

CLT Fall 2014 Faculty Development Institutes and Workshops

Date	Workshop Name	Facilitator(s)	Time
Thursday October 16	Faculty Development Institute 1		
	Group Work: the Good, the Bad and the Ugly	Sherif Osman	9.30 – 11:00 am
	Exploring Controversial Issues in the Classroom	Aziza Ellozy	11.15 - 12.45 pm
	Building Community in the Classroom	Maha Bali	1:00 - 2.15 pm
	Collaboration Beyond the Classroom	Maha Shawki Valentina Cattane	2.30 – 4:00 pm
Tuesday October 21	Towards Building 21st Century Thinkers; Combining Creative and Critical Thinking Skills	Hoda Mostafa	12.45 – 2.15 pm
Sunday October 26	Deepening the Learning Process through Critical Reflection	Aziza Ellozy Sherif Osman	12.45 – 2.15 pm
Wednesday October 29	Bridging the Cultural Gap: Learning through Dialogue	Mohamed Menza Ahmad Zorkani	12.45 – 2.00 pm
Tuesday November 4	Gamifying your Classroom	Fady Micheal	12.45 – 2.15 pm
Tuesday November 11	Faculty Development Institute 2		
	The Art of Structuring Learning Outcomes	Azza Awwad Caroline Mitry	9.30 – 11:00 am
	Involve Me and I Learn: Creating an Integral Framework for Experiential Education	Amani El Shimi	11.15 - 12.45 pm
	The Syllabus: Cornerstone for Active Learning?	Pandeli Glavanis	1:00 - 2.15 pm
	Reflective Student E-Portfolios: Moving towards a more holistic approach to assessment of learning	Hoda Mostafa	2.30 – 4:00 pm
Sunday November 16	“Educating Citizens”: Preparing AUC Undergraduates for the New Egypt	Pandeli Glavanis	12.45 – 2.15 pm
Tuesday November 25	Group Work in Blended Courses: Design and Assessment of Activities	Gihan Osman	12.45 – 2.15 pm
Sunday November 30	Using or Misusing Turnitin.com?	Azza Awwad Caroline Mitry	12.45 – 2.15 pm

Mark Your Calendar: Blended Learning Day – Wednesday November 19

(Program will be provided later)

Group Work: the Good, the Bad and the Ugly

Facilitator: Sherif Osman (Center for learning and Teaching)

Thursday, October 16th

9:30 – 11.00 am

Library Building – Room 1021

Group work always seems like a good idea when planning lessons; it feels natural and gives the students a chance to interact. In reality, many problems arise from grouping the students; to managing the class; to the assessment of these group activities. This workshop will aim to clarify the move from group activities to cooperative learning, explaining the basic principles which when implemented correctly can overcome many of the problems of group based work, as well as providing the benefits of social learning and increased interactivity. This workshop will be delivered in a cooperative learning fashion and will aim to guide the initial implementation of this pedagogy in the classroom as well as showcasing some successful case studies at AUC.

Exploring Controversial Issues in the classroom: the ‘Structured Academic Controversy’ Strategy

Facilitator: Aziza Ellozy (Center for learning and Teaching)

Thursday, October 16th

11:15 – 12:45 pm

Library Building – Room 1021

Students typically arrive to AUC believing that issues have a right/wrong answer and have difficulty dealing with shades of gray. They feel uncomfortable when confronted with ideas or perspectives that challenge their cherished beliefs. Ensuing conflicts/disagreements in the classroom discussions can be important catalysts in preparing our students to become “critical citizens”.

‘Structured Academic Controversy’ (SAC) is a type of cooperative learning strategy that is designed to engage students in controversy and then guides them in a structured discussion to seek consensus and synthesize novel solutions.

This workshop will introduce participants to this pedagogical approach and to its different stages. Participants will engage in a SAC simulation and explore the various ways this strategy can be adopted in different classroom settings.

Building Community in the Classroom

Facilitator: Maha Bali (Center for learning and Teaching)

Thursday, October 16th

1:00 – 2:15 pm

Library Building – Room 1021

In this workshop, participants will experience several different activities that can be used to build a community of learners in the classroom, and will have a chance to discuss different options, and brainstorm possible activities they could try in their own classes.

