CENTER FOR LEARNING & TEACHING

NEW CHALK TALK

THE AMERICAN UNIVERSITY IN CAIRO

FACULTY WORKSHOPS: SPRING 2008

WORKSHOP	DAY	TIME
Using clickers in the classroom (Part 1) *Facilitator*: *Azza Awwad, CLT*	*MONDAY MAR. 3RD, 08*	*11:00 – 12:00 PM*
Using Clickers in the classroom (Part 2): developing your clickers presentation *Facilitator*: *Azza Awwad, CLT*	*WEDNESDAY MAR. 5TH, 08*	*11:00 – 12:00 PM*
Classroom Assessment Techniques (CATs) *Facilitator*: *Dr. Aziza Ellozy, CLT*	*MONDAY MAR. 10TH, 08*	*11:00 – 12:00 PM*
Using Clickers in the classroom (Part 3): developing your clickers presentation (CON'T) *Facilitator*: *Azza Awwad, CLT*	*WEDNESDAY MAR. 12TH, 08*	*11:00 – 12:00 PM*
Making thinking visual: learning and teaching with Concept/Mind maps (Part 1) *Facilitators*: *Dr. Aziza Ellozy & Dr. Hoda Mustafa, CLT*	*MONDAY MAR. 17TH, 08*	*11:00 – 12:00 PM*
Making thinking visual: learning and teaching with Concept/Mind maps (Part 2) *Facilitators*: *Dr. Aziza Ellozy & Dr. Hoda Mustafa, CLT*	*WEDNESDAY MAR. 19TH, 08*	*11:00 – 12:00 PM*
Tilling the field of corpus linguistics *Facilitator:* *Diana Van Bogaert, Legal English Training Unit, Law Department*	*MONDAY MAR. 24TH, 08*	*11:00 – 12:00 PM*
Teaching and learning with Web 2.0: a crash course * *Facilitators*: *Dr. Aziza Ellozy & Azza Awwad, CLT*		
Learning Outcomes: what are they? why do we need them? *Facilitator:* *Dr. Pandeli Glavanis, CLT*	*TUESDAY APR. 1ST, 08*	*2:00 – 3:15 PM*
Art of discussion leading *Facilitator*: *Dr. Aziza Ellozy, CLT*	*THURSDAY APR. 10TH, 08*	*2:00 – 3:15 PM*
The pedagogy of community-based learning: do students learn? *Facilitator:* *Dr. Pandeli Glavanis, CLT*	*TUESDAY APR.15TH, 08*	*2:00 – 3:15 PM*
Ebrary: creating spaces for collaborative learning beyond the learning commons *Facilitators:* *Dr. Doris Jones, Dept. of Rhetoric and Composition and Jayme Spencer, Main Library*	*TUESDAY APR. 29TH, 08*	*2:00 – 3:15 PM*
Effective Grading *Facilitator:* *Ann Boudinot-Amin, Director of Assessment*	*SUNDAY MAY 4TH, 08*	*2:00 – 3:15 PM*
Active learning: revitalizing your classroom *Facilitator:* *Dr. Aziza Ellozy, CLT*	*MONDAY MAY 12TH, 08*	*3:00 – 4:15 PM*

*These workshops are spread over five 1 hour sessions (see details attached)

All Workshops will be held in Room 212B, Falaki Academic Center
To register please send an email to clt@aucegypt.edu

CLT Faculty workshops: Spring 2008

- **Using clickers in the classroom (Part 1)**
  (Monday March 3, 2008 at 11-12:00 pm)

  Last year, the Center for Learning and Teaching initiated several projects to pilot "clickers" (student response systems) in different classroom settings at AUC. This interactive technology has been increasingly used in universities in the last decade and has been found to increase student engagement and enhance the learning experience.

  In this workshop, participants will have the opportunity to discuss how "clickers" can stimulate classroom discussion and peer-instruction, as well as contribute to the formative assessment of teaching and learning. Participants will also find out how they have been used so far by AUC instructors. **Faculty members who are interested in trying out this technology in collaboration with CLT are encouraged to attend this workshop.**

  Facilitator: *Azza Awwad, Center for Learning and Teaching.*

- **Using Clickers in the classroom (Part 2): developing your clickers presentation**
  (Wednesday March 5, 2008 at 11-12:00 pm)

  In this workshop, participants will have the opportunity to create their own "clickers" presentations. They will also learn about the different features of the software such as timing student responses, making demographic comparisons and setting up team competitions.

