



Graduate Students Exit Survey
Evaluation Report
Fall 2021

The Office of Strategy Management and Institutional Effectiveness

Table of Contents

<u>Introduction</u>	2
<u>Methodology</u>	2
<u>I. Demographic Information</u>	3
Degree Pursued at AUC.....	3
Status at AUC.....	3
Schools Represented.....	3
Single Degrees by School.....	4
Undergraduate Degrees.....	5
Primary Nationality	5
Gender.....	6
Tuition Fees Coverage.....	6
Future Academic Plans.....	6
<u>Employment Information</u>	8
Current Employment Status.....	8
Work Experience at Program Start.....	9
Postive Impact on Salaries.....	9
<u>II. Respondent-Provided Feedback</u>	10
<u>01- Academic Experiences</u>	10
Thesis Writing Experiences.....	10
Workshops	12
Quality of Academic Factors	15
Skill Enhancement.....	16
<u>02- Experiences and Support Services</u>	17
Campus Life & Support Services.....	17
<u>03- Overall Student Satisfaction</u>	20
Overall Graduate Student Satisfcation.....	20
Satisfaction with Graduate Student Opportunities.....	20
AUC Recommendation.....	21
<u>04- Open-Ended Question Responses</u>	22
Strengths of Graduate Student Experiences.....	22
Weaknesses of Graduate Student Experiences.....	22
Suggestions For Improvement	23
<u>III. Trends on Key Metrics</u>	24
Overall Graduate Student Satisfaction.....	24
Potential of AUC Recommendation	24
Student Employment Statuses.....	25
Intent to Pursue PhDs	25

INTRODUCTION

The Graduate Student Exit Survey is administered every semester to all graduating students from AUC MA/MS and PhD programs. The survey aims to ensure the continuing quality of education the AUC provides its graduate students. Furthermore, it serves to capture future graduate enrollment, through student recommendations or further pursuits of post-graduate studies. The Graduate Student Exit Survey is typically mandatory to all students expecting to graduate each semester.

METHODOLOGY

This survey was designed and administered by the Office of Strategy Management and Institutional Effectiveness in cooperation with the Office of the Dean of Graduate Studies. All 154 graduate students whose last semester was Fall 2021 were invited to participate in the survey starting February 1st, 2021, followed by three reminder emails to boost response rates.¹ The survey was closed on February 28th, yielding 71 responses at a total response rate of 46%.²

¹ There are 167 graduates in total; however, since some recipients had opted out of receiving surveys, the number of alumni who received the survey is 154.

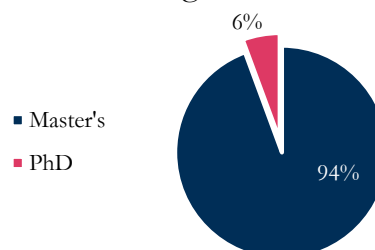
²² This and all upcoming percentages are rounded up to the nearest digit.

I. DEMOGRAPHIC INFORMATION

DEGREE PURSUED AT AUC

Answer choices	Percentage	Count
Master's (MA, MS, MPA, etc)	94%	67
PhD	6%	4
Total Responses		71

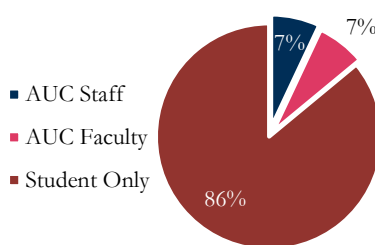
Degree Pursued (%)



STATUS AT AUC

Answer choices	Percentage	Count
AUC Staff	7%	5
AUC Faculty	7%	5
Student Only	86%	61
Total Responses		71

Status at AUC (%)



SCHOOLS REPRESENTED

Schools Represented (%)



Answer choices	Percentage	Count
Science and Engineering	32%	23
Global Affairs & Public Policy	27%	19
School of Business	24%	17
Humanities and Social Sciences	17%	12
Total Responses		71

SINGLE DEGREES BY SCHOOL

Primary Program	Percentage	Count
Science and Engineering	32%	23
Construction Engineering	8%	6
Computer Science	4%	3
PhD in Engineering	4%	3
Electronics&Communications Eng	3%	2
Environmental Engineering	3%	2
Nanotechnology	3%	2
Biotechnology	1%	1
Computing (M.Comp.)	1%	1
Mechanical Engineering	1%	1
PhD in Applied Science	1%	1
Physics	1%	1
Global Affairs & Public Policy	27%	19
MA inPublic Administration	6%	4
Journalism & Mass Comm	4%	3
Master in Public Policy	4%	3
MA of Laws LLM in Int&Com. Law	3%	2
Middle East Studies	3%	2
TV. & Digital Journalism	3%	2
Int.Human Rights Law&Justi	1%	1
International Human Rights Law	1%	1
Migration and Refugee Studies	1%	1
School of Business	24%	17
Executive MBA	6%	4
Master of Business Admin.	6%	4
Economics	4%	3
International Management	4%	3
Econ in International Devel	3%	2
Finance	1%	1
Humanities and Social Sciences	17%	12
Int'l & Comparative Education	6%	4
Arabic Studies	3%	2
Sociology Anthropology	3%	2
Comparative Literary Studies	1%	1
MA-Community Psychology	1%	1
Political Science	1%	1
Tch Engl to Spkr of other Lang	1%	1

Dual Degrees

Of the 71 respondents, **8** students obtained dual degrees:³

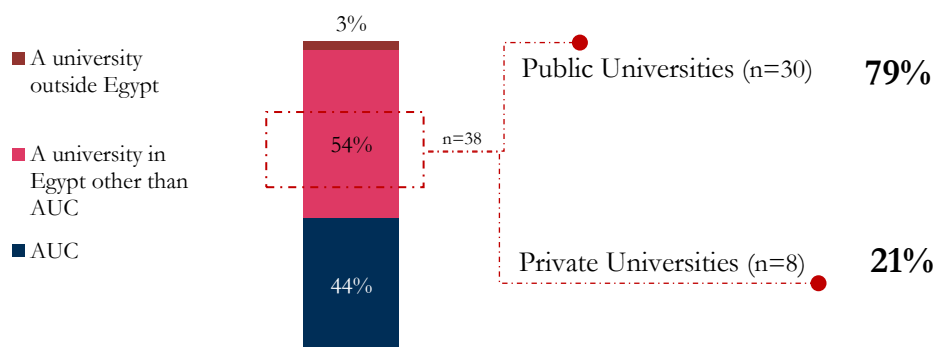
#	Program 1	Program 2
1	Biotechnology	MA inPublic Administration
2	Chemistry	Master of Business Admin.
3	Finance	Executive MBA
4	Biotechnology	PhD in Applied Science
5	Master of Business Admin.	Arabic Studies

³ All respondents had graduated from their first graduate programs at earlier semesters.

