



**THE AMERICAN UNIVERSITY IN CAIRO**



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**FACTBOOK**

**2009-2010**

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# About Office of Institutional Research (OIR)

## Mission

The mission of the Office of Institutional Research (IR) is to partner with university officials to support effective decision making that advances AUC's Mission. IR provides timely, accurate and relevant information and analysis to external and internal constituencies.

## About the Office of Institutional Research

The Office of Institutional Research comprises different functions that work together to advance AUC's mission and promote effective decision making. Across these different specializations, we offer a variety of services and products to support AUC academic and administrative units, as well as outside constituencies, with planning, assessment, research, and testing needs. In addition, we strive to ensure that AUC is timely in reporting to US and Egyptian government and accreditation bodies.

In our role as the clearinghouse for university data, we are committed to a process of transparency, a culture of evidence and open communication in which information is made widely available to the campus community, as well as facilitating the flow of information between the central administration and campus units.

## Planning

- Supporting strategic planning and decision making through the analysis, presentation, and distribution of relevant and timely information.
- Proactively generating institutional analyses that enhance the academic planning process.
- Developing feasibility studies for decisions pertaining to institutional planning and programmatic proposals.

## Assessment

- Leading, coordinating, and advancing the university's institutional, program, and unit-based assessment activities.
- Providing expertise and general leadership and coordination for program and unit assessment.
- Developing faculty and administrator capacities for effective outcomes assessment and related topics.

## Research

- Serving the university as a repository of information and maintaining databases of AUC's institutional data.
- Responding to internal and external requests for information about the institutional characteristics of AUC, including preparing reports and analyses for institutional decision making and planning.
- Developing, conducting, and providing analyses for institutional surveys.

## Testing

- *Providing assessment and evaluation support for AUC through the collection and processing of test data.*
- *Providing both academic and non-academic units at AUC with scanning, scoring, and reporting for their testing needs.*
- *Administering diagnostic tests for current and prospective students, as well as administering exams for other testing institutions, other universities abroad, and distance learners.*

*IR also provides a wide array of services to the AUC community, including consulting on assessment, feasibility studies, survey services, conducting focus groups, providing training and workshops, test scanning services, and the administration of standardized exams such as the ELPET and the SAT.*

*The office also coordinates and supports programmatic accreditations and institution-wide accreditation by the Middle States Commission on Higher Education (MSCHE), who most recently reaffirmed AUC's accreditation subsequent to AUC's institutional self-study, led by the Office of Institutional Research.*

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# Student – Admissions

## OVERALL ADMISSIONS PROFILE

Table A.1: Relative Importance of Academic and Non-Academic Factors in Admissions Decisions

|                                  | Very Important | Important | Considered | Not Considered |
|----------------------------------|----------------|-----------|------------|----------------|
| <b>Academic</b>                  |                |           |            |                |
| Rigor of secondary school record | ✓              |           |            |                |
| Class rank                       |                |           |            | ✓              |
| Academic GPA                     | ✓              |           |            |                |
| Recommendation(s)                |                | ✓         |            |                |
| Standardized test scores         | ✓              |           |            |                |
| Application essay                |                |           | ✓          |                |
| <b>Nonacademic</b>               |                |           |            |                |
| Interview                        |                |           | ✓          |                |
| Extracurricular activities       |                | ✓         |            |                |
| Talent/ability                   |                | ✓         |            |                |
| Character/personal qualities     |                |           | ✓          |                |
| First generation                 |                |           |            | ✓              |
| Alumni/ relation                 |                |           | ✓          |                |
| Geographical residence           |                | ✓         |            |                |
| State residency                  |                |           |            | ✓              |
| Religious affiliation/commitment |                |           |            | ✓              |
| Racial/ethnic status             |                |           |            | ✓              |
| Volunteer work                   |                |           |            | ✓              |
| Work experience                  |                |           | ✓          |                |
| Level of applicant's interest    |                |           |            | ✓              |

Table A.2: First-time, First-year (Freshman) Students by Gender

|  | Fall 2007 | Fall 2008 | Fall 2009 |
|--|-----------|-----------|-----------|
| Total first-time, first-year (freshman) males applied                          | 1,188     | 1,278     | 1,430     |
| Total first-time, first-year (freshman) females applied                        | 1,135     | 1,198     | 1,256     |
| Total first-time, first-year (freshman) applications                           | 2,323     | 2,476     | 2,686     |
| Total first-time, first-year (freshman) males admitted                         | 636       | 633       | 743       |
| Total first-time, first-year (freshman) females admitted                       | 749       | 695       | 762       |
| Total first-time, first-year (freshman) males and females admitted             | 1,385     | 1,328     | 1,505     |
| Total full-time, first-time, first-year (freshman) males enrolled              | 350       | 367       | 433       |
| Total part-time, first-time, first-year (freshman) males enrolled              | 122       | 131       | 150       |
| Total full-time, first-time, first-year (freshman) females enrolled            | 435       | 442       | 497       |
| Total part-time, first-time, first-year (freshman) females enrolled            | 139       | 119       | 142       |
| Total first-time, first-year enrolled, males and females, full- and part- time | 1046      | 1,059     | 1,222     |

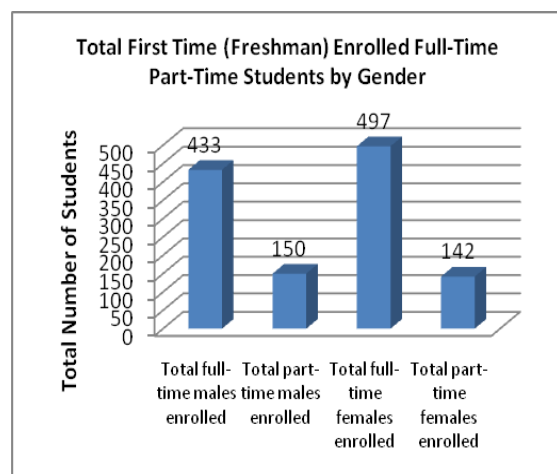
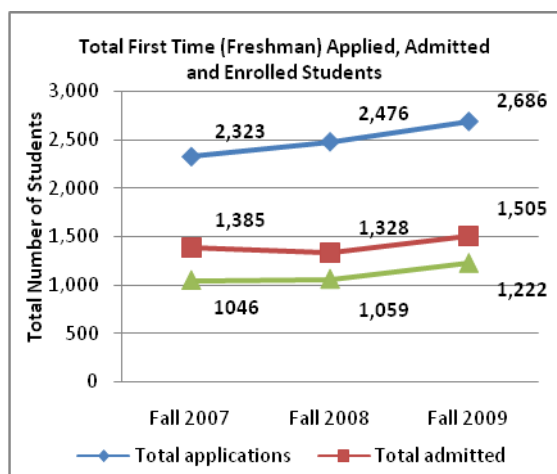
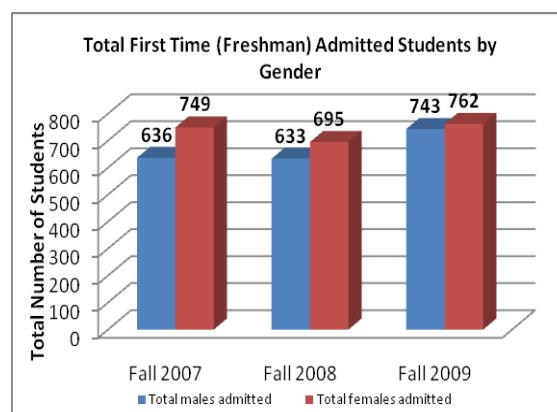
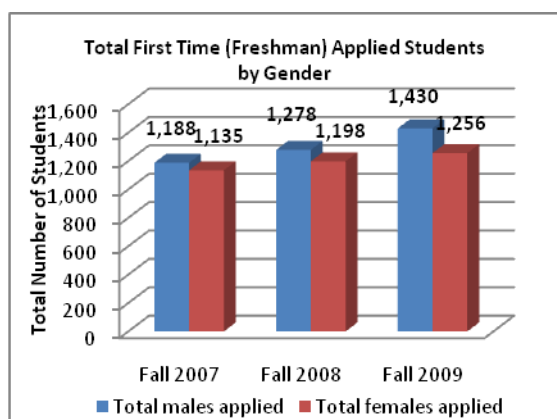


Table A.3: Student Selectivity Trends (Fall 05 – Fall 09)

The fall selectivity rate is the percentage of accepted undergraduate applicants

| Year        | Fall 05 | Fall 06 | Fall 07 | Fall 08 | Fall 09 |
|-------------|---------|---------|---------|---------|---------|
| Selectivity | 60.1%   | 61.1%   | 59.6%   | 53.6%   | 56.0%   |

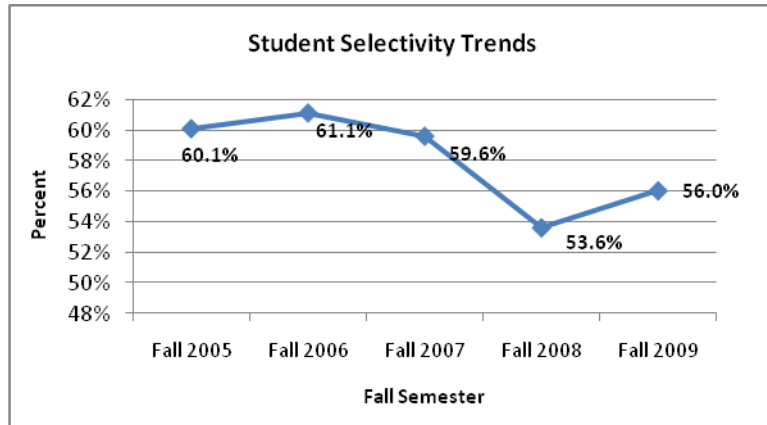
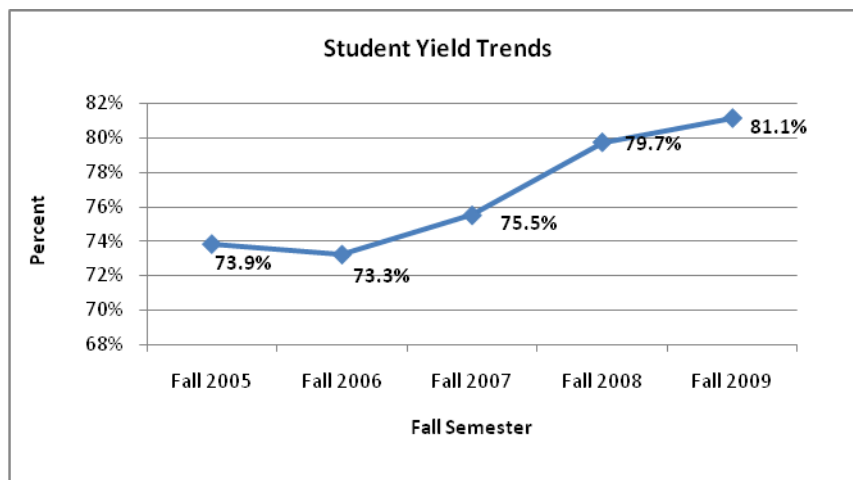


Table A.4: Student Yield Trends (Fall 05 – Fall 09)

The fall yield rate is the percentage of accepted and registered undergraduates

| Year    | Fall 05 | Fall 06 | Fall 07 | Fall 08 | Fall 09 |
|---------|---------|---------|---------|---------|---------|
| Percent | 73.9%   | 73.3%   | 75.5%   | 79.7%   | 81.1%   |



## SAT SCORES

Table A.5: Number and Percent of First-Time, First-Year (Freshman) Degree-Seeking Students Enrolled in Fall 2009 who Submitted SAT Scores

| Number | Percent |
|--------|---------|
| 481    | 39%     |

Table A.6: 25<sup>th</sup>, 75<sup>th</sup> Percentile Classification for SAT Scores (2008 – 2009)

|                      | Fall 2008       |                 | Fall 2009       |                 |
|----------------------|-----------------|-----------------|-----------------|-----------------|
|                      | 25th Percentile | 75th Percentile | 25th Percentile | 75th Percentile |
| SAT Critical reading | 420             | 510             | 410             | 520             |
| SAT Math             | 500             | 620             | 530             | 640             |
| SAT Writing          | 490             | 570             | 500             | 580             |

Table A.7: Percent of First-Time, First-Year (Freshman) Students Enrolled in Fall 2009 with Scores in Each Range

|         | SAT Critical Reading |      | SAT Math |      | SAT Writing |      |
|---------|----------------------|------|----------|------|-------------|------|
| 700-800 | 4                    | 1%   | 34       | 7%   | 10          | 2%   |
| 600-699 | 19                   | 4%   | 179      | 37%  | 87          | 18%  |
| 500-599 | 130                  | 27%  | 195      | 41%  | 280         | 59%  |
| 400-499 | 257                  | 53%  | 70       | 14%  | 98          | 20%  |
| 300-399 | 71                   | 15%  | 3        | 1%   | 5           | 1%   |
| 200-299 | 0                    | -    | 0        | -    | 1           | -*   |
|         | 481                  | 100% | 481      | 100% | 481         | 100% |

\*Unable to calculate percentage since N =1

Table A.8 Average Test Scores for All First-Time, First-Year (Freshman) Students Enrolled in Fall 2009

| Average Test Scores    | SAT Critical Reading | SAT Math | SAT Writing |
|------------------------|----------------------|----------|-------------|
| 2009 enrolled freshmen | 468                  | 580      | 544         |

## ALL NEW UNDERGRADUATE STUDENTS

Table A.9: All New Undergraduate Students Fall 09 by Admit Type

| Regular      | Transfer  | Readmits | Total |
|--------------|-----------|----------|-------|
| 1222 (97.7%) | 20 (1.6%) | 9 (0.7%) | 1251  |

Table A.10: All New Undergraduate Students Fall 09 by Gender and Certificate

| School  | Department                         | Gender       | Thanaweya Amma | Other Certificates | Total |
|---|------------------------------------|--------------|----------------|--------------------|-------|
| School of Humanities and Social Sciences (HUSS) | Anthropology                       | Male         | 0              | 0                  | 0     |
|   |                                    | Female       | 1              | 2                  | 3     |
|   |                                    | <b>Total</b> | 1              | 2                  | 3     |
|   | Arabic Studies                     | Male         | 0              | 0                  | 0     |
|   |                                    | Female       | 0              | 1                  | 1     |
|   |                                    | <b>Total</b> | 0              | 1                  | 1     |
|   | Art                                | Male         | 0              | 0                  | 0     |
|   |                                    | Female       | 1              | 4                  | 5     |
|   |                                    | <b>Total</b> | 1              | 4                  | 5     |
|   | Egyptology                         | Male         | 0              | 1                  | 1     |
|   |                                    | Female       | 0              | 2                  | 2     |
|   |                                    | <b>Total</b> | 0              | 3                  | 3     |
|   | English and Comparative Literature | Male         | 0              | 2                  | 2     |
|   |                                    | Female       | 0              | 7                  | 7     |
|   |                                    | <b>Total</b> | 0              | 9                  | 9     |
|   | History                            | Male         | 0              | 0                  | 0     |
|   |                                    | Female       | 0              | 1                  | 1     |
|   |                                    | <b>Total</b> | 0              | 1                  | 1     |
|   | Philosophy                         | Male         | 0              | 0                  | 0     |
|   |                                    | Female       | 0              | 2                  | 2     |
|   |                                    | <b>Total</b> | 0              | 2                  | 2     |
|   | Political Science                  | Male         | 12             | 20                 | 32    |
|   |                                    | Female       | 16             | 59                 | 75    |
|   |                                    | <b>Total</b> | 28             | 79                 | 107   |
|   | Psychology                         | Male         | 0              | 2                  | 2     |
|   |                                    | Female       | 2              | 7                  | 9     |
|   |                                    | <b>Total</b> | 2              | 9                  | 11    |
|   | Sociology                          | Male         | 0              | 0                  | 0     |
|   |                                    | Female       | 0              | 4                  | 4     |
|   |                                    | <b>Total</b> | 0              | 4                  | 4     |
|   | Theatre                            | Male         | 0              | 2                  | 2     |
|   |                                    | Female       | 0              | 2                  | 2     |
|   |                                    | <b>Total</b> | 0              | 4                  | 4     |

|   |   |               |           |            |            |
|---|---|---------------|-----------|------------|------------|
|   | <b>Total</b>                              | <b>Male</b>   | <b>12</b> | <b>27</b>  | <b>39</b>  |
|   |   | <b>Female</b> | <b>20</b> | <b>91</b>  | <b>111</b> |
|   |   | <b>Total</b>  | <b>32</b> | <b>118</b> | <b>150</b> |
| <b>School of Business (SOB)</b>                 | <b>Accounting</b>                         | Male          | 0         | 3          | 3          |
|   |   | Female        | 3         | 7          | 10         |
|   |   | <b>Total</b>  | <b>3</b>  | <b>10</b>  | <b>13</b>  |
|   | <b>Business Administration</b>            | Male          | 1         | 3          | 4          |
|   |   | Female        | 3         | 18         | 21         |
|   |   | <b>Total</b>  | <b>4</b>  | <b>21</b>  | <b>25</b>  |
|   | <b>Economics</b>                          | Male          | 2         | 7          | 9          |
|   |   | Female        | 5         | 13         | 18         |
|   |   | <b>Total</b>  | <b>7</b>  | <b>20</b>  | <b>27</b>  |
|   | <b>Total</b>                              | <b>Male</b>   | <b>3</b>  | <b>13</b>  | <b>16</b>  |
|   |   | <b>Female</b> | <b>11</b> | <b>38</b>  | <b>49</b>  |
|   |   | <b>Total</b>  | <b>14</b> | <b>51</b>  | <b>65</b>  |
| <b>School of Public Affairs (SPA)</b>           | <b>Communication and Media Arts</b>       | Male          | 2         | 1          | 3          |
|   |   | Female        | 9         | 24         | 33         |
|   |   | <b>Total</b>  | <b>11</b> | <b>25</b>  | <b>36</b>  |
|   | <b>Integrated Marketing Communication</b> | Male          | 1         | 2          | 3          |
|   |   | Female        | 4         | 20         | 24         |
|   |   | <b>Total</b>  | <b>5</b>  | <b>22</b>  | <b>27</b>  |
|   | <b>Journalism</b>                         | Male          | 0         | 1          | 1          |
|   |   | Female        | 6         | 12         | 18         |
|   |   | <b>Total</b>  | <b>6</b>  | <b>13</b>  | <b>19</b>  |
|   | <b>Middle East Studies</b>                | Male          | 0         | 1          | 1          |
|   |   | Female        | 0         | 3          | 3          |
|   |   | <b>Total</b>  | <b>0</b>  | <b>4</b>   | <b>4</b>   |
|   | <b>Total</b>                              | <b>Male</b>   | <b>3</b>  | <b>5</b>   | <b>8</b>   |
|   |   | <b>Female</b> | <b>19</b> | <b>59</b>  | <b>78</b>  |
|   |   | <b>Total</b>  | <b>22</b> | <b>64</b>  | <b>86</b>  |
| <b>School of Sciences and Engineering (SSE)</b> | <b>Actuarial Science</b>                  | Male          | 0         | 4          | 4          |
|   |   | Female        | 0         | 3          | 3          |
|   |   | <b>Total</b>  | <b>0</b>  | <b>7</b>   | <b>7</b>   |
|   | <b>Architectural Engineering</b>          | Male          | 0         | 3          | 3          |
|   |   | Female        | 4         | 8          | 12         |
|   |   | <b>Total</b>  | <b>4</b>  | <b>11</b>  | <b>15</b>  |
|   | <b>Biology</b>                            | Male          | 3         | 10         | 13         |
|   |   | Female        | 4         | 10         | 14         |
|   |   | <b>Total</b>  | <b>7</b>  | <b>20</b>  | <b>27</b>  |
|   | <b>Chemistry</b>                          | Male          | 2         | 1          | 3          |
|   |   | Female        | 3         | 1          | 4          |
|   |   | <b>Total</b>  | <b>5</b>  | <b>2</b>   | <b>7</b>   |

|  |   |               |                    |                    |             |
|--|---|---------------|--------------------|--------------------|-------------|
|  | <b>Computer Engineering</b>             | Male          | 8                  | 11                 | 19          |
|  |   | Female        | 6                  | 8                  | 14          |
|  |   | <b>Total</b>  | 14                 | 19                 | 33          |
|  | <b>Computer Science</b>                 | Male          | 4                  | 2                  | 6           |
|  |   | Female        | 3                  | 2                  | 5           |
|  |   | <b>Total</b>  | 7                  | 4                  | 11          |
|  | <b>Construction Engineering</b>         | Male          | 10                 | 16                 | 26          |
|  |   | Female        | 6                  | 21                 | 27          |
|  |   | <b>Total</b>  | 16                 | 37                 | 53          |
|  | <b>Electronics Engineering</b>          | Male          | 10                 | 16                 | 26          |
|  |   | Female        | 4                  | 5                  | 9           |
|  |   | <b>Total</b>  | 14                 | 21                 | 35          |
|  | <b>Mathematics</b>                      | Male          | 0                  | 1                  | 1           |
|  |   | Female        | 1                  | 0                  | 1           |
|  |   | <b>Total</b>  | 1                  | 2                  | 2           |
|  | <b>Mechanical Engineering</b>           | Male          | 11                 | 27                 | 38          |
|  |   | Female        | 4                  | 6                  | 10          |
|  |   | <b>Total</b>  | 15                 | 2                  | 48          |
|  | <b>Petroleum and Energy Engineering</b> | Male          | 23                 | 10                 | 33          |
|  |   | Female        | 0                  | 2                  | 2           |
|  |   | <b>Total</b>  | 23                 | 12                 | 35          |
|  | <b>Physics</b>                          | Male          | 0                  | 0                  | 0           |
|  |   | Female        | 0                  | 2                  | 2           |
|  |   | <b>Total</b>  | 0                  | 2                  | 2           |
|  | <b>Total</b>                            | <b>Male</b>   | <b>71</b>          | <b>101</b>         | <b>172</b>  |
|  |   | <b>Female</b> | <b>35</b>          | <b>68</b>          | <b>103</b>  |
|  |   | <b>Total</b>  | <b>106</b>         | <b>169</b>         | <b>275</b>  |
|  | <b>Undeclared</b>                       | Male          | 80                 | 283                | 363         |
|  |   | Female        | 60                 | 252                | 312         |
|  |   | <b>Total</b>  | 140                | 535                | 675         |
|  | <b>Grand Total</b>                      | <b>Male</b>   | <b>169 (28.3%)</b> | <b>429 (71.7%)</b> | <b>598</b>  |
|  |   | <b>Female</b> | <b>146 (22.4%)</b> | <b>507 (77.6%)</b> | <b>653</b>  |
|  |   | <b>Total</b>  | <b>315 (25.2%)</b> | <b>936 (74.8%)</b> | <b>1251</b> |

