



**AUC Freshmen Survey**  
Evaluation Report  
Fall 2020

The Office of Strategy Management and Institutional Effectiveness (SMIE)

# TABLE OF CONTENTS

<b>INTRODUCTION.....</b>	<b>2</b>
<b>ADMINISTRATIVE SUMMARY.....</b>	<b>2</b>
<b>DEMOGRAPHIC SUMMARY.....</b>	<b>3</b>
GENDER.....	3
AGE.....	3
LIVING ARRANGEMENTS.....	3
HIGH SCHOOL INFORMATION.....	4
HIGH SCHOOL TYPES.....	4
DEGREE TYPES.....	4
INSIGHTS FROM LAST YEAR.....	5
TYPICAL WEEKLY BREAKDOWN OF ACTIVITIES.....	5
FREQUENCY OF OCCURRENCES.....	6
HEALTH.....	7
DISABILITIES & MEDICAL CONDITIONS.....	7
PARENTS' INFORMATION.....	7
LIVING & RELATIONSHIP STATUS.....	7
HIGHEST EDUCATIONAL ATTAINMENT.....	8
AUC ALUMNI.....	8
<b>AUC CHOICE &amp; EXPECTATIONS.....</b>	<b>9</b>
CHOOSING AUC.....	9
AUC RANK.....	9
REASONS FOR CHOOSING AUC.....	9
STUDY PLANS.....	10
PROBABLE MAJORS.....	10
EXPECTED STUDY DURATION.....	11
HIGHEST EXPECTED DEGREE.....	11
CHANCES OF OCCURRENCES @AUC.....	12
<b>SELF-RATED COMPETENCIES &amp; ABILITIES.....</b>	<b>13</b>
SELF-RATED ABILITIES.....	13
SOCIOCULTURAL COMPETENCE.....	13
PERSONAL ATTRIBUTES.....	13
PROFESSIONAL ATTRIBUTES.....	14
PRIORITIES & VALUES.....	15
TOP PRIORITIES.....	15
VALUES.....	16

# INTRODUCTION

The First-time Freshmen survey is an adaptation of the Cooperative Institutional Research Program (CIRP) Freshmen Survey, which is administered by the Higher Education Research Institutes (HERI). This survey is designed to provide a thorough understanding of AUC's incoming freshmen students before they start classes at AUC. It gauges academic and civic engagement, health and wellness, diversity, political and social views, and future career plans. It is administered by the Office of Strategy Management and Institutional Effectiveness.

## Administrative Summary

Survey invitations were sent to incoming freshmen students on September 22<sup>nd</sup>, 2020. Two reminder emails were sent to non-respondents to increase survey response rates.<sup>1</sup> Of the 1,182 students who were invited to participate in the survey, there were **529** recorded responses, yielding an overall response rate of **45%**.<sup>2</sup>

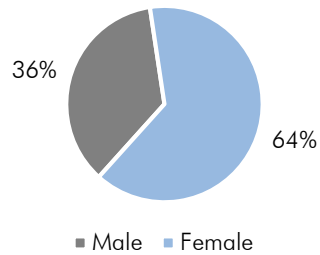
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<sup>1</sup> Reminders were sent on September 27<sup>th</sup> and October 4<sup>th</sup>, 2020.

<sup>2</sup> This and all percentages that follow are rounded up to the nearest digit.

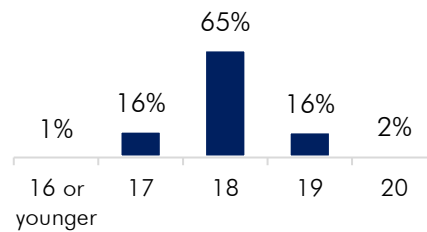
# DEMOGRAPHIC SUMMARY

## Gender



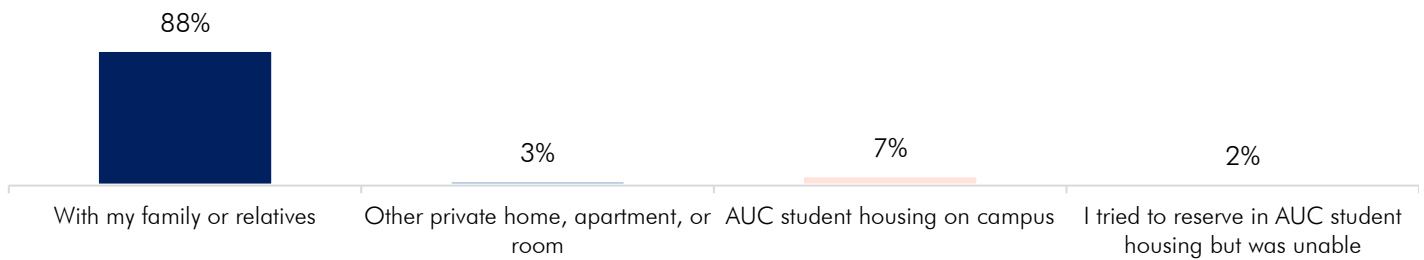
Gender	Responses	
	%	C
Male	36%	188
Female	64%	335
Total	100%	523

