

NEW CHALK TALK



October 18th, 2007. Vol.7, Issue 4 Supplement

FACULTY WORKSHOPS: FALL 2007

WORKSHOP	DAY	TIME
Using Clickers in the Classroom (Part 2): Developing your own clickers presentation <i>(Azza Awwad, Center for Learning and Teaching)</i>	<i>Sunday Oct. 28th</i>	<i>12 - 12:50 PM</i>
Teaching Literature as Poetry: The Power of the Story <i>(Carol Clark, English Language Institute)</i>	<i>Thursday Nov. 1st</i>	<i>2 - 3:30 PM</i>
Making thinking visual: learning and teaching with Concept/Mind Maps - Part 1 <i>(Dr Aziza Ellozy and Dr. Hoda Mustafa, Center for Learning and Teaching)</i>	<i>Monday Nov. 12th</i>	<i>11 - 12:00 PM</i>
Reacting: An innovative strategy that enhances active learning <i>(Dr Pandeli Glavanis, Center for Learning and Teaching)</i>	<i>Thursday Nov. 15th</i>	<i>2 - 3:30 PM</i>
Making thinking visual: learning and teaching with Concept/Mind Maps - Part 2 <i>(Dr Aziza Ellozy and Dr. Hoda Mustafa, Center for Learning and Teaching)</i>	<i>Monday Nov. 19th</i>	<i>11 - 12:00 PM</i>
How to find online teaching/learning resources <i>(Dr Aziza Ellozy, Center for Learning and Teaching)</i>	<i>Wednesday Nov. 21st</i>	<i>11 - 12:00 PM</i>
Teaching Critical Thinking using active Learning <i>(Dr Aziza Ellozy, Center for Learning and Teaching)</i>	<i>Tuesday Nov. 27th</i>	<i>10 - 11:30 AM</i>
The Syllabus: A vital and key component to effective teaching/learning <i>(Dr Pandeli Glavanis, Center for Learning and Teaching)</i>	<i>Tuesday Dec.4th</i>	<i>2:00-3:30</i>
Smart Classroom Pedagogy <i>(Dr Pandeli Glavanis, Center for Learning and Teaching)</i>	<i>Monday Dec.10th</i>	<i>11 - 12:00 PM</i>

**All Workshops will be held in Room 212B, Falaki Academic Center
To register please send an email to clt@aucegypt.edu**

CLT Faculty workshops: Fall 2007

- **Using Clickers in the classroom(Part 2): Developing your own clickers presentation**
(Sunday October 28th, 2007 at 12-12:50 pm)

In this workshop, participants will have the opportunity to create their own clickers presentations. They will also learn about the different features of the software such as timing student responses, making demographic comparisons and setting up team competitions.

**This hands-on session is only intended for faculty who have attended a previous introductory workshop on "clickers".*

Facilitator: *Azza Awwad, Center for Learning and Teaching.*

- **Teaching literature as poetry: The power of the story**
(Thursday November 1st, 2007 at 2-3:30pm)

In this workshop, participants will discuss and experience a variety of techniques for teaching literature and connecting it to other disciplines. Using the reader response approach combined with the help of technology, the presenter will demonstrate several methods that enable learners to experience and process literary works in the college classroom, with particular application to the new interdisciplinary core curriculum course Seminar 111 the Human Quest: Exploring the "Big Questions." Anyone currently teaching this course or interested in teaching it in the future is strongly encouraged to attend. Participants will also discuss how they might adapt some of the approaches to their own disciplines and courses. Participants should come dressed informally and comfortably and ready to sit on the floor.

**Due to space constraints, the number of participants will be limited to 16, so kindly register early if you plan to attend.*

Facilitator: *Carol Clark, ELI*

- **Making thinking visual: learning and teaching with Concept/Mind maps** (Part 1)
(Monday November 12th, 2007 at 11-12:00pm)

Representing knowledge visually can be one of the most effective ways of constructing knowledge. This 2-part workshop will introduce participants to concept mapping and mind mapping, two very powerful visual learning tools that can be used in any discipline for learning and/or assessment.

