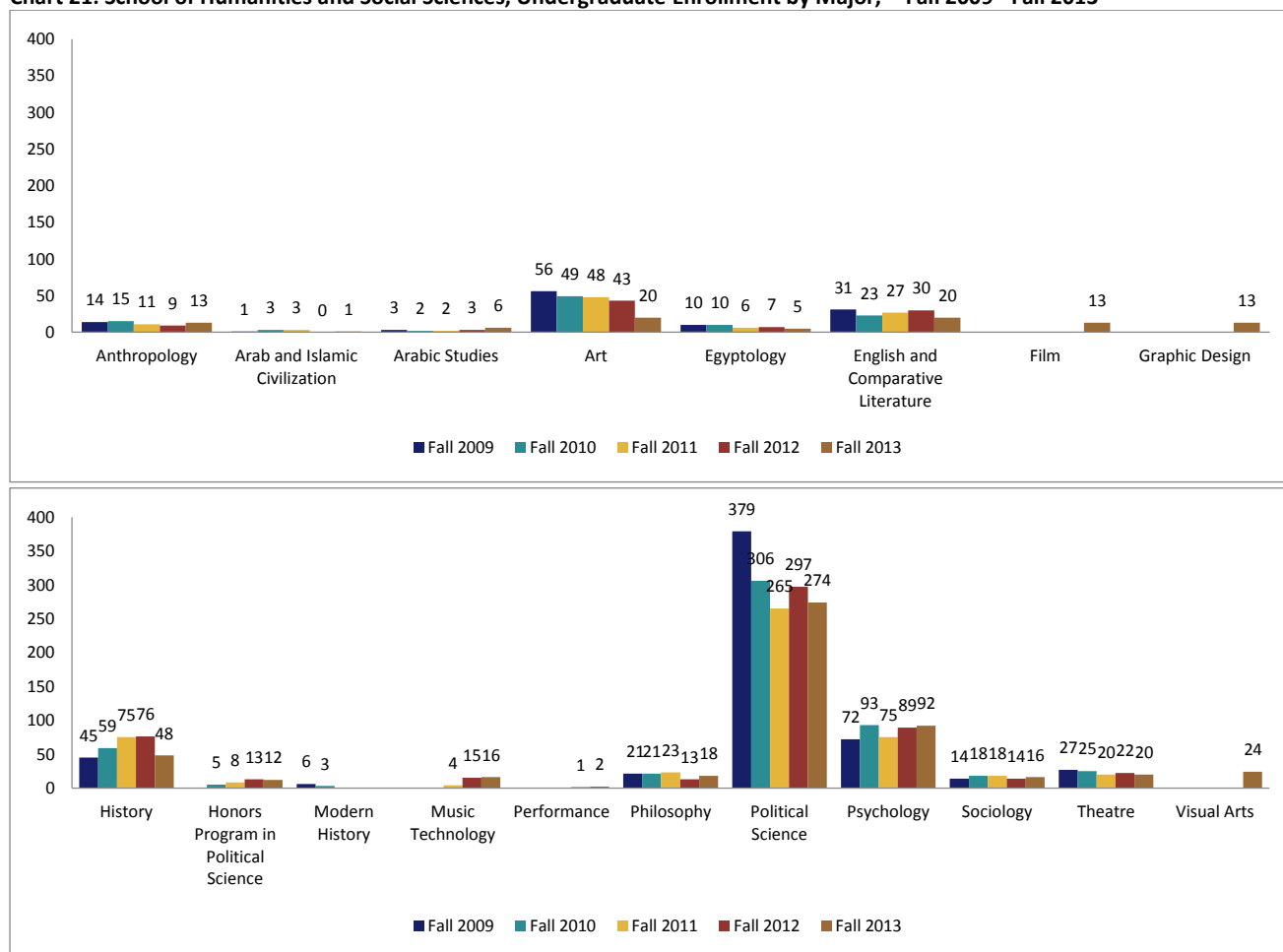

Table 24: School of Humanities and Social Sciences, Undergraduate Enrollment by Major[16] and Gender, Fall 2011 - Fall 2013
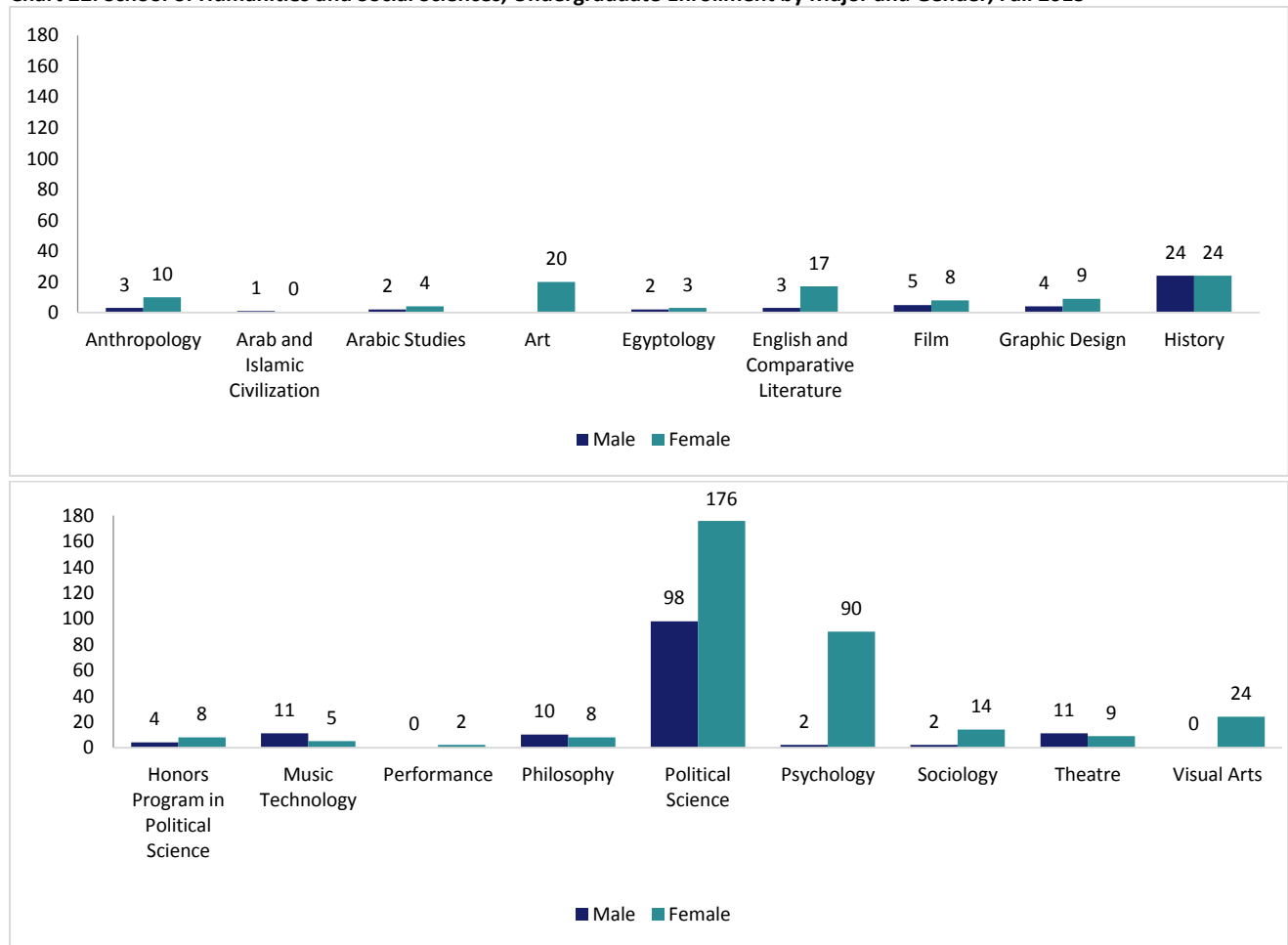
	Fall 2011			Fall 2012			Fall 2013		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
Anthropology	9	2	**11**	7	2	**9**	10	3	**13**
Arab and Islamic Civilization	2	1	**3**	0	0	**0**	0	1	**1**
Arabic Studies	2	0	**2**	3	0	**3**	4	2	**6**
Art	43	5	**48**	37	6	**43**	20	0	**20**
Egyptology	4	2	**6**	5	2	**7**	3	2	**5**
English and Comparative Literature	24	3	**27**	27	3	**30**	17	3	**20**
Film	-	-	**-**	-	-	**-**	8	5	**13**
Graphic Design	-	-	**-**	-	-	**-**	9	4	**13**
History	36	39	**75**	39	37	**76**	24	24	**48**
Honors Program in Political Science	5	3	**8**	9	4	**13**	8	4	**12**
Music Technology	1	3	**4**	5	10	**15**	5	11	**16**
Performance	-	-	**-**	1	0	**1**	2	0	**2**
Philosophy	11	12	**23**	8	5	**13**	8	10	**18**
Political Science	148	117	**265**	182	115	**297**	176	98	**274**
Psychology	73	2	**75**	86	3	**89**	90	2	**92**
Sociology	17	1	**18**	12	2	**14**	14	2	**16**
Theatre	11	9	**20**	12	10	**22**	9	11	**20**
Visual Arts	-	-	**-**	-	-	**-**	24	0	**24**

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[16] Duplicated student headcount. Students are counted once in each of their majors.

Table 25: School of Humanities and Social Sciences, Undergraduate Enrollment by Major[17] and Primary Nationality, Fall 2011 - Fall 2013

|	Fall 2011				Fall 2012				Fall 2013			
	EG	US	Other	Total	EG	US	Other	Total	EG	US	Other	Total
Anthropology	11	0	0	**11**	8	0	1	**9**	12	0	1	**13**
Arab and Islamic Civilization	1	0	2	**3**	0	0	0	**3**	1	0	0	**1**
Arabic Studies	0	0	2	**2**	1	1	1	**43**	2	3	1	**6**
Art	37	3	8	**48**	38	1	4	**7**	17	0	3	**20**
Egyptology	3	2	1	**6**	5	1	1	**30**	4	0	1	**5**
English and Comparative Literature	24	3	0	**27**	27	3	0	**76**	18	2	0	**20**
Film	-	-	-	**-**	-	-	-	**-**	12	0	1	**13**
Graphic Design	-	-	-	**-**	-	-	-	**-**	13	0	0	**13**
History	68	1	6	**75**	73	1	2	**13**	48	0	0	**48**
Honors Program in Political Science	8	0	0	**8**	11	2	0	**15**	12	0	0	**12**
Music Technology	4	0	0	**4**	15	0	0	**1**	15	1	0	**16**
Performance	-	-	-	**-**	1	0	0	**13**	2	0	0	**2**
Philosophy	17	2	4	**23**	9	2	2	**297**	15	0	3	**18**
Political Science	244	7	14	**265**	268	7	22	**89**	250	5	19	**274**
Psychology	71	2	2	**75**	86	2	1	**14**	85	3	4	**92**
Sociology	18	0	0	**18**	11	2	1	**22**	13	1	2	**16**
Theatre	18	0	2	**20**	22	0	0	**22**	18	0	2	**20**
Visual Arts	-	-	-	**-**	-	-	-	**-**	23	0	1	**24**

Chart 22: School of Humanities and Social Sciences, Undergraduate Enrollment by Major and Gender, Fall 2013

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[17] Duplicated student headcount. Students are counted once in each of their majors.

Table 26: School of Humanities and Social Sciences, Undergraduate Enrollment by Major[18] and Class Level, Fall 2011 - Fall 2013

Major	Fall 2011					Fall 2012					Fall 2013				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Anthropology	0	4	6	1	11	2	1	4	2	9	0	5	5	3	13
Arab and Islamic Civilization	0	0	3	0	3	0	0	0	0	0	0	1	0	0	1
Arabic Studies	0	1	0	1	2	1	0	1	1	3	0	2	3	1	6
Art	0	7	15	26	48	0	1	19	23	43	0	0	5	15	20
Egyptology	2	2	1	1	6	0	3	0	4	7	0	0	3	2	5
English and Comparative Literature	0	5	15	7	27	2	5	8	15	30	0	5	9	6	20
Film	-	-	-	-	-	-	-	-	-	-	2	3	5	3	13
Graphic Design	-	-	-	-	-	-	-	-	-	-	0	9	3	1	13
History	1	19	44	11	75	3	14	46	13	76	0	7	23	18	48
Honors Program in Political Science	0	1	5	2	8	0	0	4	9	13	0	0	4	8	12
Music Technology	0	1	3	0	4	1	4	3	7	15	2	2	6	6	16
Performance	-	-	-	-	-	0	0	0	1	1	0	0	1	1	2
Philosophy	0	9	7	7	23	0	4	6	3	13	0	3	8	7	18
Political Science	17	96	101	51	265	20	91	108	78	297	11	81	95	87	274
Psychology	3	20	22	30	75	5	25	27	32	89	2	27	30	33	92
Sociology	0	9	2	7	18	0	2	8	4	14	0	2	9	5	16
Theatre	2	4	6	8	20	4	5	4	9	22	1	4	10	5	20
Visual Arts	-	-	-	-	-	-	-	-	-	-	0	8	8	8	24

Chart 23: School of Humanities and Social Sciences, Undergraduate Enrollment by Major and Class Level, Fall 2013

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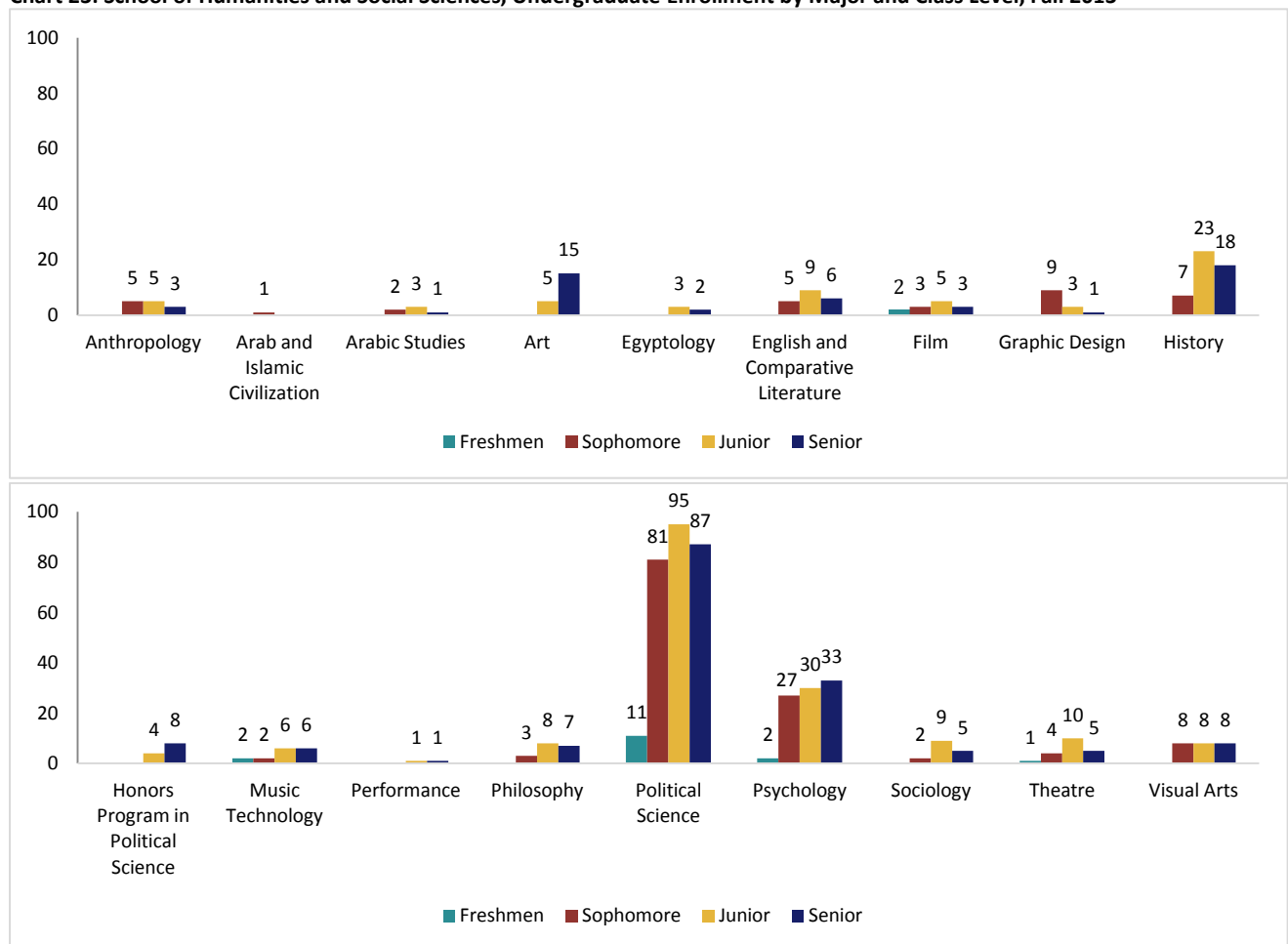
[18] Duplicated student headcount. Students are counted once in each of their majors.

Undergraduate Enrollment – School of Sciences and Engineering

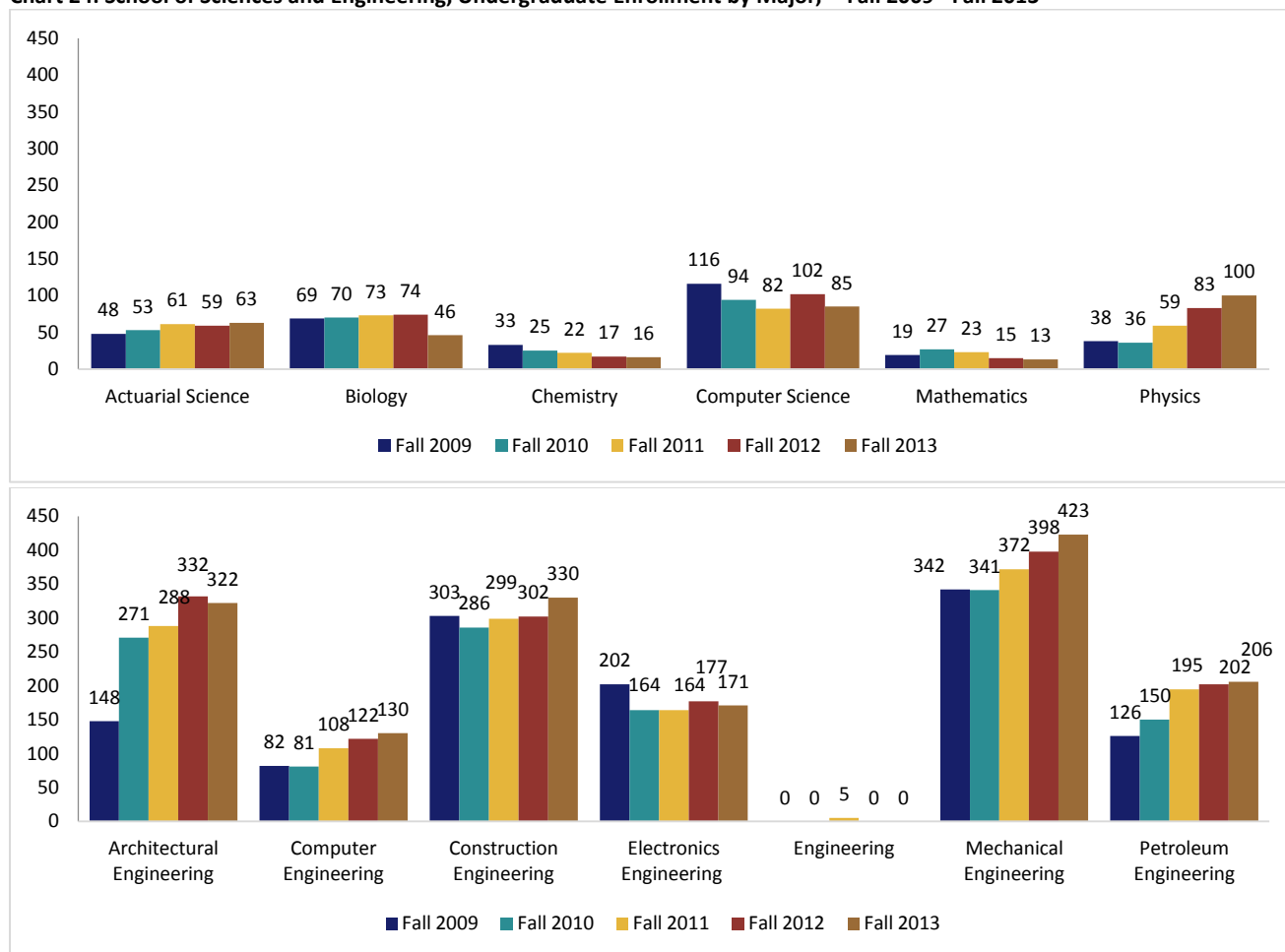**Chart 24: School of Sciences and Engineering, Undergraduate Enrollment by Major, [19] Fall 2009 - Fall 2013**

Table 27: School of Sciences and Engineering, Undergraduate Enrollment by Major[19] and Gender, Fall 2011 - Fall 2013

	Fall 2011			Fall 2012			Fall 2013		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
Actuarial Science	44	17	**61**	40	19	**59**	42	21	**63**
Architectural Engineering	202	86	**288**	236	96	**332**	227	95	**322**
Biology	53	20	**73**	49	25	**74**	29	17	**46**
Chemistry	13	9	**22**	9	8	**17**	7	9	**16**
Computer Engineering	40	68	**108**	38	84	**122**	49	81	**130**
Computer Science	24	58	**82**	34	68	**102**	23	62	**85**
Construction Engineering	69	230	**299**	85	217	**302**	96	234	**330**
Electronics Engineering	43	121	**164**	51	126	**177**	52	119	**171**
Engineering	1	4	**5**	-	-	**-**	-	-	**-**
Mathematics	7	16	**23**	5	10	**15**	5	8	**13**
Mechanical Engineering	37	335	**372**	44	354	**398**	43	380	**423**
Petroleum Engineering	27	168	**195**	27	175	**202**	27	179	**206**
Physics	14	45	**59**	25	58	**83**	27	73	**100**

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[19] Duplicated student headcount. Students are counted once in each of their majors.

Chart 25: School of Sciences and Engineering, Undergraduate Enrollment by Major and Gender, Fall 2013
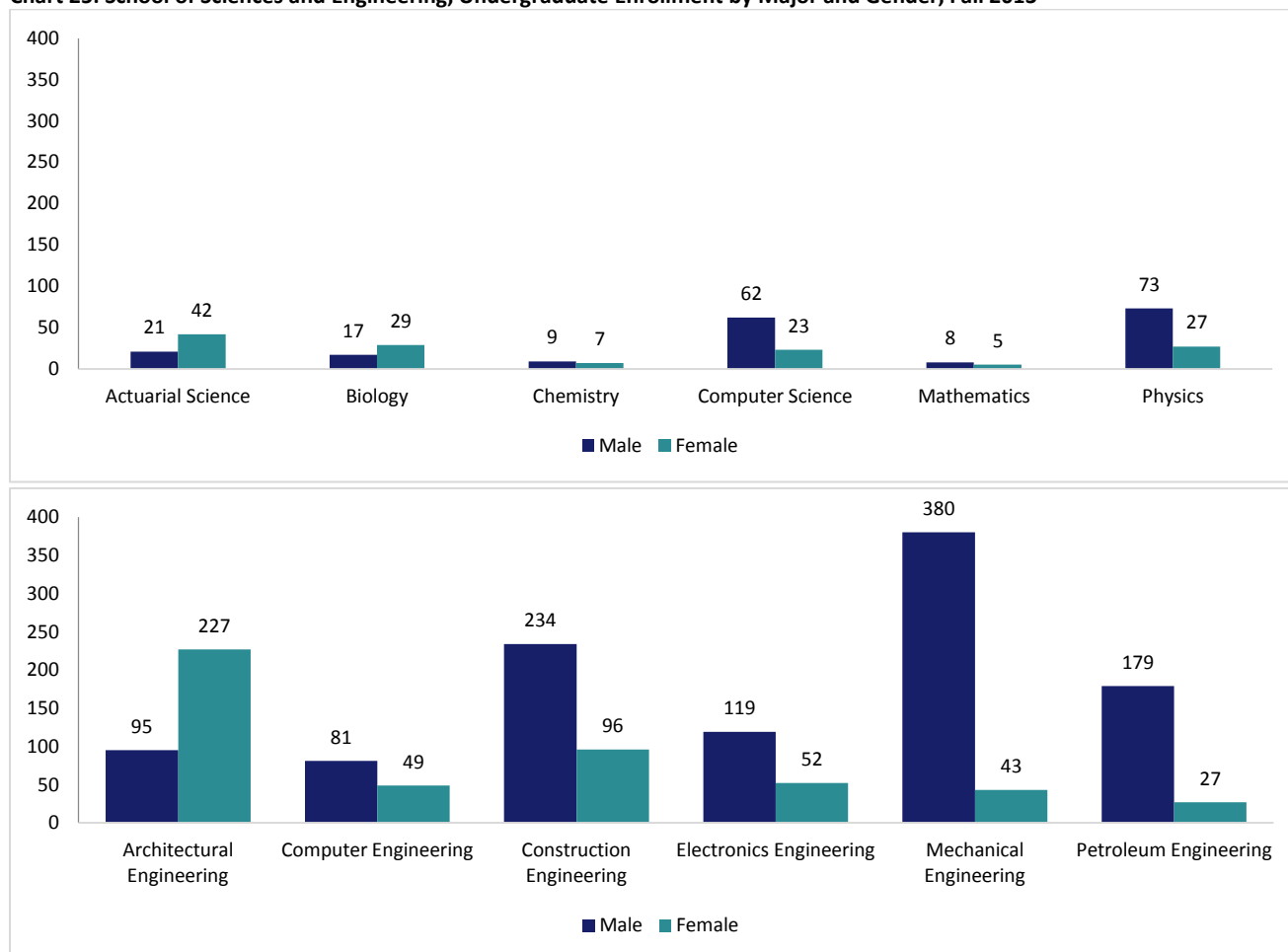

Table 28: School of Sciences and Engineering, Undergraduate Enrollment by Major[20] and Primary Nationality, Fall 2011 - Fall 2013
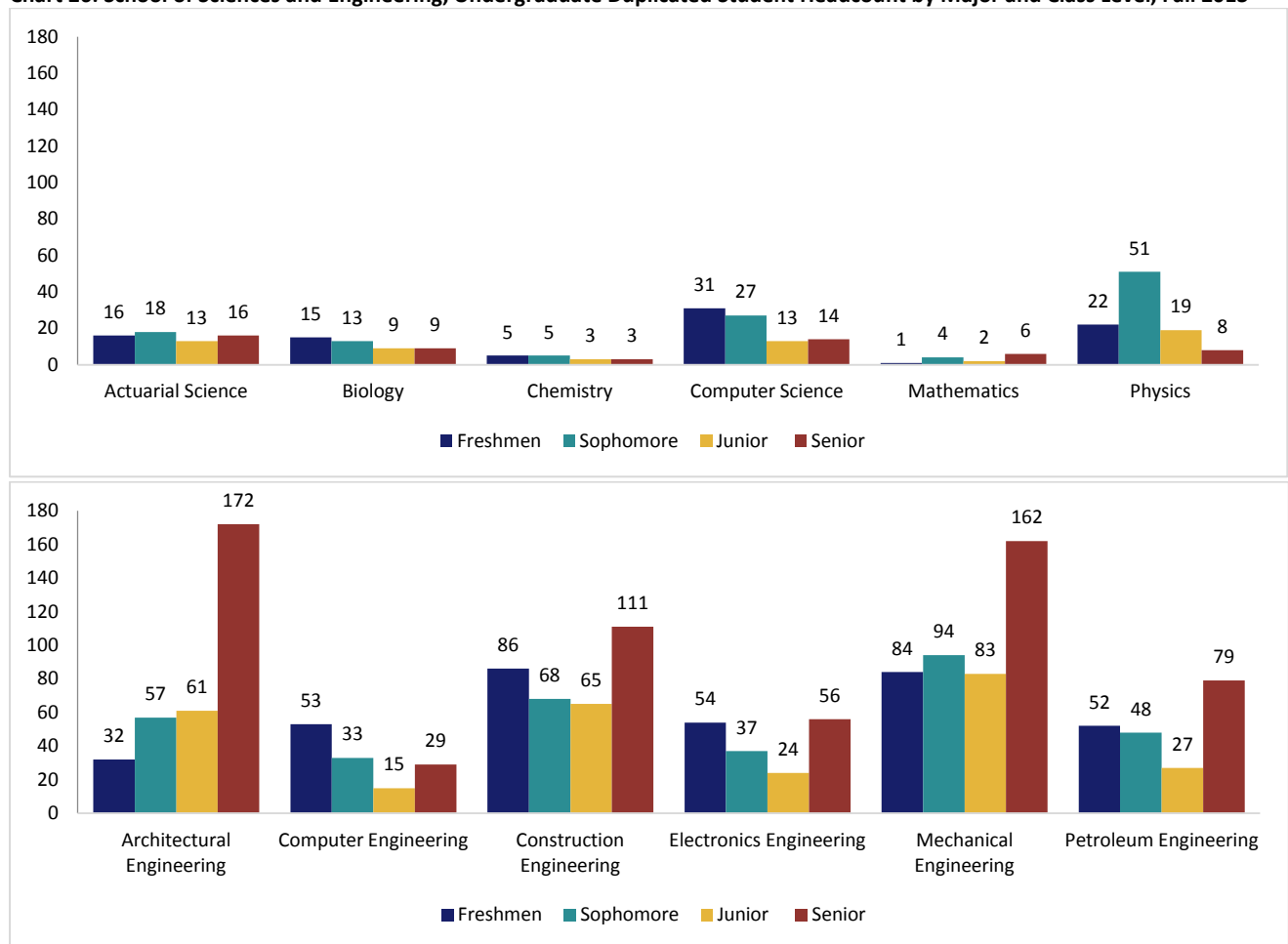
	Fall 2011				Fall 2012				Fall 2013			
	EG	US	Other	**Total**	EG	US	Other	**Total**	EG	US	Other	**Total**
Actuarial Science	59	0	2	**61**	58	0	1	**59**	61	0	2	**63**
Architectural Engineering	277	2	9	**288**	320	1	11	**332**	311	1	10	**322**
Biology	64	3	6	**73**	62	3	9	**74**	42	2	2	**46**
Chemistry	19	1	2	**22**	15	1	1	**17**	15	0	1	**16**
Computer Engineering	105	0	3	**108**	119	0	3	**122**	128	0	2	**130**
Computer Science	76	2	4	**82**	97	1	4	**102**	82	0	3	**85**
Construction Engineering	289	0	10	**299**	293	3	6	**302**	324	0	6	**330**
Electronics Engineering	161	1	2	**164**	177	0	0	**177**	170	0	1	**171**
Engineering	4	0	1	**5**	-	-	-	**-**	-	-	-	**-**
Mathematics	21	0	2	**23**	13	0	2	**15**	13	0	0	**13**
Mechanical Engineering	363	1	8	**372**	391	2	5	**398**	416	2	5	**423**
Petroleum Engineering	191	1	3	**195**	198	1	3	**202**	202	2	2	**206**
Physics	54	0	5	**59**	78	1	4	**83**	97	0	3	**100**

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[20] Duplicated student headcount. Students are counted once in each of their majors.

