Fulfilling Fulbright: “An AUC Faculty’s Personal Account of the Fulbright Junior Faculty Development Program 2017”

Mahmoud Shaltout, PHD, Visiting Assistant Professor, Core Curriculum
The program also demonstrated examples of how pedagogical tools, techniques and assessments, such as Classroom Assessment Techniques (CATs), blended learning, flipped classrooms, and course competency development, are applied in Public Health schools. Research and grant writing skills, as well as fundraising, budgeting and CV enhancement, were also covered.

Since I returned, I have already collaborated with a couple of my colleagues and two Egyptian colleagues on Public Health research papers (one paper with CUNY is currently under review). Two grant proposals are currently being drafted by myself and both Egyptian and American colleagues...

My Indiana University colleagues gladly gave my "Current Health Issues" students a video lecture (Skype) on managing the recent US 2015 Ebola outbreak. They are also due to give the same lecture to my current students.

I am incorporating Indiana University's "Public Health and You" online course into my "Current Health Issues" class...

The Fulbright Program was not just an academic education, but also an intercultural experience. We got a great introduction to American life, food and culture. Highlights of our trip included our trips to Chicago and around New York City. I was personally fascinated - as an artist - by both the Art Institute in Chicago as well as the Metropolitan (Met) museum in New York. I also enjoyed our weekend trips around Indiana with our host family Jim.

Needless to say, but I had an extremely fulfilling educational & cultural experience.