## Age



Age	Responses	
	%	C
16 or younger	1%	4
17	16%	84
18	65%	338
19	16%	82
20	2%	11
21 - 24	1%	5

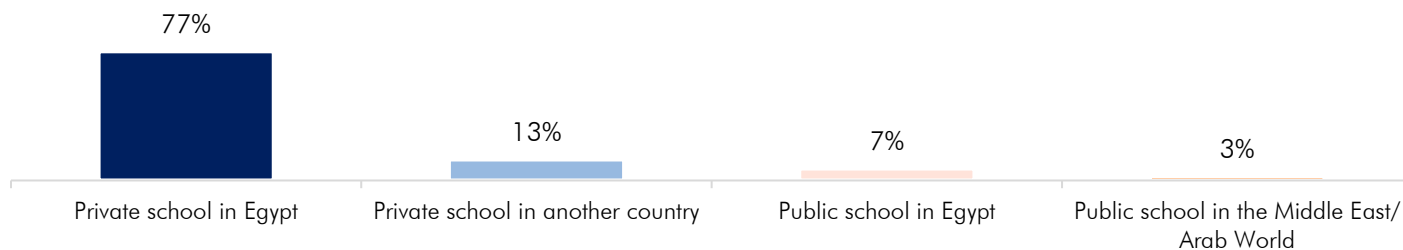
## Living Arrangements



Living Arrangements	Responses	
	%	C
With my family or relatives	88%	463
Other private home, apartment, or room	3%	18
AUC student housing on campus	7%	35
I tried to reserve in AUC student housing but was unable	2%	9
Total	100%	525

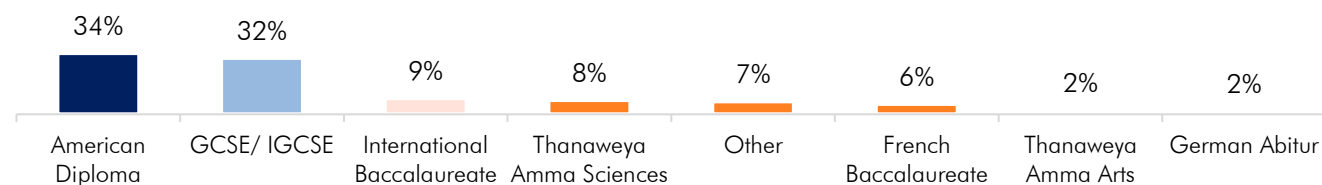
## High School Information

### High School Types



Types of High Schools Attended	Responses	
	%	C
Private school in Egypt	77%	400
Private school in another country	13%	65
Public school (Government school) in Egypt	7%	37
Public school (Government school) in the Middle East/ Arab World	3%	14
Public school (Government school) outside the Middle East/ Arab World	0%	2
Home school	0%	1
Total	100%	519

### Degree Types



Types of High School Degrees	Responses	
	%	C
American Diploma	34%	178
GCSE/ IGCSE	32%	164
International Baccalaureate	9%	47
Thanaweya Amma Sciences	8%	41
Other	7%	38
French Baccalaureate	6%	30
Thanaweya Amma Arts	2%	12
German Abitur	2%	9
Total	100%	519