Table 29: School of Sciences and Engineering, Undergraduate Enrollment by Major[21] and Class Level, Fall 2011 - Fall 2013

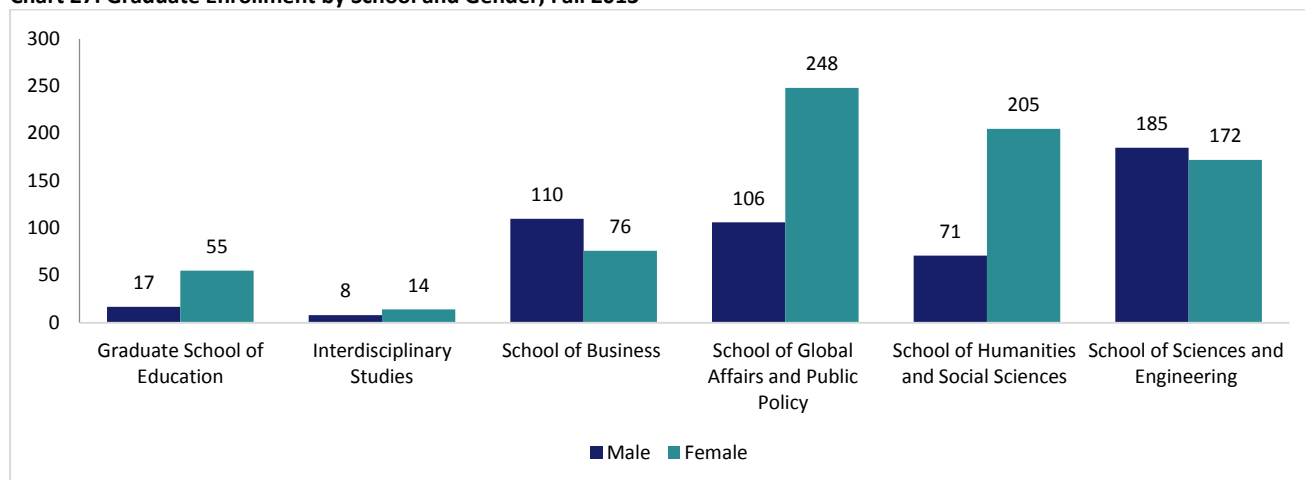|	Fall 2011					Fall 2012					Fall 2013				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Actuarial Science	10	11	18	22	**61**	15	13	11	20	**59**	16	18	13	16	**63**
Architectural Engineering	36	64	68	120	**288**	55	61	64	152	**332**	32	57	61	172	**322**
Biology	40	10	7	16	**73**	31	20	9	14	**74**	15	13	9	9	**46**
Chemistry	5	4	8	5	**22**	3	3	3	8	**17**	5	5	3	3	**16**
Computer Engineering	43	24	24	17	**108**	57	20	15	30	**122**	53	33	15	29	**130**
Computer Science	23	11	17	31	**82**	50	18	7	27	**102**	31	27	13	14	**85**
Construction Engineering	67	55	61	116	**299**	75	55	48	124	**302**	86	68	65	111	**330**
Electronics Engineering	50	20	30	64	**164**	64	22	21	70	**177**	54	37	24	56	**171**
Engineering	5	0	0	0	**5**	-	-	-	-	**-**	-	-	-	-	**-**
Mathematics	0	9	7	7	**23**	2	0	8	5	**15**	1	4	2	6	**13**
Mechanical Engineering	74	77	79	142	**372**	87	86	75	150	**398**	84	94	83	162	**423**
Petroleum Engineering	49	40	50	56	**195**	50	28	38	86	**202**	52	48	27	79	**206**
Physics	13	26	12	8	**59**	22	40	12	9	**83**	22	51	19	8	**100**

Chart 26: School of Sciences and Engineering, Undergraduate Duplicated Student Headcount by Major and Class Level, Fall 2013

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[21] Duplicated student headcount. Students are counted once in each of their majors.

GRADUATE ENROLLMENT

Chart 27: Graduate Enrollment by School and Gender, Fall 2013

Graduate Enrollment – Graduate School of Education

Chart 28: Graduate School of Education, Graduate Enrollment,[22] Fall 2010 - Fall 2013

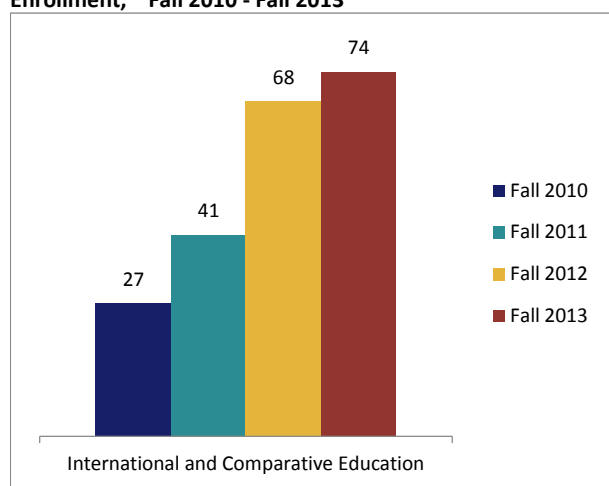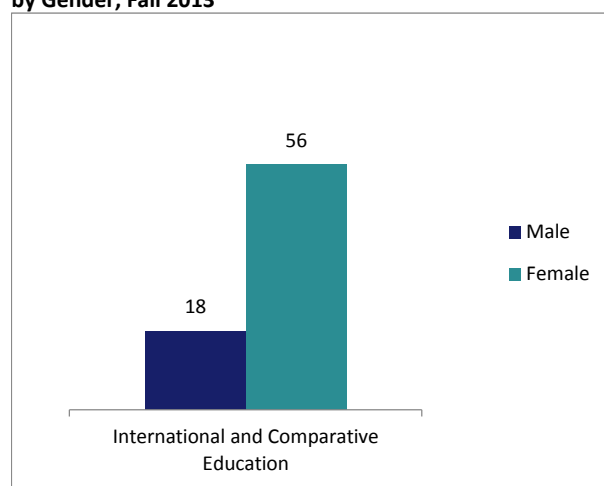**Chart 29: Graduate School of Education, Graduate Enrollment by Gender, Fall 2013**

Table 30: Graduate School of Education, Graduate Enrollment[22] by Gender, Fall 2011 - Fall 2013

	Fall 2011			Fall 2012			Fall 2013		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
International and Comparative Education	31	10	**41**	48	20	**68**	56	18	**74**

Table 31: Graduate School of Education, Graduate Enrollment[22] by Nationality, Fall 2011 - Fall 2013

	Fall 2011				Fall 2012				Fall 2013			
	EG	US	Other	Total	EG	US	Other	Total	EG	US	Other	Total
International and Comparative Education	36	2	3	**41**	61	2	5	**68**	62	3	9	**74**

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[22] Duplicated student headcount. Students are counted once in each of their majors.

Graduate Enrollment – Interdisciplinary Studies

Table 32: Interdisciplinary Studies, Graduate Enrollment,[23] Fall 2013

	Fall 2013
Sustainable Development	23

Table 33: Interdisciplinary Studies, Graduate Enrollment[23] by Gender, Fall 2013

	Female	Male	Total
Sustainable Development	15	8	**23**

Table 34: Interdisciplinary Studies, Graduate Enrollment[23] by Nationality, Fall 2013

	EG	US	Other	Total
Sustainable Development	21	0	2	**23**

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[23] Duplicated student headcount. Students are counted once in each of their majors.

Graduate Enrollment – School of Business

Chart 30: School of Business, Graduate Enrollment by Program,[24] Fall 2009 - Fall 2013
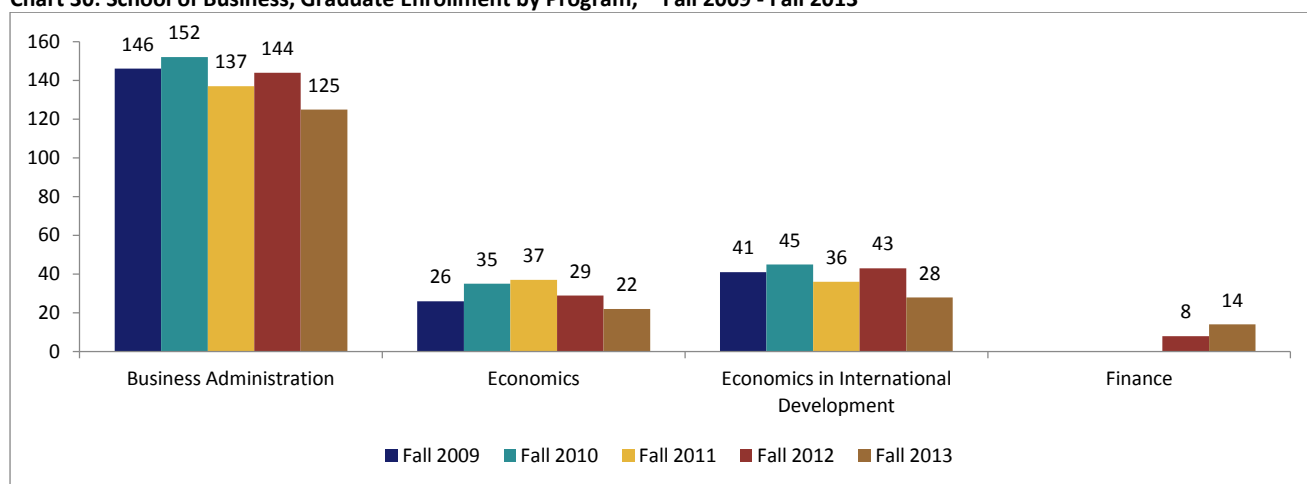
Table 35: School of Business, Graduate Enrollment by Program[24] and Gender, Fall 2011 - Fall 2013

	Fall 2011			Fall 2012			Fall 2013		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
Business Administration	40	97	**137**	40	104	**144**	33	92	**125**
Economics	27	10	**37**	19	10	**29**	14	8	**22**
Economics in International Development	24	12	**36**	31	12	**43**	21	7	**28**
Finance	-	-	**-**	4	4	**8**	9	5	**14**

Chart 31: School of Business, Graduate Enrollment by Program and Gender, Fall 2013
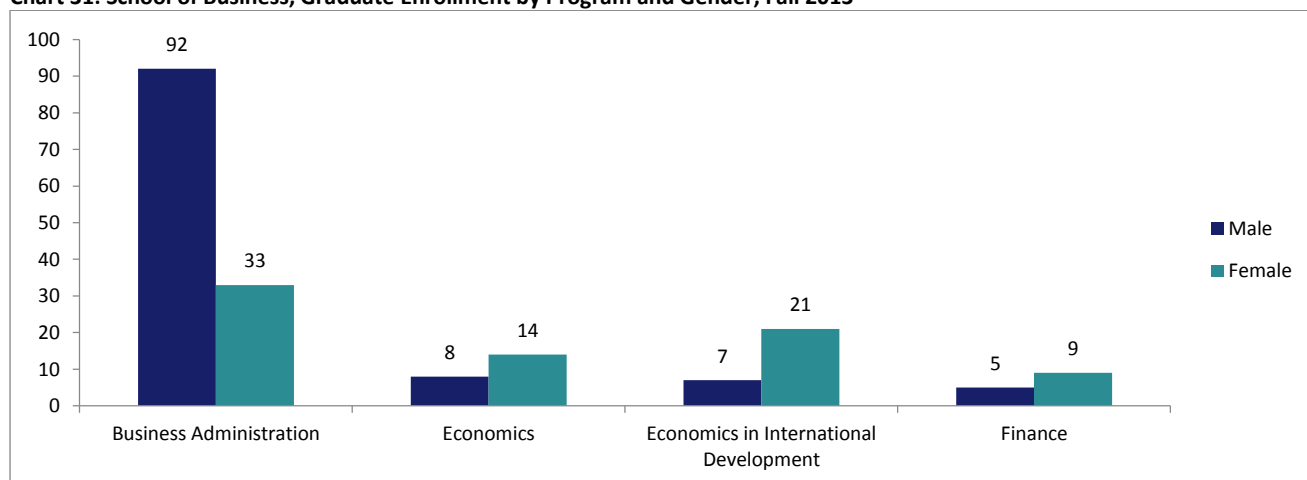
Table 36: School of Business, Graduate Enrollment[24] by Program and Nationality, Fall 2011-Fall 2013

	Fall 2011				Fall 2012				Fall 2013			
	EG	US	Other	Total	EG	US	Other	Total	EG	US	Other	Total
Business Administration	130	1	6	**137**	138	0	6	**144**	122	0	3	**125**
Economics	36	1	0	**37**	26	1	2	**29**	19	0	3	**22**
Economics in International Development	27	6	3	**36**	34	5	4	**43**	23	2	3	**28**
Finance	-	-	-	**-**	7	1	0	**8**	14	0	0	**14**

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[24] Duplicated student headcount. Students are counted once in each of their programs.

Graduate Enrollment – School of Global Affairs and Public Policy

Chart 32: School of Global Affairs and Public Policy, Graduate Enrollment by Program, [25] Fall 2009 - Fall 2013
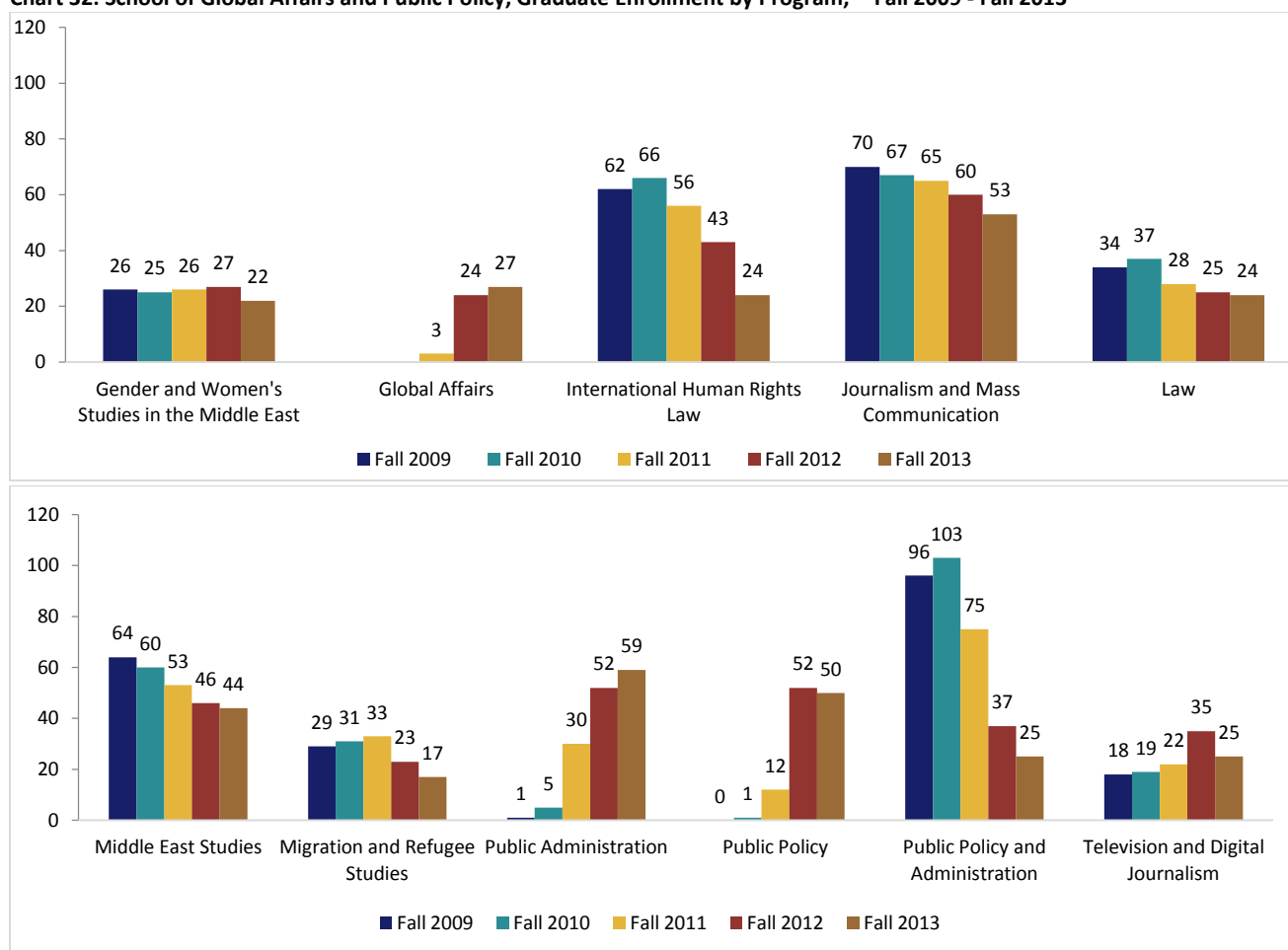

Table 37: School of Global Affairs and Public Policy, Graduate Enrollment by Program[25] and Gender, Fall 2011 - Fall 2013

	Fall 2011			Fall 2012			Fall 2013		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
Gender and Women's Studies in the Middle East	25	1	**26**	26	1	**27**	21	1	**22**
Global Affairs	2	1	**3**	13	11	**24**	12	15	**27**
International Human Rights Law	42	14	**56**	33	10	**43**	15	9	**24**
Journalism and Mass Communication	59	6	**65**	56	4	**60**	46	7	**53**
Law	11	17	**28**	8	17	**25**	8	16	**24**
Middle East Studies	30	23	**53**	28	18	**46**	28	16	**44**
Migration and Refugee Studies	28	5	**33**	19	4	**23**	13	4	**17**
Public Administration	27	3	**30**	43	9	**52**	45	14	**59**
Public Policy	5	7	**12**	35	17	**52**	35	15	**50**
Public Policy and Administration	53	22	**75**	27	10	**37**	19	6	**25**
Television and Digital Journalism	19	3	**22**	27	8	**35**	18	7	**25**

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[25] Duplicated student headcount. Students are counted once in each of their programs.

Chart 33: School of Global Affairs and Public Policy, Graduate Enrollment by Program[26] and Gender, Fall 2013
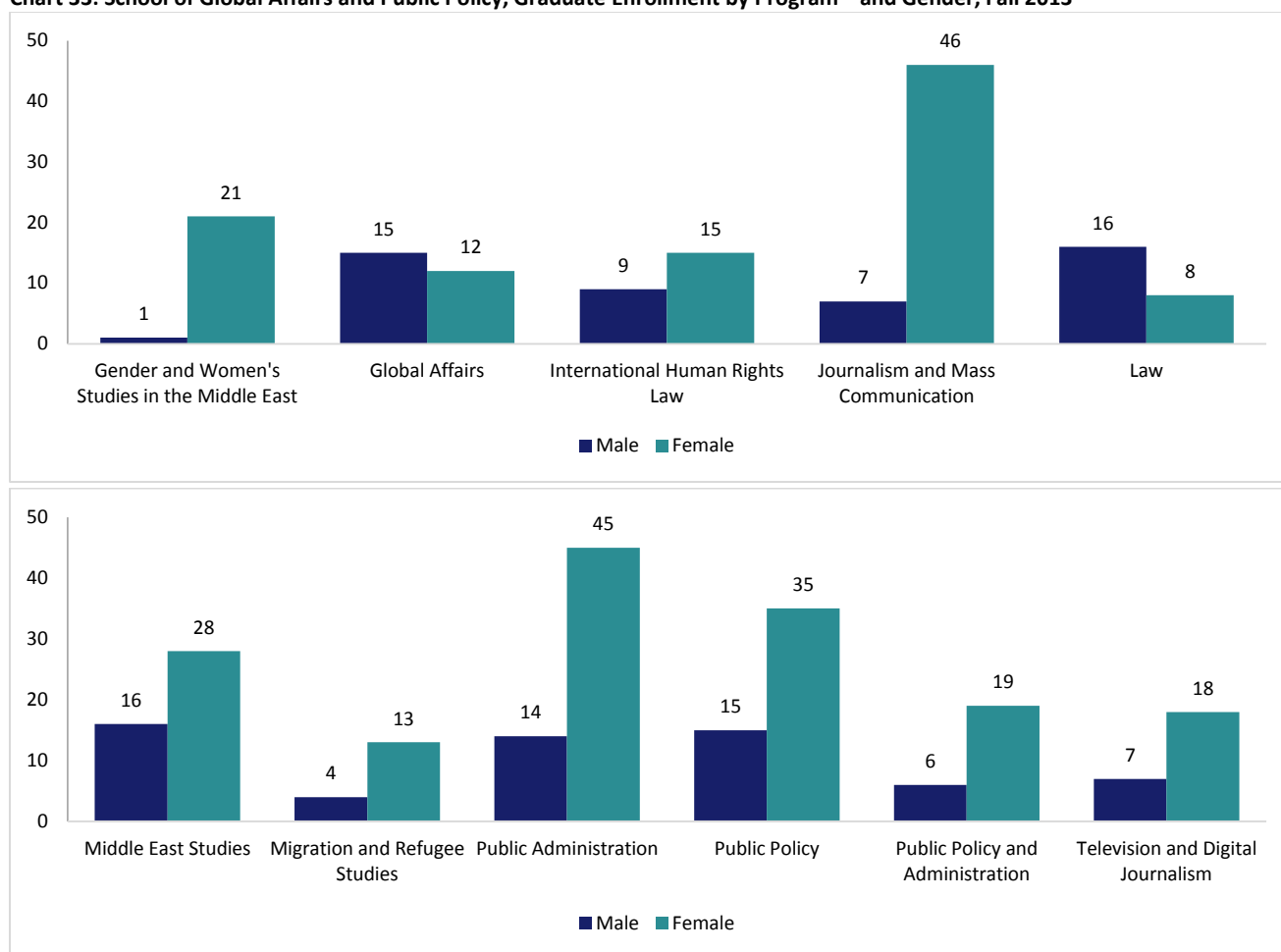

Table 38: School of Global Affairs and Public Policy, Graduate Enrollment by Program[26] and Primary Nationality, Fall 2011 - Fall 2013

	Fall 2011				Fall 2012				Fall 2013			
	EG	US	Other	Total	EG	US	Other	Total	EG	US	Other	Total
Gender and Women's Studies in the Middle East/North Africa	14	7	5	**26**	15	7	5	**27**	14	4	4	**22**
Global Affairs	1	0	2	**3**	21	1	2	**24**	20	3	4	**27**
International Human Rights Law	20	25	11	**56**	19	18	6	**43**	14	8	2	**24**
Journalism and Mass Communication	59	3	3	**65**	55	2	3	**60**	47	3	3	**53**
Law	23	1	4	**28**	21	0	4	**25**	21	0	3	**24**
Middle East Studies	8	34	11	**53**	10	28	8	**46**	14	23	7	**44**
Migration and Refugee Studies	5	22	6	**33**	4	13	6	**23**	6	8	3	**17**
Public Administration	24	3	3	**30**	47	1	4	**52**	55	2	2	**59**
Public Policy	11	1	0	**12**	48	1	3	**52**	46	0	4	**50**
Public Policy and Administration	63	3	9	**75**	32	2	3	**37**	22	2	1	**25**
Television and Digital Journalism	19	1	2	**22**	30	2	3	**35**	22	1	2	**25**

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[26] Duplicated student headcount. Students are counted once in each of their programs.

Graduate Enrollment – School of Humanities and Social Sciences

Chart 34: School of Humanities and Social Sciences, Graduate Enrollment by Program, [27] Fall 2009 - Fall 2013
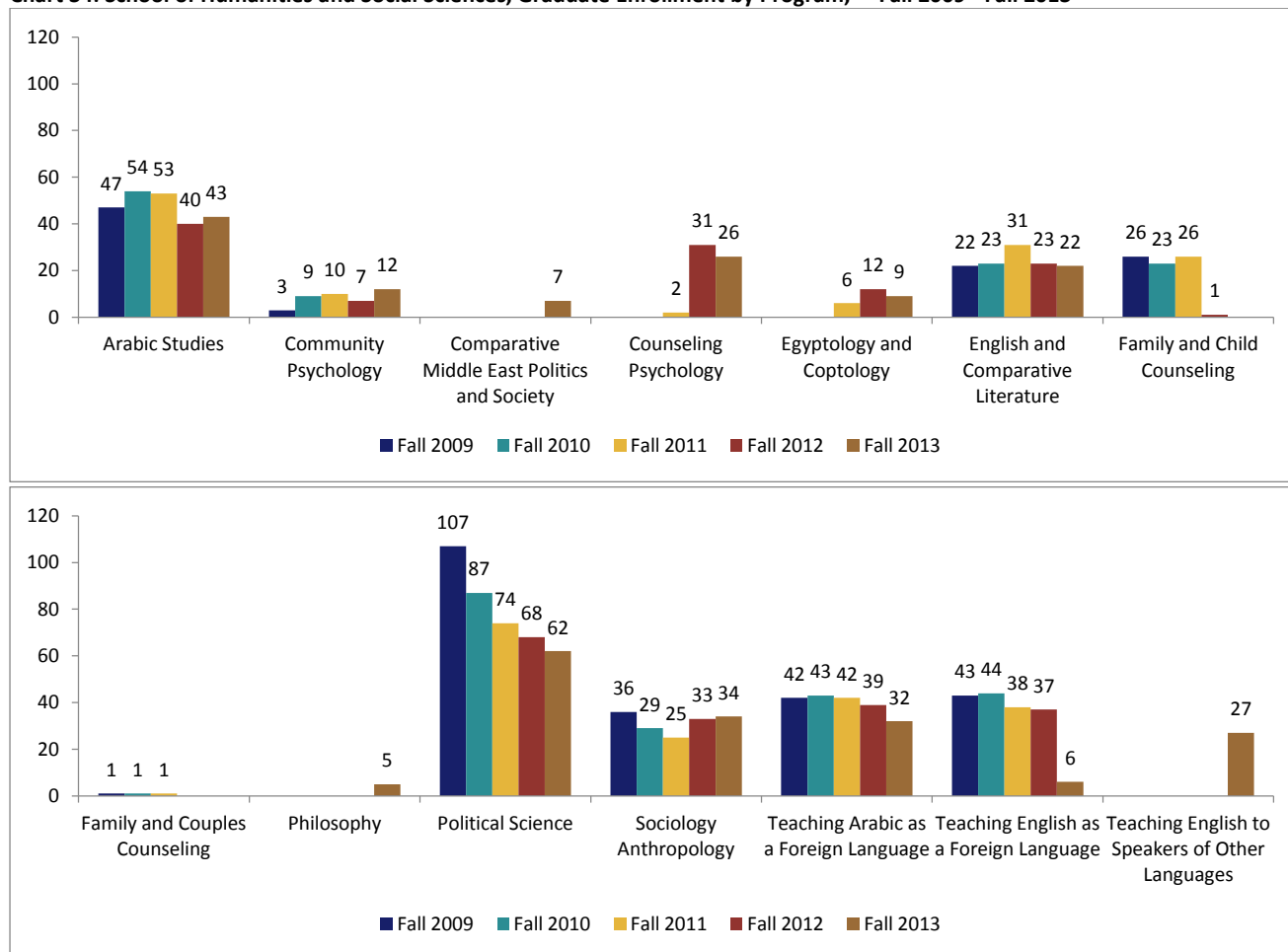

Table 39: School of Humanities and Social Sciences, Graduate Enrollment[27] by Program and Gender, Fall 2011 - Fall 2013

	Fall 2011			Fall 2012			Fall 2013		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
Arabic Studies	28	25	**53**	23	17	**40**	30	13	**43**
Community Psychology	8	2	**10**	6	1	**7**	9	3	**12**
Comparative Middle East Politics and Society	-	-	**-**	-	-	**-**	3	4	**7**
Counseling Psychology	2	0	**2**	29	2	**31**	24	2	**26**
Egyptology and Coptology	6	0	**6**	11	1	**12**	8	1	**9**
English and Comparative Literature	28	3	**31**	20	3	**23**	21	1	**22**
Family and Child Counseling	25	1	**26**	1	0	**1**	-	-	**-**
Family and Couples Counseling	1	0	**1**	-	-	**-**	-	-	**-**
Philosophy	-	-	**-**	-	-	**-**	3	2	**5**
Political Science	43	31	**74**	40	28	**68**	39	23	**62**
Sociology Anthropology	20	5	**25**	24	9	**33**	24	10	**34**
Teaching Arabic as a Foreign Language	25	17	**42**	21	18	**39**	21	11	**32**
Teaching English as a Foreign Language	27	11	**38**	32	5	**37**	4	2	**6**
Teaching English to Speakers of Other Languages	-	-	**-**	-	-	**-**	26	1	**27**

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[27] Duplicated student headcount. Students are counted once in each of their programs.

Chart 35: School of Humanities and Social Sciences, Graduate Enrollment by Program[28] and Gender, Fall 2013
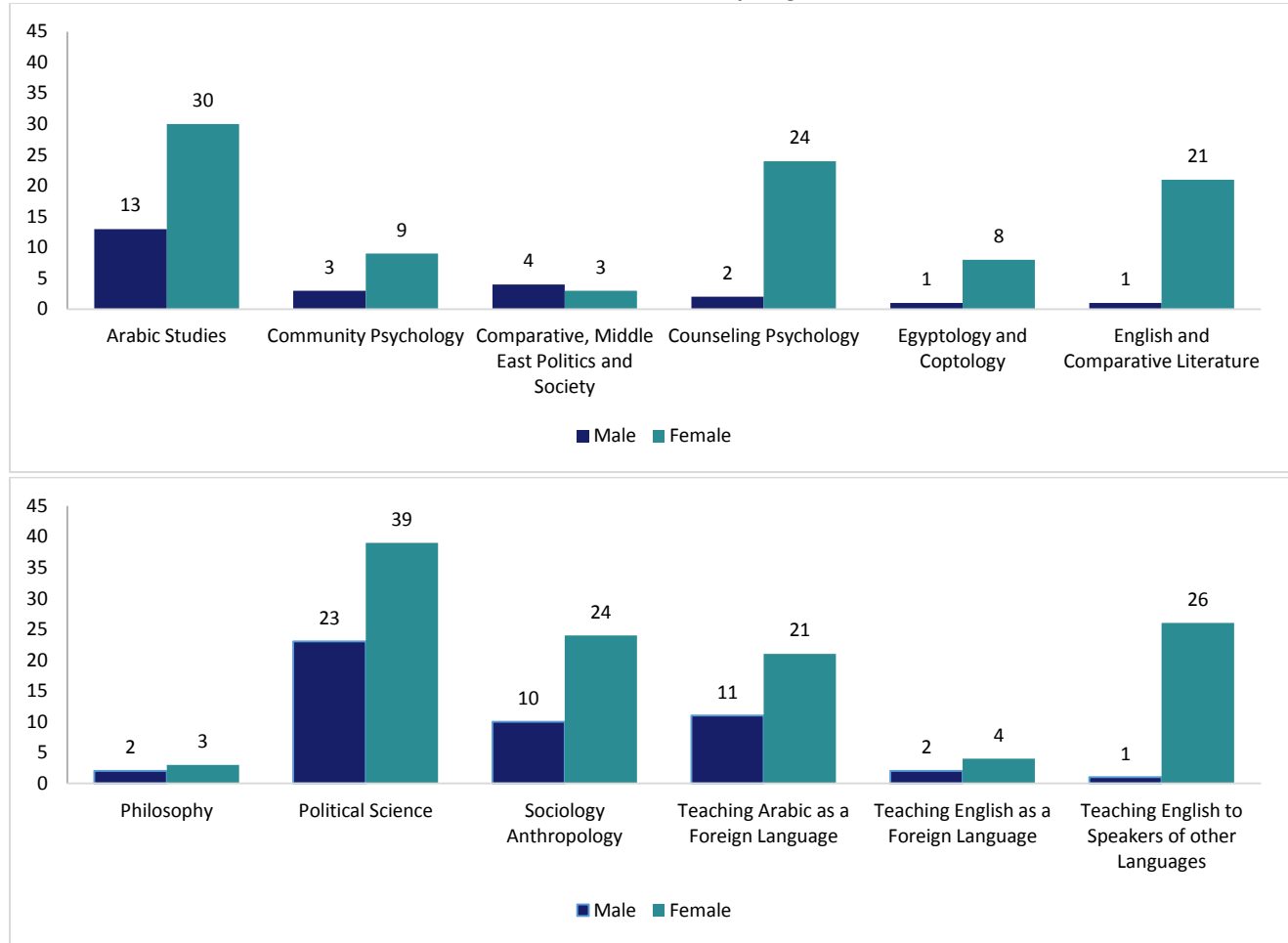

Table 40: School of Humanities and Social Sciences, Graduate Enrollment by Program[28] and Primary Nationality, Fall 2011 - Fall 2013

	Fall 2011				Fall 2012				Fall 2013			
	EG	US	Other	Total	EG	US	Other	Total	EG	US	Other	Total
Arabic Studies	34	11	8	**53**	26	8	6	**40**	31	6	6	**43**
Community Psychology	7	2	1	**10**	5	2	0	**7**	11	1	0	**12**
Comparative Middle East Politics and Society	-	-	-	**-**	-	-	-	**-**	7	0	0	**7**
Counseling Psychology	2	0	0	**2**	28	1	2	**31**	24	1	1	**26**
Egyptology and Coptology	1	5	0	**6**	3	9	0	**12**	2	7	0	**9**
English and Comparative Literature	29	2	0	**31**	21	2	0	**23**	21	0	1	**22**
Family and Child Counseling	23	1	2	**26**	0	0	1	**1**	-	-	-	**-**
Family and Couples Counseling	1	0	0	**1**	-	-	-	**-**	-	-	-	**-**
Philosophy	-	-	-	**-**	-	-	-	**-**	5	0	0	**5**
Political Science	46	15	13	**74**	49	9	10	**68**	42	9	11	**62**
Sociology Anthropology	8	16	1	**25**	22	9	2	**33**	22	9	3	**34**
Teaching Arabic as a Foreign Language	37	1	4	**42**	34	1	4	**39**	32	0	0	**32**
Teaching English as a Foreign Language	21	14	3	**38**	24	9	4	**37**	6	0	0	**6**
Teaching English to Speakers of Other Languages	-	-	-	**-**	-	-	-	**-**	19	5	3	**27**

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[28] Duplicated student headcount. Students are counted once in each of their programs.

