



The American  
University in Cairo



# FACTBOOK

## 2021 – 2022



We are pleased to present the 2021-2022 American University in Cairo Factbook. This annual resource is a compilation of commonly requested data and information about our community and our facilities. We encourage you to read the introduction to each section prior to reading the individual tables and charts, as the introduction will provide you with the definitions you need to understand and correctly interpret the data.

Various university departments partnered with us in collecting and presenting this information. We wish to extend our sincere thanks to everyone who helped us compile the material included in this edition of AUC's Factbook, and a special thanks to any office whose name we may have inadvertently missed.

<b>Academic Senate</b>	<b>Office of Student Life</b>
<b>Center for Learning and Teaching</b>	<b>Office of Student Financial Affairs and Scholarships</b>
<b>Community Based Learning</b>	<b>Office of Sustainability</b>
<b>Dean of Undergraduate Studies</b>	<b>Office of the Chief Technology Officer</b>
<b>Department of Athletics</b>	<b>Office of the Controller</b>
<b>Executive Education &amp; External Relations</b>	<b>Office of the President</b>
<b>Libraries and Learning Technologies</b>	<b>Office of the Provost</b>
<b>Office of Marketing Communication and Public Affairs</b>	<b>Office of the Vice Provost for Research</b>
<b>Office of Budget and Financial Planning</b>	<b>Office of Enrollment and Student Service Center</b>
<b>Office of Campus Planning Design &amp; Construction</b>	<b>School of Continuing Education</b>
<b>Office of Facilities and Operations</b>	<b>Technology Transfer Office</b>
<b>Office of Residential Life</b>	<b>Undergraduate Research Office</b>
<b>Office of Sponsored Programs</b>	<b>University Registrar</b>

We hope you find this Factbook to be a useful source of information. If you have questions, would like to provide us with your feedback, or if there is additional information that you would like to see included, please contact us at [smie@aucegypt.edu](mailto:smie@aucegypt.edu).

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More information on the Office of Strategy Management and Institutional Effectiveness is available at

<https://www.aucegypt.edu/about/strategy-management-and-institutional-effectiveness>

More resources are available online at

<https://www.aucegypt.edu/about/auc-profile-and-fact-book>

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# **Mission, History and Organization**

## UNIVERSITY MISSION

The American University in Cairo (AUC) is a premier English-language institution of higher learning. The University is committed to teaching and research of the highest caliber, and offers exceptional liberal arts and professional education in a cross-cultural environment. AUC builds a culture of leadership, lifelong learning, continuing education and service among its graduates, and is dedicated to making significant contributions to Egypt and the international community in diverse fields. Chartered and accredited in the United States and Egypt, The American University in Cairo is an independent, not-for-profit, equal-opportunity institution. AUC upholds the principles of academic freedom and is dedicated to excellence.

## A BRIEF HISTORY OF AUC

The American University in Cairo (AUC) is an independent, not-for-profit institution offering English language, American-style liberal arts and professional undergraduate and graduate education to students from Egypt, the region, and around the world. In Egypt, AUC operates within the framework of a 1975 protocol with the government of Egypt; this protocol is based on a 1962 cultural relations agreement between the Egyptian and the U.S. governments. In the United States, the University is licensed to grant degrees and is incorporated within the State of Delaware.

AUC was founded in 1919 as both a preparatory school and a university by a group of Americans devoted to education and service in the Middle East. Its founding president, Dr. Charles Watson, wanted to create an English-language university based on high standards of conduct and scholarship and to contribute to the intellectual growth, discipline, and character of the future leaders of Egypt and the region. At first an institution only for males, AUC enrolled its first female student in 1928, the same year the first university class graduated. In 1950, AUC added its first graduate programs to its ongoing bachelor of arts, bachelor of sciences, graduate diploma, and continuing education programs, and in 1951, phased out the preparatory school program. By the mid-1970s, the University offered a broad range of liberal arts and sciences programs. In the following years, the University added bachelors, masters, and diploma programs in engineering, management, computer science, journalism and mass communication and sciences programs, as well as establishing a number of research centers in strategic areas, including business, the social sciences, philanthropy and civic engagement, and science and technology. AUC now offers 40 bachelor's degrees, 52 master's degrees, and 2 doctoral degrees in applied sciences and engineering in addition to a wide range of graduate diplomas in five schools: Business, Global Affairs and Public Policy, Humanities and Social Sciences, Sciences and Engineering, and the Graduate School of Education.

Academic program enrollments have grown to 5,652 undergraduates with an additional 1,169 graduate students (Fall 2021). Simultaneously, adult education has also expanded and now serves more than 30,000 students each year in non-credit courses and contracted training programs offered through the School of Continuing Education. Ninety-four percent of AUC students are Egyptian, with the remaining 6% comprised of 62 nationalities from around the world.

Long considered a leader in higher education in the region, the University has sought national, regional, and international accreditation as a means of fostering excellence in governance and academics. In addition to its accreditation by the Middle States Commission on Higher Education, AUC is the first university in Egypt to receive accreditation from Egypt's new National Authority for Quality Assurance and Accreditation in Education (NAQAAE) at the institutional level, and the School of Sciences and Engineering at the school level. In addition, many of AUC's academic programs have received specialized accreditation.

For most of its nearly 100-year history, AUC was located on a nine-acre campus in the heart of downtown Cairo, a city of more than 18 million people and the largest urban area in the Middle East and North Africa. In 1997, the University decided to relocate the campus to the planned community of New Cairo and use the opportunity of building an entirely new campus to create a "City of Learning", designed to embody the University's liberal arts tradition and provide room for growth. The University launched a very successful \$100 million comprehensive capital campaign in 2003 to raise construction funds as well as additional monies for scholarships, professorships, and other strategic areas. In 2008, the University moved its academic programs

from its downtown campus to a purpose-built 260-acre campus in the Cairo suburbs. The downtown campus was refurbished to secure the growing continuing and professional education programs as well as promote cultural and public service programs more widely.

Since its move to the new campus, the University has explored ways to make best use of the beautiful, state of the art facilities for academic and co-curricular programs, students, faculty, the staff, and the community. Political, economic, and social upheaval in Egypt and the region following the uprising of 2011 greatly affected the entire AUC community but also reinforced the importance of AUC's mission and the role it plays in the region.

## Presidents

**Ahmad Dallal, Present**

**Francis J. Ricciardone, 2015-2021**

**Lisa Anderson, 2011-2015**

**David D. Arnold, 2003-2010**

**John D. Gerhart, 1998-2002**

**Donald McDonald, 1990-1997**

**Richard F. Pedersen, 1978-1990**

**Cecil K. Byrd, 1973-1977**

**Christopher Thoron, 1969-1973**

**Thomas A. Bartlett, 1963-1969**

**Raymond F. McLain, 1955-1963**

**John S. Badeau, 1945-1953**

**Charles Watson, 1919-1945**

## Timeline of Highlights in AUC's History

<b>1912</b>	<b>Charles Watson completed a report outlining the vision for AUC.</b>
<b>1919</b>	AUC was officially incorporated in Washington, D.C.
<b>1920</b>	First 142 students began classes' equivalent to the final two years of high school. Student Union was formed.
<b>1921</b>	School of Oriental Studies was established.
<b>1923</b>	First commencement was held.
<b>1924</b>	Degrees were recognized by the New York State Board of Regents as equivalent to junior college degrees; Division of Extension (forerunner to the School of Continuing Education) was established; first campus newspaper, AUC Review, was issued.
<b>1925</b>	First university-level courses were offered; Ruth Litt donated \$100,000 for an auditorium to be named after her grandfather, William Dana Ewart.
<b>1926</b>	Old Boys Club was created for alumni.
<b>1927</b>	AUC offers four years of secondary school and four of college.
<b>1928</b>	First university-level bachelor's degrees were awarded to three students; AUC welcomed first female student Eva Habib el Masri.
<b>1929</b>	Hill family started AUC's first endowment fund with \$450,000.
<b>1931</b>	Old Boys Club developed into Alumni Association; Gillespie family donated \$65,000 to build Oriental Hall.
<b>1937</b>	Om Kalthum performed in Ewart Hall.
<b>1940</b>	King Abdullah of Jordan visited AUC.
<b>1941</b>	AUC hosted concerts in Ewart Hall for allied soldiers in Egypt.
<b>1942</b>	AUC students petitioned Ministry of War to allow an instructor to teach them military formations, which soon replaced acrobatics and team sports.
<b>1950</b>	First graduate degree was awarded.
<b>1951</b>	Last preparatory class graduated, making AUC strictly a university-level institution.
<b>1952</b>	Helen Keller visited AUC.

<b>1953</b>	Hill House was formally dedicated as first student dormitory on campus; Social Research Center was established.
<b>1954</b>	Egyptian presidents Mohammed Naguib and Gamal Abdul Nasser attended AUC's Arabic Language Day Convocation.
<b>1956</b>	English Language Institute was opened; School of Oriental Studies became the Center for Arabic Studies; AUC obtained Creswell Collection.
<b>1959</b>	Hill House was rededicated as a library.
<b>1960</b>	AUC Press was established.
<b>1961</b>	AUC's name was changed from "at" Cairo to "in" Cairo.
<b>1964</b>	Buildings were purchased from the Greek community; Falaki building built for use as a student dormitory.
<b>1966</b>	Science Building construction was completed.
<b>1967</b>	Center for Arabic Study Abroad was opened; the government of Egypt sequestered AUC.
<b>1972</b>	AUC Press obtained exclusive English language rights to the works of Naguib Mahfouz.
<b>1974</b>	Ministry of Higher Education recognized AUC degrees as equivalent to those offered by Egyptian universities. Sports program won representation in the National Universities Sports Union.
<b>1975</b>	The government of Egypt relinquished control of AUC; a protocol between AUC's Board of Trustees and the government of Egypt governed its operations.
<b>1978</b>	AUC Press published the first Naguib Mahfouz novel in English.
<b>1979</b>	Desert Development Center was established.
<b>1982</b>	New library on the Greek Campus was completed; the Middle States Commission on Higher Education granted AUC full accreditation.
<b>1985</b>	Opening of Egypt's first university bookstore
<b>1988</b>	Mahfouz won Nobel Prize. AUC Press was his English-language publisher (with nine of his novels in print) and worldwide agent.
<b>1989</b>	Abdul Latif Jameel Building for Middle East Management Studies was inaugurated; core curriculum was introduced; Model United Nations was started.
<b>1990</b>	Model Arab League was started.
<b>1991</b>	AUC opened Zamalek building.
<b>1992</b>	Rare books library was inaugurated.
<b>1993</b>	University Senate was established.
<b>1994</b>	AUC celebrated its 75th anniversary; AUC hosted the Fifth International Conference on Population and Development held under the auspices of the United Nations.
<b>1995</b>	Grand Mufti Sheikh Muhammed Tantawi and Pope Shenouda III spoke at AUC; AUC Professor Kent Weeks rediscovered KV5 in Valley of the Kings.
<b>1996</b>	Naguib Mahfouz Medal for Literature was established.
<b>1997</b>	AUC purchased land in New Cairo.
<b>1998</b>	U.S. First Lady Hillary Clinton spoke in Ewart Hall. AUC receives reaffirmation of accreditation From the Middle States Commission on Higher Education.
<b>2000</b>	Queen Rania Al Abdullah '91 visited AUC. Distinguished guests in first years of the century Included Jimmy Carter, Kofi Annan, Condoleezza Rice, and Nobel laureates Ahmed Zewail and Mohamed ElBaradei.
<b>2003</b>	New Cairo Campus design was completed, and the cornerstone laid by Egypt's First Lady Suzanne Mubarak '77, '82.
<b>2004</b>	AUC established Leadership for Education and Development scholarship program. AUC signed construction contract for New Cairo Campus.
<b>2007</b>	AUC Press published its 1,000th book.
<b>2008</b>	First day of class was held on the purpose-built, 260-acre New Cairo Campus. AUC received reaffirmation of accreditation from the Middle States Commission on Higher Education.

<b>2009</b>	Egypt's First Lady Suzanne Mubarak '77, '82 inaugurated New Cairo Campus. AUC celebrated its 90th anniversary.
<b>2010</b>	The University introduced its first PhD program, in the School of Sciences and Engineering. AUC became the first university in Egypt to be accredited by Egypt's National Authority for Quality Assurance and Accreditation of Education (NAQAAE).
<b>2011</b>	January 25th Revolution. Demonstrations occurred near AUC's Tahrir campus but the university completed all academic programs. Nobel laureate Joseph Stiglitz lectured at AUC.
<b>2012</b>	AUC became the first institution of higher education in the Middle East and North Africa to conduct a comprehensive study measuring its carbon footprint. Distinguished guests included Nobel laureate and former US president Jimmy Carter and former prime minister of Norway Gro Harlem Brundtland.
<b>2013</b>	AUC leased Greek Campus to create first technology park in downtown Cairo and licensed four patent-pending technologies to create Egypt's first university spin-off company.
<b>2014</b>	AUC awarded first PhD, in engineering, to Yosra El Maghraby. The School of Business established Egypt's first university-based business incubator, AUC Venture Labs, to commercialize technologies and innovations developed by Egypt-based startups.
<b>2015</b>	AUC wins accolades for its campus sustainability programs; its public policy and administration programs are among the first outside the US to be accredited by NASPAA; at 345, its QS global rankings put it among the top universities world-wide.
<b>2016</b>	First AUC Research Day held; Eduniversal ranks AUC graduate programs among best 200 worldwide,
<b>2017</b>	AUC takes initiative to transfer nearly 5,000 antiquities to the Egyptian government. AUC awards emergency scholarships to more than 2,200 students due to the floatation of the Egyptian pound. Three AUC community members appointed as Egyptian ministers
<b>2018</b>	<p>AUC is the first University in the region to offer a blended degree, pairing with the Massachusetts Institute of Technology to grant MITx MicroMasters online learners' credits that would count toward the completion of a full master's degree at AUC. The University is the first in the world to collaborate with MIT in recognizing credits for this online program.</p> <p>AUC is the first University in Egypt and among the first worldwide to offer a FinTech program through a new concentration in the field under its Master of Science in finance, with support from Luqman Weise Capital.</p> <p>The Middle States Commission on Higher Education (MSCHE) has reaffirmed its accreditation of AUC through the 2026-2027 academic year. The only University in Egypt that holds this accreditation, AUC received the top level of MSCHE's reaffirmation of accreditation, without any requirements and noting a number of significant accomplishments. Out of 523 institutions worldwide that are accredited by MSCHE, only 17 — including AUC — are outside of the United States, including four in the Middle East.</p>
<b>2019</b>	<p>AUC kicked off its yearlong centennial celebrations in February 2019, including the phase-one inauguration of the Tahrir Cultural Center.</p> <p>AUC launched its \$100 million Centennial Campaign, which has raised 86% of its goal. At the eighth annual Benefit Dinner in New York at The Metropolitan Museum of Art, AUC raised more than \$1.15 million for Centennial Scholarships.</p> <p>AUC, Cornell University and the Massachusetts Institute of Technology are the American universities selected to launch three USAID-funded Centers of Excellence in Egypt, partnering with public universities. The project, worth a total of \$90 million, is conducted in collaboration with Egypt's Ministry of Higher Education and Scientific Research.</p> <p>AUC launched its Summer@AUC program, the first-of-its-kind in Egypt, offering undergraduate freshman-level courses for high school students (College Bound: AUC) and Summer@AUC Bootcamps.</p>
<b>2020</b>	The United States Agency for International Development awarded AUC the \$36 million USAID Scholars Activity, a 10-year cooperative agreement that will fully cover the tuition of 700 students from Egypt's 27 governorates to study at AUC or one of its partner universities in the country.



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AUC updated its 1975 protocol with the Egyptian government and signed a Memorandum of Understanding with Egypt's Ministry of Higher Education and Scientific Research for the University to annually allocate 30 full-tuition scholarships to the government for Egyptian public school students who wish to pursue their undergraduate studies at AUC.

Responding to the COVID-19 global pandemic, AUC pioneered the shift to online instruction for its spring and summer classes in 2020.

AUC held commemorative events in celebration of its centennial, beginning in February 2019 at AUC Tahrir Square and culminating in February 2020 at AUC New Cairo. The yearlong centennial festivities took place not only in Cairo but in major cities worldwide, from Centennial Alumni Speaker Series in Dubai, Boston, London and Amman to international conferences, exhibitions, lectures and performances.

**2021** AUC launched the SpeakUp initiative to help combat and raise awareness of sexual harassment inside and outside the University through a number of measures. AUC is the first University in Egypt to introduce mandatory anti-sexual harassment training for all faculty, staff and students. The University also established a new Office of Institutional Equity, has a zero-tolerance policy for sexual harassment and encourages individuals who have experienced or witnessed any kind of harassment to report through its confidential online reporting system. In addition, an Arabic monthly *Lazem Netkalem* Dialog Series hosted prominent speakers and experts nationally and internationally, with an Advisory Board of distinguished leaders to help shape the series and address diverse themes, including legal framework and policies; safety in the workplace, public spaces, university campuses and cyberspace; gender portrayal in media and film; and upbringing of children. *Msh Zanbek*, five original plays written in Arabic and English by AUC students and alumni, explored the issue of sexual harassment from multiple perspectives: family and couple, bystander, victim and perpetrator, male and female, power and incapacity.

AUC established Suitera, the University's second spinoff company, to solve newly emerging challenges in the electronic design automation industry, providing services to accommodate for future anticipated spikes in speed and data — with applications in electronics, automotives and avionics.

AUC continued its active efforts and ongoing measures in response to the COVID-19 pandemic to uphold the health and safety of its community. This included holding regular Campus Conversations, adopting a hybrid mode of instruction, creating a coronavirus webpage, expanding digital services, training faculty, establishing the Coronavirus Response Task Force and President's Operational Excellence Initiative, developing an automated contact tracing system using AUC's Wi-Fi to better identify and trace suspected COVID-19 cases on campus, and producing an AUC Community Coronavirus Dashboard.

## **SCHOOLS AND ACADEMIC PROGRAMS**

Through its six schools and the Academy of Liberal Arts, the university offers 40 undergraduate majors, 50 master's degrees, and 2 doctoral degrees. The schools serve 6,980 students and provide educational opportunities to enhance professional and job skills of more than 30,000 non-degree students.

### **Academy of Liberal Arts**

The Academy of Liberal Arts (ALA) is the cornerstone of liberal education at AUC. Established July 1, 2013, the ALA is comprised of three departments: The Department of Arabic Language Instruction (ALI), the Department of English Language Instruction (ELI) and the Department of Rhetoric and Composition (RHET). The academy's more than 100 dedicated faculty members provide foundational language, writing, critical thinking and cross-disciplinary courses for AUC undergraduate students, including cornerstone classes in the new Freshman Program of the Core Curriculum, as well as providing intensive Arabic and English-language instruction for a wider community, including graduate and international students.

### **School of Business**

The School of Business has a focus on professional programs and is widely recognized for its high-quality programs. The school prides itself on building these programs on a solid liberal arts foundation, which provides graduates with the background needed to understand the real world and allows them to bring this perspective into their professional lives.

#### **Undergraduate Programs**

Accounting (BAC)  
Business and Entrepreneurship (BBE)  
Business in Finance (BBF)  
Business in Marketing (BBM)  
Economics (BA)  
Management of Information and Communication Technology (BBA)

#### **Graduate Degrees**

Business Administration (MBA)  
Economics (MA)  
Economics in International Development (MA)  
Finance (MS)  
International Management (MIM)

### **School of Continuing Education**

The School of Continuing Education (SCE) provides certificate programs, noncredit semester-long, courses and customized courses of variable length to fulfill the continuing educational needs of individuals and organizations in Egypt and the Middle East. SCE's regularly scheduled courses and certificate programs are offered in both Tahrir Square and New Cairo. Customized courses may be conducted on site at the organization's facilities. Ten laboratories allow for state-of-the-art computer and English-language training at AUC's Tahrir Campus. Special summer youth programs provide academic enrichment and skill development for children.

### **School of Humanities and Social Sciences**

The School of Humanities and Social Sciences (HUSS) focuses on enhancing its students' ability to analyze opinions and assumptions, become more aware of the past and more open to new ways of thinking, and develop a capacity for critical thinking and creative approaches to problem-solving.

#### **Undergraduate Programs**

Anthropology (BA)  
Arabic Studies (BA)  
Egyptology (BA)  
English and Comparative Literature (BA)  
Film (BA)  
Graphic Design (BA)  
History (BA)  
Honors Program in History (BA)  
Honors Program in Political Science (BA)  
Music Technology (BA)  
Performance (BMA)

Philosophy (BA)  
Political Science (BA)  
Psychology (BA)  
Sociology (BA)  
Theatre (BA)  
Visual Arts (BA)

#### **Graduate Degrees**

Arabic Studies (MA)  
Community Psychology (MA)  
Comparative and Middle East Politics and Society (MA)  
Counseling Psychology (MA)  
Educational Leadership (MA)  
Egyptology and Coptology (MA)  
English and Comparative Literature (MA)  
International and Comparative Education (MA)  
Philosophy (MA)  
Political Science (MA)  
Sociology - Anthropology (MA)  
Teaching Arabic as a Foreign Language (MA)  
Teaching English to Speakers of Other Languages (MA)  
Teaching and Learning (MEd)

#### **School of Global Affairs and Public Policy**

The School of Global Affairs and Public Policy (GAPP) prepares its graduates to take the lead in shaping the future of their nations and the world at large, with a strong belief in the interaction of international and public affairs, an unwavering commitment to ethics and the rule of law, and a recognition of the unique role the media plays in shaping public policy.

#### **Undergraduate Programs**

Communication and Media Arts (BA)  
Integrated Marketing Communication (BA)  
Middle East Studies (BA)  
Multimedia Journalism (BA)

#### **Graduate Degrees**

Gender and Women's Studies in the Middle East/North Africa (MA)  
Global Affairs (MGA)  
International and Comparative Law (LLM)  
International Human Rights Law and Justice (MA)  
Journalism and Mass Communication (MA)  
Middle East Studies (MA)  
Migration and Refugee Studies (MA)  
Public Administration (MPA)  
Public Policy (MPP)  
Television and Digital Journalism (MA)  
Political Science (BA) and International Human Rights Law (MA)<sup>1</sup>  
Organizational Leadership (MOL) option BSc/CENG-MPA<sup>2</sup>

#### **School of Sciences and Engineering**

The School of Sciences and Engineering (SSE) offers foundational knowledge in the fields of science and engineering. Students are educated to acquire an appreciation of their responsibilities to society, and to prepare

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<sup>1</sup> Dual degree program, combining a BA in Political Science and an MA in International Human Rights Law

<sup>2</sup> Dual degree program jointly administered by the Department of Public Policy and Administration in the School of Public Affairs and the School of Sciences and Engineering. Students enrolled in the School of Science and Engineering may apply to complete the MPA on an accelerated basis in conjunction with completion of the BS in engineering. At present, this option is open only to students completing the BS in Construction Engineering.

themselves for successful careers and leadership. The school provides an environment in which students develop their critical thinking capabilities, problem solving skills, communication skills and proficiency in the tools of learning.

#### **Undergraduate Programs**

Actuarial Science (BS)  
Architectural Engineering (BS)  
Biology (BS)  
Chemistry (BS)  
Computer Engineering (BS)  
Computer Science (BS)  
Construction Engineering (BS)  
Data Science (BS)  
Electronics and Communication Engineering (BS)  
Mathematics (BS)  
Mechanical Engineering (BS)  
Petroleum Engineering (BS)  
Physics (BS)

#### **Graduate Degrees**

Architecture (MS)  
Biotechnology (MS)  
Chemistry (MS)  
Computing (MComp)  
Computer Science (MS)  
Construction Engineering (MS)  
Construction Engineering (MEng)  
Electronics and Communication Engineering (MS)  
Electronics and Communication Engineering (MEng)  
Environmental Engineering (MS)  
Environmental Systems Design (MEng)  
Global Public Health (MPH)  
Mechanical Engineering (MS)  
Mechanical Engineering (MEng)  
Nanotechnology (MS)  
Petroleum Engineering (MS)  
Petroleum Engineering (MEng)  
Physics (MS)  
Robotics, Control and Smart Systems (MS)  
Robotics, Control and Smart Systems (MEng)  
Sustainable Development (MS)  
Sustainable Development (MS) (Dual Degree)  
Organizational Leadership (MOL) option BSc/CENG-MPA <sup>3</sup>  
Applied Sciences (PhD)  
Engineering (PhD)

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<sup>3</sup> Dual degree program jointly administered by the Department of Public Policy and Administration in the School of Public Affairs and the School of Sciences and Engineering. Students enrolled in the School of Science and Engineering may apply to complete the MPA on an accelerated basis in conjunction with completion of the BS in engineering. At present, this option is open only to students completing the BS in Construction Engineering.

## BOARD OF TRUSTEES

The Board of Trustees is AUC's ultimate governing authority and is responsible for the overall direction of the University. The Board appoints the president, who leads and manages the university; approves AUC's mission and vision, budgets, campus plans, changes in institutional and academic policies, and campus master plans; supervises the university's endowment; and sets an example of generous financial support. They serve without compensation and dedicate their efforts and their resources to supporting the University. More information on AUC's Board of Trustees is available at <https://www.aucegypt.edu/about/leadership/board-trustees>.

### Officers

<b>Mr. Mark Turnage</b>	<b>Chair</b>
<b>Dr. David A. Tirrell</b>	Vice Chair

### Trustees

<b>Mr. Ehab Abou-Oaf</b>	Vice President, Middle East and Africa, Kimberly-Clark Corporation
<b>Ms. Nora Abousteit</b>	Founder and CEO of CraftJam Inc.
<b>Amb. Yousef Al-Otaiba</b>	Ambassador of the United Arab Emirates to the United States of America, United States
<b>Mr. Bishoy Azmy</b>	CEO and Executive Director, ASGC Group, United Arab Emirates
<b>Dr. Ziad Bahaa-Eldin</b>	Founder and Managing Partner, Thebes Consultancy, Egypt
<b>Mr. Wael Bayazid</b>	Managing Director and Partner, The Carlyle Group, United States
<b>Ms. Teresa C. Barger</b>	Co-Founder and Managing Director of Cartica Capital, United States
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<b>Mr. Richard A. Drucker</b>	Partner and General Counsel, Cornell Capital LLC, United States
<b>Dr. Rana el Kalioubay</b>	CEO and Co-Founder, Affectiva, United States
<b>Mr. Hisham El-Khazindar</b>	Co-Founder and Managing Director, Qalaa Holdings, Egypt
<b>Dr. Atef Eltoukhy</b>	Chairman, Aurum Capital Management, United States
<b>Mr. Ali Faramawy</b>	Corporate Vice President, Emerging Markets Digital Transformation, Microsoft
<b>Ms. Laurie Fitch</b>	Partner in the Strategic Advisory Group at PJT Partners, London
<b>Mr. William B. Inglee</b>	Senior Partner Inglee Sauer Moseley Strategies, LLC, United States
<b>Mr. Paul J. Lawler</b>	Vice President for Investments and Chief Investment Officer (retired), W.K. Kellogg Foundation and Trust, United States
<b>Dr. Thomas W. Lentz</b>	Former Elizabeth and John Moors Cabot Director of the Harvard Art Museums
<b>Mr. Philip Maritz</b>	Co-founder and President of Maritz, Wolff & Co, United States
<b>Dr. Tarek Masoud</b>	Professor of Public Policy and Sultan Oman Professor of International Relations, Harvard Kennedy School, United States
<b>Ms. Hosna M. Rachid</b>	Chairperson, Rachid Mashreq Group, Unilever Mashreq, United Kingdom
<b>Dr. David A. Tirrell</b>	Provost, Ross McCollum-William H. Corcoran, Professor of Chemistry and Chemical Engineering, California Institute of Technology, Carl and Shirley Larson Provostial Chair, United States
<b>Mr. Mark Turnage</b>	CEO, OWL Cybersecurity, United States
<b>Dr. Sadek Wahba</b>	Managing Partner, I Squared Capital, United States
<b>Mrs. Gretchen Gerwe Welch</b>	Diplomat, Retired, United States
<b>Mr. Jonathan L. Wolf</b>	Founder and President of Wendover Housing Partners, LLC
<b>Mrs. Shahira Zeid</b>	Vice Chair, Maridive & Oil Services Egypt



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## UNIVERSITY SENATE

The Senate is the representative council of the university faculty, with the participation of students, staff, and administration. It ensures faculty participation in governance and in the discussion of issues important to the university community. It aims to facilitate communication among University constituencies and to foster mutual respect and cooperation among the faculty of the various departments and disciplines, students, and staff. The Senate provides a forum for considering matters directly related to the wellbeing of the AUC community. Its resolutions are transmitted to the president of the University for consideration and appropriate action.

### **Standing and Ad Hoc Committees**

- Academic Affairs
- Curriculum
- Executive
- Faculty Affairs
- Students Affairs
- Administrative Affairs
- Budget Review
- Senate Grievance

## STUDENT GOVERNMENT

The student government at The American University in Cairo is divided into three branches: an executive branch, represented by the Student Union; a legislative branch, represented by the Student Senate; and a judicial branch, represented by the Student Court.

The Student Union (SU) is the highest executive body and authority of the General Assembly and operates in accordance with the Constitution of the General Assembly of the student body. The SU represents both full-time and part-time students at the university and serves to unite and develop the student body. Members must be enrolled at AUC as full-time students, with good academic and social standing.

The Student Senate is the legislative branch of the student government. Its main goal is to represent the student body and sponsor dialogue and understanding between the administration, faculty, and students. The Student Senate may consist of a maximum number of 75 senators. Senators are divided among all constituencies of The American University in Cairo to ensure the whole student body's best representation. Senators are elected by students of the constituency they represent, and their term starts from January 1 until December 31. Furthermore, the Student Senate has its duties and powers over other branches of the student government.

