

The American University in Cairo  
Department of Political Science

**Introduction to Public International Law (POLS 4371)**  
Spring 2020

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Meeting Times:

POLS 437101: UW 10:00-11:15 (Waleed CP 55)

POLS 437102: UW 11:30-12:45 (Waleed CP62)

HUSS, Rm. 2013

Office Hours: UW 1-2:30

Office: HUSS 2013

**Course Description**

The course offers an introductory survey of public international law. The primary objective of the course is to provide non-lawyers the ability to understand how international law influences/is influenced by international relations. It offers a detailed understanding of the sources of international law, then moves on to examine different themes in international law, such as the use of force, self-determination and laws of armed conflict.

This course is premised on the idea of student-led learning: in this class your views (informed, of course, by your reading, thinking, discussion and independent research) are considered both legitimate and important. Therefore, as one of its members, you are not only encouraged, but expected, to participate.

**LEARNING OBJECTIVES**

1. Understand how international law influences/is influenced by international relations.
2. Develop an ability to understand legal arguments.
3. Critically engage with the doctrine of international law.
4. Develop oral and written legal skills.

**COURSE ASSESSMENT**

<i>Participation</i> (including active participation in the case analysis)	10%
<i>Quizzes</i>	15%
Case Analysis 1	15%
Case Analysis 2	20%
Case Presentation	10%
<i>Final Exam</i>	30%

### **Case Analyses:**

Case Analyses are conducted in lieu of midterms. The class will be given 2 in class case analyses. Each analysis will have to follow the format students had been trained on during the course.

**Case Analysis 1: 15/03/20**

**Case Analysis 2: 22/04/20**

Cases listed in the syllabus reading material are not for case analysis but for reference/further reading. You must consult those cases if you are presenting on a case or submitting a case analysis.

### **Examination:**

It is not possible to take an exam at any other time: you must arrange your schedule so that you can participate.

### **Attendance and participation:**

University attendance policy applies. If you miss a class, you are responsible for doing the work assigned, and for catching up on what you missed with the help of your classmates. Absence is not an excuse for failure to meet in class work requirements. Students are expected to participate actively in every class, especially the session designated to discussion of the case. If you are not present, or if you are unprepared, you will receive no credit towards your participation grade.

Students are expected to show up in class on time. Tardiness is not permitted under any circumstance. No student is allowed to enter the classroom after 5 minutes from the class meeting time.

### **Case Presentation:**

You will represent one of the parties to the conflict in the hypothetical cases. You cannot write a case analysis of the case you presented.

### **Pop Quizzes**

You will be given seven pop quizzes and receive grades for the top five. Pop quizzes cover the reading material for the session on which the quizzes are held. ***There are no excuses for missing pop quizzes, (including sickness, car accidents and any other reasons).***

### **Academic Integrity**

Teaching is based on a relation of mutual trust between the teacher and the students. When we research, we use other people's work to help develop our own: this is an essential part of the academic world. However, when you use someone else's work, you must cite it. This lets the reader know which parts of the work are your own, and which parts come from other sources. What that means is that anytime you draw from someone's ideas or use their actual words, you must give the name of the author and the book in proper citation form.

All students are expected to be familiar with the AUC code of practice on academic integrity which is available at:

<http://in.aucegypt.edu/auc-academics/academic-integrity/academic-integrity-students>

Please pay particular attention to the regulations on plagiarism, collaborative work and falsification of signatures. All breaches of the code of practice will be acted upon promptly and firmly, resulting at least in zero marks for the relevant piece of assessment and possibly in further action being taken by the instructor, depending on the severity of the offense.

If in doubt as to what constitutes plagiarism, do not hesitate to contact the instructor.

### **Academic Freedom and Intellectual Interaction**

In this course you will deal with a number of topics that are often controversial. You are free to offer the class any disagreement you may have with the readings or lecture. You will not be penalised for disagreeing with other students, the readings or the instructor, but your perspective must be based on documentable evidence from the course or other readings. Freedom of speech and ideas is a basic principle of academic life (and of universal human rights) and every student will have a chance to express her/his opinion as long as it is voiced in a respectful manner. However, varied points of view must be expressed in a manner that is sensitive to differences in abilities, ethnicity, religion, gender and lifestyle, and should not be expressed so as to be perceived as a personal attack. In short, respect for others' differences is one of the most important prerequisites for us working together in this course.

