

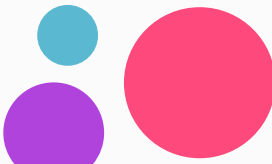


Assessment Workshop

At the end of today's session, you will be able to

Learning Outcomes

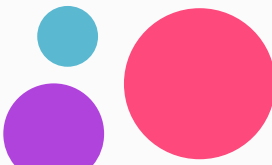
- 1 describe the components of an assessment plan and report
- 2 What should you look for in your data
- 3 Possible reasons for not meeting targets
- 4 Possible responses to assessment results
- 5 Following up with results






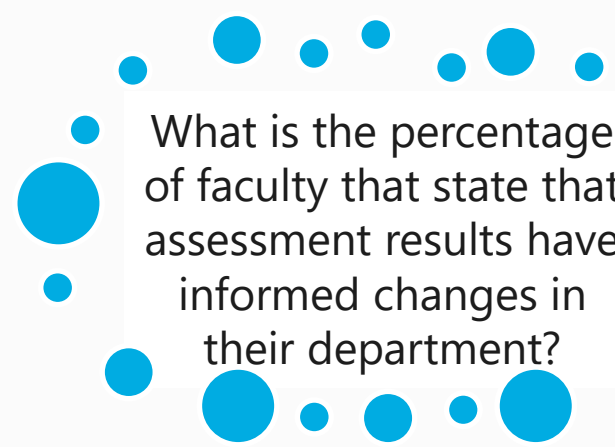
LIVE POLLING ACTIVITY

Go to: [Pollev.com](https://pollev.com)
Username: smieauc580





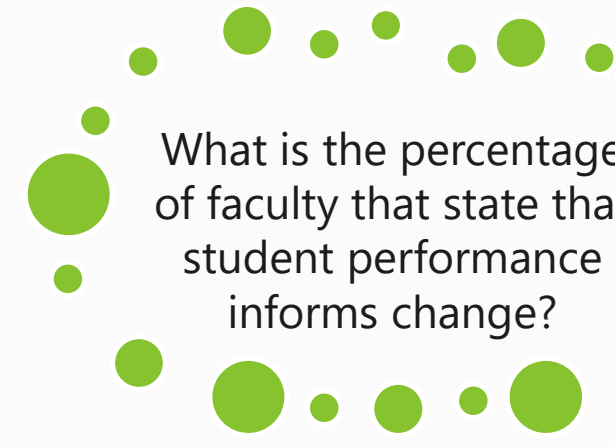
Use of Assessment Results at AUC (FSSE 2022)



What is the percentage of faculty that state that assessment results have informed changes in their department?



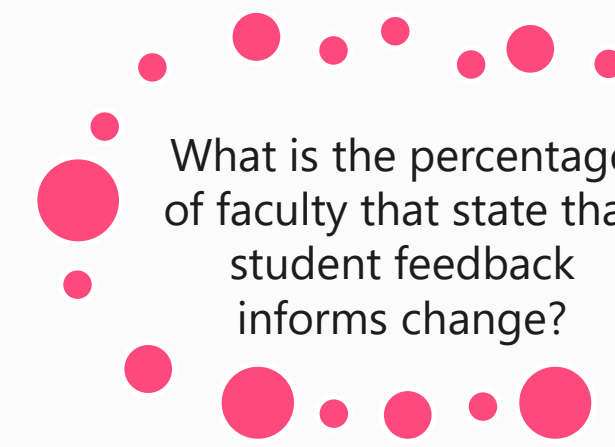
74%



What is the percentage of faculty that state that student performance informs change?



