



THE AMERICAN UNIVERSITY IN CAIRO



# FACTBOOK

## 2016 - 2017

We are pleased to present the 2016-2017 American University in Cairo Factbook. This annual resource is a compilation of commonly requested data and information about our community and our facilities. We encourage you to read the introduction to each section prior to reading the individual tables and charts, as the introduction will provide you with the definitions you need to understand and correctly interpret the data.

Various university departments partnered with us in collecting and presenting this information. We wish to extend our sincere thanks to everyone who helped us compile the material included in this edition of AUC's Factbook, and a special thanks to any office whose name we may have inadvertently missed.

Center for Learning and Teaching	Office of Student Development
Community Based Learning	Office of Student Financial Affairs and Scholarships
Dean of Undergraduate Studies	Office of Sustainability
Department of Athletics	Office of the Chief Technology Officer
Engineering Services	Office of the Controller
Executive Education	Office of the President
Executive Vice President for Administration and Finance	Office of the Provost
Libraries and Learning Technologies	Office of the Vice Provost for Research
Office of Advancement and Communications	Office Recruitment & Student Service Center
Office of Budget and Financial Planning	School of Continuing Education
Office of Campus Planning & Construction Services	Student Accounts
Office of Facilities and Operations	Technology Transfer Office
Office of Human Resources	Undergraduate Research Office
Office of Residence Life	University Registrar
Office of strategic and International Initiatives	

We hope you find this Factbook to be a useful source of information. If you have questions, would like to provide us with your feedback, or if there is additional information that you would like to see included, please contact us at [dair@aucegypt.edu](mailto:dair@aucegypt.edu).

Iman Megahed, Executive Director  
Rasha Radwan, Director of Institutional Research  
Heba Fathelbab, Director of Assessment and Accreditation  
Alia Mitkees, Assistant Director of Planning & Research  
Heba Attia, Research Analyst, Assessment and Accreditation  
Yasmeen Galal, Research Analyst, Institutional Research  
Nermin Wafa, Senior Administrative Assistant

More information on the Office of Data Analytics and Institutional Research (DAIR) is available at <http://www.aucegypt.edu/about/data-analytics-and-institutional-research>

More resources are available online at <http://www.aucegypt.edu/about/data-analytics-and-institutional-research/institutional-research>

## TABLE OF CONTENTS

<b>Mission, History and Organization .....</b>	<b>3</b>
UNIVERSITY MISSION .....	4
A BRIEF HISTORY OF AUC .....	4
SCHOOLS AND ACADEMIC PROGRAMS .....	7
BOARD OF TRUSTEES .....	11
UNIVERSITY SENATE .....	13
STUDENT GOVERNMENT .....	13
ACCREDITATION .....	14
<b>Students .....</b>	<b>15</b>
ADMISSIONS AND FIRST-YEAR UNDERGRADUATE ENROLLMENT .....	18
ENROLLMENT SUMMARIES .....	20
UNDERGRADUATE ENROLLMENT .....	23
GRADUATE ENROLLMENT .....	29
GRADUATION PATTERNS .....	35
STUDENT ACTIVITIES .....	38
STUDY ABROAD PROGRAMS .....	40
CONTINUING AND PROFESSIONAL EDUCATION .....	41
<b>Faculty .....</b>	<b>43</b>
FULL-TIME FACULTY .....	45
INSTRUCTIONAL FACULTY .....	46
FULL-TIME EQUIVALENT FACULTY .....	51
<b>Teaching and Academic Support .....</b>	<b>52</b>
TEACHING .....	53
LIBRARIES AND LEARNING TECHNOLOGIES (LLT) .....	54
INFORMATION TECHNOLOGY SERVICES .....	55
COMMUNITY-BASED LEARNING .....	56
UNDERGRADUATE RESEARCH .....	57
<b>Research .....</b>	<b>58</b>
RESEARCH CENTERS .....	59
SPONSORED RESEARCH .....	62
TECHNOLOGY TRANSFER .....	63
<b>Alumni .....</b>	<b>64</b>
ACTIVE ALUMNI .....	66
GEOGRAPHICAL DISTRIBUTION .....	66
ALUMNI CONTRIBUTIONS .....	66
<b>Finances .....</b>	<b>67</b>
OPERATING BUDGET .....	70
UNDERGRADUATE AND GRADUATE TUITION .....	72
FUNDRAISING .....	72
<b>Campus Space, Facilities, and Services .....</b>	<b>75</b>
UTILITY USAGE FOR THE NEW CAIRO CAMPUS .....	76
CAMPUS SUSTAINABILITY .....	77
STUDENT HOUSING CAPACITY .....	78
CAMPUS MAP .....	79

# **Mission, History and Organization**

## UNIVERSITY MISSION

The American University in Cairo (AUC) is a premier English-language institution of higher learning. The University is committed to teaching and research of the highest caliber, and offers exceptional liberal arts and professional education in a cross-cultural environment. AUC builds a culture of leadership, lifelong learning, continuing education and service among its graduates, and is dedicated to making significant contributions to Egypt and the international community in diverse fields. AUC upholds the principles of academic freedom and is dedicated to excellence.

## A BRIEF HISTORY OF AUC

The American University in Cairo (AUC) is an independent, not-for-profit institution offering English language, American-style liberal arts and professional undergraduate and graduate education to students from Egypt, the region, and around the world. In Egypt, AUC operates within the framework of a 1975 protocol with the government of Egypt; this protocol is based on a 1962 cultural relations agreement between the Egyptian and the U.S. governments. In the United States, the University is licensed to grant degrees and is incorporated within the State of Delaware.

AUC was founded in 1919 as both a preparatory school and a university by a group of Americans devoted to education and service in the Middle East. Its founding president, Dr. Charles Watson, wanted to create an English-language university based on high standards of conduct and scholarship and to contribute to the intellectual growth, discipline, and character of the future leaders of Egypt and the region. At first an institution only for males, AUC enrolled its first female student in 1928, the same year the first university class graduated. In 1950, AUC added its first graduate programs to its ongoing bachelor of arts, bachelor of sciences, graduate diploma, and continuing education programs, and in 1951, phased out the preparatory school program. By the mid-1970s, the University offered a broad range of liberal arts and sciences programs. In the following years, the University added bachelors, masters, and diploma programs in engineering, management, computer science, journalism and mass communication and sciences programs, as well as establishing a number of research centers in strategic areas, including business, the social sciences, philanthropy and civic engagement, and science and technology. AUC now offers 37 bachelor's degrees, 44 master's degrees, and 2 doctoral degrees in applied sciences and engineering in addition to a wide range of graduate diplomas in five schools: Business, Global Affairs and Public Policy, Humanities and Social Sciences, Sciences and Engineering, and the Graduate School of Education.

Academic program enrollments have grown to over 5,400 undergraduates with an additional 1,065 graduate students (Fall 2016). Simultaneously, adult education has also expanded and now serves more than 22,000 students each year in non-credit courses and contracted training programs offered through the School of Continuing Education. Ninety-six percent of AUC students are Egyptian, with the remaining 4% comprised of nationalities from around the world.

Long considered a leader in higher education in the region, the University has sought national, regional, and international accreditation as a means of fostering excellence in governance and academics. In addition to its accreditation by the Middle States Commission on Higher Education, AUC is the first university in Egypt to receive accreditation from Egypt's new National Authority for Quality Assurance and Accreditation in Education (NAQAAE) at the institutional level, and the School of Sciences and Engineering at the school level. In addition, many of AUC's academic programs have received specialized accreditation.

For most of its nearly 100-year history, AUC was located on a nine-acre campus in the heart of downtown Cairo, a city of more than 18 million people and the largest urban area in the Middle East and North Africa. In 1997, the University decided to relocate the campus to the planned community of New Cairo and use the opportunity of building an entirely new campus to create a "City of Learning", designed to embody the University's liberal arts tradition and provide room for growth. The University launched a very successful \$100 million comprehensive capital campaign in 2003 to raise construction funds as well as additional monies for scholarships, professorships, and other strategic areas. In 2008, the University moved its academic programs from its downtown campus to a purpose-built 260-acre campus in the Cairo suburbs. The downtown campus was refurbished to secure the growing continuing and professional education programs as well as promote cultural and public service programs more widely.

Since its move to the new campus, the University has explored ways to make best use of the beautiful, state of the art facilities for academic and co-curricular programs, students, faculty, the staff, and the community. Political, economic, and social upheaval in Egypt and the region following the uprising of 2011 greatly affected the entire AUC community but also reinforced the importance of AUC's mission and the role it plays in the region.

## Presidents

Francis J. Ricciardone, Present  
 Lisa Anderson, 2011-2015  
 David D. Arnold, 2003-2010  
 John D. Gerhart, 1998-2002  
 Donald McDonald, 1990-1997  
 Richard F. Pedersen, 1978-1990  
 Cecil K. Byrd, 1973-1977  
 Christopher Thoron, 1969-1973  
 Thomas A. Bartlett, 1963-1969  
 Raymond F. McLain, 1955-1963  
 John S. Badeau, 1945-1953  
 Charles Watson, 1919-1945

## Timeline of Highlights in AUC's History

- 1912 Charles Watson completed a report outlining the vision for AUC.
- 1919 AUC was officially incorporated in Washington, D.C.
- 1920 First 142 students began classes' equivalent to the final two years of high school. Student Union was formed.
- 1921 School of Oriental Studies was established.
- 1923 First commencement was held.
- 1924 Degrees were recognized by the New York State Board of Regents as equivalent to junior college degrees; Division of Extension (forerunner to the School of Continuing Education) was established; first campus newspaper, AUC Review, was issued.
- 1925 First university-level courses were offered; Ruth Litt donated \$100,000 for an auditorium to be named after her grandfather, William Dana Ewart.
- 1926 Old Boys Club was created for alumni.
- 1927 AUC offers four years of secondary school and four of college.
- 1928 First university-level bachelor's degrees were awarded to three students; AUC welcomed first female student Eva Habib el Masri.
- 1929 Hill family started AUC's first endowment fund with \$450,000.
- 1931 Old Boys Club developed into Alumni Association; Gillespie family donated \$65,000 to build Oriental Hall.
- 1937 Om Kalthum performed in Ewart Hall.
- 1940 King Abdullah of Jordan visited AUC.
- 1941 AUC hosted concerts in Ewart Hall for allied soldiers in Egypt.
- 1942 AUC students petitioned Ministry of War to allow an instructor to teach them military formations, which soon replaced acrobatics and team sports.
- 1950 First graduate degree was awarded.
- 1951 Last preparatory class graduated, making AUC strictly a university-level institution.
- 1952 Helen Keller visited AUC.
- 1953 Hill House was formally dedicated as first student dormitory on campus; Social Research Center was established.
- 1954 Egyptian presidents Mohammed Naguib and Gamal Abdul Nasser attended AUC's Arabic Language Day Convocation.

- 1956 English Language Institute was opened; School of Oriental Studies became the Center for Arabic Studies; AUC obtained Creswell Collection.
- 1959 Hill House was rededicated as a library.
- 1960 AUC Press was established.
- 1961 AUC's name was changed from "at" Cairo to "in" Cairo.
- 1964 Buildings were purchased from the Greek community; Falaki building built for use as a student dormitory.
  
- 1966 Science Building construction was completed.
- 1967 Center for Arabic Study Abroad was opened; the government of Egypt sequestered AUC.
- 1972 AUC Press obtained exclusive English language rights to the works of Naguib Mahfouz.
- 1974 Ministry of Higher Education recognized AUC degrees as equivalent to those offered by Egyptian universities. Sports program won representation in the National Universities Sports Union.
- 1975 The government of Egypt relinquished control of AUC; a protocol between AUC's Board of Trustees and the government of Egypt governed its operations.
- 1978 AUC Press published the first Naguib Mahfouz novel in English.
- 1979 Desert Development Center was established.
- 1982 New library on the Greek Campus was completed; the Middle States Commission on Higher Education granted AUC full accreditation.
- 1985 Opening of Egypt's first university bookstore
- 1988 Mahfouz won Nobel Prize. AUC Press was his English-language publisher (with nine of his novels in print) and worldwide agent.
- 1989 Abdul Latif Jameel Building for Middle East Management Studies was inaugurated; core curriculum was introduced; Model United Nations was started.
- 1990 Model Arab League was started.
- 1991 AUC opened Zamalek building.
- 1992 Rare books library was inaugurated.
- 1993 University Senate was established.
- 1994 AUC celebrated its 75th anniversary; AUC hosted the Fifth International Conference on Population and Development held under the auspices of the United Nations.
- 1995 Grand Mufti Sheikh Muhammed Tantawi and Pope Shenouda III spoke at AUC; AUC Professor Kent Weeks rediscovered KV5 in Valley of the Kings.
- 1996 Naguib Mahfouz Medal for Literature was established.
- 1997 AUC purchased land in New Cairo.
- 1998 U.S. First Lady Hillary Clinton spoke in Ewart Hall. AUC receives reaffirmation of accreditation From the Middle States Commission on Higher Education.
- 2000 Queen Rania Al Abdullah '91 visited AUC. Distinguished guests in first years of the century Included Jimmy Carter, Kofi Annan, Condoleezza Rice, and Nobel laureates Ahmed Zewail and Mohamed ElBaradei.
  
- 2003 New Cairo Campus design was completed and the cornerstone laid by Egypt's First Lady Suzanne Mubarak '77, '82.
- 2004 AUC established Leadership for Education and Development scholarship program. AUC signed construction contract for New Cairo Campus.
- 2007 AUC Press published its 1,000th book.
- 2008 First day of class was held on the purpose-built, 260-acre New Cairo Campus. AUC received reaffirmation of accreditation from the Middle States Commission on Higher Education.
- 2009 Egypt's First Lady Suzanne Mubarak '77, '82 inaugurated New Cairo Campus. AUC celebrated its 90th anniversary.
- 2010 The University introduced its first PhD program, in the School of Sciences and Engineering. AUC became the first university in Egypt to be accredited by Egypt's National Authority for Quality Assurance and Accreditation of Education (NAQAAE).
- 2011 January 25<sup>th</sup> Revolution. Demonstrations occurred near AUC's Tahrir campus but the university completed all academic programs. Nobel laureate Joseph Stiglitz lectured at AUC.

- 2012 AUC became the first institution of higher education in the Middle East and North Africa to conduct a comprehensive study measuring its carbon footprint. Distinguished guests included Nobel laureate and former US president Jimmy Carter and former prime minister of Norway Gro Harlem Brundtland.
- 2013 AUC leased Greek Campus to create first technology park in downtown Cairo and licensed four patent-pending technologies to create Egypt's first university spin-off company.
- 2014 AUC awarded first PhD, in engineering, to Yosra El Maghraby. The School of Business established Egypt's first university-based business incubator, AUC Venture Labs, to commercialize technologies and innovations developed by Egypt-based startups.
- 2015 AUC wins accolades for its campus sustainability programs; its public policy and administration programs are among the first outside the US to be accredited by NASPAA; at 345, its QS global rankings put it among the top universities world-wide.
- 2016 First AUC Research Day held; Eduniversal ranks AUC graduate programs among best 200 worldwide.

## **SCHOOLS AND ACADEMIC PROGRAMS**

Through its six schools and the Academy of Liberal Arts, the university offers 37 undergraduate majors and 44 graduate programs, including two doctoral programs. The schools serve 6,659 students, and provide educational opportunities to enhance professional and job skills of more than 22,000 non-degree students.

### **Academy of Liberal Arts**

The Academy of Liberal Arts (ALA) is the cornerstone of liberal education at AUC. Established July 1, 2013, the ALA is comprised of three departments: the Department of Arabic Language Instruction (ALI), the Department of English Language Instruction (ELI) and the Department of Rhetoric and Composition (RHET). The academy's more than 100 dedicated faculty members provide foundational language, writing, critical thinking and cross-disciplinary courses for AUC undergraduate students, including cornerstone classes in the new Freshman Program of the Core Curriculum, as well as providing intensive Arabic and English-language instruction for a wider community, including graduate and international students.

### **Graduate School of Education**

The Graduate School of Education (GSE) contributes to education reform in Egypt and the region by providing the theoretical and applied components needed to build the capacity of professionals and policymakers in the education system.

#### **Graduate Programs**

Educational Leadership (MA)

International and Comparative Education (MA)

### **School of Business**

The School of Business has a focus on professional programs and is widely recognized for its high quality programs. The school prides itself on building these programs on a solid liberal arts foundation, which provides graduates with the background needed to understand the real world and allows them to bring this perspective into their professional lives.

#### **Undergraduate Programs**

Accounting (BAC)

Economics (BA)

Business Administration (BBA)

Management of Information and Communication Technology (BBA)

#### **Graduate Programs**

Economics in International Development (MA)

Economics (MA)

Business Administration (MBA)

Executive Master of Business Administration (EMBA)

Finance (MS)



### **School of Continuing Education**

The School of Continuing Education (SCE) provides certificate programs, noncredit semester-long, courses and customized courses of variable length to fulfill the continuing educational needs of individuals and organizations in Egypt and the Middle East. SCE's regularly scheduled courses and certificate programs are offered in both Tahrir Square and New Cairo. Customized courses may be conducted on site at the organization's facilities. Ten laboratories allow for state-of-the-art computer and English-language training at AUC's Tahrir Campus. Special summer youth programs provide academic enrichment and skill development for children.

### **School of Humanities and Social Sciences**

The School of Humanities and Social Sciences (HUSS) focuses on enhancing its students' ability to analyze opinions and assumptions, become more aware of the past and more open to new ways of thinking, and develop a capacity for critical thinking and creative approaches to problem-solving.

#### **Undergraduate Programs**

Anthropology (BA)  
Arabic Studies (BA)  
Egyptology (BA)  
English and Comparative Literature (BA)  
Film (BA)  
Graphic Design (BA)  
History (BA)  
Honors Program History (BA)  
Music Technology (BA)  
Performance (BMA)  
Philosophy (BA)  
Political Science (BA)  
Honors Program in Political Science (BA)  
Psychology (BA)  
Sociology (BA)  
Theatre (BA)  
Visual Arts (BA)

#### **Graduate Programs**

Arabic Studies (MA)  
Community Psychology (MA)  
Comparative Middle East Politics & Society (MA)  
Counseling Psychology (MA)  
Egyptology and Coptology (MA)  
English and Comparative Literature (MA)  
Philosophy (MA)  
Political Science (MA)  
Sociology - Anthropology (MA)  
Teaching Arabic as a Foreign Language (MA)  
Teaching English to Speakers of Other Languages (MA)

### **School of Global Affairs and Public Policy**

The School of Global Affairs and Public Policy (GAPP) prepares its graduates to take the lead in shaping the future of their nations and the world at large, with a strong belief in the interaction of international and public affairs, an unwavering commitment to ethics and the rule of law, and a recognition of the unique role the media plays in shaping public policy.

#### **Undergraduate Programs**

Communication and Media Arts (BA)  
Integrated Marketing Communication (BA)  
Middle East Studies (BA)  
Multimedia Journalism (BA)

### **Graduate Programs**

Gender and Women's Studies in the Middle East/North Africa (MA)  
Journalism and Mass Communication (MA)  
Middle East Studies (MA)  
Migration and Refugee Studies (MA)  
Television and Digital Journalism (MA)  
Global Affairs (MGA)  
International and Comparative Law (LLM)  
International Human Rights Law (MA)  
Public Administration (MPA)  
Public Policy (MPP)  
Public Policy and Administration (MPPA)  
Political Science (BA) and International Human Rights Law (MA)<sup>1</sup>  
Development Practice (MDP) option BSc/CENG-MPA<sup>2</sup>

### **School of Sciences and Engineering**

The School of Sciences and Engineering (SSE) offers foundational knowledge in the fields of science and engineering. Students are educated to acquire an appreciation of their responsibilities to society, and to prepare themselves for successful careers and leadership. The school provides an environment in which students develop their critical thinking capabilities, problem solving skills, communication skills and proficiency in the tools of learning.

### **Undergraduate Programs**

Actuarial Science (BS)  
Architectural Engineering (BS)  
Biology (BS)  
Chemistry (BS)  
Computer Engineering (BS)  
Computer Science (BS)  
Construction Engineering (BS)  
Electronics and Communication Engineering (BS)  
Electronics Engineering (BS)  
Mathematics (BS)  
Mechanical Engineering (BS)  
Petroleum Engineering (BS)  
Physics (BS)

---

<sup>1</sup> Dual degree program, combining a BA in Political Science and an MA in International Human Rights Law

<sup>2</sup> Dual degree program, jointly administered by the Department of Public Policy and Administration in the School of Public Affairs and the School of Sciences and Engineering. Students enrolled in the School of Science and Engineering may apply to complete the MPA on an accelerated basis in conjunction with completion of the BS in engineering. At present, this option is open only to students completing the BS in Construction Engineering.

**Graduate Programs**

Biotechnology (MS)  
Chemistry (MS)  
Computer Science (MS)  
Construction Engineering (MS)  
Electronics and Communication Engineering (MS)  
Environmental Engineering (MS)  
Mechanical Engineering (MS)  
Nanotechnology (MS)  
Physics (MS)  
Robotics, Control and Smart Systems (MS)  
Sustainable Development (MS)  
Computing (M. Comp.)  
Construction Engineering (MEng)  
Electronics and Communication Engineering (MEng)  
Environmental Systems Design (MEng)  
Mechanical Engineering (MEng)  
Robotics, Control and Smart Systems (MEng)  
Development Practice (MDP) option BSc/CENG-MPA<sup>3</sup>  
Applied Sciences (PhD)  
Engineering (PhD)

---

<sup>3</sup> Dual degree program, jointly administered by the Department of Public Policy and Administration in the School of Public Affairs and the School of Sciences and Engineering. Students enrolled in the School of Science and Engineering may apply to complete the MPA on an accelerated basis in conjunction with completion of the BS in engineering. At present, this option is open only to students completing the BS in Construction Engineering.

## BOARD OF TRUSTEES

The Board of Trustees is AUC's ultimate governing authority and is responsible for the overall direction of the University. The Board appoints the president, who leads and manages the university; approves AUC's mission and vision, budgets, campus plans, changes in institutional and academic policies, and campus master plans; supervises the university's endowment; and sets an example of generous financial support. They serve without compensation and dedicate their efforts and their resources to supporting the University. More information on AUC's Board of Trustees is available at <http://www.aucegypt.edu/about/leadership/board-trustees>.

### Officers

Dr. Atef Eltoukhy, Chair  
Dr. David A. Tirrell, Vice Chair  
Dr. Barbara Brown, Secretary  
Mr. James D. Bond, Treasurer

### Trustees

Mr. Moataz Al Alfi	Chairman, Americana Group
Ambassador Yousef Al-Otaiba	Ambassador of the United Arab Emirates to the United States of America
Dr. Ziad Ahmed Bahaa-Eldin	Senior Legal Advisor, The Central Bank of Egypt
Ms. Teresa Barger	Co-Founder and Managing Director of Cartica Capital
Mr. Paul H. Bartlett	Partner, Rho Ventures
Mr. Richard A. Bartlett	Managing Director, Resource Holdings, Ltd.
Mr. James D. Bond	President, Bond & Associates
Dr. Barbara Brown	President, The Louise H. and David S. Ingalls Foundation
Ms. Lisa Brown	VP and General Counsel, Georgetown University
Dr. Nathan Brown	Professor of Political Science and International Affairs, George Washington University
Mr. Richard M. Cashin	Managing Partner, One Equity Partners
Dr. Rana El-Kaliouby	Chief Strategy and Science Officer at Affective
Mr. Hisham Hussein El-Khazindar	Co-Founder and Managing Director, Qalaa Holdings
Dr. Atef H. Eltoukhy	Chairman, Aurum Capital Management
Mr. Hisham Ezz Al Arab	Chairman and Managing Director, Commercial International Bank (CIB)
Mr. Ali Faramaway	Corporate VP and President of Middle East & Africa, Microsoft
Ms. Katherine Nouri Hughes	Writer
Dr. Mohamed Ibrahim	Chairman and Founder, Mo Ibrahim Foundation
Mr. Robert W. Kasten, Jr.	President, Kasten & Company
Dr. Farhad Kazemi	Professor Emeritus of Politics and Middle Eastern Studies, New York University
Mr. Paul J. Lawler	Vice President for Investments and Chief Investment Officer (ret.), The W.K. Kellogg Foundation and Trust
Mr. Philip Maritz	Managing Director, Broadreach Capital Management
Ms. Dina Habib Powell	Global Head of Corporate Engagement, Goldman, Sachs & Co.
Ms. Hosna Mohamed Rachid	Chairperson, Rachid Mashreq Group, Unilever Mashreq
Mr. Thomas E. Thomason	Chief Executive Officer, Egyptian Refining Company
Dr. David A. Tirrell	Ross-McCollum – William H. Corcoran Professor of Chemistry and Chemical, Engineering, California Institute of Technology
Mr. Mark Turnage	CEO of OWL Cybersecurity
Dr. Sadek Wahba	Former Managing Director, Morgan Stanley

## **Advisory Trustees**

Dr. Alexander Aldrich  
Dr. Thomas A. Bartlett  
Mr. C. Stedman Garber  
Mr. Paul I. Corddry  
Mrs. Elizabeth Driscoll  
Dr. Nabil Elaraby  
Dr. Mohamed El Baradei  
Mr. Paul B. Hannon  
Mr. John R. Hayes  
Dr. Elias K. Hebeke  
Mr. B. Boyd Hight  
Mr. Lawrence H. Hyde  
Mrs. Suad Al-Husseini Juffali  
Mr. Weldon D. Kruger  
Mr. Arthur Lindenauer  
Mr. Troland S. Link  
Mr. Bruce L. Ludwig  
Dr. William A. Rugh  
Dr. William K. Simpson  
Ambassador Frank Wisner  
Ms. Dina El Mofty  
Dr. William B. Quandt  
Mr. Peter A. D. Giblin

## UNIVERSITY SENATE

The Senate is the representative council of the university faculty, with the participation of students, staff, and administration. It ensures faculty participation in governance and in the discussion of issues important to the university community. It aims to facilitate communication among University constituencies and to foster mutual respect and cooperation among the faculty of the various departments and disciplines, students, and staff. The Senate provides a forum for considering matters directly related to the wellbeing of the AUC community. Its resolutions are transmitted to the president of the University for consideration and appropriate action.

### **Standing and Ad Hoc Committees**

- Academic Affairs
- Curriculum
- Executive
- Faculty Affairs
- Students Affairs
- Administrative Affairs
- Budget Review
- Grievance

## STUDENT GOVERNMENT

The student government at The American University in Cairo is divided into three branches: an executive branch, represented by the Student Union; a legislative branch, represented by the Student Senate; and a judicial branch, represented by the Student Court.

The Student Union (SU) is the highest executive body and authority of the General Assembly and operates in accordance with the Constitution of the General Assembly of the student body. The SU represents both full-time and part-time students at the university and serves to unite and develop the student body. Members must be enrolled at AUC as full-time students, with good academic and social standing.

The Student Senate is the highest legislative authority and is the link between the SU and the General Assembly. The Student Senate is responsible for overseeing the performance of the SU and initiating legislature for the General Assembly in accordance with the Constitution. SS members are representatives from various constituencies of the student body: undergraduate students from different majors as well as ELI and undeclared students, graduate students and international students. The work of the Senate is divided among several committees: Legislative, Monitoring, External Affairs, Public Opinion, Clubs and Conferences, Large Scale Events, Press Board, Sports, and the Graduate Student Senate Ad-Hoc Committee.

The Student Court is a monitoring body, run by and for students. It addresses specific student concerns, and members are elected on an annual basis. The Student Court ensures that the SU and all clubs abide by the respective independent constitutions, as well as general University policy. The Court also ensures that SU members and club officers fulfill their responsibilities in a transparent and competent manner and monitors the presidential elections, so as to ensure an objective and impartial electoral process. On an individual level, the Student Court hears complaints of students against fellow students and tries to resolve conflicts by acting as a peer mediator. The Student Court is represented in the Student Disciplinary Committee, which addresses students' misconduct, both in and out of class. The committee also monitors compliance with the University Drug and Alcohol Policy and works in cooperation with the University's Academic Integrity Committee.

More information on student government at AUC is available at  
<http://www.aucegypt.edu/studentlife/involve/gov/Pages/Home.aspx>.

