



“AUC TAUGHT ME THE SPIRIT OF LEADERSHIP  
WITH CARE AND FAIRNESS.

AUC GAVE ME THE DESIRE TO EXPAND MY  
HORIZONS BROADER THAN THE SKY.

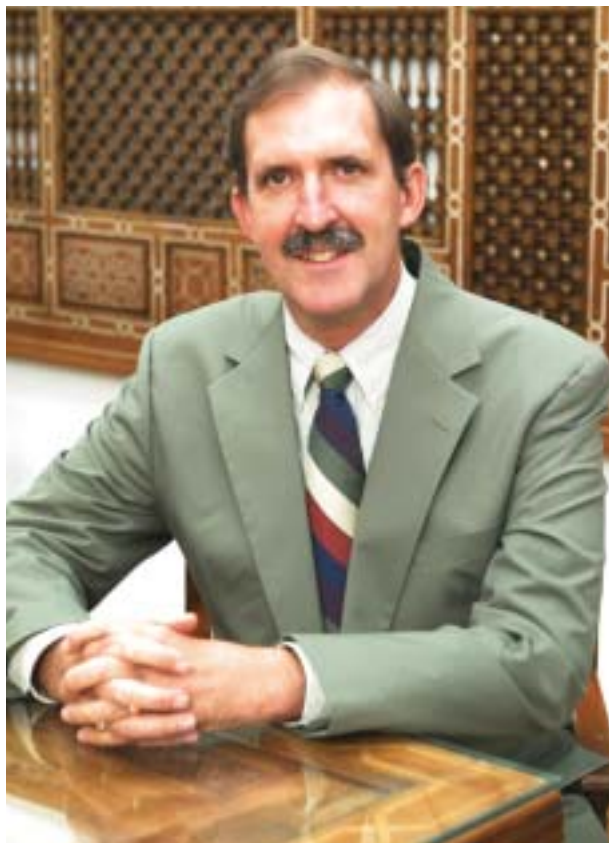
AUC GAVE ME A SENSE OF VALUES TO  
CONDUCT MY LIFE WITH AN APPETITE FOR  
LEARNING AND DISCOVERY.”

— YERVANT TERZIAN '60  
PROFESSOR OF PHYSICAL SCIENCES, CORNELL UNIVERSITY  
AUC DISTINGUISHED ALUMNI AWARD RECIPIENT

On the cover: *The main staircase in AUC's Science Building, completed in 1966 and home to the biology, chemistry, physics and mathematics departments; opposite: Built in 1974, the library on the Greek Campus serves as AUC's academic hub*

## PRESIDENT'S LETTER

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Throughout my first year as AUC's 10th president, the pace of activity seemed to intensify as the year unfolded. From my earliest days, however, it was quite apparent that AUC's strengths were many, including a rich heritage and an excellent reputation, thanks in large part to its distinguished alumni and its many friends and supporters.

While much of the year was focused on strategic thinking and planning, due to the tremendous effort put forth by the Board of Trustees and the work of my predecessor and friend, the late John Gerhart, much of the groundwork for determining the direction AUC needs to take was in place. My mandate, as I have often stated, is to ensure that AUC evolves from being a good university to being a great university.

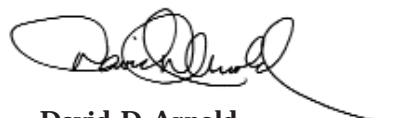
Over the course of the year, three strategic objectives emerged. The first is the completion of our new state-of-the-art campus in New Cairo. I am happy to report that we have continued to make progress on the new campus project, completing the site preparation phase last year, which keeps the project on schedule with our relocation to the new campus scheduled for September 2007.

The second objective is the Agenda for Excellence, a comprehensive plan to strengthen our faculty and enhance academic quality. As we continue to work on recruiting and developing a high caliber faculty, we are also committed to attracting the best students in Egypt and the region. Through several scholarship initiatives, including the Public School Scholarship Fund and the Leadership in Education and Development (LEAD) scholarship program, we are making an AUC education available to some of Egypt's brightest students, who may have otherwise not had the opportunity to reap the benefits of an American liberal arts education. LEAD will bring each year two top public school students from each of Egypt's 27 governorates.

As part of the Agenda for Excellence, we inaugurated several new programs that will contribute to AUC's academic vitality and advance our educational mission. These include new graduate programs in law and international development. In addition, our academic integrity initiative and a new center for public service and philanthropy enforce AUC's commitment to shared values and active service in the community.

The final strategic objective is the successful completion of AUC's Comprehensive Capital Campaign. This campaign will provide the funding we need to attain both academic excellence and the new campus. While we have achieved significant results so far, there is still work to be done. The success of the campaign is in no small measure a direct result of your continued support and dedication to AUC.

This is an exciting time to be a member of the AUC community. Thank you for your continued support, and I look forward to working with you during the years ahead as we commit to making AUC the true center of excellence it needs and deserves to be.



**David D. Arnold**  
President

## CHAIRMAN'S LETTER

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This is the last report I write you as chairman. After more than seven years in office, in November as scheduled, I resigned as chairman. I will, of course, remain a trustee. My successor is Boyd Hight, a long-time trustee and a personal friend of nearly 40 years standing. Boyd will be an outstanding leader of the board.

Last year we welcomed a new trustee — Mohamed Mansour, a Cairo business leader with a deep interest in education in general and in AUC in particular. Sadly, we lost Chuck Hedlund, a former chairman whose contributions to AUC were seminal. He and his close colleague, former President Dick Pedersen, together led the university into its modern era.

I would like to reflect, not just on the past year, but rather the changes that AUC has experienced in the more than 25 years that I have been privileged to be a trustee and upon my vision for its future.

When I joined the board, AUC was a small, respected Egyptian liberal arts college, living from hand-to-mouth financially, with fewer than 2,000 students. Today AUC has nearly 5,000 students with many more applicants than it can accept, schools of engineering and computer science and other disciplines of international renown, in addition to its rich liberal arts and sciences offerings, a reasonable endowment and a regional reputation for academic excellence.

We have come a long way.

However, I believe we are poised on the cusp of greatness. Our new campus, scheduled for completion in 2007, will give us the physical plant in which our growing academic offerings can flourish. We will have a state-of-the-art campus with the latest in information technology and ecological planning. It will be a first rate, modern place to teach, learn and do meaningful research.

However, the fundamentals of a great university remain always the same. They are dedicated, exciting teachers and eager, intelligent students. Academic excellence remains our prime focus as we move to a physical environment that encourages a rich and varied intellectual experience. Under the leadership of a great president and a superb provost, with a dedicated faculty and staff and a constantly improving student body, AUC can and should become the world-class private university that modern Egypt needs and deserves.

It has been my great privilege to serve as chairman of a fine AUC board of dedicated Egyptians, Saudis and Americans during a time of great progress. Yet, I am confident that, as we Americans ungrammatically but expressively, say:

“We ain’t seen nothing yet.”



A handwritten signature in black ink, reading "Paul B. Hannon".

**Paul B. Hannon**  
**Chairman**







“MY EXPERIENCE AT AUC TOTALLY CHANGED THE WAY I LOOKED AT THE WORLD AND HOW I WANTED TO LIVE MY LIFE. I CAME TO CAIRO AFTER GRADUATING FROM HARVARD, WHERE I WAS SURE I HAD GOTTEN A WONDERFUL EDUCATION. BUT NOTHING IN MY CLASSES PREPARED ME FOR THE COMPLEXITY OR BEAUTY OF EGYPT AND MODERN EGYPTIAN HISTORY ... THAT YEAR AT AUC CONVINCED ME THAT ANY FUTURE CAREER I WAS TO HAVE HAD TO BE ONE WHERE I COULD TRAVEL BACK AND FORTH TO EGYPT, AND ONE THAT HELPED ME LEARN MORE, AND EVENTUALLY TEACH MORE, ABOUT THE MIDDLE EAST.”

— EVE TROUTT POWELL  
FORMER PRESIDENTIAL INTERN AT AUC  
MACARTHUR GENIUS AWARD RECIPIENT  
ASSOCIATE PROFESSOR OF HISTORY AT THE UNIVERSITY OF GEORGIA

# Building a Solid Reputation

HIGH QUALITY FACULTY

KENT WEEKS



UNLOCKING ANCIENT SECRETS

When Kent Weeks crawled through a narrow passageway down an opening to what was believed to be a rather insignificant tomb in the Valley of the Kings, little did he know that he was on the brink of a discovery that would catapult him into the realm of science stardom.

On that hot Tuesday in July of 1989, Weeks uncovered the entrance to KV 5, the single largest tomb in which many of the 49 officially recognized sons of Ramses II are believed to have been buried. It was not until 1995, after five years of excavating the first chambers, that Weeks and his team began to realize the extent of the tomb. With at least 130 chambers, compared with the typical 30 chambers in other tombs in the Valley of the Kings, this is perhaps one of Egyptology's most celebrated finds in the last century, second only to Howard Carter's discovery of King Tut's tomb in 1922.

