



AUC Freshmen Survey
Evaluation Report
Fall 2021

The Office of Strategy Management and Institutional Effectiveness (SMIE)

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INTRODUCTION

The First-time Freshmen survey is an adaptation of the Cooperative Institutional Research Program (CIRP) Freshmen Survey, which is administered by the Higher Education Research Institutes (HERI). This survey is designed to provide a thorough understanding of AUC's incoming freshmen students before they start classes at AUC. It gauges academic and civic engagement, health and wellness, diversity, political and social views, and future career plans. It is administered by the Office of Strategy Management and Institutional Effectiveness.

Administrative Summary

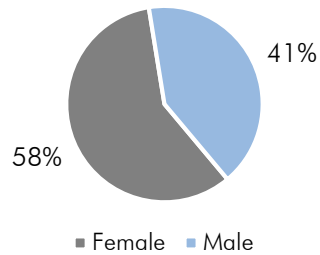
Survey invitations were sent to incoming freshmen students on September 16th, 2021. Five reminder emails were sent to non-respondents to increase survey response rates.¹ Of the 1,070 students who were invited to participate in the survey, there were **427** recorded responses, yielding an overall response rate of **40%**.²

¹ Reminders were sent on September 19th, 22nd, 26th, October 5th, and 11th, 2021.

² This and all percentages that follow are rounded up to the nearest digit.

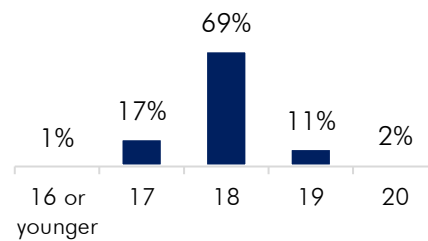
DEMOGRAPHIC SUMMARY

Gender



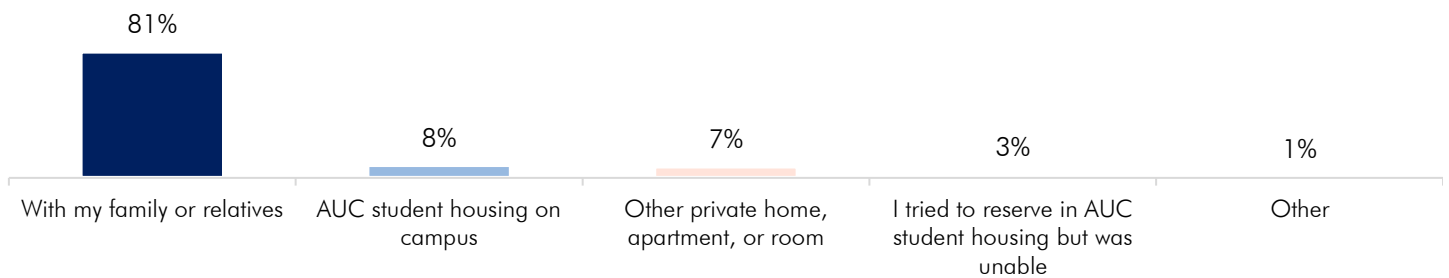
Gender	Responses	
	%	C
Male	41%	176
Female	58%	249
Prefer not to say	0%	2
Total	100%	427

Age



Age	Responses	
	%	C
16 or younger	1%	3
17	17%	72
18	69%	296
19	11%	47
20	2%	7
21 - 24	0%	2

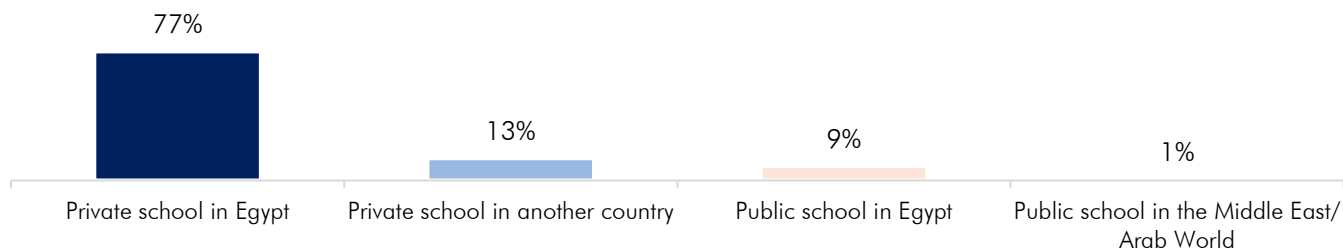
Living Arrangements



Living Arrangements	Responses	
	%	C
With my family or relatives	81%	344
AUC student housing on campus	8%	35
Other private home, apartment, or room	7%	31
I tried to reserve in AUC student housing but was unable	3%	11
Other	1%	5
Total	100%	426

