



THE AMERICAN
UNIVERSITY IN CAIRO

FACTBOOK

2020 - 2021

We are pleased to present the 2020-2021 American University in Cairo Factbook. This annual resource is a compilation of commonly requested data and information about our community and our facilities. We encourage you to read the introduction to each section prior to reading the individual tables and charts, as the introduction will provide you with the definitions you need to understand and correctly interpret the data.

Various university departments partnered with us in collecting and presenting this information. We wish to extend our sincere thanks to everyone who helped us compile the material included in this edition of AUC's Factbook, and a special thanks to any office whose name we may have inadvertently missed.

Academic Senate	Office of Student Life
Center for Learning and Teaching	Office of Student Financial Affairs and Scholarships
Community Based Learning	Office of Sustainability
Dean of Undergraduate Studies	Office of the Chief Technology Officer
Department of Athletics	Office of the Controller
Executive Education & External Relations	Office of the President
Libraries and Learning Technologies	Office of the Provost
Office of Marketing Communication and Public Affairs	Office of the Vice Provost for Research
Office of Budget and Financial Planning	Office of Enrollment and Student Service Center
Office of Campus Planning Design & Construction	School of Continuing Education
Office of Facilities and Operations	Technology Transfer Office
Office of Residential Life	Undergraduate Research Office
Office of Sponsored Programs	University Registrar

We hope you find this Factbook to be a useful source of information. If you have questions, would like to provide us with your feedback, or if there is additional information that you would like to see included, please contact us at smie@aucegypt.edu.

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More information on the Office of Strategy Management and Institutional Effectiveness is available at <https://www.aucegypt.edu/about/strategy-management-and-institutional-effectiveness>

More resources are available online at <https://www.aucegypt.edu/about/auc-profile-and-fact-book>

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Mission, History and Organization

UNIVERSITY MISSION

The American University in Cairo (AUC) is a premier English-language institution of higher learning. The University is committed to teaching and research of the highest caliber, and offers exceptional liberal arts and professional education in a cross-cultural environment. AUC builds a culture of leadership, lifelong learning, continuing education and service among its graduates, and is dedicated to making significant contributions to Egypt and the international community in diverse fields. Chartered and accredited in the United States and Egypt, The American University in Cairo is an independent, not-for-profit, equal-opportunity institution. AUC upholds the principles of academic freedom and is dedicated to excellence.

A BRIEF HISTORY OF AUC

The American University in Cairo (AUC) is an independent, not-for-profit institution offering English language, American-style liberal arts and professional undergraduate and graduate education to students from Egypt, the region, and around the world. In Egypt, AUC operates within the framework of a 1975 protocol with the government of Egypt; this protocol is based on a 1962 cultural relations agreement between the Egyptian and the U.S. governments. In the United States, the University is licensed to grant degrees and is incorporated within the State of Delaware.

AUC was founded in 1919 as both a preparatory school and a university by a group of Americans devoted to education and service in the Middle East. Its founding president, Dr. Charles Watson, wanted to create an English-language university based on high standards of conduct and scholarship and to contribute to the intellectual growth, discipline, and character of the future leaders of Egypt and the region. At first an institution only for males, AUC enrolled its first female student in 1928, the same year the first university class graduated. In 1950, AUC added its first graduate programs to its ongoing bachelor of arts, bachelor of sciences, graduate diploma, and continuing education programs, and in 1951, phased out the preparatory school program. By the mid-1970s, the University offered a broad range of liberal arts and sciences programs. In the following years, the University added bachelors, masters, and diploma programs in engineering, management, computer science, journalism and mass communication and sciences programs, as well as establishing a number of research centers in strategic areas, including business, the social sciences, philanthropy and civic engagement, and science and technology. AUC now offers 40 bachelor's degrees, 50 master's degrees, and 2 doctoral degrees in applied sciences and engineering in addition to a wide range of graduate diplomas in five schools: Business, Global Affairs and Public Policy, Humanities and Social Sciences, Sciences and Engineering, and the Graduate School of Education.

Academic program enrollments have grown to 5,743 undergraduates with an additional 1,114 graduate students (Fall 2020). Simultaneously, adult education has also expanded and now serves more than 30,000 students each year in non-credit courses and contracted training programs offered through the School of Continuing Education. Ninety-five percent of AUC students are Egyptian, with the remaining 5% comprised of 48 nationalities from around the world.

Long considered a leader in higher education in the region, the University has sought national, regional, and international accreditation as a means of fostering excellence in governance and academics. In addition to its accreditation by the Middle States Commission on Higher Education, AUC is the first university in Egypt to receive accreditation from Egypt's new National Authority for Quality Assurance and Accreditation in Education (NAQAAE) at the institutional level, and the School of Sciences and Engineering at the school level. In addition, many of AUC's academic programs have received specialized accreditation.

For most of its nearly 100-year history, AUC was located on a nine-acre campus in the heart of downtown Cairo, a city of more than 18 million people and the largest urban area in the Middle East and North Africa. In 1997, the University decided to relocate the campus to the planned community of New Cairo and use the opportunity of building an entirely new campus to create a "City of Learning", designed to embody the University's liberal arts tradition and provide room for growth. The University launched a very successful \$100 million comprehensive capital campaign in 2003 to raise construction funds as well as additional monies for

scholarships, professorships, and other strategic areas. In 2008, the University moved its academic programs from its downtown campus to a purpose-built 260-acre campus in the Cairo suburbs. The downtown campus was refurbished to secure the growing continuing and professional education programs as well as promote cultural and public service programs more widely.

Since its move to the new campus, the University has explored ways to make best use of the beautiful, state of the art facilities for academic and co-curricular programs, students, faculty, the staff, and the community. Political, economic, and social upheaval in Egypt and the region following the uprising of 2011 greatly affected the entire AUC community but also reinforced the importance of AUC's mission and the role it plays in the region.

Presidents

Francis J. Ricciardone, Present

Lisa Anderson, 2011-2015

David D. Arnold, 2003-2010

John D. Gerhart, 1998-2002

Donald McDonald, 1990-1997

Richard F. Pedersen, 1978-1990

Cecil K. Byrd, 1973-1977

Christopher Thoron, 1969-1973

Thomas A. Bartlett, 1963-1969

Raymond F. McLain, 1955-1963

John S. Badeau, 1945-1953

Charles Watson, 1919-1945

Timeline of Highlights in AUC's History

1912	Charles Watson completed a report outlining the vision for AUC.
1919	AUC was officially incorporated in Washington, D.C.
1920	First 142 students began classes' equivalent to the final two years of high school. Student Union was formed.
1921	School of Oriental Studies was established.
1923	First commencement was held.
1924	Degrees were recognized by the New York State Board of Regents as equivalent to junior college degrees; Division of Extension (forerunner to the School of Continuing Education) was established; first campus newspaper, AUC Review, was issued.
1925	First university-level courses were offered; Ruth Litt donated \$100,000 for an auditorium to be named after her grandfather, William Dana Ewart.
1926	Old Boys Club was created for alumni.
1927	AUC offers four years of secondary school and four of college.
1928	First university-level bachelor's degrees were awarded to three students; AUC welcomed first female student Eva Habib el Masri.
1929	Hill family started AUC's first endowment fund with \$450,000.
1931	Old Boys Club developed into Alumni Association; Gillespie family donated \$65,000 to build Oriental Hall.
1937	Om Kalthum performed in Ewart Hall.
1940	King Abdullah of Jordan visited AUC.
1941	AUC hosted concerts in Ewart Hall for allied soldiers in Egypt.
1942	AUC students petitioned Ministry of War to allow an instructor to teach them military formations, which soon replaced acrobatics and team sports.
1950	First graduate degree was awarded.
1951	Last preparatory class graduated, making AUC strictly a university-level institution.
1952	Helen Keller visited AUC.

1953	Hill House was formally dedicated as first student dormitory on campus; Social Research Center was established.
1954	Egyptian presidents Mohammed Naguib and Gamal Abdul Nasser attended AUC's Arabic Language Day Convocation.
1956	English Language Institute was opened; School of Oriental Studies became the Center for Arabic Studies; AUC obtained Creswell Collection.
1959	Hill House was rededicated as a library.
1960	AUC Press was established.
1961	AUC's name was changed from "at" Cairo to "in" Cairo.
1964	Buildings were purchased from the Greek community; Falaki building built for use as a student dormitory.
1966	Science Building construction was completed.
1967	Center for Arabic Study Abroad was opened; the government of Egypt sequestered AUC.
1972	AUC Press obtained exclusive English language rights to the works of Naguib Mahfouz.
1974	Ministry of Higher Education recognized AUC degrees as equivalent to those offered by Egyptian universities. Sports program won representation in the National Universities Sports Union.
1975	The government of Egypt relinquished control of AUC; a protocol between AUC's Board of Trustees and the government of Egypt governed its operations.
1978	AUC Press published the first Naguib Mahfouz novel in English.
1979	Desert Development Center was established.
1982	New library on the Greek Campus was completed; the Middle States Commission on Higher Education granted AUC full accreditation.
1985	Opening of Egypt's first university bookstore
1988	Mahfouz won Nobel Prize. AUC Press was his English-language publisher (with nine of his novels in print) and worldwide agent.
1989	Abdul Latif Jameel Building for Middle East Management Studies was inaugurated; core curriculum was introduced; Model United Nations was started.
1990	Model Arab League was started.
1991	AUC opened Zamalek building.
1992	Rare books library was inaugurated.
1993	University Senate was established.
1994	AUC celebrated its 75th anniversary; AUC hosted the Fifth International Conference on Population and Development held under the auspices of the United Nations.
1995	Grand Mufti Sheikh Muhammed Tantawi and Pope Shenouda III spoke at AUC; AUC Professor Kent Weeks rediscovered KV5 in Valley of the Kings.
1996	Naguib Mahfouz Medal for Literature was established.
1997	AUC purchased land in New Cairo.
1998	U.S. First Lady Hillary Clinton spoke in Ewart Hall. AUC receives reaffirmation of accreditation From the Middle States Commission on Higher Education.
2000	Queen Rania Al Abdullah '91 visited AUC. Distinguished guests in first years of the century Included Jimmy Carter, Kofi Annan, Condoleezza Rice, and Nobel laureates Ahmed Zewail and Mohamed ElBaradei.
2003	New Cairo Campus design was completed, and the cornerstone laid by Egypt's First Lady Suzanne Mubarak '77, '82.
2004	AUC established Leadership for Education and Development scholarship program. AUC signed construction contract for New Cairo Campus.
2007	AUC Press published its 1,000th book.
2008	First day of class was held on the purpose-built, 260-acre New Cairo Campus. AUC received reaffirmation of accreditation from the Middle States Commission on Higher Education.

2009	Egypt's First Lady Suzanne Mubarak '77, '82 inaugurated New Cairo Campus. AUC celebrated its 90th anniversary.
2010	The University introduced its first PhD program, in the School of Sciences and Engineering. AUC became the first university in Egypt to be accredited by Egypt's National Authority for Quality Assurance and Accreditation of Education (NAQAAE).
2011	January 25th Revolution. Demonstrations occurred near AUC's Tahrir campus but the university completed all academic programs. Nobel laureate Joseph Stiglitz lectured at AUC.
2012	AUC became the first institution of higher education in the Middle East and North Africa to conduct a comprehensive study measuring its carbon footprint. Distinguished guests included Nobel laureate and former US president Jimmy Carter and former prime minister of Norway Gro Harlem Brundtland.
2013	AUC leased Greek Campus to create first technology park in downtown Cairo and licensed four patent-pending technologies to create Egypt's first university spin-off company.
2014	AUC awarded first PhD, in engineering, to Yosra El Maghraby. The School of Business established Egypt's first university-based business incubator, AUC Venture Labs, to commercialize technologies and innovations developed by Egypt-based startups.
2015	AUC wins accolades for its campus sustainability programs; its public policy and administration programs are among the first outside the US to be accredited by NASPAA; at 345, its QS global rankings put it among the top universities world-wide.
2016	First AUC Research Day held; Eduniversal ranks AUC graduate programs among best 200 worldwide,
2017	AUC takes initiative to transfer nearly 5,000 antiquities to the Egyptian government. AUC awards emergency scholarships to more than 2,200 students due to the floatation of the Egyptian pound. Three AUC community members appointed as Egyptian ministers
2018	<p>AUC is the first University in the region to offer a blended degree, pairing with the Massachusetts Institute of Technology to grant MITx MicroMasters online learners' credits that would count toward the completion of a full master's degree at AUC. The University is the first in the world to collaborate with MIT in recognizing credits for this online program.</p> <p>AUC is the first University in Egypt and among the first worldwide to offer a FinTech program through a new concentration in the field under its Master of Science in finance, with support from Luqman Weise Capital.</p> <p>The Middle States Commission on Higher Education (MSCHE) has reaffirmed its accreditation of AUC through the 2026-2027 academic year. The only University in Egypt that holds this accreditation, AUC received the top level of MSCHE's reaffirmation of accreditation, without any requirements and noting a number of significant accomplishments. Out of 523 institutions worldwide that are accredited by MSCHE, only 17 — including AUC — are outside of the United States, including four in the Middle East.</p>
2019	<p>AUC kicked off its yearlong centennial celebrations in February 2019, including the phase-one inauguration of the Tahrir Cultural Center.</p> <p>AUC launched its \$100 million Centennial Campaign, which has raised 86% of its goal. At the eighth annual Benefit Dinner in New York at The Metropolitan Museum of Art, AUC raised more than \$1.15 million for Centennial Scholarships.</p> <p>AUC, Cornell University and the Massachusetts Institute of Technology are the American universities selected to launch three USAID-funded Centers of Excellence in Egypt, partnering with public universities. The project, worth a total of \$90 million, is conducted in collaboration with Egypt's Ministry of Higher Education and Scientific Research.</p> <p>AUC launched its Summer@AUC program, the first-of-its-kind in Egypt, offering undergraduate freshman-level courses for high school students (College Bound: AUC) and Summer@AUC Bootcamps.</p>
2020	The United States Agency for International Development awarded AUC the \$36 million USAID Scholars Activity, a 10-year cooperative agreement that will fully cover the tuition of 700 students from Egypt's 27 governorates to study at AUC or one of its partner universities in the country.

AUC updated its 1975 protocol with the Egyptian government and signed a Memorandum of Understanding with Egypt's Ministry of Higher Education and Scientific Research for the University to annually allocate 30 full-tuition scholarships to the government for Egyptian public school students who wish to pursue their undergraduate studies at AUC.

Responding to the COVID-19 global pandemic, AUC pioneered the shift to online instruction for its spring and summer classes in 2020.

AUC held commemorative events in celebration of its centennial, beginning in February 2019 at AUC Tahrir Square and culminating in February 2020 at AUC New Cairo. The yearlong centennial festivities took place not only in Cairo but in major cities worldwide, from Centennial Alumni Speaker Series in Dubai, Boston, London and Amman to international conferences, exhibitions, lectures and performances.

SCHOOLS AND ACADEMIC PROGRAMS

Through its six schools and the Academy of Liberal Arts, the university offers 40 undergraduate majors, 50 master's degrees, and 2 doctoral degrees. The schools serve 6,931 students and provide educational opportunities to enhance professional and job skills of more than 30,000 non-degree students.

Academy of Liberal Arts

The Academy of Liberal Arts (ALA) is the cornerstone of liberal education at AUC. Established July 1, 2013, the ALA is comprised of three departments: The Department of Arabic Language Instruction (ALI), the Department of English Language Instruction (ELI) and the Department of Rhetoric and Composition (RHET). The academy's more than 100 dedicated faculty members provide foundational language, writing, critical thinking and cross-disciplinary courses for AUC undergraduate students, including cornerstone classes in the new Freshman Program of the Core Curriculum, as well as providing intensive Arabic and English-language instruction for a wider community, including graduate and international students.

Graduate School of Education

The Graduate School of Education (GSE) contributes to education reform in Egypt and the region by providing the theoretical and applied components needed to build the capacity of professionals and policymakers in the education system.

Graduate Programs

Educational Leadership (MA)
International and Comparative Education (MA)
Teaching and Learning (MEd)

School of Business

The School of Business has a focus on professional programs and is widely recognized for its high-quality programs. The school prides itself on building these programs on a solid liberal arts foundation, which provides graduates with the background needed to understand the real world and allows them to bring this perspective into their professional lives.

Undergraduate Programs

Accounting (BAC)
Business and Entrepreneurship (BBE)
Business in Finance (BBF)
Business in Marketing (BBM)
Economics (BA)
Management of Information and Communication Technology (BBA)

Graduate Degrees

Business Administration (MBA)
Economics (MA)
Economics in International Development (MA)
Finance (MS)
International Management (MIM)

School of Continuing Education

The School of Continuing Education (SCE) provides certificate programs, noncredit semester-long, courses and customized courses of variable length to fulfill the continuing educational needs of individuals and organizations in Egypt and the Middle East. SCE's regularly scheduled courses and certificate programs are offered in both Tahrir Square and New Cairo. Customized courses may be conducted on site at the organization's facilities. Ten laboratories allow for state-of-the-art computer and English-language training at AUC's Tahrir Campus. Special summer youth programs provide academic enrichment and skill development for children.

School of Humanities and Social Sciences

The School of Humanities and Social Sciences (HUSS) focuses on enhancing its students' ability to analyze opinions and assumptions, become more aware of the past and more open to new ways of thinking, and develop a capacity for critical thinking and creative approaches to problem-solving.

Undergraduate Programs

Anthropology (BA)
Arabic Studies (BA)
Egyptology (BA)
English and Comparative Literature (BA)
Film (BA)
Graphic Design (BA)
History (BA)
Honors Program in History (BA)
Honors Program in Political Science (BA)
Music Technology (BA)
Performance (BMA)
Philosophy (BA)
Political Science (BA)
Psychology (BA)
Sociology (BA)
Theatre (BA)
Visual Arts (BA)

Graduate Degrees

Arabic Studies (MA)
Community Psychology (MA)
Comparative and Middle East Politics and Society (MA)
Counseling Psychology (MA)
Egyptology and Coptology (MA)
English and Comparative Literature (MA)
Philosophy (MA)
Political Science (MA)
Sociology - Anthropology (MA)
Teaching Arabic as a Foreign Language (MA)
Teaching English to Speakers of Other Languages (MA)

School of Global Affairs and Public Policy

The School of Global Affairs and Public Policy (GAPP) prepares its graduates to take the lead in shaping the future of their nations and the world at large, with a strong belief in the interaction of international and public affairs, an unwavering commitment to ethics and the rule of law, and a recognition of the unique role the media plays in shaping public policy.

Undergraduate Programs

Communication and Media Arts (BA)
Integrated Marketing Communication (BA)
Middle East Studies (BA)
Multimedia Journalism (BA)

Graduate Degrees

Gender and Women's Studies in the Middle East/North Africa (MA)
Global Affairs (MGA)

International and Comparative Law (LLM)
 International Human Rights Law (MA)
 Journalism and Mass Communication (MA)
 Middle East Studies (MA)
 Migration and Refugee Studies (MA)
 Public Administration (MPA)
 Public Policy (MPP)
 Television and Digital Journalism (MA)
 Political Science (BA) and International Human Rights Law (MA)¹
 Organizational Leadership (MOL) option BSc/CENG-MPA²

School of Sciences and Engineering

The School of Sciences and Engineering (SSE) offers foundational knowledge in the fields of science and engineering. Students are educated to acquire an appreciation of their responsibilities to society, and to prepare themselves for successful careers and leadership. The school provides an environment in which students develop their critical thinking capabilities, problem solving skills, communication skills and proficiency in the tools of learning.

Undergraduate Programs

Actuarial Science (BS)
 Architectural Engineering (BS)
 Biology (BS)
 Chemistry (BS)
 Computer Engineering (BS)
 Computer Science (BS)
 Construction Engineering (BS)
 Data Science (BS)
 Electronics and Communication Engineering (BS)
 Mathematics (BS)
 Mechanical Engineering (BS)
 Petroleum Engineering (BS)
 Physics (BS)

Graduate Degrees

Architecture (MS)
 Biotechnology (MS)
 Chemistry (MS)
 Computing (MComp)
 Computer Science (MS)
 Construction Engineering (MS)
 Construction Engineering (MEng)
 Electronics and Communication Engineering (MS)
 Electronics and Communication Engineering (MEng)
 Environmental Engineering (MS)
 Environmental Systems Design (MEng)
 Global Public Health (MPH)
 Mechanical Engineering (MS)
 Mechanical Engineering (MEng)
 Nanotechnology (MS)
 Petroleum Engineering (MS)
 Petroleum Engineering (MEng)

¹ Dual degree program, combining a BA in Political Science and an MA in International Human Rights Law

² Dual degree program jointly administered by the Department of Public Policy and Administration in the School of Public Affairs and the School of Sciences and Engineering. Students enrolled in the School of Science and Engineering may apply to complete the MPA on an accelerated basis in conjunction with completion of the BS in engineering. At present, this option is open only to students completing the BS in Construction Engineering.

Physics (MS)
 Robotics, Control and Smart Systems (MS)
 Robotics, Control and Smart Systems (MEng)
 Sustainable Development (MS)
 Sustainable Development (MS) (Dual Degree)
 Organizational Leadership (MOL) option BSc/CENG-MPA³
 Applied Sciences (PhD)
 Engineering (PhD)

BOARD OF TRUSTEES

The Board of Trustees is AUC's ultimate governing authority and is responsible for the overall direction of the University. The Board appoints the president, who leads and manages the university; approves AUC's mission and vision, budgets, campus plans, changes in institutional and academic policies, and campus master plans; supervises the university's endowment; and sets an example of generous financial support. They serve without compensation and dedicate their efforts and their resources to supporting the University. More information on AUC's Board of Trustees is available at <https://www.aucegypt.edu/about/leadership/board-trustees>.

Officers

Mr. Richard Bartlett	Chair
Dr. David A. Tirrell	Vice Chair
Mr. Mark Turnage	Vice Chair

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³ Dual degree program jointly administered by the Department of Public Policy and Administration in the School of Public Affairs and the School of Sciences and Engineering. Students enrolled in the School of Science and Engineering may apply to complete the MPA on an accelerated basis in conjunction with completion of the BS in engineering. At present, this option is open only to students completing the BS in Construction Engineering.

Dr. Kristin Lord	President and CEO of IREX, United States
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UNIVERSITY SENATE

The Senate is the representative council of the university faculty, with the participation of students, staff, and administration. It ensures faculty participation in governance and in the discussion of issues important to the university community. It aims to facilitate communication among University constituencies and to foster mutual respect and cooperation among the faculty of the various departments and disciplines, students, and staff. The Senate provides a forum for considering matters directly related to the wellbeing of the AUC community. Its resolutions are transmitted to the president of the University for consideration and appropriate action.

Standing and Ad Hoc Committees

- Academic Affairs
- Curriculum
- Executive
- Faculty Affairs
- Students Affairs
- Administrative Affairs
- Budget Review
- Senate Grievance

STUDENT GOVERNMENT

The student government at The American University in Cairo is divided into three branches: an executive branch, represented by the Student Union; a legislative branch, represented by the Student Senate; and a judicial branch, represented by the Student Court.

The Student Union (SU) is the highest executive body and authority of the General Assembly and operates in accordance with the Constitution of the General Assembly of the student body. The SU represents both full-time and part-time students at the university and serves to unite and develop the student body. Members must be enrolled at AUC as full-time students, with good academic and social standing.

The Student Senate is the highest legislative authority and is the link between the SU and the General Assembly. The Student Senate is responsible for overseeing the performance of the SU and initiating legislature for the General Assembly in accordance with the Constitution. SS members are representatives from various constituencies of the student body: undergraduate students from different majors as well as ELI and undeclared students, graduate students and international students. The work of the Senate is divided among several committees: Legislative, Monitoring, External Affairs, Public Opinion, Clubs and Conferences, Large Scale Events, Press Board, Sports, and the Graduate Student Senate Ad-Hoc Committee.

The Student Court is a monitoring body, run by and for students. It addresses specific student concerns, and members are elected on an annual basis. The Student Court ensures that student organizations abide by the respective independent constitutions, as well as general University policy. The Court also ensures that SU members and club officers fulfill their responsibilities in a transparent and competent manner. Moreover, the Court monitors the election of the leadership of the SU, Graduate Student Association (GSA), Academic Associations in addition to the Senators, so as to ensure an objective and impartial electoral process. On an individual level, the Student Court hears complaints of students against fellow students and tries to resolve conflicts by acting as a peer mediator. The Student Court is represented in the Student Disciplinary Committee, which addresses students' misconduct, both in and out of class. The committee also monitors compliance with the University Drug and Alcohol Policy and works in cooperation with the University's Academic Integrity Committee.

Student Organizational Council, to better represent the interests of the students involved in activities, a special entity was established called the Clubs and Conferences Committee (CCC). Each club, conference or association must elect a representative to be a member of the CCC, which meets regularly to discuss any operational issues of concern that affect organizations at AUC.

More information on student government at AUC is available at <https://www.aucegypt.edu/students/government>

ACCREDITATION

Accreditation is a mark of excellence indicating endorsement by peer reviewers. Accreditation is critically important to universities, especially in a global context where prospective students, faculty members and employers view it as a measure of academic excellence and institutional quality. The self-study process, which involves participants from every unit of the institution, is an opportunity to examine where the university and/or its programs stand in terms of best practices, focus efforts on areas that need enhancement and changes, and define new challenges in academic endeavors and organizational matters. More information on AUC's accreditation is available at <http://www.aucegypt.edu/about/about-auc/accreditation>

Accreditation of University	
Global	Local
Middle States Commission on Higher Education (MSCHE)	National Authority for Quality Assurance and Accreditation in Education (NAQAAE)

Accreditation of Schools and Programs	
Unit	Accrediting Organization
Academy of Liberal Arts	
Intensive English Language Program and English (IEP)	Commission on English Language Program Accreditation (CEA)
Academic English for the Liberal Arts	
Academic English for Graduates Program	
School of Business	EFMD Quality Improvement System (EQUIS)
	Association to Advance Collegiate Schools of Business (AACSB)
Accounting, BAC	The Association of Certified Chartered Accountants (ACCA)
Business Administration, MBA	
Executive Master of Business Administration, EMBA	Association of MBAs (AMBA)
Executive Education	Accrediting Council for Continuing Education and Training (ACCET)
School of Continuing Education	International Association for Continuing Education and Training (IACET)
School of Science and Engineering	
Architectural Engineering, BS	UNESCO-UIA Validation Council for Architectural Education
Actuarial Science, BS	Applied and Natural Science Accreditation Commission of ABET
Biology, BS	
Chemistry, BS	Canadian Society for Chemistry (CSC)
Computer Science, BS	Computing Accreditation Commission of ABET
Construction Engineering, BS	Engineering Accreditation Commission of ABET
Computer Engineering, BS	
Electronics Engineering, BS	
Mechanical Engineering, BS	
Petroleum Engineering, BS	
School of Global Affairs and Public Policy	
Master of Public Administration (MPA)	Network of Schools of Public Policy, Affairs, and Administration (NASPAA)
	European Association for Public Administration Accreditation
Master of Public Policy (MPP)	International Commission on Accreditation of Public Administration Education and Training (ICAPA)

Students

STUDENTS

Data Sources

Unless otherwise noted, all data used for the student section of this book are from the University Student Information System. Enrollment summaries include headcounts and full-time equivalency (FTE) totals for all students actively enrolled at AUC as of Fall Census, October 4, 2018. Degree summaries include degrees awarded during an entire academic year.