#	Program 1	Program 2
6	Environmental Engineering	PhD in Engineering
7	Construction Engineering	PhD in Engineering
8	Master of Business Admin.	Finance

UNDERGRADUATE DEGREES

Universities Awarding Bachelor's Degrees (%)

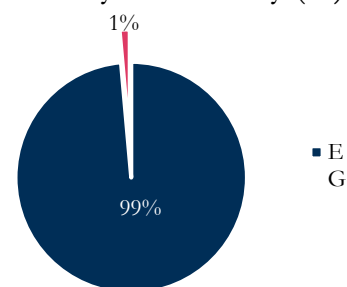


Answer choices	Percentage	Count
A university in Egypt other than AUC	54%	38
AUC	44%	31
A university outside Egypt ⁴	3%	2
Total Responses		71

PRIMARY NATIONALITY

Answer choices	Percentage	Count
EG	99%	70
NI	1%	1
Total Responses		71

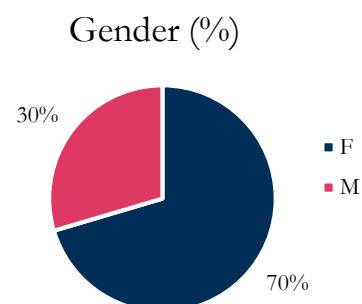
Primary Nationality (%)



⁴ One respondent did not provide further details.

GENDER

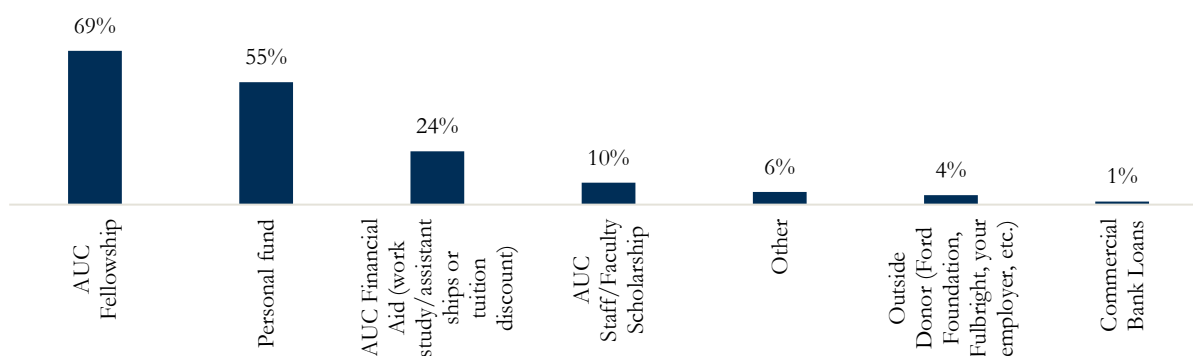
Answer choices	Percentage	Count
Female	70%	50
Male	30%	21
Total Responses		71



TUITION FEES COVERAGE

HOW DID YOU COVER THE COST OF YOUR TUITION AT AUC? (CHECK ALL THAT APPLY)

Tuition Fees Coverage (%)



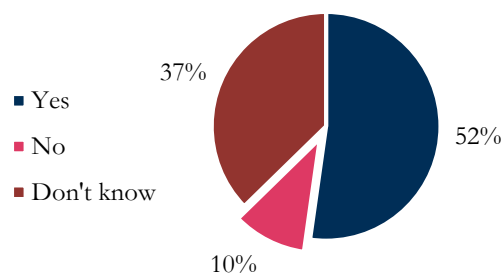
Answer choices	Percentage	Count
AUC Fellowship	69%	49
Personal fund	55%	39
AUC Financial aid (work study/assistantships or tuition discount)	24%	17
AUC Staff/Faculty Scholarship	10%	7
Other (please specify)	6%	4
Outside donor (Ford Foundation, Fulbright, your employer, etc.)	4%	3
Commercial bank loans	1%	1
Total Responses		71

FUTURE ACADEMIC PLANS

DO YOU INTEND TO PURSUE A PH.D.?

Answer choices	Percentage	Count
Yes	52%	35
No	10%	7
Don't know	37%	25
Total Responses		67

Intent of Pursuing PhDs (%)



*WHICH INSTITUTION(S) AND PHD PROGRAM(S) WOULD YOU CONSIDER TO JOIN?
PLEASE LIST YOUR TOP TWO OPTIONS, AND SPECIFY THE NAME OF THE INSTITUTION
& COUNTRY*

Respondents' Primary MA/MS Programs	First PhD Program of Preference	First Institution of Preference	Second PhD Program of Preference	Second Institution of Preference
SSE				
Biotechnology	Plant biology in umass amherst		Plant molecular and cellular biology	university of Florida
Construction Engineering		AUC		USA - University not yet specified
		University of Florida		McGill University
	PhD in Construction Management			
		AUC – Egypt		
Electronics & Communications Engineering		University of Maryland, Maryland, US		Ohio University, Ohio, US
		The University of Berkeley		The University of Maryland
Environmental Engineering		The American University in Cairo	Online PhD	outside Egypt (US or UK)
Mechanical Engineering	Mechanical Engineering	AUC- Egypt	Industrial Engineering	GUC- Egypt
Nanotechnology		Max-Planck-Institut für Eisenforschung GmbH		
GAPP				
Journalism & Mass Comm		Alberta university, Canada		AUC if it opened PhD program for media studies
MA inPublic Administration		AUC		EPFL
	Nursing science		Public health	
MA of Laws LLM in Int & Com. Law		AUC (but there is no PhD program for law students)		
Master in Public Policy		AUC, Egypt		Arab Academy, Egypt
Middle East Studies		Saos		
		Cambridge Uk		Johns hopkins US
TV. & Digital Journalism		MBA		
BUS				
Economics		In Europe LSE		Online program from abroad (US or Europe) to be pursued being present in Egypt
	Economics	London School of Economics, In UK	Economics	NYU, USA