Graduate Enrollment – School of Sciences and Engineering

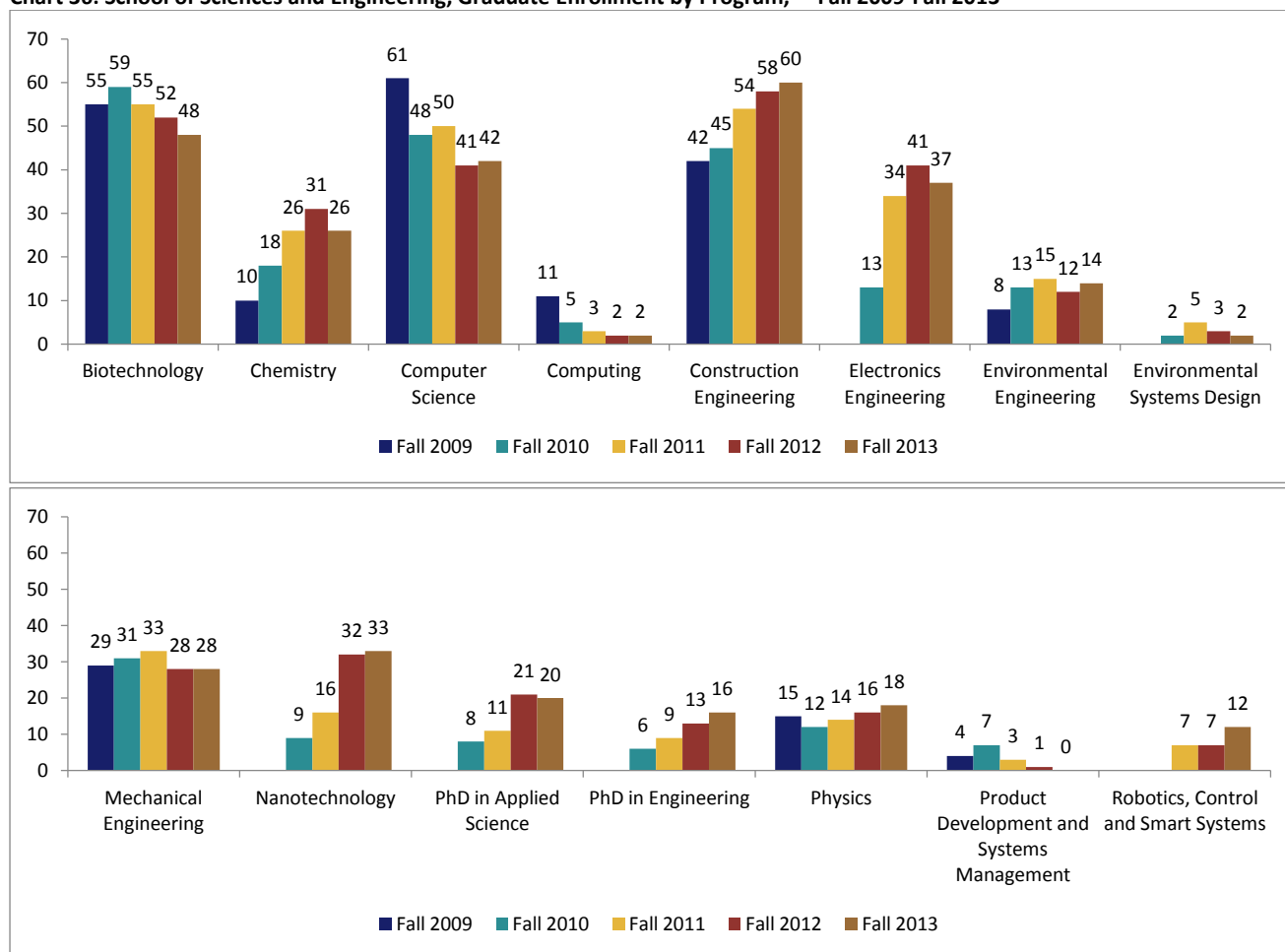**Chart 36: School of Sciences and Engineering, Graduate Enrollment by Program,[29] Fall 2009-Fall 2013**

Table 41: School of Sciences and Engineering, Graduate Enrollment by Program[29] and Gender, Fall 2011 - Fall 2013

	Fall 2011			Fall 2012			Fall 2013		
	Female	Male	Total	Female	Male	Total	Female	Male	Total
Biotechnology	36	19	**55**	35	17	**52**	31	17	**48**
Chemistry	18	8	**26**	24	7	**31**	19	7	**26**
Computer Science	24	26	**50**	18	23	**41**	15	27	**42**
Computing	1	2	**3**	2	0	**2**	2	0	**2**
Construction Engineering	23	31	**54**	20	38	**58**	17	43	**60**
Electronics Engineering	12	22	**34**	11	30	**41**	11	26	**37**
Environmental Engineering	8	7	**15**	6	6	**12**	9	5	**14**
Environmental Systems Design	1	4	**5**	2	1	**3**	2	0	**2**
Mechanical Engineering	10	23	**33**	5	23	**28**	7	21	**28**
Nanotechnology	9	7	**16**	20	12	**32**	21	12	**33**
PhD in Applied Science	7	4	**11**	13	8	**21**	14	6	**20**
PhD in Engineering	5	4	**9**	10	3	**13**	10	6	**16**
Physics	6	8	**14**	8	8	**16**	10	8	**18**
Product Development and Systems Management	1	2	**3**	0	1	**1**	0	0	0
Robotics, Control and Smart Systems	3	4	**7**	2	5	**7**	4	8	**12**

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[29] Duplicated student headcount. Students are counted once in each of their programs.

Chart 37: School of Sciences and Engineering, Graduate Enrollment by Program[30] and Gender, Fall 2013
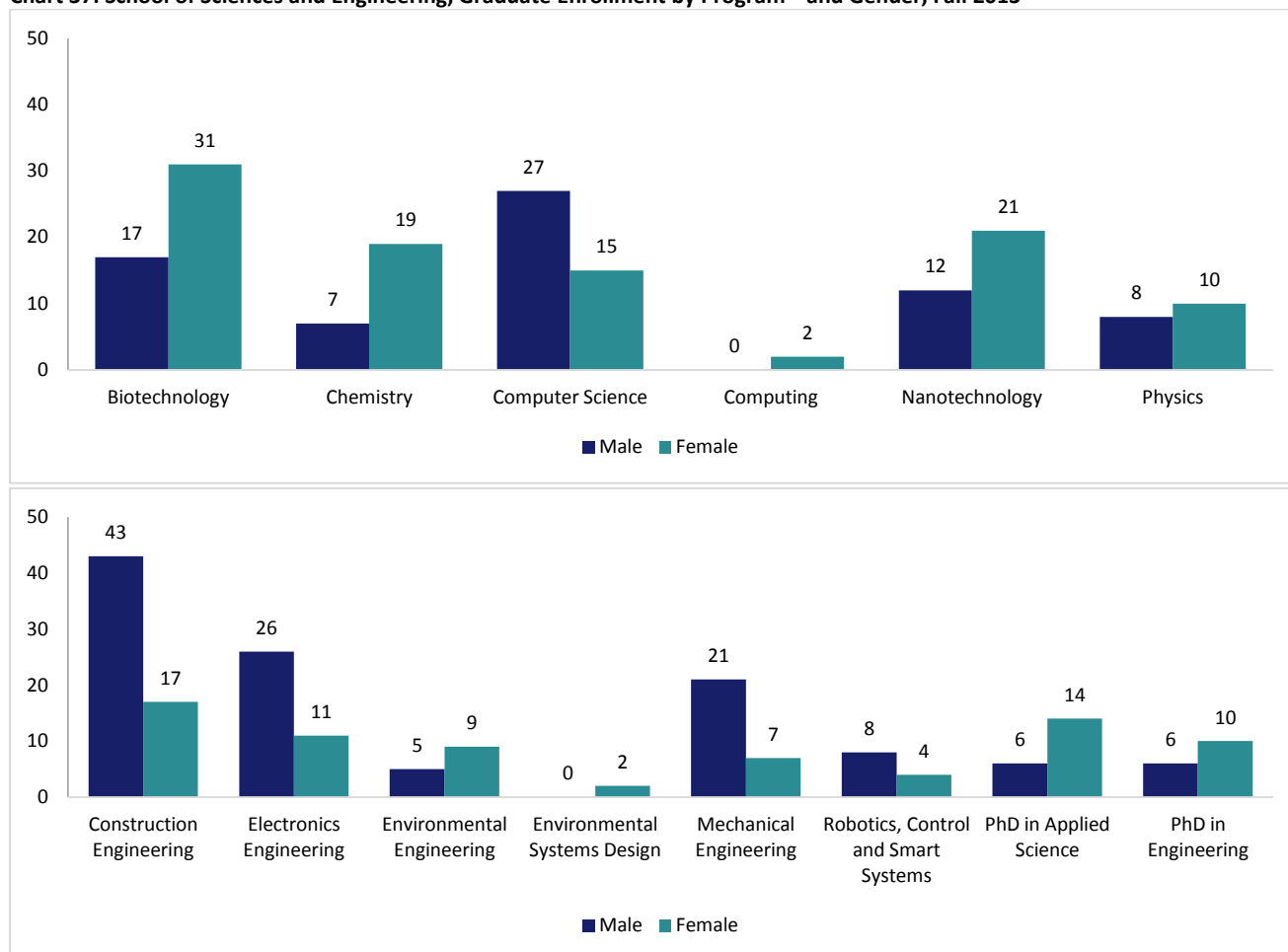
Table 42: School of Sciences and Engineering, Graduate Enrollment by Program[30] and Primary Nationality, Fall 2011 - Fall 2013

	Fall 2011				Fall 2012				Fall 2013			
	EG	US	Other	Total	EG	US	Other	Total	EG	US	Other	Total
Biotechnology	54	0	1	**55**	52	0	0	**52**	48	0	0	**48**
Chemistry	24	0	2	**26**	29	0	2	**31**	24	0	2	**26**
Computer Science	49	0	1	**50**	40	0	1	**41**	42	0	0	**42**
Computing	3	0	0	**3**	2	0	0	**2**	2	0	0	**2**
Construction Engineering	54	0	0	**54**	57	0	1	**58**	59	0	1	**60**
Electronics Engineering	33	0	1	**34**	39	1	1	**41**	37	0	0	**37**
Environmental Engineering	15	0	0	**15**	12	0	0	**12**	14	0	0	**14**
Environmental Systems Design	5	0	0	**5**	3	0	0	**3**	2	0	0	**2**
Mechanical Engineering	32	0	1	**33**	28	0	0	**28**	28	0	0	**28**
Nanotechnology	16	0	0	**16**	31	0	1	**32**	31	0	2	**33**
PhD in Applied Science	10	0	1	**11**	20	0	1	**21**	19	0	1	**20**
PhD in Engineering	9	0	0	**9**	13	0	0	**13**	16	0	0	**16**
Physics	13	1	0	**14**	15	0	1	**16**	17	0	1	**18**
Product Development and Systems Management	3	0	0	**3**	1	0	0	**1**	0	0	0	**0**
Robotics, Control and Smart Systems	6	0	1	**7**	7	0	0	**7**	12	0	0	**12**

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[30] Duplicated student headcount. Students are counted once in each of their programs.

GRADUATION PATTERNS

Table 43: Annual Graduation Patterns

	Count			Percent	
Year	Undergraduate	Graduate	Annual Total	Undergraduate	Graduate
2004	876	186	**1,062**	81.0%	19.0%
2005	889	209	**1,098**	81.0%	19.0%
2006	769	249	**1,018**	75.5%	24.5%
2007	833	249	**1,082**	77.0%	23.0%
2008	688	274	**962**	71.5%	28.5%
2009	778	257	**1,035**	75.2%	24.8%
2010	860	294	**1,154**	74.5%	25.5%
2011	847	247	**1,094**	77.4%	22.6%
2012	919	308	**1,227**	74.9%	25.1%
2013	1,068	296	**1,364**	78.2%	21.7%

Chart 38: Annual Graduation Patterns, 2005 - 2013
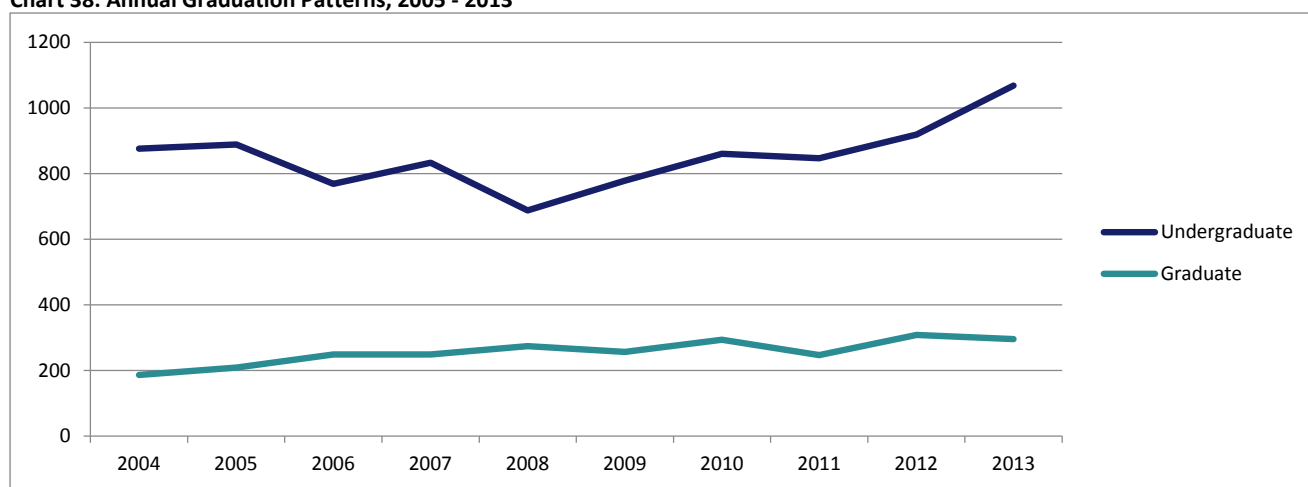
Table 44: Undergraduate Six-Year Completion Rate, Fall 2000 - Fall 2007 Cohorts[31]

Fall 2000	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
85%	83%	80%	82%	80%	82%	82%	82%

Table 45: Undergraduate Four-Year and Six-Year Completion Rates by Gender, Fall 2007 Cohort

	Four-Year Completion Rate[32]	Six-Year Completion Rate
First-time, first year males	11%	75%
First-time, first year females	40%	88%
All first-time, first year students	**27%**	**82%**

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[31] The six-year completion rate is the percentage of degree seeking freshman (not including transfers and readmits) that were enrolled for the first time in the Fall and completed requirements and graduated within a six-year period.

[32] Many AUC students take more than four years to complete their undergraduate studies because of the need for one or more semesters of remedial English before starting their coursework. In addition, AUC's popular engineering programs require five years of study to complete.

Chart 39: Undergraduate Four-Year and Six-Year Completion Rates by Gender, Fall 2007 Cohort[33][34]
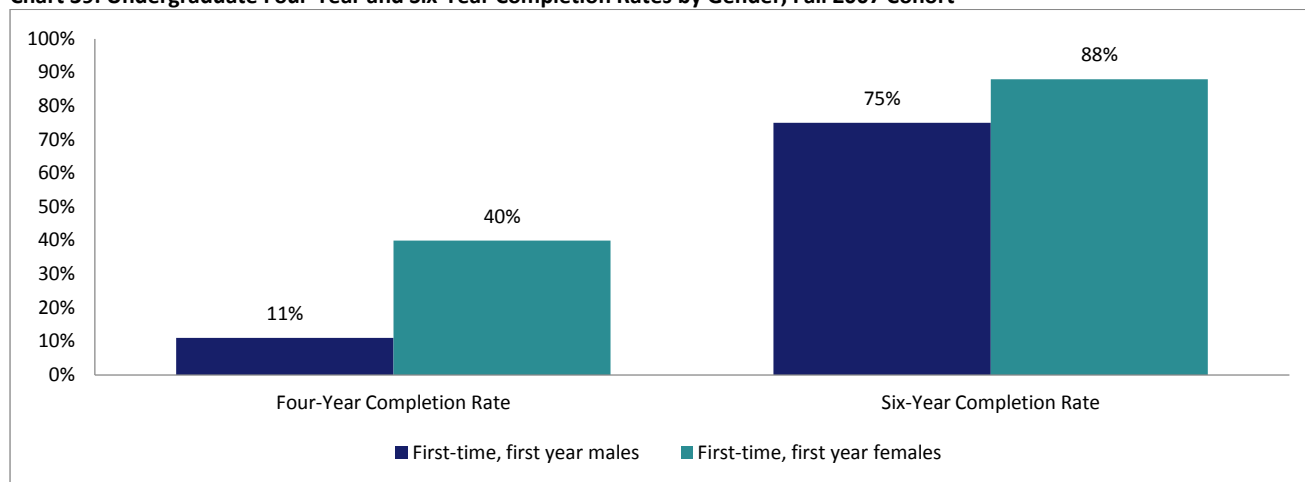
Table 46: Undergraduate Graduation Patterns by Major, 2010 - 2013[35]

	Feb-2010	Jun-2010	Feb-2011	Jun-2011	Feb-2012	Jun-2012	Feb-2013	Jun-2013
School of Business								
Accounting	21	19	15	19	24	15	26	24
Business Administration	80	82	74	96	58	101	97	103
Economics	50	40	47	31	38	49	54	42
Management of Information and Communication Technology	-	-	-	-	-	-	1	1
Total	**151**	**141**	**136**	**146**	**120**	**165**	**178**	**170**
School of Global Affairs and Public Policy								
Communication and Media Arts	31	27	42	53	55	24	32	45
Integrated Marketing Communication	27	40	41	42	45	55	28	33
Journalism	3	6	6	11	13	16	15	9
Journalism and Mass Communication	31	17	10	3	3	0	1	1
Middle East Studies	1	2	2	2	3	3	0	0
Multimedia Journalism	-	-	-	-	0	4	13	16
Total	**93**	**92**	**101**	**111**	**119**	**102**	**89**	**104**
School of Humanities and Social Sciences								
Anthropology	5	2	2	4	0	2	1	0
Arabic Studies	2	0	0	0	0	2	1	0
Art	9	14	8	8	14	12	6	18
Egyptology	0	2	2	0	0	1	1	1
English and Comparative Literature	3	5	0	2	2	4	9	6
History	2	3	2	3	1	4	3	5
Honors Program Political Science	-	-	-	-	-	-	2	8
Modern History	0	0	1	-	-	-	-	-
Music Technology	-	-	-	-	-	-	2	3
Performance	-	-	-	-	-	-	-	1
Philosophy	3	1	1	2	3	1	4	1
Political Science	37	40	34	39	33	36	40	46
Psychology	16	8	12	12	10	10	19	9
Sociology	3	0	1	2	2	4	2	1
Theatre	6	1	0	6	1	4	2	2
Total	**86**	**76**	**63**	**78**	**66**	**80**	**92**	**101**
School of Sciences and Engineering								
Actuarial Science	5	4	2	7	11	8	5	9

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[33] The six-year completion rate is the percentage of degree seeking freshman (not including transfers and readmits) that were enrolled for the first time in the Fall and completed requirements and graduated within a six-year period.

[34] Many AUC students take more than four years to complete their undergraduate studies because of the need for one or more semesters of remedial English before starting their coursework. In addition, AUC's popular engineering programs require five years of study to complete.

[35] Students who complete their requirements during Winter and Summer semesters graduate the following February.

	Feb-2010	Jun-2010	Feb-2011	Jun-2011	Feb-2012	Jun-2012	Feb-2013	Jun-2013
Architectural Engineering	-	-	-	6	15	26	18	30
Biology	2	7	0	3	6	5	5	8
Chemistry	4	7	0	0	1	2	2	4
Computer Engineering	1	3	4	2	2	3	3	7
Computer Science	16	12	13	17	8	11	14	11
Construction Engineering	15	35	20	25	22	32	30	29
Electronic Engineering	6	33	17	34	7	16	15	24
Mathematics	0	1	0	0	1	1	2	0
Mechanical Engineering	31	34	28	27	24	43	33	37
Petroleum and Energy Engineering	-	-	-	-	-	17	22	22
Physics	0	4	5	2	2	4	3	1
Total	**80**	**140**	**89**	**123**	**99**	**168**	**152**	**182**
Grand Total	**410**	**449**	**389**	**458**	**404**	**515**	**511**	**557**

Table 47: Undergraduate Graduation Patterns by Gender and Primary Nationality, 2004 - 2013[36]

Graduation	Gender			Nationality				Total
	Male	Female	Total	Egypt	Other Arab	USA	Other	
Feb-04	188	259	**447**	408	28	2	9	**447**
Jun-04	165	264	**429**	395	22	6	6	**429**
Feb-05	210	257	**467**	429	27	7	4	**467**
Jun-05	178	244	**422**	388	21	4	9	**422**
Feb-06	196	226	**422**	395	14	5	8	**422**
Jun-06	167	180	**347**	315	19	6	7	**347**
Feb-07	192	256	**448**	404	25	6	13	**448**
Jun-07	169	216	**385**	350	25	3	7	**385**
Feb-08	156	170	**326**	287	26	5	8	**326**
Jun-08	145	217	**362**	329	21	3	9	**362**
Feb-09	155	177	**332**	306	11	3	12	**332**
Jun-09	177	269	**446**	410	12	8	16	**446**
Feb-10	170	241	**411**	371	20	9	11	**411**
Jun-10	202	247	**449**	418	13	10	8	**449**
Feb-11	177	212	**389**	358	18	3	10	**389**
Jun-11	177	281	**458**	419	26	6	7	**458**
Feb-12	184	220	**404**	364	19	7	14	**404**
Jun-12	225	290	**515**	481	20	4	10	**515**
Feb-13	233	278	**511**	478	16	10	7	**511**
Jun-13	230	327	**557**	525	16	11	5	**557**

Chart 40: Undergraduate Graduation Patterns by Gender (2004 - 2013)

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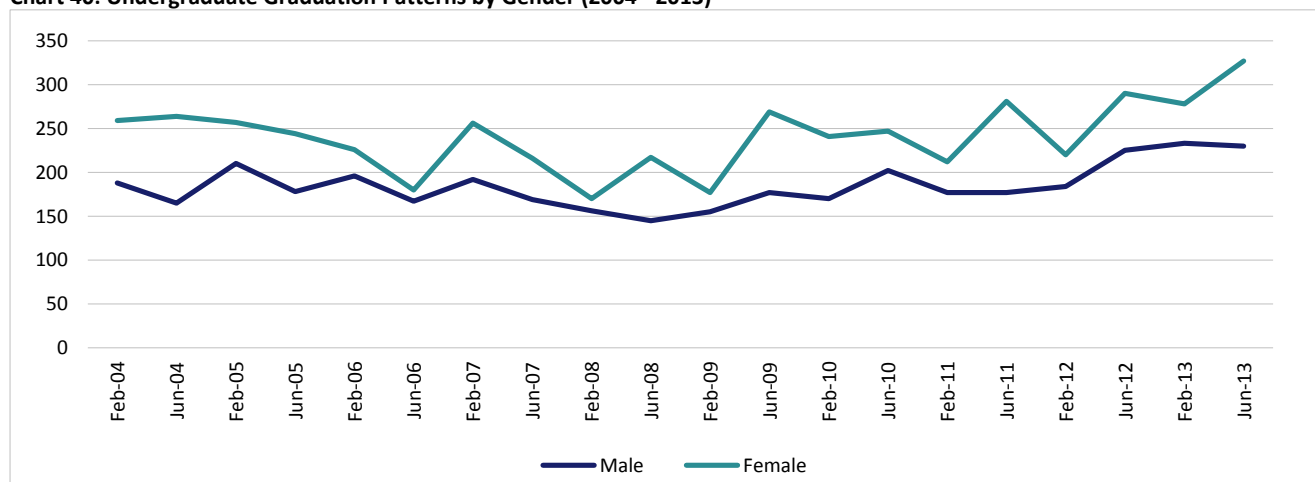
[36] Students who complete their requirements during Winter and Summer semesters graduate the following February.

Table 48: Graduate Graduation Pattern by Major, 2010 - 2013[37]

	Feb-2010	Jun-2010	Feb-2011	Jun-2011	Feb-2012	Jun-2012	Feb-2013	Jun-2013
Graduate School of Education								
International and Comparative Education	-	-	-	-	-	7	8	6
School of Business								
Business Administration	35	32	31	27	23	30	30	16
Economics	6	3	2	7	9	8	2	8
Economics in International Development	7	5	12	6	8	6	4	2
Total	**48**	**40**	**45**	**40**	**40**	**44**	**36**	**26**
School of Global Affairs and Public Policy								
Gender and Women's Studies in the Middle East	5	1	4	0	3	2	1	5
Global Affairs	-	-	-	-	-	-	-	1
International Human Rights Law	9	5	0	13	8	10	6	9
Journalism and Mass Communication	7	5	2	4	2	8	4	8
Law	8	4	1	3	1	2	4	4
Middle East Studies	1	11	5	7	4	8	12	7
Migration and Refugee Studies	5	2	3	3	6	5	4	4
Public Administration	-	-	-	-	1	4	2	5
Public Policy	-	-	-	2	2	0	0	5
Public Policy and Administration	12	3	3	5	4	7	2	3
Television and Digital Journalism	0	8	2	5	1	3	1	7
Total	**47**	**39**	**20**	**42**	**32**	**49**	**36**	**58**
School of Humanities and Social Sciences								
Arabic Studies	5	3	5	1	3	6	8	4
Community Psychology	-	-	-	-	-	1	4	-
Counseling Psychology	-	-	-	4	2	8	0	7
Egyptology and Coptology	-	-	-	-	-	-	-	1
English and Comparative Literature	1	1	0	1	3	6	1	2
Political Science	6	11	4	8	7	17	13	5
Sociology Anthropology	5	4	4	5	2	2	2	1
Teaching Arabic as a Foreign Language	9	6	5	5	4	2	3	7
Teaching English as a Foreign Language	3	10	2	15	3	12	1	2
Teaching English to Speakers of Other Languages								12
Total	**29**	**35**	**20**	**39**	**24**	**54**	**32**	**41**
School of Sciences and Engineering								
Biotechnology	2	1	7	4	8	5	15	2
Chemistry	-	-	-	-	-	-	3	1
Computer Science	6	1	4	1	5	1	0	1
Computing	14	8	4	5	4	0	1	0
Construction Engineering	4	5	3	3	8	4	6	3
Electronics Engineering	-	-	-	-	-	2	4	3
Environmental Engineering	2	0	1	0	1	0	1	1
Environmental Systems Design	-	-	-	-	2	2	1	0
Mechanical Engineering	6	3	1	1	7	6	2	2
Nanotechnology	-	-	-	-	-	-	4	1
Physics	0	1	0	2	2	0	2	0
Product Development and System Management	2	1	2	3	0	1	0	0
Total	**36**	**20**	**22**	**19**	**37**	**21**	**39**	**14**
Grand Total	**160**	**134**	**107**	**140**	**133**	**175**	**151**	**145**

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[37] Students who complete their requirements during Winter and Summer semesters graduate the following February.

Table 49: Graduate Graduation Patterns by Gender and Primary Nationality, 2004 - 2013[38]

Graduation	Gender			Nationality				Total
	Male	Female	Total	Egyptian	USA	Other Arab	Other	
Feb-04	41	53	**94**	80	3	3	8	**94**
Jun-04	31	61	**92**	75	10	3	4	**92**
Feb-05	34	58	**92**	78	6	3	5	**92**
Jun-05	42	75	**117**	87	14	8	8	**117**
Feb-06	42	70	**112**	92	7	5	8	**112**
Jun-06	54	83	**137**	108	17	5	7	**137**
Feb-07	57	68	**125**	103	11	5	6	**125**
Jun-07	51	74	**125**	103	11	2	9	**125**
Feb-08	66	67	**133**	111	13	4	5	**133**
Jun-08	50	91	**141**	107	21	2	11	**141**
Feb-09	65	76	**141**	116	13	3	9	**141**
Jun-09	46	70	**116**	89	20	2	5	**116**
Feb-10	87	73	**160**	123	16	10	11	**160**
Jun-10	62	72	**134**	106	12	8	8	**134**
Feb-11	47	60	**107**	87	9	7	4	**107**
Jun-11	56	84	**140**	98	30	6	6	**140**
Feb-12	57	76	**133**	99	20	4	10	**133**
Jun-12	68	107	**175**	121	38	4	12	**175**
Feb-13	67	84	**151**	112	25	6	8	**151**
Jun-13	43	102	**145**	109	25	3	8	**145**

Chart 41: Graduate Graduation Patterns by Gender, 2004-2013

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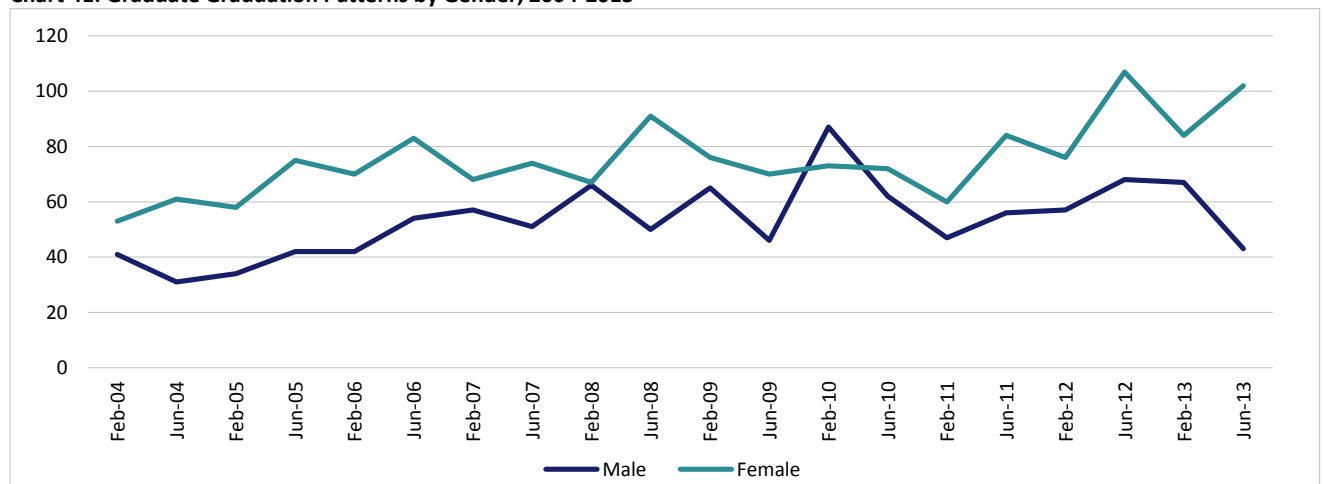
[38] Students who complete their requirements during Winter and Summer semesters graduate the following February.