Other Sources

Athletics: Office of Athletics

Student Organizations: Office of Student Life

Definitions

Academic Year (Degrees Awarded): Includes four semesters in the following order: Fall, Winter, Spring, Summer. Students who complete their degree requirements during the Summer or Winter semesters graduate the following February.

Career Level:

Undergraduate: Students enrolled as freshman, sophomore, junior, or senior students

Graduate: Students enrolled in Master's or Doctoral programs

Special Status: Students who are not enrolled in a university degree program

Class Level: Class level is determined by the number of credit hours successfully completed by the student.

Freshman: An undergraduate student who has earned less than 30 credit hours

Sophomore: An undergraduate student who has earned at least 30 and less than 60 credit hours.

Junior: An undergraduate student who has earned at least 60 and less than 90 credit hours.

Senior: An undergraduate student who has earned at least 90 credit hours.

Completion Rate: The percentage of degree-seeking freshman (not including transfers or re-admits) that were enrolled for the first time in the fall and completed requirements and graduated within a specific time period. This report looks at four-year and six-year completion rates.

Degree-Seeking Student: A student enrolled in courses for academic credit and recognized by AUC as seeking a degree.

Duplicated Student Headcount: A student is counted once in each of the programs in which he/she is enrolled.

Exchange Program: Students pay AUC tuition fees and spend a semester or a year abroad.

Faculty to Student Ratio: Student FTE divided by instructional faculty FTE

First-Time, First-Year: A degree-seeking undergraduate enrolled for the first time at AUC who is not transferring credits from any other institution.

Full-time Equivalent (FTE): Each full-time student is counted once. Part-time students are counted based on the percentage of full-time credit hours attempted.

Full-time Student: A student who is enrolled in at least 12 credits at the undergraduate level or at least nine credits at the graduate level.

Gender: The sex, either male (M) or female (F) of the student.

Graduate Selectivity: The percentage of applications that are admitted.

Graduate Yield: The percentage of admitted applications that are matriculated.

Headcount: Each student, full-time or part-time, is counted once, regardless of the number of majors or programs in which he/she is enrolled.

Major: AUC offers courses of study leading to bachelor's degrees in various academic fields. Undergraduates must select a major and fulfill the requirements of the department offering the degree.

Nationality: Nationality is reported as primary nationality. If a student has more than one nationality, the primary nationality is the one that appears first on the admissions application.

International: Students whose primary nationality is other than Egyptian.

Re-Admit Student: A student who was enrolled at AUC, left for one or more semesters, and then re-enrolled at AUC. Re-admit students might or might not have earned credits at a different institution prior to re-enrolling at AUC.

Retention Rate: The percentage of enrolled students who return to the university during a specific time frame. In this report, first-year to second-year retention is reported; this is the percentage of first-time first-year students enrolled in the first year who return for their second year.

Study-Abroad Program: Students pay the tuition fees of the host university and spend a semester or a year abroad.

Transfer Student: A transfer student is a student who earned credits at a different institution prior to enrolling at AUC.

Undeclared: A student who is enrolled at the university but has not yet declared a major.

Undergraduate Selectivity: The percentage of applicants that are admitted.

Undergraduate Yield: The percentage of admitted applicants who processed payment.

Unduplicated Headcount: Each student, full-time or part-time, is counted once, regardless of the number of majors or programs in which he/she is enrolled.

ADMISSIONS

Table 1: Undergraduate First-time, First-Year (Freshman) Admissions Activity, Fall 2016 - Fall 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Applied	2,948	2,387	2,933	3,085	3,614
Admitted	1,405	1,286	1,564	1,449	1,521
Enrolled	942	921	1,125	1,084	1183

Chart 1: Undergraduate First-Time, First-Year (Freshman) Admissions Activity, Fall 2016 - Fall 2020

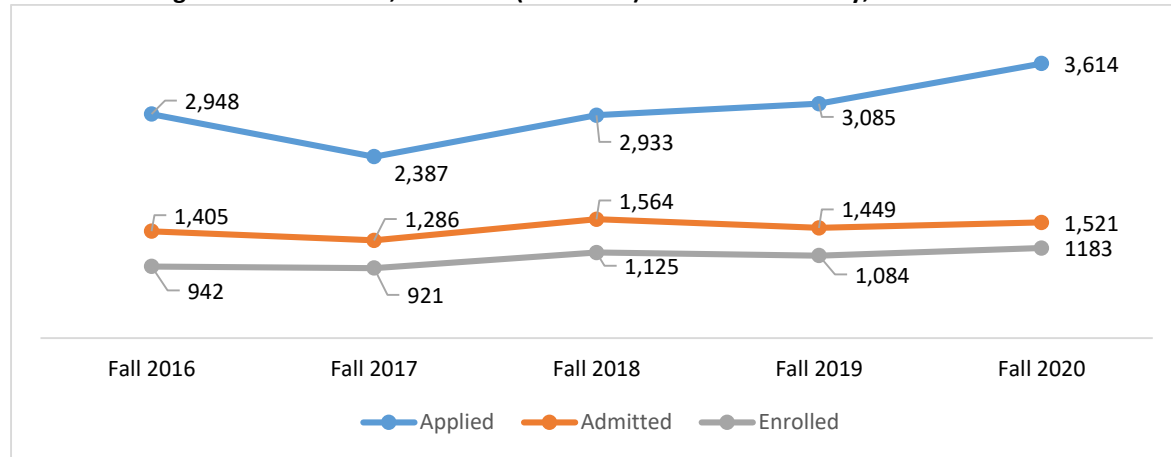


Table 2: Undergraduate First-Time, First-Year (Freshman) Admissions Activity, Fall 2016 - Fall 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Percentage of applicants admitted (selectivity)	48%	54%	53%	47%	42%
Percentage of applicants enrolled (yield)	68%	73%	73%	76%	78%

Chart 2: Undergraduate First-Time, First-Year (Freshman) Admissions Activity, Fall 2016 - Fall 2020

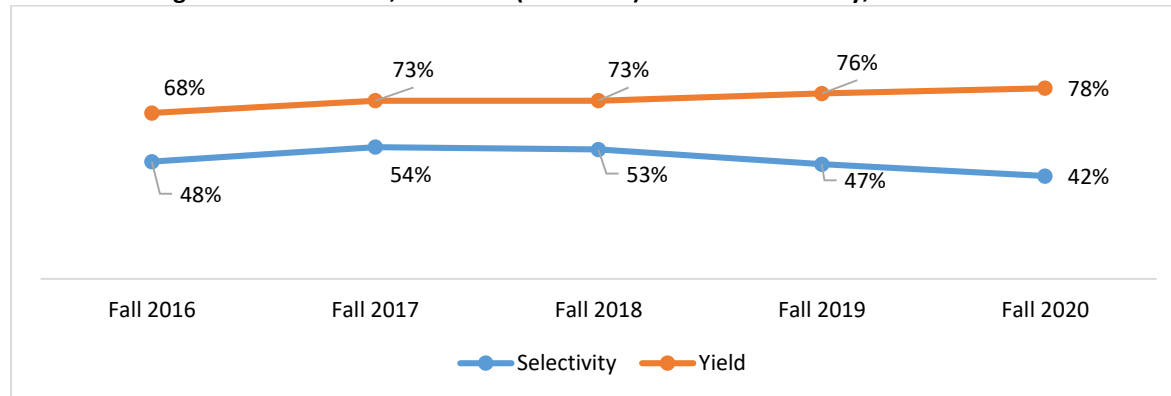
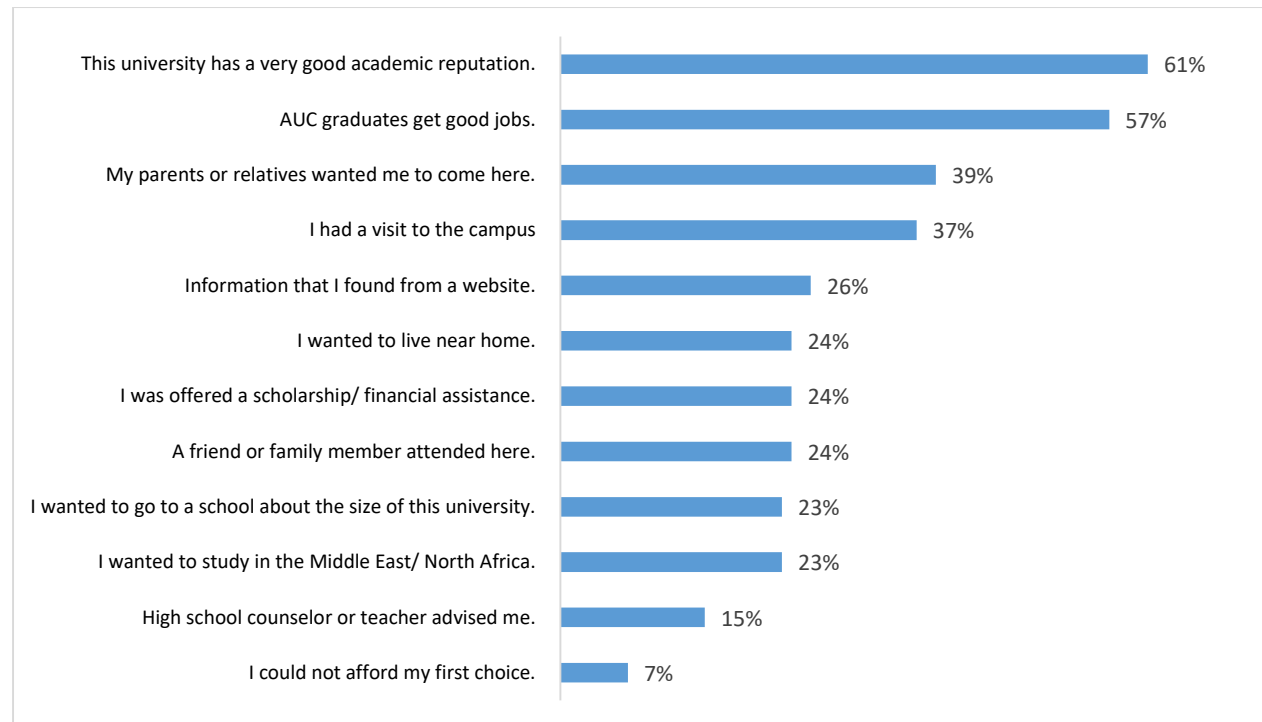


Table 3: Undergraduate First-Time, First-Year (Freshman) Selectivity Rate by Certificate, Fall 2017 - Fall 2020

	Fall 2017	Percent Change	Fall 2018	Percent Change	Fall 2019	Percent Change	Fall 2020	Percent Change
International Baccalaureate	91%	20%	73%	-20%	61%	-16%	63%	4%
French Baccalaureate	52%	-15%	57%	10%	55%	-4%	57%	4%
IGCSE/GCSE	51%	0%	54%	6%	55%	1%	52%	-5%
Abitur	63%	-3%	55%	-13%	57%	3%	51%	-10%
American Diploma	49%	29%	62%	27%	47%	-25%	43%	-8%
Other	45%	-6%	32%	-29%	36%	11%	24%	-35%
Thanawiya Amma Arts	65%	51%	48%	-26%	20%	-59%	20%	1%
Thanawiya Amma Science	45%	15%	35%	-22%	35%	0%	15%	-56%

Table 4: Undergraduate First-Time, First-Year (Freshman) Yield Rate by Certificate, Fall 2017 - Fall 2020

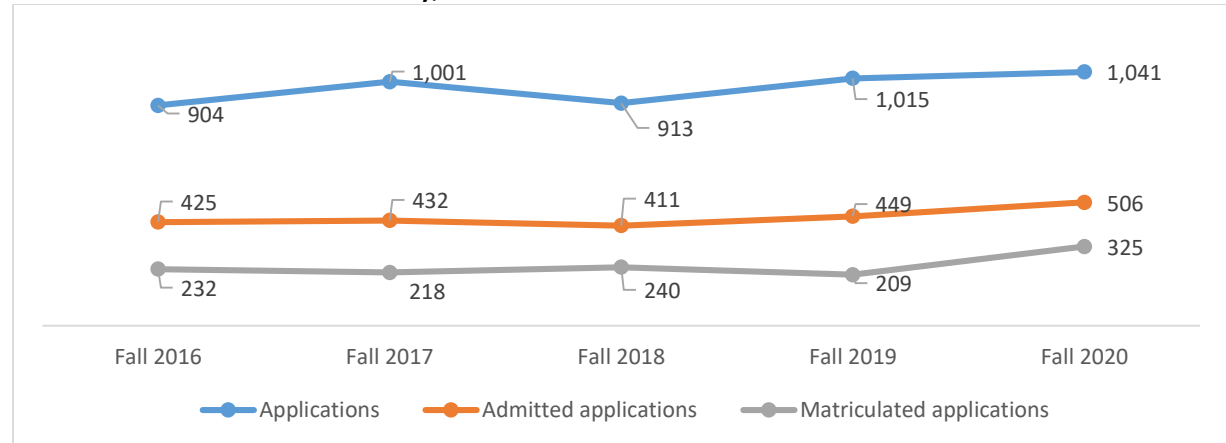
	Fall 2017	Percent Change	Fall 2018	Percent Change	Fall 2019	Percent Change	Fall 2020	Percent Change
<i>Thanawiya Amma Arts</i>	65%	-10%	92%	42%	79%	-14%	96%	21%
Other	72%	6%	70%	-3%	69%	-1%	90%	29%
<i>Thanawiya Amma Science</i>	86%	0%	81%	-6%	57%	-29%	88%	54%
American Diploma	80%	10%	74%	-8%	81%	10%	81%	0%
IGCSE/GCSE	75%	6%	78%	5%	80%	2%	78%	-2%
<i>Abitur</i>	58%	-8%	47%	-20%	69%	47%	72%	5%
International Baccalaureate	91%	98%	60%	-34%	74%	23%	67%	-9%
French Baccalaureate	55%	10%	64%	17%	74%	16%	66%	-11%

Chart 3: Reason that Influenced Decision to Join AUC (Very Important or Somewhat Important)⁴

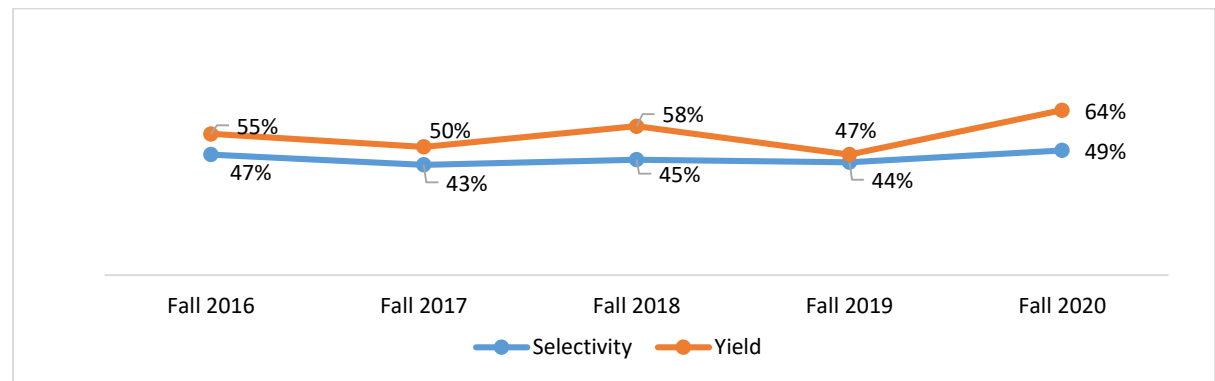
⁴ Source: First-Time Freshmen Survey, Fall 2019 (total of Very Important & Somewhat Important answers)

Table 5: Graduate⁵ Admissions Activity, Fall 2016- Fall 2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Applications	904	1,001	913	1,015	1,041
Admitted applications	425	432	411	449	506
Matriculated applications	232	218	240	209	325

Chart 4: Graduate Admissions Activity, Fall 2016 – Fall 2020**Table 6: Graduate Admissions Activity, Fall 2016 - Fall 2020**

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Percentage of admitted applications (selectivity)	47%	43%	45%	44%	49%
Percentage of payed applications (yield)	55%	50%	58%	47%	64%

Chart 5: Graduate Admissions Activity, Fall 2016 - Fall 2020

⁵ Graduate admission by application; students applying for two degrees are counted twice

ENROLLMENT SUMMARIES

Table 7: Headcount⁶ by Career Level, School and Gender, Fall 2020

	Undergraduate			Graduate			Special Status			Total
	M	F	Total	M	F	Total	M	F	Total	
Graduate School of Education	-	-	0	7	54	61	-	-	0	61
Humanities and Social Sciences	143	432	575	58	157	215	-	-	0	790
School of Business	349	530	879	51	65	116	-	-	0	995
Global Affairs & Public Policy	118	432	550	93	231	324	-	-	0	874
Science and Engineering	1,154	787	1941	154	244	398	-	-	0	2339
Special Programs	-	-	0	-	-	0	37	37	74	74
Undeclared	741	1,057	1798	-	-	0	-	-	0	1798
Grand Total	2,505	3,238	5,743	363	751	1114	37	37	74	6,931

Table 8: Headcount⁶ by Gender, Fall 2020

	Undergraduate		Graduate		Special Status		Total
	No.	%	No.	%	No.	%	
Male	2,505	44%	363	33%	37	50%	2,905
Female	3,238	56%	751	67%	37	50%	4,026
Grand Total	5,743	100%	1114	100%	74	100%	6,931

Table 9: Headcount⁶ by Nationality, Fall 2020

	Undergraduate		Graduate		Special Status		Total
	No.	%	No.	%	No.	%	
Egypt	5,594	97%	999	90%	13	18%	6,606
USA	10	0%	38	3%	16	22%	64
Arab Nationalities	122	2%	39	4%	-	0%	161
All Other Nationalities	17	0%	38	3%	45	61%	100
Grand Total	5,743	100%	1114	100%	74	100%	6,931

Table 10: Full-Time Equivalent Enrollment by Career Level, Fall 2020

	Undergraduate	Graduate	Special
Full-time student headcount	4,849	327	54
Part-time student headcount	894	787	20
Total credit hours of all part-time students	5,910	2,730	87
Full-time equivalent of part-time students	492	303	9
Total full-time equivalent enrollment	5,341	631	63
Total full-time equivalent of all students	6,035		
Faculty-to-student ratio	1:10		

⁶ Unduplicated headcount. Each student is counted once, in the School of his/her primary major.

Chart 6: Full-time equivalent of all students, Fall 2016 - Fall 2020

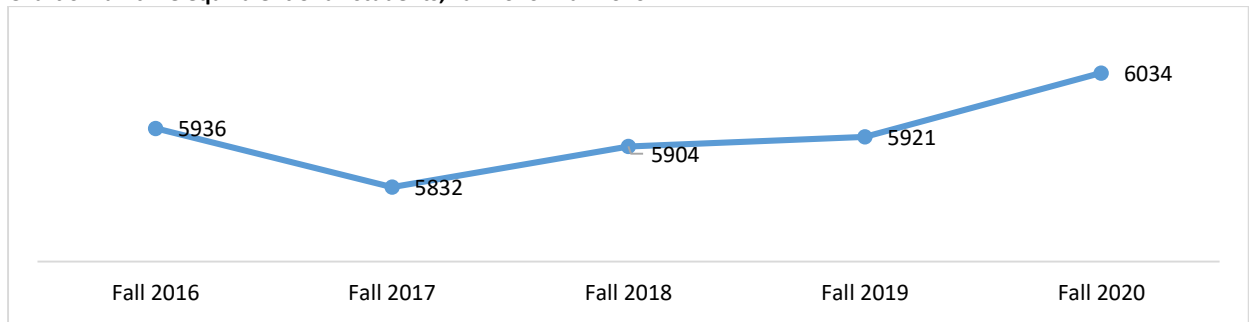


Chart 7: Faculty-to-Student Ratio, Fall 2016 - Fall 2020

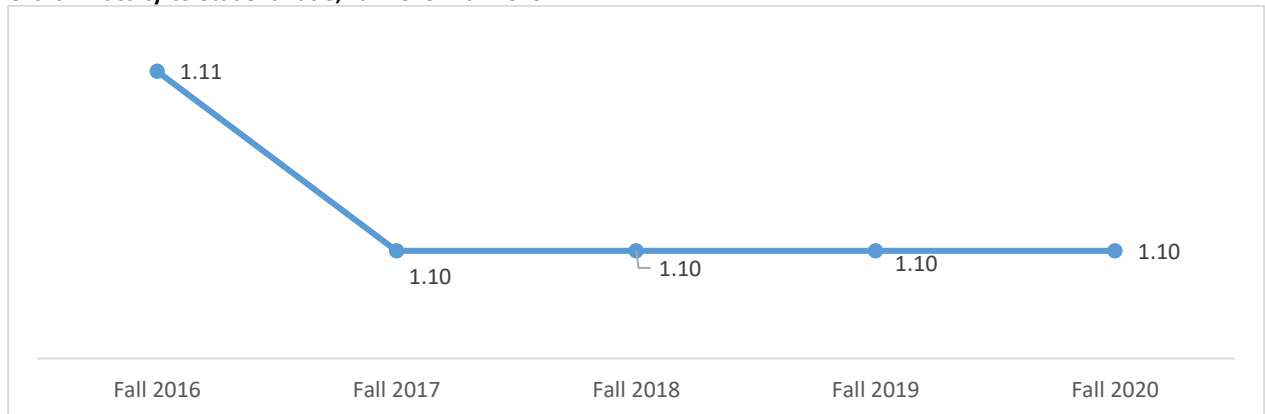


Table 11: Enrollment by School, Department and Career Level, Fall 2020

	Undergraduate	Graduate	Special Status	Total
Graduate School of Education				
Educational Leadership	-	22	-	22
Inclusive Education		1		
International and Comparative Education	-	38	-	38
Total	-	61	-	61
School of Business				
Accounting	165	-	-	165
Business Administration	429	33	-	462
Economics	205	27	-	232
Economics in International Development	-	15	-	15
Finance	-	31	-	31
International Management	-	10	-	10
Management of Information and Communication Technology	80	-	-	80
Total	879	116	-	995
School of Global Affairs and Public Policy				
Communication and Media Arts	185	-	-	185
Gender and Women's Studies in the Middle East & North Africa	-	11	-	11
Integrated Marketing Communication	288	-	-	288
International and Comparative Law	-	50	-	50
International Human Rights Law	-	15	-	15
Journalism and Mass Communication	-	36	-	36
Master of Global Affairs	-	26	-	26
Middle East Studies	3	14	-	17
Migration and Refugee Studies	-	28	-	28
Multimedia Journalism	74	-	-	74
Public Administration	-	55	-	55
Public Policy	-	49	-	49
Television and Digital Journalism	-	40	-	40
Total	550	324	0	874
School of Humanities and Social Sciences				
Anthropology	3	-	-	3
Arabic Studies	3	32	-	35
Community Psychology	-	15	-	15
Comparative Middle East Politics and Society	-	11	-	11
Counseling Psychology	-	26	-	26
Egyptology and Coptology	-	14	-	14
English and Comparative Literature	18	14	-	32
Film	21	-	-	21
Graphic Design	80	-	-	80
History	46	-	-	46
Honors Program in Political Science	8	-	-	8
Music Technology	9	-	-	9
Performance	-	-	-	0
Philosophy	13	16	-	29
Political Science	212	28	-	240
Psychology	112	-	-	112
Sociology	15	-	-	15
Sociology Anthropology	-	20	-	20
Teaching Arabic as a Foreign Language	-	21	-	21
Teaching English to Speakers of Other Language	-	18	-	18
Theatre	19	-	-	19
Visual Arts	16	-	-	16
Total	575	215	0	790

School of Sciences and Engineering				
Actuarial Science	68	-	-	68
Architectural Engineering	262	-	-	262
Architecture	-	8	-	
Biology	80	-	-	80
Biotechnology	-	47	-	47
Chemistry	29	18	-	47
Computer Engineering	307	-	-	307
Computer Science	137	28	-	165
Computing		1	-	1
Construction Engineering	325	57	-	382
Data Science	18	-	-	18
Electronics and Communications Engineering	204	15	-	219
Environmental Engineering	-	11	-	11
Environmental System Design	-	1	-	1
Global Public Health	-	33	-	33
Mathematics	8	-	-	8
Mechanical Engineering	359	23	-	382
Nanotechnology	-	23	-	23
Petroleum Engineering	103	8	-	111
PhD in Applied Science	-	31	-	31
PhD in Engineering	-	32	-	32
Physics	41	13	-	54
Robotics, Control and Smart Systems	-	19	-	19
Sustainable Development	-	30	-	30
Total	1941	398	0	2339
Special Status				
Arabic Language Institute	-	-	19	19
Center for Arabic Study Abroad	-	-	13	13
Non-Degree	-	-	42	42
Total	0	0	74	74
Undeclared	1798			1798
Grand Total	5,743	1,114	74	6931

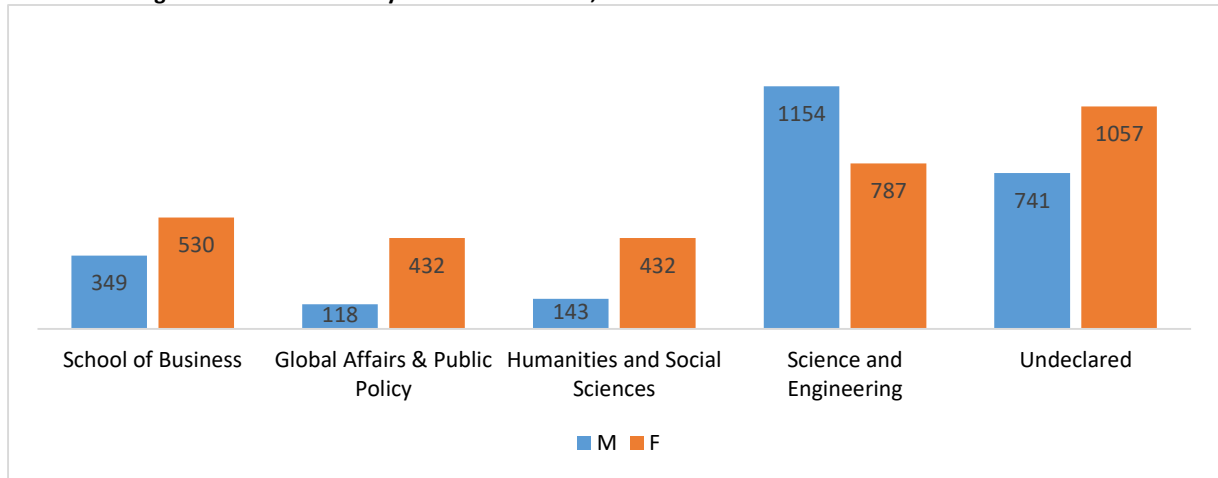
Table 12: Enrollment by Primary Nationality⁷ and Career Level, Fall 2020