## ACCREDITATION

Accreditation is a mark of excellence indicating endorsement by peer reviewers. Accreditation is critically important to universities, especially in a global context where prospective students, faculty members and employers view it as a measure of academic excellence and institutional quality. The self-study process, which involves participants from every unit of the institution, is an opportunity to examine where the university and/or its programs stand in terms of best practices, focus efforts on areas that need enhancement and changes, and define new challenges in academic endeavors and organizational matters. More information on AUC's accreditation is available at <http://www.aucegypt.edu/about/about-auc/accreditation>

Accreditation of University	
Global	Local
<a href="#">Middle States Commission on Higher Education (MSCHE)</a>	National Authority for Quality Assurance and Accreditation in Education (NAQAAE) (Egypt)

Accreditation of Schools and Programs	
Unit	Accrediting Organization
<b>Academy of Liberal Arts</b>	
Intensive English Language Program and English 100	Commission on English Language Program Accreditation (CEA)
<b>School of Business</b>	<b>EFMD Quality Improvement System (EQUIS)</b>
Department of Management	<a href="#">National Authority for Quality Assurance and Accreditation in Education (NAQAAE)</a> (Egypt)
Accounting, BAC	<a href="#">Association for the Advancement of Collegiate Schools of Business (AACSB)</a>
Business Administration, BBA	
Business Administration, MBA	
Executive Masters of Business Administration, EMBA	
Management of Information and Communication Technology, BBA	
Master of Science in Finance, MSF	<a href="#">Association of MBAs (AMBA)</a>
Business Administration, MBA	
Executive Masters of Business Administration, EMBA	<a href="#">Accrediting Council for Continuing Education and Training (ACCET)</a>
Executive Education	<a href="#">International Association for Continuing Education and Training (IACET)</a>
<b>School of Continuing Education</b>	<a href="#">National Authority for Quality Assurance and Accreditation in Education (NAQAAE)</a> (Egypt)
<b>School of Science and Engineering</b>	<a href="#">UNESCO-UIA Validation Council for Architectural Education</a>
Architectural Engineering, BS	<a href="#">Canadian Society for Chemistry (CSC)</a>
Chemistry, BS	<a href="#">Computing Accreditation Commission of ABET</a>
Computer Science, BS	<a href="#">Engineering Accreditation Commission of ABET</a>
Construction Engineering, BS	
Electronics Engineering, BS	
Mechanical Engineering, BS	
<b>School of Global Affairs and Public Policy</b>	
Master of Public Administration (MPA)	<a href="#">Network of Schools of Public Policy, Affairs, and Administration (NASPAA)</a>
Master of Public Policy (MPP)	
Master of Public Administration (MPA)	<a href="#">Supreme Council of Egyptian Universities</a>
Master of Public Policy (MPP)	
Master of Laws in International and Comparative Law (LL.M.)	
Master of Arts in International Human Rights Law (IHRL)	
Master of Arts in Journalism and Mass Communication	
Bachelor of Arts in Multimedia Journalism	
Bachelor of Arts in Communication and Media Arts	
Bachelor of Arts in Integrated Marketing Communication	
Master of Arts in Middle East Studies	

# Students



## STUDENTS

### Data Sources

Unless otherwise noted, all data used for the student section of this book are from the University Student Information System. Enrollment summaries include headcounts and full-time equivalency (FTE) totals for all students actively enrolled at AUC as of Fall Census, October 6, 2016. Degree summaries include degrees awarded during an entire academic year.

### Other Sources

**Athletics:** Office of Athletics

**Student Organizations:** Office of Student Development

**Study Abroad:** Office of International Students and Study Abroad

### Definitions

**Academic Year (Degrees Awarded):** Includes four semesters in the following order: Fall, Winter, Spring, Summer. Students who complete their degree requirements during the Summer or Winter semesters graduate the following February.

#### Career Level:

**Undergraduate:** Students enrolled as freshman, sophomore, junior, or senior students

**Graduate:** Students enrolled in Master's or Doctoral programs

**Special Status:** Students who are not enrolled in a university degree program

**Class Level:** Class level is determined by the number of credit hours successfully completed by the student.

**Freshman:** An undergraduate student who has earned less than 30 credit hours

**Sophomore:** An undergraduate student who has earned at least 30 and less than 60 credit hours.

**Junior:** An undergraduate student who has earned at least 60 and less than 90 credit hours.

**Senior:** An undergraduate student who has earned at least 90 credit hours.

**Completion Rate:** The percentage of degree-seeking freshman (not including transfers or re-admits) that were enrolled for the first time in the fall and completed requirements and graduated within a specific time period. This report looks at four-year and six-year completion rates.

**Degree-Seeking Student:** A student enrolled in courses for academic credit and recognized by AUC as seeking a degree.

**Duplicated Student Headcount:** A student is counted once in each of the programs in which he/she is enrolled.

**Exchange Program:** Students pay AUC tuition fees and spend a semester or a year abroad.

**Faculty to Student Ratio:** Degree seeking student FTE divided by teaching faculty FTE

**First-Time, First-Year:** A degree-seeking undergraduate enrolled for the first time at AUC who is not transferring credits from any other institution.

**Full-time Student:** A student who is enrolled in at least 12 credits at the undergraduate level or at least nine credits at the graduate level.

**Full-time Equivalent (FTE):** Each full-time student is counted once. Part-time students are counted based on the percentage of full-time credit hours attempted.

**Gender:** The sex, either male (M) or female (F) of the student.

**Headcount:** The number of students, regardless of whether that student is full-time or part-time

**Major:** AUC offers courses of study leading to bachelor's degrees in various academic fields. Undergraduates must select a major and fulfill the requirements of the department offering the degree.

**Nationality:** Nationality is reported as primary nationality. If a student has more than one nationality, the primary nationality is the one that appears first on the admissions application.

**International:** Students whose primary nationality is other than Egyptian.

**Re-Admit Student:** A student who was enrolled at AUC, left for one or more semesters, and then re-enrolled at AUC. Re-admit students might or might not have earned credits at a different institution prior to re-enrolling at AUC.

**Retention Rate:** The percentage of enrolled students who return to the university during a specific time frame. In this report, first-year to second-year retention is reported; this is the percentage of first-time first-year students enrolled in the first year who return for their second year.

**Transfer Student:** A transfer student is a student who earned credits at a different institution prior to enrolling at AUC.

**Selectivity:** The percentage of student applicants that are admitted to the university.

**Study-Abroad Program:** Students pay the tuition fees of the host university and spend a semester or a year abroad.

**Undeclared:** A student who is enrolled at the university but has not yet declared a major.

**Unduplicated Headcount:** Each student, full-time or part-time, is counted once, regardless of the number of majors or programs in which he/she is enrolled.

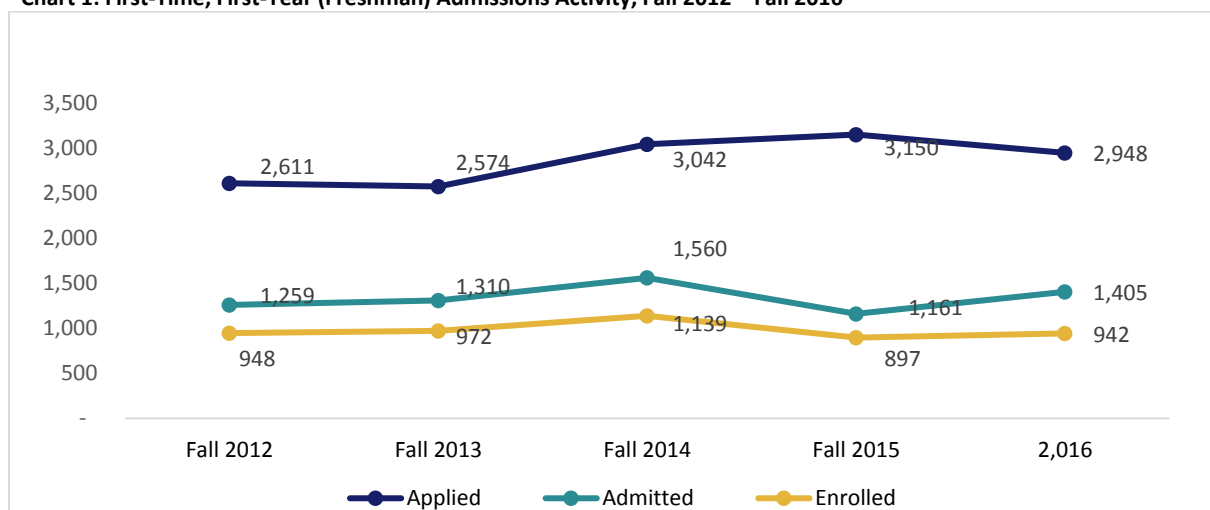
**Yield:** The percentage of student applicants admitted to the university who actually enroll.

## ADMISSIONS AND FIRST-YEAR UNDERGRADUATE ENROLLMENT

**Table 1: First-time, First-Year (Freshman) Enrollment by Gender, Fall 2014- Fall 2016**

	Fall 2014			Fall 2015			Fall 2016		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Applied	1,594	1,448	3,042	1,543	1,607	3,150	1,463	1,485	2,948
Admitted	761	799	1,560	513	648	1,161	615	790	1,405
Enrolled	535	604	1,139	381	516	897	395	547	942

**Chart 1: First-Time, First-Year (Freshman) Admissions Activity, Fall 2012 – Fall 2016**



**Table 2: First-Time, First-Year (Freshman) Admissions Activity, Fall 2014 - Fall 2016**

	Fall 2014	Fall 2015	Fall 2016
Percentage of applicants admitted (selectivity)	51%	37%	48%
Percentage of applicants enrolled (yield)	73%	77%	67%

**Table 3: First-Time, First-Year (Freshman) Selectivity Rate by Certificate, Fall 2013 - Fall 2016**

	Fall 2013	Fall 2014	Percent Change	Fall 2015	Percent Change	Fall 2016	Percent Change
International Baccalaureate	80%	77%	-4%	53%	-31%	76%	43%
Abitur	79%	84%	6%	50%	-40%	65%	30%
French Baccalaureate	58%	58%	0%	48%	-17%	61%	27%
Other	50%	50%	0%	35%	-30%	51%	46%
Thanawiya Amma Arts	52%	57%	10%	46%	-19%	48%	4%
Thanawiya Amma Science	45%	45%	0%	39%	-13%	43%	10%
IGCSE/GCSE	46%	39%	-15%	39%	0%	39%	0%
American Diploma	45%	49%	9%	30%	-39%	38%	27%

**Table 4: First-Time, First-Year (Freshman) Undergraduate Yield Rate by Certificate, Fall 2013 - Fall 2016**

	Fall 2013	Fall 2014	Percent Change	Fall 2015	Percent Change	Fall 2016	Percent Change
Thanawiya Amma Science	83%	77%	-7%	79%	3%	86%	9%
American Diploma	55%	67%	22%	75%	12%	73%	-3%
Thanawiya Amma Arts	82%	82%	0%	81%	-1%	72%	-11%
IGCSE/GCSE	80%	74%	-8%	86%	16%	71%	-17%
Other	72%	72%	0%	77%	7%	68%	-12%
Abitur	74%	70%	-5%	68%	-3%	63%	-7%
French Baccalaureate	61%	58%	-5%	67%	16%	50%	-25%
International Baccalaureate	65%	43%	-34%	72%	67%	46%	-36%

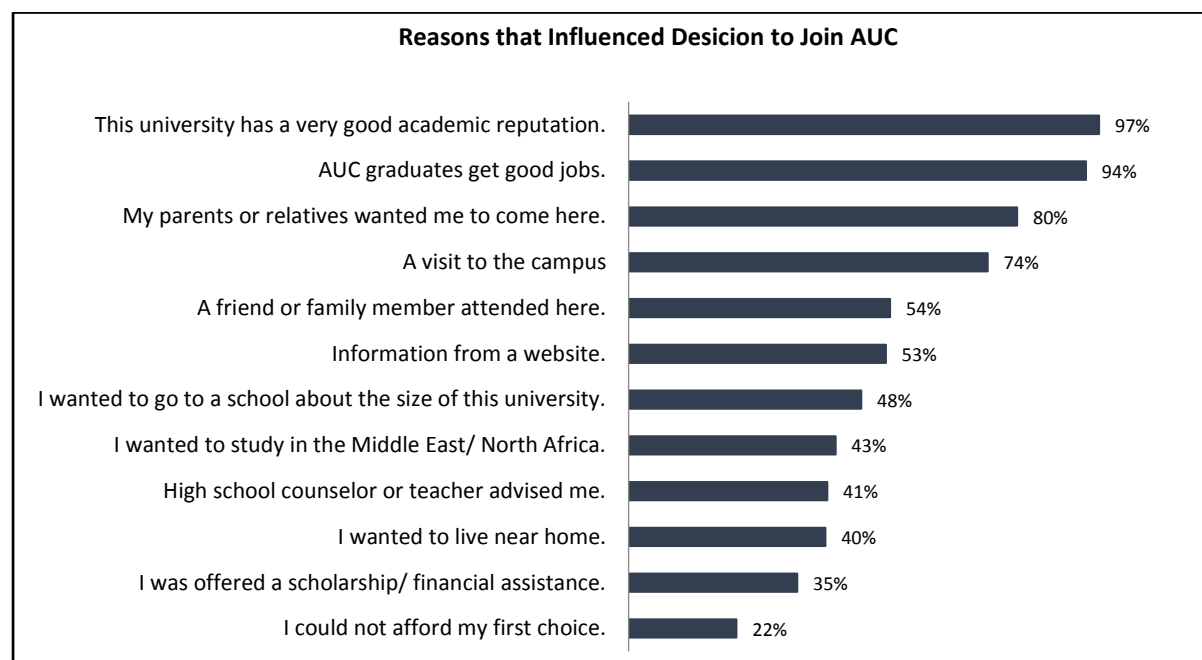
**Table 5: Number and Percent of First-Time, First-Year (Freshman) Degree-Seeking Students Enrolled in Fall 2016 Who Submitted SAT Scores**

Number	Percent
271	29%

**Table 6: 25th-75th Percentile Classification for SAT Scores for First-Time, First-Year (Freshman) Students Enrolled in Fall 2016 who Submitted SAT Scores**

	25 <sup>th</sup> - 75 <sup>th</sup> Percentile	Average Score
SAT Critical Reading	450 - 530	497
SAT Math	560 - 660	611
SAT Writing	560 - 640	597

**Chart 2: Reason that Influenced Decision to Join AUC (Very Important or Somewhat Important)<sup>4</sup>**



<sup>4</sup> Source: First-Time Freshmen Survey, Fall 2016

## ENROLLMENT SUMMARIES

**Table 7: Headcount<sup>5</sup> by Career Level, School and Gender, Fall 2016**

	Undergraduate			Graduate			Special Status			Total
	M	F	Total	M	F	Total	M	F	Total	
Graduate School of Education	-	-	-	12	69	81	-	-	-	81
Interdisciplinary Studies	-	-	-	6	26	32	-	-	-	32
School of Business	313	603	916	68	65	133	-	-	-	1,049
School of Global Affairs and Public Policy	57	291	348	89	174	263	-	-	-	611
School of Humanities and Social Sciences	179	469	648	59	185	244	-	-	-	892
School of Sciences and Engineering	1,313	666	1,979	163	149	312	-	-	-	2,291
Special Status	-	-	-	-	-	-	51	49	100	100
Undeclared	648	955	1,603	-	-	-	-	-	-	1,603
<b>Grand Total</b>	<b>2,510</b>	<b>2,984</b>	<b>5,494</b>	<b>397</b>	<b>668</b>	<b>1,065</b>	<b>51</b>	<b>49</b>	<b>100</b>	<b>6,659</b>

**Table 8: Headcount<sup>5</sup> by Gender, Fall 2016**

	Undergraduate		Graduate		Special Status		Total
	No.	%	No.	%	No.	%	
Male	2,510	46%	397	38%	51	51%	2,958
Female	2,984	54%	668	62%	49	49%	3,701
<b>Grand Total</b>	<b>5,494</b>	<b>100%</b>	<b>1,065</b>	<b>100%</b>	<b>100</b>	<b>100%</b>	<b>6,659</b>

**Table 9: Headcount<sup>5</sup> by Nationality, Fall 2016**

	Undergraduate		Graduate		Special Status		Total
	No.	%	No.	%	No.	%	
Egypt	5,315	97%	982	92%	12	12%	6,309
USA	24	0%	33	3%	25	25%	82
Arab Nationalities	121	2%	21	2%	-	0%	142
All Other Nationalities	34	1%	29	3%	63	63%	126
<b>Grand Total</b>	<b>5,494</b>	<b>100%</b>	<b>1,065</b>	<b>100%</b>	<b>100</b>	<b>100%</b>	<b>6,659</b>

**Table 10: Full-Time Equivalent Enrollment by Career Level, Fall 2016**

	Undergraduate	Graduate
Full-time student headcount	4,963	250
Part-time student headcount	531	815
Total credit hours of all part-time students	3,682	2910
Full-time equivalent of part-time students	307	323
Total full-time equivalent enrollment	5,270	573
<b>Total full-time equivalent of all students</b>	<b>5,843</b>	
<b>Faculty-to-student ratio</b>	<b>1:11</b>	

**Table 11: Enrollment<sup>5</sup> by School, Department and Career Level, Fall 2016**

	Undergraduate	Graduate	Special Status	Total
<b>Graduate School of Education</b>				
Educational Leadership	-	24	-	24
International and Comparative Education	-	57	-	57
<b>Total</b>	<b>0</b>	<b>81</b>	<b>0</b>	<b>81</b>
<b>Interdisciplinary Studies</b>				
Sustainable Development	0	32	0	32
<b>School of Business</b>				
Accounting	162	-	-	162
Business Administration	483	57	-	540
Economics	235	14	-	249
Economics in International Development	-	29	-	29
Finance	-	33	-	33
Management of Information and Communication Technology	36	-	-	36
<b>Total</b>	<b>916</b>	<b>133</b>	<b>0</b>	<b>1,049</b>
<b>School of Global Affairs and Public Policy</b>				
Communication and Media Arts	88	-	-	88

<sup>5</sup> Unduplicated headcount. Each student is counted once, in the School of his/her primary major.

	Undergraduate	Graduate	Special Status	Total
Gender and Women's Studies in the Middle East	-	11	-	11
Global Affairs	-	31	-	31
Integrated Marketing Communication	179	-	-	179
International and Comparative Law	-	39	-	39
International Human Rights Law	-	10	-	10
Journalism and Mass Communication	-	41	-	41
Middle East Studies	3	19	-	22
Migration and Refugee Studies	-	12	-	12
Multimedia Journalism	78	-	-	78
Public Administration	-	44	-	44
Public Policy	-	37	-	37
Public Policy and Administration	-	6	-	6
Television and Digital Journalism	-	13	-	13
<b>Total</b>	<b>348</b>	<b>263</b>	<b>0</b>	<b>611</b>
<b>School of Humanities and Social Sciences</b>				
Anthropology	17	-	-	17
Arabic Studies	3	31	-	34
Community Psychology	-	15	-	15
Comparative Middle East Politics and Society	-	12	-	12
Counseling Psychology	-	37	-	37
Egyptology	4	-	-	4
Egyptology and Coptology	-	6	-	6
English and Comparative Literature	33	17	-	50
Film	17	-	-	17
Graphic Design	103	-	-	103
History	44	-	-	44
Honors Program Political Science	9	-	-	9
Music Technology	15	-	-	15
Performance	4	-	-	4
Philosophy	7	10	-	17
Political Science	250	33	-	283
Psychology	91	-	-	91
Sociology	13	-	-	13
Sociology Anthropology	-	21	-	21
Teaching Arabic as a Foreign Language	-	28	-	28
Teaching English to Speakers of Other Languages	-	34	-	34
Theatre	17	-	-	17
Visual Arts	21	-	-	21
<b>Total</b>	<b>648</b>	<b>244</b>	<b>0</b>	<b>892</b>
<b>School of Sciences and Engineering</b>				
Actuarial Science	73	-	-	73
Architectural Engineering	274	-	-	274
Biology	27	-	-	27
Biotechnology	-	46	-	46
Chemistry	35	17	-	52
Computer Engineering	187	-	-	187
Computer Science	76	24	-	100
Computing	-	2	-	2
Construction Engineering	411	46	-	457
Electronics and Communications Engineering	192	30	-	222
Electronics Engineering	1	-	-	1
Environmental Engineering	-	12	-	12
Environmental System Design	-	-	-	0
Mathematics	7	-	-	7
Mechanical Engineering	452	32	-	484
Nanotechnology	-	32	-	32
Petroleum Engineering	165	-	-	165
PhD in Applied Science	-	24	-	24
PhD in Engineering	-	20	-	20
Physics	79	12	-	91
Robotics, Control and Smart Systems	-	15	-	15
<b>Total</b>	<b>1,979</b>	<b>312</b>	<b>0</b>	<b>2,291</b>

	Undergraduate	Graduate	Special Status	Total
<b>Special Status</b>				
Arabic Language Institute	-	-	41	41
Non-Degree	-	-	59	59
<b>Total</b>	-	-	100	100
<b>Undeclared</b>	1,603	0	0	1,603
<b>Grand Total</b>	5,494	1,065	100	6,659

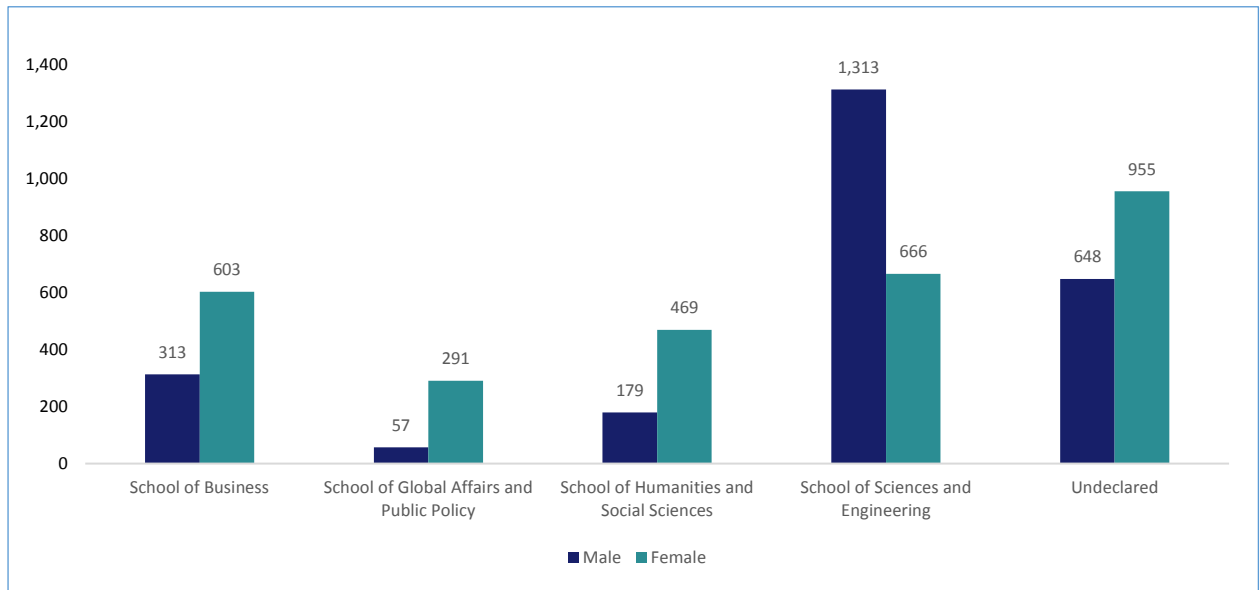
**Table 12: Enrollment by Nationality<sup>6</sup> and Career Level, Fall 2016**

	Undergraduate	Graduate	Special Status	Total
Egypt	5,315	982	12	6,309
USA	24	33	25	82
Saudi Arabia	19	2	-	21
Yemen	18	2	-	20
Germany	2	1	16	19
Libya	17	1	-	18
India	-	-	17	17
Palestine	10	3	-	13
Jordan	8	4	-	12
Algeria	11	-	-	11
Syria	10	1	-	11
Tunisia	9	-	-	9
Canada	5	-	3	8
Japan	1	1	6	8
Nigeria	4	3	1	8
Bahrain	7	-	-	7
Lebanon	6	1	-	7
Other	28	31	20	79
<b>Grand Total</b>	5,494	1,065	100	6,659

<sup>6</sup> Fifty three countries are represented as non-Egyptian

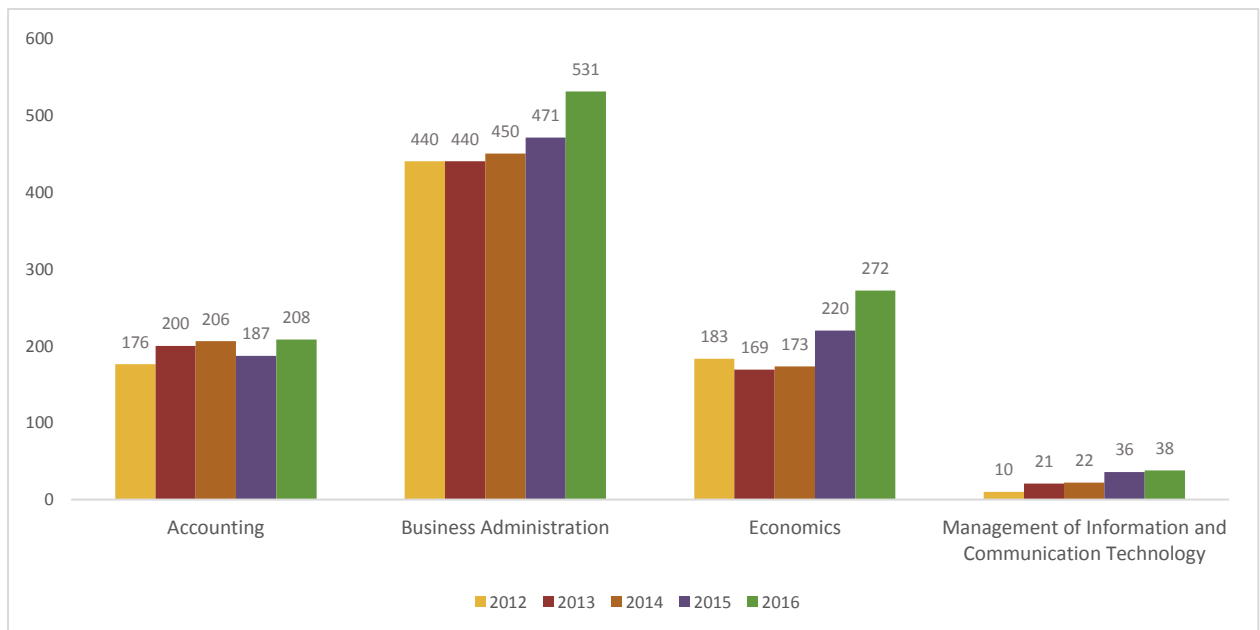
## UNDERGRADUATE ENROLLMENT

**Chart 3: Undergraduate Enrollment<sup>7</sup> by School and Gender, Fall 2016**



### Undergraduate Enrollment – School of Business

**Chart 4: School of Business Undergraduate Enrollment by Major<sup>8</sup>, Fall 2012 - Fall 2016**



<sup>7</sup> Unduplicated headcount. Each student is counted once, in the School of his/her primary major.

<sup>8</sup> Duplicated student headcount. Students are counted once in each of their majors.

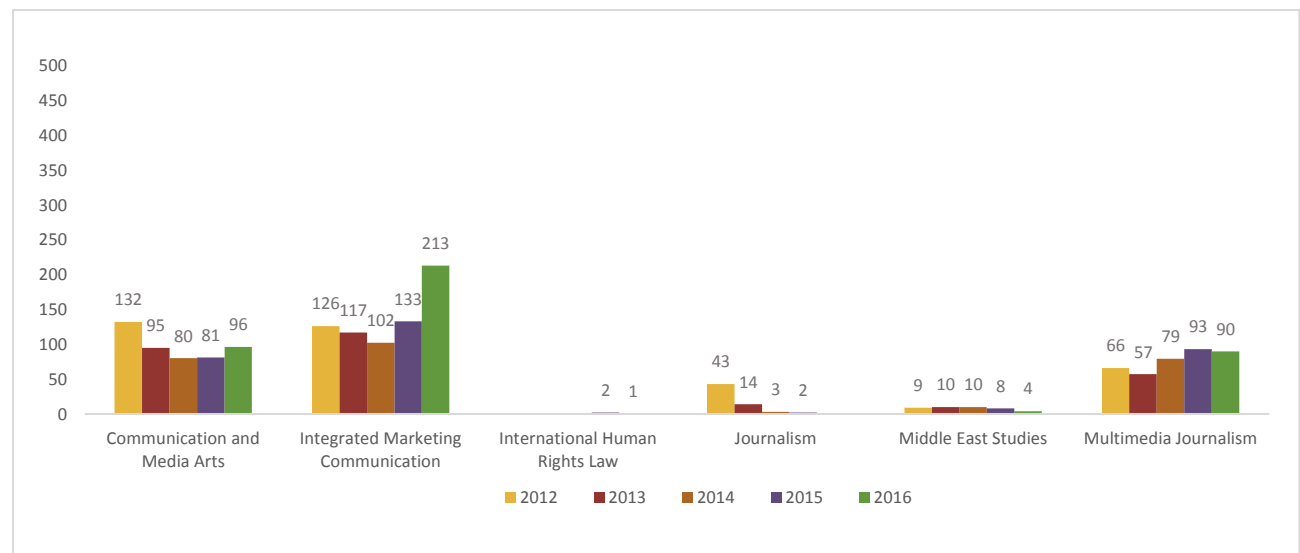


**Table 13: School of Business, Undergraduate Enrollment by Major<sup>9</sup> and Gender, Fall 2014 - Fall 2016**

Major	Fall 2014			Fall 2015			Fall 2016		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Accounting	107	99	<b>206</b>	84	103	<b>187</b>	85	123	<b>208</b>
Business Administration	117	333	<b>450</b>	122	349	<b>471</b>	137	394	<b>531</b>
Economics	62	111	<b>173</b>	86	134	<b>220</b>	109	163	<b>272</b>
Management of Information and Communication Technology	7	15	<b>22</b>	17	19	<b>36</b>	21	17	<b>38</b>

**Table14: School of Business, Undergraduate Enrollment by Major<sup>9</sup> and Class Level, Fall 2014-2016**

Major	Fall 2014					Fall 2015					Fall 2016				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Accounting	-	27	82	97	<b>206</b>	-	23	60	104	<b>187</b>	-	36	79	93	<b>208</b>
Business Administration	-	87	180	183	<b>450</b>	-	76	188	207	<b>471</b>	3	121	176	231	<b>531</b>
Economics	-	28	77	68	<b>173</b>	-	37	101	82	<b>220</b>	1	36	107	128	<b>272</b>
Management of Information and Communication Technology	-	6	7	9	<b>22</b>	-	8	18	10	<b>36</b>	1	10	13	14	<b>38</b>

**Undergraduate Enrollment – School of Global Affairs and Public Policy****Chart 5: School of Global Affairs and Public Policy Undergraduate Enrollment by Major<sup>9</sup>, Fall 2012 - Fall 2016****Table 15: School of Global Affairs and Public Policy, Undergraduate Enrollment by Major<sup>9</sup> and Gender, Fall 2014 - Fall 2016**

Major	Fall 2014			Fall 2015			Fall 2016		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Communication and Media Arts	13	67	<b>80</b>	16	65	<b>81</b>	20	76	<b>96</b>
Integrated Marketing Communication	2	100	<b>102</b>	14	119	<b>133</b>	27	186	<b>213</b>
International Human Rights Law	-	-	<b>-</b>	-	2	<b>2</b>	-	1	<b>1</b>
Journalism	1	2	<b>3</b>	2	-	<b>2</b>	-	-	<b>-</b>
Middle East Studies	1	9	<b>10</b>	2	6	<b>8</b>	1	3	<b>4</b>
Multimedia Journalism	11	68	<b>79</b>	16	77	<b>93</b>	17	73	<b>90</b>

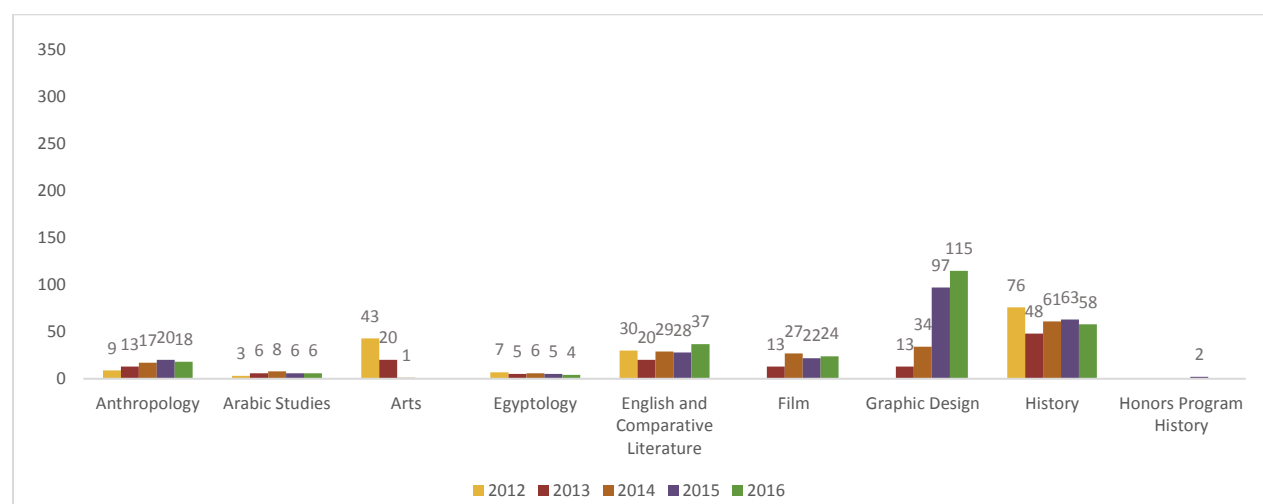
<sup>9</sup> Duplicated student headcount. Students are counted once in each of their majors.