Table A.11: All New Undergraduate Students Fall 09 by Gender and Nationality

| School  | Department                       | Gender        | Egyptian   | Non-Egyptian | Total      |
|---|----------------------------------|---------------|------------|--------------|------------|
| School of Humanities and Social Sciences (HUSS) | Anthropology                     | Male          | 0          | 0            | 0          |
|   |                                  | Female        | 2          | 1            | 3          |
|   |                                  | <b>Total</b>  | <b>2</b>   | <b>1</b>     | <b>3</b>   |
|   | Arabic Studies                   | Male          | 0          | 0            | 0          |
|   |                                  | Female        | 0          | 1            | 1          |
|   |                                  | <b>Total</b>  | <b>0</b>   | <b>1</b>     | <b>1</b>   |
|   | Art                              | Male          | 0          | 0            | 0          |
|   |                                  | Female        | 5          | 0            | 5          |
|   |                                  | <b>Total</b>  | <b>5</b>   | <b>0</b>     | <b>5</b>   |
|   | Egyptology                       | Male          | 0          | 1            | 1          |
|   |                                  | Female        | 1          | 1            | 2          |
|   |                                  | <b>Total</b>  | <b>1</b>   | <b>2</b>     | <b>3</b>   |
|   | English & Comparative Literature | Male          | 2          | 0            | 2          |
|   |                                  | Female        | 7          | 0            | 7          |
|   |                                  | <b>Total</b>  | <b>9</b>   | <b>0</b>     | <b>9</b>   |
|   | History                          | Male          | 0          | 0            | 0          |
|   |                                  | Female        | 1          | 0            | 1          |
|   |                                  | <b>Total</b>  | <b>1</b>   | <b>0</b>     | <b>1</b>   |
|   | Philosophy                       | Male          | 0          | 0            | 0          |
|   |                                  | Female        | 2          | 0            | 2          |
|   |                                  | <b>Total</b>  | <b>2</b>   | <b>0</b>     | <b>2</b>   |
|   | Political Science                | Male          | 27         | 5            | 32         |
|   |                                  | Female        | 70         | 5            | 75         |
|   |                                  | <b>Total</b>  | <b>97</b>  | <b>10</b>    | <b>107</b> |
|   | Psychology                       | Male          | 0          | 2            | 2          |
|   |                                  | Female        | 9          | 0            | 9          |
|   |                                  | <b>Total</b>  | <b>9</b>   | <b>2</b>     | <b>11</b>  |
|   | Sociology                        | Male          | 0          | 0            | 0          |
|   |                                  | Female        | 4          | 0            | 4          |
|   |                                  | <b>Total</b>  | <b>4</b>   | <b>0</b>     | <b>4</b>   |
|   | Theatre                          | Male          | 2          | 0            | 2          |
|   |                                  | Female        | 1          | 1            | 2          |
|   |                                  | <b>Total</b>  | <b>3</b>   | <b>1</b>     | <b>4</b>   |
|   | <b>Total</b>                     | <b>Male</b>   | <b>31</b>  | <b>8</b>     | <b>39</b>  |
|   |                                  | <b>Female</b> | <b>102</b> | <b>9</b>     | <b>111</b> |
|   |                                  | <b>Total</b>  | <b>133</b> | <b>17</b>    | <b>150</b> |
| School of Business (SOB)                        | Accounting                       | Male          | 2          | 1            | 3          |
|   |                                  | Female        | 10         | 0            | 10         |
|   |                                  | <b>Total</b>  | <b>12</b>  | <b>1</b>     | <b>13</b>  |
|   | Business Administration          | Male          | 4          | 0            | 4          |
|   |                                  | Female        | 20         | 1            | 21         |
|   |                                  | <b>Total</b>  | <b>24</b>  | <b>1</b>     | <b>25</b>  |
|   | Economics                        | Male          | 8          | 1            | 9          |
|   |                                  | Female        | 18         | 0            | 18         |
|   |                                  | <b>Total</b>  | <b>26</b>  | <b>1</b>     | <b>27</b>  |
|   | <b>Total</b>                     | <b>Male</b>   | <b>14</b>  | <b>2</b>     | <b>16</b>  |
|   |                                  | <b>Female</b> | <b>48</b>  | <b>1</b>     | <b>49</b>  |
|   |                                  | <b>Total</b>  | <b>62</b>  | <b>3</b>     | <b>65</b>  |

|  |                                    |               |           |          |           |
|--|------------------------------------|---------------|-----------|----------|-----------|
| School of Public Affairs (SPA)           | Communication and Media Arts       | Male          | 3         | 0        | 3         |
|  |                                    | Female        | 31        | 2        | 33        |
|  |                                    | <b>Total</b>  | <b>34</b> | <b>2</b> | <b>36</b> |
|  | Integrated Marketing Communication | Male          | 3         | 0        | 3         |
|  |                                    | Female        | 24        | 0        | 24        |
|  |                                    | <b>Total</b>  | <b>27</b> | <b>0</b> | <b>27</b> |
|  | Journalism                         | Male          | 1         | 0        | 1         |
|  |                                    | Female        | 16        | 2        | 18        |
|  |                                    | <b>Total</b>  | <b>17</b> | <b>2</b> | <b>19</b> |
|  | Middle East Studies                | Male          | 0         | 1        | 1         |
|  |                                    | Female        | 2         | 1        | 3         |
|  |                                    | <b>Total</b>  | <b>2</b>  | <b>2</b> | <b>4</b>  |
|  | <b>Total</b>                       | <b>Male</b>   | <b>7</b>  | <b>1</b> | <b>8</b>  |
|  |                                    | <b>Female</b> | <b>73</b> | <b>5</b> | <b>78</b> |
|  |                                    | <b>Total</b>  | <b>80</b> | <b>6</b> | <b>86</b> |
| School of Sciences and Engineering (SSE) | Actuarial Science                  | Male          | 4         | 0        | 4         |
|  |                                    | Female        | 3         | 0        | 3         |
|  |                                    | <b>Total</b>  | <b>7</b>  | <b>0</b> | <b>7</b>  |
|  | Architectural Engineering          | Male          | 3         | 0        | 3         |
|  |                                    | Female        | 12        | 0        | 12        |
|  |                                    | <b>Total</b>  | <b>15</b> | <b>0</b> | <b>15</b> |
|  | Biology                            | Male          | 9         | 4        | 13        |
|  |                                    | Female        | 10        | 4        | 14        |
|  |                                    | <b>Total</b>  | <b>19</b> | <b>8</b> | <b>27</b> |
|  | Chemistry                          | Male          | 3         | 0        | 3         |
|  |                                    | Female        | 4         | 0        | 4         |
|  |                                    | <b>Total</b>  | <b>7</b>  | <b>0</b> | <b>7</b>  |
|  | Computer Engineering               | Male          | 17        | 2        | 19        |
|  |                                    | Female        | 14        | 0        | 14        |
|  |                                    | <b>Total</b>  | <b>31</b> | <b>2</b> | <b>33</b> |
|  | Computer Science                   | Male          | 6         | 0        | 6         |
|  |                                    | Female        | 5         | 0        | 5         |
|  |                                    | <b>Total</b>  | <b>11</b> | <b>0</b> | <b>11</b> |
|  | Construction Engineering           | Male          | 26        | 0        | 26        |
|  |                                    | Female        | 25        | 2        | 27        |
|  |                                    | <b>Total</b>  | <b>51</b> | <b>2</b> | <b>53</b> |
|  | Electronics Engineering            | Male          | 26        | 0        | 26        |
|  |                                    | Female        | 9         | 0        | 9         |
|  |                                    | <b>Total</b>  | <b>35</b> | <b>0</b> | <b>35</b> |
|  | Mathematics                        | Male          | 1         | 0        | 1         |
|  |                                    | Female        | 1         | 0        | 1         |
|  |                                    | <b>Total</b>  | <b>2</b>  | <b>2</b> | <b>2</b>  |
|  | Mechanical Engineering             | Male          | 38        | 0        | 38        |
|  |                                    | Female        | 10        | 0        | 10        |
|  |                                    | <b>Total</b>  | <b>48</b> | <b>2</b> | <b>48</b> |
|  | Petroleum and Energy Engineering   | Male          | 33        | 0        | 33        |
|  |                                    | Female        | 2         | 0        | 2         |
|  |                                    | <b>Total</b>  | <b>35</b> | <b>0</b> | <b>35</b> |
|  | Physics                            | Male          | 0         | 1        | 1         |
|  |                                    | Female        | 0         | 1        | 1         |
|  |                                    | <b>Total</b>  | <b>0</b>  | <b>2</b> | <b>2</b>  |

|  |                    |               |                     |                  |             |
|--|--------------------|---------------|---------------------|------------------|-------------|
|  | <b>Total</b>       | <b>Male</b>   | <b>166</b>          | <b>7</b>         | <b>173</b>  |
|  |                    | <b>Female</b> | <b>95</b>           | <b>7</b>         | <b>102</b>  |
|  |                    | <b>Total</b>  | <b>261</b>          | <b>14</b>        | <b>275</b>  |
|  | <b>Undeclared</b>  | Male          | 333                 | 30               | 363         |
|  |                    | Female        | 296                 | 16               | 312         |
|  |                    | <b>Total</b>  | <b>629</b>          | <b>46</b>        | <b>675</b>  |
|  | <b>Grand Total</b> | <b>Male</b>   | <b>551 (92%)</b>    | <b>48 (8%)</b>   | <b>599</b>  |
|  |                    | <b>Female</b> | <b>614 (94.2%)</b>  | <b>38 (5.8%)</b> | <b>652</b>  |
|  |                    | <b>Total</b>  | <b>1165 (93.1%)</b> | <b>86 (6.9%)</b> | <b>1251</b> |

# Student Enrollment

## FALL 2009 OVERALL ENROLLMENT PROFILE

Table E.1: Enrollment by Full-Time/Part Time, Gender and Career

|  | 2009 Full-Time Enrollment |       |             |       | 2009 Part-Time Enrollment |       |            |       |
|--|---------------------------|-------|-------------|-------|---------------------------|-------|------------|-------|
| Undergraduates                                       | Male                      |       | Female      |       | Male                      |       | Female     |       |
| Degree-seeking, first-time freshmen                  | 433                       | 18.1% | 497         | 19.4% | 150                       | 58.6% | 142        | 60.1% |
| Other first-year, degree-seeking                     | 522                       | 21.8% | 468         | 18.3% | 42                        | 16.4% | 29         | 12.3% |
| All other degree-seeking                             | 1282                      | 53.7% | 1411        | 55.1% | 39                        | 15.2% | 40         | 16.9% |
| Total degree-seeking                                 | 2237                      | 93.6% | 2376        | 92.8% | 231                       | 90.2% | 211        | 89.3% |
| All other undergraduates enrolled in credit courses* | 156                       | 6.4%  | 184         | 7.2%  | 25                        | 9.8%  | 25         | 10.7% |
| <b>Total undergraduates</b>                          | <b>2393</b>               |       | <b>2560</b> |       | <b>256</b>                |       | <b>236</b> |       |
| Graduate   | Male                      |       | Female      |       | Male                      |       | Female     |       |
| Degree-seeking, first-time                           | 83                        | 42.6% | 111         | 50.2% | 51                        | 18.1% | 120        | 24.6% |
| All other degree-seeking                             | 97                        | 49.7% | 90          | 40.7% | 231                       | 81.9% | 365        | 74.8% |
| All other graduates enrolled in credit courses**     | 15                        | 7.7%  | 20          | 9.1%  | 0                         | 0%    | 3          | 0.6%  |
| <b>Total graduate</b>                                | <b>195</b>                |       | <b>221</b>  |       | <b>282</b>                |       | <b>488</b> |       |
| <b>Grand Total</b>                                   | <b>2588</b>               |       | <b>2781</b> |       | <b>538</b>                |       | <b>724</b> |       |

\* Includes non-degree students and those studying in the Arabic Language Institute

\*\* Includes graduate diplomas students and those studying in the Center for Arabic Study Abroad (CASA)

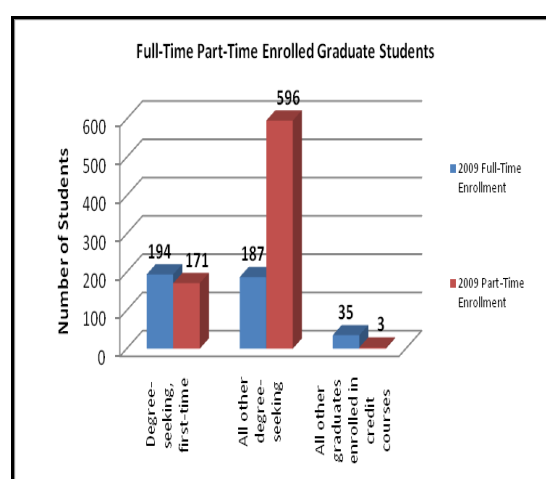
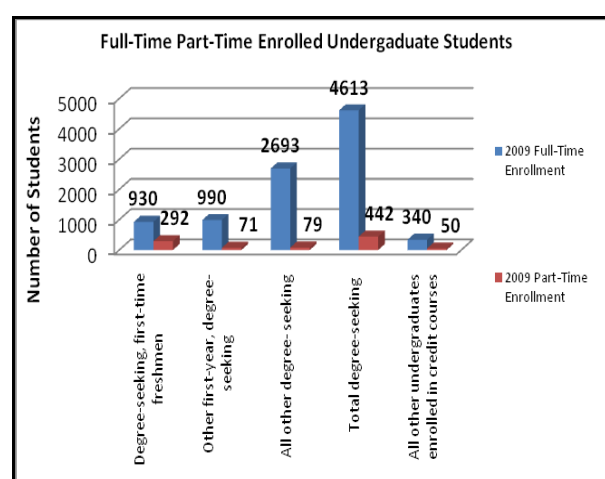


Table E.2: Student Credit Hours

|   | Fall 2009     |          |
|---|---------------|----------|
|   | Undergraduate | Graduate |
| Total credit hours of all part-time students                      | 2958          | 2732     |
| Number of credit hours for the credit load of a full-time student | 12            | 9        |

## OVERALL ENROLLMENT TRENDS

Table E.3 All Students in Fall Semesters by Career Level (2005 – 2009)

|  | 2005        |       | 2006        |       | 2007        |       | 2008        |       | 2009        |       |
|--|-------------|-------|-------------|-------|-------------|-------|-------------|-------|-------------|-------|
| Undergraduate Programs Enrollment      | 3890        | 72.5% | 4023        | 71.8% | 4229        | 71.4% | 4530        | 74.7% | 5055        | 76.2% |
| Master's Programs Enrollment           | 1013        | 18.9% | 1049        | 18.7% | 1093        | 18.5% | 1047        | 17.3% | 1148        | 17.3% |
| Non-Degree Enrollment                  | 465         | 8.6%  | 529         | 9.5%  | 600         | 10.1% | 487         | 8.0%  | 428         | 6.5%  |
| <b>All Academic Student Enrollment</b> | <b>5368</b> |       | <b>5601</b> |       | <b>5922</b> |       | <b>6064</b> |       | <b>6631</b> |       |

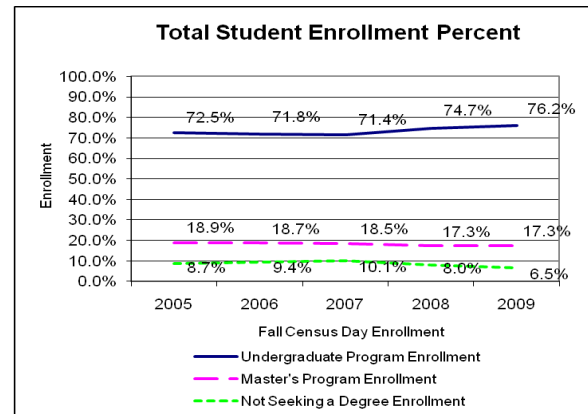
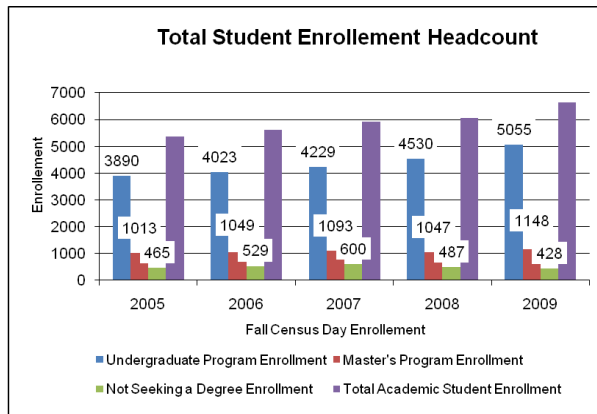


Table E.4 Degree-Seeking Students Attributes (1994 – 2009)

| Year | Total Students | Gender |        | Citizenship |        |
|------|----------------|--------|--------|-------------|--------|
|      |                | Male   | Female | Egyptian    | Other  |
| 1994 | 3,988          | 48.80% | 51.20% | 82.90%      | 17.10% |
| 1995 | 4,176          | 48.10% | 51.90% | 84.70%      | 15.30% |
| 1996 | 4,171          | 49.00% | 51.00% | 85.10%      | 14.90% |
| 1997 | 4,279          | 48.60% | 51.40% | 86.80%      | 13.20% |
| 1998 | 4,272          | 47.10% | 52.90% | 87.20%      | 12.80% |
| 1999 | 4,329          | 46.80% | 53.20% | 87.80%      | 12.20% |
| 2000 | 4,646          | 46.00% | 54.00% | 88.50%      | 11.50% |
| 2001 | 4,731          | 45.00% | 55.00% | 89.70%      | 10.30% |
| 2002 | 5,002          | 47.70% | 52.30% | 89.80%      | 10.20% |
| 2003 | 4,830          | 46.00% | 54.00% | 89.30%      | 10.70% |
| 2004 | 4,868          | 47.00% | 53.00% | 89.40%      | 10.60% |
| 2005 | 4,903          | 47.30% | 52.70% | 90.00%      | 10.00% |
| 2006 | 5,072          | 46.80% | 53.20% | 89.50%      | 10.50% |
| 2007 | 5,322          | 47.00% | 53.00% | 89.10%      | 10.90% |
| 2008 | 5,577          | 47.10% | 52.90% | 89.70%      | 10.30% |
| 2009 | 6,203          | 47.20% | 52.80% | 90.40%      | 9.60%  |

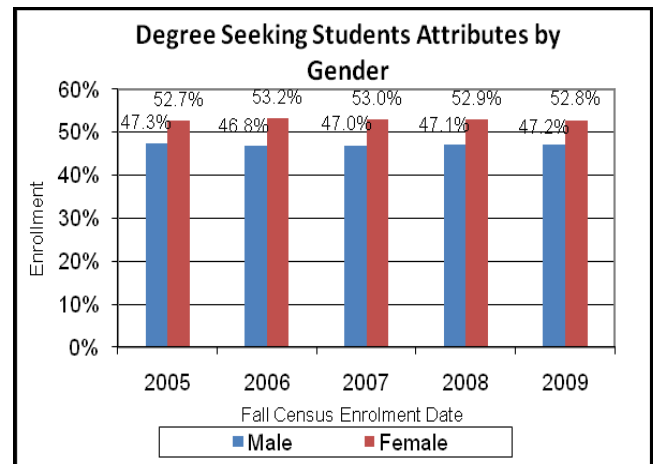
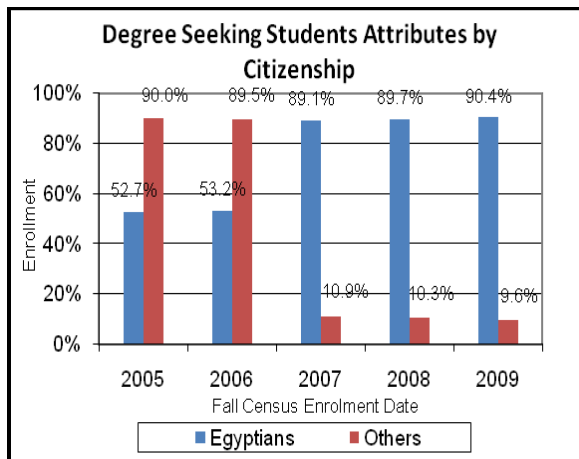