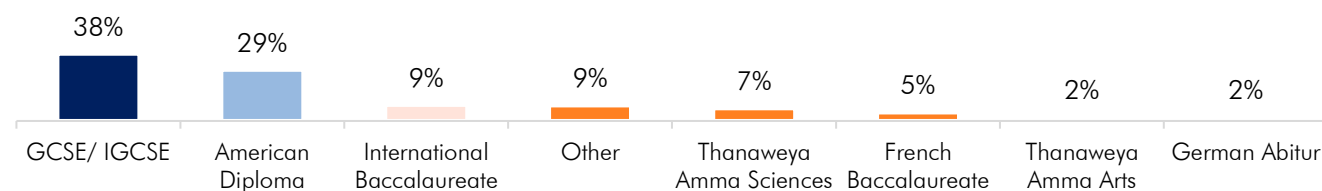
High School Information

High School Types



Types of High Schools Attended	Responses	
	%	C
Private school in Egypt	77%	325
Private school in another country	13%	56
Public school (Government school) in Egypt	9%	36
Public school (Government school) in the Middle East/ Arab World	1%	4
Home school	0%	1
Total	100%	422

Degree Types



Types of High School Degrees	Responses	
	%	C
GCSE/ IGCSE	38%	159
American Diploma	29%	121
International Baccalaureate	9%	38
Other (please specify)	9%	37
Thanaweya Amma Sciences	7%	30
French Baccalaureate	5%	20
Thanaweya Amma Arts	2%	9
German Abitur	2%	8
Total	100%	422

Insights from Last Year

Typical Weekly Breakdown of Activities

Most Frequent Activities (20+ Hours per Week)³

3.11

Connecting via
Social Media

3.07

Socializing with
Friends

3.03

Studying & Doing
Homework

Time Spent on Activities in a Typical Week	None		Less than 1 hour		1-5 hours		5-10 hours		10-20 hours		More than 20 hours		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C	C	
Connecting through online social networks (Twitter, facebook, etc.)	2%	4	8%	20	29%	77	22%	58	20%	54	20%	52	265	3.11
Socializing with friends	0%	0	4%	12	30%	80	33%	87	20%	53	13%	35	267	3.07
Studying/homework	1%	2	7%	19	32%	85	23%	61	24%	64	14%	37	268	3.03
Exercising or playing sports	16%	43	18%	49	34%	91	18%	49	8%	20	5%	14	266	1.98
Watching TV	16%	43	21%	56	34%	89	17%	46	8%	20	4%	11	265	1.91
Reading for information	10%	27	27%	72	41%	108	16%	42	5%	12	2%	4	265	1.82
Playing video/computer games	40%	107	19%	50	17%	46	11%	29	6%	15	7%	18	265	1.43
Talking with teachers outside of class	11%	30	53%	140	26%	70	5%	13	5%	12	0%	1	266	1.4
Reading for pleasure	38%	102	22%	57	24%	64	7%	18	6%	15	3%	9	265	1.3
Participating in Student clubs/groups	46%	120	13%	34	27%	71	9%	24	3%	8	2%	6	263	1.18
Partying	36%	96	25%	67	29%	77	8%	21	1%	2	1%	3	266	1.15
Householding/ childcare duties	39%	102	24%	64	28%	73	7%	18	2%	4	1%	3	264	1.12
Volunteering work / Community Service	50%	133	18%	47	20%	52	8%	21	3%	9	1%	3	265	1
Working (for pay)	83%	218	3%	7	6%	17	5%	13	2%	5	1%	3	263	0.44

³ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.

