

POLS 3510
Introduction to Development
(Spring 2020)

Instructor: Amr Adly

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Class: Waleed C135

Class times: Sunday and Wednesday: 10:00-11:15 pm

Office Hours: Sunday 12:00-2:00 pm

Course description

This course aims at introducing students to development studies. It explores the variety of definitions given to the concept of development encompassing economic, social, political and environmental dimensions. It traces its different conceptualizations and measurements that evolved over time. It goes back to the early roots of development as a field of knowledge and addresses its entanglement with historical processes i.e. colonization, decolonization and the Cold War. The course raises questions about the convergence and divergence between different parts of the globe. Why certain nations developed more than others? What may explain the differences between and within nations? It also touches upon contemporary topics like poverty and inequality on gender, class or ethnic basis as well as environmental degradation and the (mis)management of natural resources on national and international levels.

Course objectives

The course has three goals: First, the formation of a solid and critical understanding of a variety of basic concepts and theoretical paradigms of development studies. Second, grasping the historical roots of development as a discipline and as an academic and policy construction of the world after the end of World War II. Third, the acquisition of adequate analytical skills for the

conception, critique and deconstruction of the contemporary realities of development (or the lack thereof) in the world around us.

Requirements and assessment

- You are expected to attend and participate in classes. Attendance will NOT be graded. However, as per university rules, if you miss more than three weeks of classes, for whatever reason, you will receive an F in the course. It is your responsibility to make sure that you are marked present for the day or withdraw from the course if you have too many absences.
- All readings on the syllabus are required to complete the course.
- There will be a total of SEVEN pop-up quizzes through the course. You need to take FIVE of them. The pop-up quizzes will tackle the readings and each will be graded out of 3 per cent of the total, making a total of 15 points. The aim is to make sure that readings are being done and in order to stimulate class participation.
- You are required to submit three assignments through the course. Each assignment will take the form of an essay (around a 1000 words). The exact topics and dates of submission of the essays will be communicated by email. No late submissions will be accepted.
 - Assignments submitted later than the set deadline WILL NEITHER BE ACCEPTED NOR GRADED. No excuses, including computer collapse or loss of files, so keep a backup.
 - **Do not cite sources from the internet. Rely only on print sources that have been refereed. Lecture notes are also unacceptable as are dictionaries and encyclopedias.**
- There will be one midterm and a final examination.
- Class room regulations:

- Punctuality: make sure to be inside the classroom no later than 10:00 am. Otherwise, you won't be allowed in.
- No smart phones
- The assessment will be as follows:

Participation:	5 percent
Assignments:	30 percent (10 percent each)
Quizzes (5 out of 7)	15 percent (3 percent each)
Midterm exam	25 percent
Final exam	25 percent

The grade cut-offs will be as follows: A (94 and above), A- (90-93), B+(87-89), B (84-86), B- (80-83), C+ (77-79), C (74-76), C- (70-73), D+ (61-69), D (50-60).

"ACADEMIC INTEGRITY AND PLAGIARISM

- Students are expected to commit to the principles of academic integrity.
- Academic integrity includes a commitment to not engage in or tolerate acts of falsification, misrepresentation or deception. Such acts of dishonesty include cheating or copying, plagiarizing, submitting another person's work as one's own, using Internet or other sources without citation, fabricating field data or citations, stealing examinations, tampering with the academic work of another student, facilitating other students' acts of academic dishonesty, etc.
- Plagiarism for assignments and/or reports may result in a zero grade for the assignment and/or the report in question. Cheating during an examination may result in a zero grade for this examination. Further action, according to university regulations, would also be implemented.

- You should be aware that all written work might be submitted to “Turnitin.com”, the detection prevention software.
- The University's statement on academic integrity, from which the above statement is drawn, is available at:
<http://www.aucegypt.edu/academics/integrity/Pages/default.aspx>

Classes

Class 1 (Wednesday, Feb. 5th): Introduction to the course

What is development? And where does it come from?

Class 2 (Sunday, Feb. 9th): The evolution of the concept

Thorbecke, Erik. (2007). “The Evolution of the Development Doctrine, 1950-2005” in Mavrotas, George and Anthony Shorrocks (ed.), *Advancing Development*, pp.3-36. New York: Palgrave Macmillan.

Class 3 (Wednesday, Feb. 12th): Modernization theory

Rostow, Walt W. "The stages of economic growth." *The economic history review* 12, no. 1 (1959): 1-16.

Classes 4-8: Critical approaches to development

Class 4 (Sunday, Feb. 16th): Dependency and (neo)dependency

Arrighi, Giovanni, Beverly J. Silver, and Benjamin D. Brewer. "Industrial convergence, globalization, and the persistence of the North-South divide." *Studies in Comparative International Development* 38.1 (2003): 3.

