This course introduces students to issues of development in the Third World, using a political economy approach. This approach stresses the historical, social, and political forces that help to shape economic outcomes. Students with no prior background in economics will close this gap by reading Michael Todaro's text, *Economic Development*. Additional readings, class discussions and lectures will explore the many dimensions of poverty and inequality in the world today.

Besides a final exam and participation in class discussions, the course requirements include one mid-term test, and two short writing assignments, one of which is linked to a fieldwork exercise on one of the emerging issues and one class presentation. Attendance is required, and students with more than 3 absences will receive a lowered grade.

Students are required to complete each week's readings in advance so that they can be informed participants in class discussions and regular assigned class presentations.

The core text by Todaro (9th edition) is available at the AUC Bookstore. Other readings are on reserve, and are available as a set, which students may photocopy. All additional readings assigned for class discussion including relevant case studies are considered as an integral part of the course.

Pre-requisite: Pols. 201.

**GENERAL POLICIES**

Class participation; you will be responsible for participation in class. Your grade can go up or down according to the quality of your contributions to class discussion. This is important, so be prepared to participate in class discussion.

Class attendance and punctuality; you must attend regularly and you be penalized for poor attendance. Attendance record will be taken at the beginning of each class to note attendances and absences. Please come to class on time.

Late Essays; Material handed in late will be penalized and if they are more than a week late they may be automatically graded an F.

All written assignments must be submitted in hard and soft copies. Cheating and plagiarism; any information, arguments, or data used by students in their work (papers, exams, homework) should be properly cited and credited. Should you fail to give proper credits...
wherever appropriate, you will receive a failing grade and your name will be turned over to the College Administrative for disciplinary measures. If your participation and attendance are poor and your essays are late these penalties will be cumulative. You cannot pass the course without completing the entire requirement, so if you fail to submit a paper, or to attend an exam, you will be failed for the course.

Methods:

The primary methods of achieving these objectives are critical and analytical writing. In preparation for class, students will be expected not only to have read the prescribed readings, but also to criticize and comment on them. This makes it essential to read thoroughly. This is an upper division course and preparation for class is greater than in an introductory level.

Course Grades:

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<tr>
<th>Component</th>
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<tr>
<td>Class participation and presentations</td>
<td>25%</td>
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<tr>
<td>Written assignments</td>
<td>25%</td>
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<tr>
<td>Mid-Term Test</td>
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<td>Final Exam</td>
<td>25%</td>
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INTRODUCTION TO PRINCIPLES AND CONCEPTS

Week 1: Introduction to the Course.
Week 2: Economics, Institutions, and Development: A Global Perspective;
   - Introducing the text and readings.
   - Economics and Development Studies
   - What do we mean by development?


Week 3: Diverse Structures and Common Characteristics of Developing Nations

Readings: Todaro, Economic Development, chapter 2

Week 4: Historic Growth and Contemporary Development: Lessons and Controversies


Week 5: Classic Theories of Development: A Comparative Analysis


Week 6: Contemporary Models of Development and underdevelopment


Week 7: Poverty Inequality and Development

   Seminar on development, poverty and inequality: Additional readings will be provided.

Week 8: Population Growth and Economic Development:
   1. Fargues, Philip: State Policies and Birth Rates in Egypt: From Socialism to Liberalism

Week 8: Urbanization and Rural-Urban Migration: Theory and Policy.

2. Egypt HDR, Chapter 8, 2005 pp. 150-156 (The urban-Rural Imbalance).


2. Class 6: Beyond developing the economy: Human development


2. Class 6: Beyond developing the economy: Human development


1. Readings on youth unemployment.

MID –Term Exam:

Week 10: Agricultural Transformation & Rural Development.


Week 11: The Environment and Development


1. Environmental Policy Making in Egypt: Gomaa, S.S., Ch 2 & 4


Week 12 : Development Policymaking and Roles of Market, State and Civil Society

Menno Vellinga. Social democratization and development strategy. 

Week 13: The Trade Policy Debate: Selected Issues


The American University in Cairo

**POLS 310: INTRODUCTION TO DEVELOPMENT**

**Presentation Schedule**

1. Presentation will cover part of the text as well as additional readings assigned to the module.
2. Each presenter will be allotted maximum of 10 minutes for presentation.
3. A clear division of labor amongst the presentation team (including discussant) is needed prior to presentation.
4. Presenters’ and discussants’ notes should be submitted by the end of the class.
5. Discussants’ role is to stimulate audience interest, highlight controversial issues, implications to policy making and gaps

*Good Luck*