Respondents' Primary MA/MS Programs	First PhD Program of Preference	First Institution of Preference	Second PhD Program of Preference	Second Institution of Preference
		Harvard		LSE
Finance		Chicago Booth, US		Rotterdam School of Management, The Netherlands
Master of Business Admin.		University of Reading - UK		
		Uk		Spain
HUSS				
Arabic Studies	Phd in Contemporary Islamic culture in Nigeria	University of McGill, Canada		
Int'l & Comparative Education	International and Comparative Education	Cambridge University- UK	Business & Management	Harvard University, UK
MA-Community Psychology		University of North Carolina at chapel hill – USA		Johns Hopkins Univeristy – USA
Political Science	Political science	Cairo university		
Sociology Anthropology	Anthropology	University of Columbia, NY		
Tch Engl to Spkr of other Lang		University College London (UCL)		Cambridge University

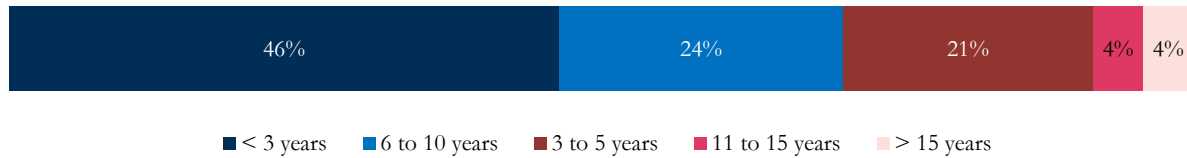
EMPLOYMENT INFORMATION

CURRENT EMPLOYMENT STATUS



Answer choices	Percentage	Count
Employed full-time	79%	56
Employed part-time	13%	9
Unemployed, seeking employment	8%	6
Total Responses		71

WORK EXPERIENCE AT PROGRAM START



Answer choices	Percentage	Count
< 3 years	46%	33
6 to 10 years	24%	17
3 to 5 years	21%	15
11 to 15 years	4%	3
> 15 years	4%	3
Total Responses		71

POSTIVE IMPACT ON SALARIES



Answer choices	Percentage	Count
Yes	79%	56
No	21%	15
Total Responses		71

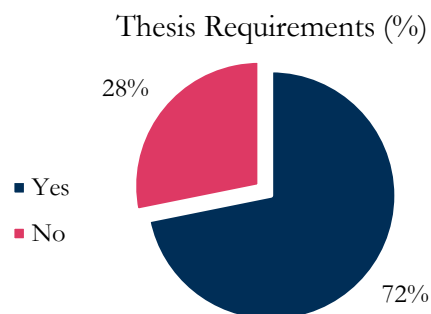
II. RESPONDENT-PROVIDED FEEDBACK

01- ACADEMIC EXPERIENCES

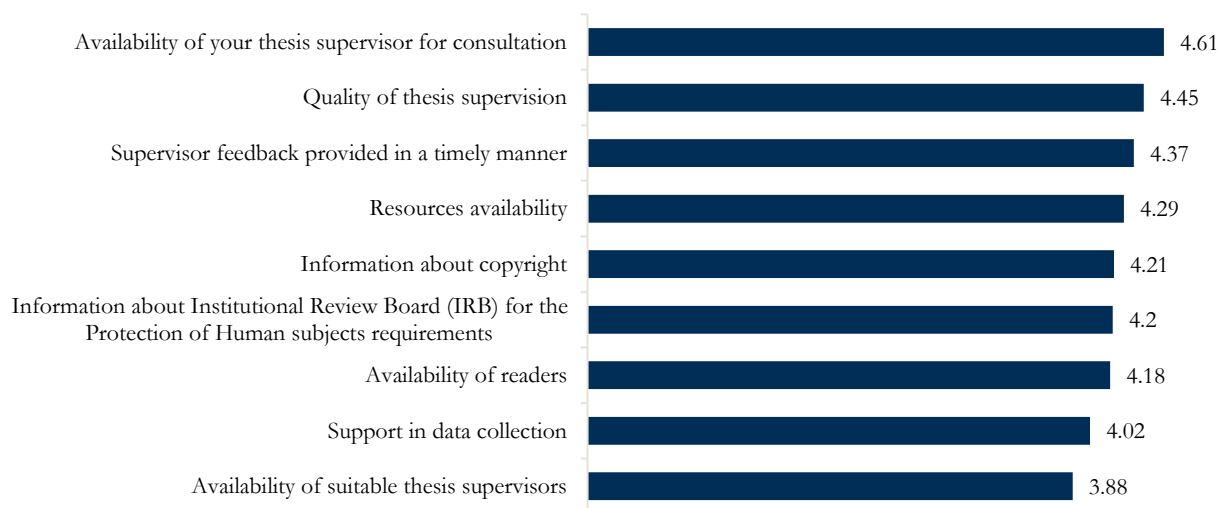
THESIS WRITING EXPERIENCES

IS WRITING A THESIS PART OF YOUR DEGREE PROGRAM REQUIREMENTS?

Answer Choices	Percentage	Count
Yes	72%	51
No	28%	20
Total Responses		71



PLEASE INDICATE YOUR LEVEL OF SATISFACTION WITH THE FOLLOWING:



Answer Choices	Very satisfied		Satisfied		Neutral		Dissatisfied		Very dissatisfied		Unable to access		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C		
Availability of your thesis supervisor for consultation	67%	33	27%	13	6%	3	0%	0	0%	0	0%	0	49	4.61
Quality of thesis supervision	63%	31	24%	12	6%	3	6%	3	0%	0	0%	0	49	4.45
Supervisor feedback provided in a timely manner	59%	29	27%	13	8%	4	4%	2	2%	1	0%	0	49	4.37
Resources availability	47%	23	41%	20	6%	3	6%	3	0%	0	0%	0	49	4.29
Information about copyright	41%	20	37%	18	16%	8	2%	1	0%	0	4%	2	49	4.21