**Table 16: School of Global Affairs and Public Policy, Undergraduate Enrollment by Major<sup>10</sup> and Class Level, Fall 2014 - Fall 2016**

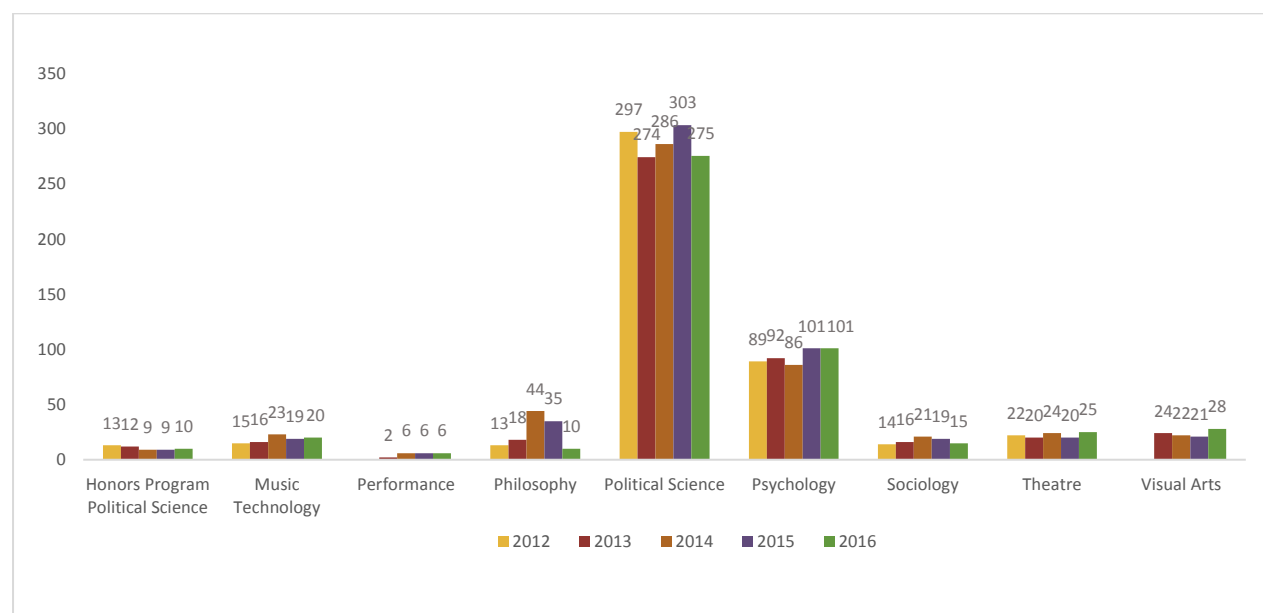
Major	Fall 2014					Fall 2015					Fall 2016				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Communication and Media Arts	-	14	39	27	80	-	18	35	28	81	-	22	33	41	96
Integrated Marketing Communication	-	6	53	43	102	-	18	56	59	133	1	51	84	77	213
International Human Rights Law	-	-	-	-	-	-	-	1	1	2	-	-	-	1	1
Journalism	-	-	2	1	3	-	-	-	2	2	-	-	-	-	-
Middle East Studies	-	2	3	5	10	1	2	3	2	8	-	2	-	2	4
Multimedia Journalism	-	11	40	28	79	-	12	39	42	93	-	25	28	37	90

## Undergraduate Enrollment – School of Humanities and Social Sciences

**Chart 6a: School of Humanities and Social Sciences, Undergraduate Enrollment by Major<sup>10</sup>, Fall 2012 - Fall 2016**



**Chart 6b: School of Humanities and Social Sciences, Undergraduate Enrollment by Major<sup>10</sup>, Fall 2012 - Fall 2016**



<sup>10</sup> Duplicated student headcount. Students are counted once in each of their majors.

**Table 17: School of Humanities and Social Sciences, Undergraduate Enrollment by Major<sup>11</sup> and Gender, Fall 2014 - Fall 2016**

Major	Fall 2014			Fall 2015			Fall 2016		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Anthropology	4	13	17	2	18	20	3	15	18
Arabic Studies	2	6	8	1	5	6	3	3	6
Arts	-	1	1	-	-	-	-	-	-
Egyptology	3	3	6	1	4	5	1	3	4
English and Comparative Literature	3	26	29	2	26	28	3	34	37
Film	7	20	27	8	14	22	9	15	24
Graphic Design	5	29	34	14	83	97	21	94	115
History	37	24	61	31	32	63	28	30	58
Honors Program History	-	-	-	-	2	2	-	-	-
Honors Program in Political Science	2	7	9	1	8	9	3	7	10
Music Technology	15	8	23	14	5	19	16	4	20
Performance	1	5	6	1	5	6	2	4	6
Philosophy	21	23	44	15	20	35	6	4	10
Political Science	97	189	286	113	190	303	97	178	275
Psychology	2	84	86	7	94	101	7	94	101
Sociology	0	21	21	1	18	19	2	13	15
Theatre	15	9	24	11	9	20	11	14	25
Visual Arts	1	21	22	2	19	21	1	27	28

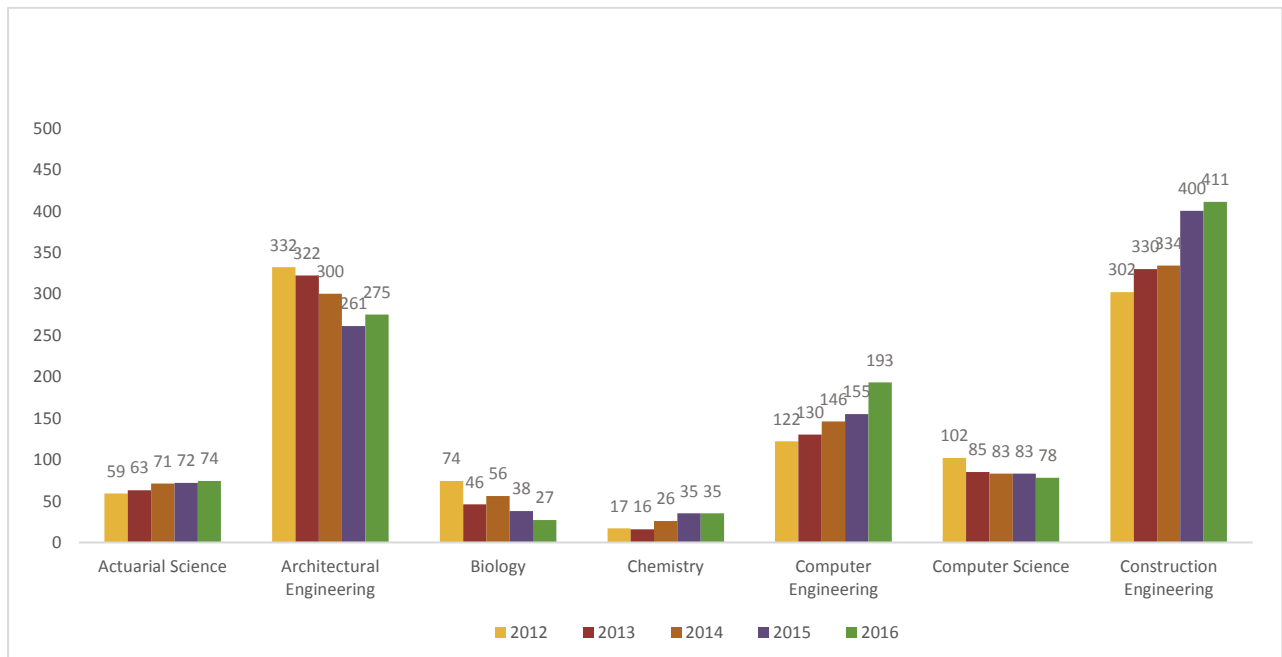
**Table 18: School of Humanities and Social Sciences, Undergraduate Enrollment by Major<sup>11</sup> and Class Level, Fall 2014 - Fall 2016**

Major	Fall 2014					Fall 2015					Fall 2016				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Anthropology	-	1	11	5	17	-	2	10	8	20	1	-	9	8	18
Arabic Studies	-	-	7	1	8	-	-	4	2	6	-	-	4	2	6
Art	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-
Egyptology	-	1	2	3	6	1	1	-	3	5	-	1	2	1	4
English and Comparative Literature	-	11	7	11	29	-	9	11	8	28	2	6	15	14	37
Film	-	8	11	8	27	-	6	9	7	22	3	6	6	9	24
Graphic Design	-	10	16	8	34	2	17	37	41	97	2	14	42	57	115
History	-	12	35	14	61	-	9	39	15	63	1	9	32	16	58
Honors Program History	-	-	-	-	-	1	-	-	1	2	-	-	-	-	-
Honors Program in Political Science	-	-	1	8	9	-	-	1	8	9	-	-	4	6	10
Music Technology	1	6	6	10	23	-	5	4	10	19	3	2	7	8	20
Performance	-	1	2	3	6	-	-	2	4	6	-	1	2	3	6
Philosophy	-	10	21	13	44	-	2	26	7	35	-	-	-	10	10
Political Science	20	86	100	80	286	9	91	112	91	303	13	69	102	91	275
Psychology	2	17	34	33	86	1	19	44	37	101	-	16	45	40	101
Sociology	-	7	6	8	21	1	1	10	7	19	-	2	3	10	15
Theatre	1	4	10	9	24	-	9	5	6	20	-	3	16	6	25
Visual Arts	-	2	13	7	22	-	2	11	8	21	-	2	13	13	28

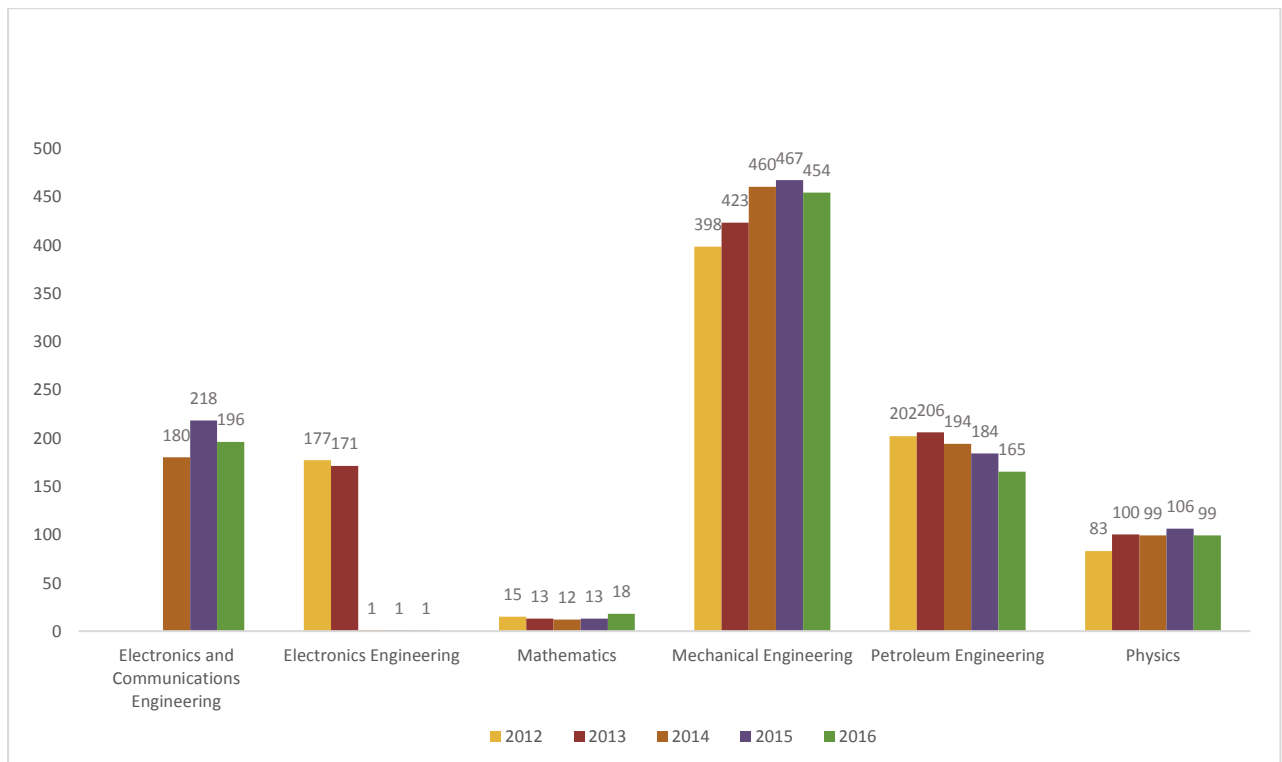
<sup>11</sup> Duplicated student headcount. Students are counted once in each of their majors.

## Undergraduate Enrollment – School of Sciences and Engineering

**Chart 7a: School of Sciences and Engineering, Undergraduate Enrollment by Major<sup>12</sup>, Fall 2012 - Fall 2016**



**Chart 7b: School of Sciences and Engineering, Undergraduate Enrollment by Major<sup>12</sup>, Fall 2012 - Fall 2016**



<sup>12</sup> Duplicated student headcount. Students are counted once in each of their majors.

**Table 19: School of Sciences and Engineering, Undergraduate Enrollment by Major<sup>13</sup> and Gender, Fall 2014 - Fall 2016**

Major	Fall 2014			Fall 2015			Fall 2016		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Actuarial Science	22	49	71	17	55	72	18	56	74
Architectural Engineering	84	216	300	62	199	261	54	221	275
Biology	14	42	56	9	29	38	7	20	27
Chemistry	14	12	26	19	16	35	20	15	35
Computer Engineering	93	53	146	108	47	155	135	58	193
Computer Science	59	24	83	56	27	83	54	24	78
Construction Engineering	228	106	334	276	124	400	295	116	411
Electronics and Communication Engineering	129	51	180	151	67	218	136	60	196
Electronics Engineering	-	-	-	-	1	1	-	1	1
Engineering	-	1	1	-	-	-	-	-	-
Mathematics	6	6	12	7	6	13	8	10	18
Mechanical Engineering	411	49	460	408	59	467	400	54	454
Petroleum Engineering	164	30	194	158	26	184	142	23	165
Physics	79	20	99	74	32	106	73	26	99

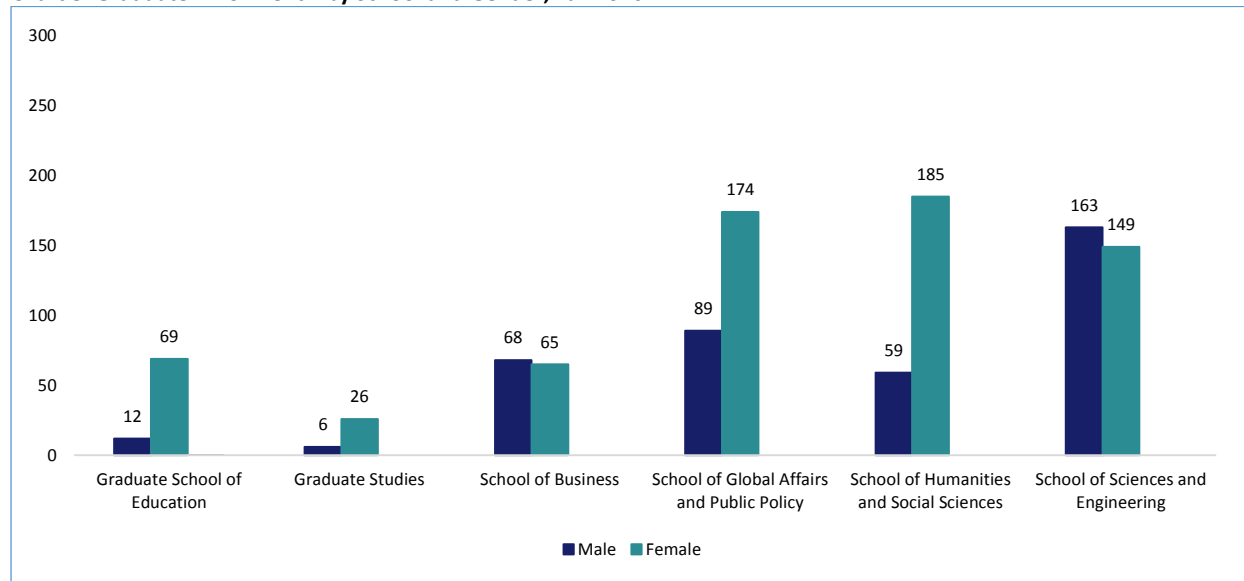
**Table 20: School of Sciences and Engineering, Undergraduate Enrollment by Major<sup>13</sup> and Class Level, Fall 2014 - Fall 2016**

Major	Fall 2014					Fall 2015					Fall 2016				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Actuarial Science	19	24	13	15	71	15	22	19	16	72	12	17	22	23	74
Architectural Engineering	35	53	50	162	300	24	43	59	135	261	28	50	53	144	275
Biology	27	7	11	11	56	9	7	6	16	38	8	4	7	8	27
Chemistry	11	4	6	5	26	11	12	6	6	35	9	8	11	7	35
Computer Engineering	52	35	27	32	146	43	39	24	49	155	49	46	37	61	193
Computer Science	21	20	21	21	83	25	13	20	25	83	18	14	16	30	78
Construction Engineering	78	76	61	119	334	98	91	80	131	400	85	106	68	152	411
Electronics and Communication Engineering	64	33	32	51	180	75	50	23	70	218	34	58	36	68	196
Electronics Engineering	-	-	-	1	1	-	-	-	1	1	-	1	-	-	1
Engineering	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-
Mathematics	2	-	6	4	12	2	1	3	7	13	2	2	5	9	18
Mechanical Engineering	99	86	104	171	460	60	114	89	204	467	36	86	114	218	454
Petroleum Engineering	45	40	48	61	194	35	41	29	79	184	27	34	31	73	165
Physics	25	39	23	12	99	20	44	25	17	106	8	39	33	19	99

<sup>13</sup> Duplicated student headcount. Students are counted once in each of their majors.

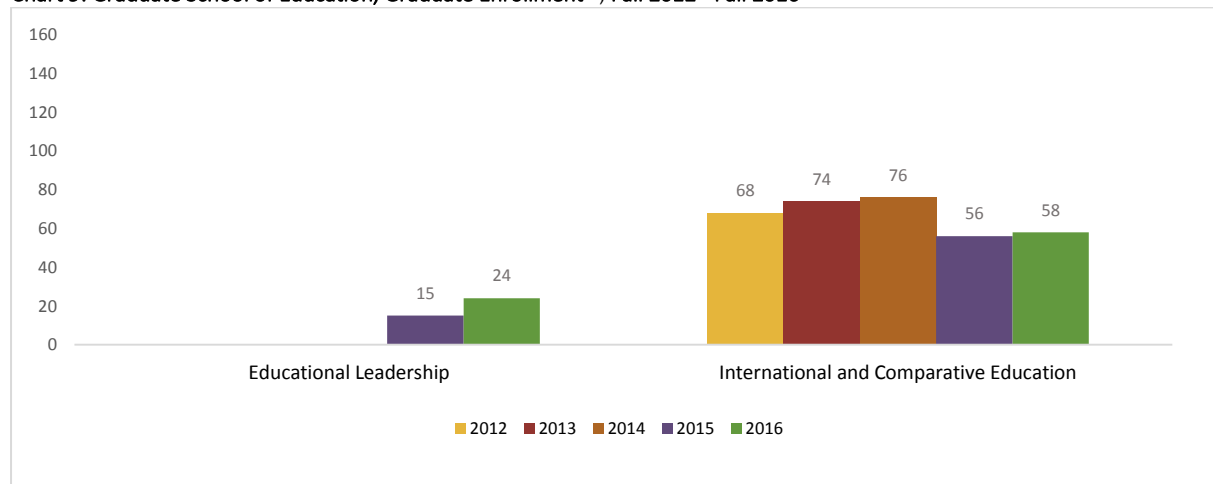
## GRADUATE ENROLLMENT

**Chart 8: Graduate Enrollment<sup>14</sup> by School and Gender, Fall 2016**



### Graduate Enrollment – Graduate School of Education

**Chart 9: Graduate School of Education, Graduate Enrollment<sup>15</sup>, Fall 2012 - Fall 2016**



**Table 21: Graduate School of Education, Graduate Enrollment<sup>15</sup> by Gender Fall 2014 - Fall 2016**

	Fall 2014			Fall 2015			Fall 2016		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Educational Leadership	-	-	-	3	12	15	3	21	24
International and Comparative Education	13	63	76	7	49	56	9	49	58

### Graduate Enrollment – Interdisciplinary Studies

**Table 22: Interdisciplinary Studies, Graduate Enrollment<sup>15</sup> by Gender, Fall 2014 – Fall 2016**

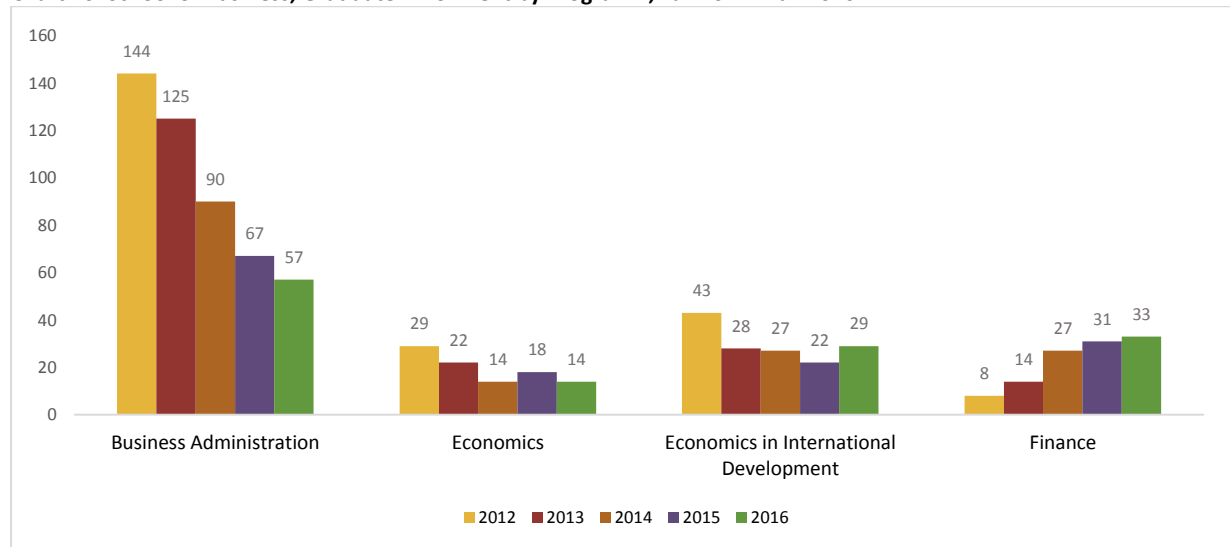
	Fall 2014			Fall 2015			Fall 2016		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Sustainable Development	8	22	30	9	25	34	6	26	32

<sup>14</sup> Unduplicated headcount. Each student is counted once, in the School of his/her primary major.

<sup>15</sup> Duplicated student headcount. Students are counted once in each of their majors.

## Graduate Enrollment – School of Business

**Chart 10: School of Business, Graduate Enrollment by Program<sup>16</sup>, Fall 2012 - Fall 2016**

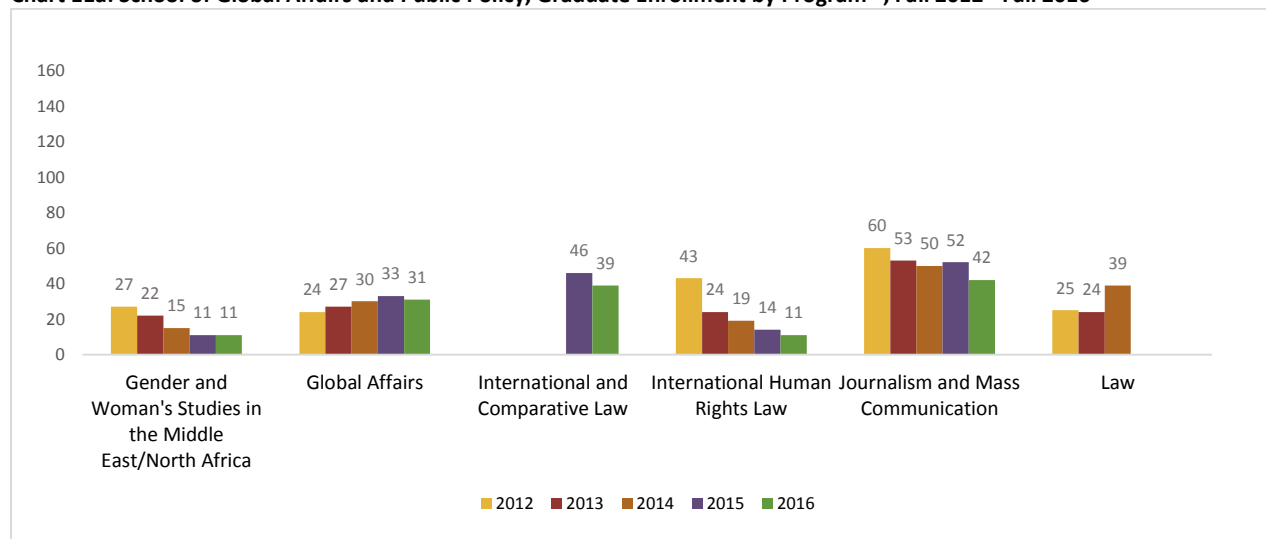


**Table 23: School of Business, Graduate Enrollment by Program<sup>16</sup> and Gender, Fall 2014 - Fall 2016**

	Fall 2014			Fall 2015			Fall 2016		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Business Administration	67	23	90	50	17	67	40	17	57
Economics	1	13	14	4	14	18	4	10	14
Economics in International Development	8	19	27	5	17	22	8	21	29
Finance	14	13	27	16	15	31	16	17	33

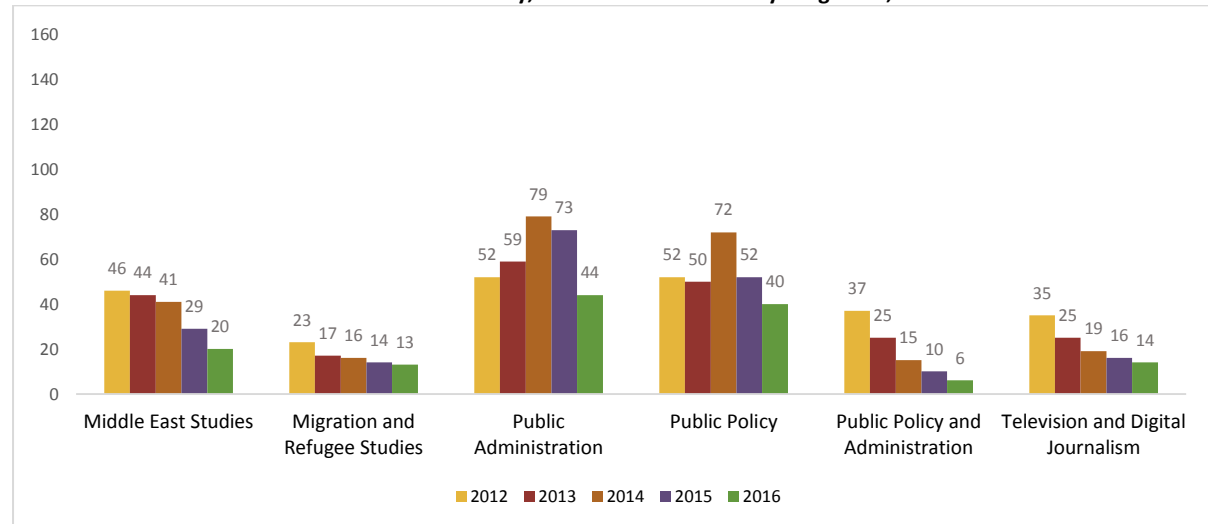
## Graduate Enrollment – School of Global Affairs and Public Policy

**Chart 11a: School of Global Affairs and Public Policy, Graduate Enrollment by Program<sup>16</sup>, Fall 2012 - Fall 2016**



<sup>16</sup> Duplicated student headcount. Students are counted once in each of their majors.