“PUSH HAS COME TO SHOVE AND WE HAVE TO DO SOMETHING TO MAKE SURE THESE MONUMENTS WILL STILL BE AROUND FOR FUTURE GENERATIONS.”

doctorate in Egyptology from Yale University, Weeks became director of the University of Chicago Oriental Institute's field headquarters in Luxor from 1974 to 1977. It was during this time that Weeks realized the need for a comprehensive map to locate the roughly 62 tombs, temples and other archaeological sites and structures on the Theban West Bank. Hence, the Theban Mapping Project was born in 1978, after Weeks returned to teach at the University of California, Berkeley. It was during his work with the Theban Mapping Project that Weeks discovered KV 5.

Today, nearly three decades later, the work of the Theban Mapping Project — housed at AUC — continues, along with the excavation of KV 5, which is now believed to have as many as 150 chambers. Working with his wife Susan and an international team of archaeologists, conservators, engineers, artists and photographers, Weeks finds his reward from a sense that his work is “contributing to the longevity of the monuments.”

Last year, Egypt's Supreme Council of Antiquities asked Weeks' Theban mapping team to develop a comprehensive master plan for managing and conserving the Valley of the Kings. “Given the condition of the monuments and the pressure they are subjected to, if we don't do something to protect these monuments, they will cease to exist,” said Weeks. “Push has come to shove and we have to do something to make sure these monuments will still be around for future generations.”

Amid increasing pressure from the 9,000 tourists who visit the valley each day, Weeks hopes that the plan, designed to control tourism, limit traffic and deflect flash floods, will “serve as a model that can be replicated in other areas.” In addition, a plan will also be developed for the roughly 40 mortuary temples beyond the valley.

A mapping project of Pharaonic proportions, ongoing excavation work in the largest tomb ever discovered and a mandate to put in place a plan for the future of the Valley of the Kings are all part of what Weeks sees as a “single goal: the protection of ancient Thebes and an attempt to understand its history.”



Ann Lesch, AUC's new dean of the School of Humanities and Social Sciences, speaks about the Middle East with the knowledge of an expert and the passion of a person who has lived in the region for more than a decade.

"As I immersed myself in the language, culture and sociopolitical issues of the Middle East, I fell in love with it," she said.

A member of the advisory committee for Human Rights Watch/Middle East and board member and former US director of the Palestinian American Research Center, Lesch is deeply affected by the Palestinian-Israeli conflict. "It is one of the most crucial, unresolved and painful issues worldwide," she noted.

Through her work with the American Friends Service Committee and the Palestinian American Research Center, Lesch has sought to raise awareness of the origins of the conflict and to support research that highlights Palestinian culture and history. Among her numerous publications on Middle East politics is *Origins and Development of the Arab-Israeli Conflict*, which is co-authored by AUC political science Professor Dan Tschirgi and is currently being updated.

"My aim is to make people aware of Palestinian issues and keep Palestine on the agenda," she said.

An activist in her own right, Lesch has initiated several key programs that affect the lives of numerous people in the Middle East. At the Ford Foundation, where she served for four years, she initiated programs in international relations, refugee studies and human rights, in conjunction with universities and non-governmental organizations in Egypt, Sudan, Lebanon and Palestine. At the Middle East Studies Association, for which she served as president in 1995, Lesch established the Committee on Academic Freedom

in the Middle East and North Africa, which aims to protect the rights of scholars and encourage the free exchange of knowledge and ideas.

Holder of a bachelor's degree from Swarthmore College and a doctorate from Columbia University, Lesch joined Villanova University as a political science professor in 1987. There, she headed the Sudan Studies Association and was associate director of Villanova's Center for Arab and Islamic studies. In 2004, she was awarded the Outstanding Faculty Research Award from Villanova for her research on political issues in the Middle East.

Equally at home in the water as she is in the classroom, Moshira Hassan, a marine biologist, speaks fervently about what she calls her main interest in life — coral reefs.

In 2000, Greenpeace selected Hassan as "one of the 100 heroes of the last 100 years" for her work in the area of coral reef conservation. Today, she is in her third year of teaching biology at AUC after coming from a global career in consultancy for various organizations in her field.

Hassan has done work in almost every imaginable spot in Egypt where coral reef conservation is an issue, from Aqaba all the way down to the Sudanese border. She has also worked in every country in the Red Sea region except Eritrea.

She is mainly interested in the preservation of biodiversity, coastal zone management and marine protected areas. With her husband Georg Heiss, Hassan has coordinated the establishment of the European branch of Reef Check, an international organization devoted to the preservation of coral reefs.

## ANN LESCH



### A HUMANITARIAN ACTIVIST

## MOSHIRA HASSAN



### HEART-SET TO SAVE THE REEFS

Among her students, Hassan is dynamic, passing on to them her contagious enthusiasm. She has designed an intensive field course dedicated to understanding the environmental biology of the Red Sea through experiencing the reefs.

"I feel that a truly informed opinion on the necessity of reef conservation can come only after physically, mentally and emotionally experiencing coral reefs," she said.

In Egypt, the challenge is to increase awareness and interest in the issue. "Many people don't know how to swim and have never put their heads under the water; hence they don't know anything about what the reefs are," she said.

Hassan is a member of Amnesty International, the Professional Association of Diving Instructors, the International Society for Reef Studies and an elected member on the Scientific and Technical Advisory Committee of the Global Coral Reef Monitoring Network.

## TAREK HATEM



### RESEARCHING CORPORATE CULTURES

Rooted in academia and closely tied to the practical world of business and industry, Tarek Hatem, professor of management, finds his "real joy" in transferring his experience to his students through hands-on applications.

The former University of Colorado professor, who integrates academia, practical experience and research, structures his courses in a way that compels his students to tackle real situations through case studies. "I'm glad to be closely linked to the business community while I teach," said Hatem, a consultant to several international organizations including the European Union, the United States Agency for International Development and the Industrial Modernization Center. "This allows me to share with my students information about what is happening in the world today and what they can expect to see once they graduate."

Currently, Hatem is undertaking research in the field of human resources in Egypt. "In the international business environment there are many factors that could affect human resource development due to the integration with a global market," he said. He has conducted research on the effects of culture in the business environment in both Egypt and the United States and is widely published in this area.

Speaking on his move to Egypt after having taught in the United States, Hatem finds teaching in Egypt more enjoyable than elsewhere. "I can relate more culturally to the students and I feel that my contribution here is higher and more significant," he said.

Hatem is the chairman of the Management Consultants Association in Egypt. At AUC he has taught courses ranging from strategic business management to small business and

entrepreneurship to international business. He is a member of the Board of Directors of Orascom Construction Industries, the Executive Committee of Management Education Division, the US Academy of Management and the US Academy of International Business.

**Salah El Hagggar, mechanical engineering professor at AUC and vice president of the Association for the Protection of the Environment (APE), is a full-time environmentalist, even when he is teaching.**

"I try to bring life to the lecture by engaging students in case studies and real-life examples from the community," he said. "Beyond developing equations and theoretical models, it is important for students to be exposed to people who live in poverty and to play a role in enhancing their living conditions. That is the only way development will ensue."

El Hagggar and his students are often out in the field, developing technology to recycle waste into usable products. Much of the machinery they developed is now used by the APE in its recycling programs.

But El Hagggar did not stop there. He initiated a unique project for the recycling of organic and non-biodegradable waste, or "waste of waste" as he calls it, to make products such as wheels, road ramps, tables, pots, pothole covers and sidewalk blocks.

"This waste of waste used to be dumped in garbage areas, causing air, water and land pollution. Now we can make use of it and in a non-costly way," he said. So far, El Hagggar and his students have developed recycling systems for most of degradable and non-biodegradable waste in Egypt's poor areas.

President of the Regional International Energy Foundation for North Africa, consultant to the United Nations Industrial Development Organization, member of the National Democratic Party's educational and research committee and member of the environmental and development committee of the Academy of Science and



## SALAH EL HAGGAR



### AN ENVIRONMENTALIST AT HEART

Technology, El Hagggar's schedule is busy with projects aimed at upgrading environmental conditions in Egypt. These include spreading and promoting organic chemical-free farming, developing safe techniques to handle hospital waste, using aquatic floating weeds as a source of energy and making industrial production clean and non-polluting.

El Hagggar is keen to involve his students in all these projects, believing that "youth are a major driving force in development." Many of his students have continued in his path, actively volunteering in non-governmental organizations all over the country.

Having roamed the Middle East for 16 years as a professional journalist for international news networks, Hanzada Fikry, lecturer at the journalism and mass communication department, looks upon journalism as a way of helping to bring about justice.

"Journalism is a passion and a cause," she said. "By searching for the truth and relaying it to people, journalists contribute to decision making and may change things that are wrong in society."

