



AUC Freshmen Survey
Evaluation Report
Fall 2022

The Office of Strategy Management and Institutional Effectiveness (SMIE)

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INTRODUCTION

The First-time Freshmen survey is an adaptation of the Cooperative Institutional Research Program (CIRP) Freshmen Survey, which is administered by the Higher Education Research Institutes (HERI). This survey is designed to provide a thorough understanding of AUC's incoming freshmen students before they start classes at AUC. It gauges academic and civic engagement, health and wellness, diversity, political and social views, and future career plans. It is administered by the Office of Strategy Management and Institutional Effectiveness.

Administrative Summary

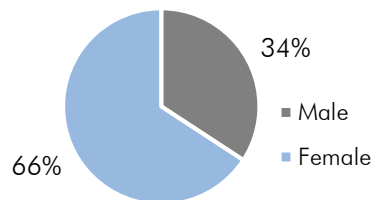
Survey invitations were sent to incoming freshmen students on October 30th, 2022. Four reminder emails were sent to non-respondents to increase survey response rates.¹ Of the 1,158 students who were invited to participate in the survey, there were **337** recorded responses, yielding an overall response rate of **29%**.²

¹ Reminders were sent on November 2nd, 6th, 9th, and 13th, 2022.

² This and all percentages that follow are rounded up to the nearest digit.

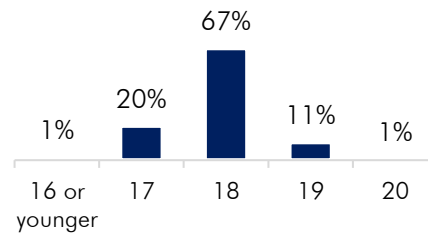
DEMOGRAPHIC SUMMARY

Gender



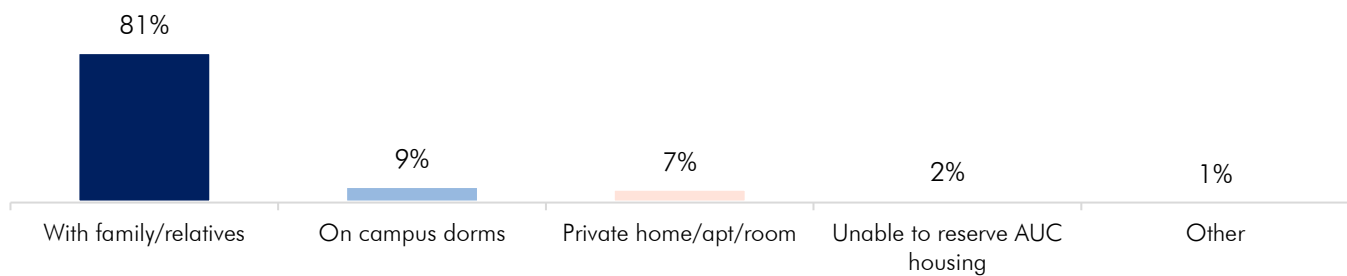
Gender	Responses	
	%	C
Male	34%	115
Female	66%	221
Total	100%	337

Age



Age	Responses	
	%	C
16 or younger	1%	5
17	20%	69
18	67%	225
19	11%	36
20	1%	2
Total	100%	337

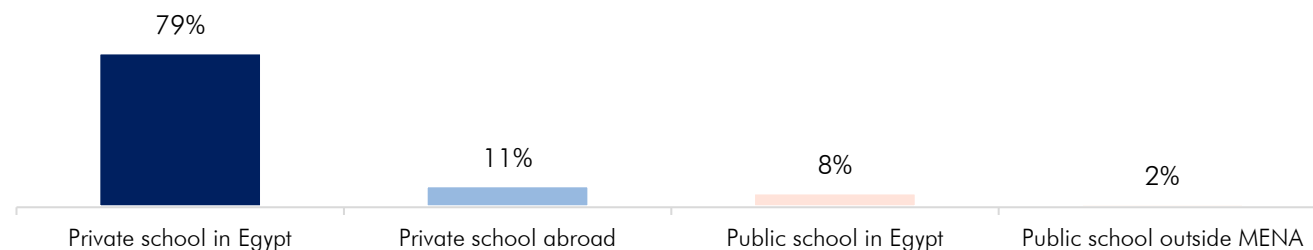
Living Arrangements



Living Arrangements	Responses	
	%	C
With my family or relatives	81%	273
AUC student housing on campus	9%	30
Other private home, apartment, or room	7%	25
I tried to reserve in AUC student housing but was unable	2%	6
Other	1%	3
Total	100%	337

