

POLS 3510

Introduction to Development

(Summer 2020, June 9th-July 19th)

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Class: Online course

Class times: All weekdays 8:30-9:45 am

Office Hours: flexible, by appointment

Course description

This course aims at introducing students to development studies from a political science angle. It explores the variety of definitions given to the concept of development encompassing economic, social, political and environmental dimensions. It traces its different conceptualizations and measurements that evolved over time by going back to the early roots of the field and addressing its entanglement with historical processes i.e. colonization, decolonization and the Cold War. The course raises questions about the convergence and divergence between different parts of the globe. Why certain nations developed more than others? What may explain the differences between and within nations? It also touches upon contemporary topics like poverty and inequality on gender, class or ethnic basis as well as environmental degradation and the (mis)management of natural resources on national and international levels.

Course objectives and learning outcomes

The course has three goals: First, the formation of a solid and critical understanding of a variety of basic concepts and theoretical paradigms of development studies. Second, grasping the historical roots of development as a discipline and as an academic and policy construction of the world after the end of World War II. Third, the acquisition of adequate analytical skills for the

conception, critique and deconstruction of the contemporary realities of development (or the lack thereof) in the world around us.

Requirements and assessment

- This is an intensive online course.
- We will meet on zoom FOUR days a week (all week days except Tuesday), between 8:30 and 9:45 am. On Tuesday, you will receive the reading material and an audio lecture.
- As of class two, we will split into two groups:
 - The first will be made up of the first 15 names on the class list while the second consists of the following 14.
 - The first group will meet on zoom between 8:30 and 9:05 am while the other group will meet between 9:10 and 9:45 am
 - You will all receive an audio-recorded lecture before class time. Listen to it carefully and do the readings accordingly.
 - Each student will be required to show up for the zoom session with a question and a comment/critique pertaining to the reading and/or the audio lecture. Post them on the zoom chat and we will go through them.
 - This is how your participation will be assessed.
 - Participation will be out of 10 percent. Make sure to be online exactly at 8:30 am. Switch on your camera throughout the whole session.
- You are expected to attend and participate in classes. Attendance will NOT be graded. However, as per university rules, if you miss more than three weeks of classes, for whatever reason, you will receive an F in the

- course. It is your responsibility to make sure that you are marked present for the day or withdraw from the course if you have too many absences.
- You are allowed to join up to five minutes of the beginning of the zoom session. Otherwise, you won't be counted as present.
 - In case you have systematic connectivity problems that might hinder your presence, please inform me at the beginning of the course.
 - All readings on the syllabus are required to complete the course. They will all be made available by email on the first class.
 - You are required to submit three assignments through the course. Each assignment will take the form of an essay (around a 1000 words). The exact topics and dates of submission of the essays are included in the course outline. No late submissions will be accepted.
 - Assignments submitted later than the set deadline **WILL NEITHER BE ACCEPTED NOR GRADED**. No excuses, including computer collapse or loss of files, so keep a backup.
 - Do not cite sources from the internet. Rely only on print sources that have been refereed. Lecture notes are also unacceptable as are dictionaries and encyclopedias.
 - For the sake of making this course as interactive as possible, there will be group presentations through the course on assigned topics. Groups will be made up of approximately 4-5 students. Presentations should be based on teamwork, good research and the applying of the themes and tools learned in class. Assessment will be based on the quality of research and presentation skills, both group and individual. The exact schedule and topics of the presentations will be communicated by email in due course.
 - There will be one midterm and a final examination.
 - The assessment will be as follows:

Participation:	10 percent
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Presentation:	10 percent
(3) Assignments:	30 percent (10 percent each)
Midterm exam	25 percent
Final exam	25 percent

The grade cut-offs will be as follows: A (94 and above), A- (90-93), B+(87-89), B (84-86), B- (80-83), C+ (77-79), C (74-76), C- (70-73), D+ (61-69), D (50-60).

"ACADEMIC INTEGRITY AND PLAGIARISM

- Students are expected to commit to the principles of academic integrity.
- Academic integrity includes a commitment to not engage in or tolerate acts of falsification, misrepresentation or deception. Such acts of dishonesty include cheating or copying, plagiarizing, submitting another person's work as one's own, using Internet or other sources without citation, fabricating field data or citations, stealing examinations, tampering with the academic work of another student, facilitating other students' acts of academic dishonesty, etc.
- Plagiarism for assignments and/or reports may result in a zero grade for the assignment and/or the report in question. Cheating during an examination may result in a zero grade for this examination. Further action, according to university regulations, would also be implemented.
- You should be aware that all written work might be submitted to "Turnitin.com", the detection prevention software.
- The University's statement on academic integrity, from which the above statement is drawn, is available at:
<http://www.aucegypt.edu/academics/integrity/Pages/default.aspx>

Classes

Week One

Class 1 (Tuesday, June, 9th): Introduction to the course

What is development? And where does it come from?

Class 2 (Wednesday, June, 10th): The evolution of the concept

Thorbecke, Erik. (2007). "The Evolution of the Development Doctrine, 1950-2005" in Mavrotas, George and Anthony Shorrocks (ed.), *Advancing Development*, pp.3-36. New York: Palgrave Macmillan.

Class 3 (Thursday, June, 11th): Modernization theory

Rostow, Walt W. "The stages of economic growth." *The economic history review* 12, no. 1 (1959): 1-16.

Week Two

Classes 4-8: Critical approaches to development

Class 4 (Sunday, June, 14th): Dependency and (neo)dependency

Arrighi, Giovanni, Beverly J. Silver, and Benjamin D. Brewer. "Industrial convergence, globalization, and the persistence of the North-South divide." *Studies in Comparative International Development* 38.1 (2003): 3.