With a bachelor's and master's from AUC, Fikry embarked on a career that took her from the US-based ABC news network to United Press International news agency to *The Times* of London, covering international wars, political strife, riots and demonstrations. During the 2003 war in Iraq, she served with the United Nations High Commissioner for Refugees (UNHCR) as senior regional public information officer for the Middle East, informing Arab media worldwide about the refugee situation during the war. Since her work

with the UNHCR, Fikry began to give professional workshops on public relations and public information in Egypt and the Middle East.

"JOURNALISM IS A  
PASSION AND A CAUSE."

Hoping to instill a sense of professionalism in budding journalists, Fikry has taught journalism courses at AUC for the past nine years while working as a freelance journalist. Sensing a gap in the curriculum, she initiated two courses in the journalism and mass communication department. The first, Advanced Mass Media Writing, introduces students to writing for print, broadcast, opinion editorials, public relations and advertising.

Through the second course, Radio Journalism, Fikry started the first and only radio unit at the department, where students produce news and programs and put them on the Internet to be broadcast inside and outside the university. AUC Internet radio was the first academic Internet broadcast in the Middle East. Around 35 graduates of this class are now working in radio stations worldwide, and many others are in television. Currently, Fikry is working on establishing an AUC radio station that would be broadcast in the Middle East region via satellite.

A journalist and scriptwriter, Fikry's main concern is to shed light on the "pressing" social and economic issues facing the Middle East, including poverty, education, health care and the environment. "Everyone has a contribution to make to society," she said.

## HANZADA FIKRY



### A LIFE ON-THE-GO

## ACADEMIC INTEGRITY

A top priority on AUC's agenda for excellence, academic integrity has been rapidly gaining momentum over the past year. With a committee to deal with violations, student-run campaigns and a binding honor code that includes students, faculty and staff, academic integrity is flourishing at all levels.



A member of Duke University's Center for Academic Integrity, AUC defines academic integrity as a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect and responsibility. Working to promote the acceptance and adoption of these values, AUC established the Task Force on Academic Integrity with a mandate to assess and foster academic integrity across campus.

Beyond simply being a mechanism to reduce or eliminate cheating and plagiarism, the academic integrity initiative at AUC — one of the first in the Middle East — symbolizes the university's commitment to a particular ethical and moral standard. This standard is not only confined to students but extends to faculty, staff and administrators.

"Academic integrity is a collective responsibility and is a true reflection of an individual's overall integrity," said Mohamed Nagib Abou-Zeid, associate professor of construction engineering and head of AUC's academic integrity task force. "There is no clear line that defines the boundaries of academic integrity since it melts into the larger

pot of self-esteem, ethical behavior and sound values," he said.

Nermeen Waly '04, a political science graduate, former member of the Student Judicial Board (SJB) and last year's student representative on the academic integrity task force, views academic integrity as a basic component of a balanced and

honest personality. "Academic integrity doesn't just apply to exams and assignments; it applies to all fields. It is saying 'no' in the face of wrong," she said.

Sharing Waly's viewpoint, Sara Selim, an accounting junior, noted, "Academic integrity is a matter of being honest and respecting yourself and your professor. It's about having a conscience in everything you do."

Since its inception last year, the task force has initiated a series of educational, preventive and punitive measures aimed at promoting a healthy and ethical learning environment. Among these is the adoption of a Code of Ethics, also a pioneering initiative in the region, which serves as a

statement of values, definitions, violations and penalties. All members of the AUC community are expected to sign the code and pledge to it.

THE ACADEMIC INTEGRITY  
INITIATIVE AT AUC SYMBOLIZES  
THE UNIVERSITY'S COMMITMENT  
TO A PARTICULAR ETHICAL AND  
MORAL STANDARD.

"The code is the right route to create campus-wide awareness about academic integrity. It means that all members of the AUC community exhibit integrity, respect and responsibility toward one another," said Mohamed Selim '04, a journalism and mass communication master's student, graduate representative in the Academic Integrity Committee and former SJB member.







# Serving Our Community

## FUELING PHILANTHROPY

With more than nine community service student clubs and nearly 400 members, AUC is actively engaged in community service. AUC students work with some of Egypt's most underprivileged groups including the elderly, orphans, cancer patients and the poor.

The university is now seeking to expand and create a stronger root for these activities through the establishment of the John D. Gerhart Center for

Today at AUC, efforts have reached far-flung areas of Cairo and the suburban districts, touching and transforming the lives of those living in these areas.

The center, with the long-term goal of establishing a \$6 million endowment, will link student volunteer activities, classroom learning, documentation and advocacy activities to promote expanded philanthropic giving in the Arab world. It will also establish a visiting fellows program and provide the funds to invite practitioners from outside the region who can give international and comparative perspectives. In addition, a resource center and database on philanthropy will be established to provide assistance to companies, families and individuals interested in establishing new, asset-based foundations.



*Focused on bettering the lives of Egypt's elderly population, members of the Hand In Hand student club visit residents of senior citizens' homes*

Public Service and Philanthropy. The center, which will consolidate and advance community service activities currently undertaken at AUC, is named after AUC's late President Emeritus John D. Gerhart, who made community service a primary focus during his tenure from 1998 to 2002.

Under his leadership, the university deepened its commitment to community service, increasing staff and student activities, as well as developing new service learning courses in the curriculum.

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The first to contribute to the center with a gift of \$50,000, Hisham Ahmad Alireza, former executive director of Xenel Industries Ltd., views the center as pertinent for the "understanding and promotion of the Islamic concept of *khilafa*." The term *khilafa*, explained Alireza, refers to the idea that people have been entrusted with the care of the earth and must therefore demonstrate a proactive sense of social responsibility. Its closest equivalent in English is vicegerency, combining the meanings of agency, stewardship, trusteeship and handling resources on behalf of the true owner, he explained.

"I hope this small contribution makes a difference in the manner in which we accept and carry out our responsibilities to those who entrust such responsibilities to us," said Alireza.



*Volunteers In Action, a student service club, is working to empower orphans in Egypt through educational initiatives, micro-finance projects, weekly visits to orphanages and an annual Children's Day on campus*



## EMPOWERING YOUTH

### LEADERSHIP FOR EDUCATION AND DEVELOPMENT

Committed to providing educational opportunities to a diverse pool of students from across Egypt, AUC established the Leadership for Education and Development (LEAD) program, which is funded by the United States Agency for International Development and the Egyptian Ministry of International Cooperation. This outreach program awards distinguished public school students in Egypt a full undergraduate scholarship to study at the university.

male and female from each of Egypt's 27 governorates — have demonstrated exceptional leadership potential. The selection criteria for the program, which will bring 54 students to AUC each year for a period of three consecutive years, is based on academic standing, participation in extracurricular activities, performance on AUC's entrance examinations and personal interviews.

During their university years, each LEAD student will be required to take part in a community service

student club, attend an internship program in the summer, participate in a regional conference and help set up an annual youth conference at AUC. In parallel with their academic life, students will attend a management development program, and the outstanding among them will spend a semester abroad.

"I feel confident being chosen," said Sameh El Waraky, a LEAD student from Kafr El Sheikh. "I like being in an atmosphere where there is freedom of thought and the chance to be exposed to different nationalities, cultures and religions."



*The first batch of LEAD students are engaged in a variety of extracurricular activities and are top academic performers, as well as active members of their community*

For Nada Radwan, a LEAD student from the governorate of Sohag, coming to AUC was a lifelong dream. "Words cannot describe how happy I am that my dream has come true," she said. At her high school, Radwan headed a broadcasting club and a music band and competed in various music and singing competitions. In addition, she was elected as the distinguished student among her graduating class and has represented Egypt in international cultural exchange programs. At AUC, she plans to take part in theater performances and join the university choir.

"I feel that AUC is the right place for me because of its emphasis on education for the sake of learning and its diversity in extracurricular activities," she said. "One can definitely grow and develop in such an atmosphere."

Through the LEAD program, 162 public school students like Radwan will be given the knowledge, training and skills needed for them to become active players in Egypt's development. Undergoing a rigorous selection process, all of the students — a

**"I FEEL THAT AUC IS THE RIGHT PLACE FOR ME BECAUSE OF ITS EMPHASIS ON EDUCATION FOR THE SAKE OF LEARNING."**

Another LEAD recipient, Ramadan Ahmed from the governorate of Aswan, is a dynamic and self-motivated student. He was president of the Student Union at his high school and member of an organization aimed at building future leaders. He also participated in an environmental project to add greenery to his governorate. To him, coming to AUC is a big leap forward.

"My whole governorate is proud of me, and I'm very happy because I've always wanted to study in a place where there is liberty to express one's thoughts and ideas," he said.





PUBLIC SCHOOL SCHOLARSHIP FUND

Salma El Maddah always wanted a different style of education than the one she received at school. Though she liked her school, she had dreams of joining an international educational institution that would expand her career opportunities. She worked hard and was chosen as the recipient of the Egyptian American Bank (EAB) Public School Scholarship. Today, El Maddah is a business administration senior with a high honors ranking and job opportunities in the corporate and banking sectors.



