The launching of the 2008 Report of the Commission of Social Determinants of Health was a major landmark in examining the role of the conditions in which individuals are born, live and work impact their health and well-being. The report highlighted that unfair structural forces play a significant role in driving health inequities within and between countries. The flagship report encouraged work within two directions. The first direction focuses on the theoretical underpinnings of health inequities and recognizing inequities as violations of basic human rights and their equities as social success. This framing was further supported by the SDGs call to leave no one behind and working to ensure the sustainability of fair living conditions and policies not only for current generations but also for future ones. The second direction aims to improve the assessment of health inequalities and the fairness of their root causes. It focuses on articulation and operationalization of the multilevel social framework, measurements, and data needs. These two directions are explicitly highlighted in the recommendations of the Regional report on the Social Determinants of Health of the Eastern Mediterranean Regional Office (EMRO) of the World Health Organization (WHO) and the report of the Rockefeller Foundation and Boston University School of Public Health Commission on Health Determinants, Data and Decision-Making (3-D Commission). The recommendations also highlighted the need to build regional capacities and perspectives. The current two workshops offer an opportunity to engage with the two directions with a focus on the Eastern Mediterranean Region. These workshops are jointly organized by the Healthier Populations Department, World Health Organization Regional Office for the Eastern Mediterranean and the Social Research Center.
OBJECTIVES
• Build knowledge on recent paradigm shifts on the global health front.
• Apply the social determinants of health equity-based approach to trace health outcomes to their structural root causes.
• Strengthen regional capacities to move the discourse from health policy to policies for health that are multisector and engage a variety of stakeholders.
• Critically engage with and draw recommendations from recent international and regional reports and findings on health equity and social determinants of health.

TARGET AUDIENCE: Policy and decision makers, researchers, and civil society actors.

DURATION: 5 Days.

TEACHING MODALITY: Online.

LANGUAGE OF TEACHING: English.

STRUCTURE:
The workshop includes both lectures and group discussions.
The topics covered in the workshop are:
• Recent paradigm shifts in global health and development front.
• Conceptual frameworks and their applications.
• Health systems and Systems thinking for health equity.
• Health, a “whole-of-nation” business.
TECHNICAL SKILLS FOR ASSESSING HEALTH EQUITY AND ITS POLICY IMPLICATIONS
(DECEMBER 12-16, 2021)

OBJECTIVES
• Develop a core set of technical skills to measure health inequalities.
• Apply an equity lens in the social framing of health.
• Build evidence base for informing policies.
• Draw policy and program recommendations to address health equity and its social determinants.

TARGETS AUDIENCE: Researchers, international development partners, advocacy groups and civil society.

DURATION: 5 Days.

TEACHING MODALITY: Online.

LANGUAGE OF INSTRUCTION: English.

STRUCTURE
The workshop includes lectures and practical sessions.

The topics covered in the workshop are:
• Social framing of health inequities.
• Measuring inequalities in health.
• Linking health inequalities to fairness of their social determinants.
• Decomposition of health inequalities by the different social determinants.