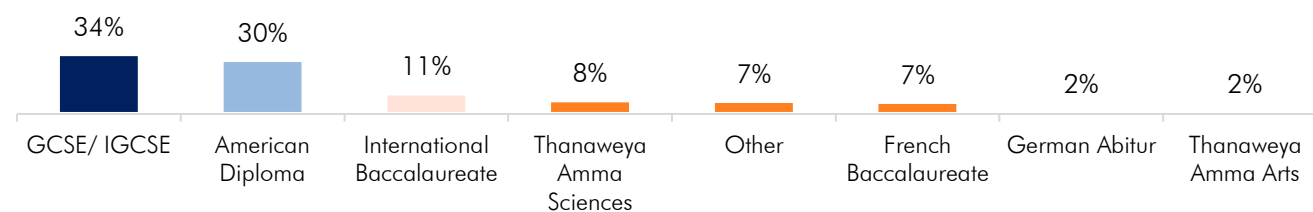
High School Information

High School Types



Types of High Schools Attended	Responses	
	%	C
Private school in Egypt	79%	261
Private school in another country	11%	37
Public school (Government school) in Egypt	8%	25
Public school (Government school) outside the Middle East/ Arab World	2%	7
Public school (Government school) in the Middle East/ Arab World	0%	1
Total	100%	331

Degree Types



Types of High School Degrees	Responses	
	%	C
GCSE/ IGCSE	34%	111
American Diploma	30%	100
International Baccalaureate	11%	38
Thanaweya Amma Sciences	8%	25
Other (please specify)	7%	24
French Baccalaureate	7%	22
German Abitur	2%	6
Thanaweya Amma Arts	2%	5
Total	100%	331

Insights from Last Year

Typical Weekly Breakdown of Activities

Most Frequent Activities (20+ Hours per Week)³

3.08

Socializing with
Friends

3.04

Studying & Doing
Homework

3.04

Connecting via
Social Media

Time Spent on Activities in a Typical Week	None		Less than 1 hour		1-5 hours		5-10 hours		10-20 hours		More than 20 hours		Total C	WA
	%	C	%	C	%	C	%	C	%	C	%	C		
Socializing with friends	0%	1	5%	11	25%	51	37%	77	21%	43	12%	25	208	3.08
Studying/homework	1%	3	5%	11	33%	69	22%	45	25%	51	14%	29	208	3.04
Connecting through online social networks (Twitter, Facebook, etc.)	3%	7	6%	12	28%	57	27%	55	20%	41	17%	35	207	3.04
Exercising or playing sports	15%	31	18%	38	38%	79	18%	38	7%	14	3%	7	207	1.94
Watching TV	17%	35	25%	52	31%	65	15%	32	8%	16	4%	8	208	1.84
Reading for information	18%	37	30%	61	36%	75	10%	20	4%	8	2%	5	206	1.59
Reading for pleasure	35%	73	24%	50	21%	44	10%	21	6%	12	4%	8	208	1.39
Talking with teachers outside of class	15%	32	49%	102	29%	61	4%	9	1%	2	1%	2	208	1.29
Playing video/computer games	43%	89	20%	42	18%	37	11%	22	6%	13	2%	4	207	1.23
Partying	38%	78	24%	50	28%	59	9%	18	1%	2	0%	1	208	1.13
Participating in Student clubs/groups	47%	97	14%	29	27%	56	8%	16	4%	8	1%	2	208	1.11
Householding/ childcare duties	43%	90	26%	53	23%	48	5%	11	1%	2	1%	3	207	0.99
Volunteering work / Community Service	49%	102	18%	37	23%	48	7%	15	2%	4	1%	2	208	0.98
Working (for pay)	81%	167	4%	8	5%	11	5%	11	3%	7	1%	3	207	0.51

³ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.