The Student Court is a monitoring body run by and for students. It addresses specific student concerns and comprises annually elected members. The Student Court ensures that the Student Union (SU) and all clubs and organizations abide by the respective independent constitutions, as well as the general university policy. It also makes sure that the SU members and club officers are committed to fulfilling their responsibilities in a transparent and competent manner. The Student Court is also responsible for monitoring the presidential elections, so as to ensure an objective and impartial electoral process. On an individual level, the Student Court hears complaints of students against fellow students and tries to resolve conflicts by acting as a peer mediator. The Student Court is represented in the student disciplinary committee, which addresses students' misconduct, both in and out of class. The committee also monitors compliance with the University Drug and Alcohol policy. The Student Court works in conjunction with the academic integrity committee in order to enforce the University Code of Ethics.

Student Organizational Council, to better represent the interests of the students involved in activities, a special entity was established called the Clubs and Conferences Committee (CCC). Each club, conference or association must elect a representative to be a member of the CCC, which meets regularly to discuss any operational issues of concern that affect organizations at AUC.

More information on student government at AUC is available at <https://www.aucegypt.edu/students/government>

## ACCREDITATION

Accreditation is a mark of excellence indicating endorsement by peer reviewers. Accreditation is critically important to universities, especially in a global context where prospective students, faculty members and employers view it as a measure of academic excellence and institutional quality. The self-study process, which involves participants from every unit of the institution, is an opportunity to examine where the university and/or its programs stand in terms of best practices, focus efforts on areas that need enhancement and changes, and define new challenges in academic endeavors and organizational matters. More information on AUC's accreditation is available at <http://www.aucegypt.edu/about/about-auc/accreditation>

Accreditation of University	
Global	Local
<a href="#">Middle States Commission on Higher Education (MSCHE)</a>	<a href="#">National Authority for Quality Assurance and Accreditation in Education (NAQAAE)</a>

Accreditation of Schools and Programs	
Unit	Accrediting Organization
<b>Academy of Liberal Arts</b>	
Intensive English Language Program and English (IEP)	<a href="#">Commission on English Language Program Accreditation(CEA)</a>
Academic English for the Liberal Arts	
Academic English for Graduates Program	
<b>School of Business</b>	<a href="#">EFMD Quality Improvement System (EQUIS)</a>
	<a href="#">Association to Advance Collegiate Schools of Business (AACSB)</a>
Accounting, BAC	<a href="#">The Association of Certified Chartered Accountants (ACCA)</a>
Business Administration, MBA	
Executive Master of Business Administration, EMBA	<a href="#">Association of MBAs (AMBA)</a>
Executive Education	<a href="#">Accrediting Council for Continuing Education and Training (ACCET)</a>
<b>School of Continuing Education</b>	<a href="#">International Association for Continuing Education and Training (IACET)</a>
<b>School of Science and Engineering</b>	
Architectural Engineering, BS	<a href="#">UNESCO-UIA Validation Council for Architectural Education</a>
Actuarial Science, BS	<a href="#">Applied and Natural Science Accreditation Commission of ABET.</a>
Biology, BS	
Chemistry, BS	<a href="#">Canadian Society for Chemistry (CSC)</a>
Computer Science, BS	<a href="#">Computing Accreditation Commission of ABET</a>
Construction Engineering, BS	<a href="#">Engineering Accreditation Commission of ABET</a>
Computer Engineering, BS	
Electronics Engineering, BS	
Mechanical Engineering, BS	
Petroleum Engineering, BS	
<b>School of Global Affairs and Public Policy</b>	
Master of Public Administration (MPA)	<a href="#">Network of Schools of Public Policy, Affairs, and Administration (NASPAA)</a>
	<a href="#">European Association for Public Administration Accreditation(EAPAA)</a>
Master of Public Policy (MPP)	<a href="#">International Commission on Accreditation of Public Administration Education and Training (ICAPA)</a>

# Students

## STUDENTS

### Data Sources

Unless otherwise noted, all data used for the student section of this book are from the University Student Information System. Enrollment summaries include headcounts and full-time equivalency (FTE) totals for all students actively enrolled at AUC as of Fall Census, October 11, 2021. Degree summaries include degrees awarded during an entire academic year.

### Other Sources

**Athletics:** Office of Athletics

**Student Organizations:** Office of Student Life

### Definitions

**Academic Year (Degrees Awarded):** Includes four semesters in the following order: Fall, Winter, Spring, Summer. Students who complete their degree requirements during the Summer or Winter semesters graduate the following February.

#### Career Level:

**Undergraduate:** Students enrolled as freshman, sophomore, junior, or senior students

**Graduate:** Students enrolled in Master's or Doctoral programs

**Special Status:** Students who are not enrolled in a university degree program

**Class Level:** Class level is determined by the number of credit hours successfully completed by the student.

**Freshman:** An undergraduate student who has earned less than 30 credit hours

**Sophomore:** An undergraduate student who has earned at least 30 and less than 60 credit hours.

**Junior:** An undergraduate student who has earned at least 60 and less than 90 credit hours.

**Senior:** An undergraduate student who has earned at least 90 credit hours.

**Completion Rate:** The percentage of degree-seeking freshman (not including transfers or re-admits) that were enrolled for the first time in the fall and completed requirements and graduated within a specific time period. This report looks at four-year and six-year completion rates.

**Degree-Seeking Student:** A student enrolled in courses for academic credit and recognized by AUC as seeking a degree.

**Duplicated Student Headcount:** A student is counted once in each of the programs in which he/she is enrolled.

**Exchange Program:** Students pay AUC tuition fees and spend a semester or a year abroad.

**Faculty to Student Ratio:** Student FTE divided by instructional faculty FTE

**First-Time, First-Year:** A degree-seeking undergraduate enrolled for the first time at AUC who is not transferring credits from any other institution.

**Full-time Equivalent (FTE):** Each full-time student is counted once. Part-time students are counted based on the percentage of full-time credit hours attempted.

**Full-time Student:** A student who is enrolled in at least 12 credits at the undergraduate level or at least nine credits at the graduate level.

**Gender:** The sex, either male (M) or female (F) of the student.

**Graduate Selectivity:** The percentage of applications that are admitted.



**Graduate Yield:** The percentage of admitted applications that are matriculated.

**Headcount:** Each student, full-time or part-time, is counted once, regardless of the number of majors or programs in which he/she is enrolled.

**Major:** AUC offers courses of study leading to bachelor's degrees in various academic fields. Undergraduates must select a major and fulfill the requirements of the department offering the degree.

**Nationality:** Nationality is reported as primary nationality. If a student has more than one nationality, the primary nationality is the one that appears first on the admissions application.

**International:** Students whose primary nationality is other than Egyptian.

**Re-Admit Student:** A student who was enrolled at AUC, left for one or more semesters, and then re-enrolled at AUC. Re-admit students might or might not have earned credits at a different institution prior to re-enrolling at AUC.

**Retention Rate:** The percentage of enrolled students who return to the university during a specific time frame. In this report, first-year to second-year retention is reported; this is the percentage of first-time first-year students enrolled in the first year who return for their second year.

**Study-Abroad Program:** Students pay the tuition fees of the host university and spend a semester or a year abroad.

**Transfer Student:** A transfer student is a student who earned credits at a different institution prior to enrolling at AUC.

**Undeclared:** A student who is enrolled at the university but has not yet declared a major.

**Undergraduate Selectivity:** The percentage of applicants that are admitted.

**Undergraduate Yield:** The percentage of admitted applicants who processed payment.

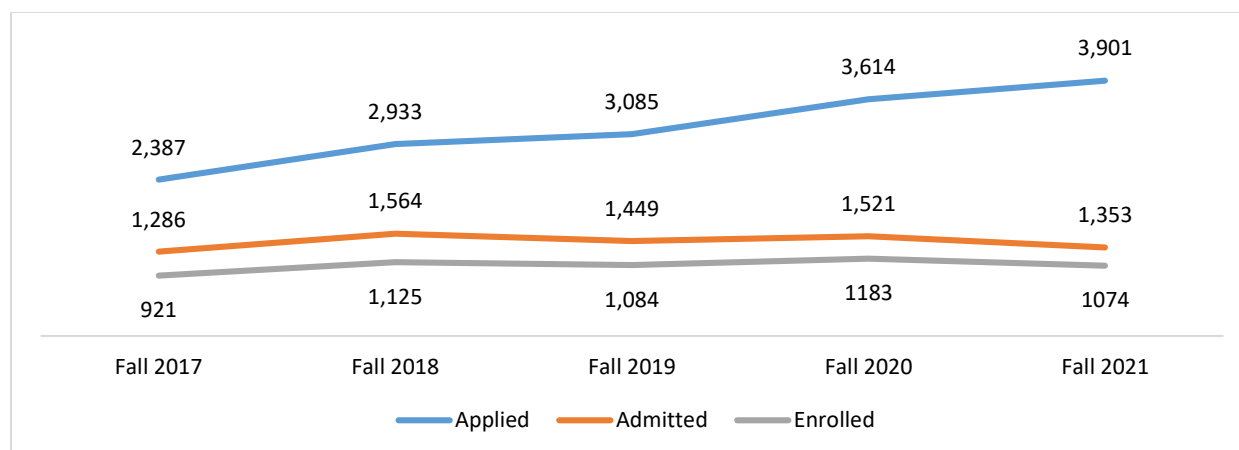
**Unduplicated Headcount:** Each student, full-time or part-time, is counted once, regardless of the number of majors or programs in which he/she is enrolled.

## ADMISSIONS

**Table 1: Undergraduate First-time, First-Year (Freshman) Admissions Activity, Fall 2017 - Fall 2021**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
<b>Applied</b>	2,387	2,933	3,085	3,614	3,901
<b>Admitted</b>	1,286	1,564	1,449	1,521	1,353
<b>Enrolled</b>	921	1,125	1,084	1,183	1,074

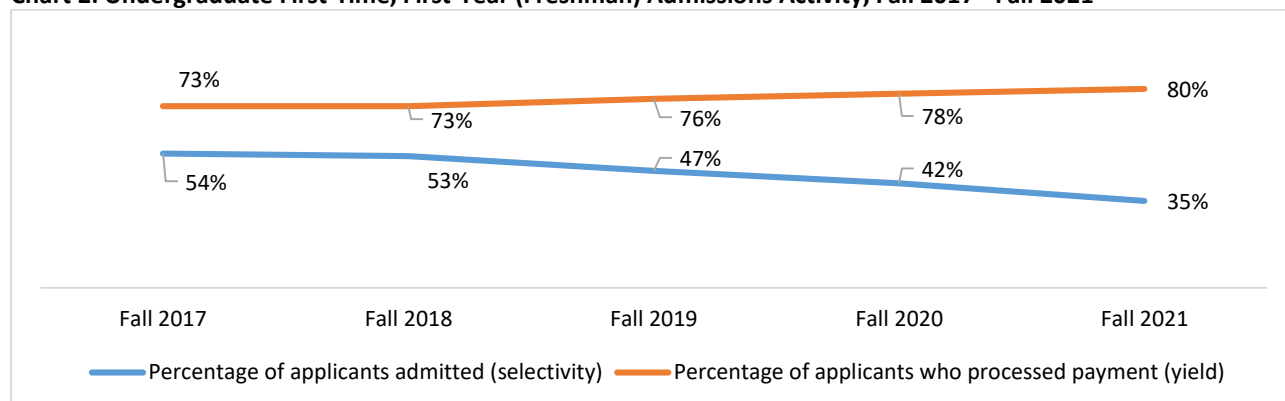
**Chart 1: Undergraduate First-Time, First-Year (Freshman) Admissions Activity, Fall 2017 - Fall 2021**



**Table 2: Undergraduate First-Time, First-Year (Freshman) Admissions Activity, Fall 2017 - Fall 2021**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Percentage of applicants admitted (selectivity)	54%	53%	47%	42%	35%
Percentage of applicants who processed payment (yield)	73%	73%	76%	78%	80%

**Chart 2: Undergraduate First-Time, First-Year (Freshman) Admissions Activity, Fall 2017 - Fall 2021**

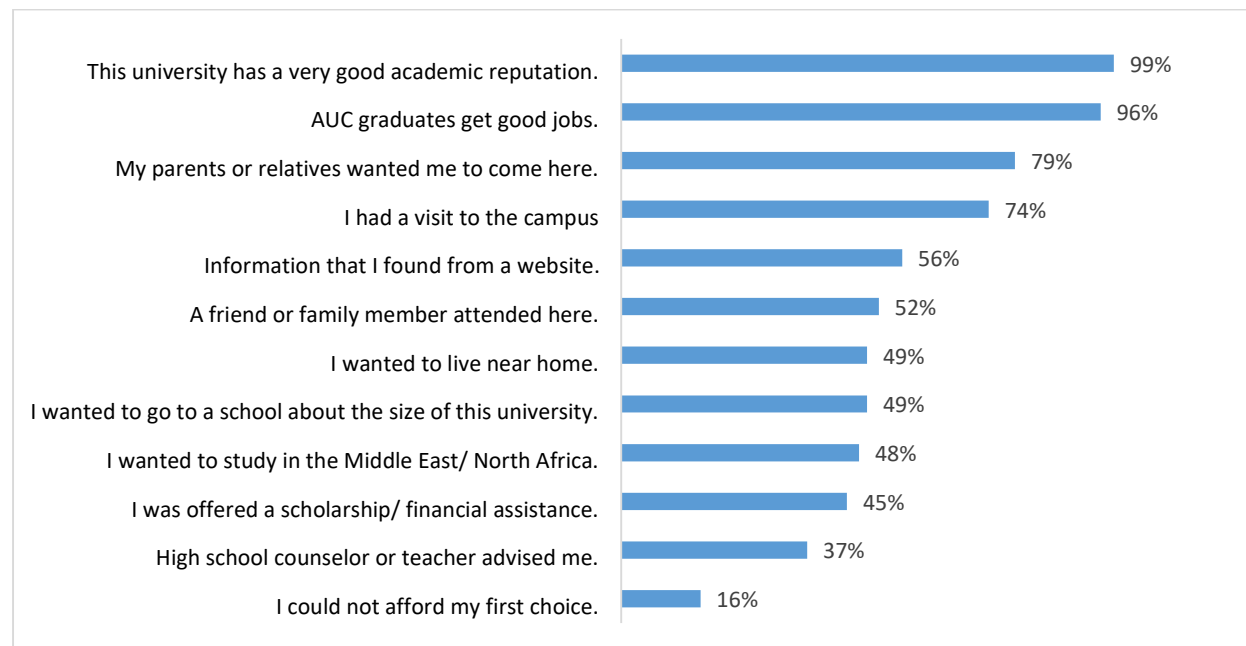


**Table 3: Undergraduate First-Time, First-Year (Freshman) Selectivity Rate by Certificate, Fall 2018 - Fall 2021**

	Fall 2018	Percent Change	Fall 2019	Percent Change	Fall 2020	Percent Change	Fall 2021	Percent Change
<i>Abitur</i>	55%	-13%	57%	3%	51%	-10%	64%	25%
<i>International Baccalaureate</i>	73%	-20%	61%	-16%	63%	4%	57%	-10%
<i>IGCSE/GCSE</i>	54%	6%	55%	1%	52%	-5%	55%	6%
<i>French Baccalaureate</i>	57%	10%	55%	-4%	57%	4%	49%	-14%
<i>American Diploma</i>	62%	27%	47%	-25%	43%	-8%	41%	-5%
<i>Other</i>	32%	-29%	36%	11%	24%	-35%	28%	17%
<i>Thanawiya Amma Arts</i>	48%	-26%	20%	-59%	20%	1%	17%	-15%
<i>Thanawiya Amma Science</i>	35%	-22%	35%	0%	15%	-56%	5%	-67%

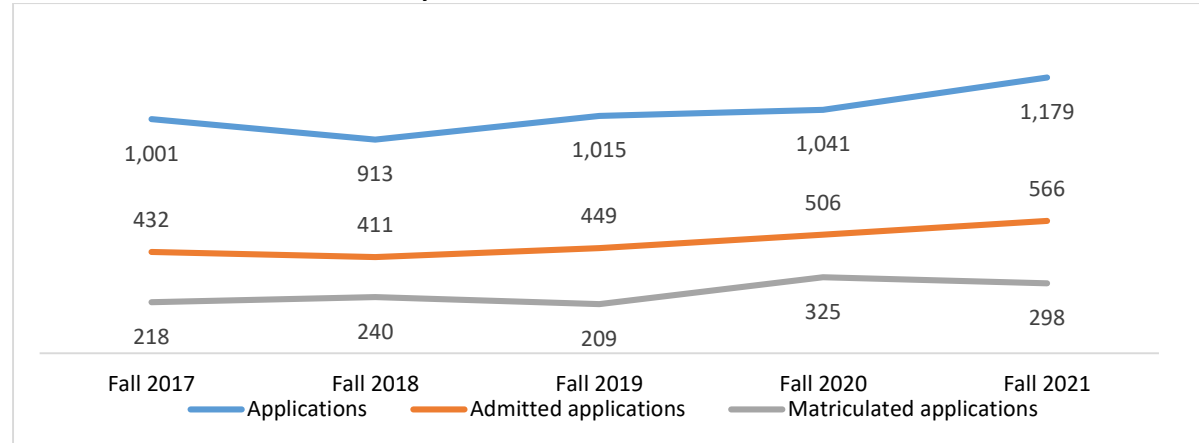
**Table 4: Undergraduate First-Time, First-Year (Freshman) Yield Rate by Certificate, Fall 2018 - Fall 2021**

	Fall 2018	Percent Change	Fall 2019	Percent Change	Fall 2020	Percent Change	Fall 2021	Percent Change
<i>Thanawiya Amma Arts</i>	92%	42%	79%	-14%	96%	21%	95%	-1%
IGCSE/GCSE	78%	5%	80%	2%	78%	-2%	85%	9%
Other	70%	-3%	69%	-1%	90%	29%	84%	-7%
American Diploma	74%	-8%	81%	10%	81%	0%	79%	-2%
French Baccalaureate	64%	17%	74%	16%	66%	-11%	75%	14%
International Baccalaureate	60%	-34%	74%	23%	67%	-9%	74%	10%
<i>Thanawiya Amma Science</i>	81%	-6%	57%	-29%	88%	54%	68%	-23%
<i>Abitur</i>	47%	-20%	69%	47%	72%	5%	57%	-21%

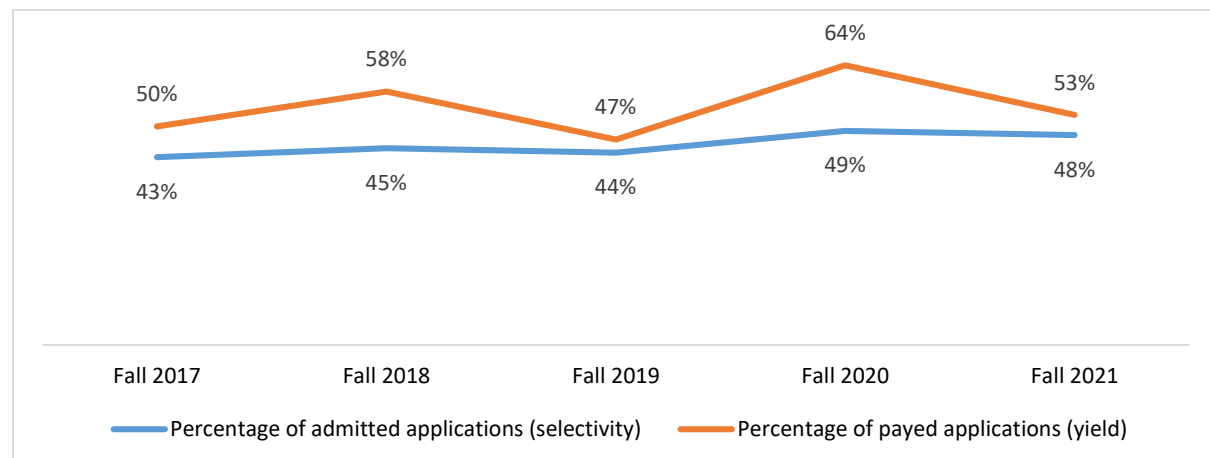
**Chart 3: Reason that Influenced Decision to Join AUC (Very Important or Somewhat Important)<sup>4</sup>**<sup>4</sup> Source: First-Time Freshmen Survey, Fall 2020 (total of Very Important & Somewhat Important answers)

**Table 5: Graduate<sup>5</sup> Admissions Activity, Fall 2017- Fall 2021**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Applications	1,001	913	1,015	1,041	1,179
Admitted applications	432	411	449	506	566
Matriculated applications	218	240	209	325	298

**Chart 4: Graduate Admissions Activity, Fall 2017 – Fall 2021****Table 6: Graduate Admissions Activity, Fall 2017 - Fall 2021**

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Percentage of admitted applications (selectivity)	43%	45%	44%	49%	48%
Percentage of payed applications (yield)	50%	58%	47%	64%	53%

**Chart 5: Graduate Admissions Activity, Fall 2017 - Fall 2021**

<sup>5</sup> Graduate admission by application; students applying for two degrees are counted twice

## ENROLLMENT SUMMARIES

**Table 7: Headcount<sup>6</sup> by Career Level, School and Gender, Fall 2021**

	Undergraduate			Graduate			Special Status			Total
	Male	Female	Total	Male	Female	Total	Male	Female	Total	
Graduate School of Education <sup>7</sup>	-	-	0	-	5	5	-	-	0	5
Humanities and Social Sciences	134	389	523	74	201	275	-	-	0	798
School of Business	386	534	920	46	60	106	-	-	0	1026
Global Affairs & Public Policy	130	466	596	89	247	336	-	-	0	932
Science and Engineering	1096	805	1901	164	283	447	-	-	0	2348
Special Programs	-	-	0	-	-	0	69	90	159	159
Undeclared	690	1022	1712	-	-	0	-	-	0	1712
<b>Grand Total</b>	<b>2,436</b>	<b>3,216</b>	<b>5,652</b>	<b>373</b>	<b>796</b>	<b>1,169</b>	<b>69</b>	<b>90</b>	<b>159</b>	<b>6,980</b>

**Table 8: Headcount<sup>6</sup> by Gender, Fall 2021**

	Undergraduate		Graduate		Special Status		Total
	No.	%	No.	%	No.	%	
Male	2,436	43%	373	32%	69	43%	2,878
Female	3,216	57%	796	68%	90	57%	4,102
Grand Total	5652	100%	1169	100%	159	100%	6980

**Table 9: Headcount<sup>6</sup> by Nationality, Fall 2021**

	Undergraduate		Graduate		Special Status		Total
	No.	%	No.	%	No.	%	
Egypt	5,489	97%	1,033	88%	14	9%	6,536
USA	11	0%	41	4%	52	33%	104
Arab Nationalities	125	2%	53	5%	-	0%	178
All Other Nationalities	27	0%	42	4%	93	58%	162
Grand Total	5,652	100%	1,169	100%	159	100%	6,980

**Table 10: Full-Time Equivalent Enrollment by Career Level, Fall 2021**

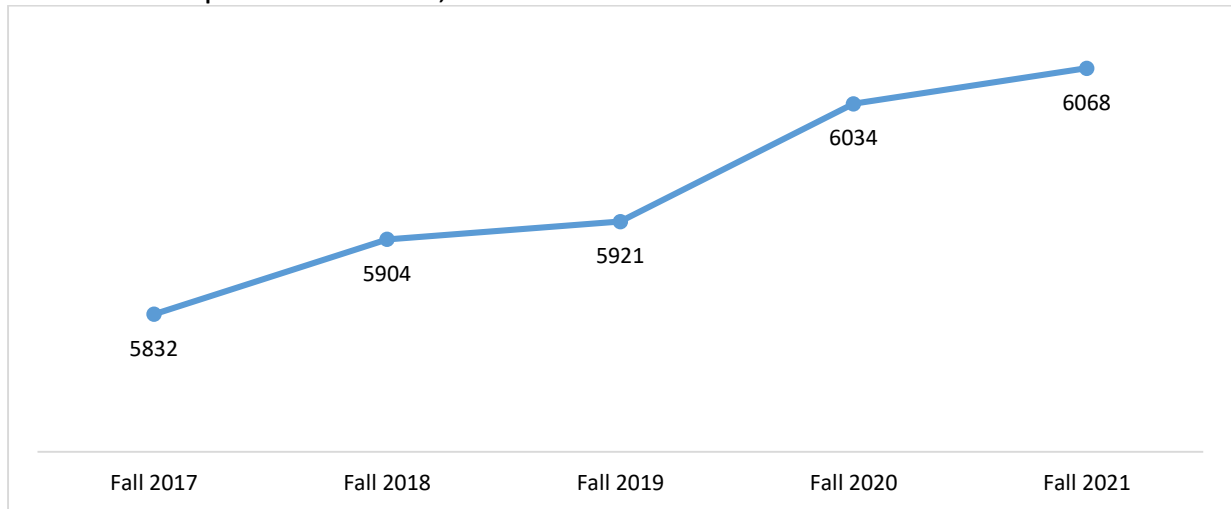
	Undergraduate	Graduate	Special
Full-time student headcount	4,802	314	149
Part-time student headcount	850	855	10
Total credit hours of all part-time students	5,634	2,966	40
Full-time equivalent of part-time students	469	330	4
Total full-time equivalent enrollment	5,271	644	153
<b>Total full-time equivalent of all students</b>		<b>6,068</b>	
<b>Faculty-to-student ratio</b>		<b>1:10</b>	

<sup>6</sup> Unduplicated headcount. Each student is counted once, in the School of his/her primary major.