## Insights from Last Year

### Typical Weekly Breakdown of Activities

#### Most Frequent Activities (20+ Hours per Week)<sup>3</sup>

# 3.16

Connecting via  
Social Media

# 3.08

Socializing with  
Friends

# 2.97

Studying & Doing  
Homework

Time Spent on Activities in a Typical Week	None		Less than 1 hour		1-5 hours		5-10 hours		10-20 hours		More than 20 hours		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C	C	
Connecting through online social networks (Twitter, Facebook, etc.)	1%	5	6%	23	24%	92	30%	115	22%	86	17%	65	386	3.16
Socializing with friends	0%	1	5%	20	29%	114	31%	119	21%	80	14%	55	389	3.08
Studying/homework	1%	3	6%	22	33%	127	30%	115	20%	77	12%	45	389	2.97
Exercising or playing sports	13%	52	20%	77	34%	133	20%	79	7%	28	5%	19	388	2.03
Watching TV	17%	65	23%	88	32%	124	20%	76	7%	28	2%	8	389	1.84
Reading for information	10%	39	34%	131	38%	144	12%	47	4%	15	2%	7	383	1.71
Talking with teachers outside of class	10%	39	49%	191	34%	132	5%	19	1%	5	1%	2	388	1.4
Participating in Student clubs/groups	43%	165	13%	52	30%	115	9%	36	3%	10	2%	8	386	1.22
Partying	37%	143	19%	74	34%	131	7%	28	3%	11	0%	1	388	1.21
Reading for pleasure	36%	141	26%	101	25%	98	7%	29	3%	13	1%	5	387	1.19
Playing video/computer games	45%	172	21%	81	18%	70	10%	39	4%	14	3%	10	386	1.15
Volunteering work / Community Service	44%	170	20%	76	26%	99	6%	25	2%	9	2%	8	387	1.1
Householding/ childcare duties	44%	168	23%	90	23%	90	6%	24	2%	9	1%	5	386	1.04
Working (for pay)	85%	330	2%	9	6%	22	4%	16	1%	3	2%	8	388	0.39

<sup>3</sup> Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.

## Frequency of Occurrences

### Most Frequent Occurrences<sup>4</sup>

**1.65**

Used the internet  
for research

**1.48**

Asked questions in  
class

**1.42**

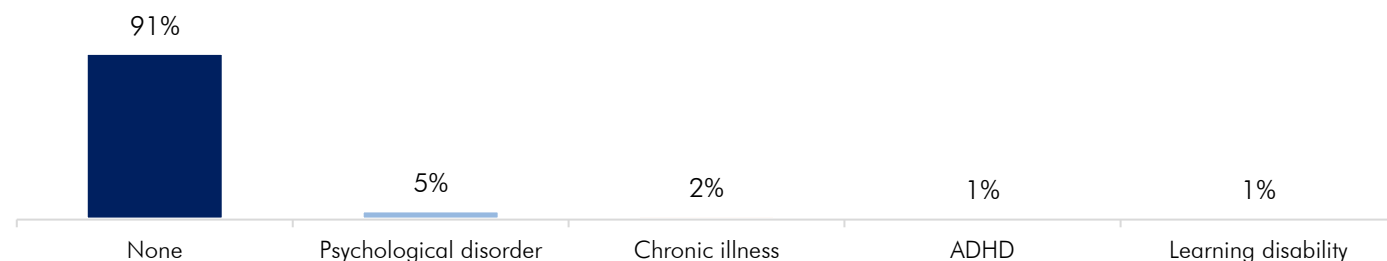
Felt  
overwhelmed

Frequency of Occurrences	Frequently		Occasionally		Not at All		Total	WA
	%	C	%	C	%	C		
Used the internet for research and homework	67%	268	31%	123	2%	9	400	1.65
Asked questions in class	51%	204	46%	182	4%	14	400	1.48
Felt overwhelmed by all I had to do	52%	206	39%	157	9%	37	400	1.42
Worked with other students on group projects	49%	197	40%	161	11%	42	400	1.39
Was bored in class	40%	161	53%	211	7%	28	400	1.33
Took a risk because I felt I had more to gain	43%	172	43%	173	14%	56	401	1.29
Explored topics on my own, even though it was not required for a class	35%	139	49%	196	16%	65	400	1.19
Socialized with someone from another culture	36%	145	41%	163	23%	91	399	1.14
Studied with other students	30%	118	49%	195	22%	86	399	1.08
Felt depressed	25%	98	52%	206	24%	96	400	1
Asked a teacher for advice after class	23%	90	51%	203	26%	105	398	0.96
Tutored another student	23%	90	48%	192	29%	115	397	0.94
Read a book for pleasure	26%	103	41%	165	33%	132	400	0.93
Performed community service as part of a class	17%	67	35%	139	48%	193	399	0.68

<sup>4</sup> Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 0 to 2, where 0 is the lowest and 2 is the highest possible weight.

