The American University in Cairo

Graduate Students Exit Survey
Evaluation Report
Spring 2023

The Office of Strategy Management and Institutional Effectiveness

TABLE OF CONTENTS

INTRODUCTION

The Graduate Student Exit Survey is administered to all graduating students from AUC MA/MS and Ph.D. programs every semester. The survey aims to ensure the continuing quality of education the AUC provides its graduate students. Furthermore, it captures future graduate enrollment through student recommendations or further pursuits of post-graduate studies. The Graduate Student Exit Survey is typically mandatory for all students expecting to graduate each semester.

METHODOLOGY

This survey was designed and administered by the Office of Strategy Management and Institutional Effectiveness in cooperation with the Office of the Dean of Graduate Studies. Graduate students whose last semester was Spring 2023 were invited to participate in the survey on July 16th, 2023, with four reminder emails to boost the response rate.[1] In total, 55 responses were received, yielding an overall response rate of 49%.[2]

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[1] There are 125 graduate students whose last semester was Spring 2023; however, since some recipients had opted out of receiving surveys, the number of alumni who received the survey is 112.
[22] This and all upcoming percentages are rounded up to the nearest digit.

I. DEMOGRAPHIC INFORMATION

DEGREE PURSED AT AUC

Answer choices	Percentage	Count
Master's (MA, MS, MPA, etc.)	95%	52
PhD	5%	3
Total Responses		55

Degrees (%)

- Master's
- PhD
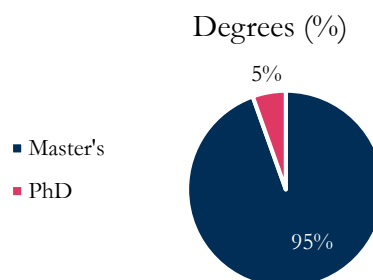
AUC AFFILIATION

Answer choices	Percentage	Count
AUC Staff	13%	7
AUC Faculty	6%	3
Student Only	82%	45
Total Responses		55

AUC Affiliation (%)

- AUC Staff
- AUC Faculty
- Student Only
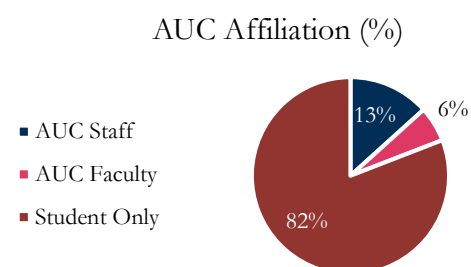
SCHOOLS REPRESENTED

Answer choices	Percentage	Count
Humanities and Social Sciences	35%	19
Science and Engineering	31%	17
Global Affairs & Public Policy	24%	13
School of Business	11%	6
Total Responses		55

SINGLE DEGREES BY SCHOOL

Primary Program	Percentage	Count
Humanities & Social Sciences	**35%**	**19**
Engl. Comp. Literature	7%	4
Educational Leadership	5%	3
Int'l & Comparative Education	5%	3
MA-Community Psychology	5%	3
Teaching English to Speakers of other Lang	5%	3
Counseling Psychology	2%	1
Sociology Anthropology	2%	1
Teaching Arabic as a Foreign Language	2%	1
Sciences & Engineering	**31%**	**17**
Biotechnology	7%	4
Construction Engineering	5%	3
PhD in Applied Science	4%	2
Architecture	2%	1
Computer Science	2%	1
Electronics & Communications Engineering	2%	1
Global Public Health	2%	1
Mechanical Engineering	2%	1
Nanotechnology	2%	1
PhD in Engineering	2%	1
Sustainable Development	2%	1
Global Affairs & Public Policy	**24%**	**13**
MA in Public Administration	4%	2
MA of Laws LLM in International & Comparative Law	4%	2
Master of Global Affairs	4%	2
Middle East Studies	4%	2
Migration and Refugee Studies	4%	2
Gender & Women's St. in ME/NA	2%	1
International Human Rights Law & Justice	2%	1
Master's in public policy	2%	1
School of Business	**11%**	**6**
Master of Business Administration	7%	4
Finance	4%	2

Dual Degrees

Of the 55 respondents, **four** students obtained dual degrees:

#	Program 1	Program 2
1	Construction Engineering	Master of Business Admin.
2	PhD in Engineering	Environmental Engineering
3	PhD in Applied Science	Chemistry
4	PhD in Applied Science	MA in Public Administration

UNDERGRADUATE DEGREES

Universities Awarding BA/BS (%)

- ■ A university outside Egypt
- ■ AUC
- ■ A university in Egypt other than AUC

24%

25%

51%

Public Universities (n=18) **69%**

n=28

Private Universities (n=8) **31%**
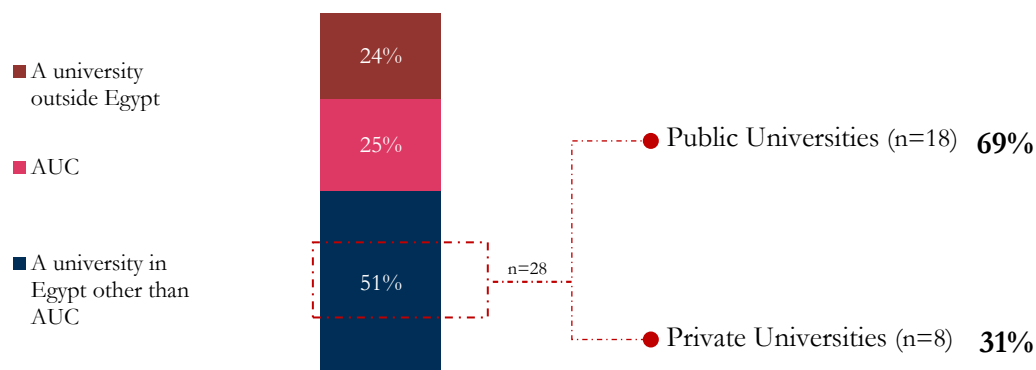
Answer choices	Percentage	Count
A university in Egypt other than AUC[3]	51%	28
AUC	25%	14
A university outside Egypt	24%	13
Total Responses		55