SALMA EL MADDAH

“THIS SCHOLARSHIP WAS A BIG MOTIVE FOR ME TO EXCEL DURING MY UNIVERSITY YEARS.”

outstanding public school students with the aim of making an AUC education accessible to a diverse pool of students.

AUC’s late President Emeritus John Gerhart was instrumental in pushing forward public school scholarships at AUC, believing that it is important to expand access to an AUC education and give a chance to the brightest students to join the university. He personally initiated the John Gerhart Public School Scholarship Fund, and after his death, the John and Gail Gerhart Fund was established.



MINA HANY

“I FEEL CONFIDENT BEING CHOSEN AND I’M EAGER TO PROVE MY CAPABILITIES.”



Roderick Richards

“This scholarship was a big motive for me to excel during my university years,” said El Maddah. “I wanted to prove that students from public schools are no less than private school students.

Many people used to deter me saying that I could not compete at an American university, but I took it as a challenge.”

Like El Maddah, students who have received a public school scholarship are among AUC’s top performers. Since the creation of the Public School Scholarship Fund (PSSF) in 1990, more than 70 percent of its recipients have graduated with high or highest honors. Some have received the President’s Cup, awarded to students with the highest grade point average in the graduating class. Supported through the contributions of corporations, as well as gifts from individuals, the PSSF grants full scholarships every year to 15 of Egypt’s most

In addition to the fund, annual and endowed scholarships have also been established in the names of corporations and individuals who fully sponsor the education of one or more public school students. Last year, there were 12 public school scholarships named by corporations and individuals, including EAB, GlobalSantaFe and Galal El Zorba.

“EAB is delighted to participate in the PSSF and support AUC’s efforts in giving a chance for the very best candidates in Egypt to be part of its student body,” said EAB Managing Director Roderick Richards.

El Maddah, who was an active member of numerous student clubs at the university, appreciates the chance given to her. “Without this scholarship, I would have joined a national university like everyone else and would not have been distinguished. But now, I feel I have achieved something, and my whole family is proud of me,” she said.

Sharing the same sentiment was Mina Hany, one of the two recipients of the Galal El Zorba Endowed



Public School Scholarship, which was established by the Chairman of Nile Clothing Company and the Egyptian Exporters' Association Galal El Zorba. In initiating this scholarship, El Zorba's main aim was the empowerment of Egypt's youth.

"I believe that education is one of the basic tools that can open many doors in someone's life," El Zorba said. "I felt that helping to make an AUC education available to someone who may not have otherwise been able to attend such an institution was a rare opportunity for me to give something

extracurricular activities, Abdel Moneim wanted to study in a place that would help him grow and develop on both the academic and personal fronts.

"I wanted to enter a university where I could hone my communication and organizational skills through activities and learn for the sake of learning, not for the sake of memorization," he said. "Being at AUC as a recipient of this scholarship makes me feel proud and gives me impetus to compete and excel."

Also feeling grateful for the opportunity to learn



FATEMA FOUDA

"I BELIEVE THAT A GOOD EDUCATION  
CAN EMPOWER YOUTH AND MAKE  
THEM ACTIVE, PRODUCTIVE CITIZENS."



MAHMOUD ABDEL MONEIM

"BEING A RECIPIENT OF THIS  
SCHOLARSHIP MAKES ME FEEL PROUD  
AND GIVES ME IMPETUS TO EXCEL."

back and hopefully make a difference in a young person's life."

And the scholarship did make a difference to the students.

"This scholarship has changed my life," said Hany.

Labeled by his elementary school teachers as a genius, Hany developed an interest in computers at the age of 10. Over the years, as he became more acquainted with computers, he had hopes of studying computer science in depth at a reputable and accredited institution. Thanks to this scholarship, he was able to pursue his goal.

"I always wished to study computer science at AUC because it is the best university in Egypt. I feel confident being chosen and I'm eager to prove my capabilities," Hany said with enthusiasm.

For Mahmoud Abdel Moneim, the second recipient of the Galal El Zorba scholarship, being admitted to AUC is an opportunity that comes once in a lifetime. An active school student who participated in regional cultural exchange programs and who took part in a wide range of

and not just memorize was Fatema Fouda, a computer science junior and recipient of the GlobalSantaFe Endowed Public School Scholarship, which was established by GlobalSantaFe, a leading offshore drilling contractor. "I never liked school because we were only studying what's in the textbook to spill out during the exam; we weren't learning much," Fouda said.

At AUC, Fouda said she learned the true meaning of education. "I now study because I want to learn and gain knowledge. I do optional assignments because I am interested, not because they count toward my final grade," she explained. Hoping to instill change and make high-quality education accessible to the rich and poor alike, Fouda plans to pursue graduate studies abroad in the field of education and development.

"That is what my country needs," she said. "Education in Egypt needs to be reformed so it is not as torturous as it is nowadays. I believe that a good education can empower youth and make them active, productive citizens."



## CREATING OPPORTUNITIES

### CENTER FOR ADULT AND CONTINUING EDUCATION

While Hend Ragab worked as a successful professional simultaneous interpreter in Germany, she always knew that she wanted to return to Cairo for more specialized training and a bigger goal. “My dream has always been to work as an interpreter with the United Nations, and the Center for Adult and Continuing Education helped me realize this dream.”

Ragab, who is certified as an interpreter by the German government, spent three months at AUC’s Center for Adult and Continuing Education (CACE) studying a specialized course in UN terminology. Ragab selected the CACE because it offers an intensive English-Arabic course in this specialization. During her short stay in Egypt, she was also actively taking part in her professional career in various conferences in Cairo. “I was really lucky to receive several job offers while I was still studying at the CACE,” she said.

Committed to the principle that learning is a lifelong process and that through education individuals and communities can develop, the CACE has changed the lives of people like Ragab. CACE provides more than 28,000 people — ages 24 to 44 — with the opportunity to enrich their professional and personal lives through a range of courses and diplomas in everything from English language, computer literacy and programming to accounting and management.

Initially launched in 1924 under the name Division



of Extension, CACE also provides customized training services for the public and private sectors, including multinational corporations in Egypt and the Middle East.

Through its contract programming, CACE fulfills its role in reaching out to the Egyptian community. CACE also has a number of international affiliations such as professional association memberships with the University Continuing Education Association, American Translators Association, German Adult Education Association and the International Association of Teaching English as a Foreign Language.

### MASTER OF ECONOMICS IN INTERNATIONAL DEVELOPMENT



Launched last semester with 29 students, the Master of Economics in International Development is designed for students seeking in-depth understanding and knowledge in the field of development.

Enthusiastic to play a role in the development of Egypt, Azza Shafei, a graduate student enrolled in the program, hopes to one day play a direct role in alleviating societal burdens such as illiteracy and poverty. “The era we live in now is that of globalization, where every developing country

“THE ERA WE LIVE IN NOW IS THAT OF GLOBALIZATION, WHERE EVERY DEVELOPING COUNTRY, NEEDS TO HAVE CITIZENS THAT ARE ACQUAINTED WITH THE CHANGING WORLD AND ARE PRODUCTIVE.”

needs to have citizens that are acquainted with the changing world and are productive,” she explained, stressing the timeliness of the program and its importance.

A recent graduate of economics from AUC, Shafei feels that many students have been waiting for the launch of the program and that one of the great things about it is that it is not in isolation from the outside world. “It’s important to see what the status of Egypt is in relation to other countries and to try to adopt solutions while looking at cultural and social considerations,” she said.

The program includes various components from the fields of sociology, political science and business, as well as hands-on experience in the field of development.

“The students will not sit within the confines of AUC and write a thesis but have to do a practicum within an international organization. They are plunged into the real world,” said Adel Beshai,

economics professor and head of the program.

After they graduate, most students would be able to work in development-related institutions at the macro or micro level. These include United Nations agencies, the World Bank, bilateral donor representative offices/projects, non-governmental organizations and development-finance institutions.

#### THE IBRAHIM SHIHATA MASTER OF LAWS

It was Aristotle that got Mahmoud Moustafa interested in politics back in 1998. “I loved philosophy and was an avid reader of Aristotle’s politics. According to Aristotle, the lawman was the student of the ruling science, and lawgivers were the center of the political association.”

Today, Moustafa works as a public prosecutor of the mid-Cairo district and is one of the 25 lawyers and law school graduates enrolled in AUC’s new Master of Laws (LLM) program in international and comparative law.

The program, the first to offer American-style legal education in the Arab world, has an emphasis on the legal framework for economic and political liberalization. It is named in memory of the late Ibrahim Shihata, general counsel and senior vice president of the World Bank, who singled out legal education as the core obstacle to advancing the rule of law and ensuring the region’s development.

“THE START OF THE PROGRAM AT AUC GAVE THE OPPORTUNITY TO MANY OF US WHO WOULD LIKE TO RECEIVE QUALITY LEGAL EDUCATION, YET ARE UNABLE TO TRAVEL DUE TO WORK OBLIGATIONS, TO PURSUE THE DEGREE IN EGYPT.”