STUDENT ACTIVITIES

Table 50: Membership in Student Organizations, Academic Year 2013-2014

	Number of Students
Student Governance	
Student Union	150
Student Senate	50
Student Court	9
Academic Associations	
Actuarial Science Association	6
Architecture Association	24
Business Association (BA)	40
Construction Engineering Association (CEA)	17
Computer Science and Eng. Association (CSEA)	28
Electronics Engineering Association (EEA)	25
History Association	5
Mechanical Engineering Association (MEA)	24
Society of Petroleum Engineering (SPE)	28
Society of Physics Students (SPS)	18
Academic Organizations	
Corporate Governance Club (CGC)	29
Microsoft Student Partners (MSP)	19
Trigger Your Mind (T.Y.M)	12
Robotics Club	16
Astronomy Club	30
Junior Enterprise Consulting	20
Cosmos Radio	14
Cultural and Special Interest Clubs	
Al Quds Club	12
Arabic Literature	14
Beyond Borders	10
Musicana	40
Sabeel	36
Salsa Dance Fusion	20
Community of Science and Technological Activities (CSTA)	11
Serenity Society	12
The Maghrebian Union	14
Theater and Film Club	120
Visual Arts Club (VA)	12
Students for Animals Support	10
Community Service Clubs	
AYB	50
3alraseef	70
Resala	80
Help	120
Volunteers in Action (VIA)	100
Hand in Hand	40
Khatwa	60
Glow	90
ACT	50
Heya: The Women's Initiative	60
Press Board	
AUC Times	22
Vitrina	14
The Independent	17
The Insider	28
Student Conferences	
International Conference Global Economy (ICGE)	450
International Student Leadership Conference (ISLC)	300
Developers, Inc.	50
AIESEC	80
Entrepreneurs' Society	100
Model Council of Ministries (MCM)	150

	Number of Students
Student In Free Enterprise (ENACTUS)	120
Cairo International Model United Nations (CIMUN)	200
Finance and Investment Conference (FEC)	60
Egyptian Economy Conference	30
Cairo International Model Arab League (CIMAL)	160
Graduate Clubs	
PSGA	9
Helm Club	10
STAR	8
Black Student Association	10
GAP Association	9
Philosophy Club	20
Graduate Business Club	8
Biotech	10
Student Association for Latino and Spanish Affairs (SALSA)	20
Mashroo3 Kheir	8
Egyptology Association	9
Literature Club	15

Chart 42: AUC Athletics Team Membership -- Competitive Sports (2012-2013)

■ Number of Participants

Sport	Number of Participants
Swimming	45
Football (m)	40
Water Polo	30
Rugby (m)	30
Basketball (w)	30
Handball (m)	26
Rugby (w)	25
Volleyball (m)	25
Basketball (m)	25
Boxing	20
5 A Side (m)	20
Volleyball (w)	20
Handball (w)	18
Track & Field	15
5 A Side(w)	15
Badminton	15
Rowing	10
Table Tennis	10
Tennis	10
Squash	10
Gymnastics	8
Wrestling	5
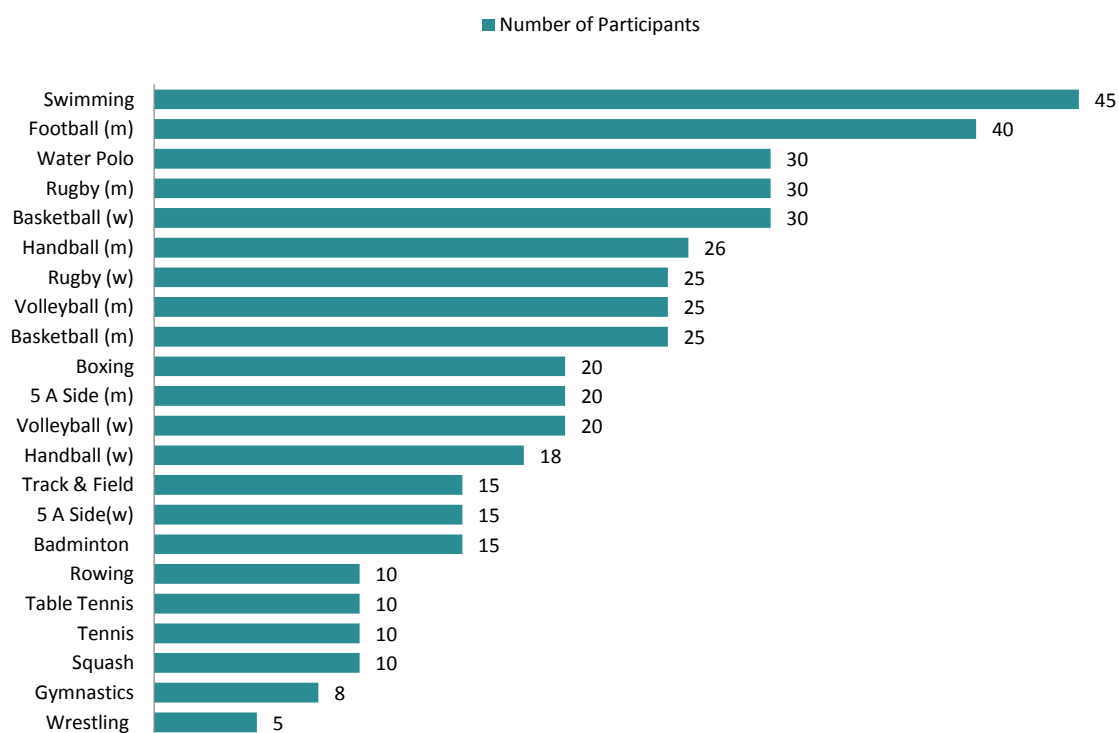
Chart 43: AUC Athletics Team Membership -- Non-Competitive Sports (2012-2013)

■ Number of Participants

Sport	Number of Participants
Aerobics	200
Scuba Diving	20
Kick Boxing and Kung Fu	20
Frisbee	20
Horseback Riding	5
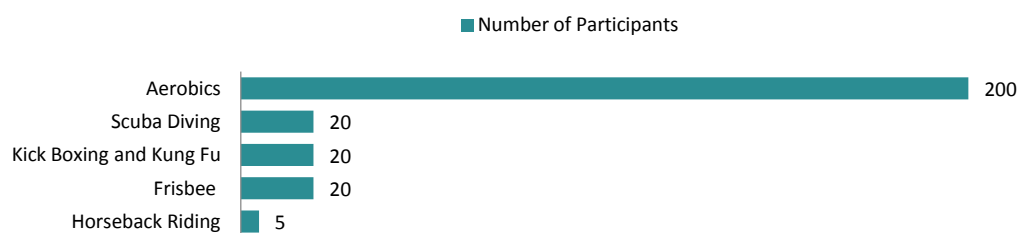
STUDY ABROAD PROGRAMS

Each year, students from dozens of college and universities across North America and around the world enroll at AUC for one or more terms, usually during their third or junior year. Applicants for the Study Abroad Program must be enrolled in a program of study at a college or university that has a study abroad agreement with AUC. Study Abroad students may attend AUC for no more than two semesters and a summer session.

In addition, AUC offers its degree-seeking students a wide variety of study abroad opportunities, mostly on an exchange basis, for a semester or an academic year. AUC has established more than 60 university exchange programs, with countries that include India (1), Japan (2), Singapore (1), Denmark (1), France (3), Germany (4), Greece (1), Hungary (1), Italy (1), Netherlands (1), Poland (2), Portugal (1), Spain (2), Sweden (1), Turkey (1), the UK (2), Lebanon (1), Qatar (1), Canada (4), and the US (32). A full listing of the participating universities is available at
http://www.aucegypt.edu/students/IPO/SA/Pages/Description.aspx.

Chart 44: Outgoing Study Abroad Undergraduate Students, Fall 2010-Summer 2013
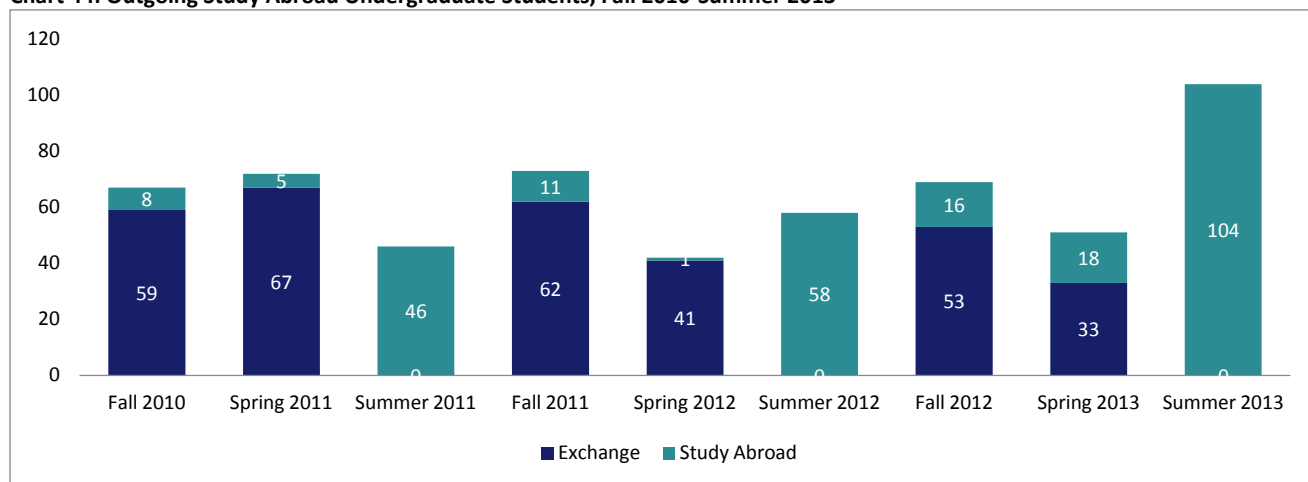
CONTINUING AND PROFESSIONAL EDUCATION

School of Continuing Education

Table 61: School of Continuing Education Enrollment Trend (Fiscal Years 2009-2013)

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Arabic and Translation	2,498	2,343	2,204	1,503	1,492
Business Studies	3,319	3,167	2,726	3,372	3,501
Computer and IT Studies	1,391	894	663	338	371
Graduate School of Education (continuing education)	227	186	-	-	-
English Studies	27,812	22,772	17,803	10,397	9,607
International Human Rights Law Outreach Program	293	-	-	-	-
Youth and Special Studies	2,176	2,654	573	2,628	1,637
Total	**37,716**	**32,016**	**23,969**	**18,238**	**16,608**

Table 62: School of Continuing Education Enrollment by Gender (Fiscal Year 2013)

	Female	Male	Total
Arabic and Translation	1,005	487	**1,492**
Business	1,471	2,030	**3,501**
Computer and Information Technology	70	301	**371**
English	3,587	6,020	**9,607**
Youth and Special	773	864	**1,637**
Total	**6,906**	**9,702**	**16,608**

SCE enrolled more than 1,000 international students from more than 60 countries in its courses in 2012-2013.

Table 63: School of Continuing Education Enrollment by Nationality (Fiscal Year 2013)

	Egyptian	Non-Egyptian	Total
Arabic and Translation	1,302	190	**1,492**
Business	3,368	133	**3,501**
Computer and Information Technology	319	52	**371**
English	8,917	690	**9,607**
Youth and Special	1,612	25	**1,637**
Total	**15,518**	**1,090**	**16,608**

Table 64: School of Continuing Education Top Ten Nationalities for International Students (Fiscal Year 2013)

Country	Total
Syria	141
Sudan	132
USA	120
Palestine	46
Yemen	42
Nigeria	35
Djibouti	33
Somalia	32
Iraq	31
Saudi Arabia	27

Professional Education

Citadel Capital Financial Services Center (CCFC)
The Citadel Capital Financial Services Center is dedicated to enhancing financial education and research through the use of high-tech financial information technology, fulfilling the need for real and timely financial data flow and contributing to the development of new financial products and applications through an array of databases and software. More than 1,500 AUC students, faculty, staff and alumni have benefited from the center's resources for the past six years.

Engineering and Science Services (ESS)
The Engineering and Science Services unit provides high-quality training and services to the Industrial community in Egypt and the Middle East. Its programs include intensive courses, professional certificate programs, distance education, customized training, collaborative certification programs with international agencies, technical assistance and applied research to help the local industry meet the challenges of the international market.

Global Affairs and Public Policy (GAPP) Executive Education
Founded in May 2010, GAPP Executive Education provides top-notch executive training to professionals in the different areas of the School of Global Affairs and Public Policy. GAPP Executive Education dedicates its programs to building capacities of the government and public sector, media officials, members of civil society and nonprofit institutions in Egypt and the region. GAPP Executive Education offers open and customized programs.

The Goldman Sachs 10,000 Women Entrepreneurship and Leadership Program
The Goldman Sachs 10,000 Women Entrepreneurship and Leadership Program, in partnership with the Wharton School of the University of Pennsylvania, has the mission of enhancing the growth and development of female entrepreneurs in the Arab region through a unique blend of classroom learning, mentoring and networking activities. Qualified graduates are provided with access to finance through the Social Fund for Development. To date, the program has graduated 372 entrepreneurs.

International Executive Education Institute (IEEI)
The International Executive Education Institute (IEEI) was established in 2008 to provide world-class, executive development programs, in partnership with leading business schools in Europe, North America and Asia. In 2011-2012, IEEI expanded its open enrollment and company-specific programs. In 2010, IEEI launched the Real Estate Academy, in partnership with the National University of Singapore, and followed in 2012 with the launch of the Retail Academy. IEEI expanded its academic institutional partnerships in 2011 to include Koc University and Sabanci University in Turkey.

Kamal Adham Center for Television and Digital Journalism
The Kamal Adham Center for Television and Digital Journalism provides professional training to the broader Egyptian and international broadcast and journalism communities, in addition to its Master of Arts program. Media professionals take workshops in voice coaching, video editing, studio production, camera-operations and television scriptwriting. Facilities include a state-of-the-art television-studio, digital newsroom, video editing labs, and HD professional video cameras serving the New Cairo and Tahrir Square campuses. The center also collaborates with international agencies to conduct public service and digital journalism projects.

Management Center (MC)
The Management Center provides programs that serve senior executives and middle managers by applying the latest management concepts and best practices to today's marketplace. In the fiscal year 2012-2013, the Management Center offered 213 programs, including regular, alliance, and corporate programs, and 88 short courses through its three institutes. It served 4,219 enrollees with total training hours of 12,615 in Cairo and three governorates in Egypt, as well as Saudi Arabia, Yemen, and the United Arab Emirates.

Faculty

FACULTY

Data Sources

    Faculty: SAP, Banner, and the Office of the Provost

Definitions

    Category:

        Active teaching: All full-time faculty members who teach at least one course during the reporting period.

        Non-teaching: All full-time faculty members who are not classified as staff with faculty status who do not teach at least one course during the reporting period. These faculty members include research fellows with no teaching responsibilities and others.

        Paid leave: All full-time faculty members on paid leave during the reporting period. This includes sabbatical leave, professional development leave, pre-tenure leave, and others. It does not include leave without pay.

        Staff with faculty status: All full-time faculty members with administrator or staff status. This includes librarians, deans, and others.

    Faculty:

        Adjunct faculty: Adjunct faculty members are hired on a per-course basis and typically teach fewer than nine credit hours per semester.

        Full-time faculty: All full-time faculty including teaching faculty, non-teaching faculty, faculty on paid leave and staff and administrators with faculty status.

        Full-time equivalent faculty: Each full-time teaching faculty member is counted once. Part-time faculty members are counted based on the percentage of full-time course workload assigned. Full-time unduplicated headcount is added to part-time FTE.

Instructional faculty: Full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave and their replacements; it excludes non-teaching faculty such as librarians, administrators and staff with faculty status, and non-teaching research fellows.

Gender: The sex, either male (M) or female (F) of the faculty member

Headcount: The number of faculty members

    Duplicated headcount: Faculty members with joint assignments are counted once in each department

    Unduplicated headcount: Each faculty member is counted once regardless of whether he/she is teaching in one or more department. Faculty members with joint assignments are counted as 0.5 in each department.

Nationality: Nationality is reported as primary nationality. If a faculty member has more than one nationality, the primary nationality is the one that appears first on the contract.

    International: Faculty members whose primary nationality is other than Egyptian.

Tenure status: Faculty members may be tenured, in a tenure-track appointment, or not on the tenure track. The latter are primarily professors and associate professors of practice, lecturers, visiting professors, and others hired on fixed term contracts.

ENDOWED PROFESSORSHIPS

AUC draws on the rich experience of world-renowned scholars through a number of endowed professorships. Endowments are contributions from individuals or companies that are put into interest-generating trust funds to provide permanent funding for professorships. These lasting gifts diversify learning opportunities beyond the limits of the normal budget. Endowed professors draw on a wealth of experience and expertise, and through teaching, public lectures and academic publications, provide AUC's students and the community at large with new insights and a richer academic environment.

Endowed Professorships, Fall 2013
Abdulhadi H. Taher Professorship in Comparative Religion (2002)
Abdul Latif Jameel Chair in Entrepreneurship (1993)
Abraaj Group Professorship in Private Equity (2012)
AGIP Professorship in Environmental Engineering (1994)
BP Egypt Oil Professorship in Management Studies (1989)
CIB Chair of Banking (2013)
Egyptian Chair in Coptic Heritage (2012-2013)
Schlumberger Professorship in Engineering (1984)
William K. Simpson and Marilyn M. Simpson Professorship in Egyptology (1996)
Willard W. Brown International Business Leadership Professorship (2001)

FULL-TIME FACULTY

Table 1: Faculty by Category[39]

Category	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Active Teaching	384	383	423	431	423
Non-Teaching	6	19	15	12	15
Paid Leave	10	15	14	22	33
Staff with Faculty Status	40	34	33	35	34
Total	**440**	**451**	**485**	**500**	**505**

Chart 1: Faculty by Category
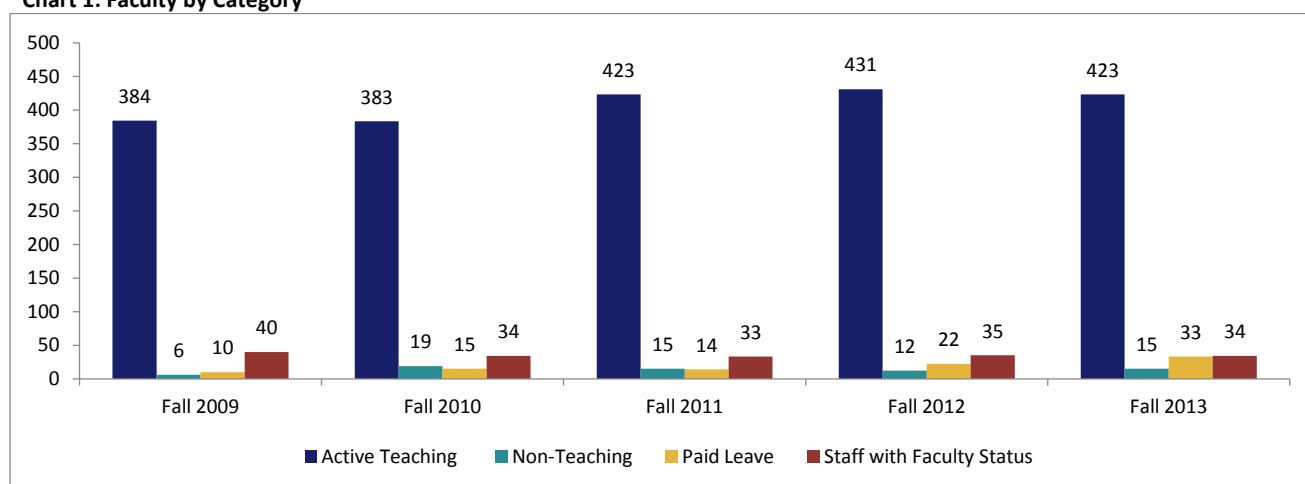
Table 2: Faculty by Category, by Percentage of Total

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Active Teaching	87%	85%	87%	86%	84%
Non-Teaching	1%	4%	3%	2%	3%
Paid Leave	2%	3%	3%	4%	7%
Staff with Faculty Status	9%	8%	7%	7%	7%
Total	**100%**	**100%**	**100%**	**100%**	**100%**

Chart 2: Faculty by Category, by Percentage of Total (Fall 2013)
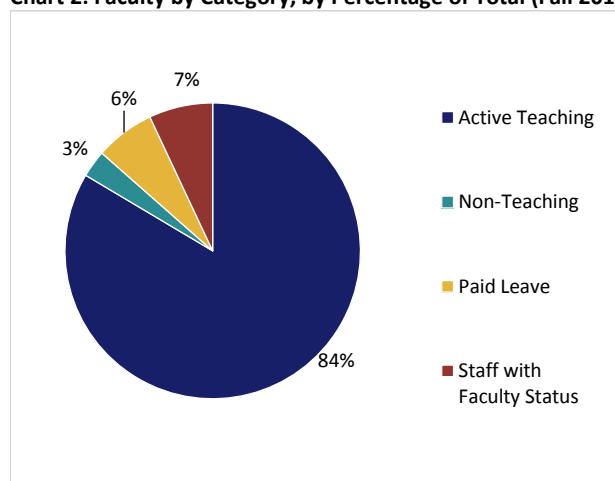
Chart 3: Faculty by Rank, Fall 2013

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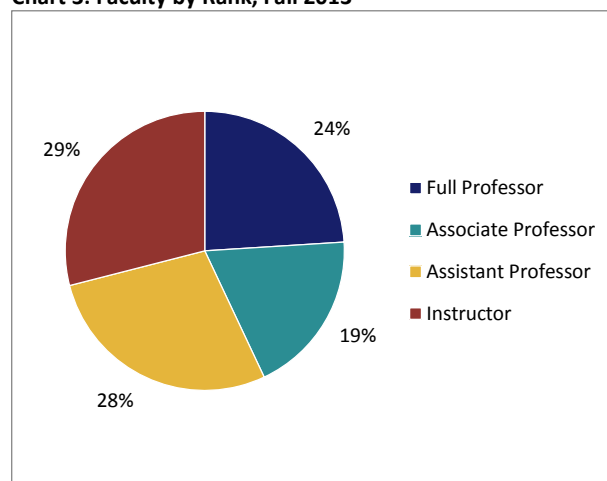
[39] All persons holding paid full-time faculty appointments in unduplicated headcount. This includes temporary faculty and replacements for faculty on leave. Totals do not include faculty on leave without pay. Faculty members with joint appointments are counted once.

Chart 4: Faculty Headcount by Gender, Fall 2013

45%

55%
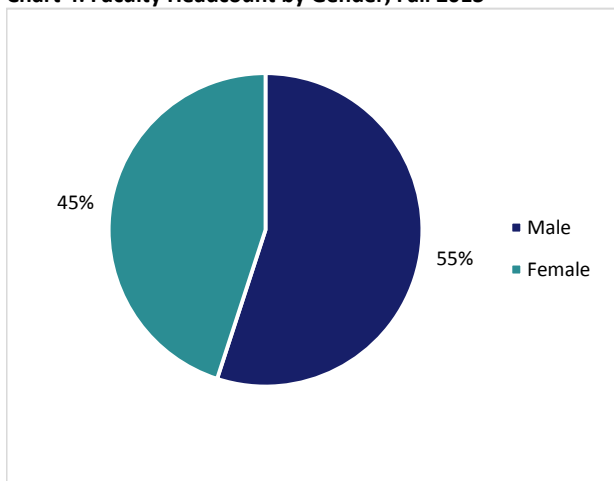
- Male
- Female

Chart 5: Faculty by Nationality, Fall 2013

19%

51%

30%

- Egyptian
- US
- Other Nationalities
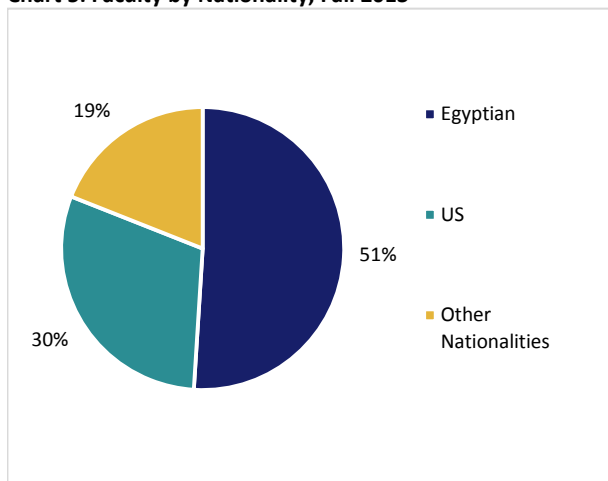
Chart 6: Faculty by Highest Degree, Fall 2013

0%

28%

71%

- PhD
- MA/MS
- Other
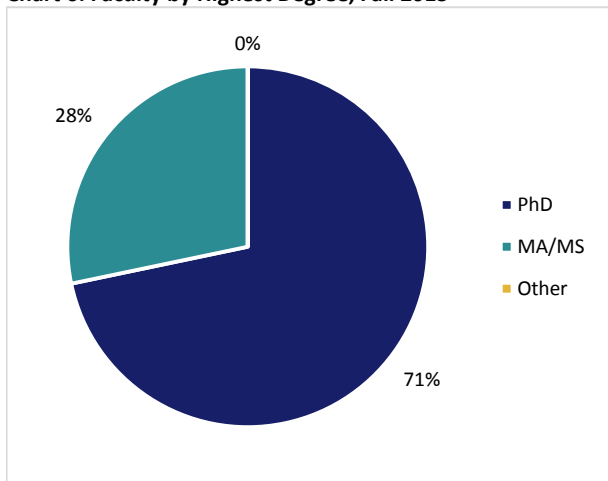
Chart 7: Faculty by Tenure Status, Fall 2013

26%

50%

24%

- Tenured
- Tenure-Track
- Not on Tenure Track
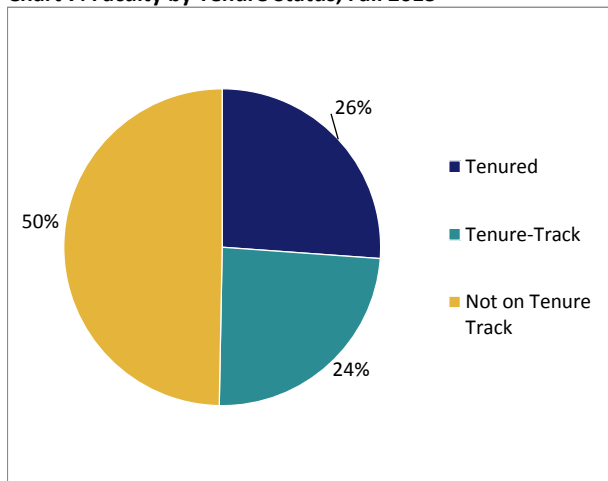
INSTRUCTIONAL FACULTY

Table 4: Instructional Faculty by Gender, Fall 2013[40]

	Male	Female	Total
Graduate School of Education	**1**	**6**	**7**
Academy of Liberal Arts			
Arabic Language Instruction Department	6	21	**27**
English Language Instruction Department	4	39	**43**
Rhetoric and Composition Department	20	35	**55**
Total	**30**	**95**	**125**
School of Business			
Accounting Department	6	2	**8**
Economics Department	11	6	**17**
Management Department	21.5	9	**30.5**
Total	**38.5**	**17**	**55.5**
School of Global Affairs and Public Policy			
Center for American Studies and Research	0	0.5	**0.5**
Institute For Gender and Women's Studies	0	1.5	**1.5**
Journalism and Mass Communication Department	9	7	**16**
Law Department	6	2	**8**
Middle East Studies	0	0.5	**0.5**
Migration and Refugee Studies	1.5	0.5	**2**
Public Policy and Administration Department	7.5	2.5	**10**
Total	**24**	**14.5**	**38.5**
School of Humanities and Social Sciences			
Applied Linguistics Department	3	5	**8**
Arab and Islamic Civilizations Department	7	7	**14**
Arts Department	9	5	**14**
English and Comparative Literature Department	3	5	**8**
History Department	6	5.5	**11.5**
Philosophy Department	9	2	**11**
Political Science Department	14	6	**20**
Sociology, Anthropology, Psychology and Egyptology Department	7.5	22	**29.5**
Total	**58.5**	**57.5**	**116**
School of Sciences and Engineering			
Biology Department	5.5	3	**8.5**
Chemistry Department	7	3	**10**
Computer Science and Engineering Department	12	1	**13**
Construction and Architectural Engineering Department	19.5	3	**22.5**
Core Curriculum	2	0	**2**
Dean of Sciences and Engineering	1	1	**2**
Electronics Engineering Department	8	0	**8**
Mathematics and Actuarial Science Department	9	3	**12**
Mechanical Engineering Department	16	3	**19**
Petroleum and Energy Engineering Department	6	0	**6**
Physics Department	10	1	**11**
Total	**96**	**18**	**114**
Grand Total	**248**	**208**	**456**

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[40] Instructional faculty members are defined as full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave and their replacements; it excludes non-teaching faculty such as librarians, administrators and staff with faculty status, and non-teaching research fellows. Figures are given by unduplicated headcount; faculty members with joint appointments are counted as 0.5 in the respective department.

