

CLT Faculty workshops: Spring 2009

Note: EXCEPT WHEN INDICATED, ALL WORKSHOPS WILL TAKE PLACE AT THE CLT, LIBRARY BUILDING ROOM P052

In the event of a President forum, workshops held during assembly time on Mondays will be rescheduled

- **Teaching & Learning with Web 2.0: A Crash Course**

What do we mean when we talk about "Web 2.0" and what are its defining features? How do the capabilities provided by Web 2.0 relate to higher education? In what ways might they enhance teaching and learning? Blogs, wikis, podcasts, YouTube, tagging, RSS feeds and other creative and innovative tools will be showcased and participants will have the opportunity to explore these applications.

Be prepared to have fun and to learn how to use some of these tools that may transform how you teach and how your students learn.

Please visit our website for a more detailed description of the workshops:

<http://www.aucegypt.edu/academics/ilt/clt/Workshops/Pages/Spring2009.aspx>

Teaching & Learning with Web 2.0: a crash course	Date	Time	Facilitator
• Web 2.0: Using Blogs in the Classroom	Wed Feb 25 th , OR Sun March 8 th	2:15 – 3:30 pm	Aziza Ellozy, CLT
• Web 2.0: Using Wikis in the Classroom	Thurs Feb 26 th , OR Wed March 11 th	2:15 – 3:30 pm	Aziza Ellozy, CLT
• Web 2.0: Social Bookmarking & RSS feeds	Mon March 30 th , OR Wed April 1 st	10 – 11 am	Aziza Ellozy, CLT
• Web 2.0: Multimedia Sharing	Mon April 6 th , OR Wed April 8 th	10 – 11 am	Aziza Ellozy, CLT
• Web 2.0: Podcasting	Monday May 11 th , OR Tuesday May 12 th	10 – 11 am 2:30 – 3:30 pm	Maha Bali, CLT

- **Better Research Assignments in Less Time**

Wednesday March 4, 2009 2 - 3 pm **N.B.** Library Instruction Lab P015

Tired of seeing bad sources cited in students' papers? Wishing you didn't have to explain over and over again why the web isn't the only place to go for research? In this workshop, you'll learn how librarians can help you craft better research assignments—assignments that will result in better research papers from your students and easier grading for you.

Facilitators: Nancy Hughes, Jean Petit, Amanda Click, Casey Grimmer, University Library & Michael Reimer, History Dept

- **Inquiry-Based Learning: A Powerful Approach to Facilitating Learning in any Discipline**

Thursday March 12, 2009 10 – 11 am

Inquiry-based learning is currently a widely circulated, though often a vaguely understood, term in education. It is proposed by some as *the* approach to help today's learners develop the skills needed for the 21st century workplace. The goal of this workshop is to help you consider this claim by exploring some of the following questions: (1) What is inquiry-based learning?; (2) Why should I embrace inquiry-based learning as an approach?; (3) What does a quality inquiry-based environment look like?; (4) How can I apply inquiry-based learning in my classroom? ; and (5) What is my role as the teacher in an inquiry-based classroom? A focus on applying the concepts to your context will be maintained throughout the workshop.

Facilitator: *Gihan Osman, School of Education, Indiana University*

- **Understanding Copyright & Educational Fair Use at AUC**

Wednesday March 25, 2009 2.15 – 3.30 pm OR Thursday March 26, 2009 10 – 11 am

Just what does "fair use" mean for AUCians? This workshop will focus on copyright and intellectual property rights in our university environment. Participants are asked to email jayme@aucegypt.edu with specific questions by March 20.

Facilitator: *Jayme Spencer, Director of Public Services, University Library*

- **Grading or Assessing Learning?**

Wednesday April 22, 2009 2.15 – 3.30 pm OR Monday April 27, 2009 10 – 11 am

Our students "worship" the grade! Faculty find grading too subjective and difficult to justify! Employers seek graduates with high GPAs! The list can go on..... Grading has constituted a corner stone of academic assessment for decades. Nevertheless, no single system has gained universal acceptance and both faculty and universities are continuously experimenting with alternatives. *In fact a number of reputable liberal-arts colleges in the U.S. either do not issue grades at all or de-emphasize them. In all cases, the rationale is that grades often do not provide a clear picture of academic aptitude or of potential for success, and that learning, not achieving the highest score, should be the goal of a liberal education. (Wikipedia)* This workshop will consider such alternatives and suggest different strategies that focus on student learning.

Facilitator: *Pandeli Glavanis, Associate Director, Center for Learning and Teaching*

- **Going Virtual? Web 2.0 as a Transformative Learning Tool**

Thursday April 23rd, 2009 2.15 – 3.30 pm

In an attempt to engage Net generation students, educators are increasingly integrating online components into their courses. Among the tools used are Web 2.0 technologies such as wikis, blogs, RSS feeds, and virtual environments. Unlike previous web-based tools, Web 2.0 has unique capabilities that impact how we use and share information, but even more importantly how we create knowledge. As such Web 2.0 technologies hold the potential of transforming the college classroom as well as expanding students' learning capacity and repertoire of skills to match the requirements of the 21st century. This workshop will help you answer the following questions (1) What is Web 2.0 technology?; (2) What are its distinctive features?; (3) How does it align with how people learn?; (4) Why should I consider using Web 2.0 technologies in my classroom? (5) How can I use it as a transformative tool rather than a catchy prop? Attendees are expected to leave the workshop with concrete ideas of how to incorporate Web 2.0 technologies in their teaching.

Facilitator: *Gihan Osman, School of Education, Indiana University*

- **Finding Educational Multimedia Resources Online**

Sunday May 3rd, 2009 2:150 - 3:30 pm OR Monday May 4th, 2009 10 – 11 am

There is now a wealth of useful multimedia resources available for free, on the web. In this workshop, participants will get a chance to explore some of the options available and brainstorm ways of integrating multimedia into the classroom to enhance student learning. One of the best resources for faculty is MERLOT (Multimedia Educational Resource for Learning and Online Teaching), which is "a collection of peer-reviewed, high-quality interactive online learning materials". Participants will be shown how to use the collection and examples from the humanities the sciences, and faculty professional development will be analyzed to illustrate the method. Time permitting, participants will search and share what they find from their own disciplines.

Facilitator: *Maha Bali, Center for Learning & Teaching*

- **Using Classroom-Based Technologies to Engage Students and Promote Learning**

Tuesday May 5th, 2009 2:15- 3:30 pm OR Wednesday May 6th, 2009 10 – 11 am

The purpose of this workshop is to raise awareness of various ways that classrooms with one computer and a data show can be used as dynamic learning environments. The presenter will demonstrate a number of activities and techniques that utilize Power Point and other computer-based technologies to create a rich and stimulating environment that appeals to different types of learners, engages their curiosity, and promotes enjoyable learning

Facilitator: *Carol Clark, English Language Institute*