90%



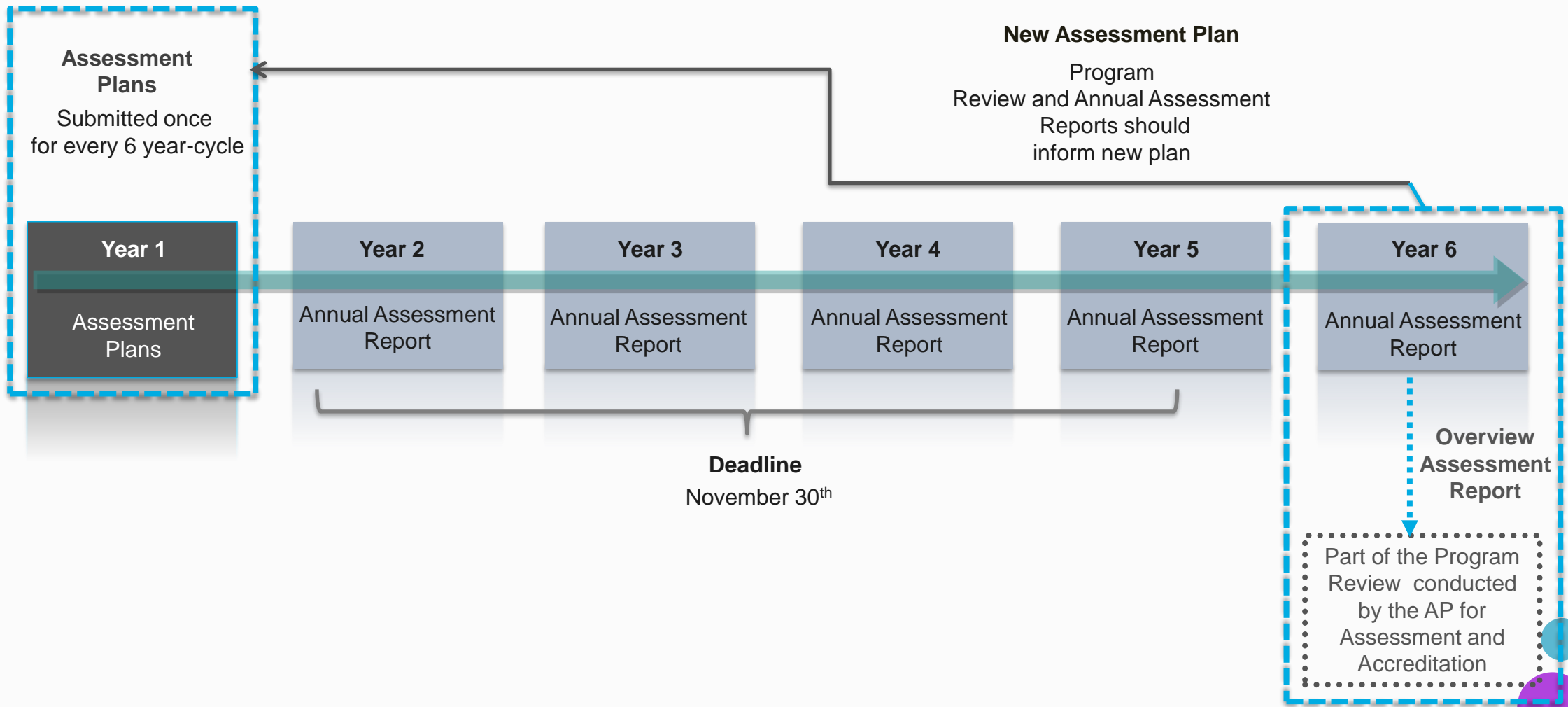
What is the percentage of faculty that state that student feedback informs change?