PRIMARY NATIONALITY

Answer choices	Percentage	Count
EG	78%	43
US	5%	3
YE	5%	3
PS	4%	2
CD	2%	1
SS	2%	1
SY	2%	1
UK	2%	1
Total Responses		55

Primary Nationality (%)

- ■ EG
- ■ US
- ■ YE
- ■ PS
- ■ CD
- ■ SS
- ■ SY
- ■ UK

4% 2% 2% 2% 2%
5%
5%
78%
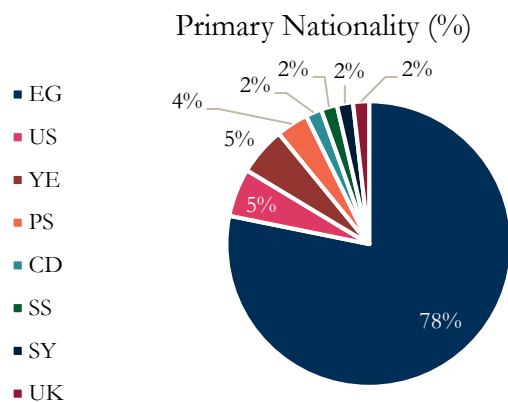
GENDER

Answer choices	Percentage	Count
Female	64%	34
Male	36%	21
Total Responses		55

Gender (%)

38% 62%

■ Female ■ Male

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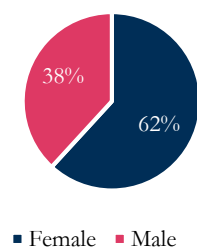
[3] One respondent did not provide further details. Accordingly, percentages of public and private degrees were calculated out of n=22.

TUITION FEES COVERAGE
HOW DID YOU COVER THE COST OF YOUR TUITION AT AUC? (CHECK ALL THAT APPLY)

Tuition Fees Coverage (%)
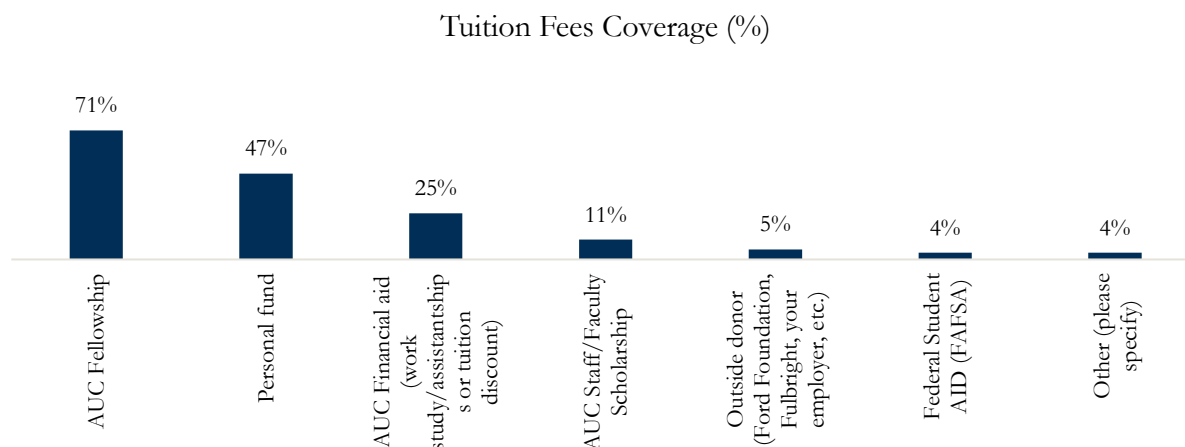
Answer choices	Percentage	Count
AUC Fellowship	71%	39
Personal fund	47%	26
AUC Financial aid (work study/assistantships or tuition discount)	25%	14
AUC Staff/Faculty Scholarship	11%	6
Outside donor (Ford Foundation, Fulbright, your employer, etc.)	5%	3
Federal Student AID (FAFSA)	4%	2
Other (please specify)	4%	2
Commercial bank loans	0%	0
Total Responses		55

FUTURE ACADEMIC PLANS
DO YOU INTEND TO PURSUE A PH.D. DEGREE?

Intent of Pursuing PhDs (%)

Answer choices	Percentage	Count
Yes	55%	28
No	6%	3
Don't know	39%	20
Total Responses		51
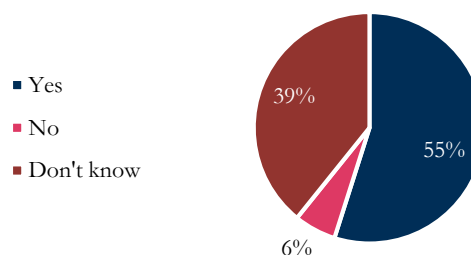
WHICH INSTITUTION(S) AND PH.D. PROGRAM(S) WOULD YOU CONSIDER JOINING? PLEASE LIST YOUR TOP TWO OPTIONS, AND SPECIFY THE NAME OF THE INSTITUTION & COUNTRY

Respondents' Primary MA/MS Programs	First Ph.D. Program of Preference	First Institution of Preference	Second Ph.D. Program of Preference	Second Institution of Preference
Humanities & Social Sciences				
Educational Leadership	Educational Leadership PhD	Canada	TESOL	England
		Canada (University of Toronto)		Abroad (with fellowship opportunities for Canadians)
Int'l & Comparative Education	Education Leadership		Education policies	
MA-Community Psychology	Not decided yet			States, Canada, Australia
Sociology Anthropology		Harvard		Cambridge
Teaching English to Speakers of other Languages		AUC/ Egypt		Ain Shams University/ Egypt
Teaching Arabic As a Foreign Language		University of Michigan		University of Texas
Global Affairs & Public Policy				
MA of Laws LLM in International &Comparative Law	PhD in comparative law		PhD in criminal law	
	I have not taken the decision yet.			
Master of Global Affairs	PhD in security studies		PhD in political science	
Middle East Studies	Food politics	LSE UK	Food politics	UK food programme
Migration and Refugee Studies		Erasmus University Rotterdam		University of Oxford
Sciences & Engineering				
Biotechnology		Max planck institution Germany		AUC Egypt
		karolina Institute		AUC
		AUC		GUC
Construction	Construction			
	PhD in Sustainable Development		PhD in Construction Engineering / Project Management ,	an institution in Europe, US or Canada
		Hong Kong Polyu University		Canada
Mechanical Engineering		Carleton University - Canada		TU-Delft - Netherlands
Nanotechnology		University of Fribourg, Fribourg, Switzerland.		Max Planck Institute, Dusseldorf, Germany.
School of Business				
Finance		University of Manchester- UK		University of Edinburgh- UK

