

## CLT Faculty Workshops: Fall 2012

Date	Workshop	Facilitator(s)	Time
Sunday October 14 <sup>th</sup>	<b>Teaching with the iPad (I) for Beginners</b>	<b>Kim Fox</b>	<b>1-2:15 pm</b>
Monday October 15 <sup>th</sup>	<b>Blogging: A powerful tool for student self-expression, reflection and knowledge construction</b>	<b>Gihan Osman</b>	<b>2-3:15 pm</b>
Thursday October 18 <sup>th</sup>	<b>Writing Effective Student Learning Outcomes</b>	<b>Ann Boudinot-Amin</b>	<b>1-2:15 pm</b>
Sunday October 21 <sup>st</sup>	<b>Teaching with the iPad (II) Advanced</b>	<b>Kim Fox</b>	<b>1-2:15 pm</b>
Monday October 22 <sup>nd</sup>	<b>Embed community-based learning in a standard course</b>	<b>Pandeli Glavanis</b>	<b>1-2:15 pm</b>
Wednesday October 30 <sup>th</sup>	<b>Teaching and Learning with Web 2.0: Wikis in the classroom</b>	<b>Aziza Ellozy</b>	<b>2-3:15 pm</b>
Thursday Nov. 1 <sup>st</sup>	<b>Blending social media with course learning platforms: best practices</b>	<b>Mark Michael</b>	<b>1-2:15 pm</b>
Wednesday Nov. 7 <sup>th</sup>	<b>Practical Creativity: Part 1</b>	<b>Hoda Mostafa</b>	<b>2-3:15 pm</b>
Tuesday Nov. 13 <sup>th</sup>	<b>Evidenced-based teaching innovations: Linking practice to research</b>	<b>Gihan Osman</b>	<b>2-3:15 pm</b>
Monday Nov. 19 <sup>th</sup>	<b>“Educating Citizens”: Preparing AUC Undergraduates for the New Egypt</b>	<b>Pandeli Glavanis</b>	<b>1-2:15 pm</b>
Wednesday Nov. 28 <sup>th</sup>	<b>“Mediathread” allows your students to enrich their critical essays with multimedia clips and annotations</b>	<b>Aziza Ellozy, Hoda Mostafa &amp; Sandy Barsoum</b>	<b>1-2:15 pm</b>

- **Teaching with the iPad (I) for Beginners**  
**Sunday October 14<sup>th</sup> - 1:00-2:15 pm** (Library Bldg - 1<sup>st</sup> floor - RM 1021)

Do you own an iPad? Do you use it to integrate and refine your teaching-related activities? Here's your opportunity to excel at using the iPad for teaching.

In this hands-on beginner's workshop, you'll gain knowledge of apps that are useful to your classroom activities including the Blackboard mobile app as well as working with documents and presentations on the iPad.

Apps that will be discussed are: Blackboard, Prezi, Notes, Evernote, Dropbox and more. If possible, workshop participants should download these apps (all of them are free) prior to attending the workshop.

Facilitator: Kim Fox, Journalism & Mass Communication

- **Blogging: A powerful tool for student self-expression, reflection and knowledge construction**  
**Monday October 15<sup>th</sup> - 2:00-3:15 pm** (Library Bldg - 1<sup>st</sup> floor - RM 1021)

Recent years have witnessed the use of blogs in education as a tool to support student individual and collaborative self-expression, reflection and knowledge construction. The workshop will illustrate what blogs are and how to start a blog. It will also identify why blogs are an appropriate tool for facilitating learning, best practices in using blogs, and strategies to assess blogs. Finally, some empirical examples of using blogs in a variety of disciplines will be shared.

Facilitator: Gihan Osman, Center for Learning & Teaching / Graduate School of Education

- **Writing Effective Student Learning Outcomes**

**Thursday October 18<sup>th</sup>- 1:00-2:15 pm** (Library Bldg - 1<sup>st</sup> floor - RM 1021)

In this hands-on workshop, participants will gain skill in writing effective student learning outcomes and will be given an overview of techniques for assessing student learning. Participants will take an inventory of their individual teaching goals and will use this information to develop a set of learning outcomes for one of their courses.

Facilitator: Ann Boudinot -Amin, Institutional Research Office

- **Teaching with the iPad (II) Advanced**

**Sunday October 21<sup>st</sup>- 1:00-2:15 pm** (Library Bldg - 1<sup>st</sup> floor - RM 1021)

This advanced workshop will build on the previous iPad workshop. There will be a review of the iPad homework assignment along with information on getting organized using the iPad and demonstrating how to use various apps to annotate documents (good for reviewing and critiquing student work). Participants will leave with a wealth of knowledge and resources for teaching with the iPad.

Facilitator: Kim Fox, Journalism & Mass Communication

- **Embed community-based learning in a standard course**

**Monday October 22<sup>nd</sup> - 1:00-2:15 pm** (Library Bldg - 1<sup>st</sup> floor - RM 1021)

The previous community-based learning workshop highlighted the pedagogic benefits to be derived from a community-based learning course. To gain such benefits faculty need to revisit their syllabus and make a number of important changes that will reflect the community-based learning dimension of the course. Specifically learning outcomes, course assignments need to be redesigned/ rethought to reflect this community experience. In addition, a “reflection” component needs to be incorporated into the course in order to fully assess the benefits derived by students. This workshop will consider the above with practical examples and faculty are encouraged to bring along their proposed course in order to imitate its transformation during the workshop.