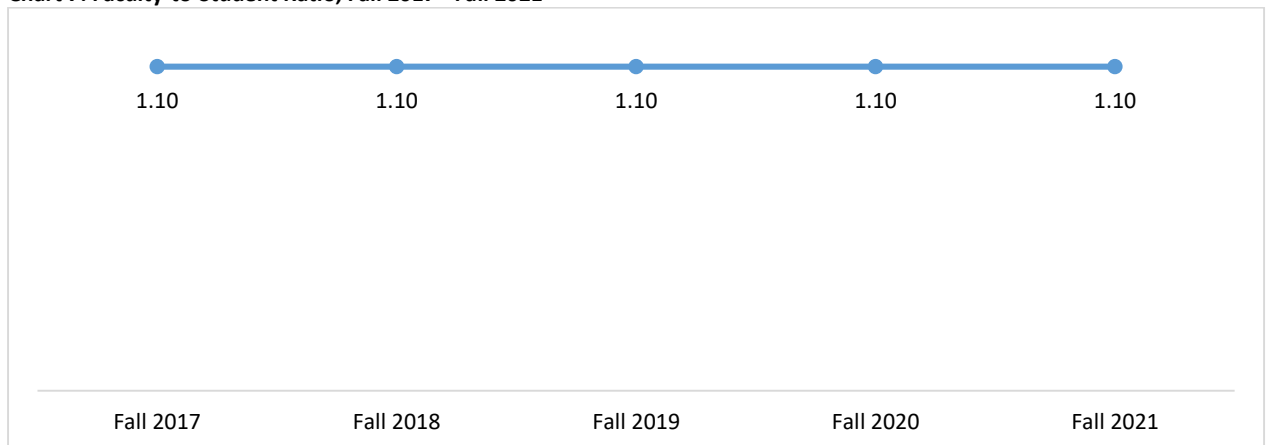
<sup>7</sup> Starting Fall 2021, Educational leadership and International and Comparative Education have moved to the School of Humanities and Social Sciences under the Department of Educational Studies



**Chart 6: Full-time equivalent of all students, Fall 2017 - Fall 2021**



**Chart 7: Faculty-to-Student Ratio, Fall 2017 - Fall 2021**



**Table 11: Enrollment by School, Department and Career Level, Fall 2021**

	Undergraduate	Graduate	Special Program	Grand Total
<b>Graduate School of Education</b>				
Educational Leadership	-	4	-	4
International and Comparative Education	-	1	-	1
<b>Total</b>	-	<b>5</b>	<b>0</b>	<b>5</b>
<b>School of Business</b>				
Accounting	151	-	-	151
Business & Entrepreneurship	59	-	-	59
Business Administration	240	-	-	240
Economics in International Development	-	14	-	14
Economics	215	25	-	240
Finance	76	29	-	105
International Management	-	6	-	6
Marketing	92	-	-	92
Master of Business Admin.	-	32	-	32
Management of Information and Communication Technology	87	-	-	87
<b>Total</b>	<b>920</b>	<b>106</b>	<b>0</b>	<b>1026</b>
<b>Global Affairs &amp; Public Policy</b>				
Communication and Media Arts	197	-	-	197
Gender and Women's Studies in the Middle East & North Africa	-	12	-	12
International Human Rights Law and Justice	-	11	-	11
Integrated Marketing Communication	305	-	-	305
Journalism and Mass Communication	-	40	-	40
Public Administration	-	49	-	49
International and Comparative Law	-	51	-	51
Master in Public Policy	-	57	-	57
Master of Global Affairs	-	33	-	33
Middle East Studies	8	17	-	25
Migration and Refugee Studies	-	29	-	29
Multimedia Journalism	86	-	-	86
Television and Digital Journalism	-	37	-	37
<b>Total</b>	<b>596</b>	<b>336</b>	<b>0</b>	<b>932</b>
<b>Humanities and Social Sciences</b>				
Anthropology	7	-	-	7
Arabic Studies	2	35	-	37
Community Psychology	-	18	-	18
Comparative Middle East Politics and Society	-	14	-	14
Counseling Psychology	-	28	-	28
Educational Leadership	-	20	-	20
Egyptology	1	-	-	1
Egyptology & Coptology	-	12	-	12
Engl. Comp. Literature	21	14	-	35
Film	26	-	-	26
Graphic Design	77	-	-	77
History	46	-	-	46
Honors Program in Political Science	10	-	-	10
International and Comparative Education	-	32	-	32
Music Technology	10	-	-	10
Performance	1	-	-	1
Philosophy	14	12	-	26
Political Science	143	23	-	166
Psychology	114	-	-	114

Sociology	14	-	-	14
Sociology Anthropology	-	18	-	18
Teaching English to Speakers of Other Language	-	20	-	20
Teaching Arabic as a Foreign Language	-	29	-	29
Theatre	20	-	-	20
Visual Arts	17	-	-	17
<b>Total</b>	<b>523</b>	<b>275</b>	<b>0</b>	<b>798</b>
<b>Science and Engineering</b>				
Actuarial Science	64	-	-	64
Architectural Engineering	269	-	-	269
Architecture	-	17	-	17
Biology	77	-	-	77
Biotechnology	-	57	-	57
Chemistry	29	18	-	47
Computer Engineering	299	-	-	299
Computer Science	138	25	-	163
Computing	-	1	-	1
Construction Engineering	296	58	-	354
Data Science	42	-	-	42
Electronics and Communications Engineering	211	15	-	226
Environmental Engineering	-	11	-	11
Global Public Health	-	43	-	43
Mathematics	10	-	-	10
Mechanical Engineering	339	27	-	366
Nanotechnology	-	28	-	28
Petroleum Engineering	94	9	-	103
PhD in Applied Science	-	41	-	41
PhD in Engineering	-	28	-	28
Physics	33	18	-	51
Robotics, Control and Smart Systems	-	16	-	16
Sustainable Development	-	35	-	35
<b>Total</b>	<b>1901</b>	<b>447</b>	<b>0</b>	<b>2348</b>
<b>Special Programs</b>				
Arabic Language Institute	-	-	28	28
Center for Arabic Study Abroad	-	-	19	19
Non-Degree	-	-	112	112
<b>Total</b>	<b>-</b>	<b>-</b>	<b>159</b>	<b>159</b>
<b>Undeclared</b>	<b>1712</b>	<b>-</b>	<b>-</b>	<b>1712</b>
<b>Grand Total</b>	<b>5,652</b>	<b>1,169</b>	<b>159</b>	<b>6980</b>

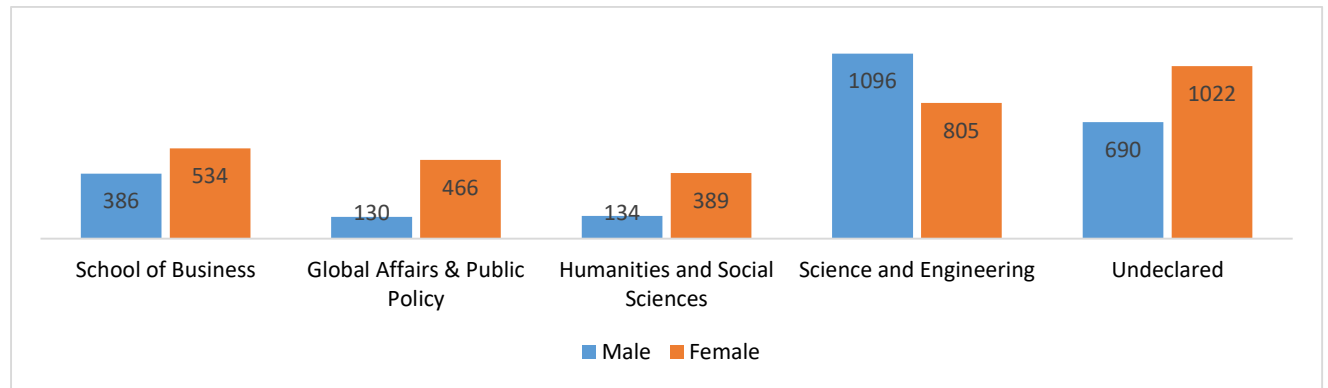
**Table 12: Enrollment by Primary Nationality<sup>8</sup> and Career Level, Fall 2021**

Nationality	Undergraduate	Graduate	Special Program	Total
Egypt	5,489	1033	14	6,536
USA	11	41	52	104
Yemen	26	14	-	40
Syria	15	15	-	30
Saudi Arabia	19	1	-	20
Germany	1	-	17	18
Palestine	9	6	-	15
Canada	7	6	1	14
France	-	1	13	14
Lebanon	11	3	-	14
Spain	-	2	9	11
Algeria	8	2	-	10
India	-	-	10	10
Nigeria	2	8	-	10
Norway	-	1	8	9
Tunisia	4	5	-	9
Jordan	8	-	-	8
United Kingdom	-	4	4	8
Libya	4	3	-	7
Sudan	6	1	-	7
Italy	-	1	5	6
Netherlands	-	2	4	6
Japan	-	1	4	5
Morocco	5	-	-	5
Bahrain	3	1	-	4
Madagascar (Malagasy)	4	-	-	4
Portugal	-	1	3	4
Sweden	-	-	4	4
Denmark	1	1	1	3
Greece	3	-	-	3
Iraq	2	1	-	3
Other	14	15	10	39
<b>Grand Total</b>	<b>5,652</b>	<b>1,169</b>	<b>159</b>	<b>6,980</b>

<sup>8</sup> Sixty-two countries are represented as non-Egyptian

## UNDERGRADUATE ENROLLMENT

Chart 4: Undergraduate Enrollment<sup>9</sup> by School and Gender, Fall 2021



### Undergraduate Enrollment – School of Business

Chart 5: School of Business Undergraduate Enrollment by Major<sup>10</sup>, Fall 2017 - Fall 2021

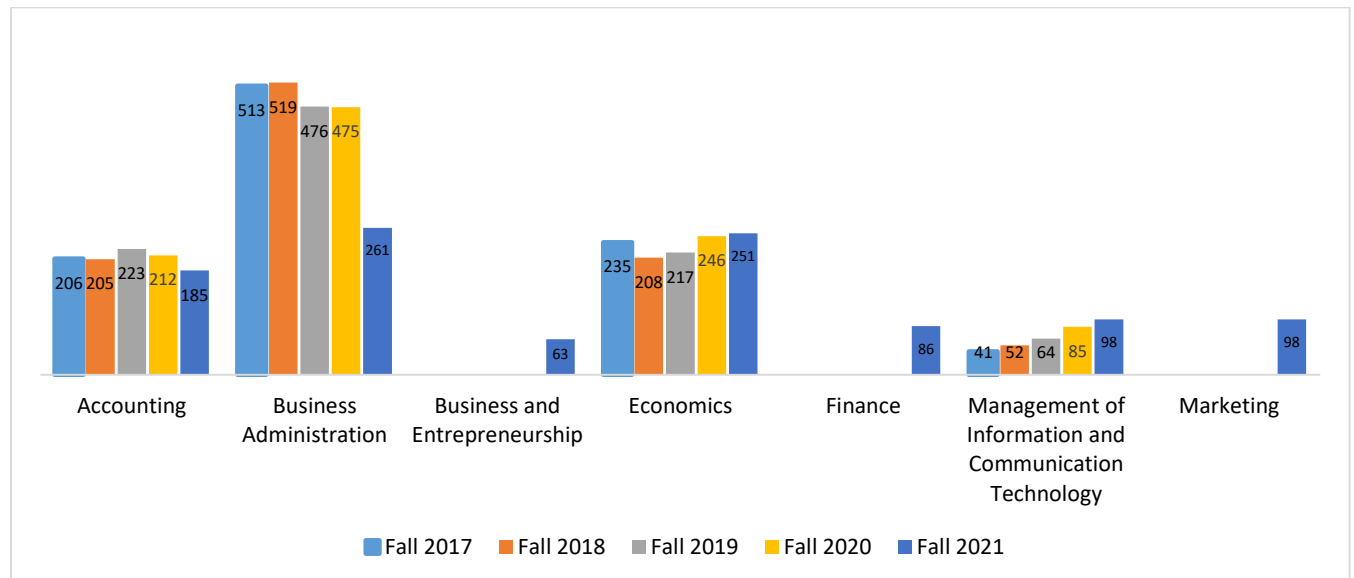


Table 13: School of Business, Undergraduate Enrollment by Major<sup>10</sup> and Gender, Fall 2019 - Fall 2021

Major	Fall 2019			Fall 2020			Fall 2021		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Accounting	129	94	223	114	98	212	105	80	185
Business Administration	155	321	476	150	325	475	86	175	261
Business and Entrepreneurship	-	-	-	-	-	-	27	36	63
Economics	82	135	217	84	162	246	91	160	251
Finance	-	-	-	-	-	-	36	50	86
Management of Information and Communication Technology	35	29	64	50	35	85	66	32	98
Marketing	-	-	-	-	-	-	23	75	98

<sup>9</sup> Unduplicated headcount. Each student is counted once, in the School of his/her primary major.

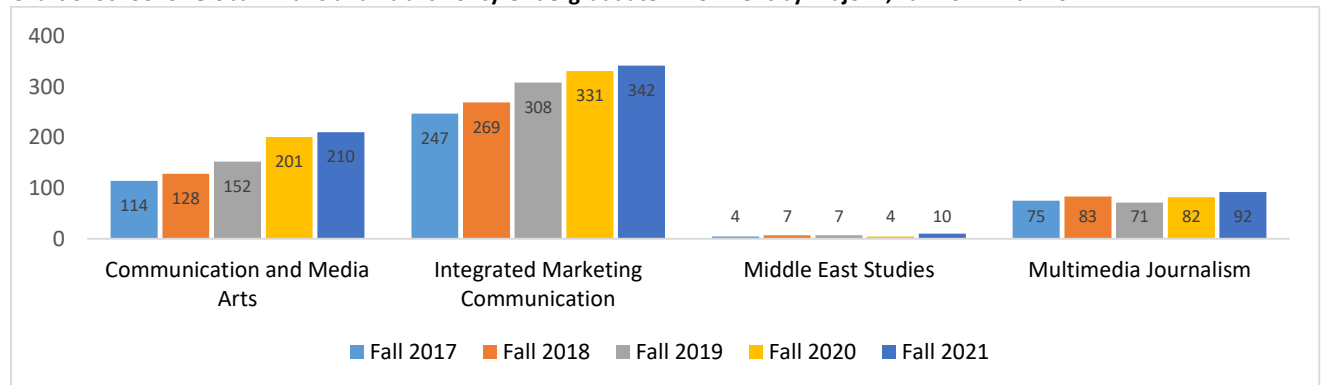
<sup>10</sup> Duplicated student headcount. Students are counted once in each of their majors.

**Table 14: School of Business, Undergraduate Enrollment by Major<sup>11</sup>, and Class Level, Fall 2019 - Fall 2021**

Major	Fall 2019					Fall 2020					Fall 2021				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Accounting	3	54	74	92	223	1	55	61	95	212	-	51	57	77	185
Business Administration	11	112	138	215	476	14	119	149	193	475	-	12	81	168	261
Business and Entrepreneurship	-	-	-	-	-	-	-	-	-	-	5	43	13	2	63
Economics	5	61	70	81	217	3	81	84	78	246	1	60	96	94	251
Finance	-	-	-	-	-	-	-	-	-	-	7	46	27	6	86
Management of Information and Communication Technology	2	17	19	26	64	1	29	21	34	85	-	29	38	31	98
Marketing	-	-	-	-	-	-	-	-	-	-	4	65	27	2	98

## Undergraduate Enrollment – School of Global Affairs and Public Policy

**Chart 6: School of Global Affairs and Public Policy Undergraduate Enrollment by Major<sup>11</sup>, Fall 2017 - Fall 2021**



**Table 15: School of Global Affairs and Public Policy, Undergraduate Enrollment by Major<sup>11</sup> and Gender, Fall 2019 - Fall 2021**

Major	Fall 2019			Fall 2020			Fall 2021		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Communication and Media Arts	37	115	152	55	146	201	59	151	210
Integrated Marketing Communication	36	272	308	48	283	331	48	294	342
Middle East Studies	4	3	7	2	2	4	4	6	10
Multimedia Journalism	20	51	71	24	58	82	28	64	92

**Table 16: School of Global Affairs and Public Policy, Undergraduate Enrollment by Major<sup>11</sup> and Class Level, Fall 2019 - Fall 2021**

Major	Fall 2019					Fall 2020					Fall 2021				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Communication and Media Arts	4	50	63	35	152	2	69	71	59	201	1	62	88	59	210
Integrated Marketing Communication	2	87	118	101	308	2	91	112	126	331	6	95	123	118	342
Middle East Studies	-	-	4	3	7	-	-	4	-	4	1	4	-	5	10
Multimedia Journalism	-	27	22	22	71	-	26	27	29	82	-	19	44	29	92

<sup>11</sup> Duplicated student headcount. Students are counted once in each of their majors.

## Undergraduate Enrollment – School of Humanities and Social Sciences

Chart 7a: School of Humanities and Social Sciences, Undergraduate Enrollment by Major<sup>12</sup>, Fall 2017 - Fall 2021

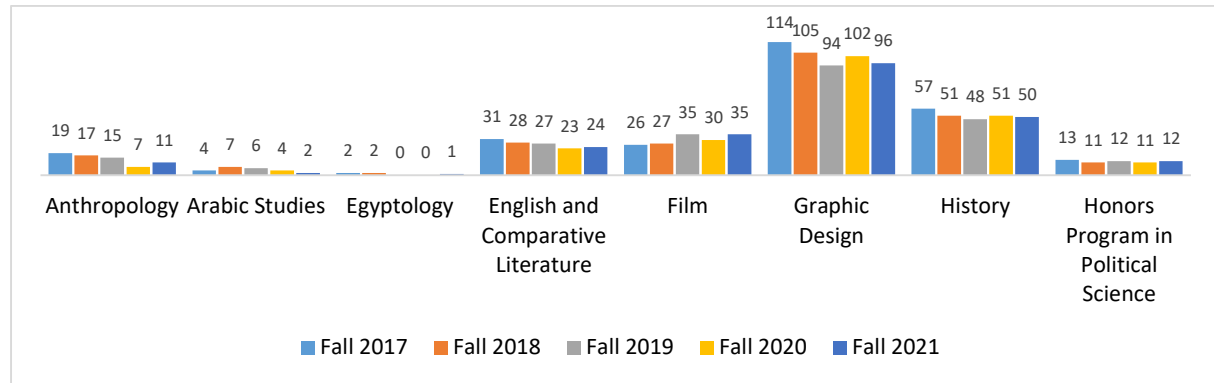


Chart 7b: School of Humanities and Social Sciences, Undergraduate Enrollment by Major<sup>12</sup>, Fall 2017 - Fall 2021

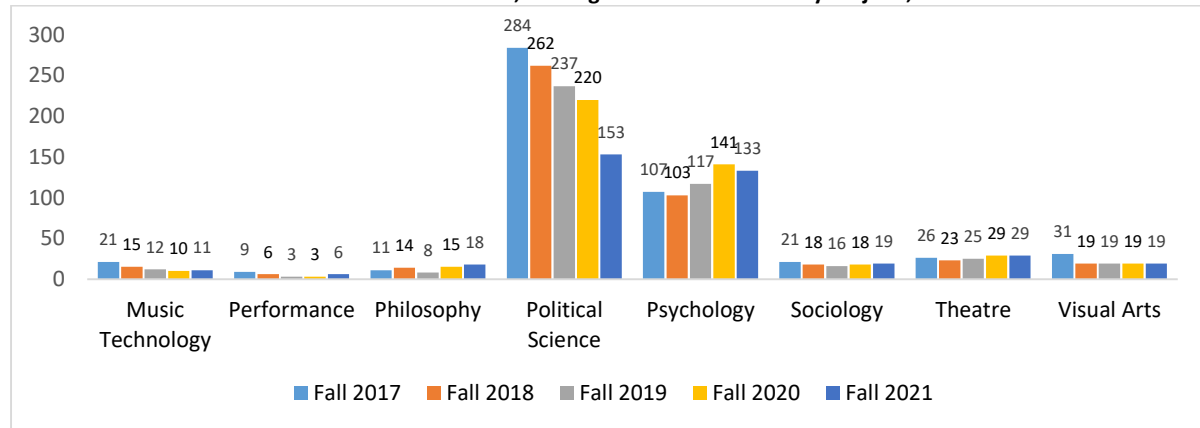


Table 17: School of Humanities and Social Sciences, Undergraduate Enrollment by Major<sup>12</sup> and Gender, Fall 2019 - Fall 2021

Major	Fall 2019			Fall 2020			Fall 2021		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Anthropology	3	12	15	-	7	7	3	8	11
Arabic Studies	2	4	6	3	1	4	2	-	2
Egyptology	-	-	0	-	-	0	-	1	1
English and Comparative Literature	6	21	27	6	17	23	3	21	24
Film	12	23	35	12	18	30	14	21	35
Graphic Design	6	88	94	9	93	102	12	84	96
History	24	24	48	31	20	51	34	16	50
Honors Program in Political Science	1	11	12	3	8	11	2	10	12
Music Technology	9	3	12	9	1	10	9	2	11
Performance	1	2	3	1	2	3	-	6	6
Philosophy	5	3	8	8	7	15	9	9	18
Political Science	63	174	237	56	164	220	40	113	153
Psychology	9	108	117	16	125	141	12	121	133
Sociology	6	10	16	4	14	18	3	16	19
Theatre	6	19	25	8	21	29	9	20	29
Visual Arts	2	17	19	1	18	19	1	18	19

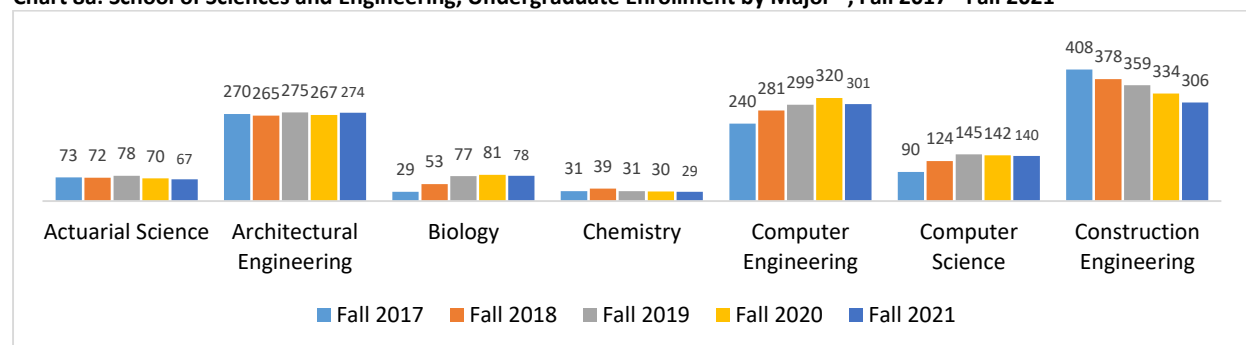
<sup>12</sup> Duplicated student headcount. Students are counted once in each of their majors.

**Table 18: School of Humanities and Social Sciences, Undergraduate Enrollment by Major<sup>13</sup> and Class Level, Fall 2019 - Fall 2021**

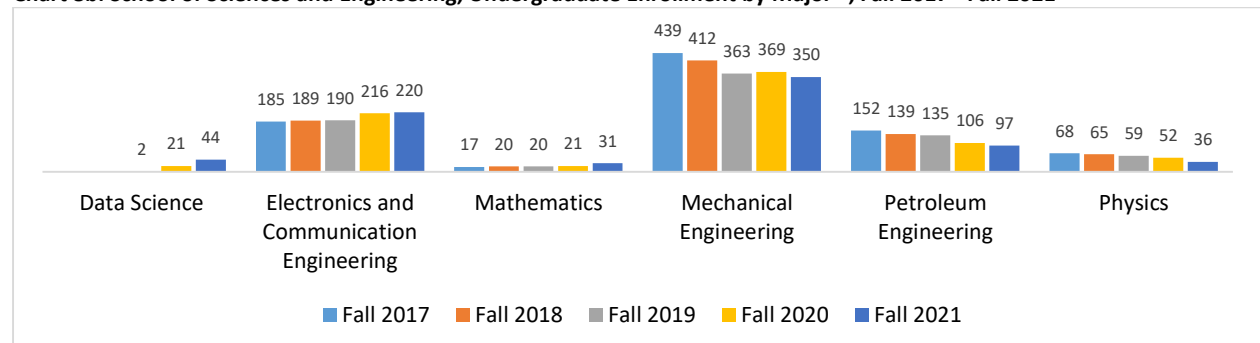
Major	Fall 2019					Fall 2020					Fall 2021				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Anthropology	-	3	4	8	15	-		4	3	7	-	6	-	5	11
Arabic Studies	-	1	4	1	6		1	3		4	-	1	1		2
Egyptology	-	-	-	-	0	-	-	-	-	0	1	-	-	-	1
English and Comparative Literature	1	4	10	12	27	-	5	5	13	23	4	6	8	6	24
Film	2	7	11	15	35	2	8	7	13	30	5	11	8	11	35
Graphic Design	1	10	28	55	94	1	20	27	54	102	3	15	34	44	96
History	1	6	23	18	48	-	7	31	13	51	1	5	25	19	50
Honors Program in Political Science	-	-	5	7	12	-	-	1	10	11	-	-	5	7	12
Music Technology	-	2	3	7	12	-	3	4	3	10	2	2	4	3	11
Performance	-	-	-	3	3	-	-	-	3	3		1	1	4	6
Philosophy	-	1	5	2	8	-	4	6	5	15	-	4	9	5	18
Political Science	21	59	83	74	237	16	65	67	72	220	-	44	55	54	153
Psychology	5	35	43	34	117	5	32	40	64	141	4	45	36	48	133
Sociology	1	2	6	7	16	1	4	5	8	18	-	6	8	-	14
Theatre	2	6	12	5	25	1	7	10	11	29	-	6	10	-	16
Visual Arts	-	5	8	6	19	-	3	9	7	19	-	5	6	-	11

## Undergraduate Enrollment – School of Sciences and Engineering

**Chart 8a: School of Sciences and Engineering, Undergraduate Enrollment by Major<sup>13</sup>, Fall 2017 - Fall 2021**



**Chart 8b: School of Sciences and Engineering, Undergraduate Enrollment by Major<sup>13</sup>, Fall 2017 - Fall 2021**



<sup>13</sup> Duplicated student headcount. Students are counted once in each of their majors.



**Table 19: School of Sciences and Engineering, Undergraduate Enrollment by Major<sup>14</sup> and Gender, Fall 2019 - Fall 2021**

Major	Fall 2019			Fall 2020			Fall 2021		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Actuarial Science	26	52	<b>78</b>	23	47	<b>70</b>	25	42	<b>67</b>
Architectural Engineering	56	219	<b>275</b>	47	220	<b>267</b>	43	231	<b>274</b>
Biology	23	54	<b>77</b>	26	55	<b>81</b>	20	58	<b>78</b>
Chemistry	12	19	<b>31</b>	11	19	<b>30</b>	11	18	<b>29</b>
Computer Engineering	201	98	<b>299</b>	204	116	<b>320</b>	206	95	<b>301</b>
Computer Science	91	54	<b>145</b>	85	57	<b>142</b>	89	51	<b>140</b>
Construction Engineering	250	109	<b>359</b>	224	110	<b>334</b>	200	106	<b>306</b>
Data Science	1	1	<b>2</b>	6	15	<b>21</b>	18	26	<b>44</b>
Electronics and Communication Engineering	124	66	<b>190</b>	145	71	<b>216</b>	139	81	<b>220</b>
Mathematics	15	5	<b>20</b>	3	18	<b>21</b>	25	6	<b>31</b>
Mechanical Engineering	304	59	<b>363</b>	297	72	<b>369</b>	271	79	<b>350</b>
Petroleum Engineering	111	24	<b>135</b>	90	16	<b>106</b>	72	25	<b>97</b>
Physics	43	16	<b>59</b>	36	16	<b>52</b>	22	14	<b>36</b>

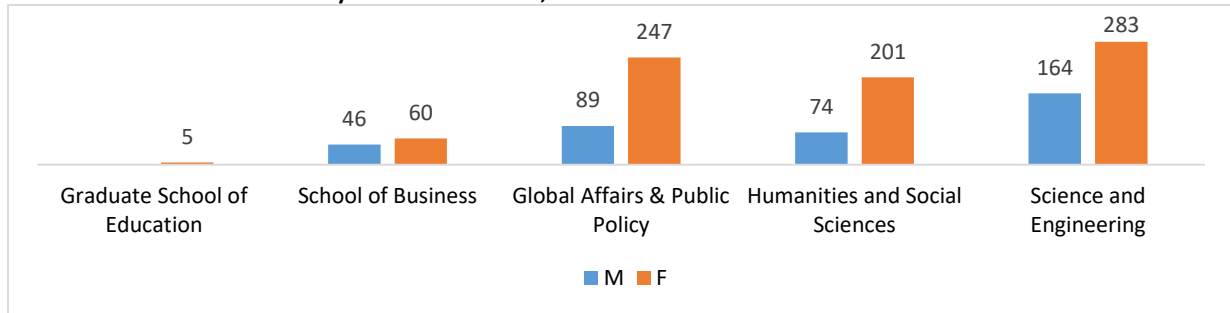
**Table 20: School of Sciences and Engineering, Undergraduate Enrollment by Major<sup>14</sup> and Class Level, Fall 2019 - Fall 2021**

Major	Fall 2019					Fall 2020					Fall 2021				
	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total	FR	SO	JR	SR	Total
Actuarial Science	33	15	11	19	<b>78</b>	17	20	15	18	<b>70</b>	16	15	17	19	<b>67</b>
Architectural Engineering	40	35	47	153	<b>275</b>	32	51	48	136	<b>267</b>	44	46	56	128	<b>274</b>
Biology	38	18	10	11	<b>77</b>	37	12	15	17	<b>81</b>	29	20	10	19	<b>78</b>
Chemistry	10	7	7	7	<b>31</b>	6	7	9	8	<b>30</b>	10	4	5	10	<b>29</b>
Computer Engineering	61	42	78	118	<b>299</b>	71	49	54	146	<b>320</b>	52	53	66	130	<b>301</b>
Computer Science	53	24	21	47	<b>145</b>	61	28	20	33	<b>142</b>	48	33	27	32	<b>140</b>
Construction Engineering	60	53	59	187	<b>359</b>	59	65	51	159	<b>334</b>	70	48	56	132	<b>306</b>
Data Science	2	-	-	-	<b>2</b>	14	5	1	1	<b>21</b>	23	13	6	2	<b>44</b>
Electronics and Communication Engineering	39	31	28	92	<b>190</b>	56	38	38	84	<b>216</b>	75	34	32	79	<b>220</b>
Mathematics	4	2	2	12	<b>20</b>	5	3	4	9	<b>21</b>	7	9	11	4	<b>31</b>
Mechanical Engineering	61	58	60	184	<b>363</b>	80	64	63	162	<b>369</b>	85	62	70	133	<b>350</b>
Petroleum Engineering	41	19	13	62	<b>135</b>	20	22	14	50	<b>106</b>	32	11	21	33	<b>97</b>
Physics	17	5	9	28	<b>59</b>	9	11	13	19	<b>52</b>	7	6	7	16	<b>36</b>

<sup>14</sup> Duplicated student headcount. Students are counted once in each of their majors.

## GRADUATE ENROLLMENT

Chart 9: Graduate Enrollment<sup>15</sup> by School and Gender, Fall 2021



### Graduate Enrollment – Graduate School of Education<sup>16</sup>

Chart 10: Graduate School of Education, Graduate Enrollment<sup>17</sup>, Fall 2017 - Fall 2021

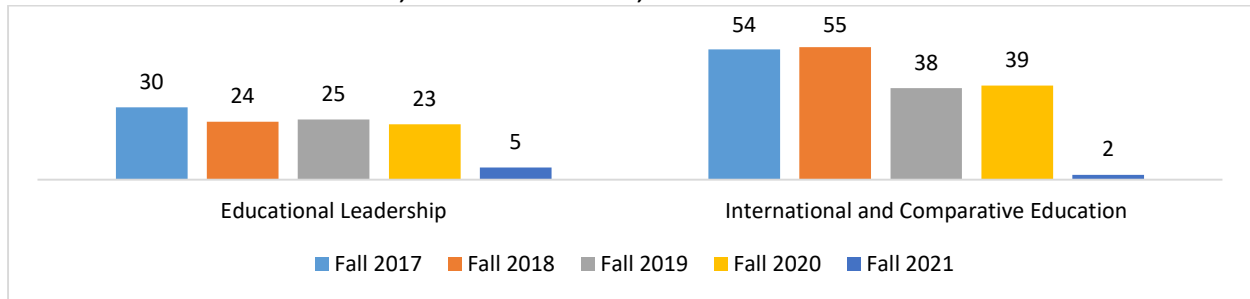
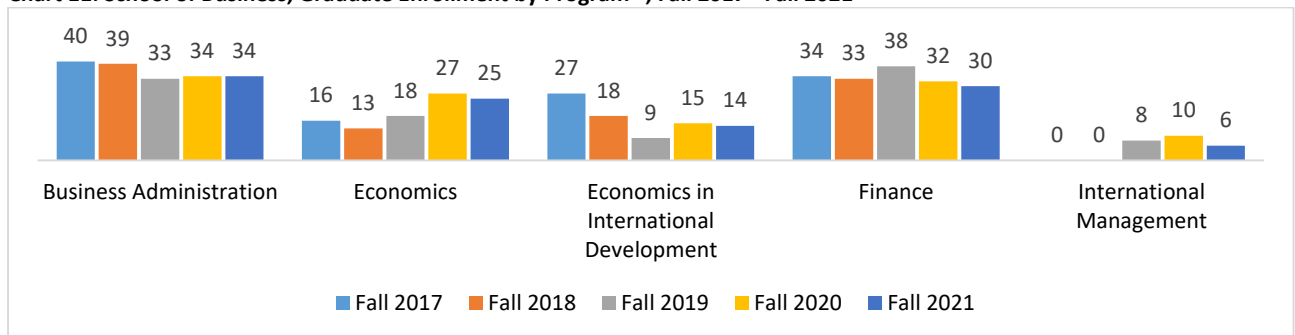


Table 21: Graduate School of Education, Graduate Enrollment<sup>17</sup> by Gender Fall 2019 - Fall 2021

Major	Fall 2019			Fall 2020			Fall 2021		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Educational Leadership	1	24	25	4	19	23	-	5	5
International and Comparative Education	8	30	38	3	37	39	-	2	2

### Graduate Enrollment – School of Business

Chart 11: School of Business, Graduate Enrollment by Program<sup>17</sup>, Fall 2017 - Fall 2021



<sup>15</sup> Unduplicated headcount. Each student is counted once, in the School of his/her primary major.

