



THE AMERICAN UNIVERSITY IN CAIRO



FACTBOOK

2008-2009

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Students – Admissions

OVERALL ADMISSIONS PROFILE

Table A.1: Relative Importance of Academic and Non-Academic Factors in Admissions Decisions

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	✓			
Class rank				✓
Academic GPA	✓			
Recommendation(s)		✓		
Standardized test scores	✓			
Application essay			✓	
Nonacademic				
Interview			✓	
Extracurricular activities		✓		
Talent/ability		✓		
Character/personal qualities				✓
First generation				✓
Alumni/ relation			✓	
Geographical residence		✓		
State residency				✓
Religious affiliation/commitment				✓
Racial/ethnic status				✓
Volunteer work				✓
Work experience			✓	
Level of applicant's interest				✓

Table A.2: First-time, First-year (Freshman) Students by Gender

	Fall 2006	Fall 2007	Fall2008
Total first-time, first-year (freshman) males applied	1,034	1,188	1,278
Total first-time, first-year (freshman) females applied	978	1,135	1,198
Total first-time, first-year (freshman) applications	2,012	2,323	2,476
Total first-time, first-year (freshman) males admitted	581	636	633
Total first-time, first-year (freshman) females admitted	649	749	695
Total first-time, first-year (freshman) males and females admitted	1,230	1,385	1,328
Total full-time, first-time, first-year (freshman) males enrolled	334	350	367
Total part-time, first-time, first-year (freshman) males enrolled	92	122	131
Total full-time, first-time, first-year (freshman) females enrolled	387	435	442
Total part-time, first-time, first-year (freshman) females enrolled	88	139	119
Total first-time, first-year enrolled, males and females, full- and part- time	901	1046	1,059

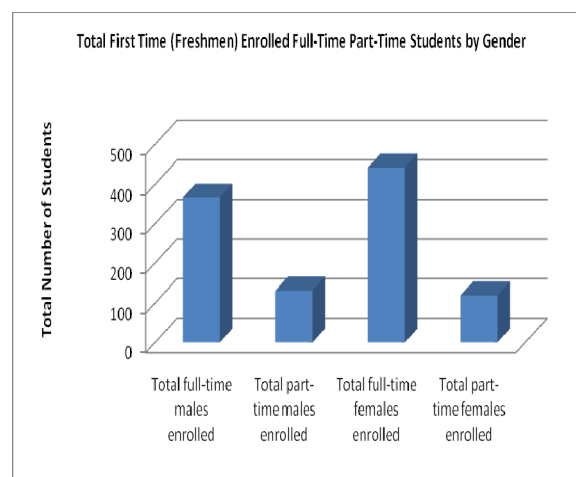
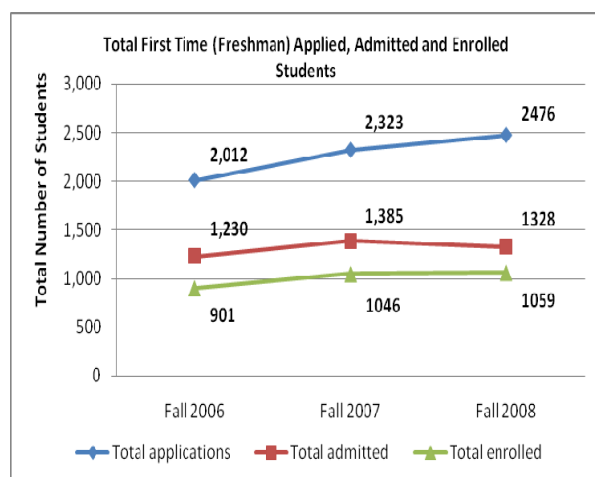
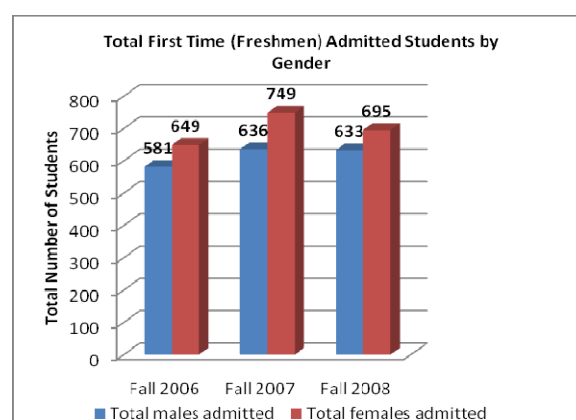
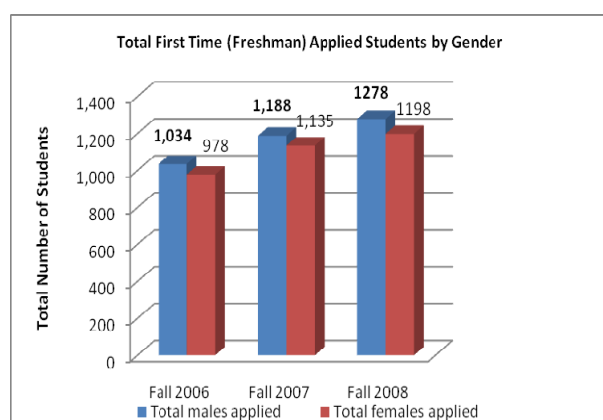


Table A.3: Student Selectivity Trends (Fall 04 – Fall 08)

The fall selectivity rate is the percentage of undergraduate applicants who were not accepted

Year	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Selectivity	37.5%	39.9%	38.9%	40.4%	46.4%

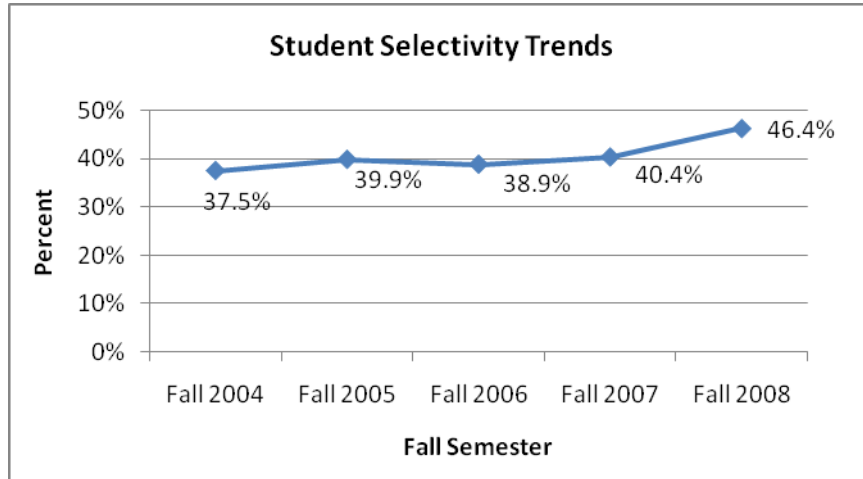
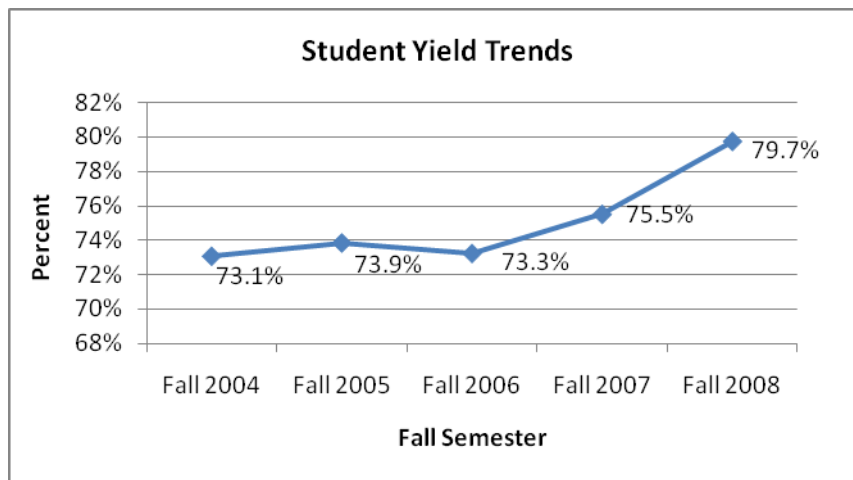


Table A.4: Student Yield Trends (Fall 04 – Fall 08)

The fall yield rate is the percentage of accepted undergraduates who registered

Year	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Percent	73.1%	73.9%	73.3%	75.5%	79.7%



SAT SCORES

Table A.5: Number and Percent of First-Time, First-Year (Freshman) Degree-Seeking Students Enrolled in Fall 2008 who Submitted SAT Scores

Number	Percent
335	32%

Table A.6: 25th, 75th Percentile for SAT Scores (2007 – 2008)

	Fall 2007		Fall 2008	
	25th Percentile	75th Percentile	25th Percentile	75th Percentile
SAT Critical reading	400	500	420	510
SAT Math	500	600	500	620
SAT Writing	460	550	490	570

Table A.7: Percent of First-Time, First-Year (Freshman) Students Enrolled in Fall 2008 with Scores in Each Range

	SAT Critical Reading	SAT Math	SAT Writing
700-800	-	6%	1%
600-699	7%	28%	16%
500-599	23%	53%	53%
400-499	58%	13%	30%
300-399	12%	-	-
200-299	-	-	-
	100%	100%	100%

Table A.8 Average Test Scores for All First-Time, First-Year (Freshman) Students Enrolling in Fall 2008

Average Test Scores	SAT Critical Reading	SAT Math	SAT Writing
2008 enrolled freshmen	469	569	536

ALL NEW UNDERGRADUATE STUDENTS

Table A.9: All New Undergraduate Students Fall 08 by Admit Type

<i>Regular</i>	<i>Transfer</i>	<i>Readmits</i>	<i>Total</i>
1059	13	14	1086

Table A.10: All New Undergraduate Students Fall 08 by Gender and Certificate

<i>School</i>	<i>Department</i>	<i>Gender</i>	<i>Thanaweya Amma</i>	<i>Other Certificates</i>	<i>Total</i>
<i>School of Humanities and Social Sciences (HUSS)</i>	<i>Art</i>	Male	0	0	0
		Female	0	1	1
		Total	0	1	1
	<i>Egyptology</i>	Male	0	0	0
		Female	0	1	1
		Total	0	1	1
	<i>English & Comparative Lit.</i>	Male	0	0	0
		Female	0	4	4
		Total	0	4	4
	<i>Middle East Studies</i>	Male	0	0	0
		Female	0	2	2
		Total	0	2	2
	<i>Philosophy</i>	Male	0	2	2
		Female	0	0	0
		Total	0	2	2
	<i>Political Science</i>	Male	4	17	21
		Female	6	34	40
		Total	10	51	61
	<i>Psychology</i>	Male	0	0	0
		Female	0	3	3
		Total	0	3	3
	<i>Sociology</i>	Male	0	0	0
		Female	0	1	1
		Total	0	1	1
	<i>Theatre</i>	Male	0	1	1
		Female	0	1	1
		Total	0	2	2
	Total	Male	4	20	24
		Female	6	47	53
		Total	10	67	77

<i>School of Business, Economic and Communications (BEC)</i>	<i>Accounting</i>	Male	1	4	5
		Female	0	1	1
		Total	1	5	6
	<i>Business Administration</i>	Male	3	2	5
		Female	4	22	26
		Total	7	24	31
	<i>Communication and Media Arts</i>	Male	0	0	0
		Female	2	7	9
		Total	2	7	9
	<i>Economics</i>	Male	1	8	9
		Female	2	11	13
		Total	3	19	22
	<i>Integrated Marketing Communication</i>	Male	0	0	0
		Female	3	19	22
		Total	3	19	22
	<i>Journalism</i>	Male	0	0	0
		Female	1	10	11
		Total	1	10	11
	<i>Journalism & Mass Com.</i>	Male	0	0	0
		Female	0	1	1
		Total	0	1	1
	Total	Male	5	14	19
		Female	12	71	83
		Total	17	85	102
<i>School of Sciences and Engineering (SSE)</i>	<i>Actuarial Sciences</i>	Male	0	2	2
		Female	0	3	3
		Total	0	5	5
	<i>Architectural Engineering</i>	Male	1	6	7
		Female	3	14	17
		Total	4	20	24
	<i>Biology</i>	Male	1	2	3
		Female	3	9	12
		Total	4	11	15
	<i>Chemistry</i>	Male	0	0	0
		Female	3	0	3
		Total	3	0	3
	<i>Computer Engineering</i>	Male	6	11	17
		Female	4	6	10
		Total	10	17	27

	<i>Computer Science</i>	Male	5	2	7
		Female	4	5	9
		Total	9	7	16
	<i>Construction Engineering</i>	Male	4	29	33
		Female	3	12	15
		Total	7	41	48
	<i>Electronics Engineering</i>	Male	6	20	26
		Female	2	6	8
		Total	8	26	34
	<i>Mechanical Engineering</i>	Male	9	43	52
		Female	1	5	6
		Total	10	48	58
	<i>Petroleum Engineering</i>	Male	15	12	27
		Female	1	3	4
		Total	16	15	31
	<i>Physics</i>	Male	0	1	1
		Female	0	0	0
		Total	0	1	1
	<i>Total</i>	<i>Male</i>	47	128	175
		<i>Female</i>	24	63	87
		Total	71	191	262
	<i>Undeclared</i>	Male	72	218	290
		Female	60	295	355
		Total	132	513	645
	<i>Grand Total</i>	<i>Male</i>	128	380	508
		<i>Female</i>	102	476	578
		Total	230	856	1086

Table A.11: All New Undergraduate Students Fall 08 by Gender and Nationality

<i>School</i>	<i>Department</i>	<i>Gender</i>	<i>Egyptian</i>	<i>Non-Egyptian</i>	<i>Total</i>
<i>School of Humanities and Social Sciences (HUSS)</i>	<i>Art</i>	Male	0	0	0
		Female	1	0	1
		Total	1	0	1
	<i>Egyptology</i>	Male	0	0	0
		Female	1	0	1
		Total	1	0	1
	<i>English & Comparative Lit.</i>	Male	0	0	0
		Female	2	2	4
		Total	2	2	4
	<i>Middle East Studies</i>	Male	0	0	0
		Female	0	2	2
		Total	0	2	2
	<i>Philosophy</i>	Male	1	1	2
		Female	0	0	0
		Total	1	1	2
	<i>Political Science</i>	Male	19	2	21
		Female	32	8	40
		Total	51	10	61
	<i>Psychology</i>	Male	0	0	0
		Female	2	1	3
		Total	2	1	3
	<i>Sociology</i>	Male	0	0	0
		Female	1	0	1
		Total	1	0	1
	<i>Theatre</i>	Male	0	1	1
		Female	0	1	1
		Total	0	2	2
	Total	Male	20	4	24
		Female	39	14	53
		Total	59	18	77
<i>School of Business, Economics and Communications (BEC)</i>	<i>Accounting</i>	Male	4	1	5
		Female	1	0	1
		Total	5	1	6
	<i>Business Administration</i>	Male	5	0	5
		Female	25	1	26
		Total	30	1	31