### **Note on Electronic Devices in Class**

To enable open and uncensored discussion and protect the privacy of students, there is a zero-tolerance policy on any and all recording/surveillance devices in and around the classroom. Discovery of such devices will result in automatic reprimand and removal from the classroom. This is fundamental to ensure a fruitful discussion. As such, computers are also not required nor recommended unless absolutely necessary.

### **Students Who Are Differently-Abled**

If you believe that you are differently-abled/have a disability that impacts your studies, or you have documentation of such, please contact the instructor as soon as possible. The instructor is

happy to hear from you even if you do not have a formal proof; however, you may be asked to provide a note from the AUC Disability Services (<http://in.aucegypt.edu/student-life/student-well-being/disability-services>) when your condition requires substantial adjustments (e.g. to the structure of the exams etc.).

## GRADING POLICY

A 93-100	B+ 87-89.9	C+ 77-79.9	D+ 63-66.9	F <50
A- 90-92.9	B 83-86.9	C 70-76.9	D 50-62.9	
	B- 80-82.9	C- 67-69.9		

## READING MATERIALS

***Note: Sessions and Reading Material may change during the course of the semester. You need to check your email for course announcements.***

The single most essential reading for this course is the United Nations Charter. All students are expected to read this during the first week of term, and to keep a copy available for reference at all times. You can find the Charter in Harris (see below), pp. 885-907, or view it online/download it at <http://www.un.org/en/documents/charter/index.shtml>.

There are two textbooks for this course: **Malcolm D. Evans (ed.), *International Law, 5th Ed.* (Oxford: Oxford University Press, 2018)** and **David Harris (ed.), *Cases and Materials on International Law, 7<sup>th</sup> Ed.* (London: Sweet & Maxwell, 2010)**. The first (referred to throughout the syllabus as “Evans”) contains chapters on all of the key areas of international law that we will cover during the course – and others for further reading – written by many different scholars. The second (referred to as “Harris”) contains extracts from key international legal materials (such as treaties, cases, declarations and so on), along with very clear and useful commentary on these materials. You are advised to buy both texts if possible, but if you have to choose, then choose Evans, as all the materials collected together in Harris are available elsewhere.

The “core reading” texts are compulsory. You must read and reflect on all of these before coming to class, using the list of “discussion points” for each topic to guide you. The list of “further readings” for any topic is by no means comprehensive; on the contrary, these materials constitute a very small selection of what is available, designed to broaden your knowledge and spark your imagination with regard to a particular topic.

## ELECTRONIC RESOURCES

HeinOnline (database of legal journal articles, among other things):

Go to AUC Library >> Find Articles [With Databases] >> See All Databases >> HeinOnline Core Collection >> Law Journal Library [from where you can either look up a journal article via the alphabetical list of law journals; or click on the SEARCH tab >> Field Search >> and search for what you want].

Avalon Project (Documents in Law, History and Diplomacy): <http://avalon.law.yale.edu/>  
United Nations [www.un.org](http://www.un.org)

Security Council Resolutions Archive  
[www.un.org/documents/scres.htm](http://www.un.org/documents/scres.htm)

General Assembly Resolutions Archive  
[www.un.org/documents/resga.htm](http://www.un.org/documents/resga.htm)

UN Treaty Collection <http://treaties.un.org/>  
International Court of Justice [www.icj-cij.org](http://www.icj-cij.org)

International Criminal Tribunal for the Former Yugoslavia [www.icty.org](http://www.icty.org)

International Criminal Tribunal for Rwanda [www.un.org/icttr/](http://www.un.org/icttr/)

International Criminal Court [www.icc-cpi.int](http://www.icc-cpi.int)

UN High Commissioner for Human Rights [www.ohchr.org](http://www.ohchr.org)

European Court of Human Rights [www.echr.coe.int/echr](http://www.echr.coe.int/echr)

Inter-American Court of Human Rights [www.corteidh.or.cr](http://www.corteidh.or.cr)

United Nations Peacebuilding Commission

<http://www.un.org/peace/peacebuilding/>

International Coalition for the Responsibility to Protect [www.responsibilitytoprotect.org/](http://www.responsibilitytoprotect.org/)

International Committee of the Red Cross [www.icrc.org/](http://www.icrc.org/)

Amnesty International [www.amnesty.org/](http://www.amnesty.org/)

Human Rights Watch [www.hrw.org/ar](http://www.hrw.org/ar)

Jadaliyya (ezine produced by the Arab Studies Institute) [www.jadaliyya.com/](http://www.jadaliyya.com/)