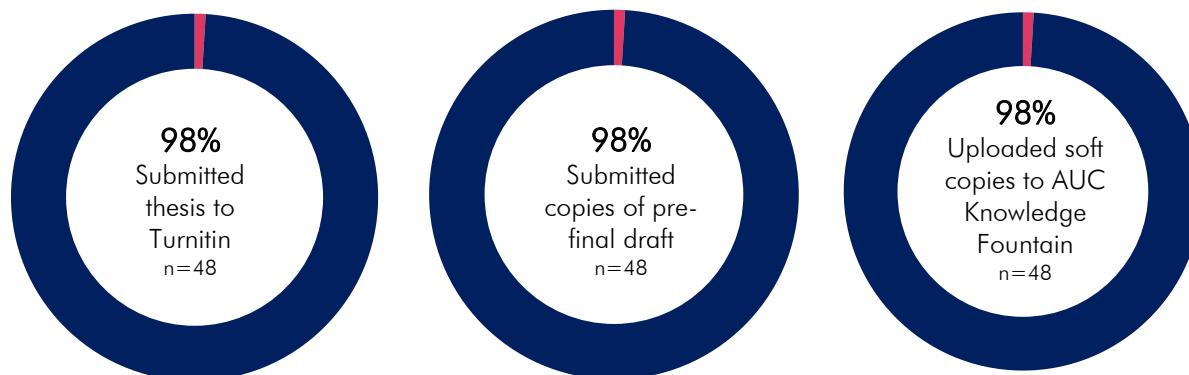
Answer Choices	Very satisfied		Satisfied		Neutral		Dissatisfied		Very dissatisfied		Unable to access		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C		
Information about Institutional Review Board (IRB) for the Protection of Human subjects requirements	35%	17	33%	16	12%	6	0%	0	2%	1	18%	9	49	4.2
Availability of readers	41%	20	39%	19	18%	9	2%	1	0%	0	0%	0	49	4.18
Support in data collection	37%	18	29%	14	27%	13	4%	2	0%	0	4%	2	49	4.02
Availability of suitable thesis supervisors	41%	20	35%	17	6%	3	8%	4	10%	5	0%	0	49	3.88

HOW HELPFUL WAS/WERE YOUR SUPERVISOR(S) FOR EACH OF THE FOLLOWING ACTIVITIES?



Answer Choices	Very helpful		Helpful		Not very helpful		Not helpful at all		Total	WA
	%	C	%	C	%	C	%	C		
Support in research methodology	71%	35	27%	13	2%	1	0%	0	49	3.69
Evaluation of thesis progress	69%	34	24%	12	6%	3	0%	0	49	3.63
Identification of a thesis/dissertation research topic	63%	31	35%	17	2%	1	0%	0	49	3.61
Mentoring and academic advising	67%	33	24%	12	6%	3	2%	1	49	3.57
Support in writing a thesis/dissertation proposal	61%	30	27%	13	10%	5	2%	1	49	3.47
Information about IRB	47%	23	35%	17	14%	7	4%	2	49	3.24

PLEASE INDICATE WHETHER YOU HAVE ALREADY COMPLETED THE FOLLOWING WITH REGARDS TO YOUR THESIS SUBMISSION.



Answer Choices	Yes		No		Total
	%	C	%	C	
I have submitted my thesis to turnitin to check for plagiarism	98%	48	2%	1	49
I have submitted copies of the pre-final draft to my thesis supervisor and readers as directed	98%	48	2%	1	49
I have uploaded a soft copy of my thesis to the AUC Knowledge Fountain	98%	48	2%	1	49

WORKSHOPS

HOW USEFUL⁵ WAS EACH OF THE FOLLOWING WORKSHOPS TO YOU? IF YOU HAVE NOT ATTENDED, PLEASE SELECT “DID NOT ATTEND.”



Answer Choices	Very Useful		Useful		Not Useful		Not Useful at All		Did not Attend		Total	WA
	%	C	%	C	%	C	%	C	%	C		
IRB (Institutional Review Board)	10%	7	9%	6	0%	0	0%	0	81%	55	68	3.54
How to apply for PhD	4%	3	4%	3	0%	0	0%	0	91%	62	68	3.5
Grant proposal writing	6%	4	3%	2	1%	1	0%	0	90%	61	68	3.43
Research methodology	13%	9	13%	9	1%	1	0%	0	72%	49	68	3.42
Writing the Literature review	19%	13	12%	8	4%	3	0%	0	65%	44	68	3.42
Statistical package (SPSS, survey monkey, etc ...)	9%	6	7%	5	1%	1	0%	0	82%	56	68	3.42
Library research guidance	12%	8	13%	9	1%	1	0%	0	74%	50	68	3.39
Thesis proposal writing	13%	9	16%	11	1%	1	0%	0	69%	47	68	3.38
Oral Communication and Presentation skills	7%	5	7%	5	1%	1	0%	0	84%	57	68	3.36
Survey design & data analysis	7%	5	7%	5	1%	1	0%	0	84%	57	68	3.36
Academic integrity and research ethics	16%	11	26%	18	1%	1	0%	0	56%	38	68	3.33
Graduate Student Support Grants Application	10%	7	6%	4	1%	1	1%	1	81%	55	68	3.31
Thesis Boot Camp	4%	3	4%	3	1%	1	0%	0	90%	61	68	3.29

⁵ Answers were rated on a scale from 1 – 4: 4-Very useful, 3-Useful, 2-Not useful, 1-Not useful at all.

Answer Choices	Very Useful		Useful		Not Useful		Not Useful at All		Did not Attend		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Thesis Writing (Methodology, Results and Discussions)	13%	9	19%	13	1%	1	1%	1	65%	44	68	3.25

WHICH OF THESE WORKSHOPS THAT YOU'VE ATTENDED WOULD YOU RECOMMEND TO YOUR FELLOW COLLEAGUES AS THE MOST USEFUL?