## Health

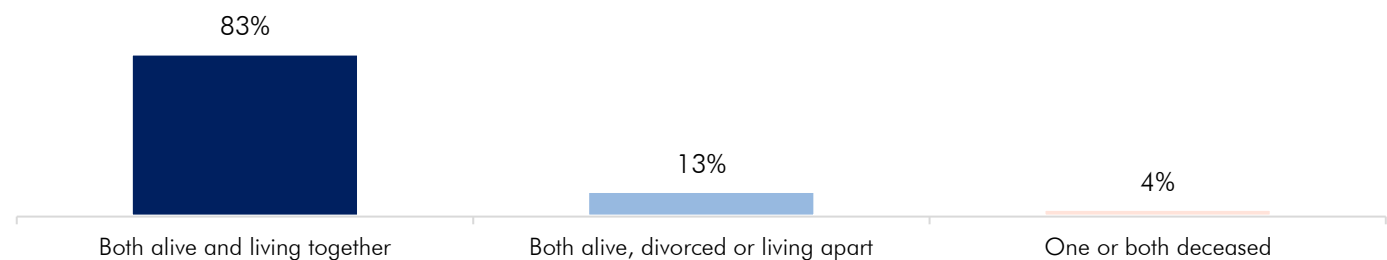
### Disabilities & Medical Conditions



Disabilities & Medical Conditions	Responses	
	%	C
No, I have not been diagnosed with any of the above-mentioned medical conditions.	91%	400
Psychological disorder (depression, etc.)	5%	22
Chronic illness (cancer, diabetes, autoimmune disorders, etc. )	2%	10
Attention deficit hyperactivity disorder (ADHD)	1%	6
Learning disability (dyslexia, etc.)	1%	5
Physical disability (speech, sight, mobility, hearing, etc.)	0%	2
Other	0%	14
Total	100%	439

## Parents' Information

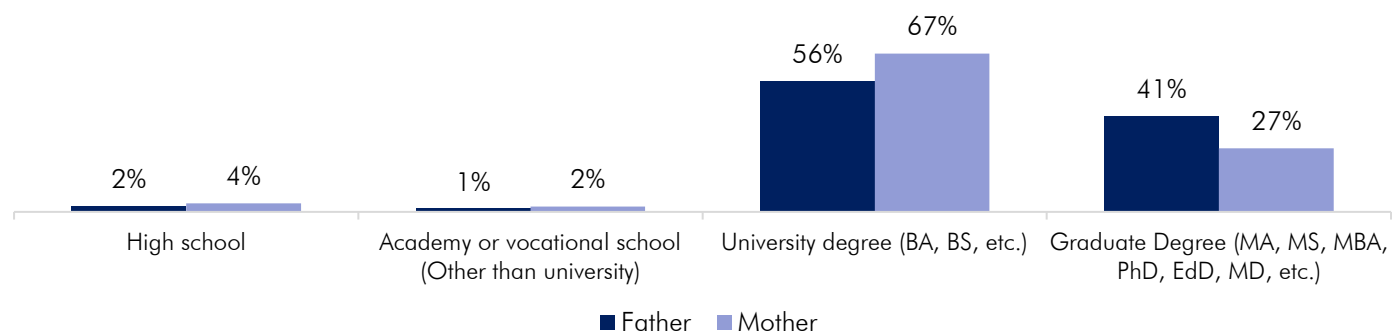
### Living & Relationship Status



Parental Living & Relationship Status	Responses	
	%	C
Both alive and living together	83%	401
Both alive, divorced or living apart	13%	63
One or both deceased	4%	19
Total	100%	483

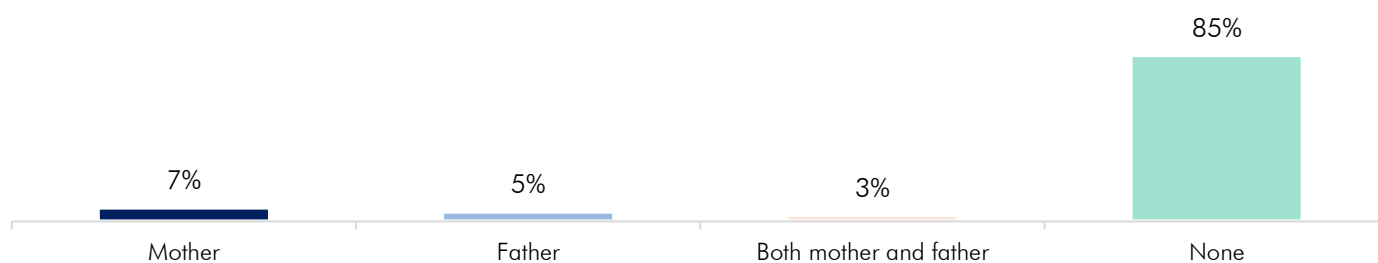


## Highest Educational Attainment



Parents' Highest Degrees	High School		Academy/Vocational School		University Degree		Graduate Degree		Total
	%	C	%	C	%	C	%	C	
Mother	2%	11	1%	6	56%	254	41%	186	457
Father	4%	16	2%	10	67%	301	27%	121	448