Collaboration beyond the Classroom

Facilitators: Maha Shawkhi and Valentina Cattane (Center for learning and Teaching)

Thursday, October 16th

2:30 – 4:00 pm

Library Building – Room 1021

Collaborative learning techniques can be extended beyond the classroom by combining them with the use of technology. The workshop will include an overview on how certain technologies can be used to facilitate individual and group assessment, communication and organization of group work. The application of several technology tools will be explored through interactive activities, including the role of social media in supporting the development of learning communities.

Towards Building 21st Century Thinkers; Combining Creative and Critical Thinking Skills.

Facilitator: Hoda Mostafa (Center for learning and Teaching / School of Sciences and Engineering)

Tuesday October 21st

12:45 – 2:15 pm

Library Building – Room 1021

Critical and creative thinking skills across curricula have been identified as important 21st century skills. In today’s world it is required of both K through 12 learners and students in higher education. In order for criticality and creativity to enter seamlessly into the learning process several approaches have been employed.

This workshop will include a brief introduction to some of the creative problem solving resources that can be integrated into the curriculum. One tool, the “Six Thinking Hats” and other approaches that promote deliberate thinking in the classroom will be discussed. Participants will get a chance to try a series of exercises that can be used for a variety of classroom activities including effective argumentation, debate preparation and analysis tasks.

Deepening the Learning Process through Critical Reflection

Facilitators: Aziza Ellozy and Sherif Osman (Center for learning and Teaching)

Sunday October 26th

12:45 – 2.15 pm

Library Building – Room 1021

Whether students engage in community based learning activities, in role playing, in collaborative team work, in study abroad experiences, in class simulations or in MUN activities, to name a few, deep learning will only occur if the experience is accompanied by reflection. However most students do not know how to reflect critically and need scaffolding along the way.

Using a highly interactive and hands-on approach, participants will undergo simple experiential learning exercises during the workshop and will use a critical reflection framework to put into practice what they can transfer to their classes.

Bridging the Cultural Gap: Learning through Dialogue

Facilitators: Mohamed Menza (Core) and Ahmad El Zorkani (Center for learning and Teaching)

Wednesday October 29th

12:45 – 2.00 pm

Library Building – Room 1021

Cross-cultural learning has been utilized in several academic endeavors at AUC, bringing together stakeholders from different cultures alongside counterparts from AUC in order to explore diverse social, economic and political issues. This helped the students, first, to reflect upon their own opinions, second, to enhance their knowledge about the similarities and differences between different cultures and, third, to enhance their critical thinking skills.

This workshop aims at offering an interactive forum whereby the facilitators will share and reflect upon their experiences with cross-cultural activities at AUC. The session shall present an overview of some of the cross-cultural collaborations between AUC and other universities, with a special focus on the Core Dialogue Project. The workshop will present some of the lessons learned from such experiences, including the main challenges faced as well as the opportunities created. In doing so, the session also aims to offer some insight concerning the potential of adapting cross-cultural dialogue and communication in the classroom setting across various disciplines.

Gamifying Your Classroom

Facilitator: Fady Micheal (Center for learning and Teaching / School of Sciences and Engineering)

Tuesday November 4th

12:45 – 2.15 pm

Library Building – Room 1021

Games can be an effective tool for integration of concepts and attitudes within a complex landscape. Integration of game mechanics and game-thinking techniques to non-game platforms has recently gained grounds in multiple domains, including Teaching and Education. Today's classrooms face major problems around student motivation and engagement. Game-thinking techniques can greatly enhance student experience and boost their engagement. Adding a “game layer” to a syllabus, course policies, workload, grading system, and learning material can generate products that are very engaging and influential to both the player (student) and the developer of the gamified experience. This hands-on workshop will engage participants in applying various gamification techniques that could promote active learning, and enhance student interest and engagement.

The Art of Structuring Learning Outcomes

Facilitators: Azza Anwad and Caroline Mitry (Center for learning and Teaching)

Tuesday November 11th

9:30 – 11.00 am

Library Building – Room 1021

In this hands-on workshop, participants will be introduced to structuring effective learning outcomes for their courses and/or lessons. The workshop facilitates an opportunity for instructors to practice writing learning outcomes using simple and easy to follow resources. For maximum benefit, participants are encouraged to bring their course syllabi or individual lessons plans to the session to develop learning outcomes for those courses or lessons.