  *This hands-on session is only intended for faculty who have attended the introductory (Part 1) workshop on "clickers".

  Facilitator: *Azza Awwad, Center for Learning and Teaching.*

- **Classroom Assessment Techniques (CATs)**
  (Monday March 10, 2008 at 11-12:00 am)

  Classroom assessment is an active learning, informal approach to evaluate students with the purpose of improving learning. Faculty can use the information to refocus and adjust their teaching. Classroom Assessment Techniques (CATs) are simple techniques that provide feedback about how well the students are learning, and which faculty can collect and act upon the results.

  In this workshop we will introduce a few simple CATs and we will discuss the merits of each in light of particular teaching goals.

  Facilitator: *Dr. Aziza Ellozy, Center for Learning and Teaching.*

- **Using Clickers in the classroom (Part 3): developing your clickers presentation (CON'T)**
  (Wednesday March 12, 2008 at 11-12:00 pm)

  This workshop is for those participants who have attended the previous workshops and who wish to continue practicing how to prepare their "clickers" presentations and to further explore the various features of the software.

  *This hands-on session is only intended for faculty who have attended Part 2 workshop on "clickers".

  Facilitator: *Azza Awwad, Center for Learning and Teaching.*

- **Making thinking visual: learning and teaching with Concept/Mind maps (Part 1)**
  (Monday March 17, 2008 at 11-12:00 am)

  Representing knowledge visually can be one of the most effective ways of constructing knowledge. This 2-part workshop will introduce participants to concept mapping and mind mapping, two very powerful visual learning tools that can be used in any discipline for learning and/or assessment. In Part I of this workshop, we will go over the basic principles of concept mapping and mind mapping as well

as the kind of activities these techniques could be used for. Examples from different disciplines will be presented. Participants will practice constructing one such map. They will then create an account with a free online mind-mapping tool in preparation for Part II of this workshop.

Facilitator: *Dr. Aziza Ellozy & Dr. Hoda Mustafa, Center for Learning and Teaching.*

• Making thinking visual: learning and teaching with Concept/Mind maps (Part 2)
(Wednesday March 19th at 11-12:00pm)

Representing knowledge visually can be one of the most effective ways of constructing knowledge. This 2-part workshop will introduce participants to concept mapping and mind mapping, two very powerful visual learning tools that can be used in any discipline for learning and/or assessment. Part II will be devoted to using the web based mind mapping tool. Participants will be asked to bring their concept map and to translate it to a visually appealing online map. They will also learn how to save it online or export it as an image and save it on their computer for future use.

Facilitator: *Dr. Aziza Ellozy & Dr. Hoda Mustafa, Center for Learning and Teaching*

• Tilling the field of corpus linguistics
(Monday March 24 2008 at 11 -12:00 am)

Electronic access to large bodies of texts for study is no longer the private language playground of linguists alone. Advances in technology have opened the door to anyone interested in how language works. Whether a native or non-native speaker of English, being able to access these sites for vocabulary development in new fields, comparing texts, charting one's own language development or simply satisfying one's curiosity about a language point is within easy reach.

This workshop is geared towards anyone interested in "how language really works" and the tools that are available to explore it. It includes how to generate key words in context lists, compare texts, build a learners corpus, and generate materials for self-study. Individuals who already use corpus-based tools and are interested in sharing what they know are encouraged to attend.

Facilitator: *Diana Van Bogaert, Legal English Training Unit, Law Department*

• Teaching and learning with Web 2.0: a crash course

What do we mean when we talk about "Web 2.0?" and what are its defining features? How do the capabilities provided by Web 2.0 relate to higher education? In what ways might they enhance teaching and learning? Blogs, wikis, podcasts, YouTube, tagging, RSS feeds and other creative and innovative tools will be showcased and participants will have the opportunity to explore these applications. Be prepared to have fun and to learn how to develop interactive web-based content that may transform how you teach and how your students learn.