Frequency of Occurrences

Most Frequent Occurrences⁴

2.6

Used the internet
for research

2.5

Asked questions in
class

2.44

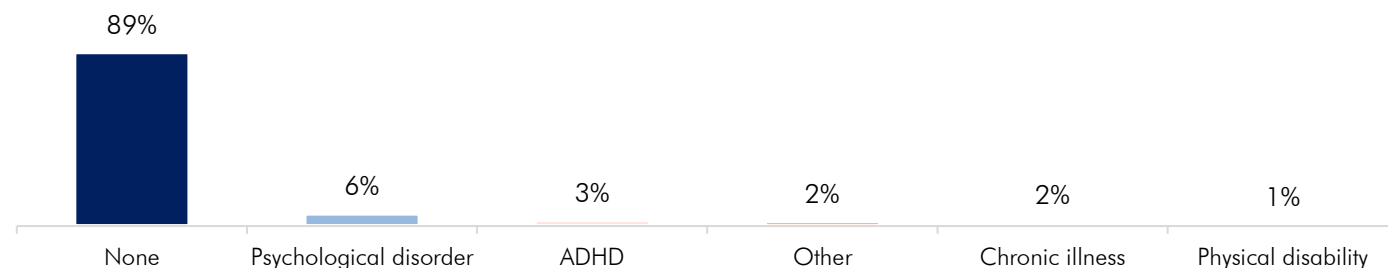
Felt
overwhelmed

Frequency of Occurrences	Frequently		Occasionally		Not at All		Total	WA
	%	C	%	C	%	C		
Used the internet for research and homework	65%	185	31%	87	5%	13	285	2.6
Asked questions in class	54%	154	42%	119	4%	12	285	2.5
Felt overwhelmed by all I had to do	54%	151	37%	105	9%	26	282	2.44
Worked with other students on group projects	51%	146	37%	105	12%	33	284	2.4
Was bored in class	41%	118	52%	148	7%	19	285	2.35
Explored topics on my own, even though it was not required for a class	44%	125	44%	125	12%	35	285	2.32
Took a risk because I felt I had more to gain	39%	110	51%	146	10%	28	284	2.29
Socialized with someone from another culture	36%	104	47%	134	16%	47	285	2.2
Studied with other students	29%	83	51%	145	19%	55	283	2.1
Asked a teacher for advice after class	29%	83	51%	144	20%	58	285	2.09
Read a book for pleasure	28%	80	40%	113	32%	92	285	1.96
Felt depressed	24%	68	46%	131	30%	86	285	1.94
Tutored another student	20%	57	52%	149	27%	78	284	1.93
Performed community service as part of a class	14%	39	40%	112	47%	132	283	1.67

⁴ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 3, where 1 is the lowest and 3 is the highest possible weight.

Health

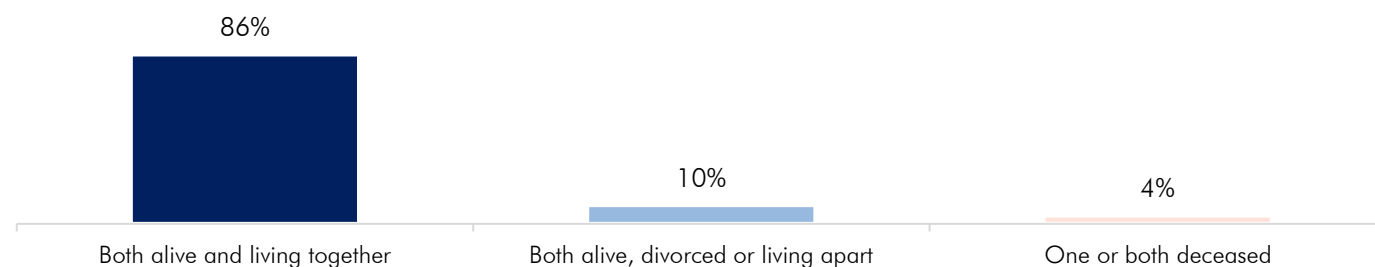
Disabilities & Medical Conditions



Disabilities & Medical Conditions	Responses	
	%	C
No, I have not been diagnosed with any of the above-mentioned medical conditions.	89%	293
Psychological disorder (depression, etc.)	6%	21
Attention deficit hyperactivity disorder (ADHD)	3%	10
Other	2%	8
Chronic illness (cancer, diabetes, autoimmune disorders, etc.)	2%	7
Physical disability (speech, sight, mobility, hearing, etc.)	1%	3
Autism spectrum/Asperger's Syndrome	0%	1
Total	100%	331