94%



Assessment Cycle





Assessment plans and reports timeline

MARCH: Programs submit assessment plans – for upcoming assessment cycle

MAY: Feedback on assessment plans

SEPT.– JUNE: Conduct assessment process

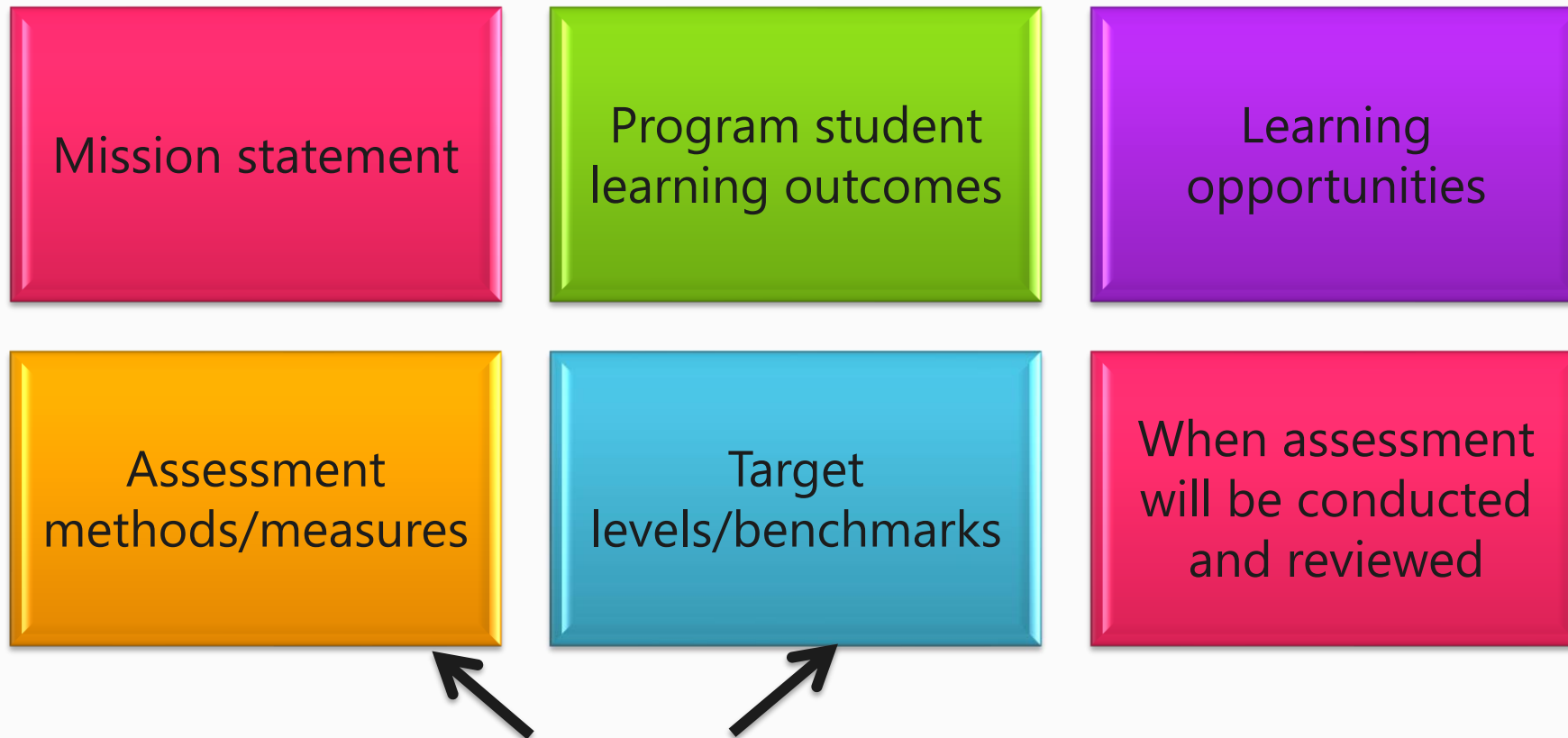
NOVEMBER: Programs submit assessment reports (on previous year) and any updates to assessment plans

JAN - FEB: Feedback on assessment reports






What does the assessment plan include?



Essential part of analyzing results



What does the assessment report include?

01

A summary of assessment activities and results from the previous academic year

02

Analysis of results

04

An action plan for implementing changes, showing that results were used to improve

03

What should you look for in your data?



11/14/2023



Targets



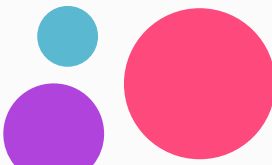
Targets Met

- 1. Continue good practices*
- 2. Celebrate success*



Targets NOT Met

Make necessary changes or improvements





Possible Reasons for not Achieving SLOs

Alignment

Poor alignment

- Assessment task \neq rubric
- Assessment task \neq course activities
- Course standards \neq exit standards