	Undergraduate	Graduate	Special Status	Total
Egypt	5,594	999	13	6,606
USA	10	38	16	64
Yemen	23	11	-	34
Syria	18	14	-	32
Saudi Arabia	18	1	-	19
Palestine	13	3	-	16
India	-	-	15	15
Canada	9	5	-	14
Nigeria	1	9	-	10
Libya	7	2	-	9
Lebanon	8	1	-	9
Jordan	8	-	-	8
Germany	1	-	6	7
Tunisia	4	3	-	7
Algeria	6	1	-	7
Japan	-	2	4	6
United Kingdom	1	3	2	6
Sudan	4	1	-	5
Italy	-	1	4	5
Spain	-	2	3	5
Bahrain	3	1	-	4
Kenya	1	1	1	3
Netherlands	-	2		2
France	-	1	1	2
Turkey	-	2	-	2
Ghana	-	2	-	2
Norway	-	1	-	1
Denmark	-	-	1	1
Poland	-	-	1	1
Portugal	-	-	-	0
South Africa	-	-	-	0
Other	14	8	7	29
Grand Total	5,743	1,114	74	6,931

⁷ Forty-eight countries are represented as non-Egyptian

UNDERGRADUATE ENROLLMENT

Chart 4: Undergraduate Enrollment⁸ by School and Gender, Fall 2020



Undergraduate Enrollment – School of Business

Chart 5: School of Business Undergraduate Enrollment by Major⁹, Fall 2016 - Fall 2020

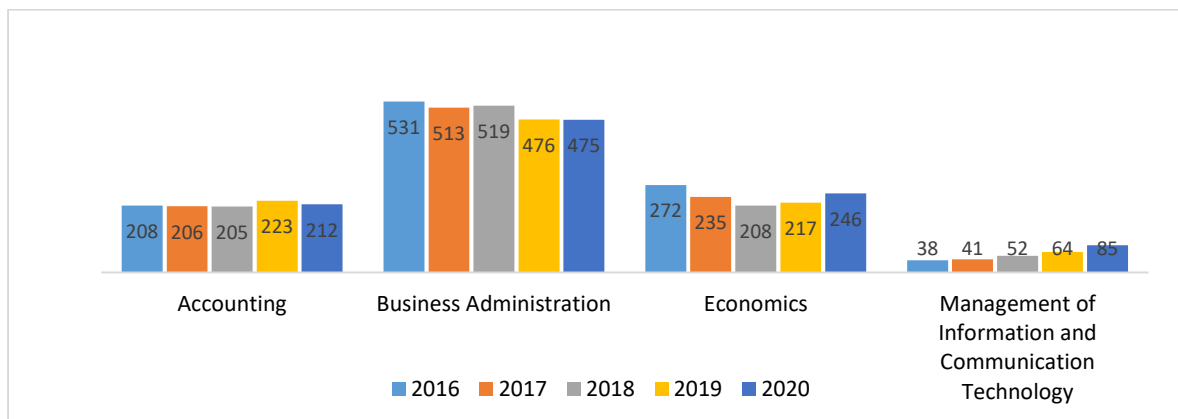


Table 13: School of Business, Undergraduate Enrollment by Major⁹ and Gender, Fall 2018 - Fall 2020

Major	Fall 2018			Fall 2019			Fall 2020		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Accounting	116	89	205	129	94	223	114	98	212
Business Administration	175	344	519	155	321	476	150	325	475
Economics	73	135	208	82	135	217	84	162	246
Management of Information and Communication Technology	28	24	52	35	29	64	50	35	85

⁸ Unduplicated headcount. Each student is counted once, in the School of his/her primary major.

⁹ Duplicated student headcount. Students are counted once in each of their majors.

Table 14: School of Business, Undergraduate Enrollment by Major¹⁰, and Class Level, Fall 2018 - Fall 2020

Major	Fall 2018					Fall 2019					Fall 2020				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Accounting	-	51	74	80	205	3	54	74	92	223	1	55	61	95	212
Business Administration	9	124	170	216	519	11	112	138	215	476	14	119	149	193	475
Economics	2	57	75	74	208	5	61	70	81	217	3	81	84	78	246
Management of Information and Communication Technology	2	13	21	16	52	2	17	19	26	64	1	29	21	34	85

Undergraduate Enrollment – School of Global Affairs and Public Policy

Chart 6: School of Global Affairs and Public Policy Undergraduate Enrollment by Major¹⁰, Fall 2016 - Fall 2020

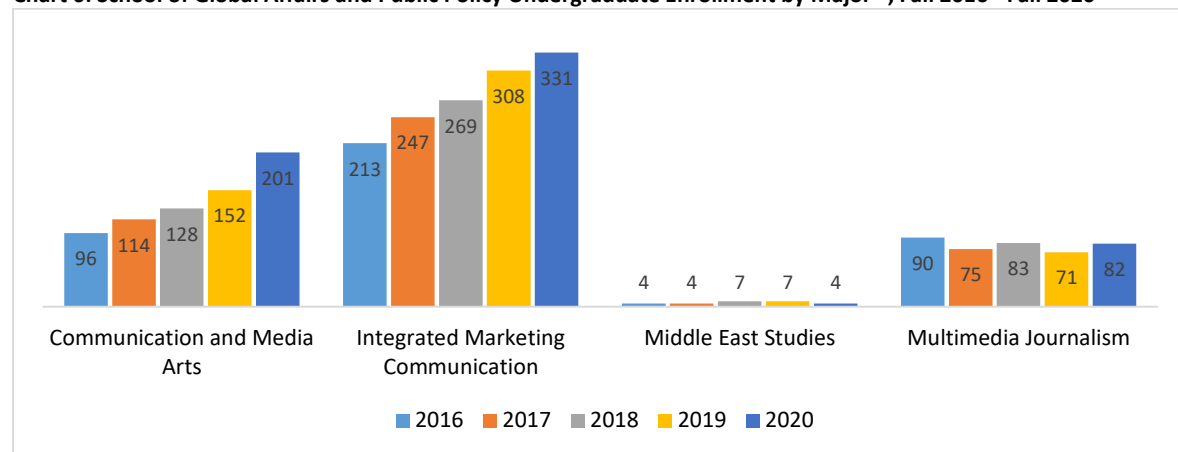


Table 15: School of Global Affairs and Public Policy, Undergraduate Enrollment by Major¹⁰ and Gender, Fall 2018 - Fall 2020

Major	Fall 2018			Fall 2019			Fall 2020		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Communication and Media Arts	24	104	128	37	115	152	55	146	201
Integrated Marketing Communication	34	235	269	36	272	308	48	283	331
Middle East Studies	3	4	7	4	3	7	2	2	4
Multimedia Journalism	20	63	83	20	51	71	24	58	82

Table 16: School of Global Affairs and Public Policy, Undergraduate Enrollment by Major¹⁰ and Class Level, Fall 2018 - Fall 2020

Major	Fall 2018					Fall 2019					Fall 2020				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Communication and Media Arts	3	52	41	32	128	4	50	63	35	152	2	69	71	59	201
Integrated Marketing Communication	1	80	92	96	269	2	87	118	101	308	2	91	112	126	331
Middle East Studies		3	2	2	7	-	-	4	3	7	-	-	4	-	4
Multimedia Journalism	2	20	31	30	83	-	27	22	22	71	-	26	27	29	82

¹⁰ Duplicated student headcount. Students are counted once in each of their majors.

Undergraduate Enrollment – School of Humanities and Social Sciences

Chart 7a: School of Humanities and Social Sciences, Undergraduate Enrollment by Major¹¹, Fall 2016 - Fall 2020

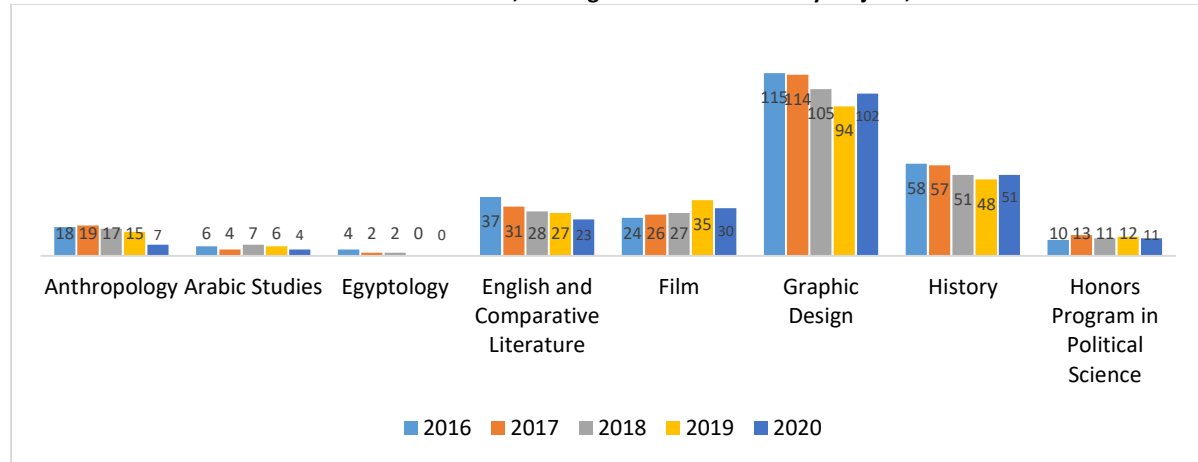


Chart 7b: School of Humanities and Social Sciences, Undergraduate Enrollment by Major¹¹, Fall 2016 - Fall 2020

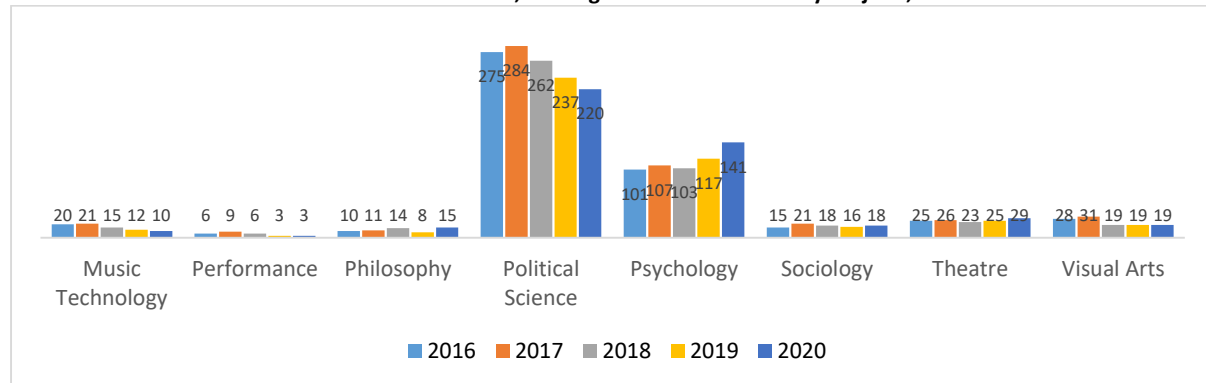


Table 17: School of Humanities and Social Sciences, Undergraduate Enrollment by Major¹¹ and Gender, Fall 2018 - Fall 2020

Major	Fall 2018			Fall 2019			Fall 2020		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Anthropology	5	12	17	3	12	15		7	7
Arabic Studies	3	4	7	2	4	6	3	1	4
Egyptology	1	1	2	-	-	0	-	-	0
English and Comparative Literature	2	26	28	6	21	27	6	17	23
Film	11	16	27	12	23	35	12	18	30
Graphic Design	20	85	105	6	88	94	9	93	102
History	23	28	51	24	24	48	31	20	51
Honors Program in Political Science	1	10	11	1	11	12	3	8	11
Music Technology	9	6	15	9	3	12	9	1	10
Performance	1	5	6	1	2	3	1	2	3
Philosophy	5	9	14	5	3	8	8	7	15
Political Science	79	183	262	63	174	237	56	164	220
Psychology	6	97	103	9	108	117	16	125	141
Sociology	7	11	18	6	10	16	4	14	18
Theatre	5	18	23	6	19	25	8	21	29
Visual Arts	1	18	19	2	17	19	1	18	19

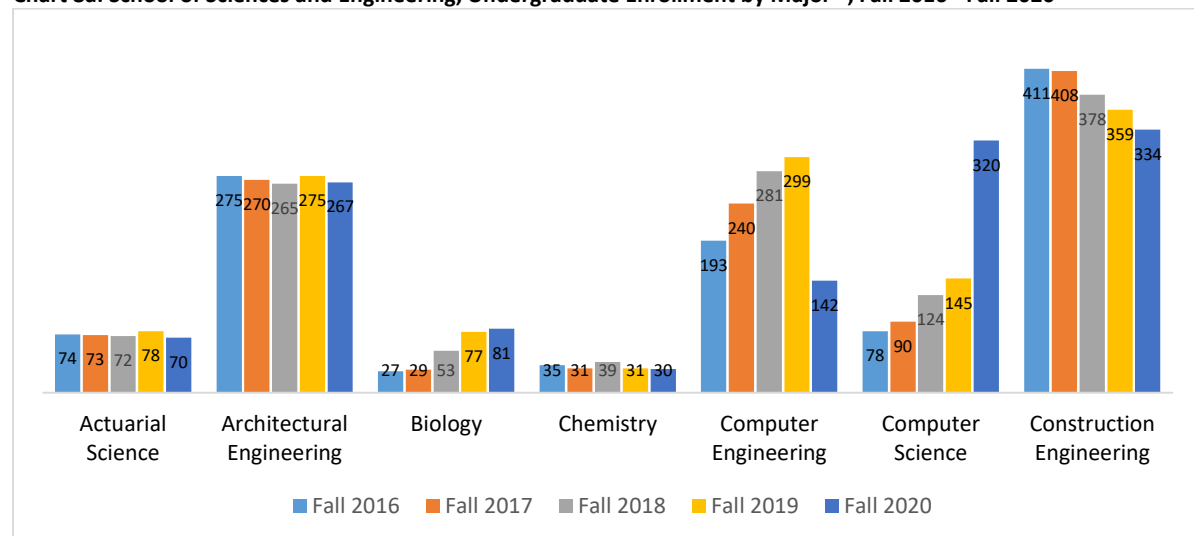
¹¹ Duplicated student headcount. Students are counted once in each of their majors.

Table 18: School of Humanities and Social Sciences, Undergraduate Enrollment by Major¹² and Class Level, Fall 2018 - Fall 2020

Major	Fall 2018					Fall 2019					Fall 2020				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Anthropology	-	2	7	8	17	-	3	4	8	15	-		4	3	7
Arabic Studies	1	1	2	3	7	-	1	4	1	6		1	3		4
Egyptology	-	-	1	1	2	-	-	-	-	0	-	-	-	-	0
English and Comparative Literature	-	6	12	10	28	1	4	10	12	27	-	5	5	13	23
Film	-	4	15	8	27	2	7	11	15	35	2	8	7	13	30
Graphic Design	-	9	36	60	105	1	10	28	55	94	1	20	27	54	102
History	-	5	22	24	51	1	6	23	18	48	-	7	31	13	51
Honors Program in Political Science	-	-	6	5	11	-	-	5	7	12	-	-	1	10	11
Music Technology	-	-	6	9	15	-	2	3	7	12	-	3	4	3	10
Performance	-	-	2	4	6	-	-	-	3	3	-	-	-	3	3
Philosophy	1	2	10	1	14	-	1	5	2	8	-	4	6	5	15
Political Science	17	99	73	73	262	21	59	83	74	237	16	65	67	72	220
Psychology	1	31	37	34	103	5	35	43	34	117	5	32	40	64	141
Sociology	-	3	7	8	18	1	2	6	7	16	1	4	5	8	18
Theatre	1	12	3	7	23	2	6	12	5	25	1	7	10	11	29
Visual Arts	-	3	4	12	19	-	5	8	6	19	-	3	9	7	19

Undergraduate Enrollment – School of Sciences and Engineering

Chart 8a: School of Sciences and Engineering, Undergraduate Enrollment by Major¹², Fall 2016 - Fall 2020



¹² Duplicated student headcount. Students are counted once in each of their majors.

Chart 8b: School of Sciences and Engineering, Undergraduate Enrollment by Major¹³, Fall 2016 - Fall 2020

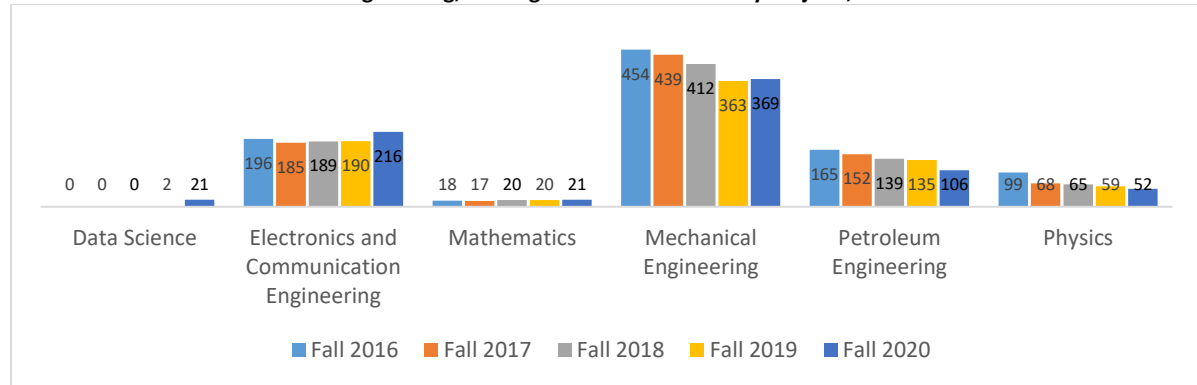


Table 19: School of Sciences and Engineering, Undergraduate Enrollment by Major¹³ and Gender, Fall 2018 - Fall 2020

Major	Fall 2018			Fall 2019			Fall 2020		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Actuarial Science	16	56	72	26	52	78	23	47	70
Architectural Engineering	44	221	265	56	219	275	47	220	267
Biology	16	37	53	23	54	77	26	55	81
Chemistry	20	19	39	12	19	31	11	19	30
Computer Engineering	191	90	281	201	98	299	204	116	320
Computer Science	79	45	124	91	54	145	85	57	142
Construction Engineering	271	107	378	250	109	359	224	110	334
Data Science	-	-	0	1	1	2	6	15	21
Electronics and Communication Engineering	135	54	189	124	66	190	145	71	216
Mathematics	14	6	20	15	5	20	3	18	21
Mechanical Engineering	349	63	412	304	59	363	297	72	369
Petroleum Engineering	114	25	139	111	24	135	90	16	106
Physics	44	21	65	43	16	59	36	16	52

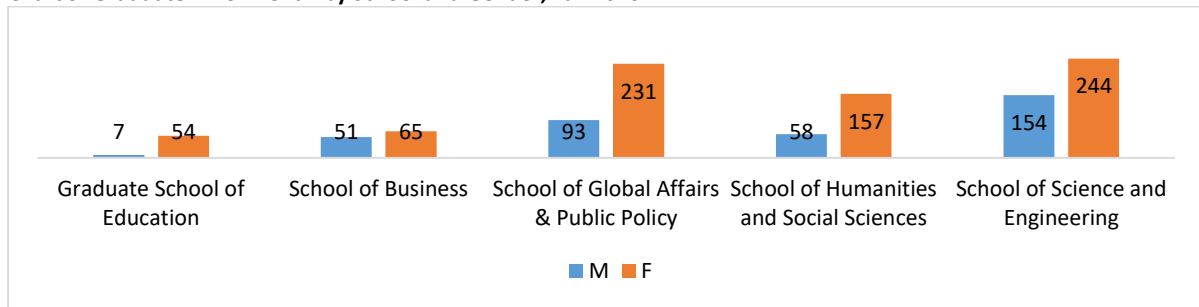
Table 20: School of Sciences and Engineering, Undergraduate Enrollment by Major¹³ and Class Level, Fall 2018 - Fall 2020

Major	Fall 2018					Fall 2019					Fall 2020				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Actuarial Science	20	9	12	31	72	33	15	11	19	78	17	20	15	18	70
Architectural Engineering	26	35	66	138	265	40	35	47	153	275	32	51	48	136	267
Biology	33	9	7	4	53	38	18	10	11	77	37	12	15	17	81
Chemistry	12	8	8	11	39	10	7	7	7	31	6	7	9	8	30
Computer Engineering	64	56	64	97	281	61	42	78	118	299	71	49	54	146	320
Computer Science	50	22	27	25	124	53	24	21	47	145	61	28	20	33	142
Construction Engineering	57	55	78	188	378	60	53	59	187	359	59	65	51	159	334
Data Science	-	-	-	-	0	2	-	-	-	2	14	5	1	1	21
Electronics and Communication Engineering	32	28	49	80	189	39	31	28	92	190	56	38	38	84	216
Mathematics	4	1	5	10	20	4	2	2	12	20	5	3	4	9	21
Mechanical Engineering	63	60	74	215	412	61	58	60	184	363	80	64	63	162	369
Petroleum Engineering	36	13	26	64	139	41	19	13	62	135	20	22	14	50	106
Physics	15	6	18	26	65	17	5	9	28	59	9	11	13	19	52

¹³ Duplicated student headcount. Students are counted once in each of their majors.

GRADUATE ENROLLMENT

Chart 9: Graduate Enrollment¹⁴ by School and Gender, Fall 2020



Graduate Enrollment – Graduate School of Education

Chart 10: Graduate School of Education, Graduate Enrollment¹⁵, Fall 2016 - Fall 2020

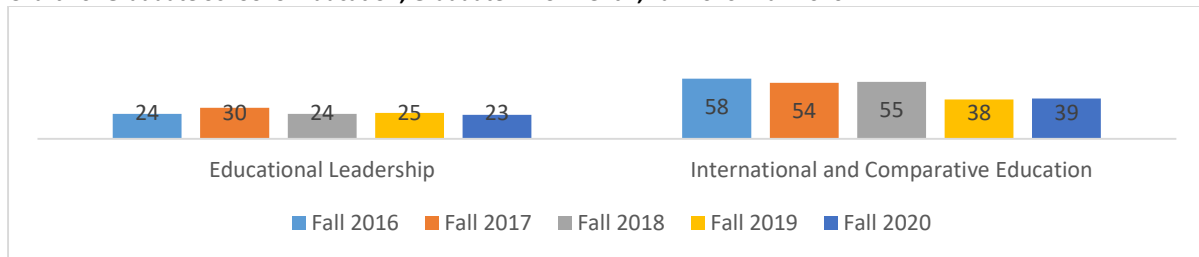
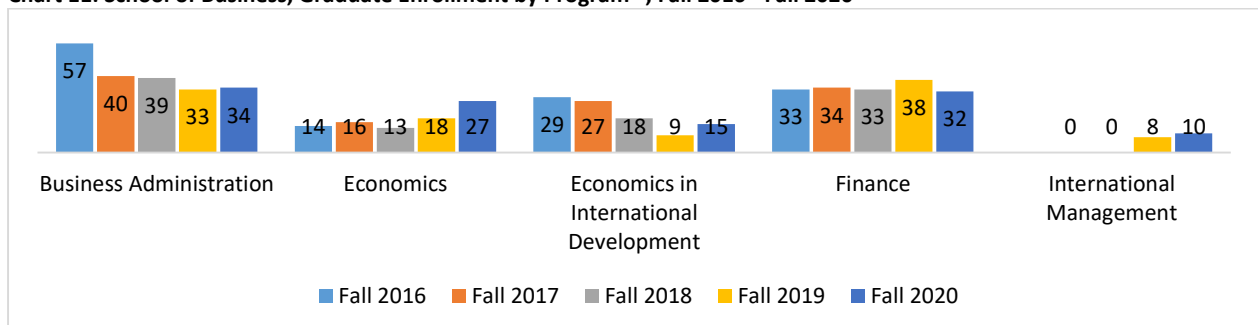


Table 21: Graduate School of Education, Graduate Enrollment¹⁵ by Gender Fall 2017 - Fall 2019

Major	Fall 2018			Fall 2019			Fall 2020		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Educational Leadership	3	21	24	1	24	25	4	19	23
International and Comparative Education	10	45	55	8	30	38	3	37	39

Graduate Enrollment – School of Business

Chart 11: School of Business, Graduate Enrollment by Program¹⁵, Fall 2016 - Fall 2020



¹⁴ Unduplicated headcount. Each student is counted once, in the School of his/her primary major.

¹⁵ Duplicated student headcount. Students are counted once in each of their majors.