Frequency of Occurrences

Most Frequent Occurrences⁴

2.68

Used the internet
for research &
homework

2.57

Felt overwhelmed
by their duties &
responsibilities

2.51

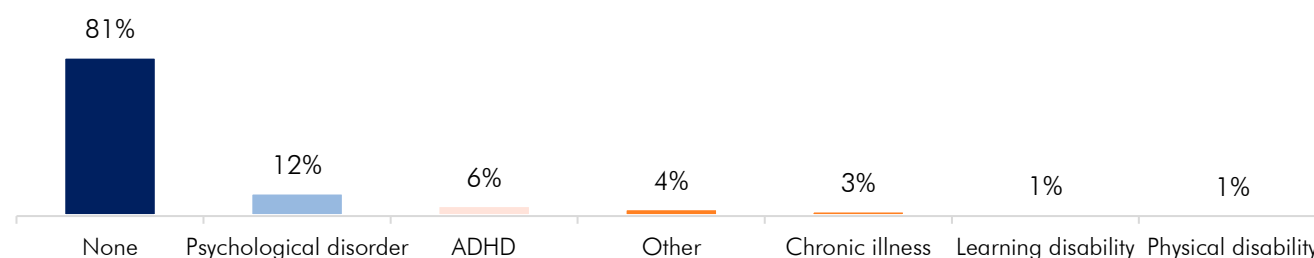
Worked with other
students on group
projects

Frequency of Occurrences	Frequently		Occasionally		Not at All		Total	WA
	%	C	%	C	%	C		
Used the internet for research and homework	72%	156	24%	52	4%	9	217	2.68
Felt overwhelmed by all I had to do	62%	134	34%	73	5%	10	217	2.57
Worked with other students on group projects	56%	122	39%	84	5%	11	217	2.51
Was bored in class	50%	108	46%	101	4%	9	218	2.45
Asked questions in class	43%	94	50%	108	7%	15	217	2.36
Took a risk because I felt I had more to gain	30%	66	53%	116	16%	35	217	2.14
Felt depressed	35%	75	43%	93	23%	49	217	2.12
Socialized with someone from another culture	33%	72	46%	99	21%	46	217	2.12
Explored topics on my own, even though it was not required for a class	35%	77	41%	90	23%	50	217	2.12
Studied with other students	28%	62	53%	115	19%	41	218	2.1
Asked a teacher for advice after class	27%	58	48%	105	25%	54	217	2.02
Read a book for pleasure	31%	67	33%	72	36%	79	218	1.94
Tutored another student	14%	30	40%	87	46%	100	217	1.68
Performed community service as part of a class	8%	18	25%	55	66%	144	217	1.42

⁴ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 3, where 1 is the lowest and 3 is the highest possible weight.

Health

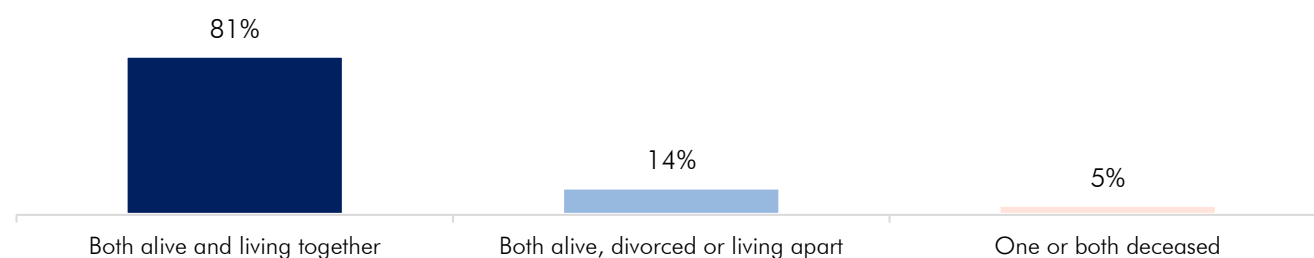
Disabilities & Medical Conditions



Disabilities & Medical Conditions	Responses	
	%	C
No, I have not been diagnosed with any of the above-mentioned medical conditions.	81%	203
Psychological disorder (depression, etc.)	12%	30
Attention deficit hyperactivity disorder (ADHD)	6%	14
Other	4%	10
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	3%	7
Learning disability (dyslexia, etc.)	1%	3
Physical disability (speech, sight, mobility, hearing, etc.)	1%	2
Total	100%	250

