



THE AMERICAN UNIVERSITY IN CAIRO



# PRESIDENT'S REPORT

## 2006-2007



*Dr. and Mrs. Elias K. Hebeke  
Bookstore on the new campus*

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## President's letter



**F**or nearly 90 years, AUC has served a special role in Egypt and the region. Today, we are once again at a turning point in the university's life, where we can all be a part of a new history and a vibrant transformation. The new campus is of course the capstone of this transformation — the most tangible representation of AUC's capabilities and strength. Yet the campus — modern, rich in learning resources, and designed to foster critical thinking and innovation — is only the outer structure that will house the new academic programs, leading international faculty and enhanced student services that will define the AUC experience.

While we are all preparing for the challenges ahead with the upcoming move, we must draw on the intrinsic character and heritage of the university that has not and will not change. AUC has a culture of global understanding, critical thinking, leadership and academic scholarship that is best showcased through our distinguished alumni.

Drawing on those values, we are moving rapidly in introducing new initiatives in nearly every area of the university's operation, which are highlighted in this report. Through expanded course offerings in new academic programs and a revamped Core Curriculum, we are focusing on academic excellence across disciplines. New initiatives like the First-Year Experience orientation program and the Student Service Center are ingraining a student-centered culture. We are also building on our reputation as leaders in research in the region through a number of specialized centers like the Yousef Jameel Science and Technology Research Center, and the Economic and Business History Research Center. Finally, we continue to expand our emphasis on community outreach through the growing work of the John D. Gerhart Center for Philanthropy and Civic Engagement, and the School of Continuing Education.

In short, we are building a new university from the inside out, taking this chance to rethink and revamp everything we do at AUC. As we forge ahead in this challenging and exciting time, we are grateful for the continuous support we receive from our alumni, parents and friends. Your contributions are the driving force behind AUC's success today and into the future.

**David D. Arnold**

## Chairman's letter

**T**hroughout the past year, AUC has made impressive progress on a number of fronts. Chief among them is the new campus — a dream deeply embedded in the university's vision for its future since it was founded nearly a century ago.

Today, we are no longer talking about the possibilities or the potential of a new campus. The future is here, and AUC is now carefully planning the requirements needed for a move of this magnitude. Last year, the construction was completed on many of the campus buildings. At the same time, visible progress was seen in the landscaping and exterior features of the campus that will include numerous fountains, passageways and courtyards. Less visible, but equally important, is the notable progress made on the new campus in the areas of information technology cabling, custom-made furniture production and the supply of utilities to the campus.



The board has been delighted with the daily progress on the new campus and extremely supportive of this pivotal milestone in AUC's future. While the preparations to make the site ready are front and center, a tremendous amount of time has been invested in the creation of a plan for the transition and continued operation of the downtown campus. The university will retain the Main Campus, which will house the School of Continuing Education, Management Center and AUC Press. Every detail is being considered to make the move as smooth as possible, from transportation and dining to the sequencing of the move and the operation of two campuses simultaneously.

In addition to developments on the new campus, I am pleased to report that we have reached our \$100 million goal for the Comprehensive Capital Campaign, thanks to the continued generosity of AUC's committed alumni, parents and friends. As we continue on our ambitious plan to position the university as the leader in education in the region, we will undoubtedly look to your support for AUC's new academic programs, endowed professorships to recruit and retain the best teachers, and scholarships to attract the top students in Egypt and the region.

***B. Boyd Hight***



“Although I didn’t know it then, moving to Cairo and studying at AUC was a watershed moment for me. Before I entered AUC, I was a narrow-minded, parochial, middle-class black girl from Pennsylvania, and Cairo opened up my world. During my time here, I made best friends for life, became politically aware and had the opportunity to work with great professors. Returning to work at AUC more than 20 years later, one thing remains the same: both Cairo and AUC are filled with possibilities.”

**Kim Jackson '84**

AUC's associate vice president for student life



A bridge between East and West, AUC produces graduates who are members of the global community, able to work and interact across cultures and overcome boundaries. In the past year, AUC has expanded the opportunities available for every student to benefit from cultural exchange.

Throughout the past few years, AUC has more than tripled the number of international students, attracting more than 1,500 last year. This includes about 200 graduate students and more than 350 undergraduate students, with the remainder being comprised of incoming study-abroad and Arabic students. This rise reflects both AUC's reputation as a prime location for international students and the diverse student perspectives on campus.

"When I set foot on the AUC campus, I witnessed a truly unique academic environment. Being in a classroom of native Egyptians and students from across the world was eye-opening," said Mostafa Abdelkarim, a study-abroad student from the United States.

Outgoing opportunities for AUC students have also greatly expanded. About 30 students studied at universities in North America, Europe and Japan last year. In addition, Field Studies, a recently added program, provides another means for AUC students to explore different cultures. Groups of students travel with their professors outside Egypt to a location that is relevant to their studies. The courses are taught for anywhere

between two weeks and a semester by the accompanying AUC professor, allowing students to learn the subject matter firsthand. It not only prepares students for better jobs after graduation, but is also a chance to learn about themselves.

Kim Jackson, associate vice president for student life and an AUC international student alumna, believes the world needs students with these skills. "Global peace and stability, and success in business, depends on our ability to move easily in multiple contexts. That requires not only knowledge about the other, but more importantly, self-knowledge, which is what international education at AUC facilitates," she said.

Last summer, the first two students from the Leadership for Education and Development (LEAD) program were chosen to study at Harvard University. "It gives you the chance to hear different perspectives and to be heard," said Nada Hamada, for whom the trip marks her first time abroad. "The media images people had seen about the Middle East, especially after September 11, were not that positive. So I offered my viewpoint and explained that things are not always the way they look on TV." Hamada added that she came to understand her counterparts from other regions in the same way. "An open dialogue is the best way to know someone and exchange ideas. Don't judge from what is in the media. If it isn't true about us, it isn't true about other cultures," she said.

# Academic excellence



New science and engineering programs at AUC respond to the evolving landscape in various industries, employing advanced technology and utilizing curricula that not only keep up with current trends, but define them. With faculty members at the forefront of their fields, the new programs prepare students for dynamic careers and achieve top international accreditation, highlighting AUC's commitment to academic excellence.