<sup>16</sup> Starting Fall 2021, Educational leadership and International and Comparative Education have moved to the School of Humanities and Social Sciences under the Department of Educational Studies

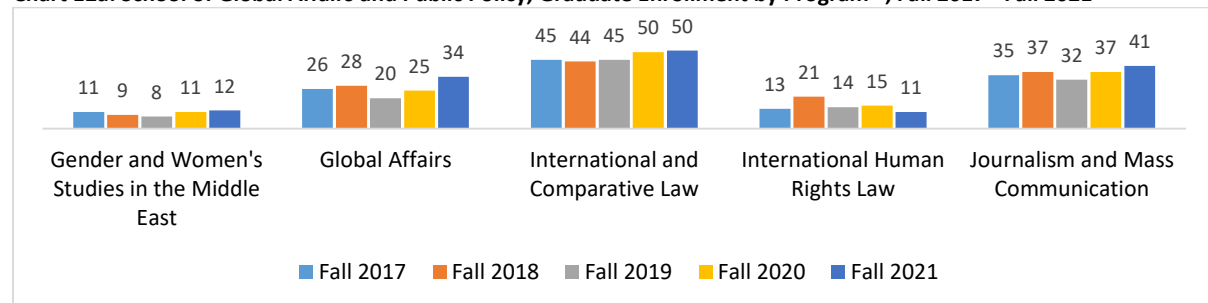
<sup>17</sup> Duplicated student headcount. Students are counted once in each of their majors.

**Table 22: School of Business, Graduate Enrollment by Program<sup>18</sup> and Gender, Fall 2019 - Fall 2021**

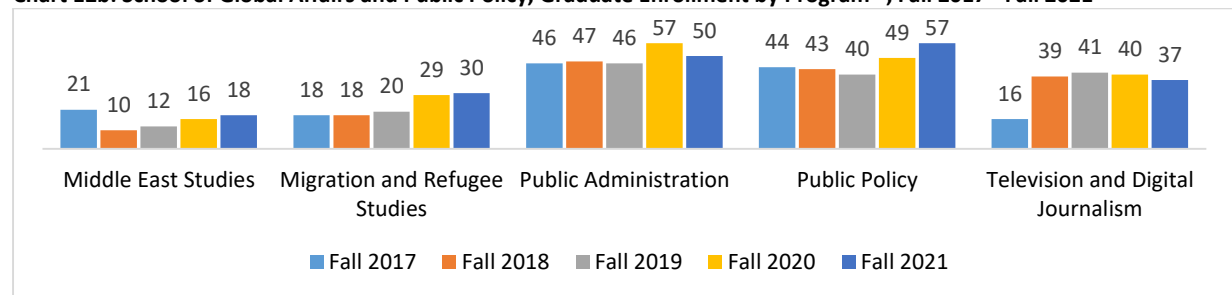
Major	Fall 2019			Fall 2020			Fall 2021		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Business Administration	24	9	33	23	11	34	23	11	34
Economics	5	13	18	6	21	27	5	20	25
Economics in International Development	3	6	9	7	8	15	5	9	14
Finance	15	23	38	13	19	32	14	16	30
International Management	3	5	8	4	6	10	2	4	6

## Graduate Enrollment – School of Global Affairs and Public Policy

**Chart 12a: School of Global Affairs and Public Policy, Graduate Enrollment by Program<sup>18</sup>, Fall 2017 - Fall 2021**



**Chart 12b: School of Global Affairs and Public Policy, Graduate Enrollment by Program<sup>18</sup>, Fall 2017 - Fall 2021**



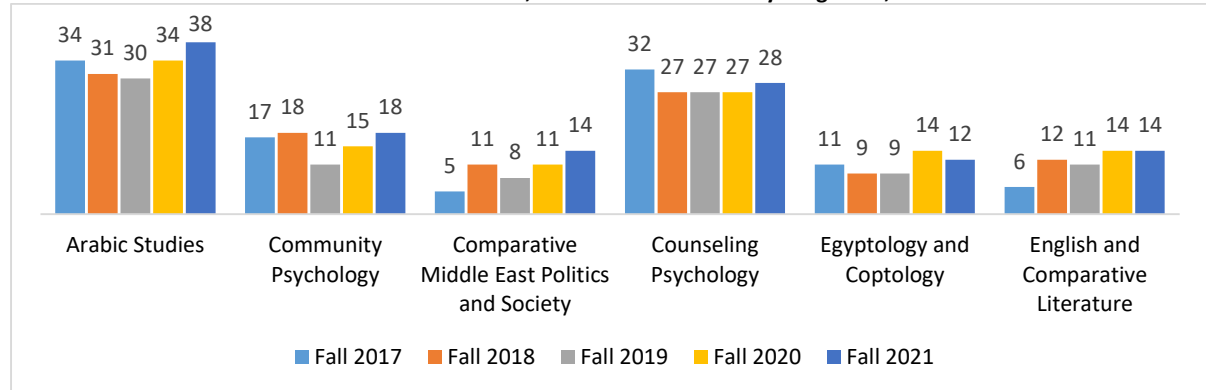
**Table 23: School of Global Affairs and Public Policy, Graduate Enrollment by Program<sup>18</sup> and Gender, Fall 2019 - Fall 2021**

Major	Fall 2019			Fall 2020			Fall 2021		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Gender and Women's Studies in the Middle East	1	7	8	1	10	11	-	12	12
Global Affairs	8	12	20	10	15	25	17	17	34
International and Comparative Law	25	20	45	22	28	50	25	25	50
International Human Rights Law and Justice	4	10	14	4	11	15	4	7	11
Journalism and Mass Communication	5	27	32	5	32	37	3	38	41
Middle East Studies	6	6	12	8	8	16	5	13	18
Migration and Refugee Studies	7	13	20	8	21	29	10	20	30
Public Administration	12	34	46	10	47	57	8	42	50
Public Policy	9	31	40	9	40	49	7	50	57
Television and Digital Journalism	7	34	41	10	30	40	10	27	37

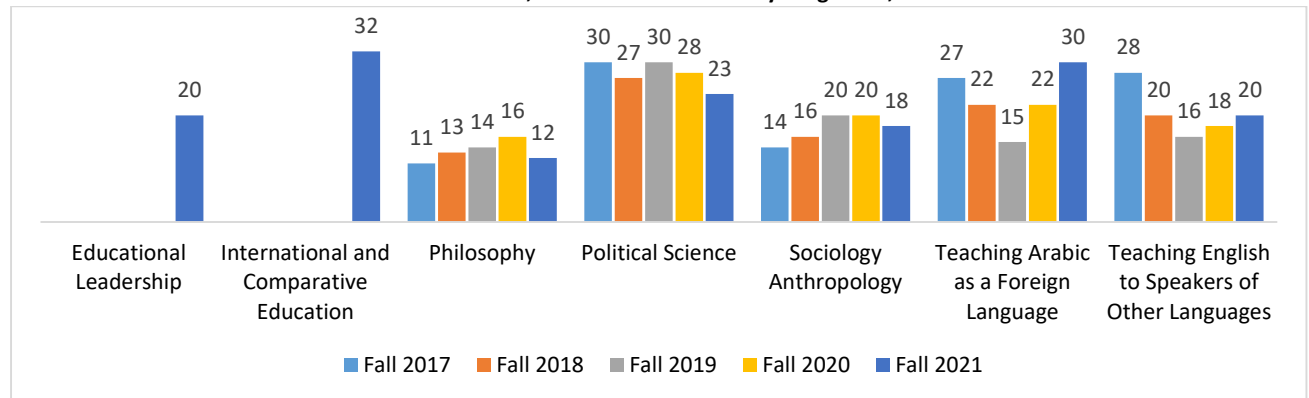
<sup>18</sup> Duplicated student headcount. Students are counted once in each of their majors.

## Graduate Enrollment – School of Humanities and Social Sciences

**Chart 13a: School of Humanities and Social Sciences, Graduate Enrollment by Program<sup>19</sup>, Fall 2017 - Fall 2021**



**Chart 13b: School of Humanities and Social Sciences, Graduate Enrollment by Program<sup>19</sup>, Fall 2017 - Fall 2021**



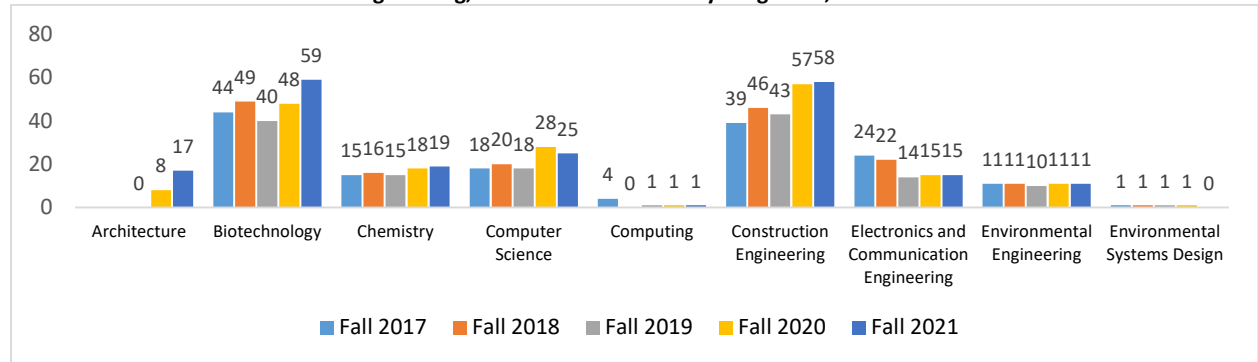
**Table 24: School of Humanities and Social Sciences, Graduate Enrollment<sup>19</sup> by Program and Gender, Fall 2019 - Fall 2021**

Major	Fall 2019			Fall 2020			Fall 2021		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Arabic Studies	16	14	30	14	20	34	14	24	38
Community Psychology	-	11	11	-	15	15	1	17	18
Comparative Middle East Politics and Society	3	5	8	4	7	11	4	10	14
Counseling Psychology	3	24	27	4	23	27	6	22	28
Egyptology and Coptology	4	5	9	5	9	14	3	9	12
English and Comparative Literature	-	11	11	3	11	14	4	10	14
Educational Leadership	-	-	-	-	-	-	4	16	20
International and Comparative Education	-	-	-	-	-	-	4	28	32
Philosophy	7	7	14	8	8	16	7	5	12
Political Science	6	24	30	7	21	28	6	17	23
Sociology Anthropology	5	15	20	4	16	20	7	11	18
Teaching Arabic as a Foreign Language	5	10	15	8	14	22	8	21	29
Teaching English to Speakers of Other Languages	2	14	16	3	15	18	6	14	20

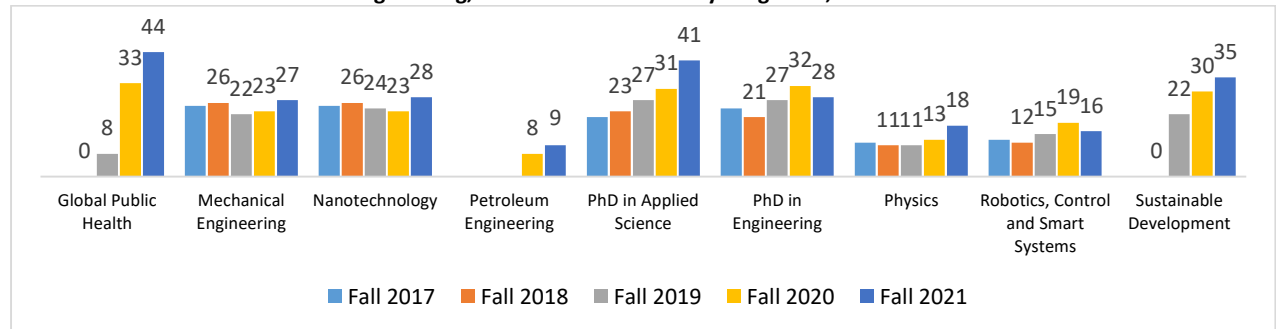
<sup>19</sup> Duplicated student headcount. Students are counted once in each of their majors.

## Graduate Enrollment – School of Sciences and Engineering

**Chart 14a: School of Sciences and Engineering, Graduate Enrollment by Program<sup>20</sup>, Fall 2017 - Fall 2021**



**Chart 14b: School of Sciences and Engineering, Graduate Enrollment by Program<sup>20</sup>, Fall 2017 - Fall 2021**



**Table 25: School of Sciences and Engineering, Graduate Enrollment by Program<sup>20</sup> and Gender, Fall 2019 - Fall 2021**

Major	Fall 2019			Fall 2020			Fall 2021		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Architecture	-	-	0	1	7	8	3	14	17
Biotechnology	11	29	40	12	36	48	15	44	59
Chemistry	4	11	15	4	14	18	4	15	19
Computer Science	11	7	18	12	16	28	12	13	25
Computing	1		1	-	1	1		1	1
Construction Engineering	22	21	43	24	33	57	26	32	58
Electronics and Communication Engineering	8	6	14	11	4	15	10	5	15
Environmental Engineering	4	6	10	4	7	11	4	7	11
Environmental Systems Design	-	1	1	1	-	1	-	-	0
Global Public Health	-	8	8	5	28	33	6	38	44
Mechanical Engineering	16	6	22	16	7	23	22	5	27
Nanotechnology	11	13	24	10	13	23	12	16	28
Petroleum Engineering	-	-		6	2	8	6	3	9
PhD in Applied Science	7	20	27	4	27	31	4	37	41
PhD in Engineering	11	16	27	12	20	32	9	19	28
Physics	7	4	11	8	5	13	12	6	18
Robotics, Control and Smart Systems	13	2	15	15	4	19	8	8	16
Sustainable Development	12	10	22	9	21	30	12	23	35

<sup>20</sup> Duplicated student headcount. Students are counted once in each of their majors.

## GRADUATION PATTERNS

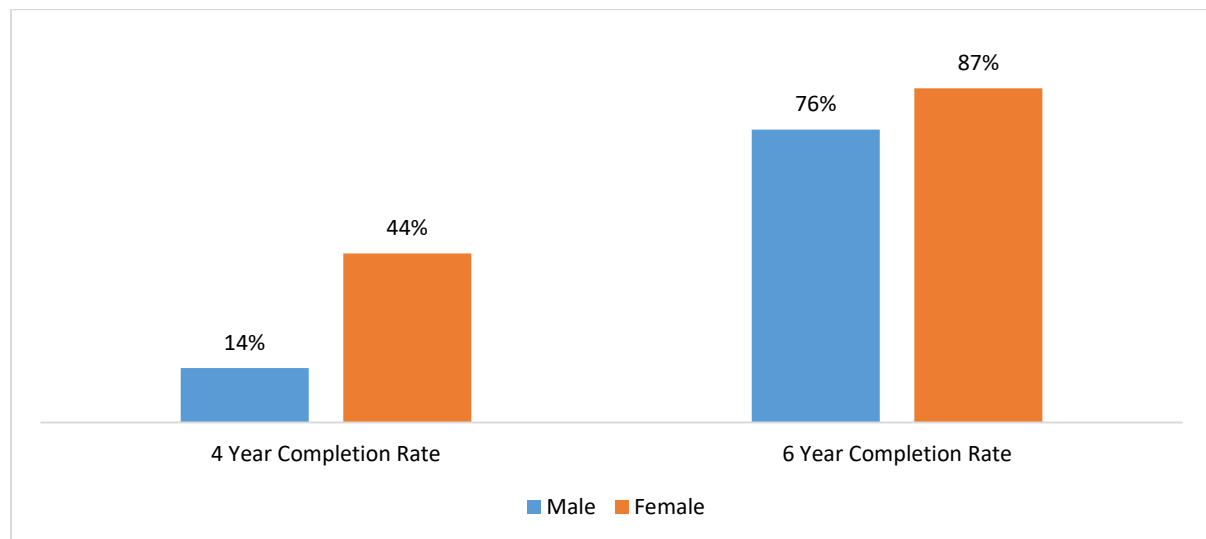
**Table 26: Annual Graduation Patterns**

Year	Count			Percent	
	Undergraduate	Graduate	Annual Total	Undergraduate	Graduate
2011	847	247	1,094	77.42%	22.58%
2012	919	308	1,227	74.90%	25.10%
2013	1,068	296	1,364	78.30%	21.70%
2014	1,097	314	1,411	77.75%	22.25%
2015	949	314	1,263	75.14%	24.86%
2016	1,050	351	1,401	74.95%	25.05%
2017	1,163	330	1,493	77.90%	22.10%
2018	1,191	316	1,507	79.03%	20.97%
2019	1,114	282	1,396	79.80%	20.20%
2020	1,102	196	1,298	84.90%	15.10%
2021	1,162	261	1,423	81.66%	18.34%

**Table 27: Undergraduate Six-Year Completion Rate, Fall 2006- Fall 2015 Cohort<sup>21</sup>**

Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
82%	82%	80%	79%	73%	76%	82%	83%	80%	83%

**Chart 15: Undergraduate Four-Year and Six-Year Completion Rates by Gender, Fall 2015 Cohort<sup>22</sup>**



<sup>21</sup> The six-year completion rate is the percentage of degree seeking freshman (not including transfers and readmits) that were enrolled for the first time in the Fall and completed requirements and graduated within a six-year period.

<sup>22</sup> Many AUC students take more than four years to complete their undergraduate studies because of the need for one or more semesters of remedial English before starting their coursework. In addition, AUC's popular engineering programs require five years of study to complete.

**Table 28: Headcount Undergraduate Graduation Patterns by Major, 2018 - 2021<sup>23</sup>**

Major	Feb-18	Jun-18	Feb-19	Jun-19	Feb-20	Jun-20	Feb-21	Jun-21
<b>School of Business</b>								
Accounting	33	33	26	30	24	39	24	41
Business Administration	77	92	76	105	68	109	65	97
Economics	63	43	42	30	17	56	26	46
Management of Information and Communication Technology	9	12	7	6	8	10	11	16
<b>Total</b>	<b>182</b>	<b>180</b>	<b>151</b>	<b>171</b>	<b>117</b>	<b>214</b>	<b>126</b>	<b>200</b>
<b>School of Global Affairs and Public Policy</b>								
Communication and Media Arts	15	18	13	25	12	26	27	29
Integrated Marketing Communication	25	63	41	67	37	59	37	75
Middle East Studies	-	-	-	-	-	4	-	1
Multimedia Journalism	13	11	16	13	6	15	9	12
<b>Total</b>	<b>53</b>	<b>92</b>	<b>70</b>	<b>105</b>	<b>55</b>	<b>104</b>	<b>73</b>	<b>117</b>
<b>School of Humanities and Social Sciences</b>								
Anthropology	3	5	4	2	3	4	-	2
Arabic Studies	-	-	1	-	-	-	1	
Egyptology	-	-	-	-	-	-	-	
English and Comparative Literature	7	5	5	6	2	6	3	3
Film	1	4	2	4	7	8	4	4
Graphic Design	31	6	33	12	19	7	24	12
History	3	6	6	4	5	8	4	4
Honors Program Political Science	2	9	-	4	3	3	2	4
Honors Program History	-	-	-	-	-	-	-	-
Music Technology	3	-	2	7	3	2	1	1
Performance	1	1	1	2	1	-	-	-
Philosophy	1	1	1	-	-	-	1	1
Political Science	57	58	29	45	27	41	43	27
Psychology	22	25	8	22	13	12	22	32
Sociology	-	4	6	2	4	1	2	4
Theatre	4	5	1	3	2	-	3	3
Visual Arts	5	12	4	7	1	6	3	6
<b>Total</b>	<b>140</b>	<b>141</b>	<b>104</b>	<b>120</b>	<b>90</b>	<b>98</b>	<b>113</b>	<b>103</b>
<b>School of Sciences and Engineering</b>								
Actuarial Science	8	10	13	9	4	9	5	6
Architectural Engineering	17	50	18	26	29	34	29	30
Biology	2	3	4	-	-	4	6	5
Chemistry	3	3	5	6	2	4	5	2
Computer Engineering	9	16	11	28	9	38	11	48
Computer Science	8	11	3	10	34	50	8	12
Construction Engineering	35	57	27	52	11	19	37	54
Electronics & Communications Engineering	9	16	7	26	11	29	17	26
Mathematics	1	2	-	1	-	2	1	1
Mechanical Engineering	32	76	42	72	32	61	17	71
Petroleum Engineering	17	10	12	14	13	18	15	17
Physics	7	1	4	4	5	6	3	4
<b>Total</b>	<b>148</b>	<b>255</b>	<b>146</b>	<b>248</b>	<b>150</b>	<b>274</b>	<b>154</b>	<b>276</b>
<b>Total</b>	<b>523</b>	<b>668</b>	<b>470</b>	<b>644</b>	<b>412</b>	<b>690</b>	<b>466</b>	<b>696</b>

<sup>23</sup> Students who complete their requirements during Winter and Summer semesters graduate the following February.

**Table 29: Undergraduate Graduation Patterns by Major, 2018 - 2021<sup>24</sup>**

Major	Feb-18	Jun-18	Feb-19	Jun-19	Feb-20	Jun-20	Feb-21	Jun-21
<b>School of Business</b>								
Accounting	46	39	30	33	24	43	34	47
Business Administration	83	98	78	110	69	114	65	105
Economics	71	49	45	30	21	59	29	51
Management of Information and Communication Technology	10	12	7	6	8	10	11	17
<b>School of Global Affairs and Public Policy</b>								
Communication and Media Arts	16	21	13	25	12	28	29	32
Integrated Marketing Communication	32	69	44	77	45	61	47	85
Middle East Studies	-	-	-	1	1	4		1
Multimedia Journalism	13	13	16	15	6	15	12	12
<b>School of Humanities and Social Sciences</b>								
Anthropology	3	5	4	3	3	6	1	3
Arabic Studies	-	-	1	-	-	1	1	-
Egyptology	-	-	1	-	-	-	-	-
English and Comparative Literature	8	6	5	6	2	6	4	6
Film	1	4	2	4	7	8	4	4
Graphic Design	33	6	35	13	21	8	29	12
History	6	11	7	7	6	11	5	5
Honors Program Political Science	2	10	-	5	3	3	2	5
Honors Program History	-	-	-	-	-	-	-	-
Music Technology	6	-	2	7	4	2	1	1
Performance	2	1	1	4	1	-	2	-
Philosophy	1	1	1	-	-	1	1	2
Political Science	61	60	32	47	27	44	46	29
Psychology	23	26	11	24	14	14	26	34
Sociology	-	5	6	4	5	2	2	4
Theatre	4	5	2	3	2	2	3	4
Visual Arts	5	14	4	8	1	7	3	6
<b>School of Sciences and Engineering</b>								
Actuarial Science	8	10	13	10	4	9	5	6
Architectural Engineering	17	50	18	26	29	34	29	30
Biology	2	3	4	-	0	4	6	5
Chemistry	3	3	5	6	2	4	5	2
Computer Engineering	9	16	11	28	9	38	12	48
Computer Science	9	11	3	10	11	21	8	14
Construction Engineering	35	57	27	52	34	50	37	54
Electronics & Communications Engineering	9	16	7	26	11	29	17	26
Mathematics	1	3	1	3	2	4	3	3
Mechanical Engineering	32	76	42	72	32	61	17	71
Petroleum Engineering	17	10	12	14	13	18	15	17
Physics	8	2	6	4	5	10	4	7

<sup>24</sup> Duplicated student headcount. Students are counted once in each of their majors.



**Table 30: Headcount Graduate Graduation Pattern by Major, 2018- 2021<sup>25</sup>**

Major	Feb-18	Jun-18	Feb-19	Jun-19	Feb-20	Jun-20	Feb-21	Jun-21
<b>Graduate School of Education</b>								
Educational Leadership	2	8	4	5	5	3	1	-
International and Comparative Education	8	4	7	12	12	5	8	-
<b>Total</b>	<b>10</b>	<b>12</b>	<b>11</b>	<b>17</b>	<b>17</b>	<b>8</b>	<b>9</b>	<b>0</b>
<b>School of Business</b>								
Business Administration	6	2	8	6	8	6	6	3
Economics	3	2	4	3	1	1	3	3
Economics in International Development	4	10	5	6	0	1	4	1
Finance	9	2	2	3	9	4	7	5
International Management	-	-	-	-	-	-	4	3
<b>Total</b>	<b>22</b>	<b>16</b>	<b>19</b>	<b>18</b>	<b>18</b>	<b>12</b>	<b>24</b>	<b>15</b>
<b>School of Global Affairs and Public Policy</b>								
Gender and Women's Studies in the Middle East	4	1	2	-	2	1	1	2
Global Affairs	5	3	9	6	4	3	1	6
International and Comparative Law	2	3	3	3	4	3	9	5
International Human Rights Law	3	-	1	2	2	1	5	2
Journalism and Mass Communication	4	7	8	5	3	2	5	3
Middle East Studies	6	2	4	3	1	-	-	2
Migration and Refugee Studies	3	2	3	2	2	2	4	1
Public Administration	13	9	9	7	4	5	8	7
Public Policy	6	4	1	5	8	1	8	4
Public Policy and Administration	2	-	-	-	-	-	-	-
Television and Digital Journalism	3	-	8	1	8	2	11	4
<b>Total</b>	<b>51</b>	<b>31</b>	<b>48</b>	<b>33</b>	<b>38</b>	<b>20</b>	<b>52</b>	<b>36</b>
<b>School of Humanities and Social Sciences</b>								
Arabic Studies	9	5	2	4	1	2	4	-
Community Psychology	1	2	4	2	1	0	1	-
Comparative Middle East Politics and Society	-	-	1	-	-	-	-	-
Counseling Psychology	-	10	-	11	-	8	-	5
Educational Leadership	-	-	-	-	-	-	-	4
International and Comparative Education	-	-	-	-	-	-	-	7
Egyptology and Coptology	1	1	-	-	1	-	3	1
English and Comparative Literature	1	2	2	1	1	1	2	-
Philosophy	4	-	1	1	0	3	-	3
Political Science	5	6	4	4	1	2	4	5
Sociology Anthropology	5	4	6	-	2	2	2	4
Teaching Arabic as a Foreign Language	8	3	7	3	1	-	3	3
Teaching English to Speakers of Other Languages	3	9	-	6	5	3	3	5
<b>Total</b>	<b>37</b>	<b>42</b>	<b>27</b>	<b>32</b>	<b>13</b>	<b>21</b>	<b>22</b>	<b>37</b>

<sup>25</sup> Students who complete their requirements during Winter and Summer semesters graduate the following February.

	Feb-18	Jun-18	Feb-19	Jun-19	Feb-20	Jun-20	Feb-21	Jun-21
<b>School of Science and Engineering</b>								
Biotechnology	6	7	7	2	6	4	6	5
Chemistry	6	3	3	1	2	2	2	4
Computer Science	2	2	1	-	-	1	1	-
Computing	3	2	-	-	-	-	-	-
Construction Engineering	9	3	3	5	1	3	8	4
Electronics and Communications Engineering	5	2	2	5	5	1	3	3
Environmental Engineering	-	-	4	1	2	-	-	1
Environmental Systems Design	1	-	1	-	1	-	1	-
Mechanical Engineering	4	2	7	1	2	1	1	3
Nanotechnology	8	3	5	1	3	1	8	-
PhD in Applied Science	2	-	3		1	1	4	1
PhD in Engineering	-	3	2	2	4	-	-	1
Physics	3	-	6	1	1	-	1	1
Robotics, Control and Smart Systems	6	1		2	1	-	1	2
Sustainable Development	10	2	6	6	3	3	4	1
<b>Total</b>	<b>65</b>	<b>30</b>	<b>50</b>	<b>27</b>	<b>32</b>	<b>17</b>	<b>40</b>	<b>26</b>
<b>Total</b>	<b>185</b>	<b>131</b>	<b>155</b>	<b>127</b>	<b>118</b>	<b>78</b>	<b>147</b>	<b>114</b>

Table 31: Graduate Degrees Awarded, 2018- 2021<sup>26</sup>

	Major	Feb-18	Jun-18	Feb-19	Jun-19	Feb-20	Jun-20	Feb-21	Jun-21
<b>Doctor of Philosophy</b>									
<b>School of Sciences and Engineering</b>									
	PhD in Applied Science	2	-	3	-	1	1	4	1
	PhD in Engineering	-	3	2	2	4	-	-	1
<b>Master of Arts</b>									
<b>School of Global Affairs and Public Policy</b>									
	Gender and Women's Studies in the Middle East & North Africa	4	1	2	-	2	1	1	2
	International Human Rights Law	3	-	1	2	2	1	5	2
	Journalism and Mass Communication	4	7	8	5	3	2	5	3
	Middle East Studies	6	2	4	3	1	-	-	2
	Migration and Refugee Studies	3	2	3	2	2	2	4	1
	Television and Digital Journalism	3	-	8	1	8	2	11	4
<b>Graduate School of Education</b>									
	Educational Leadership	2	8	4	5	5	3	1	-
	International and Comparative Education	8	4	7	12	12	5	8	-
<b>School of Humanities and Social Sciences</b>									
	Arabic Studies	9	5	2	4	1	2	4	-
	Community Psychology	1	2	4	2	1	-	1	-
	Comparative Middle East Politics and Society	-	-	1	-	-	-	-	-
	Counseling Psychology	-	10	-	11	-	8	-	5
	Educational Leadership	-	-	-	-	-	-	-	4
	International and Comparative Education	-	-	-	-	-	-	-	7
	Egyptology and Coptology	1	1	-	-	1	-	3	1
	English and Comparative Literature	1	2	2	1	1	1	2	
	Philosophy	4	-	1	2	-	3	-	3
	Political Science	5	6	5	4	1	2	4	5
	Sociology Anthropology	5	4	7	-	2	2	2	4
	Teaching Arabic as a Foreign Language	8	3	7	3	1	-	3	3
	Teaching English to Speakers of Other Language	3	9	-	6	5	3	3	5
<b>School of Business</b>									
	Economics	3	2	4	3	1	1	3	3
	Economics in International Development	4	10	5	6	-	1	4	1
<b>Master of Business Administration</b>									
<b>School of Business</b>									
	Master of Business Administration	6	2	8	6	8	6	6	3
<b>Master of Computing (M.Comp.)</b>									
<b>School of Sciences and Engineering</b>									
	Computing	3	2	-	-	-	-	-	-
<b>Master of Engineering</b>									
<b>School of Sciences and Engineering</b>									
	Construction Engineering	-	-	1	1	-	-	1	-
	Electronics and Communications Engineering	-	1	1	2	-	-	1	-
	Environmental System Design	1	-	1	-	1	-	1	-
	Mechanical Engineering	-	-	1	1	1	-	-	-
	Robotics, Control and Smart Systems	1	-	-	-	-	-	-	-

<sup>26</sup> Duplicated student headcount. Students are counted once in each of their degrees.