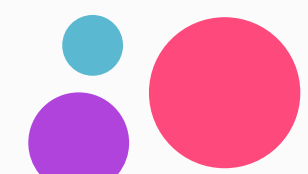
Curriculum

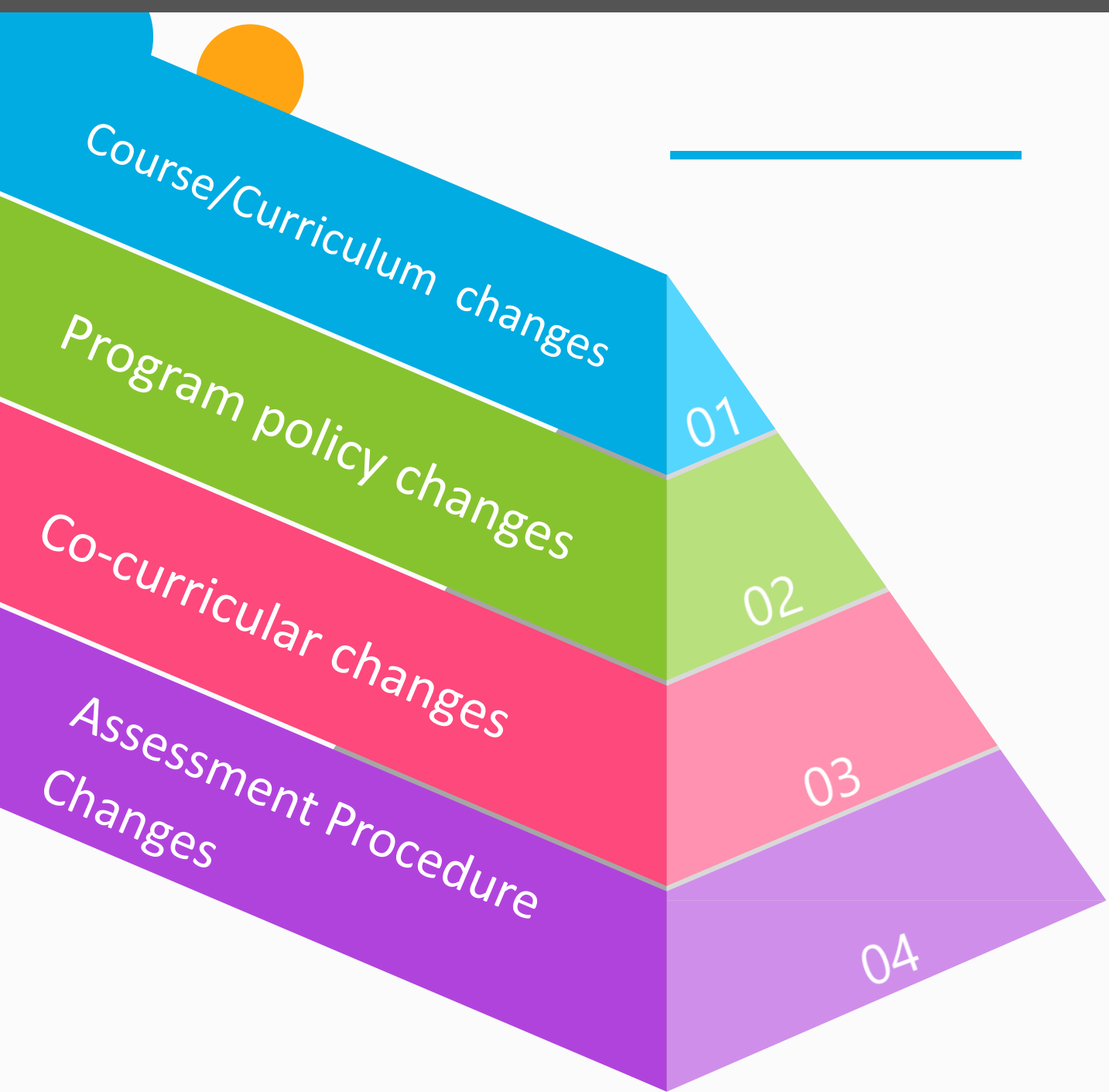
Insufficient opportunities, ineffective pedagogy

- Opportunities to learn \neq Expected level of oral performance
- Instructional Methods

Student Factors

Motivation, sample, transfer

- Student motivation on the assessment task
 - Those who completed the task are not representative or too few in number
 - Transfer student
- 



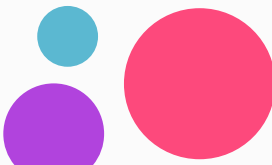
POSSIBLE RESPONSES TO ASSESSMENT RESULTS



Activity – Ways to use assessment results

Describe how each program used the assessment results.