	<i>Communication and Media Arts</i>	Male	0	0	0
		Female	9	0	9
		Total	9	0	9
	<i>Economics</i>	Male	7	2	9
		Female	11	2	13
		Total	18	4	22
	<i>Integrated Marketing Communication</i>	Male	0	0	0
		Female	21	1	22
		Total	21	1	22
	<i>Journalism</i>	Male	0	0	0
		Female	11	0	11
		Total	11	0	11
	<i>Journalism & Mass Com.</i>	Male	0	0	0
		Female	1	0	1
		Total	1	0	1
	<i>Total</i>	Male	16	3	19
		Female	79	4	83
		<i>Total</i>	95	7	102
<i>School of Sciences and Engineering (SSE)</i>	<i>Actuarial Sciences</i>	Male	2	0	2
		Female	3	0	3
		Total	5	0	5
	<i>Architectural Engineering</i>	Male	7	0	7
		Female	17	0	17
		Total	24	0	24
	<i>Biology</i>	Male	3	0	3
		Female	9	3	12
		Total	12	3	15
	<i>Chemistry</i>	Male	0	0	0
		Female	3	0	3
		Total	3	0	3
	<i>Computer Engineering</i>	Male	17	0	17
		Female	9	1	10
		Total	26	1	27
	<i>Computer Science</i>	Male	7	0	7
		Female	9	0	9
		Total	16	0	16

	Construction Engineering	Male	33	0	33
		Female	15	0	15
		Total	48	0	48
	Electronics Engineering	Male	26	0	26
		Female	8	0	8
		Total	34	0	34
	Mechanical Engineering	Male	51	1	52
		Female	6	0	6
		Total	57	1	58
	Petroleum Engineering	Male	26	1	27
		Female	4	0	4
		Total	30	1	31
	Physics	Male	1	0	1
		Female	0	0	0
		Total	1	0	1
	Total	Male	173	2	175
		Female	83	4	87
		Total	256	6	262
	Undeclared	Male	268	22	290
		Female	330	25	355
		Total	598	47	645
	Grand Total	Male	477	31	508
		Female	531	47	578
		Total	1008	78	1086

Students – Enrollment

FALL 2008 OVERALL ENROLLMENT PROFILE

Table E.1: Enrollment by Full-Time/Part Time, Gender and Career

	2008 Full-Time Enrollment		2008 Part-Time Enrollment	
Undergraduates	Male	Female	Male	Female
Degree-seeking, first-time freshmen	367	442	131	119
Other first-year, degree-seeking	453	422	68	41
All other degree-seeking	1136	1268	37	46
Total degree-seeking	1956	2132	236	206
All other undergraduates enrolled in credit courses*	178	235	20	19
Total undergraduates	2134	2367	256	225
Graduate	Male	Female	Male	Female
Degree-seeking, first-time	60	76	30	63
All other degree-seeking	102	114	246	356
All other graduates enrolled in credit courses**	11	19	1	4
Total graduate	173	209	277	423
Grand Total	2307	2576	533	648

* Includes non-degree students and those studying in the Arabic Language Institute

** Includes graduate diplomas students and those studying in the Center for Arabic Studies Abroad (CASA)

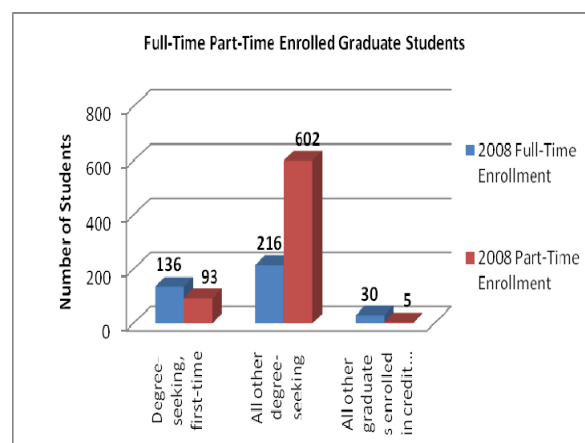
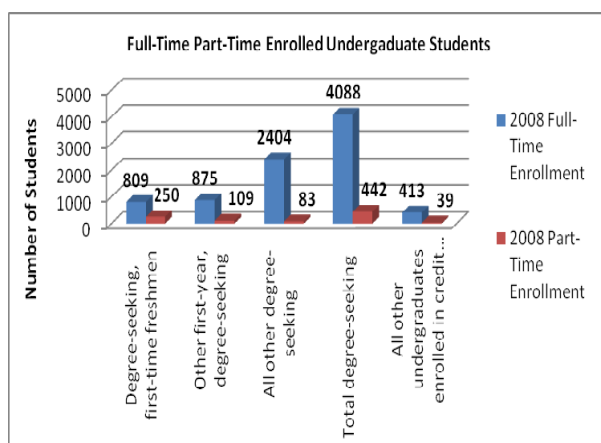


Table E.2: Student Credit Hours

	Fall 2008	
	Undergraduate	Graduate
Total credit hours of all part-time students	3084	2499
Number of credit hours for the credit load of a full-time student	12	9

OVERALL ENROLLMENT TRENDS

Table E.3 All Students in Fall Semesters by Career Level (2004 – 2008)

	2004	2005	2006	2007	2008
<i>Undergraduate Programs Enrollment</i>	3940	3890	4023	4229	4530
<i>Master's Programs Enrollment</i>	928	1013	1049	1093	1047
<i>Non-Degree Enrollment</i>	426	465	529	600	487
All Academic Student Enrollment	5294	5368	5601	5922	6064

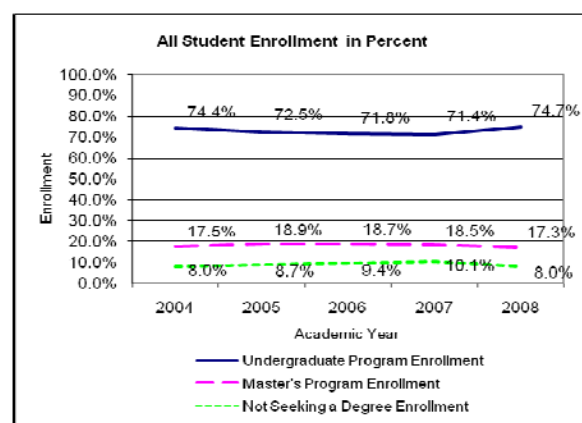
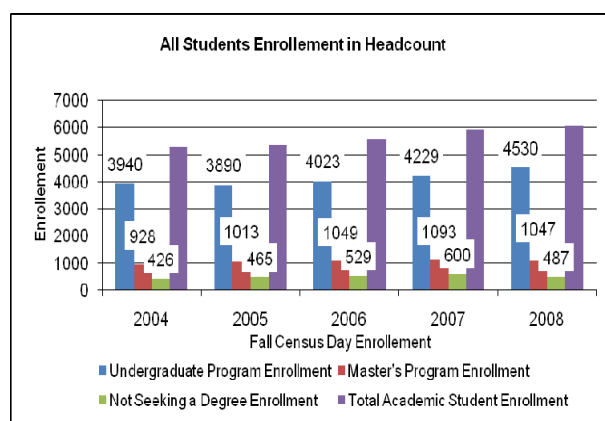


Table E.4 Degree-Seeking Students Attributes (1994 – 2008)

Year	Gender		Citizenship		Total Students
	Male	Female	Egyptian	Other	
1994	48.80%	51.20%	82.90%	17.10%	3,988
1995	48.10%	51.90%	84.70%	15.30%	4,176
1996	49.00%	51.00%	85.10%	14.90%	4,171
1997	48.60%	51.40%	86.80%	13.20%	4,279
1998	47.10%	52.90%	87.20%	12.80%	4,272
1999	46.80%	53.20%	87.80%	12.20%	4,329
2000	46.00%	54.00%	88.50%	11.50%	4,646
2001	45.00%	55.00%	89.70%	10.30%	4,731
2002	47.70%	52.30%	89.80%	10.20%	5,002
2003	46.00%	54.00%	89.30%	10.70%	4,830
2004	47.00%	53.00%	89.40%	10.60%	4,868
2005	47.30%	52.70%	90.00%	10.00%	4,903
2006	46.80%	53.20%	89.50%	10.50%	5,072
2007	47.00%	53.00%	89.10%	10.90%	5,322
2008	47.10%	52.90%	89.70%	10.30%	5,577

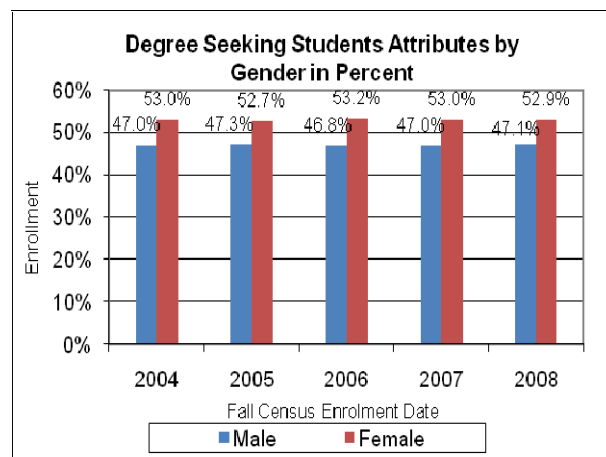
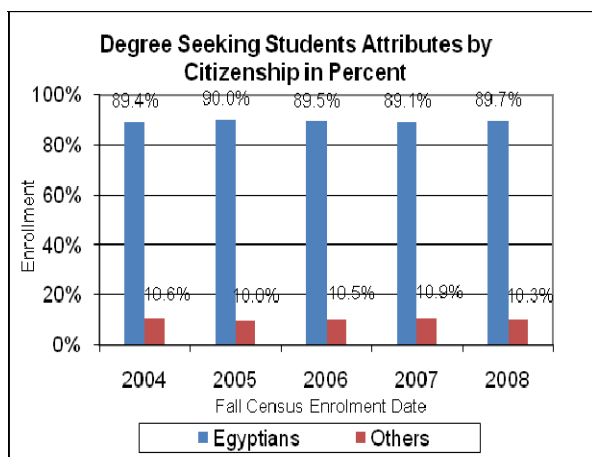
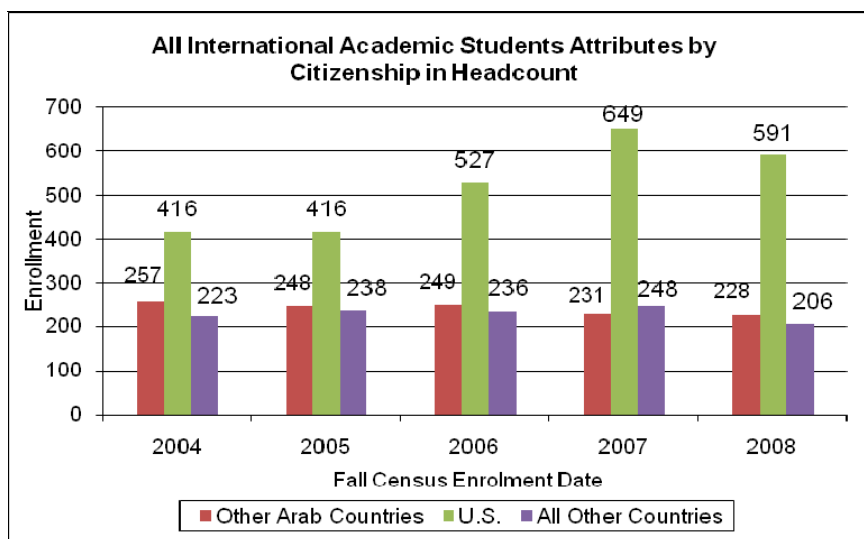


Table E.5 All Students in Fall Semesters by Citizenship (2004 – 2008)

Year	Egyptian	US	Other Arab Countries	All Other Countries	Total
2004	4,398	416	257	223	5,294
2005	4,466	416	248	238	5,368
2006	4,589	527	249	236	5,601
2007	4,794	649	231	248	5,922
2008	5,039	591	228	206	6,064



UNDERGRADUATE STUDENTS ENROLLMENT TRENDS

Table E.6 Undergraduate Students Enrollment by School (2004 – 2008)

	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
School of Business, Economics and Communications	1,131	1,109	1,147	1,198	1,240
School of Sciences and Engineering	1,160	1,049	1,111	1,112	1,258
School of Humanities and Social Science	547	497	499	525	537
Undeclared (includes English Language Institute)	1,102	1,235	1,266	1,394	1,495
Undergraduate Degree Totals	3,940	3,890	4,023	4,229	4,530

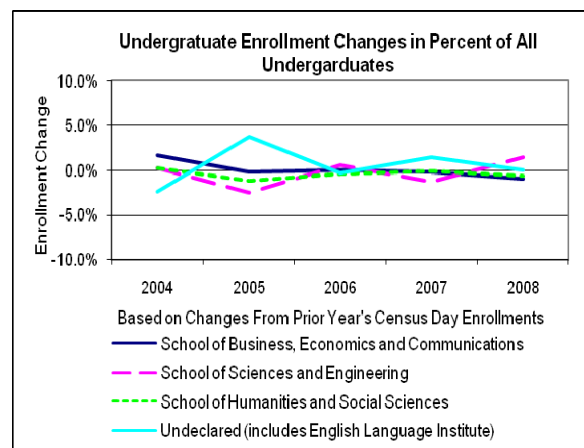
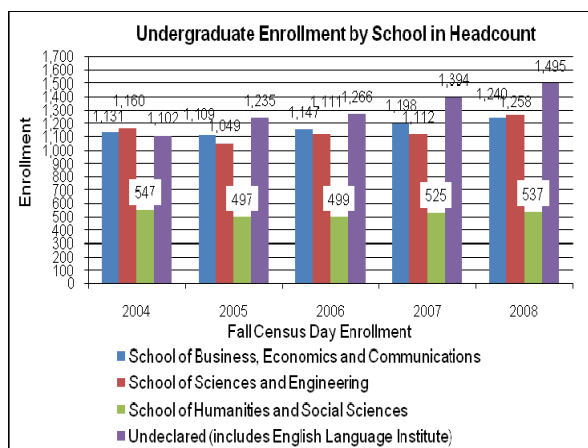


Table E.7: Undergraduate Students Enrollment by Gender and Nationality Fall 08

School	Department	Gender	Egyptian	Non-Egyptian	Total
School of Humanities and Social Sciences (HUSS)	Anthropology	Male	2	4	6
		Female	3	3	6
		Total	5	7	12
	Arabic Studies	Male	0	2	2
		Female	0	3	3
		Total	0	5	5
	Art	Male	4	2	6
		Female	44	6	50
		Total	48	8	56
	Egyptology	Male	1	4	5
		Female	1	4	5
		Total	2	8	10
	English & Comparative Lit.	Male	3	0	3
		Female	17	5	22
		Total	20	5	25
	History	Male	10	2	12
		Female	3	1	4
		Total	13	3	16

	<i>Middle East Studies</i>	Male	1	3	4
		Female	1	9	10
		Total	2	12	14
	<i>Modern History</i>	Male	7	0	7
		Female	4	0	4
		Total	11	0	11
	<i>Philosophy</i>	Male	4	1	5
		Female	5	0	5
		Total	9	1	10
	<i>Political Science</i>	Male	103	10	113
		Female	161	26	187
		Total	264	36	300
	<i>Psychology</i>	Male	3	1	4
		Female	39	6	45
		Total	42	7	49
	<i>Sociology</i>	Male	3	0	3
		Female	6	1	7
		Total	9	1	10
	<i>Theatre</i>	Male	4	2	6
		Female	10	3	13
		Total	14	5	19
	<i>Total</i>	Male	145	31	176
		Female	294	67	361
		Total	439	98	537
<i>School of Business, Economics and Communications (BEC)</i>	<i>Accounting</i>	Male	73	7	80
		Female	48	1	49
		Total	121	8	129
	<i>Business Administration</i>	Male	146	6	152
		Female	286	15	301
		Total	432	21	453
	<i>Communication and Media Arts</i>	Male	0	0	0
		Female	9	1	10
		Total	9	1	10
	<i>Economics</i>	Male	70	6	76
		Female	97	7	104
		Total	167	13	180
	<i>Integrated Marketing Communication</i>	Male	0	0	0
		Female	21	1	22
		Total	21	1	22