Table E.5 All Students in Fall Semesters by Citizenship (2005 – 2009)

| Year | Egyptian |       | US  |       | Arab Countries |      | All Other Countries |      | Total |
|------|----------|-------|-----|-------|----------------|------|---------------------|------|-------|
| 2005 | 4,466    | 83.2% | 416 | 7.7%  | 248            | 4.6% | 238                 | 4.4% | 5,368 |
| 2006 | 4,589    | 81.9% | 527 | 9.4%  | 249            | 4.4% | 236                 | 4.2% | 5,601 |
| 2007 | 4,794    | 81.0% | 649 | 11.0% | 231            | 3.9% | 248                 | 4.2% | 5,922 |
| 2008 | 5,039    | 83.1% | 591 | 9.7%  | 228            | 3.8% | 206                 | 3.4% | 6,064 |
| 2009 | 5,637    | 85.0% | 569 | 8.6%  | 232            | 3.5% | 193                 | 2.9% | 6,631 |

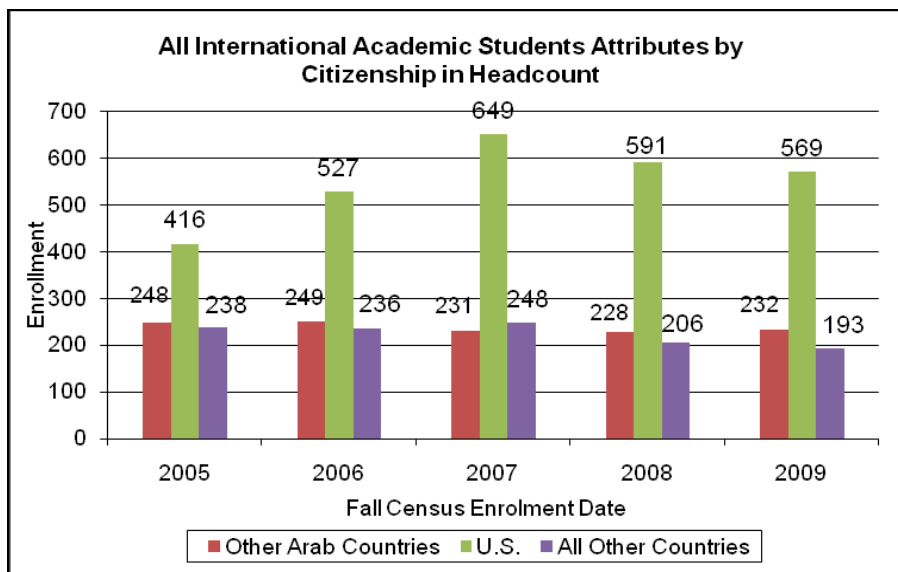


Table E.6 Undergraduate Students in Fall Semesters by Double Major (2005 – 2009)

| School                                   | Major                              | Fall-05 | Fall-06 | Fall-07 | Fall-08 | Fall-09 |
|--|------------------------------------|---------|---------|---------|---------|---------|
| School of Business                       | Accounting                         | 143     | 114     | 123     | 132     | 131     |
|  | Business Administration            | 347     | 422     | 477     | 466     | 415     |
|  | Economics                          | 198     | 163     | 147     | 189     | 210     |
| School of Humanities and Social Sciences | Anthropology                       | 12      | 14      | 13      | 13      | 14      |
|  | Arabic and Islamic Civilization    | 0       | 0       | 0       | 0       | 1       |
|  | Arabic Studies                     | 2       | 1       | 5       | 5       | 3       |
|  | Art                                | 54      | 61      | 64      | 62      | 56      |
|  | Egyptology                         | 15      | 10      | 12      | 10      | 10      |
|  | English & Comparative Literature   | 30      | 21      | 25      | 25      | 31      |
|  | History                            | 0       | 0       | 1       | 17      | 45      |
|  | Modern History                     | 29      | 28      | 35      | 15      | 6       |
|  | Philosophy                         | 22      | 18      | 15      | 14      | 21      |
|  | Political Science                  | 232     | 258     | 272     | 312     | 379     |
|  | Psychology                         | 72      | 68      | 65      | 54      | 72      |
|  | Sociology                          | 21      | 21      | 19      | 12      | 14      |
|  | Theatre                            | 23      | 20      | 20      | 22      | 27      |
| School of Sciences and Engineering       | Actuarial Science                  | 15      | 26      | 22      | 35      | 45      |
|  | Architectural Engineering          | 0       | 0       | 43      | 82      | 148     |
|  | Biology                            | 55      | 61      | 49      | 63      | 69      |
|  | Chemistry                          | 41      | 28      | 27      | 26      | 33      |
|  | Computer Engineering               | 0       | 0       | 26      | 63      | 82      |
|  | Computer Science                   | 245     | 235     | 186     | 137     | 116     |
|  | Construction Engineering           | 192     | 226     | 237     | 259     | 303     |
|  | Electronic Engineering             | 156     | 209     | 205     | 209     | 202     |
|  | Engineering (specialty undeclared) | 22      | 2       | 19      | 18      | 0       |
|  | Mathematics                        | 11      | 12      | 13      | 16      | 19      |
|  | Mechanical Engineering             | 309     | 319     | 287     | 313     | 342     |
|  | Petroleum & Energy Engineering     | 0       | 0       | 3       | 37      | 126     |
|  | Physics                            | 23      | 19      | 20      | 27      | 38      |
| School of Public Affairs                 | Communication and Media Arts       | 0       | 0       | 0       | 10      | 211     |
|  | Integrated Marketing Communication | 0       | 0       | 0       | 22      | 180     |
|  | Journalism                         | 0       | 0       | 0       | 11      | 56      |
|  | Journalism & Mass Communication    | 443     | 475     | 479     | 445     | 106     |
|  | Middle East Studies                | 8       | 5       | 13      | 16      | 13      |
|  | Undeclared                         | 1235    | 1266    | 1394    | 1495    | 1630    |

Table E.7 Graduate Students in Fall Semesters by Double Major (2005 – 2009)

| School                                   | Major                                     | Fall-05 | Fall-06 | Fall-07 | Fall-08 | Fall-09 |
|--|---|---------|---------|---------|---------|---------|
| School of Business                       | Economics                                 | 67      | 51      | 41      | 30      | 26      |
|  | Economics – International Development     | 47      | 50      | 51      | 43      | 41      |
|  | Business Administration                   | 186     | 212     | 202     | 157     | 146     |
| School of Humanities and Social Sciences | Arabic Studies                            | 28      | 37      | 48      | 44      | 47      |
|  | Community Psychology                      | 0       | 0       | 0       |         | 3       |
|  | English & Comparative Literature          | 16      | 15      | 15      | 21      | 22      |
|  | Family and Couples Counseling             | 0       | 0       | 0       | 0       | 1       |
|  | Family and Child Counseling               | 0       | 0       | 0       | 0       | 26      |
|  | Political Science                         | 144     | 103     | 129     | 117     | 107     |
|  | Sociology and Anthropology                | 39      | 38      | 37      | 28      | 36      |
|  | Teaching Arabic as a Foreign Language     | 37      | 47      | 47      | 49      | 42      |
|  | Teaching English as a Foreign Language    | 64      | 60      | 47      | 43      | 43      |
| School of Sciences and Engineering       | Biotechnology                             | 0       | 0       | 19      | 41      | 55      |
|  | Chemistry                                 | 0       | 0       | 0       | 0       | 10      |
|  | Computer Science                          | 67      | 82      | 80      | 85      | 61      |
|  | Computing                                 | 0       | 0       | 0       | 2       | 11      |
|  | Construction Engineering                  | 0       | 0       | 29      | 38      | 42      |
|  | Engineering                               | 87      | 74      | 23      | 9       | 7       |
|  | Environmental Engineering                 | 0       | 0       | 8       | 5       | 8       |
|  | Mechanical Engineering                    | 0       | 0       | 23      | 24      | 29      |
|  | Physics                                   | 18      | 20      | 18      | 16      | 15      |
|  | Product Development and System Management | 0       | 0       | 0       | 3       | 4       |
| School of Public Affairs                 | Migration and Refugee Studies             | 0       | 0       | 0       | 13      | 29      |
|  | Gender and Women's Studies                | 0       | 3       | 13      | 25      | 26      |
|  | Law                                       | 44      | 57      | 52      | 39      | 34      |
|  | International Human Rights Law            | 8       | 37      | 47      | 46      | 62      |
|  | Journalism and Mass Communication         | 72      | 83      | 78      | 64      | 70      |
|  | Middle East Studies                       | 46      | 62      | 73      | 66      | 64      |
|  | Public Administration                     | 50      | 32      | 11      | 4       | 1       |
|  | Public Policy and Administration          | 0       | 6       | 17      | 46      | 96      |
|  | Television and Digital Journalism         | 0       | 0       | 0       | 13      | 18      |

## UNDERGRADUATE STUDENT ENROLLMENT TRENDS

Table E.8 Undergraduate Students Enrollment by School (2005 – 2009)

|  | Fall 05      |       | Fall 06      |       | Fall 07      |       | Fall 08      |       | Fall 09**    |       |
|--|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| School of Business*                              | 1,109        | 28.5% | 1,147        | 28.5% | 1,198        | 28.3% | 1,240        | 27.4% | 728          | 14.4% |
| School of Public Affairs                         | -            | 0.0%  | -            | 0.0%  | -            | 0.0%  | -            | 0.0%  | 555          | 11.0% |
| School of Humanities and Social Science          | 497          | 12.8% | 499          | 12.4% | 525          | 12.4% | 537          | 11.9% | 650          | 12.9% |
| School of Sciences and Engineering               | 1,049        | 27.0% | 1,111        | 27.6% | 1,112        | 26.3% | 1,258        | 27.8% | 1492         | 29.5% |
| Undeclared (includes English Language Institute) | 1,235        | 31.7% | 1,266        | 31.5% | 1,394        | 33.0% | 1,495        | 33.0% | 1630         | 32.2% |
| <b>Undergraduate Degree Totals</b>               | <b>3,890</b> |       | <b>4,023</b> |       | <b>4,229</b> |       | <b>4,530</b> |       | <b>5,055</b> |       |

\*Until Fall 08, it was School of Business, Economics and Communications,

\*\*In Fall 09, School of Public Affairs was inaugurated. Some of the majors previously under School of Business, Economics and Communications, and School of Humanities and Social Sciences became part of the new school.

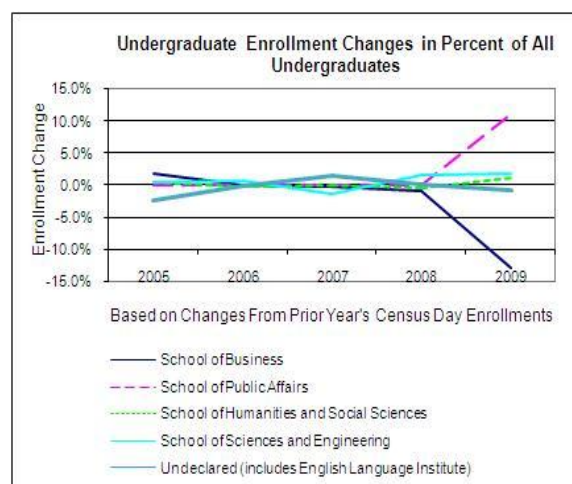
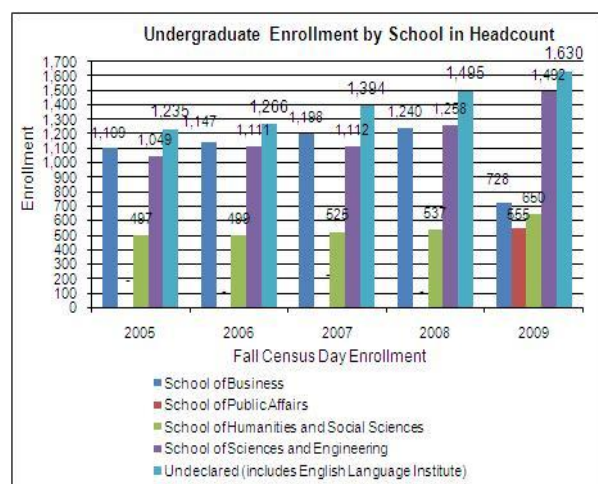


Table E.9: Undergraduate Students Enrollment by Gender and Nationality Fall 09

| School                   | Department              | Gender       | Egyptian   | Non-Egyptian | Total      |
|--------------------------|-------------------------|--------------|------------|--------------|------------|
| School of Business (SOB) | Accounting              | Male         | 66         | 7            | 73         |
|                          |                         | Female       | 53         | 4            | 57         |
|                          |                         | <b>Total</b> | <b>119</b> | <b>11</b>    | <b>130</b> |
|                          | Business Administration | Male         | 107        | 4            | 111        |
|                          |                         | Female       | 279        | 10           | 289        |
|                          |                         | <b>Total</b> | <b>386</b> | <b>14</b>    | <b>400</b> |
|                          | Economics               | Male         | 90         | 9            | 99         |
|                          |                         | Female       | 95         | 4            | 99         |
|                          |                         | <b>Total</b> | <b>185</b> | <b>13</b>    | <b>189</b> |
|                          | <b>Total</b>            | Male         | 263        | 20           | 283        |
|                          |                         | Female       | 427        | 18           | 445        |
|                          |                         | <b>Total</b> | <b>690</b> | <b>38</b>    | <b>728</b> |

|   |                                    |              |     |    |     |
|---|------------------------------------|--------------|-----|----|-----|
| School of Public Affairs (SPA)                  | Communication and Media Arts       | Male         | 54  | 2  | 56  |
|   |                                    | Female       | 138 | 13 | 151 |
|   |                                    | <b>Total</b> | 192 | 15 | 207 |
|   | Integrated Marketing Communication | Male         | 22  | 1  | 23  |
|   |                                    | Female       | 147 | 5  | 152 |
|   |                                    | <b>Total</b> | 169 | 6  | 175 |
|   | Journalism                         | Male         | 6   | 1  | 7   |
|   |                                    | Female       | 43  | 6  | 49  |
|   |                                    | <b>Total</b> | 49  | 7  | 56  |
|   | Journalism & Mass Communications   | Male         | 10  | 1  | 11  |
|   |                                    | Female       | 88  | 5  | 93  |
|   |                                    | <b>Total</b> | 98  | 6  | 104 |
|   | Middle East Studies                | Male         | 0   | 4  | 4   |
|   |                                    | Female       | 4   | 5  | 9   |
|   |                                    | <b>Total</b> | 4   | 9  | 13  |
|   | <b>Total</b>                       | Male         | 92  | 9  | 101 |
|   |                                    | Female       | 420 | 34 | 454 |
|   |                                    | <b>Total</b> | 512 | 43 | 555 |
| School of Humanities and Social Sciences (HUSS) | Anthropology                       | Male         | 0   | 1  | 1   |
|   |                                    | Female       | 7   | 5  | 12  |
|   |                                    | <b>Total</b> | 7   | 6  | 13  |
|   | Arabic Studies                     | Male         | 0   | 0  | 0   |
|   |                                    | Female       | 0   | 3  | 3   |
|   |                                    | <b>Total</b> | 0   | 3  | 3   |
|   | Arabic and Islamic Civilization    | Male         | 0   | 0  | 0   |
|   |                                    | Female       | 0   | 1  | 1   |
|   |                                    | <b>Total</b> | 0   | 1  | 1   |
|   | Art                                | Male         | 2   | 0  | 2   |
|   |                                    | Female       | 44  | 3  | 47  |
|   |                                    | <b>Total</b> | 46  | 3  | 49  |
|   | Egyptology                         | Male         | 2   | 4  | 6   |
|   |                                    | Female       | 2   | 2  | 4   |
|   |                                    | <b>Total</b> | 4   | 6  | 10  |
|   | English & Comparative Literature   | Male         | 5   | 1  | 6   |
|   |                                    | Female       | 21  | 4  | 25  |
|   |                                    | <b>Total</b> | 26  | 5  | 31  |
|   | History                            | Male         | 24  | 2  | 26  |
|   |                                    | Female       | 18  | 1  | 19  |
|   |                                    | <b>Total</b> | 42  | 3  | 45  |
|   | Modern History                     | Male         | 2   | 1  | 3   |
|   |                                    | Female       | 2   | 0  | 2   |
|   |                                    | <b>Total</b> | 4   | 1  | 5   |
|   | Philosophy                         | Male         | 8   | 1  | 9   |
|   |                                    | Female       | 9   | 1  | 10  |
|   |                                    | <b>Total</b> | 17  | 2  | 19  |
|   | Political Science                  | Male         | 130 | 14 | 144 |
|   |                                    | Female       | 199 | 24 | 223 |
|   |                                    | <b>Total</b> | 329 | 38 | 367 |

|  |                                  |               |             |           |             |
|--|----------------------------------|---------------|-------------|-----------|-------------|
| School of Sciences and Engineering (SSE) | Psychology                       | Male          | 2           | 2         | 4           |
|  |                                  | Female        | 58          | 8         | 66          |
|  |                                  | <b>Total</b>  | 60          | 10        | 70          |
|  | Sociology                        | Male          | 6           | 0         | 6           |
|  |                                  | Female        | 7           | 1         | 8           |
|  |                                  | <b>Total</b>  | 13          | 1         | 14          |
|  | Theatre                          | Male          | 7           | 1         | 8           |
|  |                                  | Female        | 12          | 3         | 15          |
|  |                                  | <b>Total</b>  | 19          | 4         | 23          |
|  | <b>Total</b>                     | Male          | 188         | 27        | 215         |
|  |                                  | Female        | 379         | 56        | 435         |
|  |                                  | <b>Total</b>  | 567         | 83        | 650         |
|  | Actuarial Science                | Male          | 12          | 0         | 12          |
|  |                                  | Female        | 30          | 3         | 33          |
|  |                                  | <b>Total</b>  | 42          | 3         | 45          |
|  | Architectural Engineering        | Male          | 39          | 1         | 40          |
|  |                                  | Female        | 99          | 2         | 101         |
|  |                                  | <b>Total</b>  | 138         | 3         | 141         |
|  | Biology                          | Male          | 21          | 5         | 26          |
|  |                                  | Female        | 36          | 6         | 42          |
|  |                                  | <b>Total</b>  | 57          | 11        | 68          |
|  | Chemistry                        | Male          | 16          | 2         | 18          |
|  |                                  | Female        | 13          | 1         | 14          |
|  |                                  | <b>Total</b>  | 29          | 3         | 32          |
|  | Computer Engineering             | Male          | 46          | 2         | 48          |
|  |                                  | Female        | 31          | 2         | 33          |
|  |                                  | <b>Total</b>  | 77          | 4         | 81          |
|  | Computer Science                 | Male          | 69          | 3         | 72          |
|  |                                  | Female        | 40          | 1         | 41          |
|  |                                  | <b>Total</b>  | 109         | 4         | 113         |
|  | Construction Engineering         | Male          | 205         | 13        | 218         |
|  |                                  | Female        | 78          | 6         | 84          |
|  |                                  | <b>Total</b>  | 283         | 19        | 302         |
|  | Electronics Engineering          | Male          | 140         | 5         | 145         |
|  |                                  | Female        | 56          | 0         | 56          |
|  |                                  | <b>Total</b>  | 196         | 5         | 201         |
|  | Mathematics                      | Male          | 6           | 1         | 7           |
|  |                                  | Female        | 2           | 0         | 2           |
|  |                                  | <b>Total</b>  | 8           | 1         | 9           |
|  | Mechanical Engineering           | Male          | 292         | 10        | 302         |
|  |                                  | Female        | 39          | 0         | 39          |
|  |                                  | <b>Total</b>  | 331         | 10        | 341         |
|  | Petroleum and Energy Engineering | Male          | 107         | 2         | 109         |
|  |                                  | Female        | 16          | 0         | 16          |
|  |                                  | <b>Total</b>  | 123         | 2         | 125         |
|  | Physics                          | Male          | 24          | 3         | 27          |
|  |                                  | Female        | 6           | 1         | 7           |
|  |                                  | <b>Total</b>  | 30          | 4         | 34          |
|  | <b>Total</b>                     | <b>Male</b>   | <b>977</b>  | <b>47</b> | <b>1024</b> |
|  |                                  | <b>Female</b> | <b>446</b>  | <b>22</b> | <b>468</b>  |
|  |                                  | <b>Total</b>  | <b>1423</b> | <b>69</b> | <b>1492</b> |

|  |                    |              |                     |                   |             |
|--|--------------------|--------------|---------------------|-------------------|-------------|
|  | <b>Undeclared</b>  | Male         | 778                 | 67                | 845         |
|  |                    | Female       | 736                 | 49                | 785         |
|  |                    | <b>Total</b> | <b>1514</b>         | <b>116</b>        | <b>1630</b> |
|  | <b>Grand Total</b> | Male         | <b>2298 (93.1%)</b> | <b>170 (6.9%)</b> | <b>2468</b> |
|  |                    | Female       | <b>2408 (93.1%)</b> | <b>179 (6.9%)</b> | <b>2587</b> |
|  |                    | <b>Total</b> | <b>4706 (93.1%)</b> | <b>349 (6.9%)</b> | <b>5055</b> |