Major	Feb-18	Jun-18	Feb-19	Jun-19	Feb-20	Jun-20	Feb-21	Jun-21
<b>Master of Global Affairs</b>								
<b>School of Global Affairs and Public Policy</b>								
Global Affairs	5	3	9	6	4	3	1	6
<b>Master of Laws</b>								
<b>School of Global Affairs and Public Policy</b>								
International and Comparative Law	2	3	3	3	4	3	9	5
<b>Master of Public Administration</b>								
<b>School of Global Affairs and Public Policy</b>								
Public Administration	13	9	8	7	4	5	8	7
<b>Master of Public Policy</b>								
<b>School of Global Affairs and Public Policy</b>								
Public Policy	6	4	1	5	8	1	8	4
<b>Master of Public Policy and Administration</b>								
<b>School of Global Affairs and Public Policy</b>								
Public Policy and Administration	2	-	-	-	-	-	-	-
<b>Master of Science</b>								
<b>School of Business</b>								
Finance	9	2	2	3	9	4	7	5
<b>School of Sciences and Engineering</b>								
Biotechnology	6	7	7	2	6	4	6	5
Chemistry	6	3	3	1	2	2	2	4
Computer Science	2	2	1	-	-	1	1	-
Construction Engineering	9	3	2	4	1	3	7	4
Dual Degree in Sustainable Development	-	1	-	-	-	-	-	-
Electronics and Communications Engineering	5	1	1	3	5	1	2	3
Environmental Engineering	-	-	4	1	2	-	-	1
Mechanical Engineering	4	2	6	-	1	1	1	3
Nanotechnology	8	3	5	1	3	1	8	-
Physics	3	-	6	1	1	-	1	1
Robotics, Control and Smart Systems	5	1	-	2	1	-	1	2
Sustainable Development	10	2	5	6	3	3	4	1
<b>Graduate Diploma</b>								
<b>School of Global Affairs and Public Policy</b>								
Gender and Women's Studies in the Middle East & North Africa	-	1	-	-	-	1	-	-
Global Affairs	-	-	-	-	-	-	1	-
International and Comparative Law	1	1	2	-	2	1	1	-
International Human Rights Law	-	1	2	-	1	-	-	-
Middle East Studies	3	1	-	1	-	-	-	2
Migration and Refugee Studies	-	1	2	-	-	1	-	-
Public Policy	-	1	-	-	-	-	-	-
Public Policy and Administration	1	-	1	-	1	-	-	-
<b>School of Humanities and Social Sciences</b>								
Arabic Studies	-	-	1	-	1	1	2	-
Community Psychology	-	-	-	-	-	-	1	-
Educational Leadership	-	-	-	-	-	-	-	2
Inclusive Education	-	-	-	-	-	-	-	1
International and Comparative Education	-	-	-	-	-	-	1	-
Political Science	2	2	2	-	1	1	-	-
Sociology Anthropology	-	1	-	-	-	-	-	-
<b>School of Sciences and Engineering</b>								
Computer Science	-	1	-	-	-	1	-	-
Physics	1	-	-	-	-	-	-	1
Sustainable Development	1	-	1	-	1	1	-	1

## STUDENT ACTIVITIES

**Table 32: Student Organizations, Academic Year 2021-2022**

<b>Academic</b>
Accounting Association
Actuarial Science Association
Architecture Association
Astronomy Club
Biology Association
Business Association
Chemistry Association
Computer Science & Engineering Association
Construction Engineering Association
Economics Association
Egyptology Graduate Club
Electronics and Communications Engineering Association
Fab Lab AUC
Finance and Economics Club
Graphic Design Association
History Association
Institute of Electrical and Electronics Engineers (IEEE) - AUC Student Branch
Literature Graduate Club
Mass Communication Association
Mechanical Engineering Association (MEA)
Philosophy Graduate Association
Political Science Students Association
Psychology Association
Racing Team
Robotics Club
Society of Petroleum Engineers
Society of Physics Students
Sociology Anthropology Student Association
<b>Career-Related</b>
Community of Scientific and Technological Activities
Developers
Enactus
Entrepreneurs Society
<b>Community Service</b>
3alraseef
Anti-Cancer team
Glow
Hand in Hand
Helm Club
Help Club
Heya: The Women's Initiative
Mashroo3 Kheir
Resala AUC
Revival
Student Action for Refugees - STAR
Volunteers In Action
<b>Publications</b>
AUC Times
Avant-Garde
Insider AUC
<b>Political and Multicultural Organizations</b>
Cairo International Model Arab League
Cairo International Model United Nations
Debate Society
International Conference for Global Economy
Modern Council of Ministers
AIESEC
Intercultural Club

### **The Arts and Culture**

Folklore Troupe  
Latin Dances Troupe  
Theater and Film Club  
African Dances Troupe  
Musicana

### **Recreation and Sports**

American Flag Football Club  
Mayhem Frisbee club  
Rugby Club  
AUC Scouts

### **Student Governance and General Leadership**

International Student Leadership Conference  
Student Court  
Student Senate  
Student Union  
Graduate Student Association

### **Special Interest**

Animal Rights Association  
The Gaya Movement  
iRead AUC  
Global Health Association

### **Faith and Intercultural**

*Sabeel*  
Serenity Society

### **Graduate Clubs**

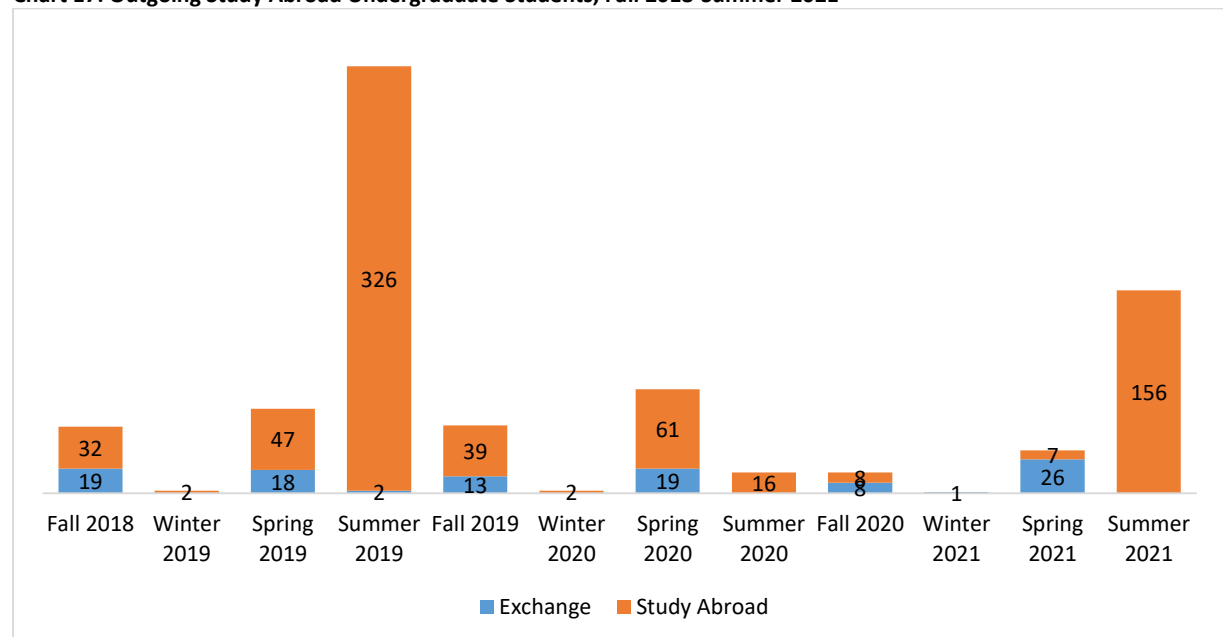
Egyptology Graduate Club  
Literature Graduate Association  
Philosophy Graduate Association  
Student Action for Refugees - STAR  
Helm  
African Heritage Association  
Graduate Student Association  
iRead AUC  
Global Health Association

## STUDY ABROAD PROGRAMS

Each year, students from dozens of colleges and universities across North America and around the world enroll at AUC for one or more terms, usually during their third or junior year. Applicants for the Exchange/Study Abroad Program must be enrolled in a program of study at a college or university that has an exchange/study abroad agreement with AUC. Exchange/Study Abroad students may attend AUC for no more than two semesters and a summer session. In addition, AUC offers its degree-seeking students a wide variety of exchange/study abroad opportunities, for a semester or an academic year. AUC has established several exchange and study abroad agreements, with countries that include India, Scotland, Norway, Netherlands, Switzerland, Tunisia, South Africa, Japan, Singapore, Denmark, France, Germany, Greece, Hungary, Italy, Poland, Portugal, Spain, Sweden, Turkey, Lebanon, Qatar, Canada, and the US. A full listing of the participating universities, in addition to further description of both undergraduate and graduate programs are available at:

<http://www.aucegypt.edu/academics/international-programs>

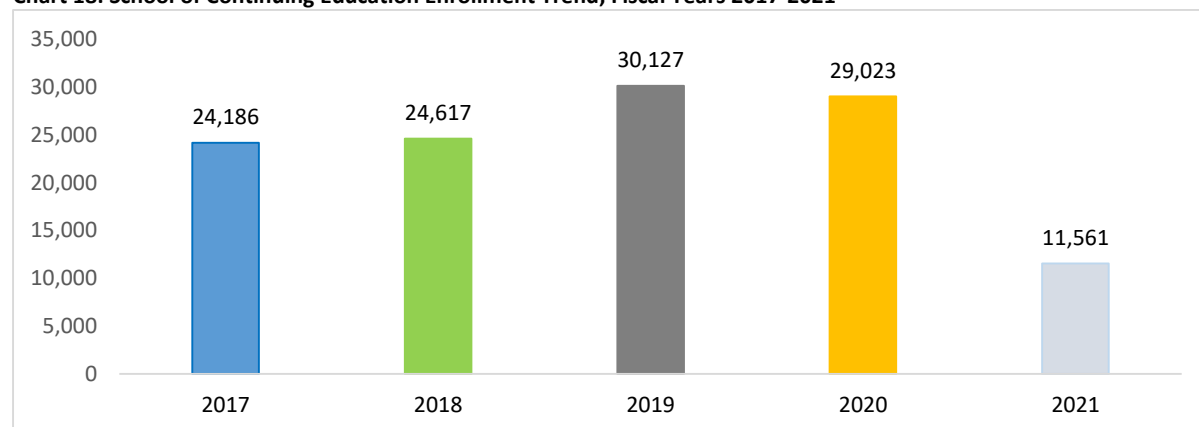
**Chart 17: Outgoing Study Abroad Undergraduate Students, Fall 2018-Summer 2021**



## CONTINUING AND PROFESSIONAL EDUCATION

### School of Continuing Education

**Chart 18: School of Continuing Education Enrollment Trend, Fiscal Years 2017-2021**



\*SCE enrollments in 2020 and 2021 were severely affected by the global pandemic and the need to suspend in-person instruction for most of that time. However, this period saw the development of new and successful online offerings.

**Table 33: School of Continuing Education Enrollment by Gender, Fiscal Year 2021**

	Male	Female	Total
Applied Studies Department	46	7	53
Career Development Department	725	1,429	2,154
Language Department	2,033	2,828	4,861
Program Partnership Department	2,922	1,571	4,493
<b>Total</b>	<b>5,726</b>	<b>5,835</b>	<b>11,561</b>

**Table 34: School of Continuing Education Enrollment by Nationality - Fiscal Year 2021**

	Egyptian	Non-Egyptian	Total
Applied Studies Department	53	0	53
Career Development Department	2,123	31	2,154
Language Department	4,771	90	4,861
Program Partnership Department	4,422	71	4,493
<b>Total</b>	<b>11,369</b>	<b>192</b>	<b>11,561</b>



## PROFESSIONAL EDUCATION

### Engineering and Science Services (ESS)

Engineering and Science Services center (ESS) at the American university in Cairo (AUC) provides high-quality training and services to the Engineering and non-Engineering, Scientific and Industrial community in Egypt and the Middle East. ESS programs include intensive courses, professional certificate programs, online courses, customized training, collaborative certification programs with international agencies, Industrial Research services to help the local and international industry meet the challenging needs of the global market. In the fiscal year, 2020-2021 the Engineering and Science Services offered 12 professional programs, 10 international certificates and more than 300 courses between intensive and tailor made courses to meet corporate needs. In addition, ESS has offered more than 150 training courses for the regional universities in cooperation with the university's center for career development (UCCD) platform since 2018. ESS Programs/courses serve more than 10,000 engineers and scientists. ESS is now a Registered Service Provider "RSP" for Project Management Institute "PMI", The American Society for Engineering Management (ASEM), The American Society of Mechanical Engineers (ASME) and The International Medical Technologist Certification (ASCPi)." In addition, ESS offers an accredited Professional Certificate in Clinical Nutrition for both pharmacists and Medical Doctors. In a fast-developing world, ESS has offered online courses since 2011 to support individuals and businesses achieve professional growth and meet ever-growing market needs. Currently, in response to Covid-19 pandemic, social distance measures have been taken. ESS proudly supported participants by providing its programs and courses online, introduced new courses, and effectively facilitated participants' requirements to ensure the quality of services and sustained enrollment throughout the year.

### Global Affairs and Public Policy (GAPP) Executive Education

The School of Global Affairs and Public Policy launched the GAPP Executive Education in summer 2010 with the goal of providing top-notch executive training to professionals in the different disciplines. The mission of the GAPP Executive Education is to reinforce and reinvigorate leadership capacities within government agencies and public institutions in a challenging global environment within Egypt and the region. Its' trainers are experts in their field and include local, regional and international expertise.

GAPP Executive Education offers customized programs tailored to the specific needs of clients and open enrollment programs offered in collaboration with other institutions according to current trends and needs. It boasts a diverse portfolio of partnerships with academic and funding institutions. Participants range from civil servants, members of civil society, media professionals, think tanks and decision support centers, young diplomats, members of parliament, the national council for women, the judiciary, and officials in government.

GAPP Executive Education maintains diversity and accessibility in its programs; and works with persons with disabilities to improve their access to the labor market and ensure inclusion. GAPP Executive Education's current main themes include transforming public service, media and communication, gender and youth, and diplomacy.

- **Transforming public service** offered mid to senior-level programs including the Leadership for Government Excellence Certificate, Advanced Public Policy Management program, Transforming Public Service, Leading in a Challenging Environment, Supporting Parliamentary Performance, Advanced Management, and Communication, Strengthening Reform Initiatives in Public Administration, and Leadership for Government Excellence.
- **Youth and gender-related programs** include Qodorat, Empowerment of Women in Public Affairs, and Empowerment of Women through Parliament, Youth and Employment, Empowerment of Women through the National Council for Women, the Future Generations in Economic Development in Egypt and the Arab Region (FGE-DEAR).
- **Media and Communication** has a significant portion including Building Knowledge in Media Policy for Arab Countries in Transition, Financial and Economic Reporting for the Media, Media Law and Policy in Egypt, Legal Communication Certificate, and the annual regional Media Management Certificate.
- **Diplomacy** includes Effective Diplomacy for the 21st Century, and Multilateral Diplomacy, Negotiations, and Mediation.

Regional outreach continues to expand. Several of our programs have had a regional focus including the Future Generations in Economic Development in Egypt and the Arab Region (FGE\_DEAR), Building Knowledge in Media Policy for Arab Countries in Transition, and the Media Management Certificate. GAPP Executive Education's director received the UETLA Talloires Network Award for the FGE-DEAR. To expand the outreach of knowledge GAPP Executive Education offered several publications, including Political Participation Challenges facing

Women in Egypt, Future Generations in Economic Development, Empowerment of Women through Parliament, Effective Diplomacy for the 21st Century. Additionally, we have offered several programs that promote research including Advanced Research Skills, Applied Policy Research, and Intellectual Property Licensing.

#### **The Goldman Sachs 10,000 Women Entrepreneurship and Leadership Program**

*10,000 Women* is a global initiative supported by The Goldman Sachs Foundation that provides women entrepreneurs around the world with practical business education, business advising, and networking.

Designed in partnership with Babson College, one of the top-ranked entrepreneurship schools in the world, the *10,000 Women* curriculum focuses on practical skills in topics such as planning, negotiation, marketing, and employee management that can immediately be put into practice. Applicants selected for the *10,000 Women* program in Egypt receive a world-class business education at The American University in Cairo (AUC) and connections to a professional support network. The program at AUC has graduated 412 entrepreneurs since its inception in 2008 to date.

#### **Executive Education (ExecEd)**

The AUC School of Business Executive Education was established in 1977 as a center of excellence to provide Egypt and the wider region with specialized executive education programs by offering open enrollment programs and business solutions to individuals and corporates. Constant evolution and reinvention is the hallmark of our mission, as we drive ourselves forward to increase our impact, maintain our relevance, and reflect the ever-changing business environment.

Since 2013, the School of Business has been ranked by the Financial Times (FT) as one of the best 75 business schools worldwide offering open enrollment executive education programs. Ranking at 67 in 2020 and maintaining a leading position as a regional platform for world-class education, the School further imprints its international positioning on the world map as the only ranked school in the Arab region and one of only three in Africa and one of only three in Africa.

The AUC School of Business Executive Education is equipped with a full-fledged business solutions unit, with off-the-shelf and customized training programs, as well as coaching and assessment services. The unit works to facilitate, enable, and partner with businesses striving to achieve organizational excellence.

# Faculty

## FACULTY

### Data Sources

**Faculty:** University Financial and HR System, University Student Information System, the Office of the Provost and the Office of Human Resources

### Definitions

#### Category:

**Active teaching:** All full-time faculty members who teach at least one course during the reporting period.

**Non-teaching:** All full-time faculty members who are not classified as staff with faculty status who do not teach at least one course during the reporting period. These faculty members include researchers with no teaching responsibilities and others.

**Paid leave:** All full-time faculty members on paid leave during the reporting period. This includes sabbatical leave, professional development leave, pre-tenure leave, and others. It does not include leave without pay.

**Admins with faculty status:** All full-time faculty members with administrator or staff status. This includes librarians, deans, and others.

#### Faculty:

**Adjunct faculty:** Adjunct faculty members are hired on a per-course basis and typically teach fewer than nine credit hours per semester.

**Full-time faculty:** All full-time faculty including teaching faculty, non-teaching faculty, faculty on paid leave and staff and administrators with faculty status.

**Full-time equivalent faculty (FTE):** Each full-time instructional faculty member is counted once. Part-time faculty FTE is calculated based on the percentage of full-time course workload assigned. Full-time unduplicated headcount is added to part-time FTE.

**Instructional faculty:** Full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave, as well as non-teaching faculty. It excludes Admins with faculty status.

**Gender:** The sex, either male (M) or female (F) of the faculty member

**Headcount:** The unduplicated count of faculty members. Each faculty member is counted once regardless of whether he/she is teaching in one or more department.

**Nationality:** Nationality is reported based on primary nationality (as recorded on the system). In case the first nationality is Egyptian and the second is non Egyptian, the second is considered.

**International:** Faculty members whose primary or secondary nationality is other than Egyptian (starting Fall 2021)

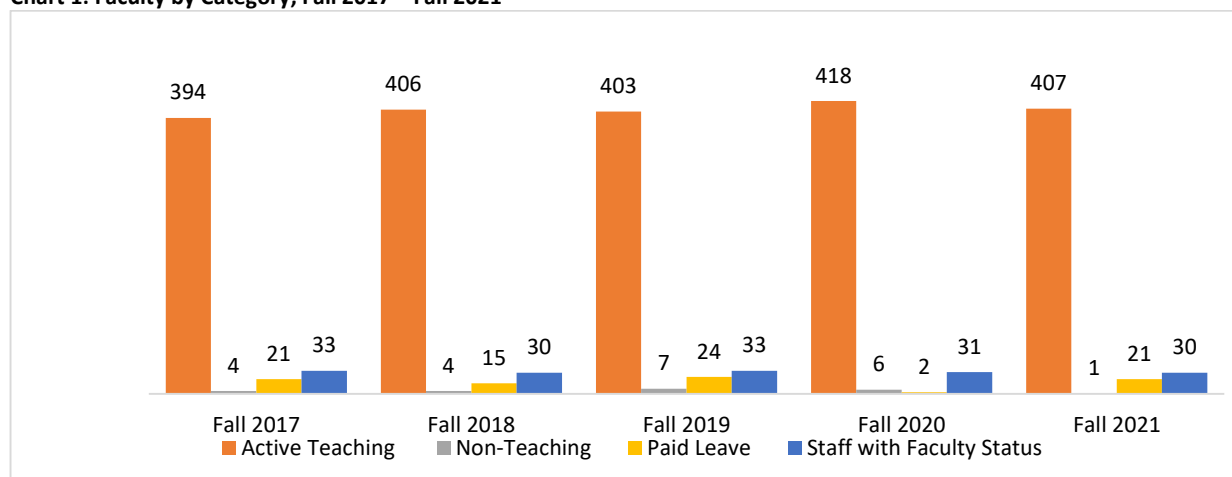
**Tenure status:** Faculty members may be tenured, on a tenure-track appointment, or not on tenure track. The latter are primarily professors and associate professors of practice, instructors, visiting professors, and others hired on fixed term contracts.

## FULL-TIME FACULTY

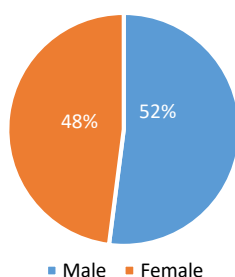
**Table 1: Faculty by Category<sup>27</sup>, Fall 2017 – Fall 2021**

Category	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	No.	%	No.	%	No.	%	No.	%	No.	%
Active Teaching	394	87%	406	89%	403	86%	418	91%	407	89%
Non-Teaching	4	1%	4	1%	7	1%	6	1%	1	0%
Paid Leave	21	5%	15	3%	24	5%	2	0%	21	5%
Staff with Faculty Status	33	7%	30	7%	33	7%	31	7%	30	7%
<b>Total</b>	<b>452</b>	<b>100%</b>	<b>455</b>	<b>100%</b>	<b>467</b>	<b>100%</b>	<b>457</b>	<b>100%</b>	<b>459</b>	<b>100%</b>

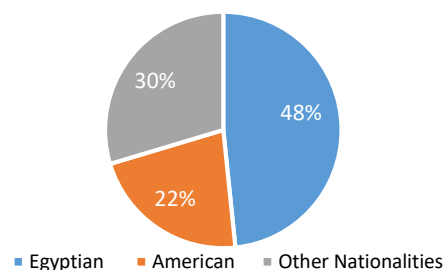
**Chart 1: Faculty by Category, Fall 2017 – Fall 2021**



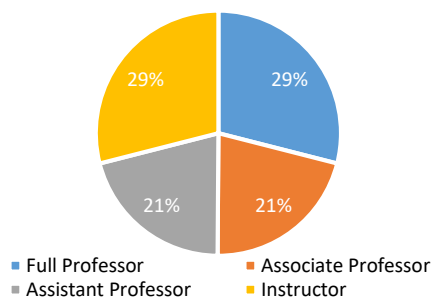
**Chart 2: Faculty Headcount by Gender, Fall 2021**



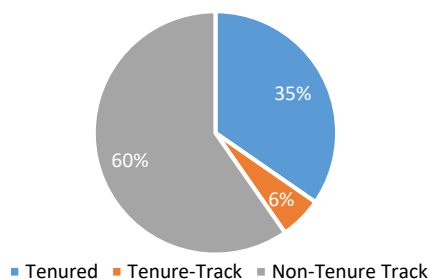
**Chart 3: Faculty by Nationality, Fall 2021**



**Chart 4: Faculty by Rank, Fall 2021**



**Chart 5: Faculty by Tenure Status, Fall 2021**



<sup>27</sup> All persons holding paid full-time faculty appointments in unduplicated headcount. Totals do not include faculty on leave without pay. Faculty members with joint appointments are counted once.

## INSTRUCTIONAL FACULTY

Table 2: Instructional Faculty by Gender, Fall 2021<sup>28</sup>

	Male	Female	Grand Total
<b>Academy of Liberal Arts</b>			
Arabic Language Instruction Department	1	11	12
English Language Instruction Department	4	55	59
Rhetoric and Composition Department	15	32	47
<b>Total</b>	<b>20</b>	<b>98</b>	<b>118</b>
<b>Global Affairs and Public Policy</b>			
Gender & Women's Studies Institute		1	1
Journalism & Mass Communications Department	7	7	14
Law Department	5	1	6
Public Policy & Administration Department	5	4	9
<b>Total</b>	<b>17</b>	<b>13</b>	<b>30</b>
<b>Humanities and Social Sciences</b>			
Applied Linguistics Department	1	3	4
Arab & Islamic Civilizations Department	3	6	9
Arts Department	12	8	20
Educational Studies	4	3	7
English and Comparative Literature Department	3	1	4
History Department	6	3	9
Philosophy Department	8	1	9
Political Science Department	10	6	16
Psychology Department	3	10	13
Sociology, Egyptology & Anthropology Department	3	14	17
<b>Total</b>	<b>53</b>	<b>55</b>	<b>108</b>
<b>School of Business</b>			
Accounting Department	7	3	10
Economics Department	10	8	18
Management Department	16	15	31
<b>Total</b>	<b>33</b>	<b>26</b>	<b>59</b>
<b>School of Science and Engineering</b>			
Architecture Department	9	2	11
Biology Department	5	3	8
Chemistry Department	7	2	9
Computer Science & Engineering Department	12	1	13
Construction Engineering Department	11	1	12
Electronics & Communications Engineering	7	-	7
Institute of Global Health & Human Ecology	8	3	11
Mathematics & Actuarial Science Department	6	2	8
Mechanical Engineering Department	15	2	17
Petroleum and Energy Engineering Department	7	-	7
Physics Department	11	-	11
<b>Total</b>	<b>98</b>	<b>16</b>	<b>114</b>
<b>Grand Total</b>	<b>221</b>	<b>208</b>	<b>429</b>

<sup>28</sup> Full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave, as well as non-teaching faculty. It excludes Admins with faculty status.

**Table 3: Instructional Faculty by Rank, Fall 2021<sup>29</sup>**

	Professor	Associate Professor	Assistant Professor	Instructor	Grand Total
<b>Academy of Liberal Arts</b>					
Arabic Language Instruction Department	-	-	-	12	12
English Language Instruction Department	-	-	-	59	59
Rhetoric and Composition Department	-	-	-	47	47
<b>Total</b>	-	-	-	<b>118</b>	<b>118</b>
<b>Global Affairs and Public Policy</b>					
Gender & Women's Studies Institute	-	-	1	-	1
Journalism & Mass Communications Department	5	5	4	-	14
Law Department	-	3	2	1	6
Public Policy & Administration Department	4	2	3	-	9
<b>Total</b>	<b>9</b>	<b>10</b>	<b>10</b>	<b>1</b>	<b>30</b>
<b>Humanities and Social Sciences</b>					
Applied Linguistics Department	3	1	-	-	4
Arab & Islamic Civilizations Department	4	3	2	-	9
Arts Department	4	13	2	1	20
Educational Studies	1	2	4	-	7
English and Comparative Literature Department	1	1	2	-	4
History Department	2	2	5	-	9
Philosophy Department	1	4	4	-	9
Political Science Department	3	6	7	-	16
Psychology Department	5	3	5	-	13
Sociology, Egyptology & Anthropology Department	3	3	11	-	17
<b>Total</b>	<b>27</b>	<b>38</b>	<b>42</b>	<b>1</b>	<b>108</b>
<b>School of Business</b>					
Accounting Department	3	5	2	-	10
Economics Department	5	8	5	-	18
Management Department	11	12	8	-	31
<b>Total</b>	<b>19</b>	<b>25</b>	<b>15</b>	-	<b>59</b>
<b>School of Science and Engineering</b>					
Architecture Department	4	4	3	-	11
Biology Department	5	1	2	-	8
Chemistry Department	5	2	2	-	9
Computer Science & Engineering Department	8	3	2	-	13
Construction Engineering Department	8	1	3	-	12
Electronics & Communications Engineering	7	-	-	-	7
Institute of Global Health & Human Ecology	3	2	6	-	11
Mathematics & Actuarial Science Department	3	1	4	-	8
Mechanical Engineering Department	11	4	2	-	17
Petroleum and Energy Engineering Department	5	-	2	-	7
Physics Department	6	2	3	-	11
<b>Total</b>	<b>65</b>	<b>20</b>	<b>29</b>	-	<b>114</b>
<b>Grand Total</b>	<b>120</b>	<b>93</b>	<b>96</b>	<b>120</b>	<b>429</b>

<sup>29</sup> Full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave, as well as non-teaching faculty. It excludes Admins with faculty status.