Courses offered in the program include European Union law, Islamic reform, transnational business and trade laws. In addition, short courses are offered by distinguished visiting professors of law and legal practitioners from the Arab world, Europe and the United States.

“The start of the LLM program at AUC gave the opportunity to many of us who would like to receive quality legal education, yet are unable to travel due to work obligations, to pursue the degree in Egypt. You no longer have to give up your dreams and expectations,” said Moustafa.

In 2002, Moustafa graduated from Cairo University Law School, ranking eighth in his class of 4,000 students, which included the Arabic, French and English departments. Before becoming



a public prosecutor, Moustafa worked in a leading law firm in Cairo.

He likens his current position in the public prosecution’s office to that of a military officer. “The army protects the country from foreign threats and the public prosecutors protect the country from its internal threats,” he explains, adding that those who are not in the field “live in a bubble, sheltered from the country’s real problems.”

Simultaneously with the LLM program, Moustafa is pursuing a postgraduate diploma in international law at Cairo University. His link with AUC began during his undergraduate years as an active participant in the Model Arab League and Model United Nations conferences. He has received 26 academic awards from Cairo University, including best student awards in Islamic jurisprudence, laws of international conflict and criminal law.

After graduating Moustafa plans to join the international and cultural cooperation department at the Ministry of Justice and to pursue his doctoral studies in Italy in the research fields of comparative constitutional law and Islamic reform.

# Providing a Portal to the Middle East

For more than 30 years, international students from nearly 90 countries worldwide have been coming to AUC to learn about Middle Eastern culture. Students enrolled at the study-abroad program, the Arabic Language Institute (ALI) and the Center for Arabic Study Abroad (CASA) are seeking to learn Arabic and gain insight into a region that many feel is largely misinterpreted on a global scale. Their aim is to return home with a better understanding of how they can bridge cultures and create mutual understanding.

## CENTER FOR ARABIC STUDY ABROAD

The Center for Arabic Study Abroad is a premier US university-run program for studying advanced Arabic at AUC. It represents a consortium of 27 of the United States' most renowned universities,

Paul Wulfsberg, a CASA student and a political science graduate of Swarthmore College, joined the program after studying Arabic in Jordan. "CASA is known to be a very prestigious program for learning advanced Arabic, and I wanted to delve more deeply into the Arabic language. I also wanted to come to Egypt because it is the heart of the Arab world," he said.

To Wulfsberg, his experience in Egypt was an "eye-opener." Immersing himself in Egypt's most underprivileged low-income districts, traveling to rural areas and living with a rural family for nine months, Wulfsberg was moved by the strong family ties, people's religious practices and the peacefulness of the countryside. Taking on a new identity as part of his total immersion in Egyptian society, Wulfsberg named himself Khalid.



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— PAUL WULFSBERG

"MY EXPERIENCES  
HERE HAVE SHAPED  
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DO IN LIFE AND  
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I HAVE COME TO  
RESPECT AND  
APPRECIATE."

— ELIZABETH ROSENBERG



including Harvard, Columbia, Princeton, Stanford, Emory, Georgetown, Johns Hopkins, New York University and the University of Chicago. Established in 1967, the program is aimed at American college-level and graduate students, as well as Middle East studies professors who have had at least two years of instruction in Arabic.

"I have studied Islam and the Arab world in academia, but being here showed me how Islam is practiced in reality and exposed me to a side of Egyptian culture that I haven't seen before," he said, adding that the Arabic he acquired through CASA was instrumental in helping him interact with people easily.



For some students, the desire to learn Arabic and gain knowledge about Middle Eastern culture meant coming to Egypt more than once, as was the case with Elizabeth Rosenberg, a CASA student and holder of a master's in Near Eastern studies from New York University. Rosenberg came to AUC this year for the third time. She had come before as a study-abroad student, then as an ALI student and has now joined CASA because she wants to study advanced Arabic.

ARABIC LANGUAGE INSTITUTE

Offering intensive courses in modern standard and Egyptian colloquial Arabic for more than 30 years, the Arabic Language Institute attracts non-Arabic speakers from different countries around the globe. Students, businessmen, diplomats and scholars from the United States, Africa, Asia and Europe enroll in the program to learn contemporary Arabic firsthand from professional instructors.



“LANGUAGE IS THE GATE TO UNDERSTANDING CULTURE, AND THE ONLY WAY TO GRASP A LANGUAGE IS TO LIVE IN THE COUNTRY IN WHICH IT IS SPOKEN.”

— BRAM WISEBERG

“THE TEXTS I STUDIED PORTRAYED ARABS AS EITHER FUNDAMENTALISTS OR LIBERALS, NOT AS MODERATE HUMAN BEINGS WHO HAVE THEIR OWN HOPES AND ASPIRATIONS.”

— ANGELA SCHMETZER



“When I came before, I enjoyed my stay in Cairo and learned a lot about Egyptian culture and social relations,” she said. “I decided to join CASA because I wanted to take classes in advanced Arabic with teachers who closely monitor my progress.”

Rosenberg’s story with the Middle East began when she was 16 years old. At that time, she traveled to Palestine as a study-abroad student and learned about the country’s history, culture and sociology. Shortly after, Rosenberg decided that any career for her had to be linked to the Middle East. In 2003, she joined the Students for Justice in Palestine group.

“In the United States, there is a lack of information about the Middle East and the Arab side of things,” she explained. “I feel responsible to share information that is not hysterical, racist or adding to a fear of Islam and the Arab world.”

Rosenburg plans to join a think tank or policy group in the United States and engage in Middle Eastern political analysis. “I want to write for a public audience and advise policy makers on this part of the world,” she said. “My experiences here have shaped what I want to do in life and opened up my eyes to a culture that I have come to respect and appreciate.”

Bram Wiseberg, an ALI student and graduate of Middle East studies from Columbia University, chose to study Arabic at the ALI because of AUC’s long-standing position as an institute of higher education. “AUC has the best reputation in the region,” he said.

Wiseberg’s decision to major in Middle East studies stemmed out of his long-time fascination with the region’s history. “The Middle East is a cradle of civilization and culture,” he said. “I wanted to study it to be able to understand the differences and commonalities within Arab and Muslim culture.”

As Wiseberg understood more about Arab culture, he became interested in mastering the language. “Language is the gate to understanding culture, and the only way to grasp a language is to live in the country in which it is spoken,” he explained.

From conversations with taxi drivers and people in traditional coffee shops to his Arabic classes and interactions with AUC students, Wiseberg improved his language skills. After returning to the United States this summer, he plans to pursue graduate studies in international relations with a focus on the Middle East. His hope is to become a professor of political science and Middle Eastern history. “Part



“I WANT TO DO EVERYTHING I CAN DO TO PROPERLY REPRESENT THE PALESTINIAN CAUSE IN THE UNITED STATES AND TO SHARE THE FACTS I’VE LEARNED. WITHOUT THE TIME I SPENT IN EGYPT AND AUC, IT WOULD HAVE BEEN IMPOSSIBLE TO STUDY THE MIDDLE EAST IN THIS WAY.”

— ANDREW MACKIN

of my credibility as a teacher is that I have actually lived in the region,” Wiseberg said.

Angela Schmetzer, an ALI student and graduate of Harvard, came to AUC from Morocco, where she also studied Arabic. Wanting to enhance her knowledge, Schmetzer enrolled at the ALI, where she is currently taking classes in Arabic language and literature. “I want to be able to read Arabic novels firsthand because I believe Arabic literature is very interesting, especially works by Syrian and Lebanese authors,” she said.

But Schmetzer’s stay wasn’t just about studying literature; it gave her a unique perspective into Arab culture. Through many of the ALI-organized trips, Schmetzer interacted with people in different parts of Egypt — from Luxor and Aswan in the south to Sharm El Sheikh and Ismailia in the north — and eventually came to realize that the typical Arab is not the one she read about back home.

“The texts I studied portrayed Arabs as either fundamentalists or liberals, not as moderate human beings who have their own hopes and aspirations,” she said. “Living here gave me a unique opportunity to see what Middle Eastern people are really like.”

#### STUDY-ABROAD PROGRAM

Hailing from different colleges and universities around the world, study-abroad students spend a semester or year at AUC. Because AUC is internationally accredited and has formal agreements with several institutions of higher education, these students are able to transfer credits to their home universities. Many of the students come to AUC to take classes in Egyptology, political science or Middle East studies.

For Andrew Mackin, a Native American (Mississippi Choctaw) study-abroad student majoring in history and Middle East studies at

Dartmouth College, coming to Egypt was an important step to understanding Arab culture and politics. Ever since the eruption of the first Palestinian *intifada*, Mackin developed a special interest in Arab politics generally and the Palestinian-Israeli struggle specifically. His intent, he said, is to return home with better knowledge and awareness to be able to rectify misperceptions about the Arab world.

“I want to do everything I can do to properly represent the Palestinian cause in the United States and to share the facts I’ve learned. Without the time I spent in Egypt and at AUC, it would have been impossible to study the Middle East in this way,” he said.