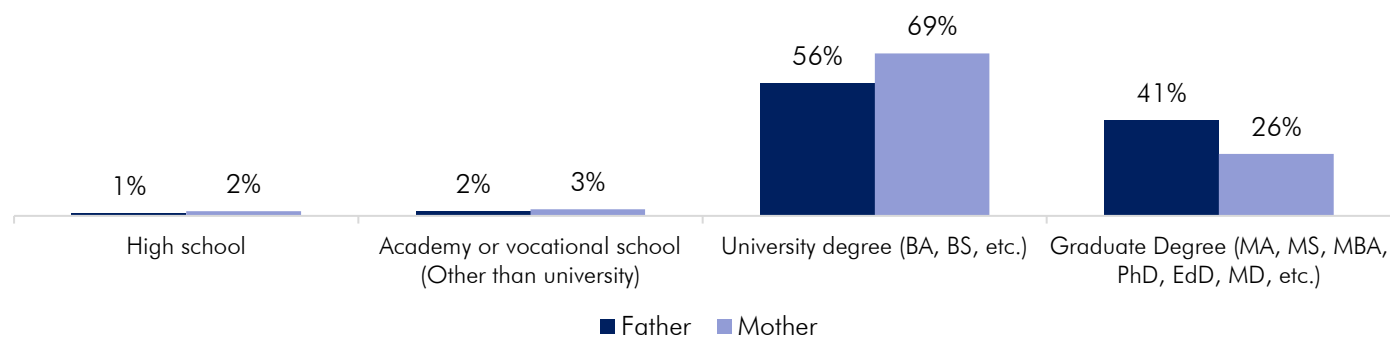
Parents' Information

Living & Relationship Status



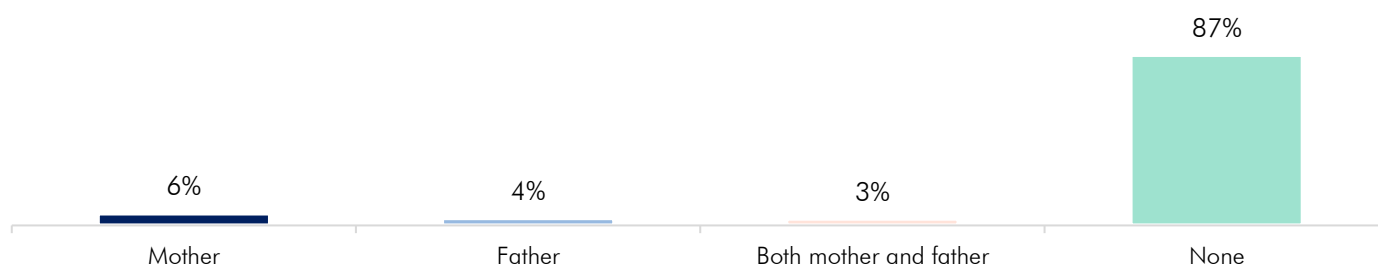
Parental Living & Relationship Status	Responses	
	%	C
Both alive and living together	86%	326
Both alive, divorced or living apart	10%	36
One or both deceased	4%	16
Total	100%	378

Highest Educational Attainment



Parents' Highest Degrees	High School		Academy/Vocational School		University Degree		Graduate Degree		Total
	%	C	%	C	%	C	%	C	
Mother	1%	4	2%	7	56%	200	41%	144	355
Father	2%	7	3%	10	69%	244	26%	93	354