Respondents' Primary MA/MS Programs	First Ph.D. Program of Preference	First Institution of Preference	Second Ph.D. Program of Preference	Second Institution of Preference
		USC, USA		ASU, USA
Master of Business Admin.		Rotman School of management, Canada	Smith School of Business, Canada	

![The American University in Cairo logo]

EMPLOYMENT INFORMATION
CURRENT EMPLOYMENT STATUS

68%	19%	9%	4%

■ Employed full-time   ■ Unemployed, seeking employment
■ Employed part-time   ■ Unemployed, not seeking employment

Answer choices	Percentage	Count
Employed full-time	68%	36
Unemployed, seeking employment	19%	10
Employed part-time	9%	5
Unemployed, not seeking employment	4%	2
Total Responses		53

WORK EXPERIENCE AT PROGRAM START

38%	26%	23%	9%	4%

■ < 3 years   ■ 6 to 10 years   ■ 3 to 5 years   ■ 11 to 15 years   ■ > 15 years

Answer choices	Percentage	Count
< 3 years	38%	20
6 to 10 years	26%	14
3 to 5 years	23%	12
11 to 15 years	9%	5
> 15 years	4%	2
Total Responses		53

POSITIVE IMPACT ON SALARIES

81%	19%

■ Yes   ■ No

Answer choices	Percentage	Count
Yes	81%	43
No	19%	10
Total Responses		53

II. RESPONDENT-PROVIDED FEEDBACK

01- ACADEMIC EXPERIENCES

THESIS WRITING EXPERIENCES

IS WRITING A THESIS PART OF YOUR DEGREE PROGRAM REQUIREMENTS?

Answer Choices	Percentage	Count
Yes	72%	38
No	28%	15
Total Responses		53

Thesis Requirements (%)

- Yes - No
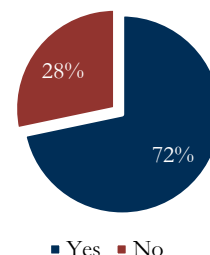
PLEASE INDICATE YOUR LEVEL OF SATISFACTION WITH THE FOLLOWING:

Availability of your thesis supervisor for consultation	4.4
Supervisor feedback provided in a timely manner	4.4
Quality of thesis supervision	4.3
Information about Institutional Review Board (IRB)…	4.2
Information about copyright	4.1
Availability of suitable thesis supervisors	4.1
Resources availability	4.1
Availability of readers	4.0
Support in data collection	3.8

Answer Choices	Very satisfied		Satisfied		Neutral		Dissatisfied		Very dissatisfied		Unable to assess		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C		
Availability of your thesis supervisor for consultation	61%	22	28%	10	6%	2	6%	2	0%	0	0%	0	36	4.4
Supervisor feedback provided in a timely manner	61%	22	25%	9	8%	3	6%	2	0%	0	0%	0	36	4.4
Quality of thesis supervision	61%	22	22%	8	6%	2	11%	4	0%	0	0%	0	36	4.3
Information about Institutional Review Board (IRB) for the Protection of Human subjects requirements	44%	16	31%	11	22%	8	3%	1	0%	0	0%	0	36	4.2

Answer Choices	Very satisfied		Satisfied		Neutral		Dissatisfied		Very dissatisfied		Unable to assess		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C		
Information about copyright	42%	15	22%	8	28%	10	3%	1	0%	0	6%	2	36	4.1
Availability of suitable thesis supervisors	56%	20	17%	6	11%	4	14%	5	3%	1	0%	0	36	4.1
Resources availability	31%	11	53%	19	11%	4	6%	2	0%	0	0%	0	36	4.1
Availability of readers	36%	13	36%	13	17%	6	6%	2	3%	1	3%	1	36	4.0
Support in data collection	28%	10	31%	11	31%	11	8%	3	0%	0	3%	1	36	3.8

HOW HELPFUL WAS/WERE YOUR SUPERVISOR(S) FOR EACH OF THE FOLLOWING ACTIVITIES?

Support in research methodology	3.6
Mentoring and academic advising	3.6
Evaluation of thesis progress	3.6
Identification of a thesis/dissertation research topic	3.5
Support in writing a thesis/dissertation proposal	3.4
Information about IRB	3.3

Answer Choices	Very helpful		Helpful		Not very helpful		Not helpful at all		Total	WA
	%	C	%	C	%	C	%	C		
Support in research methodology	69%	25	25%	9	6%	2	0%	0	36	3.6
Mentoring and academic advising	64%	23	31%	11	6%	2	0%	0	36	3.6
Evaluation of thesis progress	64%	23	28%	10	8%	3	0%	0	36	3.6
Identification of a thesis/dissertation research topic	58%	21	33%	12	8%	3	0%	0	36	3.5
Support in writing a thesis/dissertation proposal	58%	21	28%	10	11%	4	3%	1	36	3.4
Information about IRB	42%	15	44%	16	11%	4	3%	1	36	3.3

PLEASE INDICATE WHETHER YOU HAVE ALREADY COMPLETED THE FOLLOWING WITH REGARD TO YOUR THESIS SUBMISSION.