Answer Choices	Percentage	Count
Academic integrity and research ethics	46%	17
Writing the Literature review	35%	13
Thesis proposal writing	32%	12
Thesis Writing (Methodology, Results and Discussions)	32%	12
Research methodology	27%	10
IRB (Institutional Review Board)	24%	9
Graduate Student Support Grants Application	22%	8
Oral Communication and Presentation skills	19%	7
Library research guidance	16%	6
Statistical package (SPSS, survey monkey, etc ...)	11%	4
Survey design & data analysis	11%	4
How to apply for PhD	8%	3
Thesis Boot Camp	8%	3
Grant proposal writing	5%	2
If there are other workshops you would suggest that are not currently provided, please list them below		4
Total Responses		37

Top Six Recommended Workshops

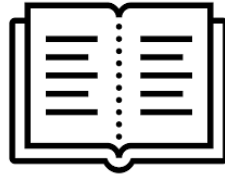
In descending order of recommendation

(n=37)



46%

Academic Integrity & Research Ethics



35%

Writing the Literature Review



32%

Thesis Proposal Writing



32%

Thesis Writing



27%

Research Methodology

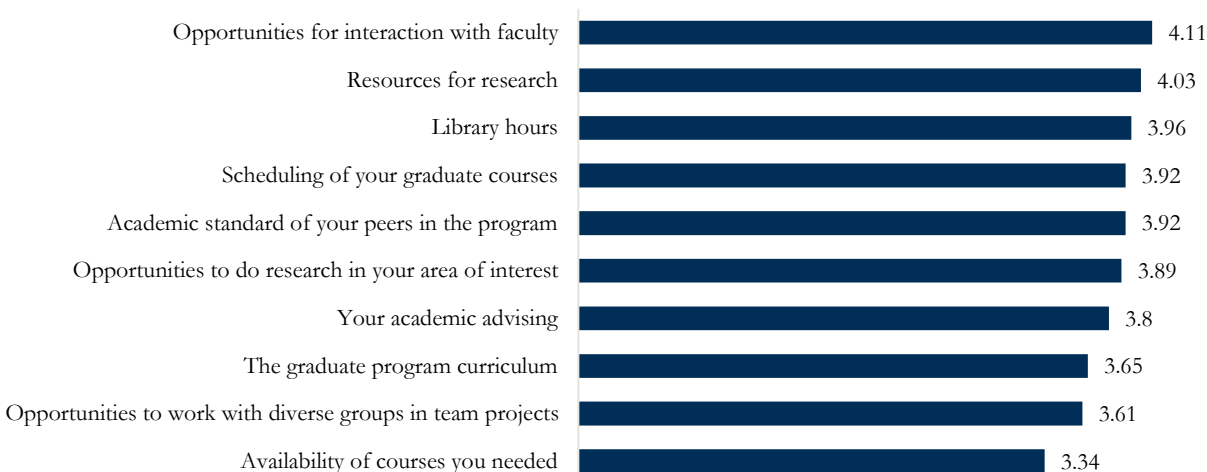


24%

IRB

QUALITY OF ACADEMIC FACTORS

PLEASE RATE⁶ THE QUALITY OF EACH OF THE FOLLOWING:



Answer Choices	Excellent		Very Good		Good		Fair		Poor		Unable to access		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C		
Opportunities for interaction with faculty	43%	29	33%	22	15%	10	4%	3	3%	2	1%	1	67	4.11
Resources for research	39%	26	27%	18	21%	14	7%	5	0%	0	6%	4	67	4.03
Library hours	28%	19	30%	20	21%	14	3%	2	1%	1	16%	11	67	3.96
Scheduling of your graduate courses	39%	26	27%	18	18%	12	7%	5	4%	3	4%	3	67	3.92
Academic standard of your peers in the program	28%	19	43%	29	19%	13	6%	4	1%	1	1%	1	67	3.92
Opportunities to do research in your area of interest	37%	25	28%	19	18%	12	6%	4	6%	4	4%	3	67	3.89
Your academic advising	40%	27	25%	17	13%	9	12%	8	7%	5	1%	1	67	3.8
The graduate program curriculum	27%	18	39%	26	15%	10	7%	5	10%	7	1%	1	67	3.65
Opportunities to work with diverse groups in team projects	30%	20	27%	18	18%	12	13%	9	7%	5	4%	3	67	3.61
Availability of courses you needed	27%	18	24%	16	21%	14	6%	4	19%	13	3%	2	67	3.34

⁶ Questions rated on a scale from 1 – 5: 5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor

SKILL ENHANCEMENT

PLEASE INDICATE THE EXTENT⁷ TO WHICH YOUR GRADUATE EDUCATION AT AUC IS ENHANCING THESE SKILLS:



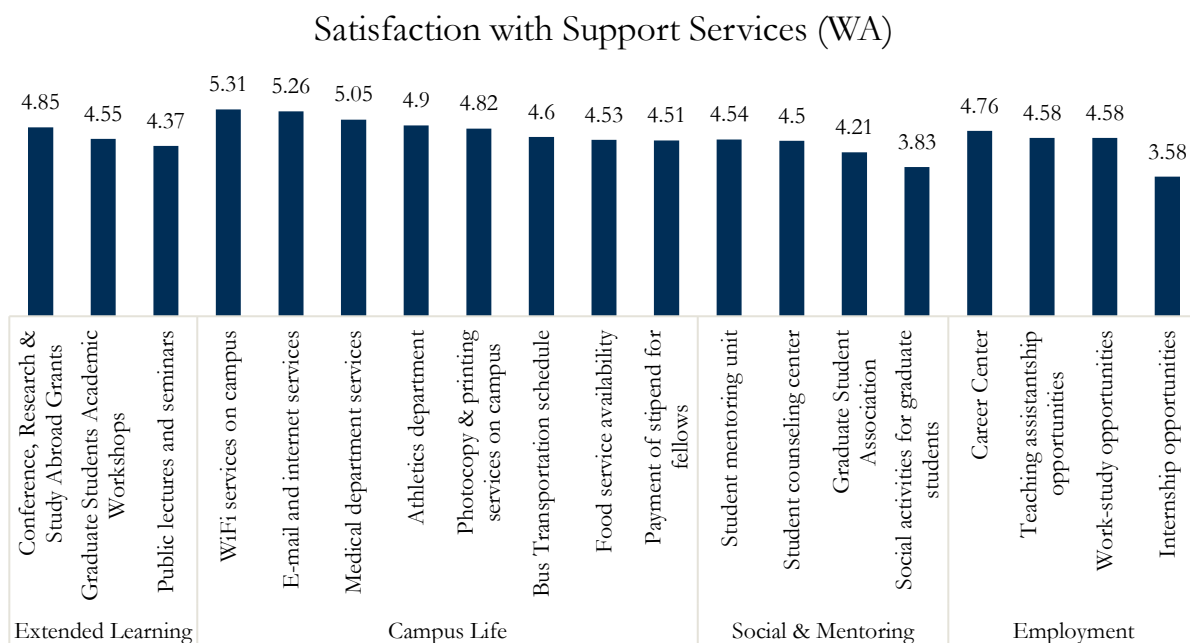
Answer Choices	To a great extent		To some extent		Not at all		Total	WA
	%	C	%	C	%	C		
Understand the principles of ethical conduct in research	66%	44	34%	23	0%	0	67	2.66
Present research results to an audience of peers or at a conference	63%	42	33%	22	4%	3	67	2.58
Keep up with current advances in your field	57%	38	39%	26	4%	3	67	2.52
Become an expert in your field	54%	36	43%	29	3%	2	67	2.51
Write quality papers ready for publication	58%	39	31%	21	10%	7	67	2.48
Collaborate with a team	52%	35	42%	28	6%	4	67	2.46
Be up to date with the latest research methods	52%	35	40%	27	7%	5	67	2.45
Become a qualified teacher	48%	32	39%	26	13%	9	67	2.34
Become a team leader	48%	32	37%	25	15%	10	67	2.33
Supervise others	46%	31	37%	25	16%	11	67	2.3
Write grant proposals	25%	17	45%	30	30%	20	67	1.96