**Chart 11b: School of Global Affairs and Public Policy, Graduate Enrollment by Program<sup>17</sup>, Fall 2012 - Fall 2016**



**Table 24: School of Global Affairs and Public Policy, Graduate Enrollment by Program<sup>17</sup> and Gender, Fall 2014 - Fall 2016**

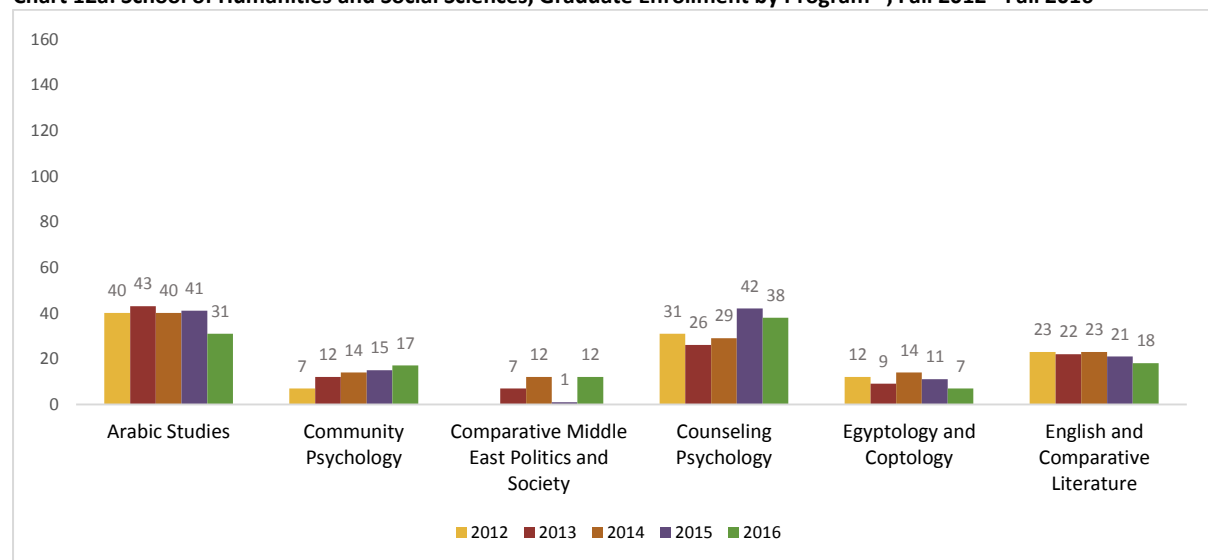
	Fall 2014			Fall 2015			Fall 2016		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Gender and Woman's Studies in the Middle East	1	14	15	2	9	11	1	10	11
Global Affairs	14	16	30	18	15	33	15	16	31
International and Comparative Law	-	-	-	26	20	46	26	13	39
International Human Rights Law	7	12	19	2	12	14	1	10	11
Journalism and Mass Communication	7	43	50	5	47	52	6	36	42
Law	24	15	39	-	-	-	-	-	-
Middle East Studies	14	27	41	10	19	29	4	16	20
Migration and Refugee Studies	5	11	16	4	10	14	2	11	13
Public Administration	19	57	76	21	52	73	14	30	44
Public Policy	22	50	72	16	36	52	17	23	40
Public Policy and Administration	6	9	15	5	5	10	3	3	6
Television and Digital Journalism	3	16	19	5	11	16	4	10	14

<sup>17</sup> Duplicated student headcount. Students are counted once in each of their majors.

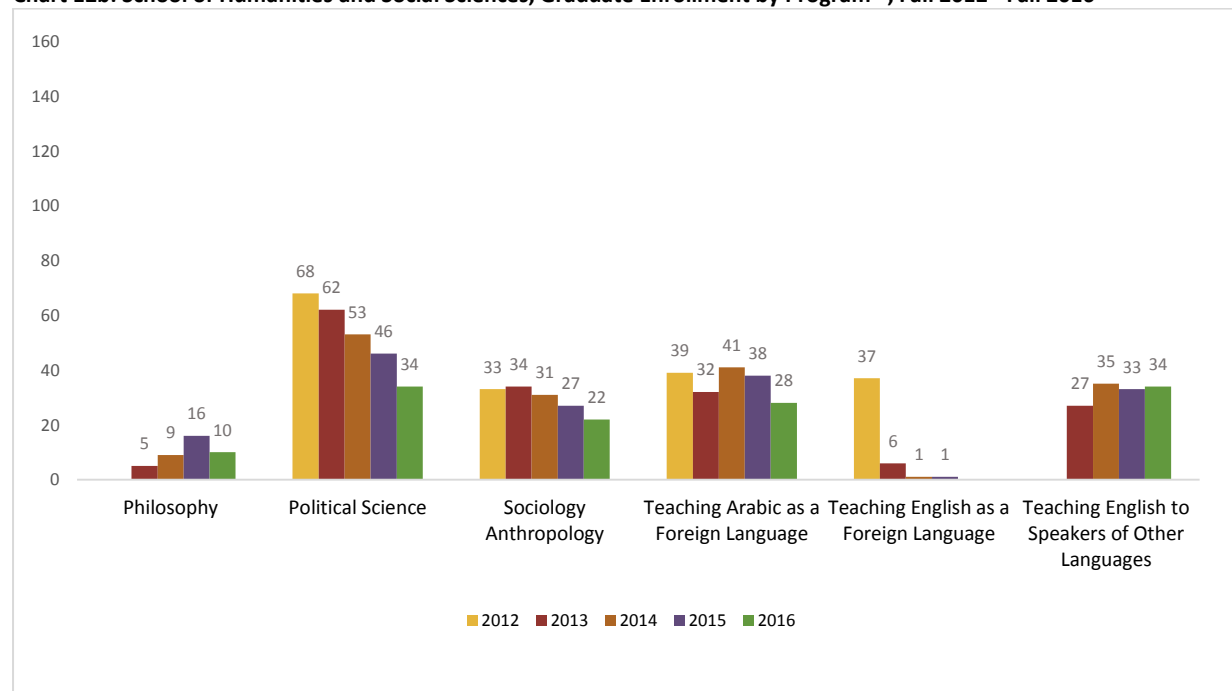


## Graduate Enrollment – School of Humanities and Social Sciences

**Chart 12a: School of Humanities and Social Sciences, Graduate Enrollment by Program<sup>18</sup>, Fall 2012 - Fall 2016**



**Chart 12b: School of Humanities and Social Sciences, Graduate Enrollment by Program<sup>18</sup>, Fall 2012 - Fall 2016**



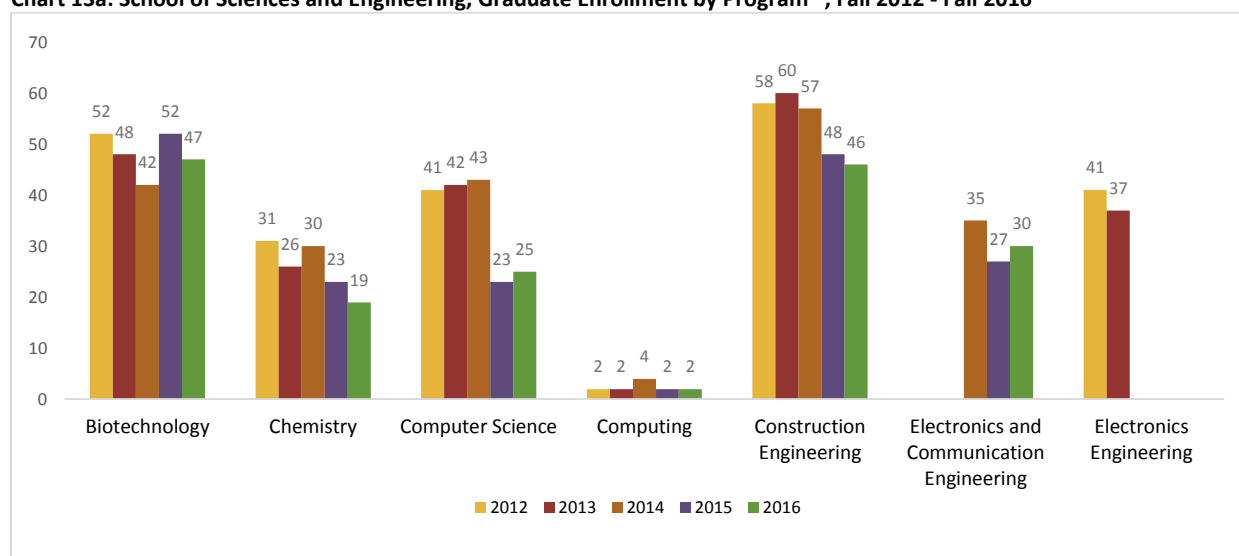
<sup>18</sup> Duplicated student headcount. Students are counted once in each of their majors.

**Table 25: School of Humanities and Social Sciences, Graduate Enrollment<sup>19</sup> by Program and Gender, Fall 2014 - Fall 2016**

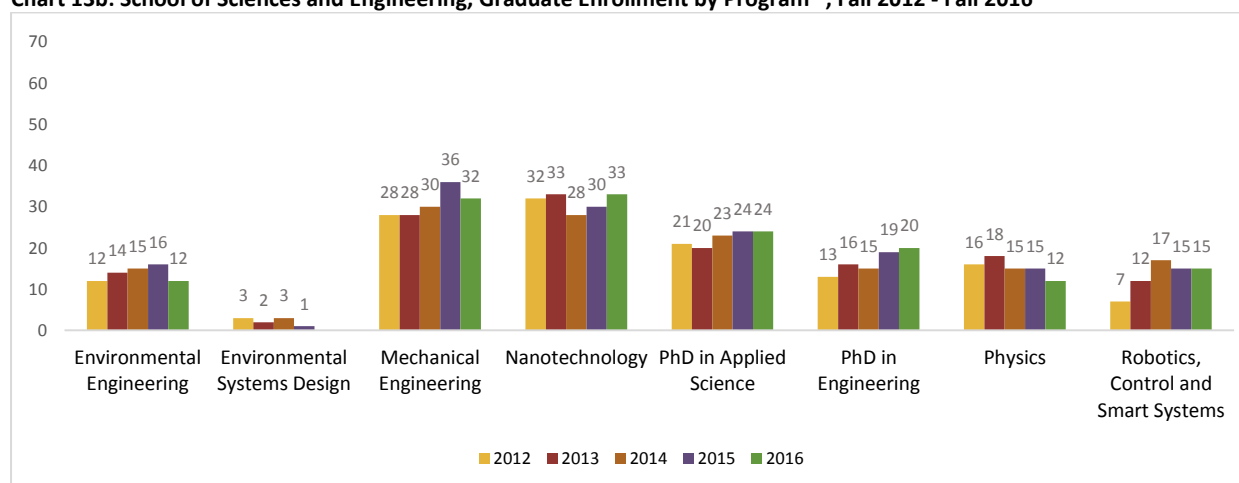
	Fall 2014			Fall 2015			Fall 2016		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Arabic Studies	12	28	40	10	31	41	7	24	31
Community Psychology	2	12	14	-	15	15	-	17	17
Comparative Middle East Politics and Society	4	8	12	-	1	1	5	7	12
Counseling Psychology	2	27	29	2	40	42	-	38	38
Egyptology and Coptology	2	12	14	2	9	11	1	6	7
English and Comparative Literature	2	21	23	1	20	21	2	16	18
Philosophy	4	5	9	7	9	16	5	5	10
Political Science	21	32	53	18	28	46	17	17	34
Sociology Anthropology	6	25	31	8	19	27	5	17	22
Teaching Arabic as a Foreign Language	24	17	41	20	18	38	13	15	28
Teaching English as a Foreign Language	1	-	1	1	-	1	-	-	-
Teaching English to Speakers of Other Languages	2	33	35	4	29	33	5	29	34

### Graduate Enrollment – School of Sciences and Engineering

**Chart 13a: School of Sciences and Engineering, Graduate Enrollment by Program<sup>19</sup>, Fall 2012 - Fall 2016**



**Chart 13b: School of Sciences and Engineering, Graduate Enrollment by Program<sup>19</sup>, Fall 2012 - Fall 2016**



<sup>19</sup> Duplicated student headcount. Students are counted once in each of their majors.

**Table 26: School of Sciences and Engineering, Graduate Enrollment by Program<sup>20</sup> and Gender, Fall 2014 - Fall 2016**

	Fall 2014			Fall 2015			Fall 2016		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Biotechnology	9	33	<b>42</b>	13	39	<b>52</b>	13	34	<b>47</b>
Chemistry	10	20	<b>30</b>	6	17	<b>23</b>	8	11	<b>19</b>
Computer Science	26	17	<b>43</b>	14	9	<b>23</b>	15	10	<b>25</b>
Computing	4	-	<b>4</b>	2	-	<b>2</b>	1	1	<b>2</b>
Construction Engineering	37	20	<b>57</b>	30	18	<b>48</b>	26	20	<b>46</b>
Electronics and Communication Engineering	23	12	<b>35</b>	18	9	<b>27</b>	17	13	<b>30</b>
Environmental Engineering	7	8	<b>15</b>	6	10	<b>16</b>	6	6	<b>12</b>
Environmental Systems Design	1	2	<b>3</b>	-	1	<b>1</b>	-	-	<b>-</b>
Mechanical Engineering	21	9	<b>30</b>	30	6	<b>36</b>	26	6	<b>32</b>
Nanotechnology	11	17	<b>28</b>	17	13	<b>30</b>	17	16	<b>33</b>
PhD in Applied Science	6	17	<b>23</b>	6	18	<b>24</b>	8	16	<b>24</b>
PhD in Engineering	4	11	<b>15</b>	7	12	<b>19</b>	7	13	<b>20</b>
Physics	8	7	<b>15</b>	9	6	<b>15</b>	10	2	<b>12</b>
Robotics, Control and Smart Systems	14	3	<b>17</b>	11	4	<b>15</b>	12	3	<b>15</b>

<sup>20</sup> Duplicated student headcount. Students are counted once in each of their majors.

## GRADUATION PATTERNS

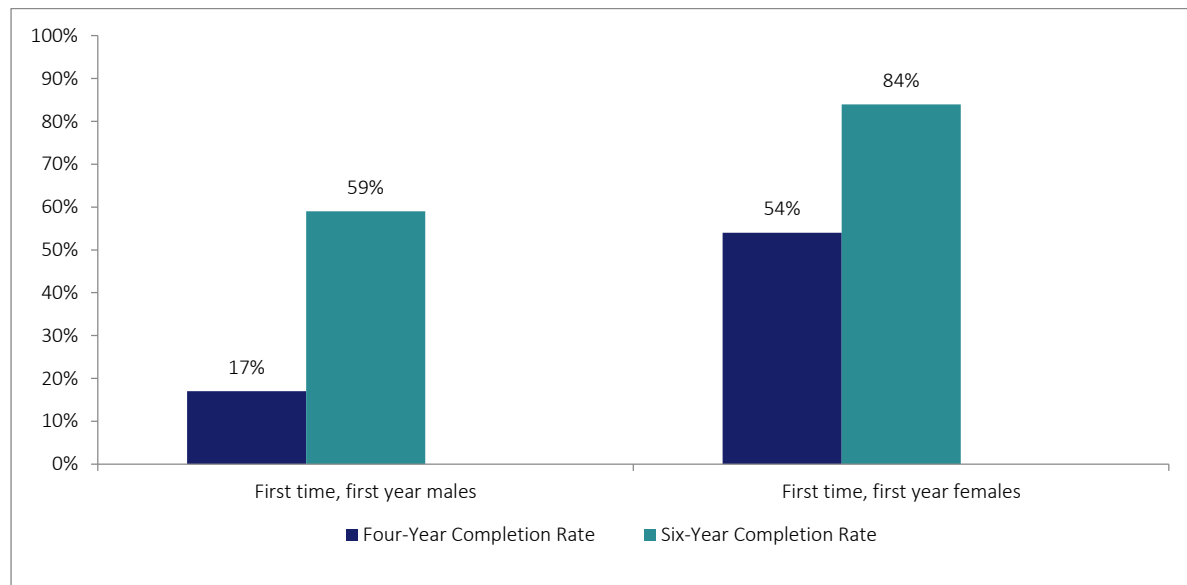
**Table 27: Annual Graduation Patterns**

Year	Count		Annual Total	Percent	
	Undergraduate	Graduate		Undergraduate	Graduate
2007	833	249	1,082	77.00%	23.00%
2008	688	274	962	71.50%	28.50%
2009	778	257	1,035	75.20%	24.80%
2010	860	294	1,154	74.50%	25.50%
2011	847	247	1,094	77.40%	22.60%
2012	919	308	1,227	74.90%	25.10%
2013	1,068	296	1,364	78.20%	21.70%
2014	1,097	335	1,432	76.61%	23.39%
2015	949	314	1,263	75.14%	24.86%
2016	1,050	351	1,401	74.95%	25.05%

**Table 28: Undergraduate Six-Year Completion Rate, Fall 2003- Fall 2010 Cohort<sup>21</sup>**

Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
82%	80%	82%	82%	82%	80%	79%	73%

**Chart 14: Undergraduate Four-Year and Six-Year Completion Rates by Gender, Fall 2010 Cohort<sup>22</sup>**



<sup>21</sup> The six-year completion rate is the percentage of degree seeking freshman (not including transfers and readmits) that were enrolled for the first time in the Fall and completed requirements and graduated within a six-year period.

<sup>22</sup> Many AUC students take more than four years to complete their undergraduate studies because of the need for one or more semesters of remedial English before starting their coursework. In addition, AUC's popular engineering programs require five years of study to complete.

**Table 29: Undergraduate Graduation Patterns by Major, 2013 - 2016<sup>23</sup>**

	Feb-13	Jun-13	Feb-14	Jun-14	Feb-15	Jun-15	Feb-16	Jun-16
<b>School of Business</b>								
Accounting	26	24	53	28	41	40	39	35
Business Administration	97	103	96	94	70	100	68	104
Economics	54	42	59	39	30	39	38	45
Management of Information and Communication Technology	1	1	2	3	3	6	-	11
<b>Total</b>	<b>178</b>	<b>170</b>	<b>210</b>	<b>164</b>	<b>144</b>	<b>185</b>	<b>145</b>	<b>195</b>
<b>School of Global Affairs and Public Policy</b>								
Communication and Media Arts	32	45	34	25	18	19	18	22
Integrated Marketing Communication	28	33	28	30	17	26	26	39
Journalism	15	9	5	5	1	1	2	-
Journalism and Mass Communication	1	1	-	-	-	-	-	-
Middle East Studies	-	-	1	2	3	4	1	2
Multimedia Journalism	13	16	11	10	14	12	20	22
<b>Total</b>	<b>89</b>	<b>104</b>	<b>79</b>	<b>72</b>	<b>53</b>	<b>62</b>	<b>67</b>	<b>85</b>
<b>School of Humanities and Social Sciences</b>								
Anthropology	1	-	2	2	-	3	2	5
Arabic Studies	1	-	-	2	-	2	1	-
Art	6	18	10	8	1	-	-	-
Egyptology	1	1	-	1	-	2	1	-
English and Comparative Literature	9	6	3	5	3	5	2	2
Film	-	-	-	2	3	4	1	4
Graphic Design	-	-	-	-	-	-	20	6
History	3	5	5	2	6	2	5	4
Honors Program in History	-	-	-	-	-	-	1	1
Honors Program in Political Science	2	8	4	5	2	4	2	4
Music Technology	2	3	3	1	1	5	3	3
Performance	-	1	-	-	-	1	1	-
Philosophy	4	1	1	1	5	4	-	3
Political Science	40	46	50	48	37	58	46	55
Psychology	19	9	20	14	13	18	18	22
Sociology	2	1	3	3	4	3	2	3
Theatre	2	2	2	-	2	2	2	1
Visual Arts	-	-	1	8	-	8	1	4
<b>Total</b>	<b>92</b>	<b>101</b>	<b>104</b>	<b>102</b>	<b>77</b>	<b>121</b>	<b>108</b>	<b>117</b>
<b>School of Sciences and Engineering</b>								
Actuarial Science	5	9	4	8	5	6	7	4
Architectural Engineering	18	30	31	53	36	45	13	44
Biology	5	8	3	6	2	4	3	9
Chemistry	2	4	1	1	-	2	3	1
Computer Engineering	3	7	6	10	4	8	5	12
Computer Science	14	11	3	6	9	9	5	9
Construction Engineering	30	29	23	41	19	34	20	47
Electronics and Communications Engineering	-	-	-	20	6	13	9	14
Electronics Engineering	15	24	9	2	-	-	-	-
Mathematics	2	-	-	1	-	-	2	1
Mechanical Engineering	33	37	37	48	37	33	34	54
Petroleum Engineering	22	22	21	27	17	18	6	28
Physics	3	1	4	1	-	-	3	-
<b>Total</b>	<b>152</b>	<b>182</b>	<b>142</b>	<b>224</b>	<b>135</b>	<b>172</b>	<b>110</b>	<b>223</b>
<b>Grand Total</b>	<b>511</b>	<b>557</b>	<b>535</b>	<b>562</b>	<b>409</b>	<b>540</b>	<b>430</b>	<b>620</b>

<sup>23</sup> Students who complete their requirements during Winter and Summer semesters graduate the following February.

**Table 30: Graduate Graduation Pattern by Major, 2013- 2016<sup>24</sup>**

	Feb-13	Jun-13	Feb-14	Jun-14	Feb-15	Jun-15	Feb-16	Jun-16
<b>Graduate School of Education</b>								
Educational Leadership	-	-	-	-	-	-	1	-
International and Comparative Education	8	6	13	10	15	5	10	3
<b>Total</b>	<b>8</b>	<b>6</b>	<b>13</b>	<b>10</b>	<b>15</b>	<b>5</b>	<b>11</b>	<b>3</b>
<b>School of Business</b>								
Business Administration	30	16	38	25	34	9	21	12
Economics	2	8	4	5	5	-	3	2
Economics in International Development	4	2	6	10	8	3	4	2
Finance	-	-	-	2	1	8	5	-
<b>Total</b>	<b>36</b>	<b>26</b>	<b>48</b>	<b>42</b>	<b>48</b>	<b>20</b>	<b>33</b>	<b>16</b>
<b>School of Global Affairs and Public Policy</b>								
Gender and Women's Studies in the Middle East	1	5	5	2	1	4	7	1
Global Affairs	-	1	2	1	4	4	2	7
International Human Rights Law	6	9	7	6	4	2	1	5
Journalism and Mass Communication	4	8	8	6	6	5	3	15
Law	4	4	-	4	2	2	6	7
Middle East Studies	12	7	5	6	5	-	7	3
Migration and Refugee Studies	4	4	3	2	2	1	-	2
Public Administration	2	5	3	4	5	5	12	10
Public Policy	-	5	2	2	15	7	8	5
Public Policy and Administration	2	3	4	-	2	-	3	2
Television and Digital Journalism	1	7	3	8	12	-	5	1
<b>Total</b>	<b>36</b>	<b>58</b>	<b>42</b>	<b>41</b>	<b>58</b>	<b>30</b>	<b>54</b>	<b>58</b>
<b>School of Humanities and Social Sciences</b>								
Arabic Studies	8	4	5	6	5	3	6	4
Community Psychology	4	-	-	-	-	-	3	1
Counseling Psychology	-	7	1	5	1	4	2	5
Egyptology and Coptology	-	1	-	2	3	1	1	3
English and Comparative Literature	1	2	1	2	4	6	1	6
Philosophy	-	-	-	-	-	-	3	2
Political Science	13	5	6	6	10	9	20	10
Sociology Anthropology	2	1	2	4	1	3	6	2
Teaching Arabic as a Foreign Language	3	7	3	3	2	3	6	6
Teaching English as a Foreign Language	1	2	1	11	-	-	-	-
Teaching English to Speakers of Other Languages	-	12	-	-	2	10	4	4
<b>Total</b>	<b>32</b>	<b>41</b>	<b>19</b>	<b>39</b>	<b>28</b>	<b>39</b>	<b>52</b>	<b>43</b>
<b>School of Graduate Studies</b>								
Sustainable Development	-	-	-	-	-	5	1	4
<b>School of Sciences and Engineering</b>								
Biotechnology	15	2	6	10	4	2	6	3
Chemistry	3	1	1	4	-	8	4	2
Computer Science	-	1	8	2	4	2	-	2
Computing	1	-	2	2	1	1	-	2
Construction Engineering	6	3	7	6	11	6	5	13
Electronics and Communications Engineering	-	-	-	-	-	-	7	4
Electronics Engineering	4	3	4	2	11	2	-	-
Environmental Engineering	1	1	4	-	1	1	3	-
Environmental Systems Design	1	-	1	-	-	1	-	1
Mechanical Engineering	2	2	4	2	1	2	6	2
Nanotechnology	4	1	2	3	2	2	4	6
PhD in Applied Science	-	-	-	1	-	-	1	3
PhD in Engineering	-	-	1	2	2	1	-	1
Physics	2	-	4	2	1	-	-	1
Robotics, Control and Smart Systems	-	-	-	1	-	-	-	-
<b>Total</b>	<b>39</b>	<b>14</b>	<b>44</b>	<b>37</b>	<b>38</b>	<b>28</b>	<b>36</b>	<b>40</b>
<b>Grand Total</b>	<b>151</b>	<b>145</b>	<b>166</b>	<b>169</b>	<b>187</b>	<b>127</b>	<b>187</b>	<b>164</b>

<sup>24</sup> Students who complete their requirements during Winter and Summer semesters graduate the following February.