Table 5: Instructional Faculty by Rank, Fall 2013[41]

	Professor	Associate Professor	Assistant Professor	Instructor	Total
Graduate School of Education	**1.0**	**4.0**	**2.0**	**0.0**	**7.0**
Academy of Liberal Arts					
Arabic Language Instruction Department	0.0	0.0	0.0	27.0	**27.0**
English Language Instruction Department	0.0	0.0	0.0	43.0	**43.0**
Rhetoric and Composition Department	0.0	0.0	1.0	54.0	**55.0**
Total	**0.0**	**0.0**	**1.0**	**124.0**	**125.0**
School of Business					
Accounting Department	1.0	3.0	4.0	0.0	**8.0**
Economics Department	3.0	7.0	6.0	1.0	**17.0**
Management Department	8.0	10.0	12.5	0.0	**30.5**
Total	**12.0**	**20.0**	**22.5**	**1.0**	**55.5**
School of Global Affairs and Public Policy					
Center for American Studies and Research	0.5	0.0	0.0	0.0	**0.5**
Institute For Gender and Women's Studies	0.0	0.0	1.5	0.0	**1.5**
Journalism and Mass Communication Department	6.0	5.0	5.0	0.0	**16.0**
Law Department	0.0	3.0	4.0	1.0	**8.0**
Middle East Studies	0.0	0.0	0.5	0.0	**0.5**
Migration and Refugee Studies	0.5	0.0	1.5	0.0	**2.0**
Public Policy and Administration Department	4.0	3.0	3.0	0.0	**10.0**
Total	**11.0**	**11.0**	**15.5**	**1.0.0**	**38.5**
School of Humanities and Social Sciences					
Applied Linguistics Department	1.0	5.0	2.0	0.0	**8.0**
Arab and Islamic Civilizations Department	5.0	2.0	6.0	1.0	**14.0**
Arts Department	3.0	6.0	5.0	0.0	**14.0**
English and Comparative Literature Department	3.0	2.0	3.0	0.0	**8.0**
History Department	2.0	3.0	6.5	0.0	**11.5**
Philosophy Department	3.0	1.0	7.0	0.0	**11.0**
Political Science Department	7.0	6.0	7.0	0.0	**20.0**
Sociology, Anthropology, Psychology and Egyptology Department	6.0	8.0	15.5	0.0	**29.5**
Total	**30.0**	**33.0**	**52.0**	**1.0**	**116.0**
School of Sciences and Engineering					
Biology Department	2.0	1.0	5.5	0.0	**8.5**
Chemistry Department	6.0	1.0	3.0	0.0	**10.0**
Computer Science and Engineering Department	9.0	2.0	2.0	0.0	**13.0**
Construction and Architectural Engineering Department	12.0	4.0	6.5	0.0	**22.5**
Core Curriculum	0.0	0.0	2.0	0.0	**2.0**
Dean of Sciences and Engineering	0.0	2.0	0.0	0.0	**2.0**
Electronics Engineering Department	2.0	5.0	1.0	0.0	**8.0**
Mathematics and Actuarial Science Department	4.0	3.0	5.0	0.0	**12.0**
Mechanical Engineering Department	12.0	3.0	4.0	0.0	**19.0**
Petroleum and Energy Engineering Department	3.0	1.0	2.0	0.0	**6.0**
Physics Department	4.0	1.0	6.0	0.0	**11.0**
Total	**54.0**	**23.0**	**37.0**	**0.0**	**114.0**
Grand Total	**108.0**	**91.0**	**130.0**	**127.0**	**456.0**

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[41] Instructional faculty members are defined as full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave and their replacements; it excludes non-teaching faculty such as librarians, administrators and staff with faculty status, and non-teaching research fellows. Figures are given by unduplicated headcount; faculty members with joint appointments are counted as 0.5 in the respective department.

Table 6: Instructional Faculty by Tenure Status, Fall 2013[42]

	Tenured	Tenure Track	Not on Tenure Track	Total
Graduate School of Education	**0.0**	**4.0**	**3.0**	**7.0**
Academy of Liberal Arts				
Arabic Language Instruction Department	0.0	0.0	27.0	**27.0**
English Language Instruction Department	0.0	0.0	43.0	**43.0**
Rhetoric and Composition Department	0.0	1.0	54.0	**55.0**
Total	**0.0**	**1.0**	**124.0**	**125.0**
School of Business				
Accounting Department	3.0	2.0	3.0	**8.0**
Economics Department	9.0	5.0	3.0	**17.0**
Management Department	12.0	14.5	4.0	**30.5**
Total	**24.0**	**21.5**	**10.0**	**55.5**
School of Global Affairs and Public Policy				
Center for American Studies and Research	0.0	0.0	0.5	**0.5**
Institute For Gender and Women's Studies	0.0	0.5	1.0	**1.5**
Journalism and Mass Communication Department	3.0	5.0	8.0	**16.0**
Law Department	3.0	3.0	2.0	**8.0**
Middle East Studies	0.0	0.5	0.0	**0.5**
Migration and Refugee Studies	0.0	1.5	0.5	**2.0**
Public Policy and Administration Department	2.0	7.0	1.0	**10.0**
Total	**8.0**	**17.5**	**13.0**	**38.5**
School of Humanities and Social Sciences				
Applied Linguistics Department	4.0	4.0	0.0	**8.0**
Arab and Islamic Civilizations Department	5.0	7.0	2.0	**14.0**
Arts Department	7.0	2.0	5.0	**14.0**
English and Comparative Literature Department	3.0	3.0	2.0	**8.0**
History Department	5.0	2.5	4.0	**11.5**
Philosophy Department	4.0	4.0	3.0	**11.0**
Political Science Department	9.0	5.0	6.0	**20.0**
Sociology, Anthropology, Psychology and Egyptology Department	10.0	11.0	8.5	**29.5**
Total	**47.0**	**38.5**	**30.5**	**116.0**
School of Sciences and Engineering				
Biology Department	2.0	4.0	2.5	**8.5**
Chemistry Department	4.0	3.0	3.0	**10.0**
Computer Science and Engineering Department	7.0	3.0	3.0	**13.0**
Construction and Architectural Engineering Department	6.0	7.5	9.0	**22.5**
Core Curriculum	0.0	0.0	2.0	**2.0**
Dean of Sciences and Engineering	0.0	0.0	2.0	**2.0**
Electronics Engineering Department	6.0	2.0	0.0	**8.0**
Mathematics and Actuarial Science Department	4.0	6.0	2.0	**12.0**
Mechanical Engineering Department	11.0	4.0	4.0	**19.0**
Petroleum and Energy Engineering Department	0.0	3.0	3.0	**6.0**
Physics Department	4.0	5.0	2.0	**11.0**
Total	**44.0**	**37.5**	**32.5**	**114.0**
Grand Total	**123.0**	**120.0**	**213.0**	**456.0**

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[42] Instructional faculty members are defined as full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave and their replacements; it excludes non-teaching faculty such as librarians, administrators and staff with faculty status, and non-teaching research fellows. Figures are given by unduplicated headcount; faculty members with joint appointments are counted as 0.5 in the respective department.

Table 7: Instructional Faculty by Highest Degree, Fall 2013[43]

	PhD/Other Doctorate	MA/MS/Other Master's	BA/BS	Total
Graduate School of Education	**7.0**	**0.0**	**0.0**	**7.0**
Academy of Liberal Arts				
Arabic Language Instruction Department	4.0	23.0	0.0	**27.0**
English Language Instruction Department	4.0	39.0	0.0	**43.0**
Rhetoric and Composition Department	6.0	49.0	0.0	**55.0**
Total	**14.0**	**111.0**	**0.0**	125.0
School of Business				
Accounting Department	8.0	0.0	0.0	**8.0**
Economics Department	16.0	1.0	0.0	**17.0**
Management Department	30.5	0.0	0.0	**30.5**
Total	**54.5**	**1.0**	**0.0**	55.5
School of Global Affairs and Public Policy				
Center for American Studies and Research	0.5	0.0	0.0	**0.5**
Institute For Gender and Women's Studies	1.5	0.0	0.0	**1.5**
Journalism and Mass Communication Department	8.0	6.0	2.0	**16.0**
Law Department	7.0	1.0	0.0	**8.0**
Middle East Studies	0.5	0.0	0.0	**0.5**
Migration and Refugee Studies	2.0	0.0	0.0	**2.0**
Public Policy and Administration Department	10.0	0.0	0.0	**10.0**
Total	**29.5**	**7.0**	**2.0**	38.5
School of Humanities and Social Sciences				
Applied Linguistics Department	8.0	0.0	0.0	**8.0**
Arab and Islamic Civilizations Department	13.0	1.0	0.0	**14.0**
Arts Department	10.0	4.0	0.0	**14.0**
English and Comparative Literature Department	8.0	0.0	0.0	**8.0**
History Department	10.5	1.0	0.0	**11.5**
Philosophy Department	11.0	0.0	0.0	**11.0**
Political Science Department	20.0	0.0	0.0	**20.0**
Sociology, Anthropology, Psychology and Egyptology Department	29.5	0.0	0.0	**29.9**
Total	**110.0**	**6.0**	**0.0**	116.0
School of Sciences and Engineering				
Biology Department	8.5	0.0	0.0	**8.5**
Chemistry Department	10.0	0.0	0.0	**10.0**
Computer Science and Engineering Department	13.0	0.0	0.0	**13.0**
Construction and Architectural Engineering Department	22.5	0.0	0.0	**22.5**
Core Curriculum	2.0	0.0	0.0	**2.0**
Dean of Sciences and Engineering	2.0	0.0	0.0	**2.0**
Electronics Engineering Department	8.0	0.0	0.0	**8.0**
Mathematics and Actuarial Science Department	12.0	0.0	0.0	**12.0**
Mechanical Engineering Department	19.0	0.0	0.0	**19.0**
Petroleum and Energy Engineering Department	6.0	0.0	0.0	**6.0**
Physics Department	11.0	0.0	0.0	**11.0**
Total	**114.0**	**0.0**	**0.0**	114.0
Grand Total	**329.0**	**125.0**	**2.0**	**456.0**

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[43] Instructional faculty members are defined as full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave and their replacements; it excludes non-teaching faculty such as librarians, administrators and staff with faculty status, and non-teaching research fellows. Figures are given by unduplicated headcount; faculty members with joint appointments are counted as 0.5 in the respective department.

Table 8: Instructional Faculty by Nationality, Fall 2013[44]

	Egypt	USA	Other	Total
Graduate School of Education	**3.0**	**3.0**	**1.0**	**7.0**
Academy of Liberal Arts				
Arabic Language Instruction Department	25.0	1.0	1.0	**27.0**
English Language Instruction Department	29.0	11.0	3.0	**43.0**
Rhetoric and Composition Department	17.0	29.0	9.0	**55.0**
Total	**71.0**	**41.0**	**13.0**	**125.0**
School of Business				
Accounting Department	7.0	1.0	0.0	**8.0**
Economics Department	9.0	2.0	6.0	**17.0**
Management Department	22.0	4.0	4.5	**30.5**
Total	**38.0**	**7.0**	**10.5**	**55.5**
School of Global Affairs and Public Policy				
Center for American Studies and Research	0.5	0.0	0.0	**0.5**
Institute For Gender and Women's Studies	0.0	0.5	1.0	**1.5**
Journalism and Mass Communication Department	7.0	7.0	2.0	**16.0**
Law Department	0.0	2.5	5.5	**8.0**
Middle East Studies	0.0	0.5	0.0	**0.5**
Migration and Refugee Studies	0.0	0.0	2.0	**2.0**
Public Policy and Administration Department	5.5	3.0	1.5	**10.0**
Total	**13.0**	**13.5**	**12.0**	**38.5**
School of Humanities and Social Sciences				
Applied Linguistics Department	4.0	4.0	0.0	**8.0**
Arab and Islamic Civilizations Department	4.0	7.0	3.0	**14.0**
Arts Department	3.0	8.0	3.0	**14.0**
English and Comparative Literature Department	2.0	5.0	1.0	**8.0**
History Department	1.0	7.5	3.0	**11.5**
Philosophy Department	0.0	4.0	7.0	**11.0**
Political Science Department	6.0	4.0	10.0	**20.0**
Sociology, Anthropology, Psychology and Egyptology Department	9.5	10.0	10.0	**29.5**
Total	**29.5**	**49.5**	**37.0**	**116.0**
School of Sciences and Engineering				
Biology Department	4.5	0.0	4.0	**8.5**
Chemistry Department	6.0	1.0	3.0	**10.0**
Computer Science and Engineering Department	11.0	2.0	0.0	**13.0**
Construction and Architectural Engineering Department	18.0	3.0	1.5	**22.5**
Core Curriculum	1.0	1.0	0.0	**2.0**
Dean of Sciences and Engineering	2.0	0.0	0.0	**2.0**
Electronics Engineering Department	5.0	2.0	1.0	**8.0**
Mathematics and Actuarial Science Department	6.0	3.0	3.0	**12.0**
Mechanical Engineering Department	15.0	3.0	1.0	**19.0**
Petroleum and Energy Engineering Department	4.0	0.0	2.0	**6.0**
Physics Department	11.0	0.0	0.0	**11.0**
Total	**83.5**	**15.0**	**15.5**	**114.0**
Grand Total	**238.0**	**129.0**	**89.0**	**456.0**

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[44] Instructional faculty members are defined as full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave and their replacements; it excludes non-teaching faculty such as librarians, administrators and staff with faculty status, and non-teaching research fellows. Figures are given by unduplicated headcount; faculty members with joint appointments are counted as 0.5 in the respective department.

FULL-TIME EQUIVALENT FACULTY

Table 9: Full-Time Equivalent (FTE) Faculty by Department/Unit, Fall 2013[45]

	Full -Time Headcount	Part-Time FTE	Total FTE
Graduate School of Education	**7.0**	**0.0**	**7.0**
Academy of Liberal Arts			
Arabic Language Instruction Department	26.0	2.9	28.9
English Language Instruction Department	43.0	4.7	47.7
Rhetoric and Composition Department	52.0	1.3	53.3
Total	**121.0**	**8.9**	**129.9**
School of Business			
Accounting Department	6.0	2.3	8.3
Economics Department	16.0	8.7	24.7
Management Department	29.5	8.5	38.0
Total	**51.5**	**19.5**	**71.0**
School of Global Affairs and Public Policy			
Center for American Studies and Research	0.5	0.0	0.5
Institute For Gender and Women's Studies	1.5	0.0	1.5
Journalism and Mass Communication Department	15.0	8.0	23.0
Law Department	8.0	0.7	8.7
Middle East Studies	0.5	0.0	0.5
Migration and Refugee Studies	2.0	0.3	2.3
Public Policy and Administration Department	10.0	1.0	11.0
Total	**37.5**	**10.0**	**47.5**
School of Humanities and Social Sciences			
Applied Linguistics Department	6.0	0.0	6.0
Arab and Islamic Civilizations Department	13.0	4.3	17.3
Arts Department	13.0	16.9	29.9
Core Curriculum	0.0	1.7	1.7
English and Comparative Literature Department	7.0	0.0	7.0
History Department	7.5	0.7	8.2
Philosophy Department	10.0	0.0	10.0
Political Science Department	17.0	4.7	21.7
Sociology, Anthropology, Psychology and Egyptology Department	26.5	10.8	37.3
Total	**100.0**	**39.1**	**139.1**
School of Sciences and Engineering			
Biology Department	8.5	0.5	9.0
Chemistry Department	9.0	7.3	16.3
Computer Science and Engineering Department	11.0	1.7	12.7
Construction and Architectural Engineering Department	20.5	4.8	25.3
Core Curriculum	2.0	4.0	6.0
Dean of Sciences and Engineering	2.0	9.9	11.9
Electronics Engineering Department	8.0	4.0	12.0
Mathematics and Actuarial Science Department	11.0	8.0	19.0
Mechanical Engineering Department	17.0	4.0	21.0
Petroleum and Energy Engineering Department	6.0	2.6	8.6
Physics Department	11.0	2.3	13.3
Total	**106.0**	**49.0**	**155.0**
Grand Total	**423.0**	**126.5**	**549.5**

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[45] Figures are given by unduplicated headcount. The headcount of full-time faculty is composed of teaching faculty only, i.e. those full-time faculty members who teach at least one course during the reporting period. Faculty members with joint appointments are counted as 0.5 in each respective department.

ADJUNCT FACULTY

Table 10: Adjunct Faculty by Gender, Fall 2013[46]

	Male	Female	Total
Academy of Liberal Arts			
Arabic Language Instruction Department	4	1	5
English Language Instruction Department	10	1	11
Rhetoric and Composition Department	2	0	2
Total	**16**	**2**	**18**
Graduate School of Education	**0**	**0**	**0**
School of Business			
Accounting Department	2	3	5
Economics Department	12	4	16
Management Department	7	13	20
Total	**21**	**20**	**41**
School of Global Affairs and Public Policy			
Journalism and Mass Communication Department	11	4	15
Law Department	0	2	2
Migration and Refugee Studies	1	0	1
Public Policy and Administration Department	2	1	3
Total	**14**	**7**	**21**
School of Humanities and Social Sciences			
Arab and Islamic Civilizations Department	5	5	10
Arts Department	20	22	42
Core Curriculum	2	2	4
History Department	1	0	1
Political Science Department	3	6	9
Sociology, Anthropology, Psychology and Egyptology Department	14	7	21
Total	**45**	**42**	**87**
School of Sciences and Engineering			
Biology Department	1	0	1
Chemistry Department	11	2	13
Computer Science and Engineering Department	2	1	3
Construction and Architectural Engineering Department	11	26	37
Core Curriculum	4	3	7
Electronics Engineering Department	0	11	11
Mathematics and Actuarial Science Department	8	6	14
Mechanical Engineering Department	0	10	10
Petroleum and Energy Engineering Department	0	7	7
Physics Department	3	1	4
SSE Graduate Studies and Research	2	5	7
SSE Undergraduate Studies	2	15	17
Total	**44**	**87**	**131**

Table 11: Adjunct Faculty by Nationality, Fall 2013[45]

	Egypt	US	Other	Total
Academy of Liberal Arts				
Arabic Language Instruction Department	5	0	0	5
English Language Instruction Department	6	5	0	11
Rhetoric and Composition Department	1	0	1	2
Total	**12**	**5**	**1**	**18**
Graduate School of Education	**0**	**0**	**0**	**0**
School of Business				
Accounting Department	5	0	0	5
Economics Department	16	0	0	16
Management Department	20	0	0	20
Total	**41**	**0**	**0**	**41**

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[46] Figures for adjunct faculty are given by duplicated headcount; faculty members with joint appointments are counted once in each respective department/program.

	Egypt	US	Other	Total
School of Global Affairs and Public Policy				
Journalism and Mass Communication Department	12	1	2	15
Law Department	2	0	0	2
Migration and Refugee Studies	0	0	1	1
Public Policy and Administration Department	3	0	0	3
Total	**17**	**1**	**3**	**21**
School of Humanities and Social Sciences				
Arab and Islamic Civilizations Department	9	1	0	10
Arts Department	33	1	8	42
Core Curriculum	2	0	2	4
History Department	1	0	0	1
Political Science Department	8	0	1	9
Sociology, Anthropology, Psychology and Egyptology Department	17	2	2	21
Total	**70**	**4**	**13**	**87**
School of Sciences and Engineering				
Biology Department	1	0	0	1
Chemistry Department	12	0	1	13
Computer Science and Engineering Department	3	0	0	3
Construction and Arch Engineering Department	33	0	4	37
Core Curriculum	6	0	1	7
Electronics Engineering Department	10	0	1	11
Mathematics and Actuarial Science Department	14	0	0	14
Mechanical Engineering Department	10	0	0	10
Petroleum and Energy Engineering Department	7	0	0	7
Physics Department	4	0	0	4
SSE Graduate Studies and Research	7	0	0	7
SSE Undergraduate Studies	17	0	0	17
Total	**124**	**0**	**7**	**131**

Table 12: Adjunct Faculty by Highest Degree, Fall 2013[47]

	PhD/Other Doctorate	MA/MS/Other Master's	Unknown	Total
Academy of Liberal Arts				
Arabic Language Instruction Department	3	2	0	5
English Language Instruction Department	0	3	0	11
Rhetoric and Composition Department	0	2	0	2
Total	**3**	**7**	**0**	**18**
Graduate School of Education	**0**	**0**	**0**	**0**
School of Business				
Accounting Department	3	2	0	5
Economics Department	11	5	0	16
Management Department	16	4	0	20
Total	**30**	**11**	**0**	**41**
School of Global Affairs and Public Policy				
Center for Migration and Refugee Studies	0	1	0	1
Journalism and Mass Communication Department	3	8	0	15
Law Department	1	1	0	2
Public Policy and Administration Department	3	0	0	3
Total	**7**	**10**	**0**	**21**
School of Humanities and Social Sciences				
Arab and Islamic Civilizations Department	6	4	0	10
Arts Department	8	12	16	42
Core Curriculum	2	2	0	4
History Department	1	0	0	1
Political Science Department	9	0	0	9
Sociology, Anthropology, Psychology and Egyptology Department	14	7	0	21
Total	**40**	**25**	**16**	**87**

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[47] Figures for adjunct faculty are given by duplicated headcount; faculty members with joint appointments are counted once in each respective department/program.

	PhD/Other Doctorate	MA/MS/Other Master's	Unknown	Total
School of Sciences and Engineering				
Biology Department	1	0	0	1
Chemistry Department	13	0	0	13
Computer Science and Engineering Department	3	0	0	3
Construction and Architectural Engineering Department	34	1	0	37
Core Curriculum	7	0	0	7
Electronics Engineering Department	11	0	0	11
Mathematics and Actuarial Science Department	14	0	0	14
Mechanical Engineering Department	10	0	0	10
Petroleum and Energy Engineering Department	6	0	0	7
Physics Department	4	0	0	4
SSE Graduate Studies and Research	7	0	0	7
SSE Undergraduate Studies	17	0	0	17
Total	**127**	**1**	**0**	**131**

Teaching and Academic Support

TEACHING

Table 1: Credit Hours Taught by School and Type of Faculty, Fall 2012

	Part Time Faculty		Full Time Faculty		Total
	No. of Credit Hours	% of Total Credit Hours	No. of Credit Hours	% of Total Credit Hours	
Graduate School of Education	**24**	**6%**	**369**	**94%**	**393**
School of Business					
Accounting Department	948	31%	2,094	69%	**3,042**
Economics Department	2,491	40%	3,681	60%	**6,172**
Management Department	2,085	26%	6,016	74%	**8,101**
Total	**5,524**	**32%**	**11,791**	**68%**	**17,315**
School of Global Affairs and Public Policy					
Center for American Studies	0	0%	54	100%	**54**
Institute for Gender and Women's Studies	27	26%	78	74%	**105**
Journalism and Mass Communication Department	2,127	51%	2,005	49%	**4,132**
Law Department	15	3%	534	97%	**549**
Middle East Studies	30	48%	33	52%	**63**
Migration and Refugee Studies	75	78%	21	22%	**96**
Public Policy and Administration Department	147	17%	720	83%	**867**
Total	**2,421**	**41%**	**3,445**	**59%**	**5,866**
School of Humanities and Social Sciences					
Arab and Islamic Civilizations Department	1,140	41%	1,644	59%	**2,784**
Arabic Language Institute	1,240	49%	1,270	51%	**2,510**
Arts Department	1,908	47%	2,160	53%	**4,068**
English and Comparative Literature Department	0	0%	714	100%	**714**
English Language Institute	0	0%	324	100%	**324**
History Department	198	10%	1,782	90%	**1,980**
Philosophy Department	0	0%	1,931	100%	**1,931**
Political Science Department	1,089	32%	2,332	68%	**3,421**
Rhetoric and Composition Department	0	0%	6,960	100%	**6,960**
Sociology, Anthropology, Psychology and Egyptology Department	3,281	51%	3,126	49%	**6,407**
Total	**8,856**	**28%**	**22,243**	**72%**	**31,099**
School of Sciences and Engineering					
Biology Department	36	3%	1,247	97%	**1,283**
Chemistry Department	1,285	52%	1,164	48%	**2,449**
Computer Science and Engineering Department	408	17%	1,936	83%	**2,344**
Construction and Architectural Engineering Department	2,391	36%	4,166	64%	**6,557**
Electronics Engineering Department	283	22%	1,013	78%	**1,296**
Mathematics and Actuarial Science Department	2,286	46%	2,674	54%	**4,960**
Mechanical Engineering Department	464	11%	3,605	89%	**4,069**
Petroleum Engineering Department	481	28%	1,221	72%	**1,702**
Physics Department	252	10%	2,169	90%	**2,421**
Total	**7,886**	**29%**	**19,195**	**71%**	**27,081**
Core Curriculum (Scientific Thinking/Seminar)	**1,176**	**56%**	**939**	**44%**	**2,115**
Grand Total	**25,887**	**31%**	**57,982**	**69%**	**83,869**

LIBRARIES AND LEARNING TECHNOLOGIES (LLT)

AUC Libraries and Learning Technologies consist of the Libraries (Main Library and the Rare Books and Special Collections Library) and the Center for Learning and Teaching.

Main Library: The AUC Library supports the instructional and research needs of the AUC community, facilitating the transformation of information to knowledge, by providing personalized services and a robust online environment. The Library provides the academic community with one of the largest English language research collections in Egypt. AUC Libraries are accessible online at http://library.aucegypt.edu/.

AUC Tahrir Square Library: The AUC Tahrir Square Library provides academic support primarily for the eligible students of the School of Continuing Education, the Engineering and Science Services, the Management Center and the Graduate School of Education. Located on the third floor of the Falaki Academic Center in AUC Tahrir Square, the library operates as an electronic library providing direct access to the AUC Library's LibraryOne Search, catalog and academic databases, as well as the full scope of the Internet.

Rare Books and Special Collections Library: The Rare Books and Special Collections Library supports research and teaching in the arts, culture, and society of Egypt and the Middle East. The library documents ancient, medieval, and modern Egypt and the wider region, with particular strengths in Egyptology, Islamic Art and Architecture, and travel literature, the focus of extensive rare and contemporary book collections. The library also collects archival and manuscript collections reflecting modern Egyptian social, cultural, and intellectual life. The library also houses AUC's University Archives, which maintains records relating to the university's history dating to the early twentieth century. The Rare Books and Special Collections Library is available online at: **http://lib.aucegypt.edu/screens/rbscl.html**

Table 2: LLT by the Numbers

	2012-2013
Library collections	
Total print volumes (books, bound journals, etc.)	495,641
Electronic subscriptions	137
Microforms: Books, theses	4,518
Audio materials	226
Video materials	3,641
Music scores	242
Number of library visits per day	2,150
Circulation of library materials	39,234
Reserve items used	44,243
Library instruction sessions	1,920
Reference questions answered	970
Electronic information resources and access	
Searches performed using library catalog	3,493,358
Total full-text documents retrieved from databases	602,619

The Center for Learning And Teaching: The Center for Learning and Teaching (CLT) supports AUC faculty members to enhance their teaching by:
- Serving as a campus focal point for teaching, learning and educational technology activities
- Promoting faculty Continuous Professional Development (CPD) by providing support and recognition for their efforts to improve their pedagogical skills via workshops on pedagogy and integration of technology in teaching and learning. Other services and programs include mid-semester assessments, a bi-weekly newsletter, individual consultations, the Student Technology Assistant program and more.
- Encouraging and supporting the development of teaching as a scholarly activity by facilitating Classroom Action Research (CAR) and the dissemination of results

- Assessing and following-up faculty/student use of learning technologies and the effectiveness of these technologies on the learning process
- Playing a key role in enhancing academic integrity by facilitating preventive educational and training activities
- Acquainting part-time faculty with teaching in a liberal arts institution
- Contributing to the professional development of teaching assistants
- Engaging in outreach activities related to the field of teaching and learning both on a national, regional and international level

More information is available at http://www.aucegypt.edu/llt/clt/Pages/default.aspx.

Table 3: CLT Activities, Academic Years 2009-2013

	AY2009	AY 2010	AY2011	AY2012	AY2013
Faculty workshops, institute, or symposia					
Number of workshops, institute, or symposia	43	30	35	27	45
Number of attendees	351	273	329	296	823
One to one consultations with faculty					
Number of sessions	-	118	68	51	118
"Teachers Of Tomorrow" workshops For TAs					
Number of workshops	-	-	9	4	6
Number of attendees	-	-	214	176	214
Outreach (external to AUC)					
Number of workshops	-	-	-	-	13
Number of attendees	-	-	-	-	318
Number of consultations, collaborations or presentations	-	-	-	-	7
Number of attendees	-	-	-	-	135
Formative assessment activities					
Small group instructional diagnoses	16	38	48	45	24
Mid-semester surveys	43	82	174	159	258
Other assessments and activities	56	216	83	135	93
Multimedia activities					
Video conferencing sessions	78	28	25	54	64
Multimedia and learning technologies projects	6	17	12	28	14
Lecture capture					
Number of lectures captured by faculty	30	146	50	123	356
Number of student presentations captured	-	-	124	390	376
Cumulative lecture capture users	-	-	-	139	277
Innovative learning technologies training					
Clickers	26	6	4	36	1
Lecture capture	-	19	4	5	106
Multimedia and Web 2.0 technologies	-	17	8	9	23
Other types of training	-	-	-	-	2
Student technology assistant (STA) services provided to faculty					
Learning management system support sessions	271	152	158	85	50
PowerPoint training	20	40	7	9	8
Digitizing/printing /photocopying	29	20	10	3	7
Troubleshooting and consulting	54	27	18	6	19
Web 2.0 technologies and other	95	146	69	53	55
Faculty using STAs					
Number of faculty	142	152	112	92	94
Plagiarism prevention service: Turnitin.Com					
Cumulative faculty accounts	329	478	531	575	632
Faculty workshops	20	58	39	30	42
Total faculty attendees	37	73	39	58	53
Troubleshooting	-	-	-	-	20
Consultations	-	-	-	-	54
***New Chalk Talk* Newsletter**					
Number of issues	8	12	9	12	4

INFORMATION TECHNOLOGY SERVICES

The Office of Information Technology (IT) serves the AUC community through providing the technology needed to support AUC's goals and objectives. The Office of IT is responsible for the AUC network, telecommunication, Internet services, systems, data centers, central data storage and IT security and for technology in all AUC premises, including student and faculty housing and AUC buses. IT is also responsible for technology in the classrooms and event halls, in addition to video conferencing and video streaming services. IT staff plan, design, develop, implement and maintain AUC's critical administrative systems, including the student information system, learning management systems, web services and web development. The office also manages campus wide software licensing and provides desktop support and IT training to the AUC community. IT supports open access labs, including those located in the student housing, a specialized multimedia lab and a lab for the special needs students (visually impaired and hearing impaired).

The IT team consists of:
- **University Technology Infrastructure (UTI)**: Responsible for the AUC network, telecommunication, Internet services, systems and data centers, central data storage and IT security
- **University Academic Computing Services (UACT)**: Responsible for academic services (Blackboard, Moodle, course evaluation) in addition to all web services, open access labs, multimedia labs, labs for special needs, software licensing and campus-wide desktop support
- **University Information Systems (UIS)**: Responsible for administrative systems (Banner Student Information System, SAP Enterprise Resource Planning System, funds management system, and document imaging) in addition to AUC's central database administration
- **Classroom Technologies and Media Services (CTMS)**: Responsible for technology in classrooms and event halls, in addition to video conferencing and video streaming services
- **IT Service Help Desk Team**: AUC's one-stop shop for IT problem-solving

More information is available at http://www.aucegypt.edu/IT/Pages/default.aspx.

Table 4: Classroom Technologies and Media Services (CTMS), Academic Years 2012-2013

	AY2012	AY2013
Academic spaces		
Technology-equipped classrooms	245	251
Active learning classrooms	0	1
Spaces supported with circulation resources	290	297
Video conferencing		
Classrooms	3	3
Conference rooms	4	5
Mobile units	0	2
Hours	1,354	405
Media production and event support services		
Course sessions captured	121	149
Special event sessions captured or streamed	5	8
Total events supported	1,035	1,419

Table 5: University Academic Computing Technologies, Academic Years 2010-2013

	AY2010	AY2011	AY2012	AY2013
Administration and support of AUC's learning management systems				
Number of courses (Blackboard)	1,339	1,661	2,597	4,357
Number of courses (Moodle)		156	73	186
Administration and support of Blackboard Collaborate				
Number of virtual rooms	-	-	10	900
Recordings	-	-	5	251
Desktop Windows	-	-	7	2,539
Desktop Macintoshes	-	-	3	1,046
Android phones	-	-	-	-
Android tablets	-	-	-	-
iPads	-	-	-	132
iPods/iPhones	-	-	-	29
Administration and support of online software training library				
Number of certificates	-	-	-	335

	AY2010	AY2011	AY2012	AY2013
Videos viewed	-	-	-	4,218
Total hours of video viewed	-	-	-	56,517
Lab/cluster workstations in academic buildings				**139**
Lab/cluster workstations in residence halls				**25**
Workstations in classrooms available for open use when classes are not scheduled				**106**

COMMUNITY-BASED LEARNING

The Community-Based Learning (CBL) program, established in Fall 2008 as part of the campus infrastructure to forward civic engagement, aims to support and foster community-based learning, which is a methodology that advances articulated learning goals through student service to a partner community. The CBL program was originally established and managed by both the John D. Gerhart Center for Philanthropy and Civic Engagement and the Center for Learning and Teaching. In 2012-2013, the program was moved to the Office of the Dean of Undergraduate Studies. Launched from the classroom and lectures, readings, and discussions, students apply academic theories and innovative thinking in co-developmental, hands-on service with local, Egyptian, and international communities.