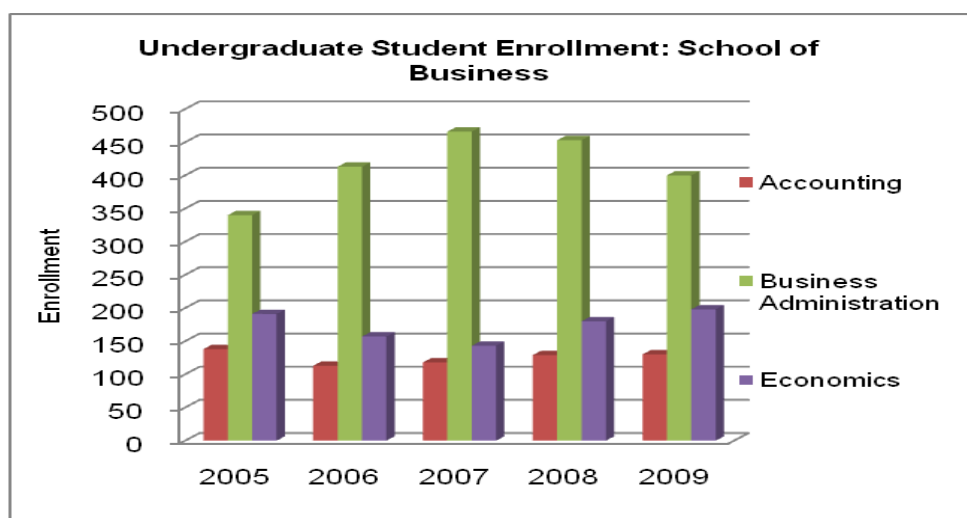
Table E.10 Student Retention Rates Trends (2003 – 2008)

The retention rate is the percentage of first-time, degree-seeking freshman who enrolled in the Fall and returned the following Fall.

| Fall 2003 | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 |
|-----------|-----------|-----------|-----------|-----------|-----------|
| 91%       | 92%       | 93%       | 93%       | 93%       | 94%       |

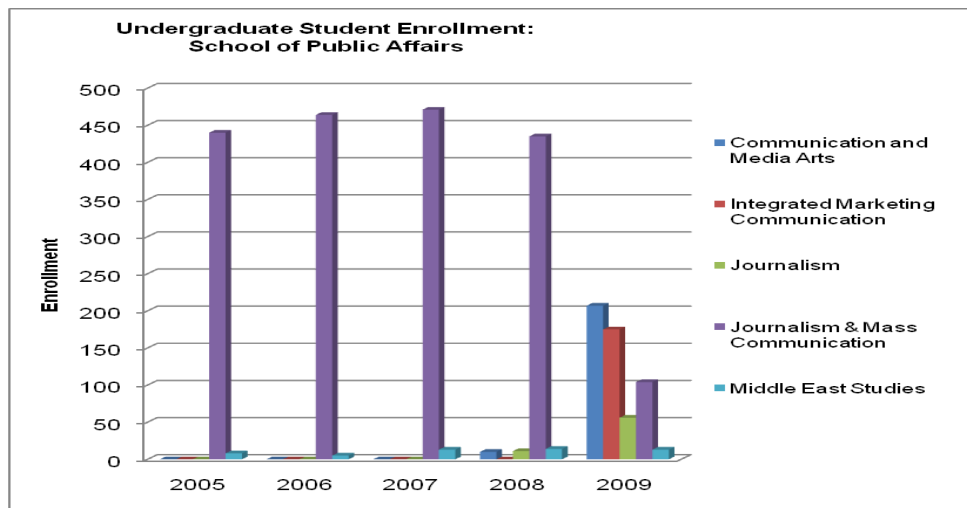
Table E.11 School of Business Undergraduate Enrollment (2005-2009)

| Major                   | Fall 05            | Fall 06            | Fall 07            | Fall 08            | Fall 09            |
|-------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Accounting              | 138                | 113                | 118                | 129                | 130                |
| Business Administration | 340                | 413                | 466                | 453                | 400                |
| Economics               | 191                | 157                | 143                | 180                | 198                |
| <b>Total</b>            | <b>669 (17.2%)</b> | <b>683 (17.0%)</b> | <b>727 (17.2%)</b> | <b>762 (16.8%)</b> | <b>728 (14.4%)</b> |



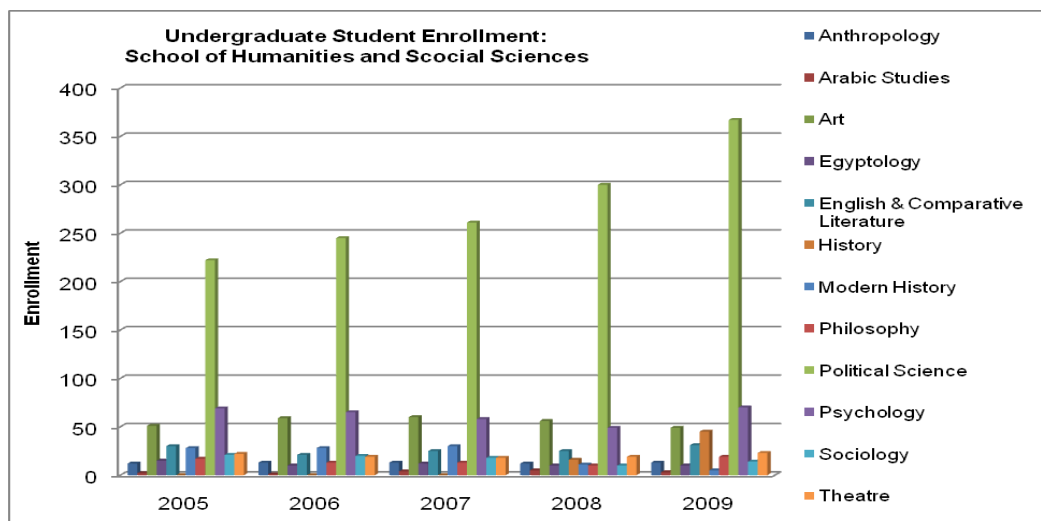
E.12 School of Public Affairs Undergraduate Enrollment (2005–2009)

| Major                                   | Fall 05            | Fall 06            | Fall 07            | Fall 08            | Fall 09            |
|---|--------------------|--------------------|--------------------|--------------------|--------------------|
| Communications and Media Arts           | na                 | na                 | na                 | 10                 | 207                |
| Integrated Marketing and Communications | na                 | na                 | na                 | na                 | 175                |
| Journalism                              | na                 | na                 | na                 | 11                 | 56                 |
| Journalism and Mass Communications      | 440                | 464                | 471                | 435                | 104                |
| Middle East Studies                     | 8                  | 5                  | 13                 | 14                 | 13                 |
| <b>Total</b>                            | <b>448 (11.5%)</b> | <b>469 (11.6%)</b> | <b>484 (11.4%)</b> | <b>470 (10.4%)</b> | <b>555 (11.0%)</b> |



E.13 School of Humanities and Social Sciences Undergraduate Enrollment (2005–2009)

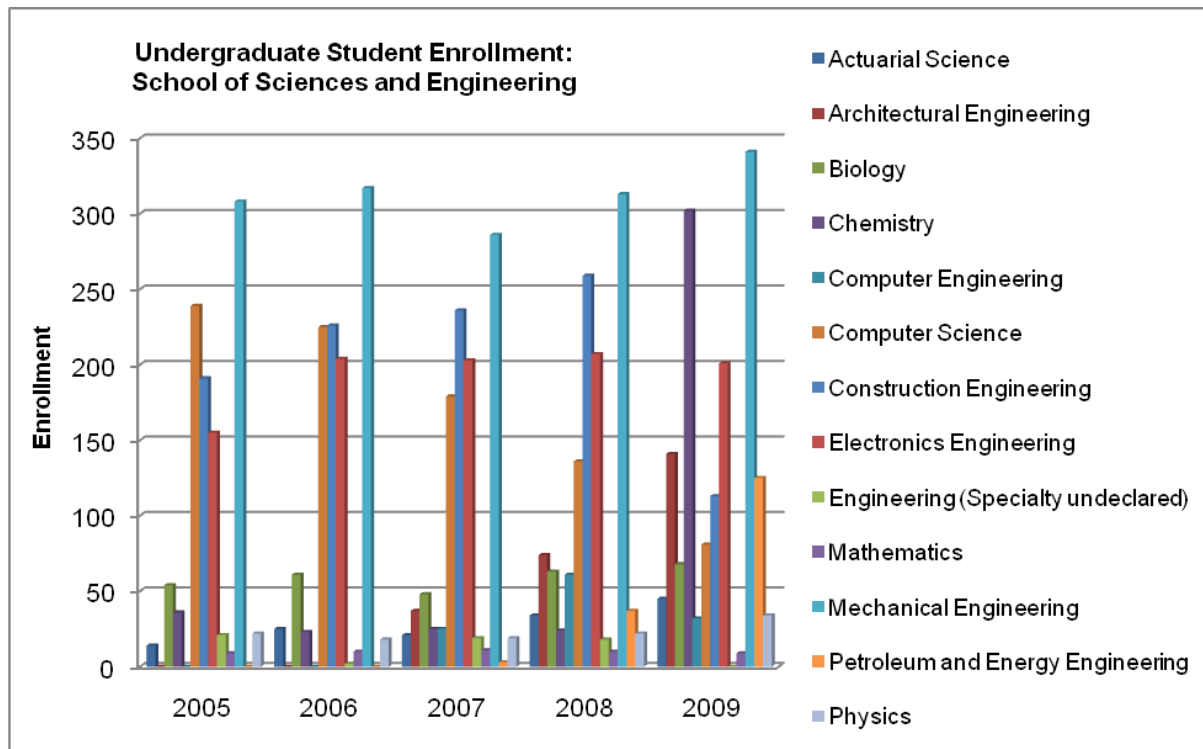
| Major                            | Fall 05            | Fall 06            | Fall 07            | Fall 08            | Fall 09            |
|----------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Anthropology                     | 12                 | 13                 | 13                 | 12                 | 13                 |
| Arabic Studies                   | 2                  | 1                  | 4                  | 5                  | 3                  |
| Arabic and Islamic Civilization  | na                 | na                 | na                 | na                 | 1                  |
| Art                              | 51                 | 59                 | 60                 | 56                 | 49                 |
| Egyptology                       | 15                 | 10                 | 12                 | 10                 | 10                 |
| English & Comparative Literature | 30                 | 21                 | 25                 | 25                 | 31                 |
| History                          | NA                 | NA                 | NA                 | 16                 | 45                 |
| Modern History                   | 28                 | 28                 | 30                 | 11                 | 5                  |
| Philosophy                       | 17                 | 13                 | 13                 | 10                 | 19                 |
| Political Science                | 222                | 245                | 261                | 300                | 367                |
| Psychology                       | 69                 | 65                 | 58                 | 49                 | 70                 |
| Sociology                        | 21                 | 20                 | 18                 | 10                 | 14                 |
| Theatre                          | 22                 | 19                 | 18                 | 19                 | 23                 |
| <b>Total</b>                     | <b>489 (12.6%)</b> | <b>494 (12.3%)</b> | <b>512 (12.1%)</b> | <b>527 (11.6%)</b> | <b>650 (12.8%)</b> |



Bar graph for *Arabic and Islamic Civilization* not shown as N=1

E.14 School of Sciences and Engineering Undergraduate Enrollment (2005-2009)

| Major                              | Fall 05              | Fall 06              | Fall 07              | Fall 08              | Fall 09              |
|------------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Actuarial Science                  | 14                   | 25                   | 21                   | 34                   | 45                   |
| Architectural Engineering          | NA                   | NA                   | 37                   | 74                   | 141                  |
| Biology                            | 54                   | 61                   | 48                   | 63                   | 68                   |
| Chemistry                          | 36                   | 23                   | 25                   | 24                   | 302                  |
| Computer Engineering               | NA                   | NA                   | 25                   | 61                   | 32                   |
| Computer Science                   | 239                  | 225                  | 179                  | 136                  | 81                   |
| Construction Engineering           | 191                  | 226                  | 236                  | 159                  | 113                  |
| Electronics Engineering            | 155                  | 204                  | 203                  | 207                  | 201                  |
| Engineering (Specialty undeclared) | 21                   | 2                    | 19                   | 18                   | NA                   |
| Mathematics                        | 9                    | 10                   | 11                   | 10                   | 9                    |
| Mechanical Engineering             | 308                  | 317                  | 286                  | 313                  | 341                  |
| Petroleum and Energy Engineering   | NA                   | NA                   | 3                    | 37                   | 125                  |
| Physics                            | 22                   | 18                   | 19                   | 22                   | 34                   |
| <b>Total</b>                       | <b>1,049 (27.0%)</b> | <b>1,111 (27.6%)</b> | <b>1,112 (26.3%)</b> | <b>1,258 (27.8%)</b> | <b>1,492 (29.5%)</b> |



## GRADUATE STUDENT ENROLLMENT TRENDS

Table E.14 Graduate Students Enrollment by School (2005 – 2009)

| Masters Degree Programs                  | Fall 05      |       | Fall 06      |       | Fall 07      |       | Fall 08      |       | Fall 09**    |       |
|--|--------------|-------|--------------|-------|--------------|-------|--------------|-------|--------------|-------|
| School of Business*                      | 419          | 41.4% | 428          | 40.8% | 395          | 36.1% | 349          | 33.3% | 212          | 18.5% |
| School of Public Affairs                 | na           | 0.0%  | Na           | 0.0%  | na           | 0.0%  | na           | 0.0%  | 377          | 32.8% |
| School of Humanities and Social Sciences | 422          | 41.7% | 447          | 42.6% | 501          | 45.8% | 476          | 45.5% | 318          | 27.7% |
| School of Sciences and Engineering       | 172          | 17.0% | 174          | 16.6% | 197          | 18.0% | 222          | 21.2% | 241          | 21.0% |
| <b>Totals</b>                            | <b>1,013</b> |       | <b>1,049</b> |       | <b>1,093</b> |       | <b>1,047</b> |       | <b>1,148</b> |       |

\*Until Fall 08, it was School of Business, Economics and Communications,

\*\*In Fall 09, School of Public Affairs was inaugurated. Some of the majors previously under School of Business, Economics and Communications, and School of Humanities and Social Sciences became part of the new school.

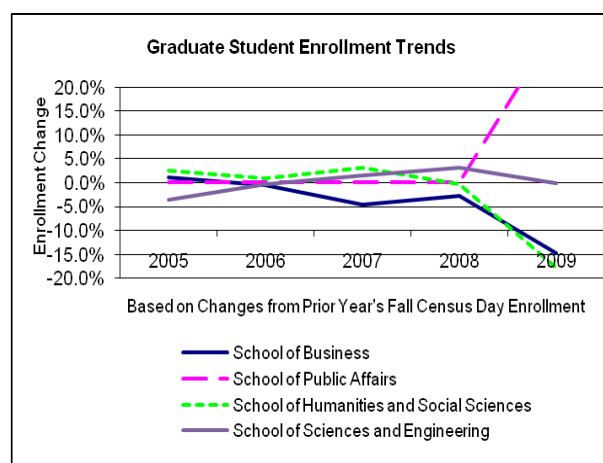
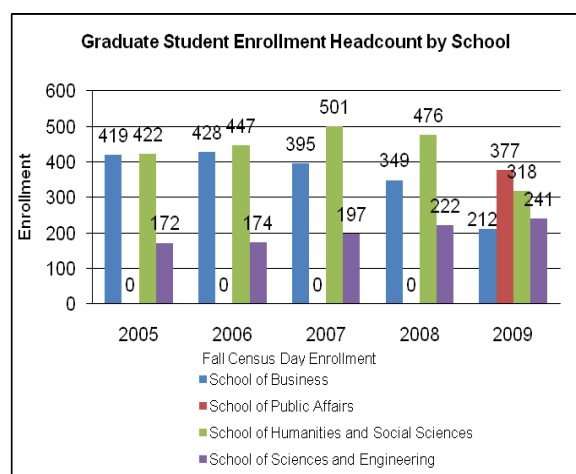


Table E.15 Graduate Students Enrollment by Gender and Nationality Fall 09

| School                   | Program                               | Gender        | Egyptian   | Non-Egyptian | Total      |
|--------------------------|---------------------------------------|---------------|------------|--------------|------------|
| School of Business (SOB) | Business Administration               | Male          | 94         | 1            | 95         |
|                          |                                       | Female        | 47         | 3            | 50         |
|                          |                                       | <b>Total</b>  | <b>141</b> | <b>4</b>     | <b>145</b> |
|                          | Economics                             | Male          | 12         | 1            | 13         |
|                          |                                       | Female        | 13         | 0            | 13         |
|                          |                                       | <b>Total</b>  | <b>25</b>  | <b>1</b>     | <b>26</b>  |
|                          | Economics – International Development | Male          | 9          | 2            | 11         |
|                          |                                       | Female        | 27         | 3            | 30         |
|                          |                                       | <b>Total</b>  | <b>36</b>  | <b>5</b>     | <b>41</b>  |
|                          | <b>Total</b>                          | <b>Male</b>   | <b>115</b> | <b>4</b>     | <b>119</b> |
|                          |                                       | <b>Female</b> | <b>87</b>  | <b>6</b>     | <b>93</b>  |
|                          |                                       | <b>Total</b>  | <b>202</b> | <b>10</b>    | <b>212</b> |

|   |                                  |               |            |            |            |
|---|----------------------------------|---------------|------------|------------|------------|
| School of Public Affairs (SPA)                  | Gender and Women's Studies       | Male          | 0          | 0          | 0          |
|   |                                  | Female        | 14         | 10         | 24         |
|   |                                  | <b>Total</b>  | 14         | 10         | 24         |
|   | International Human Rights Law   | Male          | 6          | 12         | 18         |
|   |                                  | Female        | 16         | 25         | 41         |
|   |                                  | <b>Total</b>  | 22         | 37         | 59         |
|   | Law                              | Male          | 23         | 0          | 23         |
|   |                                  | Female        | 8          | 2          | 10         |
|   |                                  | <b>Total</b>  | 31         | 2          | 33         |
|   | Middle East Studies              | Male          | 8          | 26         | 34         |
|   |                                  | Female        | 8          | 17         | 25         |
|   |                                  | <b>Total</b>  | 16         | 43         | 59         |
|   | Migration and Refugee Studies    | Male          | 1          | 3          | 4          |
|   |                                  | Female        | 6          | 12         | 18         |
|   |                                  | <b>Total</b>  | 7          | 15         | 22         |
|   | Journalism & Mass Communication  | Male          | 7          | 3          | 10         |
|   |                                  | Female        | 52         | 5          | 57         |
|   |                                  | <b>Total</b>  | 59         | 8          | 67         |
|   | Public Administration            | Male          | 0          | 0          | 0          |
|   |                                  | Female        | 1          | 0          | 1          |
|   |                                  | <b>Total</b>  | 1          | 0          | 1          |
|   | Public Policy and Administration | Male          | 22         | 12         | 34         |
|   |                                  | Female        | 55         | 6          | 61         |
|   |                                  | <b>Total</b>  | 77         | 18         | 95         |
|   | Television & Digital Journalism  | Male          | 1          | 0          | 1          |
|   |                                  | Female        | 11         | 5          | 16         |
|   |                                  | <b>Total</b>  | 12         | 5          | 17         |
|   | <b>Total</b>                     | <b>Male</b>   | <b>68</b>  | <b>56</b>  | <b>124</b> |
|   |                                  | <b>Female</b> | <b>171</b> | <b>82</b>  | <b>253</b> |
|   |                                  | <b>Total</b>  | <b>239</b> | <b>138</b> | <b>377</b> |
| School of Humanities and Social Sciences (HUSS) | Arabic Studies                   | Male          | 7          | 11         | 18         |
|   |                                  | Female        | 18         | 9          | 27         |
|   |                                  | <b>Total</b>  | 25         | 20         | 45         |
|   | Community Psychology             | Male          | 0          | 0          | 0          |
|   |                                  | Female        | 3          | 0          | 3          |
|   |                                  | <b>Total</b>  | 3          | 0          | 3          |
|   | English & Comparative Literature | Male          | 2          | 0          | 2          |
|   |                                  | Female        | 19         | 1          | 20         |
|   |                                  | <b>Total</b>  | 21         | 1          | 22         |
|   | Family and Couples Counseling    | Male          | 0          | 0          | 0          |
|   |                                  | Female        | 1          | 0          | 1          |
|   |                                  | <b>Total</b>  | 1          | 0          | 1          |
|   | Family and Child Counseling      | Male          | 0          | 0          | 0          |
|   |                                  | Female        | 22         | 4          | 26         |
|   |                                  | <b>Total</b>  | 22         | 4          | 26         |
|   | Political Science                | Male          | 15         | 19         | 34         |
|   |                                  | Female        | 52         | 18         | 70         |
|   |                                  | <b>Total</b>  | 67         | 37         | 104        |