Table 22: School of Business, Graduate Enrollment by Program¹⁶ and Gender, Fall 2018 - Fall 2020

Major	Fall 2018			Fall 2019			Fall 2020		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Business Administration	29	10	39	24	9	33	23	11	34
Economics	3	10	13	5	13	18	6	21	27
Economics in International Development	5	13	18	3	6	9	7	8	15
Finance	15	18	33	15	23	38	13	19	32
International Management	-	-	0	3	5	8	4	6	10

Graduate Enrollment – School of Global Affairs and Public Policy

Chart 12a: School of Global Affairs and Public Policy, Graduate Enrollment by Program¹⁶, Fall 2016 - Fall 2020

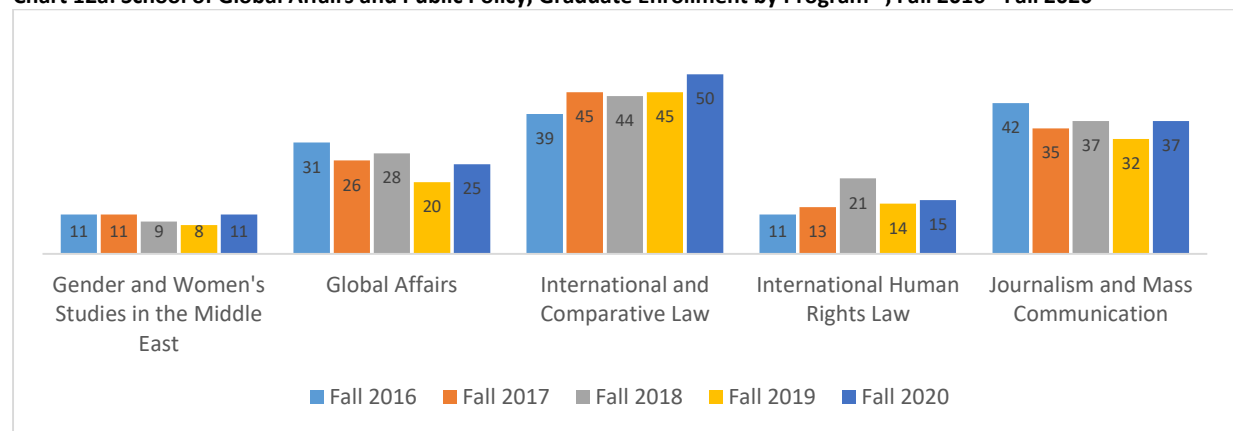
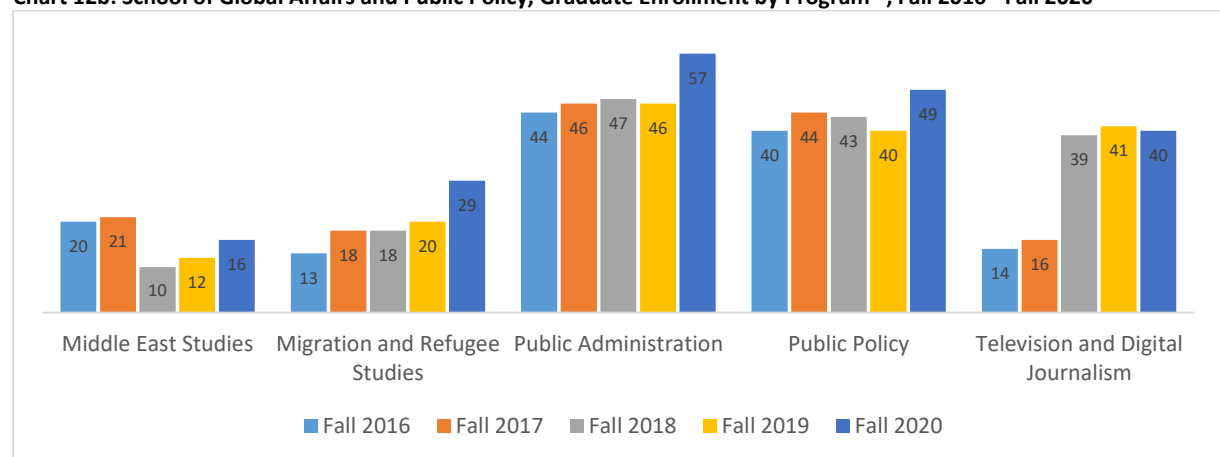


Chart 12b: School of Global Affairs and Public Policy, Graduate Enrollment by Program¹⁶, Fall 2016 - Fall 2020



¹⁶ Duplicated student headcount. Students are counted once in each of their majors.

Table 23: School of Global Affairs and Public Policy, Graduate Enrollment by Program¹⁷ and Gender, Fall 2018 - Fall 2020

Major	Fall 2018			Fall 2019			Fall 2020		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Gender and Women's Studies in the Middle East	1	8	9	1	7	8	1	10	11
Global Affairs	14	14	28	8	12	20	10	15	25
International and Comparative Law	26	18	44	25	20	45	22	28	50
International Human Rights Law	2	19	21	4	10	14	4	11	15
Journalism and Mass Communication	5	32	37	5	27	32	5	32	37
Middle East Studies	4	6	10	6	6	12	8	8	16
Migration and Refugee Studies	6	12	18	7	13	20	8	21	29
Public Administration	15	32	47	12	34	46	10	47	57
Public Policy	13	30	43	9	31	40	9	40	49
Television and Digital Journalism	7	32	39	7	34	41	10	30	40

Graduate Enrollment – School of Humanities and Social Sciences

Chart 13a: School of Humanities and Social Sciences, Graduate Enrollment by Program¹⁷, Fall 2016 - Fall 2020

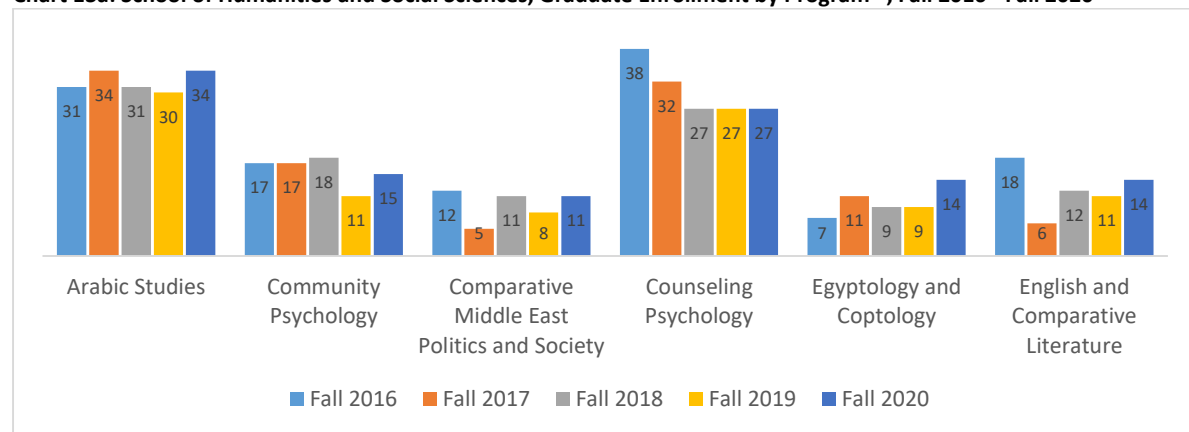
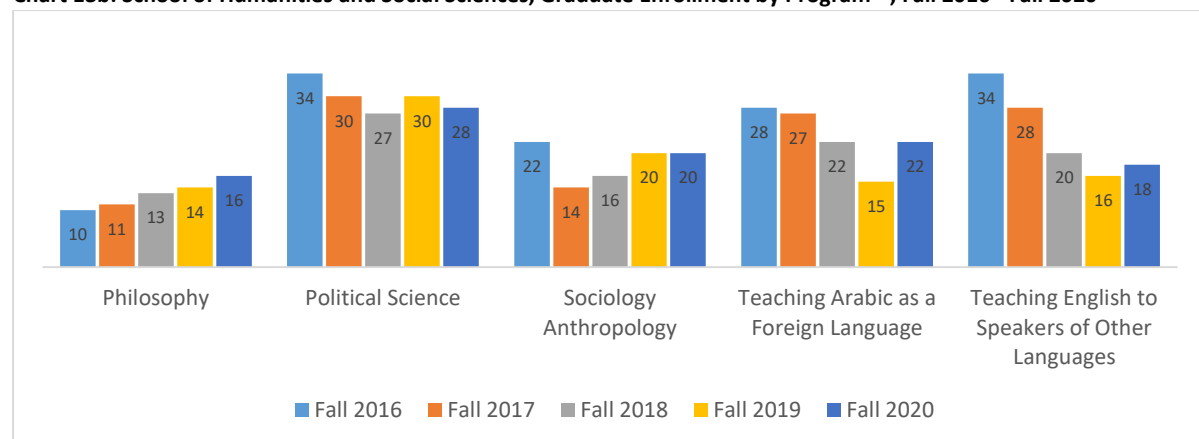


Chart 13b: School of Humanities and Social Sciences, Graduate Enrollment by Program¹⁷, Fall 2016 - Fall 2020



¹⁷ Duplicated student headcount. Students are counted once in each of their majors.

Table 24: School of Humanities and Social Sciences, Graduate Enrollment¹⁸ by Program and Gender, Fall 2018 - Fall 2020

Major	Fall 2018			Fall 2019			Fall 2020		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Arabic Studies	15	16	31	16	14	30	14	20	34
Community Psychology	-	18	18	-	11	11	-	15	15
Comparative Middle East Politics and Society	4	7	11	3	5	8	4	7	11
Counseling Psychology	1	26	27	3	24	27	4	23	27
Egyptology and Coptology	3	6	9	4	5	9	5	9	14
English and Comparative Literature	-	12	12	-	11	11	3	11	14
Philosophy	4	9	13	7	7	14	8	8	16
Political Science	9	18	27	6	24	30	7	21	28
Sociology Anthropology	4	12	16	5	15	20	4	16	20
Teaching Arabic as a Foreign Language	6	16	22	5	10	15	8	14	22
Teaching English to Speakers of Other Languages	3	17	20	2	14	16	3	15	18

Graduate Enrollment – School of Sciences and Engineering

Chart 14a: School of Sciences and Engineering, Graduate Enrollment by Program¹⁸, Fall 2016 - Fall 2020

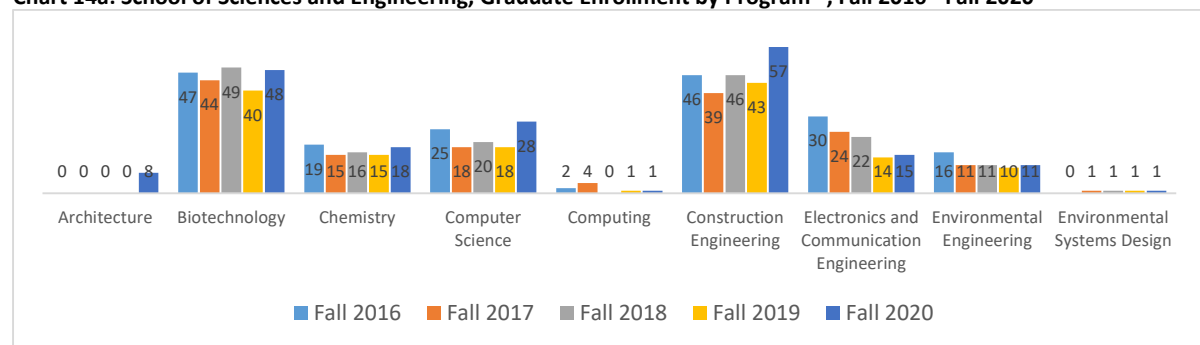
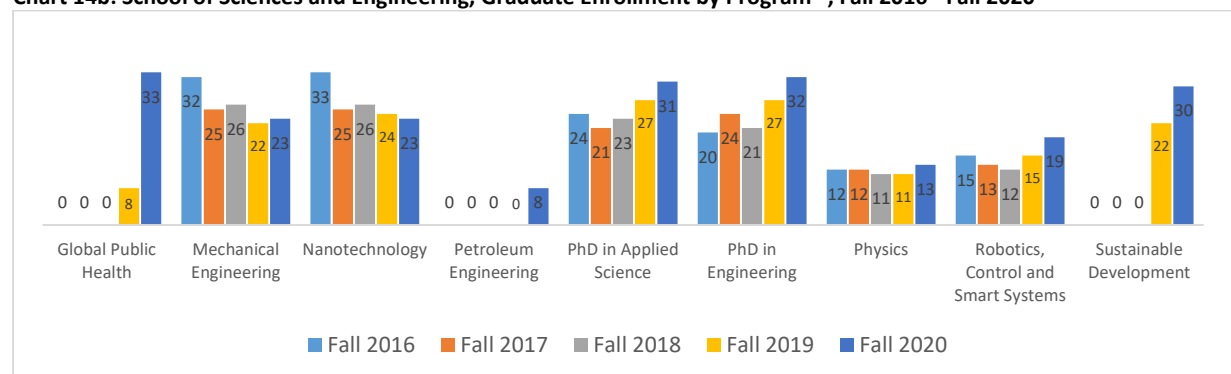


Chart 14b: School of Sciences and Engineering, Graduate Enrollment by Program¹⁸, Fall 2016 - Fall 2020



¹⁸ Duplicated student headcount. Students are counted once in each of their majors.

Table 25: School of Sciences and Engineering, Graduate Enrollment by Program¹⁹ and Gender, Fall 2018 - Fall 2020

Major	Fall 2018			Fall 2019			Fall 2020		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Architecture	-	-	0	-	-	0	1	7	8
Biotechnology	18	31	49	11	29	40	12	36	48
Chemistry	4	12	16	4	11	15	4	14	18
Computer Science	15	5	20	11	7	18	12	16	28
Computing	-	-	0	1		1	-	1	1
Construction Engineering	21	25	46	22	21	43	24	33	57
Electronics and Communication Engineering	13	9	22	8	6	14	11	4	15
Environmental Engineering	4	7	11	4	6	10	4	7	11
Environmental Systems Design	-	1	1	-	1	1	1	-	1
Global Public Health	-	-	0	-	8	8	5	28	33
Mechanical Engineering	21	5	26	16	6	22	16	7	23
Nanotechnology	12	14	26	11	13	24	10	13	23
Petroleum Engineering	-	-		-	-		6	2	8
PhD in Applied Science	7	16	23	7	20	27	4	27	31
PhD in Engineering	9	12	21	11	16	27	12	20	32
Physics	8	3	11	7	4	11	8	5	13
Robotics, Control and Smart Systems	11	1	12	13	2	15	15	4	19
Sustainable Development	-	-	0	12	10	22	9	21	30

¹⁹ Duplicated student headcount. Students are counted once in each of their majors.

GRADUATION PATTERNS

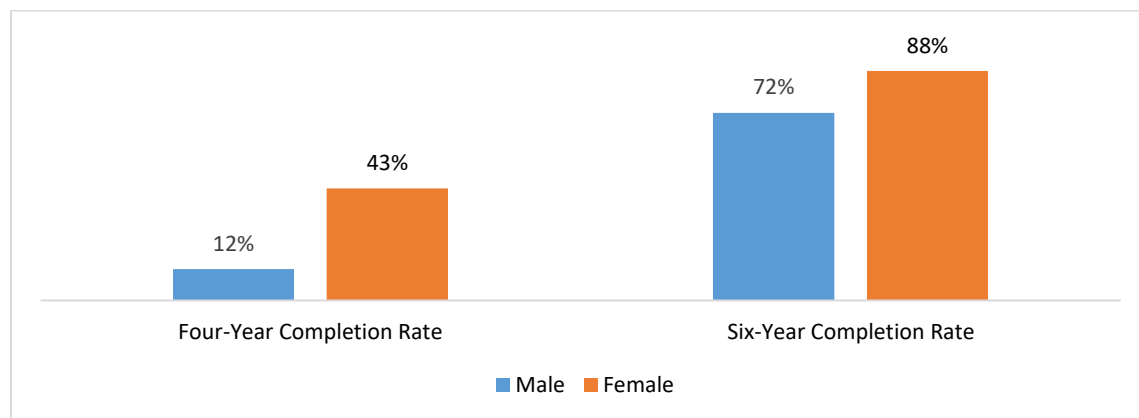
Table 26: Annual Graduation Patterns

Year	Count		Annual Total	Percent	
	Undergraduate	Graduate		Undergraduate	Graduate
2010	860	294	1,154	74.52%	25.48%
2011	847	247	1,094	77.42%	22.58%
2012	919	308	1,227	74.90%	25.10%
2013	1,068	296	1,364	78.30%	21.70%
2014	1,097	314	1,411	77.75%	22.25%
2015	949	314	1,263	75.14%	24.86%
2016	1,050	351	1,401	74.95%	25.05%
2017	1,163	330	1,493	77.90%	22.10%
2018	1,191	316	1,507	79.03%	20.97%
2019	1,114	282	1,396	79.80%	20.20%
2020	1,102	196	1,298	84.90%	15.10%

Table 27: Undergraduate Six-Year Completion Rate, Fall 2005- Fall 2014 Cohort²⁰

Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
82%	82%	82%	80%	79%	73%	76%	82%	83%	80%

Chart 15: Undergraduate Four-Year and Six-Year Completion Rates by Gender, Fall 2014 Cohort²¹



²⁰ The six-year completion rate is the percentage of degree seeking freshman (not including transfers and readmits) that were enrolled for the first time in the Fall and completed requirements and graduated within a six-year period.

²¹ Many AUC students take more than four years to complete their undergraduate studies because of the need for one or more semesters of remedial English before starting their coursework. In addition, AUC's popular engineering programs require five years of study to complete.

Table 28: Headcount Undergraduate Graduation Patterns by Major, 2017 - 2020²²

Major	Feb-17	Jun-17	Feb-18	Jun-18	Feb-19	Jun-19	Feb-20	Jun-20
School of Business								
Accounting	32	25	33	33	26	30	24	39
Business Administration	87	114	77	92	76	105	68	109
Economics	57	52	63	43	42	30	17	56
Management of Information and Communication Technology	5	5	9	12	7	6	8	10
Total	181	196	182	180	151	171	117	214
School of Global Affairs and Public Policy								
Communication and Media Arts	27	15	15	18	13	25	12	26
Integrated Marketing Communication	26	49	25	63	41	67	37	59
Middle East Studies	1	-	-	-	-	-	-	4
Multimedia Journalism	21	17	13	11	16	13	6	15
Total	75	81	53	92	70	105	55	104
School of Humanities and Social Sciences								
Anthropology	2	4	3	5	4	2	3	4
Arabic Studies	2	-	-	-	1	-	-	-
Egyptology	1	1	-	-	-	-	-	-
English and Comparative Literature	3	10	7	5	5	6	2	6
Film	1	2	1	4	2	4	7	8
Graphic Design	30	5	31	6	33	12	19	7
History	2	4	3	6	6	4	5	8
Honors Program Political Science	-	5	2	9	-	4	3	3
Honors Program History	2	-	-	-	-	-	-	-
Music Technology	2	2	3	-	2	7	3	2
Performance	-	1	1	1	1	2	1	-
Philosophy	2	2	1	1	1	-	-	-
Political Science	48	53	57	58	29	45	27	41
Psychology	16	24	22	25	8	22	13	12
Sociology	-	7	-	4	6	2	4	1
Theatre	2	-	4	5	1	3	2	-
Visual Arts	6	3	5	12	4	7	1	6
Total	119	123	140	141	104	120	90	98
School of Sciences and Engineering								
Actuarial Science	6	9	8	10	13	9	4	9
Architectural Engineering	29	34	17	50	18	26	29	34
Biology	2	5	2	3	4	-	-	4
Chemistry	3	3	3	3	5	6	2	4
Computer Engineering	8	16	9	16	11	28	9	38
Computer Science	12	11	8	11	3	10	34	50
Construction Engineering	23	28	35	57	27	52	11	19
Electronics & Communications Engineering	14	25	9	16	7	26	11	29
Mathematics	1	-	1	2	-	1	-	2
Mechanical Engineering	33	72	32	76	42	72	32	61
Petroleum Engineering	19	30	17	10	12	14	13	18
Physics	4	1	7	1	4	4	5	6
Total	154	234	148	255	146	248	150	274
Grand Total	529	634	523	668	470	644	412	690

²² Students who complete their requirements during Winter and Summer semesters graduate the following February.

Table 29: Undergraduate Graduation Patterns by Major, 2017 - 2020²³

Major	Feb-17	Jun-17	Feb-18	Jun-18	Feb-19	Jun-19	Feb-20	Jun-20
School of Business								
Accounting	43	32	46	39	30	33	24	43
Business Administration	89	118	83	98	78	110	69	114
Economics	61	59	71	49	45	30	21	59
Management of Information and Communication Technology	5	5	10	12	7	6	8	10
School of Global Affairs and Public Policy								
Communication and Media Arts	29	16	16	21	13	25	12	28
Integrated Marketing Communication	29	58	32	69	44	77	45	61
Middle East Studies	1	1	-	-	-	1	1	4
Multimedia Journalism	23	18	13	13	16	15	6	15
School of Humanities and Social Sciences								
Anthropology	2	4	3	5	4	3	3	6
Arabic Studies	2	-	-	-	1	-	-	1
Egyptology	1	1	-	-	1	-	-	-
English and Comparative Literature	3	10	8	6	5	6	2	6
Film	3	3	1	4	2	4	7	8
Graphic Design	33	5	33	6	35	13	21	8
History	3	8	6	11	7	7	6	11
Honors Program Political Science	-	5	2	10	-	5	3	3
Honors Program History	2	-	-	-	-	-	-	-
International Human Rights Law	-	-	2	-	-	-	-	-
Music Technology	3	2	6	-	2	7	4	2
Performance	-	1	2	1	1	4	1	-
Philosophy	3	2	1	1	1	-	-	1
Political Science	54	56	61	60	32	47	27	44
Psychology	16	25	23	26	11	24	14	14
Sociology	-	8	-	5	6	4	5	2
Theatre	2	1	4	5	2	3	2	2
Visual Arts	8	4	5	14	4	8	1	7
School of Sciences and Engineering								
Actuarial Science	6	9	8	10	13	10	4	9
Architectural Engineering	29	34	17	50	18	26	29	34
Biology	2	5	2	3	4	-	0	4
Chemistry	3	3	3	3	5	6	2	4
Computer Engineering	8	16	9	16	11	28	9	38
Computer Science	12	11	9	11	3	10	11	21
Construction Engineering	23	28	35	57	27	52	34	50
Electronics & Communications Engineering	15	25	9	16	7	26	11	29
Mathematics	2	1	1	3	1	3	2	4
Mechanical Engineering	33	72	32	76	42	72	32	61
Petroleum Engineering	19	30	17	10	12	14	13	18
Physics	4	4	8	2	6	4	5	10

²³ Duplicated student headcount. Students are counted once in each of their majors.

Table 30: Headcount Graduate Graduation Pattern by Major, 2017- 2020²⁴

Major	Feb-17	Jun-17	Feb-18	Jun-18	Feb-19	Jun-19	Feb-20	Jun-20
Graduate School of Education								
Educational Leadership	3	2	2	8	4	5	5	3
International and Comparative Education	12	7	8	4	7	12	12	5
Total	15	9	10	12	11	17	17	8
School of Business								
Business Administration	20	6	6	2	8	6	8	6
Economics	3	4	3	2	4	3	1	1
Economics in International Development	5	6	4	10	5	6	0	1
Finance	2	5	9	2	2	3	9	4
Total	30	21	22	16	19	18	18	12
School of Global Affairs and Public Policy								
Gender and Women's Studies in the Middle East	1	-	4	1	2	-	2	1
Global Affairs	5	6	5	3	9	6	4	3
International and Comparative Law	6	1	2	3	3	3	4	3
International Human Rights Law	1	2	3	-	1	2	2	1
Journalism and Mass Communication	9	7	4	7	8	5	3	2
Middle East Studies	4	3	6	2	4	3	1	-
Migration and Refugee Studies	1	-	3	2	3	2	2	2
Public Administration	12	7	13	9	9	7	4	5
Public Policy	10	6	6	4	1	5	8	1
Public Policy and Administration	4	-	2	-	-	-	-	-
Television and Digital Journalism	9	-	3	-	8	1	8	2
Total	62	32	51	31	48	33	38	20
School of Humanities and Social Sciences								
Arabic Studies	7	4	9	5	2	4	1	2
Community Psychology	-	-	1	2	4	2	1	0
Comparative Middle East Politics and Society	-	-	-	-	1	-	-	-
Counseling Psychology	-	9	-	10	-	11	-	8
Egyptology and Coptology	-	-	1	1	-	-	1	-
English and Comparative Literature	1	5	1	2	2	1	1	1
Philosophy	1	-	4	-	1	1	0	3
Political Science	9	9	5	6	4	4	1	2
Sociology Anthropology	6	-	5	4	6	-	2	2
Teaching Arabic as a Foreign Language	7	1	8	3	7	3	1	-
Teaching English to Speakers of Other Languages	5	9	3	9	-	6	5	3
Total	36	37	37	42	27	32	13	21

²⁴ Students who complete their requirements during Winter and Summer semesters graduate the following February.

Major	Feb-16	Jun-16	Feb-17	Jun-17	Feb-18	Jun-18	Feb-19	Jun-19	Feb-20	Jun-20
School of Science and Engineering										
Biotechnology	6	3	9	2	6	7	7	2	6	4
Chemistry	4	2	5	-	6	3	3	1	2	2
Computer Science	-	2	4	4	2	2	1	-	0	1
Computing	-	2	1	2	3	2	-	-	-	-
Construction Engineering	5	13	12	6	9	3	3	5	1	3
Electronics and Communications Engineering	7	4	2	4	5	2	2	5	5	1
Environmental Engineering	3	-	5	-	-	-	4	1	2	0
Environmental Systems Design	-	1	-	-	1	-	1	-	1	0
Mechanical Engineering	6	2	6	3	4	2	7	1	2	1
Nanotechnology	4	6	2	1	8	3	5	1	3	1
PhD in Applied Science	1	3	2	6	2	-	3		1	1
PhD in Engineering	-	1	1	1	-	3	2	2	4	0
Physics	-	1	1	-	3	-	6	1	1	0
Robotics, Control and Smart Systems	-	-	2	-	6	1		2	1	-
Sustainable Development	1	4	5	2	10	2	6	6	3	3
Total	37	44	57	31	65	30	50	27	32	17
Grand Total	187	164	200	130	185	131	155	127	118	78

Table 31: Graduate Degrees Awarded, 2017- 2020²⁵

	Major	Feb-17	Jun-17	Feb-18	Jun-18	Feb-19	Jun-19	Feb-20	Jun-20
Doctor of Philosophy									
School of Sciences and Engineering									
	PhD in Applied Science	2	6	2	-	3	-	1	1
	PhD in Engineering	1	1	-	3	2	2	4	-
Master of Arts									
School of Global Affairs and Public Policy									
	Gender and Women's Studies in the Middle East & North Africa	1	-	4	1	2	-	2	1
	International Human Rights Law	1	2	3	-	1	2	2	1
	Journalism and Mass Communication	9	7	4	7	8	5	3	2
	Middle East Studies	4	3	6	2	4	3	1	-
	Migration and Refugee Studies	1	-	3	2	3	2	2	2
	Television and Digital Journalism	9	-	3	-	8	1	8	2
Graduate School of Education									
	Educational Leadership	3	2	2	8	4	5	5	3
	International and Comparative Education	12	7	8	4	7	12	12	5
School of Humanities and Social Sciences									
	Arabic Studies	7	4	9	5	2	4	1	2
	Community Psychology	-	-	1	2	4	2	1	-
	Comparative Middle East Politics and Society	-	-	-	-	1	-	-	-
	Counseling Psychology	-	9	-	10	-	11	-	8
	Egyptology and Coptology	-	-	1	1	-	-	1	-
	English and Comparative Literature	1	5	1	2	2	1	1	1
	Philosophy	1	-	4	-	1	2	-	3
	Political Science	9	9	5	6	5	4	1	2
	Sociology Anthropology	6	-	5	4	7	-	2	2
	Teaching Arabic as a Foreign Language	7	1	8	3	7	3	1	-
	Teaching English to Speakers of Other Language	5	9	3	9	-	6	5	3
School of Business									
	Economics	3	4	3	2	4	3	1	1
	Economics in International Development	5	6	4	10	5	6	-	1
Master of Business Administration									
School of Business									
	Master of Business Administration	20	6	6	2	8	6	8	6
Master of Computing (M.Comp.)									
School of Sciences and Engineering									
	Computing	1	2	3	2	-	-	-	-
Master of Engineering									
School of Sciences and Engineering									
	Construction Engineering	4	2	-	-	1	1	-	-
	Electronics and Communications Engineering	-	1	-	1	1	2	-	-
	Environmental System Design	-	-	1	-	1	-	1	-
	Mechanical Engineering	1	2	-	-	1	1	1	-
	Robotics, Control and Smart Systems	-	-	1	-	-	-	-	-

²⁵ Duplicated student headcount. Students are counted once in each of their degrees.