⁷ Questions rated on a scale from 1 – 3: 3-To a great extent, 2-To some extent, 1-Not at all

02- EXPERIENCES AND SUPPORT SERVICES

CAMPUS LIFE & SUPPORT SERVICES

PLEASE RATE⁸ THE QUALITY OF EACH OF THE FOLLOWING SUPPORT SERVICES:



Extended Learning

Answer Choices	Excellent		Very Good		Good		Average		Fair		Poor		Unable to access		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C	%	C		
Conference, Research and Study Abroad Support Grants	27%	18	15%	10	13%	9	0%	0	1%	1	4%	3	39%	26	67	4.85
Graduate Students Academic Workshops	21%	14	15%	10	10%	7	6%	4	4%	3	3%	2	40%	27	67	4.55
Public lectures and seminars	21%	14	18%	12	21%	14	3%	2	1%	1	9%	6	27%	18	67	4.37

Campus Life

⁸ Questions rated on a scale from 1 – 6: 6-Excellent, 5-Very Good, 4-Good, 3-Average, 2-Fair, 1-Poor

Answer Choices	Excellent		Very Good		Good		Average		Fair		Poor		Unable to access		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C	%	C		
WiFi services on campus	54%	36	22%	15	16%	11	1%	1	1%	1	0%	0	4%	3	67	5.31
E-mail and internet services	55%	37	21%	14	15%	10	7%	5	0%	0	0%	0	1%	1	67	5.26
Medical department services	28%	19	18%	12	10%	7	4%	3	0%	0	1%	1	37%	25	67	5.05
Athletics department	28%	19	9%	6	15%	10	4%	3	1%	1	1%	1	40%	27	67	4.9
Photocopy & printing services on campus	28%	19	28%	19	12%	8	10%	7	1%	1	1%	1	18%	12	67	4.82
Bus Transportation schedule	24%	16	19%	13	9%	6	6%	4	6%	4	3%	2	33%	22	67	4.6
Food service availability	25%	17	25%	17	21%	14	4%	3	6%	4	4%	3	13%	9	67	4.53
Payment of stipend for fellows	22%	15	13%	9	19%	13	10%	7	1%	1	3%	2	30%	20	67	4.51

Social & Mentoring

Answer Choices	Excellent		Very Good		Good		Average		Fair		Poor		Unable to access		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C	%	C		
Student mentoring unit	15%	10	9%	6	4%	3	6%	4	1%	1	3%	2	61%	41	67	4.54
Student counseling center	15%	10	13%	9	6%	4	3%	2	4%	3	3%	2	55%	37	67	4.5
Graduate Student Association	15%	10	16%	11	9%	6	6%	4	3%	2	7%	5	43%	29	67	4.21
Social activities for graduate students	15%	10	9%	6	1%	1	13%	9	6%	4	7%	5	48%	32	67	3.83

Employment

Answer Choices	Excellent		Very Good		Good		Average		Fair		Poor		Unable to access		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C	%	C		
Career Center	22%	15	19%	13	9%	6	9%	6	1%	1	1%	1	37%	25	67	4.76
Teaching assistantship opportunities	25%	17	16%	11	7%	5	12%	8	1%	1	4%	3	33%	22	67	4.58

Answer Choices	Excellent		Very Good		Good		Average		Fair		Poor		Unable to access		Total	WA
	%	C	%	C	%	C	%	C	%	C	%	C	%	C	C	
Work-study opportunities	19%	13	13%	9	9%	6	6%	4	3%	2	3%	2	46%	31	67	4.58
Internship opportunities	15%	10	3%	2	9%	6	4%	3	4%	3	13%	9	51%	34	67	3.58

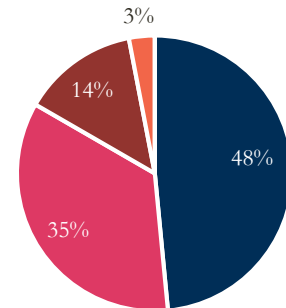
03- OVERALL STUDENT SATISFACTION

OVERALL GRADUATE STUDENT SATISFACTION

OVERALL, INDICATE YOUR LEVEL OF SATISFACTION AS A GRADUATE STUDENT AT AUC.