Facilitator: Pandeli Glavanis, Center for Learning & Teaching

- **Teaching and Learning with Web 2.0: Wikis in the classroom**

**Wednesday October 30<sup>th</sup> - 2:00-3:15 pm** (Library Bldg - 1<sup>st</sup> floor - RM 1021)

This workshop is an introductory session which will explore the use of wikis in an educational setting. Wikis are web pages that allow users to edit content, and because they are easy to use, they have become the technology of choice for collaboration and instructors are applying them in a variety of ways. We will discuss different approaches of their use within a variety of learning and teaching settings. CLT will offer follow-up support for interested faculty.

Facilitator: Aziza Ellozy, Center for Learning & Teaching

- **Blending social media with course learning platforms: best practices**

**Thursday November 1<sup>st</sup> - 1:00-2:15 pm** (Library Bldg - 1<sup>st</sup> floor - RM 1021)

Course learning platforms, such as wikis and Google sites, can extend the classroom space into the virtual world and promote independent learning. Research indicates that students would like to see Web 2.0 “integrated into higher education only if it enriches their learning experience” (Kamur 313). While Instructors are often keen on introducing these platforms into their classrooms, students, despite their familiarity with social media, are often bewildered. The instructor can solve this dilemma by building on students’ expectations and bridging the gap between technology and the classroom using social media and web learning platforms. Participants will leave with a number of best practices for meaningful integration of Web 2.0 learning platforms in the AUC context.

Facilitator: Mark Mikhael, Rhetoric & Composition

- **Practical Creativity: Part 1**

**Wednesday November 7<sup>th</sup> - 2:00-3:15 pm** (Library Bldg - 1<sup>st</sup> floor - RM 1021)

The importance of creative thinking skills across curricula has been identified as one of the 21<sup>st</sup> century skills. In today's world it is required of both K-12 learners and students in higher education. In order for creativity to enter seamlessly into the learning process several approaches have been employed.

This workshop, the first of several, will include a brief introduction to some of the *creative problem solving (CPS) resources* that can be integrated into the curriculum. The DeBono approach or "*Six Thinking Hats*" will be introduced with some examples of how to include this technique in problem solving and argumentation.

Facilitator: Hoda Mostafa, Center for Learning & Teaching / School of Sciences & Engineering

- **Evidenced-based teaching innovations: Linking practice to research**

**Tuesday November 13<sup>th</sup> - 2:00-3:15 pm** (Library Bldg - 1<sup>st</sup> floor - RM 1021)

As experienced or new faculty, we all identify aspects of student learning that compel improvement. Those of us who actively experiment with classroom interventions are left with random impressions, unless we engage in a cycle of systematic inquiry; thus the case for classroom action research (CAR) as a tool for evidence-based learning enhancement and professional growth as a teacher. This workshop will identify what CAR is, why it is important, and how to engage in it. Appropriate methodologies and examples for CAR from various disciplines will be presented. The workshop also examines the importance of disseminating and publishing CAR and provides attendees with venues to do so. Finally, the role of CLT as a potential partner in CAR will be discussed.

Facilitator: Gihan Osman, Center for Learning & Teaching / Graduate School of Education

- **"Educating Citizens": Preparing AUC Undergraduates for the New Egypt**

**Sunday November 19<sup>th</sup> - 2:00-3:15 pm** (Library Bldg - 1<sup>st</sup> floor - RM 1021)

"Educating Citizens" exemplifies The Carnegie Foundation for the Advancement of Teaching's commitment to a vision of education that integrates intellectual and moral virtues connecting the values of civic responsibility to the classic academic mission of higher education. Furthermore, numerous educators have argued that achieving this combination of moral and civic virtue accompanied by the development of critical thinking, occurs best when actively fostered by institutions of higher education. It does not occur by accident, nor on the margin of curricula in the form of offering some targeted courses. It needs to be fully integrated into the curriculum. This workshop will present how one course has achieved this and provide an opportunity for an exchange of ideas and practices from AUC faculty.

Facilitator: Pandeli Glavanis, Center for Learning & Teaching

- **"Mediathread" allows your students to enrich their critical essays with multimedia clips and annotations**

**Wednesday November 28<sup>th</sup> - 1:00-2:15 pm** (Library Bldg - 1<sup>st</sup> floor - RM 1021)

With the generous contribution and support of Columbia University's Center for New Media in Teaching and Learning (CCNMTL), AUC faculty and students can use "Mediathread", a CCNMTL's innovative, open-source platform for exploration and analysis of web-based images and video collections (such as YouTube, Flickr, library databases, etc.) As described on their website, this is a collaborative multimedia analysis environment in which students can compose essays while easily embedding segments of video clips and images to support their analysis or argument "without disturbing the flow". An added advantage is that the clips and annotations can be made without any infringement of copyright law. The workshop will also explore examples of assignments that can use Mediathread.

Facilitators: Aziza Ellozy, Hoda Mostafa & Sandy Barsoum, Center for Learning & Teaching

**To register please call 3733 or e-mail [clt@aucegypt.edu](mailto:clt@aucegypt.edu)**