AUC Alumni

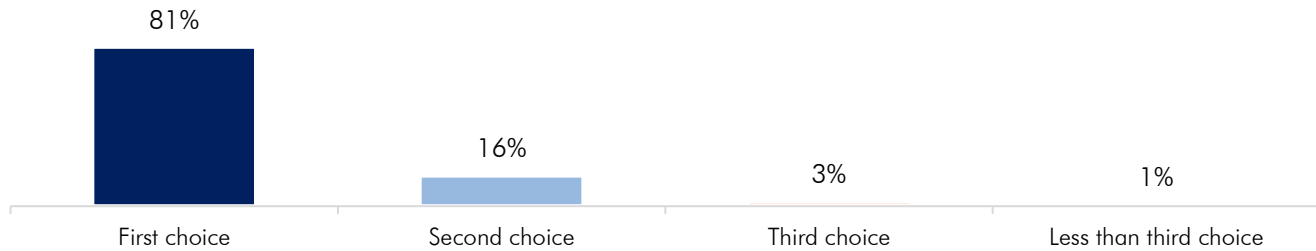


Parents Attended AUC	Responses	
	%	C
Mother	6%	23
Father	4%	14
Both mother and father	3%	13
None	87%	329
Total	100%	379

AUC CHOICE & EXPECTATIONS

Choosing AUC

AUC Rank



AUC Choice	Responses	
	%	C
First choice	81%	323
Second choice	16%	62
Third choice	3%	10
Less than third choice	1%	3
Total	100%	398

Reasons for Choosing AUC

Top Reasons for Choosing AUC⁵

2.91 AUC's Academic Reputation	2.78 AUC Graduates' Career Prospects	2.22 Influence of Parents & Relatives
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Reasons for Choosing AUC	Very Important		Somewhat Important		Not Important		Total	WA
	%	C	%	C	%	C		
This university has a very good academic reputation.	92%	363	7%	28	1%	4	395	2.91
AUC graduates get good jobs.	82%	322	15%	61	3%	12	395	2.78
My parents or relatives wanted me to come here.	38%	149	46%	181	16%	64	394	2.22
Information that I found from a website.	26%	101	34%	132	40%	155	388	1.86
I had a visit to the campus	27%	104	31%	121	42%	165	390	1.84
I wanted to study in the Middle East/ North Africa.	27%	106	24%	93	49%	190	389	1.78
A friend or family member attended here.	22%	86	32%	125	46%	182	393	1.76
I was offered a scholarship/ financial assistance.	28%	108	16%	64	56%	216	388	1.72
I wanted to go to a school about the size of this university.	20%	77	31%	119	49%	190	386	1.71
I wanted to live near home.	22%	86	26%	101	52%	203	390	1.7

⁵ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 3, where 1 is the lowest and 3 is the highest possible weight.

Reasons for Choosing AUC	Very Important		Somewhat Important		Not Important		Total	WA
	%	C	%	C	%	C		
High school counselor or teacher advised me.	11%	44	30%	115	59%	229	388	1.52
I could not afford my first choice.	5%	21	7%	28	87%	335	384	1.18