The School of Sciences and Engineering added undergraduate majors in architectural, computer, and petroleum and energy engineering; a concentration in mechatronics; as well as a Master of Science in biotechnology and Master of Engineering degrees in construction, mechanical and environmental engineering. The school also formalized a premedical track to aid students planning to study medicine in North America.

Amr El-Kadi, computer science and engineering professor, explained that the new program is congruent with developments in the industry. "Increasingly, computer engineers are involved in the design of computer-based systems, which include — in addition to systems for portable, desktop, and client-server environments and communications devices — distributed computing environments and embedded systems," he said. "The convergence of several established technologies, such as television, telecommunications and networking infrastructures, resulted in the creation of massive challenges and opportunities for computer engineers."

Also combining the latest technology, the Master of Science in biotechnology prepares students to be regional and global leaders in the field. "To succeed in this industry, you need scientific training, but you also need a background in business, ethics, politics and management," said Hassan Azzazy, associate professor and chair of the chemistry department who helped establish the program. "We are interested in turning out bioentrepreneurs."

The program will accomplish this goal by training students in three areas: basic science, biotechnology applications and entrepreneurship. This ensures students will graduate from AUC ready to navigate an industry that is both booming and controversial.

"We aren't trying to train more technicians; we have plenty of those in Egypt," Azzazy explained. "We want people who know the hard science, but who also understand ethics and patent laws, and can translate ideas into products."

Though the applications of biotechnology are diverse, ranging from the production of lifesaving medications and biofuels to getting the right color on a pair of jeans, Azzazy noted that Egypt has yet to establish a strong industry presence. "AUC is looking to help develop the biotechnology industry in Egypt," he said. "The hope is that if we give our students cutting-edge training, they will be able to go out and produce something useful for the country."





“The interdisciplinary nature of the master’s in biotechnology offers the advantage of a comprehensive overview of biotechnological aspects, in addition to commercialization, ethical and intellectual property issues. In the future, I plan to work in disease diagnostics, and my research and studies at AUC give me the diverse and powerful tools I need to reach my goals.”

**Mai Mansour '06**  
AUC graduate student in biotechnology



“When I first came to AUC, I didn’t know what to expect. The first thing I encountered was the First-Year Experience program and that prepared me for university life. We learned about academic integrity, the learning process and what will be expected of us as students. At AUC, goals are not just academic, but the idea is to grow as a person and learn how to improve yourself. For a lot of us, this philosophy represented a major change, so we were glad to have the first-year program to clue us in.”

**Mariam Ismail**  
Construction engineering freshman

“The future is not just about physical appearance. It is about new and better ways to deliver service and work more efficiently,” said President David D. Arnold at the inauguration of AUC’s Student Service Center last summer. The center is among a group of additions to the university that are designed to create a student-centered service culture.

Arnold described the center as “one in a series of changes to organize our work in the area of student services, a small beginning to make the administration process smooth and easy.” The service center allows students to complete all the requirements of registration in a single centralized location. Prior to the center, students were required to go to six different offices to complete the required enrollment steps, from filling in an application, paying tuition fees and applying for financial aid to registering for entrance exams and receiving their student ID and advising cards. “The Student Service Center as a one-stop-shop means that all these steps can now be done in one place,” explained Randa Kamel, director of enrollment services. “The steps are the same, but with the convenience of having them all in the same location.”

The new center is equipped with several computer terminals for students who wish to consult their file or apply directly online, and there is also wireless access. “With the new center, all the walk-in procedures, e-mails and telephone inquiries are centralized because we don’t want

students to feel that the process is time consuming,” said Kamel. “Student Service Center personnel are also customer-trained to treat students professionally and with a pleasant attitude, answer all their inquiries and, most importantly, give them accurate information.”

Along with the Student Service Center, the university also launched the First-Year Experience program, a week-long orientation for incoming freshmen. By offering a warm, informative reception for new students, the program eases the transition into university life. It offers a wide variety of lectures and workshops to acclimate newcomers to the AUC community and give them the skills they will need for the semesters ahead. Introducing freshmen to the liberal arts approach to education, the program emphasizes student-led discussions, sessions with faculty members and an array of events for both new students and their parents.

The first-year program also prepares students for a learning environment that goes far beyond the classroom, with special sessions devoted to the full range of student activities, community service and cultural exchange opportunities available at AUC. “Here it is not just about academics, but the whole person,” said Ahmed El Gazzar, a participant in the First-Year Experience program. Another freshman, Mariam Ismail was grateful to have taken part in the orientation. “It gave me a real boost into university life,” she said. “It’s a very valuable glimpse into how AUC works.”



Committed to furthering research and academic discourse, AUC has eight innovative research centers that respond to the current social needs and advance the world's body of knowledge. Examining topics from desert development and social research to American studies and biotechnology, these centers serve as hubs for applied research and training.

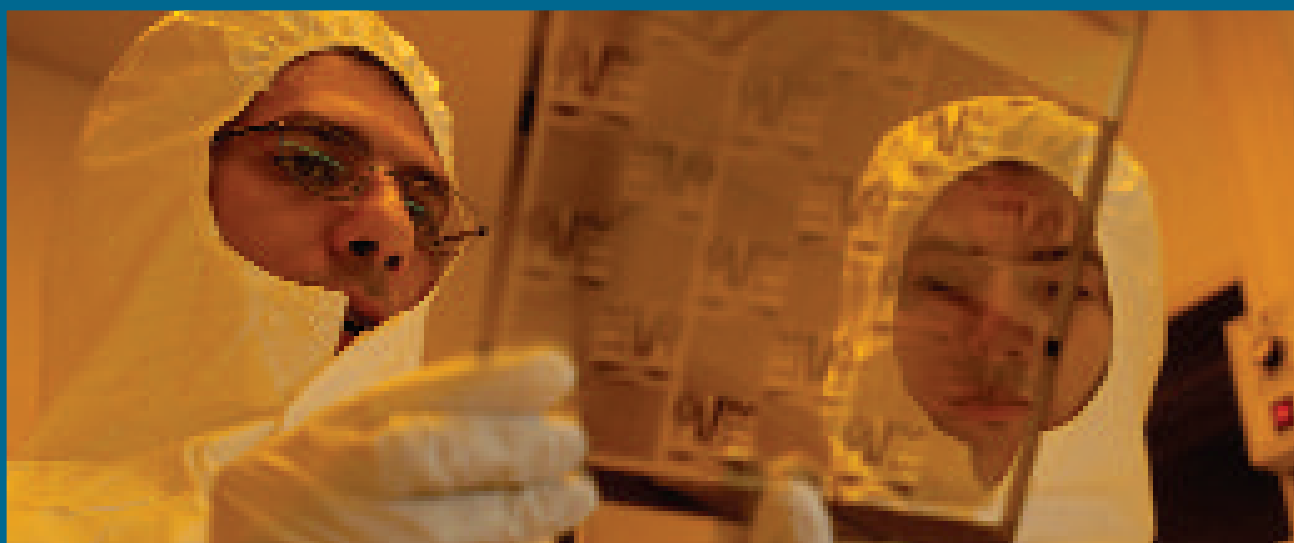
Scientists at the Yousef Jameel Science and Technology Research Center (STRC) are working on a variety of nanoscience and technology-oriented projects. With nanotechnology, AUC professors are constructing miniscule devices atom by atom. Such devices, which are commonly referred to as microelectromechanical and nanoelectromechanical systems, have the potential to alter people's lifestyles. These include microscopic robots that can be injected to perform surgery without an incision; sensors that can warn of fires or earthquakes in buildings and low tire pressure in cars; optical computers that transfer information by light; and windows that allow heat in during the winter and keep it out during the summer. "I believe the work being done at the STRC will be part of a new generation of nanodevices that will change the way we live," said Sherif Sedky, associate professor of physics and head of the center's microfabrication group.