|  |  |               |                    |                    |             |
|--|--|---------------|--------------------|--------------------|-------------|
|  | Sociology and Anthropology               | Male          | 1                  | 5                  | 6           |
|  |  | Female        | 16                 | 11                 | 27          |
|  |  | <b>Total</b>  | 17                 | 16                 | 33          |
|  | Teaching Arabic as a Foreign Language    | Male          | 20                 | 0                  | 20          |
|  |  | Female        | 22                 | 0                  | 22          |
|  |  | <b>Total</b>  | 42                 | 0                  | 42          |
|  | Teaching English as a Foreign Language   | Male          | 5                  | 4                  | 9           |
|  |  | Female        | 25                 | 8                  | 33          |
|  |  | <b>Total</b>  | 30                 | 12                 | 42          |
|  | <b>Total</b>                             | <b>Male</b>   | <b>50</b>          | <b>39</b>          | <b>89</b>   |
|  |  | <b>Female</b> | <b>178</b>         | <b>51</b>          | <b>229</b>  |
|  |  | <b>Total</b>  | <b>228</b>         | <b>90</b>          | <b>318</b>  |
| School of Sciences and Engineering (SSE) | Biotechnology                            | Male          | 19                 | 0                  | 19          |
|  |  | Female        | 35                 | 0                  | 35          |
|  |  | <b>Total</b>  | 54                 | 0                  | 54          |
|  | Chemistry                                | Male          | 3                  | 0                  | 3           |
|  |  | Female        | 7                  | 0                  | 7           |
|  |  | <b>Total</b>  | 10                 | 0                  | 10          |
|  | Construction Engineering                 | Male          | 27                 | 1                  | 28          |
|  |  | Female        | 13                 | 1                  | 14          |
|  |  | <b>Total</b>  | 40                 | 2                  | 42          |
|  | Computer Science                         | Male          | 33                 | 1                  | 34          |
|  |  | Female        | 27                 | 0                  | 27          |
|  |  | <b>Total</b>  | 60                 | 1                  | 61          |
|  | Computing                                | Male          | 6                  | 0                  | 6           |
|  |  | Female        | 5                  | 0                  | 5           |
|  |  | <b>Total</b>  | 11                 | 0                  | 11          |
|  | Engineering                              | Male          | 6                  | 1                  | 7           |
|  |  | Female        | 0                  | 0                  | 0           |
|  |  | <b>Total</b>  | 6                  | 1                  | 7           |
|  | Environmental Engineering                | Male          | 4                  | 0                  | 4           |
|  |  | Female        | 4                  | 0                  | 4           |
|  |  | <b>Total</b>  | 8                  | 0                  | 8           |
|  | Mechanical Engineering                   | Male          | 15                 | 1                  | 16          |
|  |  | Female        | 13                 | 0                  | 13          |
|  |  | <b>Total</b>  | 28                 | 1                  | 29          |
|  | Physics                                  | Male          | 7                  | 2                  | 9           |
|  |  | Female        | 6                  | 0                  | 6           |
|  |  | <b>Total</b>  | 13                 | 3                  | 15          |
|  | Product Development & Systems Management | Male          | 3                  | 1                  | 4           |
|  |  | Female        | 0                  | 0                  | 0           |
|  |  | <b>Total</b>  | 3                  | 0                  | 4           |
|  | <b>Total</b>                             | <b>Male</b>   | <b>123</b>         | <b>7</b>           | <b>130</b>  |
|  |  | <b>Female</b> | <b>110</b>         | <b>1</b>           | <b>111</b>  |
|  |  | <b>Total</b>  | <b>233</b>         | <b>8</b>           | <b>241</b>  |
|  | <b>Grand Total</b>                       | <b>Male</b>   | <b>356 (77.0%)</b> | <b>106 (23.0%)</b> | <b>462</b>  |
|  |  | <b>Female</b> | <b>546 (79.6%)</b> | <b>140 (20.4%)</b> | <b>686</b>  |
|  |  | <b>Total</b>  | <b>902 (78.6%)</b> | <b>246 (21.4%)</b> | <b>1148</b> |

Table E.16 School of Business Graduate Enrollment Trends (2005–2009)

| Major                               | Fall 05            | Fall 06            | Fall 07            | Fall 08            | Fall 09            |
|-------------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Business Administration             | 186                | 211                | 200                | 152                | 145                |
| Economics                           | 66                 | 51                 | 41                 | 30                 | 26                 |
| Economics/International Development | 45                 | 45                 | 48                 | 42                 | 41                 |
| <b>Total</b>                        | <b>297 (29.3%)</b> | <b>307 (29.3%)</b> | <b>289 (26.5%)</b> | <b>224 (21.4%)</b> | <b>212 (18.5%)</b> |

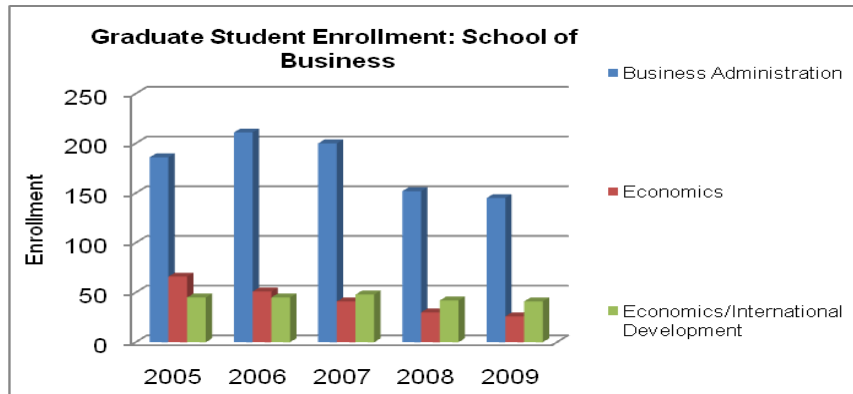


Table E.17 School of Public Affairs Graduate Enrollment Trends (2005–2009)

| Major                             | Fall 05            | Fall 06            | Fall 07            | Fall 08            | Fall 09            |
|-----------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Gender and Women's Studies        | NA                 | 3                  | 13                 | 24                 | 24                 |
| Law (LL.M.)                       | 44                 | 57                 | 52                 | 39                 | 33                 |
| International Human Rights Law    | 8                  | 35                 | 47                 | 45                 | 59                 |
| Middle East Studies               | 45                 | 60                 | 72                 | 62                 | 59                 |
| Migration and Refugee Studies     | NA                 | NA                 | NA                 | 11                 | 22                 |
| Journalism & Mass Communication   | 72                 | 83                 | 78                 | 62                 | 67                 |
| Public Administration             | 50                 | 32                 | 11                 | 4                  | 1                  |
| Public Policy and Administration  | NA                 | 6                  | 17                 | 46                 | 95                 |
| Television and Digital Journalism | NA                 | NA                 | NA                 | 13                 | 17                 |
| <b>Total</b>                      | <b>219 (21.6%)</b> | <b>276 (26.3%)</b> | <b>290 (26.5%)</b> | <b>306 (29.2%)</b> | <b>377 (32.8%)</b> |

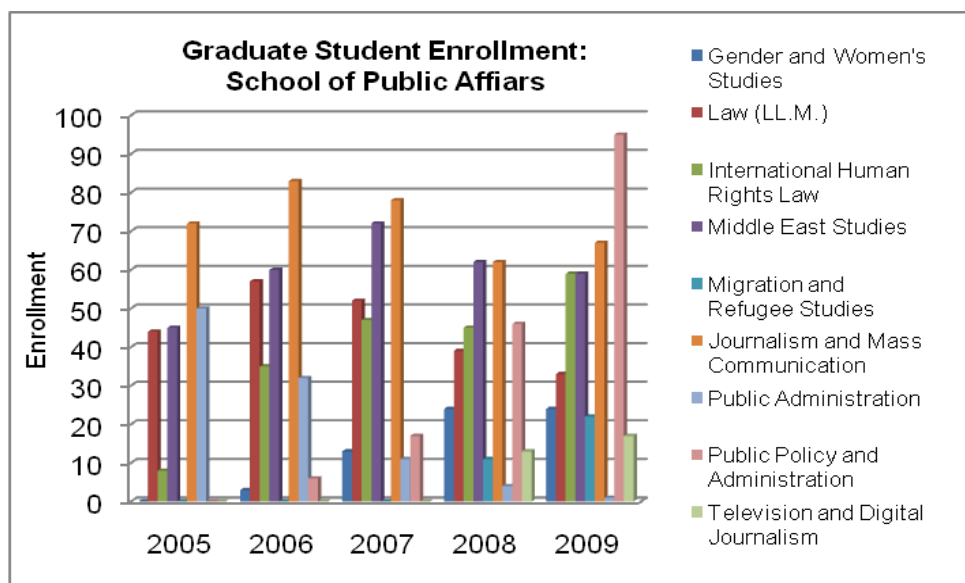


Table E.18 School of Humanities and Social Sciences Graduate Enrollment (2005–2009)

| Major                                  | Fall 05            | Fall 06            | Fall 07            | Fall 08            | Fall 09            |
|--|--------------------|--------------------|--------------------|--------------------|--------------------|
| Arabic Studies                         | 25                 | 34                 | 47                 | 42                 | 45                 |
| Community Psychology                   | NA                 | NA                 | NA                 | NA                 | 3                  |
| English & Comparative Literature       | 16                 | 14                 | 15                 | 21                 | 22                 |
| Family and Couples Counseling          | NA                 | NA                 | NA                 | NA                 | 1                  |
| Family and Child Counseling            | NA                 | NA                 | NA                 | NA                 | 26                 |
| Political Science                      | 144                | 101                | 125                | 114                | 104                |
| Sociology and Anthropology             | 39                 | 38                 | 36                 | 27                 | 33                 |
| Teaching Arabic as a Foreign Language  | 37                 | 46                 | 47                 | 48                 | 42                 |
| Teaching English as a Foreign Language | 64                 | 59                 | 47                 | 43                 | 42                 |
| <b>Total</b>                           | <b>325 (32.1%)</b> | <b>292 (27.8%)</b> | <b>317 (29.0%)</b> | <b>295 (28.2%)</b> | <b>318 (27.7%)</b> |

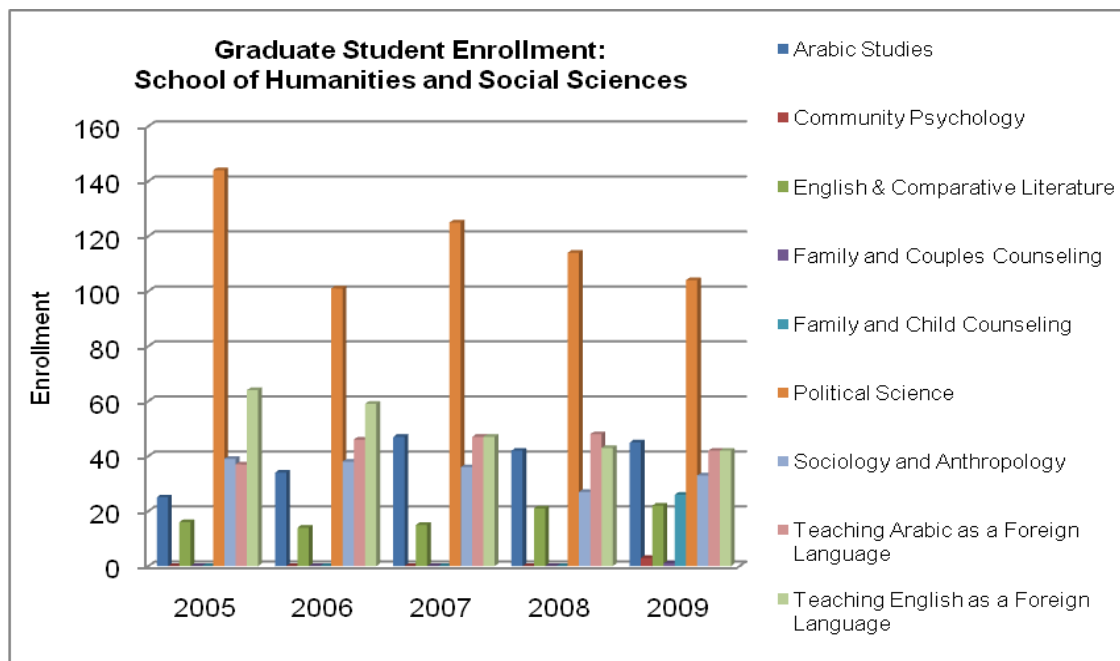
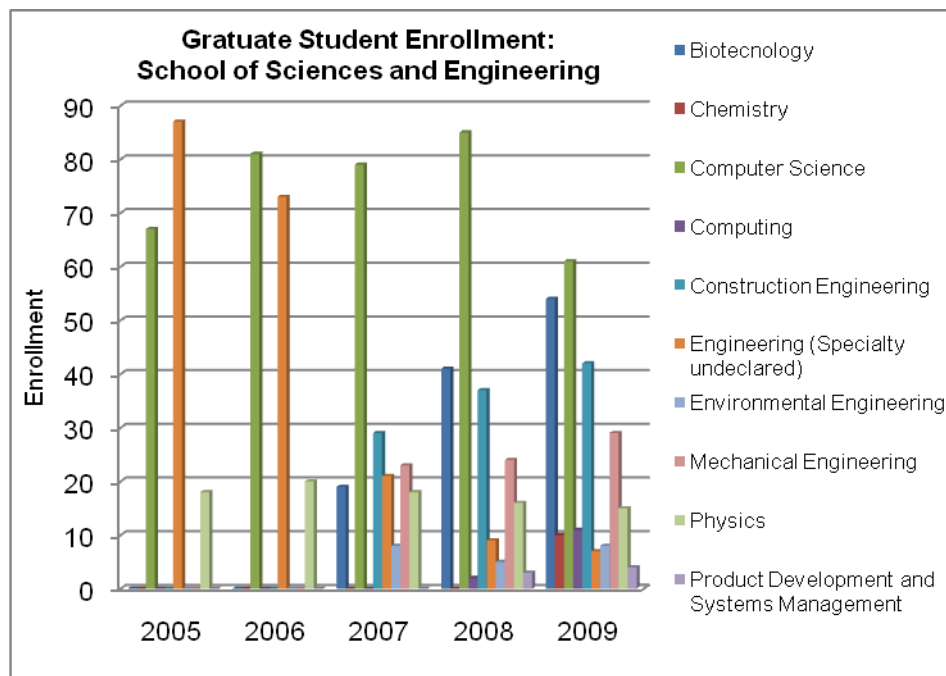


Table E.19 School of Sciences and Engineering Graduate Enrollment (2005–2009)

| Major                                      | Fall 05            | Fall 06            | Fall 07            | Fall 08            | Fall 09            |
|--|--------------------|--------------------|--------------------|--------------------|--------------------|
| Biotechnology                              | NA                 | NA                 | 19                 | 41                 | 54                 |
| Chemistry                                  | 0                  | 0                  | 0                  | 0                  | 10                 |
| Computer Science                           | 67                 | 81                 | 79                 | 85                 | 61                 |
| Computing                                  | NA                 | NA                 | NA                 | 2                  | 11                 |
| Construction Engineering                   | NA                 | NA                 | 29                 | 37                 | 42                 |
| Engineering (Specialty undeclared)         | 87                 | 73                 | 21                 | 9                  | 7                  |
| Environmental Engineering                  | NA                 | NA                 | 8                  | 5                  | 8                  |
| Mechanical Engineering                     | NA                 | NA                 | 23                 | 24                 | 29                 |
| Physics                                    | 18                 | 20                 | 18                 | 16                 | 15                 |
| Product Development and Systems Management | NA                 | NA                 | NA                 | 3                  | 4                  |
| <b>Total</b>                               | <b>172 (17.0%)</b> | <b>174 (16.6%)</b> | <b>197 (18.0%)</b> | <b>222 (21.2%)</b> | <b>241 (21.0%)</b> |

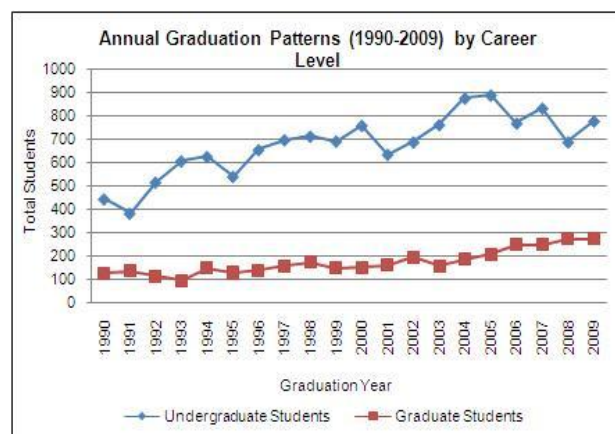
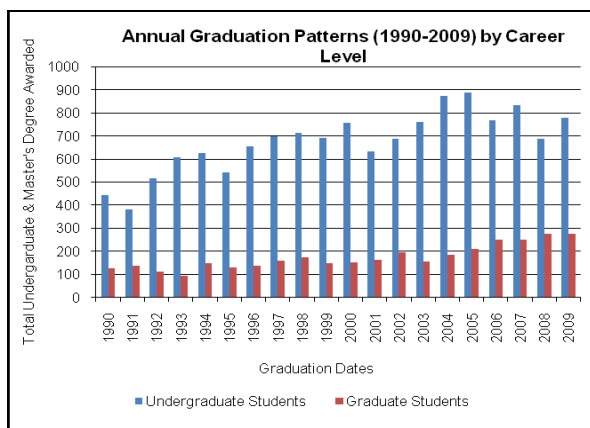


# Graduation Profile

## ANNUAL GRADUATION PATTERNS

Table G.1 Annual Graduation Patterns (1990-2009)

| Count            |                        |                   |               | Percent                  |                     |
|------------------|------------------------|-------------------|---------------|--------------------------|---------------------|
| Graduation Class | Undergraduate Students | Graduate Students | Annual Totals | Undergraduate Students % | Graduate Students % |
| 1990             | 444                    | 125               | 569           | 78.0%                    | 22.0%               |
| 1991             | 383                    | 136               | 519           | 73.8%                    | 26.2%               |
| 1992             | 516                    | 113               | 629           | 82.0%                    | 18.0%               |
| 1993             | 607                    | 95                | 702           | 86.5%                    | 13.5%               |
| 1994             | 626                    | 149               | 775           | 80.8%                    | 19.2%               |
| 1995             | 541                    | 129               | 670           | 80.7%                    | 19.3%               |
| 1996             | 655                    | 137               | 792           | 82.7%                    | 17.3%               |
| 1997             | 698                    | 159               | 857           | 81.4%                    | 18.6%               |
| 1998             | 713                    | 174               | 887           | 80.4%                    | 19.6%               |
| 1999             | 692                    | 149               | 841           | 82.3%                    | 17.7%               |
| 2000             | 759                    | 153               | 912           | 83.2%                    | 16.8%               |
| 2001             | 635                    | 161               | 796           | 79.8%                    | 20.2%               |
| 2002             | 688                    | 196               | 884           | 77.8%                    | 22.2%               |
| 2003             | 762                    | 157               | 919           | 82.9%                    | 17.1%               |
| 2004             | 876                    | 186               | 1062          | 82.5%                    | 17.5%               |
| 2005             | 889                    | 209               | 1098          | 81.0%                    | 19.0%               |
| 2006             | 769                    | 249               | 1018          | 75.5%                    | 24.5%               |
| 2007             | 833                    | 249               | 1082          | 77.0%                    | 23.0%               |
| 2008             | 688                    | 274               | 962           | 71.5%                    | 28.5%               |
| 2009             | 778                    | 257               | 1035          | 75.0%                    | 25.0%               |



## UNDERGRADUATE GRADUATION TRENDS

Table G.2 Student Completion Rates (1998 – 2003)

The completion rate is the percentage of degree seeking freshman (not including transfers and readmits) who were enrolled for the first time in the Fall and completed requirements and graduated within 6 years period.

|           | New Students | Completed Within 6 years | Percentage |
|-----------|--------------|--------------------------|------------|
| Fall 1998 | 677          | 553                      | 82%        |
| Fall 1999 | 621          | 529                      | 85%        |
| Fall 2000 | 744          | 629                      | 85%        |
| Fall 2001 | 592          | 492                      | 83%        |
| Fall 2002 | 715          | 572                      | 80%        |
| Fall 2003 | 538          | 441                      | 82%        |