## AUC Alumni

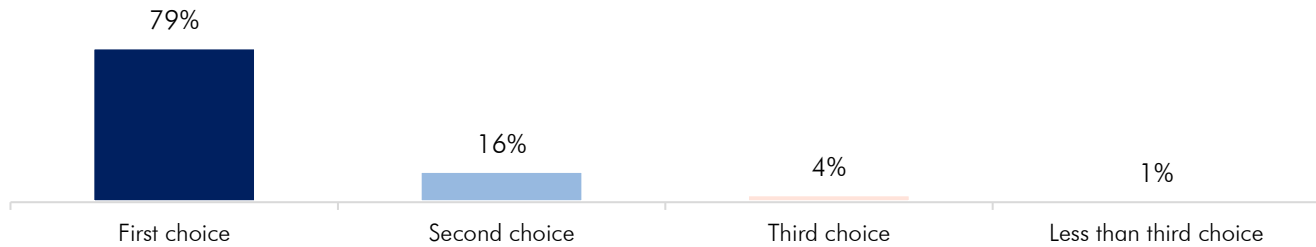


Parents Attended AUC	Responses	
	%	C
Mother	7%	34
Father	5%	24
Both mother and father	3%	16
None	85%	409
Total	100%	483

# AUC CHOICE & EXPECTATIONS

## Choosing AUC

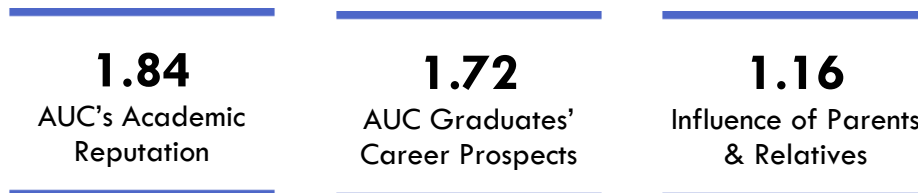
### AUC Rank



AUC Choice	Responses	
	%	C
First choice	79%	391
Second choice	16%	79
Third choice	4%	20
Less than third choice	1%	6
Total	100%	496

### Reasons for Choosing AUC

#### Top Reasons for Choosing AUC<sup>5</sup>



Reasons for Choosing AUC	Very Important		Somewhat Important		Not Important		Total	WA
	%	C	%	C	%	C		
This university has a very good academic reputation.	85%	423	13%	66	1%	6	495	1.84
AUC graduates get good jobs.	76%	374	20%	98	4%	19	491	1.72
My parents or relatives wanted me to come here.	37%	181	42%	209	21%	104	494	1.16
I had a visit to the campus	36%	173	38%	182	26%	127	482	1.1
Information that I found from a website.	20%	96	36%	171	44%	207	474	0.77
A friend or family member attended here.	21%	101	31%	149	48%	234	484	0.73
I was offered a scholarship/financial assistance.	28%	131	18%	84	55%	260	475	0.73
I wanted to live near home.	22%	106	27%	131	51%	244	481	0.71
I wanted to study in the Middle East/North Africa.	22%	106	25%	120	52%	248	474	0.7
I wanted to go to a school about the size of this university.	20%	96	29%	137	51%	240	473	0.7

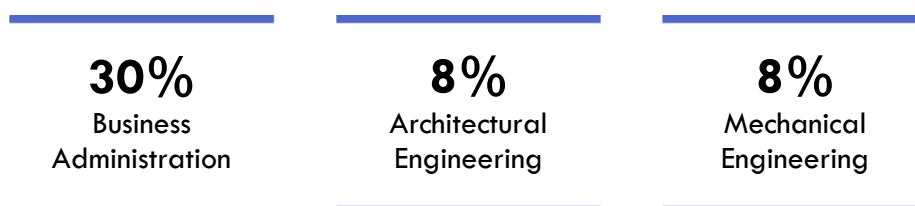
<sup>5</sup> Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 0 to 2, where 0 is the lowest and 2 is the highest possible weight.

Reasons for Choosing AUC	Very Important		Somewhat Important		Not Important		Total	WA
	%	C	%	C	%	C		
High school counselor or teacher advised me.	8%	39	29%	138	63%	298	475	0.45
I could not afford my first choice.	5%	23	11%	51	84%	391	465	0.21