	Journalism	Male	0	0	0
		Female	11	0	11
		Total	11	0	11
	Journalism & Mass Com.	Male	76	5	81
		Female	327	27	354
		Total	403	32	435
	Total	Male	365	24	389
		Female	799	52	851
		Total	1164	76	1240
School of Sciences and Engineering (SSE)	Actuarial Sciences	Male	5	1	6
		Female	26	2	28
		Total	31	3	34
	Architectural Engineering	Male	23	1	24
		Female	50	0	50
		Total	73	1	74
	Biology	Male	21	3	24
		Female	30	9	39
		Total	51	12	63
	Chemistry	Male	16	1	17
		Female	6	1	7
		Total	22	2	24
	Computer Engineering	Male	34	0	34
		Female	25	2	27
		Total	59	2	61
	Computer Science	Male	87	3	90
		Female	44	2	46
		Total	131	5	136
	Construction Engineering	Male	171	13	184
		Female	70	5	75
		Total	241	18	259
	Electronics Engineering	Male	140	5	145
		Female	62	0	62
		Total	202	5	207
	Engineering (Undeclared Specialty)	Male	15	0	15
		Female	3	0	3
		Total	18	0	18
	Math	Male	7	1	8
		Female	1	1	2
		Total	8	2	10

	Mechanical Engineering	Male	267	8	275
		Female	38	0	38
		Total	305	8	313
	Petroleum Engineering	Male	30	1	31
		Female	6	0	6
		Total	36	1	37
	Physics	Male	18	2	20
		Female	2	0	2
		Total	20	2	22
	Total	Male	834	39	873
		Female	363	22	385
		Total	1197	61	1258
	Undeclared	Male	694	60	754
		Female	685	56	741
		Total	1379	116	1495
	Grand Total	Male	2038	154	2192
		Female	2141	197	2338
		Total	4179	351	4530

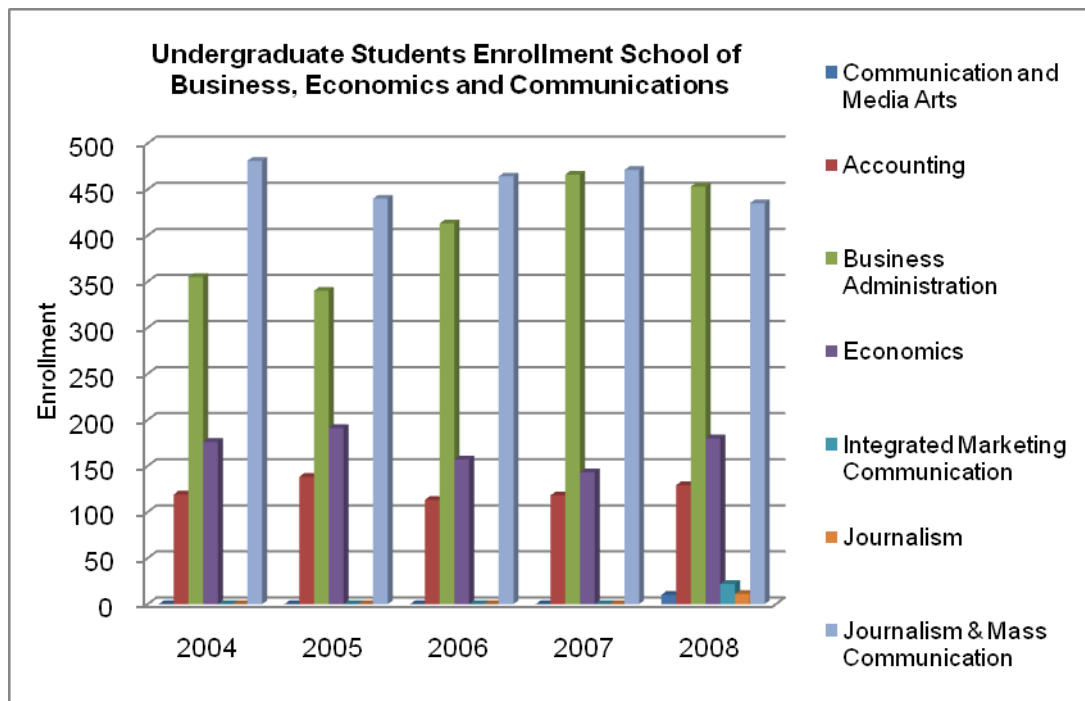
Table E.8 Student Retention Rates Trends (2002 – 2007)

The retention rate is the percentage of first-time, degree-seeking freshman who enrolled in the Fall and returned the following Fall.

Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
91%	91%	92%	93%	93%	93%

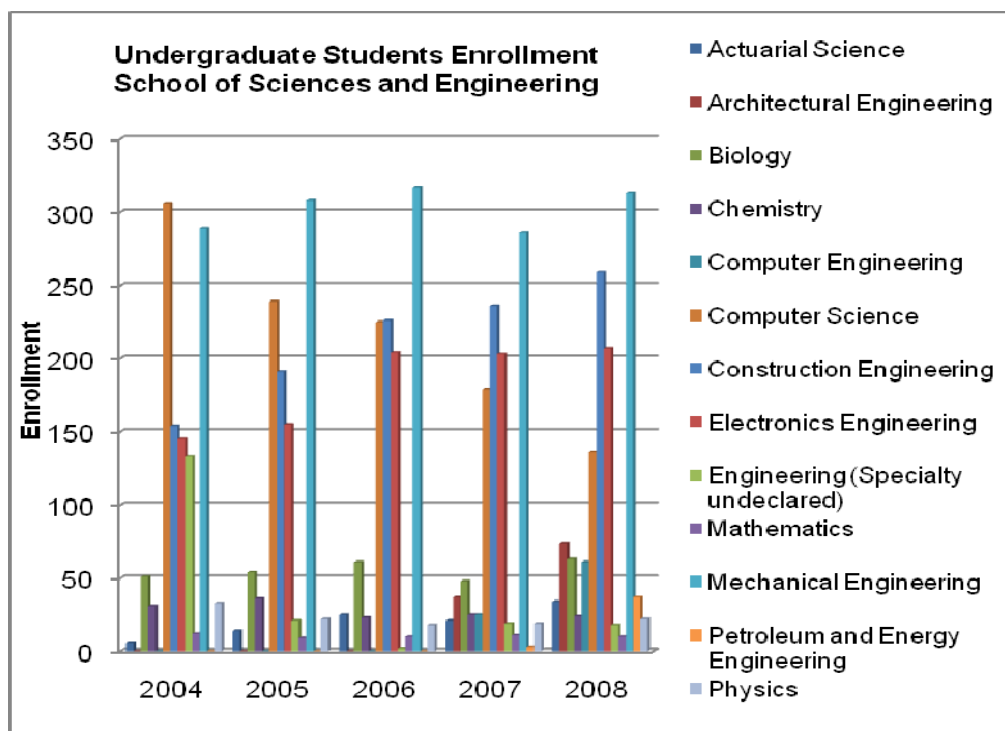
E.9 School of Business, Economics and Communications Undergraduate Enrollment (2004-2008)

Major	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Communication and Media Arts	NA	NA	NA	NA	10
Accounting	119	138	113	118	129
Business Administration	355	340	413	466	453
Economics	176	191	157	143	180
Integrated Marketing Communication	NA	NA	NA	NA	22
Journalism	NA	NA	NA	NA	11
Journalism & Mass Communication	481	440	464	471	435
Total	1131	1109	1147	1198	1240



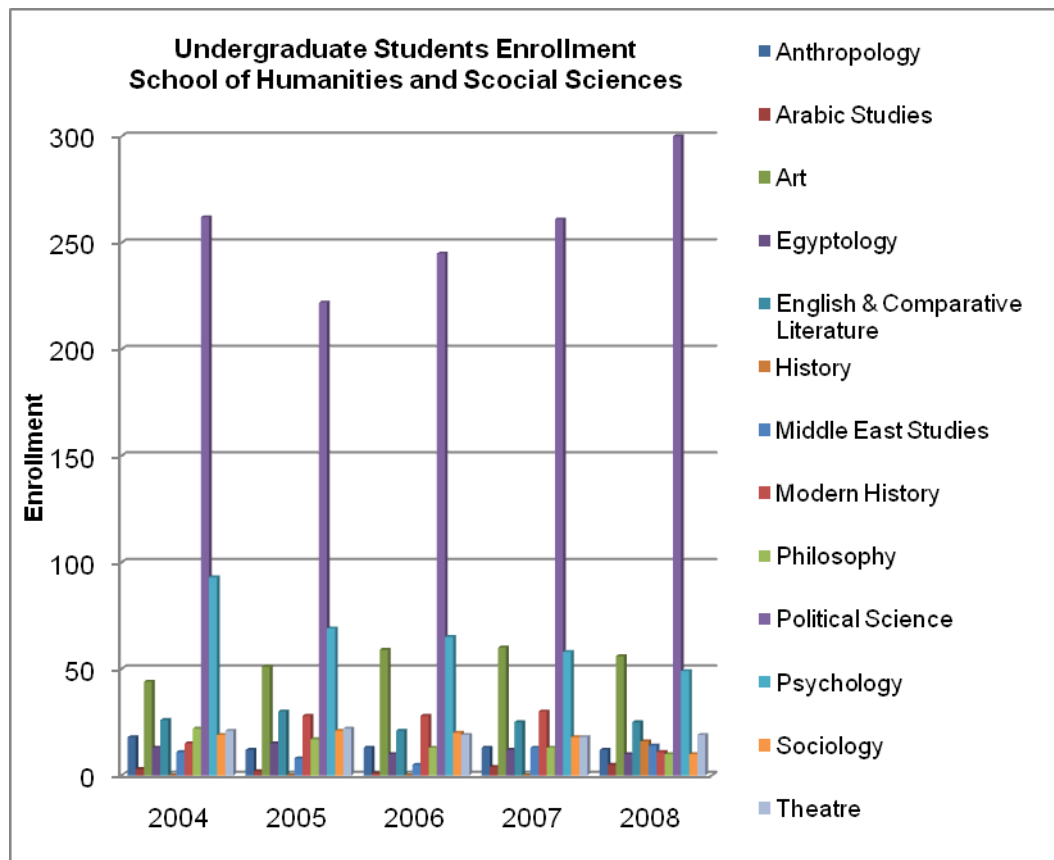
E.10 School of Sciences and Engineering Undergraduate Enrollment (2004-2008)

Major	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Actuarial Science	6	14	25	21	34
Architectural Engineering	NA	NA	NA	37	74
Biology	51	54	61	48	63
Chemistry	31	36	23	25	24
Computer Engineering	NA	NA	NA	25	61
Computer Science	306	239	225	179	136
Construction Engineering	154	191	226	236	159
Electronics Engineering	145	155	204	203	207
Engineering (Specialty undeclared)	133	21	2	19	18
Mathematics	12	9	10	11	10
Mechanical Engineering	289	308	317	286	313
Petroleum and Energy Engineering	NA	NA	NA	3	37
Physics	33	22	18	19	22
Total	1,160	1,049	1,111	1,112	1,258



E.11 School of Humanities and Social Sciences Undergraduate Enrollment (2004–2008)

Major	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Anthropology	18	12	13	13	12
Arabic Studies	3	2	1	4	5
Art	44	51	59	60	56
Egyptology	13	15	10	12	10
English & Comparative Literature	26	30	21	25	25
History	NA	NA	NA	NA	16
Middle East Studies	11	8	5	13	14
Modern History	15	28	28	30	11
Philosophy	22	17	13	13	10
Political Science	262	222	245	261	300
Psychology	93	69	65	58	49
Sociology	19	21	20	18	10
Theatre	21	22	19	18	19
Total	547	497	499	525	537



GRADUATE STUDENTS ENROLLMENT TRENDS

Table E.12 Graduate Students Enrollment by School (2004 – 2008)

Masters Degree Programs	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
<i>School of Business, Economics and Communications</i>	351	419	428	395	349
<i>School of Sciences and Engineering</i>	159	172	174	197	222
<i>School of Humanities and Social Sciences</i>	418	422	447	501	476
Totals	928	1,013	1,049	1,093	1,047

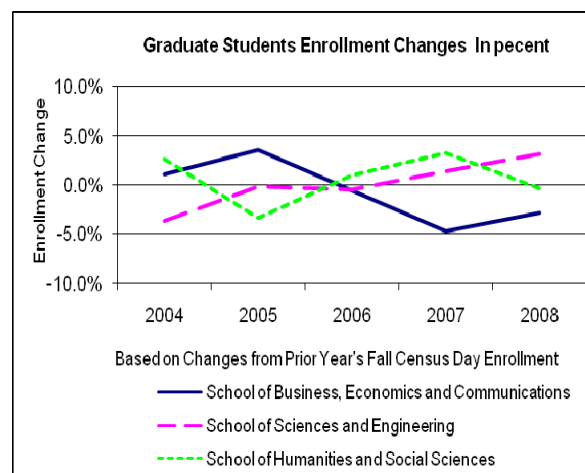
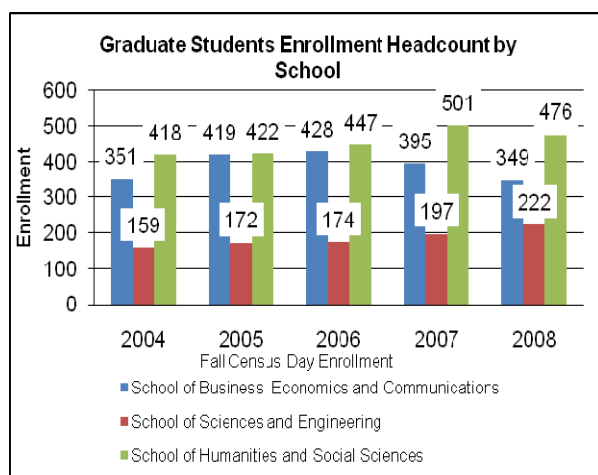


Table E.13 Graduate Students Enrollment by Gender and Nationality Fall 08

School	Program	Gender	Egyptian	Non-Egyptian	Total
<i>School of Humanities and Social Sciences (HUSS)</i>	<i>Arabic Studies</i>	Male	7	5	12
		Female	15	15	30
		Total	22	20	42
	<i>English & Comparative Lit.</i>	Male	1	0	1
		Female	18	2	20
		Total	19	2	21
	<i>Gender and Women's Studies</i>	Male	0	0	0
		Female	13	11	24
		Total	13	11	24
	<i>International and Human Rights Law</i>	Male	5	12	17
		Female	10	18	28
		Total	15	30	45
	<i>Law</i>	Male	21	1	22
		Female	16	1	17
		Total	37	2	39
	<i>Middle East Studies</i>	Male	4	22	26
		Female	12	24	36
		Total	16	46	62