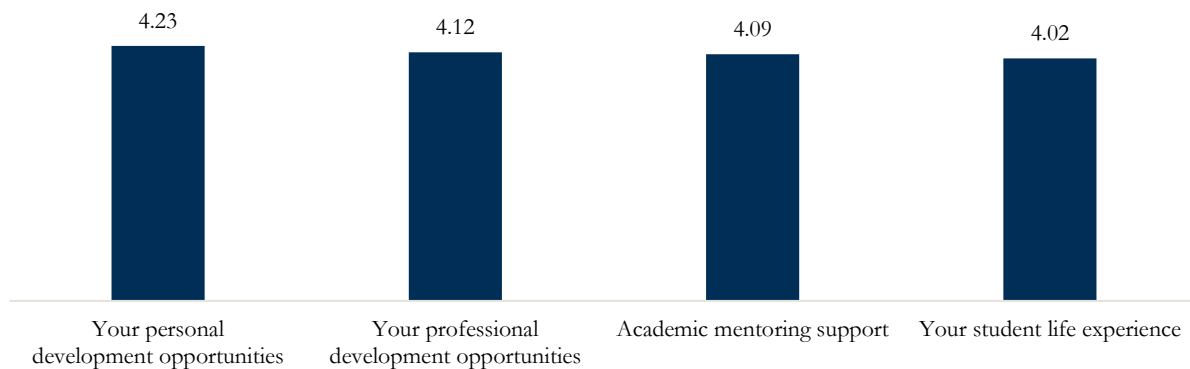
Answer Choices	Percentage	Count
Very satisfied	48%	32
Satisfied	35%	23
Neutral	14%	9
Dissatisfied	3%	2
Very dissatisfied	0%	0
Total Responses		66

- Very satisfied
- Satisfied
- Neutral
- Dissatisfied
- Very dissatisfied



SATISFACTION WITH GRADUATE STUDENT OPPORTUNITIES

OVERALL, AS A GRADUATE STUDENT AT AUC, HOW WOULD YOU RATE THE FOLLOWING?



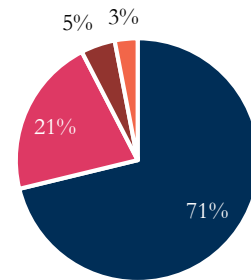
Answer Choices	Excellent		Very Good		Good		Fair		Poor		Total	WA
	%	C	%	C	%	C	%	C	%	C		
Your personal development opportunities	44%	29	41%	27	11%	7	3%	2	2%	1	66	4.23
Your professional development opportunities	45%	30	30%	20	15%	10	9%	6	0%	0	66	4.12
Academic mentoring support	45%	30	24%	16	24%	16	6%	4	0%	0	66	4.09
Your student life experience	38%	25	36%	24	17%	11	8%	5	2%	1	66	4.02

AUC RECOMMENDATION

WOULD YOU RECOMMEND AUC TO A FRIEND OR COLLEAGUE CONSIDERING YOUR FIELD OF STUDY?

Answer choices	Percentage	Count
Definitely	71%	47
Probably	21%	14
Maybe	5%	3
Definitely not	3%	2
Please elaborate:		11
Total Responses		66

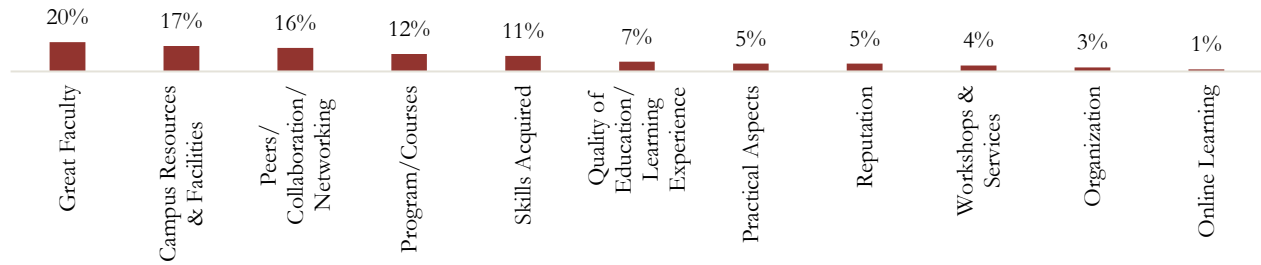
- Definitely
- Probably
- Maybe
- Definitely not



04- OPEN-ENDED QUESTION RESPONSES

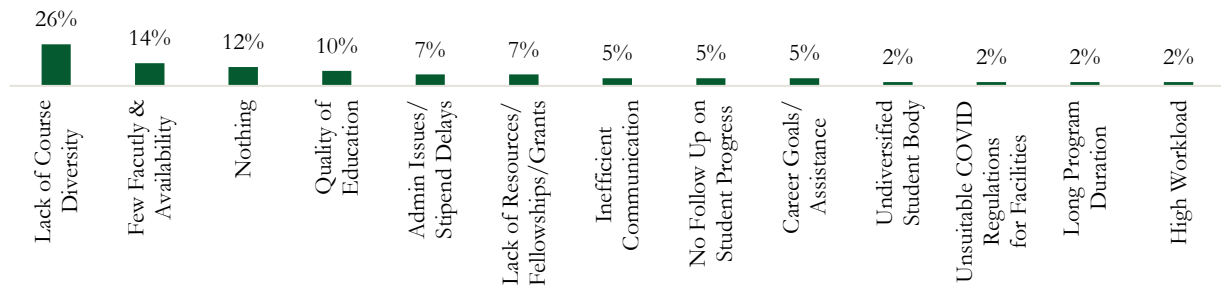
STRENGTHS OF GRADUATE STUDENT EXPERIENCES

WHAT ARE THE STRENGTHS OF YOUR GRADUATE EXPERIENCE AT AUC? (32 RESPONSES; 76 POINT MENTIONS)



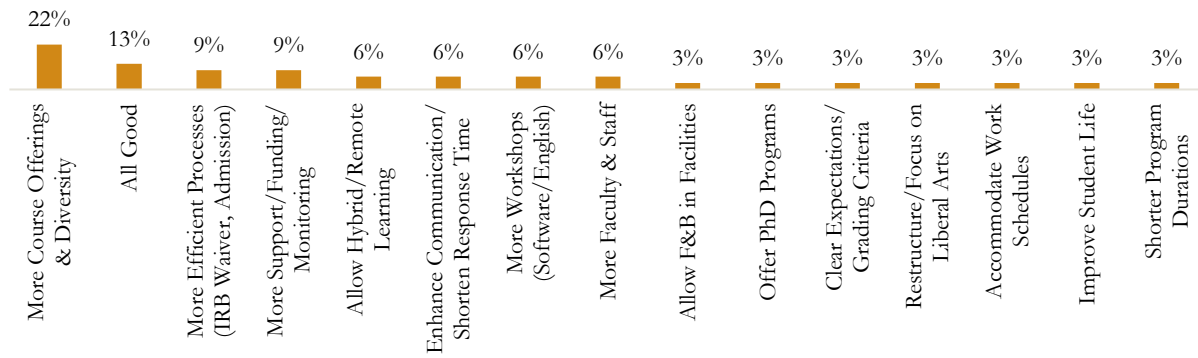
WEAKNESSES OF GRADUATE STUDENT EXPERIENCES