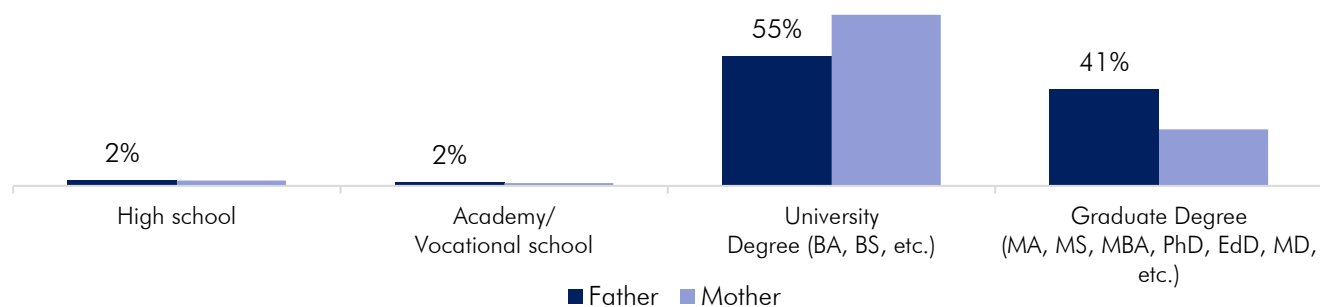
Parents' Information

Living & Relationship Status



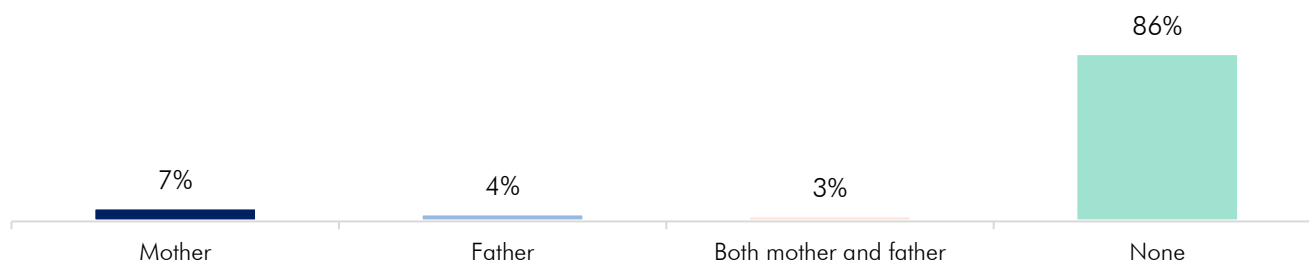
Parental Living & Relationship Status	Responses	
	%	C
Both alive and living together	81%	239
Both alive, divorced or living apart	14%	41
One or both deceased	5%	15
Total	100%	295

Highest Educational Attainment



Parents' Highest Degrees	High School		Academy/Vocational School		University Degree		Graduate Degree		Total
	%	C	%	C	%	C	%	C	
Mother	2%	6	1%	3	73%	188	24%	62	259
Father	2%	6	2%	4	55%	142	41%	106	258

AUC Alumni

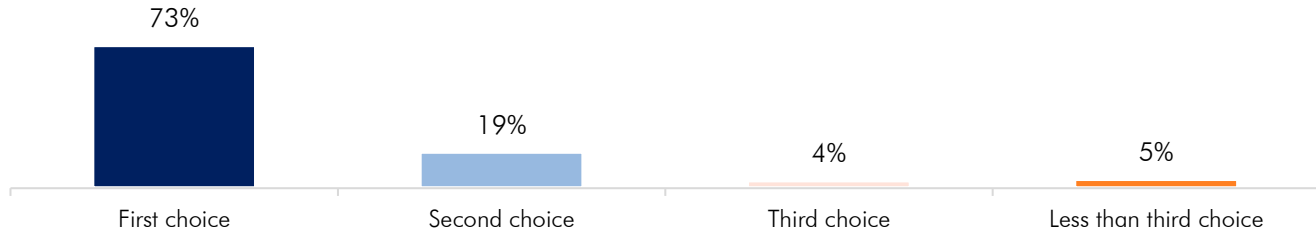


Parents Attended AUC	Responses	
	%	C
Mother	7%	21
Father	4%	12
Both mother and father	3%	9
None	86%	252
Total	100%	294