Study Plans

Probable Majors

Top Probable Majors @AUC

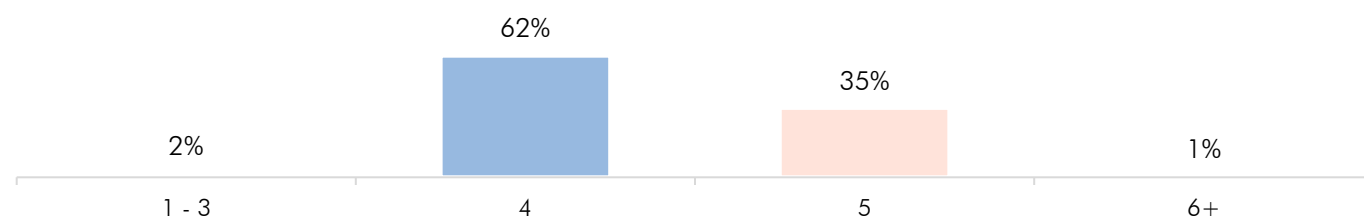
24%
Business
Administration

12%
Computer
Engineering

10%
Architectural
Engineering

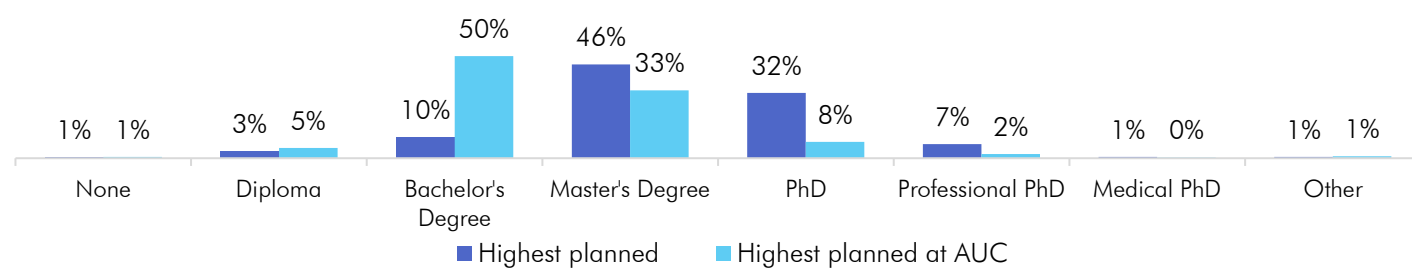
Probable Majors	Responses	
	%	C
Business Administration, with concentrations in Marketing, Finance, Management of Information Systems and General Business (B.B.A.)	24%	83
Computer Engineering (B.S.)	12%	42
Architectural Engineering (B.S.)	10%	35
Mechanical Engineering, with concentrations in Design, Industrial, Materials and Manufacturing, Mechatronics, and Power (B.S.)	7%	25
Computer Science (B.S.)	6%	22
Political Science, with specializations in General Political Science, International Relations, Middle East Politics, and Political Economy (B.A.)	6%	20
Psychology (B.A.)	5%	18
Integrated Marketing Communication (B.A.)	5%	16
Electronics and Communications Engineering (B.S.)	4%	13
Graphic Design (B.A.)	4%	13
Management of Information and Communication Technology (B.B.A.)	3%	11
Economics (B.A.)	3%	10
Construction Engineering, with concentrations in Construction Materials and Structures, Construction Management and Technology, and Environmental Engineering (B.S.)	2%	8
Actuarial Science (B.S.)	2%	7
Petroleum Engineering, with concentrations in Energy Resources and Petrochemicals (B.S.)	2%	6
Accounting (B.A.C.)	1%	4
Biology (B.S.)	1%	3
Communication and Media Arts (B.A.)	1%	3
Multimedia Journalism (B.A.)	1%	3
Mathematics, with an option in Statistics & Data Analysis (B.S.)	1%	2
Physics, with an option in Instrumentation (B.S.)	1%	2
Visual Arts (B.A.)	1%	2
Total	100%	350

Expected Study Duration



Expected Years to Graduate	Responses	
	%	C
1 - 3	2%	7
4	62%	226
5	35%	129
6+	1%	2
Do not plan to graduate from this university	0%	1
Total	100%	365

Highest Expected Degree



Highest Expected Degrees	None		Diploma		Bachelor's Degree		Master's Degree		PhD		Professional Doctorate		Medical Doctorate		Other		Total
	%	C	%	C	%	C	%	C	%	C	%	C	%	C	%	C	
Highest planned	1%	2	3%	12	10%	36	46%	161	32%	112	7%	24	1%	2	1%	2	351
Highest planned at AUC	1%	2	5%	17	50%	170	33%	113	8%	27	2%	7	0%	1	1%	3	340

Chances of Occurrences @AUC

Most Probable Occurrences @AUC⁶

2.72

Join student clubs/
groups

2.65

Socialize with
people from
different cultures

2.41

Regularly
communicate with
professors

Chances of Occurrences	Very Good Chance		Some Chance		Very Little Chance		No Chance		Total	WA
	%	C	%	C	%	C	%	C		
Participate in student clubs/groups	76%	158	20%	42	4%	8	0%	0	208	2.72
Socialize with someone of another culture	68%	143	29%	60	2%	5	0%	1	209	2.65
Communicate regularly with your professors	49%	102	43%	90	8%	17	0%	0	209	2.41
Participate in volunteer or community service work	52%	108	37%	77	11%	22	0%	1	208	2.4
Get at least a "B" average	54%	112	30%	63	13%	26	3%	7	208	2.35
Participate in a study-abroad program	51%	106	31%	64	14%	29	4%	8	207	2.29
Work on a professor's research project	35%	74	43%	90	18%	38	3%	7	209	2.11
Seek personal counseling	28%	58	47%	98	21%	44	4%	9	209	1.98
Play recreational sports	21%	44	44%	92	23%	47	12%	25	208	1.75
Participate in student government	20%	42	43%	89	29%	61	8%	17	209	1.75
Be on a university sports team	24%	49	33%	68	25%	52	19%	39	208	1.61
Get tutoring help in scientific courses	20%	42	32%	66	37%	77	11%	24	209	1.6
Get a work-study job to help pay for university	19%	40	33%	68	32%	66	17%	35	209	1.54
Change your major field	10%	20	30%	63	42%	88	18%	37	208	1.32
Take courses from more than one university simultaneously	6%	13	10%	21	43%	89	41%	85	208	0.82
Transfer to another university before graduating	2%	5	16%	33	34%	71	48%	99	208	0.73