Facilitators: *Dr. Aziza Ellozy and Azza Awwad, Center for Learning and Teaching*

Blogs	*Thursday March 27 2008, 2-3:15 pm*
Wikis	*Thursday April 3 2008, 2-3:15 pm*
Tagging and social bookmarking	*Monday April 7, 2008 at 11-12:00am*
RSS feeds	
Multimedia sharing	*Wednesday April 30 2008 at 11-12:00 am*
Audio-blogging and podcasting	*Monday May 5th 2008 at 11-12:00 am*
Mashups	

• Learning Outcomes: what are they and why do we need them?
(Tuesday April 1, 2008 at 2-3:15 pm)

Learning outcomes are an essential part of any course outline. A learning outcome is a clear statement of what a learner is expected to be able to do, know about and/or value at the completion of a unit of study, and how well they should be expected to achieve those outcomes. It states both the substance of learning and how its attainment is to be demonstrated. Learning outcomes not only serve the purpose of directing the content and design of a course of study, but they form the basis of assessment and are also linked to the larger outcomes of learning set by the University in the form of

generic and/or course/discipline-specific graduate attributes. Thus, this workshop will evaluate the use of learning outcomes and explore the ways in which they do enhance learning on the part of students and self-reflection on the part of faculty.

Facilitator: Dr. Pandeli Glavanis, Center for Learning and Teaching

• Art of discussion leading
(Thursday April 10, 2008 at 2-3:15 pm)

In this workshop we will view and analyze excerpts from videos showing two Harvard professors (known for their teaching excellence) engaging their students in discussions, one in a small group and the other in a large lecture hall. We will discuss and contrast the strategies used in both situations. A framework for integrating critical thinking will be discussed.

Facilitator: Dr. Aziza Ellozy, Center for Learning and Teaching.

• The pedagogy of community-based learning: do students learn?
(Tuesday April 15, 2008 at 2-3:15 pm)

I never teach my pupils; I only attempt to provide the conditions in which they can learn. (Albert Einstein)

There are two types of education: One should teach us how to make a living and the other should teach us how to live. (John Adams)

In many respects the two quotes above exemplify the philosophy of community-based learning. In other words for university students to learn *how* to be citizens, students must *act* as citizens and faculty should attempt to provide the context within which this can happen; the community. Therefore, higher education must connect subject matter with the places where students live and the issues that affect us all. Nevertheless, universities appear to have failed to recognize the benefits of student engagement with their communities in acquiring knowledge. Thus, this workshop will highlight the pedagogic and academic benefits to be derived from such teaching strategies and make use of examples from the AUC curriculum to generate the debate.

Facilitator: Dr. Pandeli Glavanis, Center for Learning and Teaching

• Ebrary: creating spaces for collaborative learning beyond the learning commons
(Tuesday April 29, 2008 at 2-3:15 pm)

This presentation examines e-books (Ebrary, in particular) and the ways in which they can enhance the creation of learning environments in which students can engage in active learning behaviors.

Facilitators: Dr. Doris Jones, Dept. of Rhetoric and Composition and Jayme Spencer, Main Library

• Effective Grading
(Sunday May 4th 2008, 2-3:15 pm)

Grades matter greatly to students and to instructors, but they aren't always the best indicators of whether or not students are learning. The grading process can, however, both teach and test a student's learning. This hands-on workshop will help instructors create more effective assignments, increase student motivation, establish grading criteria, and use the grading process to improve learning. Participants will use a series of exercises to learn how to apply these techniques to their own courses.

Facilitator: Ann Boudinot-Amin, Director of Assessment

• Active learning: revitalizing your classroom
(Monday May 12th 2008, at 3-4:15 pm)

Most students cannot listen effectively to lectures over a sustained period of time no matter how skillful the lecturer. In this workshop, we will discuss a few active learning strategies that improve student engagement in the classroom without using too much class time. During this workshop, you will become acquainted with some of the strategies used to enhance a lecture with active learning. We will also discuss how technology can enrich and help meet active learning objectives.

Facilitator: Dr. Aziza Ellozy, Center for Learning and Teaching.