Al Jazeera English ("In Depth") [www.english.aljazeera.net/indepth/](http://www.english.aljazeera.net/indepth/)

Inner City Press [www.innercitypress.com/index.html](http://www.innercitypress.com/index.html)

Law and Disorder (blog) <http://pashukanis.blogspot.com/>

Inside Justice (blog) <http://insidejustice.com/> *For links to*

*other useful websites for international legal materials, see:*

American Society of International Law (ASIL) [www.asil.org/electronic-resources.cfm](http://www.asil.org/electronic-resources.cfm)

>> see also ASIL Insights ("international law behind the headlines," provide brief, balanced accounts of the international law issues raised by newsworthy late-breaking events)

[www.asil.org/insights.cfm](http://www.asil.org/insights.cfm)

European Journal of International Law (EJIL), archived online at

<http://www.ejil.org/archives.php>

>> see also EJIL links:

<http://www.ejil.org/links/index.php>

University of Chicago [www.lib.uchicago.edu/~llou/forintlhw.html](http://www.lib.uchicago.edu/~llou/forintlhw.html)

Lauterpacht Centre for International Law [www.lcil.cam.ac.uk/](http://www.lcil.cam.ac.uk/)

## CLASSROOM POLICIES

### Behaviour:

Students are expected to abide by the *Student Academic Conduct Code* and assist in creating an environment that is conducive to learning and that protects the rights of all members of the University community. Use of mobile phones and laptops is prohibited during class even for notetaking.

### Plagiarism/Cheating:

Plagiarism and cheating of any kind will not be tolerated. Any assignment which shows evidence of either will receive an immediate fail. It is essential that you attribute *all* the ideas that you have borrowed. Distinguishing between your own words and ideas and those of others is by no means as easy as it sounds. See the University guidelines for more details: <http://www.aucegypt.edu/academics/integrity/Students/Pages/default.aspx>

## SYLLABUS

Please note that the reading/sessions for the course may be altered during the course of the semester. You need to regularly attend class and check your auc email account for updates

### **Session 1 (02/02/20): Introduction to the Course**

### **Session 2 (05/02/20): Legal Reasoning and Writing a Case Analysis**

### **Session 3 (09/02/20): Basic Principles and Institutions of International Law + Sources Doctrine 1: Focus on Treaty Law**

#### CORE READING:

- Evans, Chapter 4

#### FURTHER READING:

- *Vienna Convention on the Law of Treaties*, 1969, available at [http://untreaty.un.org/ilc/texts/instruments/english/conventions/1\\_1\\_1969.pdf](http://untreaty.un.org/ilc/texts/instruments/english/conventions/1_1_1969.pdf) Harris, pp. 34-60.
- Jan Klabbbers, “On Rationalism in Politics: Interpretation of Treaties and the WTO,” *Nordic Journal of International Law* 74 (2005), 405-428.
- Matthew Craven, “What Happened to Unequal Treaties? The Continuities of Informal Empire,” *Nordic Journal of International Law* 74 (2005), 335-382.

### **Session 4 (12/02/20): Treaties “Definition-Ratification-Entry into Force-Reservation-Interpretation”**

#### CORE READING:

- Evans Chapter 6.
- Vienna Convention on the Law of Treaties [VCLT] arts 2, 7, 18 - 24, 26, 27 & 46.
- Ryan Goodman, “Human Rights Treaties, Invalid Reservations and State Consent,” *American Journal of International Law* 96 (2002), 531.
- VCLT arts 31, 32, 48, 49, 51 - 4, 56, 59 - 62

**Session 5 (16/02/20): Treaties: Invalidity, Termination & Suspension/Succession.**

CORE READING:

- Gabcikovo-Nagymaros Project (Hungary v Slovakia) [1997] ICJ . 7
- Case Concerning Application of the Convention on the Prevention and Punishment of the Crime of Genocide (Bosnia-Herzegovina v. Yugoslavia), [1996] ICJ

**Session 6 (19/02/20): Treaties Continued**

**Session 7 (23/02/20): Treaties (Class Case)**

- Reservations to the Genocide Convention, ICJ, Advisory Opinion, [1951] I.C.J. 15

**Session 8 (26/02/20): Customary International Law**

CORE READING:

- Harris, pp. 17-36 and pp. 727-730

FURTHER READING:

- Evans, Ch. 20, pp. 586-614 (“The International Court of Justice”)
- Harris, pp. 52-60 (GA Resolutions; Soft Law, Codification and Progressive Development)
- Alan Boyle, ‘Soft Law’, in Evans, Ch. 5.
- For two examples of how sources doctrine is used to determine whether or not a new norm of international has developed (or is developing) see e.g.
  - James T. Gathii, “Assessing Claims of a New Doctrine of Pre-Emptive War under the Doctrine of Sources,” *Osgoode Hall Law Journal* 43 (2005), 67-103.
  - Thomas M. Franck, “The Emerging Right to Democratic Governance.” *American Journal of International Law* 86 (1991), 46-91.