The STRC also provides AUC's scientists with an excellent opportunity to collaborate with other experts around the world. "Our equipment complements what you would find at other institutions," said Sedky. "This was intentional; it helps us promote a lot of collaboration with other

labs." Since its inception, the STRC has partnered with the Nanoscience Centre at the University of Cambridge and the Interuniversity Microelectronics Center in Belgium.

In the social sciences, AUC's first-of-its-kind Economic and Business History Research Center (EBHRC) is serving as an archival repository of primary documents related to the social and economic history of business in Egypt and, eventually, the Middle East. Its work, carried out by program officers who are AUC graduates with a solid foundation in Middle East economic history, mainly entails the collection of first-person narratives on different aspects of the Egyptian business and economic sectors. The program officers meet and interview individuals who have played a key role in Egyptian enterprise, including former prime ministers, businessmen, and public and private business executives. To date, the center has compiled oral narratives of approximately 60 figures, including some who have had a prominent public presence in the past 40 years.

"Economic and business history are extremely under-researched fields in Egypt," said Abdel Aziz EzzelArab, associate professor of economics and EBHRC director. He explained that with EBHRC, a system is now in place whereby archival material and case studies would be available for scholars and researchers to understand business history and its future evolution. "Such material is absent from written records; therefore, AUC is taking a leading initiative by establishing such a center. It's a service to the academic community and society at large," he said.





“At the STRC, my team and I design and fabricate microelectromechanical systems (MEMS) that can be used to develop technology that can power pacemakers, improve satellite performance and make navigational systems more precise. This is the kind of applied research Egypt and the region needs. The field is only 15 years old, but nearly every system you can think of has some MEMS component in it, from mobile phones and the wing of an airplane to the fabric of your stain-resistant shirt.”

**Sherif Sedky**

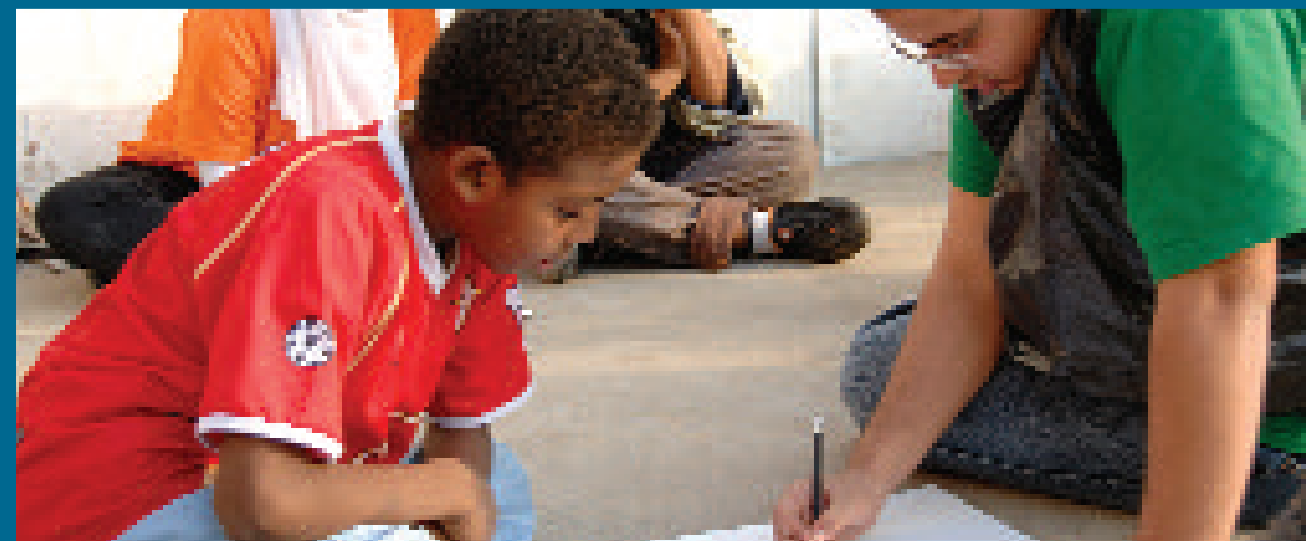
Associate professor of physics, holder of 11 patents, recipient of the 2002 Egyptian National Award for Advancement in Technological Sciences and AUC's 2006 - 2007 Excellence in Research and Creative Endeavors Award



“AUC empowered me enough to know that when I want to make a difference, I can. I am currently the president of the Federation of Egyptian Youth NGOs, an umbrella organization established in 2006 that now has 15 member organizations. Through this, I’d love to help further strengthen the already vibrant youth civil society movement in Egypt. I also want to work toward this by singing. Through my music, my mission is to promote diversity and pride in Egyptian identity.”

**Ehaab Abdou '97**

Co-founder and chairperson of Nahdet El Mahrousa, an Egyptian youth-led NGO, and co-founder and first president of Fat'het Kheir



Community service has always been an important part of the university's mission. In the past year, increased progress has taken place in the implementation of new initiatives that are working to create a culture of service that is embedded in every student's educational experience.