Involve Me and I Learn: Creating an Integral Framework for Experiential Education

Facilitators: Amani ElShimi (Rhetoric and Composition Department)

Tuesday November 11th

11:15 – 12.45 pm

Library Building – Room 1021

This interactive workshop will involve participants in a hands-on activity to experience and explore the principles and practices, drivers and challenges of Experiential Learning (EL). The participants will engage in a discussion of EL models, activity design, and tools for assessment. Questions of faculty role, budgetary constraints and curricular/co-curricular integration will be visited.

The Syllabus: Cornerstone for Active Learning?

Facilitator: Pandeli Glavanis

Tuesday November 11th

1:00 – 2.15 pm

Library Building – Room 1021

The syllabus has a dual benefit in all courses: **First** it enables students to get an immediate sense of what the course is about and of greater importance what is expected of them and how their performance will be evaluated. **Second**, the very process of preparing the syllabus allows faculty to delineate clearly what will be covered and at what pace and what exercises and/or assignments are required in order to both evaluate students as well as meet the substantive goals and objectives set. This workshop will explore the different components of a generic syllabus, which can then be adapted for use in any course.

Reflective Student E-Portfolios: Moving towards a more holistic approach to assessment of learning.

Facilitator: Hoda Mostafa (Center for learning and Teaching / School of Sciences and Engineering)

Tuesday November 11th

2:30 – 4.00 pm

Library Building – Room 1021

The reflective E-portfolio creates a student space where, through collecting learning artifacts, selecting relevant experiences and reflecting on learning, students can document and share their learning experiences as part of a wider assessment strategy. This workshop will focus on the use of reflective portfolios to document student achievements, learning and milestones as part of an experiential learning approach to instruction and learning. Basic components of a reflective e-portfolio will be introduced as well as samples from other institutions. Participants will engage in a hands-on activity where a basic E-portfolio template for an existing program or course will be discussed. A brief overview covering some free platforms will also be showcased.

“Educating Citizens”: Preparing AUC Undergraduates for the New Egypt

Facilitator: Pandeli Glavanis

Sunday November 16th

12:45 – 2.15 pm

Library Building – Room 1021

“Educating Citizens” exemplifies The Carnegie Foundation for the Advancement of Teaching’s commitment to a vision of education that integrates intellectual with moral virtues and connects the values of civic responsibility to the classic academic mission of higher education. Furthermore, numerous educators have argued that achieving this combination of moral and civic virtue accompanied by the development of critical thinking and understanding occurs best when **actively** fostered by institutions of higher education. It does not occur by accident, or on the margin of curricula in the form of offering some targeted courses. It needs to be fully integrated into the curriculum. This workshop will explore ways in which this can be accomplished and provide an opportunity for an exchange of ideas and practices from AUC faculty

Group Work in Blended Courses: Design and Assessment of Activities

Facilitator: Giban Osman (Center for Learning and Teaching / Graduate School of Education)

Tuesday November 25th

12:45 – 2.15 pm

Library Building – Room 1021

Group Work presents opportunities for fun, rewarding and learning-conducive experiences. However, faculty and students often dread group work for many different reasons, including issues related to participation, group processes, technology, assessment, etc. How do these opportunities and challenges translate in blended formats that combine face-to-face and online instruction? This hands-on workshop will address these issues by engaging you in a blended group work activity. The outcome of this workshop should be an activity that you can use in your own teaching. **(Pre-registration for this workshop is necessary)**. The workshop will be offered a blended format. The expected time for this workshop is 1 hour of face-to-face meeting + a total of 2 hours of online work)

Using or Misusing Turnitin.com?

Facilitators: Azza Annwad and Caroline Mityr (Center for learning and Teaching)

Sunday November 30th

12:45 – 2.15 pm

Library Building – Room 1021

With the growing use of Turnitin among AUC instructors, several issues relevant to its optimal pedagogical use have arisen. Questions such as whether Turnitin similarity percentages are definitive in judging the originality of students’ work or whether teaching assistants should be in charge of checking submissions for originality of content have elicited a lot of discussion on campus. These issues alongside others will be the focus of this workshop on the best practices of using Turnitin. This will be an interactive workshop where attendees will engage in discussions and activities designed to highlight important pedagogical issues when using Turnitin.

To register please e-mail clt@aucegypt.edu or call 3733