	<i>Migration and Refugee Studies</i>	Male	0	1	1
		Female	1	9	10
		Total	1	10	11
	<i>Political Science</i>	Male	23	17	40
		Female	59	15	74
		Total	82	32	114
	<i>Sociology and Anthropology</i>	Male	1	5	6
		Female	11	10	21
		Total	12	15	27
	<i>Teaching Arabic as a Foreign Language</i>	Male	18	1	19
		Female	28	1	29
		Total	46	2	48
	<i>Teaching English as a Foreign Language</i>	Male	6	3	9
		Female	30	4	34
		Total	36	7	43
	<i>Total</i>	<i>Male</i>	86	67	153
		<i>Female</i>	213	110	323
		<i>Total</i>	299	177	476
<i>School of Business, Economics and Communications (BEC)</i>	<i>Business Administration</i>	Male	101	2	103
		Female	46	3	49
		Total	147	5	152
	<i>Economics</i>	Male	5	2	7
		Female	22	1	23
		Total	27	3	30
	<i>Economics – International Development</i>	Male	9	4	13
		Female	27	2	29
		Total	36	6	42
	<i>Mass Communication</i>	Male	8	4	12
		Female	46	4	50
		Total	54	8	62
	<i>Public Administration</i>	Male	1	0	1
		Female	3	0	3
		Total	4	0	4
	<i>Public Policy and Administration</i>	Male	10	8	18
		Female	25	3	28
		Total	35	11	46
	<i>Television & Digital Journalism</i>	Male	0	0	0
		Female	9	4	13
		Total	9	4	13
	<i>Total</i>	<i>Male</i>	134	20	154
		<i>Female</i>	178	17	195
		<i>Total</i>	312	37	349

<i>School of Sciences and Engineering (SSE)</i>	<i>Biotechnology</i>	Male	14	0	14
		Female	26	1	27
		Total	40	1	41
	<i>Computing</i>	Male	1	0	1
		Female	1	0	1
		Total	2	0	2
	<i>Construction Engineering</i>	Male	17	1	18
		Female	18	1	19
		Total	35	2	37
	<i>Computer Science</i>	Male	52	1	53
		Female	32	0	32
		Total	84	1	85
	<i>Engineering</i>	Male	8	1	9
		Female	0	0	0
		Total	8	1	9
	<i>Environmental Engineering</i>	Male	1	0	1
		Female	4	0	4
		Total	5	0	5
	<i>Mechanical Engineering</i>	Male	18	1	19
		Female	5	0	5
		Total	23	1	24
	<i>Physics</i>	Male	10	3	13
		Female	3	0	3
		Total	13	3	16
	<i>Product Development & Systems Management</i>	Male	2	0	2
		Female	1	0	1
		Total	3	0	3
	<i>Total</i>	<i>Male</i>	123	7	130
		<i>Female</i>	90	2	92
		<i>Total</i>	213	9	222
	<i>Grand Total</i>	<i>Male</i>	343	94	437
		<i>Female</i>	481	129	610
		<i>Total</i>	824	223	1047

Table E.14 School of Business, Economics and Communications Graduate Enrollment Trends (2004–2008)

Major	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Business Administration	155	186	211	200	152
Economics	60	66	51	41	30
Economics/International Development	25	45	45	48	42
Mass Communication	62	72	83	78	62
Public Administration	49	50	32	11	4
Public Policy and Administration	NA	NA	6	17	46
Television and Digital Journalism	NA	NA	NA	NA	13
Total	351	419	428	395	349

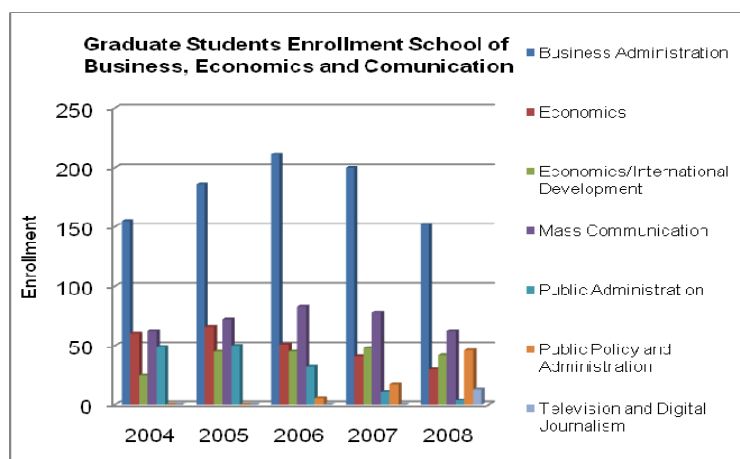


Table E.15 School of Sciences and Engineering Graduate Enrollment (2004–2008)

Major	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Biotechnology	NA	NA	NA	19	41
Computer Science	66	67	81	79	85
Computing	NA	NA	NA	NA	2
Construction Engineering	NA	NA	NA	29	37
Engineering (Specialty undeclared)	77	87	73	21	9
Environmental Engineering	NA	NA	NA	8	5
Mechanical Engineering	NA	NA	NA	23	24
Physics	16	18	20	18	16
Product Development and System Management	NA	NA	NA	NA	3
Total	159	172	174	197	222

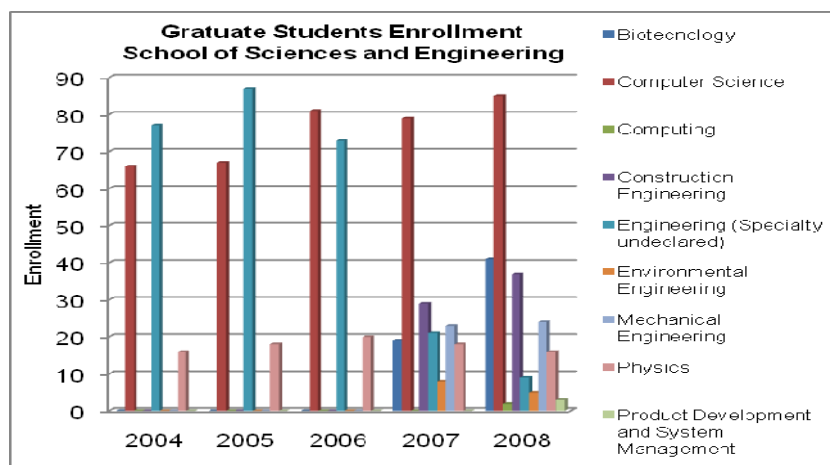
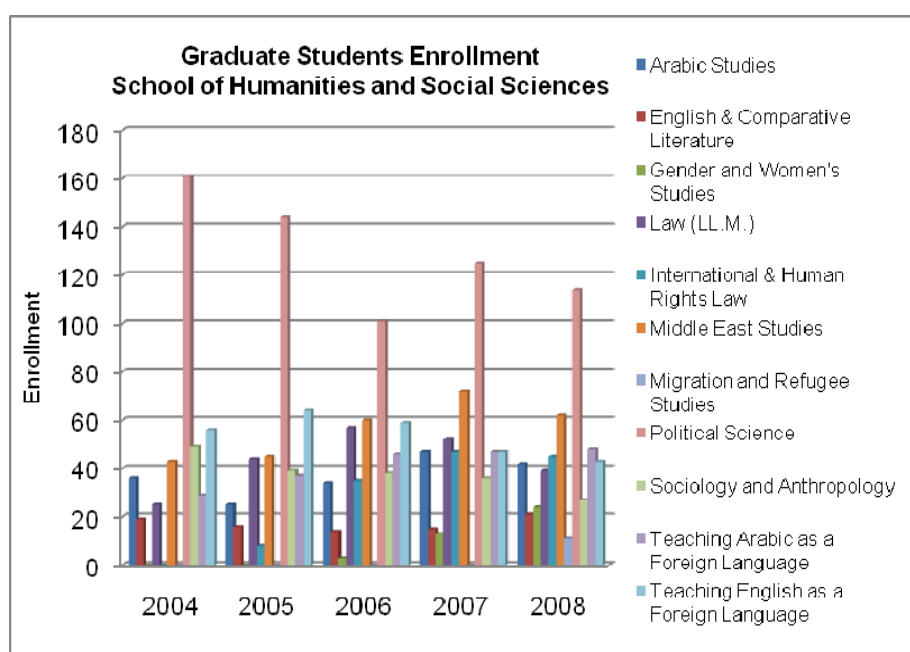


Table E.16 School of Humanities and Social Sciences Graduate Enrollment (2004–2008)

Major	Fall 04	Fall 05	Fall 06	Fall 07	Fall 08
Arabic Studies	36	25	34	47	42
English & Comparative Literature	19	16	14	15	21
Gender and Women's Studies	NA	NA	3	13	24
Law (LL.M.)	25	44	57	52	39
International & Human Rights Law	NA	8	35	47	45
Middle East Studies	43	45	60	72	62
Migration and Refugee Studies	NA	NA	NA	NA	11
Political Science	161	144	101	125	114
Sociology and Anthropology	49	39	38	36	27
Teaching Arabic as a Foreign Language	29	37	46	47	48
Teaching English as a Foreign Language	56	64	59	47	43
Total	418	422	447	501	476

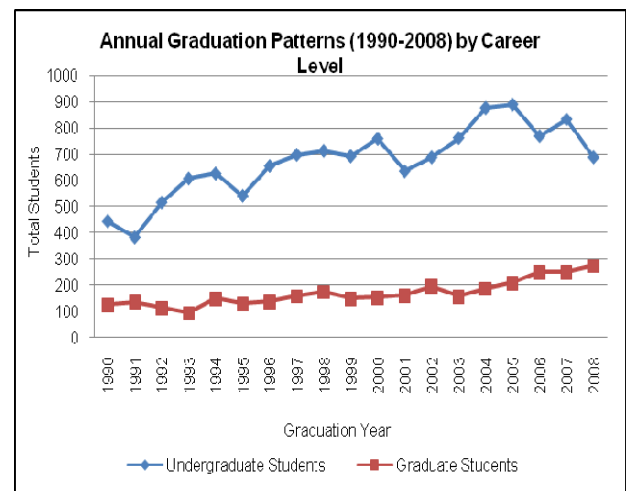
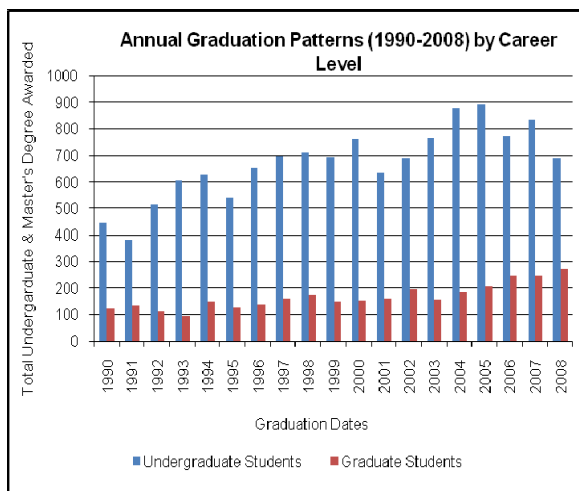


Students – Graduation

ANNUAL GRADUATION PATTERNS

Table G.1 Annual Graduation Patterns (1989-2008)

Count			Percent	
Year	Undergraduate Students	Graduate Students	Annual Totals	
				Undergraduate Students % Graduate Students %
1989	435	100	535	81.3% 18.7%
1990	444	125	569	78.0% 22.0%
1991	383	136	519	73.8% 26.2%
1992	516	113	629	82.0% 18.0%
1993	607	95	702	86.5% 13.5%
1994	626	149	775	80.8% 19.2%
1995	541	129	670	80.7% 19.3%
1996	655	137	792	82.7% 17.3%
1997	698	159	857	81.4% 18.6%
1998	713	174	887	80.4% 19.6%
1999	692	149	841	82.3% 17.7%
2000	759	153	912	83.2% 16.8%
2001	635	161	796	79.8% 20.2%
2002	688	196	884	77.8% 22.2%
2003	762	157	919	82.9% 17.1%
2004	876	186	1062	82.5% 17.5%
2005	889	209	1098	81.0% 19.0%
2006	769	249	1018	75.5% 24.5%
2007	833	249	1082	77.0% 23.0%
2008	688	274	962	71.5% 28.5%



UNDERGRADUATE GRADUATION ATTRIBUTES TRENDS

Table G.2 Student Completion Rates (1996 – 2002)

The completion rate is the percentage of degree seeking freshman (not including transfers and readmits) who were enrolled for the first time in the Fall and completed requirements and graduated within 6 years period.

<i>Fall 96</i>	<i>Fall 97</i>	<i>Fall 98</i>	<i>Fall 99</i>	<i>Fall 2000</i>	<i>Fall 2001</i>	<i>Fall 2002</i>
81%	80%	82%	85%	85%	83%	80%

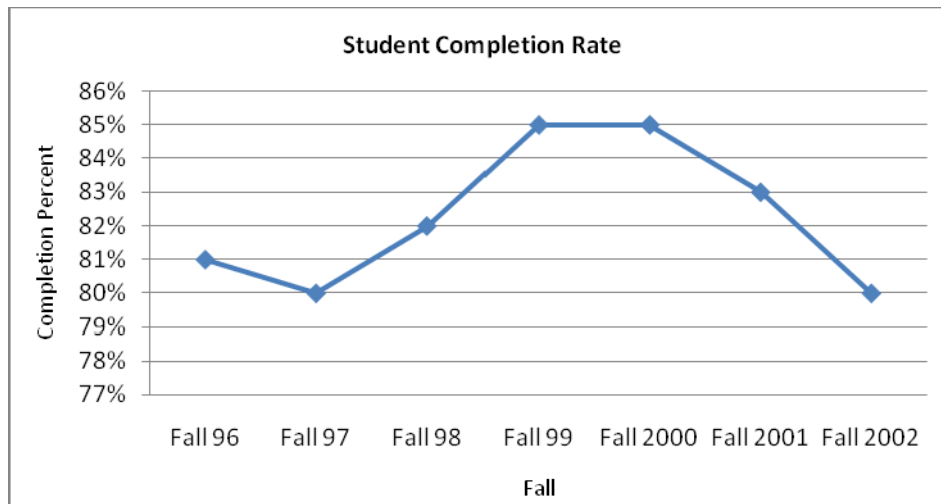
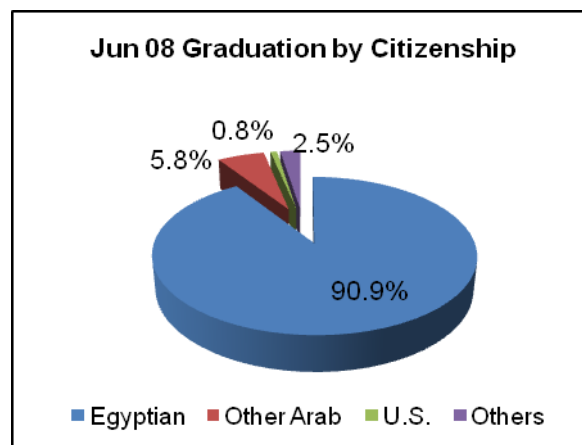


Table G.3 Undergraduate Graduation Patterns by Major (2006-2008)

		<i>Feb-06</i>	<i>Jun-06</i>	<i>Feb-07</i>	<i>Jun-07</i>	<i>Feb-08</i>	<i>Jun-08</i>
<i>SSE</i>	<i>Actuarial Science</i>	0	0	1	6	1	1
	<i>Architectural Engineering</i>	0	0	0	0	0	0
	<i>Biology</i>	3	5	3	10	3	5
	<i>Chemistry</i>	6	3	3	5	1	5
	<i>Computer Engineering</i>	0	0	0	0	0	0
	<i>Computer Science</i>	52	22	34	30	27	15
	<i>Construction Engineering</i>	16	17	17	23	12	12
	<i>Electronic Engineering</i>	11	15	17	9	18	27
	<i>Engineering</i>	0	0	0	0	0	0
	<i>Mathematics</i>	0	0	2	0	2	1
	<i>Mechanical Engineering</i>	37	32	37	40	34	21
	<i>Petroleum & Energy Engineering</i>	0	0	0	0	0	0
	<i>Physics</i>	8	6	4	2	2	1
	Total	133	100	118	125	100	88
<i>HUSS</i>	<i>Anthropology</i>	3	0	3	0	3	0
	<i>Arabic Studies</i>	0	1	0	0	1	0
	<i>Art</i>	7	9	5	7	5	12
	<i>Egyptology</i>	0	2	1	0	2	1
	<i>English & Comparative Literature</i>	2	6	1	2	3	2
	<i>History</i>	0	0	0	0	2	0
	<i>Middle East Studies</i>	3	0	1	1	0	1
	<i>Modern History</i>	0	0	1	1	1	1
	<i>Philosophy</i>	1	6	7	2	1	0
	<i>Political Science</i>	50	38	39	39	39	39
	<i>Psychology</i>	18	9	18	6	11	9
	<i>Sociology</i>	7	2	2	2	5	3
	<i>Theatre</i>	1	0	5	4	2	2
	Total	92	73	83	64	75	70
<i>BEC</i>	<i>Accounting</i>	24	11	26	16	12	11
	<i>Business Administration</i>	65	54	75	64	59	83
	<i>Economics</i>	40	41	53	25	20	21
	<i>Journalism & Mass Communication</i>	68	68	93	91	60	89
	Total	197	174	247	196	151	204

