

CLT Teaching Advancement Program
Pathway 3: The Faculty Institute of Learning and Teaching (ILT)
Immersion Track

AUC's Faculty Learning Community

The Faculty ILT aims to create a learning community to cultivate a cultural shift towards innovative pedagogy and quality learning and teaching at AUC. This immersive track encourages faculty to become more reflective and innovative in their teaching via building knowledge and expertise, applying new approaches, assessing success, and reflecting in a supportive environment.

Program Details

We hope that, by the end of this program, faculty will have achieved the following outcomes:

1. Enhance their higher education teaching skills at AUC, including applying the liberal arts philosophy to their teaching
2. Analyze students' incoming knowledge, skills and attitudes, and consider them while designing courses or course activities and assessments.
3. Design learner-centered courses that include effective learning outcomes, and aligned activities and formative and summative assessments that help students achieve those intended learning outcomes
4. Choose and use appropriate methods of receiving formative feedback on their teaching from CLT, their students, and their peers.
5. Understand how various CLT resources can benefit them, and decide how and when to use CLT resources and seek support and collaboration where appropriate.
6. Become habitually reflective practitioners, able to apply innovation, including digitally enhanced innovation, in their teaching and assess evidence of its effectiveness.
7. Prepare a strong teaching portfolio
8. Become active members of a supportive learning community of peers and be able to seek, benefit from, and reciprocate such support throughout their careers.

Eligibility: Full-time faculty at AUC, priority to faculty new to AUC and early career faculty.

Time Requirement: Two hours weekly for twelve weeks per year (approximately 24 contact hours over each academic year) plus full-day Teaching Enhancement Certificate in August or Early September. Preparation time, follow-up or online interaction time will be around 1-2 hours per week.

Format:

This immersive track will encourage faculty to become more reflective and innovative in their teaching via building knowledge and expertise, applying new approaches, assessing success, and reflecting in a supportive environment:

- *Building teaching expertise:* via interactive hands-on workshops and forum discussions
- *Applying and assessing teaching:* getting feedback on their teaching from students via mid-semester assessments and from CLT/peer observations of teaching or microteaching followed by confidential consultations
- *Reflecting* via teaching portfolio, group dialogue, online reading groups and brief, written reflections throughout the semester

Other Activities during the Academic Year:

- 1-2 mid-semester assessment(s) of teaching - either a survey or Small Group Instructional Diagnosis (SGID) with follow-up consultation with CLT
- Reflective teaching portfolio draft, which can receive peer or CLT feedback
- One or more micro-teaching session(s) or CLT classroom observation(s)
- Participation in peer observation if scheduling permits.

Fall 2019 Schedule
Location: Library 1021

Please note that the schedule below may be adapted to meet participants' interests and needs.

Date	Theme	Facilitators
Tuesday, September 10th	Teaching in a liberal arts institution, critical thinking and how students learn	Maha Bali Hoda Mostafa
Tuesday September 17th (optional)	Optional drop in, get to know CLT	Maha Bali, Hoda Mostafa and CLT team
Tuesday, October 1st	Designing courses that engage and inspire	Caroline Mitry Reham Abdellatif Hoda Mostafa
Tuesday October 15th	Assessment for learning	Azza Awwad Caroline Mitry
Tuesday, October 29th	Experiential learning: Linking the classroom to real life	Fady Morcos Hoda Mostafa
Tuesday, November 12th	The reflective teaching portfolio	Aziza Ellozy Maha Bali Hoda Mostafa
Tuesday, November 26th OR December 3rd	Designing an engaging syllabus	Maha Bali Hoda Mostafa

Additional Opportunities:

- November 2019: Call to participate in CLT symposium, Spring 2020
- Invitation to contribute to CLT New Chalktalk

Spring 2020 Schedule

Please note we may run a condensed schedule due to Spring break and Ramadan.

Location: Library 1021

Date (TBA)	Theme	Facilitators
Tuesday	Active learning tool parade	Hoda Mostafa Caroline Mitry Reham Abdellatif
Tuesday	Microteaching session OR in-class observations	Hoda Mostafa Maha Bali
(optional but recommended and to make up for missed sessions)	CLT Symposium	CLT & AUC faculty
Tuesday	Microteaching session OR in-class observations	Hoda Mostafa Maha Bali
Tuesday	Experiential and challenge based learning	Fady Morcos Hoda Mostafa (plus invited AUC faculty facilitators)
Tuesday	Microteaching session OR in-class observations	Hoda Mostafa Maha Bali
Tuesday	Reflection, Planning for Deliverables, and wrap-up Plans moving forward	Hoda Mostafa Maha Bali and CLT team Faculty Associates

Additional Opportunities:

- CLT Symposium, Spring 2020
- In Class Observations: TBA