100% Submitted thesis to Turnitin *n=36*

100% Submitted copies of pre-final draft *n=36*

97% Uploaded copies to AUC Knowledge Fountain *n=36*
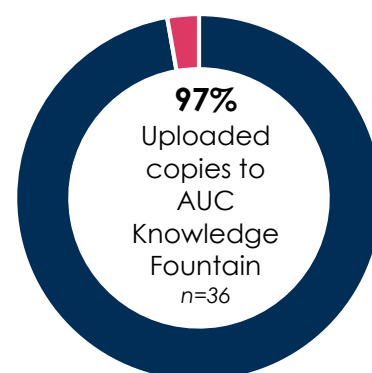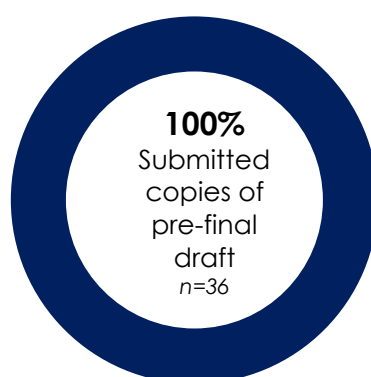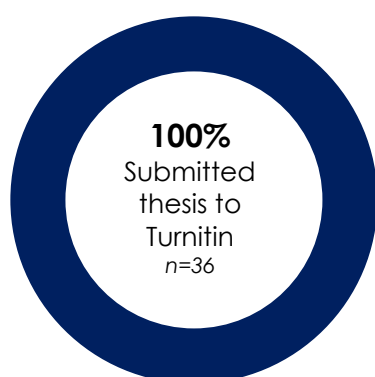
Answer Choices	Yes		No		Total
	%	C	%	C	
I have submitted my thesis to Turnitin to check for plagiarism	100%	36	0%	0	36
I have submitted copies of the pre-final draft to my thesis supervisor and readers as directed	100%	36	0%	0	36
I have uploaded a soft copy of my thesis to the AUC Knowledge Fountain	97%	35	3%	1	36

WORKSHOPS

HOW USEFUL[4] WAS EACH OF THE FOLLOWING WORKSHOPS TO YOU?
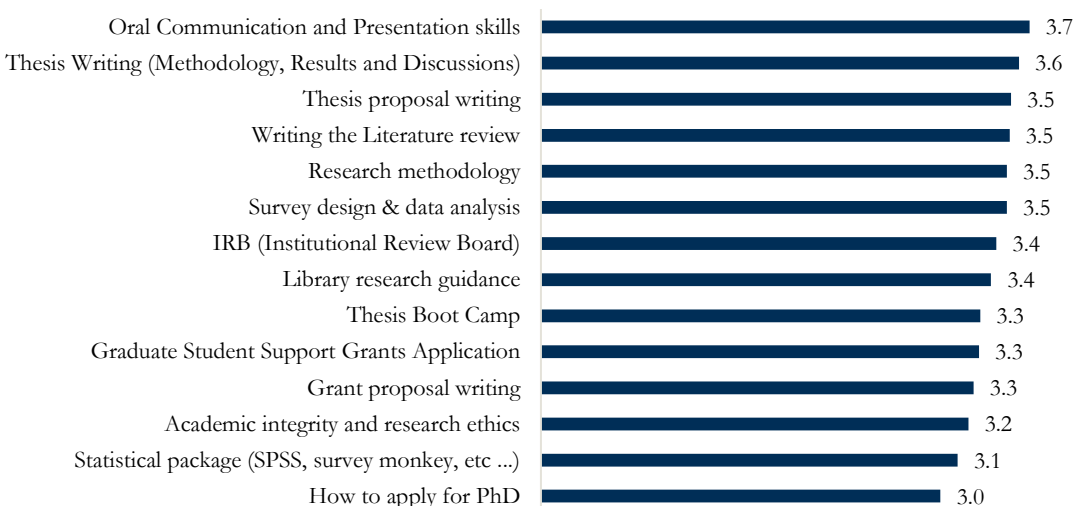
Answer Choices	Very Useful		Useful		Not Useful		Not Useful at All		Did not Attend		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Oral Communication and Presentation skills	12%	6	6%	3	0%	0	0%	0	82%	41	50	3.7
Thesis Writing (Methodology, Results and Discussions)	20%	10	14%	7	0%	0	0%	0	66%	33	50	3.6
Thesis proposal writing	20%	10	18%	9	0%	0	0%	0	62%	31	50	3.5
Writing the Literature review	22%	11	20%	10	0%	0	0%	0	58%	29	50	3.5
Research methodology	20%	10	14%	7	2%	1	0%	0	64%	32	50	3.5
Survey design & data analysis	8%	4	8%	4	0%	0	0%	0	84%	42	50	3.5
IRB (Institutional Review Board)	18%	9	18%	9	2%	1	0%	0	62%	31	50	3.4
Library research guidance	12%	6	20%	10	0%	0	0%	0	68%	34	50	3.4
Thesis Boot Camp	8%	4	10%	5	2%	1	0%	0	80%	40	50	3.3
Graduate Student Support Grants Application	6%	3	6%	3	2%	1	0%	0	86%	43	50	3.3
Grant proposal writing	8%	4	6%	3	0%	0	2%	1	84%	42	50	3.3
Academic integrity and research ethics	18%	9	24%	12	4%	2	2%	1	52%	26	50	3.2
Statistical package (SPSS, survey monkey, etc ...)	6%	3	8%	4	0%	0	2%	1	84%	42	50	3.1
How to apply for PhD	2%	1	0%	0	2%	1	0%	0	96%	48	50	3.0

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[4] Statements were rated on a scale of 1 – 4: 4-Very useful, 3-Useful, 2-Not useful, 1-Not useful at all.

WHICH OF THESE WORKSHOPS THAT YOU'VE ATTENDED WOULD YOU RECOMMEND TO YOUR COLLEAGUES AS THE MOST USEFUL?