During his stay in Egypt, Mackin visited Lebanon, Syria, Jordan and Palestine. Of all these places, Palestine was closest to heart.

“Palestinians are a repressed and occupied group of people, and I am originally American Indian — a minority group in the US that continues to go through similar situations and repressions as the Palestinian people.”

Showing his solidarity with Palestinians, Mackin attended Yasser Arafat’s funeral in Ramallah and the military ceremony held for him in East Jerusalem. After graduation, he plans to do humanitarian work in Palestine or return to the United States and work for his tribe in a social justice or law capacity.

#### MIDDLE EAST STUDIES PROGRAM

As current events have raised international awareness of the need to understand the Arab world, AUC’s Middle East studies graduate program has seen a marked increase in international students.

Randy Crisler believes that coming to Cairo and being part of the program is drastically different than “studying out of a textbook” in his home state of Arizona.

Crisler, who has a bachelor's degree in Middle East studies from the University of Arizona, said: "Before I came here, I studied modern standard Arabic for three years out of a book, not talking to a person other than my instructor. I didn't know how to say 'I wanted to go to the store' but could say 'the president of Egypt attended a meeting with so and so.'"

Planning to continue living in Egypt after he graduates next spring, Crisler enjoys the diverse perspectives that his fellow students bring into class discussions. "It is very touching and insightful to be in a classroom where the discussions are more personal," he said.

The Middle East studies program takes an interdisciplinary approach to coursework including a variety of fields such as economics, politics, sociology, anthropology and history. "No one discipline could deal with the issues of the world.

the program is heavily dependent on the contributions of donors. It is designed to meet the needs of individuals interested in working with refugees or issues related to forced migration within a broader social science context.

The FMRS program has three main areas of research: urban refugees, immigration policies and reproductive health studies. "The fact that Egypt straddles two continents makes this program all the more important. Its proximity to the Mediterranean makes it a destination for many refugees, especially those who hope to resettle in Europe," said FMRS Director Fatah Azzam.

Like most of the students enrolled in the program, Berray has firsthand experience with the refugee community in Cairo. "We have a very small Sierra Leonean refugee community in Cairo, and my role is to help with their local integration within Egyptian society and facilitate their access



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COME TO TERMS  
WITH HOW THEY ARE  
TRAUMATIZED."

— MOHAMMED BERRAY



The Middle East studies program embodies the mission of AUC — a bridge between East and West — at a time when we need that the most," said Bahgat Korany, director of the program.

Adding that it is designed for students with little knowledge of the region, Korany said that nearly 85 percent of the students enrolled are international.

#### FORCED MIGRATION AND REFUGEE STUDIES PROGRAM

Mohammed Berray, a biologist by training, has decided to give up his career and dedicate his life to easing the plight of his home country's refugee problems. Leaving war-struck Sierra Leone, Berray decided to come to Cairo to obtain a graduate diploma from AUC's Forced Migration and Refugee Studies program (FMRS).

As the only postgraduate degree in the region that has a teaching component in refugee studies,

to legal refugee practitioners for subsequent interviews with the UNHCR," he explained.

Although he has been working with the refugee community for several years, Berray believes that his FMRS diploma will provide him with the sound legal framework he needs to help refugees with objectivity and knowledge.

"The word refugee itself is a legal term. Only well-trained and experienced individuals in the refugee field will be able to best serve traumatized refugees," he said. "The FMRS program helps me understand who a refugee is and how best to compromise the needs of a refugee with the obligations of the state. It also helps me understand the feelings and needs of refugees and to come to terms with how they are traumatized," he said.

Berray's future plans include working to rebuild his hometown, which has "been through one of the world's worst humanitarian crises ever."







“AUC OFFERS A UNIQUE OPPORTUNITY TO OBTAIN A WESTERN-STYLE EDUCATION WITHOUT SEPARATING FROM THE MIDDLE EAST. IT GIVES MANY A NEW LENS WITH WHICH TO VIEW THEIR OWN SOCIETIES, WHETHER ARAB OR AMERICAN. IT IS IMPORTANT FOR ALUMNI TO CONTRIBUTE NOT ONLY THEIR MONEY, BUT THEIR TALENTS AND SKILLS, TO HELP DEFINE THE FUTURE OF AUC AND TO ENSURE ITS SURVIVAL AS A LIBERAL INSTITUTION WHERE IDEAS CAN BE EXPRESSED FREELY.”

— SARAH WHITSON '86  
STUDY ABROAD STUDENT  
VICE PRESIDENT AND ASSOCIATE GENERAL COUNSEL, GOLDMAN SACHS

# Highlights



2003-2004

## AUC INAUGURATES ITS 10<sup>TH</sup> PRESIDENT



*Arnold delivering his inauguration address*

Last February marked the ceremonial beginning of new leadership for the university, with President David Arnold officially inaugurated as the 10th president of AUC.

Board of Trustees Chairman Paul Hannon praised Arnold's distinguished career in international education and development, saying that his rich professional experience has provided him with the skills necessary to guide AUC to its state-of-the-art campus in New Cairo.

"We look to you to lead us to the dream of our founding fathers — to lead us to our new campus — and to fulfill the dreams of our founders," said Hannon. "You have started off superbly, and we are confident you will fulfill this challenge."

Arnold's inauguration was celebrated in an official ceremony that brought together former AUC presidents, government ministers, ambassadors, presidents of national universities, as well as faculty, staff and students. At the ceremony, Arnold was presented with a 14-karat gold medallion bearing the university emblem.

Capitalizing on AUC's role in the region as a center for education and cultural exchange, then Minister of Higher Education and Scientific Research Moufid Shehab wished Arnold a successful and fruitful presidency that would "crown" AUC's distinguished efforts over the past 85 years.

Arnold emphasized quality as the path for AUC to become a world-class university. "Maintaining high standards and striving for excellence are consistent themes in all our efforts," he said. "Our trustees, faculty, staff and administrators all understand that quality is what defines AUC and makes it the special place it has become."

## AUC SIGNS NATIONAL RESEARCH CENTER AGREEMENT



*Arnold and El Nazer signing*

In line with AUC's mission of enhancing scientific research among its scholarly community, the university has signed a mutual agreement of cooperation for scientific research, training and the exchange of expertise with Egypt's National Research Center (NRC).

"We are committed to spearheading an interdisciplinary research and science center," said President David Arnold. "We welcome the chance to cooperate with the National Research Center as we advance work on this center, and in the near

future in our new campus, where it will serve as an incubator for research development throughout the country."

The agreement's scope includes working on common projects, co-supervision of academic theses, training and the exchange of expertise. One of the prominent areas of collaboration between the two institutions will be the creation of a 1,000 acre agricultural-based community in Farafra in the New Valley. In addition, joint initiatives are planned in the areas of nanotechnology, biotechnology and environmental sciences.

The NRC is a prominent research institution in Egypt, with advanced scientific facilities and varied expertise in academic and applied research. Highlighting the importance of the agreement, NRC Director Hani El Nazer views the partnership as an opportunity to "bridge the knowledge gap" between existing research and the needs for new industry.



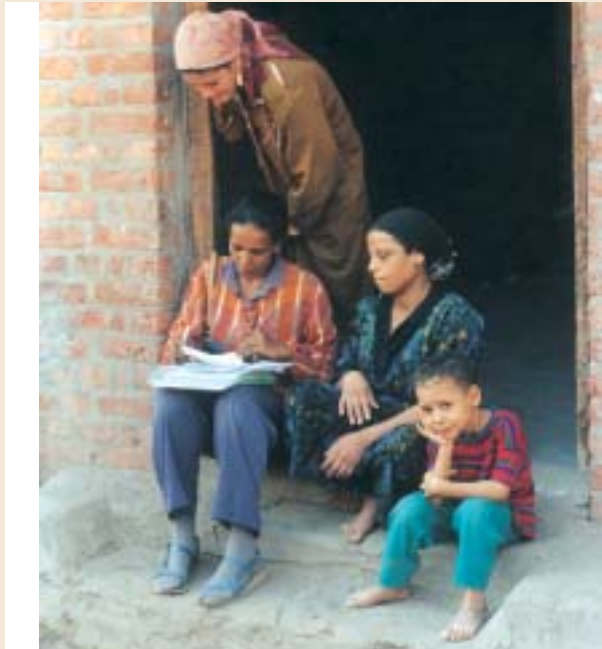
## SOCIAL RESEARCH CENTER CELEBRATES 50 YEARS OF SERVICE

AUC's research flagship, the Social Research Center (SRC), celebrated its 50th anniversary this year crowning half a century's work in reaching out to the local community and joining hands with community leaders to tackle everything from female illiteracy to the rural transformation in Upper Egypt.

Serving as a premier social science center in Egypt and the Middle East, the SRC plays an important role in providing service to Egypt, as well as being actively involved in what it calls capacity building: responding to the regional need for social science skills to facilitate the guiding of public policies. This includes the training of health professionals from all around the Arab world.