In 2013, AUC joined Campus Compact, a national coalition of more than 1,100 college and university presidents representing more than six million students, who are committed to fulfilling the civic purposes of higher education.

Table 8: CBL Activities, Academic Years 2009-2014

	AY2009	AY2010	AY2011	AY2012	AY2013	AY2014
Number of CBL courses offered	33	46	56	70	31	25
Number of enrolled students/CBL projects	495	690	840	1,050	889	856

UNDERGRADUATE RESEARCH

The Undergraduate Research Program offers support for undergraduate students engaging in research and creative work, both inside and outside of class. The mission of the Undergraduate Research program is to:
- institutionalize, support and expand opportunities for undergraduate student research and creative achievement
- nurture, amongst the academic community across the disciplines, the drive to advance the liberal education outcomes of undergraduate inquiry and critical and creative competence.

More information is available at http://www.aucegypt.edu/research/Undergraduate/Pages/default.aspx.

Activity, 2012-2013:
- **Undergraduate research grants awarded:** 11 grants; 21 beneficiaries; total of $25,288
- **EURECA Conference:** Thirty-nine research presentations; 66 presenters; history enactment; campus forum; graphic design and contemporary art exhibitions
- **Undergraduate Research Journal (URJe)**
- **Workshops**

Research

RESEARCH CENTERS

Access to Knowledge for Development Center (A2K4D)
Access to Knowledge for Development Center (A2K4D) is a center for academic scholarship, research and policy analysis on access to knowledge for development in Egypt and the Arab world. A2K4D promotes multi disciplinary research meant to further conceptualize and investigate the economic, legal, political and social issues confronting access to knowledge in Egypt and the region. Based on solid theoretical foundations, A2K4D research offers rigorous empirical analysis of public policy in areas as diverse as ICTs, software, health, trade, education, culture and agriculture.

AUC Forum
The AUC Forum applies respected academic standards to the analysis of policy-oriented issues. In addition, the AUC Forum highlights issues that bridge the Middle East and the wider world. To this end, the AUC Forum, alone or in collaboration with national, regional, and international institutions, holds conferences, international workshops, and panels on timely topics crucial to the region and the world in the twenty-first century.

Center for Migration and Refugee Studies
The Center for Migration and Refugee Studies (CMRS) was first established in 2000 as the Forced Migration and Refugee Studies program (FMRS) and was expanded in 2008 into a Regional Center encompassing all forms of international mobility, whether voluntary or forced, economic or political, individual or collective, temporary or permanent. CMRS activities include graduate education, research and outreach activities. CMRS offers a Master of Arts in migration and refugee studies, a graduate diploma in forced migration and refugee studies, and a new graduate diploma in Applied Psychosocial Interventions for forced migrants and refugees. The CMRS research program includes a systematic and comparative inventory of the situation regarding migration and refugee movements across the Middle East and North Africa (MENA), as well as in-depth studies of emerging issues in the region. CMRS outreach includes disseminating knowledge on migration and refugee issues beyond the university's gates, as well as providing a range of educational services to refugee communities in Cairo.

The Center for Translation Studies (CTS)
The Center for Translation Studies is a research facility that fosters collaborative outreach programs and research in translation and translation studies within an interdisciplinary context.

Cynthia Nelson Institute for Gender and Women's Studies
The Institute for Gender and Women's Studies is a multipurpose and interdisciplinary research center that serves scholars interested in gender and women's studies in the Middle East/North Africa, South Asia and Africa.

Economic and Business History Research Center (EBHRC)
The Economic and Business History Research Center (EBHRC) was established in early 2004 with the goal of creating a repository of primary recordings of first-hand accounts to Egypt's contemporary history with special emphasis on economic and business history. In a country rich in events and history and comparably poor in transparency and in accessibility of records, the centre perceived its task as capturing the untold history, the stories and narratives locked up in the memories of people.

El Khazindar Business Research and Case Center
El Khazindar Business Research and Case Center provides world-class case studies and other educational services offering students outstanding participant-centered learning tools. KCC's services are dedicated to developing top caliber students, connecting businesses and students in the region and ultimately contributing to the betterment of the society through academic research and practical applications.

John D. Gerhart Center for Philanthropy and Civic Engagement
Established in honor of AUC's former president, the John D. Gerhart Center for Philanthropy and Civic Engagement consolidates university activities aimed at encouraging engaged citizenship and service and promotes philanthropic giving in the Arab region. Combining learning, research, service and advocacy, the center works to expand the boundaries of philanthropy, moving it beyond charity toward social justice and development.

Middle East Studies Center (MESC)
The American University in Cairo's Middle East Studies Center draws upon various methods and disciplines of study. The interdisciplinary nature of the Area Studies program provides students with exposure to a variety of curricula. Students

are given the unique opportunity to study the Middle East through an array of historical, sociological, political and economic frameworks.

Prince Alwaleed Bin Talal Alsaud Center for American Studies and Research
The Prince Alwaleed Bin Talal AlSaud Center for American Studies and Research serves as a catalyst for independent research in American studies both within the university and with the outside community by providing intellectual and information resources to support those wishing to study the United States more fully.

Research Institute for a Sustainable Environment (RISE)
RISE serves as a multidisciplinary institute dedicated to promoting research in sustainable environment in Egypt, the Middle East and North Africa. Housed on the New Cairo campus, RISE carries forward the Desert Development Center's (DDC) legacy and many of its research and training activities. The institute represents a reaffirmation and strengthening of AUC's commitment to sustainable environmental education and research in Egypt and the region. Building on the accomplishments of the DDC in natural resource management, renewable energy and sustainable agriculture in desert areas, RISE has the expanded mission to promote sustainability in a diversity of environments in Egypt and the region, including rural and urban, desert and temperate, through applied research, education and training programs. RISE operates a research station and outreach center for educational programs, technical training and community services at Sadat City. On campus, the institute is designed to provide new opportunities for AUC students to learn and engage with the environment and related sustainability issues. RISE research facilities on campus provide students with a living learning laboratory in which to seek solutions to real-life resource and environment problems.

Social Research Center
The Social Research Center conducts and encourages multidisciplinary social science research in Egypt and the Arab region, trains researchers, guides and assists graduate students, scholars and organizations engaged in social science research in the region.

Yousef Jameel Science and Technology Research Center
The Science and Technology Research Center supports a variety of nanoscience and technology-oriented projects. Research activities are centered around generic imaging, analysis and fabrication equipment and focus on nanomaterials characterization and design and fabrication of micro-opto-electromechanical systems.

SPONSORED RESEARCH

Sponsored Programs

The Office of Sponsored Programs represents the university in its dealings with governments, foundations and corporations that sponsor projects. The office helps faculty members to identify potential funding sources, develop proposals and administer their grants in compliance to sponsors' requirements.

Table 1: External Grants by Total Amount and Number of Awards, Fiscal Years 2009-2013[48]

	2009		2010		2011		2012		2013	
	Total (USD)	No.	Total (USD)	No.	Total (USD)	No.	Total (USD)	No.	Total (USD)	No.
Research Grants	$2,667,369	6	$4,801,951	20	$2,713,380	21	$1,428,879	17	$1,826,353	26
Total Grants	$17,259,431	41	$17,901,914	53	$20,335,041	53	$15,395,557	52	$11,445,839	63

Chart 1: External Grants by Total Amount, Fiscal Years 2009-2013
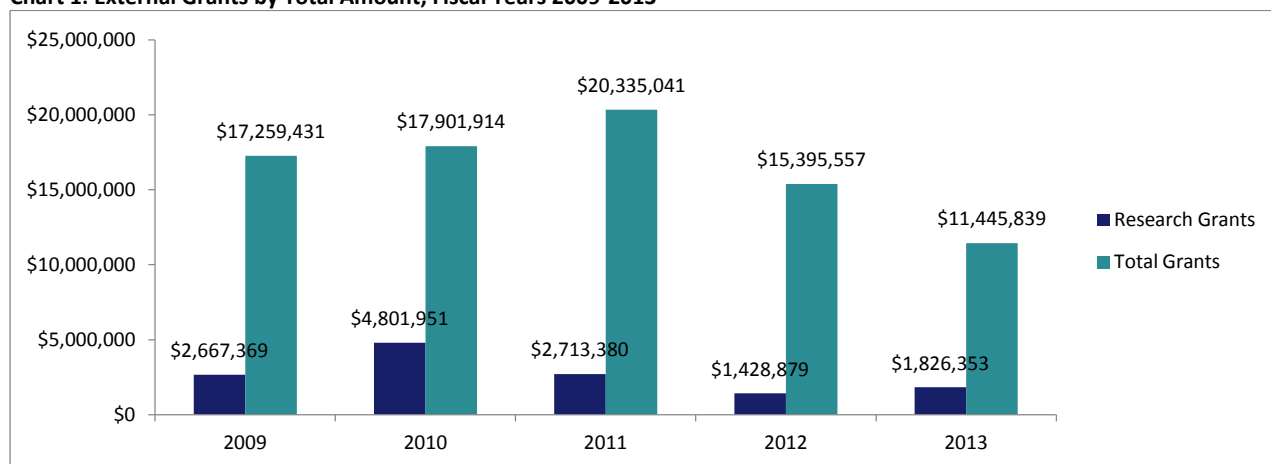
Chart 2: External Grants by Total Number of Awards, Fiscal Years 2009-2013

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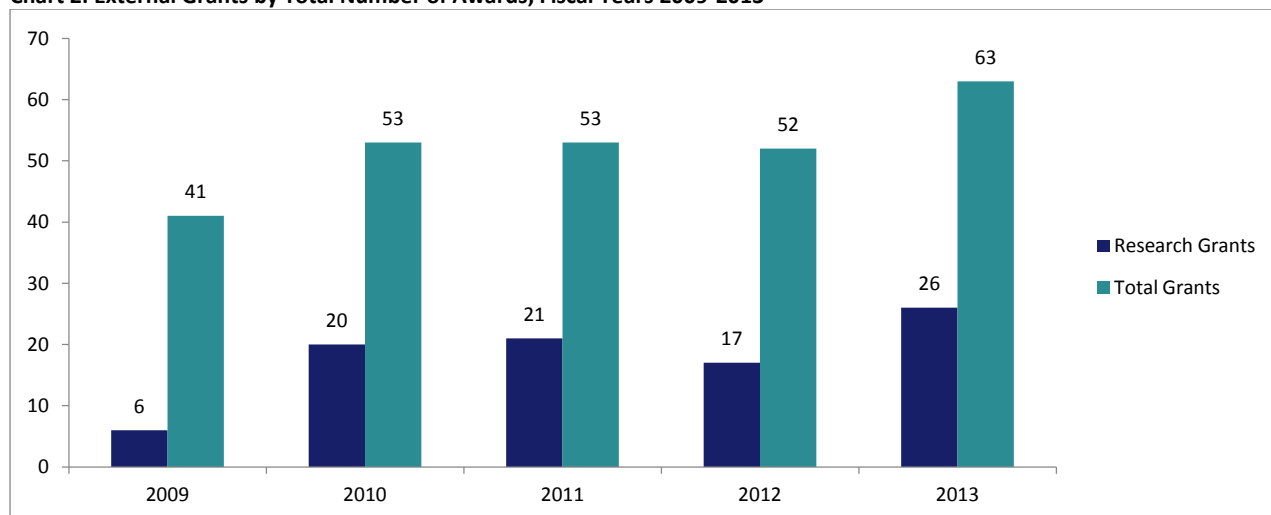
[48] Source: Office of Sponsored Programs. Non-research grants are grants for functions other than research such as fellowships, non-teaching activities, and auxiliary services.

TECHNOLOGY TRANSFER

The Technology Transfer Office (TTO) was established to encourage and help develop the creation and development of innovation and technology at AUC, as well as to see it successfully disseminated and used in the community.
The TTO supports research at all stages and help establish a connection between companies and the commercializing of intellectual property.

The Technology Transfer Office:
- Manages and protects intellectual property rights (IPR) of inventors and the IPR of the university
- Manages AUC's patent portfolio
- Acquires and offers information to help fully utilize research results
- Evaluates patentable ideas and assesses their commercial value
- Provides advice and consultation focused on IP and technology commercialization related aspects
- Actively prospects and negotiates licensing opportunities for AUC
- Licenses AUC Intellectual Property to companies or entrepreneurial teams with high potential to successfully commercialize
- Raises awareness and publicize innovative technologies developed at AUC
- Advises and develops IP management policies, strategy, and procedures on campus
- Assists and informs researchers and inventors on invention disclosure
- Holds general awareness meetings, events, and presentations discussing intellectual property, invention disclosure and other related subjects

Chart 3: Patents Filed, 2000-2013[49]
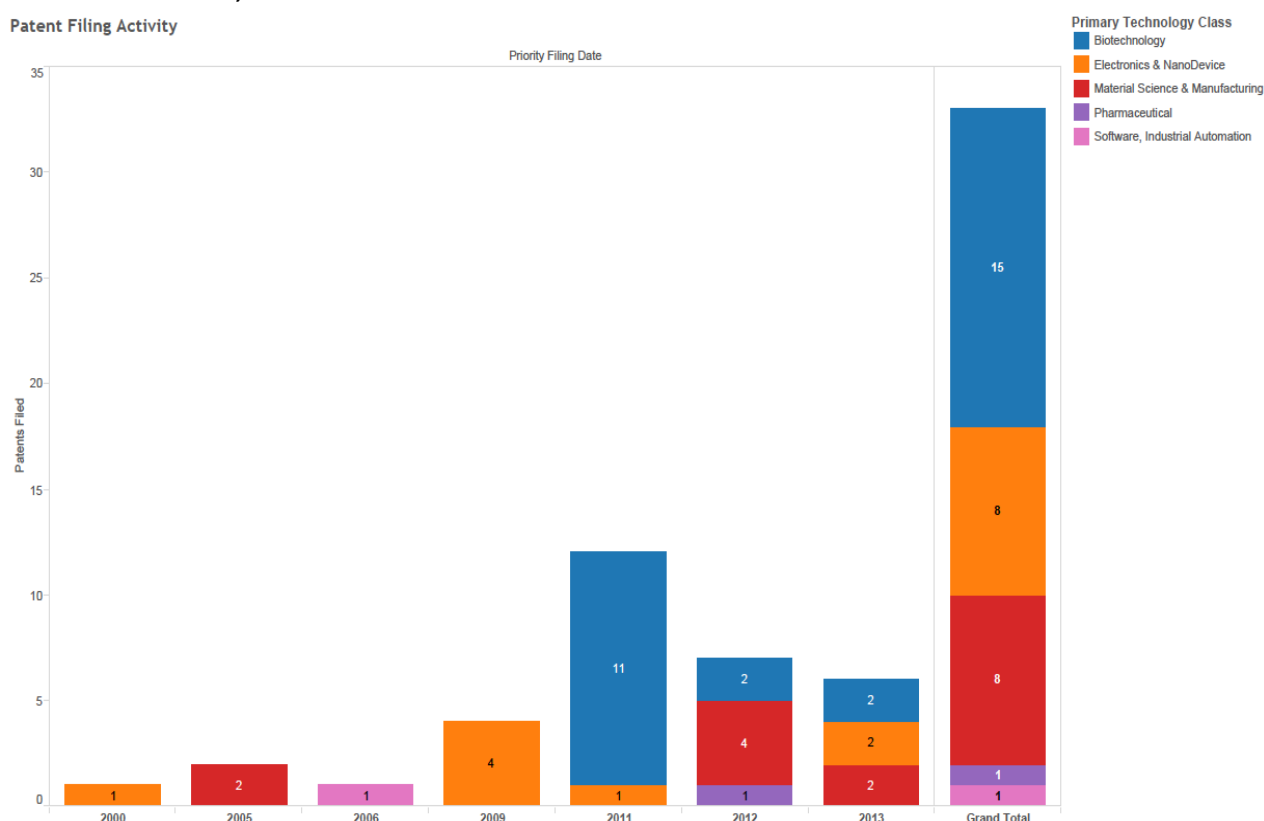
[49] Source: Office of Technology Transfer (Charts 3-5)
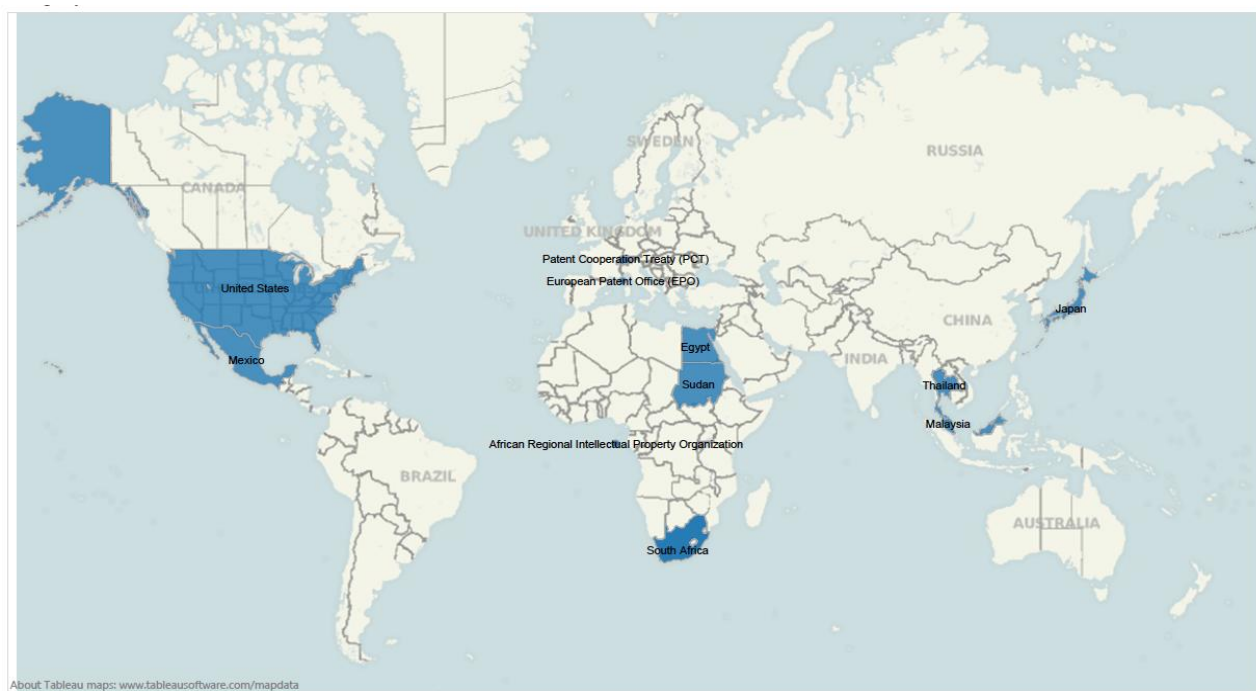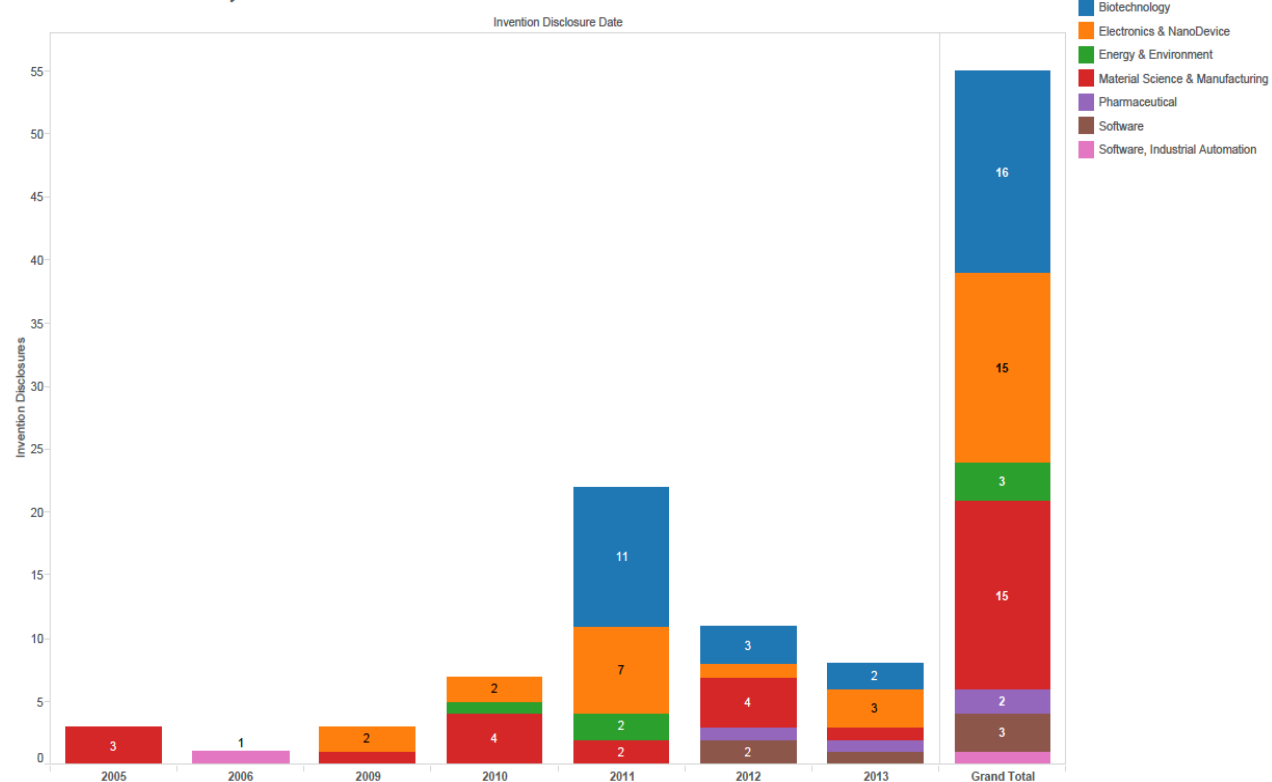
Chart 4: Patents Filed by Jurisdiction, 2000-2013

About Tableau maps: www.tableausoftware.com/mapdata

Chart 5: Invention Disclosure Activity, 2005-2013

Alumni

ALUMNI

Data Source:
The data used for the alumni section of this Factbook are from the university's alumni database as of June 30, 2013, and are provided by the Office of Alumni and Trustees Affairs and the Office of Development.

Definitions:

> **Alumni:** This is defined as persons who have enrolled at the American University in Cairo and have completed at least one semester of classes and all persons who have received an honorary degree from the university. This includes students enrolled in programs that do not result in a degree, such as study-abroad, special, and diploma programs.

> > **Active:** Active alumni are those who are not deceased and maintain a current postal or email address.

> **Alumni contributions:** All voluntary support – gifts and payments on pledges – from AUC's alumni.

ACTIVE ALUMNI

Table 1: Active Alumni, Academic Years 2009 – 2013

	Academic Year				
	2009	2010	2011	2012	2013
Number of Alumni	27,326	28,922	30,919	32,145	34,719

Table 2: Active Alumni by Degree Level and Major, Fall 2013[50]

Program	Undergraduate	Graduate	Diploma	Other
Accounting	557	-	-	-
Actuarial Science	62	-	-	-
Anthropology	124	2	-	-
Architectural Engineering	97	-	-	-
Arabic Studies	70	221	-	-
Art	182	-	-	-
Biology	111	-	-	-
Biotechnology	0	45	-	-
Business Administration	3,127	1220	-	-
Computer Engineering	25	-	-	-
Chemistry	433	4	-	-
Chemistry-Physics	48	-	-	-
Computing	0	51	-	-
Community Psychology	0	5	-	-
Construction Engineering	893	51	-	-
Communication and Media Arts	316	-	-	-
Counseling Psychology	0	21	-	-
Computer Science	1,275	124	5	-
Division of Extension	17	-	-	-
Economics-Business Administration	10	-	-	-
Economics in International Development	0	102	-	-
English and Comparative Literature	237	148	-	-
Economics	3,763	398	-	-
Economics-Political Science	195	-	-	-
Economics-Political Science-Journalism	15	-	-	-
Education	79	-	-	-
Egyptology and Coptology	-	1	-	-
Egyptology	57	-	-	-
Electronics Engineering	320	9	-	-
English Literature	73	23	-	-
Engineering	-	189	39	-
Environmental Engineering	-	8	-	-
Environmental Systems Design	-	5	-	-
European Studies	-	-	1	-
Forced Migration and Refugee Studies	-	-	20	-
Gender and Women's Studies in the Middle East / North Africa	-	21	-	-
History-Political Science	6	-	-	-
History	38	-	-	-
Home Economics	6	-	-	-
Hospitality Management	-	-	17	-
Honors Political Science	13	-	-	-
Humanities	2	-	1	-
International and Comparative Education	-	21	-	-
International Human Rights Law	-	103	-	-
Integrated Marketing Communication	324	0	-	-
Journalism and Mass Communication	1,971	229	-	-
Journalism	155	0	-	-
International and Comparative Law	-	77	2	-

[50] Alumni who received degrees from more than one undergraduate and/or graduate program are counted in each of the respective programs. Not all majors and graduate programs have existed throughout the life of the university; new majors and graduate programs have been created, and existing ones have been re-named or phased out.

Program	Undergraduate	Graduate	Diploma	Other
Materials Engineering	122	43	3	-
Mathematics	151	-	-	-
Mass Communication	957	163	-	-
Mechanical Engineering	1,694	41	-	-
Middle East History	4	-	-	-
Middle East Studies	162	225	19	-
Global Affairs	-	1	-	-
Management	-	292	43	-
Modern History	13	-	-	-
Management of Information and Communication Technology	2	-	-	-
Multimedia Journalism	33	-	-	-
Public Administration	-	337	-	-
Public Policy	-	9	-	-
Public Policy and Administration	-	48	-	-
Migration and Refugee Studies	-	27	-	-
Music Technology	5	-	-	-
Nanotechnology	-	4	-	-
Oriental Studies	-	1	-	-
Product Development and Systems Management	-	11	-	-
Petroleum Engineering	61	-	-	-
Philosophy	61	0	-	-
Physics – Mathematics	20	-	-	-
Physics	483	22	-	-
Political Economy	-	7	-	-
Political Science	2,385	396	7	-
Performance	1	-	-	-
Psychology	799	-	-	-
Science	9	-	-	-
Science-Mathematics	18	-	-	-
Sociology-Anthropology	89	250	1	-
Sociology	212	6	-	-
Social Science	49	-	-	-
Social Studies	12	-	-	-
Solid State Science	-	108	1	-
Teaching Arabic as a Foreign Language	-	151	1	-
Teaching English as a Foreign Language	-	530	13	-
Teaching English to Speaker of Other Languages	-	12	-	-
Theatre	109	-	-	-
Television and Digital Journalism	-	27	-	-
Television Journalism	-	7	3	-
Television News	-	-	1	-
Non-Degree Programs	-	-	-	8,561
Honorary Doctoral Recipients (who did not otherwise receive a degree from AUC)	-	-	-	35
Lincoln School[51]	-	-	-	23
Total	**22,052**	**5,796**	**177**	**8,619**

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[51] Initially, AUC was intended to be both a preparatory school and a university. The preparatory school, known as the Lincoln School, opened in October 1920 with 142 students in two classes that were equivalent to the last two years of an American high school. It was discontinued in 1951.

Table 3: Active Alumni by Class Range and Program, Fall 2013[52]

Program	1923-1932	1933-1942	1943-1952	1953-1962	1963-1972	1973-1982	1983-1992	1993-2002	2003-2013	Total
Accounting	-	-	-	-	-	-	-	143	414	557
Actuarial Science	-	-	-	-	-	-	-	-	62	62
Anthropology	-	-	-	-	1	32	18	40	35	126
Architectural Engineering	-	-	-	-	-	-	-	-	97	97
Arabic Studies	-	1	-	2	26	50	64	61	87	291
Art	-	-	-	-	-	-	-	5	177	182
Biology	-	-	-	-	-	-	-	12	99	111
Biotechnology	-	-	-	-	-	-	-	-	45	45
Business Administration	-	-	-	-	-	48	960	1,065	2,274	4,347
Computer Engineering	-	-	-	-	-	-	-	-	25	25
Chemistry	-	-	-	32	60	121	54	105	65	437
Chemistry-Physics	-	-	-	-	28	20	-	-	-	48
Computing	-	-	-	-	-	-	-	-	51	51
Community Psychology	-	-	-	-	-	-	-	-	5	5
Construction Engineering	-	-	-	-	-	-	8	432	504	944
Communication and Media Arts	-	-	-	-	-	-	-	-	316	316
Counseling Psychology	-	-	-	-	-	-	-	-	21	21
Computer Science	-	-	-	-	-	-	192	580	632	1,404
Division of Extension	-	-	6	11	-	-	-	-	-	17
Economics-Business Administration	-	-	-	10	-	-	-	-	-	10
Economics in International Development	-	-	-	-	-	-	-	-	102	102
English and Comparative Literature	-	-	-	-	1	70	81	108	125	385
Economics	-	-	15	86	98	578	980	1,315	1,089	4,161
Economics-Political Science	-	-	-	1	194	-	-	-	-	195
Economics-Political Science-Journalism	-	-	-	-	15	-	-	-	-	15
Education	-	8	23	48	-	-	-	-	-	79
Egyptology and Coptology	-	-	-	-	-	-	-	-	1	1
Egyptology	-	-	-	-	-	-	13	19	25	57
Electronics Engineering	-	-	-	-	-	-	-	-	329	329
English Literature	-	-	-	29	43	24	-	-	-	96
Engineering	-	-	-	-	-	-	2	145	81	228
Environmental Engineering	-	-	-	-	-	-	-	-	8	8
Environmental Systems Design	-	-	-	-	-	-	-	-	5	5
European Studies	-	-	-	-	-	-	-	-	1	1
Forced Migration and Refugee Studies	-	-	-	-	-	-	-	2	18	20
Gender and Women's Studies in the Middle East/North Africa	-	-	-	-	-	-	-	-	21	21
History-Political Science	-	-	-	6	-	-	-	-	-	6
History	-	-	-	4	-	-	-	-	34	38
Home Economics	-	-	-	6	-	-	-	-	-	6
Hospitality Management	-	-	-	-	-	-	-	17	-	17
Honors Political Science	-	-	-	-	-	-	-	-	13	13
Humanities	-	-	-	2	-	-	-	-	1	3
International and Comparative Education	-	-	-	-	-	-	-	-	21	21
International Human Rights Law	-	-	-	-	-	-	-	-	103	103
Integrated Marketing Communication	-	-	-	-	-	-	-	-	324	324
Journalism and Mass Communication	-	-	-	-	-	1	16	1,010	1,173	2,200
Journalism	-	5	27	37	2	-	-	-	84	155
International and Comparative Law	-	-	-	-	-	-	-	-	79	79
Materials Engineering	-	-	-	-	-	118	40	10	-	168
Mathematics	-	-	-	-	-	39	35	50	27	151
Mass Communication	-	-	-	-	-	276	649	195	-	1,120
Mechanical Engineering	-	-	-	-	-	-	327	654	754	1,735
Middle East History	-	-	-	-	-	-	1	1	2	4

[52] Alumni who received degrees during more than one class range and/or in more than one program are counted in each of the respective class ranges and programs. This table excludes students enrolled in non-degree programs, honorary doctoral recipients who did not otherwise receive a degree from AUC, and Lincoln School graduates.