	Feb-17	Jun-17	Feb-18	Jun-18	Feb-19	Jun-16	Feb-20	Jun-20
Master of Global Affairs								
School of Global Affairs and Public Policy								
Global Affairs	5	6	5	3	9	6	4	3
Master of Laws								
School of Global Affairs and Public Policy								
International and Comparative Law	6	1	2	3	3	3	4	3
Master of Public Administration								
Global Affairs & Public Policy								
Public Administration	12	7	13	9	8	7	4	5
Master of Public Policy								
School of Global Affairs and Public Policy								
Public Policy	10	6	6	4	1	5	8	1
Master of Public Policy and Administration								
School of Global Affairs and Public Policy								
Public Policy and Administration	4	-	2	-	-	-	-	-
Master of Science								
School of Business								
Finance	2	5	9	2	2	3	9	4
School of Sciences and Engineering								
Biotechnology	9	2	6	7	7	2	6	4
Chemistry	5	-	6	3	3	1	2	2
Computer Science	4	4	2	2	1	-	-	1
Construction Engineering	8	4	9	3	2	4	1	3
Dual Degree in Sustainable Development	-	-	-	1	-	-	-	-
Electronics and Communications Engineering	2	3	5	1	1	3	5	1
Environmental Engineering	5	-	-	-	4	1	2	-
Mechanical Engineering	5	1	4	2	6	-	1	1
Nanotechnology	2	1	8	3	5	1	3	1
Physics	1	-	3	-	6	1	1	-
Robotics, Control and Smart Systems	2	-	5	1	-	2	1	-
Sustainable Development	5	2	10	2	5	6	3	3
Graduate Diploma								
School of Global Affairs and Public Policy								
Gender and Women's Studies in the Middle East & North Africa	-	-	-	1	-	-	-	1
International and Comparative Law	1	1	1	1	2	-	2	1
International Human Rights Law	1	-	-	1	2	-	1	-
Middle East Studies	-	-	3	1	-	1	-	-
Migration and Refugee Studies	3	1	-	1	2	-	-	1
Public Administration	-	1	-	-	-	-	-	-
Public Policy	-	-	-	1	-	-	-	-
Public Policy and Administration	-	2	1	-	1	-	1	-
School of Humanities and Social Sciences								
Arabic Studies	-	1	-	-	1	-	1	1
Community Psychology	-	-	-	-	-	-	-	-
Comparative Literary Studies	-	-	-	-	-	-	-	-
Political Science	1	6	2	2	2	-	1	1
Sociology Anthropology	-	2	-	1	-	-	-	-
Teaching English to Speakers of Other Language	-	1	-	-	-	-	-	-
School of Sciences and Engineering								
Computer Science	-	1	-	1	-	-	-	1
Physics	-	1	1	-	-	-	-	-
Sustainable Development	-	-	1	-	1	-	1	1

STUDENT ACTIVITIES

Table 32: Student Organizations, Academic Year 2020-2021

Academic
Accounting Association
Actuarial Science Association
Architecture Association
Astronomy Club
Biology Association
Business Association
Chemistry Association
Computer Science & Engineering Association
Construction Engineering Association
Economics Association
Egyptology Graduate Club
Electronics and Communications Engineering Association
Fab Lab AUC
Finance and Economics Club
Graphic Design Association
History Association
Institute of Electrical and Electronics Engineers (IEEE) - AUC Student Branch
Literature Graduate Club
Mass Communication Association
Mechanical Engineering Association (MEA)
Philosophy Graduate Association
Political Science Students Association
Psychology Association
Racing Team
Robotics Club
Society of Petroleum Engineers
Society of Physics Students
Sociology Anthropology Student Association
Career-Related
Community of Scientific and Technological Activities
Developers
Enactus
Entrepreneurs Society
Community Service
3alraseef
Anti-Cancer team
Glow
Hand in Hand
Helm Club
Help Club
Heya: The Women's Initiative
Mashroo3 Kheir
Resala AUC
Revival
Student Action for Refugees - STAR
Volunteers In Action
Publications
AUC Times
Avant-Garde
Insider AUC
Political and Multicultural Organizations
Cairo International Model Arab League
Cairo International Model United Nations
Debate Society
International Conference for Global Economy
Modern Council of Ministers
AIESEC
Intercultural Club

The Arts and Culture

Folklore Troupe
Latin Dances Troupe
Theater and Film Club
African Dances Troupe
Musicana

Recreation and Sports

American Flag Football Club
Mayhem Frisbee club
Rugby Club
AUC Scouts

Student Governance and General Leadership

International Student Leadership Conference
Student Court
Student Senate
Student Union
Graduate Student Association

Special Interest

Animal Rights Association
The Gaya Movement
iRead AUC
Global Health Association

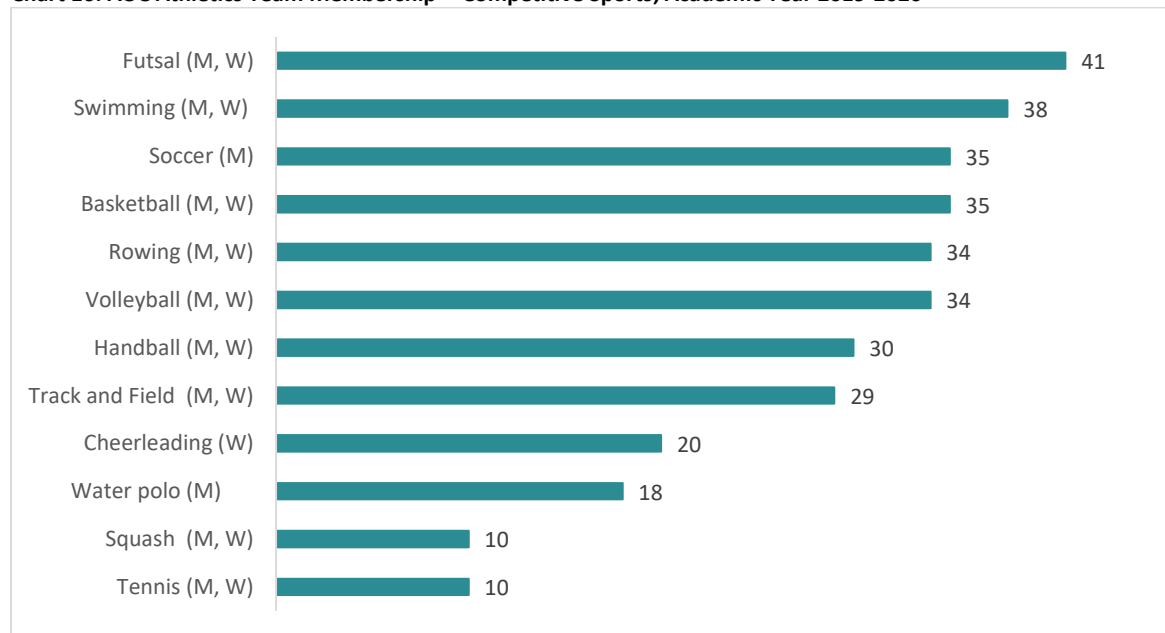
Faith and Intercultural

Sabeel
Serenity Society

Graduate Clubs

Egyptology Graduate Club
Literature Graduate Association
Philosophy Graduate Association
Student Action for Refugees - STAR
Helm
African Heritage Association
Graduate Student Association
iRead AUC
Global Health Association

Chart 16: AUC Athletics Team Membership -- Competitive Sports, Academic Year 2019-2020

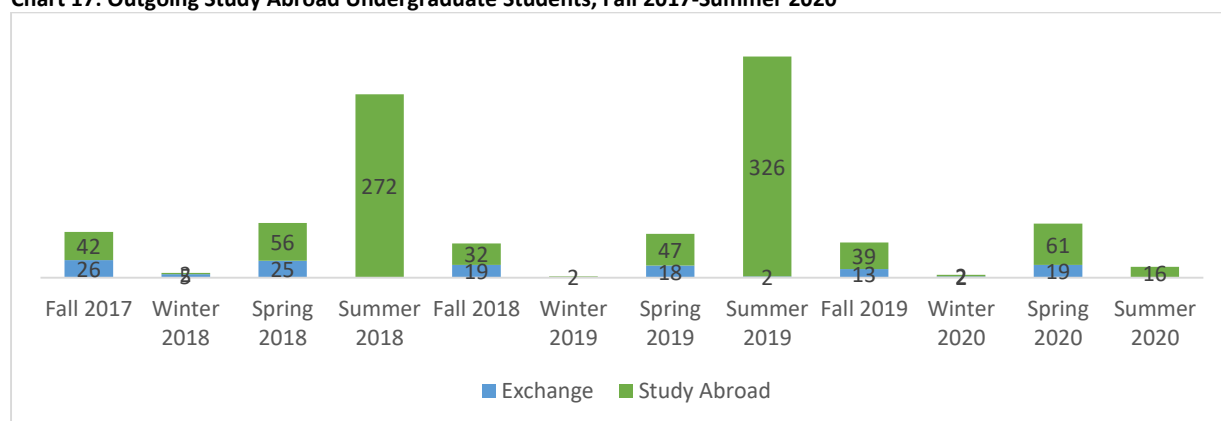


STUDY ABROAD PROGRAMS

Each year, students from dozens of colleges and universities across North America and around the world enroll at AUC for one or more terms, usually during their third or junior year. Applicants for the Exchange/Study Abroad Program must be enrolled in a program of study at a college or university that has an exchange/study abroad agreement with AUC. Exchange/Study Abroad students may attend AUC for no more than two semesters and a summer session. In addition, AUC offers its degree-seeking students a wide variety of exchange/study abroad opportunities, for a semester or an academic year. AUC has established several exchange and study abroad agreements, with countries that include India, Scotland, Norway, Netherlands, Switzerland, Tunisia, South Africa, Japan, Singapore, Denmark, France, Germany, Greece, Hungary, Italy, Poland, Portugal, Spain, Sweden, Turkey, Lebanon, Qatar, Canada, and the US. A full listing of the participating universities, in addition to further description of both undergraduate and graduate programs are available at:

<http://www.aucegypt.edu/academics/international-programs>

Chart 17: Outgoing Study Abroad Undergraduate Students, Fall 2017-Summer 2020



CONTINUING AND PROFESSIONAL EDUCATION

School of Continuing Education

Chart 18: School of Continuing Education Enrollment Trend, Fiscal Years 2016-2020

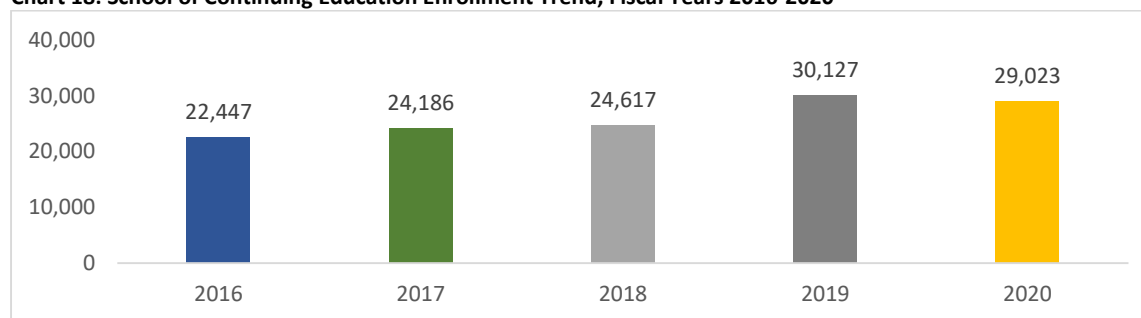


Table 33: School of Continuing Education Enrollment by Gender, Fiscal Year 2020

	Male	Female	Total
Applied Studies Department	4	21	25
Career Development Department	1,939	1,291	3,230
Language Department	8,123	8,524	16,647
Program Partnership Department	4,477	4,644	9,121
Total	14,543	14,480	29,023

Table 34: School of Continuing Education Enrollment by Nationality - Fiscal Year 2020

	Egyptian	Non-Egyptian	Total
Applied Studies Department	25	0	25
Career Development Department	3,156	74	3,230
Language Department	15,982	665	16,647
Program Partnership Department	8,902	219	9,121
Total	28,065	958	29,023

PROFESSIONAL EDUCATION

Engineering and Science Services (ESS)

Engineering and Science Services (ESS) The Engineering and Science Services unit provides high-quality training and services to the Engineering, Scientific and, Industrial community in Egypt and the Middle East. Its programs include intensive courses, professional certificate programs, distance education, customized training, collaborative certification programs with international agencies, technical assistance and applied research to help the local industry meet the challenges of the international market. In the fiscal year, 2019-2020 the Engineering & Science Services offered 12 professional programs, 10 international certificates and more than 300 courses between intensive, tailor made in-campus & off-campus. It served 10,000 engineers and scientists. ESS is now a Registered Service Provider "RSP" for Project Management Institute "PMI", The American Society for Engineering Management (ASEM), The American Society of Mechanical Engineers (ASME), and The International Medical Technologist Certification (ASCPi)." In addition, ESS offers an accredited Professional Certificate in Clinical Nutrition for both pharmacists and Medical Doctors. ESS offers online courses since 2011.

Global Affairs and Public Policy (GAPP) Executive Education

The School of Global Affairs and Public Policy launched the GAPP Executive Education in summer 2010 with the goal of providing top-notch executive training to professionals in the different disciplines. The mission of the GAPP Executive Education is to reinforce and reinvigorate leadership capacities within government agencies and public institutions in a challenging global environment within Egypt and the region. Its' trainers are experts in their field and include local, regional and international expertise.

GAPP Executive Education offers customized programs tailored to the specific needs of clients and open enrollment programs offered in collaboration with other institutions according to current trends and needs. It boasts a diverse portfolio of partnerships with academic and funding institutions. Participants range from civil servants, members of civil society, media professionals, think tanks and decision support centers, young diplomats, members of parliament, the national council for women, the judiciary, and officials in government.

GAPP Executive Education maintains diversity and accessibility in its programs; and works with persons with disabilities to improve their access to the labor market and ensure inclusion. GAPP Executive Education's current main themes include transforming public service, media and communication, gender and youth, and diplomacy.

- **Transforming public service** offered mid to senior-level programs including the Leadership for Government Excellence Certificate, Advanced Public Policy Management program, Transforming Public Service, Leading in a Challenging Environment, Supporting Parliamentary Performance, Advanced Management, and Communication, Strengthening Reform Initiatives in Public Administration, and Leadership for Government Excellence.
- **Youth and gender-related programs** include Qodorat, Empowerment of Women in Public Affairs, and Empowerment of Women through Parliament, Youth and Employment, Empowerment of Women through the National Council for Women, the Future Generations in Economic Development in Egypt and the Arab Region (FGE-DEAR).
- **Media and Communication** has a significant portion including Building Knowledge in Media Policy for Arab Countries in Transition, Financial and Economic Reporting for the Media, Media Law and Policy in Egypt, Legal Communication Certificate, and the annual regional Media Management Certificate.
- **Diplomacy** includes Effective Diplomacy for the 21st Century, and Multilateral Diplomacy, Negotiations, and Mediation.

Regional outreach continues to expand. Several of our programs have had a regional focus including the Future Generations in Economic Development in Egypt and the Arab Region (FGE_DEAR), Building Knowledge in Media Policy for Arab Countries in Transition, and the Media Management Certificate. GAPP Executive Education's director received the UETLA Talloires Network Award for the FGE-DEAR. To expand the outreach of knowledge GAPP Executive Education offered several publications, including Political Participation Challenges facing Women in Egypt, Future Generations in Economic Development, Empowerment of Women through Parliament, Effective Diplomacy for the 21st Century. Additionally, we have offered several programs that promote research including Advanced Research Skills, Applied Policy Research, and Intellectual Property Licensing.

The Goldman Sachs 10,000 Women Entrepreneurship and Leadership Program

10,000 Women is a global initiative supported by The Goldman Sachs Foundation that provides women entrepreneurs around the world with practical business education, business advising, and networking. Designed in partnership with Babson College, one of the top-ranked entrepreneurship schools in the world, the *10,000 Women* curriculum focuses on practical skills in topics such as planning, negotiation, marketing, and employee management that can immediately be put into practice. Applicants selected for the *10,000 Women* program in Egypt receive a world-class business education at The American University in Cairo (AUC) and connections to a professional support network. The program at AUC has graduated 412 entrepreneurs since its inception in 2008 to date.

Executive Education (ExecEd)

Acting as a knowledge bridge between Egypt and the rest of the world, the AUC School of Business boasts an unrivalled reputation as the top private business school in Egypt and one of the best in Africa and the Arab world. Belonging to the 1% of business schools worldwide endowed with a “triple-crown” accreditation (AACSB, AMBA and EQUIS), the School is dedicated to shaping the business leaders, entrepreneurs, and change agents of tomorrow by harnessing leadership, integrity, ambition, and excellence.

Established in 1966, the School of Business Executive Education has cemented its position as a pioneer in the area of management development, supporting the development needs of professionals and executives in private and public sector organizations. The programs are fuelled by a commitment to excellence and a sense of responsibility towards developing the community’s business leaders, entrepreneurs, policy makers, and society at large.

Consecutively since 2013, the School of Business has been ranked by the Financial Times (FT) as one of the best 75 business schools worldwide offering open enrolment executive education programs. Ranking at 67 in 2020 and maintaining a leading position as a regional platform for world-class education, the School further imprints its international positioning on the world map as the only ranked school in the Arab region and one of only three in Africa.

The AUC School of Business is also equipped with a full-fledged business solutions unit, with off-the-shelf and customized training programs, as well as coaching and assessment services. The unit works to facilitate, enable and partner with businesses striving to achieve organizational excellence. Serving Egypt as well as the region the business solutions offering has extended to Greece offering a "Sustainability and Supplier Relation Management" program this year.

Currently, the School of Business Executive Education conducts 18 Open Enrollment programs and 30 Business Solutions programs, with a total of 17"000+ instructional hours catering to 3,700+ unique participants per year representing a seat count of 9'932, both in Egypt as well as the Region." The School of Business Executive Education conducted one Business Solution program outside Egypt, in Greece, titled "Sustainability and Supplier Relation Management".

Faculty

FACULTY

Data Sources

Faculty: University Financial and HR System, University Student Information System, the Office of the Provost and the Office of Human Resources

Definitions

Category:

Active teaching: All full-time faculty members who teach at least one course during the reporting period.

Non-teaching: All full-time faculty members who are not classified as staff with faculty status who do not teach at least one course during the reporting period. These faculty members include researchers with no teaching responsibilities and others.

Paid leave: All full-time faculty members on paid leave during the reporting period. This includes sabbatical leave, professional development leave, pre-tenure leave, and others. It does not include leave without pay.

Admins with faculty status: All full-time faculty members with administrator or staff status. This includes librarians, deans, and others.

Faculty:

Adjunct faculty: Adjunct faculty members are hired on a per-course basis and typically teach fewer than nine credit hours per semester.

Full-time faculty: All full-time faculty including teaching faculty, non-teaching faculty, faculty on paid leave and staff and administrators with faculty status.

Full-time equivalent faculty (FTE): Each full-time instructional faculty member is counted once. Part-time faculty FTE is calculated based on the percentage of full-time course workload assigned. Full-time unduplicated headcount is added to part-time FTE.

Instructional faculty: Full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave, as well as non-teaching faculty. It excludes Admins with faculty status.

Gender: The sex, either male (M) or female (F) of the faculty member

Headcount: The number of faculty members

Duplicated headcount: Adjunct faculty members with joint assignments are counted once in each department

Unduplicated headcount: Each faculty member is counted once regardless of whether he/she is teaching in one or more department.

Nationality: Nationality is reported as primary nationality. If a faculty member has more than one nationality, the primary nationality is the one that appears first on the contract.

International: Faculty members whose primary nationality is other than Egyptian.

Tenure status: Faculty members may be tenured, in a tenure-track appointment, or not on the tenure track. The latter are primarily professors and associate professors of practice, lecturers, visiting professors, and others hired on fixed term contracts.

FULL-TIME FACULTY

Table 1: Faculty by Category²⁶, Fall 2016 – Fall 2020

Category	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	No.	%	No.	%	No.	%	No.	%	No.	%
Active Teaching	378	87%	394	87%	406	89%	403	86%	418	91%
Non-Teaching	3	1%	4	1%	4	1%	7	1%	6	1%
Paid Leave	20	5%	21	5%	15	3%	24	5%	2	0%
Staff with Faculty Status	35	8%	33	7%	30	7%	33	7%	31	7%
Total	436	100%	452	100%	455	100%	467	100%	457	100%

Chart 1: Faculty by Category, Fall 2016 – Fall 2020

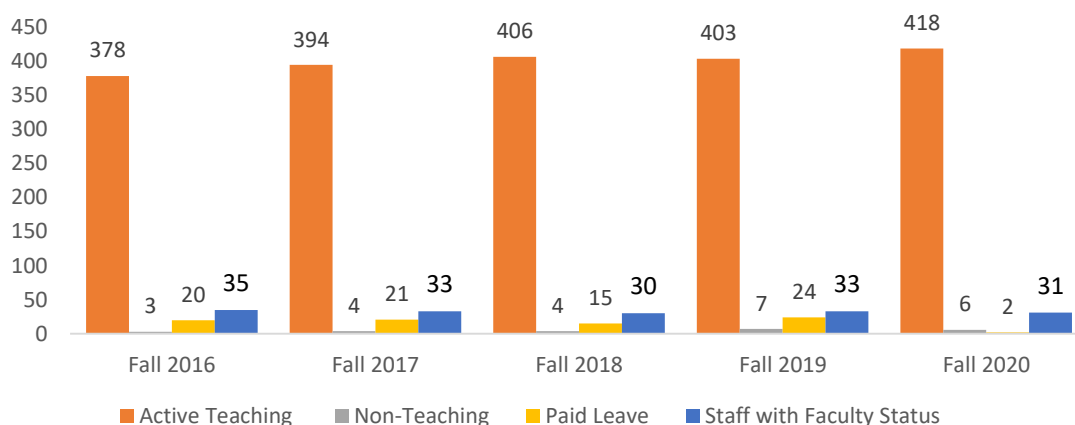


Chart 2: Faculty Headcount by Gender, Fall 2020

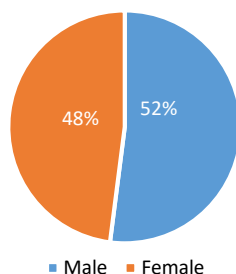


Chart 3: Faculty by Nationality, Fall 2020

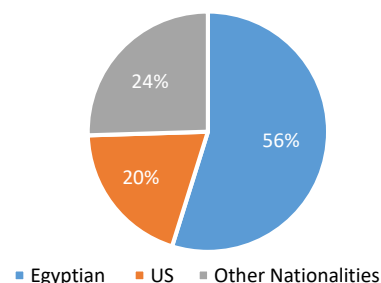


Chart 4: Faculty by Rank, Fall 2020

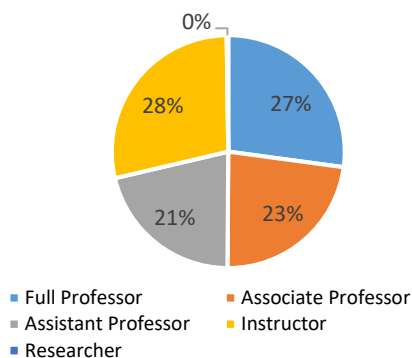
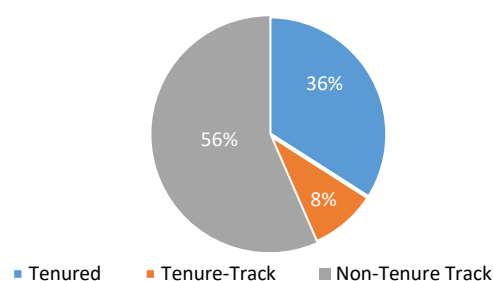


Chart 5: Faculty by Tenure Status, Fall 2020



²⁶ All persons holding paid full-time faculty appointments in unduplicated headcount. Totals do not include faculty on leave without pay. Faculty members with joint appointments are counted once.

INSTRUCTIONAL FACULTY

Table 2: Instructional Faculty by Gender, Fall 2020²⁷

	Male	Female	Grand Total
Graduate School of Education	4	2	6
Academy of Liberal Arts			
Arabic Language Instruction Department	1	11	12
English Language Instruction Department	5	51	56
Rhetoric and Composition Department	11	33	44
Total	17	95	112
School of Business			
Accounting Department	7	2	9
Economics Department	11	8	19
Management Department	20	11	31
Total	38	21	59
School of Global Affairs and Public Policy			
Gender & Women's Studies Institute		1	1
Journalism & Mass Communications Department	7	8	15
Law Department	4	2	6
Middle East Studies Program	1	-	1
Public Policy & Administration Department	6	5	11
Total	18	16	34
School of Humanities and Social Sciences			
Applied Linguistics Department	1	2	3
Arab & Islamic Civilizations Department	4	6	10
Arts Department	10	10	20
English and Comparative Literature Department	4	3	7
History Department	5	3	8
Philosophy Department	8	2	10
Political Science Department	10	5	15
Psychology Department	3	10	13
Sociology, Egyptology & Anthropology Department	4	12	16
Total	49	53	102
School of Sciences and Engineering			
Architecture Department	8	2	10
Biology Department	5	4	9
Chemistry Department	7	3	10
Computer Science & Engineering Department	12	1	13
Construction Engineering Department	10	2	12
Electronics & Communications Engineering	8		8
Institute of Global Health & Human Ecology	5		5
Mathematics & Actuarial Science Department	6	1	7
Mechanical Engineering Department	16	2	18
No Department Affiliated	2	-	2
Petroleum and Energy Engineering Department	8		8
Physics Department	11		11
Total	98	15	113
Grand Total	224	202	426

²⁷ Full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave, as well as non-teaching faculty. It excludes Admins with faculty status.