Table G.4 Undergraduate Graduation Patterns by Citizenship

Percentage					Count				
Graduation Dates	Egyptian	Other Arab	U.S.	Others	Egyptian	Other Arab	U.S.	Others	Total
Feb-97	82.9%	13.0%	1.2%	2.9%	286	45	4	10	345
Jun-97	85.4%	10.7%	1.7%	2.3%	304	38	6	8	356
Feb-98	87.9%	9.4%	0.8%	1.9%	328	35	3	7	373
Jun-98	87.1%	10.0%	0.9%	2.1%	296	34	3	7	340
Feb-99	90.1%	5.9%	0.9%	3.1%	319	21	3	11	354
Jun-99	88.5%	6.8%	0.9%	3.9%	299	23	3	13	338
Feb-00	84.7%	10.7%	0.6%	4.1%	309	39	2	15	365
Jun-00	86.6%	9.4%	1.8%	2.3%	341	37	7	9	394
Feb-01	86.5%	8.5%	0.9%	4.1%	275	27	3	13	318
Jun-01	87.7%	7.9%	1.3%	3.2%	278	25	4	10	317
Feb-02	90.1%	6.6%	0.3%	3.0%	272	20	1	9	302
Jun-02	89.4%	6.0%	1.0%	3.6%	345	23	4	14	386
Feb-03	90.7%	4.2%	1.0%	4.2%	372	17	4	17	410
Jun-03	85.8%	7.1%	2.8%	4.3%	302	25	10	15	352
Feb-04	91.3%	6.3%	0.5%	2.0%	408	28	2	9	447
Jun-04	92.1%	5.1%	1.4%	1.4%	395	22	6	6	429
Feb-05	91.9%	5.8%	1.5%	0.9%	429	27	7	4	467
Jun-05	91.9%	5.0%	1.0%	2.1%	388	21	4	9	422
Feb-06	93.60%	3.32%	1.18%	1.9%	395	14	5	8	422
Jun-06	90.78%	5.48%	1.73%	2.0%	315	19	6	7	347
Feb-07	90.2%	5.6%	1.3%	2.9%	404	25	6	13	448
Jun-07	90.9%	6.5%	0.8%	1.8%	350	25	3	7	385
Feb-08	88.0%	8.0%	1.5%	2.5%	287	26	5	8	326
Jun-08	90.9%	5.8%	0.8%	2.5%	329	21	3	9	362



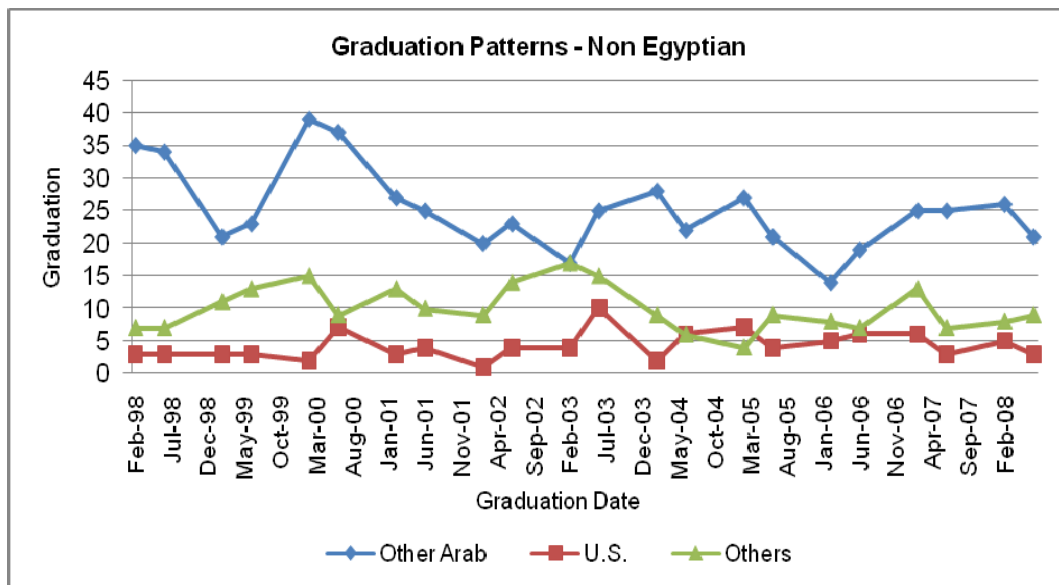
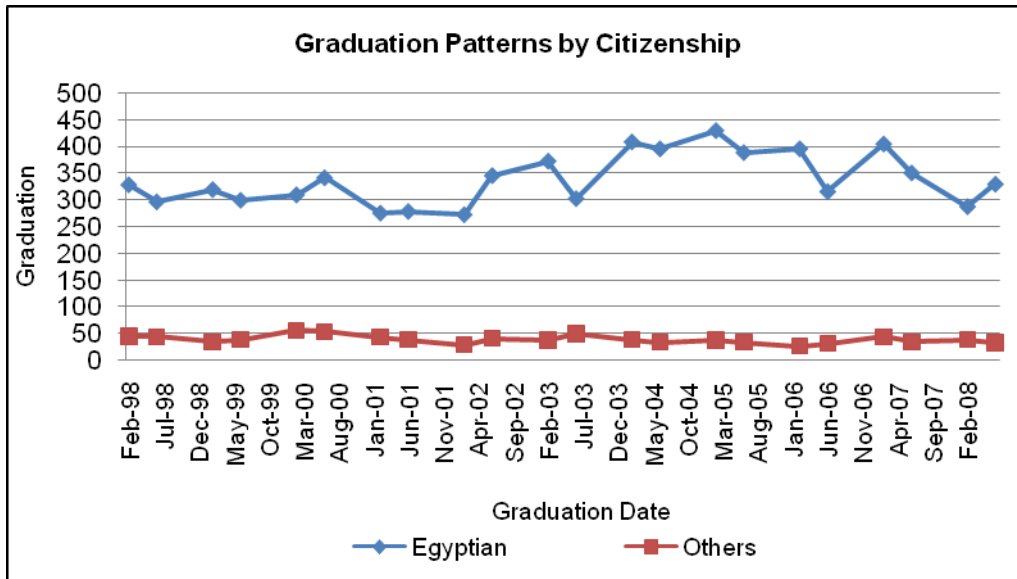
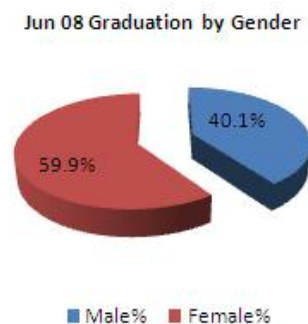
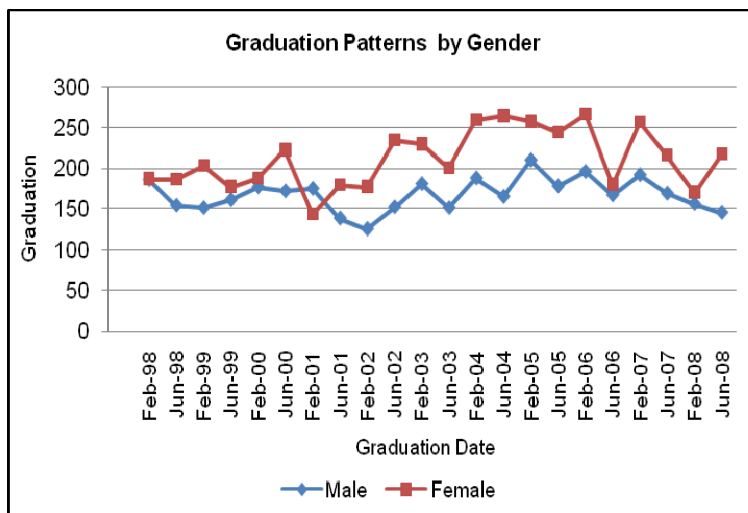


Table G.5 Undergraduate Graduation Patterns by Gender

Percent			Count		
Graduation Dates	Male%	Female%	Male	Female	Total
Feb-97	48.4%	51.6%	167	178	345
Jun-97	45.2%	54.8%	161	195	356
Feb-98	49.9%	50.1%	186	187	373
Jun-98	45.3%	54.7%	154	186	340
Feb-99	42.7%	57.3%	151	203	354
Jun-99	47.6%	52.4%	161	177	338
Feb-00	48.5%	51.5%	177	188	365
Jun-00	43.7%	56.4%	172	222	394
Feb-01	55.0%	45.0%	175	143	318
Jun-01	43.5%	56.5%	138	179	317
Feb-02	41.4%	58.6%	125	177	302
Jun-02	39.4%	60.6%	152	234	386
Feb-03	44.2%	55.9%	181	229	410
Jun-03	43.0%	57.0%	152	200	352
Feb-04	42.1%	57.9%	188	259	447
Jun-04	38.5%	61.5%	165	264	429
Feb-05	45.0%	55.0%	210	257	467
Jun-05	42.2%	57.8%	178	244	422
Feb-06	46.4%	63.0%	196	226	422
Jun-06	48.1%	51.9%	167	180	347
Feb-07	42.9%	57.1%	192	256	448
Jun-07	43.9%	56.1%	169	216	385
Feb-08	47.9%	52.1%	156	170	326
Jun-08	40.1%	59.9%	145	217	362



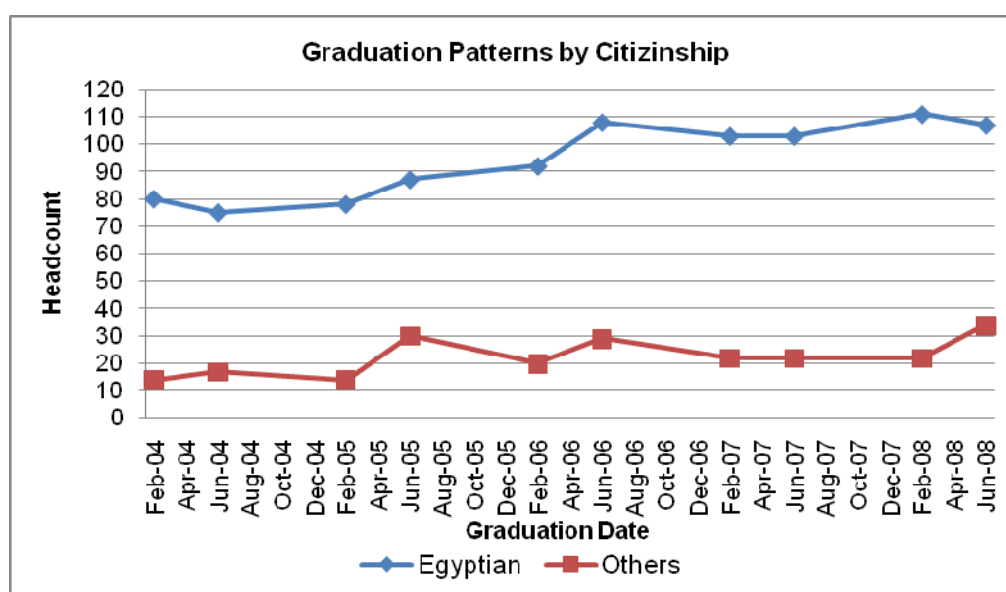
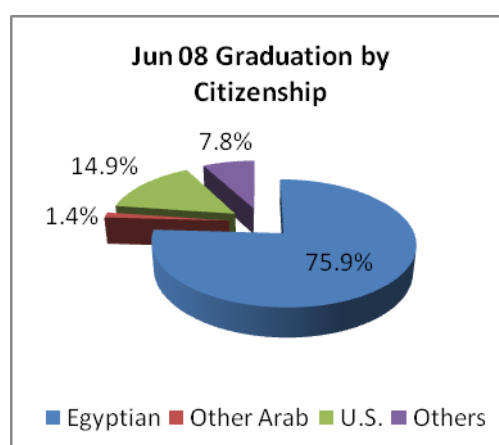
GRATUATE GRADUATION ATTRIBUTES TRENDS

Table G.6 Annual Graduate Graduation Patterns by Major (2006-2008)

		<i>Feb-06</i>	<i>Jun-06</i>	<i>Feb-07</i>	<i>Jun-07</i>	<i>Feb-08</i>	<i>Jun-08</i>
<i>HUSS</i>	<i>Arabic Studies</i>	<i>2</i>	<i>6</i>	<i>2</i>	<i>1</i>	<i>4</i>	<i>5</i>
	<i>English & Comparative Lit.</i>	<i>3</i>	<i>8</i>	<i>0</i>	<i>3</i>	<i>1</i>	<i>1</i>
	<i>International and Human Rights Law</i>	<i>3</i>	<i>12</i>	<i>3</i>	<i>5</i>	<i>5</i>	<i>10</i>
	<i>Law</i>		<i>11</i>	<i>8</i>	<i>8</i>	<i>7</i>	<i>7</i>
	<i>Middle East Studies</i>	<i>9</i>	<i>4</i>	<i>7</i>	<i>4</i>	<i>4</i>	<i>9</i>
	<i>Political Science</i>	<i>17</i>	<i>13</i>	<i>6</i>	<i>13</i>	<i>10</i>	<i>17</i>
	<i>Sociology and Anthropology</i>	<i>5</i>	<i>5</i>	<i>6</i>	<i>2</i>	<i>6</i>	<i>4</i>
	<i>Teaching Arabic as a Foreign Language</i>	<i>2</i>	<i>1</i>	<i>0</i>	<i>1</i>	<i>4</i>	<i>8</i>
	<i>Teaching English as a Foreign Language</i>	<i>4</i>	<i>12</i>	<i>3</i>	<i>20</i>	<i>4</i>	<i>12</i>
	<i>Total</i>	<i>45</i>	<i>72</i>	<i>35</i>	<i>57</i>	<i>45</i>	<i>73</i>
<i>BEC</i>	<i>Business Administration</i>	<i>31</i>	<i>26</i>	<i>46</i>	<i>30</i>	<i>51</i>	<i>31</i>
	<i>Economics</i>	<i>11</i>	<i>8</i>	<i>4</i>	<i>6</i>	<i>7</i>	<i>6</i>
	<i>Economics – International Development</i>	<i>2</i>	<i>3</i>	<i>13</i>	<i>7</i>	<i>8</i>	<i>6</i>
	<i>Journalism and Mass Communication</i>	<i>3</i>	<i>8</i>	<i>5</i>	<i>5</i>	<i>3</i>	<i>11</i>
	<i>Public Administration</i>	<i>8</i>	<i>5</i>	<i>4</i>	<i>10</i>	<i>2</i>	<i>0</i>
	<i>Public Policy and Administration</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>1</i>	<i>0</i>
	<i>Total</i>	<i>55</i>	<i>50</i>	<i>72</i>	<i>61</i>	<i>72</i>	<i>54</i>
<i>SSE</i>	<i>Construction Engineering</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>4</i>	<i>4</i>
	<i>Computer Science</i>	<i>3</i>	<i>2</i>	<i>5</i>	<i>3</i>	<i>6</i>	<i>1</i>
	<i>Engineering</i>	<i>7</i>	<i>13</i>	<i>12</i>	<i>2</i>	<i>3</i>	
	<i>Environmental Engineering</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
	<i>Mechanical Engineering</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>5</i>
	<i>Physics</i>	<i>2</i>		<i>1</i>	<i>2</i>	<i>0</i>	<i>3</i>
	<i>Total</i>	<i>12</i>	<i>15</i>	<i>18</i>	<i>7</i>	<i>16</i>	<i>14</i>
	<i>Grand Total</i>	<i>112</i>	<i>137</i>	<i>125</i>	<i>125</i>	<i>133</i>	<i>141</i>

