

CLT Faculty Workshops and Fora: Fall 2011

Thursday October 20th (Library Bldg - 1st floor - RM 1021)

1:00- 2:15 pm **Promoting Literacy across the Curriculum: Addressing a 21st Century Crisis**

Young people are not reading as much today as they did in the past, yet in university courses the expectation is that students will read and process a great deal of written material. Should we cave in and dumb down the readings or continue to set the reading standards as high as they were when we were in university? Or are there other ways, such as supporting and promoting reading skills and habits in our discipline-based courses? In this workshop, we will examine worldwide trends in literacy and the skills our students need to meet 21st century demands. A number of practical suggestions for encouraging students' motivation to read, helping them develop discipline-based and academic vocabulary, and introducing and practicing reading strategies to deal with academic readings, particularly in first and second year courses, will be discussed. This is the first of a series of workshops and/or for that will be held to discuss reading and literacy across the curriculum.

Facilitators: Carol Clark, English Language Institute

Monday October 24th (Library Bldg - 1st floor - RM 1021)

2:00-3:15 pm **“Educating Citizens”: Preparing AUC Undergraduates for the New Egypt**

“Educating Citizens” exemplifies The Carnegie Foundation for the Advancement of Teaching’s commitment to a vision of education that integrates intellectual with moral virtues and connects the values of civic responsibility to the classic academic mission of higher education. Furthermore, numerous educators have argued that achieving this combination of moral and civic virtue accompanied by the development of critical thinking, occurs best when **actively** fostered by institutions of higher education. It does not occur by accident, or on the margin of curricula in the form of offering some targeted courses. It needs to be fully integrated into the curriculum. This workshop will present how one course has achieved this and provide an opportunity for an exchange of ideas and practices from AUC faculty.

Facilitator: Pandeli Glavanis, Center for Learning & Teaching &
Anthony Leone, Rhetoric & Composition

Wednesday November 2nd (Library Bldg - 1st floor - RM 1021)

1:00 -2:15 pm **Making Thinking Visible: Learning and Teaching with Concept/Mind Maps**

Visually representing knowledge can be one of the most effective ways of constructing it. This workshop will introduce participants to concept mapping and mind mapping, two very powerful visual learning tools that can be used in any discipline for learning and/or assessment. We will go over the basic principles of the two mapping techniques as well as the kind of activities they could be used for. Examples from different disciplines will be presented and participants will practice constructing one such map.

CLT would be willing to offer a sequel to this workshop for those who would be interested in learning how to use an **online** mind mapping tool.

Facilitators: Aziza Ellozy, Center for Learning & Teaching &
Hoda Mostafa, Center for Learning & Teaching

Monday November 14th (Library Bldg - 1st floor - RM 1021)

2:00 -3:15 pm **The role of WebQuests in researching revolutions**

In an attempt to encourage students to read and write, an authentic task is created. If students enjoy using the internet in their free time, they will appreciate using WebQuests for a class assignment. What are WebQuests? How are they structured? How do teachers set up WebQuests? This workshop will examine common scenarios for incorporating WebQuests in courses with a view to research current events that impact our world. The audience will brainstorm ideas on how to create successful WebQuests and evaluate them. They will also be introduced to a number of activities to be used after students complete their quests. The Facilitator will share ideas on how to prevent and address common challenges when assigning group, research projects.

Facilitator: Rania Jabr, English Language Institute

Sunday November 27th (Library Bldg - 1st floor - RM 1021)

2:00- 3:15 pm **Enhancing Face to Face Interaction with Lecture Capture Technology**

Lecture capture is a user-friendly software rapidly gaining in popularity across a number of universities, including AUC. Our faculty has used it for a wide range of teaching strategies, underscoring its flexibility. Some have also used it effectively during interruptions to normal teaching as well as a means of enhancing face to face interaction. This workshop will present examples of different usages at AUC and provide an opportunity to exchange ideas about its benefits.

Facilitator: Pandeli Glavanis & Ahmad El Zorkani, Center for Learning and Teaching

Special half-day workshop

Sunday November 20th (Library Bldg - 1st floor - RM 1021)

- 1:00 -2:45 pm **Developing Your Teaching Portfolio**

Are you coming up for review, tenure or promotion? Can you effectively present your skills as a teacher to your colleagues, or to the tenure or promotion committees? This workshop will introduce faculty to the Teaching Portfolio as a tool for documenting professional achievement in teaching. Participants will learn about the different types of teaching artifacts that they should collect and the variety of assessment methods that would effectively showcase their major accomplishments. Included in the session is an opportunity to examine a few teaching portfolios, to begin the reflective process and to develop a plan for completing the portfolio

Facilitators: Aziza Ellozy, Center for Learning & Teaching &
Hoda Mostafa, Center for Learning & Teaching

- 3:00-4:00 pm **E-Portfolios for faculty**

This workshop will complement the previous one. Participants will explore what is meant by e-portfolios, how they can be used by faculty to showcase their teaching, scholarship and service accomplishments in preparation for review, promotion, tenure or for potential employers.

The focus will be on the Epsilon e-portfolio tool which AUC has adopted, and which is currently used by the facilitator and other faculty on campus.

Facilitators: Magda Mostafa, Architectural Engineering

Tuesday November 22nd (Library Bldg – Plaza Floor – P015)

1:00 -2:00 pm **Strengthen Your Dossier: A Guide to Citation Analysis**

Preparing for tenure review or a promotion? Curious about who is citing your work? Interested in the impact of your research on scholarly publications? Then this workshop on Web of Science is for you!

Web of Science indexes more than 11,500 journals and more than 110,000 conference proceedings in 45 languages in all subject fields. In addition and more importantly, it provides the ability to analyze citations from across disciplines. All of the records in Web of Science are used to calculate an author's influence based on the number of resources that cite their work. This workshop will cover basic search strategies for Web of Science that allow the researcher to gauge the 'impact' of specific authors and articles based on the materials covered.

Facilitators: Abigail Appleton, Libraries & Learning Technologies

Sunday December 4th (Library Bldg - 1st floor - RM 1021)

2:00 -3:15 pm **Writing Effective Learning Outcomes**

In this hands-on workshop, participants will gain skill in writing effective student learning outcomes and will be given an overview of techniques for assessing student learning. Participants will take an inventory of their individual teaching goals and will use this information to develop a set of learning outcomes for one of their courses.

Facilitator: Ann Boudinot- Amin, Institutional Research Office

CLT FORA

Sunday November 13th (Library Bldg - 1st floor - RM 1021)

1:00 – 2:00 pm **Do Students Read Enough? Does it Affect their Learning?**

Facilitators: Richard Byford, Rhetoric and Composition Department

Sunday October 30th (Library Bldg - 1st floor - RM 1021)

1:00 – 2:00 pm **MA/MSc Thesis supervision at AUC: Faculty and Student Concerns Revisited**

Facilitator: Amr Shaarawi, Dean of Graduate Studies

To register please call 3733 or e-mail clt@aucegypt.edu