

CLT Faculty Workshops: Spring 2012

Date	Workshop	Facilitator(s)	Time
Monday February 27 th	Educating Citizens: Preparing AUC Students for the New Egypt	Pandeli Glavanis	2-3:15 pm
Thursday March 1 st	Open Forum: Creativity in the Curriculum	Amani El Shimi & Hoda Mostafa	1-2:00 pm
Monday March 5 th	Art of Discussion Leading	Aziza Ellozy	2-3:15 pm
Wednesday March 7 th	Making Thinking Visible: Learning and Teaching with Mind/Concept Maps	Aziza Ellozy & Hoda Mostafa	2-3:15 pm
Tuesday March 20 th	Teaching with the iPad	Ebony Coletu	1-2:15 pm
Thursday March 22 nd	Integrative Learning: Making Meaning Across Diverse Experiences	Amani El Shimi	1-2:00 pm
Sunday March 25 th	Teaching/Learning Strategies that Challenge "Reading is Fundamental"	Pandeli Glavanis	2-3:15 pm
Wednesday March 28 th	Teaching Beyond Classroom Walls	Pandeli Glavanis & Ahmad Zorkani	2-3:15 pm
Thursday April 5 th	Strengthen Your Dossier: A Guide to Citation Analysis	Abigail Appleton	2-3:15 pm
Wednesday April 18 th	The Role of WebQuests in Researching Revolutions	Rania Jabr	2-3:15 pm
Monday April 23 rd	Flipping the Classroom	Aziza Ellozy	2-3:15 pm
Sunday April 29 th	Learning by Doing: An American Teaching at AUC	Mary (Mel) McCombie	1-2:15 pm
Thursday May 3 rd	Open Forum: 21 st Century Dilemmas in Academic Reading	Carol Clark & Richard Byford	1-2 pm
Sunday May 6 th	Classroom Assessment Techniques for Student Engagement & Feedback	Aziza Ellozy	2-3:15 pm

Monday February 27th (Library Bldg - 1st floor - RM 1021)

2:00-3:15 pm "Educating Citizens": Preparing AUC Undergraduates for the New Egypt

"Educating Citizens" exemplifies The Carnegie Foundation for the Advancement of Teaching's commitment to a vision of education that integrates intellectual and moral virtues connecting the values of civic responsibility to the classic academic mission of higher education. Furthermore, numerous educators have argued that achieving this combination of moral and civic virtue accompanied by the development of critical thinking, occurs best when **actively** fostered by institutions of higher education. It does not occur by accident, nor on the margin of curricula in the form of offering some targeted courses. It needs to be fully integrated into the curriculum. This workshop will present how one course has achieved this and provide an opportunity for an exchange of ideas and practices from AUC faculty.

Facilitator: Pandeli Glavanis, Center for Learning & Teaching

Monday March 5th (Library Bldg - 1st floor - RM 1021)

2:00- 3:15 pm **The Art of Discussion Leading**

In this workshop, we will view and analyze excerpts from videos showing two Harvard professors (known for their teaching excellence) engaging their students in discussions, one in a small group and the other in a large lecture hall. We will discuss and contrast the strategies used in both situations. A framework for integrating critical thinking will be discussed.

Facilitator: Aziza Ellozy, Center for Learning & Teaching

Wednesday March 7th (Library Bldg - 1st floor - RM 1021)

2:00 -3:15 pm Making Thinking Visible: Learning and Teaching with Concept/Mind Maps

Visual representation can be one of the most effective ways of constructing knowledge. This workshop will introduce participants to concept mapping and mind mapping, two very powerful visual learning tools that can be used in any discipline for learning and/or assessment. We will go over the basic principles of the two mapping techniques as well as the kinds of activities they could be used for. Examples from different disciplines will be presented and participants will practice constructing one such map.

Facilitators: Aziza Ellozy & Hoda Mostafa, Center for Learning & Teaching

Tuesday March 20th (Library Bldg - 1st floor - RM 1021)

1:00 -2:15 pm Teaching with the iPad

Do you have an iPad? Do you use it to integrate and refine your teaching-related activities? Over the last year, thousands of developers have created apps for a variety of specialized purposes. Apps for educators can streamline grading, class prep, presentations, and more. They also allow for more innovative uses of multi-media content related to your discipline. Come to this workshop if you are interested in customizing your use of the iPad for teaching. Participants will leave with a tailored list of apps, suggestions for use, and resources for continued learning.

Facilitator: Ebony Coletu, Rhetoric & Composition department

Thursday March 22nd (Library Bldg - 1st floor - RM 1021)

1:00 -2:00 pm Integrative Learning: Making Meaning Across Diverse Experiences

Student learning happens in multiple contexts - inside and outside class, across and in between courses and disciplines, on and off campus. The ability to consciously transfer learning and synthesize meaning is a skill necessary for understanding and addressing complex issues in more whole and creative ways. This presentation explores strategies to promote an integrative learning student disposition, and looks at ways in which learning outcomes can be evaluated.