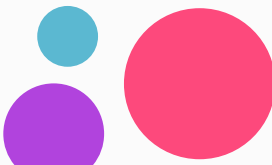
- Assessment procedure changes
- Course/Curriculum changes
- Program policy changes
- Co-curricular changes
- Celebration of student success





Scenario 1

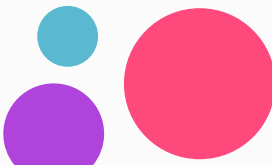
- Assessment procedure changes
- Course/Curriculum changes
- Program policy changes
- Co-curricular changes
- Celebration of student success





Scenario 2

- Assessment procedure changes
- Course/Curriculum changes
- Program policy changes
- Co-curricular changes
- Celebration of student success





BEFORE collecting data/evidence?

- ✓ *Discuss "criteria for success"*
- ✓ *Consider possible ways results could be used*



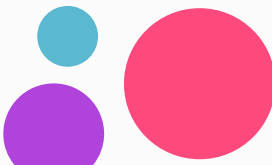
AFTER getting results?

- ✓ *Involve the department in discussing the results and deciding what improvements are needed*
 - ✓ *Create an improvement plan*
- 



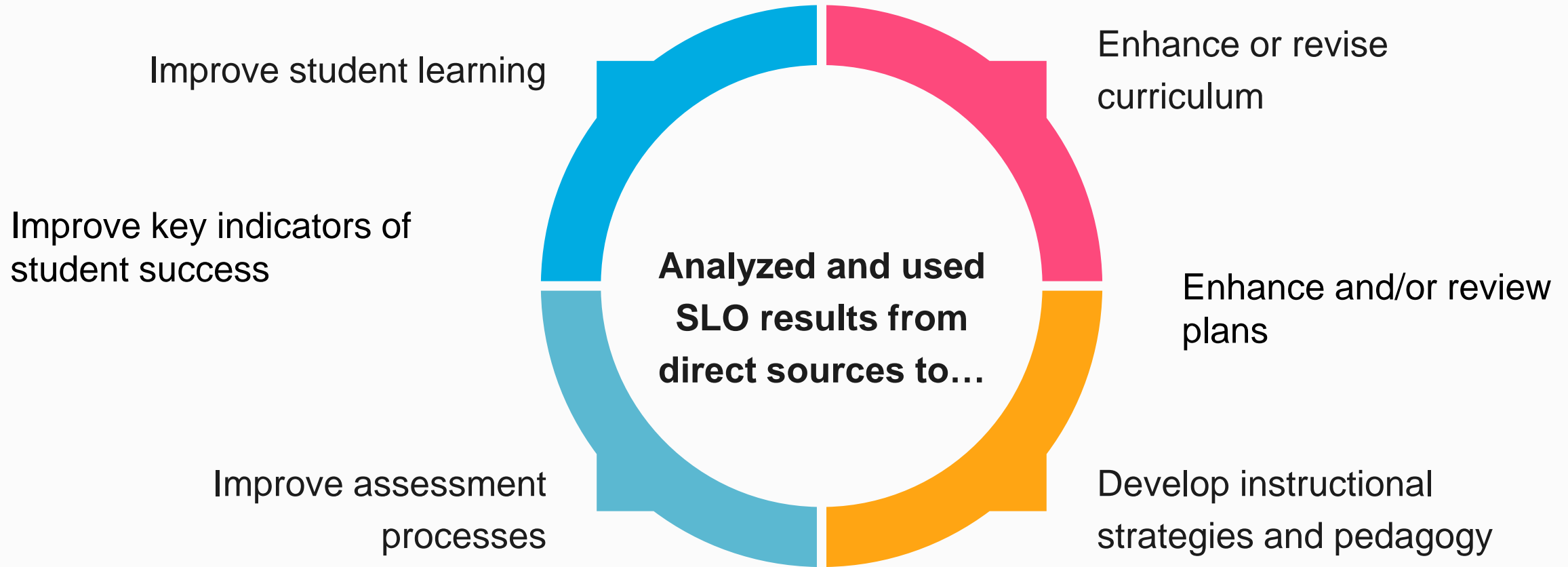
Activity: Following up with results

1. Is there an existing venue for the program to deliver and discuss results?
2. How does your program/department use assessment results?
3. Predict 1-2 challenges your program has and how can you address them?
4. What's one thing you might try next semester?