Program	1923-1932	1933-1942	1943-1952	1953-1962	1963-1972	1973-1982	1983-1992	1993-2002	2003-2013	Total
Middle East Studies	-	-	-	-	2	25	110	108	161	406
Master of Global Affairs	-	-	-	-	-	-	-	-	1	1
Management	-	-	-	-	56	185	71	22	1	335
Modern History	-	-	-	-	-	-	-	1	12	13
Management of Information and Communication Technology	-	-	-	-	-	-	-	-	2	2
Multimedia Journalism	-	-	-	-	-	-	-	-	33	33
Public Administration	-	-	-	-	-	-	72	180	85	337
Public Policy	-	-	-	-	-	-	-	-	9	9
Public Policy and Administration	-	-	-	-	-	-	-	-	48	48
Migration and Refugee Studies	-	-	-	-	-	-	-	-	27	27
Music Technology	-	-	-	-	-	-	-	-	5	5
Nanotechnology	-	-	-	-	-	-	-	-	4	4
Oriental Studies	-	-	-	1	-	-	-	-	-	1
Product Development and Systems Management	-	-	-	-	-	-	-	-	11	11
Petroleum Engineering	-	-	-	-	-	-	-	-	61	61
Philosophy	-	-	-	2	-	-	-	9	50	61
Physics – Mathematics	-	-	-	5	4	11	-	-	-	20
Physics	-	-	-	-	-	75	100	216	114	505
Political Economy	-	-	-	-	-	3	4	-	-	7
Political Science	-	-	-	33	76	229	389	818	1,243	2,788
Performance	-	-	-	-	-	-	-	-	1	1
Psychology	-	-	-	12	9	129	125	239	285	799
Science	-	-	1	8	-	-	-	-	-	9
Science-Mathematics	-	-	17	1	-	-	-	-	-	18
Sociology-Anthropology	-	-	-	11	97	34	38	69	91	340
Sociology	-	-	8	43	1	21	40	48	57	218
Social Science	1	-	46	-	2	-	-	-	-	49
Social Studies	-	-	-	12	-	-	-	-	-	12
Solid State Science	-	-	-	-	44	42	22	1	-	109
Teaching Arabic as a Foreign Language	-	-	-	-	-	8	24	45	75	152
Teaching English as a Foreign Language	-	-	-	-	35	131	123	92	162	543
Teaching English to Speaker of Other Languages	-	-	-	-	-	-	-	-	12	12
Theatre	-	-	-	-	-	-	4	45	60	109
Television and Digital Journalism	-	-	-	-	-	-	-	-	27	27
Television Journalism	-	-	-	-	-	-	1	7	2	10
Television News	-	-	-	-	-	-	1	-	-	1
Total	**1**	**14**	**143**	**402**	**794**	**2,270**	**4,564**	**7,869**	**11,968**	**28,025**

GEOGRAPHICAL DISTRIBUTION

Table 4: All Active Alumni by Geographical Distribution

Country	No. of Active Alumni	Country	No. of Active Alumni
Africa	**282**	Honduras	1
Burkina Faso	1	Jamaica	1
Cameroon	7	Trinidad	1
Central African Republic	1	**Europe**	**1,602**
Comoros	1	Albania	1
Congo	1	Armenia	1
Cote d'Ivoire	1	Austria	30
Ethiopia	15	Belgium	30
Gambia	3	Bosnia	3
Ghana	22	Bulgaria	6
Kenya	22	Croatia	7
Liberia	1	Cyprus	21
Malawi	1	Czech Republic	5
Mali	1	Denmark	33
Mauritius	6	Finland	9
Mozambique	4	France	116
Niger	2	Georgia	1
Nigeria	62	Germany	186
Rwanda	1	Greece	109
Senegal	2	Hungary	5
Sierra Leone	1	Iceland	2
Somalia	3	Ireland	4
South Africa	12	Italy	85
South Sudan	1	Luxembourg	2
Sudan	75	Malta	1
Swaziland	3	Monaco	2
Tanzania	12	Netherlands	23
Uganda	16	Northern Ireland	2
Zaire	1	Norway	228
Zambia	1	Poland	5
Zimbabwe	3	Portugal	3
Asia	**524**	Romania	6
Bangladesh	4	Serbia	1
Brunei Darussalam	2	Slovenia	1
China	5	Spain	46
Hong Kong	15	Sweden	46
India	78	Switzerland	95
Indonesia	16	Turkey	34
Japan	204	Ukraine	1
Kazakhstan	1	United Kingdom	446
Korea	39	Yugoslavia	6
Malaysia	15	**Middle East and North Africa**	**23,367**
Mongolia	1	Algeria	6
Nepal	2	Bahrain	65
Pakistan	40	Egypt	21,284
Philippines	3	Iran	2
Russia	5	Iraq	11
Singapore	37	Israel	35
South Korea	29	Jordan	292
Sri Lanka	5	Kuwait	156
Taiwan	8	Lebanon	52
Thailand	12	Libya	13
Turkmenistan	1	Morocco	14
Vietnam	2	Oman	61
Caribbean and Central America	**7**	Palestine	82
Bahamas	1	Qatar	154
Barbados	1	Saudi Arabia	367
Dominican Republic	1	Syria	12
Grenada	1	Tunisia	5

Country	No. of Active Alumni
United Arab Emirates	730
Yemen	26
North America	**8,264**
Canada	416
Mexico	4
USA	7,844
Australia and Oceania	**77**
Australia	69
New Caledonia	1
New Zealand	6
Solomon Islands	1
South America	**18**
Argentina	3

Country	No. of Active Alumni
Brazil	5
Chile	3
Colombia	3
Ecuador	1
Venezuela	3
Grand Total	**34,141**

Chart 1: Active Alumni by Geographical Distribution, Fall 2013

Region	Value
Africa	282
Asia	524
Caribbean and Central America	7
Europe	1,602
Middle East and North Africa	23,367
North America	8,264
Australia and Oceania	77
South America	18
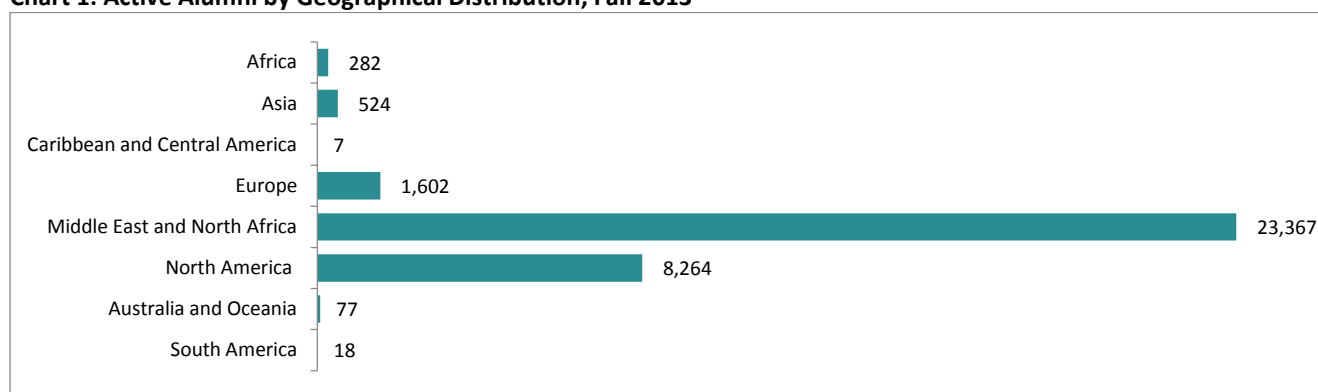
Chart 2: Map of Active Alumni by Geographical Distribution, Fall 2013

All Active Alumni by Geographical Distribution

About Tableau maps: www.tableausoftware.com/mapdata
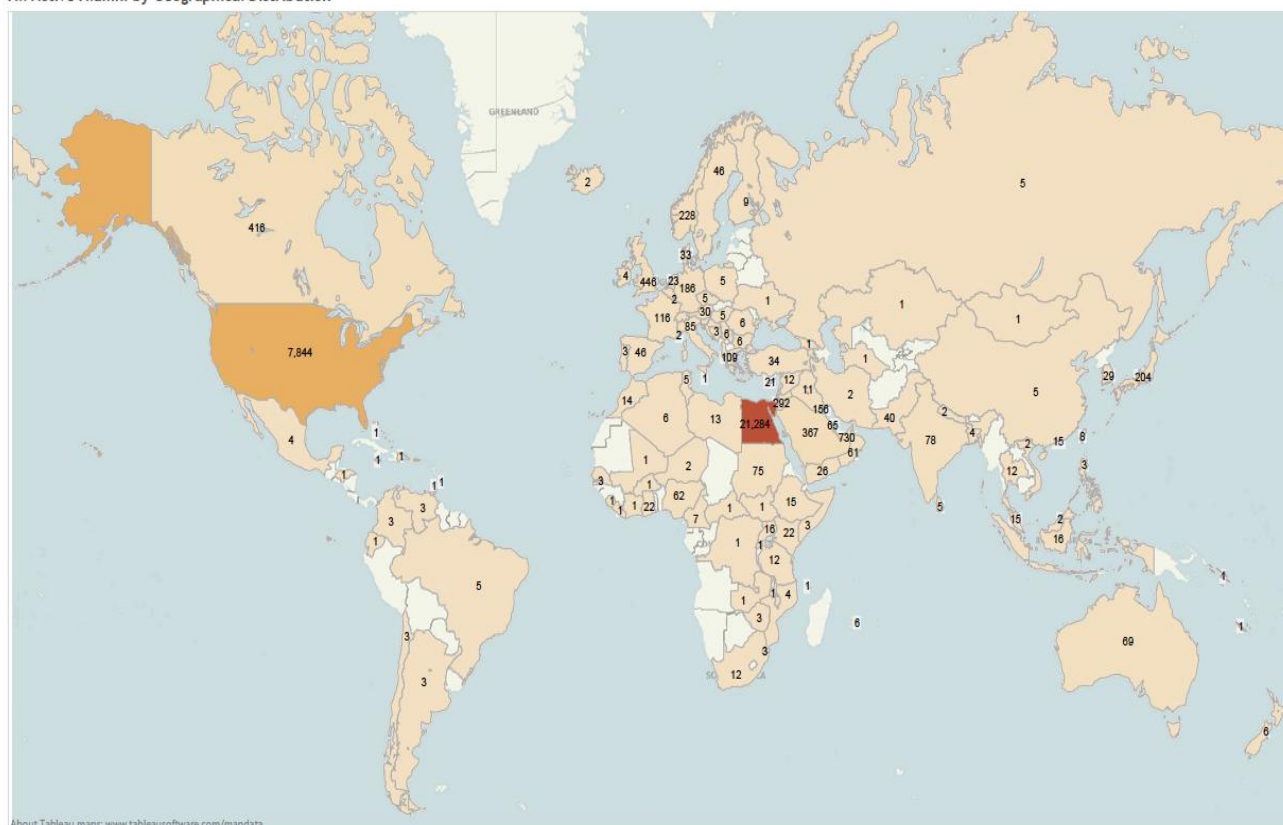
ALUMNI CONTRIBUTIONS

Table 5: Alumni Contributions, Fiscal Years 2009-2013

	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013[53]
Total Contributions	$6,419,020	$10,488,040	$1,555,020	$4,688,508	$2,289,851
Donor Count	1,352	1,335	1,208	1,808	1,101

Chart 3: Alumni Contributions in US Dollars, Fiscal Years 2009-2013

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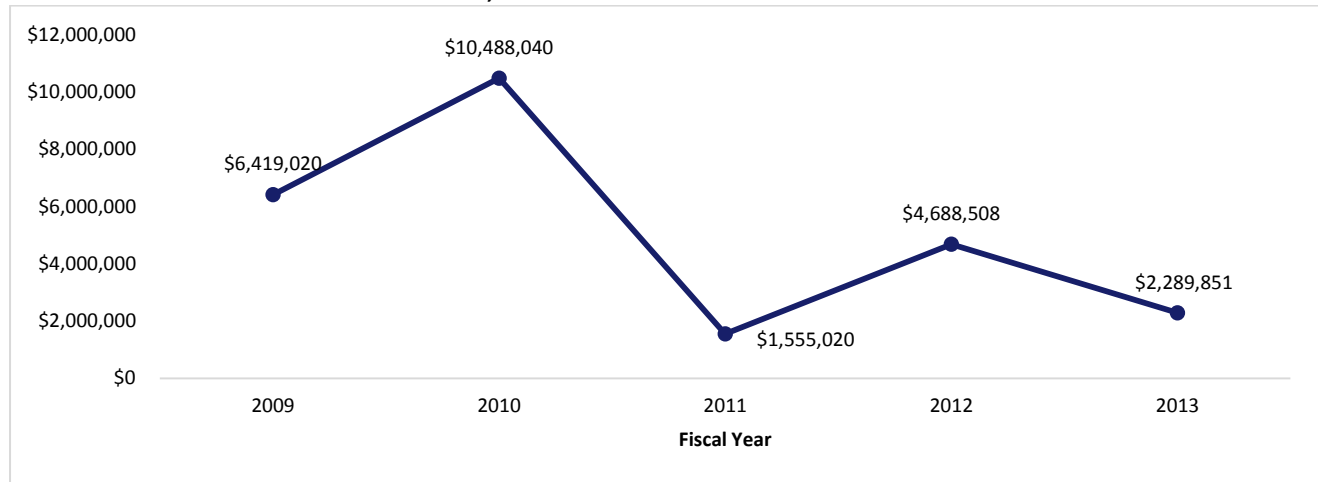
[53] Due to a change in the fiscal year, FY 2013 is only a 10-month period (September 1, 2012 - June 30, 2013).

Finances

FINANCES

Data Sources
    Operating Revenues and Expenditures: Office of Budget and Financial Planning
    Tuition and Financial Aid: Office of Student Financial Affairs, Student Accounts
    Exchange Rates: Student Accounting
    Voluntary Support: Institutional Advancement

Definitions
    Academic year: Fall and Spring semesters of a given academic year

    Fiscal year: The twelve-month period of July 1 of one year to June 30 of the following year. Prior to FY2013, the fiscal year was September 1 of one year to August 31 of the following year. A change in the fiscal year was made in 2013, which was a transitional 10-month period of September 1, 2012 to June 30, 2013.

    Operating revenues and expenditures:
        Operating revenue:
            Academic program tuition: Undergraduate and graduate tuition

            Endowment income and annual gifts: Endowments are permanent funds established to provide institutions with a regular source of investment income. A portion of the income earned from endowment fund investments is returned to the endowment so that the endowment can be maintained in real terms to provide a hedge against inflation. Annual giving and AID/ASHA support are two separate sources of funds, where the former represents funds from private sources in the form of gifts from corporations, alumni, supporters, members of the governing board and friends, and the latter is institutional support awarded on a competitive basis by the US government.

            Auxiliaries: Income from self-supporting activities, including student housing and the AUC Press and Bookstores.

            Adult education: Income from adult and continuing education services

            Research and sponsorships: Income that supports specific research activities. This category includes restricted and unrestricted grants and contracts provided by governments, international agencies and private organizations and individuals.

            Miscellaneous: Includes income generated from other sources and supplementary activities.

        Operating expenditures:
            Instruction and academic support: This category includes expenditures for all activities that are part of an institution's instructional programs and for activities that directly support the instruction function, such as the Library, Deans' offices, audiovisual and media services, and others.

            Administration and general: The expenses of all activities of administrative offices, regardless of executive level, including student services that are not related to instruction and academic support

            Auxiliaries: Expenditures from self-supporting activities, including student housing and the AUC Press and Bookstores

            Operations and maintenance of plant: This category includes all expenditures of current operating funds for the operation and maintenance of the university's physical plant. It includes all expenditures for operations established to provide services and maintenance related to grounds and facilities.

Adult education: Expenditures related to providing adult and continuing education services Research and Sponsorship: This category includes all expenditures for activities specifically organized to produce research outcomes, whether commissioned by an agency external to the institution or separately budgeted by an organizational unit within the institution.

Contingency and miscellaneous: All expenditures that are incurred from other uses and supplementary activities. The contingency fund is used for unplanned expenses.

Tuition: The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit. For undergraduate and graduate students, tuition is charged per credit hour.

Undergraduate financial aid resources: Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.

Scholarships/grants:
    AUC scholarships: Endowed scholarships, achievement scholarship, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers

    Scholarships/grants from external sources: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Self-help:
    Student loans: Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents.

    AUC work-study: Student employment packaged as financial aid. At AUC, this aid is not need-based.

Other:
    Athletic awards: Aid that is awarded based on athletic achievement.

    Tuition waivers: Tuition waivers are not grants of cash but represent tuition charges waived for approved courses during the semester of the award. For the purposes of this report, tuition waivers include only tuition waived for faculty and staff and their dependents, as an employment benefit. By definition, this is non-need-based, since need is not evaluated, although it might meet need in individual cases.

Need-based aid: Aid used to meet financial need. Aid that is non-need-based but that was used to meet need should be counted as need-based aid.

Non-need-based aid: Aid that is not awarded based on financial need.

Voluntary Support: Voluntary support is defined as monetary support from individuals, corporations, partnerships, foundations, associations, and other non-governmental entities for which no expectation of economic benefit to the grantor exists or is implied. Unfilled pledges are not included.

Alumni: This is defined as persons who have enrolled at the American University in Cairo and have completed at least one semester of classes and all persons who have received an honorary degree from the university. This includes students enrolled in programs that do not result in a degree, such as study-abroad, special, and diploma programs.

Corporations: This category includes corporations, business, partnerships and cooperatives organized for profit-making purposes, including corporations owned by individuals and families.

Foundations: This category includes family foundations and other foundations and trusts.
Geographical Distribution

Other individuals: Individuals who are not alumni. This includes parents, trustees, faculty, staff, and other individuals.

Other organizations: This category includes all organizations not defined as foundations or corporations.

OPERATING BUDGET

Table 1: Operating Budget, Fiscal Years 2009- 2014 ('000s USD)

Revenue	2009	2010	2011	2012	2013	2014
Academic Program Tuition	79,707	89,258	93,379	97,436	100,886	95,176
Endowment Income and Annual Gifts[54]	28,806	17,410	25,546	25,626	24,665	27,844
Auxiliaries	11,131	9,854	9,153	9,443	7,030	12,068
Adult Education	13,160	15,003	17,958	18,550	13,377	13,084
Research/Sponsorship	6,649	9,828	18,318	17,763	10,606	9,923
Miscellaneous	1,448	1,436	2,430	3,213	3,365	5,232
Total	**140,901**	**142,789**	**166,784**	**172,031**	**159,929**	**163,327**

Expenditures	2009	2010	2011	2012	2013	2014
Instruction and Academic Support	57,885	58,329	78,552	81,267	79,251	80,585
Administration and General	24,248	27,439	31,453	33,472	28,236	29,885
Auxiliaries	10,229	9,291	11,045	10,725	7,715	16,102
Operations and Maintenance of Plant	34,662	34,527	27,500	28,601	24,339	19,608
Adult Education	10,393	11,207	13,123	11,853	9,610	9,818
Research/Sponsorship	7,677	10,251	8,672	10,088	5,620	4,559
Contingency and Miscellaneous	5,700	5,375	4,845	4,110	4,657	2,740
Total	**150,794**	**156,419**	**175,190**	**180,116**	**159,428**	**163,297**

Table 2: Distribution of Operating Budget, Fiscal Years 2009- 2014

Revenue	2009	2010	2011	2012	2013	2014
Academic Program Tuition	56.6%	62.5%	56.0%	56.6%	63.1%	58.3%
Endowment Income and Annual Gifts	20.4%	12.2%	15.3%	14.9%	15.4%	17.0%
Auxiliaries	7.9%	6.9%	5.5%	5.5%	4.4%	7.4%
Adult Education	9.3%	10.5%	10.8%	10.8%	8.4%	8.0%
Research/Sponsorship	4.7%	6.9%	11.0%	10.3%	6.6%	6.1%
Miscellaneous	1.0%	1.0%	1.5%	1.9%	2.1%	3.2%
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Expenditures	2009	2010	2011	2012	2013	2014
Instruction and Academic Support	38.4%	37.3%	44.8%	45.1%	49.7%	49.3%
Administration and General	16.1%	17.5%	18.0%	18.6%	17.7%	18.3%
Auxiliaries	6.8%	5.9%	6.3%	6.0%	4.8%	9.9%
Operations and Maintenance of Plant	23.0%	22.1%	15.7%	15.9%	15.3%	12.0%
Adult Education	6.9%	7.2%	7.5%	6.6%	6.0%	6.0%
Research/Sponsorship	5.1%	6.6%	5.0%	5.6%	3.5%	2.8%
Contingency and Miscellaneous	3.8%	3.4%	2.8%	2.3%	2.9%	1.7%
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

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[54] Includes AID/ASHA support

Chart 1: Operating Budget, Fiscal Years 2009 – 2014 ('000s USD)
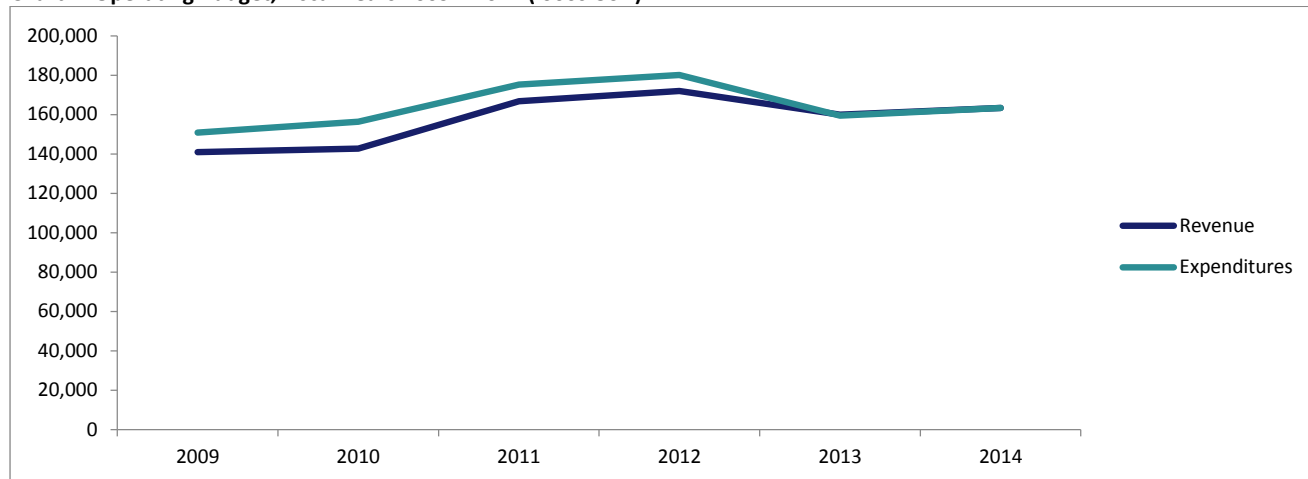
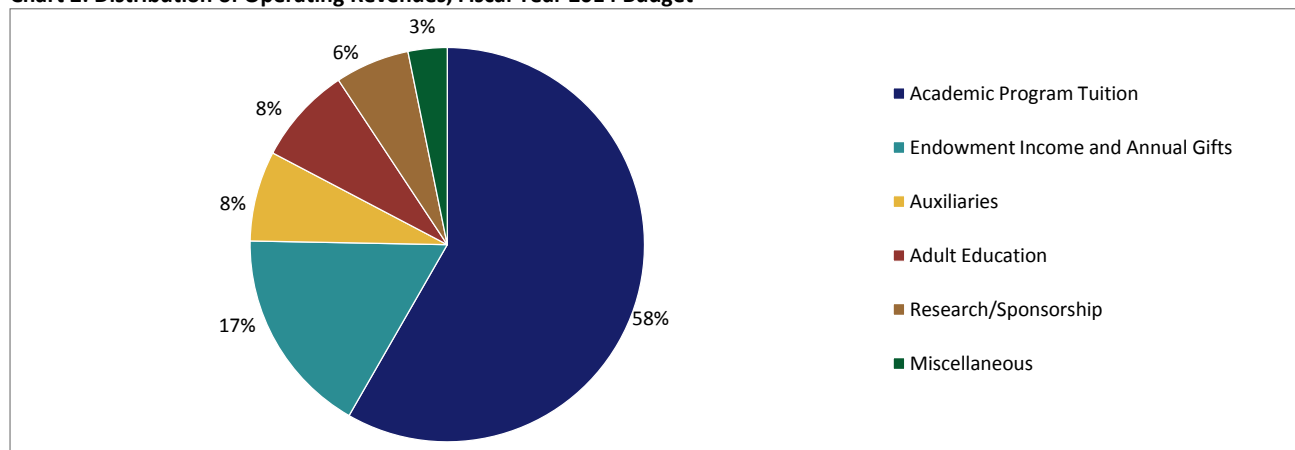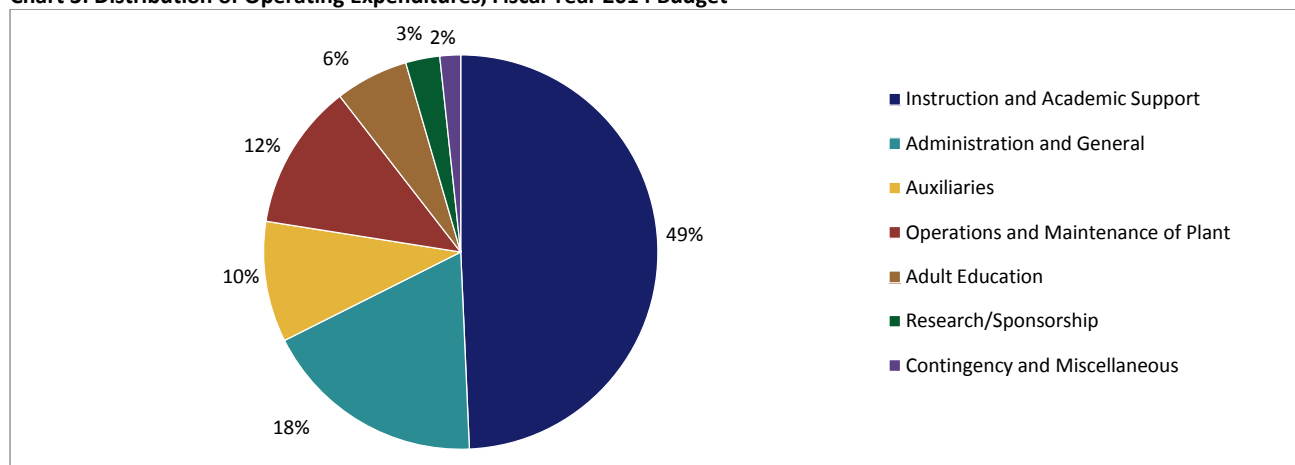**Chart 2: Distribution of Operating Revenues, Fiscal Year 2014 Budget**

Legend:
- Academic Program Tuition
- Endowment Income and Annual Gifts
- Auxiliaries
- Adult Education
- Research/Sponsorship
- Miscellaneous

Chart 3: Distribution of Operating Expenditures, Fiscal Year 2014 Budget

Legend:
- Instruction and Academic Support
- Administration and General
- Auxiliaries
- Operations and Maintenance of Plant
- Adult Education
- Research/Sponsorship
- Contingency and Miscellaneous

UNDERGRADUATE AND GRADUATE TUITION

Table 3: Undergraduate and Graduate Tuition,[55] Academic Year 2013-2014

	Egyptians and Qualified Residents (EGP)	Egyptian Rate in USD[56]	International (USD)
Undergraduate Tuition			
12 Credit Hours[57]	117,000	16,596	24,696
15 Credit Hours	119,926	17,011	25,314
18 Credit Hours	146,250	20,745	30,870
Graduate Tuition			
9 Credit Hours -- All	61,434	8,714	18,522
9 Credit Hours -- MBA or LLM	71,802	10,185	18,522
12 Credit Hours – All	81,912	11,619	24,696
12 Credit Hours – MBA or LLM	95,736	13,580	24,696

Table 4: Percent Change in First-Year Undergraduate and Graduate Tuition (EGP)[58]

	AY2009	AY2010	% +/-	AY2011	% +/-	AY2012	% +/-	AY2013	% +/-	AY2014	% +/-
Undergraduate	85,478	90,600	6.0%	96,936	7.0%	105,672	9.0%	114,360	8.2%	117,000	2.3%
Graduate -- All	42,418	45,810	8.0%	50,940	11.2%	55,530	9.0%	60,048	8.1%	61,434	2.3%
Graduate -- MBA	50,498	55,530	10.0%	59,624	7.4%	64,980	9.0%	70,182	8.0%	71,802	2.3%
Graduate -- LLM	71,766	55,530	-22.6%	59,624	7.4%	64,980	9.0%	70,182	8.0%	71,802	2.3%

Chart 4: Percent Change in First-Year Undergraduate Tuition (EGP)

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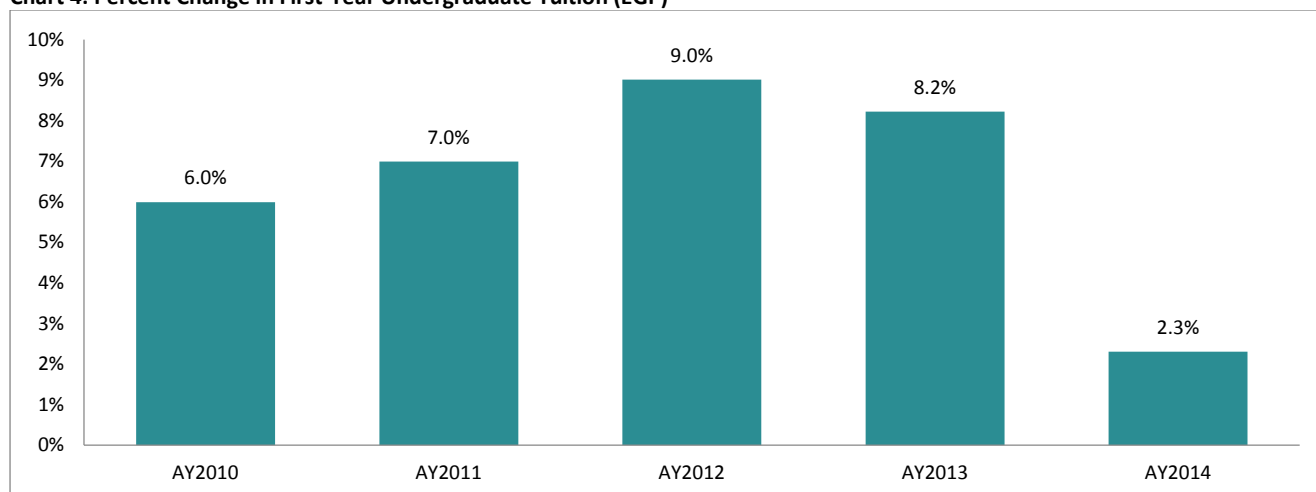
[55] Tuition rates are the published rates for full tuition, before any financial aid is awarded. Fall tuition rates are doubled to provide a figure representing a full year's tuition. This number does not represent average tuition. Tuition is denominated in EGP for Egyptians and qualified residents and in USD for international, non-qualified residents.

[56] Tuition rates in USD for the purposes of this table are calculated by converting Fall and Spring semester tuition in EGP using the Fall 2013 exchange rate (7.05 EGP/USD).

[57] Egyptian and qualified resident undergraduates are charged EGP 3,180/credit hour for 1-12 credit hours and are charged rates on a decreasing scale for each hour beyond 12 credit hours. International undergraduate students are charged USD 673/credit hour for 1-12 credit hours and are likewise charged rates on a decreasing scale for each hour beyond 12 credit hours.

[58] Tuition rates are denominated in Egyptian pounds and are the published rate, before financial aid, for Egyptian students taking 12 credits per semester at the undergraduate level or nine credits at the graduate level. Fall tuition rates are doubled to provide a figure representing a full year's tuition. This number does not represent average tuition.