Class 5 (Monday, June, 15th): Colonialism, Neocolonialism and Postcolonialism

Lange, M., J. Mahoney, and M. vom Hau (2006) "Colonialism and Development: A Comparative Analysis of Spanish and British Colonies." *American Journal of Sociology* 111(5), pp.1412-62.

Class 6 (Tuesday, June, 16th): Nationalism and development

Kohli, A. (2009) "Nationalist Versus Dependent Capitalist Development: Alternate Pathways of Asia and Latin America in a Globalized World." *Studies in Comparative International Development*, vol. 44, pp. 386-410

Class 7 (Wednesday, June, 17th): Gender approaches to development

Iversen, Torben, Frances McCall Rosenbluth, and Frances Rosenbluth. *Women, work, and politics: The political economy of gender inequality*. Yale University Press, 2010. Chapter two

SUBMISSION OF ASSIGNMENT ONE (June, 17th, no later than midnight)

Class 8 (Thursday, June, 18th): The environment

Schumacher, Friedrich (2011). Small is beautiful: A study of economics as if people mattered. Part 1, pp.4-54

Week Three

Classes 9-11: The origins of the modern world

Class 9 (Sunday, June, 21st): Late development

Gerschenkron, Alexander. Economic backwardness in historical perspective: a book of essays. No. 330.947 G381. Cambridge, MA: Belknap Press of Harvard University Press, 1962.

Class 10 (Monday, June, 22nd): Social origins of democracy and dictatorship

Moore, Barrington. Social origins of dictatorship and democracy: Lord and peasant in the making of the modern world. No. 268. Beacon Press, 1993, pp.413-453

Class 11 (Tuesday, June, 23rd): Political implications of development

Huntington, Samuel P. Political order in changing societies. Yale University Press, 2006. Pp.1-39

Classes 12-15: Contemporary conceptions and issues of development

Class 12 (Wednesday, June, 24th): Sustainable development

Sachs, Jeffrey. (2015). The Age of Sustainable Development. New York: Columbia University Press. (Chapter 4: pp.101-138)

Class 13 (Thursday, June, 25th): MIDTERM EXAM

Week Four

Class 14 (Sunday, June, 28th): Millennium Development Goals

The Millennium Development Goals Report 2015 Summary

Class 15 (Monday, June, 29th): Poverty and inequality

Wade, Robert H. (2005). "Globalization, Poverty, and Inequality." in Ravenhill, J. (ed.), Global Political Economy, pp.291-317. Oxford: Oxford University Press

Class 16 (Tuesday, June, 30th): National Holiday

SUBMISSION OF ASSIGNMENT TWO (July, 1st, no later than midnight)

Classes 17-19: Neoliberalism and its detractors

Class 17 (Wednesday, July, 1st): The Washington Consensus

Williamson, John. "Democracy and the "Washington consensus"." World development 21, no. 8 (1993): 1329-1336.

Class 18 (Thursday, July, 2nd): Why Nations fails?

Acemoglu, Daron, and James A. Robinson. Why nations fail: The origins of power, prosperity, and poverty. Crown Books, 2012. Chapter 3

Week Five

Class 19 (Sunday, July 5th): Critical approaches to Neoliberal globalization

Glassman, Jim. "Primitive accumulation, accumulation by dispossession, accumulation by 'extra-economic' means." Progress in human geography 30, no. 5 (2006): 608-625.

Classes 20-22: Actors in development

Class 20 (Monday, July, 6th): The state

Amsden, Alice Hoffenberg. The rise of "the rest": challenges to the west from late-industrializing economies. Oxford University Press, USA, 2001, p125-160

Class 21 (Tuesday, July, 7th): The state (Cont.)

Stiglitz, Joseph. "Globalization and the economic role of the state in the new millennium." Industrial and corporate change 12, no. 1 (2003): 3-26.

Class 22 (Wednesday, July, 8th): Civil society

Edwards, Michael. (2009). Gates, Google, and the Ending of Global Poverty: Philanthrocapitalism and International Development." Brown Journal of World Affairs, Volume XV, Issue II, pp.35-42

Classes 23-27: International dimensions of development

Class 23 (Thursday, July, 9th): International trade and development

Chang, Ha-Joon. (2008). Bad Samaritans: The Myth of free Trade and the Secret History of Capitalism. New York: Bloomsbury Press. (Chapter 1: pp.19-39)

Week Five

Class 24 (Sunday, July, 12th): Development Aid

Easterly, William. Reinventing foreign aid. Vol. 1. The MIT Press, 2008, introduction

Class 25 (Monday, July, 13th): External debt and development

Soederberg, Susanne. "The Politics of Debt and Development in the New Millennium: an introduction." *Third World Quarterly* 34.4 (2013): 535-546.

SUBMISSION OF ASSIGNMENT THREE (July 13th, no later than midnight)

Class 26 (Tuesday, July, 14th): MNCs, FDI and development

Ocampo, José Antonio. *Rethinking foreign investment for sustainable development: lessons for Latin America*. Anthem Press, 2009. Chapter 1

Class 27 (Wednesday, July 15th): The Environment

Spash, Clive L. "The political economy of the Paris Agreement on human induced climate change: A brief guide." *real-world economics review* 75 (2016): 67-75.

Class 28 (Thursday, July 16th): The resource course

Ross, Michael L. "The political economy of the resource curse." *World politics* 51, no. 2 (1999): 297-322.

Week Six

Class 29 (Sunday, July 19th): Wrap up

July 22nd FINAL EXAM