Table 3: Instructional Faculty by Rank, Fall 2020²⁸

	Professor	Associate Professor	Assistant Professor	Instructor	Total
Graduate School of Education	1	2	4	-	7
Academy of Liberal Arts					
Arabic Language Instruction Department	-	-	-	12	12
English Language Instruction Department	-	-	-	56	56
Rhetoric and Composition Department	-	-	-	44	44
Total	0	0	0	112	112
School of Business					
Accounting Department	3	5	1		9
Economics Department	2	11	6		19
Management Department	12	11	8		31
Total	17	27	15		59
School of Global Affairs and Public Policy					
Gender & Women's Studies Institute			1		1
Journalism & Mass Communications Department	6	5	4		15
Law Department		3	2	1	6
Middle East Studies Program	-	-	1	-	1
Public Policy & Administration Department	4	2	5	-	11
Total	10	10	13	1	34
School of Humanities and Social Sciences					
Applied Linguistics Department	1	2			3
Arab & Islamic Civilizations Department	5	2	3		10
Arts Department	4	13	2	1	20
English and Comparative Literature Department	2	1	4		7
History Department	2	2	4		8
Philosophy Department	3	4	3		10
Political Science Department	3	5	7		15
Psychology Department	2	6	4	1	13
Sociology, Egyptology & Anthropology Department	3	3	10		16
Total	25	38	37	2	102
School of Sciences and Engineering					
Architecture Department	4	3	2	1	10
Biology Department	2	3	4		9
Chemistry Department	5	4	1		10
Computer Science & Engineering Department	7	3	3		13
Construction Engineering Department	7	1	4		12
Electronics & Communications Engineering	7	1	-		8
Institute of Global Health & Human Ecology	1	2	2		5
Mathematics & Actuarial Science Department	2	1	4		7
Mechanical Engineering Department	12	4	2		18
No Department Affiliated	-	1	1	-	2
Petroleum and Energy Engineering Department	5	1	2		8
Physics Department	6	2	3		11
Total	58	26	28	1	113
Grand Total	111	102	97	115	426

²⁸ Full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave, as well as non-teaching faculty. It excludes Admins with faculty status.

Table 4: Instructional Faculty by Tenure Status, Fall 2020²⁹

	Tenured	Tenure Track	Non-Tenure Track	Total
Graduate School of Education		1	5	6
Academy of Liberal Arts				
Arabic Language Instruction Department			12	12
English Language Instruction Department			56	56
Rhetoric and Composition Department			44	44
Total	0	0	112	112
School of Business				
Accounting Department	7		2	9
Economics Department	9	2	8	19
Management Department	17	3	11	31
Total	33	5	21	59
School of Global Affairs and Public Policy				
Gender & Women's Studies Institute		1		1
Journalism & Mass Communications Department	5	2	8	15
Law Department	3	2	1	6
Middle East Studies Program	-	-	1	1
Public Policy & Administration Department	3		8	11
Total	11	5	18	34
School of Humanities and Social Sciences				
Applied Linguistics Department	3			3
Arab & Islamic Civilizations Department	6	1	3	10
Arts Department	7	2	11	20
English and Comparative Literature Department	3	1	3	7
History Department	4	1	3	8
Philosophy Department	6	1	3	10
Political Science Department	8	1	6	15
Psychology Department	4	4	5	13
Sociology, Egyptology & Anthropology Department	5	5	6	16
Total	46	16	40	102
School of Sciences and Engineering				
Architecture Department	4	2	4	10
Biology Department	5	1	3	9
Chemistry Department	6		4	10
Computer Science & Engineering Department	8		5	13
Construction Engineering Department	8		4	12
Electronics & Communications Engineering	8			8
Institute of Global Health & Human Ecology	1	1	3	5
Mathematics & Actuarial Science Department	3	2	2	7
Mechanical Engineering Department	14		4	18
No Department affiliated			2	2
Petroleum and Energy Engineering Department	1	2	5	8
Physics Department	8		3	11
Total	66	8	39	113
Grand Total	156	35	235	426

²⁹ Full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave, as well as non-teaching faculty. It excludes Admins with faculty status.

Table 5: Instructional Faculty by Nationality, Fall 2020³⁰

	Egypt	USA	Other	Total
Graduate School of Education	2	1	3	6
Academy of Liberal Arts				
Arabic Language Instruction Department	11		1	12
English Language Instruction Department	46	7	3	56
Rhetoric and Composition Department	22	14	8	44
Total	79	21	12	112
School of Business				
Accounting Department	8	1		9
Economics Department	10	2	7	19
Management Department	23	3	5	31
Total	41	6	12	59
School of Global Affairs and Public Policy				
Gender & Women's Studies Institute			1	1
Journalism & Mass Communications Department	9	2	4	15
Law Department		2	4	6
Middle East Studies Program	1	-	-	1
Public Policy & Administration Department	6	1	4	11
Total	16	5	13	34
School of Humanities and Social Sciences				
Applied Linguistics Department	2	1		3
Arab & Islamic Civilizations Department	4	1	5	10
Arts Department	4	9	7	20
English and Comparative Literature Department	2	3	2	7
History Department	1	5	2	8
Philosophy Department		4	6	10
Political Science Department	5	2	8	15
Psychology Department	3	6	4	13
Sociology, Egyptology & Anthropology Department	4	2	10	16
Total	25	33	44	102
School of Sciences and Engineering				
Architecture Department	10			10
Biology Department	2	3	4	9
Chemistry Department	5	1	4	10
Computer Science & Engineering Department	13			13
Construction Engineering Department	7	4	1	12
Electronics & Communications Engineering	5	2	1	8
Institute of Global Health & Human Ecology	3		2	5
Mathematics & Actuarial Science Department	3	3	1	7
Mechanical Engineering Department	16		2	18
No Department affiliated	2			2
Petroleum and Energy Engineering Department	5	1	2	8
Physics Department	9	1	1	11
Total	80	15	18	113
Grand Total	243	81	102	426

³⁰ Full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave, as well as non-teaching faculty. It excludes Admins with faculty status.

FULL-TIME EQUIVALENT FACULTY

Table 6: Full-Time Equivalent (FTE) Faculty by Department/Unit, Fall 2020³¹

	Full-Time Headcount	Part-Time FTE	Total FTE
Graduate School of Education	6	0.67	6.67
Academy of Liberal Arts			
Arabic Language Instruction Department	12	-	12.00
Core Curriculum	-	4.00	4.00
English Language Instruction Department	56	-	56.00
Rhetoric and Composition Department	44	0.67	44.67
Total	112	4.67	116.67
School of Business			
Accounting Department	9	3.00	12.00
Economics Department	19	6.44	25.44
Management Department	31	12.17	43.17
Total	59	21.61	80.61
School of Global Affairs and Public Policy			
Center for Migration and Refugee Studies		0.33	0.33
Gender & Women's Studies Institute	1		1.00
Journalism & Mass Communications Department	15	14.33	29.33
Law Department	6	0.33	6.33
Middle East Studies Program	1		1.00
Public Policy & Administration Department	11		11.00
Total	34	15.00	49.00
School of Humanities and Social Sciences			
Applied Linguistics Department	3	2.67	5.67
Arab & Islamic Civilizations Department	10	5.67	15.67
Arts Department	20	19.22	39.22
English and Comparative Literature Department	7	-	7.00
History Department	8	-	8.00
Philosophy Department	10	0.67	10.67
Political Science Department	15	1.33	16.33
Psychology Department	13	8.33	21.33
Sociology, Egyptology & Anthropology Department	16	3.67	19.67
Total	102	41.56	143.56
School of Sciences and Engineering			
Architecture Department	10	9.70	19.70
Biology Department	9	1.56	10.56
Center for Sustainable Development	-	0.33	0.33
Chemistry Department	10	8.67	18.67
Computer Science & Engineering Department	13	8.33	21.33
Construction Engineering Department	12	4.86	16.86
Electronics & Communications Engineering	8	3.33	11.33
Institute of Global Health & Human Ecology	5		5.00
No Department Affiliated	2	9.67	11.67
Mathematics & Actuarial Science Dept	7	15.33	22.33
Mechanical Engineering Department	18	2.40	20.40
Petroleum and Energy Engineering Department	8	0.44	8.44
Physics Department	11	3.44	14.44
Total	113	68.07	181.07
Grand Total	426	151.57	577.57

³¹ Each full-time instructional faculty member is counted once. Part-time full time equivalent is calculated based on the percentage of full-time course workload assigned. Full-time unduplicated headcount is added to part-time FTE.

Teaching and Academic Support

TEACHING

Table 1: Credit Hours Taught by School and Type of Faculty, Fall 2020

	Full-Time		Part-Time		Total
	No. of Credit Hours	%of Total Credit Hours	No. of Credit Hours	%of Total Credit Hours	
Graduate School of Education	719	86.00%	117	14.00%	836
The Academy of Liberal Arts					
Arabic Language Instruction Department	748	100.00%	0		748
Core Curriculum	0	0	597	100.00%	597
English Language Instruction Department	393	100.00%	0	0.00%	393
Rhetoric and Composition Department	6,294	98.27%	111	1.73%	6,405
Total	7,435	91.31%	708	8.69%	8,143
School of Business					
Accounting Department	1,974	70.53%	825	29.47%	2,799
Economics Department	3,815	71.89%	1,492	28.11%	5,307
Management Department	5,559	67.60%	2,664	32.40%	8,223
Total	11,348	69.50%	4,981	30.50%	16,329
School of Global Affairs & Public Policy					
Center for Migration and Refugee Studies	0	0.00%	63	100.00%	63
Gender & Women's Studies Institute	51	100.00%	0	0.00%	51
Journalism & Mass Communications Department	2,570	46.26%	2,985	53.74%	5,555
Law Department	324	93.91%	21	6.09%	345
Middle East Program	87	100.00%	0	0.00%	87
Public Policy & Administration Department	918	96.23%	36	3.77%	954
Total	3,950	55.99%	3,105	44.01%	7,055
Humanities and Social Sciences					
Applied Linguistics Department	156	26.26%	438	73.74%	594
Arab & Islamic Civilizations Department	1,155	50.39%	1,137	49.61%	2,292
Arts Department	2,189	42.94%	2,909	57.06%	5,098
English and Comparative Literature Department	807	100.00%	0	0.00%	807
History Department	1,290	100.00%	0	0.00%	1,290
Philosophy Department	1,878	91.25%	180	8.75%	2,058
Political Science Department	2,034	94.96%	108	5.04%	2,142
Psychology Department	1,610	48.36%	1,719	51.64%	3,329
Sociology, Egyptology & Anthropology Department	1,968	73.13%	723	26.87%	2,691
Total	13,087	64.46%	7,214	35.54%	20,301
School of Sciences and Engineering					
Architecture Department	1,049	40.32%	1,553	59.68%	2,602
Biology Department	1,511	86.49%	236	13.51%	1,747
Center for Sustainable Development	0	0.00%	54	100.00%	54
Construction Engineering Department	2,479	71.15%	1,005	28.85%	3,484
Chemistry Department	1,475	44.45%	1,843	55.55%	3,318
Computer Science & Engineering Department	2,930	62.16%	1,784	37.84%	4,714
Electronics & Communications Engineering	965	71.11%	392	28.89%	1,357

	Full-Time		Part-Time		Total
	No. of Credit Hours	%of Total Credit Hours	No. of Credit Hours	%of Total Credit Hours	
Institute of Global Health and Human Ecology	567	100%	0	00%	567
Interdisciplinary Studies	0	0.00%	1,729	100.00%	1,729
Mathematics & Actuarial Science Department	1,588	29.93%	3,717	70.07%	5,305
Mechanical Engineering Department	2,832	87.73%	396	12.27%	3,228
No Department Affiliated	360	100.00%	0	0.00%	360
Petroleum and Energy Engineering Department	871	94.37%	52	5.63%	923
Physics Department	1,611	71.70%	636	28.30%	2,247
Total	18,238	57.65%	13,397	42.35%	31,635
Center for Learning and Teaching	54	100.00%	0	0.00%	54
Libraries and Learning Technologies	87	100.00%	0	0.00%	87
Social Research Center	105	100.00%	0	0.00%	105
Grand Total	55,023	63.69%	29,522	36.31%	84,545

LIBRARIES AND LEARNING TECHNOLOGIES

AUC Libraries and Learning Technologies consist of the Libraries (Main Library, the Rare Books and Special Collections Library, and the Tahrir Library).

Main Library: The AUC Library contains the largest English-language research collection in Egypt and is an active and integral part of the University's pursuit of excellence in all academic and scholarly programs. The mission of the AUC Library is to support the instructional and research needs of the AUC community, facilitating the transformation of information to knowledge, by providing personalized services and a robust online environment. AUC Library is accessible online at: <http://library.aucegypt.edu/>

AUC Tahrir Library: The AUC Tahrir Library provides academic support primarily for the eligible students of the School of Continuing Education, the Engineering and Science Services, the Management Center and the Graduate School of Education. Located on the third floor of the Falaki Academic Center at AUC's downtown campus, the library operates as an electronic library providing direct access to the AUC Library's LibraryOne Search, catalog and academic databases, as well as the full scope of the Internet.

Rare Books and Special Collections Library: The Rare Books and Special Collections Library supports research and teaching in the arts, culture, and society of Egypt and the Middle East. The library documents ancient, medieval, and modern Egypt and the wider region, with particular strengths in Egyptology, Islamic Art and Architecture, and travel literature, the focus of extensive rare and contemporary book collections. The library also collects archival and manuscript collections reflecting modern Egyptian social, cultural, and intellectual life. The library also houses AUC's University Archives, which maintains records relating to the university's history dating to the early twentieth century. The Rare Books and Special Collections Library is available online at: <http://library.aucegypt.edu/rbscl/index.html>

Table 2: LLT by the Numbers

	2019-2020
Library collections	
Total print volumes (books, bound journals, etc.)	569,318
Total E-Books	419,823
Electronic Database subscriptions	159
Microforms: Books, theses	1,889
Audio materials	8,421
Video materials	16,763
Maps	823
Serial and periodical subscriptions	93,304
Electronic information resources and access	
Searches performed using library catalog	4,849,228
Total full text documents retrieved from databases	622,377
Services	
Number of Library Visits per day	2607
Circulation of Library Materials	22,811
Reserve items used	5,919
Library instruction sessions	622
Reference questions answered	2,876
Inquiries	1,259

CENTER FOR LEARNING AND TEACHING

The mission of the Center for Learning and Teaching (CLT) at AUC is to create a stimulating learning environment by promoting excellence in teaching, facilitating the effective application of technology to the teaching and learning process, providing support and resources, and engaging in outreach activities. The center keeps a spotlight on teaching through a variety of programs, services and events, including, faculty development workshops, institutes and events, a biweekly newsletter, instructional design consultations, formative assessment activities, and Classroom Action Research (CAR) project support.

The CLT serves as a campus resource to disseminate educational technologies and provides digital education services and programs that support faculty in designing, developing and piloting courses and programs through a variety of instructional strategies and technologies. The CLT also runs a Student Technology Assistant (STA) program which provides one-to-one training and support for faculty members on the AUC supported learning management systems and a variety of instructional technologies. CLT is a strong advocate of academic integrity on campus and contributes to its enhancement by administering and offering support to faculty on using the text similarity detection software Turnitin.com Information on the Center for Learning and Teaching is available online at: <https://www.aucegypt.edu/faculty/center-learning-and-teaching>

INFORMATION TECHNOLOGY SERVICES

The Office of Information Technology (OIT) serves the AUC community through providing the technology needed to support AUC's goals and objectives. The Office of IT is responsible for the AUC network, Unified Communications, Video Services, email, Internet services, systems, data centers, central data storage and IT security and for technology in all AUC premises, including student and faculty housing and AUC buses. IT is also responsible for technology in the classrooms and event halls, in addition to video conferencing and video streaming services. IT staff plan, design, develop, implement and maintain AUC's critical administrative and academic systems, including the student information system, learning management systems, AUC financial system, web services and web development. The office also manages campus wide software licensing and provides desktop support and IT training to the AUC community. IT supports open access labs, including those located in the student housing, a specialized multimedia lab and an Assistive Technology Lab for students with different abilities. (visual, hearing & mobility impairment).

The IT team consists of:

- **University Technology Infrastructure (UTI):** Responsible for the AUC network, Unified Communications, Video Services, email, Internet services, systems and data centers, central data storage and IT security
- **Tech Solutions:** Responsible for administrative systems (Student Information System, Enterprise Resource Planning System, funds management system, and content management system) in addition to AUC's central database administration as well as AUC learning management systems and course evaluation.
- **Academic & Campus Technology Support Services (ACTSS):** Responsible for technology in classrooms and event halls, in addition to video conferencing and video streaming services and campus-wide desktop support
- **IT Service Help Desk Team:** AUC's one-stop shop for IT problem-solving

More information is available at <https://www.aucegypt.edu/digital-innovation>

Table 3: Classroom Technologies and Media Services (CTMS), Academic Year 2017-2020

	Academic Year			
	2017	2018	2019	2020
Academic spaces				
Technology-equipped classrooms	278	278	276	276
Active learning classrooms	1	1	5	5
Spaces supported with circulation resources	320	320	320	320
Video Conferencing				
Classrooms	3	3	2+1 (under renovation)	2+1 (under renovation)
Conference rooms	18	18	18	18
Mobile units	5	5	5	5
Number of VC sessions	195	98	119	
Number of Zoom Web-Conferencing sessions	54	250	436	166253
Hours	450	660	1267	870388
Media production and event support services				
Course sessions captured	479	445	136	73
Special events captured and streamed	18 (46 hrs)	23 (59 hrs)	44 (97 hrs)	36 (61 hrs)
Total events supported	2282	2493	2313	1336

COMMUNITY-BASED LEARNING

The Academic Community Engagement Program (ACE), in the Academy of Liberal Arts, advocates for and helps organize a wide range of community engagement activities for the AUC community, and has played a key role in developing a variety of outreach projects. Its main focus is on Community-Based Learning (CBL). CBL is an educational approach that is incorporated into a course or series of courses by way of a project that has both learning and community action goals, and that is designed and implemented through collaboration among faculty, students and community partners, such as non-governmental organizations or government agencies. The project asks students to apply course content to community-based activities, and to reflect critically on how they, and the community, have been transformed. This gives student's experiential opportunities to learn in real world contexts and develop skills of community engagement, while affording community partners opportunities to address significant needs. Active engagement is at the heart of how AUC understands its educational mission: ACE aims to foster responsible citizenship and active participation among our students, instilling in them social awareness, confidence in shaping a brighter future, and a passion for life-long learning.

Table 4: CBL Activities, Academic Years 2015-2020

	Academic Year				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Number of CBL courses offered	28	23	14	21	21
Number of enrolled students/CBL projects	967	697	767	747	619

UNDERGRADUATE RESEARCH

Website: <http://aucegypt.edu/research/undergraduate-research>

Email: uresearch@aucegypt.edu

The Undergraduate Research Program (URP) is an academic support program within the Academy of Liberal Arts (ALA). Its mission is to

- institutionalize, support and expand opportunities for undergraduate student research and creative achievement
- nurture amongst the academic community, across the disciplines, a culture of research and development, and the drive to advance the liberal education outcomes of undergraduate inquiry and critical and creative competence

URP envisions a vibrant, undergraduate-centered campus that fosters independent, creative, life-long researchers, passionate for innovation and the sharing of knowledge.

AUC's URP is a member of the [Council on Undergraduate Research](#) (CUR) – an organization of over 900 higher education institutions, seeking to promote and enhance undergraduate research on their campuses. CUR defines undergraduate research as:

“An inquiry or investigation conducted by an undergraduate student that makes an original intellectual or creative contribution to the discipline.”

Undergraduate Research is also classified by The Association of American Colleges and Universities (AAC and U) as a [High-Impact Practice](#) (HIP). Its positive impact on student retention, growth and engagement has been well documented in a wide range of educational research. Alongside other HIP programs in the ALA, including Academic Civic Engagement, the Common Reading Program, the Freshman Program and the Core Curriculum, the Undergraduate Research Program advances the institutional strategic goal of ‘Quality Education.’

The Undergraduate Research Program currently runs a number of activities to promote and support student original work:

- Undergraduate Support Grants: Travel, Research Internship, Competition, Community-Based Research and Innovation, Resource, and Mini grants
- Excellence in Undergraduate Research, Entrepreneurship and Creative Achievement (EURECA) annual conference, now integrated with the Research and Creativity Convention (RCC)
- Undergraduate Research Journal (URJe): <http://urje.aucegypt.edu>
- The Authors' Challenge, a university-wide writing competition
- The Newsletter for Undergraduate Research (NUR)
- Workshops and information sessions

Student scholars present their work through oral, multimedia or poster research presentations, published articles, works of fiction, exhibitions of original artwork, musical compositions, documentaries, or scientific inventions.

Table 5: Undergraduate Research, Summary of Grants Approved, Academic Years 2014-2020

	Academic Year					
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Approved	30	40	52	59	23	40
Total \$	26,550	34,700	30,758	58,053	32,513	0
Total LE	0	0	88,700	0	0	1045396

Table 6: EURECA Participants and Presentations:

	9 th	10 th	11 th	12 th	13 th	14 th	15 th
Number of presenters (Creatopia, FYRe, Oral Presentations)	92	59	88	122	157	348	417 *

* Research and Creativity Convention for 2020 was cancelled due to Covid19. This is the number of accepted, confirmed presenters.

Research

RESEARCH CENTERS

Access to Knowledge for Development Center (A2K4D)

The Access to Knowledge for Development Center (A2K4D) at the School of Business at the American University in Cairo was launched in 2010 as a culmination of collaborative research and advocacy on the equitable production and distribution of knowledge goods and tools. The Center is a leading member in various global, regional and local research partnerships. A2K4D is a founding member of the Access to Knowledge Global Academy (A2KGA), with partners at Yale Law School in the United States together with partners in Brazil, China, India and South Africa. A2K4D is also a participating center in the Global Network of Internet and Society Research Centers (NoC), anchored by Harvard University's Berkman Klein Center for Internet and Society. The Center is also part of the CopyrightX affiliate community, led by Harvard Law School, the HarvardX distance-learning initiative and the Berkman Klein Center for Internet and Society. Regionally, the Center is the founding node of the Middle East and North Africa (MENA) Open Data for Development Partnership (OD4D) and the North African Hub of the Open African Innovation Research Partnership (Open AIR). On the local front, A2K4D collaborates with several civil society partners including Internet Masr. A2K4D engages in interdisciplinary research on the economics of knowledge, technology and development. Adopting a paradigm of openness, the Center's research focuses on digital platforms, entrepreneurship, innovation, data, knowledge governance, new business models and inclusion in the digital economy in the Middle East and Africa. Recent research zooms in on the impact of new technologies of the Fourth Industrial Revolution, such as Artificial Intelligence, on inclusion. The center adopts a grounds-up, evidence-based approach to address national and regional developmental needs. Through research, dissemination and global engagement, A2K4D brings local issues to the forefront of global development debates.

Center of Nanoelectronics and Devices (CND)

The Center for Nanoelectronics and Devices (CND) is an Educational and Research Center supporting the growth of the Electronics and Devices industry in Egypt. It conducts its research in its central labs at the American University in Cairo and Zewail City of Science and Technology. CND hires top junior VLSI researchers who work on industry relevant research topics advised by industry engineers and CND senior faculty and researchers. Research projects span the fields of Electronic Devices, Custom Digital VLSI, Analog, RF and Mixed-signal Circuits, CAD, MEMs, Optics and Optoelectronics, EDA, Innovative Design Methodologies and Verification Techniques, Hybrid Systems Integration... CND accomplished an extensive funding and fund raising in the order of 2M USD since Fall 2012. CND graduated a large number of students for their Masters, PhD, and offers Summer Internship Programs every year for undergrads. CND Alumni are sent to top Universities worldwide on scholarships such as MIT, Georgia Tech, Cornell, Ohio State, USC, UCSD, Caltech... Nine Patents were granted since 2012 (some work was done in the US). Many Prototypes and fabricated chips are developed by CND team e.g. Asynchronous and Security Chip, Sunrise Chip, Biochip with Microfluidics control circuitry built-in real-time sensor, Integrated Biochip for Virus C and Cancer detection, Low-cost solar characterizer, Low cost solar Inverter, etc.... CND publications are in excess of 250 IEEE publications over the past three years (since its establishment in 2012) where all of them are published in top international journals and conferences. CND forms many relations and partnerships with top local and international entities, institutions, funding agencies, and companies such as Mentor Graphics, Helic Inc., Intel, IBM, Si-Vision, Global foundries

Center for Translation Studies (CTS)

The Center for Translation Studies is a research facility that fosters collaborative outreach programs and research in translation and translation studies within an interdisciplinary context.

Center for Applied Research on the Environment & Sustainability (CARES)

The establishment of the Center for Applied Research on the Environment and Sustainability (CARES) reaffirms AUC's long commitment to sustainable development that was initiated with the foundation of the Desert Development Center (DDC) in 1979. CARES was inaugurated in 2018 by merging the Center for Sustainable Development (CSD) and the Research Institute for a Sustainable Environment (RISE), formally DDC. To support CARES' mission of guiding sustainable development efforts in Egypt, the region and beyond, CARES strategy has three main pillars: education, research and community services. First, the coordination of the sustainable development graduate program is one of the most important activities under the education pillar. Second, with respect research, CARES's agenda focuses on activities related to water, energy and food while considering their interconnectedness to develop urban agriculture solutions. The main challenges that CARES's research tackles are water scarcity, food security and high energy consumption. The three main research streams are:

- Water desalination — addressing water scarcity
- Advanced agriculture techniques (e.g., aquaponics, hydroponics and recirculating aquaculture systems) addressing food security
- Renewable energy — addressing high energy consumption

Third, with respect to community services, it entails involving AUC in large national projects that can have a wide impact on Egypt's communities and enable researchers and students to implement their research results linked to the real world. In its quest to serve the community and help Egypt overcome many of its challenges, CARES is involved in ambitious, large-scale national projects that focus on educational and capacity-development activities and initiatives. CARES has three initiatives. First, Education for Sustainable Development Beyond the Campus (EduCamp), which aims to promote Education for Sustainable Development (ESD) as a tool to face the challenges experienced in informal areas funded from the European Union. Second, CARES initiated the Water Academy project in cooperation with HSBC to serve as a learning hub and research center for water efficiency best management practices.