Class 5 (Wednesday, Feb. 19th): Colonialism, Neocolonialism and Postcolonialism

Lange, M., J. Mahoney, and M. vom Hau (2006) “Colonialism and Development: A Comparative Analysis of Spanish and British Colonies.” *American Journal of Sociology* 111(5), pp.1412-62.

Class 6 (Sunday, Feb. 23rd): Nationalism and development

Kohli, A. (2009) “Nationalist Versus Dependent Capitalist Development: Alternate Pathways of Asia and Latin America in a Globalized World.” *Studies in Comparative International Development*, vol. 44, pp. 386-410

Class 7 (Wednesday, Feb. 26th): Gender

Iversen, Torben, Frances McCall Rosenbluth, and Frances Rosenbluth. Women, work, and politics: The political economy of gender inequality. Yale University Press, 2010. Chapter two

Class 8 (Sunday, March 1st): Ecology

Schumacher, Friedrich (2011). Small is beautiful: A study of economics as if people mattered. Part 1, pp.4-54

Classes 9-11: The origins of the modern world

Class 9 (Wednesday, March 4th): Late development

Gerschenkron, Alexander. Economic backwardness in historical perspective: a book of essays. No. 330.947 G381. Cambridge, MA: Belknap Press of Harvard University Press, 1962.

Class 10 (Sunday, March 8th): Social origins of democracy and dictatorship

Moore, Barrington. Social origins of dictatorship and democracy: Lord and peasant in the making of the modern world. No. 268. Beacon Press, 1993, pp.413-453

Class 11 (Wednesday, March 11th): Political implications of development

Huntington, Samuel P. Political order in changing societies. Yale University Press, 2006. Pp.1-39

Classes 12-17: Contemporary conceptions and issues of development

Class 12 (Sunday, March 15th): Sustainable development

Sachs, Jeffrey. (2015). The Age of Sustainable Development. New York: Columbia University Press. (Chapter 4: pp.101-138)

Class 13 (Wednesday, March 18th): MIDTERM EXAM

Class 14 (Sunday, March 22nd): Millennium Development Goals

The Millennium Development Goals Report 2015 Summary

Class 15 (Wednesday, March 25th): Neoliberalism

Williamson, John. "Democracy and the "Washington consensus"." World development 21, no. 8 (1993): 1329-1336.

Class 16 (Sunday, March 29th): Why Nations fails?

Acemoglu, Daron, and James A. Robinson. Why nations fail: The origins of power, prosperity, and poverty. Crown Books, 2012. Chapter 3

Class 17 (Wednesday, April 1st): Critique

Glassman, Jim. "Primitive accumulation, accumulation by dispossession, accumulation by 'extra-economic' means." Progress in human geography 30, no. 5 (2006): 608-625.

Classes 18-20: Actors in development

Class 18 (Sunday, April 5th): The state

Amsden, Alice Hoffenberg. The rise of "the rest": challenges to the west from late-industrializing economies. Oxford University Press, USA, 2001, p125-160

Class 19 (Wednesday, April 8th): The state (Cont.)

Stiglitz, Joseph. "Globalization and the economic role of the state in the new millennium." *Industrial and corporate change* 12, no. 1 (2003): 3-26.

Spring Break April 12-20

Class 20 (Wednesday, April 22nd): Civil society

Edwards, Michael. (2009). Gates, Google, and the Ending of Global Poverty: Philanthrocapitalism and International Development." *Brown Journal of World Affairs*, Volume XV, Issue II, pp.35-42

Classes 21-25: International dimensions of development

Class 21 (Wednesday, April 29th): International trade and development

Chang, Ha-Joon. (2008). *Bad Samaritans: The Myth of free Trade and the Secret History of Capitalism*. New York: Bloomsbury Press. (Chapter 1: pp.19-39)

Class 22 (Sunday, April 26th): Development Aid and debt

Easterly, William. *Reinventing foreign aid*. Vol. 1. The MIT Press, 2008, introduction

And;

Soederberg, Susanne. "The Politics of Debt and Development in the New Millennium: an introduction." *Third World Quarterly* 34.4 (2013): 535-546.

Class 23 (Sunday, May 3rd): MNCs, FDIs and development

Ocampo, José Antonio. *Rethinking foreign investment for sustainable development: lessons for Latin America*. Anthem Press, 2009. Chapter 1

Class 24 (Wednesday, May 6th): The environment

Spash, Clive L. "The political economy of the Paris Agreement on human induced climate change: A brief guide." *real-world economics review* 75 (2016): 67-75.

Class 25 (Sunday, May 10th): Poverty and inequality

Wade, Robert H. (2005). "Globalization, Poverty, and Inequality." in Ravenhill, J. (ed.), *Global Political Economy*, pp.291-317. Oxford: Oxford University Press

Class 26 (Wednesday, May 13th): Wrap up