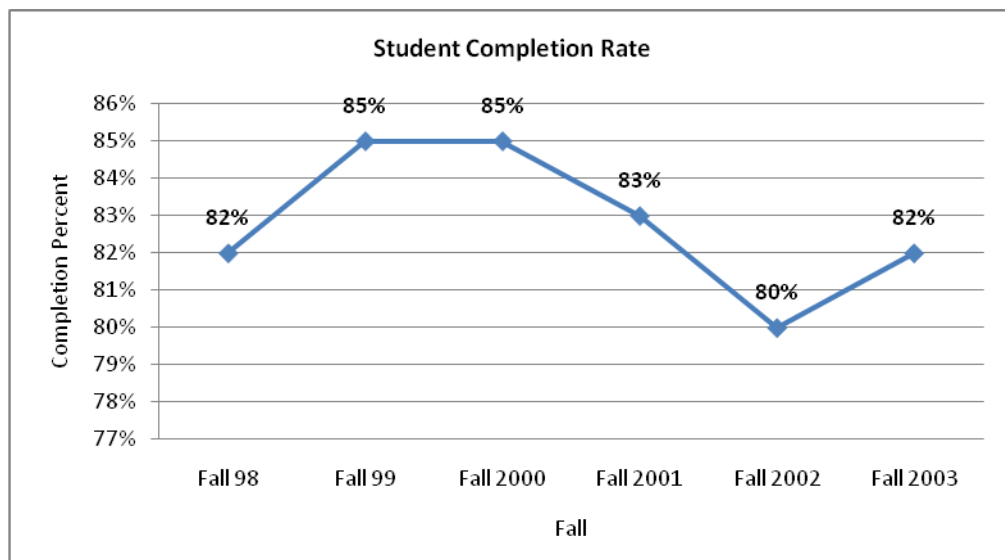


Table G.3 Undergraduate Graduation Patterns by Major (2007-2009)

|      |                                    | Feb-07     | Jun-07     | Feb-08     | Jun-08     | Feb-09     | Jun-09     |
|------|------------------------------------|------------|------------|------------|------------|------------|------------|
| SSE  |                                    |            |            |            |            |            |            |
|      | Actuarial Science                  | 1          | 6          | 1          | 1          | 1          | 3          |
|      | Architectural Engineering          | 0          | 0          | 0          | 0          | 0          | 0          |
|      | Biology                            | 3          | 10         | 3          | 5          | 2          | 5          |
|      | Chemistry                          | 3          | 5          | 1          | 5          | 2          | 1          |
|      | Computer Engineering               | 0          | 0          | 0          | 0          | 0          | 0          |
|      | Computer Science                   | 34         | 30         | 27         | 15         | 19         | 14         |
|      | Construction Engineering           | 17         | 23         | 12         | 12         | 17         | 17         |
|      | Electronic Engineering             | 17         | 9          | 18         | 27         | 9          | 30         |
|      | Engineering                        | 0          | 0          | 0          | 0          | 0          | 0          |
|      | Mathematics                        | 2          | 0          | 2          | 1          | 1          | 0          |
|      | Mechanical Engineering             | 37         | 40         | 34         | 21         | 23         | 31         |
|      | Petroleum & Energy Engineering     | 0          | 0          | 0          | 0          | 0          | 0          |
|      | Physics                            | 4          | 2          | 2          | 1          | 0          | 3          |
|      | <b>Total</b>                       | <b>118</b> | <b>125</b> | <b>100</b> | <b>88</b>  | <b>74</b>  | <b>104</b> |
| HUSS | Anthropology                       | 3          | 0          | 3          | 0          | 3          | 1          |
|      | Arabic Studies                     | 0          | 0          | 1          | 0          | 0          | 0          |
|      | Art                                | 5          | 7          | 5          | 12         | 11         | 11         |
|      | Egyptology                         | 1          | 0          | 2          | 1          | 1          | 2          |
|      | English & Comparative Literature   | 1          | 2          | 3          | 2          | 6          | 2          |
|      | History                            | 0          | 0          | 2          | 0          | 0          | 1          |
|      | Middle East Studies                | 1          | 1          | 0          | 1          | 0          | 4          |
|      | Modern History                     | 1          | 1          | 1          | 1          | 2          | 0          |
|      | Philosophy                         | 7          | 2          | 1          | 0          | 0          | 1          |
|      | Political Science                  | 39         | 39         | 39         | 39         | 40         | 37         |
|      | Psychology                         | 18         | 6          | 11         | 9          | 8          | 9          |
|      | Sociology                          | 2          | 2          | 5          | 3          | 2          | 2          |
|      | Theatre                            | 5          | 4          | 2          | 2          | 0          | 4          |
|      | <b>Total</b>                       | <b>83</b>  | <b>64</b>  | <b>75</b>  | <b>70</b>  | <b>73</b>  | <b>74</b>  |
| SOB  | Accounting                         | 26         | 16         | 12         | 11         | 14         | 21         |
|      | Business Administration            | 75         | 64         | 59         | 83         | 71         | 118        |
|      | Economics                          | 53         | 25         | 20         | 21         | 30         | 35         |
|      | <b>Total</b>                       | <b>154</b> | <b>105</b> | <b>91</b>  | <b>115</b> | <b>115</b> | <b>174</b> |
| SPA  | Communication & Media Arts         | 0          | 0          | 0          | 0          | 2          | 6          |
|      | Integrated Marketing Communication | 0          | 0          | 0          | 0          | 0          | 12         |
|      | Journalism                         | 0          | 0          | 0          | 0          | 0          | 1          |
|      | Journalism & Mass Communication    | 93         | 91         | 60         | 89         | 68         | 75         |
|      | <b>Total</b>                       | <b>93</b>  | <b>91</b>  | <b>60</b>  | <b>89</b>  | <b>70</b>  | <b>94</b>  |
|      | <b>Grand Total</b>                 | <b>448</b> | <b>385</b> | <b>326</b> | <b>362</b> | <b>332</b> | <b>446</b> |

Table G.4 Undergraduate Graduation Patterns by Citizenship

| Graduation Dates | Count    |            |      |        |       | Percentage |            |       |        |
|------------------|----------|------------|------|--------|-------|------------|------------|-------|--------|
|                  | Egyptian | Other Arab | U.S. | Others | Total | Egyptian   | Other Arab | U.S.  | Others |
| Feb-05           | 429      | 27         | 7    | 4      | 467   | 91.9%      | 5.8%       | 1.5%  | 0.9%   |
| Jun-05           | 388      | 21         | 4    | 9      | 422   | 91.9%      | 5.0%       | 0.9%  | 2.1%   |
| Feb-06           | 395      | 14         | 5    | 8      | 422   | 93.6%      | 3.3%       | 1.2%  | 1.9%   |
| Jun-06           | 315      | 19         | 6    | 7      | 347   | 90.8%      | 5.5%       | 1.7%  | 2.0%   |
| Feb-07           | 404      | 25         | 6    | 13     | 448   | 90.18%     | 5.58%      | 1.34% | 2.9%   |
| Jun-07           | 350      | 25         | 3    | 7      | 385   | 90.91%     | 6.49%      | 0.78% | 1.8%   |
| Feb-08           | 287      | 26         | 5    | 8      | 326   | 88.0%      | 8.0%       | 1.5%  | 2.5%   |
| Jun-08           | 329      | 21         | 3    | 9      | 362   | 90.9%      | 5.8%       | 0.8%  | 2.5%   |
| Feb-09           | 306      | 11         | 3    | 12     | 332   | 92.2%      | 3.3%       | 0.9%  | 3.6%   |
| Jun-09           | 410      | 12         | 8    | 16     | 446   | 91.9%      | 2.7%       | 1.8%  | 3.6%   |

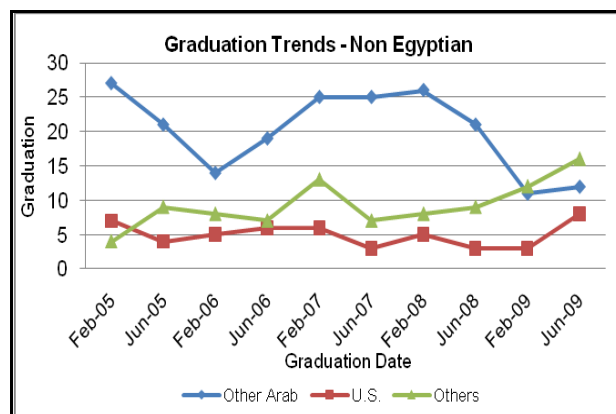
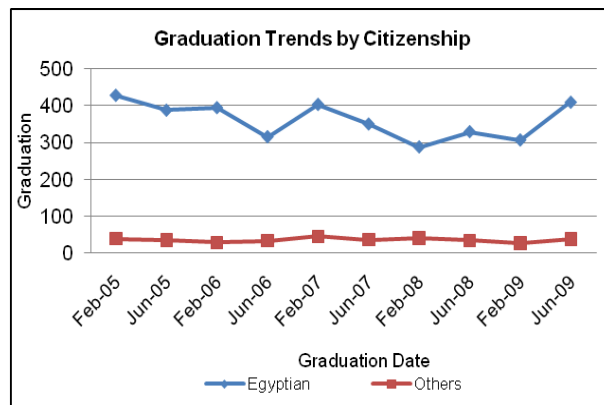
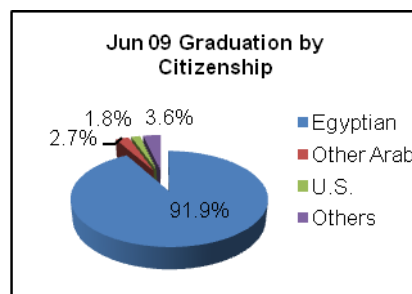
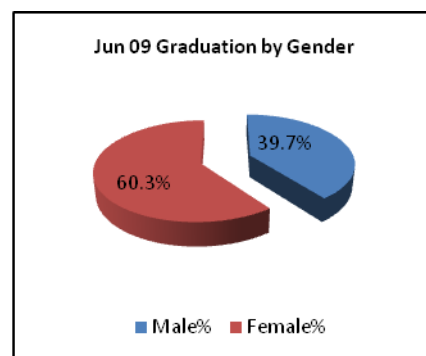
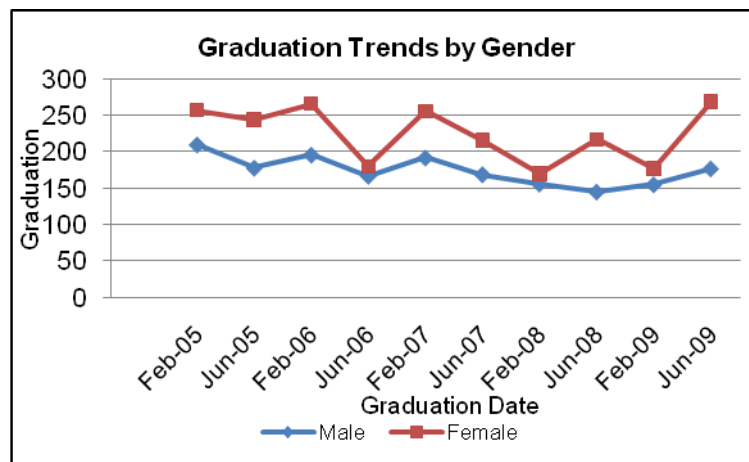


Table G.5 Undergraduate Graduation Patterns by Gender

| Graduation Dates | Count |        |       | Percent |         |
|------------------|-------|--------|-------|---------|---------|
|                  | Male  | Female | Total | Male%   | Female% |
| Feb-05           | 210   | 257    | 467   | 42.1%   | 57.9%   |
| Jun-05           | 178   | 244    | 422   | 38.5%   | 61.5%   |
| Feb-06           | 196   | 266    | 462   | 45.0%   | 55.0%   |
| Jun-06           | 167   | 180    | 347   | 42.2%   | 57.8%   |
| Feb-07           | 192   | 256    | 448   | 46.4%   | 63.0%   |
| Jun-07           | 169   | 216    | 385   | 48.1%   | 51.9%   |
| Feb-08           | 156   | 170    | 326   | 47.9%   | 52.1%   |
| Jun-08           | 145   | 217    | 362   | 40.1%   | 59.9%   |
| Feb-09           | 155   | 177    | 332   | 46.7%   | 53.3%   |
| Jun-09           | 177   | 269    | 446   | 39.7%   | 60.3%   |



## GRADUATE GRADUATION TRENDS

Table G.6 Graduate Graduation Patterns by Major: Graduate Students (2007-2009)

|      |   | Feb-07 | Jun-07 | Feb-08 | Jun-08 | Feb-09 | Jun-09 |
|------|---|--------|--------|--------|--------|--------|--------|
| SSE  | Biotechnology                             | 0      | 0      | 0      | 0      | 0      | 1      |
|      | Construction Engineering                  | 0      | 0      | 4      | 4      | 5      | 3      |
|      | Computer Science                          | 5      | 3      | 6      | 1      | 8      | 2      |
|      | Computing                                 | 0      | 0      | 0      | 0      | 3      | 13     |
|      | Engineering                               | 12     | 2      | 3      | 0      | 0      | 0      |
|      | Environmental Engineering                 | 0      | 0      | 0      | 1      | 1      |        |
|      | Mechanical Engineering                    | 0      | 0      | 3      | 5      | 2      | 1      |
|      | Physics                                   | 1      | 2      | 0      | 3      | 2      | 2      |
|      | Product Development and System Management | 0      | 0      | 0      | 0      | 2      |        |
|      | Total                                     | 18     | 7      | 16     | 14     | 23     | 22     |
| HUSS | Arabic Studies                            | 2      | 1      | 4      | 5      | 6      | 3      |
|      | English & Comparative Literature          | 0      | 3      | 1      | 1      |        | 2      |
|      | Political Science                         | 6      | 13     | 10     | 17     | 9      | 13     |
|      | Sociology and Anthropology                | 6      | 2      | 6      | 4      | 4      | 2      |
|      | Teaching Arabic as a Foreign Language     | 0      | 1      | 4      | 8      | 1      | 4      |
|      | Teaching English as a Foreign Language    | 3      | 20     | 4      | 12     | 6      | 13     |
|      | Total                                     | 17     | 40     | 29     | 47     | 26     | 37     |
| SB   | Business Administration                   | 46     | 30     | 51     | 31     | 45     | 21     |
|      | Economics                                 | 4      | 6      | 7      | 6      | 11     | 5      |
|      | Economics – International Development     | 13     | 7      | 8      | 6      | 10     | 6      |
|      | Total                                     | 63     | 43     | 66     | 43     | 66     | 32     |
| SPA  | Gender and Women's Studies in MENA        | 0      | 0      | 0      | 0      | 0      | 1      |
|      | Law                                       | 8      | 8      | 7      | 7      | 6      | 4      |
|      | International Human Rights Law            | 3      | 5      | 5      | 10     | 5      | 5      |
|      | Journalism and Mass Communication         | 5      | 5      | 3      | 11     | 2      | 3      |
|      | Middle East Studies                       | 7      | 4      | 4      | 9      | 8      | 10     |
|      | Migration and Refugee Studies             | 0      | 0      | 0      | 0      | 1      | 0      |
|      | Public Administration                     | 4      | 10     | 2      | 0      |        | 1      |
|      | Public Policy and Administration          | 0      | 3      | 1      | 0      | 3      | 3      |
|      | Total                                     | 27     | 35     | 22     | 37     | 26     | 27     |
|      | Grand Total                               | 125    | 125    | 133    | 141    | 140    | 118    |

Table G 7 Graduation Patterns by Citizenship: Graduate Students

| Graduation Dates | Count    |            |      |        |       | Percentage |            |       |        |
|------------------|----------|------------|------|--------|-------|------------|------------|-------|--------|
|                  | Egyptian | Other Arab | U.S. | Others | Total | Egyptian   | Other Arab | U.S.  | Others |
| Feb-05           | 78       | 3          | 6    | 5      | 92    | 84.8%      | 3.3%       | 6.5%  | 5.4%   |
| Jun-05           | 87       | 8          | 14   | 8      | 117   | 74.4%      | 6.8%       | 12.0% | 6.8%   |
| Feb-06           | 92       | 5          | 7    | 8      | 112   | 82.1%      | 4.5%       | 6.3%  | 7.1%   |
| Jun-06           | 108      | 5          | 17   | 7      | 137   | 78.8%      | 3.7%       | 12.4% | 5.1%   |
| Feb-07           | 103      | 5          | 11   | 6      | 125   | 82.4%      | 4.0%       | 8.8%  | 4.8%   |
| Jun-07           | 103      | 2          | 11   | 9      | 125   | 82.4%      | 1.6%       | 8.8%  | 7.2%   |
| Feb-08           | 111      | 4          | 13   | 5      | 133   | 83.5%      | 3.0%       | 9.8%  | 3.7%   |
| Jun-08           | 107      | 2          | 21   | 11     | 141   | 75.9%      | 1.4%       | 14.9% | 7.8%   |
| Feb-09           | 116      | 3          | 13   | 9      | 141   | 82.3%      | 2.1%       | 9.2%  | 6.4%   |
| Jun-09           | 89       | 2          | 20   | 5      | 116   | 76.7%      | 1.7%       | 17.2% | 4.3%   |

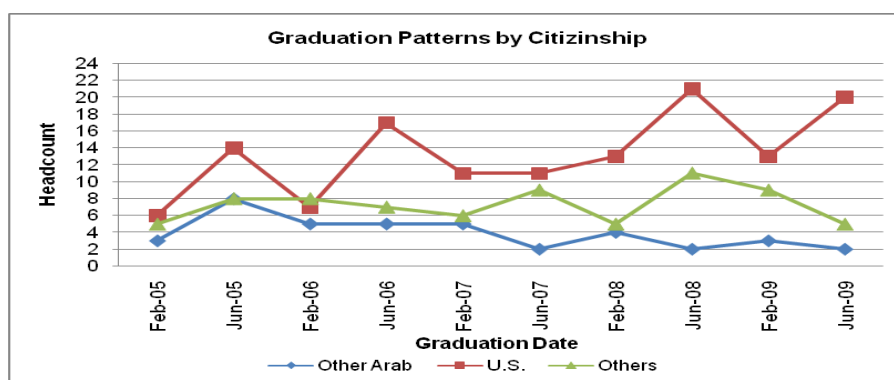
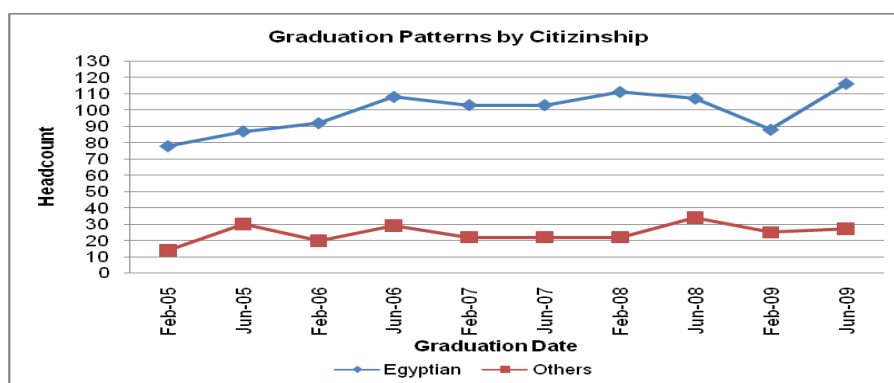
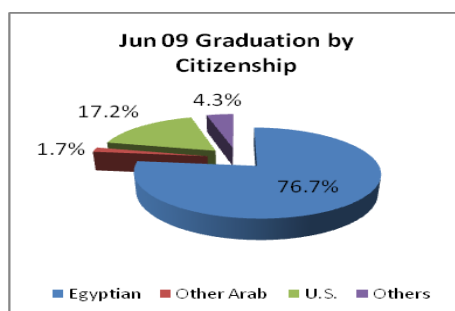
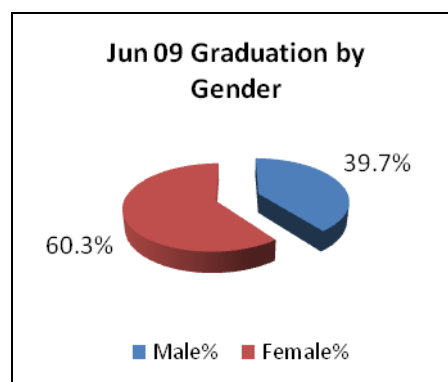
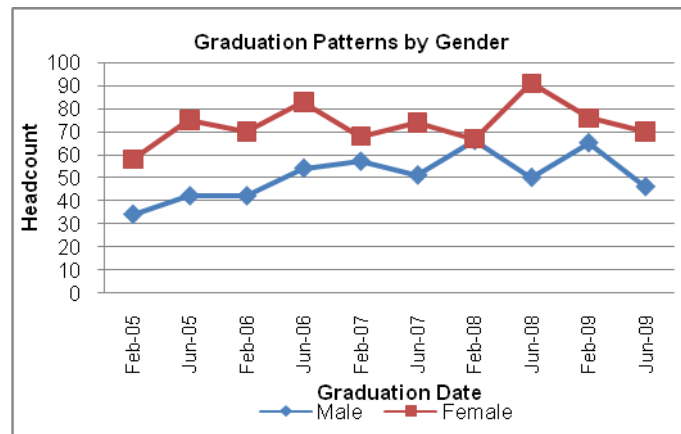