In addition to the wide range of student organizations that focus on different disadvantaged groups, the John D. Gerhart Center for Philanthropy and Civic Engagement is working across the university to create new ways for all students, faculty and staff to make community service a regular part of the learning process at AUC.

One new initiative directed at promoting volunteer work is the Community Based Learning (CBL) program. CBL teaches students the practical applications of what they learn inside the classroom by providing valuable service to the community.

According to Dina Sherif, associate director at the Gerhart center, CBL gives students a higher sense of social responsibility as they learn to give back to the community. "It is a win-win situation, where the community has needs that students can fulfill, and in return this enhances the students' learning," she said.

The program is fully integrated with coursework, allowing students to immediately

see the real-world applications of their studies. For example, students in rhetoric and composition classes have used their writing skills to prepare grant proposals for local non-governmental organizations. Meanwhile, senior psychology students are applying the techniques they have learned and helping their community through regular trips to mental health institutions. Returning to the classroom, the students have the chance to reflect upon their experiences and share what they have learned with their classmates. This gives them an opportunity to synthesize academics and interaction.

Such work is university wide, and similar projects are also being started at the graduate level. The Center for Arabic Studies Abroad (CASA) plans to require regular service from all of its students starting in 2008. Mark Rodney, a CASA student who is helping to organize the program, explains that volunteering is invaluable for students learning Arabic.

"It's a new approach to learning. In the past, students got so caught up with academics that they wouldn't actually interact," he said. "But interacting in Arabic is essential if you are going to pick up on the nuances of the language. This system is ideal because we get to learn while helping the community at the same time."



Field station

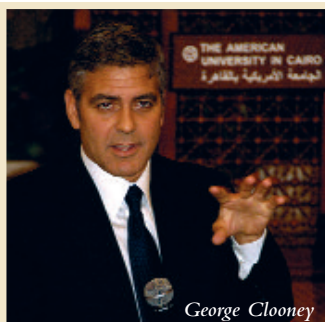


Suad Al-Husseini Juffali

## 2006 – 2007



Citadel Capital Financial  
Services Center



George Clooney



Mark Danner

### El Gouna Field Station Launched

AUC's John D. Gerhart Field Station located in El Gouna on the Red Sea was inaugurated in February 2007. Open to AUC students and El Gouna residents, the station is specialized in environmental studies and offers adult education courses in foreign languages, as well as business and computer studies.

### Board Member Awarded Honorary Doctorate

Suad Al-Husseini Juffali, AUC trustee and chair of the Ahmed Juffali Foundation, was awarded an honorary doctorate by President David D. Arnold at the February 2007 undergraduate commencement ceremony. Juffali also delivered the commencement address, urging graduates to reinvest their knowledge in the region.

### Citadel Capital Financial Center Launched

Through a partnership between AUC and private sector financiers, the Citadel Capital Financial Services Center opened its doors to students, researchers and finance professors.

### International Celebrities Discuss Darfur

In a closed session, actor and director George Clooney, actor Don Cheadle, long-distance track runner Tegla Loroupe and Olympic speed skater William Cheek met with the members of AUC and the Egyptian community to discuss potential solutions to the Darfur crisis. The four celebrities came to AUC as part of a trip to raise awareness about Darfur that included stops in China and Turkey.

### Leading Journalist Pessimistic Over Iraq War Outcome

Distinguished journalist and visiting professor Mark Danner described the U.S. president as an increasingly lonely, unpopular president who is still clinging to the broad philosophy of changing the Middle East in his lecture, "Bush in Winter: Democracy, the Elections and Bush's Iraq War." Danner, a longtime staff writer at the prestigious *New Yorker* magazine and a regular contributor to *The New York Review of Books*, has covered foreign affairs and international conflict in Latin America, the Balkans and the Middle East for the past two decades, and more recently Iraq.





Timothy Garton Ash



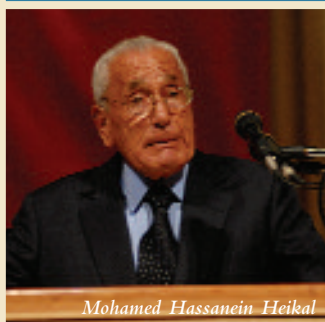
Omar Samra



Bernard Kouchner



Jabbra, Waterbury, Thompson and Arnold



Mohamed Hassanein Heikal



Guys and Dolls

#### Kouchner Commemorates Life of Nadia Younes

At the second annual Nadia Younes Memorial Lecture, Bernard Kouchner, the co-founder and former president of the Nobel Prize-winning *Médecins Sans Frontières* or Doctors Without Borders, recounted his memories of Nadia Younes in an address to members of the Younes family, diplomats, faculty and students.

#### British Author Advocates Partnership in Democracy

In a lecture on campus, Timothy Garton Ash, the award-winning British writer, called for a strengthened relationship between Europe and the Middle East, especially concerning the development of democratic institutions.

#### AUC Alum First Egyptian to Climb Everest

AUC alumnus Omar Samra became the first Egyptian to climb Mount Everest last May. He began his expedition in March 2007, and after nearly two months reached the summit of the world's highest mountain.

#### Leaders of American Universities Tour United States

Working to spread the word about the roles and goals of their institutions, the leaders of four American universities in the Middle East, including AUC, visited the United States to discuss the state of liberal arts education in the region. The four leaders were President David D. Arnold (AUC), President John Waterbury (The American University in Beirut), President Joseph Jabbra (Lebanese American University) and Chancellor Winfred Thompson (American University of Sharjah). During their trip, they met with U.S. Secretary of State Condoleezza Rice, senior officers of the state department and USAID, as well as journalists.

#### Heikal Delivers Commencement Address

Mohamed Hassanein Heikal, world renowned journalist, writer and intellectual, delivered the address at AUC's 84th undergraduate commencement ceremony.

#### Students Stage Musical

AUC students brought the American classic *Guys and Dolls* to Falaki Mainstage Theatre in Spring 2007.

# *New campus*



**A**lmost every visitor to the new campus can attest to two undeniable facts: it is an impressive facility, and it is finally happening.

