



STRATEGIC BUSINESS PLANNING (2020-21)

Fall 2020 Academic Plans

Ahmed Tolba, Task Force Chair

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Mandate

"The Task Force aims to provide contingency plans for the mode of instruction in the Fall 2020 semester. While we hope to move back to full-face-to-face instruction, there is a probability that we may have to stick to full online instruction. However, there are various models in between that we may consider. The task force aims at analyzing all possible options, determining the triggers to opt for any of the options, and evaluating the implications of each option/decisions on our policies, procedures as well as on our different stakeholders."



Task Force Members

1. Adham Ramadan
2. Hoda Mostafa
3. John Swanson
4. Rasha Mahmoud
5. Iman Megahed
6. Heba Fathelbab
7. Sunanda Holmes
8. Ahmed Tolba, Chair



Methodology

➤ External Analysis

- ✓ Health & Safety Requirements
- ✓ Global Trends (Other Universities' Plans)
- ✓ Global Models

➤ Internal Analysis

- Operational capabilities & requirements
- Classroom capacities given the required social distancing
- Community engagement (Senate, SU)
- Student and faculty perspectives (Focus groups and interviews)



Guiding Principles

1. **Health, Safety & Security** are top priorities
2. **Quality of Education** needs to be preserved
3. Ability to **operate** the campus with measure is key
4. **Expectations** from Faculty should be realistic
5. **Implementation** should be manageable (not complex)



Possible Models to Start Fall With

There are **3 different modalities** to start the Fall 20 semester with:

Modality 1: Fully online (in case there are triggers of very high risk)

Modality 2: Lower Density Campus (Online Modality with Targeted Face-to-face Courses; in a blended format) (recommended)

Modality 3: Fully face-to-face with measures (in case the development of the pandemic improves drastically; which very unlikely)



Recommendation

- A “Lower-Density Campus Scenario”, whereby the *majority of courses are offered fully online* with only
- We expect *~150 sections (~8% of 1900 sections)* to be offered *face-to-face* in a *blended* format to maintain a low-density campus
- The **CLT** will offer support for Faculty over the summer to prepare them for full-online delivery regardless of the mode of instruction
- Based on certain triggers that may occur either before or after the fall semester begins, the mode of instruction may change to either *fully online* or *more face-to-face*, considering the suitability of the time during the semester.



Key Considerations/Questions

- What if there are multiple **COVID-19 cases** on campus?
- What if faculty and/or students are **worried** to come to campus?
- What if students have **back-to-back classes** with multiple modes? Can they reserve rooms in the library?
- Can we offer **first-year students** some campus experience?
- Can we hold some of the **exams** on campus with social distancing?
- Can we use **Tuesdays, Saturdays & Evenings** to minimize density further?



Action Plan & Next Steps

➤ **Fall Schedule**

- ✓ Finalize the list of courses requiring F2F
- ✓ Finalize the delivery plans for F2F blended courses (3 scenarios)
- ✓ Finalize the schedule of classes with **flagged** F2F courses
- ✓ Increase the use of Tuesdays & Saturdays (if needed)

➤ **Health & Safety in Classrooms**

- Social Distancing of 6ft (~1.8m) in classrooms
- Disinfection of classrooms and labs
- Campus & library access

➤ **Possible Change of Modality in Fall**

- Move to full online (pre-planned)
- Increase F2F % (plan in place)

➤ **Communication Plan**

- Coordination with VP Dina and other Committees' Chairs



Questions