In Part I of this workshop, we will go over the basic principles of concept mapping and mind mapping as well as the kind of activities these techniques could be used for. Examples from different disciplines will be presented. Participants will practice constructing one such map. Participants will then create an account with a free online mind-mapping tool in preparation for Part II of this workshop.

Facilitators: *Dr Aziza Ellozy & Dr. Hoda Mustafa, Center for Learning and Teaching.*

- **Reacting: An innovative strategy that enhances active learning**
(Thursday November 15th, 2007 at 2-3:30 pm)

Reacting has been used extensively by historians and social scientists in order to animate class discussions, but especially as a way of encouraging students to go beyond the formality of texts and see social agents as humans who are confronted with a multiplicity of options and choices and eventually chose a particular resolution to particular events. It is this critical skill of moving beyond the sense of historical inevitability that is invariably communicated in scholarly texts, that students gain from Reacting and which cannot be "taught" via the

medium of a traditional lecture or seminar. This workshop will explore the use of such a teaching/learning strategy and also consider how it can be applied to other disciplines.

Facilitator: *Dr Pandeli Glavanis, Center for Learning and Teaching.*

- **Making thinking visual: learning and teaching with Concept/Mind maps** (Part II)
(Monday November 19th, 2007 at 11-12:00pm)

Representing knowledge visually can be one of the most effective ways of constructing knowledge. This 2-part workshop will introduce participants to concept mapping and mind mapping, two very powerful visual learning tools that can be used in any discipline for learning and/or assessment.

Part II will be devoted to using the web based mind mapping tool. Participants will be asked to bring their concept map and to translate it to a visually appealing online map. They will also learn how to save it online or export it as an image and save it on their computer for future use.

Facilitators: *Dr Aziza Ellozy & Dr. Hoda Mustafa, Center for Learning and Teaching.*

- **How to find online learning/teaching resources**
(Wednesday November 21st, 2007 at 11-12:00pm)

Instructors are increasingly using freely available powerful instructional materials found online. IN this workshop participants will explore and experiment with the numerous teaching and learning resources available for their disciplines. These include: simulations, graphic animations, lectures, interactive presentations, thematic sites, online interactive quizzes, exhibits, sound or video clips etc.

Facilitator: *Dr Aziza Ellozy, Center for Learning and Teaching.*

- **Teaching critical thinking using active learning**
(Tuesday November 27th, 2007 at 10-11:30 am)

The workshop will be an overview on how to teach critical thinking in the classroom (regardless of the discipline) using active learning strategies. It will include general definitions of critical thinking, some sample techniques for teaching an explicit skill or a broader CT strategy. The question of assessment will also be addressed as we often try to promote CT in the classroom, but then evaluate our students with traditional tests that do not address the CT skills that we try to emphasize.

Facilitator: *Dr Aziza Ellozy, Center for Learning and Teaching*

- **The Syllabus: A vital and key component to effective teaching/learning**
(Tuesday Dec.4th, 2007 2:00-3:30 pm)

The syllabus has a dual benefit in all courses: **First** it enables students to get an immediate sense of what the course is about and of greater importance what is expected of them and how their performance will be evaluated. **Second**, the very process of preparing the syllabus allows faculty to delineate clearly what will be covered and at what pace and what exercises and/or assignments are required in order to both evaluate students as well as meet the substantive goals and objectives set. This workshop will explore the different components of a generic syllabus which can then be adapted for use in any course.

Facilitator: *Dr Pandeli Glavanis, Center for Learning and Teaching.*

- **Smart classroom pedagogy**
(Monday December 10th, 2007 11-12:00 pm)

Faculty-centered instruction in the oral tradition has seriously been challenged by both students and faculty and found wanting. Instead, learner-centered environments and a variety of instructional strategies that support active engagement of students is gaining momentum. Simultaneously it is now widely recognized by most teachers (at whatever level of instruction) that “technology” affects the way we learn and teach. Thus, “smart” classrooms (of whatever form) are no longer an added luxury in cotemporary educational institutions or a generous contribution from corporate sponsors; they are the foundation on which modern pedagogy is evolving. The workshop will explore paradigmatic developments in this area – by reference to actual live demonstration of the CLT facility - and hopefully contribute to current debates within AUC.

Facilitator: *Dr Pandeli Glavanis, Center for Learning and Teaching.*