Small Group Instructional Diagnosis (SGID)

This type of formative assessment takes about 30-40 minutes of class time and is carried out by two trained CLT staff members in the absence of the instructor. In groups of three or four, students are asked to anonymously answer two questions on paper. Each group is required to collectively agree on the answers in order to avoid extreme opinions. The questions are:

• “What helps you learn in this course?”
• “What improvements would you suggest, and how would you suggest they be made?”

After the papers are collected, one of the CLT staff facilitates an open discussion while the other takes detailed notes.

A few days later, a report of the SGID is mailed to the instructor, including the students’ written responses, a summary of the class discussion, and CLT recommendations.