Third, CARES/AUC is an Egyptian partner in two Erasmus+ educational projects involving Egyptian and European academic and nonacademic entities; Steering Migration through Sustainable Development: Euro-Egyptian Program for Agriculture and Rural Development (DeVilag) and Sustainable Resource Management Program to Solve Deserted Challenges (SuReMap). Both projects aim to contribute to the provision of qualified graduates who are equipped to support Egypt's biggest challenges in sustainable agriculture and are fully aware of the interconnectedness of the WEF nexus.

Cynthia Nelson Institute for Gender and Women's Studies

The Cynthia Nelson Institute for Gender and Women's Studies. The Institute for Gender and Women's Studies is a multipurpose and interdisciplinary MA graduate program and research center that serves scholars interested in gender and women's studies in the Middle East/North Africa, South Asia and Africa.

El Khazindar Business Research and Case Center

El Khazindar Business Research and Case Center provides world-class case studies and other educational services offering students outstanding participant-centered learning tools. KCC's services are dedicated to developing top caliber students, connecting businesses and students in the region and ultimately contributing to the betterment of the society through academic research and practical applications.

John D. Gerhart Center for Philanthropy and Civic Engagement

The John D. Gerhart Center was established in 2006 with the aim to further the AUC's mission to advance social responsibility and active citizenship. The center was named after the late John D. Gerhart; the ninth president of AUC, whose career provided a model of public service. In 2014, Gerhart Center became affiliated with the AUC School of Business and now functioning as the developmental arm of the school. The center operates under its three themes of Philanthropy, Civic Engagement and Responsible Business in an effort to position itself as a leader in multiple functionalities. Gerhart Center strives to build leadership capacity among Arab youth and enhance their abilities to advance social responsibility and active citizenship. It also aims to positively impact society through social entrepreneurship, mentorship and creativity by developing the pool of next-generation

scholars and link them to a network of social activists, donors and philanthropy professionals. These goals are pursued with an array of national, regional and international partners in the academic, civil society and corporate sectors. Through fellowships, seminars, conferences, publications and youth leadership programs, the center works to fill relevant gaps with necessary information that is vital to the academic shift of the field by providing analyses of trends and critical issues.

Kamal Adham Center for Television and Digital Journalism

The Kamal Adham Center for Television and Digital Journalism is the premier center in the region advancing broadcast and digital journalism. Through its master's program, the center prepares graduate students for meaningful careers in the media industry. The center's Professional Development Program (PDP) is designed for training professionals and offering new skills. The PDP offers the only online Digital Media Diploma taught entirely in Arabic. The center also publishes Arab Media & Society journal, a main resource of information on the region's dynamic media landscape. Arab Media & Society, recently indexed by Scopus, Elsevier, publishes biannual refereed research articles, in addition to regular analysis pieces, podcasts, reports, long-form journalism and narrative writing. The center is also a vehicle for AUC TV, the student-run broadcast station administered by undergraduate and graduate students, under the supervision of the Director of the Kamal Adham Center. The station is served by production units from courses offered by the center.

Social Research Center

The Social Research Center strives to inform policy formulation and implementation while contributing to knowledge in the social sciences. It aims to contribute to developing skills and building institutional capacity in the region, as well as to advancing public debate about important issues. The center's mission is to conduct high-quality, cutting-edge and policy-relevant multidisciplinary social science research that contributes to the service and development of society. This mission is fulfilled through the center's two main activities, namely conducting research and building capacities. The center is engaged in many research projects both at the national and regional levels and has distinct reputation in carrying out high quality field studies and in depth analytical research. The center engages in a wide range of social topics but has, over the years, pursued programmatic directions in five thematic areas: Gender and Women's Empowerment, Health Inequities and Policy Implications, Poverty and Social Policies, Investment Climate Assessment and Agriculture and Rural Development.

The SRC has also excelled in the area of building social research capacities and is currently offering a professional diploma in: "Research Methods and their Applications in Guiding and Evaluating Policies and Programs".

The Center for Migration and Refugee Studies

The Center for Migration and Refugee Studies (CMRS) is an interdisciplinary center of the School of Global Affairs and Public Policy at AUC. Situated at the heart of the Middle East and North Africa, it aims at furthering scientific knowledge of the large, longstanding, and more recent, refugee and migration movements in this region. It is also concerned with questions of refugees and migration in the international system as a whole, at theoretical and practical levels. CMRS functions include education, research, training and outreach. It offers an MA in migration and refugee studies as well as a graduate diploma in the same field, working with other AUC departments to offer diversified multidisciplinary courses to its students. Its research bears on issues of interest to the region and beyond. In carrying it out, CMRS collaborates with reputable regional and international academic institutions, as well as international and nongovernmental organizations. The training activities CMRS organizes are attended by researchers, policymakers, bureaucrats and civil society activists from countries all over the world. It also provides tailor-made training programs on demand. CMRS outreach involves working within its environment, disseminating knowledge and sensitization to refugee and migration issues. It also provides services to the refugee community in Cairo and transfers its expertise in this respect to other international institutions.

The Middle East Studies Center (MESC)

The Middle East Studies Center is part of the School of Global Affairs and Public Policy at The American University in Cairo. MESC supports research, teaching, and outreach across a range of disciplines. MESC administers the BA, Diploma, and MA program in Middle East Studies, whose alumni span academia, the private sector, NGOs and government service. Through a variety of curricular and extra-curricular activities, we aim to build on our international reputation and location as a natural hub for Middle Eastern studies. Our organization and participation in conferences, lectures, and workshops serve to present ground-breaking research on anthropology, religion, history, political science, economics, gender, law, and literature.

The Prince Alwaleed Bin TalalAlSaud Center for American Studies and Research (CASAR)

The Prince Alwaleed Bin TalalAlSaud Center for American Studies and Research (CASAR) serves as a catalyst for independent research in American studies both within the university and with the outside community, as well as fostering greater understanding between the United States and the Arab world. CASAR fulfills this mission by engaging in a wide array of events and activities within its outreach, academic and research programs.

The School of Business Financial Center (Previously Citadel Capital Financial Services Center)

The School of Business Financial Center (Previously Citadel Capital Financial Services Center) is dedicated to enhancing financial education and research through the use of high-tech financial information technology, fulfilling the need for real and timely financial data flow through an array of databases and software programs. The center's role has encompassed designing and delivering innovative student-centered activities including workshops, training programs, trading competitions, and certification programs. The center also fosters research endeavors by providing access to world-class portfolio of financial databases and statistical software programs through partnerships with Refinitiv (Previously Thomson Reuters), the world's leading source of business information, among others. In addition, the center offers open-enrollment and customized training workshops on utilizing the available financial databases and software programs. More than 10,000 students, faculty, staff and alumni have benefited from the center's resources and activities over the past ten years.

SPONSORED RESEARCH

Sponsored Programs

The Office of Sponsored Programs represents the university in its dealings with governments, foundations and corporations that sponsor projects. The office helps faculty members to identify potential funding sources, develop proposals and administer their grants in compliance to sponsors' requirements.

Table 1: External Grants by Total Amount and Number of Awards, Fiscal Years 2016-2020³²

	2016		2017		2018		2019		2020	
	Total (USD)	No.	Total (USD)	No.	Total (USD)	No.	Total (USD)	No.	Total (USD)	No.
Research Grants	\$2,472,959	32	\$2,616,421	22	\$1,552,721	26	\$2,928,967	26	\$3,503,286	36
Total Grants	\$11,320,491	79	\$8,094,054	77	\$28,234,729	67	\$40,089,766	87	\$51,726,130	82

Chart 1: External Grants by Total Amount, Fiscal Years 2016-2020

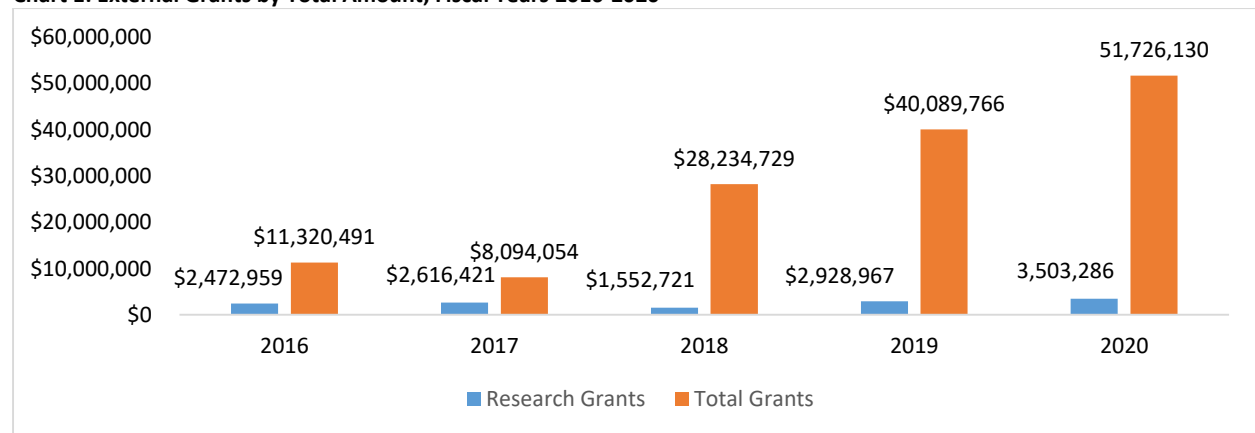
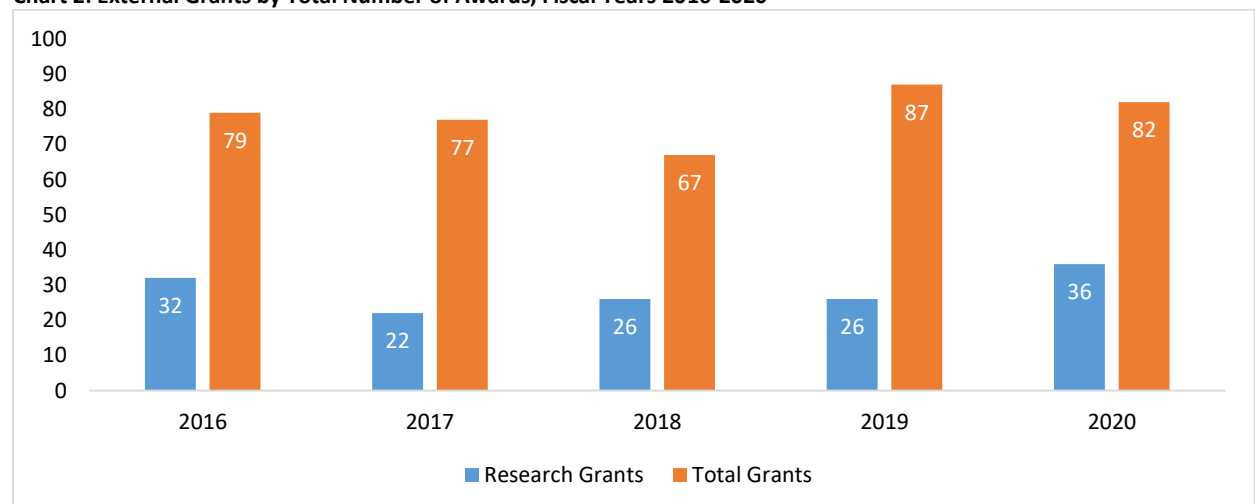


Chart 2: External Grants by Total Number of Awards, Fiscal Years 2016-2020



³² Source: Office of Sponsored Programs. Non-research grants are grants for functions other than research such as fellowships, non-teaching activities, and auxiliary services.

TECHNOLOGY TRANSFER

The Technology Transfer Office (TTO) was established to benefit the global public by creating opportunities for AUC's innovators to maximize the impact of AUC innovative technologies, breakthroughs and discoveries through licensing to companies or spin-outs while generating revenue to support research and education.

The Technology Transfer Office:

- manages and protects intellectual property rights (IPR) of inventors and the university
- manages AUC's patent portfolio
- evaluates patentable ideas and assesses their commercial value
- provides advice and consultation focused on IP and technology commercialization related aspects
- actively prospects and negotiates licensing opportunities on behalf of AUC
- licenses AUC Intellectual Property to companies or entrepreneurial teams with high potential to successfully commercialize the technology into a high impact product or service
- advises and develops IP management policies, strategy, and procedures on campus
- manages the Proof of Concept (PoC) Fund, which provides funding to projects with significant commercial potential towards achieving key commercial milestones, that will help transform early stage research into investment-ready technologies, thereby increasing their chances of success and opportunities for uptake into the market.
- assists and informs researchers and inventors on invention disclosure
- holds general awareness meetings, events, and presentations discussing intellectual property, technology commercialization and other related subjects

Alumni

ALUMNI

Data Source:

The data used for the alumni section of this Fact Book are from the university's Alumni Information System and are provided by the Office of Institutional Advancement.

Definitions:

Alumni: This is defined as persons who have enrolled at the American University in Cairo and have completed at least one semester of classes and all persons who have received an honorary degree from the university. This includes students enrolled in programs that do not result in a degree, such as study-abroad, special, and diploma programs.

Active: Active alumni are those who are not deceased and maintain a current postal or email address.

Alumni contributions: actual cash collected, which represents gifts and payments on pledges – from AUC's alumni

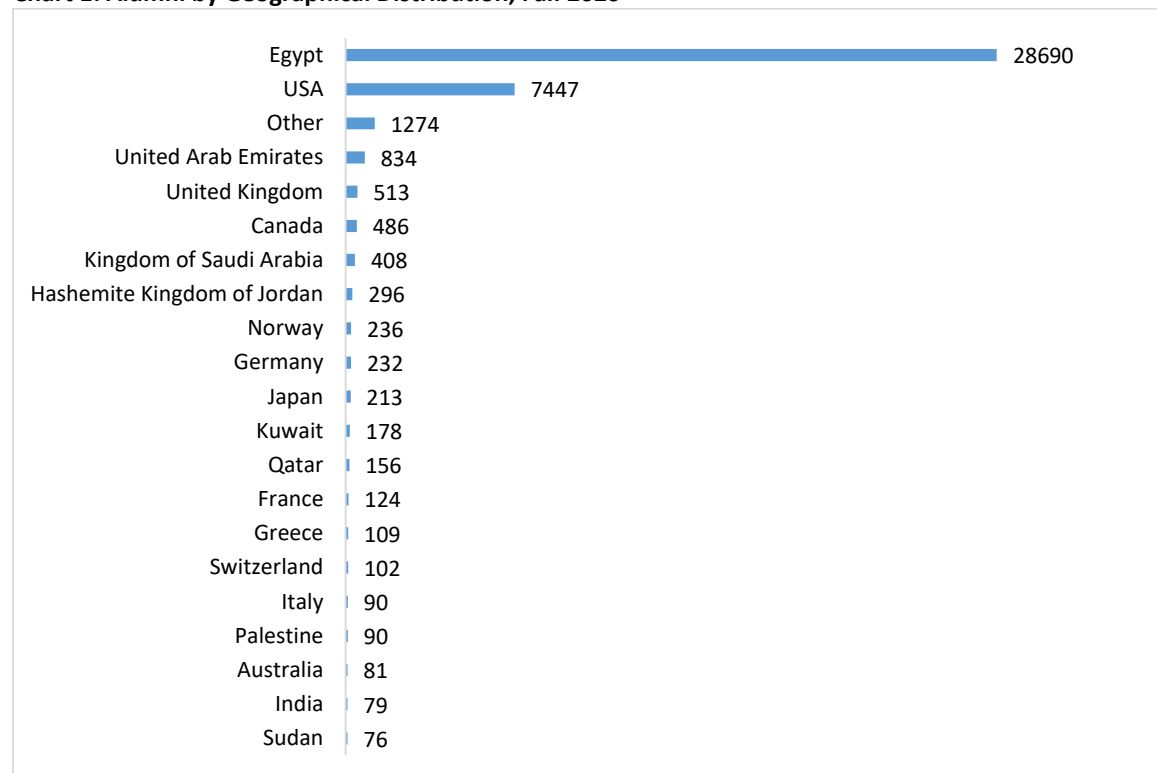
ACTIVE ALUMNI

Table 1: Active Alumni, Fiscal Years 2016 – 2020

	Fiscal Year				
	2016	2017	2018	2019	2020
Number of Alumni	36,651	38,069	38,368	40,241	41,714

GEOGRAPHICAL DISTRIBUTION

Chart 1: Alumni by Geographical Distribution, Fall 2020



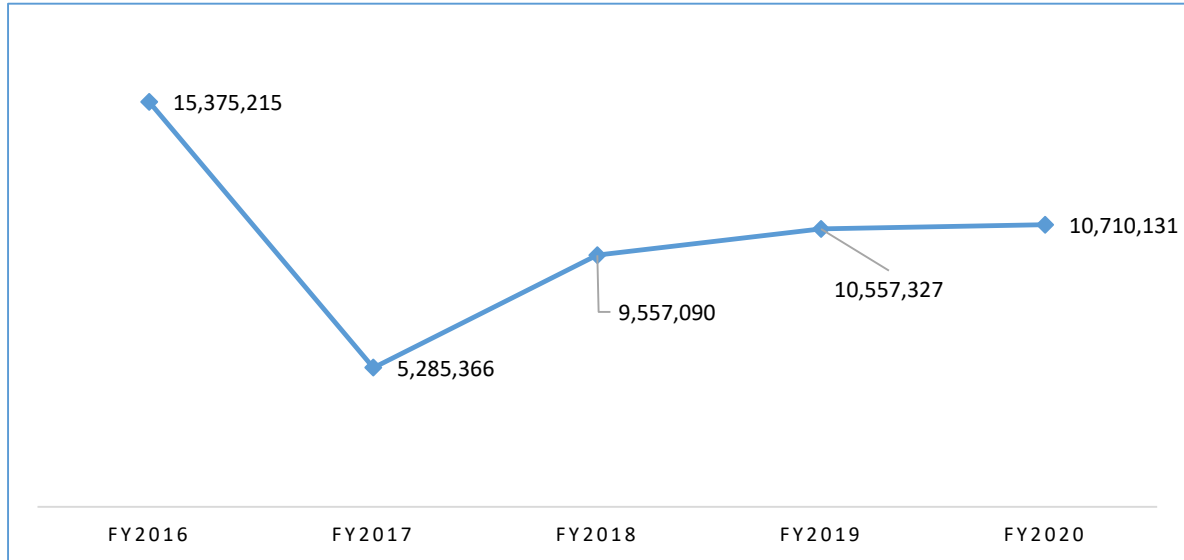
ALUMNI CONTRIBUTIONS

Table 2: Alumni Cash Contributions, Fiscal Years 2016-2020³³

Cash (Pledge Payments + Outright Gifts)	FY2016	FY2017	FY2018	FY2019	FY2020
Alumni Giving	\$4,217,368	\$1,579,036	\$4,442,571	\$2,679,726	\$3,108,109
# of Alumni Cash Donors	776	671	1,447	1,217	853
% of Alumni Giving \$	27%	30%	46%	23%	29%
# of Active Alumni	36,651	38,069	38,368	40,241	41,714
% of Alumni Participation	2%	2%	4%	3%	2%
Total Cash collected / Year	\$15,375,215	\$5,285,366	\$9,557,090	\$10,557,327	\$10,710,131

³³ Reflects actual cash collected

Chart 2: Alumni Cash Contributions in US Dollars, Fiscal Years 2016-2020



Finances

FINANCES

Data Sources

Operating Revenues and Expenditures: Office of Budget and Financial Planning

Exchange Rates: Student Accounting

Voluntary Support: Institutional Advancement

Definitions

Academic year: Fall and Spring semesters of a given academic year

Fiscal year: The twelve-month period of July 1 of one year to June 30 of the following year. Prior to FY2013, the fiscal year was September 1 of one year to August 31 of the following year. A change in the fiscal year was made in 2013, which was a transitional 10-month period of September 1, 2012 to June 30, 2013.

Operating revenues and expenditures:

Operating revenue:

Academic program tuition: Undergraduate and graduate tuition

Endowment income and annual gifts: Endowments are permanent funds established to provide institutions with a regular source of investment income. A portion of the income earned from endowment fund investments is returned to the endowment so that the endowment can be maintained in real terms to provide a hedge against inflation. Annual giving and AID/ASHA support are two separate sources of funds, where the former represents funds from private sources in the form of gifts from corporations, alumni, supporters, members of the governing board and friends, and the latter is institutional support awarded on a competitive basis by the US government.

Auxiliaries: Income from self-supporting activities, including student housing and the AUC Press and Bookstores.

Adult education: Income from adult and continuing education services

Research and sponsorships: Income that supports specific research activities. This category includes restricted and unrestricted grants and contracts provided by governments, international agencies and private organizations and individuals.

Miscellaneous: Includes income generated from other sources and supplementary activities.

Operating expenditures:

Instruction and academic support: This category include expenditures for all activities that are part of an institution's instructional programs and for activities that directly support the instruction function, such as the Library, Deans' offices, audiovisual and media services, and others.

Administration and general: The expenses of all activities of administrative offices, regardless of executive level, including student services that are not related to instruction and academic support

Auxiliaries: Expenditures from self-supporting activities, including student housing and the AUC Press and Bookstores

Operations and maintenance of plant: This category includes all expenditures of current operating funds for the operation and maintenance of the university's

physical plant. It includes all expenditures for operations established to provide services and maintenance related to grounds and facilities.

Adult education: Expenditures related to providing adult and continuing education services

Research and Sponsorship: This category includes all expenditures for activities specifically organized to produce research outcomes, whether commissioned by an agency external to the institution or separately budgeted by an organizational unit within the institution.

Contingency and miscellaneous: All expenditures that are incurred from other uses and supplementary activities. The contingency fund is used for unplanned expenses.

Tuition: The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit. For undergraduate and graduate students, tuition is charged per credit hour.

Total Cash Received: The actual cash received from pledge payments and outright gifts.

Total Fund Raised: The amount of new pledges and outright gifts.

Alumni: This is defined as persons who have enrolled at the American University in Cairo and have completed at least one semester of classes and all persons who have received an honorary degree from the university. This includes students enrolled in programs that do not result in a degree, such as study-abroad, special, and diploma programs.

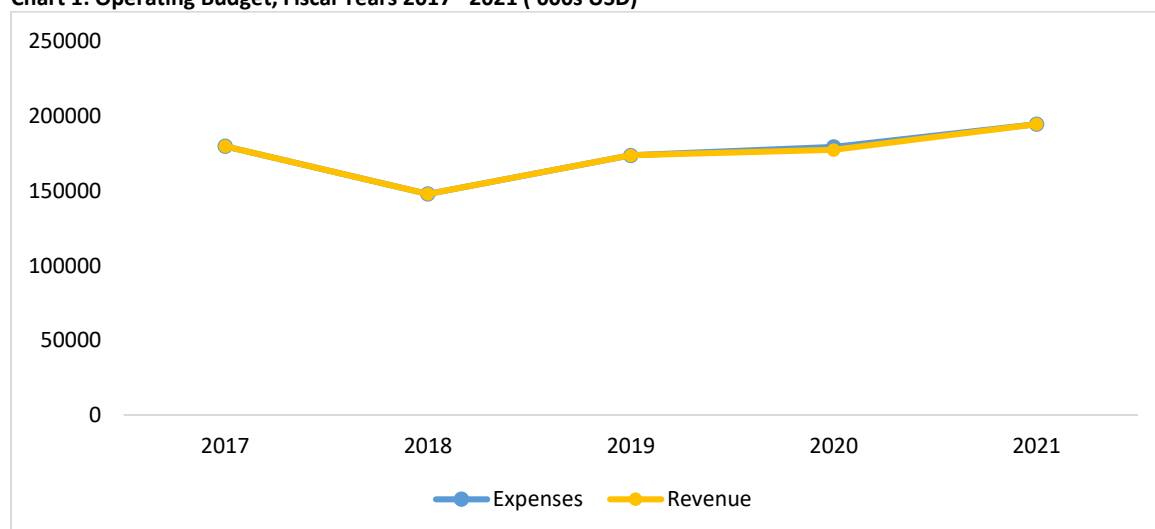
OPERATING BUDGET

Table 1: Operating Budget³⁴, Fiscal Years 2017- 2021 ('000s USD)

Revenue	Fiscal Years				
	2017	2018	2019	2020	2021
Average Foreign Exchange rate EGP: USD	10.00	20.00	17.50	18.50	16.5
Gross Tuition and Fees	118,505	97,880	113,762	109,584	121,551
Endowment Income	25,372	22,837	23,290	22,960	23,443
Annual Gifts	6,180	7,000	8,500	10,500	4,000
Auxiliaries Services	8,029	4,923	6,580	7,353	6,752
Education Extension services	10,456	5,576	7,286	9,599	11,698
Research & External grants	6,682	5,779	9,844	10,772	21,665
ST Investment	904	1,461	1,600	2,950	1,314
Miscellaneous	3,598	2,442	2,854	3,560	4,124
Total	179,724	147,898	173,716	177,278	194,547

Expenses	Fiscal Years				
	2017	2018	2019	2020	2021
Average Foreign Exchange rate EGP:USD	10.00	20.00	17.50	18.50	16.5
Instruction and Academic Support	72,485	63,522	68,735	65,067	65,957
Administration and General	37,865	31,983	36,674	39,860	42,340
Auxiliaries Services	12,798	9,658	11,491	11,947	11,606
Financial Assistance	23,921	21,496	25,976	25,964	31,044
Operations and Maintenance of Plant	16,683	10,313	14,184	14,970	15,081
Education Extension services	7,153	4,642	5,526	5,699	6,817
Research/Sponsorship/contributions	5,627	4,784	8,191	10,442	18,090
Contingency and Provisions	3,192	1,500	1,500	3,887	3,613
Centennial budget	0	0	1,440	1,528	0
Total	179,724	147,898	173,716	179,363	194,546

Chart 1: Operating Budget, Fiscal Years 2017– 2021 ('000s USD)



³⁴ Previous years reports netted financial aid against tuition while the current reports show gross tuition and financial assistance separately.

