

NEW CHALK TALK



FACULTY WORKSHOPS: SPRING 2006

WORKSHOP	DAY	TIME
Active Learning: Revitalizing Your Classroom (DR. A. ELLOZY, CLT)	Tuesday, March 7	3-4:15 PM
What's in a Blog? Exploring Blogs as a Learning Tool (MAHA BALL, CLT)	Tuesday, March 14 th	3-4:15 PM
Debating Across the Curriculum: Preparing AUC Students for Academic Interaction (CAROL CLARK & GINI STEVENS, ELI)	Tuesday, March 21 st	3-4:15 PM
Teaching Critical Thinking through Active Learning Strategies (DR. A. ELLOZY & MAHA BALI, CLT)	Tuesday, March 28 th	3-5:00 PM
Self Learning: The Key to Enhanced Learning (DR. PANDELI GLAVANIS, CLT)	Tuesday, April 4 th	3-4:15 PM
Multiple Intelligences: Why it is vital in education today (DR. EMMA ZEVIK, PVA DEPARTMENT)	Tuesday, April 11 th	3-4:15 PM
Peer Instruction: A Way to Interactive Classes (DR. ADHAM RAMADAN, CHEMISTRY DEPARTMENT)	Tuesday, May 2 nd	3-4:15 PM
Visual Rhetoric in the Classroom (DR. DORIS JONES, WRITING PROGRAM)	Tuesday, May 9 th	3-4:15 PM

ALL WORKSHOPS TO BE HELD IN **ROOM 212B**, FALAKI ACADEMIC CENTER

To register please send an email to clt@aucegypt.edu

Faculty Workshops: Spring 2006¹

Active Learning: Revitalizing Your Classroom

Tuesday, March 7th, 3-4:15 pm – FLAC Room 212B

Most students cannot listen effectively to lectures over a sustained period of time no matter how skillful the lecturer. This interactive workshop will discuss how “active learning” techniques can help transform students from passive listeners to active learners.

The workshop will be designed to respond to the different needs/interests of the participants. Possible areas to explore include: How do we move from passive learning to active learning? What set of learning activities would be meaningful? How can technology help?

Facilitator: Dr. Aziza Ellozy, Center for Learning and Teaching

What's in a Blog? Exploring Blogs as a Learning Tool

Tuesday, March 14th, 3-4:15 pm – FLAC Room 212B

Blogs are fast-becoming a popular tool for online communication among our students, and their educational use ranges from reflective journals to teaching media literacy to collaborative editing. This workshop will introduce you to pedagogical activities that lend themselves to blog use, and discuss their benefits to students. We will show some existing blogs, discuss their potential uses, and then take the participants through the 5-minute process of creating their own blogs.

Facilitator: Maha Bali, Center for Learning and Teaching

Debating Across the Curriculum: Preparing AUC Students for Academic Interaction

Tuesday, March 21st, 3-4:15 pm – FLAC Room 212B

This workshop will highlight the benefits of using debates to develop critical thinking, and oral expression in academic disciplines. Presenters will describe case studies and demonstrate a system that faculty members can effectively use to apply debates across disciplines. A list of debate resources will also be included.

Facilitators: Carol Clark, English Language Institute
Gini Stevens, English Language Institute

Teaching Critical Thinking through Active Learning Strategies

Tuesday, March 28th, 3-5:00 pm – FLAC Room 212B

The workshop will be an overview on how to teach critical thinking in the classroom (regardless of the discipline) using active learning strategies. It will include general definitions of critical thinking, some sample techniques for teaching an explicit skill or a broader CT strategy. The question of assessment will also be addressed as we

often try to promote CT in the classroom, but then evaluate our students with traditional tests that do not address the CT skills that we try to emphasize.

Facilitators: Dr. Aziza Ellozy, Center for Learning and Teaching
Maha Bali, Center for Learning and Teaching

Self Learning: The Key to Enhanced Learning

Tuesday, April 4th, 3-4:15 pm – FLAC Room 212B

CLT has and can help professors produce self-learning materials that not only add value to the overall educational experience but also significantly enhance learning. Through the use of a variety of instructional technologies, CLT can help professors diversify course materials so as to enable a student-learning dimension alongside the conventional courseware. This workshop will examine practical examples of such ICT-mediated learning – i.e. using different instructional technologies - and provide a demonstration of how the use of instructional technology can in fact enhance learning even in a liberal educational institution.

Facilitator: Dr. Pandeli Glavanis, Center for Learning and Teaching

Multiple Intelligences: Why it is vital in education today

Tuesday, April 11th, 3-4:15 pm – FLAC Room 212B

Find out what learning styles are all about and how you can begin to incorporate this innovative approach in your teaching. We begin with a self-assessment then explore what learning styles mean in the classroom and conclude with discussion. Participants take away specific techniques to apply immediately in the classroom.

Facilitator: Dr. Emma Zevik, PVA department

Peer Instruction: A Way to Interactive Classes

Tuesday, May 2nd, 3-4:15 pm

This workshop will present Peer Instruction as an alternative to traditional lecturing. This method, developed by Harvard Professor Eric Mazur, has been proven by many studies and diagnostic tests to be considerably more effective than the conventional lecture approach. During the workshop we will watch a short clip of Dr Mazur and his students in action. The use of concept tests to engage students in active, collaborative learning will be discussed and participants will serve as the “class” in which the method is demonstrated. Dr Ramadan will share his own experience.

Facilitator: Dr. Adham Ramadan, Chemistry Department.

Visual Rhetoric in the Classroom (TBA)

Tuesday, May 9th, 3-4:15 pm

Facilitator: Dr. Doris Jones, Writing Program

Please see reverse side for information on additional workshops.

Writing Center & CLT Faculty Workshop Series

The Writing Center in collaboration with CLT is offering the following workshop series:

Improving Student Communication: How to Design Effective Writing Assignments

Designing effective writing assignments is the first step to accomplishing a course's learning objectives. This workshop series will provide guidance and the chance to collaborate with others in the development of assignments. The discussions and activities in the three workshops will allow participants to conceive, create, and evaluate actual course assignments.

Thursday, March 16th (10:00-11:30AM)

We will identify the pedagogical goals of an assignment, the kind of assignment that will best accomplish these goals, and beneficial processes and resources to include as part of the assignment, such as required peer-review drafts, web links for review, or optional Writing Center workshops or tutoring.

ACTIVITY: Write an assignment and bring to the next workshop.

Thursday, April 6th (10:00-11:30AM)

We will collaboratively review the assignment.

ACTIVITY: Give the assignment to students and bring three examples of their work to the next workshop OR bring examples of student work for similar assignments found online or from other courses.

Thursday, May 18th (10:00-11:30AM)

We will review examples of student work and discuss the goals that were or were not accomplished as well as ways to revise the assignment for next time.

Facilitator: Natascha Gast, Writing Program

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