## Study Plans

### Probable Majors

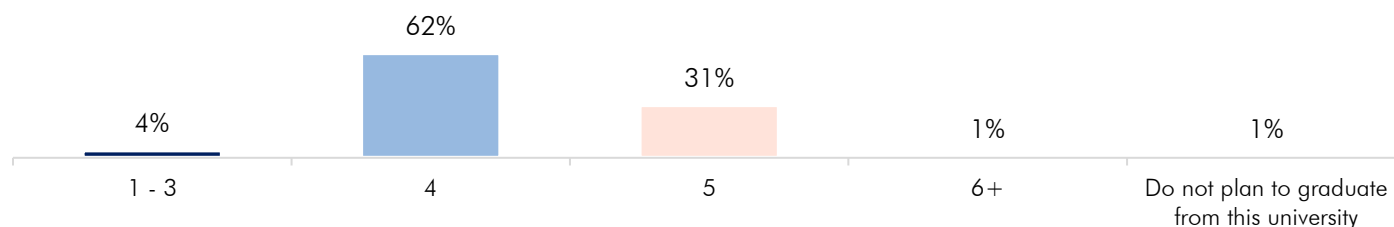
#### Top Probable Majors @AUC



Probable Majors	Responses	
	%	C
Business Administration, with concentrations in Marketing, Finance, Management of Information Systems and General Business (B.B.A.)	30%	136
Architectural Engineering (B.S.)	8%	37
Mechanical Engineering, with concentrations in Design, Industrial, Materials and Manufacturing, Mechatronics, and Power (B.S.)	8%	36
Computer Engineering (B.S.)	6%	28
Computer Science (B.S.)	6%	27
Political Science, with specializations in General Political Science, International Relations, Middle East Politics, and Political Economy (B.A.)	6%	27
Graphic Design (B.A.)	5%	25
Integrated Marketing Communication (B.A.)	4%	18
Construction Engineering, with concentrations in Construction Materials and Structures, Construction Management and Technology, and Environmental Engineering (B.S.)	4%	17
Electronics and Communications Engineering (B.S.)	4%	17
Economics (B.A.)	4%	17
Psychology (B.A.)	4%	16
Biology (B.S.)	3%	12
Communication and Media Arts (B.A.)	2%	8
Accounting (B.A.C.)	1%	6
Film (B.A.)	1%	6
Management of Information and Communication Technology (B.B.A.)	1%	4
English and Comparative Literature (B.A.)	1%	4
Actuarial Science (B.S.)	0%	2
Chemistry, with specializations in Clinical Chemistry, Industrial Chemistry, and Food Chemistry (B.S.)	0%	2
Mathematics, with an option in Statistics & Data Analysis (B.S.)	0%	2
Petroleum Engineering, with concentrations in Energy Resources and Petrochemicals (B.S.)	0%	1
Anthropology (B.A.)	0%	1
Arabic Studies, with specializations in Arabic literature, Middle Eastern History and Islamic Art and Architecture (B.A.)	0%	1
Egyptology (B.A.)	0%	1
Multimedia Journalism (B.A.)	0%	1
Music Technology (B.A.)	0%	1

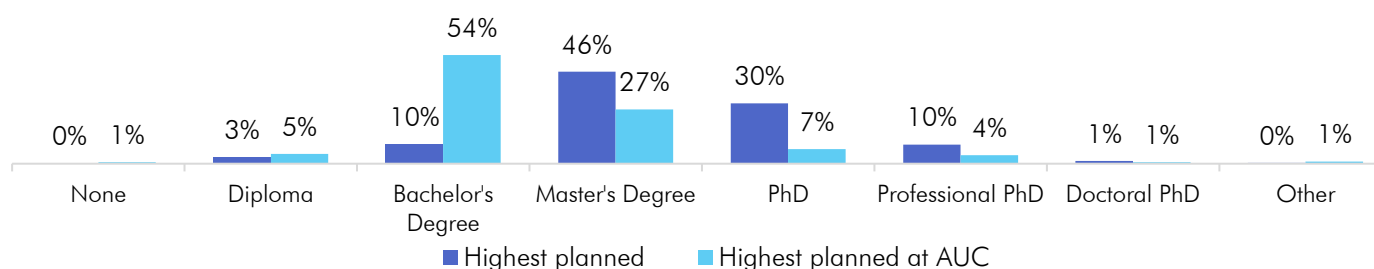
Theatre (B.A.)	0%	1
Visual Arts (B.A.)	0%	1
Total	100%	455

### Expected Study Duration



Expected Years to Graduate	Responses	
	%	C
1 - 3	4%	21
4	62%	296
5	31%	149
6+	1%	4
Do not plan to graduate from this university	1%	4
Total	100%	474

### Highest Expected Degree



Highest Expected Degrees	None		Diploma		Bachelor's Degree		Master's Degree		PhD		Professional Doctorate		Medical Doctorate		Other		Total
	%	C	%	C	%	C	%	C	%	C	%	C	%	C	%	C	
Highest planned	0%	2	3%	14	10%	44	46%	212	30%	139	10%	44	1%	6	0%	2	463
Highest planned at AUC	1%	3	5%	22	54%	245	27%	122	7%	33	4%	19	1%	3	1%	5	452