Table G.8 Graduation Patterns by Gender: Graduate Students

| Graduation Dates | Count |        |       | Percent |         |
|------------------|-------|--------|-------|---------|---------|
|                  | Male  | Female | Total | Male%   | Female% |
| Feb-05           | 34    | 58     | 92    | 37.0%   | 63.0%   |
| Jun-05           | 42    | 75     | 117   | 35.9%   | 64.1%   |
| Feb-06           | 42    | 70     | 112   | 37.5%   | 62.5%   |
| Jun-06           | 54    | 83     | 137   | 39.4%   | 60.6%   |
| Feb-07           | 57    | 68     | 125   | 45.6%   | 54.4%   |
| Jun-07           | 51    | 74     | 125   | 40.8%   | 59.2%   |
| Feb-08           | 66    | 67     | 133   | 49.6%   | 50.4%   |
| Jun-08           | 50    | 91     | 141   | 35.5%   | 64.5%   |
| Feb-09           | 65    | 76     | 141   | 46.1%   | 53.9%   |
| Jun-09           | 46    | 70     | 116   | 39.7%   | 60.3%   |



# Faculty

## FULL-TIME FACULTY (Fall 2009)

Table F.1 Full-Time Faculty by Citizenship (Fall 2009)

| Nationality         | 2009 |       |
|---------------------|------|-------|
| Egyptian            | 254  | 56.4% |
| US                  | 147  | 32.6% |
| Other Nationalities | 49   | 11%   |
| Total               | 450  |       |

Full Time Faculty by Nationality

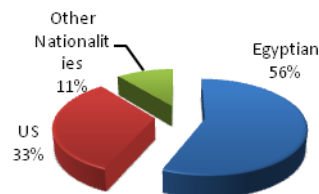


Table F.2 Full-Time Faculty by Terminal Degree (Fall 2009)

| Terminal Degree | 2009 |       |
|-----------------|------|-------|
| PhD             | 302  | 67.1% |
| Master          | 146  | 32.4% |
| Bachelor        | 2    | 0.5%  |
| Total           | 450  |       |

Full Time Faculty by Terminal Degree

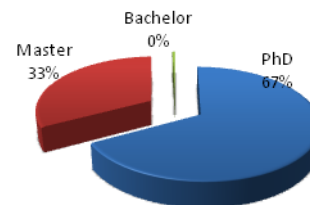


Table F.3 Full-Time Faculty by Rank (Fall 2009)

| Rank                                 | 2009 |       |
|--------------------------------------|------|-------|
| Full Professor                       | 92   | 20.4% |
| Associate Professor                  | 61   | 13.6% |
| Assistant Professor                  | 119  | 26.4% |
| Instructor                           | 138  | 30.7% |
| Administrators with Faculty Position | 7    | 1.6%  |
| Others with Faculty Position         | 33   | 7.3%  |
| Total                                | 450  |       |

Full Time Faculty by Rank

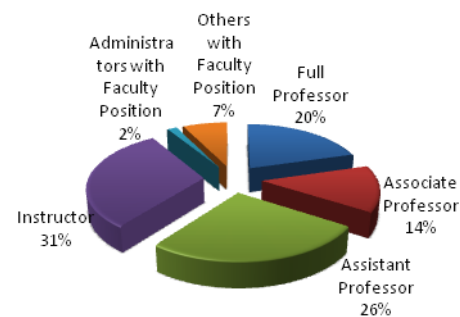
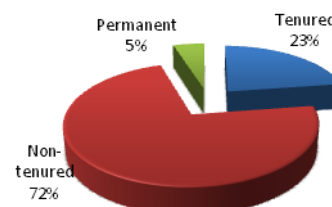


Table F.4 Full-Time Faculty by Tenure Status (Fall 2009)

| Tenure Status | 2009 |       |
|---------------|------|-------|
| Tenured       | 102  | 22.7% |
| Non-tenured   | 326  | 72.4% |
| Permanent     | 22   | 4.9%  |
| Total         | 450  |       |

Full Time Faculty by Tenure Status



Fall 2009 student to faculty ratio is 12.3 to 1.

F.5 Full-Time Faculty Profile by School and Department (Fall 2009)

|  |                                    | Gender       |              | Citizenship  |              |              | Rank         |              |              |              | Total      |
|--|------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|
|  |                                    | M            | F            | EG           | US           | Other        | Prof         | Assoc. Prof. | Asst. Prof.  | Instr.       |            |
| School of Business                       | Accounting                         | 5            | 1            | 6            | 0            | 0            | 2            | 1            | 3            | 0            | 6          |
|  | Economics                          | 9            | 5            | 11           | 2            | 1            | 3            | 5            | 6            | 0            | 14         |
|  | Management                         | 16           | 8            | 17           | 6            | 1            | 9            | 6            | 9            | 0            | 24         |
|  | <b>Total</b>                       | <b>30</b>    | <b>14</b>    | <b>34</b>    | <b>8</b>     | <b>2</b>     | <b>14</b>    | <b>12</b>    | <b>18</b>    | <b>0</b>     | <b>44</b>  |
| School of Sciences and Engineering       | Biology                            | 4            | 3            | 4            | 2            | 1            | 2            | 1            | 4            | 0            | 7          |
|  | Chemistry                          | 3            | 5            | 7            | 0            | 1            | 5            | 1            | 2            | 0            | 8          |
|  | Computer Science                   | 12           | 2            | 13           | 1            | 0            | 7            | 3            | 4            | 0            | 14         |
|  | Construction Engineering           | 13           | 3            | 13           | 2            | 1            | 10           | 3            | 3            | 0            | 16         |
|  | Core Curriculum (Sc. Th.)          | 1            | 1            | 0            | 2            | 0            | 0            | 0            | 2            | 0            | 2          |
|  | Electronics Engineering            | 6            | 0            | 6            | 0            | 0            | 0            | 6            | 0            | 0            | 6          |
|  | Mathematics                        | 6            | 3            | 4            | 4            | 1            | 3            | 1            | 5            | 0            | 9          |
|  | Mechanical Engineering             | 17           | 2            | 17           | 1            | 1            | 10           | 5            | 4            | 0            | 19         |
|  | Petroleum & Energy Engineering     | 3            | 0            | 2            | 0            | 1            | 1            | 1            | 1            | 0            | 3          |
|  | Physics                            | 10           | 0            | 10           | 0            | 0            | 6            | 1            | 3            | 0            | 10         |
|  | <b>Total</b>                       | <b>75</b>    | <b>19</b>    | <b>76</b>    | <b>12</b>    | <b>6</b>     | <b>44</b>    | <b>22</b>    | <b>28</b>    | <b>0</b>     | <b>94</b>  |
| School of Humanities and Social Sciences | Arabic Language Institute          | 6            | 26           | 30           | 1            | 1            | 1            | 0            | 2            | 29           | 32         |
|  | Arab and Islamic Civilization      | 8            | 6            | 8            | 5            | 1            | 3            | 2            | 4            | 0            | 14         |
|  | English and Comparative Literature | 2            | 5            | 0            | 5            | 2            | 2            | 1            | 4            | 0            | 7          |
|  | English Language Institute         | 8            | 52           | 40           | 18           | 2            | 2            | 2            | 2            | 54           | 60         |
|  | History                            | 4            | 4            | 2            | 5            | 1            | 1            | 2            | 5            | 0            | 8          |
|  | Performance and Visual Arts        | 9            | 4            | 4            | 7            | 2            | 4            | 3            | 6            | 0            | 13         |
|  | Philosophy                         | 8            | 3            | 0            | 6            | 5            | 2            | 2            | 7            | 0            | 11         |
|  | Political Science                  | 16           | 3            | 8            | 5            | 6            | 6            | 5            | 8            | 0            | 19         |
|  | Rhetoric and Composition           | 17           | 31           | 13           | 30           | 5            | 1            | 0            | 2            | 45           | 48         |
|  | Soc., Anth., Psys. and Egpt.       | 9            | 18           | 9            | 15           | 3            | 3            | 5            | 19           | 0            | 27         |
|  | <b>Total</b>                       | <b>87</b>    | <b>152</b>   | <b>114</b>   | <b>97</b>    | <b>28</b>    | <b>30</b>    | <b>22</b>    | <b>59</b>    | <b>128</b>   | <b>239</b> |
| School of Public Affairs                 | American Studies                   | 1            | 0            | 0            | 1            | 0            | 1            | 0            | 0            | 0            | 1          |
|  | Gender and Women Studies           | 0            | 1            | 0            | 0            | 1            | 0            | 0            | 1            | 0            | 1          |
|  | Journalism and Mass Communications | 8            | 8            | 7            | 8            | 1            | 2            | 1            | 4            | 9            | 16         |
|  | Law                                | 5            | 4            | 1            | 3            | 5            | 0            | 2            | 6            | 1            | 9          |
|  | Middle East Studies                | 0            | 1            | 1            | 0            | 0            | 0            | 0            | 1            | 0            | 1          |
|  | Migration and Refugee Studies      | 2            | 0            | 0            | 0            | 2            | 0            | 1            | 1            | 0            | 2          |
|  | Public Policy and Administration   | 1            | 2            | 1            | 2            | 0            | 1            | 1            | 1            | 0            | 3          |
|  | <b>Total</b>                       | <b>17</b>    | <b>16</b>    | <b>10</b>    | <b>14</b>    | <b>9</b>     | <b>4</b>     | <b>5</b>     | <b>14</b>    | <b>10</b>    | <b>33</b>  |
|  | Administrators                     | 6            | 1            | 6            | 0            | 1            | 6            | 0            | 1            | 0            | 7          |
|  | Others                             | 14           | 19           | 14           | 16           | 3            | 5            | 2            | 7            | 19           | 33         |
|  | <b>Grand Total</b>                 | <b>229</b>   | <b>221</b>   | <b>254</b>   | <b>147</b>   | <b>49</b>    | <b>103</b>   | <b>63</b>    | <b>127</b>   | <b>157</b>   | <b>450</b> |
|  | <b>Percentage</b>                  | <b>50.9%</b> | <b>49.1%</b> | <b>56.4%</b> | <b>32.7%</b> | <b>10.9%</b> | <b>22.9%</b> | <b>14%</b>   | <b>28.2%</b> | <b>34.9%</b> |            |

## PART-TIME FACULTY (Fall 2009)

Table F.6 Part-Time Faculty Profile by School and Department (Fall 2009)

| School                                   | Department                                       | Gender       |              | Citizenship  |             |             | Highest Academic Degree |              |              |             | Total      |
|--|--|--------------|--------------|--------------|-------------|-------------|-------------------------|--------------|--------------|-------------|------------|
|  |  | M            | F            | EG           | US          | Other       | BA/B Sc                 | MA/ MSc      | Ph.D         | Other       |            |
| School of Business,                      | Economics  | 4            | 14           | 18           | 0           | 0           | 0                       | 7            | 11           | 0           | 18         |
|  | Management                                       | 12           | 7            | 19           | 0           | 0           | 1                       | 7            | 10           | 1           | 19         |
|  | Accounting                                       | 2            | 1            | 3            | 0           | 0           | 0                       | 0            | 3            | 0           | 3          |
|  | <b>Total</b>                                     | <b>18</b>    | <b>22</b>    | <b>40</b>    | <b>0</b>    | <b>0</b>    | <b>1</b>                | <b>14</b>    | <b>24</b>    | <b>1</b>    | <b>40</b>  |
| School of Sciences and Engineering       | Biology  | 2            | 1            | 3            | 0           | 0           | 0                       | 0            | 3            | 0           | 3          |
|  | Chemistry  | 4            | 10           | 14           | 0           | 0           | 0                       | 1            | 13           | 0           | 14         |
|  | Computer Science                                 | 1            | 2            | 3            | 0           | 0           | 0                       | 0            | 3            | 0           | 3          |
|  | Construction and Architecture Engineering        | 11           | 4            | 15           | 0           | 0           | 0                       | 0            | 15           | 0           | 15         |
|  | Electronics Engineering                          | 11           | 2            | 13           | 0           | 0           | 0                       | 0            | 13           | 0           | 13         |
|  | Interdisciplinary Engineering and Biotechnology  | 7            | 2            | 9            | 0           | 0           | 0                       | 0            | 9            | 0           | 9          |
|  | Mathematics                                      | 7            | 7            | 14           | 0           | 0           | 0                       | 0            | 14           | 0           | 14         |
|  | Mechanical Engineering                           | 3            | 1            | 4            | 0           | 0           | 0                       | 0            | 4            | 0           | 4          |
|  | Petroleum and Energy Engineering                 | 2            | 0            | 2            | 0           | 0           | 0                       | 0            | 2            | 0           | 2          |
|  | Physics  | 10           | 3            | 13           | 0           | 0           | 0                       | 0            | 13           | 0           | 13         |
|  | <b>Total</b>                                     | <b>58</b>    | <b>32</b>    | <b>90</b>    | <b>0</b>    | <b>0</b>    | <b>0</b>                | <b>1</b>     | <b>89</b>    | <b>0</b>    | <b>90</b>  |
| School of Humanities and Social Sciences | Arabic and Islamic Civilization                  | 2            | 4            | 6            | 0           | 0           | 0                       | 1            | 5            | 0           | 6          |
|  | Arabic Language Institute                        | 21           | 34           | 54           | 1           | 0           | 25                      | 26           | 4            | 0           | 55         |
|  | English Language Institute                       | 0            | 11           | 5            | 6           | 0           | 10                      | 1            | 0            | 0           | 11         |
|  | History  | 0            | 2            | 1            | 1           | 0           | 0                       | 0            | 2            | 0           | 2          |
|  | Philosophy                                       | 1            | 0            | 0            | 0           | 1           | 0                       | 0            | 1            | 0           | 1          |
|  | Performance and Visual Arts                      | 33           | 16           | 33           | 4           | 12          | 11                      | 16           | 19           | 3           | 49         |
|  | Political Science                                | 5            | 6            | 11           | 0           | 0           | 0                       | 0            | 11           | 0           | 11         |
|  | Rhetoric and Composition                         | 0            | 2            | 2            |             | 0           | 0                       | 0            | 2            | 0           | 2          |
|  | Sociology, Anthropology, Psychology & Egyptology | 9            | 15           | 17           | 4           | 3           | 0                       | 3            | 21           | 0           | 24         |
|  | <b>Total</b>                                     | <b>71</b>    | <b>90</b>    | <b>129</b>   | <b>16</b>   | <b>16</b>   | <b>46</b>               | <b>47</b>    | <b>65</b>    | <b>3</b>    | <b>161</b> |
| School of Public Affairs                 | Gender and Women Studies                         | 0            | 1            | 0            | 1           | 0           | 0                       | 0            | 1            | 0           | 1          |
|  | Journalism and Mass Communications               | 6            | 14           | 17           | 3           | 0           | 1                       | 15           | 4            | 0           | 20         |
|  | Law  | 1            | 0            | 0            | 0           | 1           | 0                       | 0            | 1            | 0           | 1          |
|  | Migration and Refugees Studies                   | 1            | 1            | 0            | 2           | 0           | 0                       | 0            | 2            | 0           | 2          |
|  | Public Policy and Administration                 | 1            | 0            | 1            | 0           | 0           | 0                       | 0            | 1            | 0           | 1          |
|  | <b>Total</b>                                     | <b>9</b>     | <b>16</b>    | <b>18</b>    | <b>6</b>    | <b>1</b>    | <b>1</b>                | <b>15</b>    | <b>9</b>     | <b>0</b>    | <b>25</b>  |
|  | <b>Core Curriculum (Sc. Th.)</b>                 | <b>5</b>     | <b>3</b>     | <b>7</b>     | <b>0</b>    | <b>1</b>    | <b>0</b>                | <b>0</b>     | <b>8</b>     | <b>0</b>    | <b>8</b>   |
|  | <b>Grand Total</b>                               | <b>161</b>   | <b>163</b>   | <b>284</b>   | <b>22</b>   | <b>18</b>   | <b>48</b>               | <b>77</b>    | <b>195</b>   | <b>4</b>    | <b>324</b> |
|  |  | <b>49.7%</b> | <b>50.3%</b> | <b>87.6%</b> | <b>6.8%</b> | <b>5.5%</b> | <b>14.8%</b>            | <b>23.7%</b> | <b>60.2%</b> | <b>1.2%</b> |            |

## TEACHING FACULTY FTE (Fall 2009)

Table F.7 Full-Time and Part-Time Teaching Faculty by Headcount and FTE (Fall 2009)

|  | Full -Time |                | Part-Time  |               |               | Overall FTE   |
|--|------------|----------------|------------|---------------|---------------|---------------|
| Department   | Count      | Teach. Load    | Count      | Teach. Load   | FTE           |               |
| <b>School of Business (SOB)</b>                        |            |                |            |               |               |               |
| Economics  | 13         | 108            | 18         | 88            | 9.77          | 22.77         |
| MGMT   | 23         | 189            | 19         | 66            | 7.33          | 30.33         |
| Accounting   | 6          | 51             | 3          | 15            | 1.67          | 7.67          |
| <b>Total</b>   | <b>42</b>  | <b>348</b>     | <b>40</b>  | <b>169</b>    | <b>18.77</b>  | <b>60.77</b>  |
| <b>School of Public Affairs (SPA)</b>                  |            |                |            |               |               |               |
| JRMC   | 16         | 129            | 20         | 84            | 9.33          | 25.33         |
| Law  | 8          | 36             | 1          | 3             | 0.33          | 8.33          |
| PPAD   | 3          | 21             | 1          | 3             | 0.33          | 3.33          |
| AMST   | 1          | 6              | 0          | 0             | 0             | 1             |
| IGWS   | 1          | 0              | 1          | 3             | 0.33          | 1.33          |
| CMRS   | 2          | 0              | 2          | 9             | 1             | 3             |
| MEST   | 1          | 0              | 0          | 0             | 0             | 1             |
| <b>Total</b>   | <b>32</b>  | <b>192</b>     | <b>25</b>  | <b>102</b>    | <b>11.32</b>  | <b>43.32</b>  |
| <b>School of Humanities and Social Sciences (HUSS)</b> |            |                |            |               |               |               |
| Arabic Studies   | 13         | 96             | 6          | 37            | 4.11          | 17.11         |
| ALI/TAFL/CASA  | 30         | 391            | 55         | 435           | 29.3          | 59.3          |
| ELI/IEP  | 29         | 365            | 11         | 65            | 4.33          | 33.33         |
| English 100  | 21         | 300            | 0          | 0             | 0             | 21            |
| ELI/TEFL   | 5          | 33             | 0          | 0             | 0             | 5             |
| ECL/Writing Program                                    | 47         | 396            | 2          | 9             | 1             | 48            |
| ECL  | 7          | 45             | 0          | 0             | 0             | 7             |
| History  | 7          | 63             | 2          | 9             | 1             | 8             |
| Philosophy   | 11         | 90             | 1          | 3             | 0.33          | 11.33         |
| Political Science                                      | 17         | 132            | 11         | 45            | 5             | 22            |
| PVA  | 12         | 90             | 49         | 201.5         | 22.4          | 34.4          |
| SAPE   | 23         | 180            | 24         | 111           | 12.33         | 35.33         |
| <b>Total</b>   | <b>222</b> | <b>2181</b>    | <b>161</b> | <b>915.5</b>  | <b>79.8</b>   | <b>301.8</b>  |
| <b>School of Sciences and Engineering (SSE)</b>        |            |                |            |               |               |               |
| Biology  | 7          | 58.7           | 3          | 13.5          | 1.5           | 8.5           |
| Chemistry  | 7          | 62             | 14         | 75            | 8.33          | 15.33         |
| Computer Science                                       | 13         | 124            | 3          | 14            | 1.55          | 14.55         |
| Const. & Arch. Eng.                                    | 15         | 157.5          | 15         | 55            | 6.11          | 21.11         |
| Electronics Eng.                                       | 6          | 56.5           | 13         | 39            | 4.33          | 10.33         |
| Interdis. Eng. / Biot.                                 | 0          | 0              | 9          | 33            | 3.67          | 3.67          |
| Mathematics  | 9          | 75             | 14         | 87            | 9.67          | 18.67         |
| Mechanical Eng.  | 16         | 166.87         | 4          | 18.5          | 2.05          | 18.05         |
| Petrol. & Energy Eng.                                  | 3          | 23             | 2          | 3.5           | 0.38          | 3.38          |
| Physics  | 10         | 67.5           | 13         | 54.5          | 6             | 16            |
| <b>Total</b>   | <b>86</b>  | <b>791.07</b>  | <b>90</b>  | <b>393</b>    | <b>43.59</b>  | <b>129.59</b> |
|  |            |                |            |               |               |               |
| Core Curr. (Sci Think)                                 | 2          | 12             | 8          | 33            | 3.67          | 5.67          |
|  |            |                |            |               |               |               |
| <b>Grand Total</b>                                     | <b>384</b> | <b>3524.07</b> | <b>324</b> | <b>1612.5</b> | <b>157.15</b> | <b>541.15</b> |

