

ASSESSMENT OF STRATEGIC PLAN– EVALUATION RUBRIC

DEPARTMENT:

	EXEMPLARY	ACCEPTABLE	DEVELOPING	NO EVIDENCE	COMMENTS
1. ASSESSMENT MEASURES	<ul style="list-style-type: none"> Multiple measures for all objectives Direct and indirect measures are used, with at least one direct measure for each objective. Assessment instruments/tools are clearly described (and attached, as appropriate). Assessment instruments/tools reflect sound methodology and are relevant to the outcome. Measures are purposeful; it is clear how results could be used for program improvement. 	<ul style="list-style-type: none"> At least two measures are used for each objective: one direct and one indirect measure. Assessment tools and methodology are described. Assessment instruments/tools reflect sound methodology and are relevant to the objective. 	<ul style="list-style-type: none"> Not all objectives have at least two measures. Few direct measures are used. Assessment tools are vague or not defined. Measurement instruments have not been clearly described. 	<ul style="list-style-type: none"> No assessment measures identified 	
2. TARGETS/BENCHMARKS	<ul style="list-style-type: none"> Targets are clearly defined for each measure. Targets are realistic and sufficiently challenging. 	<ul style="list-style-type: none"> Targets defined for each measure but may not be set at effective levels. Targets are realistic. 	<ul style="list-style-type: none"> Targets not defined for each measure. 	<ul style="list-style-type: none"> No targets defined for any of the measures 	
3. ASSESSMENT RESULTS	<ul style="list-style-type: none"> Complete, concise and well-organized. Appropriate data collection/analysis. Align with the language of the corresponding achievement target. Provide solid evidence that targets were met, partially met, or not met. 	<ul style="list-style-type: none"> Complete and organized. Aligned with the language of the corresponding achievement target. Address whether targets were met 	<ul style="list-style-type: none"> Incomplete or too much information. Not clearly aligned with achievement targets. Questionable conclusion about whether targets were met, partially met, or not met. 	<ul style="list-style-type: none"> No assessment results provided 	
4. USE OF EVIDENCE	<ul style="list-style-type: none"> There is an explicit, well-reasoned connection between the assessment results and proposed changes. 	<ul style="list-style-type: none"> There is an adequate connection between the assessment results and proposed changes. 	<ul style="list-style-type: none"> The connection between the assessment results and proposed changes are unclear. 	<ul style="list-style-type: none"> No use of evidence provided 	
5. ACTION ITEMS	<ul style="list-style-type: none"> Action items are logical 	<ul style="list-style-type: none"> Action items are in 	<ul style="list-style-type: none"> At least one action item 	<ul style="list-style-type: none"> No action items in place 	

	and realistic <ul style="list-style-type: none"> Completely addresses all action items that were previously identified. 	place, but may not be very logical or realistic. <ul style="list-style-type: none"> Addresses most action items that were previously identified. 	is in place <ul style="list-style-type: none"> Marginally addresses most action items that were previously identified. 	<ul style="list-style-type: none"> No follow-up on last year's action items. 	
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OVERALL STRATEGIC REPORT FEEDBACK

STRATEGIC REPORT OVERALL FEEDBACK		
Acceptable ○	Developing ○	Comments
<input type="checkbox"/> Clear, concise and well-organized results with solid evidence that targets were met, partially met, or not met. <input type="checkbox"/> Evidence is explicit and clearly connected to the assessment results. <input type="checkbox"/> Action items are logical and realistic	<input type="checkbox"/> Results are incomplete and/or not clearly aligned with achievement targets. <input type="checkbox"/> Evidence is unclear and/ or not related to the assessment results. <input type="checkbox"/> At least one action item is in place.	