## Chances of Occurrences @AUC

### Most Probable Occurrences @AUC<sup>6</sup>

# 2.71

Join student clubs/  
groups

# 2.64

Socialize with  
people from  
different cultures

# 2.43

Participate in study  
abroad programs

Chances of Occurrences	Very Good Chance		Some Chance		Very Little Chance		No Chance		Total	WA
	%	C	%	C	%	C	%	C		
Participate in student clubs/groups	76%	246	19%	61	4%	14	0%	1	322	2.71
Socialize with someone of another culture	69%	223	26%	83	4%	14	1%	2	322	2.64
Participate in a study-abroad program	61%	196	24%	76	13%	43	2%	7	322	2.43
Get at least a "B" average	52%	167	36%	117	10%	31	3%	9	324	2.36
Participate in volunteer or community service work	53%	170	33%	108	10%	33	4%	12	323	2.35
Communicate regularly with your professors	45%	146	44%	141	10%	33	1%	3	323	2.33
Work on a professor's research project	30%	97	45%	146	21%	66	4%	12	321	2.02
Play recreational sports	29%	94	36%	117	21%	69	13%	43	323	1.81
Seek personal counseling	22%	70	45%	144	23%	75	10%	32	321	1.79
Participate in student government	20%	66	39%	127	30%	97	10%	34	324	1.69
Be on a university sports team	29%	95	29%	93	24%	76	18%	59	323	1.69
Get tutoring help in scientific courses	10%	31	39%	126	38%	121	14%	44	322	1.45
Get a work-study job to help pay for university	18%	57	29%	95	33%	107	20%	65	324	1.44
Change your major field	6%	21	34%	110	41%	133	19%	60	324	1.28
Take courses from more than one university simultaneously	5%	16	10%	34	40%	130	44%	144	324	0.76
Transfer to another university before graduating	4%	12	13%	41	37%	121	46%	150	324	0.74

<sup>6</sup> Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 3, where 1 is the lowest and 3 is the highest possible weight.

# SELF-RATED COMPETENCIES & ABILITIES

## Self-Rated Abilities

### Sociocultural Competence

#### Top-Rated Areas of Sociocultural Competence<sup>7</sup>

**4.28**

Ability to cooperate  
with diverse others

**4.07**

Tolerance of  
different beliefs

**4.06**

Ability to discuss  
controversial issues

Sociocultural Competence	Highest 10%		Above Average		Average		Below Average		Lowest 10%		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Ability to work cooperatively with diverse people	48%	217	33%	147	17%	77	2%	7	0%	0	448	4.28
Tolerance of others with different beliefs	33%	147	43%	192	22%	100	2%	7	0%	0	446	4.07
Ability to discuss and negotiate controversial issues	38%	169	37%	164	21%	92	4%	20	1%	3	448	4.06
Ability to see the world from someone else's perspective	25%	110	48%	212	26%	116	2%	8	0%	0	446	3.95
Openness to having my own views challenged	29%	130	39%	173	27%	119	5%	23	1%	3	448	3.9

### Personal Attributes

#### Top-Rated Personal Attributes<sup>8</sup>

**4.24**

Drive to achieve

**4.05**

Cooperativeness

**4.03**

Understand others

Personal Attributes	Highest 10%		Above Average		Average		Below Average		Lowest 10%		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Drive to achieve	44%	190	38%	164	16%	70	2%	8	0%	0	432	4.24
Cooperativeness	28%	121	49%	215	23%	99	0%	1	0%	0	436	4.05
Understanding of others	29%	124	49%	214	20%	85	3%	11	0%	1	435	4.03
Leadership ability	28%	120	42%	180	27%	116	3%	13	1%	4	433	3.92
Academic ability	22%	95	48%	211	28%	124	1%	6	0%	0	436	3.91
Competitiveness	29%	124	40%	174	25%	109	6%	25	1%	3	435	3.9
Well-liked	19%	84	48%	210	30%	130	2%	10	0%	0	434	3.85

<sup>7</sup> Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.

<sup>8</sup> Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.



Personal Attributes	Highest 10%		Above Average		Average		Below Average		Lowest 10%		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Self-understanding	26%	112	37%	162	31%	133	6%	24	1%	3	434	3.82
Creativity	16%	70	51%	220	30%	130	3%	14	0%	1	435	3.79
Self-confidence (intellectual)	24%	102	38%	164	31%	133	7%	32	1%	3	434	3.76
Self-confidence (social)	22%	97	32%	141	34%	146	10%	44	1%	6	434	3.64
Physical health	17%	72	36%	155	41%	178	6%	24	1%	4	433	3.62
Writing ability	9%	41	38%	166	45%	194	7%	32	0%	2	435	3.49
Emotional health	17%	74	28%	119	41%	179	12%	52	2%	8	432	3.46
Mathematical ability	17%	75	31%	137	34%	149	12%	53	5%	21	435	3.44
Public speaking ability	17%	73	28%	122	36%	158	14%	62	4%	18	433	3.39
Computer skills	7%	31	23%	99	51%	222	17%	75	2%	9	436	3.16
Artistic ability	7%	31	24%	106	35%	153	27%	116	7%	30	436	2.98