Table G 7 Graduate Graduation Patterns by Citizenship

Percentage					Count				
Graduation Dates	Egyptian	Other Arab	U.S.	Others	Egyptian	Other Arab	U.S.	Others	Total
Feb-04	85.1%	3.2%	3.2%	8.5%	80	3	3	8	94
Jun-04	81.5%	3.3%	10.9%	4.3%	75	3	10	4	92
Feb-05	84.8%	3.3%	6.5%	5.4%	78	3	6	5	92
Jun-05	74.4%	6.8%	12.0%	6.8%	87	8	14	8	117
Feb-06	82.1%	4.5%	6.3%	7.1%	92	5	7	8	112
Jun-06	78.8%	3.7%	12.4%	5.1%	108	5	17	7	137
Feb-07	82.4%	4.0%	8.8%	4.8%	103	5	11	6	125
Jun-07	82.4%	1.6%	8.8%	7.2%	103	2	11	9	125
Feb-08	83.5%	3.0%	9.8%	3.7%	111	4	13	5	133
Jun-08	75.9%	1.4%	14.9%	7.8%	107	2	21	11	141



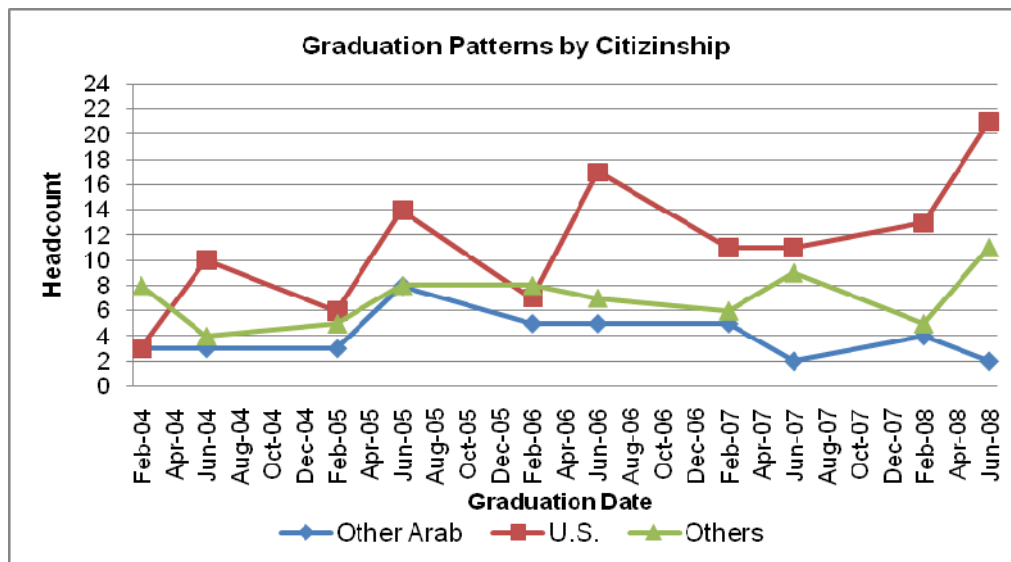
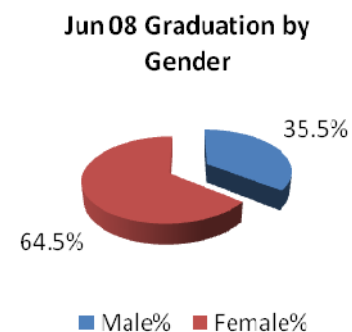
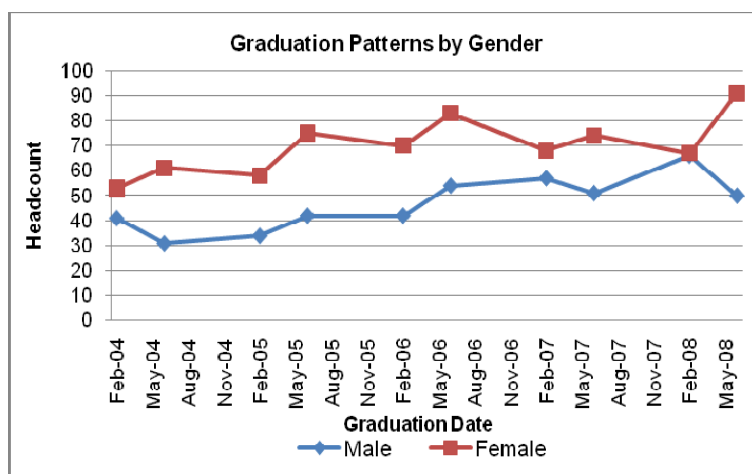


Table G.8 Graduate Graduation Patterns by Gender

Percent			Count		
Graduation Dates	Male%	Female%	Male	Female	Total
Feb-04	43.6%	56.4%	41	53	94
Jun-04	33.7%	66.3%	31	61	92
Feb-05	37.0%	63.0%	34	58	92
Jun-05	35.9%	64.1%	42	75	117
Feb-06	37.5%	62.5%	42	70	112
Jun-06	39.4%	60.6%	54	83	137
Feb-07	45.6%	54.4%	57	68	125
Jun-07	40.8%	59.2%	51	74	125
Feb-08	49.6%	50.4%	66	67	133
Jun-08	35.5%	64.5%	50	91	141



Faculty

FULL-TIME FACULTY (Fall 2008)

Table F.1 Full-Time Faculty by Citizenship (Fall 2008)

Nationality	2008
Egyptian	251
US	138
Other Nationalities	46
Total	435



Table F.2 Full-Time Faculty by Terminal Degree (Fall 2008)

Terminal Degree	2008
PhD	287
Master	145
Bachelor	3
Total	435



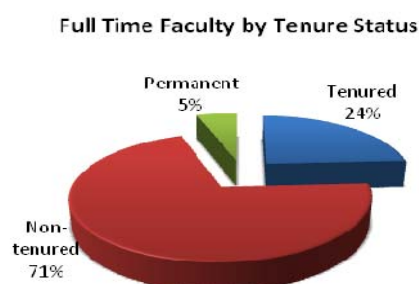
Table F.3 Full-Time Faculty by Rank (Fall 2008)

Rank	2008
Full Professor	87
Associate Professor	66
Assistant Professor	100
Instructor	141
Administrators with Faculty Position	7
Others with Faculty Position	34
Total	435



Table F.4 Full-Time Faculty by Tenure Status (Fall 2008)

Tenure Status	2008
Tenured	105
Non-tenured	307
Permanent	23
Total	435



Fall 2008 student to faculty ratio is 12 to 1.

F.5 Full-Time Faculty Profile by School and Department (Fall 2008)

		Gender		Citizenship			Rank				Total
		M	F	EG	US	Other	Prof	Assoc. Prof.	Asst. Prof.	Instr.	
School of Business, Economics and Communications	Economics	12	6	14	3	1	5	5	8	0	18
	Journalism and Mass Communications	9	6	7	7	1	1	1	4	9	15
	Management	20	7	21	4	2	10	9	8	0	27
	Total	41	19	42	14	4	16	15	20	9	60
School of Sciences and Engineering	Biology	2	4	5	1	0	2	1	3	0	6
	Chemistry	3	3	6	0	0	4	2	0	0	6
	Computer Science	12	0	11	1	0	8	2	2	0	12
	Construction Engineering	12	1	11	2	0	8	4	1	0	13
	Core Curriculum (Sc. Th.)	1	2	0	3	0	0	0	3	0	3
	Electronics Engineering	6	0	6	0	0	0	3	3	0	6
	Mathematics	6	3	3	5	1	3	2	4	0	9
	Mechanical Engineering	14	3	15	1	1	8	6	3	0	17
	Petroleum & Energy Engineering	2	0	2	0	0	1	1	0	0	2
	Physics	10	0	10	0	0	6	1	3	0	10
	Total	68	16	69	13	2	40	22	22	0	84
School of Humanities and Social Sciences	Arabic Language Institute	6	27	31	1	1	1	0	3	29	33
	Arab and Islamic Civilization	9	7	10	5	1	8	4	4	0	16
	English and Comparative Literature	2	4	0	4	2	2	1	3	0	6
	English Language Institute	6	55	41	18	2	2	1	2	56	61
	History	5	5	2	6	2	2	2	6	0	10
	Law	6	4	1	4	5	1	2	6	1	10
	Performance and Visual Arts	8	3	3	6	2	4	3	4	0	11
	Philosophy	8	2	0	6	4	2	3	5	0	10
	Political Science	16	4	9	4	7	5	5	10	0	20
	Rhetoric and Composition	16	32	17	26	5	1	1	0	46	48
	Soc., Anth., Psyc. and Egpt.	9	16	9	12	4	3	7	15	0	25
	Total	91	159	123	92	35	31	29	58	132	250
	Administrators	4	3	4	3	0	6	0	1	0	7
	Others	17	17	13	16	5	8	2	7	17	34
	Grand Total	221	214	251	138	46	101	68	108	158	435

PART-TIME FACULTY (Fall 2008)

Table F.6 Part-Time Faculty Profile by School and Department (Fall 2008)

School	Department	Gender		Citizenship			Highest Academic Degree			Total
		M	F	EG	US	Other	BA/ BSc	MA/ MSc	Ph.D	
School of Business Economics and Communications	Economics	3	11	14	0	0	1	6	7	14
	Journalism and Mass Communications	6	11	14	3	0	0	15	2	17
	Management	18	9	25	0	0	0	6	21	27
	Total	27	31	55	3	0	1	27	30	58
School of Sciences and Engineering	Biology	1	2	3	0	0	0	0	3	3
	Chemistry	3	11	14	0	0	0	1	13	14
	Computer Science	1	3	4	0	0	0	0	4	4
	Construction and Architecture Engineering	6	4	10	0	0	0	0	10	10
	Electronics Engineering	13	2	15	0	0	0	0	15	15
	Interdisciplinary Engineering	3	2	5	0	0	0	0	5	5
	Mathematics	6	8	14	0	0	0	0	14	14
	Mechanical Engineering	3	0	3	0	0	0	0	3	3
	Physics	10	3	13	0	0	0	0	13	13
	Total	46	35	81	0	0	0	1	80	81
School of Humanities and Social Sciences	Arabic and Islamic Civilization	1	4	5	0	0	0	1	4	5
	Arabic Language Institute	18	30	46	0	2	24	20	4	48
	English and Comparative Literature	0	0	0	0	0	0	0	0	0
	English Language Institute	1	10	7	4	0	10	1	0	11
	History	0	1	1	0	0	0	0	1	1
	Law	1	3	0	1	3	0	1	3	4
	Performance and Visual Arts	18	24	28	5	9	11	14	17	42
	Political Science	7	7	13	0	1	0	4	10	14
	Rhetoric and Composition	0	2	2	0	0	0	0	2	2
	Sociology, Anthropology, Psychology & Egyptology	9	14	22	0	1	0	2	21	23
	Total	55	95	124	10	16	45	43	62	150
	Core Curriculum (Sc. Th.)	5	4	6	0	3	0	0	9	9
	Information Literacy	2	3	0	5	0	0	5	0	5
	Grand Total	135	168	266	18	19	46	76	181	303

FACULTY FTE (FALL 2008)

Table F.7 Full-Time and Part-Time Teaching Faculty by Headcount and FTE (Fall 2008)

	Full -Time		Part-Time			Overall FTE
Department	Headcount	Teaching Load	Headcount	Teaching Load	FTE	
School of Business, Economics and Communications (BEC)						
Economics	16	129	14	66	7.33	23.33
Journalism and Mass Communication	14	120	17	72	8	22
Management	25	207	27	126	14	39
Total	55	456	58	264	29.33	84.33
School of Humanities and Social Sciences (HUSS)						
Arabic and Islamic Civilization	13	102	5	27	3	16
Arabic Language Institute/Teaching Arabic as a Foreign Language/CASA	31	373	48	323	24.13	55.13
English Language Institute//IEP	29	358	11	75	5	34
English Language Institute/English 100	25	369	0	0	0	25
English Language Institute/Teaching English as a Foreign Language	4	30	0	0	0	4
Rhetoric and Composition	47	387	2	9	1	48
English and Comparative Literature	6	48	0	0	0	6
History	9	78	1	6	0.67	9.67
Philosophy	10	87	0	0	0	10
Political Science	17	135	14	54	6	23
Performance and Visual Arts	10	78	42	158.5	17.61	27.61
Law	9	33	4	12	1.33	10.33
Sociology, Anthropology, Psychology and Egyptology	22	180	23	102	11.33	33.33
Total	232	2258	150	766.5	70.07	302.07
School of Sciences and Engineering (SSE)						
Biology	6	48.82	3	12	1.34	7.34
Chemistry	6	56.5	14	67.5	7.5	13.5
Computer Science & Engineering	11	110.76	4	21	2.33	13.33
Construction & Architectural Engineering	13	131	10	52.5	5.83	18.83
Electronics Engineering	6	58.4	15	45	5	11
Interdisciplinary Engineering	0	0	5	16.5	1.83	1.83
Mathematics	9	81	14	79	8.81	17.81
Mechanical Engineering	15	159	3	11	1.22	16.22
Petroleum & Energy Engineering	2	3	0	0	0	2
Physics	9	66	13	57	6.34	15.34
Total	77	714.48	81	361.5	40.2	117.2
Core Curriculum (Scientific Thinking)	3	24	9	30	3.33	6.33
Information literacy	0	0	5	0	1.13	1.13
Total	3	24	14	30	4.46	7.46
Grand Total	367	3452.48	303	1422	144.06	511.06

Financial Aid/Scholarship

Table S.1 Undergraduate Students on Achievement Scholarship and Financial Aid (2003-2007)

Description	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07
Total enrollment	3974	3949	3902	4036	4275
Total students receiving achievement scholarship or Financial Aid	3158	2541	2513	2515	2519
% of total enrollment	79.5%	64.3%	64.4%	62.3%	58.9%
Students on achievement scholarship	2260	1462	1254	1206	1164
% of total enrollment	56.9%	37.0%	32.1%	29.9%	27.2%
Students on financial aid	2243	2149	2019	1970	1974
% of total enrollment	56.4%	54.4%	51.7%	48.8%	46.2%
Students receiving achievement scholarship and Financial Aid	1345	1070	760	661	619
% of total enrollment	33.8%	27.1%	19.5%	16.4%	14.5%
Total students not receiving achievement scholarship or financial aid	816	1408	1389	1521	1756
% of total enrollment	20.5%	35.7%	35.6%	37.7%	41.1%