## STUDENT ACTIVITIES

**Table 31: Student Organizations, Academic Year 2016-2017**

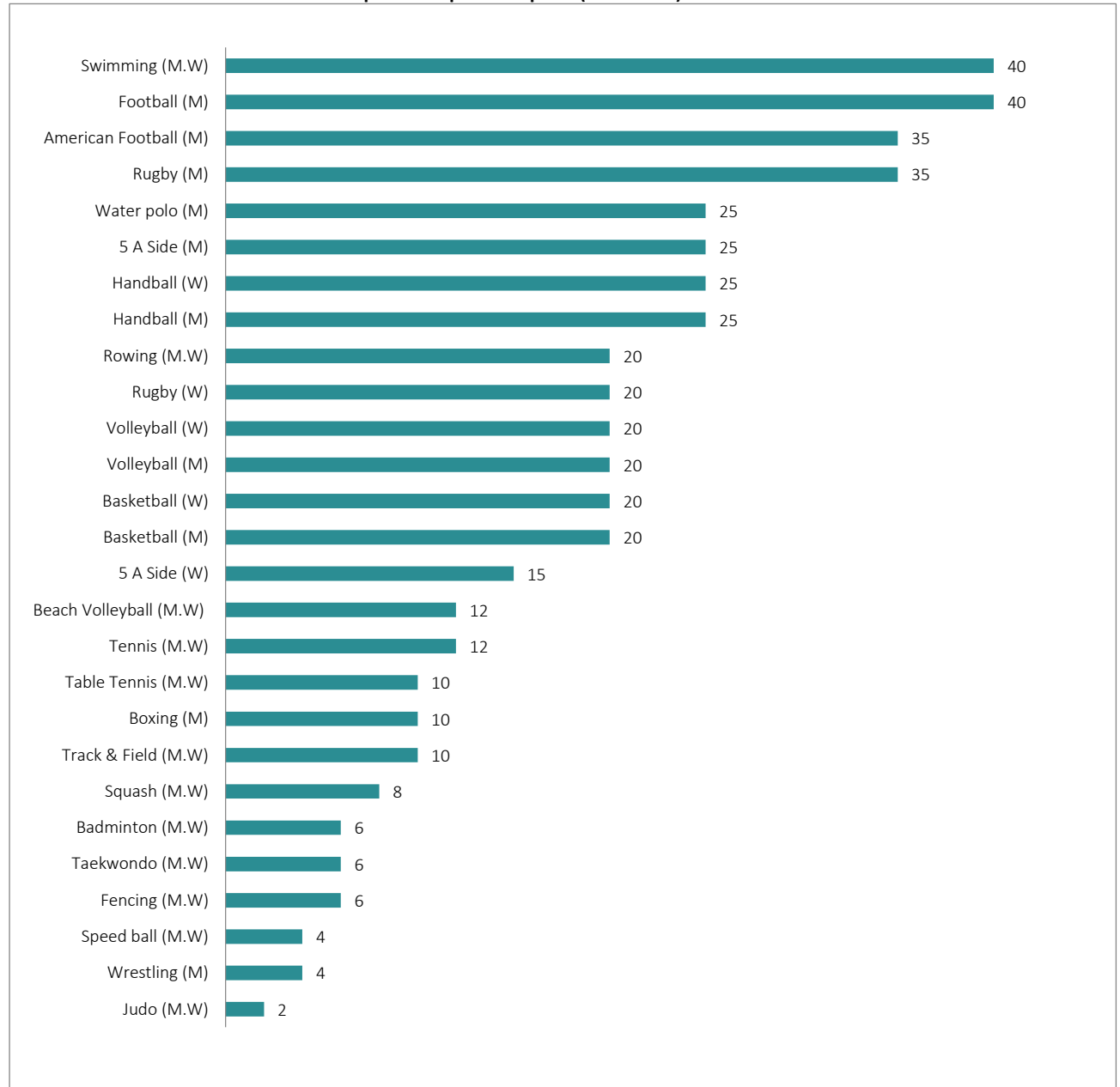
<b>Student Governance</b>	
CCC	
Student Court	
Student Senate	
Student Union	
<b>Academic Associations</b>	
Accounting Association (ACTA)	
Actuarial Science Association (ASA)	
Architecture Association (AA)	
Biology Association (BIOL)	
Business Association (BA)	
Computer Science and Eng. Association (CSEA)	
Construction Engineering Association (CEA)	
Economics Association (EA)	
Electronics and Communications Engineering Association (ECEA)	
History Association	
Mass Communication Association	
Mechanical Engineering Association (MEA)	
Political Science Association (PSSA)	
Society of Petroleum Engineering (SPE)	
Society of Physics Students (SPS)	
Sociology, Anthropology, Psychology Association (SAPA)	
<b>Academic Clubs</b>	
Astronomy Club	
Corporate Governance Club (CGC)	
Junior Enterprise Consulting	
Robotix Club	
<b>Cultural &amp; Special Interest</b>	
Folklore Group	
Heya: The Feminist Initiative	
Music Group	
Musicana	
Sabeel	
Salsa Dance Fusion	
Serenity Society	
Theatre and Film Club	
<b>Community Service Clubs</b>	
<i>3alraseef</i>	
ACT	
Glow	
Hand in Hand	
Help	
<i>Khatwa</i>	
<i>Mashro3 Khair</i>	
<i>Resala</i>	
VIA	
<b>Press Board</b>	
<i>AUC Times</i>	
<i>The Insider</i>	
The Watch	
<b>Student Conferences</b>	
International Student Leadership Conference ISLC	
Developers Inc	
AIESEC	
Entrepreneurs' Society ES	
Model Council of Ministries MCM	
Student In Free Enterprise - ENACTUS	
International Conference on Global Economy ICGE	
Finance & Investment Conference FEC	
Community of Science & Technological Activities (CSTA)	

CIMUN  
CIMAL

**Graduate Clubs**

Literature Club  
Biotech  
Black Student Association (BSA)  
Egyptology Association  
Business Graduate Association  
Graduate Student Association  
Helm club  
Philosophy Club  
STAR  
Student Association for Latino & Spanish Affairs (SALSA)

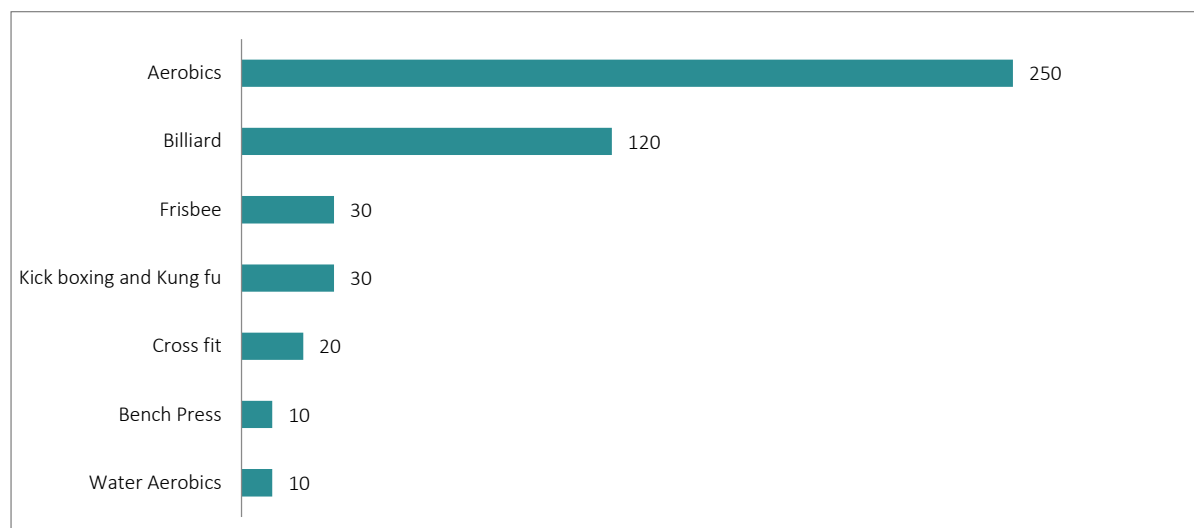
**Chart 15: AUC Athletics Team Membership<sup>25</sup> -- Competitive Sports (2016-2017)**



<sup>25</sup> These sports are a sample of what AUC Athletics department have.



**Chart 16: AUC Athletics Team Membership -- Non-Competitive Sports (2016-2017)**

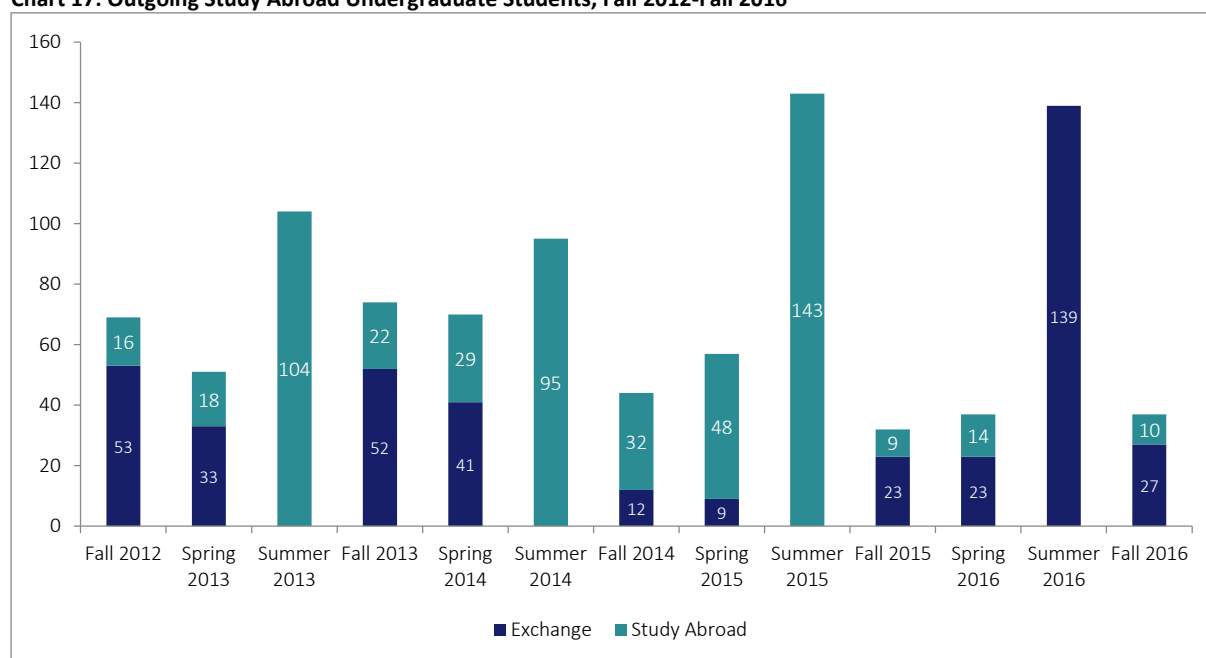


## STUDY ABROAD PROGRAMS

Each year, students from dozens of colleges and universities across North America and around the world enroll at AUC for one or more terms, usually during their third or junior year. Applicants for the Exchange/Study Abroad Program must be enrolled in a program of study at a college or university that has an exchange/study abroad agreement with AUC. Exchange/Study Abroad students may attend AUC for no more than two semesters and a summer session. In addition, AUC offers its degree-seeking students a wide variety of exchange/study abroad opportunities, for a semester or an academic year. AUC has established several exchange and study abroad agreements, with countries that include India, Scotland, Norway, Netherlands, Switzerland, Tunisia, South Africa, Japan, Singapore, Denmark, France, Germany, Greece, Hungary, Italy, Poland, Portugal, Spain, Sweden, Turkey, Lebanon, Qatar, Canada, and the US. A full listing of the participating universities, in addition to further description of both undergraduate and graduate programs are available at:

<http://in.aucegypt.edu/student-life/international-students-and-study-abroad/outgoing-students>

**Chart 17: Outgoing Study Abroad Undergraduate Students, Fall 2012-Fall 2016**



## CONTINUING AND PROFESSIONAL EDUCATION

### School of Continuing Education

Chart 18: School of Continuing Education Enrollment Trend (Fiscal Years 2012-2016)

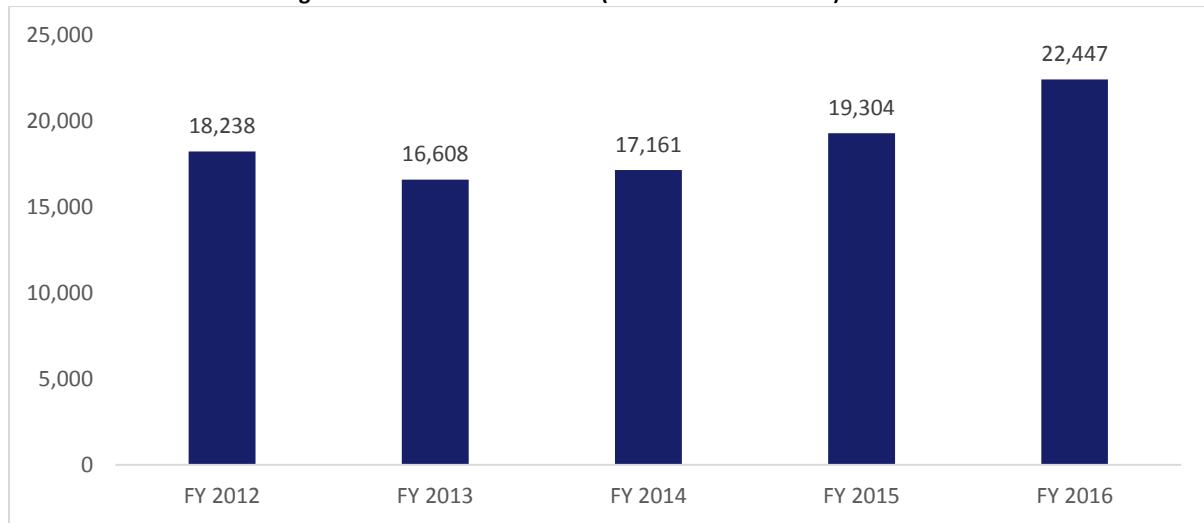


Table 32: School of Continuing Education Enrollment by Gender (Fiscal Year 2016)

	Male	Female	Total
Career Development Department	1,426	1,547	2,973
Language Department	8,249	6,276	14,525
Program Partnership Department	2,919	2,030	4,949
<b>Total</b>	<b>12,594</b>	<b>9,853</b>	<b>22,447</b>

Table 33: School of Continuing Education Enrollment by Nationality (Fiscal Year 2016)

	Egyptian	Non-Egyptian	Total
Career Development Department	2,899	74	2,973
Language Department	13,881	644	14,525
Program Partnership Department	4,852	97	4,949
<b>Total</b>	<b>21,632</b>	<b>815</b>	<b>22,447</b>

## PROFESSIONAL EDUCATION

### Engineering and Science Services (ESS)

Engineering and Science Services (ESS) unit provides high-quality training and services to the Industrial community in Egypt and the Middle East. Its programs include intensive courses, professional certificate programs, distance education, customized training, collaborative certification programs with international agencies, technical assistance and applied research to help the local industry meet the challenges of the international market. In the fiscal year, 2015 - 2016, the Engineering & Science Services offered 12 professional programs, 10 international certificates and more than 200 course between intensive, tailor made in-campus & off-campus and online courses. It served 6,000 engineers and scientists. ESS is now a Registered Service Provider "RSP" for Project Management Institute "PMI", The American Society for Engineering Management (ASEM), The American Society of Mechanical Engineers (ASME), and The International Medical Technologist Certification (ASCPi), The American Academy of Continuing Medical Education "AACME" and the National Council of Examiners for Engineering and Surveying "NCEES".

### Global Affairs and Public Policy (GAPP) Executive Education

GAPP Executive Education founded in May 2010, dedicates its programs to building capacities of the government and public sector, media officials, members of civil society and nonprofit institutions in Egypt and the region. GAPP Executive Education offers open-enrollment and customized programs.

Mission: To provide capacity building that serves to reinforce and reinvigorate leadership capacities within Egypt and the region, to shape the future of their nations; embracing a commitment to ethics and the rule of law, and recognition of the unique role of global affairs and of the media in shaping public policies. Vision: To be the premier source of capacity building for future generation leaders in the Middle East and Africa, graduating highly competent and knowledgeable professionals, capable of quality decision making and execution on matters of public concern: locally, regionally and globally.

For more information: <http://schools.aucegypt.edu/GAPP/execed/Pages/default.aspx>

### The Goldman Sachs 10,000 Women Entrepreneurship and Leadership Program

*10,000 Women* is a global initiative supported by The Goldman Sachs Foundation that provides women entrepreneurs around the world with practical business education, business advising, and networking.

Designed in partnership with Babson College, one of the top-ranked entrepreneurship schools in the world, the *10,000 Women* curriculum focuses on practical skills in topics such as planning, negotiation, marketing, and employee management that can immediately be put into practice. Applicants selected for the *10,000 Women* program in Egypt receive a world-class business education at The American University in Cairo (AUC) and connections to a professional support network. The program at AUC has graduated 412 entrepreneurs since its inception in 2008 to date.

### Executive Education (ExecEd)

The AUC School of Business Executive Education (ExecEd) offers globally-recognized executive education programs in four areas: open enrolment, customized programs, collaborative programs, and senior executive programs. The programs feature management curricula that are customized for the needs of executives at all levels who are working in diverse companies: such as multinationals, banking institutions, government agencies, and small and medium sized enterprises. The programs empower executives with the knowledge, relationships, and leadership tools necessary to drive results at all levels of management.

ExecEd collaborates closely and engages with corporate clients to identify key business challenges and develop tailored and innovative solutions with a real business impact. Program impact is measured after the completion of the program to assess the learning experience on the business results of the participants' organizations. Currently, the School of Business Executive Education conducts 23 open enrollment post graduate degree programs, about 60 customized programs per year, and numerous executive development programs and forums. All told, 350 courses are offered annually. Currently, ExecEd trains about 4,800 participants per year representing a seat count of about 10'000, both in Egypt as well as The Gulf.

# Faculty

## FACULTY

### Data Sources

**Faculty:** University Financial and HR System, University Student Information System, the Office of the Provost and the Office of Human Resources

### Definitions

#### Category:

**Active teaching:** All full-time faculty members who teach at least one course during the reporting period.

**Non-teaching:** All full-time faculty members who are not classified as staff with faculty status who do not teach at least one course during the reporting period. These faculty members include research fellows with no teaching responsibilities and others.

**Paid leave:** All full-time faculty members on paid leave during the reporting period. This includes sabbatical leave, professional development leave, pre-tenure leave, and others. It does not include leave without pay.

**Staff with faculty status:** All full-time faculty members with administrator or staff status. This includes librarians, deans, and others.

#### Faculty:

**Adjunct faculty:** Adjunct faculty members are hired on a per-course basis and typically teach fewer than nine credit hours per semester.

**Full-time faculty:** All full-time faculty including teaching faculty, non-teaching faculty, faculty on paid leave and staff and administrators with faculty status.

**Full-time equivalent faculty:** Each full-time teaching faculty member is counted once. Part-time faculty members are counted based on the percentage of full-time course workload assigned. Full-time unduplicated headcount is added to part-time FTE.

**Instructional faculty:** Full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave and their replacements; it excludes non-teaching faculty such as librarians, administrators and staff with faculty status, and non-teaching research fellows.

**Gender:** The sex, either male (M) or female (F) of the faculty member

**Headcount:** The number of faculty members

**Duplicated headcount:** Faculty members with joint assignments are counted once in each department

**Unduplicated headcount:** Each faculty member is counted once regardless of whether he/she is teaching in one or more department. Faculty members with joint assignments are counted as 0.5 in each department.

**Nationality:** Nationality is reported as primary nationality. If a faculty member has more than one nationality, the primary nationality is the one that appears first on the contract.

**International:** Faculty members whose primary nationality is other than Egyptian.

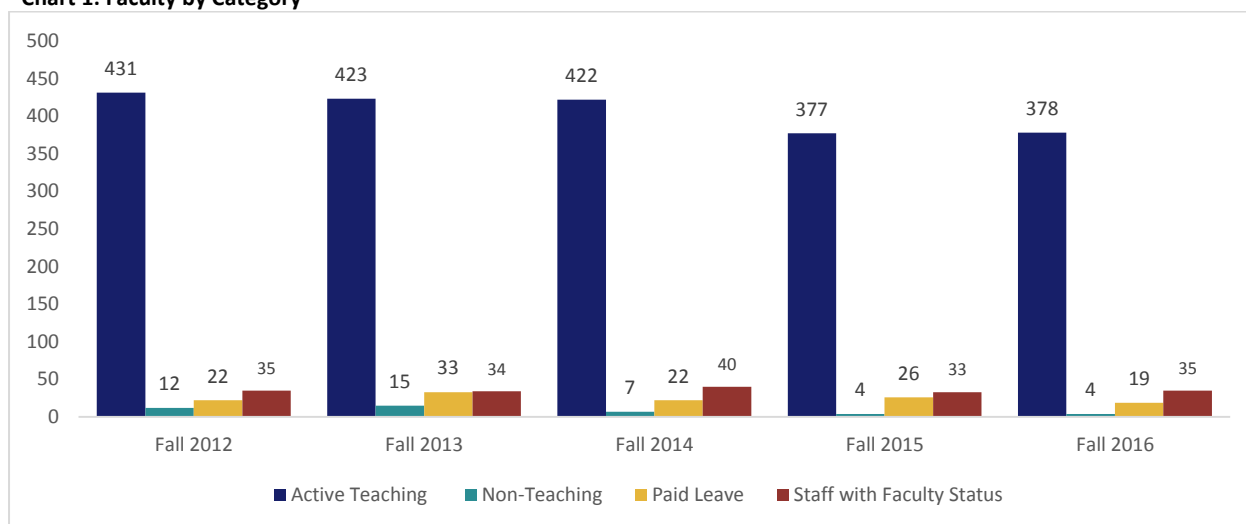
**Tenure status:** Faculty members may be tenured, in a tenure-track appointment, or not on the tenure track. The latter are primarily professors and associate professors of practice, lecturers, visiting professors, and others hired on fixed term contracts.

## FULL-TIME FACULTY

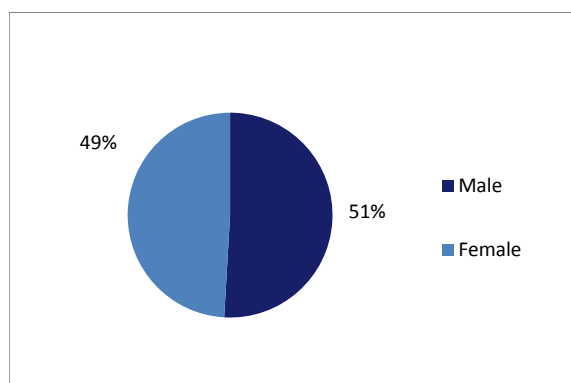
**Table 1: Faculty by Category<sup>26</sup>**

Category	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	No.	%	No.	%	No.	%	No.	%	No.	%
Active Teaching	431	86%	423	84%	422	86%	377	86%	378	87%
Non-Teaching	12	2%	15	3%	7	1%	4	1%	4	1%
Paid Leave	22	4%	33	7%	22	4%	26	6%	19	4%
Staff with Faculty Status	35	7%	34	7%	40	8%	33	8%	35	8%
<b>Total</b>	<b>500</b>	<b>100%</b>	<b>505</b>	<b>100%</b>	<b>491</b>	<b>100%</b>	<b>440</b>	<b>100%</b>	<b>436</b>	<b>100%</b>

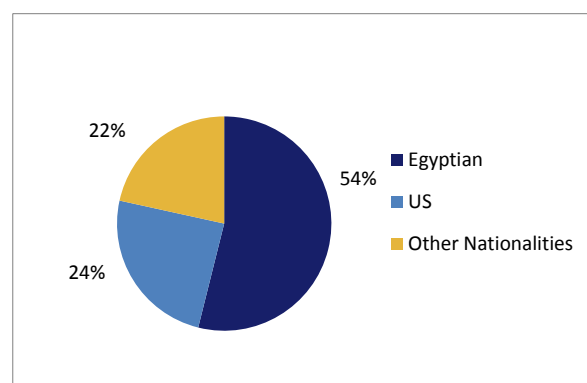
**Chart 1: Faculty by Category**



**Chart 2: Faculty Headcount by Gender, Fall 2016**



**Chart 3: Faculty by Nationality, Fall 2016**



<sup>26</sup> All persons holding paid full-time faculty appointments in unduplicated headcount. This includes temporary faculty and replacements for faculty on leave. Totals do not include faculty on leave without pay. Faculty members with joint appointments are counted once.

Chart 4: Faculty by Rank, Fall 2016

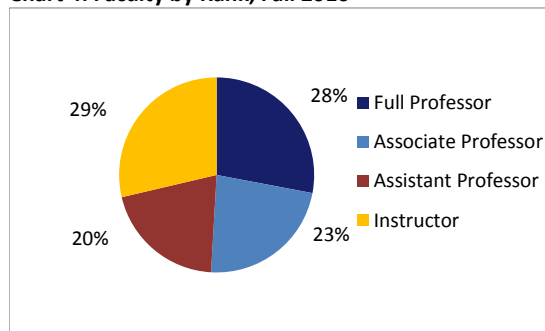
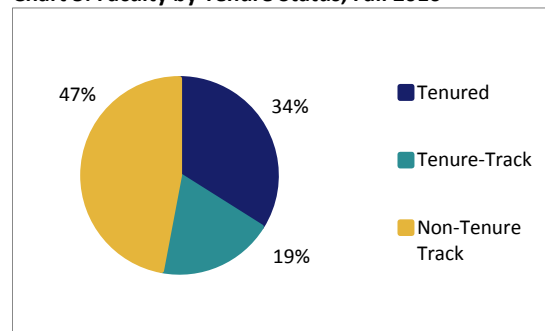


Chart 5: Faculty by Tenure Status, Fall 2016



## INSTRUCTIONAL FACULTY

Table 2: Instructional Faculty by Gender, Fall 2016<sup>27</sup>

	Male	Female	Total
<b>Graduate School of Education</b>		<b>6.5</b>	<b>6.5</b>
<b>Academy of Liberal Arts</b>			
Arabic Language Instruction Department	3	18	21
English Language Instruction Department	1	35	36
Rhetoric and Composition Department	9	34	43
<b>Total</b>	<b>13</b>	<b>87</b>	<b>100</b>
<b>School of Business</b>			
Accounting Department	6	2	8
Economics Department	10	7	17
Management Department	19	11	30
<b>Total</b>	<b>35</b>	<b>20</b>	<b>55</b>
<b>School of Global Affairs and Public Policy</b>			
Institute For Gender and Women's Studies	-	1	1
Journalism and Mass Communication Department	7	7	14
Law Department	4	2.5	6.5
Middle East Studies	1	1	2
Migration and Refugee Studies	-	0.5	0.5
Public Policy and Administration Department	7	5	12
<b>Total</b>	<b>19</b>	<b>17</b>	<b>36</b>
<b>School of Humanities and Social Sciences</b>			
Applied Linguistics Department	1	5	6
Arab & Islamic Civilizations Department	3	7	10
Arts Department	8	9	17
English and Comparative Literature Department	4	5	9
History Department	5	2	7
History Department (Core Curriculum)	1	-	1
Philosophy Department	6	3	9
Philosophy Department (Core Curriculum)	1	-	1
Political Science Department	9	4	13
Sociology, Anthropology, Psychology & Egyptology Department	6	19	25
Sociology, Anthropology, Psychology & Egyptology Department (Core Curriculum)	2	-	2
<b>Total</b>	<b>46</b>	<b>54</b>	<b>100</b>

<sup>27</sup> Instructional faculty members are defined as full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave and their replacements; it excludes non-teaching faculty such as librarians, administrators and staff with faculty status, and non-teaching research fellows. Figures are given by unduplicated headcount; faculty members with joint appointments are counted as 0.5 in the respective department.

	Male	Female	Total
<b>School of Sciences and Engineering</b>			
Architecture Department	5	2	7
Biology Department	5	3	8
Chemistry Department	4	3	7
Computer Science & Engineering Department	11	1	12
Construction Engineering Department	11	-	11
Core Curriculum	1	-	1
Dean of Sciences & Engineering	0.5	-	0.5
Electronics & Communications Engineering	8	-	8
Mathematics & Actuarial Science Department	8	3	11
Mechanical Engineering Department	16	3	19
Petroleum and Energy Engineering Department	7	-	7
Physics Department	10	1	11
<b>Total</b>	<b>86.5</b>	<b>16</b>	<b>102.5</b>
<b>Grand Total</b>	<b>199.5</b>	<b>200.5</b>	<b>400</b>

**Table 3: Instructional Faculty by Rank, Fall 2016<sup>28</sup>**

	Professor	Associate Professor	Assistant Professor	Instructor	Total
<b>Graduate School of Education</b>	<b>1</b>	<b>3</b>	<b>1.5</b>	<b>1</b>	<b>6.5</b>
<b>Academy of Liberal Arts</b>					
Arabic Language Instruction Department	-	-	-	21	21
English Language Instruction Department	-	-	-	36	36
Rhetoric and Composition Department	-	-	-	43	43
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100</b>	<b>100</b>
<b>School of Business</b>					
Accounting Department	1	3	4	-	8
Economics Department	3	6	5	3	17
Management Department	10	11	9	-	30
<b>Total</b>	<b>14</b>	<b>20</b>	<b>18</b>	<b>3</b>	<b>55</b>
<b>School of Global Affairs and Public Policy</b>					
Institute For Gender and Women's Studies	-	-	1	-	1
Journalism and Mass Communication Department	5	5	4	-	14
Law Department	-	3	2.5	1	6.5
Middle East Studies	-	1	1	-	2
Migration and Refugee Studies	-	-	0.5	-	0.5
Public Policy and Administration Department	4	2	6	-	12
<b>Total</b>	<b>9</b>	<b>11</b>	<b>15</b>	<b>1</b>	<b>36</b>
<b>School of Humanities and Social Sciences</b>					
Applied Linguistics Department	1	5	-	-	6
Arab and Islamic Civilizations Department	5	2	3	-	10
Arts Department	3	7	3	4	17
English and Comparative Literature Department	6	1	2	-	9
History Department	1	3	3	-	7
History Department (Core Curriculum)	-	-	1	-	1
Philosophy Department	2	2	4	1	9
Philosophy Department (Core Curriculum)	-	-	1	-	1
Political Science Department	4	5	4	-	13

<sup>28</sup> Instructional faculty members are defined as full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave and their replacements; it excludes non-teaching faculty such as librarians, administrators and staff with faculty status, and non-teaching research fellows. Figures are given by unduplicated headcount; faculty members with joint appointments are counted as 0.5 in the respective department.