AUC CHOICE & EXPECTATIONS

Choosing AUC

AUC Rank



AUC Choice	Responses	
	%	C
First choice	73%	220
Second choice	19%	56
Third choice	4%	12
Less than third choice	5%	14
Total	100%	302

Reasons for Choosing AUC

Top Reasons for Choosing AUC⁵

2.87 AUC's Academic Reputation	2.75 AUC Graduates' Career Prospects	2.23 Influence of Parents & Relatives
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Reasons for Choosing AUC	Very Important		Somewhat Important		Not Important		Total	WA
	%	C	%	C	%	C		
This university has a very good academic reputation.	89%	269	9%	26	2%	6	301	2.87
AUC graduates get good jobs.	79%	237	17%	52	4%	11	300	2.75
My parents or relatives wanted me to come here.	41%	122	42%	127	17%	52	301	2.23
I was offered a scholarship/ financial assistance.	32%	93	20%	60	48%	140	293	1.84
I had a visit to the campus	24%	71	33%	96	43%	127	294	1.81
I wanted to study in the Middle East/ North Africa.	25%	75	26%	77	49%	144	296	1.77
Information that I found from a website.	20%	60	34%	100	46%	135	295	1.75
I wanted to live near home.	24%	71	25%	74	51%	152	297	1.73
A friend or family member attended here.	20%	61	28%	85	51%	154	300	1.69
I wanted to go to a school about the size of this university.	17%	50	30%	87	53%	157	294	1.64

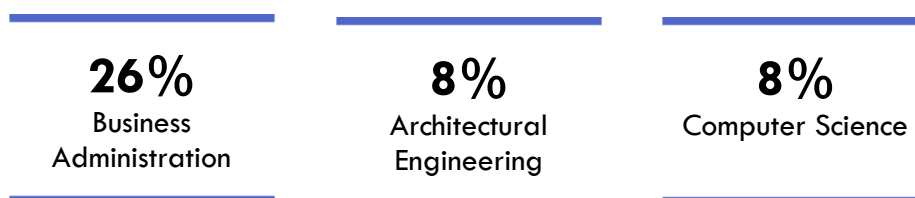
⁵ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 3, where 1 is the lowest and 3 is the highest possible weight.

Reasons for Choosing AUC	Very Important		Somewhat Important		Not Important		Total	WA
	%	C	%	C	%	C		
High school counselor or teacher advised me.	10%	30	29%	85	61%	181	296	1.49
I could not afford my first choice.	8%	24	14%	40	78%	228	292	1.3