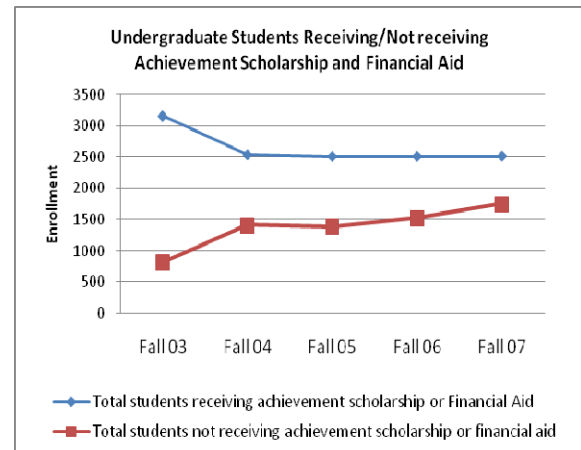
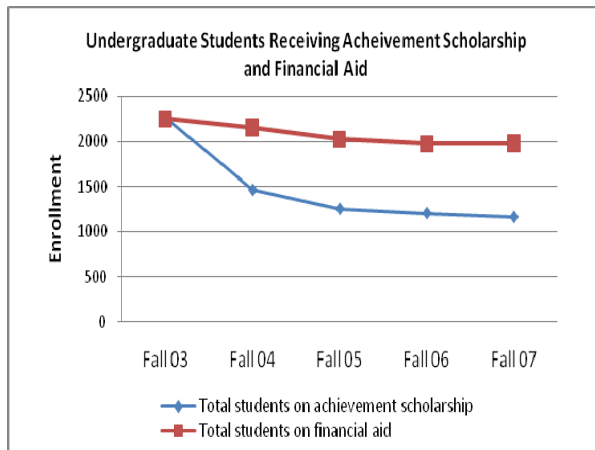


Table S.2 Graduate Students on Achievement Scholarship and Financial Aid (2003 – 2007)

Description	Fall 03	Fall 04	Fall 05	Fall 06	Fall 07
Total enrollment	897	967	1003	1087	1159
Total students receiving achievement scholarship or financial aid	777	805	854	875	933
% of total enrollment	86.6%	83.2%	85.2%	80.5%	80.5%
Students on achievement scholarship	767	799	839	853	891
% of total enrollment	85.50%	82.60%	83.65%	78.50%	76.9%
Students on financial aid	146	201	203	240	231
% of total enrollment	16.30%	20.80%	20.24%	22.10%	19.9%
Students receiving achievement scholarship & Financial Aid	136	195	188	218	189
% of total enrollment	15.16%	20.20%	18.70%	20.10%	16.3%
Total students not receiving achievement scholarship or financial aid	120	162	149	212	226
% of total enrollment	13.36%	16.80%	14.90%	19.50%	19.5%

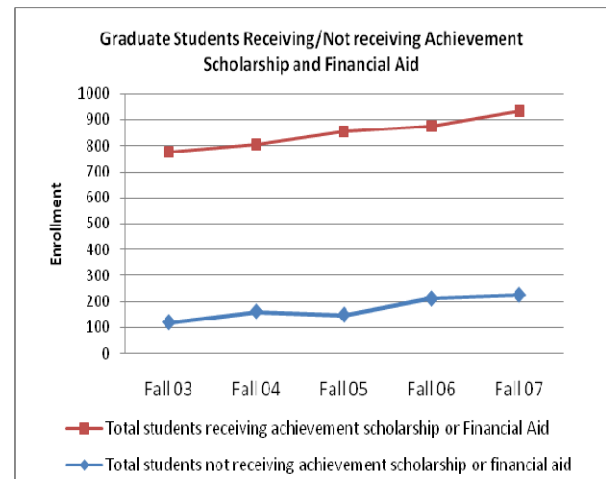
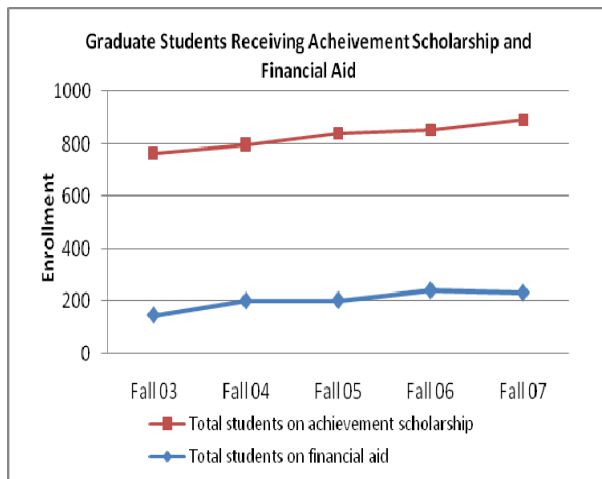


Table S.3 Statistics of Students on Other Scholarship Programs (2007)

Description	Academic Year (Fall Term) 2007
Total enrollment	5434
Total students in LEAD Program	246
% of total enrollment	4.53%
Total students on Staff/Faculty Scholarship	353
% of total enrollment	6.50%
Total students on PSSF Scholarship	81
% of total enrollment	1.49%
Total students on Sports Scholarship	68
% of total enrollment	1.25%
Total students on Presidential Scholarship	34
% of total enrollment	0.63%
Total students on Cultural Scholarship	14
% of total enrollment	0.26%
Total students on Named Scholarship	24
% of total enrollment	0.44%
Total students on Scholarships	820
% of total enrollment	15.09%

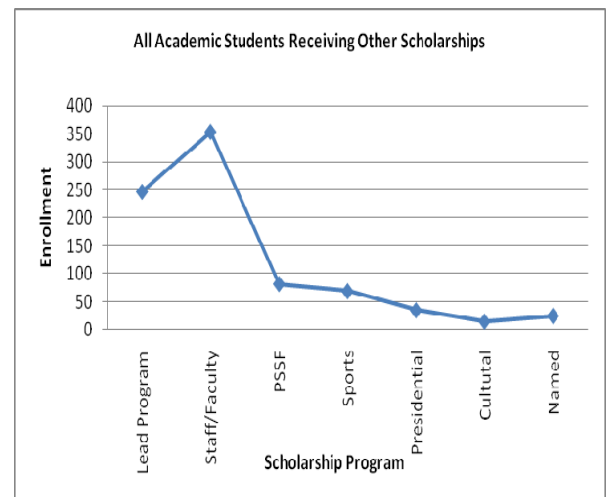


Table S.4 Statistics of Total Students on Financial Aid/Scholarship (2007)

Description	Academic Year (Fall Term) 2007
Total students on Financial Aid	2205
Total students on Achievement Scholarship	2055
Total students on Financial Aid and Achievement Scholarship	808
Total students on Financial Aid or Achievement Scholarship	3452
Total Students on Other Scholarships	820

Alumni

Table L.1 Alumni Participation (Year 04/05 - Year 07/08)

Description	Academic Year				
	2004	2005	2006	2007	2008
Total Participation	\$2,075,893	\$1,022,061	\$2,177,035	\$4,255,102	\$5,503,536
Donor Count	1,146	1,198	1,574	1,577	1,296

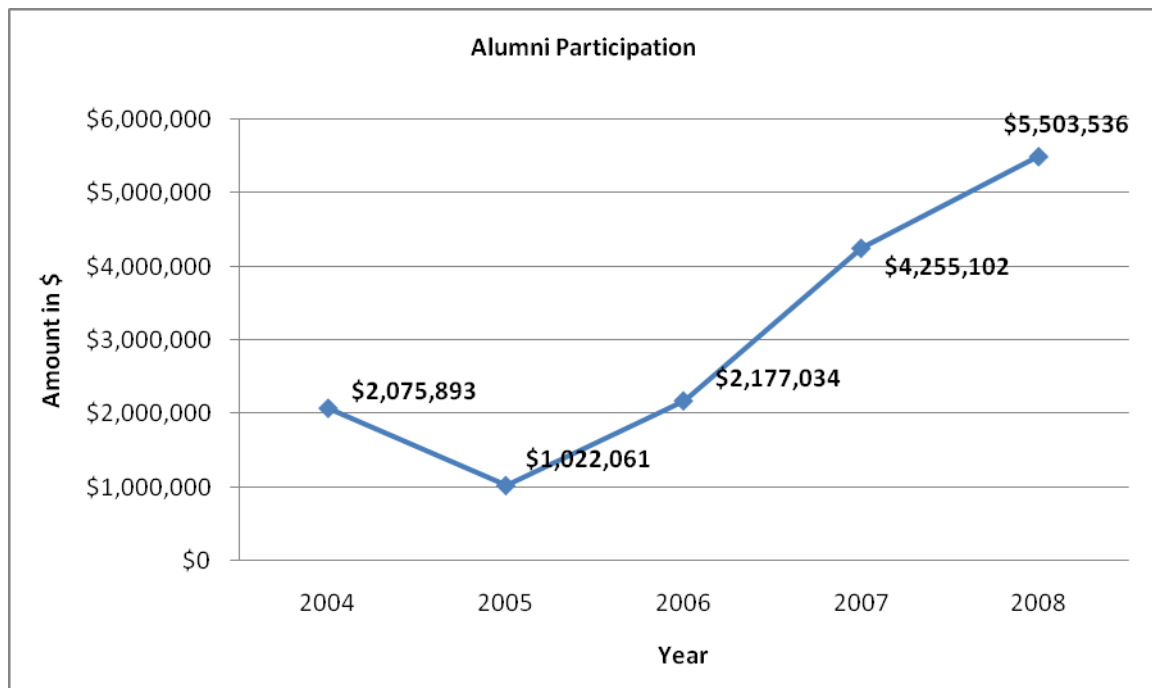


Table L.2 Alumni Association Listings (Year 04/05 - Year 07/08)

Description	Academic Year (Fall Term)				
	2004	2005	2006	2007	2008
Alumni Number	21,103	23,276	24,704	25,667	26,292

Sponsored Programs

Table P.1 Sponsored Programs Fiscal Year 2007-2008

Project Title	Sponsor	AUC Unit	US\$ Equivalent
Blogging the American Elections	USAID	Adham	\$483,358
Middle East Journalism Intensive Summer Program	Carnegie Corporation of NY	Adham	\$199,800
Center for Arabic Study Abroad – CASA 08-09	USDOE/University of Texas	ALI-CAS	\$288,300
Postdoctoral Teaching Fellowships	Andrew Mellon Foundation	CC	\$682,500
Development of a Quantum Dot-Based Immunoassay	ASTF	Chemistry	\$38,000
Assisted Voluntary Return (AVR) of Sudanese Migrants	IOM	CMRS	\$7,000
Situational Analysis on Avian and Human Influenza and Pandemic Preparedness Among Sudanese Urban Migrants in Cairo	IOM	CMRS	\$7,500
Support to the Center for Migration and Refugee Studies	Ford Foundation	CMRS	\$500,000
Dynamic Properties of Egyptian Asphalt Concrete	USEJSTB	Construction Eng.	\$29,266
Sustaining the Citrus Improvement Program of the DDC	John Goelet Corporation	DDC	\$160,000
IIE Scholar Rescue Fund Fellowship	IIE	DDC	\$20,000
Support to the Economic and Business History Research Center	MBI Al Jaber Foundation	EBHRC	\$94,916
Annual Research on Information Technology in Africa (RIA) Workshop	LINK Centre	Economics	\$40,525
Information Society Project: Access to Knowledge Initiative	Yale Law School	Economics	\$31,770
Unemployment, Job Quality and Labor Market Stratification in the MED Region	Association FEMISE	Economics	\$28,540
Documenting and Analyzing Ghulfan: An Endangered Sudanese Language	SOAS	ELI	\$157,090
Outlining Plan for Short Courses on Philanthropy	Bodman Foundation	Gerhart Center	\$25,000
Gender and Region	Ford Foundation	IGWS	\$200,000
Celebration of International Human Rights Day	Canadian Embassy	Law Department	\$2,100
ASHA 995: Purchase Equipment for the New Cairo Campus Smart Classrooms	USAID/ASHA	Library	\$800,000
Al Alfī Foundation MBA Fellowships	Al Alfī Foundation	Management	\$174,845
A Study on Financing Innovation in Local Government	USAID/AECOM	Management	\$39,555
Jameel MBA Fellows Program at AUC - Fourth Cohort	HITECH FZE	Management	\$519,757
Carbon-Nanotube Reinforced Aluminum Composites - A Dual Matrix Approach	USEJSTB	Mechanical	\$25,000
Euro-Egyptian Partnership for Physics Teaching Reform in Egypt and JEP	TEMPUS/Aachen U	Physics	\$249,709
Support of the MAL and MUN Annual Conference	Ford Foundation	Political Science	\$45,000
Non-Personal Service Contract to Conduct Scientific Infectious Diseases Research	NAMRU-3	Provost's Office	\$600,000
Goldman Sachs Women's Entrepreneurship and Leadership Certificate Program	Goldman Sachs	SBEC	\$1,133,700
English Training Courses for Journalists and IT Placement Testing	USAID/AED	SCE	\$11,587
Administration of Justice Project - Supplement	USAID/AMIDEAST	SCE	\$27,600
English Language Module for MOE Leadership Program	USAID/AED	SCE	\$55,847
Information Communication Technology Module for MOE Leadership Program	USAID/AED	SCE	\$59,515

<i>Project Title</i>	<i>Sponsor</i>	<i>AUC Unit</i>	<i>US\$ Equivalent</i>
<i>Management Module for the MOE Leadership Program</i>	<i>USAID/AED</i>	<i>SCE</i>	<i>\$134,547</i>
<i>English Access Micro-Scholarship Program II</i>	<i>U.S. Embassy - PAS</i>	<i>SCE</i>	<i>\$376,448</i>
<i>English Training for Imams Program - Supplement</i>	<i>U.S. Embassy - PAS</i>	<i>SCE</i>	<i>\$10,000</i>
<i>Training Programs in Effective Public Presentation Skills and Communication</i>	<i>U.S. Embassy - PAS</i>	<i>SCE</i>	<i>\$3,187</i>
<i>Promoting New Models of Citizenship through Research and Action</i>	<i>Ford Foundation</i>	<i>SRC</i>	<i>\$270,000</i>
<i>Socioeconomic Impact of the West Nubareya Rural Development Project</i>	<i>WNRDP</i>	<i>SRC</i>	<i>\$46,729</i>
<i>Analyzing Data on Measuring Women's Empowerment and Living Conditions</i>	<i>UNIFEM</i>	<i>SRC</i>	<i>\$20,000</i>
<i>Investment Climate Assessment: Enterprise Survey-Related Advisory Services</i>	<i>World Bank</i>	<i>SRC</i>	<i>\$105,000</i>
<i>Informal Sector Survey for Egypt Investment Climate</i>	<i>World Bank</i>	<i>SRC</i>	<i>\$40,000</i>
<i>Pathways of Women's Empowerment Research Program Consortium - Research</i>	<i>IDS - Sussex University</i>	<i>SRC</i>	<i>\$64,604</i>
<i>Pathways of Women's Empowerment Research Program Consortium - Hub 2008-09</i>	<i>IDS - Sussex University</i>	<i>SRC</i>	<i>\$58,306</i>
<i>Health Equity and Integrated Health and Poverty Alleviation Policies</i>	<i>Ford Foundation</i>	<i>SRC</i>	<i>\$350,000</i>
<i>Health Status, Well-Being and Population Change in the Middle East</i>	<i>AUB</i>	<i>SRC</i>	<i>\$68,580</i>
<i>Gender HIV Meeting in Cairo</i>	<i>UCLA</i>	<i>SRC</i>	<i>\$63,627</i>
<i>Impact Evaluation of the Netherlands Assisted Drinking Water Supply and Sanitation Program in Egypt - Fayoum</i>	<i>AIID</i>	<i>SRC</i>	<i>\$140,751</i>
<i>Development Idealism: Myth and Ritual in Working Families</i>	<i>Emory University</i>	<i>SRC</i>	<i>\$19,978</i>
<i>Small Research Grants Program for Research Policy Papers and Policy Briefs on Gender and Work</i>	<i>Canadian Embassy</i>	<i>SRC</i>	<i>\$62,123</i>
<i>Survey of Inflation and Output Growth Expectation at the Firm Level</i>	<i>Central Bank of Egypt</i>	<i>SRC</i>	<i>\$17,160</i>
<i>Gender Innovation</i>	<i>USAID/ICRW</i>	<i>SRC</i>	<i>\$31,790</i>
<i>Egypt Combating Violence Against Women and Children</i>	<i>USAID/Chemonics</i>	<i>SRC</i>	<i>\$10,256</i>
<i>Development Idealism: Gender Relations and the Work Family Nexus in Egypt</i>	<i>University of Michigan</i>	<i>SRC</i>	<i>\$23,000</i>
<i>Survey of Law 203 Companies</i>	<i>World Bank</i>	<i>SRC</i>	<i>\$30,000</i>
<i>Poverty Dynamics, Access to Resources and Social Change in Rural MENA</i>	<i>Ford Foundation</i>	<i>SRC</i>	<i>\$250,000</i>
<i>Seminar on Health Inequity: Current Knowledge and New Measurement Approaches</i>	<i>IUSSP</i>	<i>SRC</i>	<i>\$40,000</i>
<i>Consultation to Pilot a Model of Feminist Social Protection Workshop</i>	<i>IDS - Sussex University</i>	<i>SRC</i>	<i>\$19,820</i>
<i>Three Policy Papers on the Social Determinants of Health</i>	<i>WHO</i>	<i>SRC</i>	<i>\$14,000</i>
<i>Research at KAUST: Integrated Desert Building Technologies Phase 1</i>	<i>KAUST</i>	<i>SSE</i>	<i>\$473,340</i>
<i>Research at AUC: AUC Integrated Desert Building Technologies Phase 1</i>	<i>KAUST</i>	<i>SSE</i>	<i>\$3,676,640</i>
<i>Research at AUC: An Environmental Genomics Approach for the Study of Marine Organisms in the Red Sea</i>	<i>KAUST</i>	<i>SSE</i>	<i>\$4,538,311</i>