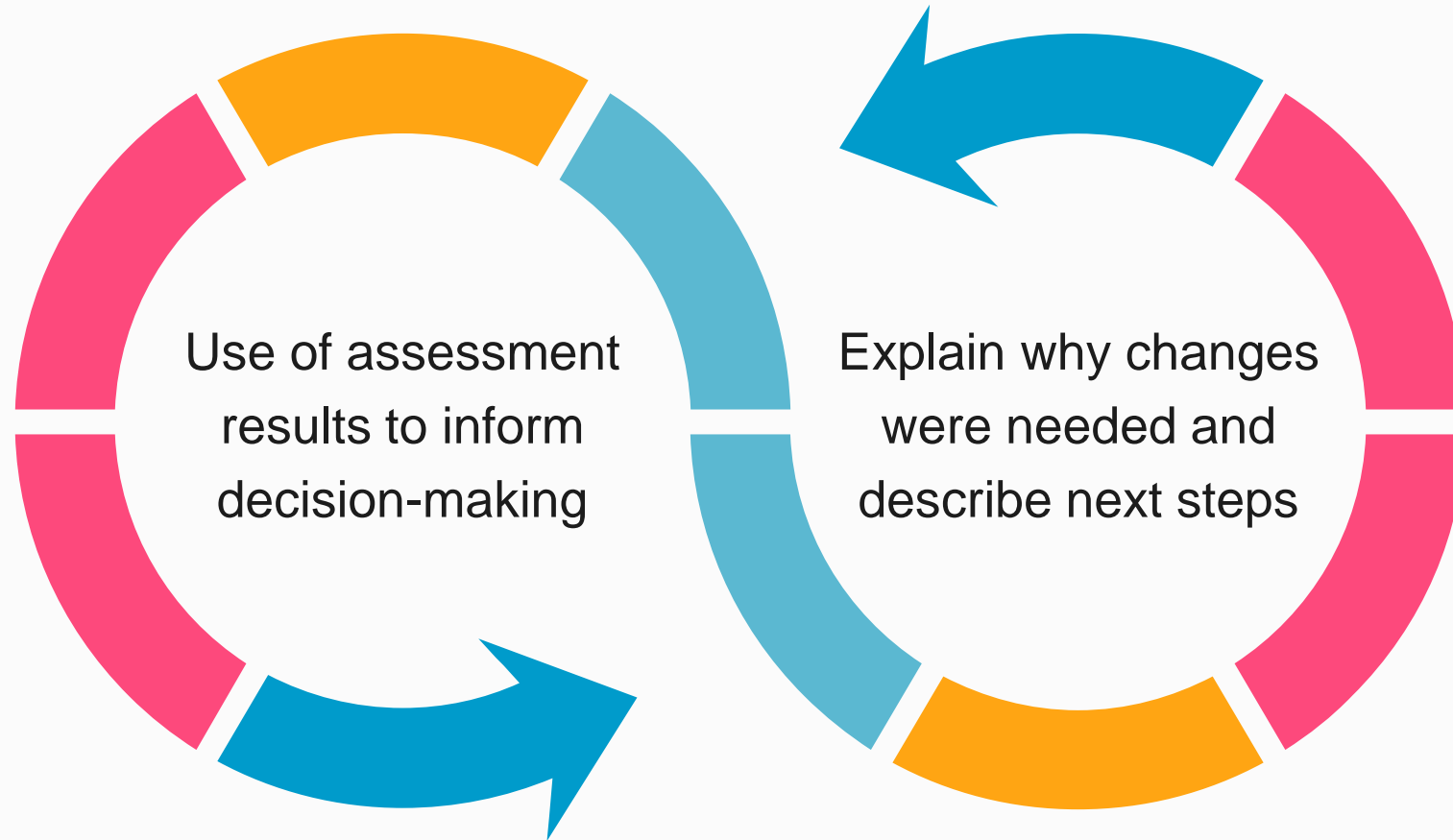
Continuous Improvement

What does it look like?





Closing the Loop



What do you need to do?



Results

Briefly explain the results of your conducted assessment in a clear and concise manner.



Analysis

Briefly summarize the analysis and use of results. Write out a well-reasoned description of your conclusions based on the data by explaining the significance and impact of the results.



Action Plan

Briefly summarize the actions for improvement. Describe what decisions need to be made, next steps, and explain how the results are being used to inform unit changes.