**Session 9 (01/03/20): Customary International Law Case Presentation**

- North Sea Continental Shelf (F.R.G. v. Den.; F.R.G. v. Neth.), 1969 I.C.J. 3

**Session 10 (04/03/20): Statehood, International Personality and Recognition**

CORE READING:

- Evans Chapter 7
- *Convention on the Rights and Duties of States (inter-American)*, Montevideo, 26 Dec. 1933, *LNTS* 165 (1934) 19 [“Montevideo Convention”], in **Harris, pp. 91-96** (inc. Notes), or available at [http://en.wikisource.org/wiki/Montevideo\\_Convention](http://en.wikisource.org/wiki/Montevideo_Convention).
- *Austro-German Customs Union Case* (1931), PCIJ Rep., Series A/B, No. 41, Separate Opinion of Judge Anzilotti, extracts, in **Harris, pp. 96-99**, or available at [http://www.worldcourts.com/pcij/eng/decisions/1931.09.05\\_customs.htm](http://www.worldcourts.com/pcij/eng/decisions/1931.09.05_customs.htm), **paras. 81-85**.

SECONDARY READING:

- Guy Goodwin-Gill, *Opinion Re The Palestinian Liberation Organisation, the Future State of Palestine, and the Question of Popular Representation*, 10 Aug. 2011, available at <http://www.documentcloud.org/documents/238962-final-pdf-plo-statehood-opinion-arb.html>
- Harris, Ch. 4.
- Rosalyn Higgins, *Problems and Process: International Law and How We Use It* (Oxford: Clarendon Press, 1994), Ch. 1.
- James Crawford, *The Creation of States in International Law*, 2<sup>nd</sup> Ed. (Oxford: Clarendon Press, 2006), Part I (“The Concept of Statehood in International Law”).

**Session 11 (08/03/20): Statehood Continued**

**Session 12 (11/03/20): Statehood Class Case + Revision Session**

**Session 13 (15/03/20): Case Analysis 1 (In class): 15%**

**Session 14 (18/03/20): State Responsibility I**

CORE READING:

- *Responsibility of States for Internationally Wrongful Acts*, ILC Draft Articles (2001), available (with commentary) at [http://untreaty.un.org/ilc/texts/instruments/english/draft%20articles/9\\_6\\_2001.pdf](http://untreaty.un.org/ilc/texts/instruments/english/draft%20articles/9_6_2001.pdf)
- Evans Chapter 14

SUGGESTED READING:

- Jillian Button, “Spirited Away (Into a Legal Black Hole?): the Challenge of Invoking State Responsibility for Extraordinary Rendition,” *Florida Journal of International Law* 19 (2007), 531-568.

**Session 15 (22/03/20): State Responsibility II**

Same readings as previous session

### Session 16 (25/03/20): State Responsibility (Case Presentation)

- Case Concerning US Diplomatic and Consular Staff in Tehran Case, [1981] ICJ 64.
- Case Concerning Military and Paramilitary Activities in and against Nicaragua (Nicaragua v US), [1986] ICJ 14

### Session 17 (29/03/20): Jurisdiction

#### JURISDICTION CORE READING:

- Evans Chapter 10
- Extracts from *Attorney-General of the Government of Israel v Eichmann* (1961), 36 ILR 5, District Court of Jerusalem, extracts, in **Harris, pp. 241-250** (see also Notes),
- *Case Concerning the Arrest Warrant of 11 April 2000 (Democratic Republic of the Congo v Belgium)*, ICJ Rep. (2002), p. 3[ff], **Joint Separate Opinion of Judges Higgins, Kooijmans and Buergenthal, paras. 21-69**, and **Separate Opinion of President Guillaume, paras. 12-16**, in Harris, pp. 250-257 (plus Notes); or available at <http://www.icj-cij.org/docket/index.php?p1=3&p2=3&k=36&case=121&code=cobe&p3=4&PHPSESSID=c5709ff4e14fa0468ebbb9a874a35663>