Last year, the new campus made the visual transition from a bustling construction site at the start of the academic year to a nearly built campus by the end of the summer. The character of the new campus became more apparent while finishing touches were applied to the exteriors of many of the buildings. Sandstone tiles on academic buildings, rich red hues on the student housing and a shady breezeway attached to the library gave visitors a glimpse of what the completed campus would look like.

Capitalizing on the unique opportunity to build an entire campus from scratch, AUC designed every detail to reflect the university's mission and philosophy. Examples include the energy-efficient architecture and infrastructure, minimizing the university's impact on the environment; the functionality of the Mostafa Core Academic Center, highlighting a focused liberal arts curriculum; and the AUC Park and Bruce L. Ludwig Family Square, encouraging greater interaction with the community.

In addition to the progress on the campus exterior, the interior design, which has also been carefully researched from both a technical and aesthetic perspective, began to take shape. From teaching walls and custom-made furniture to lighting and acoustics, experts have tended to the smallest details that help create an optimal learning environment.



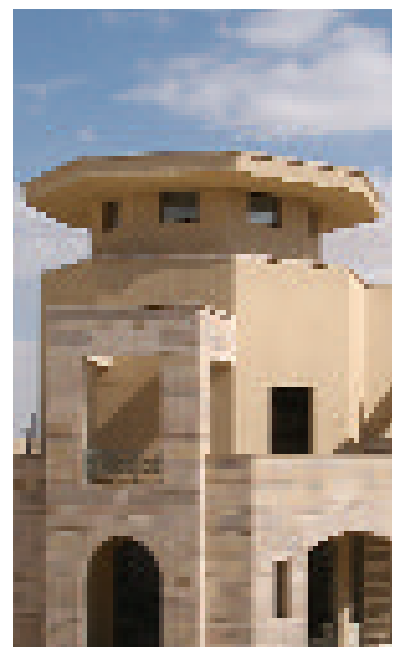
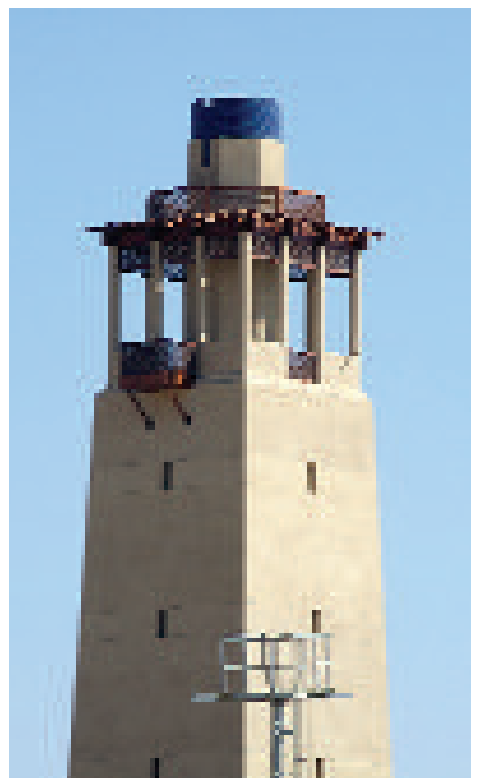
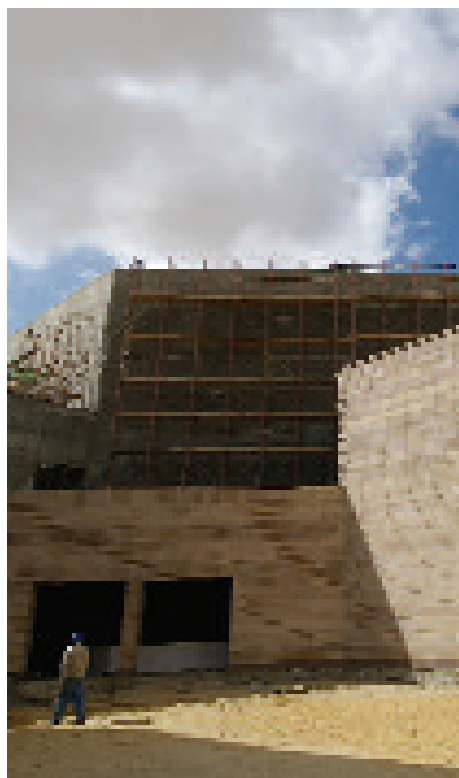
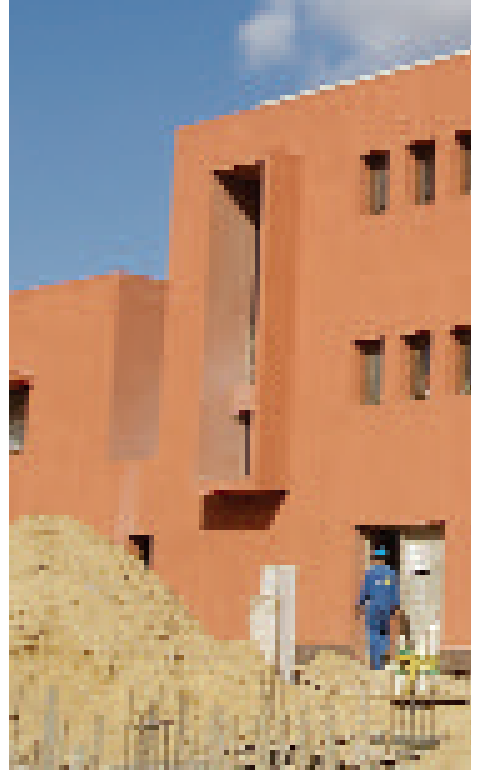
Robert Luchetti, architect, industrial designer and president of award-winning Robert Luchetti Associates, a Massachusetts-based team commissioned to design the furniture, equipment, fixtures and signage on the new campus, explained their design choices. “We sought to create an international contemporary learning space that reflects the local environment and culture, and at the same time is flexible, safe, comfortable, energy conserving, easily maintainable, affordable and technologically advanced,” he said.

Furniture was designed to incorporate cultural motifs, but also paid attention to practical details. “It is state-of-the-art furniture in terms of its performance,” Luchetti said. “We wanted a more student and experientially based environment. The formal lecture is not going away, but is diminishing in its importance, thanks to modern technology,” he added.