Tips to help you submit a good report

1

An appropriate number of assessment measures are used and include different types.

~ 2 ~

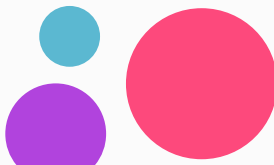
Targets are established and aligned with measures, e.g., the percent of survey responses needed to declare an outcome/goal has been achieved.

~ 3 ~

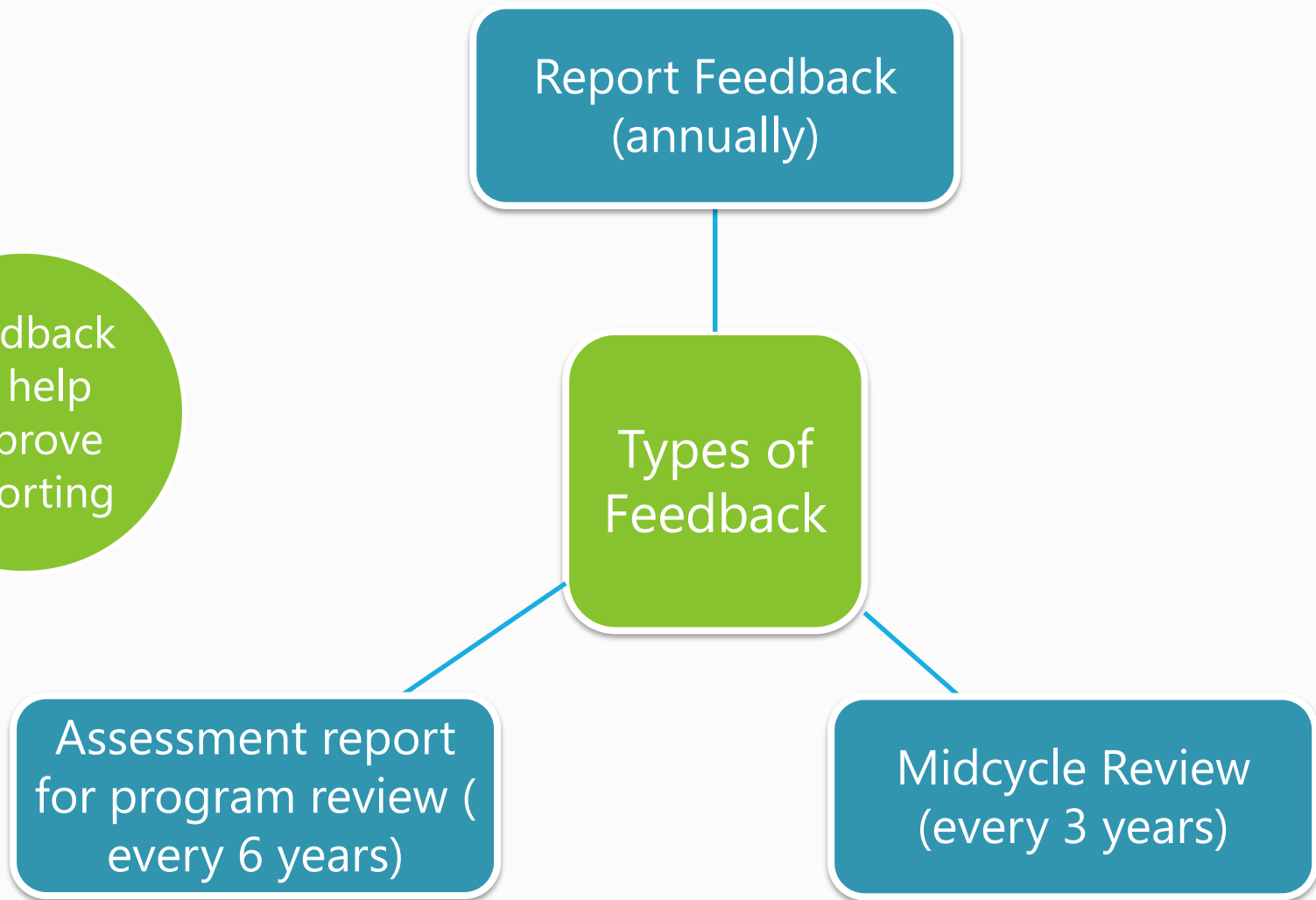
Results are discussed and analyzed annually.