### Session 18 (01/04/20): Immunities from Jurisdiction

#### IMMUNITIES CORE READING:

- Antonio Cassese, *International Law*, 2<sup>nd</sup> Ed. (Oxford: Oxford University Press, 2005), Ch. 6, pp. 98-123.
- *R v Bow Street Magistrates Ex P Pinochet*, [2000] 1 A.C. 147. House of Lords, extracts, in **Harris, pp. 279-284** (see also Notes)
- *Arrest Warrant Case* (see above), Judgement of the Court, **paras. 51-76**, in **Harris, pp. 292-296** (inc. Notes), or available at <http://www.icj-cij.org/docket/index.php?p1=3&p2=3&k=36&case=121&code=cobe&p3=4&PHPSESSID=c5709ff4e14fa0468ebbb9a874a35663>

#### FURTHER READING:

- Chanaka Wickremasinghe, “Immunities Enjoyed by Officials of States and International Organisations,” in Evans (chapter 13)
- Amnesty International, ‘Universal Jurisdiction: 14 Principles of the Effective Exercise of Universal Jurisdiction’, available at: <http://web.amnesty.org/library/index/engior530011999>
- Antonio Cassese, “When May Senior State Officials be Tried for International Crimes? Some Comments on the Congo v Belgium Case”, *European Journal of International Law* (2002), 853-875.

- Steffen Wirth, “Immunity for Core Crimes? The ICJ’s Judgement in the Congo v Belgium Case”, *European Journal of International Law* (2002P), 877-893.
- Steven R. Ratner, “Belgium’s War Crimes Statute: a Postmortem”, *American Journal of International Law* (2003), 888-897.

#### **Session 19 (05/04/20): Jurisdiction and Immunities (Case Presentation)**

- Case Concerning the Arrest Warrant of 11 April 2000 (DRC v Belgium), [2002] I.C.J. 3

#### **Session 20 (08/04/04/20): The Acquisition of Territory**

##### CORE READING:

- Harris, Ch. 5, pp. 161-197 (i.e. not the entire chapter – just the part on “Title to Territory”)

##### FURTHER READING:

- J. G. Starke, “The Acquisition of Title to Territory by Newly Emerged States,” *British Yearbook of International Law* 41 (1965-66), 411-416.
- Sharon Korman, *The Right of Conquest: The Acquisition of Territory by Force in International Law and Practice* (Oxford: Clarendon Press, 1996), Chs. 1 & 2.
- Acquisition of territory case practice (See Harris)

#### **Session 21 (22/04/20): Case Analysis II (20%)**

#### **Session 22 (26/04/20): Self Determination of Peoples**

##### CORE READING:

- James Crawford, ‘The Right of Self-Determination in International Law: Its Development and Future’ in Philip Alston, ed., *Peoples’ Rights* (OUP, 2001) pp. 7-67.
- *Declaration on the Granting of Independence to Colonial Territories and Peoples*. UN General Assembly, Res. 1514 (XV), 14 Dec. 1960, GAOR 15<sup>th</sup> Session, Supp. 16, p. 66 [Colonial Declaration], <http://www.un.org/documents/ga/res/15/ares15.htm>
- *Declaration on Principles of International Law Concerning Friendly Relations Among States in Accordance with the Charter of the United Nations*, GA Res. 2625 (XXV), 24 Oct. 1970, available at <http://www.un.org/documents/ga/res/25/ares25.htm> (**section on “self-determination of peoples”**).
- *Reference Re. Secession of Quebec*, Supreme Court of Canada Advisory Opinion, 1998, 37 ILM 1340, available at <http://www.canlii.org/en/ca/scc/doc/1998/1998canlii793/1998canlii793.pdf> [or see Harris for extracts], **paras. 109-146** (pp. 64-80).

### Session 23 (29/04/20): Self Determination of Peoples Case Presentation

- Western Sahara, Advisory Opinion, 1.C.J. Reports 1975, p. 12.
- Separation Wall Advisory Opinion

### Session 24 & Session 25 (03/05/20): Use of Force I & II (during Assembly Hour)

#### CORE READING:

- Evans Chapter 20
- *UN Charter, Arts. 2(4), and 33-51*, in Harris (Appendix I), or available at <http://www.un.org/en/documents/charter/index.shtml>
- *Military and Paramilitary Activities in and Against Nicaragua (Nicaragua v United States of America) (Merits)*, ICJ Rep. 1986, p. 14, **paras. 191-268**, in Harris, pp. 730-736; or available at <http://www.icj-cij.org/docket/index.php?p1=3&p2=3&code=nus&case=70&k=66>

