1. don't have opportunity to reach faculty
2. don't get clear instruction
3. don't receive sufficient feedback
4. lots of cheating opportunities
5. cheating perceived as common

"Amount of dishonesty people will engage in depends on the structure of our environment."

CHEATING LESSONS: WHAT CAN WE LEARN FROM ACADEMIC DISHONESTY

Aziza El Layy & James Lang - Illustrated by MaToot

Assessments with unique audiences...
Teach info to kids for instance

Middle East?
1. peer obligation
2. patriarchal pressure
3. avoidance of shame

Faculty know their contexts best

PERCEPTIONS OF CHEATING BY STUDENTS
i.e. hiring someone to write paper is cheating while cheating your lab results is not

ID'ING CONTRACT CHEATING
- Familiarize yourself with student writing before
- Ask them about suspected work

RETHINKING ASSESSMENT SOLUTIONS

Scratch scratch scratch!

Annotations, resource collections

Articles, images, videos
Sample questions
Assessment focused on unique source content i.e. student feedback