Table 5: Percent Change in First-Year Undergraduate and Graduate Tuition Expressed in USD[59] [60]

	FY2009[61]	FY2010[62]	% +/-	FY2011[63]	% +/-	FY2012[64]	% +/-	FY2013[65]	% +/-	FY2014[66]	% +/-
Undergraduate	$15,977	$16,121	0.9%	$17,127	6.2%	$17,730	3.5%	$18,934	6.8%	$16,596	-12.3%
Graduate -- All	$7,929	$8,151	2.8%	$9,000	10.4%	$9,317	3.5%	$9,942	6.7%	$8,714	-12.3%
Graduate -- MBA	$9,439	$9,881	4.7%	$10,534	6.6%	$10,903	3.5%	$11,620	6.6%	$10,185	-12.3%
Graduate -- LLM	$13,414	$9,881	-26.3%	$10,534	6.6%	$10,903	3.5%	$11,620	6.6%	$10,185	-12.3%

Chart 5: Percent Change in First-Year Undergraduate Tuition Expressed in USD
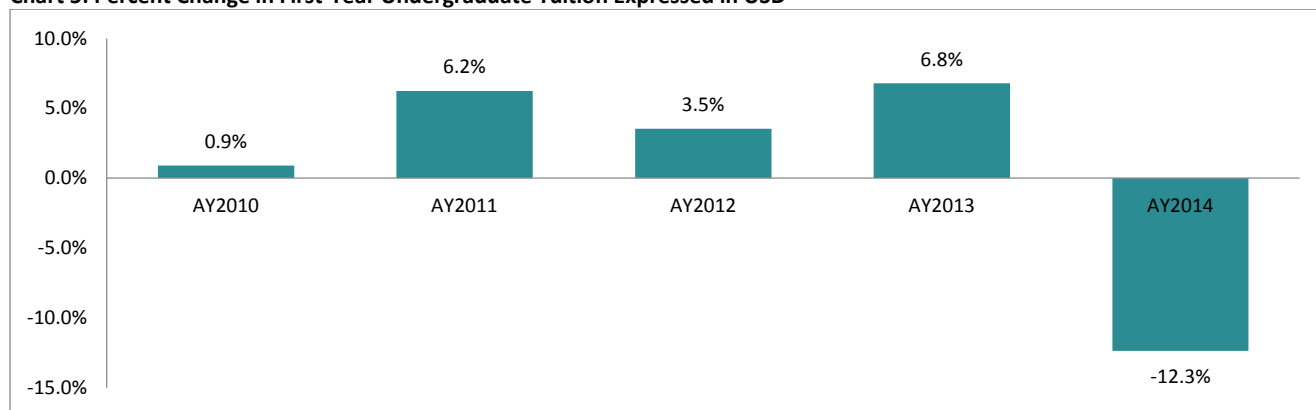
Chart 6: Percent Change In Fall Semester Exchange Rate (EGP/USD) Over Previous Fall

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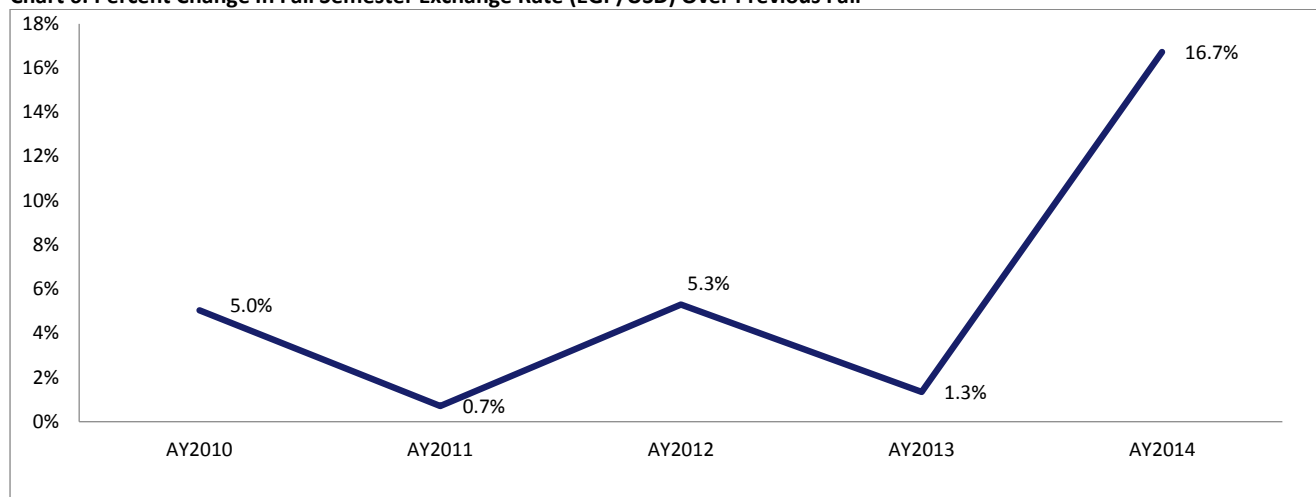
[59] Tuition rates are denominated in Egyptian pounds and are the published rate, before financial aid, for Egyptian students taking 12 credits per semester at the undergraduate level or nine credits at the graduate level. Fall tuition rates are doubled to provide a figure representing a full year's tuition. This number does not represent average tuition.
[60] For the purposes of this comparison, tuition is expressed in USD at the applicable Fall exchange rate.
[61] Exchange rate = 5.35 EGP/USD
[62] Exchange rate = 5.62 EGP/USD
[63] Exchange rate = 5.66 EGP/USD
[64] Exchange rate = 5.96 EGP/USD
[65] Exchange rate = 6.04 EGP/USD
[66] Exchange rate = 7.05 EGP/USD

UNDERGRADUATE FINANCIAL AID

Table 6: Undergraduate Financial Aid Resources by Funding Source, Fall 2012

	Need-Based Aid	Non-Need-Based Aid	Total
Scholarships/Grants			
AUC Scholarships	$8,675,438	$4,372,390	$13,047,828
Scholarships/Grants from External Sources	$12,632	-	$12,632
Total Scholarships/Grants	**$8,688,070**	**$4,372,390**	**$13,060,460**
Self-Help			
Student Loans	$86,410	$190,588	$276,998
AUC Work-Study	-	$73,261	$73,261
Total Self-Help	**$86,410**	**$263,849**	**$350,259**
Grand Total	**$8,774,480**	**$4,636,239**	**$13,410,719**
Other			
Tuition Waivers[67]	-	$1,779,375	**$1,779,375**
Athletic Awards	-	$157,402	**$157,402**

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[67] Tuition waivers are not grants of cash but represent tuition charges waived for approved courses during the semester of the award. For the purposes of this report, tuition waivers include only tuition waived for faculty and staff and their dependents, as an employment benefit. By definition, this is non-need-based, since need is not evaluated, although it might meet need in individual cases.

VOLUNTARY SUPPORT

Table 7: Voluntary Support by Purpose and Source[68]

Purpose	FY2009	FY2010	FY2011	FY2012	FY2013*
Current Operations					
Alumni	$2,511,933	$2,381,485	$882,289	$3,815,671	$1,974,705
Other Individuals	$1,027,598	$724,461	$1,657,796	$1,060,603	$1,305,424
Foundations	$113,229	$174,147	$63,111	$112,025	$53,118
Corporations	$397,704	$477,163	$241,863	$640,300	$326,280
Other Organizations	$133,670	$172,509	$160,302	$118,610	$90,763
Total	**$4,184,134**	**$3,929,765**	**$3,005,361**	**$5,747,208**	**$3,750,289**
Endowment					
Alumni	$348,631	$1,143,621	$442,972	$673,773	$205,343
Other Individuals	$803,577	$1,827,035	$257,245	$224,473	$230,300
Foundations	$55,000	$25,000	$0	$0	$0
Corporations	$110,000	$695,000	$320,000	$370,000	$1,230,677
Other Organizations	$0	$0	$740,000	$0	$100,000
Total	**$1,317,208**	**$3,690,656**	**$1,760,217**	**$1,268,247**	**$1,766,319**
Facilities					
Alumni	$3,558,456	$6,962,925	$229,839	$199,131	$109,804
Other Individuals	$2,752,179	$2,558,899	$2,385,465	$1,000,500	$25,000
Corporations	$315,714	$338,993	$24,542	$253,589	$0
Other Organizations	$0	$3,663	$611	$0	$0
Total	**$6,626,349**	**$9,864,480**	**$2,640,457**	**$1,453,219**	**$134,804**
Grand Total	**$12,127,691**	**$17,484,900**	**$7,406,036**	**$8,468,674**	**$5,651,413**

Table 8: Total Voluntary Support by Source

Source	FY2009	FY2010	FY2011	FY2012	FY2013*
Total Giving					
Alumni	$6,419,020	$10,488,030	$1,555,100	$4,688,575	$2,289,851
Other Individuals	$4,583,354	$5,110,395	$4,300,506	$2,285,576	$1,560,724
Foundations	$168,229	$199,147	$63,111	$112,025	$53,118
Corporations	$823,419	$1,511,156	$586,405	$1,263,889	$1,556,957
Other Organizations	$133,670	$176,172	$900,913	$118,610	$190,763
Grand Total	**$12,127,691**	**$17,484,900**	**$7,406,036**	**$8,468,674**	**$5,651,413**

Chart 7: Total Voluntary Support by Source
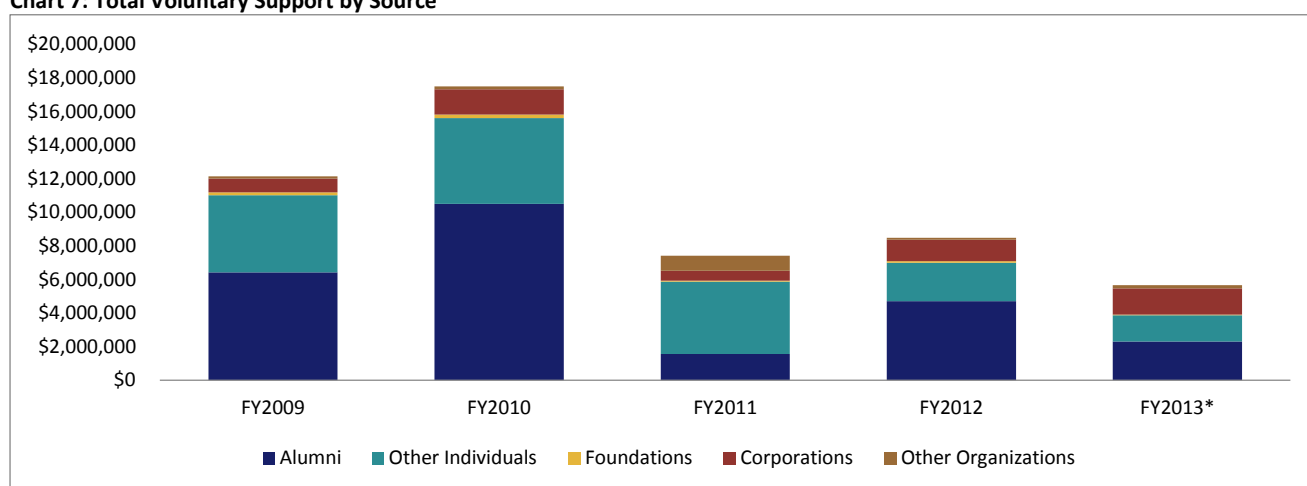
*Due to a change in the fiscal year, FY 13 is a 10-month period only (September 1, 2012 - June 30, 2013).

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[68] Voluntary support is defined as from individuals, corporations, partnerships, foundations, associations, and other non-governmental entities for which no expectation of economic benefit to the grantor exists or is implied. Unfilled pledges are not included.

Campus Space, Facilities, and Services

UTILITY USAGE FOR THE NEW CAIRO CAMPUS

Table 1: Water Consumption, New Cairo Campus (Cubic Meters)[69]

	2012	2013
Buildings Water Consumption	192,865.67	151,375.48
Cooling Tower Water Consumption		
Total	**98,834.54**	**85,935.47**
Irrigation Water		
Domestic	150,390.00	35,904
Treated	130,714.00	259,934
Total	**281,104.00**	**295,838**
Total Water Used		
Domestic	430,934.89	273,214.95
Treated	144,141.70	259,934
Total	**575,076.59**	**533,148.95**

Table 2: Energy Consumption (Kilowatt Hours)

	Base Year[70]	Year 1[71]	Year 2[72]
Chilled, Heated and Domestic Water Energy Consumption			
Chilled Water	36,333,148.01	22,596,743.99	19,104,571.77
Hot Water	14,957,129.51	12,200,398.73	7,937,148.95
Total	**51,290,277.52**	**34,797,142.72**	**27,041,720.72**
New Campus Electricity	41,908,800.00	36,848,000.00	33,035,200.00
Natural Gas for Domestic and Lab Use	131,708.37	208,391.97	166,765.09
Electricity Consumption, Tahrir Campus	10,164,125.00	9,198,657.00	8,896,379.00
Total (KWhr.)	**103,494,910.89**	**81,052,191.69**	**69,140,064.81**

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[69] Source: Office of Sustainability (Tables 1-3)
[70] Base Year: September 1, 2010 to August 31, 2011
[71] Year 1: September 1, 2011 – August 31, 2012
[72] Year 2: September 1, 2012 – August 31, 2013

CAMPUS SUSTAINABILITY

In September 2011, AUC affirmed its commitment to environmental sustainability and a reduced carbon footprint by creating the Office of Sustainability. This office is responsible for addressing AUC's environmental challenges, including climate change, resource scarcity, pollution and waste management, in ways that also improve the University's operations, strengthen its finances and enhance its reputation. Since that time, the Office of Sustainability has worked with campus partners to document and address issues related to AUC's environmental impact. The Office of Sustainability is a division of the Office of the Executive Vice President for Administration and Finance.

From 2011 to 2013, AUC reduced its energy consumption university-wide by one third, and from 2012 to 2013, AUC reduced its total water consumption at the New Cairo campus by more than seven percent.

Campus Recycling
In Spring 2013, AUC launched a recycling program, installing sorting stations for campus waste as a first step in developing a trash management system on campus. There are thirteen sorting stations installed on campus, originally installed in February 2013. By early March 2014, the University had also installed 30 mini sorting stations.

Carbon Footprint Report
In 2012, the Office of Sustainability and the university's Desert Development Center, now the Research Institute for Sustainable Environments, developed the AUC Carbon Footprint Report, the first attempt in the Middle East and North Africa region to measure a university's carbon footprint. In 2013, AUC published its second report, including seven sets of specific recommendations to reduce AUC's carbon footprint. More information is available on AUC's website at http://www.aucegypt.edu/about/sustainability/Pages/default.aspx.

Research Institute for a Sustainable Environment (RISE)
RISE serves as a multidisciplinary institute dedicated to promoting research in sustainable environment in Egypt, the Middle East and North Africa. Housed on the New Cairo campus, RISE carries forward the Desert Development Center's (DDC) legacy and many of its research and training activities. The institute represents a reaffirmation and strengthening of AUC's commitment to sustainable environmental education and research in Egypt and the region. Building on the accomplishments of the DDC in natural resource management, renewable energy and sustainable agriculture in desert areas, RISE has the expanded mission to promote sustainability in a diversity of environments in Egypt and the region, including rural and urban, desert and temperate, through applied research, education and training programs. RISE operates a research station and outreach center for educational programs, technical training and community services at Sadat City. On campus, the institute is designed to provide new opportunities for AUC students to learn and engage with the environment and related sustainability issues. RISE research facilities on campus provide students with a living learning laboratory in which to seek solutions to real-life resource and environment problems.

**Universitas Indonesia (UI) Greenmetric World University Ranking**
The UI Greenmetric World University Ranking was established in 2010 as an online "green" ranking for universities throughout the world, with participation from universities in 35 countries. In 2013, AUC, in its first year of participation, was ranked 101 out of 300 universities. In addition, AUC scored 25th in the energy and climate change category, the most heavily weighted metric which looked at efforts to reduce energy use and mitigate climate change, and 39th in water usage and conservation. More information is available at http://greenmetric.ui.ac.id/id/page/ranking-2013.

STUDENT HOUSING CAPACITY

Table 3: Total Residents in Campus Housing by Nationality and Housing Location,[73] Fall 2013

	Egypt		US		Other		Total	
	On-Campus	Zamalek	On-Campus	Zamalek	On-Campus	Zamalek	On-Campus	Zamalek
Undergraduate	375	56	6	2	56	9	**437**	**67**
Graduate	9	4	4	5	12	3	**25**	**12**
Study Abroad/Arabic Language Institute	0	0	0	1	1	2	**1**	**3**
Non-Degree	1	0	0	0	0	0	**1**	**0**
School of Continuing Education	0	0	0	0	2	0	**2**	**0**
Center for Arabic Studies Abroad	0	0	0	8	0	0	**0**	**8**
Total	**385**	**60**	**10**	**16**	**71**	**14**	**466**	**90**

Chart 1: Total Residents in Campus Housing, Fall 2013

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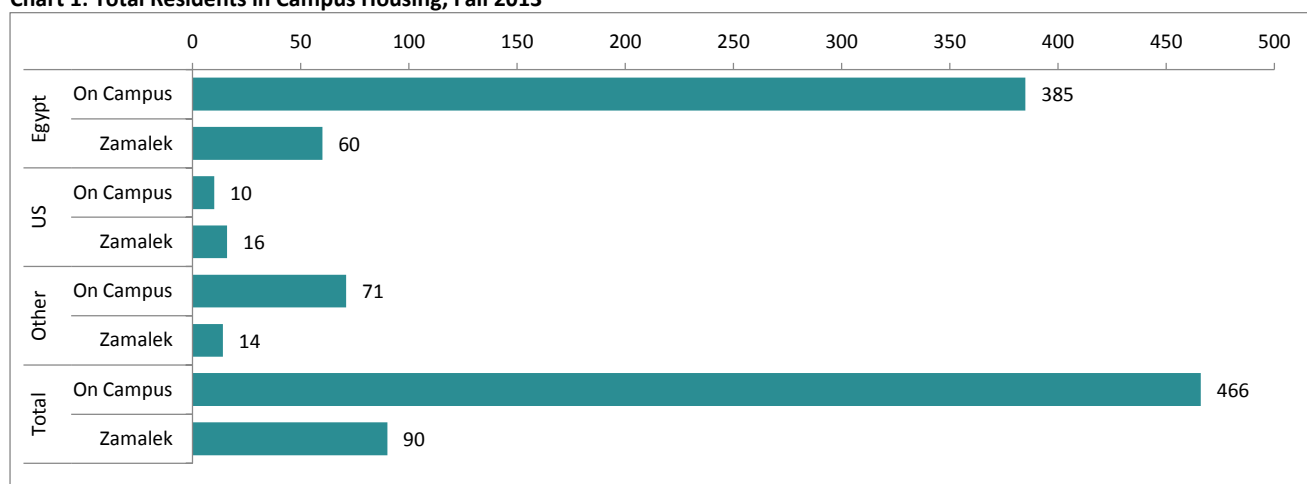
[73] The American University in Cairo offers two residence facilities for students: the Zamalek Building, located in one of downtown Cairo's most popular residential districts, and on-campus housing at AUC's New Cairo campus. Source: Office of Residential Life

PARKING CAPACITY

AUC provides students, faculty, and staff with a comprehensive and flexible bus service for transportation to the New Cairo campus over a wide range of routes throughout greater Cairo, and it encourages the university community to consider commuting to the new campus by bus. For those members of the community wanting to drive, the university makes limited on-campus parking services available.

Table 3: Parking Capacity by Lot, Fall 2013[74]

Parking Lot	Vehicle Capacity
Gate 1	
Total Capacity	**186**
Visitors' Parking	150
Watson House	36
Gate 2	
Total Capacity	**619**
Lot 9	386
Lot 10	233
Gate 3	
Total Capacity	**145**
Physical Plant	53
Car Pool	92
Gate 4	
Total Capacity	**768**
Lot 1	410
Lot 2	250
Lot 3	68
Lot 4	40
Gate 5	
Total Capacity	**306**
Lot 5	32
Lot 6	44
Lot 7	55
Lot 8	175
Grand Total – All Lots	**2,024**

Chart 3: Campus Parking, Fall 2013
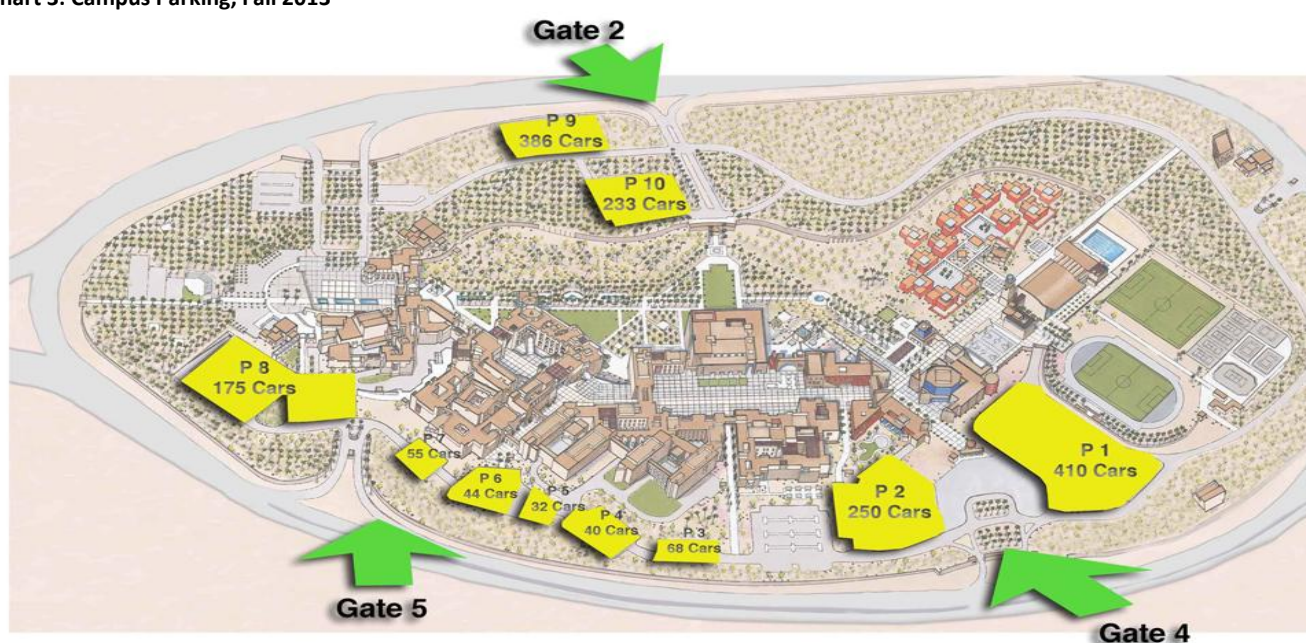
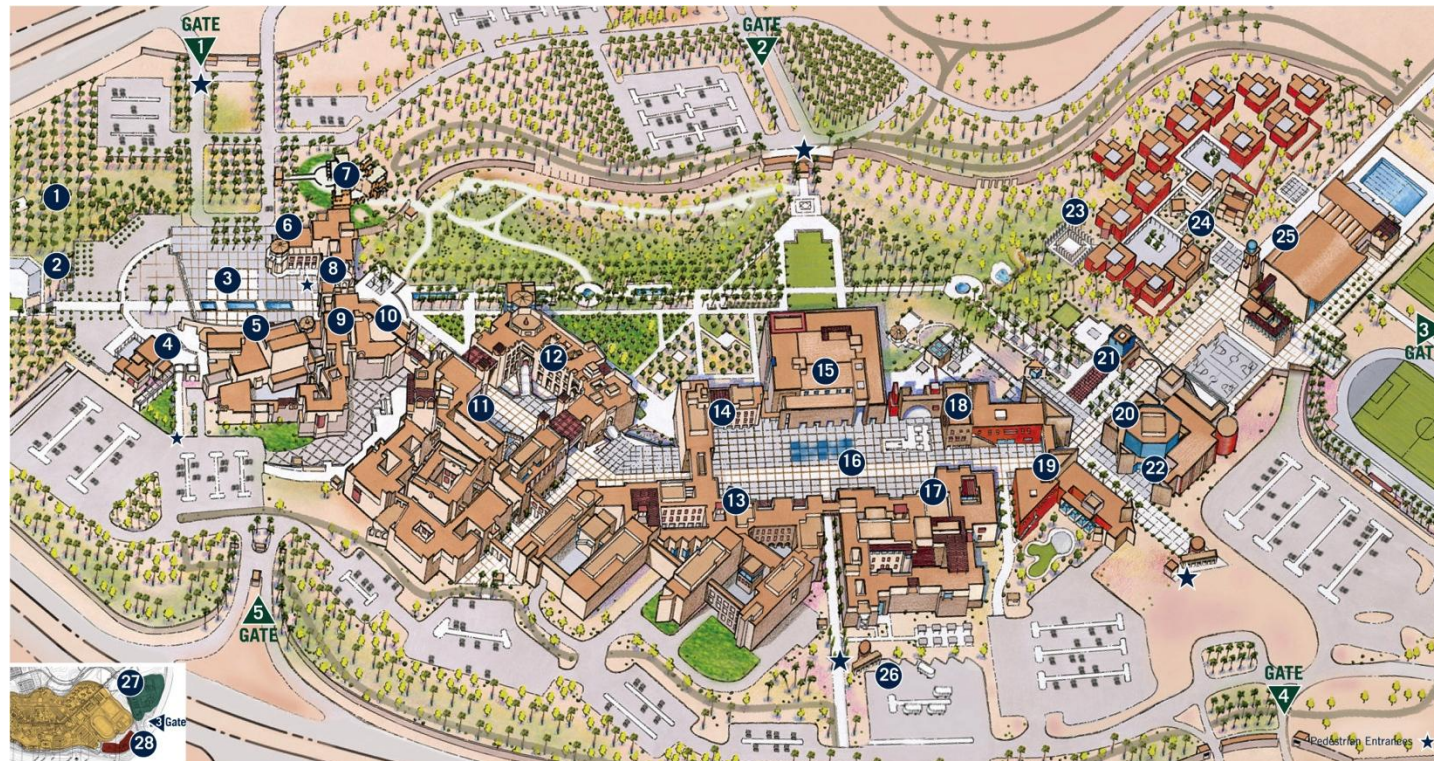[74] Source: Campus Planning and Construction Services

TOTAL SPACE BY DIVISION AND USE CATEGORY

Table 4: Total Space by Division and Use Category, New Cairo Campus[75]

Use Category	Building	Net Assignable Square Meters (NASM)
Academic		
	AUC Center of Arts	3,661
	Graduate School of Education	1,002
	Research Centers	1,765
	School of Humanities and Social Sciences	8,312
	School of Sciences and Engineering	17,888
	School of Business	4,455
	School of Global Affairs and Public Policy	4,031
	Core Academic Center	1,679
	Library	13,004
Total		**55,797**
Administrative		
	Information Center	1,052
	Administration	6,138
Total		**7,190**
Campus Life		
	Campus Center	9,010
	Student Housing	13,422
	Sports	7,972
	School of Continuing Education	579
	Watson House	806
Total		**31,789**
Support Functions		
	Campus Development Building	1,848
	Physical Plant	8,693
Total		**10,541**
Total NASM for New Campus Facilities		**105,317**
Other Support Functions		
	Administration	1,631
	AUC Press Book Depository	2,553
	Warehouse	1,181
	Furniture Warehouse	525
	Workshops	863
	Kitchen	866
	Car Pool	294
	Print Shop	242
	Water Treatment Plant	500
	Utility Plant	3,430
	Tunnel	8,826
	Portal	20
Total		**20,931**

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[75] Source: Campus Planning and Construction Services

CAMPUS MAP

AUC OFFICES AND DEPARTMENTS

A
Academic Advising Center 14
Accounting Department 17
Admissions 6
Alumni and Trustee Affairs 12
Americana Food Court 18
Arab and Islamic Civilizations 11
Arabic Language Institute 11
Arts 5
Athletics Office 25
AUC Forum 10

B
Bank (CIB) 12
Biology 13
Bookstore 18

C
Campus Development 28
Campus Shop 18
Caravan (student newspaper) 17
Career Center 19
Center for Arabic Study Abroad 11
Center for Learning and Teaching 15
Chemistry 13
Citadel Capital Financial Services Center 17
Classroom Technologies and Media Services 15
Clinic 19
Communications 12
Computer Science and Engineering 13
Construction and Architectural Engineering 13
Copy Center 10, 18
Core Curriculum 14
Cynthia Nelson Institute for Gender
    and Women's Studies 10

D
Day Care Center 19
Desert Development Center 28
Development 12

E
Economic and Business History
    Research Center 10
Economics 17
El-Khazindar Business Research
    and Case Center 17
Electronics Engineering 13
Engineering and Science Services 13
English and Comparative Literature 11
English Language Institute 11
Environmental Health and Safety 27
Equal Opportunity and Affirmative Action 12

F
Faculty Housing 27
Faculty Lounge and Services 18
First-Year Experience and Leadership Institute 18

G
Gerhart Theater, The 5
Graduate School of Education 9
Graduate Student Services 20

H
History 11
Human Resources 12

I
Institutional Research 12
International Executive Education Institute 17
International Programs 19
International Student Affairs 18

J
John D. Gerhart Center for Philanthropy
    and Civic Engagement 10
Journalism and Mass Communication 17

K
Kamal Adham Center for Television
    and Digital Journalism 17

L
Law Department 17
Leadership for Education and
    Development (LEAD) Program 19
Libraries and Learning Technologies 15

M
Malak Gabr Arts Theater 5
Management 17
Mansour Group Lecture Hall 14
Mary Cross Lecture Hall 22
Mathematics and Actuarial Science 13
Mechanical Engineering 13
Medical Services 19
Middle East Studies 11
Model United Nations /
    Model Arab League 11
Mohamed Shafik Gabr Lecture Hall 22

O
Ombuds 15

P
Petroleum and Energy Engineering 13
Philosophy 11
Photographic Gallery 17
Physical Plant 27
Physics 13
Political Science 11
President's Office 12
Prince Alwaleed American Studies Center 10
Provost's Office 12
Public Policy and Administration 17

R
Rare Books and Special Collections Library 15
Registrar 12
Residential Life 24
Rhetoric and Composition 11

S
School of Business 17
School of Continuing Education 4
School of Global Affairs and Public Policy 17
School of Humanities and Social Sciences 11
School of Sciences and Engineering 13
Security 18
Senate Office 10
Sharjah Art Gallery 5
Social Research Center 10
Sociology, Anthropology, Psychology
    and Egyptology 11
Sponsored Programs 12
Student Accounting 12
Student Development 18
Student Financial Affairs 6
Student Life 18
Student Service Center 6
Student Support 19
Supermarket (Seoudi Market) 25

T
Textbook Store 18
Theban Mapping Project 11
Training and Development 12
Travel Office 22

U
University Academic Computing Technologies 15
University Events 22
University Information Systems 14
University Technology Infrastructure 14
Utility Plant 27

Y
Yousef Jameel MBA Fellows Program 17
Yousef Jameel Science and Technology
    Research Center 13

Welcome Lounge 5

Buildings and Open Spaces Map Key

Abdul Latif Jameel Hall (JAMEEL) 17
Administration Building 12
Arnold Pavilion 19
AUC Portal 8
Allam Amphitheatre, The 2
Bartlett Plaza 16
Bassily Auditorium 20
Bruce L. Ludwig Family Square 3
Bus Terminal 26
Campus Development Building 28

Campus Center 18
Center for the Arts (AUCCA) 5
Conference and Visitor Center 22
Dr. and Mrs. Elias Hebeka Building 4
Dr. Hamza AlKholi Information Center 6
Graduate School of Education 9
Hatem and Janet Mostafa
Core Academic Center, The (HATEM) 14
Library 15
Memory Wall Grove 23

Moataz Al Alfi Hall 21
Paul and Charlotte Corddry Park 1
Physical Plant Compound 27
Prince Alwaleed Bin Talal Bin
Abdulaziz Alsaud Hall (WALEED) 11
Research Centers Building 10
School of Sciences and Engineering (SSE) 13
Sports Center 25
University Residences 24
Watson House 7