#### FURTHER READING:

- *Armed Activities on the Territory of the Congo (Democratic Republic of the Congo v. Uganda)*, ICJ Rep. 2005, Separate Opinions of Judge Simma, **paras. 4-15** and Judge Koijmanns, **paras. 1-35**, available at <http://www.icj-cij.org/docket/index.php?p1=3&p2=3&code=co&case=116&k=51>
- Christopher Greenwood, “The Concept of War in Modern International Law,” *International and Comparative Law Quarterly* 36 (1987), 284
- Michael Reisman and Andrea Armstrong, “The Past and Future of the Claim of Pre-emptive Self-defence,” *American Journal of International Law* 100 (2006), 525.
- *Treaty between the United States and other Powers providing for the Renunciation of War as an Instrument of National Policy* (“Kellogg-Briand Pact”/“Pact of Paris”), Paris, 27 Aug. 1928, available at <http://www.yale.edu/lawweb/avalon/imt/kbpact.htm>
- *Covenant of the League of Nations*, 28 Jun. 1919, 27 LNTS 350; 13 AJIL Supp. 128, 361, **Arts. 15-17**, available at [http://avalon.law.yale.edu/20th\\_century/leagcov.asp](http://avalon.law.yale.edu/20th_century/leagcov.asp)

### Session 26 (06/05/20): Use of Force Case Presentation

- *Armed Activities on the Territory of the Congo (Democratic Republic of the Congo v. Uganda)*, ICJ Rep. 2005
- Legality of the Threat or Use of Nuclear Weapons, Advisory Opinion, 1. C.J. Reports 1996, p. 226
- Separation Wall
- Nicaragua

### Session 27 (10/05/20): IHL I

CORE READING:

- Christopher Greenwood, “The Law of War (International Humanitarian Law),” in Evans, Ch. 26. (2<sup>nd</sup> edition) **Will be available on blackboard**
- Christopher Greenwood, “International Humanitarian Law and the *Tadić Case*,” *European Journal of International Law* 7 (1996), 265-283

FURTHER READING:

- *[Geneva] Convention (IV) Relative to the Protection of Civilian Persons in Time of War*, Geneva, 12 Aug. 1949, available at <http://www.icrc.org/ihl.nsf/FULL/380?OpenDocument>
- *Protocol Additional to the Geneva Conventions of 12 August 1949, and relating to the Protection of Victims of Non-International Armed Conflicts (Additional Protocol II)*, 8 June 1977, available at <http://www.icrc.org/ihl.nsf/FULL/475?OpenDocument>
- *Convention (IV) respecting the Laws and Customs of War on Land and its annex: Regulations concerning the Laws and Customs of War on Land*, The Hague, 18 Oct. 1907 [“Hague Regulations”], at <http://www.icrc.org/ihl.nsf/FULL/195?OpenDocument>, **esp. paras. 42-43.**
- *Protocol Additional to the Geneva Conventions of 12 August 1949, and relating to the Protection of Victims of International Armed Conflicts (Additional Protocol I)*, 8 June 1977, available at <http://www.icrc.org/ihl.nsf/FULL/470?OpenDocument>
- *[Geneva] Convention (I) for the Amelioration of the Condition of the Wounded and Sick in Armed Forces in the Field*, Geneva, 12 August 1949, available at <http://www.icrc.org/ihl.nsf/FULL/365?OpenDocument>
- *[Geneva] Convention (II) for the Amelioration of the Condition of Wounded, Sick and Shipwrecked Members of Armed Forces at Sea*, Geneva, 12 August 1949, available at <http://www.icrc.org/ihl.nsf/FULL/370?OpenDocument>
- *[Geneva] Convention (III) relative to the Treatment of Prisoners of War*, Geneva, 12 August 1949, available at <http://www.icrc.org/ihl.nsf/FULL/375?OpenDocument>
- See generally, website of the International Committee of the Red Cross for news and commentary about the LOAC, at <http://www.icrc.org/eng/>
- “Libya: Humanitarian Challenges Six Months On,” interview with Boris Michel, the ICRC’s head of operations for North and West Africa, 12 Aug. 2011, available at <http://www.icrc.org/eng/resources/documents/interview/2011/libya-interview-2011-08-12.htm>

**Session 28 (13/05/20): IHL II**

**Final Exam as scheduled**