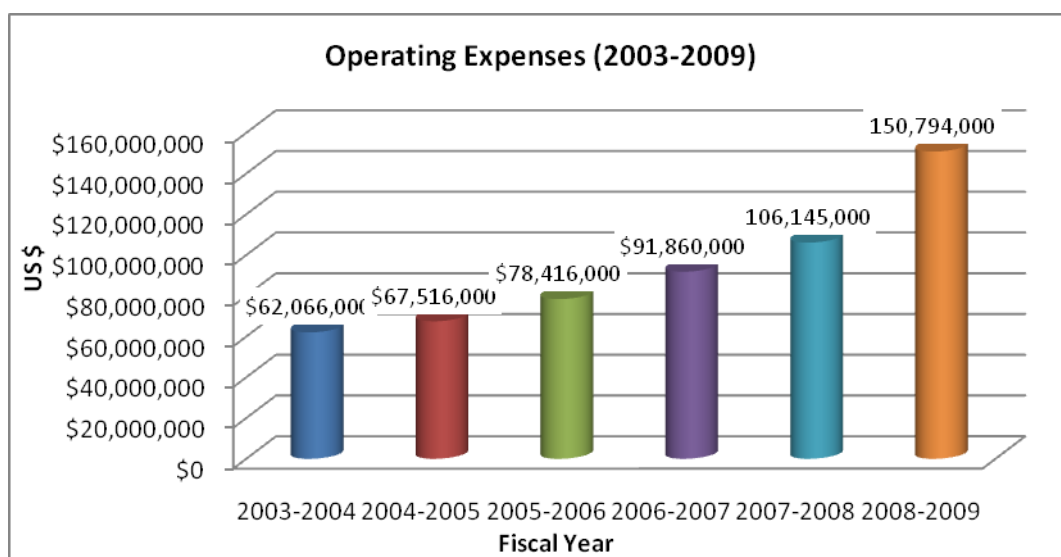
<i>Project Title</i>	<i>Sponsor</i>	<i>AUC Unit</i>	<i>US\$ Equivalent</i>
<i>Research at KAUST: An Environmental Genomics Approach for the Study of Marine Organisms in the Red Sea</i>	<i>KAUST</i>	<i>SSE</i>	<i>\$151,200</i>
<i>Research at AUC: Micro/Nano-Electromechanical Systems (MEMS/NEMS)</i>	<i>KAUST</i>	<i>SSE</i>	<i>\$2,872,528</i>
<i>Research at KAUST: Micro/Nano-Electromechanical Systems (MEMS/NEMS)</i>	<i>KAUST</i>	<i>SSE</i>	<i>\$151,200</i>
<i>Sharm Conference on Multinational Nanocomposites and Nanomaterials</i>	<i>U.S. Department of Navy</i>	<i>STRC</i>	<i>\$10,000</i>
<i>The Mohamed Bin Rashid Al Maktoum Pioneers Fellowship Program</i>	<i>Al Maktoum Foundation</i>	<i>Vice Provost's Office</i>	<i>\$42,505</i>
<i>Total</i>			<i>\$20,923,410</i>

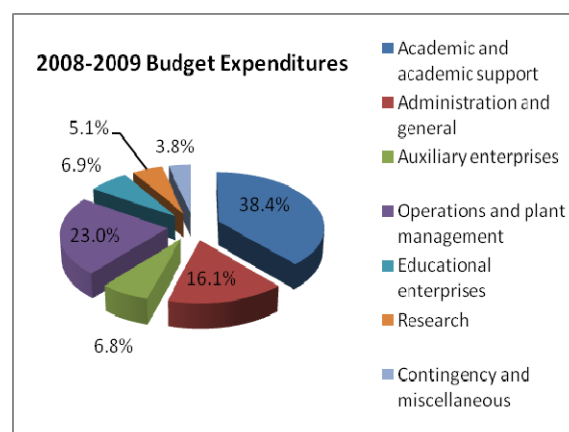
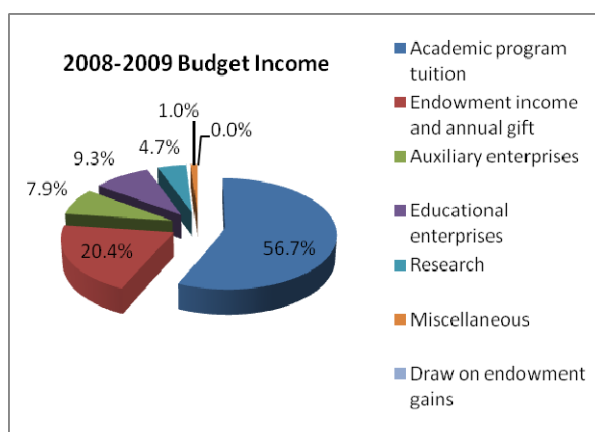
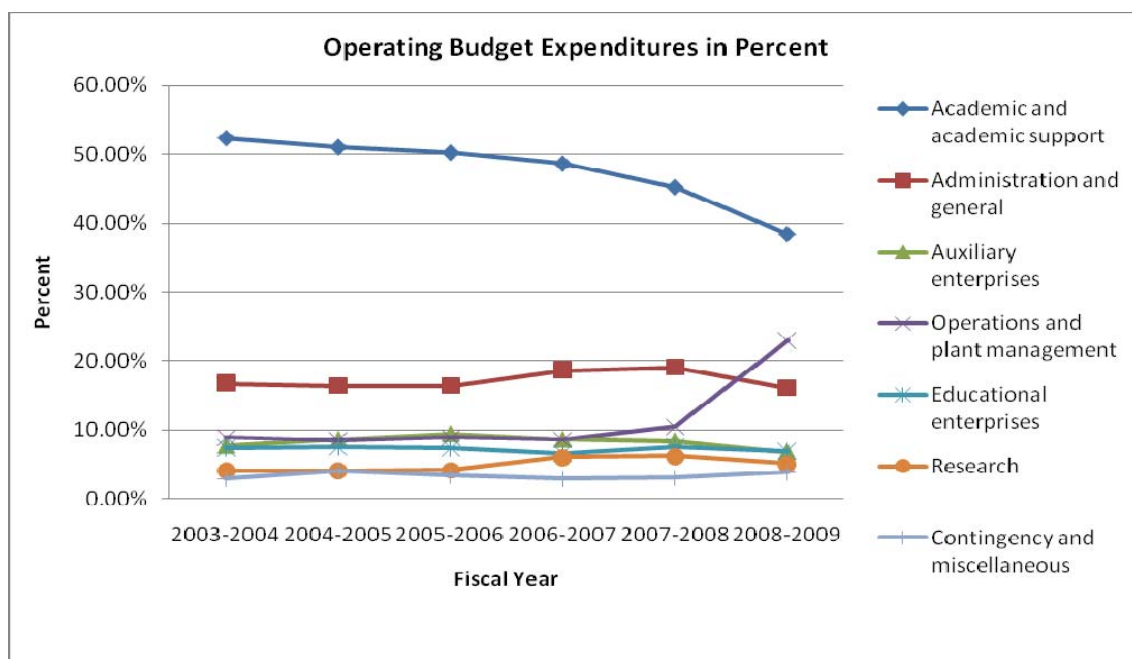
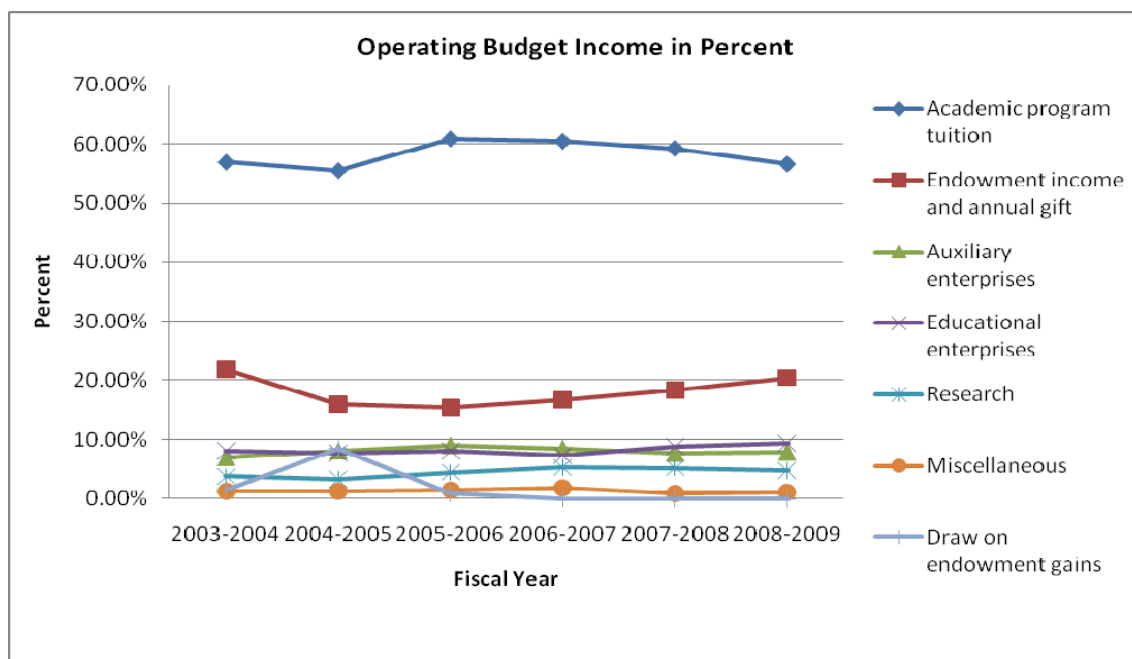
Finances

AUC OPERATING BUDGET (2003 – 2009)

Table B.1 AUC Operating Budget (2003 – 2009)

Fiscal Year	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Operating Expenses	\$62,066,000	\$67,516,000	\$78,416,000	\$91,860,000	106,145,000	150,794,000
Income						
Academic program tuition	56.90%	55.50%	60.80%	60.40%	59.2%	56.6%
Endowment income and annual gift	21.80%	15.90%	15.40%	16.70%	18.3%	20.4%
Auxiliary enterprises	7.00%	8.10%	9.00%	8.50%	7.7%	7.9%
Educational enterprises	8.00%	7.70%	8.00%	7.30%	8.7%	9.3%
Research	3.70%	3.20%	4.40%	5.30%	5.2%	4.7%
Miscellaneous	1.30%	1.30%	1.40%	1.80%	0.9%	1.0%
Draw on endowment gains	1.40%	8.40%	0.90%	0.00%	0.00%	0.00%
Expenditures						
Academic and academic support	52.30%	51.00%	50.20%	48.60%	45.2%	38.4%
Administration and general	16.80%	16.40%	16.40%	18.70%	19.1%	16.1%
Auxiliary enterprises	7.70%	8.60%	9.40%	8.60%	8.4%	6.8%
Operations and plant management	8.90%	8.50%	8.90%	8.60%	10.5%	23.0%
Educational enterprises	7.30%	7.50%	7.40%	6.60%	7.5%	6.9%
Research	4.10%	4.10%	4.20%	6.00%	6.2%	5.1%
Contingency and miscellaneous	2.90%	4.00%	3.40%	2.90%	3.0%	3.8%





About Office of Institutional Research (OIR)

Mission

The mission of the Office of Institutional Research (IR) is to partner with university officials to support effective decision making that advances AUC's Mission. IR provides timely, accurate and relevant information and analysis to external and internal constituencies.

About the Office of Institutional Research

The Office of Institutional Research comprises different divisions that work together to advance AUC's mission and promote effective decision making. Across these different specializations, we offer a variety of services and products to support AUC academic and administrative units, as well as outside constituencies, with their planning, assessment, research, and testing needs. In addition, we strive to ensure AUC's timely reporting to US and Egyptian government and accreditation bodies.

In our role as the designated clearinghouse for data relating to the university, we are committed to a process of transparency, a culture of evidence and open communication in which information is made widely available to the campus community, as well as facilitating the flow of information between the central administration and campus units.

Planning

- *Supporting strategic planning and decision making through the analysis, presentation, and distribution of relevant and timely information.*
- *Proactively generating institutional analyses that enhance the academic planning process.*
- *Developing feasibility studies for decisions pertaining to institutional planning and programmatic proposals.*

Assessment

- *Leading, coordinating, and advancing the university's institutional, program, and unit-based assessment activities.*
- *Providing expertise and general leadership and coordination for program and unit assessment.*
- *Developing faculty and administrator capacities for effective outcomes assessment and related topics.*

Research

- *Serving the university as a repository of information and maintaining databases of AUC's institutional data.*
- *Responding to internal and external requests for information about the institutional characteristics of AUC, including preparing reports and analyses for institutional decision making and planning.*
- *Developing, conducting, and providing analyses for institutional surveys.*

Testing

- *Providing assessment and evaluation support for AUC through the collection and processing of test data.*
- *Providing both academic and non-academic units at AUC with scanning, scoring, and reporting for their testing needs.*
- *Administering diagnostic tests for current and prospective students, as well as administering exams for other testing institutions, other universities abroad, and distance learners.*

IR also provides a wide array of services to the AUC community, including consulting on assessment, feasibility studies, survey services, conducting focus groups, providing training and workshops, test scanning services, and the administration of standardized exams such as the ELPET and the SAT.

The office also coordinates and supports programmatic accreditations and institution-wide accreditation by the Middle States Commission on Higher Education (MSCHE), who most recently reaffirmed AUC's accreditation subsequent to AUC's institutional self-study, led by the Office of Institutional Research.

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