**Table 4: Instructional Faculty by Tenure Status, Fall 2021<sup>30</sup>**

	Tenured	Tenure Track	Non-Tenure Track	Grand Total
<b>Academy of Liberal Arts</b>				
Arabic Language Instruction Department	-	-	12	12
English Language Instruction Department	-	-	59	59
Rhetoric and Composition Department	-	-	47	47
<b>Total</b>	<b>-</b>	<b>-</b>	<b>118</b>	<b>118</b>
<b>Global Affairs and Public Policy</b>				
Gender & Women's Studies Institute		1	-	1
Journalism & Mass Communications Department	4	2	8	14
Law Department	3	1	2	6
Public Policy & Administration Department	3	-	6	9
<b>Total</b>	<b>10</b>	<b>4</b>	<b>16</b>	<b>30</b>
<b>Humanities and Social Sciences</b>				
Applied Linguistics Department	4	-	-	4
Arab & Islamic Civilizations Department	6	1	2	9
Arts Department	7	2	11	20
Educational Studies	1	1	5	7
English and Comparative Literature Department	2	1	1	4
History Department	4	1	4	9
Philosophy Department	4	-	5	9
Political Science Department	9	-	7	16
Psychology Department	4	3	6	13
Sociology, Egyptology & Anthropology Department	5	3	9	17
<b>Total</b>	<b>46</b>	<b>12</b>	<b>50</b>	<b>108</b>
<b>School of Business</b>				
Accounting Department	7	-	3	10
Economics Department	9	2	7	18
Management Department	17	1	13	31
<b>Total</b>	<b>33</b>	<b>3</b>	<b>23</b>	<b>59</b>
<b>School of Science and Engineering</b>				
Architecture Department	4	2	5	11
Biology Department	6	1	1	8
Chemistry Department	5	-	4	9
Computer Science & Engineering Department	8	-	5	13
Construction Engineering Department	8	-	4	12
Electronics & Communications Engineering	7	-	-	7
Institute of Global Health & Human Ecology	1	1	9	11
Mathematics & Actuarial Science Department	3	1	4	8
Mechanical Engineering Department	13	-	4	17
Petroleum and Energy Engineering Department	1	1	5	7
Physics Department	8	-	3	11
<b>Total</b>	<b>64</b>	<b>6</b>	<b>44</b>	<b>114</b>
<b>Grand Total</b>	<b>153</b>	<b>25</b>	<b>251</b>	<b>429</b>

<sup>30</sup> Full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave, as well as non-teaching faculty. It excludes Admins with faculty status.



**Table 5: Instructional Faculty by Nationality, Fall 2021<sup>31</sup>**

	Egyptian	USA	Other	Total
<b>Academy of Liberal Arts</b>				
Arabic Language Instruction Department	11	-	1	12
English Language Instruction Department	47	7	5	59
Rhetoric and Composition Department	18	17	12	47
<b>Total</b>	<b>76</b>	<b>24</b>	<b>18</b>	<b>118</b>
<b>Global Affairs and Public Policy</b>				
Gender & Women's Studies Institute	-	-	1	1
Journalism & Mass Communications Department	5	5	4	14
Law Department		2	4	6
Public Policy & Administration Department	5	-	4	9
<b>Total</b>	<b>10</b>	<b>7</b>	<b>13</b>	<b>30</b>
<b>Humanities and Social Sciences</b>				
Applied Linguistics Department	3	1	-	4
Arab & Islamic Civilizations Department	4	2	3	9
Arts Department	4	8	8	20
Educational Studies	2	1	4	7
English and Comparative Literature Department	1	2	1	4
History Department		6	3	9
Philosophy Department	1	3	5	9
Political Science Department	6	2	8	16
Psychology Department	4	7	2	13
Sociology, Egyptology & Anthropology Department	4	3	10	17
<b>Total</b>	<b>29</b>	<b>35</b>	<b>44</b>	<b>108</b>
<b>School of Business</b>				
Accounting Department	8	1	1	10
Economics Department	7	3	8	18
Management Department	19	3	9	31
<b>Total</b>	<b>34</b>	<b>7</b>	<b>18</b>	<b>59</b>
<b>School of Science and Engineering</b>				
Architecture Department	5	1	5	11
Biology Department	2	2	4	8
Chemistry Department	4	1	4	9
Computer Science & Engineering Department	10	1	2	13
Construction Engineering Department	6	3	3	12
Electronics & Communications Engineering	3	2	2	7
Institute of Global Health & Human Ecology	4	2	5	11
Mathematics & Actuarial Science Department	2	3	3	8
Mechanical Engineering Department	11	1	5	17
Petroleum and Energy Engineering Department	3	2	2	7
Physics Department	9	1	1	11
<b>Total</b>	<b>59</b>	<b>19</b>	<b>36</b>	<b>114</b>
<b>Grand Total</b>	<b>208</b>	<b>92</b>	<b>129</b>	<b>429</b>

<sup>31</sup> Full-time faculty whose major regular assignment is instruction. This includes faculty on paid leave, as well as non-teaching faculty. It excludes Admins with faculty status.

## FULL-TIME EQUIVALENT FACULTY

Table 6: Full-Time Equivalent (FTE) Faculty by Department/Unit, Fall 2021<sup>32</sup>

	Full-Time Headcount	Part-Time FTE	Total FTE
<b>Academy of Liberal Arts</b>			
Arabic Language Instruction Department	12	4.33	16.33
Core Curriculum	0	4.67	4.67
English Language Instruction Department	59	0	59
Rhetoric and Composition Department	47	1	48
<b>Total</b>	<b>118</b>	<b>10</b>	<b>128</b>
<b>School of Business</b>			
Accounting Department	10	2	12
Economics Department	18	9.11	27.11
Management Department	31	11.33	42.33
<b>Total</b>	<b>59</b>	<b>22.44</b>	<b>81.44</b>
<b>School of Global Affairs and Public Policy</b>			
Center for American Studies	0	0.67	0.67
Center for Migration and Refugee Studies	0	1.33	1.33
Gender & Women's Studies Institute	1	0	1
Journalism & Mass Communications Department	14	23.67	37.67
Law Department	6	1	7
Public Policy & Administration Department	9	2.67	11.67
<b>Total</b>	<b>30</b>	<b>29.33</b>	<b>59.33</b>
<b>School of Humanities and Social Sciences</b>			
Applied Linguistics Department	4	2	6
Arab & Islamic Civilizations Department	9	6.67	15.67
Arts Department	20	26.22	46.22
Educational Studies	7	0.33	7.33
English and Comparative Literature Department	4	2.67	6.67
History Department	9	-	9
Philosophy Department	9	2	11
Political Science Department	16	1	17
Psychology Department	13	10.33	23.33
Sociology, Egyptology & Anthropology Department	17	6.67	23.67
<b>Total</b>	<b>108</b>	<b>57.89</b>	<b>165.89</b>
<b>School of Sciences and Engineering</b>			
Architecture Department	11	10.79	21.79
Biology Department	8	1.89	9.89
Center for Sustainable Development	-	0.33	0.33
Chemistry Department	9	11.83	20.83
Computer Science & Engineering Department	13	11.56	24.56
Construction Engineering Department	12	7.79	19.79
Electronics & Communications Engineering	7	4.33	11.33
Engineering	-	6.67	6.67
Institute of Global Health & Human Ecology	11	-	11
Interdisciplinary Studies	-	1.57	1.57
Mathematics & Actuarial Science Department	8	17.78	25.78
Mechanical Engineering Department	17	2.56	19.56
Petroleum and Energy Engineering Department	7	0.74	7.74
Physics Department	11	4.33	15.33
<b>Total</b>	<b>114</b>	<b>82.16</b>	<b>196.16</b>
<b>Grand Total</b>	<b>429</b>	<b>201.83</b>	<b>630.83</b>

<sup>32</sup> Each full-time instructional faculty member is counted once. Part-time full time equivalent is calculated based on the percentage of full-time course workload assigned. Full-time unduplicated headcount is added to part-time FTE.

# Teaching and Academic Support

## TEACHING

**Table 1: Credit Hours Taught by School and Type of Faculty, Fall 2021**

	Full-Time		Part-Time		Total
	No. of Credit Hours	%of Total Credit Hours	No. of Credit Hours	%of Total Credit Hours	
The Academy of Liberal Arts					
Arabic Language Instruction Department	888	81.10%	207	18.90%	1095
Core Curriculum	0	0.00%	729	100.00%	729
English Language Instruction Department	633	100.00%	0	0.00%	633
Rhetoric and Composition Department	5,628	97.66%	135	2.34%	5763
Total	7,149	86.97%	1,071	13.03%	8220
School of Business					
Accounting Department	2,060	82.07%	450	17.93%	2510
Economics Department	2,988	64.61%	1,637	35.39%	4625
Management Department	5,513	67.49%	2,655	32.51%	8168
Total	10,560	69.01%	4,742	30.99%	15302
School of Global Affairs & Public Policy					
Center for Migration and Refugee Studies	0	0.00%	159	100.00%	159
Center for American Studies and Research	0	0.00%	120	100.00%	120
Gender & Women's Studies Institute	72	100.00%	0	0.00%	72
Journalism & Mass Communications Department	1,810	28.86%	4461	71.14%	6271
Law Department	216	66.06%	111	33.94%	327
Public Policy & Administration Department	690	69.70%	300	30.30%	990
Total	2,788	35.12%	5,151	64.88%	7939
Humanities and Social Sciences					
Applied Linguistics Department	237	39.70%	360	60.30%	597
Arab & Islamic Civilizations Department	999	44.22%	1,260	55.78%	2259
Arts Department	2,330	38.12%	3,783	61.88%	6113
English and Comparative Literature Department	381	47.74%	417	52.26%	798
Educational Studies Department	861	93.49%	60	6.51%	921
History Department	1,290	100.00%	0	0.00%	1290
Philosophy Department	1,476	77.48%	429	22.52%	1905
Political Science Department	1,707	91.48%	159	8.52%	1866
Psychology Department	1,303	42.15%	1,788	57.85%	3091
Sociology, Egyptology & Anthropology Department	1,734	57.34%	1290	42.66%	3024
Total	12,318	56.34%	9,546	43.66%	21864
School of Sciences and Engineering					
Architecture Department	1,044	38.48%	1,669	61.52%	2713
Biology Department	1,091	81.36%	250	18.64%	1341
Center for Sustainable Development	0	0.00%	42	100.00%	42
Construction Engineering Department	2,059	61.77%	1274.6	38.23%	3334
Chemistry Department	1,068	34.51%	2,027	65.49%	3095
Computer Science & Engineering Department	2,280	51.62%	2,137	48.38%	4417
Electronics & Communications Engineering	848.5	61.29%	536	38.71%	1385

	Full-Time		Part-Time		Total
	No. of Credit Hours	%of Total Credit Hours	No. of Credit Hours	%of Total Credit Hours	
Institute of Global Health and Human Ecology	1203.5	100.00%	0	0.00%	1204
Interdisciplinary Studies	0	0.00%	1,379	100.00%	1379
Mathematics & Actuarial Science Department	1,690	30.62%	3,829	69.38%	5519
Mechanical Engineering Department	2,602	88.82%	327.5	11.18%	2930
Petroleum and Energy Engineering Department	562.5	89.71%	64.5	10.29%	627
Physics Department	1,576	69.40%	695	30.60%	2271
<b>Total</b>	<b>16,024</b>	<b>52.97%</b>	<b>14,230</b>	<b>47.03%</b>	<b>30254</b>
<b>Center for Learning and Teaching</b>	<b>60</b>	<b>100.00%</b>	<b>0</b>	<b>0.00%</b>	<b>60</b>
<b>Libraries and Learning Technologies</b>	<b>90</b>	<b>100.00%</b>	<b>0</b>	<b>0.00%</b>	<b>90</b>
<b>Grand Total</b>	<b>48,989</b>	<b>58.51%</b>	<b>34,740</b>	<b>41.49%</b>	<b>83,729</b>

## LIBRARIES AND LEARNING TECHNOLOGIES

AUC Libraries and Learning Technologies consist of the Libraries, Main Library and the Rare Books and Special Collections Library. The mission of the AUC Libraries is to be an integral and active leader of the educational and academic process, the AUC libraries create an environment that provides access, tools, content and services to advance learning, teaching and research, scholarship and personal enlightenment locally and globally. AUC Libraries are accessible online at: <http://library.aucegypt.edu/>

**Main Library:** The AUC Library contains the largest English-language research collection in Egypt and is an active and integral part of the University's pursuit of excellence in all academic and scholarly programs. The AUC Tahrir branch provides academic support primarily for the eligible students of the School of Continuing Education, the Engineering and Science Services, the Management Center. Located on the third floor of the Falaki Academic Center at AUC's downtown campus, the Tahrir service branch operates as an electronic library providing direct access to the Library's LibraryOne Search, catalog and academic databases.

### Collection

The AUC Main Library in New Cairo has the largest academic English-language collection in Egypt but also boasts important collections of material in Arabic and other languages. Its holdings include well over half a million print volumes and more than a quarter-million eBooks.

Faculty members and students enjoy access to over 100,000 online full-text scholarly journals across all specialties. The Library maintains current subscriptions to over 250 Arabic-language periodicals, as well as holdings of more than 460 other Arabic-language journals. Additionally, the collection includes over 70,000 Arabic language monographs.

To know more about the AUC Libraries collections, [click here](#).

### Services

#### *One Stop Services*

Effective fall 2021, the main library implemented the one service point model on the Plaza level merging many library services namely: circulation, reserve, research support, technical support, lending equipment and devices services, document delivery, accessibility services, external users services, 24/7 virtual research support and other critical services into a one stop services point.

In addition to the library service point, the main library instruction unit oversees instruction offered to students; the Libraries and Learning Technologies (LALT 1020) a required one-semester course in information literacy, introduces freshmen to the fundamentals of research and encourages the critical evaluation of library resources. The specialized instruction team provide subject instruction sessions tailored to the needs of different disciplines and in collaboration with programs and schools, workshops and individual research consultations in information literacy and research skills and in the use of library resources.

To know more about the AUC Libraries services, [click here](#)

### Facilities

Moreover, the main library operates on a 24/7 basis and offers a wide variety of spaces to accommodate collaborative study on the ground floor and Learning Commons on the plaza level, quiet space on the first floor, silent area and graduate Commons on the second floor with individual carrels on all floors. In addition to a multimedia lab and assistive technology on the plaza level, the library offers nineteen group study rooms, and computer stations on all floors, with over 300 public-access PCs.

**Rare Books and Special Collections Library:** The Rare Books and Special Collections Library supports research and teaching by collecting, preserving, and disseminating primary sources about the culture, intellectual life, and society of Egypt, the Middle East and globally. RBSC documents ancient, medieval, and modern Egypt and the wider region, with particular strengths in Egyptology, Islamic Art and Architecture, and travel

literature, the focus of extensive rare and contemporary book collections. RBSCL collects archival and manuscript collections reflecting modern Egyptian social, cultural, and intellectual life. The library houses *AUC's University Archives*, which maintains records relating to the university's history dating to the early twentieth century, *Regional Architecture Collection (RAC)*, which preserves archival resources like plans, drawings, models, and other materials from many of Egypt's and the Middle East's leading 20th-century architects, such as Hassan Fathy, Ramses Wissa Wassef, Sayed Karim, Gamal Bakry, and others; the *Digitization Center*, which provides high-quality digitization services for library collection materials across a wide variety of formats and contributes to major international digital initiatives such as the Arabic Collections Online project.

The Rare Books and Special Collections Library is available online at:

<https://library.aucegypt.edu/libraries/rbscl>

**Table 1: LLT by the Numbers**

2020-2021	
Library collections	
Total print volumes (books, bound journals, etc.)	537,500
Total E-Books	537,896
Electronic Database subscriptions	151
Microforms: Books, theses	1,889
Audio materials	8,538
Video materials	16,802
Maps	823
Serial and periodical subscriptions	94,075
Electronic information resources and access	
Searches performed using library catalog	2,253,037
Total full text documents retrieved from databases	600,444
Services	
Number of Library Visits per day	140
Circulation of Library Materials	8,547
Reserve items used	600
Library instruction sessions	1073
Reference questions answered	732
Inquiries	707

## CENTER FOR LEARNING AND TEACHING

The mission of the Center for Learning and Teaching (CLT) at AUC is to create a stimulating learning environment by promoting excellence in teaching, facilitating the effective application of technology to the teaching and learning process, providing support and resources, and engaging in outreach activities. The center keeps a spotlight on teaching through a variety of programs, services and events, including, faculty development workshops, institutes and events, a biweekly newsletter, instructional design consultations, formative assessment activities, and classroom action research (CAR) project support. CLT also supports and enables institutional initiatives under the office of the Associate Provost for Transformative Learning and Teaching.

The CLT serves as a campus resource to disseminate educational technologies and provides digital education services and programs that support faculty in designing, developing and piloting online and blended projects, courses and programs through a variety of instructional strategies and multimodal technologies. The CLT also runs a student technology assistant (STA) program which provides one-to-one training and assistance for faculty members on the AUC supported learning management systems and a variety of instructional technologies.

CLT is a strong advocate of academic integrity on campus and contributes to its enhancement by administering and offering support to faculty on using the text similarity detection software Turnitin.com.

Information on the Center for Learning and Teaching is available online at:

<https://www.aucegypt.edu/faculty/center-learning-and-teaching>

## INFORMATION TECHNOLOGY SERVICES

The Office of Information Technology (OIT) serves the AUC community through providing the technology needed to support AUC's goals and objectives. The Office of IT is responsible for the AUC network, Unified Communications, Video Services, email, Internet services, systems, data centers, central data storage and IT security and for technology in all AUC premises, including student and faculty housing and AUC buses. IT is also responsible for technology in the classrooms and event halls, in addition to video conferencing and video streaming services. IT staff plan, design, develop, implement and maintain AUC's critical administrative and academic systems, including the student information system, learning management systems, AUC financial system, web services and web development. The office also manages campus wide software licensing and provides desktop support and IT training to the AUC community. IT supports open access labs, including those located in the student housing, a specialized multimedia lab and an Assistive Technology Lab for students with different abilities. (visual, hearing & mobility impairment).

The IT team consists of:

- **University Technology Infrastructure (UTI):** Responsible for the AUC network, Unified Communications, Video Services, email, Internet services, systems and data centers, central data storage and IT security
- **Tech Solutions:** Responsible for administrative systems (Student Information System, Enterprise Resource Planning System, funds management system, and content management system) in addition to AUC's central database administration as well as AUC learning management systems and course evaluation.
- **Academic & Campus Technology Support Services (ACTSS):** Responsible for technology in classrooms and event halls, in addition to video conferencing and video streaming services and campus-wide desktop support
- **IT Service Help Desk Team:** AUC's one-stop shop for IT problem-solving

More information is available at <https://www.aucegypt.edu/digital-innovation>



**Table 3: Classroom Technologies and Media Services (CTMS), Academic Year 2017-2021**

	Academic Year				
	2017	2018	2019	2020	2021
<b>Academic spaces</b>					
Technology-equipped classrooms	278	278	276	276	276
Active learning classrooms	1	1	5	5	8
Spaces supported with circulation resources	320	320	320	320	323
<b>Video Conferencing</b>					
Classrooms	3	3	2+1 (under renovation)	2+1 (under renovation)	1
Conference rooms	18	18	18	18	20
Mobile units	5	5	5	5	5
Number of VC sessions	195	98	119	0	0
Number of Zoom Meeting and Webinars	54	250	436	166253	285938
Hours	450	660	1267	870388	857814
<b>Media production and event support services</b>					
Course sessions captured	479	445	136	73	0
Special events captured and streamed	18 (46 hrs)	23 (59 hrs)	44 (97 hrs)	36 (61 hrs)	31 video ( 65 hr ) + zoom facebook streaming
Total events supported	2282	2493	2313	1336	1103

## COMMUNITY-BASED LEARNING

The Academic Community Engagement Program (ACE), in the Academy of Liberal Arts, advocates for and helps organize a wide range of community engagement activities for the AUC community, and has played a key role in developing a variety of outreach projects. Its main focus is on Community-Based Learning (CBL). CBL is an educational approach that is incorporated into a course or series of courses by way of a project that has both learning and community action goals, and that is designed and implemented through collaboration among faculty, students and community partners, such as non-governmental organizations or government agencies. The project asks students to apply course content to community-based activities, and to reflect critically on how they, and the community, have been transformed. This gives student's experiential opportunities to learn in real world contexts and develop skills of community engagement, while affording community partners opportunities to address significant needs. Active engagement is at the heart of how AUC understands its educational mission: ACE aims to foster responsible citizenship and active participation among our students, instilling in them social awareness, confidence in shaping a brighter future, and a passion for life-long learning.

**Table 4: CBL Activities, Academic Years 2017-2021**

	Academic Year				
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number of CBL courses offered	23	14	21	21	10
Number of enrolled students/CBL projects	697	767	747	619	217

## UNDERGRADUATE RESEARCH

Website: <http://aucegypt.edu/research/undergraduate-research>

Email: [uresearch@aucegypt.edu](mailto:uresearch@aucegypt.edu)

The Undergraduate Research Program (URP) is an academic support program within the Academy of Liberal Arts (ALA). Its mission is to

- institutionalize, support and expand opportunities for undergraduate student research and creative achievement
- nurture amongst the academic community, across the disciplines, a culture of research and development, and the drive to advance the liberal education outcomes of undergraduate inquiry and critical and creative competence

URP envisions a vibrant, undergraduate-centered campus that fosters independent, creative, life-long researchers, passionate for innovation and the sharing of knowledge.

AUC's URP is a member of the [Council on Undergraduate Research](#) (CUR) – an organization of over 900 higher education institutions, seeking to promote and enhance undergraduate research on their campuses. CUR defines undergraduate research as:

“An inquiry or investigation conducted by an undergraduate student that makes an original intellectual or creative contribution to the discipline.”

Undergraduate Research is also classified by The Association of American Colleges and Universities (AAC and U) as a [High-Impact Teaching Practice](#) (HIP). Its positive impact on student retention, growth and engagement has been well documented in a wide range of educational research. Alongside other HIP programs in the ALA, including Academic Civic Engagement, the Common Reading Program, the Freshman Program and the Core Curriculum, the Undergraduate Research Program advances the institutional strategic goal of ‘Quality Education.’

The Undergraduate Research Program currently runs a number of activities to promote and support student original work:

- Undergraduate Support Grants: Travel, Research Internship, Competition, Community-Based Research and Innovation, Resource, and Mini grants
- Excellence in Undergraduate Research, Entrepreneurship and Creative Achievement (EURECA) annual conference, now integrated with the Research and Creativity Convention (RCC)
- Undergraduate Research Journal (URJ): <https://fount.aucegypt.edu/urj/>
- The Authors' Challenge, a university-wide writing competition
- The Newsletter for Undergraduate Research (NUR)
- Workshops and information sessions

Student scholars present their work through oral, multimedia or poster research presentations, published articles, works of fiction, exhibitions of original artwork, musical compositions, documentaries, or scientific inventions.

**Table 5: Undergraduate Research, Summary of Grants Approved, Academic Years 2015-2021**

	Academic Year					
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Approved	40	52	59	23	40	63
<b>Total \$</b>	<b>34,700</b>	<b>30,758</b>	<b>58,053</b>	<b>32,513</b>	<b>0</b>	<b>0</b>
<b>Total LE</b>	<b>0</b>	<b>88,700</b>	<b>0</b>	<b>0</b>	<b>1045396</b>	<b>1,157,947</b>

**Table 6: EURECA Participants and Presentations:**

	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>	14 <sup>th</sup>	15 <sup>th</sup>	16 <sup>th</sup>
<b>Number of presenters (Creatopia, FYRE, Oral Presentations)</b>	88	122	157	348	417 *	177**

\*Please note that the Research and Creativity Convention for 2020 was cancelled due to Covid19. This is the number of accepted, confirmed presenters. \*\*The Research and Creativity Convention for 2021 was held virtually for the first time.

\* Research and Creativity Convention for 2020 was cancelled due to Covid19. This is the number of accepted, confirmed presenters.

# Research

## RESEARCH CENTERS

### **Access to Knowledge for Development Center (A2K4D)**

The Access to Knowledge for Development Center (A2K4D) at the School of Business at the American University in Cairo was launched in 2010 as a culmination of collaborative research and advocacy on the equitable production and distribution of knowledge goods and tools. The Center is a leading member in various global, regional and local research partnerships. A2K4D is a founding member of the Access to Knowledge Global Academy (A2KGA), with partners at Yale Law School in the United States together with partners in Brazil, China, India and South Africa. A2K4D is also a participating center in the Global Network of Internet and Society Research Centers (NoC), anchored by Harvard University's Berkman Klein Center for Internet and Society. The Center is also part of the CopyrightX affiliate community, led by Harvard Law School, the HarvardX distancelearning initiative and the Berkman Klein Center for Internet and Society. Regionally, the Center is the founding node of the Middle East and North Africa (MENA) Open Data for Development Partnership (OD4D) and the North African Hub of the Open African Innovation Research Partnership (Open AIR). On the local front, A2K4D collaborates with several civil society partners including Internet Masr. A2K4D engages in interdisciplinary research on the economics of knowledge, technology and development. Adopting a paradigm of openness, the Center's research focuses on digital platforms, entrepreneurship, innovation, data, knowledge governance, new business models and inclusion in the digital economy in the Middle East and Africa. Recent research zooms in on the impact of new technologies of the Fourth Industrial Revolution, such as Artificial Intelligence, on inclusion. The center adopts a grounds-up, evidence-based approach to address national and regional developmental needs. Through research, dissemination and global engagement, A2K4D brings local issues to the forefront of global development debates.

### **Center of Nanoelectronics and Devices (CND)**

The Center of Nanoelectronics and Devices (CND) is an Educational and Research Center supporting the growth of the Electronics and Devices industry in Egypt. It conducts its research in its central labs at the American University in Cairo and Zewail City of Science and Technology. CND hires top junior VLSI researchers who work on industry relevant research topics advised by industry engineers, senior faculty, and researchers. CND current research projects span the fields of Biochips, Solar harvesting, and Computer Aided Design (CAD). In the field of solar harvesting, the CND has a joint research project with TSK; a top Spanish company specialized in the solar harvesting field. During this project, the CND constructed and installed a 100K PV solar power plant in AUC, and also developed a product for M&C of solar plants and a deal is being signed with TSK. In the field of Computer Aided Design, spinning-off a US startup called "Suitera", Suitera has top notch partners in the US, a first product, and excellent prospects.

CND accomplished an extensive funding and fund raising in the order of 2.5M USD since Fall 2012. A large number of students have graduated for their Masters, PhD, and many Internship Programs are offered every year for undergrads. CND Alumni are sent to top Universities worldwide on scholarships such as MIT, Georgia Tech, Cornell, Ohio State, USC, UCSD, Caltech, and others. Nine Patents have been granted since 2012 (some work was done in the US). Many Prototypes and fabricated chips are developed by CND team e.g. Asynchronous and Security Chip, Sunrise Chip, Biochip with Microfluidics control circuitry built-in real-time sensor, Integrated Biochip for Virus C and Cancer detection, Low-cost solar characterizer, Low cost solar Inverter, etc.... CND publications are in excess of 270 IEEE publications since its establishment in 2012, where all of them are published in top international journals and conferences. CND forms many relations and partnerships with top national and international entities, institutions, funding agencies, and companies such as Mentor Graphics, Helic Inc., Intel, IBM, Si-Vision, Global foundries, Semiconductor Research Corporation, ITAC/ITIDA, ASRT, ERI, Khalifa University in UAE, and others

### **Center for Translation Studies (CTS)**

The Center for Translation Studies is a research facility that fosters collaborative outreach programs and research in translation and translation studies within an interdisciplinary context.

### **Center for Applied Research on the Environment & Sustainability (CARES)**

The establishment of the Center for Applied Research on the Environment and Sustainability (CARES) reaffirms AUC's long commitment to sustainable development first initiated with the foundation of the Desert Development Center (DDC) in 1979. CARES was inaugurated in 2018 by merging the Center for Sustainable Development (CSD) and the Research Institute for a Sustainable Environment (RISE), formally DDC.

To support CARES' mission of guiding sustainable development efforts in Egypt, the region and beyond, CARES strategy has three main pillars: education, research and community services. First, the coordination of the sustainable development graduate program offered by four AUC schools (SSE, Business, HUSS and GAPP) is one of the most important activities under the education pillar.

CARES's research pillar tackles three main global challenges of water scarcity, food insecurity and non-renewable energy systems using a water, energy and food (WEF) nexus model. Through the WEF model, CARES investigates the interconnectedness and the synergies between the three domains to develop feasible holistic solutions in desalination, sustainable agriculture and renewable energies. The three main research streams are:

- Water desalination using different techniques (e.g. reverse osmosis, fertilizer drawn forward osmosis, Nano membranes etc.) — addressing water scarcity
- Sustainable and advanced agricultural techniques (e.g., aquaponics, hydroponics and recirculating aquaculture systems) — addressing food security
- Renewable energy — addressing the negative impacts of non- renewable energy resources to the environment.

Third, with respect to community services, it involves AUC in large national and international projects with a wide impact on Egypt's vulnerable communities and enables researchers and students. In its quest to serve the community and help Egypt overcome many of its challenges, CARES is involved in ambitious projects that focus on capacity-development activities and initiatives.

#### CARES currently has three initiatives.

Following the completion of the Education for Sustainable Development Beyond the Campus (EduCamp), which aimed to promote Education for Sustainable Development (ESD) as a tool to face the challenges experienced in informal areas, CARES is continuing its efforts in EduCamp by developing an Educational Package for Environmental Sustainability as part of the "Enhancing National Capacities for Improved Public Participation for Implementing Rio Conventions (CB3)" funded by the Global Environment Facility (GEF) and United Nations Development Program (UNDP) and implemented by the Egyptian Environmental Affairs Agency (EEAA). CB3 aims to integrate environmental concepts derived from the Rio conventions into the primary and secondary education system in cooperation with the Ministry of Education.