	Professor	Associate Professor	Assistant Professor	Instructor	Total
Sociology, Anthropology, Psychology & Egyptology Department	9	8	8	-	25
Sociology, Anthropology, Psychology & Egyptology Department (Core Curriculum)	-	-	2	-	2
<b>Total</b>	<b>31</b>	<b>33</b>	<b>31</b>	<b>5</b>	<b>100</b>
<b>School of Sciences and Engineering</b>					
Architecture Department	4	1	2	-	7
Biology Department	3	2	3	-	8
Chemistry Department	5	-	2	-	7
Computer Science & Engineering Department	8	3	1	-	12
Construction Engineering Department	7	2	2	-	11
Core Curriculum	-	-	1	-	1
Dean of Sciences & Engineering	-	0.5	-	-	0.5
Electronics & Communications Engineering	5	3	-	-	8
Mathematics & Actuarial Science Department	3	3	5	-	11
Mechanical Engineering Department	14	3	2	-	19
Petroleum and Energy Engineering Department	3	2	2	-	7
Physics Department	5	4	2	-	11
<b>Total</b>	<b>57</b>	<b>23.5</b>	<b>22</b>	<b>0</b>	<b>102.5</b>
<b>Grand Total</b>	<b>112</b>	<b>90.5</b>	<b>87.5</b>	<b>110</b>	<b>400</b>

**Table 4: Instructional Faculty by Tenure Status, Fall 2016<sup>29</sup>**

	Tenured	Tenure Track	Non Tenure Track	Total
<b>Graduate School of Education</b>	<b>1</b>	<b>2.5</b>	<b>3</b>	<b>6.5</b>
<b>Academy of Liberal Arts</b>				
Arabic Language Instruction Department	-	-	21	21
English Language Instruction Department	-	-	36	36
Rhetoric and Composition Department	-	-	43	43
<b>Total</b>	<b>0</b>	<b>0</b>	<b>100</b>	<b>100</b>
<b>School of Business</b>				
Accounting Department	3	3	2	8
Economics Department	8	6	3	17
Management Department	13	11	6	30
<b>Total</b>	<b>24</b>	<b>20</b>	<b>11</b>	<b>55</b>
<b>School of Global Affairs and Public Policy</b>				
Institute For Gender and Women's Studies	-	1	-	1
Journalism and Mass Communication Department	3	4	7	14
Law Department	3	2.5	1	6.5
Middle East Studies	-	1	1	2
Migration and Refugee Studies	-	0.5	-	0.5
Public Policy and Administration Department	3	6	3	12
<b>Total</b>	<b>9</b>	<b>15</b>	<b>12</b>	<b>36</b>
<b>School of Humanities and Social Sciences</b>				
Applied Linguistics Department	4	1	1	6
Arab & Islamic Civilizations Department	6	3	1	10
Arts Department	6	3	8	17
English and Comparative Literature Department	4	3	2	9
History Department	4	2	1	7
History Department (Core Curriculum)	-	-	1	1

<sup>29</sup> Instructional faculty members are defined as full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave and their replacements; it excludes non-teaching faculty such as librarians, administrators and staff with faculty status, and non-teaching research fellows. Figures are given by unduplicated headcount; faculty members with joint appointments are counted as 0.5 in the respective department.

	Tenured	Tenure Track	Non Tenure Track	Total
Philosophy Department	4	3	2	9
Philosophy Department (Core Curriculum)	-	-	1	1
Political Science Department	7	3	3	13
Sociology, Anthropology, Psychology & Egyptology Department	11	7	7	25
Sociology, Anthropology, Psychology & Egyptology Department (Core Curriculum)	-	-	2	2
<b>Total</b>	<b>46</b>	<b>25</b>	<b>29</b>	<b>100</b>
<b>School of Sciences and Engineering</b>				
Architecture Department	3	1	3	7
Biology Department	3	3	2	8
Chemistry Department	5	2	-	7
Computer Science & Engineering Department	9		3	12
Construction Engineering Department	6	2	3	11
Core Curriculum	-	-	1	1
Dean of Sciences & Engineering	-	-	0.5	0.5
Electronics & Communications Engineering	7	1	-	8
Mathematics & Actuarial Science Department	5	5	1	11
Mechanical Engineering Department	13	3	3	19
Petroleum and Energy Engineering Department		1	6	7
Physics Department	8	1	2	11
<b>Total</b>	<b>59</b>	<b>19</b>	<b>24.5</b>	<b>102.5</b>
<b>Grand Total</b>	<b>139</b>	<b>81.5</b>	<b>179.5</b>	<b>400</b>

**Table 5: Instructional Faculty by Nationality, Fall 2016<sup>30</sup>**

	Egypt	USA	Other	Total
<b>Graduate School of Education</b>	<b>3.5</b>	<b>2</b>	<b>1</b>	<b>6.5</b>
<b>Academy of Liberal Arts</b>				
Arabic Language Instruction Department	19	1	1	21
English Language Instruction Department	25	8	3	36
Rhetoric and Composition Department	23	12	8	43
<b>Total</b>	<b>67</b>	<b>21</b>	<b>12</b>	<b>100</b>
<b>School of Business</b>				
Accounting Department	7	1	-	8
Economics Department	10	3	4	17
Management Department	22	3	5	30
<b>Total</b>	<b>39</b>	<b>7</b>	<b>9</b>	<b>55</b>
<b>School of Global Affairs and Public Policy</b>				
Institute For Gender & Women's Studies	-	-	1	1
Journalism & Mass Communication Department	9	3	2	14
Law Department	-	2	4.5	6.5
Middle East Studies Program	-	-	2	2
Migration and Refugee Studies	-	-	0.5	0.5
Public Policy & Administration Department	5	3	4	12
<b>Total</b>	<b>14</b>	<b>8</b>	<b>14</b>	<b>36</b>
<b>School of Humanities and Social Sciences</b>				
Applied Linguistics Department	4	2		6
Arab & Islamic Civilizations Department	3	4	3	10
Arts Department	5	7	5	17
English and Comparative Literature Department	2	6	1	9

<sup>30</sup> Instructional faculty members are defined as full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave and their replacements; it excludes non-teaching faculty such as librarians, administrators and staff with faculty status, and non-teaching research fellows. Figures are given by unduplicated headcount; faculty members with joint appointments are counted as 0.5 in the respective department.

	Egypt	USA	Other	Total
History Department	1	5	1	7
History Department (Core Curriculum)	-	1	-	1
Philosophy Department	-	3	6	9
Philosophy Department (Core Curriculum)	-	1		1
Political Science Department	4	2	7	13
Sociology, Anthropology, Psychology & Egyptology Department	7	6	12	25
Sociology, Anthropology, Psychology & Egyptology Department (Core Curriculum)	-	1	1	2
<b>Total</b>	<b>26</b>	<b>38</b>	<b>36</b>	<b>100</b>
<b>School of Sciences and Engineering</b>				
Architecture Department	7	-	-	7
Biology Department	2	1	5	8
Chemistry Department	4	1	2	7
Computer Science & Engineering Department	10	2	-	12
Construction Engineering Department	7	3	1	11
Core Curriculum	1	-	-	1
Dean of Sciences & Engineering	0.5	-	-	0.5
Electronics & Communications Engineering	5	2	1	8
Mathematics & Actuarial Science Department	5	4	2	11
Mechanical Engineering Department	14	3	2	19
Petroleum and Energy Engineering Department	5	1	1	7
Physics Department	10	-	1	11
<b>Total</b>	<b>70.5</b>	<b>17</b>	<b>15</b>	<b>102.5</b>
<b>Grand Total</b>	<b>220</b>	<b>93</b>	<b>87</b>	<b>400</b>

## FULL-TIME EQUIVALENT FACULTY

Table 6: Full-Time Equivalent (FTE) Faculty by Department/Unit, Fall 2016<sup>31</sup>

	Full-Time Headcount	Part-Time FTE	Total FTE
<b>Graduate School of Education</b>	<b>5.50</b>	<b>-</b>	<b>5.50</b>
<b>Academy of Liberal Arts</b>			
Arabic Language Instruction Department	21.00	0.67	21.67
English Language Instruction Department	36.00	-	36.00
Rhetoric and Composition Department	41.00	3.67	44.67
<b>Total</b>	<b>98.00</b>	<b>4.33</b>	<b>102.33</b>
<b>School of Business</b>			
Accounting Department	7.00	3.33	10.33
Economics Department	16.00	4.83	20.83
Management Department	29.00	11.67	40.67
<b>Total</b>	<b>52.00</b>	<b>19.83</b>	<b>71.83</b>
<b>School of Global Affairs and Public Policy</b>			
American Studies	-	0.33	0.33
Institute For Gender and Women's Studies	1.00	-	1.00
Journalism and Mass Communication Department	11.00	10.67	21.67
Law Department	5.50	0.33	5.83
Middle East Studies	2.00	-	2.00
Migration and Refugee Studies	0.50	0.33	0.83
Public Policy and Administration Department	11.00	0.33	11.33
<b>Total</b>	<b>31.00</b>	<b>12.00</b>	<b>43.00</b>
<b>School of Humanities and Social Sciences</b>			
Applied Linguistics Department	5.00	-	5.00
Arab and Islamic Civilizations Department	9.00	5.33	14.33
Arts Department	17.00	12.94	29.94
English and Comparative Literature Department	7.00	-	7.00
History Department	7.00	0.67	7.67
Philosophy Department	10.00	-	10.00
Political Science Department	12.00	8.00	20.00
Sociology, Anthropology, Psychology and Egyptology Department	25.00	12.33	37.33
<b>Total</b>	<b>92.00</b>	<b>39.28</b>	<b>131.28</b>
<b>Dean of Undergraduate Studies</b>			
Core Curriculum	-	1.89	1.89
<b>School of Sciences and Engineering</b>			
Architecture Engineering Department	7.00	18.73	25.73
Biology Department	7.00	1.00	8.00
Chemistry Department	7.00	8.83	15.83
Computer Science and Engineering Department	12.00	2.00	14.00
Construction Engineering Department	10.00	4.89	14.89
Dean of Sciences and Engineering	0.50	15.33	15.83
Electronics Engineering Department	8.00	3.50	11.50
Mathematics and Actuarial Science Department	10.00	12.17	22.17
Mechanical Engineering Department	18.00	3.89	21.89
Petroleum and Energy Engineering Department	7.00	1.92	8.92
Physics Department	11.00	4.89	15.89
Scientific Thinking	1.00	2.33	3.33
<b>Total</b>	<b>98.50</b>	<b>79.49</b>	<b>177.99</b>
<b>Grand Total</b>	<b>377.00</b>	<b>156.83</b>	<b>533.83</b>

<sup>31</sup> Figures are given by unduplicated headcount. The headcount of full-time faculty is composed of teaching faculty only, i.e. those full-time faculty members who teach at least one course during the reporting period. Faculty members with joint appointments are counted as 0.5 in each respective department.

# Teaching and Academic Support

## TEACHING

**Table 1: Credit Hours Taught by School and Type of Faculty, Fall 2016**

	Full Time Faculty		Part Time Faculty		Total
	No. of Credit Hours	% of Total Credit Hours	No. of Credit Hours	% of Total Credit Hours	
Graduate School of Education					
Comparative & Int'l Education	563	100%	0	0%	563
No Department Affiliated	44	100%	0	0%	44
Total	607	100%	0	0%	607
Academy of Liberal Arts					
Arabic Language Instruction Department	1059	99%	6	1%	1065
English Language Instruction Department	555	100%	-	0%	555
Rhetoric and Composition Department	6,417	96%	252	4%	6669
Total	8,031	97%	258	3%	8289
School of Business					
Accounting Department	1,831	69%	822	31%	2653
Economics Department	4,702	79%	1,232	21%	5934
Management Department	6,084	67%	2,960	33%	9044
No Department Affiliated	126	100%	-	0%	126
Total	12,743	72%	5,014	28%	17,757
School of Global Affairs and Public Policy					
Institute of Gender & Women's Studies	63	100%	-	0%	63
Center for Migration and Refugees Studies	-	0%	39	100%	39
Center for American Studies	-	0%	60	100%	60
Journalism and Mass Communication Department	1,680	45%	2,088	55%	3768
Law Department	393	94%	24	6%	417
Middle East Studies	60	100%	-	0%	60
Public Policy and Administration Department	702	98%	18	3%	720
Total	2,898	57%	2,229	43%	5,127
School of Humanities and Social Sciences					
Applied Linguistics Department	273	100%	-	0%	273
Arab and Islamic Civilizations Department	1,005	46%	1,182	54%	2187
Arts Department	2,213	41%	3,198	59%	5411
English and Comparative Literature Department	792	100%	-	0%	792
History Department	1,254	87%	180	13%	1434
History Department/Core Curriculum	264	100%	-	0%	264
Philosophy Department	1,869	100%	-	0%	1869
Philosophy/Core Curriculum	186	100%	-	0%	186
Political Science Department	1,473	49%	1,554	51%	3027
Sociology, Anthropology, Psychology and Egyptology Department	2,689	53%	2,378	47%	5067
Sociology, Anthropology, Psychology and Egyptology/Core Curriculum	384	100%	-	0%	384
Total	12,402	59%	8,492	41%	20,894
School of Sciences and Engineering					
Architecture Engineering Department	1216	45%	1459	55%	2675
Biology Department	903	89%	108	11%	1011
Chemistry Department	1062	46%	1,246	54%	2,308
Computer Science and Engineering Department	2,454	80%	627	20%	3081
Construction Engineering Department	2,453	73%	915	27%	3368
Electronics Engineering Department	856	66%	446	34%	1302
Mathematics and Actuarial Science Department	2,475	43%	3,252	57%	5727
Mechanical Engineering Department	3,857	88%	529	12%	4386
Petroleum and Energy Engineering Department	1,102	82%	235	18%	1337
Physics Department	1,969	76%	630	24%	2599
Scientific Thinking/Core Curriculum	303	33%	624	67%	927
No Department Affiliated	156	4%	3,315	96%	3471
Total	18,806	58%	13,386	42%	32,192
Libraries & Learning Technology	219	100%	0	0%	219
School of Graduate Studies	75	100%	0	0%	75
School of Undergraduate Studies	0	0%	225	100%	225
Grand Total	55,781	65%	29,604	35%	85,385

## LIBRARIES AND LEARNING TECHNOLOGIES (LLT)

AUC Libraries and Learning Technologies consist of the Libraries (Main Library, the Rare Books and Special Collections Library, and the Tahrir Library).

**Main Library:** The AUC Library contains the largest English-language research collection in the region and is an active and integral part of the University's pursuit of excellence in all academic and scholarly programs. The mission of the AUC Library is to support the instructional and research needs of the AUC community, facilitating the transformation of information to knowledge, by providing personalized services and a robust online environment. AUC Library is accessible online at: <http://library.aucegypt.edu/>

**AUC Tahrir Library:** The AUC Tahrir Library provides academic support primarily for the eligible students of the School of Continuing Education, the Engineering and Science Services, the Management Center and the Graduate School of Education. Located on the third floor of the Falaki Academic Center at AUC's downtown campus, the library operates as an electronic library providing direct access to the AUC Library's LibraryOne Search, catalog and academic databases, as well as the full scope of the Internet.

**Rare Books and Special Collections Library:** The Rare Books and Special Collections Library supports research and teaching in the arts, culture, and society of Egypt and the Middle East. The library documents ancient, medieval, and modern Egypt and the wider region, with particular strengths in Egyptology, Islamic Art and Architecture, and travel literature, the focus of extensive rare and contemporary book collections. The library also collects archival and manuscript collections reflecting modern Egyptian social, cultural, and intellectual life. The library also houses AUC's University Archives, which maintains records relating to the university's history dating to the early twentieth century. The Rare Books and Special Collections Library is available online at: <http://library.aucegypt.edu/rbscl/index.html>

Table 2: LLT by the Numbers

	2015-2016
<b>Library collections</b>	
Total print volumes (books, bound journals, etc.)	521,994
Total E-Books	255,462
Electronic Database subscriptions	134
Microforms: Books, theses	2,660
Audio materials (all formats)	18,308
Video materials (all formats)	9,924
Maps (all formats)	1,468
<b>Electronic information resources and access</b>	
Searches performed using library catalog	3,453,679
Total full text documents retrieved from databases	608,128
<b>Services</b>	
Number of Library Visits per day	3,088
Circulation of Library Materials	28,310
Reserve items used	30,091
Library instruction sessions	583
Reference questions answered	3,725

**Center for Learning and Teaching:** The mission of the Center for Learning and Teaching (CLT) at AUC is to create a stimulating learning environment by promoting excellence in teaching, facilitating the effective application of technology to the teaching and learning process, providing support and resources, and engaging in outreach activities. The center keeps a spotlight on teaching through a variety of programs, services and events, including weekly workshops, faculty development institutes, a biweekly newsletter, instructional design consultations, formative assessment activities, Classroom Action Research (CAR) and the Student Technology Assistant (STA) program which provides one-to-one training and support for faculty members on a variety of instructional technologies. CLT is also a strong advocate of academic integrity on campus and contributes to its enhancement by administering the plagiarism detection software Turnitin.com as well as conducting dedicated workshops. Information on the Center for Learning and Teaching is available online at: <http://schools.aucegypt.edu/llt/Pages/default.aspx>

## **INFORMATION TECHNOLOGY SERVICES**

The Office of Information Technology (IT) serves the AUC community through providing the technology needed to support AUC's goals and objectives. The Office of IT is responsible for the AUC network, telecommunication, Internet services, systems, data centers, central data storage and IT security and for technology in all AUC premises, including student and faculty housing and AUC buses. IT is also responsible for technology in the classrooms and event halls, in addition to video conferencing and video streaming services. IT staff plan, design, develop, implement and maintain AUC's critical administrative and academic systems, including the student information system, learning management systems, AUC financial system, web services and web development. The office also manages campus wide software licensing and provides desktop support and IT training to the AUC community. IT supports open access labs, including those located in the student housing, a specialized multimedia lab and a lab for the special needs students (visually impaired and hearing impaired).

The IT team consists of:

- **University Technology Infrastructure (UTI):** Responsible for the AUC network, telecommunication, Internet services, systems and data centers, central data storage and IT security
- **University Academic Computing Services (UACT):** Responsible for academic services (Learning management systems and course evaluation), in addition to all web services, open access labs, multimedia labs, labs for special needs, software licensing and campus-wide desktop support
- **University Information Systems (UIS):** Responsible for administrative systems (Student Information System, Enterprise Resource Planning System, funds management system, and content management system) in addition to AUC's central database administration
- **Classroom Technologies and Media Services (CTMS):** Responsible for technology in classrooms and event halls, in addition to video conferencing and video streaming services
- **IT Service Help Desk Team:** AUC's one-stop shop for IT problem-solving

More information is available at <http://www.aucegypt.edu/IT/Pages/default.aspx>



**Table 3: Classroom Technologies and Media Services (CTMS), Academic Year 2015-2016**

	AY2015	AY2016
<b>Academic spaces</b>		
Technology-equipped classrooms	277	277
Active learning classrooms	1	1
Spaces supported with circulation resources	309	309
<b>Video conferencing</b>		
Classrooms	3	3
Conference rooms	5	5
Mobile units	2	5
Number of VC sessions	91 <sup>3t</sup>	94
Hours <sup>32</sup>	106	136
<b>Media production and event support services</b>		
Course sessions captured	170	333
Special event sessions captured or streamed	14	18
Total events supported	1,613	2,225

## COMMUNITY-BASED LEARNING

The Academic Community Engagement Program (ACE), in the Office of the Dean of Undergraduate Studies, advocates for and helps organize a wide range of community engagement activities for the AUC community, and has played a key role in developing the co-curricular transcript and a variety of outreach projects. Its main focus, however, is on Community-Based Learning (CBL). CBL is an educational approach that is incorporated into a course or series of courses by way of a project that has both learning and community action goals, and that is designed and implemented through collaboration among faculty, students and community partners, such as non-governmental organizations or government agencies. The project asks students to apply course content to community-based activities, and to reflect critically on how they, and the community, have been transformed. This gives students experiential opportunities to learn in real world contexts and develop skills of community engagement, while affording community partners opportunities to address significant needs. Active engagement is at the heart of how AUC understands its educational mission: ACE aims to foster responsible citizenship and active participation among our students, instilling in them social awareness, confidence in shaping a brighter future, and a passion for life-long learning.

**Table 4: CBL Activities, Academic Years 2012-2017**

	AY2012	AY2013	AY2014	AY2015	AY2016	AY2017
Number of CBL courses offered	70	31	25	16	51	34
Number of enrolled students/CBL projects	1,050	889	856	520	1,112	933

<sup>32</sup> These numbers do not include administrative sessions done by academic schools

## UNDERGRADUATE RESEARCH

<http://aucegypt.edu/research/undergraduate-research>

The Office of Undergraduate Research (OUR) is an academic support unit within the Office of the Dean of Undergraduate Studies. Its mission is to

- institutionalize, support and expand opportunities for undergraduate student research and creative achievement
- nurture amongst the academic community, across the disciplines, a culture of research and development, and the drive to advance the liberal education outcomes of undergraduate inquiry and critical and creative competence

OUR is a member of the <http://www.cur.org/> – an organization of over 900 higher education institutions, seeking to promote and enhance undergraduate research on their campuses.

The Office of Undergraduate Research currently runs a number of activities to promote and support student original work:

- Undergraduate Support Grants: Travel, Research Internship, Thesis-Support, and Mini grants.
- Excellence in Undergraduate Research, Entrepreneurship and Creative Achievement (EURECA) annual conference, now integrated with AUC Research Week
- Undergraduate Research Journal (URJe): <http://urje.aucegypt.edu>
- The Newsletter for Undergraduate Research (NUR)
- Workshops and information sessions
- Currently being developed: The Annual Award for Excellence in Undergraduate Research, Entrepreneurship and Creative Achievement (EURECA Award).

**Table 5: Undergraduate Research, Summary of Grants Approved Academic Years 2013-2016**

		Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016
<b>Business</b>	Approved	1	-	2	-	2	1
	Total \$	250	-	1,000	-	1,100	700
	Total LE	-	-	-	-	-	-
<b>Sciences/Engineering</b>	Approved	7	16	11	13	8	19
	Total \$	3,130	24,427	6,200	14,750	4,000	19,750
	Total LE	3,180	30,842	-	-	-	-
<b>Humanities/Social Sciences</b>	Approved	1	5	1	1	-	6
	Total \$	130	6,700	1,000	1,400	-	4,550
	Total LE	3,180	32,000	-	-	-	-
<b>Glob. Affairs/Pub. Policy</b>	Approved	-	2	-	2	-	4
	Total \$	-	2,200	-	2,200	-	4,600
	Total LE	-	-	-	-	-	-
<b>Totals by Semester</b>	<b>Approved</b>	<b>9</b>	<b>23</b>	<b>14</b>	<b>16</b>	<b>10</b>	<b>30</b>
	<b>Total \$</b>	<b>3510</b>	<b>33327</b>	<b>8200</b>	<b>18350</b>	<b>5100</b>	<b>29600</b>
	<b>Total LE</b>	<b>6360</b>	<b>62842</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

# Research

## RESEARCH CENTERS

### Access to Knowledge for Development Center

The Access to Knowledge for Development Center (A2K4D) was launched in 2010 as a culmination of collaborative research activities since 2007 on access to knowledge in Egypt in partnership with global partners.

A2K4D fosters rigorous policy-oriented research that conceptualizes and investigates the economic and legal challenges that face access to knowledge, and their implications on human development in Egypt, the Arab world and Africa. The Center's research helps devise well thought-out models that overcome barriers to knowledge access, may they be legal, economic, technical, political, social and/or cultural. In particular, A2K4D research helps develop business models that address the tension between the interests of knowledge users and producers, and offer novel entrepreneurship opportunities and knowledge governance solutions. A2K4D research also aims to provide policy makers, negotiators and international representatives with well-researched intellectual property alternatives that advance knowledge production and dissemination in developing countries.

A2K4D strives to promote access and contribution to knowledge to advance human development in Egypt, the Arab World and Africa. It promotes rigorous multidisciplinary empirical research that capitalizes on the role of knowledge in promoting human development, and uses a bottom up evidence-based approach to address national and regional developmental needs.

In collaboration with international partners, A2K4D launched the Access to Knowledge Global Academy in 2008, promoting research and advocacy on the equitable production and distribution of knowledge goods and tools. A2K4D is the recipient of the Richard Bartlett Gift to support collaboration with Yale Law School's Information Society Project. The center is also a participant in the Global Network of Internet and Society Centers, championed by Harvard's Berkman Center for Internet and Society. Additionally, A2K4D serves as the North African Hub of the Open African Innovation Research Partnership.

### Center for Migration and Refugee Studies

The Center for Migration and Refugee Studies (CMRS) is an interdisciplinary center of the School of Global Affairs and Public Policy at AUC. Situated at the heart of the Middle East and North Africa, it aims at furthering scientific knowledge of the large, longstanding, and more recent, refugee and migration movements in this region. It is also concerned with questions of refugees and migration in the international system as a whole, at theoretical and practical levels. CMRS functions include education, research, training and outreach. It offers an MA in migration and refugee studies as well as a graduate diploma in the same field, working with other AUC departments to offer diversified multidisciplinary courses to its students. Its research bears on issues of interest to the region and beyond. In carrying it out, CMRS collaborates with reputable regional and international academic institutions, as well as international and nongovernmental organizations. The training activities CMRS organizes are attended by researchers, policymakers, bureaucrats and civil society activists from countries all over the world. It also provides tailor-made training programs on demand. CMRS outreach involves working within its environment, disseminating knowledge and sensitization to refugee and migration issues. It also provides services to the refugee community in Cairo and transfers its expertise in this respect to other international institutions.

### Center for Sustainable Development

The mission of the Center for Sustainable Development (CSD) is to guide sustainable development efforts in Egypt, the region and beyond by providing holistic academic programs, applied interdisciplinary research and community services for improving lives and livelihoods while safeguarding natural resources for the future generations to come. With respect to education, CSD is committed to promoting the integration of sustainable development principles into the teaching practices of educators. CSD offers an interdisciplinary Graduate Diploma and Masters of Science in sustainable development by bringing research centers, along with four AUC schools together, in collaboration with national and international institutions to educate innovative and visionary leaders with a holistic understanding of the developmental challenges in today's world. In addition, CSD focuses on interdisciplinary research, raising funds, and coordinating efforts that place the Water-Energy-Food Nexus at the core of its research activities. In the CSD's quest to serve the community and contribute to helping informal areas in Egypt overcome many of their problems, the CSD is involved in ambitious, large-scale

national projects that focus on educational and capacity-development activities and actions. Education for Sustainable Development Beyond the Campus (EduCamp) aims to promote Education for Sustainable Development (ESD) as a tool to face the challenges experienced in informal areas. EduCamp is the first initiative in Egypt to bring universities and schools together, creating a structured mechanism for the purpose of introducing ESD in public schools nationwide.

#### **Center of Nanotechnology and Devices**

The Center of Nanoelectronics and Devices (CND) is an Educational and Research Center supporting the growth of the Electronics and Devices industry in Egypt. It conducts its research in its central labs at the American University in Cairo and Zewail City of Science and Technology. CND hires top junior VLSI researchers who work on industry relevant research topics advised by industry engineers and CND Senior researchers. Research projects span the fields of Electronic devices, Custom digital VLSI, Analog, RF and mixed-signal circuits, MEMS, optics and optoelectronics, EDA, Innovative Design Methodologies and Verification Techniques, Hybrid Systems Integration. CND publications in excess of 140 over the past three years (since its establishment in 2012) and it is forming many relations in Egypt, the region, and with international entities.

#### **John D. Gerhart Center for Philanthropy and Civic Engagement**

Established in honor of AUC's former president, the John D. Gerhart Center for Philanthropy and Civic Engagement consolidates university activities aimed at encouraging engaged citizenship and service and promotes philanthropic giving in the Arab region. Combining learning, research, service and advocacy, the center works to expand the boundaries of philanthropy, moving it beyond charity toward social justice and development. In 2014, the center became a part of the School of Business, consequently, a new pillar added to its core mission which Responsible Business. Through the Responsible Business unit the center will play a vital role as linkage between civic society and private sector by identifying the social requirements and guide the private sector in their social investments plans for better effective civic business practices. Gerhart Center Mission: To serve as a regional incubator for knowledge, responsible business practices, civic leadership and capacity building to promote effective social responsibility. Gerhart Center Vision: To strengthen the culture of social responsibility through philanthropy, as well as effective civic and business engagement in the Arab region.

#### **Middle East Studies Center (MESC)**

The Middle East Studies Center is part of the School of Global Affairs and Public Policy at The American University in Cairo.

MESC supports research, teaching, and outreach across a range of disciplines. MESC administers the BA, Diploma, and MA program in Middle East Studies, whose alumni span academia, the private sector, NGOs and government service. Through a variety of curricular and extra-curricular activities, we aim to build on our international reputation and location as a natural hub for Middle Eastern studies.

Our organization and participation in conferences, lectures, and workshops serve to present ground breaking research on anthropology, religion, history, political science, economics, gender, law, and literature.

#### **Prince Alwaleed Bin TalalAlSaud Center for American Studies and Research**

The Prince Alwaleed Bin TalalAlSaud Center for American Studies and Research serves as a catalyst for independent research in American studies both within the university and with the outside community by providing intellectual and information resources to support those wishing to study the United States more fully.

#### **Research Institute for a Sustainable Environment (RISE)**

RISE serves as a multidisciplinary institute dedicated to promoting research in sustainable environment in Egypt, the Middle East and North Africa. Housed on the New Cairo campus, RISE carries forward the Desert Development Center's (DDC) legacy and many of its research and training activities. The institute represents a reaffirmation and strengthening of AUC's commitment to sustainable environmental education and research in Egypt and the region. Building on the accomplishments of the DDC in natural resource management, renewable energy and sustainable agriculture in desert areas, RISE has the expanded mission to promote sustainability in a diversity of environments in Egypt and the region, including rural and urban, desert and temperate, through applied research, education and training programs. The institute is designed to provide new opportunities for AUC students to learn and engage with the environment and related sustainability issues. RISE research facilities

on campus provide students with a living learning laboratory in which to seek solutions to real-life resource and environment problems.

#### **Social Research Center**

The Social Research Center's mission is to conduct and encourage multidisciplinary social science research in Egypt and the Arab region. This mission is fulfilled through the center's two main activities, namely conducting research and building capacities. The center is engaged in many research projects both at the national and regional levels and has distinct reputation in carrying out high quality field studies and in depth analytical research. It also has excelled in the area of building social research capacities for students, scholars and organizations engaged in social science research in the region and in different outreach activities.