*Top: Abdul Latif Jameel Hall; top-right: Moataz Al-Alfi Hall; center-right: ARTOC Court in the Indoor Athletic Complex; bottom-right: alumni wall*







More than anything, accomplishments this past year have revealed that AUC's new campus is unlike any other. The advanced technology and design create an optimal learning environment that mixes with local tradition. From the *mashrabeya* window screens and signature arches scattered throughout campus, to the hand-made rugs and diwan-style furniture gracing the interior, the university's new home is almost ready to welcome its occupants. President David D. Arnold underscored how near the move is to AUC faculty and staff at a forum ushering in the 2007 - 2008 academic year. "It's coming; it's really going to happen. Get ready," he said.

*Top-left: Main Library; top-center: AUC portal; top-right: La Palmiera Lodge, presented by Ahmed and Suad Juffali; center-middle: Bassily Auditorium; center-right: Sports Tower; bottom-left: Boyd and Mary Kay Hight Fountain; bottom-right: Dr. Hamza Al Kholi Center*

# Sponsored programs

The Office of Sponsored Programs (OSP) reports that AUC received \$22,363,012 in external funding for the 2006 - 2007 fiscal year in support of research, training and public service projects. OSP represents the university in its dealings with governments, foundations and companies that sponsor projects, and is responsible for submitting all project proposals. OSP helps faculty to identify potential funding sources and develop proposals, negotiates the terms of grants and contracts, and ensures that AUC complies with those terms.

Project Title	Sponsor	AUC Unit	US\$ Equivalent
Egyptian Civil Society Internet Portal and Web-based Radio Station	USAID	CEJ	970,571
Center for Arabic Studies Abroad - CASA 06-07-Supplement	USDOE/Emory University	ALI	31,000
Center for Arabic Studies Abroad - CASA 07-08	USDOE/Emory University	ALI	303,200
CASA Revolving Support 07-08	University of Texas	ALI	208,000
The Yousef Jameel MBA Fellows Program - 3rd Cohort	HITECK FZE	BEC	667,550
Investigation: Asset Management System for Maintenance and Rehabilitation of Buildings	Agha Khan Foundation	Construction Engineering	16,028
Investigation: Development of a Planning Resource Allocation and Optimization Model	SIAC	Construction Engineering	49,000
Web Services Based Summarization of Informative Web Content on Mobile Devices	Microsoft Egypt	Computer Science	30,000
Agha Khan Project to Develop Al Azhar Park	Agha Khan Foundation	DDC	7,330
Social Profile and Analysis of Migrant Domestic Employees in Cairo	DFID/University of Sussex	FMRS	31,382
Business Development Courses	U.S. Embassy-PAS	IMD	2,613
Training Course: Cost Control and Financial Sustainability	USAID/EMF	IMD	3,136
Support to the John D. Gerhart Center for Philanthropy and Civic Engagement	Foundation OSI	John Gerhart Center	150,000
Cooperation in Education and Philanthropic Development	The Boeing Company	John Gerhart Center	100,000
Documenting the State of Philanthropy in the Arab World	The Achelis Foundation	John Gerhart Center	100,000
General Support for Philanthropy and Civic Engagement	The Hewlett Foundation	John Gerhart Center	300,000
Partnership with University of Pretoria: Human Rights and Democratization in Africa	Center for Human Rights	Law Department	36,775
Support LEAD Students Harvard Scholarship Program	Sawiris Foundation	LEAD and DS	2,599
Leadership for Education and Development (LEAD) Scholarship Initiative-Supplement	USAID	LEAD and DS	13,377,228*
Tomorrow's Leaders Scholarship Program	U.S. State Department - NEAPI	LEAD and DS	2,192,348
Pre-academic Training for the International Fellowships Program	AMIDEAST	LEAD and DS	7,600
Sheet Folding Theory and Tech F/Manufacture of Low Cost Furniture and Solar Panels	ASTF	Mechanical Engineering	40,000
Support for Workshop on Islamists and Democrats, Seminars on Middle East Studies	The Ford Foundation	MESP	75,000
Cairo International Model Arab League Conference	U.S. Embassy-PAS	Political Science	14,024
Cairo International Model United Nations Conference	U.S. Embassy-PAS	Political Science	14,024
Non-personal Service Contract to Conduct Scientific Infectious Diseases Research	NAMRU-3	Provost's Office	600,000
Training in Business Report Writing	USAID/IIIE	SCE	4,085
Training in Accounting, Budgeting and Financial Management	USAID/IIIE	SCE	10,871
Training in the Dewey Decimal System to the National Center for Judicial Studies	USAID/AMIDEAST	SCE	2,091
Administration of Justice Project-Supplement	USAID/AMIDEAST	SCE	82,600
Training in Core Curriculum Translation for Ministry of Justice Translators	USAID/AMIDEAST	SCE	64,800
Training in Public Administration	USAID/AMIDEAST	SCE	17,730
Training in the Dewey Decimal System to the National Center for Judicial Studies	USAID/AMIDEAST	SCE	1,645

\* Includes \$5,923,310 previously awarded in 2004 under the initial Egyptian Pound grant.

Training Program – Business Etiquette	U.S. Embassy-PAS	SCE	697
Interim Funding for IHRLOP	U.S. Embassy-PAS	SCE-IHRLOP	24,934
Education and Training in Human Rights	USAID	SCE-IHRLOP	1,005,356
Embodied Identities: Globalization and Construction of Masculinity in Cairo	The Ford Foundation	SHSS	60,000
Annual Program of Regional Workshops on Reproductive Health-Phase IV	The Ford Foundation	SRC	300,000
Egyptian Banks Survey	The World Bank	SRC	3,484
Implementation of the Literacy Assessment and Monitoring Program (LAMP)	USAID	SRC	249,812
Methodology Workshop for the Pathways of Women’s Empowerment Research	University of Sussex-IDS	SRC	36,198
Research Program Consortium (RPC): Pathways of Women’s Empowerment	University of Sussex-IDS	SRC	44,675
Video Documentation-RPC Pathways of Women’s Empowerment	University of Sussex-IDS	SRC	9,500
Translation and Production of Publicity Material-RPC-PWE	University of Sussex-IDS	SRC	6,080
Workshop Analyzing Egyptian Labor Survey-RPC-PWE	University of Sussex-IDS	SRC	9,500
Research Program Consortium (RPC): Talking Empowerment in Arabic	University of Sussex-IDS	SRC	1,935
Research Program Consortium (RPC): Research-RPC-PWE	University of Sussex-IDS	SRC	50,990
Research Program Consortium (RPC): Hub Core Funding-RPC-PWE	University of Sussex-IDS	SRC	79,834
Emerging Democratic Practices in Rural Egypt	Danish Egyptian Dialogue Inst.	SRC	89,437
Social Determinants of Health and Health Equity in the Arab Region	WHO-EMRO	SRC	25,000
Meeting of the Women and Gender Equity Knowledge Network (WGEKN)	WHO-WGH	SRC	20,000
Training Course in Research Methodology for Graduate Students	AMIDEAST	SRC	7,350
ASHA 1339-978 Grant to Equip School of Sciences and Engineering Departments	USAID/ASHA	SSE	800,000
Archeological Plans for the Tombs in the Valley of the Queens in Luxor	J. Paul Getty Trust	Theban Mapping Project	25,000
<b>Total</b>			<b>\$22,363,012</b>