Early in the 1960s, the SRC pioneered an ethnographic survey of Nubian villages to track their livelihood, customs and several other aspects of their distinct and creative culture, prior to their move to a new location after the construction of the Aswan High Dam.

Today, the SRC not only holds projects in Egypt, but also helps promote an understanding of Egyptian culture abroad. An example is an ethnographic exhibition at the Moesgaard Museum in Denmark, which focused on the social and cultural life in Upper Egypt and was the culmination of over a decade of research collaboration between the SRC and several Danish institutions.



*Illiteracy-eradication project in Fayoum*

"It's amazing how such a small institution can touch the lives of such a large number of individuals," said Hoda Rashad, the SRC director.

Established in 1953 with support from the Ford Foundation, the SRC conducts and supports social science research programs in Egypt and the Middle East, focusing primarily on population issues, rural development, human settlement, health, the environment and gender.

## SCIENCE AND TECHNOLOGY CENTER LAUNCHED

AUC established the Science and Technology Center, which serves all departments of the School of Sciences and Engineering. Initial research activities at the center, which supports a variety of nano-science and technology-oriented projects, have focused on material characterization and advanced manufacturing techniques.

A painting by AUC art graduate Yasmine Khalil featuring medieval Arab scientists adorns the center's wall and serves as a reminder that "while we are engaging in Western science, it is important to remember that during the Middle Ages most of the science of the world was in the Arab-Islamic word," said Fadel Assabghy, dean of the sciences and engineering school.

The first research activity at the center is currently being conducted by Sherif Sedky, associate professor of physics, who is studying local modifications of the physical properties of thin films for MicroElectroMechanical Systems applications. The project is a joint research endeavor between AUC



*Sedky carrying out the center's first research activity*

and the Inter University Micro Electronic Center in Belgium.

"We hope that the center will become a scientific research hub both on the national and regional level," said Assabghy.

## NEW CAMPUS SITE PREPARATION COMPLETE



During the 2003-2004 academic year, the first phase of the AUC's new campus was completed. Nearly 500 acres of land in New Cairo are now fenced, where busy bulldozers are a sign that finally, after six years of diligent planning and designing, AUC's new campus is on its way to realization.

Dubbed the "invisible stage" by Vice President for New Campus Development Hussein El Sharkawy, this phase included the installation of the underground networks for natural gas, sewage, irrigation and fire fighting, forming a utilities network nearly 4 kilometers long. Throughout the year, nearly 350 workers worked on the site at any given day to complete the work that was later buried

underground, allowing for the next stage of above-the-ground construction to begin.

Also completed was the construction of a 1.6 kilometer-long and 5.5 meter-wide service tunnel which runs like a vein throughout the campus with an underground network of roads or passageways. The tunnel, wide enough to accommodate two large electric cars side-by-side, will allow for the transport of materials and supplies, facilitating intra-campus movement for services.

With the initial site preparation phase completed in early 2004, the remainder of the academic year was focused on the selection of the main contractor for the new campus.



## CIB INVESTS IN EGYPT'S FUTURE



*Hisham Ezz Al-Arab and Sahar El Sallab from CIB with President David Arnold (center)*

Supporting AUC and helping it realize its dream of becoming a world-class university, the Commercial International Bank of Egypt (CIB) has pledged

\$100,000 toward naming a 75-seat CIB Classroom on AUC's new campus and another \$100,000 to name a CIB Fountain.

"At CIB, we believe that more corporate involvement is especially needed in the educational process in Egypt to ensure a right match between the needs of the corporate world and the quality of graduates," said Hisham Ezz Al-Arab, chairman and managing director of CIB Egypt. "AUC represents an outstanding investment in business education and we wish the university all the best in maintaining the tradition of excellence for which it is so well known. We hope that our small contribution would assist in adequately preparing the university for the challenges of the future."

## GIVING BACK TO AUC



Self-made businessman Mourad Sami knew when he graduated from the political science department in 1988 that he wouldn't work in his field. "I've always wanted to have my own business," he said.

Diligently, he pursued a career in business with a passion. Almost 16 years from the day he graduated,

Sami is a partner in 15 local restaurants including Tabouleh, Abou El Sid and Sangria. He's also the managing partner of Ferromisir, a commercial agency company, chairman of the Sakkara Real Estate and founder of the only privately owned sea rescue company in the world, Search & Rescue.

For Sami, AUC was life changing. "For the first time in my life I was able to choose what I wanted to study ... This had a deep impact on me, and for that I'll always be grateful," he said.

This year, Sami joined the President's Club, an international network of alumni, parents and friends who each year give gifts of \$1,000 or more to AUC. "The university experience was unique in offering me the chance to know people from all over the world. It's essential to be grateful to my roots, and to remember that the education I received played an important role," he said.

## COMMEMORATING NADIA YOUNES



In honor of the late Nadia Younes, the United Nations administrator who died in the August 2003 bombing of the UN headquarters in Iraq, AUC has established the Nadia Younes Memorial Fund. Contributions to the fund will be used to establish an annual lecture and for an award in public and humanitarian service, in addition to naming a conference and meeting room in the Model United Nations Center on AUC's new campus.

"Nadia was a very dedicated, independent woman who was passionate about the UN and who got very involved in humanitarian activities, not just international politics. That's why she was greatly appreciated and admired in the UN," said Younes's brother Fouad. "She was also the type of person who could think on her feet and was a real problem solver."

Younes was born in Egypt in 1946. She held a bachelor's in English literature from Cairo University and a master's in political science and international relations from New York University. She worked for more than 30 years at the United Nations.

Founding supporters to the Nadia Younes Memorial Fund include an anonymous donor who contributed \$25,000, in addition to the following donors who gave gifts of \$10,000 or more: Sheikh Abdulaziz Al Sulaiman, Jafar Askari, Amr Fouad, Fouad Younes, Nahed Fouad, AUC Trustee Moataz Al-Alfi, Sheikh Ghassan Shaker and Hussein Shahine.



From a financial perspective the year under review did not start auspiciously. The continuous decline of the Egyptian pound against the US dollar continued through the first fiscal quarter until a gap of more than a pound had opened between the official and unofficial exchange rates, a particularly unwelcome development for the university's operations, as it spends significantly more in dollars than it earns.

Added to the negative impact of the decline in value of the pound was the lower than budgeted enrollment of Egyptian students. While this could be partially offset by higher than anticipated numbers of non-Egyptian students, annual tuition receipts net of scholarships and financial aid declined from \$40.5 to \$39.1 million.

Beginning from the second quarter onwards, the Egyptian pound began a steady and sustained recovery against the dollar. This had a beneficial impact on the university's operational performance, which was further assisted by good growth in adult education income, research activities and the sales of AUC Press.

Strong fundraising efforts focused on the capital campaign for the new campus. The campaign continued to make modest gains throughout the fiscal year and added an additional \$6.8 million toward its \$100 million goal.

AUC's endowments also made steady, if unspectacular, progress. A booming Egyptian stock market, coupled with newfound stability in the value of the Egyptian pound, resulted in the local currency endowments contributing the strongest performance for the first time in a number of years. Also, for the first time since 2000, the total value of our endowments climbed back above \$400 million.

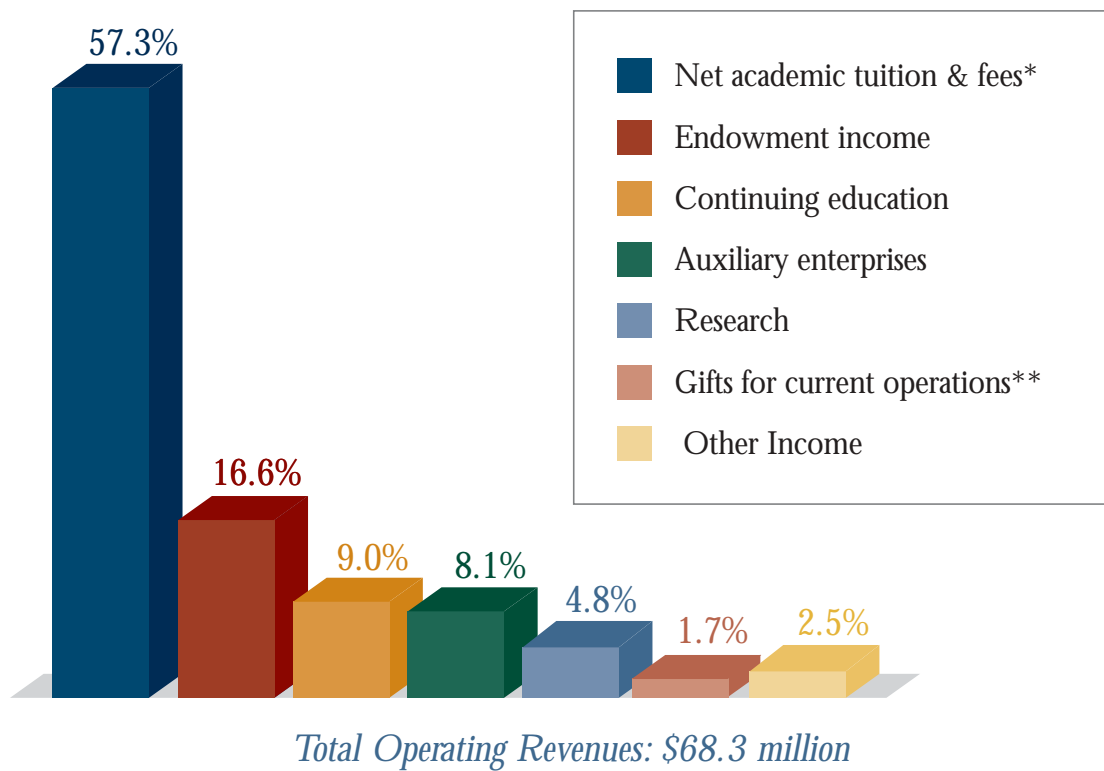
Of major significance for funding of the new campus was the award by the United States Agency for International Development of a LE 600 million construction grant in September 2003. The project recorded another important milestone when, in August 2004, a notice of award was signed with the selected general contractor, a joint venture between Samsung Corporation of Korea and local contractor Samcrete S.A.E. The construction contract was signed in October 2004, and work is scheduled to be completed during the summer of 2007.