Answer Choices	Percentage	Count
Writing the Literature review	41%	14
Thesis proposal writing	38%	13
Thesis Writing (Methodology, Results and Discussions)	32%	11
Academic integrity and research ethics	26%	9
Research methodology	24%	8
IRB (Institutional Review Board)	24%	8
Library research guidance	18%	6
Thesis Boot Camp	12%	4
Oral Communication and Presentation skills	9%	3
Survey design & data analysis	9%	3
Statistical package (SPSS, survey monkey, etc ...)	6%	2
Grant proposal writing	3%	1
Graduate Student Support Grants Application	3%	1
How to apply for PhD	3%	1
If there are other workshops you would suggest that are not currently provided, please list them below		3
Total Responses		34

Top Six Recommended Workshops
In descending order of
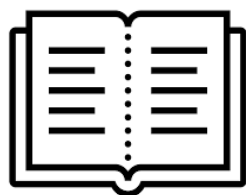
41%
Writing the Literature Review

38%
Thesis Proposal

32%
Thesis Writing

26%
Academic Integrity

24%
Research Methodology

24%
IRB

QUALITY OF ACADEMIC FACTORS

PLEASE RATE[5] THE QUALITY OF EACH OF THE FOLLOWING:

Library hours	4.3
Academic standard of your peers in the program	4.1
Opportunities for interaction with faculty	4.0
Your academic advising	4.0
Opportunities to work with diverse groups in team…	3.9
Resources for research	3.9
Scheduling of your graduate courses	3.8
The graduate program curriculum	3.8
Opportunities to do research in your area of interest	3.7
Availability of courses you needed	3.3
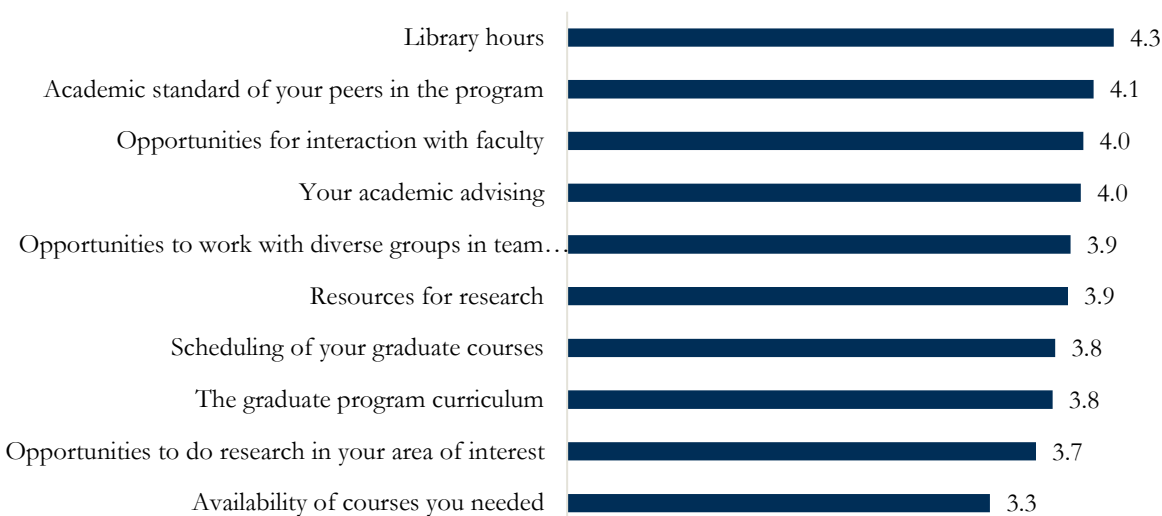
Answer Choices	Excellent		Very Good		Good		Fair		Poor		Unable to assess		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C		
Library hours	43%	21	27%	13	18%	9	0%	0	0%	0	12%	6	49	4.3
Academic standard of your peers in the program	39%	19	43%	21	12%	6	4%	2	2%	1	0%	0	49	4.1
Opportunities for interaction with faculty	43%	21	27%	13	20%	10	6%	3	2%	1	2%	1	49	4.0
Your academic advising	45%	22	20%	10	22%	11	10%	5	0%	0	2%	1	49	4.0
Opportunities to work with diverse groups in team projects	31%	15	41%	20	12%	6	12%	6	0%	0	4%	2	49	3.9
Resources for research	29%	14	43%	21	20%	10	8%	4	0%	0	0%	0	49	3.9
Scheduling of your graduate courses	39%	19	20%	10	27%	13	12%	6	2%	1	0%	0	49	3.8
The graduate program curriculum	35%	17	31%	15	20%	10	8%	4	6%	3	0%	0	49	3.8
Opportunities to do research in your area of interest	33%	16	24%	12	24%	12	8%	4	8%	4	2%	1	49	3.7
Availability of courses you needed	18%	9	33%	16	27%	13	6%	3	16%	8	0%	0	49	3.3

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[5] Statements were rated on a scale of 1 – 5: 5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor

SKILL ENHANCEMENT

PLEASE INDICATE THE EXTENT[6] TO WHICH YOUR GRADUATE EDUCATION AT AUC IS ENHANCING THESE SKILLS:

Skill	WA
Understand the principles of ethical conduct in research	2.7
Write quality papers ready for publication	2.7
Present research results to an audience of peers or at a…	2.6
Collaborate with a team	2.6
Keep up with current advances in your field	2.6
Become an expert in your field	2.5
Be up to date with the latest research methods	2.5
Supervise others	2.5
Become a team leader	2.4
Become a qualified teacher	2.4
Write grant proposals	2.0

Answer Choices	To a great extent		To some extent		Not at all		Total	WA
	%	C	%	C	%	C		
Understand the principles of ethical conduct in research	73%	36	27%	13	0%	0	49	2.7
Write quality papers ready for publication	69%	34	27%	13	4%	2	49	2.7
Present research results to an audience of peers or at a conference	67%	33	27%	13	6%	3	49	2.6
Collaborate with a team	63%	31	35%	17	2%	1	49	2.6
Keep up with current advances in your field	61%	30	35%	17	4%	2	49	2.6
Become an expert in your field	51%	25	49%	24	0%	0	49	2.5
Be up to date with the latest research methods	51%	25	47%	23	2%	1	49	2.5
Supervise others	51%	25	43%	21	6%	3	49	2.5
Become a team leader	51%	25	41%	20	8%	4	49	2.4
Become a qualified teacher	51%	25	35%	17	14%	7	49	2.4
Write grant proposals	31%	15	35%	17	35%	17	49	2.0

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[6] Statements were rated on a scale of 1 – 3: 3-To a great extent, 2-To some extent, 1-Not at all

02- EXPERIENCES AND SUPPORT SERVICES

CAMPUS LIFE & SUPPORT SERVICES
PLEASE RATE[7] THE QUALITY OF EACH OF THE FOLLOWING SUPPORT SERVICES:

Satisfaction with Support Services (WA)

	Extended Learning		Campus Life							Social & Mentoring				Employment		

Values: Graduate Students Academic Workshops 4.5, Conference, Research and Study Abroad Support Grants 4.3, Public lectures and seminars 4.3, WiFi services on campus 5.2, E-mail and internet services 5.1, Athletics department 4.5, Medical department services 4.4, Bus Transportation schedule 4.4, Photocopy & printing services on campus 4.4, Payment of stipend for fellows 4.1, Food service availability 3.6, Student counseling center 3.9, Graduate Student Association 3.8, Student mentoring unit 3.6, Social activities for graduate students 3.4, Teaching assistantship opportunities 4.3, Career Center 3.5, Work-study opportunities 3.1, Internship opportunities 2.9

Extended Learning

Answer Choices	Excellent		Very Good		Good		Average		Fair		Poor		Unable to assess		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C	%	C	C	
Graduate Students Academic Workshops	22%	11	16%	8	20%	10	14%	7	0%	0	2%	1	24%	12	49	4.5
Conference, Research and Study Abroad Support Grants	18%	9	10%	5	18%	9	10%	5	4%	2	4%	2	35%	17	49	4.3
Public lectures and seminars	14%	7	29%	14	18%	9	12%	6	6%	3	2%	1	18%	9	49	4.3

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[7] Statements were rated on a scale of 1 – 6: 6-Excellent, 5-Very Good, 4-Good, 3-Average, 2-Fair, 1-Poor

Campus Life

Answer Choices	Excellent		Very Good		Good		Average		Fair		Poor		Unable to assess		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C	%	C	C	
WiFi services on campus	49%	24	24%	12	18%	9	4%	2	0%	0	2%	1	2%	1	49	5.2
E-mail and internet services	49%	24	14%	7	27%	13	2%	1	2%	1	0%	0	6%	3	49	5.1
Athletics department	16%	8	10%	5	18%	9	10%	5	2%	1	0%	0	43%	21	49	4.5
Medical department services	14%	7	18%	9	20%	10	8%	4	2%	1	2%	1	35%	17	49	4.4
Bus Transportation schedule	18%	9	18%	9	10%	5	6%	3	2%	1	6%	3	39%	19	49	4.4
Photocopy & printing services on campus	18%	9	18%	9	20%	10	10%	5	0%	0	6%	3	27%	13	49	4.4
Payment of stipend for fellows	18%	9	18%	9	16%	8	10%	5	8%	4	8%	4	20%	10	49	4.1
Food service availability	14%	7	20%	10	18%	9	16%	8	8%	4	18%	9	4%	2	49	3.6

Social & Mentoring

Answer Choices	Excellent		Very Good		Good		Average		Fair		Poor		Unable to assess		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C	%	C	C	
Student counseling center	6%	3	12%	6	16%	8	12%	6	2%	1	4%	2	47%	23	49	3.9
Graduate Student Association	14%	7	12%	6	18%	9	4%	2	10%	5	10%	5	31%	15	49	3.8
Student mentoring unit	8%	4	8%	4	8%	4	8%	4	4%	2	8%	4	55%	27	49	3.6
Social activities for graduate students	8%	4	14%	7	12%	6	8%	4	14%	7	12%	6	31%	15	49	3.4

Employment

Answer Choices	Excellent		Very Good		Good		Average		Fair		Poor		Unable to assess		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C	%	C	C	
Teaching assistantship opportunities	20%	10	10%	5	18%	9	6%	3	2%	1	8%	4	35%	17	49	4.3
Career Center	8%	4	10%	5	14%	7	14%	7	2%	1	14%	7	37%	18	49	3.5
Work-study opportunities	6%	3	6%	3	16%	8	8%	4	6%	3	16%	8	41%	20	49	3.1
Internship opportunities	8%	4	4%	2	12%	6	2%	1	0%	0	27%	13	47%	23	49	2.9

03- OVERALL STUDENT SATISFACTION

OVERALL GRADUATE STUDENT SATISFACTION
OVERALL, INDICATE YOUR LEVEL OF SATISFACTION AS A GRADUATE STUDENT AT AUC.

Answer Choices	Percentage	Count
Very satisfied	38%	18
Satisfied	48%	23
Neutral	10%	5
Dissatisfied	2%	1
Very dissatisfied	2%	1
Total Responses		48
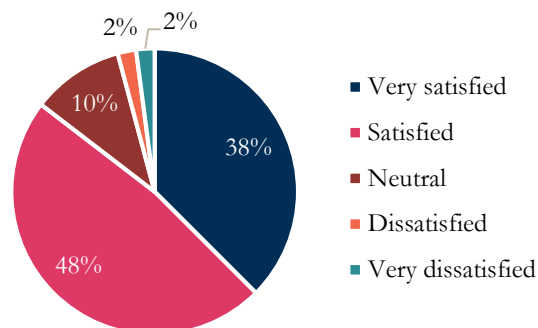
SATISFACTION WITH GRADUATE STUDENT OPPORTUNITIES
OVERALL, AS A GRADUATE STUDENT AT AUC, HOW WOULD YOU RATE THE FOLLOWING?
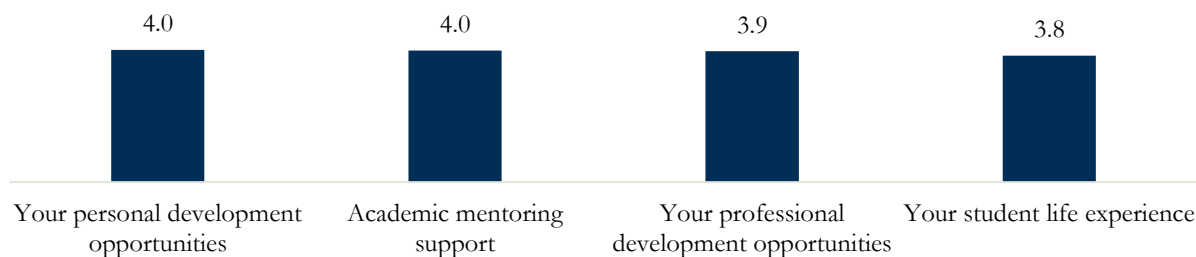
Answer Choices	Excellent		Very Good		Good		Fair		Poor		Total	WA
	%	C	%	C	%	C	%	C	%	C	C	
Your personal development opportunities	38%	18	35%	17	17%	8	8%	4	2%	1	48	4.0
Academic mentoring support	40%	19	29%	14	21%	10	8%	4	2%	1	48	4.0
Your professional development opportunities	33%	16	42%	20	15%	7	6%	3	4%	2	48	3.9
Your student life experience	31%	15	35%	17	21%	10	8%	4	4%	2	48	3.8