CARES/AUC is also a partner in two Erasmus+ educational projects involving Egyptian and European academic and nonacademic entities: "Steering Migration through Sustainable Development: Euro-Egyptian Program for Agriculture and Rural Development" (DeVilag) and "Sustainable Resource Management Program to Solve Deserted Challenges" (SuReMap). Both projects aim to contribute to the provision of qualified graduates who are equipped to support Egypt's biggest challenges in sustainable agriculture and are fully aware of the interconnectedness of the WEF nexus.

In 2021, CARES embarked on a new project entitled "Developing a Participatory Mangrove Ecosystem Restoration Model as a Nature-Based Solution to Climate Change (MERS). The overall objective of the MERS project is to adopt a nature-based solution to address climate change challenges and enhance the environmental, social and economic resilience of the local communities through the restoration and rehabilitation of mangrove ecosystems in Egypt. The MERS project will contribute to greenhouse gas mitigation, climate resilience and more sustainable production of food and materials within thriving economies.

### **Cynthia Nelson Institute for Gender and Women's Studies**

The Cynthia Nelson Institute for Gender and Women's Studies is a multipurpose and interdisciplinary MA graduate program and research center that serves scholars interested in gender and women's studies in the Middle East/North Africa, South Asia and Africa.

### **El Khazindar Business Research and Case Center**

El Khazindar Business Research and Case Center provides world-class case studies and other educational services offering students outstanding participant-centered learning tools. KCC's services are dedicated to developing top caliber students, connecting businesses and students in the region and ultimately contributing to the betterment of the society through academic research and practical applications.

### **John D. Gerhart Center for Philanthropy and Civic Engagement**

In line with the American University in Cairo mission, John D. Gerhart Center was established in 2006 to make a breakthrough in social responsibility and active citizenship. In our capacity as Gerhart Center, we cherish our significant footprint in bringing out 'Philanthropy' to the communities in the region. Therefore, the center worked on formulating an

academic discourse on philanthropy related research and paved the way for foundations and civil society by unveiling opportunities to draw on philanthropy as a platform in order to leverage social impact and change. With an array of national, regional, and international partners, the center was able to pursue its goals. In 2014 the AUC business school became the umbrella under which the center is currently operating. The center has been given an invaluable business knowledge base, and human capital as a result of intertwining with business school. Gerhart Center aims to tighten the connection between philanthropy, civic engagement and responsible business practices. This is attained through community initiatives, research and directly engaging the private sector. Gerhart Center strives to provide Arab youth with the needed skills and competencies to enhance their ability to become more civically engaged, hence positively impact society through social entrepreneurship, mentorship, and creativity. The center was named after John D. Gerhart, the late president of AUC, whose career had been inspiring for everyone since it contributed in promoting volunteerism and public service.

### **Kamal Adham Center for Television and Digital Journalism**

The Kamal Adham Center for Television and Digital Journalism is the premier center in the region advancing broadcast and digital journalism. Through its master's program, the center prepares graduate students for meaningful careers in the media industry. The center's Professional Development Program (PDP) is designed for training professionals and offering new skills. The PDP offers the only online Digital Media Diploma taught entirely in Arabic. The center also publishes Arab Media & Society journal, a main resource of information on the region's dynamic media landscape. Arab Media & Society, recently indexed by Scopus, Elsevier, publishes biannual refereed research articles, in addition to regular analysis pieces, podcasts, reports, long-form journalism and narrative writing. The center is also a vehicle for AUC TV, the student-run broadcast station administered by undergraduate and graduate students, under the supervision of the Director of the Kamal Adham Center, Dr. Hussein Amin. The station is served by production units from courses offered by the center.

### **Social Research Center**

The Social Research Center strives to inform policy formulation and implementation while contributing to knowledge in the social sciences. It aims to contribute to developing skills and building institutional capacity in the region, as well as to advancing public debate about important issues. The center's mission is to conduct high-AUC FACTBOOK 2019-2020 65 quality, cutting-edge and policy-relevant multidisciplinary social science research that contributes to the service and development of society. This mission is fulfilled through the center's two main activities, namely conducting research and building capacities. The center is engaged in many research projects both at the national and regional levels and has distinct reputation in carrying out high quality field studies and in depth analytical research. The center engages in a wide range of social topics but has, over the years, pursued programmatic directions in five thematic areas: Gender and Women's Empowerment, Health Inequities and Policy Implications, Poverty and Social Policies, Investment Climate Assessment and Agriculture and Rural Development. The SRC has also excelled in the area of building social research capacities and is currently offering a professional diploma in: "Research Methods and their Applications in Guiding and Evaluating Policies and Programs".

### **The Center for Migration and Refugee Studies**

The Center for Migration and Refugee Studies (CMRS) is an interdisciplinary center of the School of Global Affairs and Public Policy at AUC. Situated at the heart of the Middle East and North Africa, it aims at furthering scientific

knowledge of the large, longstanding, and more recent, refugee and migration movements in this region. It is also concerned with questions of refugees and migration in the international system as a whole, at theoretical and practical levels. CMRS functions include education, research, training and outreach. It offers an MA in migration and refugee studies as well as a graduate diploma in the same field, working with other AUC departments to offer diversified multidisciplinary courses to its students. Its research bears on issues of interest to the region and beyond. In carrying it out, CMRS collaborates with reputable regional and international academic institutions, as well as international and nongovernmental organizations. The training activities CMRS organizes are attended by researchers, policymakers, bureaucrats and civil society activists from countries all over the world. It also provides tailor-made training programs on demand. CMRS outreach involves working within its environment, disseminating knowledge and sensitization to refugee and migration issues. It also provides services to the refugee community in Cairo and transfers its expertise in this respect to other international institutions

#### **The Middle East Studies Center (MESC)**

The Middle East Studies Center is part of the School of Global Affairs and Public Policy at The American University in Cairo. MESC supports research, teaching, and outreach across a range of disciplines. MESC administers the BA, Diploma, and MA program in Middle East Studies, whose alumni span academia, the private sector, NGOs and government service. Through a variety of curricular and extra-curricular activities, we aim to build on our international reputation and location as a natural hub for Middle Eastern studies. Our organization and participation in conferences, lectures, and workshops serve to present ground-breaking research on anthropology, religion, history, political science, economics, gender, law, and literature.

#### **The Prince Alwaleed Bin TalalAlSaud Center for American Studies and Research (CASAR)**

The Prince Alwaleed Bin TalalAlSaud Center for American Studies and Research (CASAR) serves as a catalyst for independent research in American studies both within the university and with the outside community, as well as fostering greater understanding between the United States and the Arab world. CASAR fulfills this mission by engaging in a wide array of events and activities within its outreach, academic and research programs.

#### **The School of Business Financial Center (Previously Citadel Capital Financial Services Center)**

The School of Business Financial Center (Previously Citadel Capital Financial Services Center) is dedicated to enhancing financial education and research through the use of high-tech financial information technology, fulfilling the need for real and timely financial data flow through an array of databases and software programs. The center fosters research endeavors by providing access to world-class portfolio of financial databases and statistical software programs through partnerships with Refinitiv (Previously Thomson Reuters), the world's leading source of business information. More than 10,000 students, faculty, staff and alumni have benefited from the center's resources and activities over the past ten years.

## SPONSORED RESEARCH

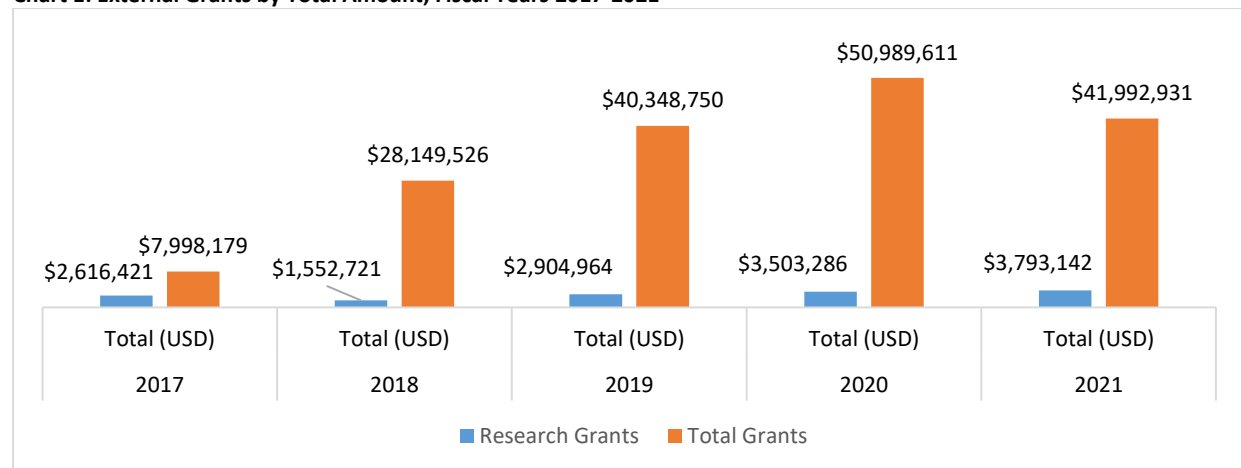
### Sponsored Programs

The Office of Sponsored Programs represents the university in its dealings with governments, foundations and corporations that sponsor projects. The office helps faculty members to identify potential funding sources, develop proposals and administer their grants in compliance to sponsors' requirements.

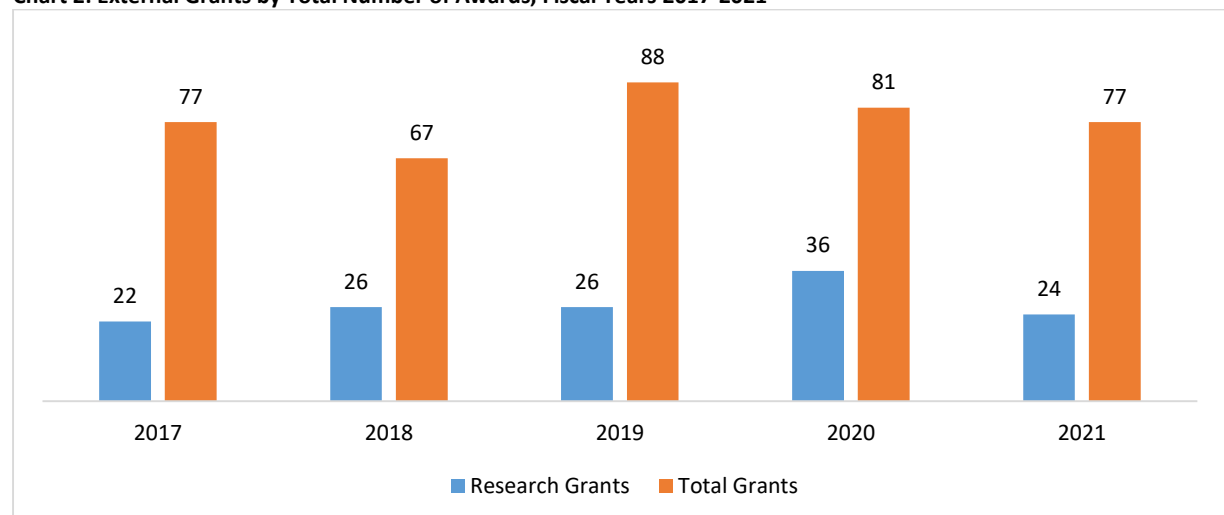
**Table 1: External Grants by Total Amount and Number of Awards, Fiscal Years 2017-2021<sup>33</sup>**

	2017		2018		2019		2020		2021	
	Total (USD)	No.	Total (USD)	No.	Total (USD)	No.	Total (USD)	No.	Total (USD)	No.
<b>Research Grants</b>	\$2,616,421	22	\$1,552,721	26	\$2,904,964	26	\$3,503,286	36	\$3,793,142	24
<b>Total Grants</b>	\$7,998,179	77	\$28,149,526	67	\$40,348,750	88	\$50,989,611	81	\$41,992,931	77

**Chart 1: External Grants by Total Amount, Fiscal Years 2017-2021**



**Chart 2: External Grants by Total Number of Awards, Fiscal Years 2017-2021**



<sup>33</sup> Source: Office of Sponsored Programs. Non-research grants are grants for functions other than research such as fellowships, non-teaching activities, and auxiliary services.



## TECHNOLOGY TRANSFER

The Technology Transfer Office (TTO) was established to benefit the global public by creating opportunities for AUC's innovators to maximize the impact of AUC innovative technologies, breakthroughs and discoveries through licensing to companies or spin-outs while generating revenue to support research and education.

The Technology Transfer Office:

- manages and protects intellectual property rights (IPR) of inventors and the university
- manages AUC's patent portfolio
- evaluates patentable ideas and assesses their commercial value
- provides advice and consultation focused on IP and technology commercialization related aspects
- actively prospects and negotiates licensing opportunities on behalf of AUC
- licenses AUC Intellectual Property to companies or entrepreneurial teams with high potential to successfully commercialize the technology into a high impact product or service
- advises and develops IP management policies, strategy, and procedures on campus
- manages the Proof of Concept (PoC) Fund, which provides funding to projects with significant commercial potential towards achieving key commercial milestones, that will help transform early stage research into investment-ready technologies, thereby increasing their chances of success and opportunities for uptake into the market.
- assists and informs researchers and inventors on invention disclosure
- holds general awareness meetings, events, and presentations discussing intellectual property, technology commercialization and other related subjects

# Alumni

## ALUMNI

### Data Source:

The data used for the alumni section of this Fact Book are from the university's Alumni Information System and are provided by the Office of Institutional Advancement.

### Definitions:

**Alumni:** This is defined as persons who have enrolled at the American University in Cairo and have completed at least one semester of classes and all persons who have received an honorary degree from the university. This includes students enrolled in programs that do not result in a degree, such as study-abroad, special, and diploma programs.

**Active:** Active alumni are those who are not deceased and maintain a current postal or email address.

**Alumni contributions:** actual cash collected, which represents gifts and payments on pledges – from AUC's alumni

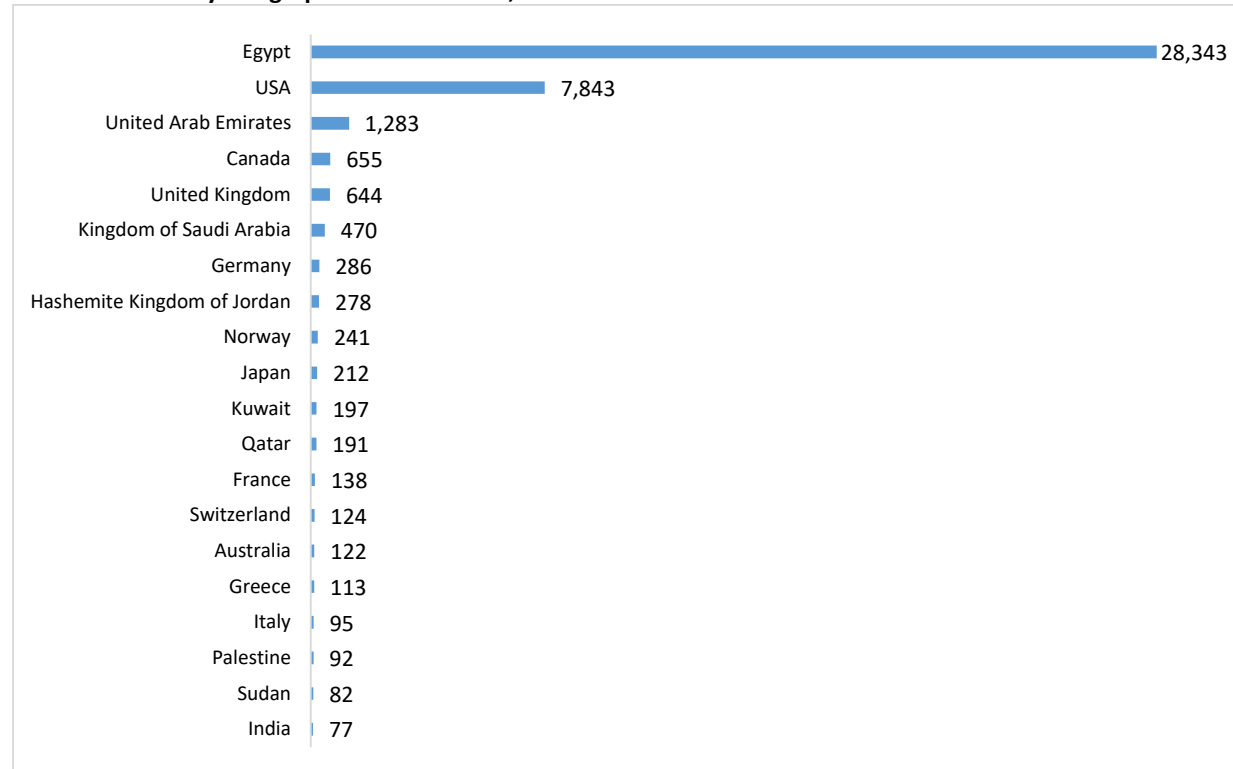
## ACTIVE ALUMNI

Table 1: Active Alumni, Fiscal Years 2017 – 2021

	Fiscal Year				
	2017	2018	2019	2020	2021
Number of Alumni	38,069	38,368	40,241	41,714	42,907

## GEOGRAPHICAL DISTRIBUTION

Chart 1: Alumni by Geographical Distribution, Fall 2021



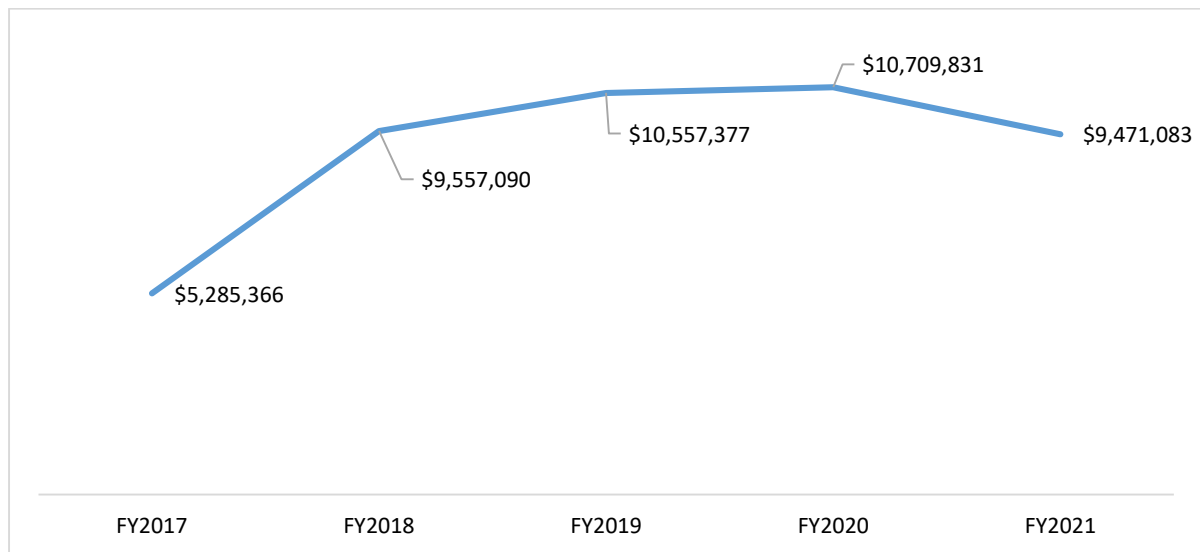
## ALUMNI CONTRIBUTIONS

Table 2: Alumni Cash Contributions, Fiscal Years 2017-2021<sup>34</sup>

Cash (Pledge Payments + Outright Gifts)*	FY2017	FY2018	FY2019	FY2020	FY2021
Alumni Giving	\$1,579,806	\$4,421,984	\$2,679,561	\$3,107,815	\$3,373,148
# of Alumni Cash Donors	683	1451	1,220	854	441
% of Alumni Giving \$	30%	46%	23%	29%	36%
# of Active Alumni	38,069	38,368	40,241	41,714	42,907
% of Alumni Participation	2%	4%	3%	2%	1%
<b>Total Cash / Year</b>	<b>\$5,285,366</b>	<b>\$9,557,090</b>	<b>\$10,557,377</b>	<b>\$10,709,831</b>	<b>\$9,471,083</b>

<sup>34</sup> Reflects actual cash collected

**Chart 2: Alumni Cash Contributions in US Dollars, Fiscal Years 2017-2021**



# Finances

## FINANCES

### Data Sources

**Operating Revenues and Expenditures:** Office of Budget and Financial Planning

**Exchange Rates:** Student Accounting

**Voluntary Support:** Institutional Advancement

### Definitions

**Academic year:** Fall and Spring semesters of a given academic year

**Fiscal year:** The twelve-month period of July 1 of one year to June 30 of the following year. Prior to FY2013, the fiscal year was September 1 of one year to August 31 of the following year. A change in the fiscal year was made in 2013, which was a transitional 10-month period of September 1, 2012 to June 30, 2013.

#### Operating revenues and expenditures:

##### Operating revenue:

**Academic program tuition:** Undergraduate and graduate tuition

**Endowment income and annual gifts:** Endowments are permanent funds established to provide institutions with a regular source of investment income. A portion of the income earned from endowment fund investments is returned to the endowment so that the endowment can be maintained in real terms to provide a hedge against inflation. Annual giving and AID/ASHA support are two separate sources of funds, where the former represents funds from private sources in the form of gifts from corporations, alumni, supporters, members of the governing board and friends, and the latter is institutional support awarded on a competitive basis by the US government.

**Auxiliaries:** Income from self-supporting activities, including student housing and the AUC Press and Bookstores.

**Adult education:** Income from adult and continuing education services

**Research and sponsorships:** Income that supports specific research activities. This category includes restricted and unrestricted grants and contracts provided by governments, international agencies and private organizations and individuals.

**Miscellaneous:** Includes income generated from other sources and supplementary activities.

##### Operating expenditures:

**Instruction and academic support:** This category include expenditures for all activities that are part of an institution's instructional programs and for activities that directly support the instruction function, such as the Library, Deans' offices, audiovisual and media services, and others.

**Administration and general:** The expenses of all activities of administrative offices, regardless of executive level, including student services that are not related to instruction and academic support

**Auxiliaries:** Expenditures from self-supporting activities, including student housing and the AUC Press and Bookstores

**Operations and maintenance of plant:** This category includes all expenditures of current operating funds for the operation and maintenance of the university's

physical plant. It includes all expenditures for operations established to provide services and maintenance related to grounds and facilities.

**Adult education:** Expenditures related to providing adult and continuing education services

**Research and Sponsorship:** This category includes all expenditures for activities specifically organized to produce research outcomes, whether commissioned by an agency external to the institution or separately budgeted by an organizational unit within the institution.

**Contingency and miscellaneous:** All expenditures that are incurred from other uses and supplementary activities. The contingency fund is used for unplanned expenses.

**Tuition:** The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit. For undergraduate and graduate students, tuition is charged per credit hour.

**Total Cash Received:** The actual cash received from pledge payments and outright gifts.

**Total Fund Raised:** The amount of new pledges and outright gifts.

**Alumni:** This is defined as persons who have enrolled at the American University in Cairo and have completed at least one semester of classes and all persons who have received an honorary degree from the university. This includes students enrolled in programs that do not result in a degree, such as study-abroad, special, and diploma programs.



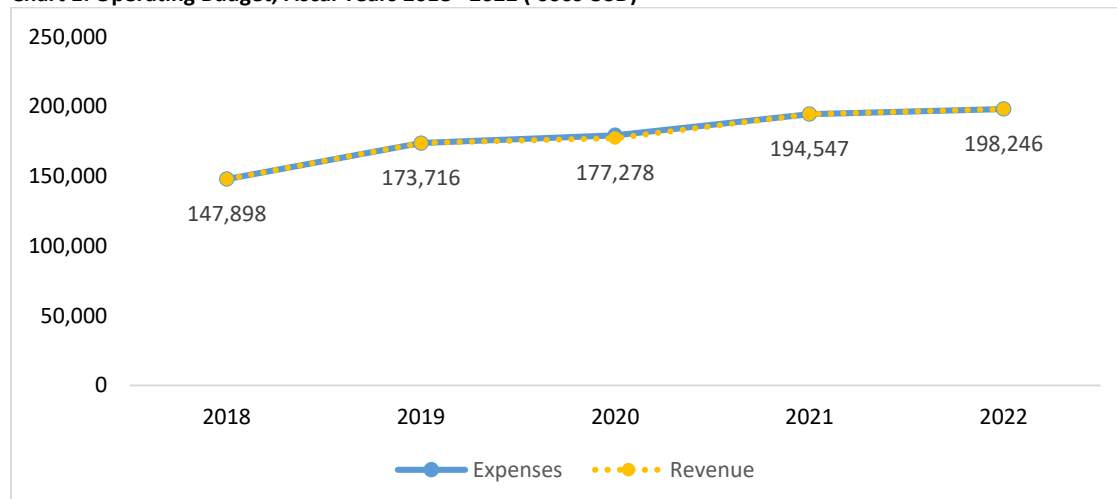
## OPERATING BUDGET

Table 1: Operating Budget<sup>35</sup>, Fiscal Years 2018- 2022 ('000s USD)

Revenue	Fiscal Years				
	2018	2019	2020	2021	2022
<b>Average Foreign Exchange rate EGP: USD</b>	<b>20.00</b>	<b>17.50</b>	<b>18.50</b>	<b>16.5</b>	<b>16</b>
Gross Tuition and Fees	97,880	113,762	109,584	121,551	126,846
Endowment Income	22,837	23,290	22,960	23,443	23,629
Annual Gifts	7,000	8,500	10,500	4,000	5,047
Auxiliaries Services	4,923	6,580	7,353	6,752	6,470
Education Extension services	5,576	7,286	9,599	11,698	11,467
Research & External grants	5779	9,844	10,772	21,665	18,384
ST Investment	1,461	1,600	2,950	1,314	2,700
Miscellaneous	2,442	2,854	3,560	4,124	3,703
<b>Total</b>	<b>147,898</b>	<b>173,716</b>	<b>177,278</b>	<b>194,547</b>	<b>198,246</b>

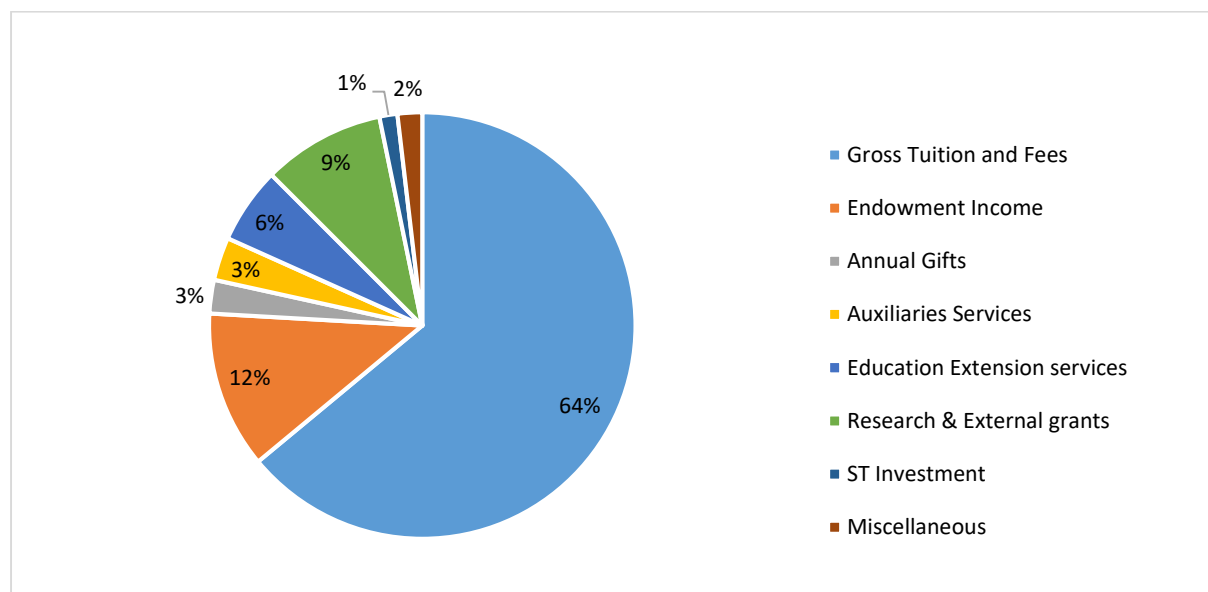
Expenses	Fiscal Years				
	2018	2019	2020	2021	2022
<b>Average Foreign Exchange rate EGP:USD</b>	<b>20.00</b>	<b>17.50</b>	<b>18.50</b>	<b>16.5</b>	<b>16</b>
Instruction and Academic Support	63,522	68,735	65,067	65,957	68,932
Administration and General	31,983	36,674	39,860	42,340	44,506
Auxiliaries Services	9,658	11,491	11,947	11,606	11,265
Financial Assistance	21,496	25,976	25,964	31,044	31,393
Operations and Maintenance of Plant	10,313	14,184	14,970	15,081	17,072
Education Extension services	4,642	5,526	5,699	6,817	6,234
Research/Sponsorship/contributions	4,784	8,191	10,442	18,090	14,344
Contingency and Provisions	1,500	1,500	3,887	3,613	4,500
Centennial budget	0	1440	1,528	0	0
<b>Total</b>	<b>147,898</b>	<b>173,716</b>	<b>179,363</b>	<b>194,547</b>	<b>198,246</b>

Chart 1: Operating Budget, Fiscal Years 2018– 2022 ('000s USD)

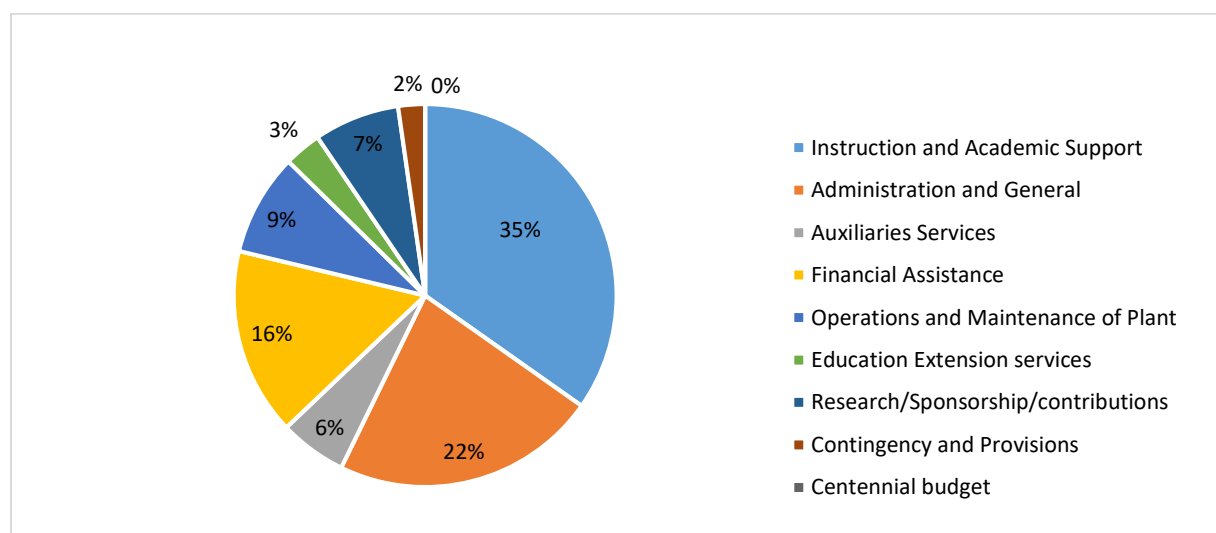


<sup>35</sup> Previous years reports netted financial aid against tuition while the current reports show gross tuition and financial assistance separately.