ALI	Arabic Language Institute (AUC)
AMIDEAST	The American Mideast Education and Training Services Inc.
AOJS	Administration of Justice Support II Project, USAID/Egypt
ASTF	The Arab Science and Technology Foundation
BEC	School of Business, Economics and Communication (AUC)
CASA	Center for Arabic Studies Abroad (AUC)
CEJ	Center for Electronic Journalism (AUC)
DFID	Department for International Development (UK Government)
DDC	Desert Development Center (AUC)
EMF	Egypt Microenterprise Finance, USAID Project
FMRS	Forced Migration and Refugee Studies (AUC)
Foundation OSI	Foundation Open Society Institute, Switzerland
IDS	The Institute of Development Studies, University of Sussex
IIE	Institute of International Education
IMD	Institute of Management Development (AUC)
IHRLOP	International Human Rights Law Program (AUC)
LEAD and DS	Leadership for Education and Development (LEAD) Diversity and Scholarship (AUC)
MESP	Middle East Studies Program (AUC)
MOJ	Ministry of Justice
NAMRU-3	U.S. Naval Medical Research Unit No.3
NCJS	National Center for Judicial Studies (AMIDEAST/USAID AOJS II Project)
NEA/PI	Bureau of Near East Affairs/Partnership Initiative, U.S. Department of State
OSI	Open Society Justice Initiative, Switzerland
PAS	Public Affairs Section, U.S. Embassy
RPC-PWE	Research Programme Consortium: Pathways of Women’s Empowerment
SCE	School of Continuing Education (AUC)
SHSS	School of Humanities and Social Sciences (AUC)
SIAC	SIAC Industrial, Construction & Engineering Company
SRC	Social Research Center (AUC)
SSE	School of Sciences and Engineering (AUC)
USAID	United States Agency for International Development
USDOE	United States Department of Education
WHO-EMRO	The World Health Organization-Eastern Mediterranean Regional Office
WHO-WGH	The World Health Organization-Department of Women, Gender and Health



The university enjoyed another successful year in the 2006 – 2007 fiscal year. A larger student body and particularly dynamic growth in the number of study abroad and other international students contributed to a 9.2 percent increase in net tuition income, which moved from \$50.8 million to \$55.5 million. The average rate of tuition increase was pegged at approximately 8 percent.

Total operating revenues rose at an even faster rate, increasing by 13.7 percent to reach \$86.2 million. This was due largely to outstanding growth in the adult education area, led by the Management Center and the School of Continuing Education, where revenues increased by 54.5 percent and 24.9 percent, respectively. Income from grants and contracts also rose strongly to \$6.9 million, but this increase was due largely to the expansion in the number of students enrolled in the LEAD scholarship program and consequently in pass-through revenues and expenses associated with the program.

The AUC Press and Bookstores failed to increase sales at the ambitious rate foreseen in its budget plan, but was still able to grow revenues by 14.5 percent and narrowly exceeded \$5 million for the first time. Student housing income rose by no less than 21.8 percent to \$1.5 million, as demand for accommodation outstripped the overall growth in the student body. The university responded by leasing more property, but operating margins were squeezed by the high costs associated with these temporary measures.

Operating expenses rose fractionally faster than revenues to reach \$90 million, an increase of 14.1 percent. This reflects both demand for the Egyptian pound, which continued its steady appreciation against the U.S. dollar, and an unexpectedly high rate of local inflation as the Egyptian economy strengthened and the government made headway in reducing food and energy subsidies. Expenses in the academic area were well contained, but the continued growth and increasing complexity of the university's operations resulted in a significant hike in administrative and general expenses, which rose by 19.4 percent to \$15.5 million.

Revenues from fundraising (net of bad debt provisions and time discount adjustments) increased by almost a fifth to \$11.2 million, with donations for the new campus construction more than doubling to \$8.2 million. Despite turbulence in capital markets during the second half of the 2006 – 2007 fiscal year, the university's long-term investments enjoyed a successful year, buoyed by the continuing strong performance of the Egyptian stock market. Total long-term investments as of August 31, 2007, excluding investment in associated companies, stood at \$517 million.