#### **The Cynthia Nelson Institute for Gender and Women's Studies**

The Institute for Gender and Women's Studies is a multipurpose and interdisciplinary MA graduate program and research center that serves scholars interested in gender and women's studies in the Middle East/North Africa, South Asia and Africa.

## SPONSORED RESEARCH

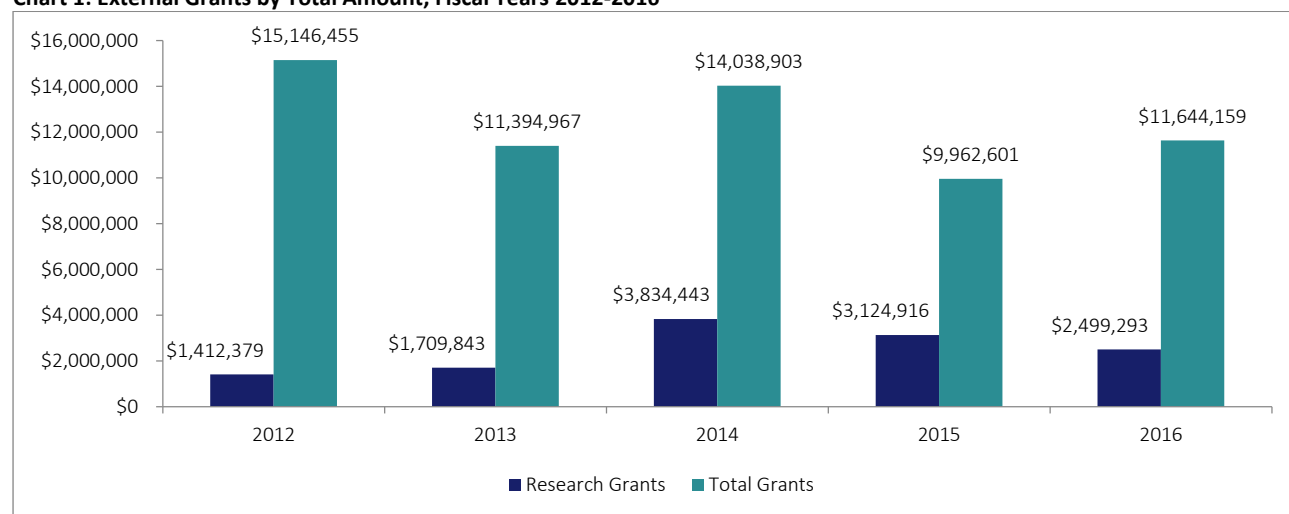
### Sponsored Programs

The Office of Sponsored Programs represents the university in its dealings with governments, foundations and corporations that sponsor projects. The office helps faculty members to identify potential funding sources, develop proposals and administer their grants in compliance to sponsors' requirements.

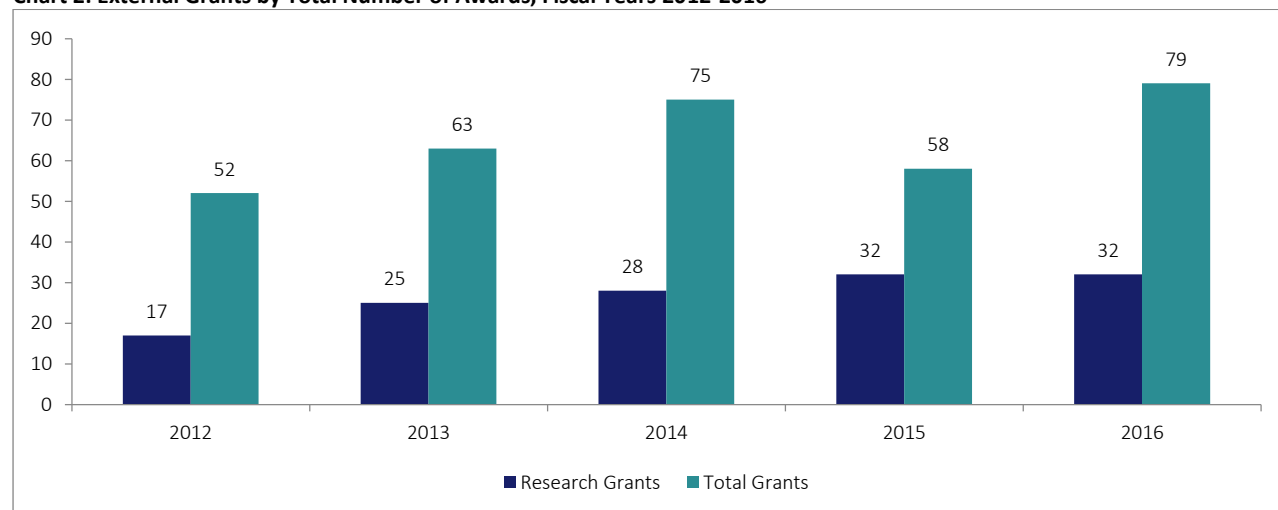
**Table 1: External Grants by Total Amount and Number of Awards, Fiscal Years 2012-2016<sup>33</sup>**

	2012		2013		2014		2015		2016	
	Total (USD)	No.	Total (USD)	No.	Total (USD)	No.	Total (USD)	No.	Total (USD)	No.
Research Grants	\$1,412,379	17	\$1,709,843	25	\$3,834,443	28	\$3,124,916	32	\$2,499,293	32
Total Grants	\$15,146,455	52	\$11,394,967	63	\$14,038,903	75	\$9,962,601	58	\$11,644,159	79

**Chart 1: External Grants by Total Amount, Fiscal Years 2012-2016**



**Chart 2: External Grants by Total Number of Awards, Fiscal Years 2012-2016**



<sup>33</sup> Source: Office of Sponsored Programs. Non-research grants are grants for functions other than research such as fellowships, non-teaching activities, and auxiliary services.

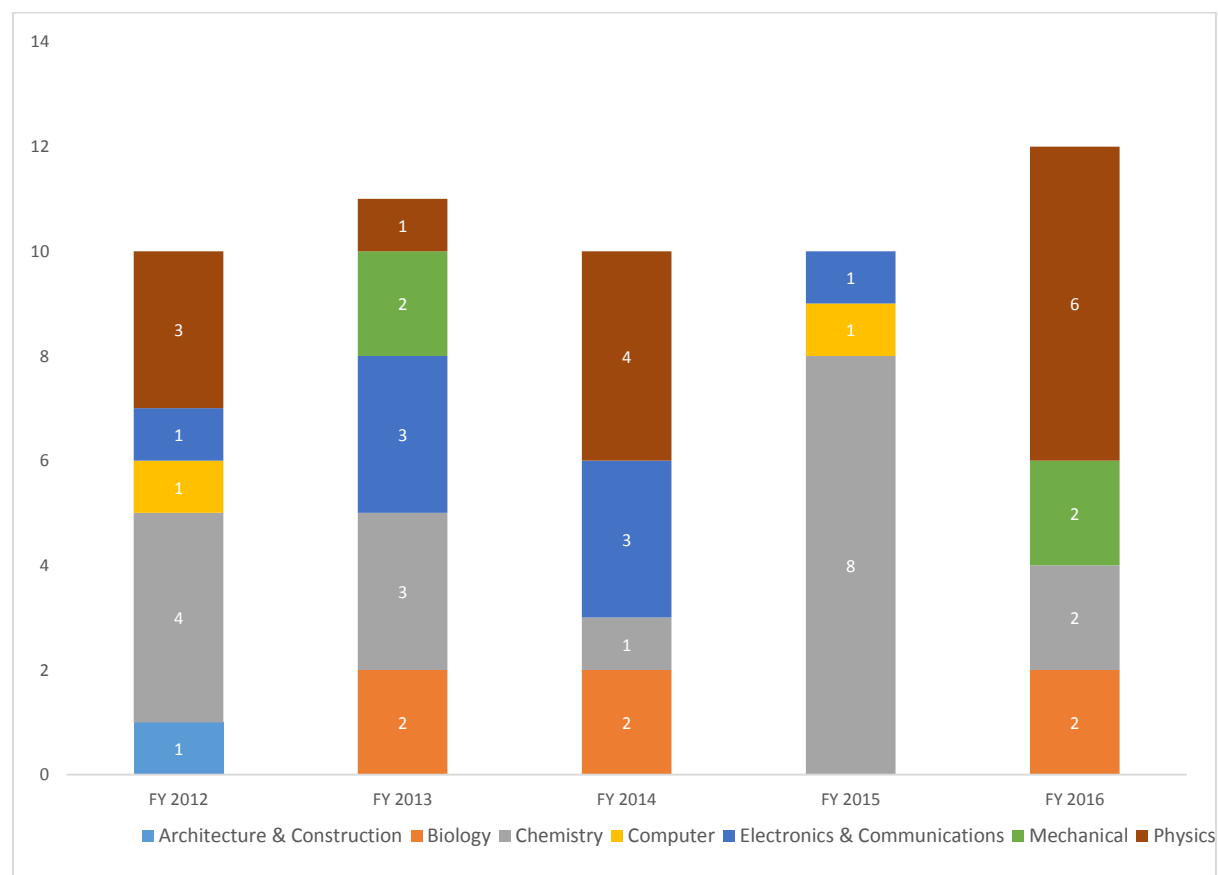
## TECHNOLOGY TRANSFER

The Technology Transfer Office (TTO) was established to benefit the global public by creating opportunities for AUC's innovators to maximize the impact of AUC innovative technologies, breakthroughs and discoveries through licensing to companies or spin-outs while generating revenue to support research and education.

The Technology Transfer Office:

- manages and protects intellectual property rights (IPR) of inventors and the university
- manages AUC's patent portfolio
- evaluates patentable ideas and assesses their commercial value
- provides advice and consultation focused on IP and technology commercialization related aspects
- actively prospects and negotiates licensing opportunities on behalf of AUC
- licenses AUC Intellectual Property to companies or entrepreneurial teams with high potential to successfully commercialize the technology into a high impact product or service
- advises and develops IP management policies, strategy, and procedures on campus
- assists and informs researchers and inventors on invention disclosure
- holds general awareness meetings, events, and presentations discussing intellectual property, technology commercialization and other related subjects

**Chart 3: Innovation Disclosures by Department FY2012-FY2016<sup>34</sup>**



<sup>34</sup> Source: Office of Technology Transfer



# Alumni

## ALUMNI

### Data Source:

The data used for the alumni section of this Fact Book are from the university's Alumni Information System and are provided by the Office of Institutional Advancement.

### Definitions:

**Alumni:** This is defined as persons who have enrolled at the American University in Cairo and have completed at least one semester of classes and all persons who have received an honorary degree from the university. This includes students enrolled in programs that do not result in a degree, such as study-abroad, special, and diploma programs.

**Active:** Active alumni are those who are not deceased and maintain a current postal or email address.

**Alumni contributions:** All voluntary support – gifts and payments on pledges – from AUC's alumni.

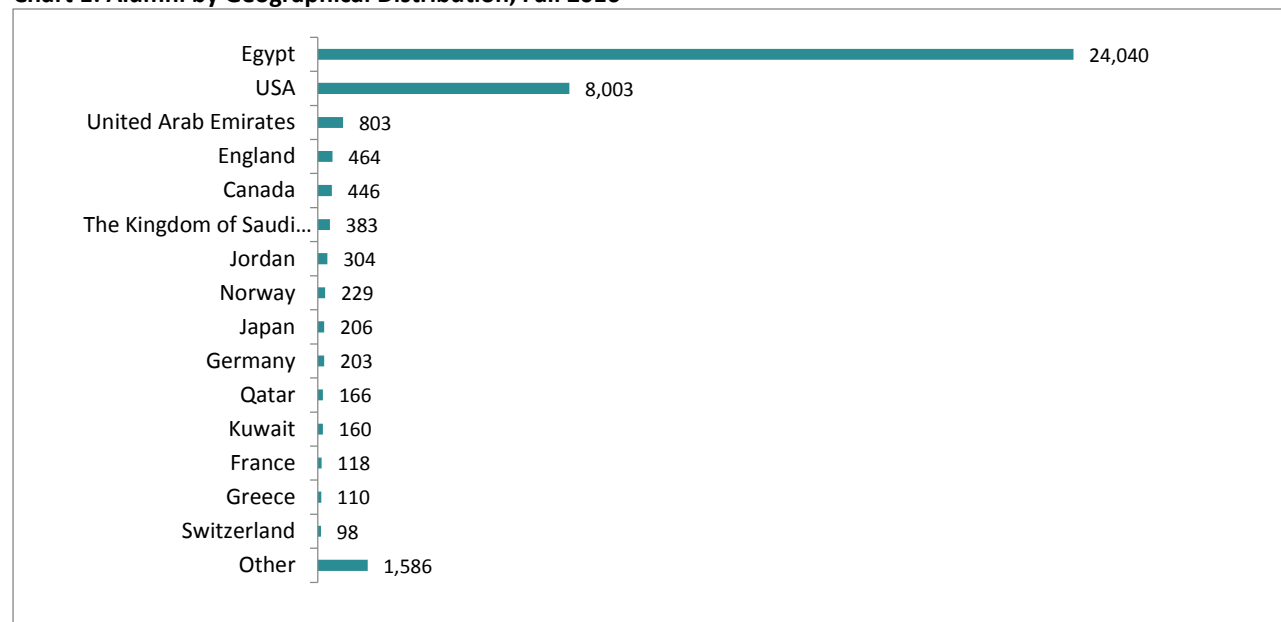
## ACTIVE ALUMNI

**Table 1: Active Alumni, Academic Years 2012 – 2016**

	Academic Year				
	2012	2013	2014	2015	2016
Number of Alumni	32,145	34,719	35,898	36,651	38,069

## GEOGRAPHICAL DISTRIBUTION

**Chart 1: Alumni by Geographical Distribution, Fall 2016**

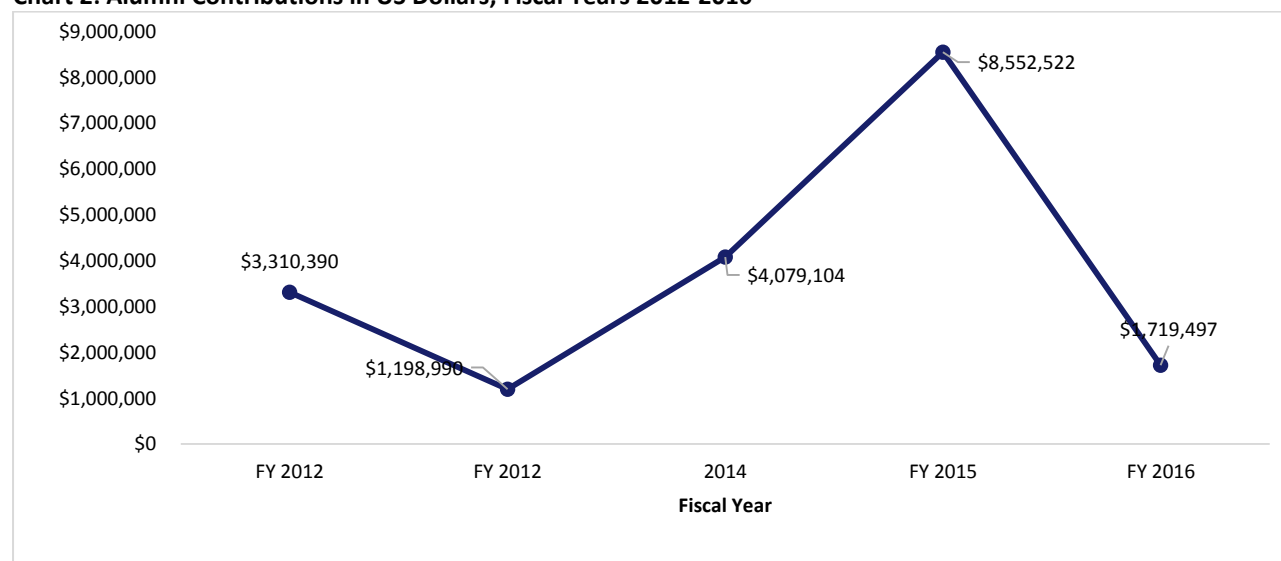


## ALUMNI CONTRIBUTIONS

**Table 2: Alumni Contributions, Fiscal Years 2012-2016**

	FY 2012	FY 2013 <sup>35</sup>	2014	FY 2015	FY 2016
Total Contributions	\$3,310,390	\$1,198,990	\$4,079,104	\$8,552,522	\$1,719,497
Donor Count	2,467	1,374	1,241	763	965

**Chart 2: Alumni Contributions in US Dollars, Fiscal Years 2012-2016**



<sup>35</sup> Due to a change in the fiscal year, FY 2013 is only a 10-month period (September 1, 2012 - June 30, 2013).

# Finances

## FINANCES

### Data Sources

**Operating Revenues and Expenditures:** Office of Budget and Financial Planning

**Exchange Rates:** Student Accounting

**Voluntary Support:** Institutional Advancement

### Definitions

**Academic year:** Fall and Spring semesters of a given academic year

**Fiscal year:** The twelve-month period of July 1 of one year to June 30 of the following year. Prior to FY2013, the fiscal year was September 1 of one year to August 31 of the following year. A change in the fiscal year was made in 2013, which was a transitional 10-month period of September 1, 2012 to June 30, 2013.

#### Operating revenues and expenditures:

##### Operating revenue:

**Academic program tuition:** Undergraduate and graduate tuition

**Endowment income and annual gifts:** Endowments are permanent funds established to provide institutions with a regular source of investment income. A portion of the income earned from endowment fund investments is returned to the endowment so that the endowment can be maintained in real terms to provide a hedge against inflation. Annual giving and AID/ASHA support are two separate sources of funds, where the former represents funds from private sources in the form of gifts from corporations, alumni, supporters, members of the governing board and friends, and the latter is institutional support awarded on a competitive basis by the US government.

**Auxiliaries:** Income from self-supporting activities, including student housing and the AUC Press and Bookstores.

**Adult education:** Income from adult and continuing education services

**Research and sponsorships:** Income that supports specific research activities. This category includes restricted and unrestricted grants and contracts provided by governments, international agencies and private organizations and individuals.

**Miscellaneous:** Includes income generated from other sources and supplementary activities.

##### Operating expenditures:

**Instruction and academic support:** This category includes expenditures for all activities that are part of an institution's instructional programs and for activities that directly support the instruction function, such as the Library, Deans' offices, audiovisual and media services, and others.

**Administration and general:** The expenses of all activities of administrative offices, regardless of executive level, including student services that are not related to instruction and academic support

**Auxiliaries:** Expenditures from self-supporting activities, including student housing and the AUC Press and Bookstores

**Operations and maintenance of plant:** This category includes all expenditures of current operating funds for the operation and maintenance of the university's

physical plant. It includes all expenditures for operations established to provide services and maintenance related to grounds and facilities.

**Adult education:** Expenditures related to providing adult and continuing education services

**Research and Sponsorship:** This category includes all expenditures for activities specifically organized to produce research outcomes, whether commissioned by an agency external to the institution or separately budgeted by an organizational unit within the institution.

**Contingency and miscellaneous:** All expenditures that are incurred from other uses and supplementary activities. The contingency fund is used for unplanned expenses.

**Tuition:** The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit. For undergraduate and graduate students, tuition is charged per credit hour.

**Total Cash Received:** The actual cash received from pledge payments and outright gifts.

**Total Fund Raised:** The amount of new pledges and outright gifts.

**Alumni:** This is defined as persons who have enrolled at the American University in Cairo and have completed at least one semester of classes and all persons who have received an honorary degree from the university. This includes students enrolled in programs that do not result in a degree, such as study-abroad, special, and diploma programs.

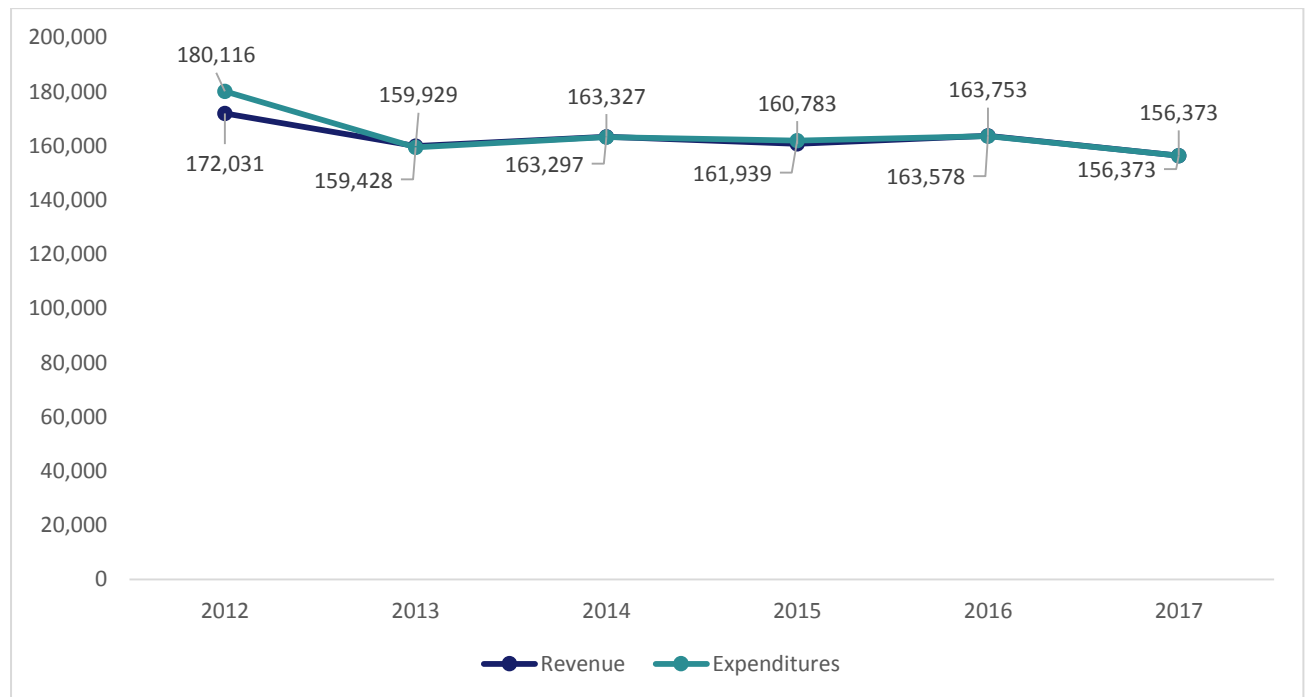
## OPERATING BUDGET

**Table 1: Operating Budget, Fiscal Years 2012- 2017 ('000s USD)**

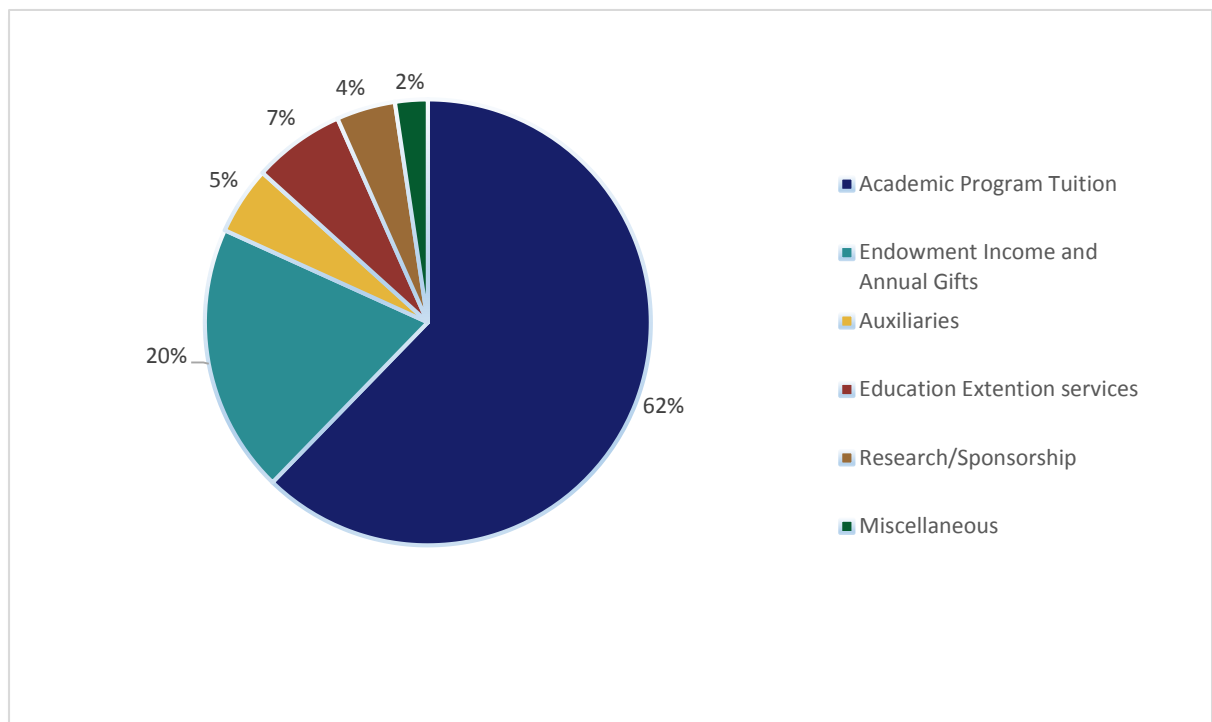
Revenue	2012	2013	2014	2015	2016	2017
Academic Program Tuition	97,436	100,886	95,176	96,645	99,535	97,363
Endowment Income and Annual Gifts	25,626	24,665	27,844	28,242	31,112	30,518
Auxiliaries	9,443	7,030	12,068	10,890	9,992	7,703
Education Extension services	18,550	13,377	13,084	12,502	12,486	10,406
Research/Sponsorship	17,763	10,606	9,923	8,145	6,610	6,682
Miscellaneous	3,213	3,365	5,232	4,359	4,018	3,701
<b>Total</b>	<b>172,031</b>	<b>159,929</b>	<b>163,327</b>	<b>160,783</b>	<b>163,753</b>	<b>156,373</b>

Expenditures	2012	2013	2014	2015	2016	2017
Instruction and Academic Support	81,267	79,251	80,585	77,606	78,647	73,759
Administration and General	33,472	28,236	29,885	30,657	30,583	31,903
Auxiliaries	10,725	7,715	16,102	15,884	15,384	12,798
Operations and Maintenance of Plant	28,601	24,339	19,608	19,142	20,953	19,283
Education Extension services	11,853	9,610	9,818	9,375	8,806	7,153
Research/Sponsorship	10,088	5,620	4,559	4,181	3,792	4,140
Contingency and Miscellaneous	4,110	4,657	2,740	5,094	5,414	7,337
<b>Total</b>	<b>180,116</b>	<b>159,428</b>	<b>163,297</b>	<b>161,939</b>	<b>163,578</b>	<b>156,373</b>

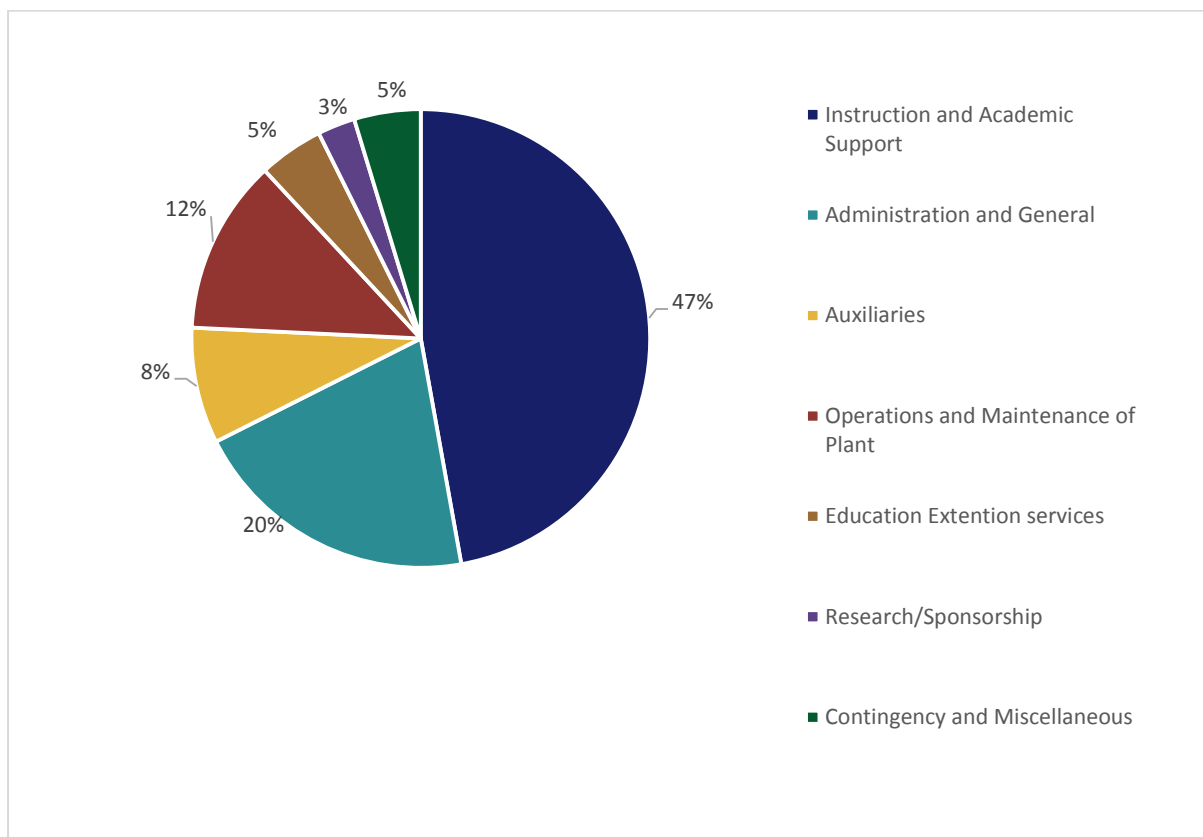
**Chart 1: Operating Budget, Fiscal Years 2012 – 2016 ('000s USD)**