Facilitator: Amani El Shimi, Rhetoric & Composition department

Sunday March 25th (Library Bldg - 1st floor - RM 1021)

2:00 -3:15 pm Teaching/Learning Strategies that Challenge “Reading is Fundamental”

“Whenever faculty get together to talk about student writing or critical thinking, they inevitably turn also to problems of student reading.” (Bean, 1996, p.133)

“It’s not about what to know, it’s about how to know” (Current Physics Poster on Campus)

This debate continues to the present day and is as much of a concern at AUC as it is in most universities. CLT has already organized a University-wide forum on the subject and “New Chalk Talk” has devoted three issues with different perspectives. Most likely the debate will continue as all pedagogy experts confirm that the problem is quite complex and no easy answers are available. J.C. Bean in his seminal work (1996). Engaging Ideas: The Professor’s Guide to Integrating Writing, Critical Thinking, and Active Learning in the Classroom. (San Francisco: Jossey-Bass) raises many important issues related to this issue, which I believe are worthy of consideration and in particular argues that college teachers need to assume responsibility for getting students to read for their courses. This workshop will explore some of his eleven strategies and the way in which I have applied them in my teaching at AUC.

Facilitator: Pandeli Glavanis, Center for Learning & Teaching

Wednesday March 28th (Library Bldg - 1st floor - RM 1021)

2:00 -3:15 pm **Teaching Beyond Classroom Walls**

Lecture Capture is a user-friendly software rapidly gaining in popularity across a number of universities, including AUC. Our faculty has used it for a wide range of teaching strategies, underscoring its flexibility. Some have also used it effectively during interruptions to normal teaching as well as a means of enhancing face to face interaction. This workshop will present examples of different usages at AUC and provide an opportunity to exchange ideas about its benefits.

Facilitators: Pandeli Glavanis & Ahmad El Zorkani, Center for Learning and Teaching

Thursday April 5th (Library Bldg – Plaza Floor – P015)

2:00 -3:15 pm **Strengthen Your Dossier: A Guide to Citation Analysis**

Preparing for tenure review or a promotion? Curious about who is citing your work? Interested in the impact of your research on scholarly publications? Then this workshop on Web of Science is for you! Web of Science indexes more than 11,500 journals and more than 110,000 conference proceedings in 45 languages in all subject fields, and has recently launched its Book Citation Index which includes over 30,000 scholarly books. In addition and more importantly, it provides the ability to analyze citations from across disciplines. All of the records in Web of Science are used to calculate an author's influence based on the number of resources that cite their work. This workshop will cover basic search strategies for Web of Science that allow the researcher to gauge the 'impact' of specific authors and articles based on the materials covered.

Facilitator: Abigail Appleton, Libraries & Learning Technologies

Wednesday April 18th (Library Bldg – 1st floor - RM 1021)

2:00 -3:15 pm **The Role of WebQuests in Researching Revolutions**

In an attempt to encourage students to read and write, an authentic task is created. If students enjoy using the internet in their free time, they will appreciate using WebQuests for a class assignment. What are WebQuests? How are they structured? How do teachers set up WebQuests? This workshop will examine common scenarios for incorporating WebQuests in courses with a view to research current events that impact our world. The audience will brainstorm ideas on how to create successful WebQuests and evaluate them. They will also be introduced to a number of activities to be used after students complete their quests. The facilitator will share ideas on how to prevent and address common challenges when assigning group research projects.

Facilitator: Rania Jabr, English Language Institute

Monday April 23rd (Library Bldg - 1st floor - RM 1021)

2:00- 3:15 pm **Flipping the Classroom**

When Harvard Physics professor, Eric Mazur, introduced his highly successful Peer Instruction method in the 1990's, his method was a precursor to what today is known as the "flipped" or "inverted" classroom. While in typical classrooms, instructors mostly spend time delivering content and students in turn assimilate this content at home, the flipped classroom turns this around: students do the content acquisition at home and spend time in class doing the more cognitively demanding work. In this workshop we will present a conceptual framework for the flipped classroom using Kolbs' experiential learning cycle, and we will discuss strategies to apply the method. We will also examine the technologies and online resources that facilitate and hopefully transform the way students learn.

Facilitator: Aziza Ellozy, Center for Learning & Teaching

Sunday April 29th (Library Bldg - 1st floor - RM 1021)

1:00- 2:15 pm **Learning by Doing: An American Teaching at AUC**

One takes for granted how language shapes culture until moving from the U.S. to teach for a year at AUC. Here for one year as a Fulbright Scholar, Professor Mel McCombie of Trinity College, Hartford, Connecticut, had to learn to teach in English to non-native speakers. The facilitator would like to share her ideas with other faculty.

Facilitator: Mary (Mel) McCombie , Performing & Visual Art department.

Sunday May 6th (Library Bldg – Plaza floor - RM P017)

2:00 -3:15 pm **Classroom Assessment Techniques for Student Engagement and Feedback**

Classroom assessment is an active learning, informal approach to evaluate students with the purpose of improving learning. Classroom Assessment Techniques (CATs) are simple techniques that provide feedback on how well students are learning, which faculty can collect and act upon. In this workshop we will discuss the benefits and challenges of using CATs, introduce a few simple CATs and discuss the merits of each in light of particular teaching goals. Participants will also take the Teaching Goals Inventory (TGI) using a course they are presently teaching, and based on the results of the TGI they will identify the assessment technique(s) that would address the specific goals they wish to accomplish in class.

Facilitator: Aziza Ellozy, Center for Learning & Teaching

CLT FORA

Thursday March 1st (Library Bldg - 1st floor - RM 1021)

1:00 – 2:00 pm **Creativity in the Curriculum**

Facilitators: Amani El Shimi, Rhetoric & Composition department &
Hoda Mostafa, Center for Learning & Teaching

Thursday May 3rd (Library Bldg - 1st floor - RM 1021)

1:00 – 2:00 pm **21st Century Dilemmas in Academic Reading**

Facilitators: Carol Clark, English Language Institute &
Richard Byford, Rhetoric and Composition Department

To register please call 3733 or e-mail clt@aucegypt.edu