WHAT ARE THE WEAKNESSES OF YOUR GRADUATE EXPERIENCE AT AUC? (31 RESPONSES; 42 POINT MENTIONS)



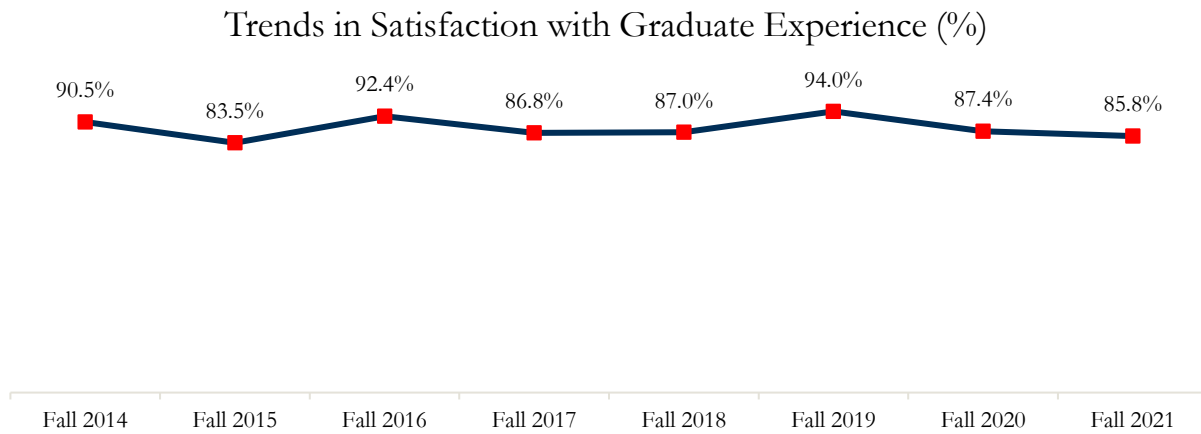
SUGGESTIONS FOR IMPROVEMENT

ANY SUGGESTIONS FOR IMPROVEMENT ARE WELCOME (22 RESPONSES; 32 POINT MENTIONS)

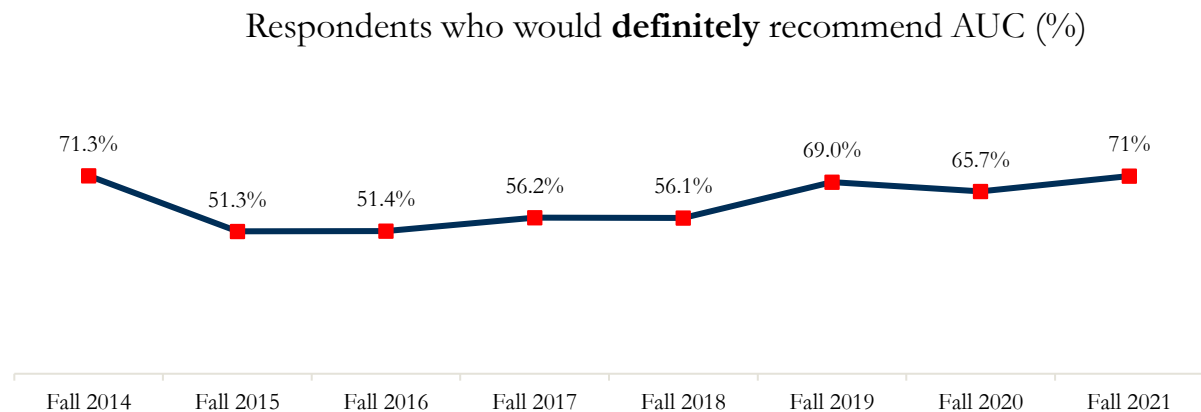


III. TRENDS ON KEY METRICS

OVERALL GRADUATE STUDENT SATISFACTION⁹



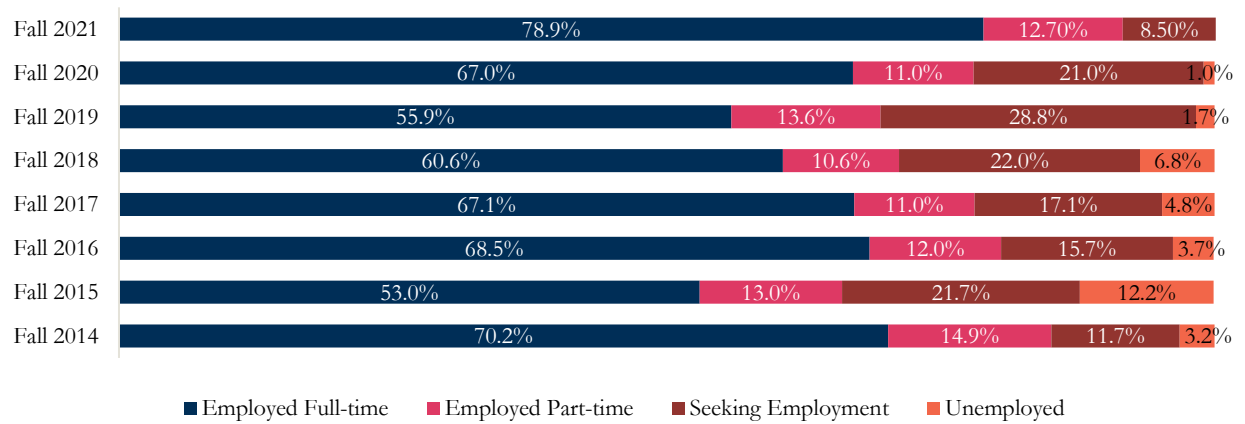
POTENTIAL OF AUC RECOMMENDATION



⁹ Reported on an overall weighted average on a scale from 1 – 5: 5-Very satisfied, 4-Satisfied, 3-Neutral, 2-Dissatisfied, 1-Very dissatisfied

STUDENT EMPLOYMENT STATUSES

Trends in Student Employment Statuses (%)



INTENT TO PURSUE PHDS

Trends in Intent to Pursue PhDs (%)