Chart 2: Distribution of Operating Revenues, Fiscal Year 2021 Budget

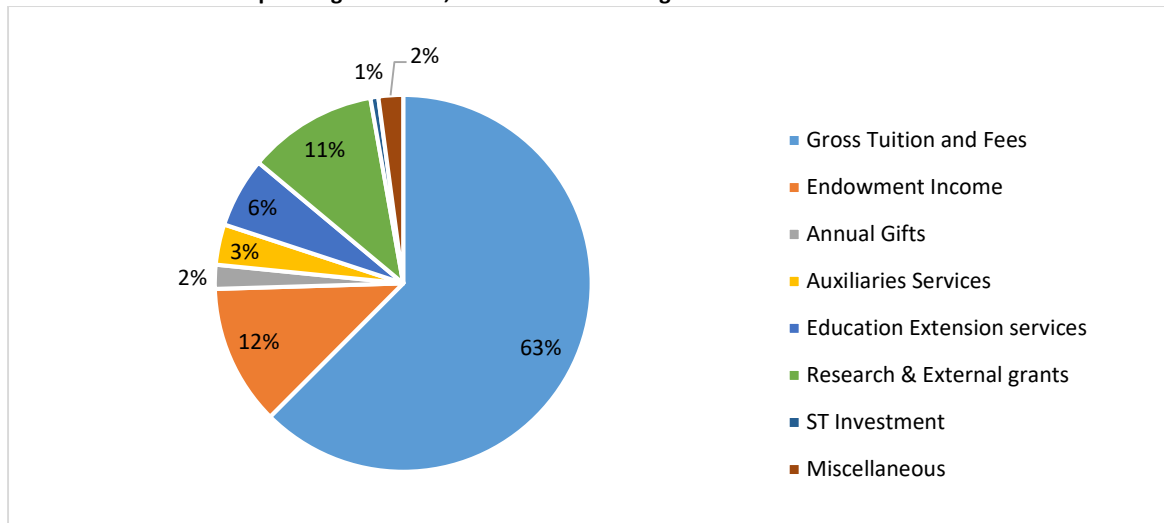
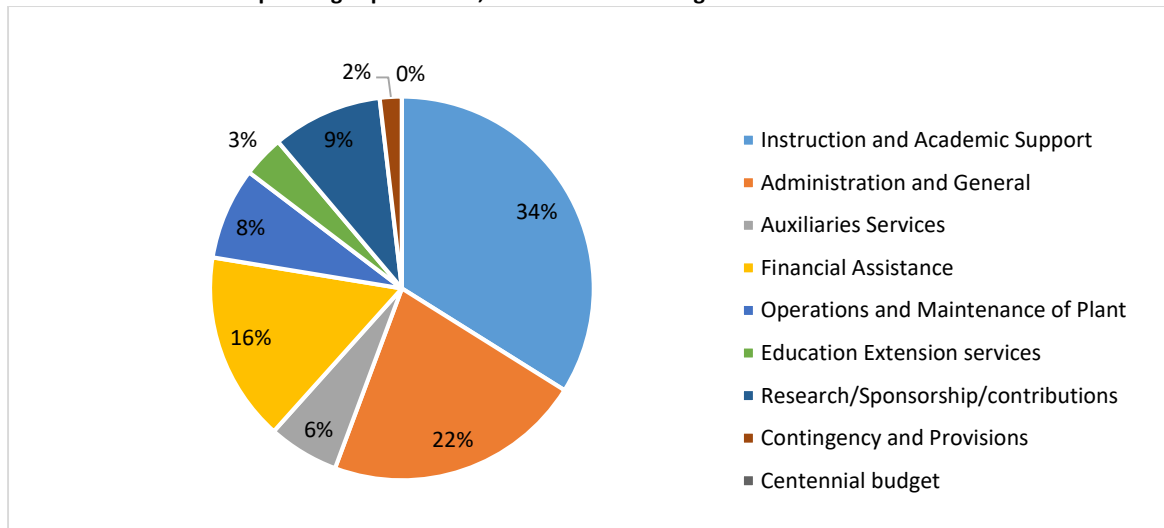


Chart 3: Distribution of Operating Expenditures, Fiscal Year 2021 Budget



UNDERGRADUATE AND GRADUATE TUITION

Table 2: Undergraduate and Graduate Tuition, Academic Year 2020-2021

	Egyptians and Qualified Residents	
	USD	International
Undergraduate Tuition		
12 Credit Hours	7,764	8,820
15 Credit Hours	9,705	11,025
Graduate Tuition		
9 Credit Hours -- All	5,211	6,615
9 Credit Hours --MBA or LLM	6,093	6,615
12 Credit Hours – All	6,948	8,820
12 Credit Hours–MBA or LLM	8,124	8,820

FUNDRAISING

Table 3: Total Cash Received by Source (Gifts and Pledge Payments), Fiscal Year 2016-2020

Purpose	FY2016	FY2017	FY2018	FY2019	FY2020
Current Operations					
Alumni	\$2,354,854	\$1,569,106	\$2,933,710	\$1,516,399	\$2,268,117
Other Individuals	\$731,934	\$820,477	\$472,942	\$1,603,005	\$1,965,574
Foundations	\$39,652	\$889,550	\$2,243,143	\$3,273,071	\$3,255,798
Corporations	\$1,390,380	\$1,375,720	\$1,121,238	\$850,437	\$972,368
Other Organizations	\$102,464	\$115,466	\$28,406	\$55,628	\$64,286
Total	\$4,619,284	\$4,770,318	\$6,799,440	\$7,298,540	\$8,526,142
Endowment					
Alumni	\$1,112,514	\$9,930	\$1,508,860	\$1,163,327	\$839,992
Other Individuals	\$8,179,073	\$47,681	\$1,238,892	\$2,029,836	\$1,343,997
Foundations	\$0	\$0	\$250	\$0	\$0
Corporations	\$714,345	\$457,437	\$2,638	\$38,952	\$0
Other Organizations	\$0	\$0	\$7,010	\$16,700	\$0
Total	\$10,005,931	\$515,048	\$2,757,650	\$3,248,815	\$2,183,989
Facilities					
Alumni	\$750,000	\$0	\$0	\$0	\$0
Other Individuals	\$0	\$0	\$0	\$0	\$0
Foundations	\$0	\$0	\$0	\$0	\$0
Corporations	\$0	\$0	\$0	\$9,972	\$0
Other Organizations	\$0	\$0	\$0	\$0	\$0
Total	\$750,000	\$0	\$0	\$9,972	\$0
Grand Total	\$15,375,215	\$5,285,366	\$9,557,090	\$10,557,327	\$10,710,131

Table 4: Total Cash Received by Source, Fiscal Year 2016-2020

Source	FY2016	FY2017	FY2018	FY2019	FY2020
Total Giving					
Alumni	\$4,217,368	\$1,579,036	\$4,442,571	\$2,679,726	\$3,108,109
Other Individuals	\$8,911,007	\$868,158	\$1,711,835	\$3,632,841	\$3,309,571
Foundations	\$39,652	\$889,550	\$2,243,393	\$3,273,071	\$3,255,798
Corporations	\$2,104,724	\$1,833,157	\$1,123,876	\$899,361	\$972,368
Other Organizations	\$102,464	\$115,466	\$35,416	\$72,328	\$64,286
Grand Total	\$15,375,215	\$5,285,366	\$9,557,090	\$10,557,327	\$10,710,131

Chart 4: Total Cash Received by Source, Fiscal Year 2016-2020

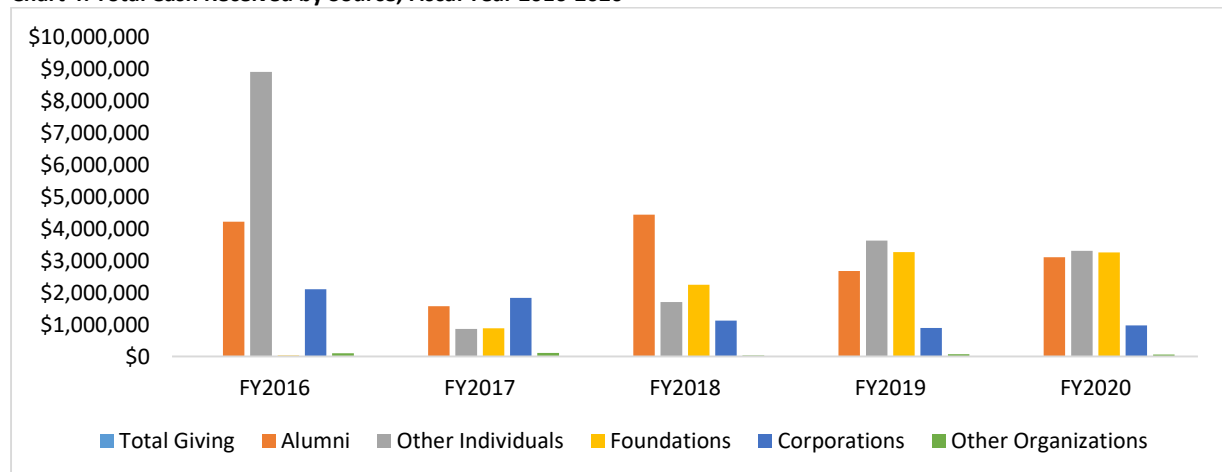
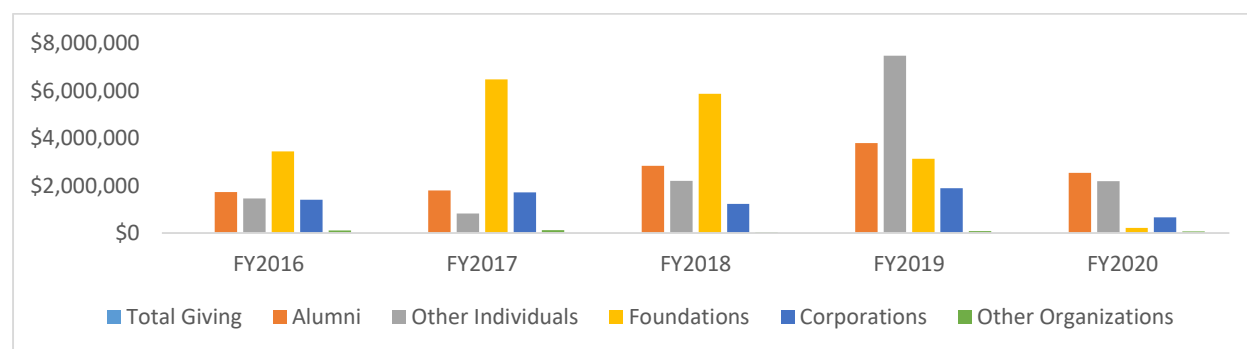


Table 5: Total Funds Raised, Fiscal Year 2016-2020

Purpose	FY2016	FY2017	FY2018	FY2019	FY2020 ³⁵
Current Operations					
Alumni	\$1,651,115	\$1,537,637	\$1,447,033	\$1,741,732	\$1,668,205
Other Individuals	\$1,162,355	\$768,089	\$598,505	\$3,721,022	\$1,070,473
Foundations	\$3,436,402	\$6,477,195	\$5,862,498	\$3,125,708	\$216,271
Corporations	\$1,401,875	\$1,692,671	\$1,222,668	\$1,850,190	\$651,792
Other Organizations	\$104,814	\$116,466	\$28,406	\$55,628	\$64,286
Total	\$7,756,561	\$10,592,059	\$9,159,111	\$10,494,279	\$3,671,026
Endowments					
Alumni	\$68,382	\$256,809	\$1,385,089	\$2,052,605	\$862,659
Other Individuals	\$284,949	\$47,638	\$1,591,105	\$3,750,785	\$1,113,992
Foundations	\$0	\$0	\$250	\$0	\$0
Corporations	\$50	\$23,722	\$3,648	\$37,952	\$0
Other Organizations	\$0	\$0	\$7,010	\$16,700	\$0
Total	\$353,382	\$328,168	\$2,987,102	\$5,858,042	\$1,976,651
Grand Total	\$8,109,943	\$10,920,228	\$12,146,212	\$16,352,321	\$5,647,677

Table 6: Total Funds Raised by Source, Fiscal Year 2016-2020

Source	FY2016	FY2017	FY2018	FY2019	FY2020
Total Giving					
Alumni	\$1,719,497	\$1,794,447	\$2,832,122	\$3,794,337	\$2,530,863
Other Individuals	\$1,447,305	\$815,727	\$2,189,611	\$7,471,807	\$2,184,465
Foundations	\$3,436,402	\$6,477,195	\$5,862,748	\$3,125,708	\$216,271
Corporations	\$1,401,925	\$1,716,393	\$1,226,316	\$1,888,141	\$651,792
Other Organizations	\$104,814	\$116,466	\$35,416	\$72,328	\$64,286
Grand Total	\$8,109,943	\$10,920,228	\$12,146,212	\$16,352,321	\$5,647,677

Chart 5: Total Fund Raised by Source, Fiscal Year 2016-2020**Table 7: Total Current Operations³⁶ Cash Collected, Fiscal Year 2016-2020**

Cash Collected	FY2016	FY2017	FY2018	FY2019	FY2020
	\$4,619,284	\$4,770,318	\$6,799,440	\$7,298,540	\$8,526,142

³⁵ FY2020 fundraising target: \$5,250,000

³⁶ funds given for restricted or unrestricted current use purposes (excluding contributions for endowments and capital funds)

Campus Space, Facilities, and Services

UTILITY USAGE FOR THE NEW CAIRO CAMPUS

Table 1: Water Consumption, New Cairo Campus (Cubic Meters)³⁷ Academic Year 2017 - 2020

	2017	2018	2019	2020
Buildings Water Consumption	189,139.00	179,442.00	184,159.00	170,625.00
Cooling Tower Water Consumption	103,657.00	102,101.00	107,023.00	72,542.00
Total	292,796.00	281,543.00	291,182.00	243,167.00
Irrigation Water				
Domestic	222,930.00	79,356.00	16,268.00	21,096.00
Treated	100,531.00	257,607.00	323,163.00	349,490.00
Total	323,461.00	336,963.00	339,431.00	370,586.00
Total Water Used				
Domestic	515,726.00	360,899.00	307,450.00	264,263.00
Treated	100,531.00	257,607.00	323,163.00	349,490.00
Total	616,257.00	618,506.00	630,613.00	613,753.00

Table 2: Energy Consumption (Kilowatt Hours)

	Year 5 ³⁸	Year 6 ³⁹	Year 7 ⁴⁰	Year 8 ⁴¹	Year 9 ⁴²
Chilled, Heated and Domestic Water Energy Consumption					
Chilled Water	22,679,359	23,169,793	24,907,055	24,367,217	15,915,242
Hot Water	8,465,545	8,630,274	7,729,987	9,837,635	9,060,695
Total	31,144,904	31,800,067	32,637,042	34,204,852	24,975,937
New Campus Electricity	32,308,600	32,192,800	31,833,600	32,238,320	26,999,280
Electricity Consumption, Tahrir Campus	5,621,161	5,203,804	5,298,021	4,701,472	3,240,006
Total (KWhr.)	69,074,665	69,196,671	69,768,663	71,144,644	55,215,223

CAMPUS SUSTAINABILITY

The Office of Sustainability's mission is to integrate environmental and social sustainability into the culture and structure of the University. The office strives to reduce the University's operating costs and its use of natural resources, and to instill in AUC community members a sustainable mindset by supporting University programs in education, research, and operations.

In September 2011, AUC affirmed its commitment to environmental sustainability and reducing carbon emissions by creating the Office of Sustainability. The Office of Sustainability is responsible for addressing AUC's environmental challenges, including climate change, resource scarcity, pollution, and waste management, in ways that also improve the University's operations, strengthen its finances, and enhance its reputation. The Office's portfolio consists of the biennial Carbon Footprint Report, energy reduction programs, water consumption reduction and management, waste management, and efforts to raise campus awareness of environmental concerns affecting AUC and the community at large. Since its formation, the Office of Sustainability has worked with campus partners to document and address issues related to AUC's environmental impact. The Office of Sustainability also works closely with the Center for Applied Research on the Environment and Sustainability (CARES) to encourage sustainable practices among the student body and in campus life. The Office of Sustainability is a division of the Office of Management and Operation.

³⁷ Source: Office of Sustainability

³⁸ Year 5 (Sept. 1, 2015 to Aug. 31, 2016)

³⁹ Year 6 (Sept. 1, 2016 to Aug. 31, 2017)

⁴⁰ Year 7 (Sept. 1, 2017 to Aug. 31, 2018)

⁴¹ Year 8 (Sept. 1, 2018 to Aug. 31, 2019)

⁴² Year 9 (Sept. 1, 2019 to Aug. 31, 2020)

Sustainability Report

A sustainability report is a report produced by an organization, company, or institution that gives information about economic, environmental, and social performance. This is the American University in Cairo's first sustainability report. Compiled by the Office of Sustainability, this report aims to give a holistic view of the campus' sustainability culture by summarizing the University's commitment to both the environmental, social, and economic aspects of sustainability. Each chapter of the report presents a comprehensive picture of one category, including data, historical information, and specific achievements and projects. Most of the quantitative data in this report is presented from the period of January 2018 to December 2019. In some sections, information is presented outside of this time period to provide a broader historical context. This report also highlights AUC's engagement with the 2030 UN Sustainable Development Goals (SDGs). All of the goals are linked to at least one of the chapters of the report to showcase AUC's commitment to global sustainability efforts. This correspondence examines the critical role of higher education in achieving and implementing the SDGs. This report will be biennial, with publications alternating years with the University's Carbon Footprint Report. In alignment with international, well-established universities, AUC is launching its inaugural sustainability report as a benchmark for its sustainability performance. This report recognizes AUC's commitment to sustainable practices and identifies areas in which the University can improve to become an international leader in sustainability. By establishing our first sustainability report, we hope AUC can serve as a model for similar institutions in the Middle East and North Africa (MENA).

Carbon Footprint Report

AUC is the first higher education institution in the Middle East and North Africa to conduct a comprehensive study of its own impact on climate change. AUC is committed to tracking and ultimately reducing its carbon emissions and convincing others to do the same in order to help sustain the long-term viability of Egyptian society and the planet as a whole.

A University's carbon footprint is the annual total of carbon dioxide (CO₂) and other significant greenhouse gases emitted into the atmosphere as a result of daily activities and campus operations.

In April 2019, Office of Sustainability published the 5th University carbon footprint report (Carbon Footprint Report) to show emissions trends for the past Seven years. Additionally, the report projected the effect of the carbon footprint on AUC's budget requirements and presented alternative solutions to minimize that effect. To view the full Carbon Footprint Report for April 2019 please visit the Office of Sustainability webpage <https://www.aucegypt.edu/about/sustainable-auc/sustainable-campus>

Campus Energy Management

In order to maintain daily operations, AUC consumes a significant amount of energy. Most of this energy is used for air-conditioning, heating, and lighting. Most of our electricity comes from an on-campus co-generation plant that runs on natural gas, which burns cleaner than coal. This natural gas produces steam which is reused for heating instead of being wasted like in many traditional plants. This reduces the overall amount of energy needed and therefore also reduced the amount of fossil fuel AUC burns to generate energy. AUC keeps meticulous data about how much energy is being used across campus. Every month, the Energy and Resource Conservation and Efficiency (ERCE) energy task force meets to discuss energy consumption trends and brainstorm ways the University can reduce its demand. The ERCE energy task force is chaired by the Office of Sustainability, and is comprised of representatives from the Facilities and Operations team, Budget Office, and School of Science and Engineering Faculty.

Building Management System (BMS): AUC employs various technologies such as real-time energy use tracking to ensure efficient use of energy across campus. Our Building Management System (BMS) is a computer-based control system that controls and monitors a building's mechanical and electrical equipment such as ventilation, lighting, power systems, fire systems, and security systems.

Campus Water Management

Our campus water consumption has major environmental impacts. Not only is water a scarce resource here in the desert, but pumping water throughout campus also requires energy, which contributes to our overall carbon footprint. The Energy and Resource Conservation and Efficiency (ERCE) water task force meets monthly to discuss water use levels and ultimately reduce our on-campus water consumption. The ERCE water task force is chaired by the Office of Sustainability, and comprised of representatives from Facilities and Operations, including the Landscaping Unit. The task force works to keep track of water use across campus,

studying our water needs and developing strategies for both reducing demand and increasing the supply of water available to the campus in a responsible and sustainable manner.

One of AUC's water conservation efforts is the use of treated wastewater to irrigate the landscaped areas on campus. Treated wastewater is a low-cost alternative to drinking-grade water and has a lower carbon footprint. Treated wastewater also reuses water that otherwise would have gone to waste, which helps protect Egypt's water sources. These efforts help us reduce our impact and hopefully serves as a model for other institutions to switch to treated wastewater landscaping.

Campus Waste Management

AUC is actively developing a sustainable trash management system with the ultimate goal of reducing the overall waste generated on campus. As part of that effort, the Office established the Clean and Green Committee, a working group made up of faculty, staff, professors, and maintenance personnel. The Committee's mission is to complement AUC's work and to advocate for sustainable solid waste management practices through training, education, and recycled product development. In June 2016, we upgraded the on-campus waste sorting bins to improve the recycling system. There are now over 40 full-sized sorting stations, with separate bins for cans, trash, and plastic, as well as miniature collection bins for paper in all campus office suites. Sorting our waste diverts material from landfills while creating a more efficient and potentially profitable use of AUC's waste. The Office of Sustainability has constructed an on-campus compacting station to compress the separated plastic, cans, and paper. Once these valuable materials are compressed, AUC can sell them to commercial recyclers and use the profit to fund other sustainability-related projects. Presently, AUC donates most of the used paper to a recycling NGO and the rest to the Zabaleen community.

Green Guide Brochure

The Office of Sustainability first issued the Green Guide in Spring 2018. Its second edition was issued in August 2019. The Green Guide, based on international universities' practices, provides a brief overview of AUC's accomplishments in sustainability, AUC-specific tips on how to be sustainable, and a good introduction to many campus services such as buses, green spaces, and wellness. It targets incoming/current students, faculty, staff, and visitors and others on campus. It is organized into the following categories: Sustainability@AUC

- Energy
- Transportation
- Waste Management
- Water Use
- Wellness
- Campus Outreach and Awareness
- Academics and Research
- Global Focus

Rankings and Recognition:

- **UN Global Compact:** In September 2020, the Office submitted AUC Sustainability Report to reaffirm our commitment to the United Nations' Global Compact, a strategic policy initiative for organizations working in alignment with the Sustainable Development Goals. The Compact is the world's largest voluntary sustainability framework, and the ten guiding principles concern human rights, environmental stewardship, labor, and anti-corruption measures. The office submitted AUC Sustainability Report in lieu of the original Communication of Engagement Report (COE) which was prepared in 2019-2020 to be submitted by Fall 2021. AUC's Report can be read here: <https://www.unglobalcompact.org/participation/report/cop/create-and-submit/detail/443007>
The updated report will be available on office webpage:
<https://www.aucegypt.edu/about/sustainable-auc/sustainable-campus>
- **UI Green Metric:** The UI Green Metric World University Ranking is an initiative of Universities Indonesia (UI) that collects information from thousands of universities globally to report on sustainability commitments. They rank universities based on criteria concerning the amount of campus green space, energy use, transport, water use, waste management, and green policies. For the 2019 Ranking, AUC placed 132 out of 780 institutions which was up from 136 out of 719 institutions in 2017. The overall global ranking can be seen here: <http://greenmetric.ui.ac.id/overall-ranking-2018/>

- **Princeton Review:** The Office completed a survey with updated information for continued consideration in the Princeton Review's Green College Guide. In 2019, for the sixth year in a row AUC was the only college in the MENA region in the Green College Guide. In 2019 AUC archived a green rating score 94 out of 99. Participation can be seen here: <https://www.princetonreview.com/college-rankings?rankings=green-colleges>
- **AASHE Membership:** AUC has been a member of The Association for Advancement of Sustainability in Higher Education (AASHE) since 2011. Sustainability Officer, Yasmin Mansour, has attended and presented in several annual AASHE conferences, and for the past four years, the AASHE newsletter featured AUC's Earth Week, Campus sustainability month and many other events related to sustainability at AUC. In October 2019, she attended the Annual Conference in Spokane, Washington, USA. The theme of the conference was CoCreating a Sustainable Economy. The Office is preparing to participate in AASHE's Sustainability Tracking, Assessment & Rating System (STARS).
- **Complete AUC Master Plan - BBB "BEYER BLINDER BELL – (BBB):** BBB an international consultancy, is working with AUC on its campus expansion project. The project seeks a temporary usage plan for the future expansion area on AUC's New Cairo campus. Yasmin Mansour, Sustainability Officer, attended a meeting with BBB to give an overview of campus sustainable practices, projects and efforts towards sustainable operations in terms of energy, water and waste. The main goal is to accelerate land beautification in the unused land portion until we update the longer master plan and complete the land entitlement process. AUC hopes to transform the unutilized land area into a usable, inclusive and safe, multi-purpose space, that will help increase neighborhood engagement adding benefit to the AUC community and academic activities until the construction of building phase is subject to implementation. Beyond beautification, we believe this project has a great opportunity to support short-term academic, wellness, and sustainability missions of the university.

More information is available on the AUC Office of Sustainability's website at:

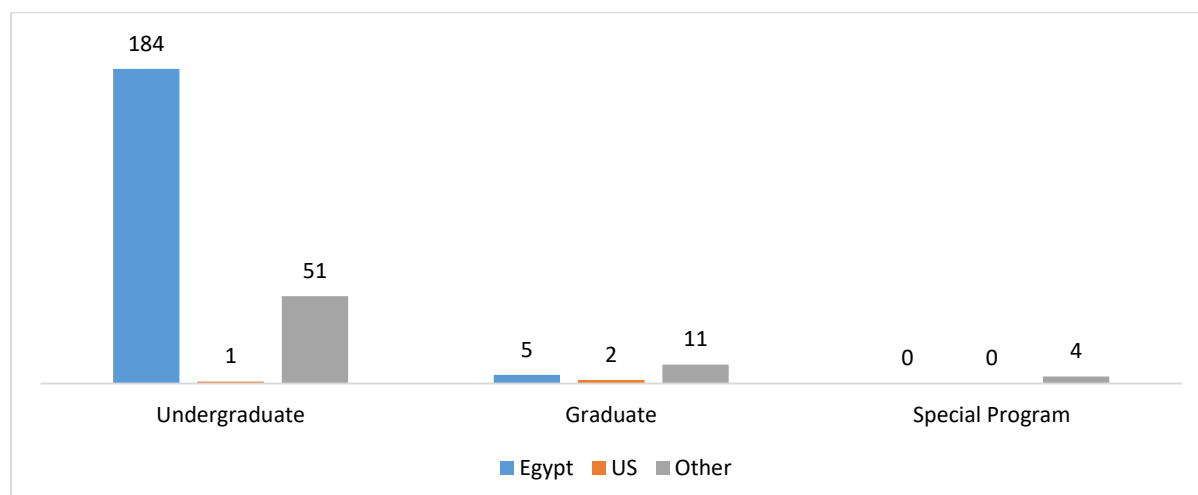
<https://www.aucegypt.edu/about/sustainable-auc/sustainable-campus>

AUC RESIDENCES CAPACITY

Table 3: Total Residents in the AUC Residences (On and Off Campus Residences) by Student Level and Nationality, Fall 2020

	Egypt	US	Other	Total
Undergraduate	184	1	51	236
Graduate	5	2	11	18
Special Program	0	0	4	4
Grand Total	189	3	66	258

Chart 1: Total Residents in AUC Residences, Fall 2020



Campus Map

CAMPUS MAP





THE AMERICAN
UNIVERSITY IN CAIRO

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