Study Plans

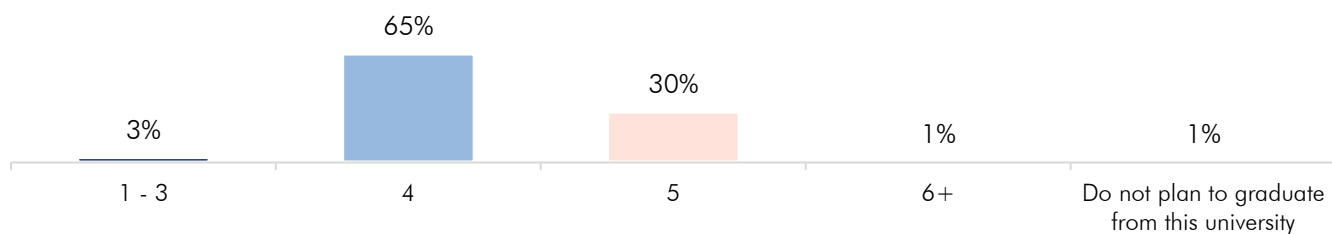
Probable Majors

Top Probable Majors @AUC



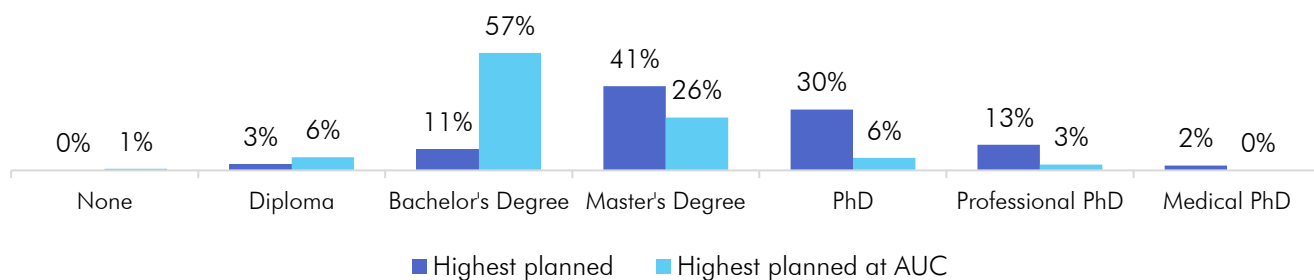
Probable Majors	Responses	
	%	C
Business Administration, with concentrations in Marketing, Finance, Management of Information Systems and General Business (B.B.A.)	26%	71
Architectural Engineering (B.S.)	8%	22
Computer Science (B.S.)	8%	22
Mechanical Engineering, with concentrations in Design, Industrial, Materials and Manufacturing, Mechatronics, and Power (B.S.)	7%	20
Integrated Marketing Communication (B.A.)	7%	19
Economics (B.A.)	6%	17
Computer Engineering (B.S.)	5%	15
Psychology (B.A.)	5%	15
Electronics and Communications Engineering (B.S.)	4%	11
Political Science, with specializations in General Political Science, International Relations, Middle East Politics, and Political Economy (B.A.)	4%	10
Accounting (B.A.C.)	3%	8
Actuarial Science (B.S.)	3%	8
Biology (B.S.)	3%	7
Management of Information and Communication Technology (B.B.A.)	2%	6
Graphic Design (B.A.)	2%	6
Mathematics, with an option in Statistics & Data Analysis (B.S.)	2%	5
Construction Engineering, with concentrations in Construction Materials and Structures, Construction Management and Technology, and Environmental Engineering (B.S.)	1%	3
Chemistry, with specializations in Clinical Chemistry, Industrial Chemistry, and Food Chemistry (B.S.)	1%	2
Communication and Media Arts (B.A.)	1%	2
Multimedia Journalism (B.A.)	1%	2
Theatre (B.A.)	1%	2
Physics, with an option in Instrumentation (B.S.)	0%	1
English and Comparative Literature (B.A.)	0%	1
Visual Arts (B.A.)	0%	1
Total	100%	276

Expected Study Duration



Expected Years to Graduate	Responses	
	%	C
1 - 3	3%	9
4	65%	184
5	30%	86
6+	1%	2
Do not plan to graduate from this university	1%	2
Total	100%	302

Highest Expected Degree



Highest Expected Degrees	None		Diploma		Bachelor's Degree		Master's Degree		PhD		Professional Doctorate		Medical Doctorate		Other		Total
	%	C	%	C	%	C	%	C	%	C	%	C	%	C	%	C	
Highest planned	0%	0	3%	8	11%	27	41%	105	30%	76	13%	32	2%	6	0%	1	255
Highest planned at AUC	1%	2	6%	16	57%	142	26%	64	6%	15	3%	7	0%	0	0%	1	247