The new year has started very favorably. Fall student enrollment exceeded expectations both for Egyptian and non-Egyptian students. The continuing strength of the Egyptian pound, coupled with a more optimistic outlook for the local economy following the major cabinet reshuffle in July, should enable the university to produce good results in all areas of its operations.

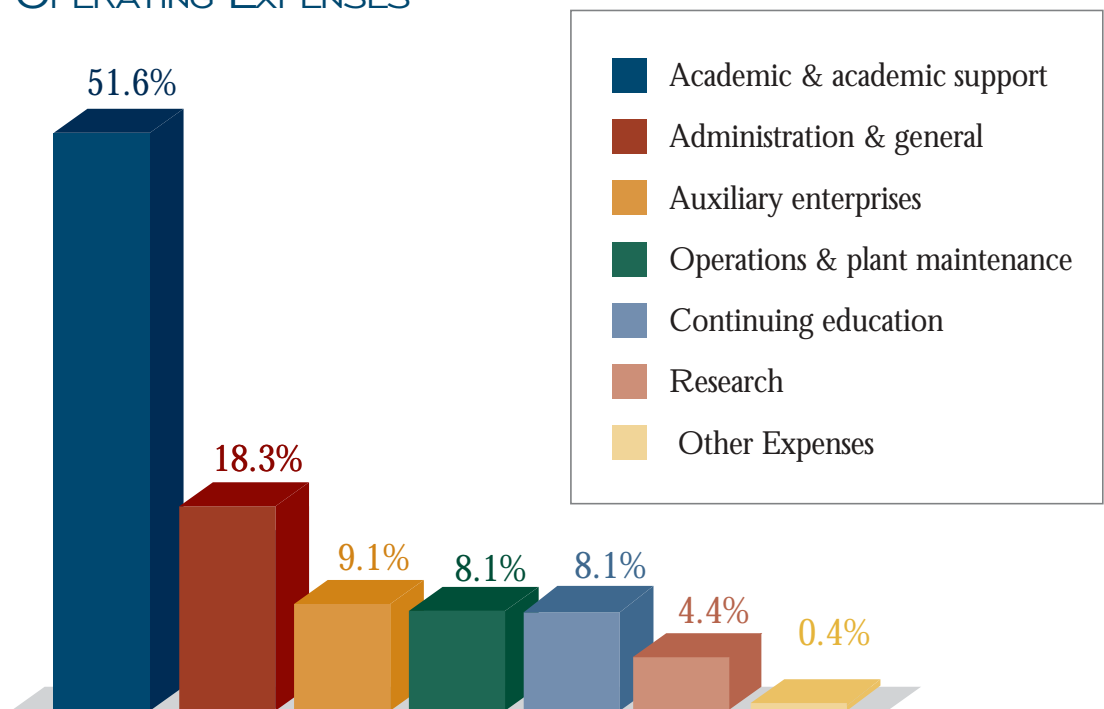


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**Vice President for Finance**

## OPERATING REVENUES



## OPERATING EXPENSES



\* \$14.1 million in financial aid and scholarships was given to students in the form of tuition reductions. This amount is deducted from gross tuition income.

\*\* Gifts of \$10.1 million for capital projects and new campus development are excluded from operating revenues.

This information is consolidated by OPIR based on audit preparation figures for fiscal year 2003-2004 as of December 2004.

The American University in Cairo extends sincere appreciation to its alumni, parents and *friends* who provided philanthropic support during the fiscal year September 1, 2003 to August 31, 2004.

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Assessment of Using Information Technology in Literacy Classes	ICT	SRC	8,604
Training Course in Research Methodology for Graduate Students	AMIDEAST	SRC	7,000
Promotion of Core Dialogue between US and Egypt	Catholic Relief Services	Core Curriculum	9,903
Human Rights & Democratization Initiatives in the MENA	US State Department	Political Science	510,000
Ibrahim Shehata Memorial: LLM in International & Comparative Law	OPEC Fund for International Dev.	Political Science	300,000
Sixteenth Cairo International Model United Nations Conference	PAS/US Embassy	Political Science	12,175
Meeting of UNESCO Chairs in Human Rights (MENA)	Human Rights University Network	Political Science	40,000
University of Pretoria: HR & Democratization in Africa	University of Pretoria	Political Science	44,117



PROJECT TITLE	SPONSOR	AUC UNIT	US\$ EQUIVALENT
The LLM Program at the American University in Cairo	The Arab Fund for Economic and Social Development	Political Science	1,017,600
Oil & Gas Industry: Economic & Social Impact of Extractive Operation	Apache Oil Company	Economics Dept	44,375
The Jameel MBA Fellows Program at AUC	HITECH FZE	SBEC	403,078
Presence & Control: Disinfection's by-products in R. Water Supply	BP-Egypt	Construction Engineering	200,000
Development Training Initiative II: P.O. # 1085	IIE/USAID	IMD/Management Dept	2,841
Development Training Initiative II: P.O. # 1090	IIE/USAID	IMD/Management Dept	5,787
Development Training Initiative II: P.O. # 03-2R	IIE/USAID	CACE	3,806
Development Training Initiative II: P.O. # 03-3R	IIE/USAID	CACE	10,123
Development Training Initiative II: P.O. # 1133	IIE/USAID	CACE	4,862
Development Training Initiative II: P.O. # 1146	IIE/USAID	CACE	4,361
Development Training II initiative – P.O. # 1166	IIE/USAID	CACE	6,006
Development Training II initiative – P.O. # 1198	IIE/USAID	CACE	8,320
Development Training II Initiative –T.O. # 04-1	IIE/USAID	CACE	10,981
Development Training II Initiative –T.O. # 04-2	IIE/USAID	CACE	13,936
Modern & Advanced Accounting Certificate – P.O. # 642-827-PO58	Nathan/MSI Group	CACE	5,085
Soil Survey for 3,300 feddans in the Sahliya Area	H.H. Sheikh Zayed Bin Sultan Al Nahyan	DDC	13,000
Three Case Studies: Gender & Natural Plants Resources in Sustainable Mgt	Food and Agriculture Organization	DDC	20,000
Renewal of Agha Khan Project to Develop Al Azhar Park	Agha Khan Cultural Services Company	DDC	6,818
Training University Graduates in Desert Development (Phase III)	Ministry of Agriculture	DDC	121,753
TOTAL			\$ 118,363,509

ACTS	African Center for Technology Studies, Nairobi - Kenya
ALI	Arabic Language Institute (AUC)
AMIDEAST	The American Mideast Education and Training Services Inc.
BP-Egypt	British Petroleum
CACE	Center for Adult and Continuing Education (AUC)
CASA	Center for Arabic Study Abroad
DFID	Department For International Development (UK Government)
DDC	Desert Development Center (AUC)
DOE	Department of Education (US Government)
ESPSRH	Egyptian Society for Population Studies & Reproductive Health
FMRS	Forced Migration and Refugee Studies (AUC)
HITECH FZE	Private Organization in the United Arab Emirates
ICASIT	International Center for Applied Studies in Information Technology
ICT	Information and Communications Technology Unit Trust Fund (Funded by UNDP)
IGWS	Institute for Gender and Women's Studies (AUC)
ILO	United Nations International Labor Organization
IMD	Institute of Management Development
LLM	Master of Laws Degree Program in International and Comparative Law
MENA	Middle East and North Africa
OPEC	Organization of Petroleum Exporting Countries
OUA	The Operational Unit for Development Assistance
PAS	Public Affairs Section, US Embassy
SBEC	School of Business, Economics and Commerce, AUC
SRC	Social Research Center (AUC)
UNIFEM	United Nations International Development Fund for Women
USAID/ASHA	US Agency for International Development-American Schools and Hospitals Abroad
USAID-IIIE	US Agency for International Development- Institute of International Education

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