⁶ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 3, where 1 is the lowest and 3 is the highest possible weight.

SELF-RATED COMPETENCIES & ABILITIES

Self-Rated Abilities

Sociocultural Competence

Top-Rated Areas of Sociocultural Competence⁷

4.3

Ability to cooperate
with diverse others

4.11

Ability to discuss
controversial issues

4.1

Tolerance of
different beliefs

Sociocultural Competence	Highest 10%		Above Average		Average		Below Average		Lowest 10%		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Ability to work cooperatively with diverse people	50%	165	33%	110	16%	53	1%	4	0%	1	333	4.3
Ability to discuss and negotiate controversial issues	37%	123	39%	131	21%	70	3%	9	0%	0	333	4.11
Tolerance of others with different beliefs	37%	123	38%	127	23%	75	2%	8	0%	0	333	4.1
Ability to see the world from someone else's perspective	26%	86	49%	162	23%	78	2%	7	0%	1	334	3.97
Openness to having my own views challenged	29%	95	41%	135	28%	94	2%	7	1%	2	333	3.94

Personal Attributes

Top-Rated Personal Attributes⁸

4.29

Drive to achieve

4.13

Understand others

4.06

Cooperativeness

Personal Attributes	Highest 10%		Above Average		Average		Below Average		Lowest 10%		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Drive to achieve	44%	137	42%	131	12%	38	1%	4	0%	0	310	4.29
Understanding of others	35%	107	45%	141	18%	57	2%	5	0%	0	310	4.13
Cooperativeness	31%	95	47%	145	21%	64	2%	6	0%	0	310	4.06
Academic ability	24%	76	56%	174	19%	60	0%	1	0%	0	311	4.05
Self-understanding	32%	99	38%	116	26%	79	4%	12	1%	3	309	3.96
Leadership ability	30%	94	37%	116	25%	76	7%	23	0%	1	310	3.9
Competitiveness	30%	95	33%	103	31%	96	5%	15	1%	3	312	3.87

⁷ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.

⁸ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.

Personal Attributes	Highest 10%		Above Average		Average		Below Average		Lowest 10%		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Self-confidence (intellectual)	25%	76	42%	131	28%	87	4%	13	1%	3	310	3.85
Well-liked	21%	64	43%	133	32%	100	3%	8	1%	3	308	3.8
Creativity	20%	62	45%	138	31%	95	5%	14	0%	1	310	3.79
Mathematical ability	25%	78	30%	94	33%	104	9%	28	3%	9	313	3.65
Writing ability	13%	41	42%	131	40%	125	4%	12	1%	2	311	3.63
Physical health	19%	58	32%	100	40%	123	9%	28	0%	1	310	3.6
Self-confidence (social)	21%	65	34%	105	31%	96	11%	35	3%	9	310	3.59
Emotional health	16%	50	32%	98	36%	113	15%	46	1%	3	310	3.47
Public speaking ability	18%	56	29%	89	34%	107	16%	49	3%	10	311	3.42
Computer skills	9%	28	25%	77	50%	157	15%	46	2%	5	313	3.25
Artistic ability	11%	33	25%	77	31%	95	29%	90	5%	16	311	3.07