AUC RECOMMENDATION

WOULD YOU RECOMMEND AUC TO A FRIEND OR COLLEAGUE CONSIDERING YOUR FIELD OF STUDY?

Answer choices	Percentage	Count
Definitely	60%	29
Probably	23%	11
Maybe	15%	7
Definitely not	2%	1
Please elaborate:		7
Total Responses		48

Pie chart legend:
- Definitely (60%)
- Probably (23%)
- Maybe (15%)
- Definitely not (2%)
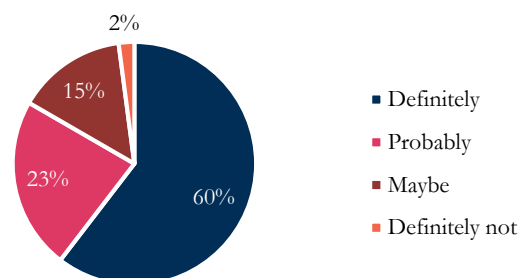
04- OPEN-ENDED QUESTION RESPONSES

STRENGTHS OF GRADUATE STUDENT EXPERIENCES

WHAT ARE THE STRENGTHS OF YOUR GRADUATE EXPERIENCE AT AUC? (14 RESPONSES; 28 POINT MENTIONS)

Category	Count
Peers/Collaboration/Networking	4
Skills Acquired	4
Great Faculty	4
Campus Resources & Facilities	4
Quality of Education/Learning Experience	4
Digital Educational Support	2
Internships/Job opportuntiies	1
Research Support	1
Lerning Autonomy	1
Prepared for the Workplace	1
Reputation	1
Program/Courses	1
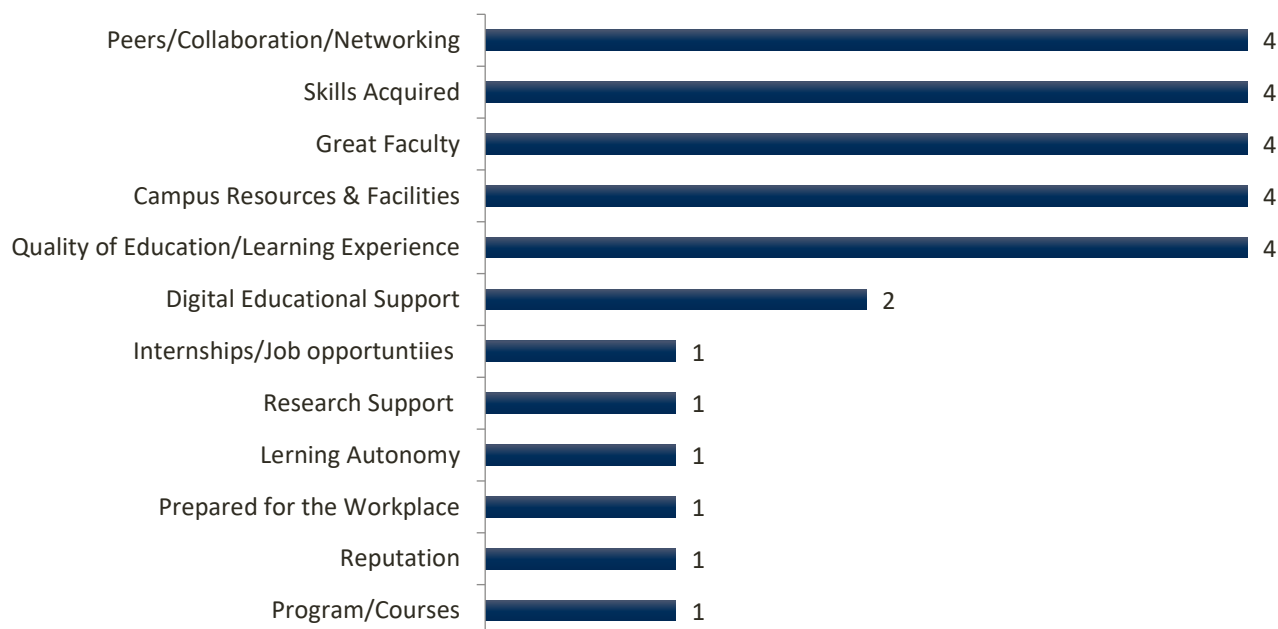
WEAKNESSES OF GRADUATE STUDENT EXPERIENCES
WHAT ARE THE WEAKNESSES OF YOUR GRADUATE EXPERIENCE AT AUC?
(13 RESPONSES; 25 POINT MENTIONS)

Category	Count
Lack of Course Diversity	5
Lack of Professional Benefit	3
Few Facutly & Availability	2
Student life	2
Transportation Issues	2
Lack of thesis supervisors	1
Issues with Facilities	1
Quality of Online Courses	1
Lack of International Collaboartions	1
Scheduling Issues	1
Difficult to balance full-time job with studies	1
High Workload	1
Language of Instruction	1
Quality of Education	1
Ineffective Communication	1
Admin Issues	1