**Chart 2: Distribution of Operating Revenues, Fiscal Year 2022 Budget**



**Chart 3: Distribution of Operating Expenditures, Fiscal Year 2022 Budget**



## UNDERGRADUATE AND GRADUATE TUITION

**Table 2: Undergraduate and Graduate Tuition, Academic Year 2021-2022**

	Egyptians and Qualified Residents	International
<b>Undergraduate Tuition</b>		
12 Credit Hours	\$8,004	\$8,820
15 Credit Hours	\$10,005	\$11,025
<b>Graduate Tuition</b>		
9 Credit Hours -- All	\$5,373	\$6,615
9 Credit Hours --MBA or LLM	\$6,282	\$6,615
12 Credit Hours – All	\$7,164	\$8,820
12 Credit Hours–MBA or LLM	\$8,376	\$8,820

## FUNDRAISING

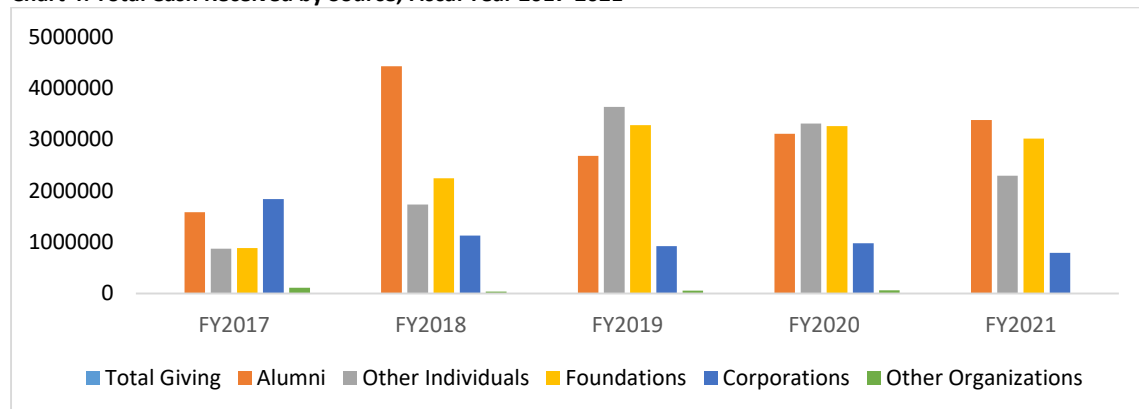
**Table 3: Total Cash Received by Source (Gifts and Pledge Payments), Fiscal Year 2017-2021**

Purpose	FY2017	FY2018	FY2019	FY2020	FY2021
<b>Current Operations</b>					
Alumni	\$1,569,376	\$2,912,094	\$1,516,234	\$2,267,823	\$1,630,312
Other Individuals	\$741,841	\$493,528	\$1,603,171	\$1,965,568	\$1,672,439
Foundations	\$884,450	\$2,243,143	\$3,273,071	\$3,255,798	\$3,011,977
Corporations	\$1,382,038	\$1,109,913	\$860,254	\$976,774	\$789,846
Other Organizations	\$109,148	\$28,406	\$45,811	\$59,880	\$1,907
<b>Total</b>	<b>\$4,686,852</b>	<b>\$6,787,085</b>	<b>\$7,298,540</b>	<b>\$8,525,842</b>	<b>\$7,106,480</b>
<b>Endowment</b>					
Alumni	\$10,430	\$1,509,890	\$1,163,327	\$839,992	\$1,742,836
Other Individuals	\$130,647	\$1,238,892	\$2,029,836	\$1,343,997	\$621,767
Foundations	\$0	\$250	\$50	\$0	\$0
Corporations	\$457,437	\$13,963	\$48,127	\$0	\$0
Other Organizations	\$0	\$7,010	\$7,525	\$0	\$0
<b>Total</b>	<b>\$598,514</b>	<b>\$2,770,005</b>	<b>\$3,248,865</b>	<b>\$2,183,989</b>	<b>\$2,364,603</b>
<b>Facilities</b>					
Alumni	\$0	\$0	\$0	\$0	\$0
Other Individuals	\$0	\$0	\$0	\$0	\$0
Foundations	\$0	\$0	\$0	\$0	\$0
Corporations	\$0	\$0	\$9,972	\$0	\$0
Other Organizations	\$0	\$0	\$0	\$0	\$0
<b>Total</b>	<b>\$0</b>	<b>\$0</b>	<b>\$9,972</b>	<b>\$0</b>	<b>\$0</b>
<b>Grand Total</b>	<b>\$5,285,366</b>	<b>\$9,557,090</b>	<b>\$10,557,377</b>	<b>\$10,709,831</b>	<b>\$9,471,083</b>

**Table 4: Total Cash Received by Source, Fiscal Year 2017-2021**

Source	FY2017	FY2018	FY2019	FY2020	FY2021
<b>Total Giving</b>					
Alumni	\$1,579,806	\$4,421,984	\$2,679,561	\$3,107,815	\$3,373,148
Other Individuals	\$872,487	\$1,732,421	\$3,633,006	\$3,309,565	\$2,294,206
Foundations	\$884,450	\$2,243,393	\$3,273,121	\$3,255,798	\$3,011,977
Corporations	\$1,839,475	\$1,123,876	\$918,353	\$976,774	\$789,846
Other Organizations	\$109,148	\$35,416	\$53,336	\$59,880	\$1,907
<b>Grand Total</b>	<b>\$5,285,366</b>	<b>\$9,557,090</b>	<b>\$10,557,377</b>	<b>\$10,709,831</b>	<b>\$9,471,083</b>

**Chart 4: Total Cash Received by Source, Fiscal Year 2017-2021**



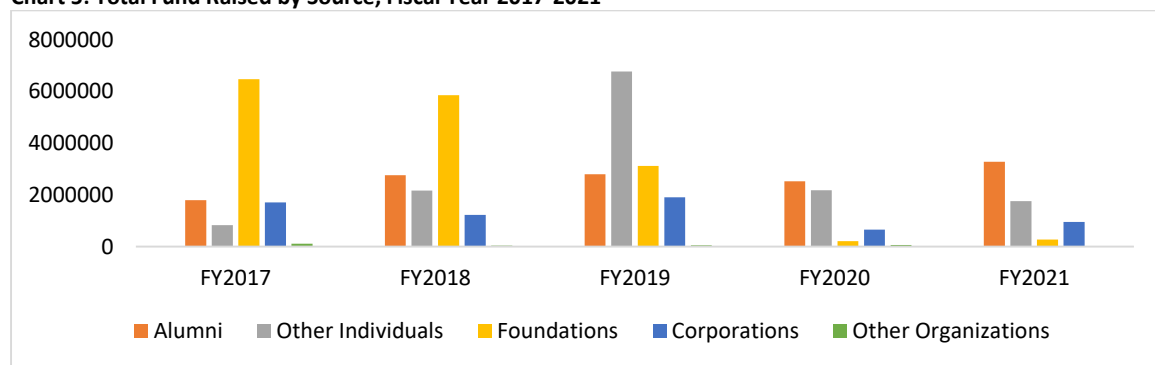
**Table 5: Total Funds Raised, Fiscal Year 2017-2021**

Purpose	FY2017	FY2018	FY2019	FY2020 <sup>36</sup>	FY2021 <sup>37</sup>
<b>Current Operations</b>					
Alumni	\$1,537,908	\$1,375,417	\$1,741,567	\$1,667,911	1739627.12
Other Individuals	\$698,970	\$594,092	\$3,721,187	\$1,070,467	1325175.04
Foundations	\$6,472,095	\$5,862,498	\$3,125,708	\$216,271	270836.87
Corporations	\$1,689,473	\$1,211,343	\$1,860,007	\$656,197	957722.67
Other Organizations	\$110,148	\$28,406	\$45,811	\$59,880	1907.18
<b>Total</b>	<b>\$10,508,593</b>	<b>\$9,071,756</b>	<b>\$10,494,279</b>	<b>\$3,670,726</b>	<b>\$4,295,269</b>
<b>Endowments</b>					
Alumni	\$257,309	\$1,386,119	\$1,052,605	\$862,659	\$1,537,365
Other Individuals	\$130,604	\$1,578,605	\$3,050,785	\$1,113,992	\$431,810
Foundations	\$0	\$250	\$50	\$0	\$0
Corporations	\$23,722	\$14,973	\$47,127	\$0	\$0
Other Organizations	\$0	\$7,010	\$7,525	\$0	\$0
<b>Total</b>	<b>\$411,634</b>	<b>\$2,986,957</b>	<b>\$4,158,092</b>	<b>\$1,976,651</b>	<b>\$1,969,175</b>
<b>Grand Total</b>	<b>\$10,920,228</b>	<b>\$12,058,712</b>	<b>\$14,652,371</b>	<b>\$5,647,377</b>	<b>\$6,264,444</b>

**Table 6: Total Funds Raised by Source, Fiscal Year 2017-2020<sup>1</sup>**

Source	FY2017	FY2018	FY2019	FY2020	FY2021
<b>Total Giving</b>					
Alumni	\$1,795,217	\$2,761,536	\$2,794,172	\$2,530,569	\$3,276,992
Other Individuals	\$829,573	\$2,172,697	\$6,771,972	\$2,184,459	\$1,756,985
Foundations	\$6,472,095	\$5,862,748	\$3,125,758	\$216,271	\$270,837
Corporations	\$1,713,195	\$1,226,316	\$1,907,133	\$656,197	\$957,723
Other Organizations	\$110,148	\$35,416	\$53,336	\$59,880	\$1,907
<b>Grand Total</b>	<b>\$10,920,228</b>	<b>\$12,058,712</b>	<b>\$14,652,371</b>	<b>\$5,647,377</b>	<b>\$6,264,444</b>

**Chart 5: Total Fund Raised by Source, Fiscal Year 2017-2021**



**Table 7: Total Current Operations<sup>38</sup> Cash Collected, Fiscal Year 2017-2021**

	FY2017	FY2018	FY2019	FY2020	FY2021
<b>Cash collected</b>	<b>\$4,686,852</b>	<b>\$6,787,085</b>	<b>\$7,298,540</b>	<b>\$8,525,842</b>	<b>\$7,106,480</b>

<sup>36</sup> FY2020 fundraising target: \$5,250,000

<sup>37</sup> FY2021 fundraising target: \$6,000,000

<sup>38</sup> Funds given for restricted or unrestricted current use purposes (excluding contributions for endowments and capital funds)

## **Campus Space, Facilities, and Services**

## UTILITY USAGE FOR THE NEW CAIRO CAMPUS

**Table 1: Water Consumption, New Cairo Campus (Cubic Meters)<sup>39</sup> Academic Year 2018 – 2021**

	2018	2019	2020	2021
Buildings Water Consumption	179,442.00	184,159.00	170,625.00	182,790.24
Cooling Tower Water Consumption	102,101.00	107,023.00	72,542.00	115,503.00
<b>Total</b>	<b>281,543.00</b>	<b>291,182.00</b>	<b>243,167.00</b>	<b>298,293.24</b>
<b>Irrigation Water</b>				
Domestic	79,356.00	16,268.00	21,096.00	49,293.00
Treated	257,607.00	323,163.00	349,490.00	316,759.00
<b>Total</b>	<b>336,963.00</b>	<b>339,431.00</b>	<b>370,586.00</b>	<b>366,052.00</b>
<b>Total Water Used</b>				
Domestic	360,899.00	307,450.00	264,263.00	347,586.24
Treated	257,607.00	323,163.00	349,490.00	316,759.00
<b>Total</b>	<b>618,506.00</b>	<b>630,613.00</b>	<b>613,753.00</b>	<b>664,345.24</b>

**Table 2: Energy Consumption (Kilowatt Hours)**

	Year 6 <sup>40</sup>	Year 7 <sup>41</sup>	Year 8 <sup>42</sup>	Year 9 <sup>43</sup>	Year 10 <sup>44</sup>
<b>Chilled, Heated and Domestic Water Energy Consumption</b>					
Chilled Water	23,169,793	24,907,055	24,367,217	15,915,242	19,685,995
Hot Water	8,630,274	7,729,987	9,837,635	9,060,695	7,752,597
<b>Total</b>	<b>31,800,067</b>	<b>32,637,042</b>	<b>34,204,852</b>	<b>24,975,937</b>	<b>27,438,592</b>
New Campus Electricity	32,192,800	31,833,600	32,238,320	26,999,280	26,123,821
Electricity Consumption, Tahrir Campus	5,203,804	5,298,021	4,701,472	3,240,006	3,001,884
<b>AUC Energy Consumption TOTAL (KWhr.)</b>	<b>69,196,671</b>	<b>69,768,663</b>	<b>71,144,644</b>	<b>55,215,223</b>	<b>56,564,297</b>

## CAMPUS SUSTAINABILITY

### Understanding Sustainability

Sustainability focuses on meeting the needs of the present without compromising the ability of future generations to meet their needs. The concept of sustainability is typically composed of three pillars: economy, environment and society. It is essential to recognize the linkages between the pillars of sustainability in order to achieve a greener, equitable and long-lasting world.

### What Sustainability at AUC Is All About

In the face of global climate change, AUC seeks to be a regional and global leader in reducing our impact on the planet. Thus, AUC is committed to sustainable practices through a variety of global measures. Our sustainability objectives aim to integrate environmental and social sustainability into the University's culture, mission and activities. AUC's sustainability efforts are geared toward reducing the use of natural resources and operating costs and instilling a mindset of sustainability in the community by supporting University programs in education, research and operations.

To know more about Sustainability at AUC please read Green Guide

[https://documents.aucegypt.edu/Docs/about\\_sustainability/626914620-Green%20Guide%20brochure%2008%20for%20web.pdf](https://documents.aucegypt.edu/Docs/about_sustainability/626914620-Green%20Guide%20brochure%2008%20for%20web.pdf)

<sup>39</sup> Source: Office of Sustainability

<sup>40</sup> Year 6 (Sept. 1, 2016 to Aug. 31, 2017)

<sup>41</sup> Year 7 (Sept. 1, 2017 to Aug. 31, 2018)

<sup>42</sup> Year 8 (Sept. 1, 2018 to Aug. 31, 2019)

<sup>43</sup> Year 9 (Sept. 1, 2019 to Aug. 31, 2020)

<sup>44</sup> Year 10 (Sept. 1, 2020 to Aug. 31, 2021)

The Office of Sustainability's mission is to integrate environmental and social sustainability into the culture and structure of the University. The office strives to reduce the University's operating costs and its use of natural resources, and to instill in AUC community members a sustainable mindset by supporting University programs in education, research, and operations. In September 2011, AUC affirmed its commitment to environmental sustainability and reducing carbon emissions by creating the Office of Sustainability. The Office of Sustainability is responsible for addressing AUC's environmental challenges, including climate change, resource scarcity, pollution, and waste management, in ways that also improve the University's operations, strengthen its finances, and enhance its reputation. The Office's portfolio consists of the biennial Carbon Footprint Report, energy reduction programs, water consumption reduction and management, waste management, and efforts to raise campus awareness of environmental concerns affecting AUC and the community at large. Since its formation, the Office of Sustainability has worked with campus partners to document and address issues related to AUC's environmental impact. The Office of Sustainability also works closely with the Center for Applied Research on the Environment and Sustainability (CARES) to encourage sustainable practices among the student body and in campus life. The Office of Sustainability is a division of the Office of Management and Operation.

### **Sustainability Report**

A sustainability report is a report produced by an organization, company, or institution that gives information about economic, environmental, and social performance. This is the American University in Cairo's first sustainability report. Compiled by the Office of Sustainability, this report aims to give a holistic view of the campus' sustainability culture by summarizing the University's commitment to both the environmental, social, and economic aspects of sustainability. Each chapter of the report presents a comprehensive picture of one category, including data, historical information, and specific achievements and projects. This report also highlights AUC's engagement with the 2030 UN Sustainable Development Goals (SDGs). All of the goals are linked to at least one of the chapters of the report to showcase AUC's commitment to global sustainability efforts. This correspondence examines the critical role of higher education in achieving and implementing the SDGs. This report will be biennial, with publications alternating years with the University's Carbon Footprint Report. In alignment with international, well-established universities, AUC is launching its inaugural sustainability report as a benchmark for its sustainability performance. This report recognizes AUC's commitment to sustainable practices and identifies areas in which the University can improve to become an international leader in sustainability. By establishing our first sustainability report, we hope AUC can serve as a model for similar institutions in the Middle East and North Africa (MENA).

### **Carbon Footprint Report**

The emergence of the novel coronavirus (COVID-19) has caused drastic shifts in the way we live, work, and learn. The devastating impacts of the pandemic on our global health systems has exacerbated inequalities, highlighting the importance of resilience in the face of shocks. Climate change is a gradually increasing threat to our public health systems, and urgent action is needed in order to curb the unprecedented impacts that further warming of the planet may bring. Due to these facts, and by recognizing the importance of Carbon Dioxide (CO<sub>2</sub>) as a greenhouse gas (GHG) and a primary indicator of global warming, AUC publishes a biennial, comprehensive carbon footprint report to assess, monitor and plan for the reduction of its carbon emissions. Carbon footprints are a widely used tool to measure the impact of human activities on global warming, enabling AUC to gauge and compare its emissions with that of other similar institutions and to contribute to global climate action initiatives. The carbon footprint report also allows the University to strengthen its finances by permanently reducing emissions from natural gas, electricity, gasoline, and diesel fuel purchased by third parties while simultaneously investing in its own renewable energy and sustainable development. The University recognizes that it is not immune to nationwide sustainability issues and must implement its own sustainable development plans to better combat climate change. In doing so, AUC acts as a catalyst for change by positioning itself at the forefront of sustainable development in Egypt and the MENA region. AUC is the first higher education institution in the Middle East and North Africa to conduct a comprehensive study of its own impact on climate change. AUC is committed to tracking and ultimately reducing its carbon emissions and convincing others to do the same in order to help sustain the long-term viability of Egyptian society and the planet as a whole. A University's carbon footprint is the annual total of carbon dioxide (CO<sub>2</sub>) and other significant greenhouse gases emitted into the

atmosphere as a result of daily activities and campus operations. In April 2021, Office of Sustainability published the 6th University carbon footprint report (Carbon Footprint Report) to show emissions trends for the past Nine years. Additionally, the report projected the effect of the carbon footprint on AUC's budget requirements and presented alternative solutions to minimize that effect. To view the full Carbon Footprint Report/ Brochure for April 2021, please visit the Office of Sustainability webpage <https://www.aucegypt.edu/about/sustainable-auc>

### **Campus Energy Management**

In order to maintain daily operations, AUC consumes a significant amount of energy. Most of this energy is used for air-conditioning, heating, and lighting. Most of our electricity comes from an on-campus co-generation plant that runs on natural gas, which burns cleaner than coal. This natural gas produces steam which is reused for heating instead of being wasted like in many traditional plants. This reduces the overall amount of energy needed and therefore also reduced the amount of fossil fuel AUC burns to generate energy. AUC keeps meticulous data about how much energy is being used across campus. Every month, the Energy and Resource Conservation and Efficiency (ERCE) energy task force meets to discuss energy consumption trends and brainstorm ways the University can reduce its demand. The ERCE energy task force is chaired by the Office of Sustainability, and is comprised of representatives from the Facilities and Operations team, Budget Office, and School of Science and Engineering Faculty.

#### **Building Management System (BMS):**

AUC employs various technologies such as real-time energy use tracking to ensure efficient use of energy across campus. Our Building Management System (BMS) is a computer-based control system that controls and monitors a building's mechanical and electrical equipment such as ventilation, lighting, power systems, fire systems, and security systems.

### **Campus Water Management**

Our campus water consumption has major environmental impacts. Not only is water a scarce resource here in the desert, but pumping water throughout campus also requires energy, which contributes to our overall carbon footprint. The Energy and Resource Conservation and Efficiency (ERCE) water task force meets monthly to discuss water use levels and ultimately reduce our on-campus water consumption. The ERCE water task force is chaired by the Office of Sustainability, and comprised of representatives from Facilities and Operations, including the Landscaping Unit. The task force works to keep track of water use across campus, studying our water needs and developing strategies for both reducing demand and increasing the supply of water available to the campus in a responsible and sustainable manner.

One of the most exciting parts of AUC's water conservation efforts is our use of treated wastewater to irrigate our beautiful landscape. Treated water is cheaper than drinking-grade water and has a smaller carbon footprint. It also reuses precious water that otherwise would have gone to waste. In this, we are part of a national movement to switch to treated wastewater landscaping. We have also installed low-flow fixtures (faucets and showerheads) and informational signs across campus to reduce domestic water use. Treated wastewater also reuses water that otherwise would have gone to waste, which helps protect Egypt's water sources. These efforts help us reduce our impact and hopefully serves as a model for other institutions to switch to treated wastewater landscaping.

### **Campus Waste Management**

One of the biggest challenges to sustainability on any campus is waste. Every day, students, faculty and staff produce a considerable amount of waste: packaging from snacks, scratch paper from exams and more. AUC is actively developing a sustainable trash management system with the ultimate goal of reducing the overall waste generated on campus. AUC's Office of Sustainability works to reduce our waste stream and divert as much recyclable material away from landfills as possible. AUC has full waste-sorting stations in the most frequented locations on campus, with options for plastic, cans and other trash. Additionally, we have individual recycling and trash bins around campus, and almost every office at AUC has a paper-recycling bin. Collecting and initially



processing recyclables and waste is only half the battle. Luckily, the Office of Sustainability has partnered with the Clean and Green Committee — a group of dedicated faculty and staff members — to ensure that we correctly handle the recyclable materials we collect. Some paper is donated to local charities like Resala and The Association for the Protection of the Environment; the remaining paper, aluminum and plastic is compacted and sold, with proceeds going back into sustainability efforts on campus. Sorting our waste diverts material from landfills while creating a more efficient and potentially profitable use of AUC's waste. The Office of Sustainability has constructed an on-campus compacting station to compress the separated plastic, cans, and paper. Once these valuable materials are compressed, AUC can sell them to commercial recyclers and use the profit to fund other sustainability-related projects. AUC has water dispensers in various locations around campus that supply filtered, chilled drinking water for students, faculty and staff to fill their reusable bottles. This initiative reduces plastic water bottle usage on campus and helps decrease AUC's solid waste emissions.

### Green Guide Brochure

Green Guide is an introduction to campus sustainability at AUC. The Green Guide, based on international universities' practices, provides a brief overview of AUC's accomplishments in sustainability, AUC-specific tips on how to be sustainable, and a good introduction to many campus services such as buses, green spaces, and wellness. It targets incoming/current students, faculty, staff, and visitors and others on campus. It is organized into the following categories:

- Our Sustainable Campus
- Energy
- Transportation
- Waste Management
- Water Use
- Wellness
- Campus Outreach and Awareness
- Academics and Research
- Global Focus

To read the full Guide: [https://documents.aucegypt.edu/Docs/about\\_sustainability/626914620-Green%20Guide%20brochure%2008%20for%20web.pdf](https://documents.aucegypt.edu/Docs/about_sustainability/626914620-Green%20Guide%20brochure%2008%20for%20web.pdf)

### Ranking and Recognition

- 1- **UN Global Compact:** In September 2020, the Office submitted AUC Sustainability Report to reaffirm our commitment to the United Nations' Global Compact, a strategic policy initiative for organizations working in alignment with the Sustainable Development Goals. The Compact is the world's largest voluntary sustainability framework, and the ten guiding principles concern human rights, environmental stewardship, labor, and anti-corruption measures. The office submitted AUC Sustainability Report in lieu of the original Communication of Engagement Report (COE) which was prepared in 2019-2020 to be submitted by Fall 2021. AUC's Report can be read here: <https://www.unglobalcompact.org/participation/report/cop/create-and-submit/detail/443007>
- 2- **UI Green Metric:** The UI Green Metric World University Ranking is an initiative of Universities Indonesia (UI) that collects information from thousands of universities globally to report on sustainability commitments. They rank universities based on criteria concerning the amount of campus green space, energy use, transport, water use, waste management, and green policies. For the 2020 Ranking, AUC ranked third in Africa. The overall global ranking can be seen here: The ranking results can be found in <http://greenmetric.ui.ac.id/overall-rankings-2020/>
- 3- **AASHE Membership:** AUC has been a member of The Association for Advancement of Sustainability in Higher Education (AASHE) since 2011. Sustainability Officer, Yasmin Mansour, has attended and presented in several annual AASHE conferences, and for the past four years, the AASHE newsletter

featured AUC's Earth Week, Campus sustainability month and many other events related to sustainability at AUC. In October 2019, she attended the Annual Conference in Spokane, Washington, USA. The theme of the conference was CoCreating a Sustainable Economy. The Office is preparing to participate in AASHE's Sustainability Tracking, Assessment & Rating System (STARS).

**4- Complete AUC Master Plan - BBB "BEYER BLINDER BELL – (BBB)**

BBB an international consultancy, is working with AUC on its campus expansion project. The project seeks a temporary usage plan for the future expansion area on AUC's New Cairo campus. Yasmin Mansour, Sustainability Officer, attended a meeting with BBB to give an overview of campus sustainable practices, projects and efforts towards sustainable operations in terms of energy, water and waste. The main goal is to accelerate land beautification in the unused land portion until we update the longer master plan and complete the land entitlement process. AUC hopes to transform the unutilized land area into a usable, inclusive and safe, multi-purpose space, that will help increase neighborhood engagement adding benefit to the AUC community and academic activities until the construction of building phase is subject to implementation. Beyond beautification, we believe this project has a great opportunity to support short-term academic, wellness, and sustainability missions of the university.

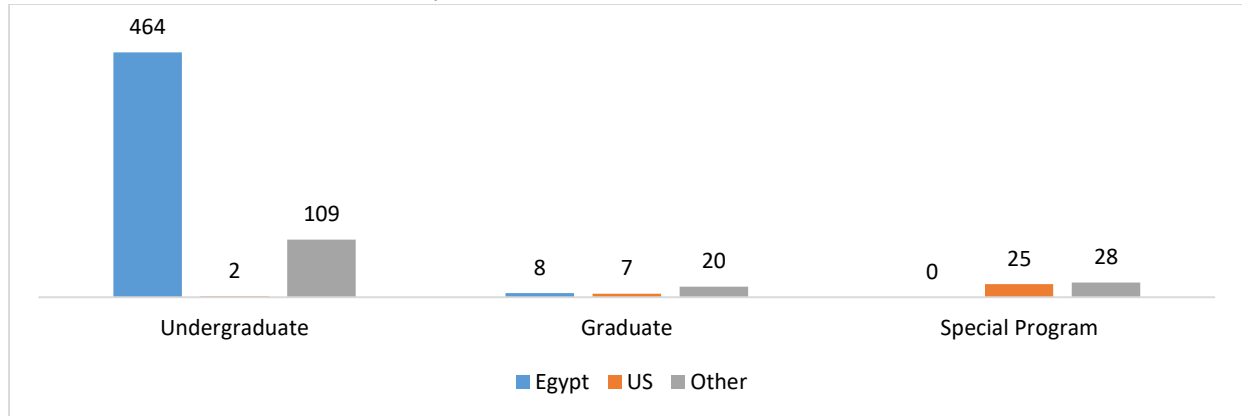
More information is available on the AUC Office of Sustainability's website at <http://www.aucegypt.edu/about/sustainable-auc/sustainable-campus>

## AUC RESIDENCES CAPACITY

**Table 3: Total Residents in the AUC Residences (On and Off Campus Residences) by Student Level and Nationality, Fall 2021**

	Egypt	US	Other	Total
Undergraduate	464	2	109	575
Graduate	8	7	20	35
Special Program	0	25	28	53
<b>Grand Total</b>	<b>472</b>	<b>34</b>	<b>157</b>	<b>663</b>

**Chart 1: Total Residents in AUC Residences, Fall 2021**



## Campus Map

## CAMPUS MAP





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