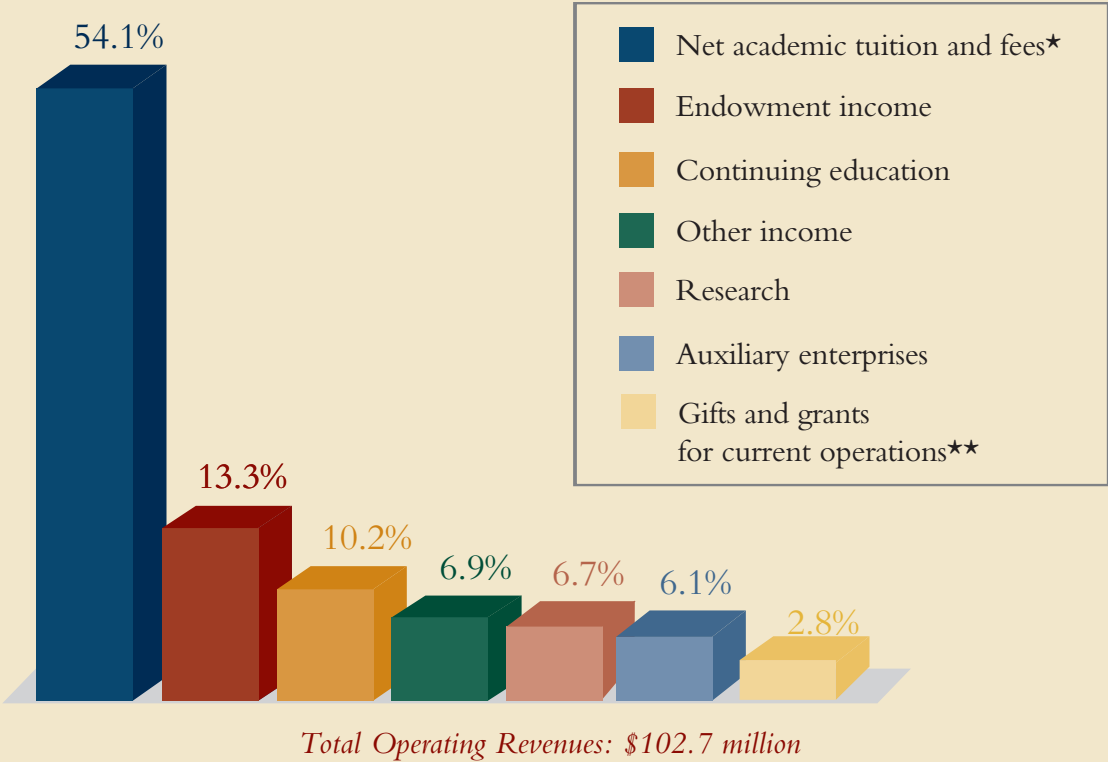
Progress in the construction of the new campus accelerated after signature of a settlement agreement with the contractor in January 2007. Project expenditures for the fiscal year rose to \$80.8 million (2005 – 2006: \$51.8 million), and the remaining balance of the federal construction grant of LE 600 million was expended during the spring of 2007.

The current fiscal year has started well, with a continuing strong demand for an AUC education. Enrollments have exceeded plans in the fall of 2007, and although adjustments will be made in the spring intake, it is nevertheless expected that net tuition income will exceed the budget. The growth in administrative expenditures continues to be a concern, particularly as the last quarter of the fiscal year will be impacted by the increased costs anticipated from operations on two campuses in the 2008 – 2009 fiscal year.

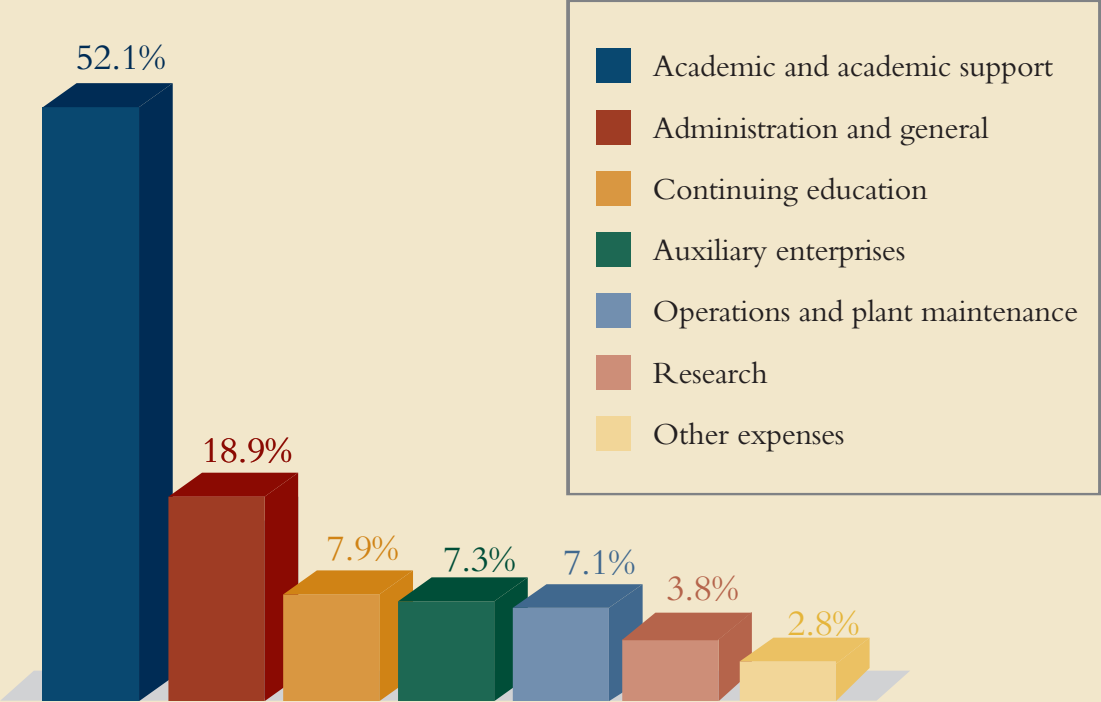
**Andrew W. Snaith**  
**Vice President for Finance**



## Operating Revenues



## Operating Expenses



\* \$19.5 million in financial aid and scholarships was given to students in the form of tuition reductions. This amount is deducted from gross tuition income.

\*\* Gifts of \$9.8 million for new campus development and endowments are excluded from operating revenues.

This information is based on the Actual FY 2006 (pre-audit) Consolidated Statement of Activities Expressed in Dollars report.

# President's Club

AUC's President's Club represents a community of alumni, parents, friends and corporations who support the university with gifts of \$1,000 or more during the academic year. Established 17 years ago, it recognizes the generosity and leadership of donors who provide the backbone of vital support that enables the university to remain a guiding force for positive developments in Egypt, the Middle East and beyond.

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# Facts and figures

Undergraduate students	4,023
Graduate students	1,049
Nondegree students	529
Countries represented by AUC students	120
Continuing education students	42,243
Full-time faculty	320
Part-time faculty	271
Percentage of faculty from Egypt	60
Percentage of faculty from the United States	31
Percentage of faculty from other countries	9
Faculty to student ratio	1:13
Student-run clubs and organizations	52
Athletic programs	21
Scholarships and financial aid awarded in 2006 - 2007	\$18 million
Percentage of students who receive financial aid	66
Alumni	30,000
Undergraduate majors	25
Graduate programs	19
Graduate diplomas	14





*Campus Center on the new campus*

[www.aucegypt.edu](http://www.aucegypt.edu)

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