Chances of Occurrences @AUC

Most Probable Occurrences @AUC⁶

2.61

Socialize with
people from
different cultures

2.58

Join student
clubs/groups

2.41

Get at least B
averages in courses

Chances of Occurrences	Very Good Chance		Some Chance		Very Little Chance		No Chance		Total	WA
	%	C	%	C	%	C	%	C		
Socialize with someone of another culture	70%	112	22%	35	9%	14	0%	0	161	2.61
Participate in student clubs/groups	70%	113	21%	34	6%	9	3%	5	161	2.58
Get at least a "B" average	53%	86	36%	58	9%	14	2%	3	161	2.41
Participate in a study-abroad program	60%	97	24%	38	10%	16	6%	10	161	2.38
Participate in volunteer or community service work	42%	67	43%	70	12%	20	2%	4	161	2.24
Communicate regularly with your professors	34%	55	43%	70	19%	31	3%	5	161	2.09
Seek personal counseling	29%	46	36%	58	25%	40	11%	17	161	1.83
Work on a professor's research project	22%	36	47%	75	22%	36	9%	14	161	1.83
Play recreational sports	23%	36	41%	66	22%	35	14%	23	160	1.72
Get tutoring help in scientific courses	25%	40	35%	55	26%	41	14%	23	159	1.7
Participate in student government	17%	27	43%	70	27%	44	13%	21	162	1.64
Get a work-study job to help pay for university	25%	40	27%	43	30%	48	19%	31	162	1.57
Change your major field	15%	24	35%	57	38%	62	12%	20	163	1.52
Be on a university sports team	21%	33	29%	46	26%	41	25%	40	160	1.45
Transfer to another university before graduating	8%	13	19%	31	37%	59	36%	58	161	0.99
Take courses from more than one university simultaneously	9%	15	16%	26	34%	55	40%	64	160	0.95

⁶ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 3, where 1 is the lowest and 3 is the highest possible weight.

SELF-RATED COMPETENCIES & ABILITIES

Self-Rated Abilities

Sociocultural Competence

Top-Rated Areas of Sociocultural Competence⁷

4.25

Ability to cooperate
with diverse others

4.19

Ability to discuss
controversial issues

4.02

Ability to see
others' perspectives

Sociocultural Competence	Highest 10%		Above Average		Average		Below Average		Lowest 10%		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Ability to work cooperatively with diverse people	46%	118	36%	92	16%	42	1%	3	1%	2	257	4.25
Ability to discuss and negotiate controversial issues	43%	111	36%	91	18%	47	2%	6	0%	1	256	4.19
Ability to see the world from someone else's perspective	26%	68	51%	131	22%	56	1%	3	0%	0	258	4.02
Tolerance of others with different beliefs	29%	75	41%	106	27%	69	2%	5	0%	1	256	3.97
Openness to having my own views challenged	29%	74	37%	95	28%	72	4%	11	1%	3	255	3.89

Personal Attributes

Top-Rated Personal Attributes⁸

4.2

Drive to achieve

4.05

Understand others

4.0

Cooperativeness

Personal Attributes	Highest 10%		Above Average		Average		Below Average		Lowest 10%		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Drive to achieve	46%	110	32%	77	18%	43	3%	8	0%	1	239	4.2
Understanding of others	30%	72	48%	114	21%	50	1%	3	0%	1	240	4.05
Cooperativeness	29%	70	45%	107	23%	55	2%	5	1%	2	239	4
Academic ability	23%	56	54%	129	21%	51	2%	4	0%	0	240	3.99
Leadership ability	30%	72	39%	92	24%	58	5%	13	1%	3	238	3.91
Competitiveness	25%	61	44%	105	26%	62	4%	9	1%	3	240	3.88

⁷ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.

⁸ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.

Personal Attributes	Highest 10%		Above Average		Average		Below Average		Lowest 10%		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Creativity	20%	48	48%	114	28%	68	3%	8	1%	2	240	3.83
Self-understanding	25%	59	42%	101	26%	62	7%	16	1%	2	240	3.83
Self-confidence (intellectual)	23%	56	39%	93	31%	74	5%	11	2%	5	239	3.77
Well-liked	17%	41	42%	100	38%	90	3%	7	1%	2	240	3.71
Writing ability	20%	48	38%	90	36%	85	6%	14	1%	2	239	3.7
Self-confidence (social)	18%	42	35%	83	35%	84	10%	24	3%	6	239	3.55
Mathematical ability	21%	51	30%	72	32%	77	13%	30	4%	10	240	3.52
Physical health	13%	31	36%	86	40%	97	9%	21	2%	5	240	3.49
Public speaking ability	17%	40	29%	70	38%	90	13%	31	3%	8	239	3.43
Computer skills	10%	24	29%	70	42%	101	14%	33	5%	11	239	3.26
Emotional health	11%	27	24%	56	41%	97	20%	47	5%	11	238	3.17
Artistic ability	10%	24	19%	45	37%	89	28%	66	6%	14	238	3