# Financial Aid/Scholarship

Table S.1 Undergraduate Students Achievement-Scholarships and Financial Aid (2005-2009)

| Description  | Fall 05 | Fall 06 | Fall 07 | Fall 08 | Fall 09 |
|--|---------|---------|---------|---------|---------|
| Total enrollment   | 3902    | 4036    | 4275    | 4578    | 5064    |
| Total students receiving achievement scholarship or Financial Aid      | 2513    | 2515    | 2519    | 2642    | 2837    |
| % of total enrollment  | 64.4%   | 62.3%   | 58.9%   | 57.7%   | 56.0%   |
| Students on achievement scholarship                                    | 1254    | 1206    | 1164    | 1248    | 1299    |
| % of total enrollment  | 32.1%   | 29.9%   | 27.2%   | 27.3%   | 25.7%   |
| Students on financial aid  | 2019    | 1970    | 1974    | 2029    | 2194    |
| % of total enrollment  | 51.7%   | 48.8%   | 46.2%   | 44.3%   | 43.3%   |
| Students receiving achievement scholarship and Financial Aid           | 760     | 661     | 619     | 635     | 656     |
| % of total enrollment  | 19.5%   | 16.4%   | 14.5%   | 13.9%   | 13.0%   |
| Total students not receiving achievement scholarships or financial aid | 1389    | 1521    | 1756    | 1936    | 2227    |
| % of total enrollment  | 35.6%   | 37.7%   | 41.1%   | 42.3%   | 44.0%   |

Table S.2 Percentage of Change in Undergraduate Students Receiving Achievement Scholarships and Financial Aid (2005-2009)

| Description  | Academic Year (Fall Term) |       |      |       |
|--|---------------------------|-------|------|-------|
|  | 2006                      | 2007  | 2008 | 2009  |
| Total enrollment   | 3.3%                      | 5.6%  | 6.6% | 9.6%  |
| Total students receiving achievement scholarship or financial aid      | 0.1%                      | 0.2%  | 4.7% | 6.9%  |
| Total students on achievement scholarship                              | -4.0%                     | -3.6% | 6.7% | 3.9%  |
| Total students on financial aid  | -2.5%                     | 0.2%  | 2.7% | 7.5%  |
| Total students receiving achievement scholarship and financial aid     | -15.0%                    | -6.8% | 2.5% | 3.2%  |
| Total students not receiving achievement scholarships or financial aid | 8.7%                      | 13.4% | 9.3% | 13.1% |

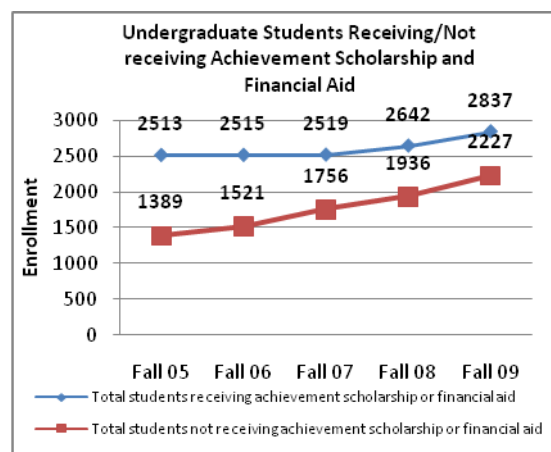
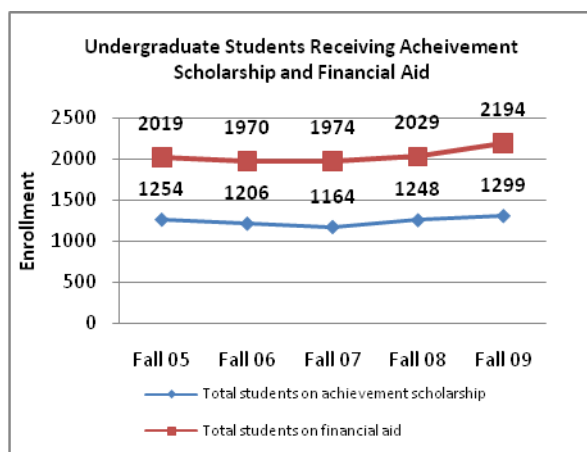


Table S.3 Graduate Students on Achievement Scholarships and Financial Aid (2005 – 2009)

| Description                                | Fall 05 | Fall 06 | Fall 07 | Fall 08 | Fall 09 |
|--|---------|---------|---------|---------|---------|
| Total enrollment                           | 1003    | 1087    | 1159    | 1065    | 1176    |
| Students on financial aid                  | 203     | 240     | 231     | 200     | 192     |
| % of total enrollment                      | 20.2%   | 22.1%   | 19.9%   | 18.8%   | 16.3%   |
| Total students not receiving financial aid | 800     | 847     | 928     | 865     | 984     |
| % of total enrollment                      | 79.8%   | 77.9%   | 80.1%   | 81.2%   | 83.7%   |

Table S.4 Percentage of Change in Graduate Students Receiving Achievement Scholarships and Financial Aid (2006 – 2009)

| Description                                | Fall 06 | Fall 07 | Fall 08 | Fall 09 |
|--|---------|---------|---------|---------|
| Total enrollment                           | 7.7%    | 6.2%    | -8.8%   | 9.4%    |
| Students on financial aid                  | 15.4%   | -3.9%   | -15.5%  | -4.2%   |
| Total students not receiving financial aid | 5.5%    | 8.7%    | -7.3%   | 12.1%   |

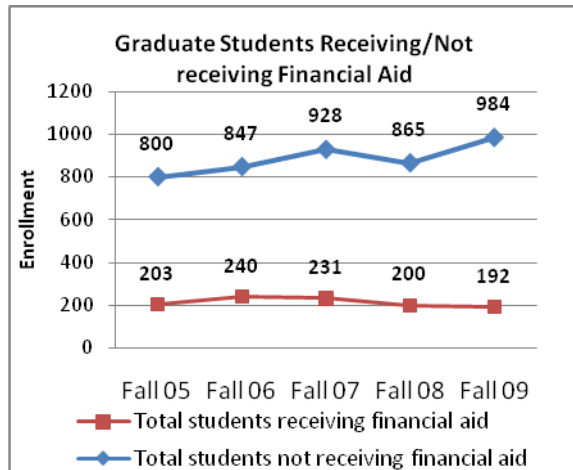
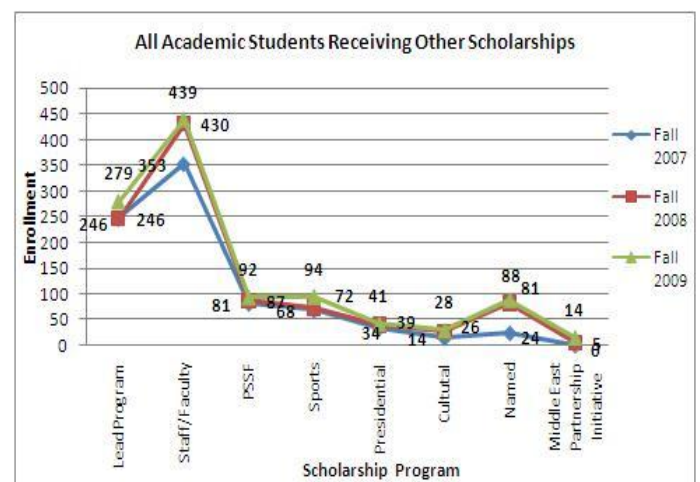


Table S.3 Statistics of Students on Other Scholarship Programs (2009)

| Description                                 | Academic Year (Fall Term) 2009 |
|---|--------------------------------|
| Total enrollment                            | 5055                           |
| Total students in LEAD Program              | 279                            |
| % of total enrollment                       | 5.52%                          |
| Total students on Staff/Faculty Scholarship | 439                            |
| % of total enrollment                       | 8.68%                          |
| Total students on PSSF Scholarship          | 92                             |
| % of total enrollment                       | 1.82%                          |
| Total students on Sports Scholarship        | 94                             |
| % of total enrollment                       | 1.86%                          |
| Total students on Presidential Scholarship  | 41                             |
| % of total enrollment                       | 0.81%                          |
| Total students on Cultural Scholarship      | 28                             |
| % of total enrollment                       | 0.55%                          |
| Total students on Named Scholarship         | 88                             |
| % of total enrollment                       | 1.74%                          |
| Middle East Partnership Initiative          | 14                             |
| % of total enrollment                       | 0.28%                          |
| Total students on Scholarships              | 1075                           |
| % of total enrollment                       | 21.27%                         |



# Alumni

Table L.1 Alumni Contributions (2005 - 2009)

| Description         | Academic Year |             |             |             |             |
|---------------------|---------------|-------------|-------------|-------------|-------------|
|                     | 2005          | 2006        | 2007        | 2008        | 2009        |
| Total Contributions | \$1,022,061   | \$2,177,035 | \$4,255,102 | \$5,503,536 | \$6,419,020 |
| Donor Count         | 1,198         | 1,574       | 1,577       | 1,296       | 1,352       |

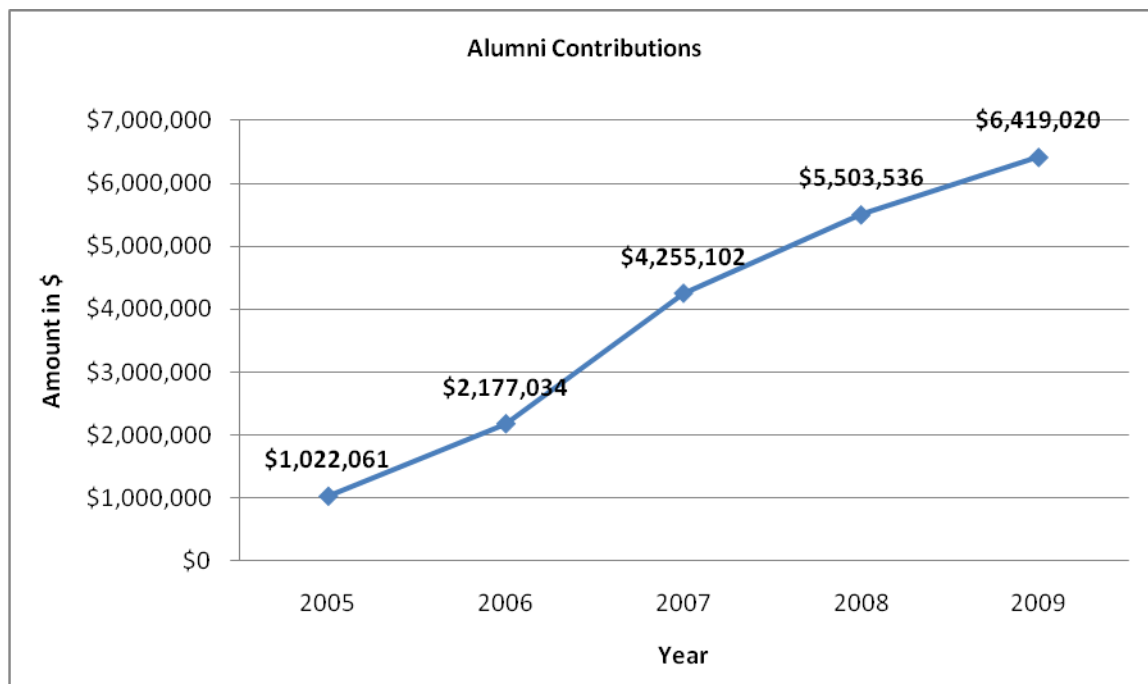


Table L.2 Alumni Association Listings (2005 - 2009)

| Description      | Academic Year (Fall Term) |        |        |        |        |
|------------------|---------------------------|--------|--------|--------|--------|
|                  | 2005                      | 2006   | 2007   | 2008   | 2009   |
| Number of Alumni | 23,276                    | 24,704 | 25,667 | 26,292 | 27,326 |

# Sponsored Programs

Table P.1 Sponsored Programs Fiscal Year 2008-2009

| Project Title   | Sponsor  | AUC Unit                      | US\$ Equivalent |
|---|--|-------------------------------|-----------------|
| The Muslim World Media Survey in Indonesia  | Rockefeller Brothers Fund                              | Adham                         | \$50,000        |
| Arab Online Journalism Project  | USAID  | Adham                         | \$377,767       |
| Non-Personal Service Contract for Professionals to conduct Scientific Infectious Diseases Research at NAMRU-3 (yr 3 supp) | NAMRU-3  | ADMIN                         | \$693,699       |
| Center for Arabic Studies Abroad - CASA 08-10 (2 years)   | USDOE-University of Texas at Austin                    | HUSS-ALI                      | \$53,132        |
| CASA Revolving 08-10 (2 years)  | University of Texas at Austin-CASA                     | HUSS-ALI                      | \$331,889       |
| Research on Somali Migrants in Yemen, Saudi Arabia and Turkey   | Danish Refugee Council                                 | HUSS-CMRS                     | \$130,000       |
| Support for the Psycho-Social Training Institute  | Netherlands Embassy                                    | HUSS-CMRS                     | \$28,400        |
| Remittances to Conflict Zones: The Sudanese Diaspora in Cairo   | IDRC   | HUSS-CMRS                     | \$34,968        |
| Research project on Egyptians Abroad and Opportunities for Investment in Egypt  | IOM  | HUSS-CMRS                     | \$16,000        |
| IIE Scholar Rescue Fund Fellowship  | IIE-Scholar Rescue Fund                                | DDC                           | \$27,000        |
| Support for the Gerhart Center to Expand its Resources  | Ford Foundation  | Gerhart Center                | \$275,000       |
| Regional Conference on Arab Legal History   | Ford Foundation  | HUSS-Law                      | \$65,000        |
| LEAD Scholarship Initiative Program – supplement  | USAID  | LEAD & Diversity Scholarships | \$8,505,387     |
| MEPI Tomorrow's Leaders Scholarship Program supplement for 10 additional students   | US Department of State, Bureau of Near Eastern Affairs | LEAD & Diversity Scholarships | \$1,711,926     |
| The Yousef Jameel MBA Fellows Program at AUC - 5th Cohort   | HITECH FZE   | BEC-Management                | \$389,773       |
| Health Policy and Health Economics in The Eastern Mediterranean Region  | Gates Foundation                                       | BEC-Management                | \$371,370       |
| The Yousef Jameel MBA Fellows Program at AUC- 6th Cohort  | HITECH FZE   | BEC-Management                | \$721,647       |
| Conference: Arab Islamic philosophy as a growing social science sub-discipline  | Ford Foundation/IIE                                    | HUSS-Philosophy               | \$10,000        |
| Cairo International Model United Nations (CIMUN)  | US Embassy, PAS  | HUSS-Political Science        | \$10,093        |
| Management Training Course: Coaching and Counseling for Outstanding Job Performance                                       | US Embassy, PAS  | SCE                           | \$7,800         |
| Advanced UNIX Training  | Naval Air Warfare Center                               | SCE                           | \$3,810         |
| English Training for Journalists  | USAID/MSI  | SCE                           | \$8,478         |
| English Access Microscholarship III   | US Embassy, PAS  | SCE                           | \$499,992       |
| English Access Microscholarship Alumni Camp   | US Embassy, PAS  | SCE                           | \$11,744        |
| English Training for Imams III  | US Embassy, PAS  | SCE                           | \$16,604        |
| Understanding Women's work and its Empowering Potential in their Everyday Life  | GTZ  | SRC                           | \$19,621        |
| Surveying Service & Management Quality in Health Facilities   | World Bank Group                                       | SRC                           | \$23,200        |

| Project Title  | Sponsor  | AUC Unit                     | US\$ Equivalent     |
|--|--|------------------------------|---------------------|
| Follow-up to Egypt Investment Climate Assessment Survey                                      | World Bank Group   | SRC                          | \$8,000             |
| Training Course in Research Methodology for Graduate Students                                | AMIDEAST   | SRC                          | \$20,000            |
| Pathways of Women's Empowerment Mid Term Analysis Conference                                 | IDS-Department for International Development/Sussex University | SRC                          | \$61,290            |
| Poverty Dynamics, Access to resources and Social Change in Rural MENA                        | OXFAM Novib  | SRC                          | \$63,438            |
| Support the Development of a Data base on Health Equities/Inequities                         | WHO  | SRC                          | \$30,000            |
| Pathways of Women's Empowerment in Countries in Crisis                                       | IDS  | SRC                          | \$21,440            |
| Multi Layer Material Characterization and Depth Measurement System                           | RDI  | SSE-Construction Engineering | \$15,286            |
| Enterprise University Partnership: Technology Transfer Offices                               | TEMPUS   | SSE-Physics                  | \$1,262,162         |
| Spatial Stimulation Plug-in-toll for Building Information Modeling Software                  | RDI  | SSE-Construction Engineering | \$23,362            |
| M.S. Scholarships Program in Environmental & Water Resources Engineering & Management at AUC | IRG  | SSE-Construction Engineering | \$251,716           |
| ASHA 1025  | USAID/ASHA   | SSE                          | \$800,000           |
| Solar Energy Driven Thermo-acoustic Refrigerator with an Harmonic Resonator (SEK 300,000)    | SP Technical Research Institute of Sweden                      | SSE-Physics                  | \$40,455            |
| The Big Read   | US Embassy, PAS  | Student Affairs Office       | \$20,000            |
| <b>Total</b>   |  |                              | <b>\$17,011,449</b> |

|                 |  |
|-----------------|--|
| Adham           | The Kamal Adham Center for Electronic Journalism (AUC)                               |
| ALI             | Arabic Language Institute (AUC)  |
| AMIDEAST        | The American Mideast Education and Training Services Inc.                            |
| ASHA            | American Schools and Hospitals Abroad  |
| CASA            | Center for Arabic Studies Abroad (AUC)   |
| CMRS            | Center for Migration and Refugee Studies (AUC)                                       |
| GTZ             | Deutsche Gesellschaft für Technische Zusammenarbeit (German Development Cooperation) |
| IDRC            | International Development Research Centre (Canada)                                   |
| IDS             | Department for International Development, University of Sussex                       |
| IIE             | Institute for International Education  |
| IOM             | International Organization for Migration   |
| IRG             | International Resources Group  |
| MSI             | Management System International  |
| NAMRU-3         | U.S. Naval Medical Research Unit No.3  |
| RDI             | Research, Development and Innovation Programme- The European Community               |
| SCE             | School of Continuing Education (AUC)   |
| SRC             | Social Research Center (AUC)   |
| SSE             | School of Science and Engineering (AUC)  |
| TEMPUS          | TEMPUS Programme – European Commission-Education & Cultural                          |
| US Embassy- PAS | US Embassy- Public Affairs Section   |
| USAID           | US Agency for International Development  |
| USDOE           | United States Department Of Education  |
| WHO             | World Health Organization  |

# Finances

## AUC OPERATING BUDGET (2004-2009)

Table B.1 AUC Operating Budget (2004-2009)

| Fiscal Year                      | 2004-2005    | 2005-2006    | 2006-2007    | 2007-2008   | 2008-2009   | 2009-2010   |
|----------------------------------|--------------|--------------|--------------|-------------|-------------|-------------|
| Operating Expenses               | \$67,516,000 | \$78,416,000 | \$91,860,000 | 106,145,000 | 150,794,000 | 156,419,000 |
| Revenue                          |              |              |              |             |             |             |
| Academic program tuition         | 55.50%       | 60.80%       | 60.40%       | 59.20%      | 56.60%      | 62.50%      |
| Endowment income and annual gift | 15.90%       | 15.40%       | 16.70%       | 18.30%      | 20.40%      | 12.20%      |
| Auxiliary enterprises            | 8.10%        | 9.00%        | 8.50%        | 7.70%       | 7.90%       | 6.90%       |
| Educational enterprises          | 7.70%        | 8.00%        | 7.30%        | 8.70%       | 9.30%       | 10.50%      |
| Research                         | 3.20%        | 4.40%        | 5.30%        | 5.20%       | 4.70%       | 6.90%       |
| Miscellaneous                    | 1.30%        | 1.40%        | 1.80%        | 0.90%       | 1.00%       | 1.00%       |
| Draw on endowment gains          | 8.40%        | 0.90%        | 0.00%        | 0.00%       | 0.00%       | 0.00%       |
| Expenditures                     |              |              |              |             |             |             |
| Academic and academic support    | 51.00%       | 50.20%       | 48.60%       | 45.20%      | 38.40%      | 37.30%      |
| Administration and general       | 16.40%       | 16.40%       | 18.70%       | 19.10%      | 16.10%      | 17.50%      |
| Auxiliary enterprises            | 8.60%        | 9.40%        | 8.60%        | 8.40%       | 6.80%       | 5.90%       |
| Operations and plant management  | 8.50%        | 8.90%        | 8.60%        | 10.50%      | 23.00%      | 22.10%      |
| Educational enterprises          | 7.50%        | 7.40%        | 6.60%        | 7.50%       | 6.90%       | 7.20%       |
| Research                         | 4.10%        | 4.20%        | 6.00%        | 6.20%       | 5.10%       | 6.60%       |
| Contingency and miscellaneous    | 4.00%        | 3.40%        | 2.90%        | 3.00%       | 3.80%       | 3.40%       |