~ 4 ~

A specific improvement (Action) plan is given and is aligned with results.



Review of Assessment Plans & Reports



Assessment Resources & Support

Institutional
Assessment
Website

Data, KPIs,
benchmarks
and research

Standard
Templates

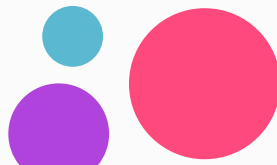
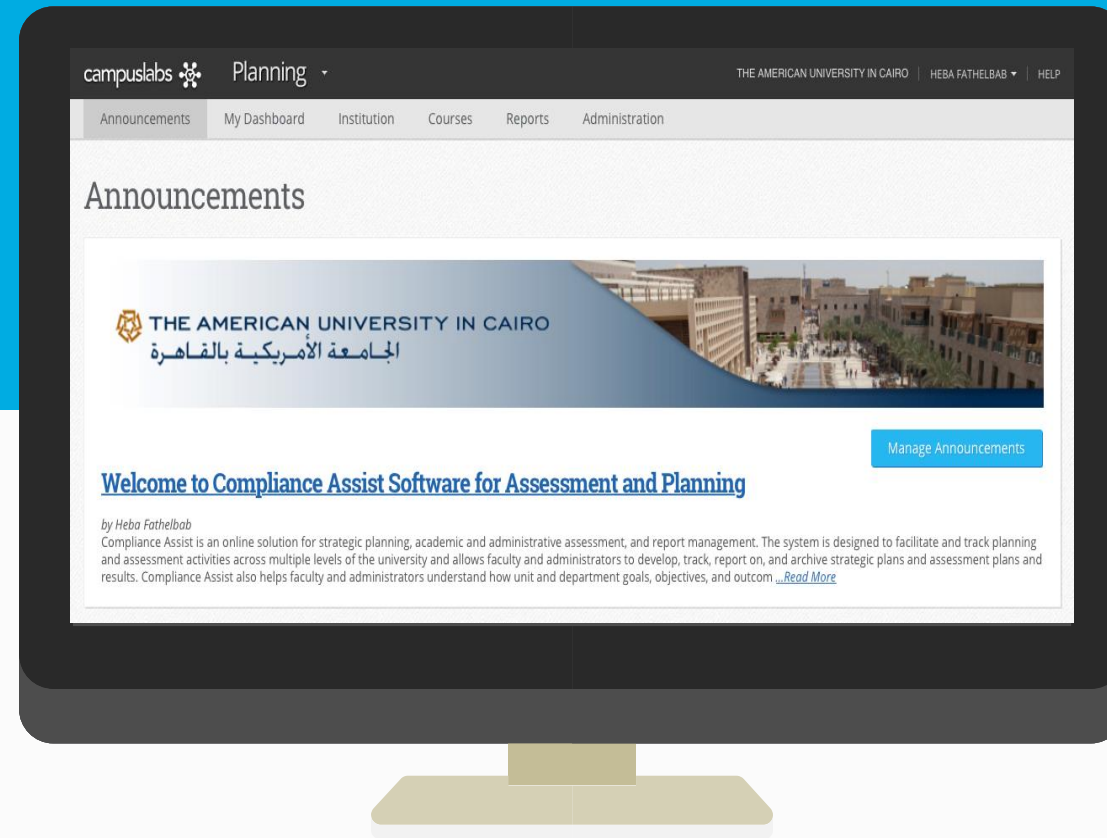
Consultations
& training
sessions

**Planning &
Assessment
Software**
(Compliance-
Assist)

Institutional
surveys:

- Annual surveys (UG exit; GR exit; NSSE, and satisfaction surveys)

Academic Assessment Report Due November 30th, 2022





WEBSITES AND SUPPORT

AUC Assessment Website

<https://www.aucegypt.edu/about/strategy-management-and-institutional-effectiveness/assessment>

AUC Survey Website

<https://www.aucegypt.edu/about/strategy-management-and-institutional-effectiveness/institutional-surveys>

CONTACTS

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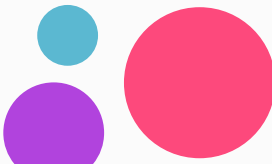
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Thank you!

For more information or for assistance as you develop your assessment plans and/or reports, contact:

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