### Professional Attributes

#### Top-Rated Professional Attributes<sup>9</sup>

**4.26**

Work  
independently

**4.14**

Work effectively  
in groups

**4.03**

Communicate in  
English

Professional Attributes	Very Strong		Somewhat Strong		Neutral		Somewhat Weak		Very Weak		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Work efficiently on your own	44%	181	40%	168	14%	58	2%	7	0%	1	415	4.26
Work effectively in task-oriented groups	32%	133	51%	210	16%	67	1%	3	0%	1	414	4.14
Communicate clearly and appropriately in writing in English	31%	128	44%	183	22%	92	3%	11	0%	1	415	4.03
Access and use information and critical thinking skills to analyze and solve problems	29%	121	44%	184	25%	105	1%	4	0%	1	415	4.01
Form opinions about what you read	25%	102	45%	188	28%	114	2%	9	0%	1	414	3.92
Express yourself in a class discussion or oral presentation	21%	88	38%	158	32%	132	9%	36	0%	2	416	3.71
Communicate clearly in writing in Arabic	20%	85	23%	96	32%	132	18%	75	7%	27	415	3.33

<sup>9</sup> Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.

## Priorities & Values

### Top Priorities

#### Top-Rated Priorities<sup>10</sup>

**4.6**

Helping those in hardships

**4.51**

Succeeding in own businesses

**4.35**

Being well-off financially

Priorities	Extremely Important		Important		Moderately Important		Slightly Important		Not Important		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Helping others who are in difficulty	68%	227	26%	87	4%	14	2%	5	0%	1	334	4.6
Becoming successful in a business of my own	68%	226	20%	68	9%	29	2%	5	2%	6	334	4.51
Being very well-off financially	51%	171	36%	122	10%	34	1%	5	1%	3	335	4.35
Improving my understanding of other countries and cultures	45%	150	36%	119	13%	44	5%	15	1%	4	332	4.19
Becoming an authority in my field	39%	130	42%	140	13%	45	4%	14	2%	6	335	4.12
Helping to promote racial understanding	44%	144	32%	104	17%	55	5%	18	2%	8	329	4.09
Obtaining recognition from my colleagues for contributions to my special field	32%	106	44%	147	17%	56	5%	18	2%	7	334	3.98
Influencing social values	34%	114	40%	133	18%	61	5%	17	2%	8	333	3.98
Raising a family	39%	129	35%	118	14%	46	9%	29	4%	13	335	3.96
Becoming involved in practices or programs to clean up the environment	29%	96	40%	132	22%	72	7%	23	3%	10	333	3.84
Developing a meaningful philosophy of life	28%	95	31%	104	22%	74	10%	34	8%	27	334	3.62
Participating in a community action program	21%	71	38%	127	27%	90	7%	24	7%	22	334	3.6
Becoming a community leader	26%	86	29%	97	26%	88	11%	37	8%	25	333	3.55
Influencing the political structure	14%	48	26%	86	29%	95	15%	49	17%	55	333	3.07
Keeping up to date with political affairs	13%	43	25%	83	28%	94	22%	74	11%	37	331	3.06
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	13%	45	21%	69	26%	86	17%	57	23%	78	335	2.84
Making a theoretical contribution to science	9%	31	19%	64	32%	108	18%	59	21%	71	333	2.77
Creating artistic works (painting, sculpture, etc.)	12%	41	14%	48	16%	54	20%	68	37%	122	333	2.45
Writing original works (poems, novels, etc.)	8%	25	12%	39	19%	63	23%	76	39%	130	333	2.26

<sup>10</sup> Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.

## Values

### Top-Rated Values<sup>11</sup>

**4.87**

Equality, regardless  
of social class

**4.84**

Equality, regardless  
of religion

**4.61**

Equality, regardless  
of gender

Values	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Everyone deserves equal treatment under the law, regardless of their social class or connections.	91%	332	7%	24	2%	7	0%	1	1%	2	366	4.87
Everyone deserves equal treatment under the law, regardless of their religion.	89%	326	8%	30	2%	8	0%	1	1%	2	367	4.84
Women should have the same rights as men.	72%	266	20%	73	5%	19	1%	5	1%	4	367	4.61
All members of society, especially the wealthy, have a responsibility to improve the lives of less advantaged members of their community.	57%	209	30%	111	11%	39	1%	3	1%	3	365	4.42
Debating/discussing different ideas and viewpoints is a critical component of the political process.	49%	178	40%	145	11%	39	0%	1	1%	4	367	4.34
Realistically, an individual can do little to bring about changes in one's society.	14%	52	29%	105	23%	85	25%	92	9%	34	368	3.13

<sup>11</sup> Weighted averages are calculated to capture the weight of different answer choices, based on a scale of 1 to 5, where 1 is the lowest and 5 is the highest possible weight.