SUGGESTIONS FOR IMPROVEMENT
ANY SUGGESTIONS FOR IMPROVEMENT ARE WELCOME (8 RESPONSES; 12 POINT MENTIONS)

| Category	Count
More Opportunities beyond the Program	2
More High Profile Faculty	1
More Theses Supervisors	1
Standardize Courses	1
Focus Groups with Students for Feedback	1
Offer PhD Programs	1
Enhance Communication	1
Better Academic Planning	1
More Efficient Processes	1
More Course Offerings & Diversity	1
Allow Hybrid Mode	1
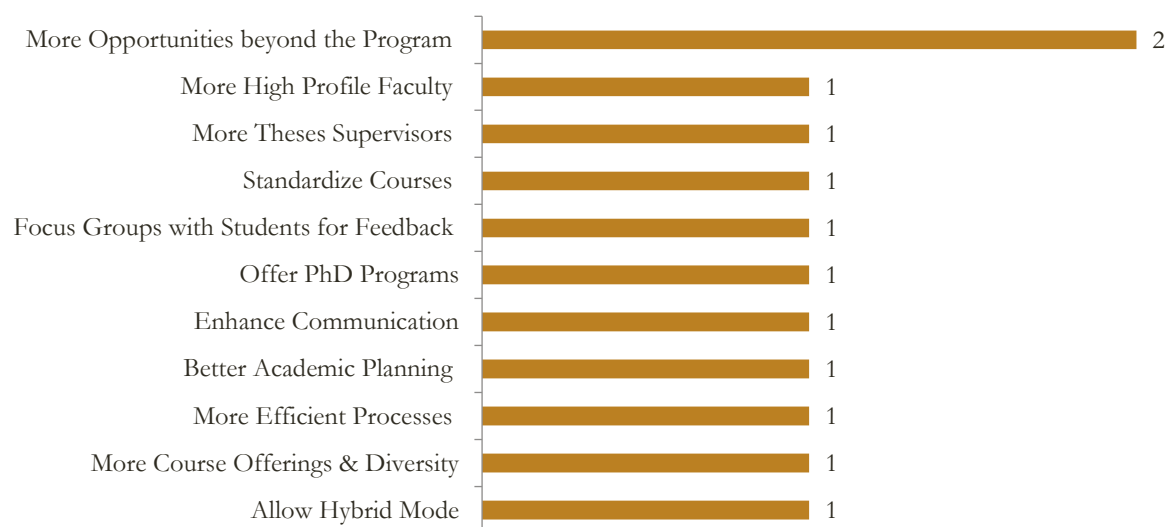
III. TRENDS ON KEY METRICS

OVERALL GRADUATE STUDENT SATISFACTION[8]

Overall Satisfaction with the Graduate Experience

	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023
	88.9%	87.1%	88.0%	84.6%	84.6%	85.6%	87.9%	83.1%	83.4%	83.3%
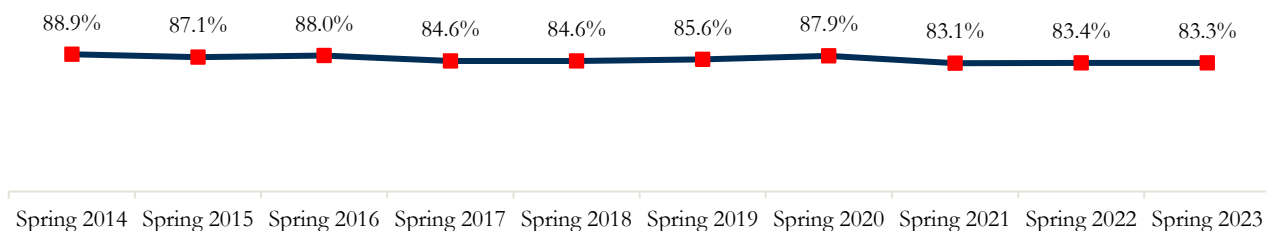
POTENTIAL OF AUC RECOMMENDATION

I would definitely recommend AUC to my friends considering my field of study

|	Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023
	62.5%	59.0%	71.2%	57.9%	62.3%	63.0%	64.0%	57.8%	53.7%	60.4%

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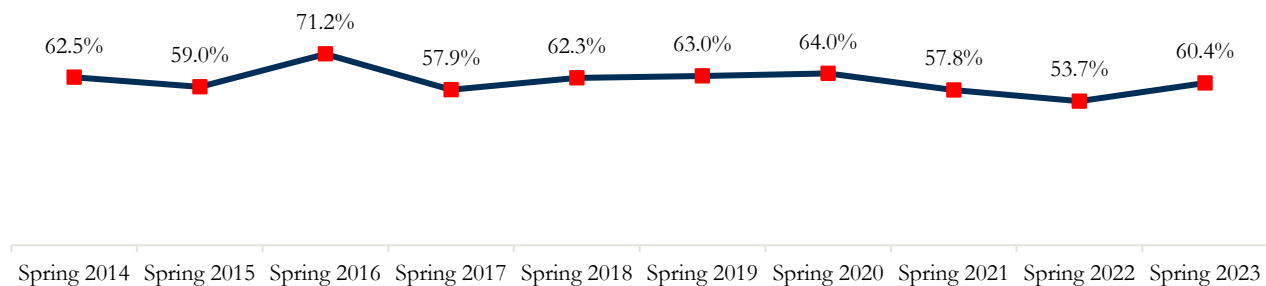
[8] Reported on an overall weighted average on a scale from 1 – 5: 5-Very satisfied, 4-Satisfied, 3-Neutral, 2-Dissatisfied, 1-Very dissatisfied

STUDENT EMPLOYMENT STATUS

Employment Status

	Employed Full-time	Employed Part-time	Seeking Employment	Unemployed
Spring 2023	68%	9%	19%	4%
Spring 2022	77%	14%	9%	0%
Spring 2021	63%	9%	29%	5% 0%
Spring 2020	54%	14%	26%	
Spring 2019	54%	14%	31%	
Spring 2018	63%	9%	22%	6%
Spring 2017	68%	11%	18%	4%
Spring 2016	59%	13%	21%	7%
Spring 2015	55%	10%	26%	9%
Spring 2014	52%	12%	27%	9%

- Employed Full-time
- Employed Part-time
- Seeking Employment
- Unemployed

INTENT TO PURSUE PhDs

Trends in Intent to Pursue PhDs (%)

Spring 2014	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023
36.6%	42.0%	57.5%	46.3%	48.2%	50.9%	57.9%	57%	44%	55%