**Chart 2: Distribution of Operating Revenues, Fiscal Year 2017 Budget**



**Chart 3: Distribution of Operating Expenditures, Fiscal Year 2017 Budget**





## UNDERGRADUATE AND GRADUATE TUITION

**Table 2: Undergraduate and Graduate Tuition,<sup>36</sup> Academic Year 2016-2017**

	Egyptians and Qualified Residents		International
	EGP	USD	USD
<b>Undergraduate Tuition</b>			
12 Credit Hours	62,952	8,040	29,112
15 Credit Hours	78,690	10,050	36,390
18 Credit Hours	94,428	12,060	43,668
<b>Graduate Tuition</b>			
9 Credit Hours -- All	39,024	5,580	21,834
9 Credit Hours -- MBA or LLM	45,594	6,516	21,834
12 Credit Hours -- All	52,032	7,440	29,112
12 Credit Hours -- MBA or LLM	60,792	8,688	29,112

**Table 3: Percent Change in First-Year Undergraduate and Graduate Tuition (EGP)**

	AY2014		% +/-	AY2015		% +/-	AY2016		% +/-	AY2017		% +/-
	EGP	USD		EGP	USD		EGP	USD		EGP	USD	
Undergraduate	119,926	0	2.31%	62,960	8,998	5.00%	66,102	9,444	4.96%	78,690	10,050	6.42%
Graduate -- All	61,434	0	2.31%	32,252	4,610	5.01%	35,478	5,076	10.00%	39,024	5,580	9.93%
Graduate -- MBA	71,802	0	2.31%	37,696	5,388	5.01%	41,454	5,922	9.97%	45,594	6,516	10.03%
Graduate -- LLM	71,802	0	2.31%	37,696	5,388	5.01%	41,454	5,922	9.97%	45,594	6,516	10.03%

## FUNDRAISING

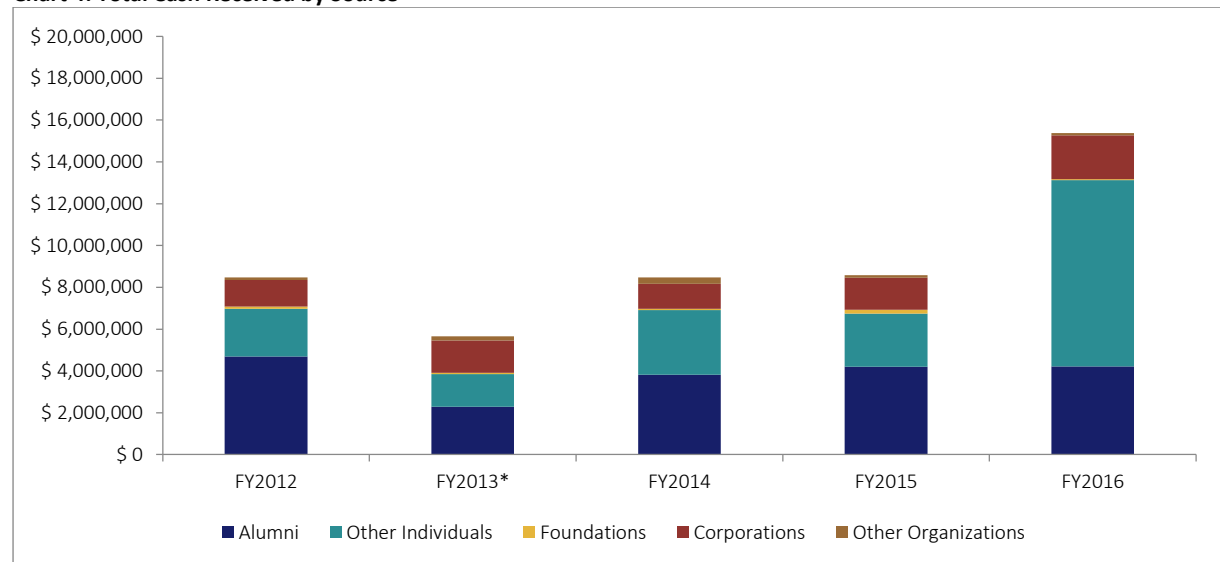
**Table 4: Total Cash Received by Source (Gifts and Pledge Payments)**

Purpose	FY2012	FY2013*	FY2014	FY2015	FY2016
<b>Current Operations</b>					
Alumni	\$3,815,671	\$1,974,705	\$3,471,872	\$2,682,307	\$2,354,854
Other Individuals	\$1,060,603	\$1,305,424	\$1,670,868	\$1,440,046	\$731,934
Foundations	\$112,025	\$53,118	\$60,848	\$157,987	\$39,652
Corporations	\$640,300	\$326,280	\$576,313	\$785,890	\$1,390,380
Other Organizations	\$118,610	\$90,763	\$160,695	\$124,045	\$102,464
<b>Total</b>	<b>\$5,747,208</b>	<b>\$3,750,289</b>	<b>\$5,940,597</b>	<b>\$5,190,276</b>	<b>\$4,619,284</b>
<b>Endowment</b>					
Alumni	\$673,773	\$205,343	\$38,595	\$1,516,459	\$1,112,514
Other Individuals	\$224,473	\$230,300	\$516,274	\$109,792	\$8,179,073
Foundations	\$0	\$0	\$0	\$20,000	\$0
Corporations	\$370,000	\$1,230,677	\$424,370	\$720,002	\$714,345
Other Organizations	\$0	\$100,000	\$150,000	\$0	\$0
<b>Total</b>	<b>\$1,268,247</b>	<b>\$1,766,319</b>	<b>\$1,129,238</b>	<b>\$2,366,252</b>	<b>\$10,005,931</b>
<b>Facilities</b>					
Alumni	\$199,131	\$109,804	\$313,762	\$1,000	\$750,000
Other Individuals	\$1,000,500	\$25,000	\$895,000	\$1,000,000	\$0
Foundations	\$0	\$0	\$0	\$0	\$0
Corporations	\$253,589	\$0	\$199,467	\$30,000	\$0
Other Organizations	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$1,453,219</b>	<b>\$134,804</b>	<b>\$1,408,229</b>	<b>\$1,031,000</b>	<b>\$750,000</b>
<b>Grand Total</b>	<b>\$8,468,674</b>	<b>\$5,651,413</b>	<b>\$8,478,065</b>	<b>\$8,587,528</b>	<b>\$15,375,215</b>

<sup>36</sup> Tuition rates are denominated in Egyptian pounds and US dollars are the published rate, before financial aid, for Egyptian students taking 15 credits per semester at the undergraduate level or 9 credits at the graduate level. Fall tuition rates are doubled to provide a figure representing a full year's tuition. This number does not represent average tuition.

**Table 5: Total Cash Received by Source**

Source	FY2012	FY2013*	FY2014	FY2015	FY2016
<b>Total Giving</b>					
Alumni	\$4,688,575	\$2,289,851	\$3,824,229	\$4,199,766	\$4,217,368
Other Individuals	\$2,285,576	\$1,560,724	\$3,082,143	\$2,549,838	\$8,911,007
Foundations	\$112,025	\$53,118	\$60,848	\$177,987	\$39,652
Corporations	\$1,263,889	\$1,556,957	\$1,200,149	\$1,535,892	\$2,104,724
Other Organizations	\$118,610	\$190,763	\$310,695	\$124,045	\$102,464
<b>Grand Total</b>	<b>\$8,468,674</b>	<b>\$5,651,413</b>	<b>\$8,478,065</b>	<b>\$8,587,528</b>	<b>\$15,375,215</b>

**Chart 4: Total Cash Received by Source**

\*Due to a change in the fiscal year, FY 13 is a 10-month period only (September 1, 2012 - June 30, 2013).

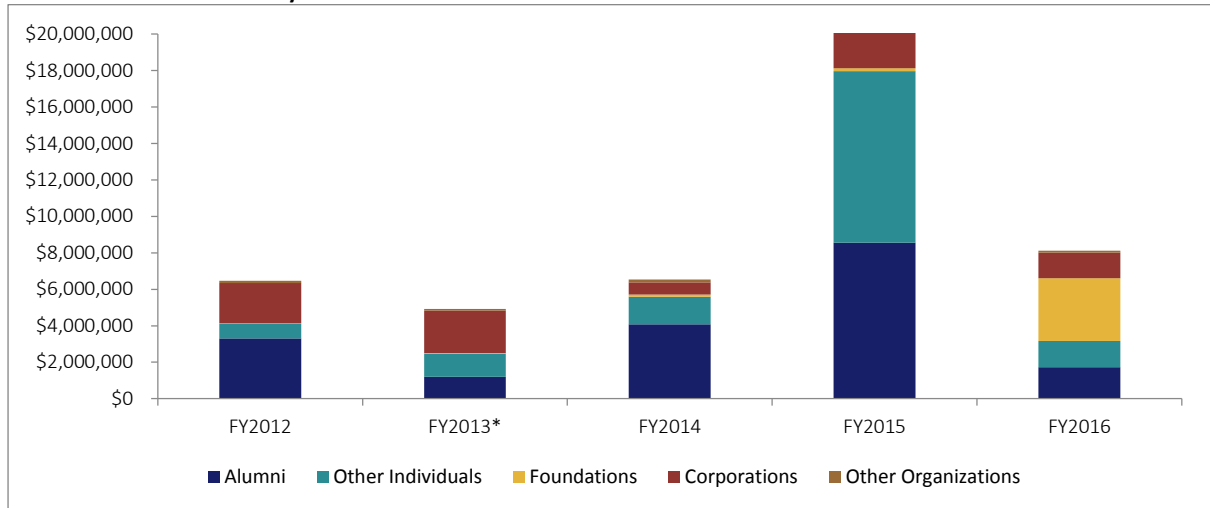
**Table 6: Total Fund Raised<sup>37</sup>**

Purpose	FY2012	FY2013*	FY2014	FY2015	FY2016
<b>Current Operations</b>					
Alumni	\$2,624,703	\$1,176,064	\$2,515,511	\$2,035,850	\$1,651,115
Other Individuals	\$662,841	\$1,180,328	\$1,373,586	\$1,444,594	\$1,162,355
Foundations	\$24,025	\$43,118	\$115,827	\$133,046	\$3,436,402
Corporations	\$816,782	\$280,176	\$667,237	\$2,434,282	\$1,401,875
Other Organizations	\$118,610	\$90,763	\$160,695	\$124,045	\$104,814
<b>Total</b>	<b>\$4,246,960</b>	<b>\$2,770,449</b>	<b>\$4,832,856</b>	<b>\$6,171,817</b>	<b>\$7,756,561</b>
<b>Endowment</b>					
Alumni	\$685,688	\$22,925	\$1,563,593	\$6,516,672	\$68,382
Other Individuals	\$127,278	\$53,369	\$142,217	\$7,973,490	\$284,949
Foundations	\$0	\$0	\$0	\$20,000	\$0
Corporations	\$1,400,000	\$2,044,469	\$0	\$500,000	\$50
Other Organizations	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$2,212,966</b>	<b>\$2,120,763</b>	<b>\$1,705,810</b>	<b>\$15,010,161</b>	<b>\$353,382</b>
<b>Facilities</b>					
Alumni	\$0	\$0	\$0	\$0	\$0
Other Individuals	\$0	\$25,000	\$0	\$0	\$0
Foundations	\$0	\$0	\$0	\$0	\$0
Corporations	\$0	\$0	\$0	\$0	\$0
Other Organizations	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$0</b>	<b>\$25,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>Grand Total</b>	<b>\$6,459,925</b>	<b>\$4,916,212</b>	<b>\$6,538,666</b>	<b>\$21,181,978</b>	<b>\$8,109,943</b>

<sup>37</sup> There were some amendment to Yousef Jameel pledge of \$13,854,000 booked in FY2012 to align with the Budget office figures (The pledge was reversed and re-entered its installments as outright gifts as we receive them), all pledges were included in the raised figures as previously used to exclude phonathon pledges

**Table 7: Total Fund Raised by Source**

Source	FY2012	FY2013*	FY2014	FY2015	FY2016
<b>Total Giving</b>					
Alumni	\$3,310,390	\$1,198,990	\$4,079,104	\$8,552,522	\$1,719,497
Other Individuals	\$790,119	\$1,258,697	\$1,515,803	\$9,418,083	\$1,447,305
Foundations	\$24,025	\$43,118	\$115,827	\$153,046	\$3,436,402
Corporations	\$2,216,782	\$2,324,644	\$667,237	\$2,934,282	\$1,401,925
Other Organizations	\$118,610	\$90,763	\$160,695	\$124,045	\$104,814
<b>Grand Total</b>	<b>\$6,459,925</b>	<b>\$4,916,212</b>	<b>\$6,538,666</b>	<b>\$21,181,978</b>	<b>\$8,109,943</b>

**Chart 5: Total Fund Raised by Source**

\*Due to a change in the fiscal year, FY 13 is a 10-month period only (September 1, 2012 - June 30, 2013).

# **Campus Space, Facilities, and Services**

## UTILITY USAGE FOR THE NEW CAIRO CAMPUS

**Table 1: Water Consumption, New Cairo Campus (Cubic Meters)<sup>38</sup>**

	AY 2014	AY 2015	AY 2016
<b>Buildings Water Consumption</b>	117,684.56	118,280.37	148,134.91
<b>Cooling Tower Water Consumption</b>	94,607.21	106,030.00	107,324.00
<b>Total</b>	<b>212,291.77</b>	<b>224,310.37</b>	<b>255,458.91</b>
<b>Irrigation Water</b>			
Domestic	8,797.00	0.00	39,682.00
Treated	307,917.00	321,103.00	277,314
<b>Total</b>	<b>316,714.00</b>	<b>321,103.00</b>	<b>316,996.00</b>
<b>Total Water Used</b>			
Domestic	221,075.78	224,310.00	295,160.91
Treated	307,917.00	321,103.00	277,314.00
<b>Total</b>	<b>528,992.78</b>	<b>545,413.00</b>	<b>572,474.91</b>

**Table 2: Energy Consumption (Kilowatt Hours)**

	Year 2 <sup>39</sup>	Year 3 <sup>40</sup>	Year 4 <sup>41</sup>	Year 5 <sup>42</sup>
<b>Chilled, Heated and Domestic Water Energy Consumption</b>				
Chilled Water	19,104,572	18,416,367	18,762,892	20,719,302
Hot Water	7,937,149	8,176,562	9,054,520	8,465,545
<b>Total</b>	<b>27,041,721</b>	<b>26,592,929</b>	<b>27,817,412</b>	<b>29,184,847</b>
<b>New Campus Electricity</b>	33,035,200	31,186,200	31,370,000	32,308,600
<b>Natural Gas for Domestic and Lab Use</b>	166,765	149,537	112,373	261,912
<b>Electricity Consumption, Tahrir Campus</b>	8,896,379	8,359,118	7,833,665	5,621,161
<b>Total (KWhr.)</b>	<b>69,140,065</b>	<b>66,287,784</b>	<b>67,133,450</b>	<b>67,376,520</b>

<sup>38</sup> Source: Office of Sustainability (Tables 1-2)

<sup>39</sup> Year 2: September 1, 2012 – August 31, 2013

<sup>40</sup> Year 3: September 1, 2013 – August 31, 2014

<sup>41</sup> Year 4: September 1, 2014 – August 31, 2015

<sup>42</sup> Year 4: September 1, 2015 – August 31, 2016

## **CAMPUS SUSTAINABILITY**

In September 2011, AUC affirmed its commitment to environmental sustainability and reducing its carbon footprint by creating the Office of Sustainability. This office is responsible for addressing AUC's environmental challenges, including climate change, resource scarcity, pollution and waste management, in ways that also improve the University's operations, strengthen its finances and enhance its reputation. Since that time, the Office of Sustainability has worked with campus partners to document and address issues related to AUC's environmental impact. The Office of Sustainability also works closely with RISE to encourage sustainable practices among the student body and in campus life.

From 2011 to 2016, AUC reduced its energy consumption university-wide by 35%, and from 2012 to 2016, AUC reduced its total water consumption at the New Cairo campus by more than 20%.

### **Campus Recycling**

In spring 2013, AUC launched a recycling program, installing sorting stations for campus waste as a first step in developing a trash management system on campus. There are thirteen sorting stations installed on campus, originally installed in February 2013. By early March 2014, the University had also installed 30 mini sorting stations. In the past year, the sorting stations were updated and constructed with a new, more durable material to facilitate easier maintenance.

The Clean and Green committee is comprised of both faculty and staff, and it oversees progress towards the ultimate goal of reducing waste on campus. In 2015, AUC installed a new compacting machine that compresses separated plastic, cans, and paper. The compacted parcels are then sold to commercial recyclers to generate profit for other campus sustainability initiatives. AUC also donates used paper to a recycling NGO.

### **Carbon Footprint Report**

In 2012, the Office of Sustainability and the university's Desert Development Center, now the Research Institute for Sustainable Environments, developed the AUC Carbon Footprint Report. It was the first attempt in the Middle East and North Africa region to measure a university's carbon footprint. In April 2015, AUC published its third report, including seven sets of specific recommendations to reduce AUC's carbon footprint. In 2016, the Office of Sustainability published a brochure detailing one day of AUC carbon emissions for AY 15. A full carbon footprint report will be available in April 2017.

### **Rankings and Recognition**

- AUC was featured in the UNEP (United Nations Environmental Program) as a global example for low-carbon emission institutions, AUC – was one of only two universities in Africa.
- In the UI Green Metric ranking, AUC is in the top third worldwide for the second year in a row. AUC is 22nd in energy and climate change, and received a perfect score in water use and conservation.
- Only College outside North American and only one in Egypt named to the Princeton Review 2015 Green Colleges Guide.

More information is available on the AUC Office of Sustainability's website at:

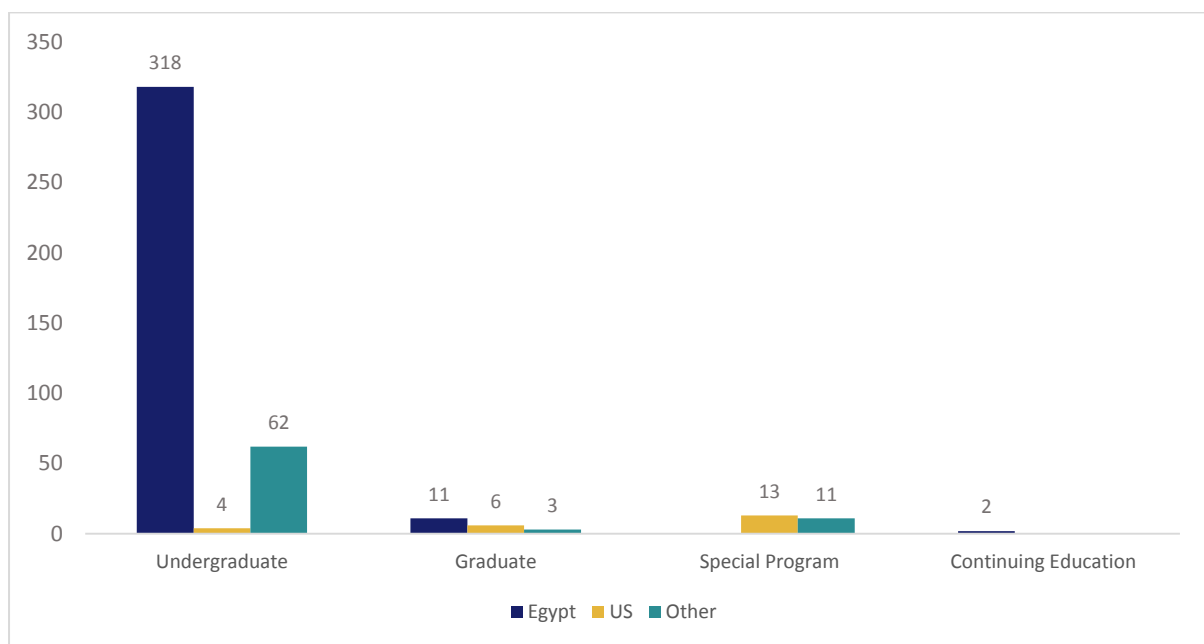
<http://www.aucegypt.edu/about/sustainable-auc/sustainable-campus>

## STUDENT HOUSING CAPACITY

**Table 3: Total Residents in Campus Housing by Student Level and Nationality, Fall 2016**

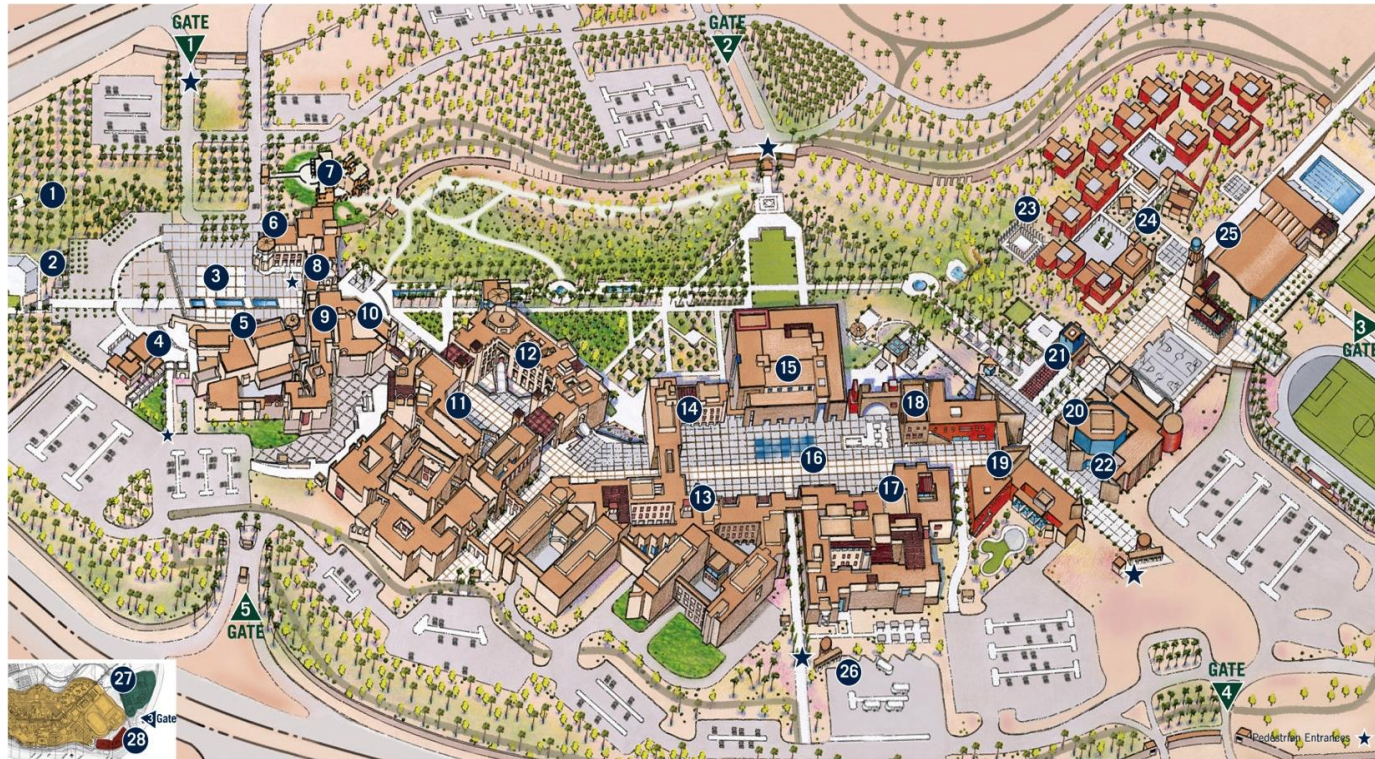
	Egypt	US	Other	Total
Undergraduate	318	4	62	<b>384</b>
Graduate	11	6	3	<b>20</b>
Special Program	-	13	11	<b>24</b>
Continuing Education	2	-	-	<b>2</b>
<b>Total</b>	<b>331</b>	<b>23</b>	<b>76</b>	<b>430</b>

**Chart 1: Total Residents in Campus Housing, Fall 2016**





## CAMPUS MAP



### Buildings and Open Spaces Map Key

Abdul Latif Jameel Hall (JAMEEL)	17
Administration Building	12
Arnold Pavilion	19
AUC Portal	8
Allam Amphitheatre, The	2
Bartlett Plaza	16
Bassily Auditorium	20
Bruce L. Ludwig Family Square	3
Bus Terminal	26
Campus Development Building	28

Campus Center	18
Center for the Arts (AUCCA)	5
Conference and Visitor Center	22
Dr. and Mrs. Elias Hebeika Building	4
Dr. Hamza AlKholi Information Center	6
Graduate School of Education	9
Hatem and Janet Mostafa	6
Core Academic Center, The (HATEM)	14
Library	15
Memory Wall Grove	23

Moataz Al Alfi Hall	21
Paul and Charlotte Corddry Park	1
Physical Plant Compound	27
Prince Alwaleed Bin Talal Bin	11
Abdulaziz Al Saud Hall (WALEED)	10
Research Centers Building	13
School of Sciences and Engineering (SSE)	25
Sports Center	24
University Residences	7
Watson House	21

### AUC OFFICES AND DEPARTMENTS

<b>A</b>	Academic Advising Center 14
	Accounting Department 17
	Admissions 6
	Alumni and Trustee Affairs 12
	Americana Food Court 18
	Arab and Islamic Civilizations 11
	Arabic Language Institute 11
	Arts 5
	Athletics Office 25
	AUC Forum 10
<b>B</b>	Bank (CIB) 12
	Biology 13
	Bookstore 18
<b>C</b>	Campus Development 28
	Campus Shop 18
	Caravan (student newspaper) 17
	Career Center 19
	Center for Arabic Study Abroad 11
	Center for Learning and Teaching 15
	Chemistry 13
	Citadel Capital Financial Services Center 17
	Classroom Technologies and Media Services 15
	Clinic 19
	Communications 12
	Computer Science and Engineering 13
	Construction and Architectural Engineering 13
	Cosy Center 10, 18
	Core Curriculum 14
	Cynthia Nelson Institute for Gender and Women's Studies 10
<b>D</b>	Day Care Center 19
	Desert Development Center 28
	Development 12
<b>E</b>	Economic and Business History Research Center 10
	Economics 17
	El-Khazindar Business Research and Case Center 17
	Electronics Engineering 13
	Engineering and Science Services 13
	English and Comparative Literature 11
	English Language Institute 11
	Environmental Health and Safety 27
	Equal Opportunity and Affirmative Action 12
<b>F</b>	Faculty Housing 27
	Faculty Lounge and Services 18
	First-Year Experience and Leadership Institute 18
<b>G</b>	Gerhart Theater, The 5
	Graduate School of Education 9
	Graduate Student Services 20
<b>H</b>	History 11
	Human Resources 12
<b>I</b>	Institutional Research 12
	International Executive Education Institute 17
	International Programs 19
	International Student Affairs 18
<b>J</b>	John D. Gerhart Center for Philanthropy and Civic Engagement 10
	Journalism and Mass Communication 17
<b>K</b>	Kamal Adham Center for Television and Digital Journalism 17
<b>L</b>	Law Department 17
	Leadership for Education and Development (LEAD) Program 19
	Libraries and Learning Technologies 15
<b>M</b>	Malak Gabr Arts Theater 5
	Management 17
	Mansour Group Lecture Hall 14
	Mary Cross Lecture Hall 22
	Mathematics and Actuarial Science 13
	Mechanical Engineering 13
	Medical Services 19
	Middle East Studies 11
	Model United Nations / Model Arab League 11
	Mohamed Shafik Gabr Lecture Hall 22
<b>O</b>	Ombuds 15
<b>P</b>	Petroleum and Energy Engineering 13
	Philosophy 11
	Photographic Gallery 17
	Physical Plant 27
	Physics 13
	Political Science 11
	President's Office 12
	Prince Alwaleed American Studies Center 10
	Provost's Office 12
	Public Policy and Administration 17
<b>R</b>	Rare Books and Special Collections Library 15
	Registrar 12
	Residential Life 24
	Rhetoric and Composition 11
<b>S</b>	School of Business 17
	School of Continuing Education 4
	School of Global Affairs and Public Policy 17
	School of Humanities and Social Sciences 11
	School of Sciences and Engineering 13
	Security 18
	Senate Office 10
	Sharjah Art Gallery 5
	Social Research Center 10
	Sociology, Anthropology, Psychology and Egyptology 12
	Sponsored Programs 12
	Student Accounting 12
	Student Development 18
	Student Financial Affairs 6
	Student Life 18
	Student Service Center 6
	Student Support 19
	Supermarket (Souq Market) 25
<b>T</b>	Textbook Store 18
	Theban Mapping Project 11
	Training and Development 12
	Travel Office 22
<b>U</b>	University Academic Computing Technologies 15
	University Events 22
	University Information Systems 14
	University Technology Infrastructure 14
	Utility Plant 27
<b>Y</b>	Yousef Jameel MBA Fellows Program 17
	Yousef Jameel Science and Technology Research Center 13
<b>W</b>	Welcome Lounge 5





**THE AMERICAN UNIVERSITY IN CAIRO**

Office of Data Analytics and Institutional Research  
tel 20.2.2615.2231 • [dair@aucegypt.edu](mailto:dair@aucegypt.edu)  
[www.aucegypt.edu](http://www.aucegypt.edu)