Professional Attributes

Top-Rated Professional Attributes⁹

4.42

Work
independently

4.19

Communicate in
English

4.13

Work in groups

Professional Attributes	Very Strong		Somewhat Strong		Neutral		Somewhat Weak		Very Weak		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Work efficiently on your own	54%	122	35%	80	10%	22	1%	2	0%	0	226	4.42
Communicate clearly and appropriately in writing in English	40%	90	42%	96	15%	33	3%	7	0%	0	226	4.19
Work effectively in task-oriented groups	35%	78	47%	106	16%	37	2%	4	0%	1	226	4.13
Access and use information and critical thinking skills to analyze and solve problems	35%	79	42%	94	23%	51	1%	2	0%	0	226	4.11
Form opinions about what you read	39%	88	36%	81	22%	50	4%	8	0%	0	227	4.1
Express yourself in a class discussion or oral presentation	27%	61	39%	88	25%	56	8%	18	2%	5	228	3.8
Communicate clearly in writing in Arabic	19%	42	26%	58	24%	55	18%	41	13%	30	226	3.18

⁹ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.

Priorities & Values

Top Priorities

Top-Rated Priorities¹⁰

4.50

Being well-off
financially

4.43

Helping those in
hardships

4.24

Succeeding in own
businesses

Priorities	Extremely Important		Important		Moderately Important		Slightly Important		Not Important		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Being very well-off financially	62%	107	28%	49	8%	14	1%	2	1%	1	173	4.5
Helping others who are in difficulty	56%	98	32%	55	11%	19	1%	2	0%	0	174	4.43
Becoming successful in a business of my own	58%	100	21%	36	13%	23	5%	9	3%	5	173	4.25
Becoming an authority in my field	46%	80	29%	51	18%	32	5%	8	2%	3	174	4.13
Improving my understanding of other countries and cultures	41%	72	30%	53	22%	39	5%	8	1%	2	174	4.06
Obtaining recognition from my colleagues for contributions to my special field	38%	66	34%	59	21%	36	6%	11	1%	1	173	4.03
Helping to promote racial understanding	37%	64	34%	58	20%	35	6%	10	3%	6	173	3.95
Raising a family	43%	74	24%	41	17%	30	8%	13	9%	15	173	3.84
Influencing social values	32%	55	31%	54	26%	45	7%	12	5%	8	174	3.78
Developing a meaningful philosophy of life	33%	57	25%	44	21%	36	13%	23	8%	13	173	3.63
Becoming involved in practices or programs to clean up the environment	20%	35	36%	62	24%	42	14%	25	5%	9	173	3.51
Becoming a community leader	28%	48	24%	42	26%	45	13%	22	9%	16	173	3.49
Participating in a community action program	21%	36	25%	44	32%	55	17%	30	5%	9	174	3.39
Keeping up to date with political affairs	16%	27	29%	50	26%	46	13%	23	16%	28	174	3.14
Influencing the political structure	17%	30	22%	38	30%	53	14%	24	17%	29	174	3.09
Making a theoretical contribution to science	17%	30	18%	31	24%	41	24%	42	17%	30	174	2.94
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	13%	23	17%	29	23%	41	21%	37	26%	45	175	2.7
Creating artistic works (painting, sculpture, etc.)	14%	25	11%	19	18%	31	16%	27	41%	72	174	2.41
Writing original works (poems, novels, etc.)	12%	20	13%	22	14%	25	18%	31	43%	75	173	2.31

¹⁰ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.

Values

Top-Rated Values¹¹

4.81

Equality, regardless
of social class

4.77

Equality, regardless
of religion

4.67

Equality, regardless
of gender

Values	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Everyone deserves equal treatment under the law, regardless of their social class or connections.	87%	164	9%	16	3%	5	2%	3	0%	0	188	4.81
Everyone deserves equal treatment under the law, regardless of their religion.	84%	159	12%	22	3%	6	1%	2	1%	1	190	4.77
Women should have the same rights as men.	80%	152	11%	21	7%	13	2%	4	1%	1	191	4.67
Debating/discussing different ideas and viewpoints is a critical component of the political process.	56%	106	34%	64	9%	17	1%	2	1%	1	190	4.43
All members of society, especially the wealthy, have a responsibility to improve the lives of less advantaged members of their community.	45%	86	35%	67	16%	30	3%	5	1%	2	190	4.21
Realistically, an individual can do little to bring about changes in one's society.	14%	26	26%	50	22%	41	27%	51	12%	22	190	3.04

¹¹ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.