Professional Attributes

Top-Rated Professional Attributes⁹

4.49

Work
independently

4.2

Communicate in
English

4.2

Analyze & solve
problems

Professional Attributes	Very Strong		Somewhat Strong		Neutral		Somewhat Weak		Very Weak		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Work efficiently on your own	55%	165	39%	115	6%	18	0%	0	0%	0	298	4.49
Communicate clearly and appropriately in writing in English	42%	124	38%	114	19%	57	1%	3	0%	0	298	4.2
Access and use information and critical thinking skills to analyze and solve problems	39%	114	43%	127	18%	54	0%	1	0%	0	296	4.2
Work effectively in task-oriented groups	36%	108	47%	141	15%	44	2%	5	0%	0	298	4.18
Form opinions about what you read	35%	103	44%	130	19%	57	2%	6	0%	1	297	4.1
Express yourself in a class discussion or oral presentation	26%	76	43%	128	25%	74	7%	20	0%	0	298	3.87
Communicate clearly in writing in Arabic	26%	78	23%	69	28%	82	16%	49	7%	20	298	3.46

⁹ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.

Priorities & Values

Top Priorities

Top-Rated Priorities¹⁰

4.53

Helping those in
hardships

4.52

Being well-off
financially

4.4

Succeeding in own
businesses

Priorities	Extremely Important		Important		Moderately Important		Slightly Important		Not Important		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Helping others who are in difficulty	62%	137	33%	72	3%	6	2%	5	0%	1	221	4.53
Being very well-off financially	60%	132	33%	73	6%	14	1%	2	0%	0	221	4.52
Becoming successful in a business of my own	62%	137	23%	51	10%	21	2%	5	3%	6	220	4.4
Improving my understanding of other countries and cultures	48%	105	31%	68	17%	37	4%	9	0%	0	219	4.23
Becoming an authority in my field	41%	90	36%	80	16%	36	4%	9	3%	6	221	4.08
Helping to promote racial understanding	43%	94	31%	67	21%	45	4%	8	2%	5	219	4.08
Raising a family	49%	109	26%	57	12%	26	9%	19	5%	10	221	4.07
Obtaining recognition from my colleagues for contributions to my special field	36%	79	40%	87	18%	40	4%	9	2%	5	220	4.03
Influencing social values	37%	81	40%	89	14%	30	6%	13	4%	8	221	4
Developing a meaningful philosophy of life	32%	70	37%	82	14%	31	9%	20	8%	17	220	3.76
Participating in a community action program	26%	57	32%	70	26%	57	12%	27	4%	9	220	3.63
Becoming a community leader	27%	60	33%	72	21%	46	14%	30	5%	12	220	3.63
Becoming involved in practices or programs to clean up the environment	24%	52	33%	73	29%	63	10%	21	5%	11	220	3.61
Keeping up to date with political affairs	19%	41	26%	57	32%	71	15%	33	8%	18	220	3.32
Influencing the political structure	17%	37	25%	55	30%	66	16%	35	12%	27	220	3.18
Making a theoretical contribution to science	17%	38	25%	55	25%	56	14%	32	18%	40	221	3.09
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	11%	25	20%	44	24%	53	19%	42	26%	57	221	2.72
Creating artistic works (painting, sculpture, etc.)	12%	27	20%	44	18%	39	17%	37	33%	73	220	2.61
Writing original works (poems, novels, etc.)	7%	15	16%	35	18%	40	23%	50	37%	81	221	2.33

¹⁰ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.

Values

Top-Rated Values¹¹

4.84

Equality, regardless
of social class

4.83

Equality, regardless
of religion

4.64

Equality, regardless
of gender

Values	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Everyone deserves equal treatment under the law, regardless of their social class or connections.	88%	213	8%	20	3%	7	0%	0	0%	1	241	4.84
Everyone deserves equal treatment under the law, regardless of their religion.	88%	211	9%	22	3%	7	0%	0	0%	1	241	4.83
Women should have the same rights as men.	75%	182	15%	37	9%	21	0%	0	1%	2	242	4.64
Debating/discussing different ideas and viewpoints is a critical component of the political process.	55%	134	35%	85	9%	21	0%	1	0%	1	242	4.45
All members of society, especially the wealthy, have a responsibility to improve the lives of less advantaged members of their community.	51%	122	35%	85	13%	32	0%	1	0%	1	241	4.35
Realistically, an individual can do little to bring about changes in one's society.	16%	39	33%	79	16%	40	27%	66	8%	19	243	3.22

¹¹ Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.